

Ohio University
SURVEY OF ALUMNI
Classes of 1993-1994 and 1994-1995

PLEASE ANSWER THE FOLLOWING QUESTIONS IN REFERENCE TO YOUR UNDERGRADUATE EDUCATION ON THE ATHENS CAMPUS. UNLESS OTHERWISE NOTED, PLEASE INDICATE YOUR CODED RESPONSE TO EACH QUESTION IN THE SPACE(S) PROVIDED.

PART ONE: EMPLOYMENT

1. What was the first professional job you held after completing your bachelor's degree at Ohio University? (If you went directly on to graduate school, please indicate the institution and degree objective and be sure to answer the questions in Part Two.)
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- _____ 2. What is your current employment status?

1. I have a full-time job. 2. I have a part-time job. 3. I am not currently working. 4. I have never worked

***** If your answer is "3" please go to question 10 -- If your answer is "4" please go to question 11 *****

3. What is your present profession/job title? _____

- _____ 4. In what occupational area do you work?

1. Government 2. Education 3. Nonprofit Organization 4. Business/Industry 5. Self-employed

- _____ 5. How satisfied are you with your present employment?

1. Extremely satisfied 2. Very satisfied 3. Somewhat satisfied 4. Not at all satisfied

- _____ 6. How satisfied are you with the progress you have made in your career?

1. Extremely satisfied 2. Very satisfied 3. Somewhat satisfied 4. Not at all satisfied

- _____ 7. What is your annual salary or wage (including commissions, etc.) in your current job?

1. Less than \$6,000 per year	11. \$34,000 to \$37,999 per year
2. \$6,000 to \$8,999 per year	12. \$38,000 to \$41,999 per year
3. \$9,000 to \$11,999 per year	13. \$42,000 to \$45,999 per year
4. \$12,000 to \$14,999 per year	14. \$46,000 to \$49,999 per year
5. \$15,000 to \$17,999 per year	15. \$50,000 to \$54,999 per year
6. \$18,000 to \$20,999 per year	16. \$55,000 to \$59,999 per year
7. \$21,000 to \$23,999 per year	17. \$60,000 to \$64,999 per year
8. \$24,000 to \$26,999 per year	18. \$65,000 to \$69,999 per year
9. \$27,000 to \$29,999 per year	19. \$70,000 or more per year
10. \$30,000 to \$33,999 per year	

8. Check the following statements which apply to your employment.

- _____ a. My current employment offers prospects for further advancement.
_____ b. I supervise two or more people.
_____ c. My educational experiences at Ohio University are well utilized in my employment.
_____ d. I have policy-making responsibility.
_____ e. I have sufficient status or prestige.
_____ f. My employment fits my long range goals.
_____ g. I would like to remain with my current employer for the foreseeable future.
_____ h. I plan to remain in my current occupation for the foreseeable future.
_____ i. My skills are well utilized in my employment.
_____ j. During college I had a part-time or summer job related to my present employment.
_____ k. During college I had an internship, a cooperative-education assignment, or field experience (including student teaching) related to my present employment.

9. Using the following scale, rate the helpfulness of items a through i in acquiring the skills and knowledge needed to perform your present job.

1. Extremely helpful 2. Very helpful 3. Somewhat helpful 4. Not at all helpful 5. Does not apply

- ____ a. Courses in major field
- ____ b. General education (Tier I,II,III) courses
- ____ c. Elective courses
- ____ d. Work experience/practicum/internship/co-op
- ____ e. Undergraduate research/independent study
- ____ f. Extracurricular activities
- ____ g. Formal training program at present job
- ____ h. General on-the-job training
- ____ i. Other (please specify) _____

10. In order of importance, which of the following were the three biggest problems you encountered in seeking employment after receiving your bachelor's degree? Write the code numbers of the problems you select in the three spaces provided.

