

Athens County Child Care Directory 2009



***Athens Community Child Care
Partnership***

Table of Contents

Introduction

COAD ECE Can Help You Find Child Care

COAD's Parent and Provider Services

Talking to Your Child's Preschool Teacher

Helping Children Learn about Reading

Early Learning Initiative and Step Up to Quality

Tips for Finding Quality Child Care

Athens County Department of Job and Family Services

If There is a Problem with Child Care

Amazing Grace Preschool / 740-592-4516

Athens Church of Christ Preschool / 740-594-6404

Athens Community Center / 740-592-3325

Early Learning Center / 740-753-2410

First Friends / 740-698-4386

Head Start

Kids on Campus

Kid's Place / 740-797-3150

Nova Learning Center / 740-592-3744

Ohio University Child Development Center / 740-593-1819

Stages Early Learning Center / 740-593-5700

Sycamore Run Early Childhood Center / 740-797-8969

Helping Your Child Stay Well

Helping Toddlers Become Problem Solvers

Bed Time Basics

The Growing Tree Preschool / 740-593-3977

Tiny Tots Preschool INC. / 740-698-2464

Additional Child Care Programs

Athens County Elementary Preschool Programs

Options for Child Care

The Athens County Child Care Directory

Summer 2009

Introduction

The Athens Community Child Care Partnership is an outcome from Ohio University's 2006 – 2007 strategic planning process, Vision Ohio. Since child care was identified as a need in two subcommittees of the strategic planning effort, a child care task force was formed to look at how to increase availability and improve accessibility of care so that University and community families could attend school and work. A partnership, among Ohio University, the Athens County Economic Development Council, and the Corporation for Ohio Appalachian Development (COAD) continues the ongoing planning and development to meet the need for quality child care services in Athens County. Ongoing efforts that further the mission of the partnership include this provider directory; enhanced child care resource & referral services; linkages among current and potential vendors; and local communications pieces. Community members are participating in all aspects of the partnership's efforts and others are encouraged to become involved.

Program's participation in this directory was voluntary. All of the programs represented in this directory at the time of publication are licensed through Ohio Department of Education and/or Ohio Department of Job and Family Services child care licensing regulations. These are the minimum standards in Ohio for operating a child care center. The Athens Community Child Care Partnership assumes no responsibility for any of the programs or the services provided. Parents are responsible for visiting programs, gathering information during the visits, and determining the best placements for their children.

Information concerning enrollment and fees is based on data received in April 2009. Fee structures for some centers may have changed and those changes are not reflected in this edition. Site directors can provide that information.

Special thanks to the **Guide to Child Care Programs: In Athens and Surrounding Communities**. This directory is a revision of the 1999 edition.



Corporation for Ohio Appalachian Development

Child Care
Resource and Referral
1500B Greene Street
Marietta, Ohio 45750
Phone: 1-800-577-2276
www.coadinc.org/ece



Parent Services...

- *Free referrals to child care providers who may meet the family's need.
- *Provides answers to parents' questions about quality child care and child care issues.
- *Assists military personnel to find child care & apply for eligibility.
- *On-line referrals available 24 hours, seven days a week at www.coadinc.org/ece development.
- *School-Age Specialists on staff to answer questions concerning school age children.
- *Infant Toddler Specialists on staff to answer your questions on development.

Provider Services...

- *Helps individuals enter the child care profession.
- *Coordinates and provides training for child care providers.
- *Publishes a newsletter and training calendar that provides information on child care practices, activities, and other topics of interest.
- *Offers a resource lending library with books on child care and child development.
- *Information on the Ohio Professional Registry
- *Assisting programs to achieve quality ratings in Ohio's *Step Up to Quality*.



COAD Child Care Resource Network Can Help You Find Child Care

COAD



Experienced counselors are available to talk with you about your child care needs and provide you with FREE referrals to child care providers who are legally operating a child care home or center near you. Experienced staff will talk with you about financial assistance, and how to choose a quality program for your child. Counselors will provide you with information, brochures, referrals, and a parent newsletter to study to help you make an informed choice. Our telephone service is available through our toll free line out of Marietta, Ohio and may call Monday through Friday, 8:00a.m. - 4:30p.m. **1-800-577-2276.**

COAD



You may also do an online Child Care Search by visiting the COAD website at www.coadinc.org, look for the Do You Need Child Care link. At your convenience, our eSearch is available 24 hours a day, seven days a week. You can search by county or zip code from an up-to-date list of child care programs.



Talking to Your Child's Preschool Teacher

Enrolling your little one in preschool can be a time filled with many questions. How well will my child adjust to preschool? Will my child make friends? Will the teacher understand my child? Establishing and maintaining an open, clear channel of communication with your child's preschool teacher can lessen many parental concerns.

Getting to Know the Teacher

When selecting your child's preschool, there are many factors to consider: safety, cleanliness, general curriculum, overall philosophy, cost, and location. It's a good idea to meet your child's teacher before making your selection and make an appointment to visit the classroom. Watch how the teacher interacts with the children, talk with the teacher, and ask any questions you may have.

While in the classroom, pay attention to how the teacher runs the class and how the children respond to his or her direction. If the children seem happy and interact well with the teacher, chances are good that the teacher's classroom style will serve your child as well.

When you talk with the teacher, ask about a typical day. You may also want to ask specific questions, such as, "If my child came into class crying one morning, how might you handle that?" or "How do you deal with a child who hits others?" Other useful questions might include how the teacher handles discipline, temper tantrums, toilet teaching, biting, or other preschooler concerns. A teacher's answers can help you evaluate how creative he or she might be in responding to everyday classroom dilemmas. You can also learn a great deal from how

responsive a teacher is to your questions. If the teacher appears defensive, uncomfortable, or uninterested while replying to your inquiries, that could signal future communication problems and may mean that the teacher and preschool aren't the right fit for you and your child.

Parent-Teacher Conferences

Some preschools schedule meetings during the year to discuss a child's developmental and behavioral progress. Typically, these conferences cover a child's play style and social, language, cognitive, and physical development. If your child's preschool doesn't schedule conference time, you should feel comfortable making arrangements to speak with the teacher about your child's progress. It's important to participate in conferences with your child's teacher because it can help you understand your growing child and shows your interest and cooperation. If your work schedule doesn't allow you to attend, ask if you could schedule a meeting after school hours or over the telephone.

A parent-teacher conference should be the time for listening and communicating openly. If your child's teacher has prepared a formal report for the meeting, let him or her go through the report before asking questions.

Most of the time, a preschool teacher will emphasize your child's strengths. But the parent-teacher conference also offers an opportunity to point out areas that your child may need to work on. For example, a teacher may suggest writing letters, stringing beads, or practicing

cutting skills at home to improve a child's fine motor skills. If the teacher has concerns about your child, try not to become defensive - this may make the teacher hesitant to discuss any problems for fear of confrontation. Try to ask direct and focused questions, with the assumption that any problems raised are ones that can be solved. Because of the limited time of most parent-teacher conferences, however, it might be useful to schedule a future time when any troublesome issues can be discussed in more detail.

Discussing Problems

If a problem, such as biting, arises with a preschooler in the classroom, the best tip is for parents and the teacher to sit down and discuss the issue together. If your child has serious behavioral problems, talk to your child's doctor, who can work with your child and may refer you to a psychologist.

