REGIONAL CAMPUSES AND CENTERS

$173.9 MILLION
Annual economic impact of regional campuses in the State of Ohio

900
OHIO regional campus employees

1,600
Jobs created by regional campus and regional campus-related spending

$5,022
Average in-state tuition per year

9,900
Students enrolled per year

*All figures from academic year 2011-2012

INTRODUCTION

Ohio University (OHIO) extends its reach and impact throughout southeast Ohio via its regional campuses and centers. Located in Chillicothe, Ironton, Lancaster, Pickerington, Proctorville, St. Clairsville, and Zanesville, OHIO’s five regional campuses and two centers—in Pickerington and Proctorville, with a third soon to open in Cambridge—are uniquely positioned to provide invaluable assets to the region, offer access to affordable education, resources for community members and organizations, and hope for an advanced education to many first-generation college students.

With over 10,000 students enrolled during the 2012–13 school year, OHIO’s regional campuses provide a permanent establishment for students to pursue and complete post-secondary degrees and prepare and support students interested in transferring to the Athens Campus. These students are supported by more than 900 employees, including over 140 full-time faculty.

Regional campuses are critical to the economic health, workforce preparedness, and quality of life of the communities they serve. They collaborate with employers to develop worker training programs, support community development activities, and provide arts, cultural, recreational, and entertainment opportunities to area residents.

“There are countless numbers of individuals within the community that would not have degrees had it not been for the regional campus. I couldn’t imagine without the facility here, the number of people without access to higher education.”

— Ohio Strategic Training Center
MAKING COLLEGE ACCESSIBLE AND AFFORDABLE

Ohio University’s regional campuses are strategically located to provide quality and affordable education to their communities. Without these institutions, many of these communities would have no access to higher education due to social, economic, and financial barriers.

Accessible Higher Education

The location of each regional campus was carefully chosen to capitalize on unique regional characteristics and to fulfill local needs. Without the presence of these campuses, both local communities and the state of Ohio would face significant challenges.

- Ohio University Chillicothe Campus fills the need for correctional and healthcare education within the region. Located within five miles of three correctional institutions, the region’s major medical center, and a Veterans Affairs hospital, the campus provides significant support to targeted workforce educational needs.

- Ohio University Eastern Campus is the only public liberal arts baccalaureate education institution in eastern Ohio. Degree programs in selective areas such as exercise physiology provide needed educational opportunities across the region.

- Ohio University Lancaster Campus’s and the Pickerington Center’s proximity to the Columbus market gives it an advantage in targeting the southern Columbus area. Residents also have access to master’s degree courses offered by the University at the Pickerington Center.

- Ohio University Southern Campus is the only campus created by an act of legislation that was spurred through community leadership and regional need. Located at the nexus of Ohio, Kentucky, and West Virginia, this campus is strategically positioned to support the needs of the multistate area. To serve the eastern end of the county, the Southern Campus established the Proctorville Center with $2.5 million in community-provided funding.

- Ohio University Zanesville Campus is co-located with Zane State College, streamlining educational opportunities to provide the region with maximum educational support. In addition, the Zanesville and Eastern campuses are co-supporting the newly developing Cambridge Center, to increase and diversify University academic opportunities in the region.

FIG. 1 / THE LOCATIONS OF OHIO UNIVERSITY REGIONAL CAMPUSES AND MAIN CAMPUS

The regional campuses and their respective county locations are shown on the map in relation to the main Ohio University campus in Athens, Ohio.
Quality and Affordable Education

Students at the regional campuses must meet the same educational standards for content and curriculum and earn the same diplomas as their peers at the Athens Campus. Students with strong ties to their communities, who are place-bound, or are unable to relocate can obtain a major university education entirely at a regional campus. Unlike other universities’ regional campuses, Ohio University’s regional campuses are not primarily feeder schools for a main campus; however, OHIO’s regional campuses support the University by allowing students to start at a more accessible and affordable campus before relocating to Athens.

Over 10,000 students attend a regional campus or center annually. These students are supported by more than 140 full-time faculty and over 900 total employees. Many regional campus students are nontraditional: 42 percent are over the age of 25 (compared to 16 percent at Division 1 main campuses in Ohio) and 65 percent are female (compared to 52 percent at Division 1 main campuses in Ohio).1 Many enrollees come from impoverished environments or are first-generation college students.