- ____ Code # of the single biggest problem
- ____ Code # of second biggest problem
- ____ Code # of third biggest problem

- (1) Skill qualifications
- (2) Education qualifications
- (3) Racial discrimination
- (4) Sex discrimination
- (5) A generally tight job market
- (6) A tight job market in my field
- (7) A job in the same locality as my spouse/partner
- (8) Finding a job with desirable characteristics (salary, geographic location, setting, etc.)
- (9) Not knowing where to look
- (10) Not knowing what I wanted to do.
- (11) Other (please specify) _____

11. Please indicate for each competency listed: (1) whether the competency is necessary for your current endeavors, and (2) how effective Ohio University was in developing each competency.

	(1) Necessary to success in current endeavors		(2) Effectiveness of OU in developing		
	Yes	No	Somewhat Effective	Effective	Not Effective
Ability to think analytically	_____	_____	_____	_____	_____
Ability to apply major field knowledge to new problems	_____	_____	_____	_____	_____
Ability to acquire new skills & understanding on my own	_____	_____	_____	_____	_____
Ability to write well	_____	_____	_____	_____	_____
Ability to communicate effectively orally	_____	_____	_____	_____	_____
Ability to evaluate and choose between alternative courses of action	_____	_____	_____	_____	_____
Ability to formulate creative and original ideas and solutions	_____	_____	_____	_____	_____
Ability to convey meaning through artistic and creative expression	_____	_____	_____	_____	_____
Ability to cope with complex moral and ethical issues	_____	_____	_____	_____	_____
Ability to place current problems in historical, cultural, and philosophical perspective	_____	_____	_____	_____	_____
Sensitivity to feelings and perceptions of others	_____	_____	_____	_____	_____
Ability to work in a team setting	_____	_____	_____	_____	_____
Ability to organize and supervise the work of others	_____	_____	_____	_____	_____
Ability to use the computer as an analytical tool	_____	_____	_____	_____	_____
Ability to participate in community service activities	_____	_____	_____	_____	_____
Please list other abilities which you consider important:					
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

PART TWO: PROGRAM OF STUDY

12. If you have obtained an additional degree(s) from Ohio University, please enter it(them) and the year(s) received in the spaces below.

degree	year	degree	year
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13. If you have obtained an additional degree(s) from another college or university, please enter it(them), the year(s) received, and the institution(s) in the spaces below.

degree	year	institution	degree	year	institution
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14. If you are currently working on or hope to obtain additional academic degree(s), please enter it(them) in the spaces below.

degree	year	institution	degree	year	institution
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15. For each of the items below, rate your undergraduate general education program at Ohio University using the following codes:

- | | | | | |
|--|--|-----------------------|-------------------------|-------------------|
| 1. Extremely satisfied | 2. Very satisfied | 3. Somewhat satisfied | 4. Not at all satisfied | 5. Does not apply |
| ___ a. Tier I -- Freshman Writing/Composition | ___ d. Tier II -- Breadth of Knowledge | | | |
| ___ b. Tier I -- Junior Writing/Composition | ___ e. Tier III -- Synthesis | | | |
| ___ c. Tier I -- Quantitative Reasoning/Skills | | | | |

16. For each of the items below, rate your undergraduate major program at Ohio University using the following codes:

- | | | | | |
|---------------------------------------|--|-----------------------|-------------------------|-------------------|
| 1. Extremely satisfied | 2. Very satisfied | 3. Somewhat satisfied | 4. Not at all satisfied | 5. Does not apply |
| ___ a. Relevance to career goals | ___ f. Flexibility/adaptability to student needs | | | |
| ___ b. Academic advising and guidance | ___ g. Quality of instruction | | | |
| ___ c. Inspiration and encouragement | ___ h. Interaction with students | | | |
| ___ d. Level of rigor and scholarship | ___ i. Career Services | | | |
| ___ e. Interaction with faculty | ___ j. Overall, how satisfactory was the education you received at O.U.? | | | |

17. If you were considering enrolling in the major program of study for your bachelor's degree today, given the perspective of your experience and knowledge, what are the chances you would make the following changes?

