

Q2S Binder for Specialized Studies

General Info

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Department/School Info

College: UNC(null)

Department: SPST(Specialized Studies)

Mission: Since its founding in 1935, University College's programs and practices have been central to Ohio University's commitment to engender the intellectual and personal development of undergraduates. Through its effective advising and its many partnerships with colleges and key offices across campus, University College promotes undergraduates' academic success and cocurricular engagement, facilitates their pivotal transitions, and contributes to the formation of community among students, faculty, and staff.

Programs

Moving to Semesters	Code	Name	Degree	Status	Level
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Courses

Course ID	Name	Course Type	Doc. Type	Doc. Status	Review Level
SPST 4250	SENIOR SEMINAR		EXPEDITED	REVIEW	UCC
SPST 4910	INTERNSHIP		EXPEDITED	REVIEW	UCC
SPST 4940H	HONORS THESIS		EXPEDITED	REVIEW	UCC

Exceptions - Credit Analysis

Course ID	Name	Type	Credit Hours	Components	Doc. Status	Review Level
SPST 4250	SENIOR SEMINAR	EXPEDITED	1.0	SEMINAR	2.0 REVIEW	UCC
SPST 4910	INTERNSHIP	EXPEDITED	1.0 - 15.0	FIELD	40.0 REVIEW	UCC
SPST 4940H	HONORS THESIS	EXPEDITED	1.0 - 4.0	RESEARCH	4.0 REVIEW	UCC

Exceptions - Non Three Hour Lecture

The Ohio University Faculty Senate Resolution on the Number of Semester Hours per Course and Course Meeting Times for Quarters to Semesters (<http://www.ohio.edu/facultysenate/upload/CourseHourTimeResolutionfinal4-2009.doc>) resolved that, as a norm, undergraduate lecture courses on the Athens Campus shall be 3 semester hours and that exceptions to these norms will be allowed on the basis of pedagogical justification specific to a course or course sequence.

Three-hour courses are important for balancing student schedules, and three lecture hour per week blocks are important for classroom utilization. It is understood that there are special cases where the 3-lecture hour course norm does not apply, sometimes for categories of courses (recitals or band), sometimes for disciplinary standards, and sometimes for other reasons.

For the semester courses taught by your department that do not meet the 3 lecture hour norm, give a brief explanation of why the norm was not followed and/or what circumstances make these deviations from the norm not create a problem with classroom scheduling or student schedules. (Notes: Categories of courses can be addressed as a group rather than individually. If you are using a 'disciplinary standard' argument, please make comparisons to Ohio Schools on semesters or to Ohio University peer schools on semesters. If you are using a block scheduling approach, please list the courses that will be block scheduled and identify the semester(s) where the block scheduling applies.)

Reason: No reason given

Course ID	Name	Type	Contact Hours	Doc. Status	Review Level
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