In deciding whether to bring up a problem with a child's preschool teacher, it's important not to overestimate a preschooler's point of view. If, for example, your toddler complains that "no one plays with me" or "I'm bored" in school, give it some time if it doesn't seem serious. Preschoolers' likes and dislikes frequently change, and they're just starting to learn how to interact with other children their age. Also, there's a whole range of factors, including whether they're sick, hungry, or didn't get enough sleep the night before, that can influence a child's day-to-day reactions to school. However, if your child continues to complain, is acting different, or is unusually unhappy, contact the teacher at once.

If your preschooler complains about the teacher, try to find out what he or she is unhappy about. Often, a preschooler may complain if he or she isn't given a popular classroom job, such as lunch helper. It's helpful if you support the teacher and talk to your child about following rules or taking turns.

If you have concerns about the teacher's style or performance, talk to him or her first. If your concerns aren't resolved to your satisfaction, your next stop should be the teacher's supervisor. It's a good idea to try to work out any problems rather than to change preschool teachers midyear, unless absolutely necessary. Your child may take a switch to a new school to mean that any time there's a problem, it can be solved with a new teacher or a new school. It's better to show your child how to work through problems rather than avoid them.

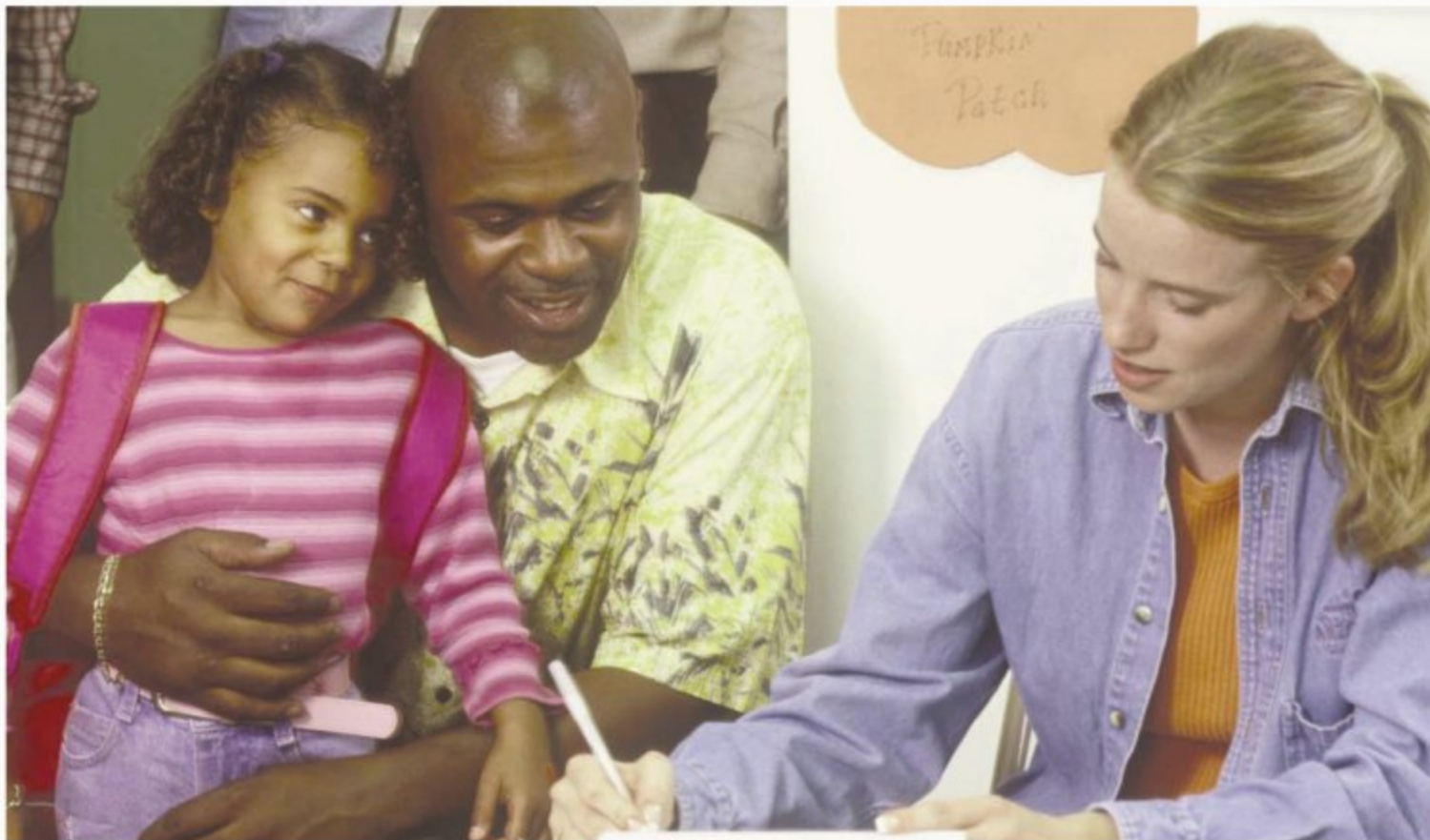
Building a Relationship

It's important to form a good relationship with your child's preschool teacher - for both you and your child. Approach your child's teacher with an open mind and clear, direct questions, so that you can be a part of your child's preschool experience and take pride in your little one's achievements.

Remember to also share praise - both yours and your child's - with the teacher, as well as his or her supervisor ("My child really enjoys story time," for example). This approach not only makes the teacher feel appreciated, but also creates a positive framework that makes it easier for teachers to receive negative feedback in a constructive way.

Think of yourself and your child's teacher as a united team whose shared goal is to help make your child's preschool experience a happy and productive one. ■

This information was provided by KidsHealth, one of the largest resources online for medically reviewed health information written for parents, kids, and teens. For more articles like this one, visit www.KidsHealth.org or www.TeensHealth.org. ©1995-2004. The Nemours Foundation



Helping children learn about reading

Why read a book to an infant who does not yet know the meaning of a word--or of words at all? Why sing to a toddler who cannot understand your song?

Both of these activities help children make connections between words and meaning. They also help to create a warm, safe environment for children and lead to a lifetime love of reading and learning.

Some parents assume that learning to read starts with memorizing the alphabet and sounding out words, but actually the fundamentals of reading begin much earlier. Adults lay the foundation for reading every day, when they point out objects and describe what they are doing while dressing an infant, grocery shopping with a toddler, or cooking with a preschooler.

The most important thing is that teaching children about reading becomes an activity that brings children closer to the caring adults in their lives. Here are some tips for families who want to help their children make connections between meaning and words.

Infants

- Talk or sing to your baby when you change his diaper, give him a bath, feed him lunch or join him in play.
- Introduce cardboard or cloth books with brightly colored pictures. Be aware that at this point, your baby might enjoy looking at, tossing, or chewing the books more than being read to!
- Help increase your baby's vocabulary by playing "What's that?" or "Where's the teddy bear?" when enjoying books together.
- Point out words on signs at the park, at the zoo, or when walking or driving.
- As children begin to notice letters on blocks or other toys, name the letters for them. Read words aloud and explain what they mean.

