

**UNIVERSITY CURRICULUM COUNCIL**

**3:15p.m.**

**Tuesday, March 9, 2010**

**Baker Center Room 231**

**Fifth Meeting of 2009-2010**

**ATTENDANCE:**

Present: Bernstein, Broughton, Brown D., Brown K, Casebolt, Connor, Coombs, Cutright (for Sherman), Dashiell (for Shepherd), Descutner, Fonseca, Giesey, Ingram, James, Kremer, Leinbaugh, Li (For Leite), Middleton, Morrone, Newton, Palmer, Patterson, Reilly, Riley, Sampson (for Irwin), Scanlan (for Ogles), Sparks, Suhr, Tadlock (for Bose), Tuck, Weiner

Excused:

Absent: Brannan, Benson, Blamble, Calhoun, Coski, Dantas, Davis, Gonyer, McWeeny, Moody, Muhammad, Neader, Roberson, Sarnoff, Sisson, Stephens, Stock, Webster, Williams

Guests: Benton, Crane, Janson, Paulins, Rice, Straight, Van Nostran, Ziff

**CHAIRS REPORT:** David Thomas

Thomas called the meeting to order at 3:15p.m.

Thomas welcomed everyone to the fifth meeting of the University Curriculum Council.

Thomas asked for a motion to accept the February 9, 2010 minutes. Descutner moved and Reilly seconded. Minutes approved by voice vote.

Thomas informed the Council that OCEAN is up and running and in its second test mode. He invited Jeff Giesey to provide an update.

Giesey reported that NOI's are being finished up. Courses and programs are starting to come in and in review status. Approximately 3000 courses have been completed. Fifty three programs have come in. There will be 600 by the end. Twenty three programs are being discontinued as of this date. Binders should soon be coming in for review by UCC between now and the end of the year.

Thomas welcomed all the guests to the meeting. He thanked everyone for their hard work on the program issues coming forward.

**PROGRAMS COMMITTEE:** Greg Kremer, Chair

**For First Reading**

- 1) Sports Administration moving from School of Recreation and Sport Sciences in the College of Health and Human Services to the new Department of Sports Administration in the College of Business.

- a) The move will greatly enhance the synergies with other programs in the College.
- b) The move will build on programmatic relationships that already exist.
- c) Impact on current students is anticipated to be minimal.
- d) Degree requirements will remain the same.
- e) Students will continue to work with their current advisors.
- f) Faculty will continue to work in their academic program.
- g) Faculty have been central to the planning and their concerns taken into account.
- h) Special focus has been placed on ensuring that probationary faculty can continue their progress to tenure.

Rules suspended; Approved unanimously by voice vote.

- 2) Interior Architecture moving from the School of Human and Consumer Sciences in the College of Health and Human Services to the School of Art in the College of Fine Arts.
  - a) The move will enhance the Interior Architecture program and the School of Art in the College of Fine Arts
  - b) The Interior Architecture faculty would prefer to offer a BFA rather than the current BS degree.
  - c) It will provide Interior Architecture students with a stronger and broader art background.
  - d) Pre-majors who are not admitted into the program can still move forward and graduate with a BA degree in Art as opposed to having change majors.
  - e) It will provide the students with access to a woodshop and other facilities that will greatly benefit the students.
  - f) The School of Art faculty and the Interior Architecture faculty each voted unanimously in support of this relocation.
  - g) The Interior Architecture faculty has been actively attending the School of Art faculty meetings since last spring and have made major contributions to the Q2S conversion process.

Rules Suspended with two objections and one abstention; Approved by voice vote with one abstention.

- 3) Physical Education, Recreation Studies, and Coaching Education in the School of Recreation and Sports Sciences in the College of Health and Human Services to the College of Education and Human Services.
  - a) The College of Education and Human Services will increase opportunities to provide educational programs and research initiatives that expand upon the already central human development/services focus of the College.
  - b) The added programs will allow the College to widen the realm of human service issues within its scope.
  - c) Degree requirements will, for the most part, remain the same and students will continue to work with their current advisors.
  - d) Faculty members will, for the most part, remain in their respective academic programs.
  - e) It is anticipated that the relocation will have limited impact on matters relating to workload, promotion and tenure, involvement in governance, and other concerns central to their role.

- f) Special focus has been placed on ensuring that probationary faculty can continue their progress toward tenure.
- g) The Faculty of Recreation and Sport Sciences are in complete agreement with the relocation.

Rules Suspended; Approved unanimously by voice vote.

- 4) Early Childhood Education (to include the Child Development Center) from the College of Human and Consumer Sciences to the College of Education and Human Services.
  - a) The College of Education and Human Services will increase opportunities to provide educational programs and research initiatives that expand upon the already central human development/services focus of the College.
  - b) The added programs will allow the College to widen the realm of human service issues within its scope.
  - c) Degree requirements will, for the most part, remain the same and students will continue to work with their current advisors.
  - d) Positive effects will begin to be noticed almost immediately because the relocation of programs will reunite the two halves of that program.
  - e) Relocation of the Child Development Center will assure closer ties between course work and field experiences.
  - f) Faculty members will, for the most part, remain in their respective academic programs.
  - g) It is anticipated that the relocation will have limited impact on matters relating to workload, promotion and tenure, involvement in governance, and other concerns central to their role.
  - h) Special focus has been placed on ensuring that probationary faculty can continue their progress toward tenure.
  - i) The Faculty of Early Childhood Education are in complete agreement with the relocation.

