

## Ohio University First-Year (Freshman) NSSE Response Mean broken down by Students' Major College Winter/Spring 2005

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (scale for questions 1a through 1h)</i>											
1a. Asked questions in class or contributed to class discussions	<b>Mean</b>	2.52	2.67	2.73	2.57	2.35	2.82	2.28	3.25	2.59	2.59
	<b>N</b>	167	48	117	70	26	33	78	20	124	683
1b. Made a class presentation	<b>Mean</b>	1.72	2.10	2.20	2.26	2.04	2.30	2.04	2.15	2.02	2.03
	<b>N</b>	167	48	117	70	26	33	78	20	123	682
1c. Prepared two or more drafts of a paper or assignment before turning it in	<b>Mean</b>	2.55	2.81	2.57	2.67	2.27	2.00	2.62	2.40	2.64	2.57
	<b>N</b>	167	48	117	69	26	33	79	20	124	683
1d. Worked on a paper or project that required integrating ideas or information from various sources	<b>Mean</b>	2.76	3.04	2.85	3.01	2.76	2.53	2.75	3.15	2.90	2.85
	<b>N</b>	167	48	117	70	25	32	79	20	124	682
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<b>Mean</b>	2.57	2.71	2.82	2.80	2.33	2.63	2.46	2.45	2.72	2.65
	<b>N</b>	167	48	116	70	24	32	79	20	124	680
1f. Come to class without completing readings or assignments	<b>Mean</b>	2.03	2.02	2.03	2.21	2.24	2.15	2.03	1.85	2.18	2.08
	<b>N</b>	167	48	117	70	25	33	79	20	123	682
1g. Worked with other students on projects during class	<b>Mean</b>	2.25	2.35	2.41	2.24	2.16	2.76	2.42	2.00	2.44	2.35
	<b>N</b>	167	48	116	70	25	33	79	20	124	682
1h. Worked with classmates outside of class to prepare class assignments	<b>Mean</b>	2.20	2.44	2.26	2.26	2.52	2.30	2.48	2.35	2.35	2.31
	<b>N</b>	167	48	117	70	25	33	79	20	124	683

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1i through 1p)</i>											
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<b>Mean</b>	2.49	2.57	2.51	2.54	2.24	2.70	2.41	2.68	2.52	2.50
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1j. Tutored or taught other students (paid or voluntary)	<b>Mean</b>	1.71	1.83	1.48	1.65	2.08	1.50	1.54	1.68	1.58	1.63
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	<b>Mean</b>	1.34	1.33	1.29	1.26	1.20	1.33	1.36	1.16	1.50	1.34
	<b>N</b>	156	46	110	65	25	30	74	19	120	645
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<b>Mean</b>	2.72	2.74	2.74	2.38	2.52	2.43	2.58	2.84	2.66	2.65
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1m. Used e-mail to communicate with an instructor	<b>Mean</b>	3.02	3.04	3.15	3.25	2.68	2.93	3.04	3.32	3.03	3.06
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1n. Discussed grades or assignments with an instructor	<b>Mean</b>	2.41	2.24	2.33	2.49	2.04	2.57	2.47	2.47	2.42	2.39
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1o. Talked about career plans with a faculty member or advisor	<b>Mean</b>	2.06	2.28	2.05	2.11	1.88	2.27	2.05	2.42	2.27	2.13
	<b>N</b>	157	46	110	65	25	30	74	19	120	646
1p. Discussed ideas from your readings or classes with faculty members outside of class	<b>Mean</b>	1.69	1.87	1.51	1.71	1.50	1.83	1.68	2.00	1.83	1.71
	<b>N</b>	157	46	110	65	24	30	74	19	120	645

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 1q through 1v)</i>											
1q. Received prompt feedback from faculty on your academic performance (written or oral)	<b>Mean</b>	2.71	2.70	2.72	2.75	2.50	2.72	2.36	3.11	2.64	2.67
	<b>N</b>	157	44	110	65	24	29	74	19	120	642
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	<b>Mean</b>	2.55	2.57	2.48	2.51	2.32	2.59	2.49	2.47	2.51	2.51
	<b>N</b>	157	44	109	65	25	29	74	19	120	642
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<b>Mean</b>	1.34	1.52	1.54	1.43	1.25	1.72	1.41	1.68	1.48	1.45
	<b>N</b>	157	44	110	65	24	29	74	19	120	642
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<b>Mean</b>	2.68	2.59	2.70	2.65	2.32	2.83	2.47	3.00	2.54	2.63
	<b>N</b>	157	44	110	65	25	29	74	19	120	643
1u. Had serious conversations with students of a different race or ethnicity than your own	<b>Mean</b>	2.39	2.14	2.42	2.40	2.00	2.41	2.12	2.53	2.28	2.32
	<b>N</b>	157	44	110	65	25	29	74	19	120	643
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<b>Mean</b>	2.87	2.75	2.81	2.68	2.28	3.03	2.49	3.05	2.59	2.72
	<b>N</b>	157	44	110	65	25	29	74	19	120	643