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1 National Center for Education Statistics, IPEDS College Data 2012-2013; Division 1 schools in Ohio include: University of Akron, Bowling Green State University, University of Cincinnati, Cleveland State University, University of Dayton, Kent State University, Miami University, Ohio University, Ohio State University, University of Toledo, Wright State University, Xavier University, and Youngstown State University.
Regional campuses offer a variety of flexible education options, such as dual enrollment and the Post-Secondary Enrollment Options Program (PSEOP). These programs accept high school students who gain early college experiences, compress their time to degree completion, and make a cost-effective investment in their educations. Online, blended, video conferencing, evening, and Friday or Saturday classes make higher education accessible despite barriers of time or distance.

OHIO’s regional campuses are significantly more affordable than the Athens Campus or other university’s residential campuses. On average, in-state tuition costs $5,022 per student per academic year at regional campuses, which is half the price of a year’s in-state tuition at OHIO’s Athens Campus or The Ohio State University’s Main Campus.

The mix of technical, professional, and liberal arts programming at the associate and baccalaureate levels offers a wide range of educational avenues. Working with advisory groups of employers, alumni, and community members, the regional campuses ensure that their programs and degrees meet the needs of their local communities (see sidebar).

10,000 STUDENTS
Attend a regional campus or center annually, supported by more than 140 full-time faculty and over 900 total employees. Many regional campus students are nontraditional: 42 percent are over the age of 25.

“(Ohio University) Graduating students have real skillsets, skillsets that mean something to employers.”
— Ohio Job and Family Services

BOOSTING THE REGIONAL WORKFORCE

On Ohio University’s regional campuses, students have a variety of opportunities to engage in transformational learning by combining their classroom education with practical, real-life experiences such as internships, field experiences, project-based learning programs, and research opportunities.

Most student internships are offered by local or regional organizations that have developed contracts with the University to supervise and provide experience for the students. These opportunities provide organizations with additional personnel, thus increasing their capacity, while also helping to train the next generation of employees in the knowledge and skills required to work successfully within local agencies.

The healthcare industry is a major employer around most of the regional campuses, so health sciences students can intern and volunteer in the same healthcare organizations they hope to work for after graduation. The campuses collaborate with local hospitals and healthcare providers to give students the best possible clinical experiences. At the Zanesville, Southern, and Chillicothe campuses, each bachelor of science in nursing student spends 168 hours during the final semester working one-on-one or in small groups with a nurse in a local hospital or health clinic. These transformational learning experiences enhance students’ knowledge and understanding of their healthcare fields: at the Southern Campus, the associate degree in nursing program averaged a National Licensure Exam pass rate of 95 percent from 2007 to 2012.

2 National Center for Education Statistics, IPEDS College Data 2012-2013
Education students have unique student teaching and observation experiences through some of the regional campuses’ initiatives. Several campuses offer Child Development Centers where students gain firsthand experience in planning and implementing activities and teaching preschool children while observing professional educators. Directed mentor programs, such as the Ohio University Lancaster Educational Mentorship Program (see sidebar), guide students through the tips and techniques of teaching.

Students in other fields also benefit from transformational education opportunities. Those in the electronic media program at the Southern Campus gain firsthand experience in audio, video, multimedia, and production at the program’s 24-hour Internet radio station, TV stations, and special video projects. Similarly, the Lancaster Campus offers a broad array of project-based learning opportunities for students with both for-profit and not-for-profit organizations. For example, a class of applied management students worked with the Fairfield County Department of Job and Family Services in 2012 to develop a customized leadership training program for caseworkers making critical decisions in the field.

Opportunities to Engage Students in Research

Dr. Tarig Higazi, associate professor of biological sciences at the Zanesville Campus, actively involves undergraduate students in his research of infectious agents. His Risk Assessment of Disease and Infection Undergraduate Study (RADIUS) project engages students in research related to infectious disease in collaboration with him, the community, local health departments, and other scientists. Students identify infectious agents and parasites in the public environment and work to detect trends and dynamics of

“The RADIUS [project has] been a rewarding experience for the purposes of teaching and student learning, and for community service.”

— Dr. Tarig Higazi, regional campus associate professor
these agents over the years. The RADIUS Project gives students a holistic understanding of scientific research while exposing them to community and regional health issues.

