2010-2011
DIVISION OF STUDENT AFFAIRS
ANNUAL REPORT

The best student-centered learning experience in America
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Dear Colleagues, Parents, Alumni/ae, Students, and Friends:

I am pleased to present the 2010-11 annual report for the Division of Student Affairs at Ohio University.

The Division of Student Affairs continues to serve OHIO students to our best ability. This year the Division experienced several significant changes including the addition of The Department of Campus Recreation and the outsourcing of Student Health to the Ohio University College of Osteopathic Medicine (OU-COM).

Grounded in developmental and recreational theory, Campus Recreation supports the mission of the Division of Student Affairs through a learning-centered environment that promotes the growth of all students. We were excited to welcome them to the Division and have already strengthened several partnerships to better serve students as a result.

Through the outsourcing of Student Health, students have experienced increased access to healthcare through expanded hours, improvements to the facility and shorter wait times. In addition, students have had input into the service delivery and the quality of care. I believe this realignment has moved us in the right direction to increase student satisfaction with their health options on campus.

In our effort to enhance the overall student experience at Ohio University we also develop a list of yearly focus goals which are created as a staff team. These goals provide a focal point for our work during the upcoming academic year. Our focus this year included enhancing our academic affairs partnerships, implementing marketing and communication plans, and identifying trends and educating staff regarding emerging populations on campus. More about this year’s Focus Goals can be found on page 5 of this annual report.

Our team continues to develop outstanding programming and provide quality services for OHIO students. This report only touches on a few of the wonderful accomplishments the Division has achieved over the last year. I hope it provides you with an overview of our services and intrigues you to learn more. For more information about our Division and our individual departments, please visit us on the web at www.ohio.edu/studentaffairs.

Sincerely,

Kent J. Smith Jr., Ph.D.
Vice President for Student Affairs
Vision Statement
Ohio University will be the nation’s best transformative learning community where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders.

Mission Statement
Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

Mission of the Division of Student Affairs
The Division of Student Affairs at Ohio University prepares students to be responsible and contributing members of a diverse, global society by providing learning-centered environments, meaningful out-of-class opportunities, and professional support services that help them learn through their experience and achieve academic success.

In seeking to accomplish our mission, we are committed to:

- Encouraging the development of the whole student and involving all students in the life of the University.
- Cultivating a caring and civil campus community that values responsible and ethical behavior, open and free exchange of ideas, and respect for all people.
- Maximizing our effectiveness through responsible stewardship of resources, support of innovation, and creativity in problem solving.
- Working collaboratively and forming partnerships with each other, with our colleagues across campus and with the community.
- Fostering a participative work environment for our staff which encourages continuous improvement, collaboration, professional development and a balanced lifestyle.

Focus Goals 2010-2011
The Division of Student Affairs recognizes that our human resources and Student Affairs/Academic Affairs partnerships are vital to student success and core to fulfillment of our mission.

With these things in mind, the 2010-11 Division of Student Affairs Focus Goals will be:

- Each department in the Division will create and implement specific, measurable goals toward enhancing our academic affairs partnerships.
- Each department in the Division will create and implement specific and measurable marketing and communication goals. These goals should include communicating successes to the broader university as well as the external community.
- Each department in the Division will develop specific, measurable goals that would identify needs and educate the staff in their area regarding targeted, special and/or emerging populations on campus (i.e. veterans, students in recovery, transgender students, students previously from the foster care system, etc.). In addition, after identification of a certain population and staff education, each department should develop specific and measurable goals on how to provide support and/or programming for that population.
Ohio University community members take great pride in our institution. We are proud of our distinguished history and heritage, our beautiful campus, the renowned reputation of our faculty, our active and committed student body and of our partnerships with the southeast region of our state. Together with our five core values of character, community, citizenship, civility and commitment, this sense of pride defines who we are and helps to clarify the promise of what it means to be a member of the OHIO community.

VALUES OF OHIO

The 5 Cs

Community
Membership in the Ohio University community includes being involved and responsible members of not only the university community, but also the local Athens community and the global community. All members of the OHIO community are expected to be responsible community members, to show appreciation for diversity and to represent the values of the OHIO community.

Character
"Ohio University holds as its central purpose the intellectual and personal development of its students" is the first sentence of OHIO’s mission statement. Personal integrity and character both inside and outside of the classroom are inherent elements of Ohio University. Members of the OHIO community are expected to commit to the highest standards of personal honesty and ethical behavior.

Civility
The OHIO community is an open forum involving the free exchange of ideas and scholarly discourse. For free and open exchange to occur, members of the OHIO community are expected to embrace civility in communication at all times.

Citizenship
Members of the OHIO community contribute to the advancement of society, both now and for future generations. Such a commitment to the public sphere can have many expressions, such as voting, recycling, volunteering, using public transportation and cleaning up litter. The OHIO citizen gives more than they take. They are responsible citizens both on and off campus, foster community involvement, become engaged citizens acting for the public good, and respect university property and property of others.

Commitment
Sincere and true commitment is practicing your beliefs and values. Once you have committed yourself to becoming a community member at OHIO, you commit to hold yourself and your fellow OHIO community members to these values.

Faculty Contribution Award

Recipient for 2010-2011

The purpose of the Student Affairs Faculty Contribution Award is to formally recognize faculty members who contribute significantly to the goals and activities of the Division of Student Affairs at Ohio University. Recipients must demonstrate a genuine interest in the development of students at Ohio University beyond the classroom as evidenced by participation in the goals and activities of the Division of Student Affairs.

