ATTENDANCE:
Present: Alonso-Sameno, Carr, Cheng, Descutner, Edmonds, Fawley, Giesey, Ingram, Koonce (for Slade), Kruse, Lamb (for Kennedy-Dygas), Marinellie (for Leite), Martin S., Mathes, Moberg, Palmer, Patterson, Rogus, Sparks, Thomas, Trube, Tuck, Villamil

Excused: Black, Carlsen (for Johnson), Martin B., Schirtzinger, Spanner, Twilley

Absent: Broughton, Carter, Henderson, Mattley, McDaniel, Scanlan, Weade, Webster, Weiler, Williford

Guests: Bulow, DeWald, Rezabek, VanDerveer, Whitnable

CHAIR'S REPORT: David Thomas

Thomas called the first meeting of 2013-2014 to order at 3:15 p.m. and welcomed everyone.

Thomas introduced himself to the Council and then asked everyone to introduce themselves.


Thomas talked about the processes for University Curriculum Council. Motions coming from Individual Course Committee are considered a consent agenda and will have only one vote. Items coming from all other subcommittees will have two votes, a first and second reading. He cautioned the Council members about waiving first readings.

Thomas stated the mission of the University Curriculum Council:

“The Curriculum Council is the final recommending voice in curricular matters. Its recommendations go through the Provost to the President for final approval.” He informed the Council that many issues such as creation or deletion of a program or a significant name change of a program go forward to the Board of Trustees. The Chair of the University Curriculum Council is the faculty representative with voice on the Board of Trustees so that they are able to address questions or issues as they arise.

There are several goals Thomas would like to accomplish during this academic year:

- Find ways to expedite the UCC process
- Move forward with the OCEAN process either with creating OCEAN 2.0 or look at other programs to utilize or in the long term after OCEAN 2.0 licensing the program.
- Start a task force to look at On-line/E-learning issues
- Start a task course to address the issues with J courses on semesters.
Some of the J courses have as many as 100 students in the courses and one has 451 students
  - Classes were supposed to be small with intense writing.
  - On Semesters, the goals of J courses are not attainable.

INDIVIDUAL COURSE COMMITTEE: Sally Marinelle, Chair

Marinelle informed the Council that the ICC held an orientation meeting in September and will begin meeting next week.

The committee is working on creating an ICC handbook.

One issue the committee will be discussing will be how much content has to change in a course before it becomes a new course.

They will also be coming out with “tips” from ICC for the College Curriculum Committees to help become more effective in the curriculum process.

For new courses, the committee will be looking for measurable and observable outcomes.

Marinelle presented four courses for approval.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 4080</td>
<td>Remove Math 3300 from prerequisite</td>
</tr>
<tr>
<td>GEOG 4170</td>
<td>Change prerequisite</td>
</tr>
<tr>
<td>ENG 4940</td>
<td>New Course</td>
</tr>
<tr>
<td>COMM 4023</td>
<td>New Course</td>
</tr>
</tbody>
</table>

Courses approved unanimously by voice vote

PROGRAMS COMMITTEE: Bruce Martin, Chair

Moberg presented the second reading items for Martin.

PROGRAM REVISIONS

Item 1
Program Code: MS8135
Program Name: Recreation Studies
Contact: Bruce Martin

Summary of Proposed Changes and Rationale:
1. Changes to Core Requirements
   a. Replace REC 6080 Research Methods in Recreation & Leisure with EDRE 5010 Introduction to Research Methods in the core curriculum. This change is being made to achieve greater efficiency in utilizing faculty resources within the Recreation Studies program and the Patton College.
b. Replace REC 6020 Social Foundations with REC 6170 Sport and Leisure in Society in the core curriculum. This change reverses a decision made during Q2S that the faculty ultimately decided not to implement.

c. Replace REC 6011 Finance & Marketing with REC 6490 Administration of Recreation and Leisure Services in the core curriculum. This change also reverses a decision made during Q2S that the faculty ultimately decided not to implement.