Rules suspended; Approved unanimously by voice vote.

- 5) Family & Consumer Sciences Education, Retail Merchandising, and Restaurant, Hotel, Tourism from the College of Health and Human Services to the College of Education and Human Services.
  - a) Empower consumers in their communities and to improve consumers' quality of life by connecting them with products and services that meet their needs in hospitality and retail settings while also educating consumers to manage their resources wisely.
  - b) There is a strong potential for growth and synergy as increasingly shared curriculum is developed.
  - c) Joint opportunities for outreach and support to undergraduate regional campus programs will be offered.
  - d) There is a further connection through educational endeavors in family and consumer sciences education, middle and high school programs.
  - e) Strong potential to expand the Career Technical educational opportunities in the areas of hospitality and fashion merchandising particularly at the graduate level.
  - f) The move would assist in the transformation of the College of Education into the College of Education and Human Services.
  - g) This alignment is common among universities throughout the nation.

- h) Questions raised about why Retail Merchandising and Hotel, Restaurant and Tourism were not better suited to the College of Business were addressed by Ann Paulins, director of the School of Human and Consumer Science.
- i) A memo from business stated that after quite a few months and a series of meetings there was a strong consensus that a move of Retail Merchandising and Hotel, Restaurant and Tourism programs to the College of Business would not be a good cultural fit. The faculty and chairs of the College of Business did not want to have faculty relocated to the College who believed that such a relocation would have been detrimental to the success of their programs.

Rules suspended; Approved by voice vote with one objection

- 6) Geographic Information Science Certificate Changes
  - a) List of Statistics courses from which students could choose one will be expanded
  - b) GEOG 268 will be required to equip them with basic skills and knowledge required for the core GIS courses and it is a prereq for most of the core courses.
  - c) GEOG 474, 475 and 479 will be added to the list of Core Courses to choose from.
  - d) List of support courses will be expanded from 4 to 14.
  - e) GEOG 485A will be removed. Difficult to find internship opportunities available.
  - f) Revised curriculum will require a total of seven courses toward the completion of the certificate
- 7) Diversity Studies Certificate
  - a) Enhance a student's general education, academic major and/or career preparation.
  - b) It will assist students to be culturally informed, competent and respectful towards all diverse peoples, prepare for living and working in a diverse local and global society and develop students as engaged citizens in the democratic "publics" of their own community, state, nation and world.
  - c) Requires 28 quarter credit hours spread across various diversity domains.
  - d) Take 2 required courses as introduction and a capstone.
  - e) Select an interdisciplinary complement of courses to provide multiple perspectives in various domains of diversity.
  - f) Will participate in one interactive summer session workshop designed specifically for diversity education work.
- 8) Pre-Foreign Service (BA4202) elimination due to sustained low enrollment and declining relevance of baccalaureate pre-foreign service degree  
Rules Suspended; Approved unanimously by voice vote
- 9) Public Administration (BA4200) elimination due to low student enrollment. Masters of Public Administration is the appropriate degree for the professional track.  
Rules Suspended; Approved unanimously by voice vote
- 10) Industrial Technology name change to Engineering Technology and Management
  - a) Change the name of the department to Engineering Technology and Management
  - b) Change the name of the program to Engineering Technology and Management
  - c) Change the name of the degree to a B.S. in Engineering Technology and Management.

- d) Change the prefix of all IT classes to ETM
- e) Engineering and management describe the types of careers most graduates pursue.
- f) The new name best describe the program and has excellent name recognition for recruiting, retention and graduate placement and advancement

**For Second Reading**

- 1) International Studies: War and Peace Major
  - a) Bachelor of Arts being conferred by Arts and Sciences
  - b) Conform to the B.A. requirements
  - c) New Major Code will be neededApproved unanimously by voice vote
  
- 2) International Studies: War and Peace Certificate
  - a) Interdisciplinary
  - b) 28 credit hours are needed for the certificateApproved unanimously by voice vote

**REVIEW COMMITTEE:** Jeff Connor, Chair

Seven Year Review of Economics

The program is viable and plays a substantial role in the University's overall mission. As noted in the reviews, some aspects of the program are to be commended. The reviewers also express some concerns and make some recommendations; these should be addressed prior to the next regularly scheduled review.

Approved unanimously by voice vote.

Seven Year Review of Geography

The program is viable and plays a substantial role in the University's overall mission. As noted in the reviews, some aspects of the program are to be commended. The reviewers also express some concerns and make some recommendations; these should be addressed prior to the next regularly scheduled review.

Approved unanimously by voice vote.

**INDIVIDUAL COURSE COMMITTEE:** Anita James, Chair

James presented the minutes from the February 16, 2010 meeting.

OCOM 611 changed to OCOM 613

Minutes unanimously approved as amended by voice vote.

There being no further business, Thomas adjourned the meeting at 4:50 p.m.