The award was presented at this year at the 28th Annual Leadership Awards Gala on May 18, 2011 to:

Sherry Blankenship, Associate Professor, College of Fine Arts

Division Summary
Office of the Vice President for Student Affairs

Vice President for Student Affairs
Kent J. Smith, Jr., Ph.D.
Associate Vice President for Student Affairs & Dean of Students
Ryan T. Lombardi, M.Ed.
Director of Development
Catherine Allgood, R.A.
Interim Business Manager
Holly Elliott, CPA
Special Assistant to the Vice President
Anne E. Lombardi, Ph.D.
Office Administrator
Megan Vigel, R.A.

Division of Student Affairs Units
Campus Involvement Center
Chauncie Kepchild, M.A., Assistant Dean for Campus Involvement
Campus Recreation
Douglas E. Franklin, Ph.D., Assistant Dean of Students for Recreation
Career Services
Thomas E. Kerms, Ph.D., Director
Counseling and Psychological Services
Fred Winter, Ph.D., Interim Director
Office of the Dean of Students
Ryan E. Lombardi, M.Ed., Dean of Students
Event Services
Sujit D. Chemburkar, M.S., Executive Director
The Post
BJ Sumney, B.S., Business and Advertising Manager
Residential Housing
Christine Sheets, M.B.A., Executive Director
University Judiciaries
Chris Harris, J.D., Director

OHIO Division of Student Affairs
ANNUAL REPORT 2010-2011
The Campus Involvement Center provides meaningful, high quality out of class opportunities through programs and experiences that foster student leadership and leadership development, practical application of classroom learning, the development of healthy lifestyles including low risk choices, participation in student organizations, and involvement and service in Athens and the greater community; all guided to reflect the five core values of Ohio University: character, community, citizenship, civility, and commitment.

Char Kopchick, M.A., Assistant Dean of Students for Campus Involvement

Community Service

2,900 service hours were coordinated through “Project of the Week” over 27 weeks.

- Created and facilitated a campus-wide response to the Tornado Relief effort, resulting in over approximately $10,000 in donated supplies, monies, and volunteer labor.
- Each quarter over 40 work study eligible students were placed into positions with 20 different community-based organizations.
- Implemented the JETRIO Project, a partnership between Athens Middle School, the Patton College of Education and Human Services, and Grace Christian Church, creating a mentorship program for academically at-risk middle school students.
- Partnered with the Department of Social Work to bring three poverty simulations to campus.

Amanda J. Cunningham

42% increase in the number of students participating in leadership development programs during the 2010-2011 school year.

- Increase in the number of leadership programs presented by 41%.
- Increase in the number of students graduating from the leadership development series by 24%.
- 30% of all leadership presentations made were to academic units.
- Developed ongoing collaborative partnerships with University College, Patton College of Education and Human Services, College of Business and the Global Leadership Center.
- Significantly increased marketing materials, including creating Twitter and Facebook accounts, fully utilizing the Led display board and the development of the promotional video “Leadership is What We Do”.

Performing Arts

- Received 44 individual donations totaling $7099, an 18% increase from the 2009-10.
- $10,855 was raised as external grants (Ohio Arts Council & Arts Midwest).
- $17,000 was raised as corporate donations (DHI, HVB, & Ameriprise).
- The new Concert Connections program had 99 participants and resulted in $2,540 of revenue generation.
- Planned and implemented first “Credo” concert in 7 years with the support of numerous student organizations.

23,733 individuals attended Performing Arts & Concert Series events, a 34% increase from 2009-10.

Campus Programs

- Over 6,000 students attended the university’s second major Opening Weekend Late Night Events: "Movie on the Green", "The Robocat Bash", and "South Beach Party".
- Over 2,000 university and community members attended the Travelling Vietnam Wall display and connected activities.

* The Campus Involvement Center was unable to fill the Coordinator for Campus Programs because of the university hiring freeze. Due to this position vacancy, campus programming was limited to opening weekend, the Travelling Vietnam Wall and the programs planned by the student programming boards.
Greek Life

- Increased the retention rate of women going through fall recruitment by 4.2%.
- Increased the number of women joining a WPA chapter by 12.8%.
- Received the 2010 Excellence in Educational Programming Award at the AFA national conference for the program Greeks, Gays and Grape Juice.
- Successfully chartered one new multicultural fraternity that increased membership in our multicultural Greek organizations by 50%.
- The Women’s Panhellenic Association cosponsored “Sisterhood of the Traveling Dresses”. Over 900 prom and party dresses were collected and distributed to local young women from four local high schools so they could attend their proms.
- Over $85,000.00 was raised by chapters and councils, benefiting over 25 charities and endowments. This was a 3% increase over last year.
- Expanded our social marketing campaigns by adding a new Medical Emergency Assistance poster, prescription drug abuse posters, and sexual assault posters addressing sexual imposition and sexual battery.

Health Promotion

- 4,192 first-year students completed and passed Alcohol/Sexual Assault Edu.
- 1,749 first-year students completed “Choices” and/or “What’s My Risk?” Alcohol risk-reduction programs.
- The high risk drinking rate of Ohio University students decreased by 3%.
- POWER/GAMMA, the peer health educator group, presented two programs at the national BACCHUS/GAMMA peer health educator conference.
- The Women’s Panhellenic Association cosponsored “Sisterhood of the Traveling Dresses”. Over 900 prom and party dresses were collected and distributed to local young women from four local high schools so they could attend their proms.
- Over 11,500 community service hours were completed by chapters and councils.
- Established the joint Greek Community Council meetings.
- Hosted “Conscen” an educational theatrical performance on sexual assault written by Dustin Page, a Greek Life graduate assistant.
- Increased the number of students attending peer to peer health promotion programs by 17%.
- POWER/GAMMA, the peer health educator group, presented two programs at the national BACCHUS/GAMMA peer health educator conference.
- Facilitated President McDavis’ Recovery Community Task Force which resulted in an action plan for the establishment of a Collegiate Recovery Community at Ohio University.
- Ohio University was recognized by the Association of Recovery Schools as an institution of higher learning with a Collegiate Recovery Community.
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Student Organizations

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First, the Greek Life section discusses various achievements in recruitment, membership growth, and community service. The Women’s Panhellenic Association also organized a successful event, “Sisterhood of the Traveling Dresses,” which benefited 25 charities and endowments, a 3% increase over last year. Furthermore, the social marketing campaigns were expanded, introducing new educational materials. 