2. Add a new Campus Recreation specialization to the master’s program to accompany the Outdoor Recreation & Education and Recreation Management specializations. The following courses should be included in the concentration:
   a. EDHE 6880 Introduction to Higher Education & Student Affairs (3)
   b. EDCP 5210 Student Development Theory (4)
   c. EDCP 6300 The Helping Relationship in Higher Education (4)

**Item 2**
**Program Code:** MS8147
**Program Name:** Exercise Physiology Clinical
**Contact:** Mike Kushnick

**Summary of Proposed Changes and Rationale:**
Proposed changes include the following:
1. Change EXPH 5999 from 3 to 2 credit hours required for the degree
2. Add 3 additional credit hours of EXPH 6920 (Practicum in Exercise Physiology)/EXPH 6910 (Internship) for a total of 8 credit hours
3. Increase total credit hours for degree from 32 to 34 hrs

**Item 3**
**Program Code:** CTGISU
**Program Name:** Geographic Information Science (GIS) Certificate Program
**Contact:** Risa Whitson, whitson@ohio.edu

**Summary of Proposed Changes and Rationale:**
There are two major components to the proposed change:
1. We are reducing the number of minimum credit hours required to complete the certificate from 20 to 17 in order to encourage enrollment in and facilitate student completion of the program.
2. We have streamlined the program by reorganizing the requirements into three groupings: Core Courses, Core Electives, and Specialization Electives. This is primarily a reorganization of the courses that were already a part of the certificate, but two substantive changes have been made:
   a. The statistics courses are no longer required, but offered instead as part of the Specialization Electives. The rationale for this is that advanced statistics is not essential but rather complementary to a strong understanding of GIScience (similar GIS programs at other institutions do not require statistics). Statistics courses may now be taken instead as a Specialization Elective.
   b. Five courses have been removed from the program (MIS3200; CE4150; CS2650; ECON3810; PSY2210) because they are either no longer offered or after careful evaluation were not found to be cognate with other listed courses. The semester catalog also revealed thirteen additional courses (CS2401; CS3560; CE2100; ISE2100; GEOG4710; MIS2200; VICO3162; MIS2010; ISE4350; MIS2020;
MIS2021; VICO2161; PSY2110) that were found to be strongly related to GIScience, and were thus added as Specialization Electives to provide more appropriate supporting courses for students.

These changes do not jeopardize the interdisciplinary nature of the certificate, as students continue to be required to take 6 credits from outside of their major department.

Motion moved to approve Items 1, 2 & 3.
Motion unanimously approved by voice vote.
Items 1, 2 & 3 approved.

Item 4
Program Code: BS6370
Program Name: Family and Consumer Sciences Education
Contact: Deborah Rezabek

Summary of Proposed Changes and Rationale:
We are requesting the following modifications to the catalog, and subsequently to student DARS:

1. ECON 1030 to ECON 1000 A basic understanding of both micro- and macro-economics is preferable to the micro-focused ECON 103. Additionally, the MATH requirement is “any Tier I Math” which does not support the requirement of ECON 1030. NOTE: This change should be reflected in BOTH the pre-major requirements and the major graduation requirements.

2. RFPD 2150 – Elementary Textiles Credit Hours: 3.0 AND RFPD 3830 – Product Development, Evaluation, and Distribution Credit Hours: 3.0 to RFPD 2150 OR RFPD 3830 Family and Consumer Sciences Education students need coursework in textiles and apparel to meet the core standards. Either RFPD 2150 or RFPD 3830 will meet this requirement; students do not need to take both.

3. This curriculum plans is to propose two different tracks, described as follows. The Family and Consumer Sciences Education major will better serve a wide variety of students with the proposed two track options:
   a. (BS6370)-Family and Consumer Sciences Education, with Teacher Licensure Track

   Explanation: This program would remain ‘as is’ with the Teacher Education courses that are part of the Patton College NCATE accreditation and prepare students for teacher licensure. (With the above mentioned changes)

   b. (BS6370) – Family and Consumer Sciences Education, with Community Leadership Track

   Explanation: The discipline of Family and consumer Sciences Education encompasses a range of career opportunities beyond the teaching component, in the area of supervision, business, and child care…. Graduates of a Family and Consumer Sciences program in a track focused on Community Leadership will seek employment in areas such as workforce development, human services leadership, youth leadership (4-H, Extension Service), after school programs,
early child care administration, corporate offices, and non-profit organizations. Additionally, this new track will prepare students with appropriate credentials to move forward into master’s programs such as school counseling.

