Clinical Support Staff Orientation
2015-16 Agenda

Welcome

What’s New at OUZ

Job Description: Clinical Support Staff

School of Nursing: contacts

OBN/ACEN (AD only)/CCNE (BSN only): Instructor Role, Preceptor Role

Clinical supervision of students

Clinical evaluation of students

Performance Improvement Plan (per course lead)

Clinical Make-ups (refer to course lead)

Student Handbook: Student Policies (latest copy on web site)
Welcome new and returning clinical faculty to Ohio University Zanesville’s School of Nursing. The OUZ nursing program and full time nursing faculty believe you provide an essential contribution to the application of knowledge and skills for our nursing students.

The Zanesville campus is a part of the Ohio University School of Nursing and administers two nursing programs. The associate degree program is administered over four semesters or two years. It has an advanced placement option for experienced LPN to RN students. Nursing courses for the associate degree program begin with the prefix NURS. The four year traditional BSN program courses begin with the prefix NRSE. Students in this program complete a year of non-nursing coursework then apply to the major for year two of the program. Refer to the curriculum maps for the sequence of courses for each program.

To assist you in this orientation process to your new role we have included information about clinical supervision based on guidelines from the Ohio Board of Nursing and the national accrediting bodies for the two programs.

Information and updates for clinical faculty can be found on the OUZ web site.

**Ohio University Web Site:** [www.ohio.edu/zanesville](http://www.ohio.edu/zanesville)

**Clinical Support Staff Web site:** [http://www.ohio.edu/zanesville/facultystaff/nursinghire/](http://www.ohio.edu/zanesville/facultystaff/nursinghire/)

To complete needed paperwork for hire or to update your file contact the nursing office to make the arrangements.

**Nursing Office:**
Jackie Forshey, Administrative Coordinator (740)588-1515, forsheyj@ohio.edu

Eva Bailey, Nursing office staff (740)588-2556, bailey2@ohio.edu

Student Worker (740)588-1514

Pamela S. Sealover, Associate Director (740)588-1473, sealover@ohio.edu
Below is a list of full time nursing faculty at the Zanesville campus along with courses of primary responsibility which have clinical or lab components

**Nursing Faculty:**

Tim Blake
NURS 1220 Mental Health Nursing  
NRSE 3140 Mental Health Nursing  
Office (740)588-1470, blaket@ohio.edu

Susan Dowell
NRSE 3130 Nursing Care of Adult I  
NRSE 4140 Nursing Care of Children and Families  
Office (740)588-1511, dowell@ohio.edu

Susan Farus-Brown
NRSE 3330 Nursing Care of the Adult I  
NRSE 3230 Nursing Care of Adults II  
Office: 222A, (740) 588-1564, farus@ohio.edu

Sally Fusner
NURS 2120 Maternity-Newborn  
NURS 2220 Integrated Nursing Practice  
Office (740)588-1495, fusner@ohio.edu

Matthew Fox
NURS2110 Adult Health II  
NRSE 2220 Integrated Nursing Practice  
Office: (740)588-1485, foxm4@ohio.edu

Judean LeRoy
NURS 1210 Adult Health I  
NRSE 3230 Nursing Care of Adult II  
Office: (740)588-1492, leoyj@ohio.edu

Sheryl House
NURS 1110 Foundations & Assessment  
NRSE 2220 Foundation Nurse Practice  
Office: (740)588-2553, houses@ohio.edu
Sandy Jones
NURS 1210 Adult Health I
NRSE 4400 Professional Practice
Office: (740)588-1504, jones3@ohio.edu

Christy Vickers
NURS 2130 Child & Adolescent
NRSE 4150 Nursing Care of Populations: Family & Community
NRSE 4140 Nursing Care of Children and Families
Office: (740) 588-1556, Vickers@ohio.edu

Pamela Sealover
NURS 2110 Adult Health II
NRSE 4400 Professional Practice
Office: (740)588-1473, sealover@ohio.edu

Stacie Sweet
NURS 2210 Adult Health III
NRSE 2230 Health Assessment
Office: (740)588-1497, sweets@ohio.edu

