

# 2002-2003 NSSE FACULTY SURVEY

## Response Frequencies by Year (Athens Campus)

		2002 N= 251	2003 N= 379
1a. Ask questions in class or contribute to class discussions?	<i>% Important</i> <i>% Engaging</i>	94% 90%	97% 92%
1b. Make class presentations?	<i>% Important</i> <i>% Engaging</i>	50% 37%	45% 34%
1c. Prepare two or more drafts of a paper or assignment before turning it in?	<i>% Important</i> <i>% Engaging</i>	45% 32%	46% 28%
1d. Work on paper or project that requires integrating ideas or information from various sources?	<i>% Important</i> <i>% Engaging</i>	75% 59%	76% 64%
1e. Include diverse perspectives in class discussions or writing assignments?	<i>% Important</i> <i>% Engaging</i>	64% 55%	60% 53%
1f. Come to class having completed readings or assignments?	<i>% Important</i> <i>% Engaging</i>	90% 80%	94% 86%
1g. Students working together on projects during class?	<i>% Important</i> <i>% Engaging</i>	59% 51%	61% 53%
1h. Students working together outside of class to prepare class assignments?	<i>% Important</i> <i>% Engaging</i>	53% 41%	55% 46%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions?	<i>% Important</i> <i>% Engaging</i>	58% 47%	56% 44%
1j. Tutor or teach other students?	<i>% Important</i> <i>% Engaging</i>	32% 22%	31% 21%
1k. Participate in a community-based project as part of the course?	<i>% Important</i> <i>% Engaging</i>	22% 12%	21% 13%
1l. Use an electronic medium to discuss or complete an assignment?	<i>% Important</i> <i>% Engaging</i>	49% 47%	48% 44%
1m. Communicate with you via email?	<i>% Important</i> <i>% Engaging</i>	74% 78%	72% 80%
1n. Discuss grades or assignments with you?	<i>% Important</i> <i>% Engaging</i>	86% 82%	88% 83%

**%Engaging**=Percent Responding Often or Very Often  
**%Important**=Percent Responding Important or Very Important

		<b>2002</b> N= 251	<b>2003</b> N= 379
1o. Talk about their career plans with you?	<i>% Important</i> <i>% Engaging</i>	60% 49%	61% 54%
1p. Discuss ideas from your readings or class with you outside of class?	<i>% Important</i> <i>% Engaging</i>	65% 53%	62% 51%
1q. Receive prompt feedback from you on their academic performance?	<i>% Important</i> <i>% Engaging</i>	98% 92%	96% 93%
1r. Work harder than they thought they could to meet your standards and expectations?	<i>% Important</i> <i>% Engaging</i>	89% 82%	91% 77%
1s. Work with you on activities other than coursework?	<i>% Important</i> <i>% Engaging</i>	24% 14%	21% 12%
1t. Discuss ideas from your class or class readings with others outside of class?	<i>% Important</i> <i>% Engaging</i>	57% 40%	62% 41%
1u. Have serious conversations among students of different races or ethnicities?	<i>% Important</i> <i>% Engaging</i>	53% 30%	52% 26%
1v. Have serious conversations among students who differ from each other in terms of their religious beliefs, political opinions, or personal values?	<i>% Important</i> <i>% Engaging</i>	56% 32%	50% 35%
2a. Memorizing facts, ideas or methods from your class and readings so students can repeat them in pretty much the same form?	<i>% Important</i> <i>% Engaging</i>	33% 40%	38% 42%
2b. Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components?	<i>% Important</i> <i>% Engaging</i>	92% 86%	95% 89%
2c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships?	<i>% Important</i> <i>% Engaging</i>	91% 81%	93% 87%
2d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data, and assessing the soundness of their conclusions?	<i>% Important</i> <i>% Engaging</i>	80% 66%	82% 69%
2e. Applying theories or concepts to resolve practical problems or in new situations?	<i>% Important</i> <i>% Engaging</i>	84% 76%	90% 81%

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