The new code will be assigned by Institutional Research and the Registrar’s office after the approval of the change.

Motion to approve Item 4
Motion unanimously approved by voice vote
Item 4 approved.

NOTIFICATIONS

Item 1
Program Code: BS3105
Program Name: Actuarial Science Major
Contact: Todd Young, youngt@ohio.edu

Summary of Proposed Changes and Rationale:
Drop the course ACCT 1020 – “Decision Making with Accounting” from the program requirements. We think that we intended to do this in Q2S, but the first draft of the requirements had it and we never deleted it. College of Business recommends ACCT 1020 only for accounting majors. There is no need for ACCT 1020 in the Actuarial Society guidelines for undergraduate programs in Actuarial Science. The only impact on other departments is that the College of Business will have fewer students (10-15 per year) taking ACCT 1020.

Tuck presented the items for First Reading:

CHANGES IN PROGRAM PROPOSALS

Item 1

Program Code: BA4231; BS4231
Program Name: Geography BA and Geography BS
Contact: Risa Whitson; whitson@ohio.edu

Summary of Proposed Changes and Rationale:
1. We would like to limit the number of credits that can be earned to three each from GEOG 4910: Internship and GEOG 4930: Independent Study. This change is consistent with the limit we had under quarters (which specified a maximum of five credits for each course) but the change was not specified in our Q2S documents. This change has been included in our semester DARS, but has not been approved through OCEAN.
2. We would like to add GEOG 4710: Quantitative Methods in Geography to the list of courses that fulfills the “Geography Techniques/Methods” requirement. This course was included on this list under quarters and was inadvertently left off of the list during the Q2S transition. It is an upper-level techniques class which should fulfill this requirement.
3. The faculty has voted to institute a minimum grade of “C” for credit in all of our majors for the following classes: GEOG 1100: Physical Geography, GEOG 1200: Human
Geography, and GEOG 2680: Introduction to GIS and Mapping Sciences. These three classes form the introductory core of our curriculum and are all required for upper-division courses that students will take to fulfill their major requirements. In order to better enable students to come into upper-division classes well-prepared to succeed, we feel that students must achieve a minimum grade of “C” in these introductory classes.

Item 2

Program Code: BS4234; BA 4232
Program Name: Geography: Urban Planning; Geography: Environmental Geography
Contact: Risa Whitson; whitson@ohio.edu

Summary of Proposed Changes and Rationale:
1. We would like to add GEOG 4710: Quantitative Methods in Geography to the list of courses that fulfills the “Geography Techniques/Methods” requirement. This course was included on this list under quarters and was inadvertently left off of the list during the Q2S transition. It is an upper-level techniques class which should fulfill this requirement.
2. The faculty has voted to institute a minimum grade of “C” for credit in all of our majors for the following classes: GEOG 1100: Physical Geography, GEOG 1200: Human Geography, and GEOG 2680: Introduction to GIS and Mapping Sciences. These three classes form the introductory core of our curriculum and are all required for upper-division courses that students will take to fulfill their major requirements. In order to better enable students to come into upper-division classes well-prepared to succeed, we feel that students must achieve a minimum grade of “C” in these introductory classes.

Item 3

Program Code: BS4235
Program Name: Geography: Geographic Information Systems
Contact: Risa Whitson; whitson@ohio.edu

Summary of Proposed Changes and Rationale:
The faculty has voted to institute a minimum grade of “C” for credit in the following classes: GEOG 1100: Physical Geography, GEOG 1200: Human Geography, and GEOG 2680: Introduction to GIS and Mapping Sciences. These three classes form the introductory core of our curriculum and are all required for upper-division courses that students will take to fulfill their major requirements. In order to better enable students to come into upper-division classes well-prepared to succeed, we feel that students must achieve a minimum grade of “C” in these introductory classes. This change is being requested for all Geography majors.

Item 4

Program Code: BS4238
Program Name: Geography: Meteorology
Contact: Risa Whitson, whitson@ohio.edu

Summary of Proposed Changes and Rationale:
This proposal includes the following changes:
1. Remove MATH 3300 from the list of extra departmental requirements
2. Add CHEM 1500 to the list of potential courses which will satisfy the extra departmental Chemistry requirement
3. Institute a minimum grade of “C” for credit for the following classes: GEOG 1100: Physical Geography, GEOG 1200: Human Geography, and GEOG 2680: Introduction to GIS and Mapping Sciences.