Claire Tiberio
NURS 2210 Adult Health III
Office: (740) 588-1569
Email: tiberio@ohio.edu

Nursing Lab
Carol Schaumlefell, Nursing Lab Coordinator
Office: (740)588-1543, schaumle@ohio.edu
Clinical Instructor File Checklist

- Complete payroll paper work with accountant/Human resource representative
- BCI/FBI finger prints (complete form, take to bookstore for OUZ to pay or obtain elsewhere and submit receipt for reimbursement)
- Verification of nursing licensure will be completed by the nursing office
- OU Clinical Support Staff Photo ID (nursing office), will need institution Photo ID
- Parking permit will be provided in mail box in nursing office
- Student Handbook
- Need copy of resume/CV with education and work experience with months/years and locations identified
- Official transcripts from highest degree
- Contract for approved hours
- CPR/vaccinations as required by institution of placement
- Institution specific orientation (see web site)
- Course orientation (conducted by Course Lead)

Clinical supervision of students: You should receive from your course lead a copy of the syllabus, clinical schedule and student evaluation tool for your assigned course. Please share with nursing staff the clinical objectives for your students. We have included important information from the Ohio Board of Nursing that governs your role in the supervision and evaluation of students. Students must complete the assigned number of clinical hours for the course. Missed clinical time must be made up. If you need assistance working this up please contact your Course Lead. Each student must receive a clinical evaluation. If at any time you feel a student is not meeting clinical objectives you should communicate with the course lead. If you feel a students is unsafe to practice you may remove them from the clinical experience and contact the Course lead or Associate Director of nursing.
Ohio Board of Nursing Law and Rule pertaining to supervision of students and faculty teaching a course

4723-5-10 Qualifications of administrators, faculty, teaching assistants and preceptors for a registered nursing education program.

(A) The minimum qualifications and academic preparation for administrator, faculty, teaching assistant and preceptor appointments for a registered nursing education program are as follows:

(1) For administrator of a program:

(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (P) of rule 4723-5-01 of the Administrative Code;

(b) Experience for at least five years in the practice of nursing as a registered nurse, two of which have been as a faculty member in a registered nursing education program;

(c) A master's degree with a major in nursing;

(d) Current, valid licensure as a registered nurse in Ohio; and

(e) If the program is a baccalaureate or graduate program, an earned doctoral degree;

(2) For an associate administrator of a program:

(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (P) of rule 4723-5-01 of the Administrative Code;

(b) Experience for at least five years in the practice of nursing as a registered nurse, two of which have been as a faculty member in a registered nursing education program;

(c) A master's degree with a major in nursing; and

(d) Current, valid licensure as a registered nurse in Ohio;

(3) For faculty teaching a nursing course:

(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (P) of rule 4723-5-01 of the Administrative Code;

(b) Experience for at least two years in the practice of nursing as a registered nurse;

(c) A master's degree;

(i) If the individual does not possess a bachelor of science in nursing degree, the master's or other academic degree, including, but not limited to a Ph.D., shall be in nursing;

(ii) If the individual possesses a bachelor of science in nursing degree, the master's degree may be, but is not required to be, in nursing; and

(d) Current, valid licensure as a registered nurse in Ohio;

(4) For a teaching assistant as defined in paragraph (II) of rule 4723-5-01 of the Administrative Code:
(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (P) of rule 4723-5-01 of the Administrative Code;

(b) Experience for at least two years in the practice of nursing as a registered nurse;

(c) A baccalaureate degree in nursing or enrollment in a graduate level course in a program for registered nurses to obtain a master's or doctoral degree with a major in nursing; and

(d) Current, valid licensure as a registered nurse in Ohio;

(5) For a preceptor as defined in paragraph (X) of rule 4723-5-01 of the Administrative Code:

(a) Completion of an approved registered nursing education program in a jurisdiction as defined in paragraph (P) of rule 4723-5-01 of the Administrative Code;

(b) Experience for at least two years in the practice of nursing as a registered nurse with demonstrated competence in the area of clinical practice in which the preceptor provides supervision to a nursing student;

(c) A baccalaureate degree in nursing is preferred; and

(d) Current, valid licensure as a registered nurse in the jurisdiction or foreign country where the supervision of a nursing student's clinical experience occurs.