Students also can engage in transformational learning through unique research experiences offered at regional campuses. Mark Waters, associate professor of biological sciences at the Eastern Campus, is a herpetologist—specifically, he studies snakes. Waters frequently engages undergraduate students to perform fieldwork, collect data, assist with analysis, and document their work. Two students from the Eastern Campus accompanied Waters to the Fifth World Congress of Herpetology in South Africa to present their research findings. “They put a lot of work into that research. I felt it was important for them,” Waters said.

**PARTNERING WITH THE COMMUNITY**

Ohio University’s regional campuses provide essential support to local and regional communities, infusing them with invaluable expertise, innovative ideas, and increased capacity. Regional campuses also engage directly with community organizations and businesses to strengthen available resources by facilitating collaboration and offering targeted training programs that align with local workforce needs.

**Student, Faculty, and Staff Engagement in Their Communities**

Ohio University’s regional students add capacity to local organizations through internships, field experiences, and other transformational learning opportunities. Working directly with community members, companies, and organizations, students offer innovative ideas by applying their classroom experience to the real world. Students at all campuses donate a great amount of their time and skills to community initiatives; students at the Lancaster Campus spent an estimated 45,000 hours in internships and practicums during the 2011–12 year.

“I want to engage [students] and get them excited about doing science.”
— Dr. Mark Waters, associate professor of biological sciences, Ohio University Eastern Campus

**45,000 HOURS**

Spent by students at the Lancaster Campus doing internships and practicums during the 2011–12 year. Students at all campuses donate a great amount of their time and skills to community initiatives.
Students at the regional campuses are also heavily involved in student groups and community organizations. At the Chillicothe Campus, over 30 students and community members are engaged in the effort to clean up the Portsmouth Gaseous Diffusion Plant (PORTS). Opened in Piketon in 1956, PORTS was one of three such diffusion plants built by the U.S. Atomic Energy Commission during the 1940s and 1950s; it closed in 2001. The demolition and decontamination of the 3,777-acre site is the largest civil engineering project in the state of Ohio. Chillicothe Campus students are among the many OHIO-affiliated individuals working on more than a dozen research and outreach activities to help expedite the cleanup and transform the site into a regional resource for research, manufacturing, and technology deployment.

Regional campus faculty and staff are also active in their communities, serving on local nonprofit boards, volunteering with community agencies, joining community organizations, serving as county/city mediators, and engaging with local elementary and high schools. They offer their knowledge and expertise to the community, such as the faculty from the Eastern Campus who developed a strategic plan for the Belmont County Fairgrounds. Additionally, Ohio University’s presence on the Muskingum County Business Incubator’s Board has been long standing, dating back to its inception. The vast majority of this work is offered free of charge.

“We went from a one-person operation to seven; where we are now… Being part of the Muskingum County Business Incubator helped us to gain credibility in the community. We were able to plug ourselves into existing programs and gain exposure… We are hoping to use the knowledge we learned to grow this business bigger. We already opened a second office, and the help was there.”

— Kyle McPeck, Owner of Ticketcrush and former MCBI client
In most cases, community service also is a learning opportunity. For example, every Zanesville Campus nursing student and faculty member participates in the annual Muskingum County Flu Shot Clinic. The clinic is a low-cost, convenient way for Muskingum County residents to get their seasonal flu shots. Shots are offered free of charge to Muskingum County residents ages 3 and up. The clinic is not only affordable, but also convenient: recipients don’t even have to leave their cars! The clinic administers up to 3,000 shots one day each year.

The annual event is a partnership between the Zanesville Campus and the Zanesville-Muskingum County Health Department, with support from numerous city and county organizations including law enforcement. Nursing students at the Zanesville Campus not only coordinate the one-day event, but also staff it, working for at least two hours. Nursing faculty all spend at least a half-day at the clinic. Students and faculty combined to give more than 670 hours to the clinic in 2012.

**3,000 FLU SHOTS**
Administered annually at the Muskingum County Flu Shot Clinic one day each year

**670+ VOLUNTEER HOURS**
Served by faculty and students at the Flu Shot Clinic in 2012
Collaborations to Maximize Resources

Ohio University’s regional campuses engage in collaborative efforts with community organizations that maximize limited resources by pooling related services, needed expertise, and available funding under a single umbrella.

The Ross County/Ohio University Chillicothe Child Development and Family Service Center (CDC) brings multiple resources for early childhood development under one roof, facilitating collaboration, cooperation, and effective use of resources (see sidebar). During the 2011–12 school year, over 300 preschool children and more than 200 Chillicothe students engaged in learning through the CDC.

