TALENT AND WORKFORCE DEVELOPMENT

EDUCATING STUDENTS, IMPACTING COMMUNITIES

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Community college partnerships

23%
First-generation college attendees out of all first year students

100
Countries represented by students at Ohio University

1,070
Full-time University faculty

36,100
Students enrolled at OHIO

111,000
University alumni living in Ohio

190,000
OHIO alumni worldwide

1.4 MILLION
Hours spent by OHIO students engaging in experiential learning and volunteering (2011–2012)

$25.8 MILLION
Estimated value of students’ contributions to communities through transformational learning experiences and volunteering

$369.9 MILLION
Economic activity in the state of Ohio generated by OHIO students

*All figures from academic year 2011-2012 except alumni data from 2011

INTRODUCTION

Ohio University (OHIO) is the largest institution of higher education in southeast Ohio, with over 36,100 students throughout its campuses. It also is one of the largest regional employers with over 4,700 full-time and part-time employees, including over 1,070 full-time faculty (2011–12).

OHIO offers a variety of degrees, ranging from associate to doctorate. Academic programs encompass over 100 traditional, 29 online, and 6 print-based distance degrees, through 10 colleges—including the state’s only college of osteopathic medicine and the state’s largest school of communication. Ohio University’s approach engages students in transformational learning, where knowledge is formulated in the classroom and steeped in the community and workplace. OHIO’s educational offerings, coupled with the practical experience that various outreach efforts provide students, are helping prepare the state’s future workforce with the skills necessary to succeed in today’s—and tomorrow’s—global marketplace.

In addition to the main campus in Athens, Ohio University’s outreach extends to five regional campuses and two regional centers. The University also partners with 13 Ohio community colleges to facilitate a smooth transition for students pursuing an associate’s degree to continue on to a bachelor’s degree.

Importantly, OHIO is helping state policy makers and the business community address skills gaps that threaten the sustainability of businesses not only in Ohio, but also around the world. The University works in collaboration with other organizations to combat these gaps by engaging individuals throughout the learning spectrum—from preschool through professionals—while pursuing innovative opportunities to further regional education and teacher training.

“OHIO helped me discover my promise by giving me access to tons of academic, professional, social, and diversity resources, not just to enhance my education, but to enhance my character and my future.”

— Ohio University student
RECOGNIZING AND NURTURING TALENT

The vision of Ohio University is to be the nation’s best transformative learning community, where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders. In pursuit of this vision, the University engages its students, faculty, and staff in a wide variety of intellectual, personal, and community development opportunities.

Access and Opportunities for Students

Ohio University’s enrollment in the 2011–12 school year totaled more than 36,100 students. Nearly one-fourth of the University’s first-year attendees are first-generation college students (2012). The University actively pursues first-generation students and makes higher education accessible and affordable through initiatives such as the Rural/Urban Collaborative, Appalachian Scholars Program, and the Choose Appalachian Teaching Scholarship Program, as well as its strategically located regional campuses and centers.

OHIO offers a variety of degrees, ranging from associate to doctorate. Academic programs encompass over 100 traditional, 29 online, and 6 print-based distance degrees, through 10 colleges—including the state’s only college of osteopathic medicine and its largest school of communication. In addition to the main campus in Athens, Ohio University’s outreach extends to five regional campuses and two regional centers. The University offers over 250 baccalaureate majors, 180 master’s degrees, and 55 doctoral degrees. Through this diverse spectrum of educational options, Ohio University engages students at the regional, national, and international level.

APPALACHIAN SCHOLARS PROGRAM

The Appalachian Scholars Program supports underprivileged and economically disadvantaged students in Appalachian Ohio. Only 12 percent of Ohio’s Appalachian residents hold post-secondary degrees; 65 percent of the region’s high school seniors cite lack of funding as a primary barrier to attending college. Ohio University developed the Appalachian Scholars Program to give academically qualified students the financial resources and support system they need to successfully pursue a post-secondary degree.