The Health Promotion section highlights significant improvements in student health, with a decrease in the high-risk drinking rate by 3%. Moreover, the peer health educator group, POWER/GAMMA, and the peer to peer health promotion programs showed an increase in student engagement. Ohio University recognized its commitment to recovery communities, receiving an award for being an institution of higher learning with a Collegiate Recovery Community.

Finally, the Student Organizations section presents the number of organizations participating in the Campus Involvement Fair, a 11% increase. There was also a 18% increase in registered student organizations. The council meetings and training sessions were crucial in preparing students for these engagements. The implementation of protocols for overnight trips and day trips ensured the safety and well-being of students.
CAMPUS RECREATION

Douglas S. Franklin, Ph.D., Assistant Dean of Students for Recreation

Mission
The Department of Campus Recreation complements the mission of Ohio University by providing a learning-centered environment that promotes the growth of all students through involvement in the operation and/or use of recreational facilities and programs.

Vision
Grounded in developmental and recreational theory, Campus Recreation operates facilities and programs with a highly trained cadre of students providing a welcoming environment which is conducive to personal growth and facilitating social justice. The department is nationally prominent in the application of standards and produces ethical leaders through an active program of professional development for students and staff.

Core Values
We are guided by a consistent principle-centered approach.
While our primary clientele are students we also serve faculty/staff and community.
Programmatic change is accomplished through innovation and collaboration.

Indicators of Success
90.5% of Ohio University students participating in exercise or sports (CIRI; 2009).
Operational readiness of equipment is at 97% and 82% of equipment is maintained by students.
Cost per participation (CPP) = $5.39 (Total Use 926,633/Total Expense – Bond Debt 5,000,000).
Change in engagement from First Year to Senior (80%-72%).

OU Treatment study of CR
88.6% 94.1% 76.6% Accessibility Courteousness Disposition
Total facility and program usage was 1,011,823, up 7.51% from last year.
Campus Recreation generated $1,319,450 in gross revenues which produced a net gain of $121,139.
Club teams deposited $230,737 into their accounts for operating expenses.
IM Sports had two All-American Flag Football and one All-American Basketball Officials Awards.
IM sent 15 different officials to 17 different regional and national tournaments.
Club Hockey won its 7th CSCHL tournament championship and finished 3rd at the National Championship.
Bird Ice Arena hosted six Midnight Meltdown and averaged 133 student participants.
Club Sports administered 33 Clubs involving 992 students which was up 8.7% from the previous year.
Fitness Programs increased participation by 20.5% bringing the total to 247,553 for the year.

90.5% 88.6% 82% 86.3% 74% 76.6% of Ohio University students participating in exercise or sports (CIRP, 2009).

Athens Campus students swiped into facilities or programs an average of 10.12 times per quarter (CR Fusion Data, 2010).
72% of first year students participated an average of 6.7 hours per week in IM/CR (OUIR, 2010).
72% of all Athens campus students swiped into recreational facilities or programs (CR Fusion Data, 2011).
82% of all educational students swiped into recreational facilities or programs (CR Fusion Data, 2010).
Students swiping into facilities or programs did so an average of 10.12 times per quarter (CR Fusion Data, 2010).
72% of first year students participated an average of 6.7 hours per week in IM/CR (OUIR, 2010).

CAMPUS RECREATION
CAMPUS RECREATION

Facility Descriptions

The Aquatic Center
The Aquatic Center's primary focal point is the 50 meter by 25 yard swimming pool containing 750,000 gallons of water with a surface water area of 12,280 square feet. Program activities involve those necessary to balance the athletic, academic and recreational aquatic needs of the Ohio University community as well as a community base spread over southeastern Ohio and western West Virginia.

Bird Arena
Bird Arena is an indoor ice facility featuring an illuminated 190' by 85' ice surface with fiberglass dasher boards and seamless tempered glass shielding system. Our season typically begins in September and ends in April. The program estimates that over 60,000 patrons visit the facility each year. The arena is equipped with a skate shop providing skate rentals, skate sharpening, pro-shop, a concession area and a lounge. The 1,200 spectator capacity arena serves as home ice for the four-time ACHA national champions, the Ohio University Hockey Team. Bird also houses a wide array of activities including recreational skating, Athens Youth Hockey Association, Recreation and Sport Science classes, intramural activities, recreational hockey, figure skating, learn to skate programs, Precision Skating Club, birthday parties, and special events.

The Golf Course
Designed by renowned architect Barry Serafin, the Ohio University Golf Course is a 9-hole, par 35 course with an USGA rating of 35.5. Situated on the banks of the Hocking River, the course was designed with both the amateur and competitive player in mind. Contingent on weather, the course is open year round for league and tournament play, with the peak season running from April through September. Offering retail and concession items, the golf pro shop is located between the indoor and outdoor tennis courts and adjacent to Ohio University’s Charles J. Ping Center.

The Office of Career Services
The Office of Career Services is committed to providing comprehensive career development assistance to all Ohio University students and alumni, as well as offering programs and services to assist employers with their human resource and college relations needs. Moreover, we strive to provide leadership and counsel to our campus partners regarding career planning and vocational trends in order to augment the university learning experience.