This major has approximately forty total students enrolled, so it is unlikely that the first two changes would have a significant effect on the total enrollments of MATH 3300 or CHEM 1500.

**Item 5**

**Program Code:** MA4231  
**Program Name:** Master of Arts in Geography  
**Contact:** Risa Whitson, whitson@ohio.edu

**Summary of Proposed Changes and Rationale:**
We propose the addition of five advanced level techniques courses to fulfill the “methodology” requirement. Under current requirements, only the introductory courses in techniques series are listed as counting toward the students’ methodology requirement. Recognizing that many students will have taken these introductory courses as a part of their undergraduate curriculum, we would like to add the advanced techniques courses as options as well. The proposed additions are highlighted below in red:

One methodological course from the following list (4 credit hours):
- GEOG 5600 Cartography I  
- GEOG 5610 Cartography II  
- GEOG 5650 Air Photo Interpretation  
- GEOG 5660 Principles of Remote Sensing  
- GEOG 5670 Advanced Remote Sensing  
- GEOG 5710 Quantitative Methods  
- GEOG 5711 Qualitative Methods in Geography  
- GEOG 5712 Field Methods in Geography  
- GEOG 5730 Principles of GIS  
- GEOG 5740 GIS Design & Application Development  
- GEOG 5750 GIS Modeling and Computation Methods  
- GEOG 5760 Geographic Information Analysis

**Item 6**

**Program Code:** MS4239  
**Program Name:** Master of Science in Geography  
**Contact:** Risa Whitson, whitson@ohio.edu

**Summary of Proposed Changes and Rationale:**
We propose the addition of five advanced level techniques courses to fulfill the “methodology” requirement. Under current requirements, only the introductory courses in techniques series are listed as counting toward the students’ methodology requirement. Recognizing that many students will have taken these introductory courses as a part of their undergraduate curriculum,
we would like to add the advanced techniques courses as options as well. The proposed additions are highlighted below in red:

One methodological course from the following list (4 credit hours):
- GEOG 5600 Cartography I
- GEOG 5610 Cartography II
- GEOG 5650 Air Photo Interpretation
- GEOG 5660 Principles of Remote Sensing
- GEOG 5670 Advanced Remote Sensing
- GEOG 5710 Quantitative Methods
- GEOG 5711 Qualitative Methods in Geography
- GEOG 5712 Field Methods in Geography
- GEOG 5730 Principles of GIS
- GEOG 5740 GIS Design & Application Development
- GEOG 5750 GIS Modeling and Computation Methods
- GEOG 5760 Geographic Information Analysis

Item 7

Program Code: BJ1923
Program Name: Journalism (HTC)
Contact: Ellen Gerl – gerl@ohio.edu

Summary of Proposed Changes and Rationale:
The proposed changes do not affect total program hours or impact faculty or other resources.
1. A proposed change in specialization requirement responds to new standards of the Journalism School’s accrediting body. These standards expanded the definition of non-professional hours to allow students to earn Specialization credit hours in the College of Arts and Sciences and other departments in the university; previously, these hours had to be from departments located within the College of Arts and Sciences. Although HTC is technically not under the jurisdiction of the JSchool accreditation, it follows these guidelines.
2. A proposed change to the General Liberal Arts Requirements-Economics responds to the Economics Department having changed the prerequisites for ECON 1030 & 1040 to math Placement Level 2 and the new semester ECON 1000 course, which covers micro- and macro-economics. Journalism (HTC) students would be better served by having the option to take one ECON course and a second course from one of several non-majors courses offered in the Business minor. The College of Business has welcomed this proposed change. Patron departments: VICO, MDIA, ECON, MGT, MKT, BUS

Item 8

Program Code: BS1112
Program Name: Bachelor of Specialized Studies
Contact: Greg Lester, Asst. Dean, lesterj@ohio.edu

Summary of Proposed Changes and Rationale:
We propose to align the Bachelor of Specialized Studies (BSS) with other popular degree programs by reducing the upper-level hours requirement from 54 hours to a more attainable 39
hours, which is equal to 32.5% of hours required for the degree. This can be accomplished without jeopardizing the integrity of the degree and is important to students seeking to earn a BSS, to University College, and to the regional campuses.