1 Figures are a total of all OHIO campuses from the 2011–12 school year.
2 Data from the Ohio University 2011–12 school year.
Scholarships and Fellowships
Developing a pool of talent requires helping students achieve their educational dreams. OHIO does this with a wide range of scholarships and fellowships for undergraduate and graduate students. Since 1999, the Office of Nationally Competitive Awards has helped 186 OHIO students successfully apply for national awards and funding opportunities, including Fulbright and Goldwater scholarships. At the local level, initiatives such as the Appalachian Scholars Program (see sidebar) offer support to economically disadvantaged students in Appalachian Ohio.

“Every day I’m grateful for the challenges I have faced academically at this University because it has made me a better and stronger person today. Every professor has worked to push me to my academic and creative limits and, while difficult at times, I always end up appreciating the push. I have come further because of those pushes than I ever imagined I could.”

— Ohio University Appalachian Scholars Program student
Excellent Faculty and Staff

One of the strongest contributors to the development of student talent is the skills and expertise of OHIO faculty and staff. The University has over 4,600 employees, including over 1,070 full-time faculty and nearly 800 part-time faculty (2012). To enhance their experiences at the University, OHIO provides support to new faculty and staff as well as an array of continuing education opportunities. In addition, faculty and staff give back to their local and regional communities both professionally and personally.

Support and Professional Development

New employees at OHIO have access to an array of support and mentorship opportunities upon arrival at the University. Among these is the Employee Mentoring Program, which helps new employees make the transition to life at the University by providing contact information for key personnel and departments at OHIO.

Once acclimated, employees enjoy numerous support and benefit programs. All faculty and staff can pursue professional development opportunities through Ohio University Human Resources. These include:

- eLearning presentations covering topics such as performance management and evaluation;
- Diversity Essentials, which are in-person meetings that engage faculty, staff, and the community; and
- The Leadership Development Program, which increases understanding of higher education administration and leadership—including training in managerial and leadership essentials.

Additionally, faculty and staff receive professional development through colleges, departments, and offices at OHIO. One such example is support for the Leadership in Energy and Environmental Design (LEED) Accreditation Training offered through the Office of Design and Construction, which enhances project managers’ understanding of sustainability efforts at the University.

"You learn from your mistakes. You really get out there in the real world, outside of college, and do projects you would do in your job. I loved the hands-on project experience."

— Tiffany Reynolds on her experience in the Applied Management program at the Lancaster Campus

Regional Community Engagement

Ohio University faculty and staff give back to their local and regional communities through research and as engaged residents.

Research developed at the University fosters better-educated students; creates tangible outcomes for southeast Ohio residents, especially in areas of health and wellness, education, and energy; and extends OHIO’s reach well beyond the state’s borders through national and international knowledge exchange.

Faculty and staff also support the community by donating their knowledge and expertise to a variety of local and regional efforts. This expertise can include serving on local nonprofit boards, volunteering with community agencies, joining community organizations, serving as county/city mediators, and engaging with local elementary, middle, and high schools. To facilitate volunteerism, University organizations and departments maintain updated lists of volunteer opportunities within the local and regional community.
ENGAGING IN TRANSFORMATIONAL LEARNING

The impact of education comes not just through courses or colleges, but also through experiences that forever change a student. Experiential learning opportunities such as co-operative education, internships, project-based learning, and interactive classroom environments give students real-world experience in their fields, enhancing their educational experience and better preparing them for their careers.

Ohio University engages students in transformational learning, where knowledge is formulated in the classroom and steeped in the community and workplace. During the 2011–12 academic year, OHIO students participated in over 1.4 million hours of experiential learning and volunteer opportunities including internships, practicums, and capstone projects. The economic impact of these activities at local, regional, state, and national levels is valued at over $25.8 million.

Experiential learning also benefits businesses and other partnering agencies. Student support and engagement enables local and regional businesses and entities to do more with less. Student engagement allows students to transfer the knowledge gained in the classroom into the community—and take their real-world experiences back onto campus. Experiential learning allows employers to train and invest in potential employees, usually at a reduced cost. These training opportunities are especially important for small businesses, because the addition of new skilled employees is essential for business growth and success.