Thomas F. Kowas, Ph. D., Director

CAREER SERVICES

Facility Descriptions

The Charles J. Ping Student Rec Center
The Charles J. Ping Student Recreation Center is a 168,000 square foot recreational facility. The facility consists of 5 hardwood basketball/volleyball courts; 2 synthetic multi-purpose areas with team boxes and rounded corners; 8 racquetball courts, 4 of which can be used for wallball and 2 for squashes; a 36 foot high by 13 foot wide, 6,000 square feet of space for cardio-vascular and resistance equipment; 4,000 square feet of space for free weight equipment; a 4 lane walking/jogging track; a 6,000 square foot aerobics studio, a 4,000 square foot combative/martial arts studio; locker rooms; a 3,000 square foot multi purpose area; an outdoor patio, a lounge area; a catering area; meeting rooms; and Campus Recreation offices. The center provides high quality athletic and audiovisual equipment in sufficient quantity to meet customer needs for open recreation and Campus Recreation programs.

50%

Experienced a 50% increase in the number of organizations who recruited on-campus compared to 2010.

Coordinated 155 academic/student outreach programs, reaching 4,360 students.

Held 3 Career Fairs attracting 2,275 students and 187 employers.

1,259 students utilized the Career Resource Center.

Facilitated 1,169 walk-in career counseling appointments and 662 scheduled appointments.

131 employers conducted 2,248 interviews as a result of our on-campus interview program.

Ohio Division of Student Affairs ANNUAL REPORT 2010-2011
The Office of the Dean of Students has four main functions:

1. Coordination of the university’s parent outreach, programming and communication efforts. The Office of the Dean of Students, in collaboration with university departments and offices, sends timely, helpful information to parents and families to help aid in the success of their Ohio University student. Through this intentional partnership with parents and families, the Ohio University parents program helps aid in the academic, social, and holistic well-being of students.

   - Sent e-mails to over 25,000 parent and family e-mail addresses throughout the 2010-11 academic year, including newsletters and alert communications.
   - Conducted regional outreach to parents in Columbus, Cincinnati and Cleveland.
   - Facilitated faculty outreach session on how to liaison with parents as educational partners.

2. Administration of the daily work of the Division of Student Affairs. This includes representing the division on university committees, organizing the division’s role in Bobcat Student Orientation and the First-Year Convocation, developing the student affairs, student, and parent websites, coordinating with the College of Education the graduate student selection process, coordinating and facilitating division staff meetings, retreats and orientations, and supervising multiple division departments including the Campus Involvement Center, Campus Recreation, Career Services, Counseling and Psychological Services, The Post, and University Judiciaries.

   - Provided direct services to approximately 1,166 students.
   - Facilitated 8,861 counseling sessions or consultations.
   - Offered group therapy programs including: personal exploration, sexual assault survivor, transgender support, and anxiety management.
   - Provided emergency walk-in services to 663 students.
   - Conducted after hours emergency consults for 67 students.
   - Offered psychiatric care to 256 students.
   - Provided alcohol assessments for 306 students through the BASICS Program.

3. The mission of Counseling and Psychological Services is to facilitate and support the educational mission of Ohio University. Our aim is to provide quality individual and group counseling, crisis intervention, outreach, and referral services for Ohio University students. We also offer consultation, education, training, and prevention strategies to the University community.

4. We aspire to respect cultural, individual, and role differences as we continually work toward creating a safe and affirming climate for individuals of all ages, cultures, ethnicities, genders, gender identities, languages, mental and physical abilities, national origins, races, religions, sexual orientations, sizes, and socioeconomic statuses.

Fred Weiner, Ph. D., Interim Director

COUNSELING & PSYCHOLOGICAL Services

The Office of the Dean of Students advocates within the university and the community for students and their needs, represents the university in responding to student and parent issues and crisis, and coordinates initiatives designed to encourage student success. This mission is fulfilled through our ongoing advocacy and care for our students demonstrated by successful engagement and resolution of student concerns.

Ryan T. Lombardi, M. Ed., Associate Vice President for Student Affairs and Dean of Students

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Event Services

Facilitated approximately 11,000 events and reservations including:

- 10,188 reservations at the John C. Calhoun Baker University Center.
- 328 reservations at the Helen Manick Galbreath Memorial Chapel.
- 268 reservations at the Margaret M. Walter Hall Rotunda.
- 228 reservations at the Templeton-Blackburn Alumni Memorial Auditorium.

The Vision
Cultivating responsible leaders and memorable experiences.

The Mission
Ohio University Event Services exists to provide event solutions for all University constituents. Excellence will be achieved through proactive customer solutions, consistent policies, focus on student development, and revenue generation within an atmosphere of open communication, accountability, and fiscal responsibility.

Sujit D. Chemburkar, M.S.,
Executive Director

Collaborated with units and departments across campus to support the following special events:

- President’s Convocation for First-Year Students
- Founders Day Celebration
- College of Osteopathic Medicine White Coat Ceremony
- College of Osteopathic Medicine Commencement
- Commencement Homecoming
- Martin Luther King, Jr. Day Celebration
- 28th Annual Leadership Awards Gala

Four main functions (cont.)

3 Coordination of the university’s response to student concerns and crisis. This includes rotating 24/7 on-call emergency responsibilities and facilitation of the Student Review and Consultation Committee (SRCC). The SRCC is designed to assess reports of troubling behavior, determine if they have merit and, if so, develop the most helpful course of action.

- 97 students were referred to the SRCC process from July 1, 2010 - June 15, 2011.
- The office coordinated the university response to a tornado in the local area, coordinating a food/clothing drive, donations and emergency accommodations for local community members.

4 Student Advocates. This includes advising the Undergraduate Student Senate, the election process of Senate, daily contact with student leaders, ensuring student representation and student voice on university and division committees, and encouraging faculty involvement outside of the classroom.

