

# Community-Engaged Research Learning Modules

Building an engagement ecosystem is one of the four Presidential strategic pathways. To support this pathway, learning modules have been created in partnership with CITI training to ensure students, faculty, staff and community members share a common language and understanding of community engagement.



## Community Engagement

The Carnegie Foundation for Advancement of Teaching defines it as “the collaboration between institutions of higher education and their larger communities (local, state/regional, national, global) for the mutually beneficial exchange of knowledge and research in a context of partnership and reciprocity.”



## Community

- Small or large social unit that has something in common
- May be based on geography, culture, religion, or identity



## Research

Process of systematic inquiry that entails collection of data; documentation of critical information; and analysis and interpretation of that data/information, in accordance with suitable methodologies set by specific professional fields and academic disciplines.



## Community-Engaged Research

Community-engaged research is a process where research is conducted WITH the community to ensure mutually beneficial outcomes. Members of the research team are all equal partners throughout the research process. This is different than community-focused research where research is done ON or IN the community.

## Learning Modules

Module	Description
<b>Introduction of Community-Engaged Research (CER)</b>	Community-Engaged Research (CeR) is defined as a collaborative approach to research that involves partnership and collaboration among researchers and communities. Communities can be defined as a group of individuals, organizations, or agencies. These collaborative partnerships promote co-learning, equality, and recognition of expertise across all members of the partnership. This module introduces CeR concepts and principles.
<b>Ethical &amp; Practical Considerations in Community Engaged Research</b>	There are specific ethical concerns as it relates to CeR. This module focuses on those concerns, including recognizing the risk-benefit for CeR and identifying strategies to mitigate those concerns.
<b>Populations in Research Requiring Additional Considerations and/or Protections</b>	Vulnerable populations are people who are unable to voluntarily consent, in special circumstances, or at risk for exploitation. This module focuses on describing sources of vulnerability, recognizing vulnerable populations, and how to manage these vulnerabilities. It also contains a case study to help understand the considerations needed when researching this population.
<b>Introduction to Community-Based Participatory Research (CBPR)</b>	Community-based Participatory Research (CBPR) is a collaborative, equitable approach where there is full engagement across academic and community partners throughout the entire research project – including idea generation, development, design, conduct, analysis and dissemination. This module provides an overview of key CBPR attributes, how it varies from other approaches, mechanisms to develop partnerships, and benefits and challenges.

To access the community-engaged learning modules, access CITI training at [www.citiprogram.org](http://www.citiprogram.org), affiliate with Ohio University and register for *Community-Engaged Learning Modules*. For more information, contact [CeR@ohio.edu](mailto:CeR@ohio.edu).