(B) The requirements of this rule do not prohibit an individual appointed to a position prior to February 1, 2008 from continuing to serve in the position if the individual met the rule requirements for the position at the time of appointment.

(C) An individual who is a foreign educated nurse graduate, as defined in paragraph (D) of rule 4723-7-01 of the Administrative Code, shall be deemed to have met the academic preparation for an administrator, faculty, teaching assistant or preceptor for a registered nursing education program specified in paragraphs (A)(1)(a), (A)(2)(a), (A)(3)(a), (A)(4)(a), and (A)(5)(a) of this rule, if the individual has practiced nursing as a registered nurse in the state of Ohio, or in another jurisdiction of the national council of state boards of nursing, for at least two years.

Effective: 02/01/2012
Promulgated Under: 119.03
Statutory Authority: 4723.07
Rule Amplifies: 4723.06
Prior Effective Dates: 02/01/1996, 04/01/1997, 02/01/2003, 02/01/2007, 02/01/2008, 02/01/2009, 02/01/2010
4723-5-20 Responsibilities of faculty, teaching assistants and preceptors in a clinical setting.

(A) A faculty member of a nursing education program is responsible for planning the student's clinical experience and for evaluating the student's performance. Clinical nursing experiences are assigned by faculty based on course objectives and student learning needs. Faculty, teaching assistants or preceptors shall supervise student practice by providing guidance, direction, and support appropriate to the clinical situation.

(B) Supervision of a nursing student shall be provided for each clinical experience involving the delivery of nursing care to an individual or group of individuals. This supervision shall be provided only by a faculty member, teaching assistant, or preceptor who meets the qualifications set forth in rule 4723-5-10 of the Administrative Code for a registered nursing education program, or rule 4723-5-11 of the Administrative Code for a practical nursing education program.

(C) All experiences for a nursing student in a clinical setting involving the delivery of nursing care to an individual or group of individuals shall be performed under the direction of a faculty member who functions only as a faculty member during the nursing student's clinical experience. The faculty member providing direction shall:

1. Establish clinical objectives or outcomes within the framework of the course in which the student is enrolled;
2. Communicate clinical objectives or outcomes to:
   (a) The student;
   (b) The teaching assistant and preceptor, if utilized; and
   (c) The staff at the clinical site;
3. Provide for orientation of each student to the clinical site, including introduction to staff;
4. Make assignments, in conjunction with the teaching assistant or preceptor, if utilized, for the student's experience, consistent with the specific objectives or outcomes of the course in which the student is enrolled;
5. Provide for supervision of each student in accordance with this chapter; and
6. Evaluate the student's experience, achievement, and progress in relation to the clinical objectives or outcomes, with input from the teaching assistant or preceptor, if utilized.

(D) The faculty member may assign an observational experience as appropriate to meet course objectives.

(E) The faculty or teaching assistant to student ratio for direct patient care experiences shall be no greater a ratio than ten students to one faculty or teaching assistant, or a smaller ratio in clinical settings where necessary to ensure the safe delivery of nursing care.

(F) The teaching assistant or preceptor providing supervision of a nursing student shall at least:

1. Have competence in the area of clinical practice in which the teaching assistant or preceptor is providing supervision to a student;
2. Design, at the direction of a faculty member, the student's clinical experience to achieve the stated objectives or outcomes of the nursing course in which the student is enrolled;
3. Clarify with the faculty member:
(a) The role of the teaching assistant or preceptor;

(b) The responsibilities of the faculty member;

(c) The course and clinical objectives or outcomes;

(d) The clinical experience evaluation tool; and

(4) Contribute to the evaluation of the student's performance by providing information to the faculty member and the student regarding the student's achievement of established objectives or outcomes.

(G) A preceptor shall provide supervision to no more than two nursing students at any one time, provided the circumstances are such that the preceptor can adequately supervise the practice of both students.