Toddlers

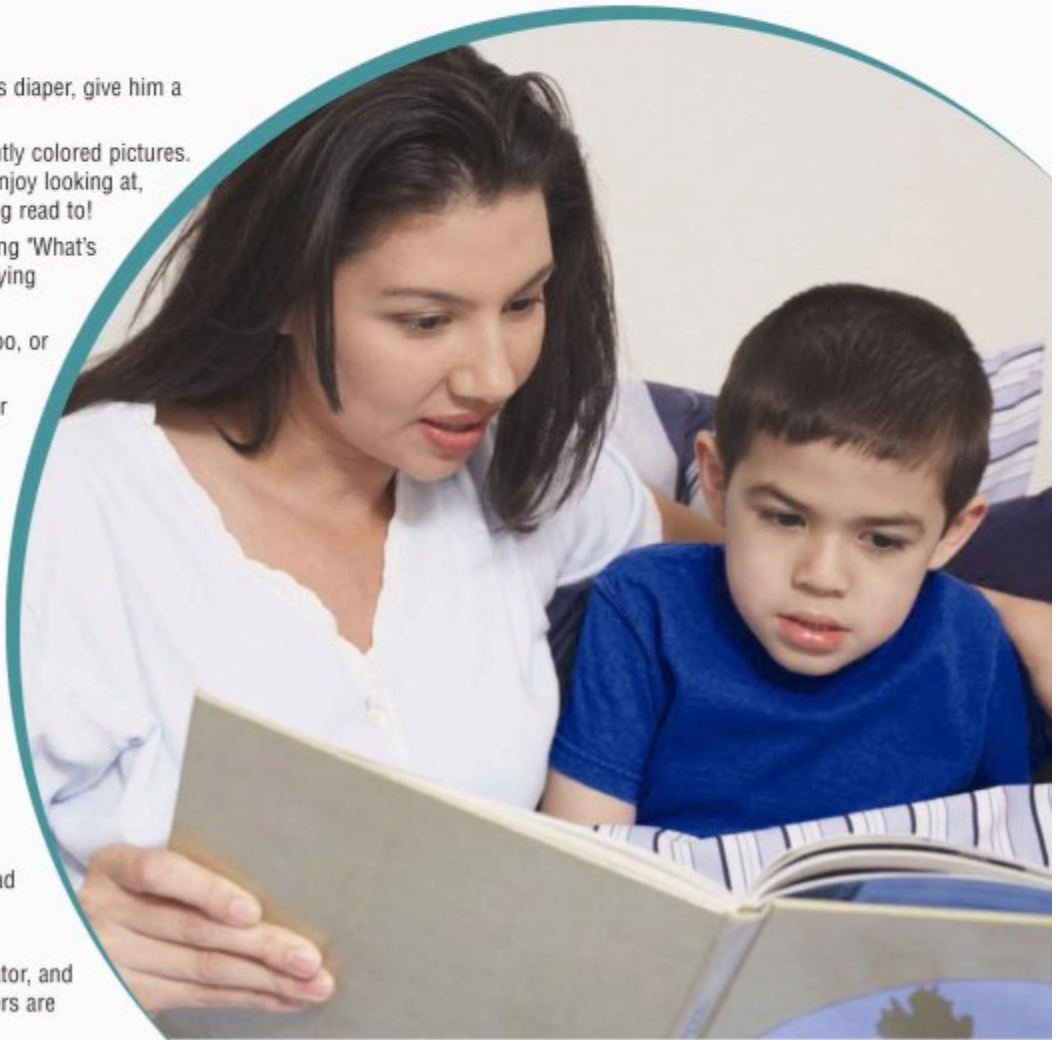
- Reading stories before bed makes a good transition between active play and restful time. Toddlers may ask you to read their favorites repeatedly. They may begin to connect pictures with words, or fill in missing words if you hesitate.
- Let toddlers "write" shopping lists with you. They may want to watch you sort coupons and engage in other grocery store activities.
- Take short trips to new places and talk about what is happening around you. If possible, read together about similar events beforehand and again afterwards.
- Give children magnetic letters for the refrigerator, and begin spelling out words and names as toddlers are introduced to them.

Preschoolers

- Encourage preschool children to carry out the steps to written recipes, or read printed labels at the store.
- At four or five, children may begin to ask questions about the print they see in books. Books with labeled pictures help children to connect words and objects more easily.
- Play picture-card games with your child--but remember, they may not always play by the rules at this age!
- Provide a variety of materials to encourage children to "play" at writing and reading--checks or traffic tickets, menus or greeting cards.

Primary grade children

- Continue to read with your child, especially at bedtime, even if she has already learned to read.
- Visit the library on a regular basis to make books a regular part of children's lives. Show children that you read books and magazines for information and enjoyment.
- Listen to the stories children write, as well as their jokes or riddles. Encourage them to write down their ideas.
- Play word games such as Boggle or Scrabble with your child. ■



Early Care and Education Rating Systems

Step Up To Quality is a voluntary rating system for early care and education centers in Ohio. Participating centers earn a one, two or three-star rating by meeting an extensive list of quality benchmarks that exceed licensing standards. Experts say these benchmarks improve the growth and development potential of children. The rating system also gives parents a useful tool for selecting quality early childhood programs.

The benefits of using a star rated program in Ohio are:

- **More teachers per child** – this allows a teacher to spend more time with each child
- **More qualified teachers** – more training in early childhood development

- **A commitment** to early learning and Ohio's Early Learning Content Standards
- **An outstanding work environment** – paid staff benefits mean staff is treated professionally, which goes a long way in retaining good teachers

Step Up To Quality was created by the Ohio Department of Job & Family Services – Bureau of Child Care and Development to improve the quality of child care in Ohio. Programs throughout Ohio are eligible and encouraged to participate. Parents can get more information about Step Up to Quality and find star-rated programs by visiting the Ohio Job & Family Services at <http://jfs.ohio.gov/cdc/stepupquality.stm> or by visiting The Ohio Child Care Resource and Referral Association at www.occrra.org. ■



Early Learning Initiative

Ohio's Early Learning Initiative (ELI) ensures meaningful experiences that pave the way for future achievement. Using Ohio's early learning program guidelines, ELI providers will help children succeed now and throughout life.

Eligibility

Families who qualify:

- have a preschool child who is at least 3 years old;
 - have at least one parent working at least one hour per week;
 - meet income requirements
- OR
- are caring for a preschool child who is at least 3 years old and is receiving child only cash assistance through the Ohio Works First program.

**For more information,
call toll-free
1-877-OHIO-EDU (1-877-644-6338)
or visit
www.ode.state.oh.us/ece.**

Step Up to Quality

Find out more at: <http://www.occrra.org/stepup.htm>

Step Up To Quality is a voluntary Three-Star Quality Rating System that recognizes and promotes early care and education programs that meet quality benchmarks over and above minimum health and safety licensing standards. With this program, Ohio joins Kentucky, Pennsylvania, Oklahoma, North Carolina, Maryland, Massachusetts, New Mexico, South Carolina, Tennessee, Texas and the District of Columbia in implementing quality rating systems. A complete listing of states and a description of the systems is available at www.nccic.org under the topic of "tiered quality rating systems".

The steps are based on national research identifying the key benchmarks that lead to improved outcomes for children. These benchmarks include low child to staff ratios, group size, accreditation, staff education, specialized training, improved workplace characteristics and early learning standards.



Tips for Finding Quality Child Care

What is quality child care?

Any parent looking for child care knows what they like and what they don't. But how does one judge what is high quality care for different ages and interests? A Child Care Resource and Referral agency helps families recognize quality and make choices that meet their own needs and preferences. The following steps are only the beginning. Gather as much information as possible to help you find the best care for your child. For more information contact COAD Child Care Resource Network, at 1-800-577-2276 or at ece@coadinc.org

FOUR STEPS TO SELECTING A CHILD CARE PROVIDER

Interview Caregivers

Call First

Ask...