Collaborations also enhance regional economic development. One example is the Ohio Strategic Training Center (OSTC), a partnership between the Southern Campus and local businesses, community organizations, and economic development professionals. Through the OSTC, the Southern Campus actively engages with area businesses to meet present and future workforce needs by creating customized training programs and business-specific solutions.

Extensive collaboration also exists between regional campuses. The Ohio University Cambridge Center, established in 2013, will be OHIO’s third regional center, jointly run by Ohio University’s Zanesville and Eastern campuses. The 20,000-square-foot building is undergoing renovation to provide four state-of-the-art classrooms with interactive video and lecture-capture capabilities to offer more than 20 courses per semester. Beginning in January 2014, the center will host freshmen and post-secondary high school students as well as adult and part-time cohort programs for degree completion, including a bachelor of science in applied management.

300 Preschool Children

Engaged in learning during the 2011–12 school year with more than 200 Chillicothe students through the Child Development and Family Service Center.
Customized Industry and Employer Training

Many of today’s businesses must either leave jobs unfilled or provide employees with additional training; this is a particularly acute need in Ohio, where almost half of all adults either did not receive any education after graduating from high school, or did not complete high school at all. Ohio University’s regional campuses collaborate with local employers to train workers to fill open positions, provide resources for additional training for current employees, and offer unique training opportunities to fulfill needs within the community.

Regional campuses develop partnerships with local businesses to provide targeted experiential learning. The Chillicothe Campus takes seriously its role as a gateway to opportunity, providing students with an educational experience to prepare them for success beyond their college careers. That preparation includes an increased emphasis on internships, co-ops and other experiential opportunities that help to connect the classroom with the workplace. One example is the Bachelor of Science in Applied Management (BSAM) program, which includes an internship component of 135 hours during a given semester. Among professional fields that BSAM students have explored through internships at local and regional organizations are banking, real estate, farming, fund-raising, restaurant kitchen management and quality assurance.

The regional campuses also offer on-site training for community members who face challenges finding and maintaining employment due to cognitive or physical disabilities. The Lancaster Campus partners with Fairfield County Board of Developmental Disabilities (FCDD) to provide hands-on training to individuals with disabilities. Through the campus food service operation, individuals with disabilities gain food-service experience across a spectrum of activities: serving customers, preparing food, and maintaining a safe and clean environment. These skills are easily transferred to food service opportunities outside the University, thus preparing FCDD students for job independence.

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4 U.S. Census Bureau, 2011 American Community Survey
Regional campuses also partner with industries to provide customized training for current employees. For example, more than 50 individuals have received targeted skills development training for jobs through the Chillicothe Campus since fall 2012. The physical science training is designed to give participants the knowledge necessary to understand selected concepts and successfully apply them to a job with the American Centrifuge Plant in Piketon, Ohio.

“...take [Ohio University] classes not only to help them with their skills here at work but also with their school work for advanced degrees... Employees who have taken the classes seem extremely pleased with their instruction and [course resources].”

— Debra L. Palmer, MS, BSN, RN, director of Talent Development and Resources at Fairfield Medical Center

A high quality of life depends on a thriving economy and a wealth of educational, recreational and cultural opportunities. Regional campuses are helping their communities develop a talent pipeline with educational opportunities for everyone from youth through senior citizens, thus nurturing the skilled workforce needed to attract employers and investment. The regional campuses also offer a variety of facilities and unique programs for community use, making them cornerstones of recreation and culture in their regions.

Youth-Focused Educational Programs

Ohio University’s regional campuses work with the community to engage local youth in hands-on learning activities. These programs allow local students to experience a college campus environment, breaking down barriers to higher education while supplementing their current schooling and preparing them for success in their school years ahead.

The Chillicothe, Lancaster, and Southern campuses offer Kids in College, a summer enrichment program for youth interested in science, sports, and a variety of educational experiences. This program allows youth to continue their education during the summer and to become acclimated...
to a post-secondary campus environment. Nearly 400 students participated across the three campuses in 2012. Each summer, the Southern Campus hosts the Academy of Excellence for first- through eighth-grade students. The academy inspires intellectual and creative interest with topics such as crime scene investigation, oceanography, and outer space. Classes are offered at both the Southern Campus in Ironton and the Proctorville Center, allowing youth from throughout the Southern Region to actively engage in their education in a college setting. Over 125 students attended the academy in summer 2011.