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Promulgated Under: 119.03
Statutory Authority: 4723.07
Rule Amplifies: 4723.06
4723-5-12 Program policies.

(A) The administrator of the program and the faculty shall establish and implement written policies for the following:

(1) Student admission;

(2) Student readmission, including a requirement that the readmitted student meet the curriculum requirements effective at the time of readmission;

(3) The process for determining the amount of credit to be granted to an applicant for advanced standing in a program;

For individuals with experience in the armed forces of the United States, or in the national guard or in a reserve component, the program shall have a process in place to:

(a) Review the individual's military education and skills training;

(b) Determine whether any of the military education or skills training is substantially equivalent to the curriculum established in Chapter 4723-5 of the Administrative Code;

(c) Award credit to the individual for any substantially equivalent military education or skills training;

(4) Student progression, which shall include the following:

(a) The level of achievement a student must maintain in order to remain in the program or to progress from one level to another; and

(b) The requirements for satisfactory completion of each course required in the nursing curriculum;

(5) Requirements for completion of the program;

(6) Payment of fees, expenses, and refunds associated with the program;

(7) Procedures for student illness in the classroom and clinical settings;

(8) Availability of student guidance and counseling services;

(9) Process for students filing grievances and appeals;

(10) A description of faculty responsibilities related to the supervision of students in accordance with section 4723.32 of the Revised Code and rule 4723-5-20 of the Administrative Code;

(11) Periodic evaluation by the faculty of each nursing student's progress in each course and in the program; and

(12) Procedures for notifying students of changes in program policies.

(B) The program shall not implement changes to policies for student progression, or requirements for completion of the program, regarding students enrolled in the program at the time the changes are adopted.

(C) In addition to the policies required in paragraph (A) of this rule, the program administrator and faculty shall implement policies related to student conduct that incorporate the standards for safe nursing care set forth in Chapter 4723. of the Revised Code and the rules adopted under that chapter, including, but not limited to the following:
A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.

A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.

A student shall not falsify any patient record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, time records or reports, and other documents related to billing for nursing services.

A student shall implement measures to promote a safe environment for each patient.

A student shall delineate, establish, and maintain professional boundaries with each patient.

At all times when a student is providing direct nursing care to a patient the student shall:

(a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and

(b) Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.

A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse, and division (F) of section 4723.01 and division (B)(21) of section 4723.28 of the Revised Code for a practical nurse;

A student shall use universal and standard precautions established by Chapter 4723-20 of the Administrative Code;

A student shall not:

(a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;

(b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.

A student shall not misappropriate a patient's property or:

(a) Engage in behavior to seek or obtain personal gain at the patient's expense;

(b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;

(c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or

(d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

A student shall not:

(a) Engage in sexual conduct with a patient;

(b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;

(c) Engage in any verbal behavior that is seductive or sexually demeaning to a patient;
(d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

(a) Sexual contact, as defined in section 2907.01 of the Revised Code;

(b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student, or self-administer or otherwise take into the body any drug that is a schedule I controlled substance.

(14) A student shall not habitually or excessively use controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of the use of drugs, alcohol, or other chemical substances.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.

(18) A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion.

(22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board.

(24) A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for health care purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.
(25) To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

(26) For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.
4723-5-13 Curriculum for a Registered Nursing Education Program.

(A) The registered nursing education program curriculum shall include content that validates the student's acquired knowledge, skills and behaviors that are necessary to safely and effectively engage in the practice of registered nursing, as defined in division (B) of section 4723.01 of the Revised Code.

(B) The curriculum shall be derived from a philosophy, conceptual framework, or organizing theme that is consistently evident throughout the curriculum.

(C) The curriculum objectives or outcomes, course objectives or outcomes, teaching strategies, and evaluation methods shall be:

1. Developed and written by program faculty;
2. Consistent with the law regulating the practice of nursing as a registered nurse;
3. Implemented as written;
4. Distributed to each nursing student.