- Distributed 160 coffee coupons for faculty and students to enjoy in The Front Room.
- Collaborated with the City of Athens, Student Senate, and University Communications and Marketing to create the "Be Safe, Be Civil, Be Smart" campaign.
- Formed a task force with 7 students and 3 administrative staff members to review and make recommendations to our alcohol and marijuana judicial sanctioning guidelines.

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RESIDENTIAL HOUSING

The Mission
The mission of Residential Housing is to cultivate development through purposeful and innovative programs, practices, and services provided in a safe and inclusive residential environment, both on and off-campus.
Christine Sheets, M.B.A.,
Executive Director

Values
Health and Safety
We value residential facilities both on and off-campus that are safe, secure, and healthy for students and staff while educating students to live safely and make responsible life choices.

Scholarship
We value scholastic environments and opportunities that enhance academic success.

Citizenship
We value personal responsibility, community involvement, and acting for the public good.

Student Development
We value the personal growth and development of students.

Diversity
We value civility, respect, appreciation, and an in-depth understanding of diversity including the ability to put knowledge into meaningful action.

Responsible Business Practices & Services
We value ethical business practices and sound decisions that reflect excellent stewardship of funds.

Staff Development
We value the personal and professional development of staff.

Provided support and enhanced collaboration through membership in the following community organizations:
- Athens Uptown Business Association
- Athens County Convention and Visitors Bureau
- Athens Chamber of Commerce

Supported events in the following venues:
- Academic & Research Center
- Alden Library
- Baker University Center
- Bromley Hall
- Convocation Center
- Gabletrust Chapel
- Grover Center
- Howard Hall Site
- McCracken Field
- Morton Field
- Nelson South Pole
- Pedes Stadium
- Ping Center
- Ridges Amphitheater
- Ridges Land Lab and Art Gallery
- Scripps Amphitheater
- Tailgreat Park
- Templeton-Blackburn Alumni Memorial Auditorium
- Walter Hall
- West Portico
- Wien Baseball Field

Event Services
Provided support and enhanced collaboration through membership in the following community organizations:
- Athens Uptown Business Association
- Athens County Convention and Visitors Bureau
- Athens Chamber of Commerce

Supported events in the following venues:
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- Alden Library
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- Ridges Land Lab and Art Gallery
- Scripps Amphitheater
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- Templeton-Blackburn Alumni Memorial Auditorium
- Walter Hall
- West Portico
- Wien Baseball Field
Highlights

Fielded monthly professional development sessions for department professional staff. Topics included critical race theory, genderism, suicide prevention, and a variety of other topics.

Offered Paraprofessional staff training which included approximately 15 sessions each quarter. Topics included SAFE Zone training, common mental health issues in college students, and spiritual development models. Many of these sessions were held in collaboration with Hocking College’s Residence Life program.

Launched the Go Green Team to improve the fall quarter move-in process for students and their families. Nearly 500 returning students and over 65 faculty, staff and community members assisted with the process. Off-campus living also welcomed our off-campus students at welcome tents in the neighborhoods.

Worked to enhance communication with students and families by publishing a monthly on-campus student newsletter, distributing Off-Campus Quarterly to off-campus students, and providing regular updates for the Dean of Student’s parent newsletter.

Staff developed a flexible conflict resolution model to assist students who are dealing with roommate conflicts.

Created seamless integration between The Post and Cashnet system for easier payment of required housing deposit.

Implemented a roommate matching program with an outside vendor to assist students with finding a compatible roommate.

Implemented a room selection process for first year students to allow them the option of selecting their own room rather than being placed.

Forged a partnership with an outside vendor to launch a new website that allows property managers to market their properties directly to students and staff. The site is designed to provide students and faculty with the most current off-campus housing information available.

Resident Assistants completed over 5,000 programs, averaging approximately 15 students per program. Of the total programs, over 2,300 were planned educational programs tied to our departmental values, 1,200 were social programs, and 180 either involved members of the faculty or were in support of the Common Experience Project.

Red Cross Blood Drives: The American Red Cross recognized Residential Housing for outstanding service this academic year. Every residence hall on campus hosted at least one blood drive, with most holding multiple drives throughout the year.

Off-Campus Living initiated service partnerships with the Hoying Center, Christ the King University Parish, West Side Elementary and the West Side Neighborhood Association. They also held community clean up days on both the East and West sides of town.

Provided emergency shelter to community members who had to be evacuated from their homes following a tornado during Fall Quarter. Additionally, Community Assistants and Resident Assistants sponsored a variety of programs to raise funds and undertake relief and cleanup efforts throughout the community.

The residence hall staff and students committed January as United Appeal month and raised over $4,300 for the Athens County United Appeal campaign.

Drafted a proposal and received permission to pilot Gender Neutral Housing for the 2011-2012 academic year.

Launched the “Save Your Green” campaign to educate students about the costs of vandalism on campus and encourage responsible stewardship of our facilities.

THE POST

The Post is an editorially independent newspaper serving the OHIO University community. Producing over 1,000 pages of editorial and advertising content annually, The Post provides OHIO students a center to develop and refine skills in reporting, writing, graphic design, photography, business administration and advertising sales.

The Post publishes a free daily morning newspaper while school is in session. 14,000 copies are available in over 200 distribution points on the campuses of OHIO University and Hocking College, as well as the communities of Athens and Nelsonville, Ohio. Payroll and production costs are paid largely through advertising revenue generated by the student staff.

Joe Ragazzo, Editor; RJ Sumney, Business Manager and Advertising Director

In addition to its regular activities, The Post also implemented the following projects:

Developed and executed a new online edition of The Post, which is more viewer-friendly and increased the number of viewers versus the previous website. The new site provides more interactive material and potential for future video productions.