- Is there an opening for my child?
- What hours and days are you open and where are you located?
- How much does care cost? Is financial assistance available?
- How many children are in your care?
- What age groups do you serve?
- Do you provide transportation?
- Do you provide meals (breakfast, lunch, dinner, snacks)?
- Do you have a license, accreditation, or other certification?
- When can I come to visit?

Visit Next (Visit more than once, stay as long as you can!)

Look for...

- Responsive, nurturing, warm interactions between caregiver and children.
- Children who are happily involved in daily activities and comfortable with their caregiver.
- A clean, safe, and healthy indoor and outdoor environment, especially napping, eating and toileting areas.
- A variety of toys and learning materials, such as books, puzzles, blocks and climbing equipment that your child will find interesting and which will contribute to their growth and development.
- Children getting individual attention.

Ask...

- Can I visit at any time?
- How do you handle discipline?
- What do you do if a child is sick?
- What would you do in case of an emergency?
- What training have you (and other staff/substitutes) had?
- Are all the children and staff required to be immunized?
- May I see a copy of your license or other certification?
- Do you have a substitute or backup caregiver?
- May I have a list of parents (current and former) who have used your care?
- Where do children nap? Do you know that babies should go to sleep on their backs?

Check References

Ask other parents...

- Was the caregiver reliable on a daily basis?
- How did the caregiver discipline your child?
- Did your child enjoy the child care experience?
- How did the caregiver respond to you as a parent?
- Was the caregiver respectful of your values and culture?
- Would you recommend the caregiver without reservation?
- If your child is no longer with the caregiver, why did you leave?

Ask the local child care resource and referral program or licensing office...

- What regulations should child care providers meet in my area?
- Is there a record of complaints about the child care provider I am considering and how do I find out about it?

Make the Decision for Quality Care

From what you heard and saw, ask yourself...

- Which child care should I choose so that my child will be happy and grow?
- Which caregiver can meet the special needs of my child?
- Are the caregiver's values compatible with my family's values?
- Is the child care available and affordable according to my family's needs and resources?
- Do I feel good about my decision?

Stay Involved

Ask yourself...

- How can I arrange my schedule so that I can...
- Talk to my caregiver everyday?
- Talk to my child about how the day went?
- Visit and observe my child in care at different times of the day?
- Be involved in my child's activities?
- How can I work with my caregiver to resolve issues and concerns that may arise?
- How do I keep informed about my child's growth and development while in care?
- How can I promote good working conditions for my child care provider?
- How can I network with other parents?

These steps are only the beginning. Gather as much information as possible to help you find the best care for your child. For more information contact COAD Child Care Resource Network, at 1-800-577-2276 or at ece@coadinc.org .

Child Care Resource Network is a Program of COAD – the Corporation for Ohio Appalachian Development - “Supporting our children and those who care for them”

This information adapted from: Administration for Children and Families U.S. Department of Health and Human Services

Athens County Job and Family Services Child Care Program

For more information about all services provided go to: <http://jfs.athenscountygovernment.com>

What services are available?

Subsidized, safe, quality child care is available to Athens County parents while working, attending school or in a training program and who meet income guidelines. A list of certified child care providers in Athens County is available.

How do you apply?

Applications are available upon request at any of the Athens County Job & Family Services buildings and from any ACJFS certified child care provider. Completed applications may be mailed, faxed, emailed or hand delivered to the ACJFS Child Care Program.

No face to face interviews are required as a part of the application process and you will receive your results within 30 days. *Eligibility must be determined through the application process.*

What is the cost?

A service co-payment or partial fee is determined based on a family's eligibility. There is a maximum fee amount established for household size and monthly income amount, which will not exceed the cost of service. Eligibility and co-payment fee must be determined through the application process.

If there is a problem with child care, what should I do?

For information about certified home providers or to file a complaint about a home-based provider, contact:

Athens County Job and Family Services Child Care Unit
184 N. Lancaster St.
Athens, Ohio 45701
Telephone: (740) 797-2523
Fax: (740) 797-2447
E-mail: jfs@athenscountygovernment.com

If you want a copy of the child care licensing law, a copy of a facility's licensing record, or wish to file a complaint about a center-based provider, contact:

Ohio Job and Family Services Bureau of Child Care
255 East Main Street, 3rd Floor
Columbus, Ohio 43215-5222
Telephone: (614) 466-1043
Fax: (614) 728-6803
E-mail: fcs@odjfs.state.oh.us

Amazing Grace Preschool

10 South Green Drive
Athens, Ohio 45701
740-592-4516

www.amazinggracepreschool.org

E-mail: www.amazinggracepreschool@gmail.com

Directors

Jennifer Weekly and Martha Crist

Program Philosophy

We want the center to provide a positive learning experience for children. Each child is growing and developing in their own way. Opportunities are provided to facilitate the social, emotional, spiritual, intellectual and physical growth of each child. We see parents and teachers working together as a partnership team for quality programming and positive group experiences for children.

Program Description

- **Types of services offered:** Part-time/Half-time/Full-time/Before school care/After school care
- **Ages of children enrolled:** Preschool: 2 ½ - 5 year olds
Before and After school care: through age 8
- **Special conditions for enrollment:** Must be toilet trained
- **Hours:** 7:30 AM – 5:30 PM, Monday – Friday. Open year round.
- **Fee Scale:** Part-time (15 hours or less per week): \$215 per month
Half-time (15-25 hours per week): \$275 per month
Full-time (over 25 hours per week): \$430 per month
Before school: \$50 per month
After school: \$100 per month
Before and After school: \$150 per month
- **Financial Assistance Available:** Contract with Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 5
Preschoolers (3 years to 5 years): 50
School age (5 years and above): 10

Additional Information

- There is a \$35 non-refundable registration fee.
- For students enrolled in the preschool program there is a one time \$35 book fee.
- For before and after school care there is supervised bus pick-up and drop-off from Athens City Schools and Athens Head Start.
- Center is closed for major holidays, one week in August, and two weeks during Christmas.

Athens Church of Christ Preschool

785 West Union Street
Athens, Ohio 45701
740-594-6404

Director

Willadean Dailey

Program Philosophy

Athens Church of Christ Preschool (ACCP) is being designed with two main concepts: 1) To provide a Christian atmosphere that preschoolers can enjoy and parents can feel good about when they go to work. 2) To help parents prepare their children for school.

Program Description

- **Types of services offered:** Part-time/Full-time/Before and After school programs
- **Ages of children enrolled:** 2 ½ – 5 years of age, Kindergarten-6th grade for Before and After school programs
- **Special conditions for enrollment:** Must be toilet trained
- **Hours:** 7:00 AM – 5:30 PM, Monday – Friday.
- **Fee Scale:** Full-time: \$25 per day
Part-time (7:00 AM – 12:30 PM): \$15 per day
Part-time (12:30 PM – 5:30 PM): \$12 per day
Before school: \$20 per week
After school: \$25 per week
- **Financial Assistance Available:** Contracts with Athens, Meigs, and Morgan Country Departments of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 6
Preschoolers (3 years to 5 years): 30
School age (5 years and above): 42

Additional Information

- All day care available for snow days and holidays that school are closed
- Summer care is available for school age children.
- 10% discount for a second child that is part-time and a 20% discount for a second child that is enrolled full-time.

Athens Community Center

701 East State Street
Athens, Ohio 45701
740-592-3325

Webpage: www.ci.athens.oh.us/aprd/aprd/aprd.html

Director

April Bumgardner

Program Philosophy

Our programs are based on offering quality age appropriate activities which include a variety of recreational and educational opportunities. Our philosophy encourages positive decision making skills and development of relationships among peers, parents, and staff members.