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very Much (Scale for questions 2a through 2e)</i>											
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	<b>Mean</b>	3.07	3.00	3.02	3.20	2.88	2.76	3.09	2.47	2.97	3.02
	<b>N</b>	156	43	108	64	25	29	74	19	119	637
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	<b>Mean</b>	3.06	3.02	2.96	2.92	2.96	2.97	2.85	3.21	2.91	2.97
	<b>N</b>	156	43	109	64	25	29	74	19	119	638
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	<b>Mean</b>	2.85	2.74	2.72	2.72	2.84	2.69	2.54	2.79	2.73	2.74
	<b>N</b>	156	43	108	64	25	29	74	19	119	637
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	<b>Mean</b>	2.76	2.81	2.67	2.75	2.80	2.55	2.66	2.79	2.77	2.73
	<b>N</b>	156	43	109	64	25	29	74	19	119	638
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	<b>Mean</b>	3.04	3.23	2.92	3.00	3.32	3.00	2.84	2.53	2.92	2.98
	<b>N</b>	156	43	109	64	25	29	74	19	119	638

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
		<i>1=never, 2=sometimes, 3=often, 4=very often (Scale for questions 6a through 6c)</i>									
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	<b>Mean</b>	1.77	2.07	2.00	2.00	1.88	3.25	1.94	2.16	1.86	1.97
	<b>N</b>	155	42	109	64	24	28	72	19	117	630
6b. Exercised or participated in physical fitness activities	<b>Mean</b>	2.81	3.14	3.00	3.03	3.00	2.54	3.15	2.95	3.10	2.98
	<b>N</b>	155	42	109	64	24	28	72	19	117	630
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<b>Mean</b>	1.91	1.88	1.95	1.95	1.54	1.79	1.75	1.89	1.68	1.84
	<b>N</b>	154	42	109	64	24	28	72	19	116	628
		<i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging (Scale for question 8a)</i>									
8a. Quality: Your relationships with other students	<b>Mean</b>	5.44	5.69	5.63	5.63	5.70	5.48	5.61	5.42	5.64	5.58
	<b>N</b>	151	42	106	63	23	29	72	19	115	620
		<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic (Scale for question 8b)</i>									
8b. Quality: Your relationships with faculty members	<b>Mean</b>	5.03	5.14	5.10	5.08	4.70	5.34	4.76	5.68	5.04	5.05
	<b>N</b>	151	42	105	63	23	29	72	19	115	619
		<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible (Scale for question 8c)</i>									
8c. Quality: Your relationships with administrative personnel and offices	<b>Mean</b>	4.42	4.64	4.42	4.51	4.17	4.86	4.42	4.68	4.54	4.49
	<b>N</b>	151	42	104	63	23	29	72	19	115	618
		<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10a and 10b)</i>									
10a. Institutional emphasis: Spending significant amounts of time studying and on academic work	<b>Mean</b>	3.09	2.98	2.83	3.02	2.83	3.04	3.06	2.42	3.03	2.98
	<b>N</b>	148	42	105	63	23	28	72	19	114	614
10b. Institutional emphasis: Providing the support you need to help you succeed academically	<b>Mean</b>	2.96	3.00	2.94	3.13	2.83	3.04	2.90	2.79	2.89	2.95
	<b>N</b>	148	42	105	62	23	28	72	19	114	613

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 10c through 11c)</i>											
10c. Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<b>Mean</b>	2.51	2.45	2.52	2.78	2.50	2.54	2.54	2.32	2.59	2.55
	<b>N</b>	148	42	105	63	22	28	72	19	115	614
10d. Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	<b>Mean</b>	2.00	1.90	1.98	2.18	2.00	2.18	1.92	1.84	2.15	2.03
	<b>N</b>	148	42	104	62	22	28	72	19	114	611
10e. Institutional emphasis: Providing the support you need to thrive socially	<b>Mean</b>	2.34	2.26	2.44	2.59	2.55	2.39	2.40	2.32	2.44	2.41
	<b>N</b>	148	42	104	63	22	28	72	19	114	612
10f. Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<b>Mean</b>	2.70	2.88	2.92	2.92	2.59	3.18	2.68	2.84	2.73	2.80
	<b>N</b>	148	42	105	63	22	28	71	19	115	613
10g. Institutional emphasis: Using computers in academic work	<b>Mean</b>	3.41	3.40	3.38	3.48	3.48	3.18	3.24	3.32	3.28	3.36
	<b>N</b>	148	42	103	63	23	28	72	19	114	612
11a. Institutional contribution: Acquiring a broad general education	<b>Mean</b>	3.27	3.15	3.26	3.39	3.22	2.85	3.13	2.47	3.11	3.18
	<b>N</b>	146	41	104	62	23	26	71	19	112	604
11b. Institutional contribution: Acquiring job or work-related knowledge and skills	<b>Mean</b>	2.53	3.02	2.89	2.87	2.82	2.77	2.63	2.68	2.64	2.72
	<b>N</b>	146	41	104	61	22	26	71	19	112	602
11c. Institutional contribution: Writing clearly and effectively	<b>Mean</b>	2.81	3.00	2.92	2.98	2.64	2.35	2.77	2.95	2.89	2.85
	<b>N</b>	146	40	104	62	22	26	71	19	112	602