Item 9

Program Code: BS3310  
Program Name: BS Forensic Chemistry  
Contact: Peter Harrington, Peter.Harrington@OHIO.edu

Summary of Proposed Changes and Rationale:
The proposed changes are to correct errors made during the quarter to semester transition. Some of the semester course numbers were not correct and some of the required courses had prerequisites that would not be fulfilled. These changes should not impact resources or requirements because they are the same requirements that existed under quarters and are required for accreditation of the program by the American Academy of Forensic Sciences.

These courses are on the ICC agenda for the prerequisite change
1. CHEM 4870 “Forensic Chemistry II” should have a prerequisite of CHEM 4840 “Forensic Chemistry I”. Many topics such as rules of evidence, statistics, chemical analysis principles and validation are introduced in the first course of this sequence so without this course, the students in the second sequence of the class are deficient.
2. CHEM 4870L “Forensic Chemistry II Lab” should have a prerequisite of CHEM 4840L, “Forensic Chemistry I Lab”, for the same reasons cited above.

Patron Campuses are fine with this.
3. LET 3500 “Criminalistics and Criminal Investigation for Forensic Scientists” replaces LET 1450 which was the wrong course and is not taught on the Athens campus. (Note: LET courses are listed for Chillicothe campus)
4. LET 3600 “Chemistry and the Law” replaces LET 2000 which will not be offered. (Note: LET courses are listed for Chillicothe campus)
5. LET 1050 “Ethics and Legal Issues” is a new course and is an elective that can be taken in place of PHIL 1300 “Introduction to Ethics”. A choice in courses will allow the students more flexibility with their courses and schedules. (Note: LET courses are listed for Chillicothe campus)

Toxicology/Trace Analyst Specific Changes
6. BIOS 1710 “Biology 2” was left off during the transition and should be added as a required course because it is a prerequisite course for a later elective BIOS 2060 “Drugs and the Brain” and indirectly for the required course BIOS 3640 “Forensic Biology” that has a prerequisite of BIOS 3100 “General Genetics”. Biology is very important to forensic science and this course covers important material for forensic chemists such as reproduction, physiology, hormones, and immunology. In addition, physiology and metabolism are critical to CHEM 4850 “Toxicology” which is supposed to be the area of emphasis for this option.

DNA Analyst Specific Changes
7. Add CHEM 4850 “Toxicology” this course should be required as it was under quarters. It will prepare students in this option to work as chemical toxicologists and will greatly improve their job prospects after graduation.

8. BIOS 3100 “General Genetics” and BIOS 3105 “General Genetics Lab” should be required to adequately train students in this option to be DNA analysts. BIOS 3100 also is a prerequisite for BIOS 3640 “Forensic Biology” a required course. The students at present only have a single lab for DNA typing in CHEM 4840L which is completed at the Ohio University Genetics Center. This lab does not offer enough hands-on experience for a student who wants to have a career as a DNA analyst.

Item 10

Program Code: MS8130
Program Name: Physiology of Exercise - Clinical
Contact: Chad Starkey starkeyc@ohio.edu

Summary of Proposed Changes and Rationale:
MS8130 is an accredited post-professional athletic training program. Applicants must have graduated from an accredited undergraduate professional AT program and possess a BS in athletic training. Based on graduate student feedback during the 2012-2013 academic year we have learned that a number of students previously had the content of Orthopedic Appliances (AT5100) or Manual Therapy (AT5300) covered during their undergraduate education. This creates a redundancy with our graduate program. To improve our program we propose eliminating AT5100 and AT5300 as required courses and adding an elective component consisting of a minimum of 5 semester hours.

Item 11

Program Code: ND1112
Program Name: Pre-Specialized Studies
Contact: Greg Lester; lesterj@ohio.edu

Summary of Proposed Changes and Rationale:
We propose to reactivate the ND1212 major code, which historically was used to designate students who were intending to declare the Bachelor of Specialized Studies major (BS1112). Reactivation would allow us to better serve students intending to declare the BSS major and would facilitate internal tracking and programming. In this proposal, we seek no other changes to the well-established BSS degree program. In this proposal, we seek no other changes to the well-established BSS degree program.

