

Q2S Binder for Education - Professional Laboratory

General Info

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Department/School Info

College: EDU(null)

Department: EDPL(Education - Professional Laboratory)

Mission: Candidates in the College of Education and Human Services complete Professional Laboratory courses in order to gain professional experiences in the their chosen field. These courses are completed in a variety of educational settings in order to prepare leader-educators, practitioners and human services professionals who share a commitment to lifelong learning and serving society responsibly as change agents in meeting diverse human and social needs.

Programs

Moving to Semesters	Code	Name	Degree	Status	Level
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Courses

Course ID	Name	Course Type	Doc. Type	Doc. Status	Review Level
EDPL 1000	FRESH EARLY FIELD EXPER		EXPEDITED	REVIEW	UCC
EDPL 3600	FIELD EXPERIENCE		EXPEDITED	REVIEW	UCC
EDPL 3610	FIELD SERVICE IN EDU		EXPEDITED	REVIEW	UCC
EDPL 4560	PROF INTERSHIP MUSIC ED	UNDERGRAD	SEMESTER	REVIEW	UCC
EDPL 4570	PROF INTERNSHIP MUSIC ED	UNDERGRAD	SEMESTER	REVIEW	UCC
EDPL 4580	PROF INTERN EARLY CHILD		EXPEDITED	REVIEW	UCC
EDPL 4590	PROF INTERN EARLY CHILD		EXPEDITED	REVIEW	UCC
EDPL 4600	OBSERV & PART		EXPEDITED	REVIEW	UCC
EDPL 4610	PROF INTERN MID CHILD		EXPEDITED	REVIEW	UCC
EDPL 4620	PROF INTERN MID CHILD		EXPEDITED	REVIEW	UCC
EDPL 4630	PROF INTERN AYA		EXPEDITED	REVIEW	UCC
EDPL 4640	PROF INTERN AYA		EXPEDITED	REVIEW	UCC
EDPL 4650	Professional Internship Seminar	TIER3	SEMESTER	REVIEW	UCC
EDPL 4660	PROF INTERN FOR ADVAN		EXPEDITED	REVIEW	UCC
EDPL 5600	INTERNSHIP IN EDU		EXPEDITED	REVIEW	UCC
EDPL 5610	INTERNSHIP IN EDUCA		EXPEDITED	REVIEW	UCC
EDPL 5620	PROF INTERN		EXPEDITED	REVIEW	UCC
EDPL 5630	PROF INTERN		EXPEDITED	REVIEW	UCC
EDPL 5650	PROF INTERN SEM		EXPEDITED	REVIEW	UCC
EDPL 5700	SUPERV PROF INTERN		EXPEDITED	REVIEW	UCC
EDPL 6900	SPECIAL TOPICS IN EDPL		EXPEDITED	REVIEW	UCC
EDPL 6910	SEMINAR IN EDU		EXPEDITED	REVIEW	UCC
EDPL 6920	INTERN THEORY PRACTICE		EXPEDITED	REVIEW	UCC
EDPL 6936	Field Teach PE	GRADUATE	SEMESTER	REVIEW	UCC
EDPL 7600	INTERN IN EDU		EXPEDITED	REVIEW	UCC
EDPL 7610	INTERN IN EDU		EXPEDITED	REVIEW	UCC
EDPL 7900	INTERN THEORY PRACTICE		EXPEDITED	REVIEW	UCC

Exceptions - Credit Analysis

Course ID	Name	Type	Credit Hours	Components	Doc. Status	Review Level
EDPL 3600	FIELD EXPERIENCE	EXPEDITED	1.0 - 3.0	LABORATORY	4.0 REVIEW	UCC
EDPL 3610	FIELD SERVICE IN EDU	EXPEDITED	1.0 - 2.0	LABORATORY	4.0 REVIEW	UCC
EDPL 4660	PROF INTERN FOR ADVAN	EXPEDITED	1.0 - 2.0	LABORATORY	4.0 REVIEW	UCC
EDPL 5600	INTERNSHIP IN EDU	EXPEDITED	1.0 - 3.0	LABORATORY	4.0 REVIEW	UCC
EDPL 5610	INTERNSHIP IN EDUCA	EXPEDITED	1.0 - 3.0	LABORATORY	4.0 REVIEW	UCC

EDPL 5620	PROF INTERN	EXPEDITED	1.0 - 6.0	LABORATORY	12.0	REVIEW	UCC
EDPL 5630	PROF INTERN	EXPEDITED	1.0 - 6.0	LABORATORY	12.0	REVIEW	UCC
EDPL 5700	SUPERV PROF INTERN	EXPEDITED	1.0 - 3.0	LABORATORY	4.0	REVIEW	UCC
EDPL 6900	SPECIAL TOPICS IN EDPL	EXPEDITED	1.0 - 3.0	LABORATORY	4.0	REVIEW	UCC
EDPL 6920	INTERN THEORY PRACTICE	EXPEDITED	1.0 - 3.0	PRACTICUM	6.0	REVIEW	UCC
EDPL 6936	Field Teach PE	SEMESTER	1.0 - 3.0	LABORATORY	15.0	REVIEW	UCC
EDPL 7600	INTERN IN EDU	EXPEDITED	1.0 - 3.0	LABORATORY	4.0	REVIEW	UCC
EDPL 7610	INTERN IN EDU	EXPEDITED	1.0 - 3.0	LABORATORY	4.0	REVIEW	UCC
EDPL 7900	INTERN THEORY PRACTICE	EXPEDITED	1.0 - 3.0	LABORATORY	4.0	REVIEW	UCC

Exceptions - Non Three Hour Lecture

The Ohio University Faculty Senate Resolution on the Number of Semester Hours per Course and Course Meeting Times for Quarters to Semesters (<http://www.ohio.edu/facultysenate/upload/CourseHourTimeResolutionfinal4-2009.doc>) resolved that, as a norm, undergraduate lecture courses on the Athens Campus shall be 3 semester hours and that exceptions to these norms will be allowed on the basis of pedagogical justification specific to a course or course sequence.

Three-hour courses are important for balancing student schedules, and three lecture hour per week blocks are important for classroom utilization. It is understood that there are special cases where the 3-lecture hour course norm does not apply, sometimes for categories of courses (recitals or band), sometimes for disciplinary standards, and sometimes for other reasons.

For the semester courses taught by your department that do not meet the 3 lecture hour norm, give a brief explanation of why the norm was not followed and/or what circumstances make these deviations from the norm not create a problem with classroom scheduling or student schedules. (Notes: Categories of courses can be addressed as a group rather than individually. If you are using a 'disciplinary standard' argument, please make comparisons to Ohio Schools on semesters or to Ohio University peer schools on semesters. If you are using a block scheduling approach, please list the courses that will be block scheduled and identify the semester(s) where the block scheduling applies.)

Reason: No reason given

Course ID	Name	Type	Contact Hours	Doc. Status	Review Level
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