Generated donations through reader response for local Athens County residents in need by publishing The Holiday Wish Book in November 2010. The Wish Book told the stories of individuals and families in need, and broadered the awareness of OHIO students regarding life in Athens County not generally experienced on campus.

Produced the Office of Student Affairs “Parent Guide” for parents of incoming freshmen and transfer students.
DEVELOPMENT

Nearly $300,000 was raised for programs, services, and scholarships offered through the Division of Student Affairs.

The 28th Annual Leadership Awards Gala was held in May, bringing in an unprecedented $20,000 for the Student Leadership Endowment. This important endowment helps to enhance existing leadership programs offered through the Amanda J. Cunningham Leadership Center and to expand our outreach.

The annual Bobcat Classic brought in nearly $4,000 in programming dollars for the Division. All members within the Division of Student Affairs will have the ability to apply for programming dollars to deliver new programs to students or to enhance programs already offered in their area.

The Residence Life Graduate Assistant Professional Development Fund was established to help the Division to provide professional development opportunities to Graduate Assistants working in the Residential Housing Department.

Mission
The Mission of the Office of University Judiciaries is to advance the mission of Ohio University and the Division of Student Affairs through the administration of the Ohio University Student Code of Conduct and educational discipline.

Chris Harris, J.D., Director

Values
Cultivating responsible, ethical behavior in the context of the whole student and as a contribution to a caring and civil campus community.

Developing, disseminating, interpreting, and enforcing campus regulations.

Protecting students’ rights while fostering students’ responsibility.

Administering due process in a fair and reasonable manner.

Providing developmentally challenging learning experiences centered around reflection.

Providing resources to support educational discipline throughout the university.

Highlights
Total number of cases adjudicated:

1,232 by University Judiciaries
611 by Residential Housing

Number of students and student organizations assigned to complete community service hours: 1,188
Total number of community service hours assigned to students and student organizations: 2,786
Number of students assigned to complete alcohol/other drug education programs: 1,122
Friends

*Robert F. Douk*
*Mrs. Michelle Donnie*
*Mr. Jelley C. Doxle*
*Mrs. Ellen E. Egan*

*Judge Charles C. Eulinger*
*Mrs. John M. Eulinger*
*Mr. David D. Eynon*
*Mr. Chuck Fisher*
*Mrs. June Fisher*
*Mrs. Jane Fisher*

*Ms. Sandra L. Geiger*
*Mr. Karl T. Geising*
*Mr. Tom Geurzen*

*Mrs. Desha Has-Hogan*
*Mr. Michael Head*
*Mrs. Vivenda Head*
*Mrs. Susan H. Heeg*
*Mrs. Mary Henry*
*Mrs. Sam E. Heuer*

*Mrs. Beth Hefner*
*Mrs. Madeline Blosser*
*Mrs. Catherine Burger*
*Mrs. Joseph M. Bilinovich*
*Mrs. Christy Barron*

*Mrs. Laura J. Berman*
*Mrs.型企业 2010-2011

**DONORS**

**Friends**

*Ms. Kathy C. Bock*
*Mrs. Lisa Bock*
*Mrs. Cindy D. Bohlin*
*Mrs. Jean T. Bohan*
*Mrs. Sue Bobson*
*Mrs. Cindy Baumgartner*
*Mrs. Susan Bishop*
*Mrs. Lorie Blaeser*
*Mrs. Peggy Bjorlin*
*Mrs. Ann Bixler*
*Mrs. Susan Bishop*

**Parents**

*Mr. John H. Johnson*
*Mrs. Junie L. Adams*
*Mrs. Anna A. Adams*
*Mrs. Tom Adams*
*Mrs. Kathleen L. Albono*
*Mrs. Anne J. Allen*
*Mrs. Nancy A. Allen*
*Mrs. Nancy S. Allen*

*Mrs. Lina Almaraz*
*Mrs. Alina A. Ali*
*Mrs. Vincent B. Allen*
*Mrs. Merrica J. Allen*
*Mrs. Sandy Allen*
*Mrs. Debra A. Baker*
*Mrs. Laura Babbott*
*Mrs. Katharine B. Baker*
*Mrs. Mary B. Baker*
*Mrs. Robert B. Baker*
*Mrs. Mary A. Baker*
*Mrs. Lisa Baker*
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Jennifer Crowe, ’12, Commissioner

Goals for 2010-2011

SAC’s previous focus on collaboration took root in the 2009-2010 school year. Therefore, our focus turned to the future of SAC and concentrating on bigger projects that would benefit SAC over the long-term.

Go Green

Go Green

- Make SAC’s P&AC (funding application) available online as a document or online form that students can fill out and e-mail to SAC or print out and turn in to the office.

Value of Workshops

- Assess the value of the SAC Workshops, explore exemption options.
- Make workshops a fun and educational way to learn about the SAC funding process.

Decrease or Eliminate the Advertising Contract

- SAC currently has a contract with The Post for advertising space that it can allocate to student organizations. However, this contract takes away programming funds from student organizations to give them advertising space.

Get Involved with Student Senate

- Encourage members of SAC to participate in Student Senate sponsored events and initiatives, go to Senate General Body meetings, and take advantage of being a part of Student Senate, of which SAC is a commission.

Highlights 2010-2011

SAC ended the year by producing a plausible Semesters schedule that the Executive Board feels makes life easier for both student organizations and SAC members. The process is prolonged, giving student organizations more time to plan their programs and fill out their funding application. It also offers time for advising with SAC members so student organizations can be certain that they are making the most of their SAC PAC. This new schedule keeps SAC members involved for longer periods of time in the funding process and moves the busiest out of midterm week.

The SAC General Body determined that workshops are still needed and with the help of AVW Productions, created an informational video to be shown at workshops.