Item 12

Program Code: NDXX02
Program Name: Pre-Bachelor of Criminal Justice
Contact: Greg Lester; lesterj@ohio.edu

Summary of Proposed Changes and Rationale:
We propose to create a pre-major code to designate students who intend to declare the Bachelor of Criminal Justice major, but who have not yet satisfied the admission requirement by
completing an applied associate's degree in Law Enforcement Technology or another similar discipline. Creation of the pre-BCJ major code would allow University College to better serve students intending to declare the BCJ major and would facilitate internal tracking and programming. This pre-code will also benefit our regional campus colleagues by promoting even greater completion of the Law enforcement Technology associate's degree.

The Bachelor of Criminal Justice is a completion degree. To earn the BCJ, students must also earn an applied associates degree in Law Enforcement Technology or a similar discipline. Students without a completed associates degree who wish to pursue the BCJ will enter Ohio University in the pre-BCJ major code and will work to simultaneously earn an associate's degree in LET and the Bachelor of Criminal Justice degree.

Students with an earned associate's degree in an appropriate field will enter directly into the BCJ major code (BC2209). Students without a completed associate's degree who wish to pursue the BCJ will enter Ohio University in the pre-BCJ major code and will work to simultaneously earn an associate's degree in LET and the Bachelor of Criminal Justice degree. Students transferring to Ohio University with an earned associate's degree in an appropriate field will enter directly into the BCJ major code (BC2209). Students transferring to Ohio University without a completed associate's degree who wish to pursue the BCJ will enter as pre-BCJ major majors and will work to simultaneously earn an associate's degree in LET and the Bachelor of Criminal Justice degree.

The BCJ is already a well-established major. Students will not graduate with the proposed pre-BCJ major code. Rather this pre-major code will designate students who intend to declare the Bachelor of Criminal Justice major--but who have not completed the requisite associate's degree--and will allow University College to more effectively serve these students.

NEW PROGRAM PROPOSALS

Item 1

Program Code: BSXX13
Program Name: Integrated Healthcare Studies
Contact: Sally Marinellie; marinels@ohio.edu

Summary Statement:
This proposed completion degree program will provide an opportunity for individuals with associate’s degrees in health-related fields to earn a focused bachelor’s degree in integrated healthcare studies. The American healthcare system has become more complex in recent years and aspects of healthcare in our nation are expected to change rapidly. The current and future state of healthcare requires practitioners who are well-educated, with skills and knowledge to be able to work effectively in healthcare teams (interprofessional practice) to achieve optimal outcomes, understand and identify lifestyle diseases (sociocultural aspects of health), use evidence to base clinical decisions, serve as a patient advocate, and understand health of populations in a global context. It is believed that this program will be highly attractive to students to further their knowledge in healthcare and career advancement, and present possibilities for continued study in graduate education. A similar program at Kent State University has seen a 31% increase in its enrollment since 2007 (source: KSU Research, Planning, and Institutional Effectiveness-http://www.kent.edu/rpie/index.cfm).

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There are several Tier II courses built into the program. Three Tier III options and they should come in with earlier Tier requirements.

See additional info in the program proposal form on OCEAN.

**REVIEW COMMITTEE:** David Ingram, Chair

Ingram informed the Council that the committee should be meeting next week.

There are now new guidelines for the self-study which will be phased in over three years.

**NEW BUSINESS**

Thomas reminded the Council about the importance of the University Curriculum Council. The quality of education at Ohio University is under the control of the Council and the Council needs to be aware of the changes that are going to be occurring over the next academic year such as RCM and prioritization of resources. In Robert C. Dickeson’s book, *Prioritizing Academic Programs and Services: Reallocating Resources to Achieve Strategic Balance*, programs are defined as anything that costs money or time. Dickeson explains techniques that the Deans’ are interested in using to trim or cut programs. Thomas disagrees with Dickeson’s definition of programs as it does not take the importance of quality of education into account. In his view, a program is more than the definition given by Dickeson and it is what makes Ohio University unique and alive. Thomas wants each committee to keep in mind that there continues to be pressure to trim and cut programs in order to save the University money and the Council needs to be sure that the quality of Higher Education at Ohio University is protected.

There being no further business, Thomas adjourned the meeting at 4:20 p.m.