Experiential Learning in OHIO Programs and Departments

Experiential learning is embedded in OHIO programs and departments, both on the Athens Campus and at the regional campuses. For example, Ohio University Lancaster Campus gives students a broad array of project-based learning opportunities with both for-profit and not-for-profit organizations. In one such opportunity, applied management students worked with the Fairfield County Department of Job and Family Services to develop a customized leadership training program in 2012.

On the Athens Campus, Ohio University’s Intercollegiate Athletics (ICA) is a learning laboratory where students in various disciplines gain experience in their fields through internships, practicums, work-study, and volunteer opportunities. Each year, over 200 non-student-athletes work with ICA and individual teams in areas such as facilities, marketing, media relations, sports medicine, ticket sales, and academic services.

“The City of Athens utilizes certain OHIO programs as a win-win for students to get practical experience in city management, planning, etc.”

— Athens Uptown Business Association (AUBA) member
Experiential Learning in OHIO Colleges

OHIO’s 10 degree-granting colleges and the Graduate College provide extensive transformational learning opportunities for students. The Scripps College of Communication’s numerous hands-on experiences for OHIO students include opportunities at the WOUB Center for Public Media (see sidebar). In addition, the college collects nearly 3,000 internship opportunities yearly for its students. Of 417 internships that took place during the 2011–12 school year, 256 of them were in Ohio. Scripps students also can gain journalism experience by working for The Post, OHIO’s independent student newspaper, or any one of several independent student magazines.

Students in the Russ College of Engineering completed more than 53,000 hours of co-op experience from fall 2011 to fall 2012. Of those, nearly 40,000 hours were with Ohio companies, and another 8,500 hours were with companies in Indiana, Kentucky, West Virginia, or Pennsylvania.

WOUB CENTER FOR PUBLIC MEDIA

The WOUB Center for Public Media is a learning laboratory and training ground for OHIO students. Nearly 200 students gain experience every year in media production for online, television, and radio news in areas such as sports, public affairs, and educational programming. The WOUB Student Professional Development Program provides hands-on experience in a fully equipped broadcasting facility and mentoring by professional staff. Through this program, students and community members can learn about media operations and production, graphics and editing, traffic operations, engineering, community outreach, and teleconferencing.
Ohio University hosts more than 40 trustee-recognized academic centers, which focus on research and study in diverse areas ranging from astrophysics to local development.

Budding financial managers in the College of Business can hone their skills as part of the Student Equity Management Group (SEMG) or the Student Fixed Income Management Group (SFIMG). In consultation with faculty and industry experts, each organization manages a $2 million portfolio of investments to support research grants, scholarships, and other initiatives of The Ohio University Foundation. They do it well, too: The SEMG outperformed the Dow Jones nine years out of 10.

Experiential Learning in OHIO Centers and Institutes

Ohio University hosts more than 40 trustee-recognized academic centers, which focus on research and study in diverse areas ranging from astrophysics to local development. Many colleges and departments have their own internal centers as well. Each center provides a formal organization for faculty and students to work together to study and address a range of issues.

In addition, Ohio University hosts three Centers of Excellence3 that provide prime opportunities for student engagement and learning:

- The Scripps College of Communication
- Energy and the Environment

The Health and Wellness Center includes the Centers for Osteopathic Research and Education (CORE), a network of health care professionals and college faculty and staff focused on excellence in medical education. Driven by Ohio’s need for more primary-care physicians, the CORE offers superior hands-on education to approximately 1,300 medical trainees (students, residents, and fellows) in the state of Ohio. And many of those students stay in-state upon graduation: 4 percent of all Ohio physicians and 12 percent of physicians practicing in Ohio’s rural communities are graduates of the Ohio University Heritage College of Osteopathic Medicine (OU-HCOM).