The regional campuses also develop programs that expose high school students to higher education, such as on-campus college fairs. Representatives of 60 to 70 Ohio colleges and universities participate in College Night at the Chillicothe Campus, held each fall for high school students to learn more about the opportunities available to them.

**Community-Centered Educational Programs**

OHIO’s regional campuses also offer general workshops and training courses for adults. During the 2011–12 school year, the Lancaster Campus offered 70 credit workshops and 21 noncredit courses to the community, on topics ranging from instruction on grant writing and proposal development to coping with and preventing bullying. The Zanesville Campus hosts a Cyber Seniors program in collaboration with the Zandex Health Care Corporation. This training course offers introductory technology lessons to senior citizens across a wide variety of topics. An average of 40 to 50 seniors participate in each class. More than 1,000 seniors have graduated from the program since its formation.

Regional campuses often respond to immediate educational needs with programs such as school safety and security training for local emergency responders and faculty and staff. The Safety and Security Department at Ohio University Zanesville hosts a series of free, hour-long training session for teachers, students, and school employees, including Alert, Lockdown, Inform, Counter, and Evacuate (ALICE) training for response to critical incidents. As of December 2012, over 540 individuals have participated in ALICE training, including more than 235 community members.
Ohio University’s regional campuses also indirectly educate the community through their sustainability initiatives, such as participation in the nationwide RecycleMania competition. They also demonstrate the importance of sustainability for the environment and the financial bottom line. In 2012, Ohio University Chillicothe Campus saved 196,349 kilowatt hours of electricity and $53,178 in gas and electric bills by implementing sustainability practices. Southern Campus has saved over $128,000 as of 2013 as a result of operations decisions to reduce waste, save electricity, and make more efficient use of space.

Empowerment Programs for Women

Ohio University’s regional campuses actively target girls and women, empowering them with resources and encouragement to pursue their dreams.

The Women in Technology and Science program at the Lancaster Campus focuses on science, technology, engineering, and mathematics (STEM) opportunities for the area’s young women. The event offers a full day of learning and engagement for over 70 sixth- through eighth-grade girls from surrounding school districts, who meet and learn from area women in STEM careers and interact with peers who have similar interests. Each student attends three hands-on, activity-oriented workshops during the day, which concludes with a keynote speaker who addresses careers in areas that have been predominantly male-dominated.

The Women of Appalachia conference, held annually at the Zanesville Campus, celebrates Appalachian women who pursue continued scholarship and education. The free conference is open to anyone interested in celebrating women’s accomplishments and encouraging future generations of women leaders from the Appalachian region. Between 100 and 120 participants attend the conference, which focuses on a unique and interesting topic each year; in 2012, “Sisters in Science” offered tracks in healthcare, environmental sciences, and science across the disciplines and culminated with a keynote speech on the physics of NASCAR.

Nursing and health students on the Zanesville Campus host the Zanesville Women’s Health Fair to promote healthier eating habits and lifestyles for women. The fair is free to attend and highlights student and professional research in a variety of topics.
**$5.5 MILLION**
Funds raised with the assistance of the Zanesville Campus to construct the Muskingum Recreational Center in partnership with the local YMCA, the Muskingum County Community Foundation, and Genesis Healthcare System

### Access to Campus Facilities and Programs
Ohio University regional campuses open their doors to the public, inviting use of campus facilities and engaging residents through cultural programs. The regional campuses also offer an array of amenities—including facilities and environmental sites—that provide meeting locations for community organizations, venues for large-scale events, and places for community collaborations. Most of the amenities are offered at low or no cost to community members.

### Wellness, Recreation, and Therapeutic Offerings
OHIO’s regional campuses promote healthy lifestyles and wellness through programs and access to facilities. The Southern Campus is home to a unique program: the Ohio Horse Park Center for Therapeutic Riding. The only facility of its kind in southeast Ohio, the center offers unique, planned equine-assisted opportunities for individuals with disabilities. These interactions enhance and increase self-confidence, self-esteem, verbal skills, and physical abilities; encourage healthy social skills; and improve self-image for individuals with disabilities (see sidebar).

OHIO is one of only three universities in the nation approved by the Professional Association of Therapeutic Horsemanship International to certify therapeutic riding instructors.