SAC presented to Student Senate three times: once to educate Senators on the funding process and to further promote student organizations and their programs as an integral part of every Senator’s constituency, once to explain a multitude of rules changes that got rid of frivolous and redundant parts of our rules, and once to explain why the contract with The Post is not needed.

SAC also presented on student organization funding at the Ohio Student Government Association conference that was held in the spring at Ohio University. The current processes were presented, and SAC received feedback that was used to form our semester schedule.

The SAC PAC was made an online only document that could be e-mailed to SAC. The only exception to this was a signature page that was created to document both advisor approval and collaborations.

Many SAC members established themselves as part of Student Senate, not just SAC, by participating in Senate events such as Athens Beautification Day, Pride Week, and Take Back the Night, and by gaining other positions on Student Senate.

Probably the most notable highlight is our name change. Many Student Senate members felt that “Student Activities” was a misnomer since SAC is not a programming body. The suggestion was made that SAC be renamed, and after a meeting of the Student Senate Rules and Procedures Committee, the commission was renamed the Senate Appropriations Commission to better reflect its purpose yet still keep its acronym. To recognize this change, SAC changed the colors of its logo to reflect its connection to Student Senate and Ohio University.

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STUDENT SENATE

Jesse Neader, ’11, President

Themes for 2010-2011

Preservation
Strive to protect the essence of what makes Ohio University unique.

Quality Interaction
Amend to solve disagreements and problems with communication, instead of attacking the opposition.

Fiscal Responsibility
In every decision we make as representative leaders look at the financial ramifications to the university and our students.

Advocacy
Return the primary function of student senate to advocating for the betterment of students and focus less on event planning.

Highlights

Initiated new marketing campaign to raise awareness about functions of student government, complete with new logo.

Renamed the Student Activities Commission to the Senate Appropriation Commission to help better explain the purpose of SAC, and to form more cohesion between SAC and Senate.

Worked with the Division of Student Affairs to hire a Graduate Assistant, something that will improve the effectiveness and professionalism of student government.

Launched new interactive website that links with social media to better connect with students. It also includes a meeting scheduler to empower students by setting up a meeting with university administration or student senate officials.

Student Senate

Highlights (cont.)

Revamped the campus campaign finance and election rule to create a smoother and more equitable campaign season.

Created the first General Fee Info-Graphic to better help students understand the General Fee funding units, and their personal contribution to each area.

Created several new appointed positions to increase representation of Ohio University Students: Non-Traditional Student Delegate, Disability Student Delegate & Multicultural Student Delegate.

Renewed & Updated the Ohio University Book Exchange.

Implemented a free blue-book program to give something back to Ohio University students.

Advocated for Gender Neutral Housing.

Advocated for the University to purchase future technology free of conflict minerals.

Sponsored the first (hopefully annual) Safety Day.

Created and compiled a comprehensive safety and discrimination survey to gauge campus climate.

Sponsored the No Noise Taskforce, which worked with the city of Athens to construct a more student friendly noise enforcement policy.

Created a campus wide service poster campaign to better help students identify area services such as career services, disability services, the LGBT center and many more.

Won bid for, and hosted the Ohio Student Government Association annual Conference.
Assessment Committee
Douglas S. Franklin, Ph.D. & Kevin Smith, Co-Chairs
The Assessment Committee presented and received approval to improve the assessment web page. The new web page will provide resources, and examples of assessment projects as well as links to assessment activities throughout the division and institution. Progress has been made on the student employee learning outcomes assessment project. The project has been submitted for presentation at the Ohio State Student Affairs Assessment Conference to be held July 8, 2011.

Marketing and 5C Committee
Josh Bodnar & Megan Vogel, Co-Chairs
The Marketing and Five C’s Committee has devoted most of the year to finalizing the “Division Handbook” and the details associated with this project. The handbook has been finalized and can be found through the Marketing and 5C website. The Handbook is a compilation of important Division related information including the Division mission and strategic plan, organizational chart, staff expectations, policies and procedures, calendar, etc. The Marketing and 5C Committee plans to move forward with the remainder of the Marketing Plan including: marketing the 5 C’s, completing a student survey and print audit, and updating the Division web pages.

Professional Development Committee
Michelle Adams-Manning & Erin Nunn, Co-Chairs
The Professional Development Committee hosted 4 Hot Topic Tuesdays. The committee collaborated with OU ROTC and the Athens Chapter of the National Alliance on Mental Illness to present speaker Jim McGarrity who spoke on Post-Traumatic Stress Disorder and also sponsored the “Emerging Identity Theories in Student Affairs” webinar. Thank you to everyone who presented and was actively involved with the Professional Development Committee.
Second Year Experience Task Force
Andrea Adams-Manning & Randy Kitchens, Co-Chairs

The Second Year Experience Task Force was given a charge to develop and implement a second year experience program based on recommendations and findings from the 2009-2010 task force.

Four learning outcomes (social relationships, self-discovery, academic and career goals, global citizenship) were created to narrow the focus of the Second Year Experience program.

A Second Year Experience website was created highlighting offices around campus that provide programming for the various Second Year Experience learning outcomes.

Winter Quarter and Spring Quarter posters were distributed around campus advertising second year experience programs and the second year experience website.

A logo was created to help brand and market second year experience programs offered by Division of Student Affairs departments.

Staff Well-Being Committee
Sarah Shore, Chair

Achievements of the Well-Being Committee include:
- Administered a Well-Being Survey to the Division of Student Affairs.
- We received 40 responses to the survey.
- Data indicates that people want to have activities that they can participate in during working hours.
- Employees feel that they do not have time to participate in well-being activities due to their level of work.
- Working with WellWorks to collaborate on employee wellness efforts.
- Continue to send out bi-weekly emails to promote overall health and wellness.
- Working to develop a mission statement for the committee.
- Working to develop a strategic working plan for the committee.
- Encouraged wellness for 15 minutes of each day by distributing activity charts to offices.
- Hosted year-end social at the Ping Center to recognize employee anniversaries.