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3 Centers of Excellence are defined by the Ohio Board of Regents and identify areas of study and research in which a university excels and is committed to concentrating and strengthening.
Other centers serve as best-practice models and provide key opportunities for student engagement. OHIO’s Child Development Centers (CDC) on the Athens Campus and regional campuses offer students unique hands-on experiences in educating and engaging with preschool students (see sidebar). The CDC on the Athens Campus is a practicum and internship site for students majoring in early childhood education in the Patton College of Education—over 1,570 of them in 2011. The Chillicothe Child Development Center—a partnership between Ohio University Chillicothe Campus and community agencies such as Head Start, the Ohio Department of Developmental Disability, Walnut Street United Methodist Church Outreach Program, and Chillicothe City Schools—served over 300 preschool children and engaged 200 Chillicothe Campus students in 2011–12.
DEVELOPING THE 21ST CENTURY WORKFORCE

Ohio University addresses this challenge by collaborating with other organizations to engage individuals throughout the learning spectrum—from preschool through professionals—in education and applied learning while pursuing innovative opportunities to further regional education and teacher training. OHIO’s educational offerings, coupled with the practical experience that various outreach efforts provide students, are helping prepare the state’s future workforce with the skills necessary to succeed in today’s—and tomorrow’s—global marketplace.

Youth Education Programs

Ohio University directs a great deal of energy toward programs and opportunities for youth. A community—University partnership, Kids on Campus (KoC) brings underserved youth to the Athens Campus for education, nutrition and recreational programming. The program provides after-school tutoring for children from first through sixth grade at five area elementary schools, as well as after-school programs for middle- and high-school students. During the 2011–12 school year, 450 community students participated in the program. Surveys show that students who participated in KoC demonstrated improvement in academic performance, homework completion, participation, and confidence.

“Kids on Campus is the best thing if you’re struggling and having a hard time learning in school.”

“[It] helps me want to learn and do well in school.”

— KoC Students


The Chillicothe, Lancaster, and Southern campuses offer Kids in College, a summer enrichment program for youth interested in science, sports, and a variety of educational experiences. Students travel to campus for courses, some of which are taught by OHIO staff. This program gives youth the chance to continue their education during the summer and to become acclimated to a post-secondary campus environment—an important step in encouraging them to further their educations. Nearly 400 students participated across the three campuses in 2012.

Ohio University also offers targeted academic programs, especially in science, technology, engineering, and mathematics (STEM). During the day-long Women in Technology and Science event hosted by the Lancaster Campus, local young women in sixth through eighth grades meet and learn from area women in STEM careers, as well as interact with peers with similar interests. Each student may attend three hands-on, activity-oriented workshops before hearing from a keynote speaker who discusses careers in areas that have been predominantly male-dominated.

High School Education Programs

OHIO’s outreach to regional schools continues at the high-school level. High-achieving students may spend part of their summer on the Athens Campus to earn college credit and become acclimated to life on a college campus through the Summer Honors Academy. Between 2010 and 2012, 32 students participated in the academy.

Upward Bound at Ohio University equips high school students who are potential first-generation college enrollees with readiness skills and support services that cultivate resilience, confidence, and preparation for a healthy and successful transition to—and graduation from—a college or postsecondary institution of their choice. Ohio University partners with 17 area schools to engage such students during both the academic year and summer. The summer program brings students to the Athens Campus for six weeks, acclimating them to university life while providing rigorous academic coursework. The Upward Bound program also collaborates with the Summer Honors Academy to promote the program to students who might not otherwise consider it. In 2012, four first-generation students participated in both the Summer Honors Academy and Upward Bound.

“I remember attending a learning session with a veterinarian as well as other medical professionals, and have since volunteered at veterinary clinics in Lancaster. The program inspired me to believe and achieve, which is the phrase I have continued to live by while completing PSEOP course work my junior and senior years of high school and now at [college]. I am very grateful for opportunities like this program I had while in school, and look forward to seeing young girls continue to be inspired by other women to follow their dreams.”

— Holly Snyder, Women in Technology and Science participant
135 SCHOOL DISTRICTS AND EDUCATIONAL INSTITUTIONS
Partnerships with the Patton College of Education through the Coalition of Rural and Appalachian Schools (CORAS) to support and advocate for the continuous improvement of educational opportunities for public schools in Appalachian Ohio.