Program Description

- **Types of services offered:** Full-time Preschool/Before school care/After school care/Summer Camp
- **Ages of children enrolled:** Preschool: 3 – 5 year of age
Before and After school care: Kindergarten – 6th grade
- **Special conditions for enrollment:** Must be toilet trained
- **Hours:** Preschool: 9:00 AM – 12:00 PM. M, T, Th, F (Year round)
Before school: 7:00 AM – 8:30 AM. M-F (Year round)
After school: 3:45 PM – 5:30 PM. M-F (Year round)
Summer Camp: 7:30 AM – 5:30 PM (June 16 – August 15)
- **Fee Scale:** Preschool: \$180 per month
Before school: \$25 for a 5 day punch card
After school: \$120 per month
Summer Camp: \$135 per week
- **Financial Assistance Available:** Contract with Athens County Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 0
Preschoolers (3 years to 5 years): 20
School age (5 years and above): Before school-35/After school-65/Camp-75

Additional Information

- There is a \$35 deposit and registration fee for Summer Camp.
- Bus transportation is available for Before and After school programs for East, West, and Morrison Schools.
- Other children's programs of available, please contact Athens Community Center for more information.

Early Learning Center

3485 College Road
Nelsonville, Ohio 45764
740-753-2410

Website: www.hocking.edu/academics/perry_campus_and_learning_labs/elc/index.htm

Contact email: lemay_s@hocking.edu

Director

Susannah LeMay

Program Philosophy

Our mission is to partner with parents, educators and those in the community who have a genuine desire to contribute to the healthy growth and development of young children into life-long learners. Our program promotes the physical, intellectual, language, and emotional growth of young children, building self-confidence and a desire to learn while teaching skills necessary for success in future educational settings. It is our belief that every child can learn and will learn with creative and passionate teachers. An essential factor is the relationship between the teacher and the child. Our aim is to cherish each child's individualism and gifts. We feel that we must prepare each child for victory in school and in life.

Program Description

- **Types of services offered:** Part-time/Full-time
- **Ages of children enrolled:** 6 ½ weeks – 5 years of age (not yet in Kindergarten)
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:30 AM – 5:30 PM, Monday – Friday. Open according to Hocking College schedule.
- **Fee Scale:** Less than 7 hours hourly rates apply: Infant- \$5.99 per hour, Toddler- \$5.52 per hour, Preschool-\$4.48 per hour
Part-time (Less than 25 hours): Infant-\$124 per week, Toddler-\$95 per week, Preschool-\$72 per week
Full-time (25 hours or more): Infant-\$155 per week, Toddler-\$135 per week, Preschool-\$120 per week
- **Financial Assistance Available:** Contract with Departments of Job and Family Services in 10 counties
- **Maximum enrollment:** Infants (6 weeks to 18 months): 12
Toddlers (18 months to 36 months): 20
Preschoolers (3 years to 5 years): 17
School age (5 years and above): 5

Additional Information

- Step Up to Quality: 2 stars

First Friends

6275 Kenney Memorial Ln.
Albany, Ohio 45710
(740)698-4386

Director

Janet Riley
Shelly Daniels

Program Philosophy

The first five years of a child's life is very important in helping the child prepare for future success. Parents are the child's first and most significant teachers; therefore we strive to work together as a team.

Our preschool is staffed by qualified Christian personnel who provide opportunities to facilitate the child's social, emotional, spiritual, intellectual and physical growth.

We believe play is one of the most important aspects of a child's life so we take it serious. Children learn through play developing creativity, self-control, independence and responsibility. We encourage children to share, interact, accept people's differences, and learn from each other. We want them to try and solve their own problems while beginning to develop accountability and taking responsibility for their actions. The teaching personnel will intervene and guide as necessary.

Our child-centered environment offers opportunities for both indoor and outdoor exploration, quiet and active play, and trips into the community. Various learning experiences are offered both individually and in-group settings.

Program Description

- **Types of services offered:** Part-time/Full-time
- **Ages of children enrolled:** 2 years old through 4th grade
- **Special conditions for enrollment:** Must be toilet trained
- **Hours:** 7:00 AM – 5:30 PM, Monday – Friday. Open August – May.
- **Fee Scale:** Full-time: \$24.00 per day
Part-time: \$13.50 per day
- **Financial Assistance Available:** Contract with Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 10
Preschoolers (3 years to 5 years): 44
School age (5 years and above): 10

Additional Information

- Child needs to be enrolled in a minimum of 2 days a week.
- There is a \$145.00 enrollment and registration fee. There is a \$100.00 refund with a 2 week notice of withdrawal.
- After school program offers services for students until 5:30 PM – call for more information
- For an additional charge there are dance movement programs available: Kindermusic and Twist n' Twirl

Head Start: Athens and Nelsonville

507 Richland Ave.
Athens, Ohio 45701
Site Manager: Lisa Richards
740-592-1124

40 St. Charles Street
Nelsonville, Ohio 45764
Site Manager: Angie Smith
740-753-9404

Director

Chris Delamatre
740-767-4500

Program Philosophy

The purpose of the Head Start Program is to prepare young children and their families to better succeed in life. The Head Start Program is designed to meet each child's individual education, health and social needs while encouraging the involvement of their parents.

Program Description

- **Types of services offered:** Center based / Home based services
- **Ages of children enrolled:** 3 – 5 years of age
- **Special conditions for enrollment:** Income guidelines
- **Hours:** Center-based hours: 8:00 AM – 4:00 PM, M, T, Th, F.
Home-based hours: 8:30 AM – 12:00 PM Wednesdays
Open from mid September to May
- **Fee Scale:** None
- **Financial Assistance Available:** Referrals available
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 0
Preschoolers (3 years to 5 years): 84 (center-based:160
home-based: 24)
School age (5 years and above): 0

Additional Information

- Family support workers- home visits
- Bus transportation available for morning center-based session. The afternoon center-based care needs to have own transportation.
- 10% of families are over income guidelines
- Parent meetings once a month
- Family events are planned for once a month
- Fundraisers

Kids on Campus

For more information go to <http://www.cats.ohiou.edu/kids/index.html>

Director: Leslie Moss 740-593-9703

Program Mission

Kids on Campus is a rural partnership that empowers underserved, at-risk children and their families in the realization of their full potential through educational, nutritional and recreational opportunities.

Guiding the organization are the beliefs that every child has the potential to succeed, education is the key to the future, and a supportive home and community environment is essential to achieving educational and social potential.

After school Programs

Amesville Elementary

State Route 329 North

Amesville, Ohio 45711

Contact: Crystal Smith

Email: smithc14@ohio.edu

Children enrolled: 1st – 6th grade

Hours: 3:45 PM – 6:00 PM

Coolville Elementary

26461 Main Street

P.O. Box 490

Coolville, Ohio

Contact: Crystal Smith

Email: smithc14@ohio.edu

Children enrolled: 1st – 6th grade

Hours: 3:45 PM – 6:00 PM

Chauncey Elementary

21 Birge Drive

Chauncey, Ohio 45719

Contact: Jamie Sullivan

Email: sullivj4@ohio.edu

Children enrolled: 1st – 6th grade

Hours: 3:30 PM – 5:45 PM

The Plains

90 Connett Road

The Plains, Ohio 45780

Contact: Jamie Sullivan

Email: sullivj4@ohio.edu

Children enrolled: 1st – 6th

Hours: 3:30 PM – 5:45 PM

Additional Information

- Summer Program is available for eligible children entering 1st through 6th grade.
- Kids on Campus offers academic, nutritional and enrichment activities.