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11d through 11l)</i>											
11d. Institutional contribution: Speaking clearly and effectively	<b>Mean</b>	2.48	2.83	2.71	3.03	2.50	2.46	2.69	2.47	2.83	2.69
	<b>N</b>	146	40	104	62	22	26	71	19	113	603
11e. Institutional contribution: Thinking critically and analytically	<b>Mean</b>	3.15	3.13	3.09	3.23	3.22	2.96	2.96	3.21	3.06	3.10
	<b>N</b>	146	40	104	62	23	26	71	19	112	603
11f. Institutional contribution: Analyzing quantitative problems	<b>Mean</b>	2.95	3.00	2.60	2.95	3.30	2.62	2.68	2.37	2.79	2.81
	<b>N</b>	146	40	104	61	23	26	71	19	111	601
11g. Institutional contribution: Using computing and information technology	<b>Mean</b>	2.86	3.05	3.00	3.10	3.52	2.69	2.86	2.74	2.92	2.95
	<b>N</b>	146	40	104	61	23	26	71	19	112	602
11h. Institutional contribution: Working effectively with others	<b>Mean</b>	2.75	3.05	2.88	3.00	2.96	2.73	3.00	2.58	2.84	2.86
	<b>N</b>	146	40	104	62	23	26	71	19	112	603
11i. Institutional contribution: Voting in local, state, or national elections	<b>Mean</b>	2.81	2.73	3.00	3.23	2.45	2.68	2.80	2.32	2.99	2.88
	<b>N</b>	146	40	104	60	22	25	69	19	112	597
11j. Institutional contribution: Learning effectively on your own	<b>Mean</b>	3.06	3.03	2.94	3.23	2.74	3.16	2.90	2.84	3.07	3.02
	<b>N</b>	146	40	104	61	23	25	69	19	112	599
11k. Institutional contribution: Understanding yourself	<b>Mean</b>	2.70	2.93	2.87	3.02	2.83	2.68	2.88	2.74	2.92	2.84
	<b>N</b>	146	40	103	61	23	25	69	19	112	598
11l. Institutional contribution: Understanding people of other racial and ethnic backgrounds	<b>Mean</b>	2.44	2.60	2.50	2.75	2.36	2.36	2.58	1.89	2.60	2.51
	<b>N</b>	146	40	103	61	22	25	69	19	112	597

		ART	BUS	COM	EDU	ENT	FAR	HHS	HTC	UNC	Total
<i>1=very little, 2=some, 3=quite a bit, 4=very much (Scale for questions 11m through 11p)</i>											
11m. Institutional contribution: Solving complex real-world problems	<b>Mean</b>	2.56	2.90	2.48	2.59	2.77	2.24	2.51	2.00	2.63	2.56
	<b>N</b>	146	40	103	61	22	25	69	19	112	597
11n. Institutional contribution: Developing a personal code of values and ethics	<b>Mean</b>	2.49	2.65	2.44	2.62	2.57	2.32	2.71	2.21	2.71	2.56
	<b>N</b>	146	40	102	60	23	25	69	19	112	596
11o. Institutional contribution: Contributing to the welfare of your community	<b>Mean</b>	2.27	2.43	2.23	2.38	2.45	2.32	2.43	1.89	2.40	2.33
	<b>N</b>	146	40	103	60	22	25	69	19	112	596
11p. Institutional contribution: Developing a deepened sense of spirituality	<b>Mean</b>	1.93	2.00	1.98	2.10	1.78	1.92	2.10	1.53	2.14	2.00
	<b>N</b>	146	40	103	60	23	25	69	19	112	597
<i>1=poor, 2=fair, 3=good, 4=excellent (Scale for questions 12 and 13)</i>											
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	<b>Mean</b>	2.73	3.24	2.86	2.82	2.77	2.96	2.93	3.32	2.90	2.88
	<b>N</b>	147	41	104	62	22	25	68	19	112	600
13. How would you evaluate your entire educational experience at this institution?	<b>Mean</b>	3.12	3.51	3.26	3.26	3.05	3.20	3.14	3.26	3.18	3.20
	<b>N</b>	147	41	104	62	22	25	69	19	112	601
<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
14. If you could start over again, would you go to the same institution you are now attending?	<b>Mean</b>	3.17	3.46	3.44	3.39	3.50	3.52	3.28	3.26	3.35	3.33
	<b>N</b>	147	41	104	62	22	25	69	19	112	601