- | | | | | |
|--|--|----------------|--------------|-------------------|
| 1. Excellent chance | 2. Good chance | 3. Some chance | 4. No chance | 5. Does not apply |
| ___ a. Change your specialization within your field | ___ f. Take different cognate or elective courses | | | |
| ___ b. Change your major field | ___ g. Gain more work experience before enrolling | | | |
| ___ c. Not attend Ohio University but attend some other institution | ___ h. Do it all the same way | | | |
| ___ d. Be more flexible in the range of career goals to which you aspire | ___ i. Have an internship or cooperative education assignment or field experience (including student teaching) while in school | | | |
| ___ e. Not enroll at all | ___ j. Participate in more community service activities | | | |

PART THREE: GRADUATES OF THE COLLEGE OF EDUCATION

As a graduate from the teacher education program, you were exposed to various teaching competencies. For each item listed below, please indicate (A) the degree to which the competency is necessary for your teaching, and (B) how effective Ohio University was in developing each competency. Use the scale below in rating each item, and place the appropriate number in each blank.

	1. High	2. Above average	3. Average	4. Below average	5. Low		
						(A) Necessary for Teaching	(B) Effectiveness of O.U. in Developing
18.	Communicating effectively with students.					_____	_____
19.	Anticipating, preventing, and resolving discipline problems.					_____	_____
20.	Motivating students to learn.					_____	_____
21.	Accepting all students across individual and cultural differences.					_____	_____
22.	Applying understanding of the physical, emotional, and intellectual development of students.					_____	_____
23.	Applying understanding of key concepts in the subject matter (i.e. English, Children's Literature, Special Education)					_____	_____
24.	Encouraging the development of students' social skills and positive self-concept.					_____	_____
25.	Encouraging the students to take responsibility for their own behavior.					_____	_____
26.	Identifying gifted students.					_____	_____
27.	Identifying students with learning or behavioral disabilities.					_____	_____
28.	Providing for the needs of gifted students.					_____	_____
29.	Providing for the needs of students with learning or behavioral disabilities.					_____	_____
30.	Evaluating student progress.					_____	_____
31.	Organizing and presenting learning activities at different levels of comprehension.					_____	_____

(PART THREE, Continued)

Use the scale below in rating each item, and place the appropriate number in each blank.

1. High	2. Above average	3. Average	4. Below average	5. Low	(A) Necessary for Teaching	(B) Effectiveness of O.U. in Developing
32.	Providing feedback to students.				_____	_____
33.	Individualizing instruction.				_____	_____
34.	Developing and implementing curriculum.				_____	_____
35.	Developing and implementing curriculum according to the Ohio curriculum models.				_____	_____
36.	Soliciting and using students' ideas and suggestions.				_____	_____
37.	Using self-evaluation and supervision to improve teaching.				_____	_____
38.	Understanding school law regarding student rights (i.e. due process).				_____	_____
39.	Understanding school law related to teachers' rights (i.e. contracts, certification, and teacher liability).				_____	_____
40.	Preparing and using a variety of formal and informal assessment techniques to enhance learning.				_____	_____
41.	Producing instructional materials.				_____	_____
42.	Developing effective interaction with teacher colleagues and administrators.				_____	_____
43.	Developing effective interaction with parents.				_____	_____
44.	Understanding local community characteristics, problems, needs, and resources.				_____	_____
45.	Understanding current crucial issues and problems of society as they affect the school.				_____	_____
46.	Using educational media in instructional settings.				_____	_____
47.	Integrating computer technology in the teaching/learning process.				_____	_____
48.	Enriching teaching by incorporating a multicultural approach.				_____	_____
49.	Understanding the evolution of public education in the United States.				_____	_____
50.	Serving as a role model to students.				_____	_____
51.	Establishing rapport with students.				_____	_____
52.	Maintaining an appropriate balance between friendliness and professionalism in relationships with students.				_____	_____
53.	Participating in professional associations.				_____	_____
 <u>Please rate:</u>						
54.	The effectiveness of early field experience in preparing you for student teaching.				_____	_____
55.	The extent to which your theory/methods classes related effectively to your early field placements.				_____	_____
56.	The effectiveness of student teaching in preparing you for a teaching career.				_____	_____

Thank you for taking the time to complete this questionnaire. If you wish to make further comments about Ohio University, please note them in the space below or attach an additional sheet.