Kid's Place

49 Connett Road
The Plains, Ohio 45780
740-797-3150

Director

Cheryl Krivesti

Program Description

- **Types of services offered:** Before and After school care
- **Ages of children enrolled:** Kindergarten – 6th
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:00 AM – 5:30 PM, Monday – Friday. Open during the school year.
- **Fee Scale:** Before school: \$20 per week
After school: \$26 per week
- **Financial Assistance Available:** Contract with Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 0
Preschoolers (3 years to 5 years): 0
School age (5 years and above): 108

Additional Information

- Bus transportation available to and from The Plains, Chauncey, East, West, and Morrison
- Open at 1:30 for early release days from Athens City School District
- If school is closed for whatever reason, there is no charge for that day

Nova Learning Center

9111 West Bentbrook Lane
Athens, Ohio 45701
740-592-3744

Owner

Lora Hayes

Administrator

Angela Gibson

Program Description

- **Types of services offered:** Full-time/Before and After school care
- **Ages of children enrolled:** Newborns – 12 years of age
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:00 AM – 6:00 PM, Monday – Friday. Open year round. Closed major holidays.
Before school hours: 7:00 AM – 8:30 AM
After school hours: 4:00 PM – 6:00 PM
- **Fee Scale:** N/A
- **Financial Assistance Available:** Contracts with Department of Job and Family Services for Perry, Meigs, Athens, and Vinton counties.
- **Maximum enrollment:** Infants (6 weeks to 18 months): 9
Toddlers (18 months to 36 months): 8
Preschoolers (3 years to 5 years): 22
School age (5 years and above): 12

Additional Information

- Before school bus transportation available for West, East, The Plains, and Morrison. After school bus transportation includes West, East, The Plains, Morrison, and Alexander.
- Full-time summer care available for Kindergarten – 6th grade.
- Early Learning Initiative
- Working towards Step Up to Quality certification

Ohio University Child Development Center

Building 27 Horsebarn Lane
The Ridges
Athens, Ohio 45701
740-593-1819

Directors

Cathy Waller
Terry Swank

Program Philosophy

The Center curriculum is based on the belief that children best acquire knowledge when they are in an enriched environment that is challenging, stimulating, nurturing and safe. Process is emphasized rather than the product or outcome of an activity. The program provides an atmosphere that is multi-cultural, responsive to each child's developmental needs and acknowledges the existence of multiple intelligences.

Program Description

- **Types of services offered:** Full-time
- **Ages of children enrolled:** Infant – 5 years of age (children not yet in Kindergarten)
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:30 AM – 5:30 PM, Monday – Friday.
- **Fee Scale:** Sliding fee scale
- **Financial Assistance Available:** Community Block Grant
- **Maximum enrollment:** Infants (6 weeks to 18 months): 16
Toddlers (18 months to 36 months): 24
Preschoolers (3 years to 5 years): 56
School age (5 years and above): 3

Additional Information

- The Center is accredited by the National Academy of Early Childhood Programs and licensed by the Ohio Department of Jobs and Family Services
- The Center is a laboratory school that provides professional preparation of students majoring in early childhood education and child development and students from other disciplines; provides a site for research in child development, early childhood education, teacher education, and curriculum; and provides developmentally appropriate practices in early care and education services.
- Ongoing interactions between the home, community and center are encouraged through the use of daily information sheets, conferences, and home visits.
- Free choice in decision making is considered important as well.
- In addition, cultural diversity and nonsexist behavior and language are practiced.

Stages Early Learning Center

817 West Union Street
Athens, Ohio 45701
740-593-5700

Website: www.stagesearlylearningcenter.com

Directors

Heather Thompson and Alexis Radcliff

Program Philosophy

Stages Early Learning Center provides quality, loving care for children 6 weeks - 12 years old. We will provide a safe environment that is conducive to the learning levels of each child. We strive to support their continual growth through various activities indoors and outdoors. The staff recognizes the importance of balanced growth so they provide opportunities for mental, physical and emotional growth through creative experiences. By allowing each child the ability to choose his/her activities, this gives them a sense of freedom and choice. Children are encouraged to learn and explore at their own speed in areas that interest them. We are pleased that you have chosen to include us in the growth and development of your child.

Program Description

- **Types of services offered:** Part-time/Full-time
- **Ages of children enrolled:** 6 weeks – 12 years of age
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:30 AM – 5:30 PM, Monday – Friday. Open year round.
Part-time: 7:30 AM – 12:30 PM and 12:30 PM – 5:30 PM
Before school: 7:30 AM – 9:00 AM
After school: 3:00 PM – 5:30 PM
- **Fee Scale:** Please call for fees
- **Financial Assistance Available:** Contract with Department of Job and Family Services for Athens County.
- **Maximum enrollment:** Infants (6 weeks to 18 months): 8
Toddlers (18 months to 36 months): 19
Preschoolers (3 years to 5 years): 24
School age (5 years and above): 19

Additional Information

- Open during school delays, early release and snow days.
- Bus transportation available after school for East, West, Morrison, The Plains, and Alexander. There is transportation available before school for all mentioned except for Alexander.
- Summer camp is an option for school age children.

Sycamore Run Early Childhood Center

74 South Plains Road
The Plains, Ohio 45780
740-797-8969

Website: www.sycamorerunecc.com

Director

Leslie Miller

Program Philosophy

At Sycamore Run, we strive to create a nurturing and engaging classroom environment within a supportive community of parents, teachers and other caregivers. We like to think of our school as one big family, working together to raise healthy and happy children! We will work to build positive relationships among staff, parents and administration so that conflicts can be resolved and challenges overcome.

Program Description

- **Types of services offered:** Part-time/Full-time
- **Ages of children enrolled:** 4 months – 5 years of age
- **Special conditions for enrollment:** No special conditions
- **Hours:** 7:30 AM – 5:30 PM, Monday – Friday. Open year round.
- **Fee Scale:** Part-time (downstairs): \$425 per month
Part-time (upstairs): \$375 per month
Full-time (downstairs): \$675 per month
Full-time (upstairs): \$600 per month
- **Financial Assistance Available:** Contract with the Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 8
Toddlers (18 months to 36 months): 13
Preschoolers (3 years to 5 years): 12
School age (5 years and above): 10

Additional Information

- Fee scale is based upon upstairs (Older Toddler Room, Preschool, and PreKindergarten) and downstairs (Infant Room and Toddler Room)
- Offer flexible hours for part-time care.
- Encourage parent participation in the classroom.

Helping Your Child to Stay Well And What to Do When Illness Strikes

Every child gets sick sometimes. It's a fact of life. Whether your child has a tummy ache, a runny nose, or the flu, sicknesses are a normal, natural part of life. As a parent, you have to deal with it... and it's often an unwelcome "surprise."

However, there are some things you can do to try to help your child avoid getting sick. You can make sure her hands stay as clean as possible, and that she knows how to wash her hands. This lowers her exposure to germs. You can work with your child's doctor to make sure your child is up to date on his vaccines. This will help him avoid harmful and preventable early childhood diseases.

Still, no matter what you do, your child will occasionally get sick. And what should you do then? This issue of The Daily Parent will give you tips on how to help your child avoid sickness, and what to do when he does get sick.