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### THE CENTER FOR THERAPEUTIC RIDING
Unique in the region, the Ohio Horse Park Center for Therapeutic Riding offers goal-oriented, planned sessions to children, teens, adults, and veterans, many of whom face daily physical and/or developmental challenges. The center offers specific training classes for individuals with autism, cerebral palsy, spina bifida, traumatic brain injury, aphasia, cardiovascular accident, behavioral challenges, and other physical and mental ailments. Meeting at least an hour every week, each individualized session ranges from six to 10 weeks in length.

Equine therapy can work wonders. Mike, who suffers from traumatic brain injury, was nonverbal when he began sessions. But because riding horses stimulates the brain’s speech centers, Mike has made great improvement. Mike now vocalizes “whoa” and “walk” during his lessons and has even broken into song during his ride.
More generally, the regional campus’s fitness centers often offer affordable health memberships as well as targeted health and fitness programs for area residents.

Over 240 residents participate in health and wellness programs at the Chillicothe Campus; 30 percent or more of them are senior citizens. The campus attracts members to the Shoemaker Center with competitive pricing: family membership costs $35 a month, significantly lower than the $57 per month charged by other local facilities.

The Eastern Campus sponsors Silver Sneakers, a free/reduced rate program for older people that provides innovative health, exercise, and wellness lifestyles. On average, 50 community members participate each year. The regional campuses also invite local communities to enjoy environmental amenities such as parks, bike paths, walking paths, pavilions, and large open-air arenas. Two campuses—Eastern and Lancaster—feature restored covered bridges that are frequent backdrops for picnics and photographs.

Established in April 1999, the Ohio University Southern Nature Center is administered by the Southern Campus in partnership with the U.S. Forest Service. The Nature Center includes a classroom/laboratory/exhibit building—constructed in 1933 by the Civilian Conservation Corps—and an office/computer lab building, all nestled in a natural wooded setting at the Lake Vesuvius Recreation Area in the Wayne National Forest. Seven miles north of the Southern Campus, the center is close to hardwood forests, lakes, streams, meadows, native wildlife, and miles of trails.
Arts and Cultural Activities

With exceptional facilities and resources, each regional campus is a cornerstone of arts and cultural activities in its region. Through hundreds of events—including theater and dance shows, musical performances, films, presentations, discussions, and festivals—the regional campuses offer each community access to a variety of rich cultural experiences that enhance quality of life.

The 10-day Lancaster Festival of music and art includes 75 events—including an Art Walk and a 5k run that attracted 230 participants in 2012. Musical performances feature nationally known artists as well as the Lancaster Festival Orchestra. The Lancaster Campus hosts three events at its outdoor auditorium and a production at its indoor theatre.

75 EVENTS
Offered during the 10-day Lancaster Festival of music and art—including an Art Walk and a 5k run that attracted 230 participants in 2012.

At the Eastern Campus, the Dean’s Cultural Series offers a myriad of free arts and cultural events including plays, musical performances, and presentations. Many productions combine University and community performers; cast and crew from the 2011-12 theatrical production of Romeo and Juliet included six community members, making up around 30 percent of the company. Five general public performances and two matinees for high school students brought total attendance to nearly 700 individuals.

To encourage cultural awareness and creativity in the written arts, the Southern Campus hosts an annual Dr. Martin Luther King Jr. Celebration. Sponsored by the Council on Diversity and Cultural Enrichment, the event celebrating the life and achievement of the civil rights pioneer includes an essay competition for sixth- through 12th-grade students.

Not every cultural activity is an annual affair; regional campuses also host one-time events. In 2010, the Zanesville Campus hosted Charlie in the Heartland: An International Charlie Chaplin Conference—the first such gathering ever held on American soil. More than 100 people attended the three-day conference, which commemorated Chaplin’s first visit to the United States in October 1910. Activities included free film showings and discussions on Charlie Chaplin’s life and travels in America.

CHARLIE CHAPLIN LOOK-ALIKE CONTEST
Eric Timm, 3, and Ethan Timm, 10, pose during the Charlie Chaplin look-alike contest at Ohio University Zanesville. The brothers took the prize in the first two age categories. The contest was a kick off event for the Charlie in the Heartland Charlie Chaplin Conference held at the campus.
CONCLUSION

Ohio University’s regional campuses and centers extend the reach and impact of the University throughout southeast Ohio. They are integral members of their communities and collectively, an invaluable asset to the region, offering access to affordable education, resources for community members and organizations, and hope for greater opportunities to many first-generation college students.