STAFF ACCOMPLISHMENTS

Awards, Recognitions & Grants
Kent Smith, VPSA
Received the Outstanding Performance as a Senior Student Affairs Officer Award from NASPA (National Association of Student Personnel Administrators).

Kevin Smith, CIC
Received Strengths Quest Educator Certification, Gallup Organization.

Author / Editors
Ryan Lombardi, DOS
Co-Author, Channeling Parental Involvement to Support Student Success, Designing successful transitions: A guide for orienting students to college.

Kent Smith, VPSA

Leadership Positions / Committees
Chad Barnhardt, DOS
Board Member and Secretary, AHEPPP (Association of Higher Education Parent/Family Program Professionals).

Jenny Hall-Jones, DOS
Board Member and President-Elect of OCPA (Ohio College Personnel Association).

Jenny Hall-Jones, DOS
Member, Central Ohio Blood Services Region Board of Directors for the American Red Cross.

Terry Knox, CIC
Co-Chair, Alcohol and Other Drug Committee, Alcohol, Drug Addiction, and Mental Health Services Board for Athens, Hocking and Vinton Counties.

The accomplishments listed below are a sampling of the involvement of the staff members in the Division of Student Affairs. These represent a vast array of professional development opportunities including national and regional conferences, professional organizations and associations, publications, awards and recognitions, and service.

Key
CIC Campus Involvement Center
CR Campus Recreation
CS Career Services
CPS Counseling and Psychological Services
DOS Office of the Dean of Students
ES Event Services
JUD Judicaries
RH Residential Housing
POST The Post
VPSA Office of the Vice President for Student Affairs

Highlights from
DIVISION COMMITTEES & TASK FORCES

DOS Division of Student Affairs
ANNUAL REPORT 2010-2011

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DOS Division of Student Affairs
ANNUAL REPORT 2010-2011
Leadership Positions / Committees (cont.)

Terry Koons, CIC
Member, 2011 Alcohol and Drug Abuse Prevention Association of Ohio (ADAPCO) advocacy Fellows Class.

Ryan Lombardi, DOS
National Co-Chair, Parent and Family Relations Knowledge Community, NASPA (Student Affairs Administrators in Higher Education).

Terry Koons, CIC
Member, 2011 Alcohol and Drug Abuse Prevention Association of Ohio (ADAPCO) advocacy Fellows Class.

Kent Smith, VPSA
Board Member, Athens County Health Recovery Services.

Kent Smith, VPSA
Board Member, Ohio University Upward Bound.

Kent Smith, VPSA
National Volunteer & Special Projects Co-Chair, 2011 NASPA Annual Conference.

Kent Smith, VPSA
Member, Inter-University Council of Ohio.

Presentations / Speeches

Andrea Adams-Manning, JUD

Michelle Adams-Manning, RH
Co-Presenter, Supervision with a smile: Educating and redirecting student staff, 2011 ACPR National Conference and OCPR Annual Conference.

Chloe Beck, RH
Co-Presenter, Gender neutral housing – 101 and 102, OCPR Annual Conference.

Louise Bell, RH
Co-Presenter, Returning student room selection lottery process, Adirondack Users Conference.

Meghan Brett, RH
Co-Presenter, Supervision with a smile: Educating and redirecting student staff, 2011 ACPR National Conference and OCPR Annual Conference.

Chad Barnhardt, DOS
Co-Presenter, Campus medical emergencies; A case study, OCPR Annual Conference.

Josh Bodnar, RH
Co-Presenter, Developing an interactive staff website for increased departmental efficiency, OCPR Annual Conference.

Sarah Everette, RH
Co-Presenter, Gender neutral housing – 101 and 102, OCPR Annual Conference.

Andy Gonyer, JUD

Josie Hackett, RH
Co-Presenter, Returning student room selection lottery process, Adirondack Users Conference.

Keynote Address, Ohio University Alpha Lambda Delta Induction Ceremony.

Kent Smith, VPSA
Keynote Address, Kent State Upward Bound Senior Recognition Luncheon.

Jenny Hall-Jones, DOS
Co-Presenter, Campus medical emergencies; A case study, OCPR Annual Conference.

Amanda Helton, RH
Co-Presenter, Creating diversity education: Engaging staff development at the foundation for inclusive communities, OCPR Annual Conference.

Randy Kitchen, RH

Ryan Lombardi, DOS
Co-Presenter, Campus medical emergencies; A case study, OCPR Annual Conference.

Ryan Lombardi, DOS
Co-Presenter, Parent and family engagement: Working across student affairs, 2011 NASPA Parent and Family Relations Knowledge Community Pre-Conference.

Nancy Laws, RH
Co-Presenter, Returning student room selection lottery process, Adirondack Users Conference.

Linsey Marx, RH
Co-Presenter, Gender neutral housing – 101 and 102, OCPR Annual Conference.

Andy Mitchell, RH
Presenter, Peer supervision, OCPR Annual Conference.

Matt Peterson, RH
Presenter, Queer spirituality: Moving from discord to development, 2011 NASPA Annual Conference.

Chris Righetti-Feyler, RH
Co-Presenter, Creating diversity education: Engaging staff development at the foundation for inclusive communities, OCPR Annual Conference.

Kent Smith, VPSA
Keynote Address, Ohio University Alpha Lambda Delta Induction Ceremony.

Kent Smith, VPSA
Keynote Address, Kent State Upward Bound Senior Recognition Luncheon.