Hand-washing:

A Simple Way to Ward Off Illnesses

Germs can be passed onto others easily. Washing hands often and well reduces the chance that germs will be passed along and that your child will get sick. Children and adults should wash hands after using the bathroom, before preparing food and eating, after handling animals, any time they come inside from the outdoors, and at other times. **Here is the recommended way you can teach your child to wash her hands:**

1. Wash with warm water: Not too hot or too cold.
2. Use soap.
3. Take 20 seconds to wash hands – and don't forget between the fingers (about as long as it takes to sing "The ABC Song")
4. Remember to wash fingernails.
5. Make sure all the soap gets rinsed off.
6. Dry hands thoroughly with a towel or air dryer.

If your child is careful about washing her hands at the right times, she will be much less likely to get sick! You can help by being a good example. Follow the guidelines above, so your children have a good model to follow. It's also a good idea to remind them, when you have a meal, or at other appropriate times, to wash their hands!

Vaccines: Why and When

When children are born, they are naturally immune to many diseases. However, after a few months, that immunity fades and their bodies aren't prepared to fight against diseases. Vaccines give children the ability to ward off many of these diseases. For instance, vaccines protect children from: Hepatitis A & B, tetanus, polio, flu, measles, mumps and rubella, bacterial meningitis, and chickenpox.

Most child care programs require children to have at least some of the vaccines listed in the chart. When your child is ready to enter school, they will need to be up-to-date on their vaccines or they may not be able to enter school until they do. This is because children who are current on their vaccines are less likely to get or to pass along diseases. When all the children in a program are healthy, this reduces the risk of your child getting sick.

Immunizations

(Recommended by the Advisory Committee on Immunization Practices)

Age at 1st Dose	Immunization	Recommended Schedule
Infants		
	Hepatitis B (HepB)	Birth, and monthly until 2 years old
	Rotavirus (Rota)	2 months, 4 months, and 6 months
	Diphtheria, Tetanus, Pertussis (DTap)	2 months, 4 months, and 6 months; fourth dose at 15 and 18 months; final dose at 4-6 years
	Haemophilus influenzae type B (Hib)	2 months, 4 months, and 6 months
	Pneumococcal (PCV/PPV)	2 months, 4 months, and 6 months
	Inactivated Polio Virus (IPV)	2 months, 4 months
	Influenza	Yearly starting at 6 months
Toddlers		
	Measles, Mumps and Rubella (MMR)	Between 12-15 months, final dose between 4-6 years
	Varicella Vaccine	Between 12-15 months, final dose between 4-6 years
	Hepatitis A (Hep A)	2 doses between 1 year and 2 years
Preschoolers		
	Meningococcal polysaccharide vaccine (MPSV4)	Only for high-risk groups - your doctor will make a recommendation
School-Aged Children		
	Tetanus and diphtheria toxoids and acellular pertussis vaccine (Tdap)	11-12 years, or 13-18 years, ask your doctor
	Human papillomavirus vaccine (HPV)	Only for females, age 11-12, boosters 2 and 6 months later
	Meningococcal conjugate vaccine (MCV4)	Age 11-12 years

What to Do When Your Child is Sick

When your child gets sick, it can be stressful! The most important thing to remember is that the sickness will usually pass in a few days or weeks, and that rest is important for the body to heal.

Is the Doctor Necessary?

Each child is different, and each child reacts differently to sicknesses. Sometimes, a child just needs sleep and time to get better, such as when they have a cold or even the flu. Sometimes, medicine is needed, such as when they have a bacterial infection. It is always good if you can call your pediatrician or nurse to help determine if they will need to see a doctor. Many doctors have a nurse help-line or service where you can call in and speak with a nurse and they will help you determine what to do.

Stay Home or Go to School or Child Care?

Your child should stay home from child care or school if he has an illness or condition that could spread to others. In some cases, child care programs don't allow sick children to stay in care. Another reason to keep your child home is that he may be too tired to do any of the normal activities at care or school. There's no way to know when your child may get sick. If you are working, you may or may not be able to stay home with him. A good idea, in this instance, is to have a back-up plan. Though each suggestion may not work for everyone, here are some ideas for what that back-up plan might be:

- Arrange with your spouse or partner to take turns staying home with a sick child
- Find a neighbor or friend that stays home that can care for your child
- Family members may be able to help

Some conditions may require antibiotics or other medicines that can provide enough relief in a few days for your child to be able to return to child care or school. Get to know your child care or school's policies on illness or communicable conditions.

Take Care of Yourself

When your child is sick, she usually just needs a chance to rest and some "TLC": tender loving care. And remember, when your child is sick, it's important to take care of yourself. If you need help when your child is sick, ask family or friends to help you with errands, shopping, or other tasks that can help you out.

Young children will always get sick at some time or the other. Most of the time it will not be serious. Try to follow the recommended guidelines for staying well, including taking care of yourself. When your child does get sick, you will be able to handle it, give her lots of attention and comfort, and know this is all a part of growing up.



For More Information

- **Is This the Right Place for My Child?: 38 Research-Based Indicators of High-Quality Child Care, NACCRRA.** This userfriendly booklet contains a checklist of 38 questions that parents can ask to evaluate the quality of child care programs and explains why each question is important and how it relates to the quality of care. It includes a section on making sure your child care program is safe and healthy for your child.
- **American Academy of Pediatrics** is a national organization committed to the optimal physical, mental, and social health and well-being for all infants, children, adolescents, and young adults. There is a special section of their website just for parents. You can do an online search by health topics.
- **Recommended Immunization Schedules for Ages 0-6 Years, Ages 7-12 Years.** This is the U.S. Department of Health and Human Services' chart on when to immunize your child for what disease. It is updated each year, and the American Academy of Pediatrics helps develop it.
- **NSF Scrub Club** is a fun website designed to teach children how to wash their hands. It is sponsored by the NSF International. ■

The Daily Parent is prepared by NACCRRA, the National Association of Child Care Resource and Referral Agencies, with funding from the Citi Foundation. © 2008 NACCRRA. All rights reserved.



Helping Toddlers Become PROBLEM SOLVERS

All parents and teachers have seen the unique ability of toddlers to use toys and materials in unexpected ways. One child may turn a cup into a hammer or a basket into a hat. Another toddler may stand on a riding truck to try to reach a toy or pull over a chair to climb onto a bookshelf. Observant adults recognize these innovations as signs that children are learning to use their thinking skills to solve problems.

Experiences in problem solving help children develop curiosity and patience, along with thinking skills such as flexibility, and understanding of cause and effect. They learn to work toward achieving a goal, and gain confidence in their ability to reach a solution.

Even very young children make discoveries on their own. An infant who accidentally creates a noise with a rattle may then make the sound again and again on purpose. An older infant discovers that by looking under a blanket, he can find a hidden toy. A toddler who cannot pull a wagon up a hill by herself learns that she and a friend can push it up from behind.

By not rushing in and rescuing young children who are facing minor everyday problems, adults can help infants and toddlers develop confidence and increase their thinking abilities.

It's also helpful for parents and teachers to provide materials that encourage children to explore. Some toys, such as jack-in-the-boxes and busy boxes, provide opportunities to explore simple cause-and-effect relationships. Other common materials like empty cardboard boxes, plastic bowls, or scarves can provide open-ended experiences through which toddlers can make choices and decisions, and find different ways to manipulate the materials.

Other activities can involve materials such as clear plastic tubing (such as the tubing used for aquariums) which children can fill with bright materials, and watch the materials move as they shake the tubes. If you provide inclines or ramps of wooden blocks, a toddler can watch what happens as objects roll down inside the tubes. She may discover that some objects roll faster than others. He may learn about actions and reactions when he sets plastic bottles at the bottom of the ramp to create a unique bowling game.