(D) The program shall establish a curriculum plan that sets forth the sequence of courses, the laboratory and clinical experiences that are included in each course, and the units of credit or number of academic or clock hours allotted to theory, laboratory, and clinical experiences. Except as provided in paragraph (E) of this rule, the curriculum shall span a minimum length of two years of full-time study, with each year containing at least thirty weeks including examination time.

(E) A program may offer an advanced standing option, as defined in paragraph (B) of rule 4723-5-01 of the Administrative Code, provided that it complies with all of the following:

1. The program curriculum requires not less than twelve months of clinical nursing coursework;
2. The philosophy, conceptual framework, outcome objectives, and overall curriculum in the nursing major are substantively equivalent to that required for program completion for typical students graduating from the same program;
3. The advanced standing option meets all other requirements set forth in this rule.

(F) The curriculum shall consist of course content in nursing art and science, the physical biological and technological sciences, and social and behavioral sciences. This content may be integrated, combined, or presented as separate courses as follows:

1. Nursing art and science applied in a variety of settings to individuals or groups across the life span, that include but are not limited to:
   a. The nursing process;
   b. The application of nursing care concepts in addressing the physiological, psychological, cultural and spiritual needs of clients;
   c. Communication with clients, families and significant individuals;
   d. Documentation of nursing care within various health information systems;
   e. Information management as it pertains to health records, nursing science and evidence-based practice;
(f) Concepts of teaching and learning;

(g) The exercise of clinical judgment, using evidence-based practice, to integrate increasingly complex knowledge, skills, and technologies as they relate to the client;

(2) Safe and effective care environment:

(a) Manager of care role that includes:

(i) Delegation of nursing tasks in accordance with Chapter 4723-13 of the Administrative Code;

(ii) Legal, ethical, historical, and emerging issues in nursing that include but are not limited to the laws and rules regulating nursing practice in Ohio;

(iii) Collaboration with clients, families, other members of the health care team, and other individuals significant to the client;

(iv) Professionalism and acting as a mentor for other nurses;

(b) Safety and infection control;

(3) Health counseling and health teaching;

(4) Psychological integrity;

(5) Physiological integrity, including:

(a) Care and comfort;

(b) Pharmacological and parenteral therapies, including but not limited to safe medication administration that incorporates application of pharmacotherapeutics;

(c) Reduction of risk potential including but not limited to patient safety strategies;

(d) Physiological adaptation;

(6) Physical, biological, and technological sciences, including:

(a) Pharmacology;

(b) Human anatomy and physiology;

(c) Chemistry;

(d) Biology;

(e) Microbiology;

(f) Physics;

(g) Nutrition;

(h) Mathematics;

(i) Computer operations;
(7) Social and behavioral sciences that are necessary to understand the effect of a client's religious, spiritual, cultural, and growth and developmental experiences on the client's health, the client's attitude toward health maintenance, and to effectively communicate with the client;

(8) Clinical and laboratory experiences that:

(a) Meet the established course objectives or outcomes;

(b) Provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the performance of a variety of nursing functions with individuals or groups across the life span;

(c) Provide a nursing student with the opportunity to practice technical skills including skills pertaining to intravenous therapy;

(d) Are provided concurrently with the related theory instruction.

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Rule Amplifies: 4723.06
Prior Effective Dates: 02/01/1996, 04/01/1997, 04/01/1998, 02/01/2002, 02/01/2003, 02/01/2007, 02/01/2008
Ohio University School of Nursing

Position Description
Adjunct Faculty

Description of Position

This is an adjunct position as the individual is contracted on a quarterly basis to provide instruction in the clinical setting. The individual selects and organizes clinical learning experiences which are consistent with the relevant course objectives.

Qualifications

1. Educational Preparation
   a. Graduation from an approved school of professional nursing
   b. A master’s degree is required with preference given for specialty in the area of clinical responsibility. Consideration may be given to an individual with a baccalaureate degree in nursing provided there is evidence of strong clinical background.

2. Professional Experience
   a. Current license to practice as a registered nurse (RN) in the state in which teaching and in the state of Ohio.
   b. A minimum of two years’ experience in the practice of professional nursing is required with documented evidence of expertise in the relevant clinical area.
   c. Experience as an instructor in nursing is desirable.
   d. Active participation in professional nursing organization is highly desirable.
   e. Knowledge of current trends in specialty field and in nursing in general is required.