(Whatever materials you provide to help children experiment with problem solving, remember to be very careful about choking hazards.) These everyday materials are fun, and can hold children's interest for long periods. They also help children experiment with cause and effect and with gravity and physics. In addition to supporting cognitive development, problem-solving activities help in the social arena as well. Groups of children engaged in these activities negotiate with their friends and learn how to solve interpersonal problems.

By providing interesting materials and enthusiastically reinforcing children's attempts to explore and solve problems, parents and teachers can stimulate children's development, promote advanced critical thinking, and help children take pride in their own abilities to find out more about how their world works. ■

Excerpted from "Using Everyday Materials to Promote Problem Solving in Toddlers" by Laura Segatti, Judy Brown-DuPaul, and Tracy L. Keyes - an article in the NAEYC journal, Young Children. Many articles and resources from Young Children are available on the NAEYC "Beyond the Journal" Web site, at www.journal.naeyc.org/htj. Early Years Are Learning Years™ is a regular series from NAEYC providing tips to help parents and early childhood educators give young children a great start on learning.



BEDTIME BASICS

Kids need plenty of sleep to rest their growing bodies and minds. But for many kids, bedtime is no fun, and for many parents, getting kids to go to bed – and stay there – can be frustrating.

Heading Off Bedtime Troubles

Make sure your child has everything he or she needs to get a good night's sleep, including:

- A regular bedtime.
- A reminder to start winding down, about 30 minutes ahead of bedtime.
- A place to sleep with comfortable temperature, ventilation and a nightlight.
- A bedroom without a TV or video games.
- A trip to the bathroom to use the toilet, wash up and brush teeth.
- A consistent bedtime routine that includes soothing activities, such as storytime.
- A glass of water or any necessary medications.
- A reminder to stay quiet and in bed, and a final goodnight from you.
- Praise the next morning for staying in bed.

When Your Child Won't Stay In Bed

- Return your child to bed right away.
- If your child cries or protests, wait a few minutes, then go back to check on him or her.
- If your child continues to cry or call for you, wait a little longer each time before you go check.
- Remind your child that it's time to go to sleep, and if your child stays quiet, you'll come back to check on him or her in a few minutes.

Quick Tips!

- Keep a consistent bedtime and soothing routine for getting to bed.
- Turn off the TV, video games and computer at least 30 minutes before bedtime.
- Praise your child for staying in bed. ■

This information was provided by KidsHealth, one of the largest resources online for medically reviewed health information written for parents, kids and teens. For more articles like this one, visit www.KidsHealth.org or www.TeensHealth.org. ©1995-2004, The Nemours Foundation

The Growing Tree Preschool

2 South College Street
Athens, Ohio 45701
740-593-3977

Director

Cathy Bigger

Program Philosophy

The goal of Growing Tree Preschool is to provide a developmentally appropriate environment that will stimulate and challenge comprehensive preschool experience designed to enhance the child's physical, social, emotional, spiritual and cognitive growth.

Young children have a natural desire to find out how things work. The answers are not as important as the adventure of finding out. Growing Tree Preschool provides preschoolers with a joyful environment where they can investigate, build, experiment and discover. Teachers support experiences which will teach children how to learn, providing a foundation for success later in life.

Being part of a community provides children with opportunities to learn and practice social skills, to define their many relationships in and out of school, and to discover the pleasure of friendship. Teachers and parents share with children the discovery of God's presence and action in their lives. Parent collaboration and participation is an essential, valued part of the program.

Program Description

- **Types of services offered:** Half-day with morning options. Exploring the possibility of afternoon session, as needed.
- **Ages of children enrolled:** 3 – 5 years old
- **Special conditions for enrollment:** Must be toilet trained
- **Hours:** 8:45 AM – 11:30 AM, Monday – Friday. Open September – May.
- **Fee Scale:** M, W, F: \$135 per month
T, TH: \$100 per month
Five day option (M, T, W, TH, F): \$200 per month
- **Financial Assistance Available:** Assistance available through First United Methodist Church
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 0
Preschoolers (3 years to 5 years): 24
School age (5 years and above): 6

Additional Information

- Experienced and mature staff
- Secular school housed in a church and rooted in a Christian atmosphere. Approach is inclusive and low key.

Tiny Tots Preschool INC. – Albany Tutoring

5609 E. Clinton St.
Albany, Ohio 45710
740-698-2464

Director

Brittanie Bennett
Lindy Douglous

Program Philosophy

We believe that all children can learn. Our philosophy for our students is that they enjoy their learning environment, explore, and learn in our safe and secure environment. We will enrich and nurture students while they are learning, sharing and building relationships with peers and teachers.

Program Description

- **Types of services offered:** Part-time/Full-time
- **Ages of children enrolled:** 18 months – 5 years of age. After school care:
Kindergarten – 6th grade
- **Special Conditions for enrollment:** Must be toilet trained
- **Hours:** 7:00 AM – 6:00 PM, Monday – Friday.
- **Fee Scale:** Full-time: \$120 per week
Part-time: \$60 per week
After school: \$35 per week
- **Financial Assistance Available:** ELI paid and contracts with Athens, Meigs and Vinton County Department of Job and Family Services
- **Maximum enrollment:** Infants (6 weeks to 18 months): 0
Toddlers (18 months to 36 months): 16
Preschoolers (3 years to 5 years): 28
School age (5 years and above): 36

Additional Information

- Working towards Step Up to Quality certification
- When enrolled in Part-time care the hours are flexible. Part-time is when a child is enrolled for under 25 hours per week.

Additional Child Care Programs

Hocking Valley Day School at Tri County Joint Vocational School

15676 State Route 691
Nelsonville, Ohio 45764
Contact: Kelly Adams
740-753-5387

Nelsonville Presbyterian Pre-K School

69 East Washington Street
Nelsonville, Ohio 45764
Contact: Trisha Dean Erich
740-753-6888

Athens County Elementary Preschool Programs

Some public schools in Athens County provide preschool options for children that are typically developing and children with special needs. It is best for families to contact their local school to find a program that best fits their child's needs. Programs are offered at a free or reduced cost.

Alexander Elementary Preschool Integrated: 740-698-6733

Alexander Elementary Annex Preschool: 740-698-6300

Amesville Elementary School: 740-448-2501

Beacon School MR/DD: 740-594-3539

Chauncey Elementary Preschool Unit: 740-797-4588

Coolville Elementary Preschool: 740-667-3121

Morrison Elementary Public Preschool: 740-593-8001

Nelsonville York Elementary: 740-753-1674

The Plains Elementary Public Preschool: 740-593-8001

Trimble Elementary Preschool: 740-593-8001

West Elementary: 740-593-6866



Options for Child Care:

COAD maintains an extensive list of providers who offer age-specific services. (Help in locating child care providers in your area) But we also offer more than just a referral service.

Here are some of the other services we offer:

- We can help you determine just what makes a child care program a QUALITY child care program.
- We can suggest questions you should ask when choosing a program.
- We can provide information about types of programs that exist and what type may best suit your situation.
- We can help you work through client/provider issues to assist with any problems that might arise.
- We offer parent education sessions relative to age specific groups - infants / toddlers preschoolers / schoolagers

Contact the Corporation for Appalachian Development at (800) 577-2276, or by email at coad@coadinc.org © 2005, All Rights Reserved, COAD Inc.



ATHENS COMMUNITY CHILD CARE PARTNERSHIP