3. Abilities
   a. Accepts philosophy and objectives of the relevant program and the School of Nursing.
   b. Appreciates the nursing service areas utilized for clinical practice.
   c. Possesses effective interpersonal relationships and willingness to improve on those relationships.
   d. Enables learners to develop skills and understanding that results in their being able to meet clinical objectives.
   e. Possesses personal and professional qualities of stability, integrity, and creativity.

Functions and Responsibilities

1. Instruction
   a. Assumes responsibility for knowing the content focus of each segment of the course being taught.
   b. Meets with course coordinators to develop knowledge of course expectations for learners.
   c. Utilizes records of previous experiences, personal interviews, and observations to identify clinical learning needs of learners.
   d. Identifies learners’ needs in terms of clinical objectives of the relevant course.
   e. Assists learners to identify their own clinical needs and encourage them to assume increasing responsibility for their own development.
2. Planning for Clinical Learning Experiences
   a. Plans with the educational unit and with nursing service for the learning experiences of students that maximize safe care of patients.
   b. Helps learners in the clinical setting to acquire professional attitudes, knowledge, and skills.
   c. Seeks to create a climate conducive to learning.
   d. Assists learners in using problem-solving techniques.
   e. Uses varied and appropriate clinical teaching methods effectively.
   f. Uses incidental as well as planned opportunities to help learners in the practice setting.

3. Evaluates Learners’ Progress in the Clinical Setting
   a. Recognizes individual differences in appraising learners’ progress toward achievement of clinical objectives.
   b. Uses appropriate evaluation strategies such as observations and clinical conferences to determine learners’ progress.
   c. Provides well-defined criteria for measurement of progress to the learners.
   d. Measures and describes the quality of clinical performance objectively.
   e. Assists learners in self-evaluation to develop insight into their own progress, needs, and potential.

4. Recording and Reporting in the Clinical Setting
   a. Maintains and uses accurate clinical records.
   b. Prepares and delivers clear and concise reports to the Faculty Course Coordinator.
   c. Shares information about learners’ needs and achievements in a constructive way with others concerned with the student’s educational program.
   d. Notifies Faculty Course Coordinator when students demonstrate unsafe practice.

5. Guidance and Counseling in the Clinical Setting
   a. Gives guidance within area of nursing competence and counsels students in relation to the clinical objectives of the course.
   b. Helps learners with special problems to seek and use additional help as indicated.
   c. Helps the learner to grow in self-understanding.
   d. Promotes continuous growth and development toward maturity.
   e. Recognizes and acts upon the concept that cultural, social, and religious activities are essential for learners’ development.

6. Improving Own Teaching in the Clinical Setting
   a. Measures effectiveness of instruction by use of appropriate teaching strategies.
   b. Analyzes and evaluates resource materials.
   c. Devises teaching methods appropriate to clinical objectives and content.

Revised and accepted 11.18.98; 12.29.05; 01.12.07
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<td>NURS 1110</td>
<td>Nursing Found.&amp; Assessment</td>
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<td>Anatomy &amp; Physiology</td>
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<td>CHEM 1210</td>
<td>Chemistry (MATH D004/5 or PL 1 math prerequisite)</td>
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<td>PSY 1010</td>
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<td>ENG 1510</td>
<td>Freshman Composition</td>
</tr>
<tr>
<td>Tier 1 Math</td>
<td>Math 1200 (College Algebra) or PSY 1110 (Statistics)</td>
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<td><strong>Total Credit Hours</strong></td>
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<tr>
<td><strong>Semester 3</strong></td>
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<tr>
<td>NURS 2110</td>
<td>Adult Health II</td>
</tr>
<tr>
<td>NURS 2120</td>
<td>Maternal-Newborn (7 weeks)</td>
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<tr>
<td>NURS 2130</td>
<td>Child &amp; Adolescent (7 weeks)</td>
</tr>
<tr>
<td>BIOS 2010</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Growth and Development</td>
<td>PSY 2410 (Child Psychology) or EDEC 1600 (Introduction to Child Development)</td>
</tr>
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<td><strong>Total Credit Hours</strong></td>
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<tr>
<td><strong>Semester 4</strong></td>
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<tr>
<td>NURS 2210</td>
<td>Adult Health III: ADN</td>
</tr>
<tr>
<td>NURS 2220</td>
<td>Integrated NSG Practice</td>
</tr>
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<td><strong>Total Credit Hours</strong></td>
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**Non-nursing courses required towards the OU RN-BSN Program:** General Education Tier II courses in Humanities, Fine Arts, Cross cultural perspective, and Junior English (required for any bachelor’s degree); NUTR 1000, SOC 1000, PSY 1110 (required for RN to BSN program).
## BSN Curriculum

<table>
<thead>
<tr>
<th>Fall Semester – Year 1</th>
<th>Spring Semester – Year 1</th>
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</thead>
<tbody>
<tr>
<td>BIOS 1300 Anatomy &amp; Physiology I</td>
<td>BIOS 1310 Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>CHEM 1210 Principles of Chemistry I</td>
<td>CHEM 1220 Principles of Chemistry II</td>
</tr>
<tr>
<td>ENG 1510 Freshman Composition</td>
<td>COMS 1010 Fund Human Communication</td>
</tr>
<tr>
<td>PSY 1010 General Psychology</td>
<td>SOC 1000 Intro to Sociology</td>
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<td>NRSE 1110 Clinical Judgement I</td>
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<tr>
<th>Fall Semester Year 2</th>
<th>Spring Semester Year 2</th>
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<tr>
<td>NRSE 2110 Clinical Judgement II</td>
<td>NRSE 2210 Clinical Judgement III</td>
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<tr>
<td>NRSE 2120 Pathophysiology</td>
<td>NRSE 2220 Foundations Nursing Practice</td>
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<tr>
<td>NRSE 2230 Health Assessment</td>
<td>NRSE 2240 Pharmacology in Nursing</td>
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<tr>
<td>BIOS 2010 Microbiology</td>
<td>NRSE 3120 Diversity &amp; Ethics &amp; Gerontology</td>
</tr>
<tr>
<td>PSY 1110 Elementary Statistics</td>
<td>NUTR 1000 Nutrition</td>
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<tr>
<td>PSY 2410 Child Psychology or EDEC 1600 Intro to Child Development</td>
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<tr>
<th>Fall Semester - Year 3</th>
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<tbody>
<tr>
<td>NRSE 2250 Evidenced Based Nursing Practice</td>
<td>NRSE 3210 Clinical Judgement V</td>
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<tr>
<td>NRSE 3110 Clinical Judgement IV</td>
<td>NRSE 3230 Nursing Care of Adults II</td>
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<td>NRSE 3130 Nursing Care of Adults I</td>
<td>NRSE 3140 Mental Health Nursing</td>
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<tr>
<td>Gen Ed Tier II (2FA)</td>
<td>Gen Ed Tier II (2CP)</td>
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<td>Gen Ed Tier I Junior Composition (1J)</td>
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<tr>
<th>Fall Semester – Year 4</th>
<th>Spring Semester - Year 4</th>
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<tbody>
<tr>
<td>NRSE 4110 Clinical Judgement VI</td>
<td>NRSE 4210 Clinical Judgment VII</td>
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<tr>
<td>NRSE 4120 Management &amp; Leadership in Nursing</td>
<td>NRSE 4400 Professional Practice in Nursing</td>
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<tr>
<td>NRSE 4140 Nursing Care of Children &amp; Families</td>
<td>NRSE 4600 Nursing Excellence (Tier III)</td>
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<tr>
<td>NRSE 4400 Nursing Care of Populations, Community and Families</td>
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</table>

BSN Program with Provisional approval of the Ohio Board of Nursing
17 South High Street, Suite 400
Columbus, OH 43215
614-466-3947


The BSN program is accredited through the Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW Suite 530
Washington, DC, 20036
(202) 887-6701