“I receive many requests from employees wanting to take [Ohio University] classes not only to help them with their skills here at work but also with their school work for advanced degrees. The process the Community & Corporate Learning Center has worked out with us for scheduling and invoicing is extremely easy and convenient for us. Employees who have taken the classes seem extremely pleased with their instruction and [course resources].”
— Debra L. Palmer, MS, BSN, RN, director of Talent Development and Resources at Fairfield Medical Center

Educational Opportunities for Ohio Communities
Ohio University also partners with local, regional, and national organizations to further educational opportunities for the community, broadening its impact while strengthening and supporting its partner organizations. For example, the University engages in partnerships with 13 community colleges to facilitate a smooth transition for students pursuing associate’s degrees to continue on to bachelor’s degrees. Another example is the Coalition of Rural and Appalachian Schools (CORAS), a partnership between the Patton College of Education and 135 school districts and education institutions that supports and advocates for the continuous improvement of educational opportunities for public school students in Appalachian Ohio.

Ohio University also develops programs in response to changes in the education field, such as the Ohio Department of Education’s mandate for teacher reading endorsements. The Third Grade Reading Guarantee requires Ohio’s third-grade teachers to complete a reading endorsement on their licenses or be considered unqualified to teach. To help teachers comply, Ohio University established an Online Graduate Reading Endorsement program that meets the standards specified by the Ohio Board of Regents. This program offers four courses for 12 semester hours of graduate-level credit to Ohio’s teachers.
Industry and Employer Training Partnerships

A key component of OHIO’s educational impact is the University’s support for employers. Almost half of Ohio adults either did not receive any education after graduating from high school, or did not complete high school at all. With this population making up much of the state’s workforce, many of today’s businesses must either leave jobs unfilled or give employees additional training. OHIO collaborates with employers to train workers to fill new positions, as well as providing resources for additional training for current employees.

A partnership between Kitchen Collection LLC and the Chillicothe Campus has created a talent pipeline for the company through a training program that also provides paid career opportunities to Chillicothe Campus students. The program gives students hands-on experience with a variety of in-demand positions with the company, including marketing, sales, human resources, procurement, and distribution. As a result, students are exposed to clear career pathways and an employer gets access to industry-specific, highly skilled potential employees.

On the Athens Campus, the University partners with PersonnelPlus to provide hands-on training for individuals with disabilities. This 12-year partnership places individuals with disabilities in positions in Culinary Services, the University’s food operation. As they gain real-life experience in the food service industry, these individuals develop skill sets that can be easily transferred into opportunities outside the University, preparing them for independence. As of April 2013, 14 PersonnelPlus employees worked for Culinary Services at three campus dining halls and the Central Food Facility.

OHIO also partners with industry to provide business-specific training for current employees. Staff and faculty at the Ohio University Zanesville Campus have worked with Walmart to provide managerial training to local and regional staff. The first training session in 2011 focused on using Excel as a visualization tool to recreate and communicate effective store layout and flow. It was so successful that a second session was delivered in 2013, focusing on presentation skills, business etiquette, and idea generation.

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6 U.S. Census Bureau, 2011 American Community Survey.
OHIO UNIVERSITY ALUMNI

190,000
Total OHIO alumni worldwide*

30
Scholarships awarded by the Ohio University Alumni Association to incoming students

309
U.S. and international alumni chapter events held

1,000
Alumni mentors in the Bobcat Mentor Network

2,070
Volunteers involved in chapters, societies, and more through the Ohio University Alumni Association

$2.7 MILLION
Total endowments and scholarships donated by the Ohio University Alumni Association network

Figures from 2010–11 academic year.
* 2011–12 academic year

OHIO Alumni Leadership
More than 110,000 of OHIO’s 190,000 alumni worldwide currently reside in the state of Ohio, forming a pool of talent to meet the needs of the state’s economy.

OHIO has offered 160 different types of degrees since its founding in 1804. The greatest number of degrees awarded are bachelor of science in education, with over 29,300 alumni; bachelor of business administration, with over 21,480 alumni; and bachelor of science in communication, with over 14,110 alumni.

The majority of OHIO’s alumni are from the undergraduate program; over 164,000 degrees have been issued since 1921. The number of OHIO alumni has been steadily increasing, most recently adding over 7,000 graduates in 2012.

OHIO’s alumni fill critical needs in the state’s economy. Over 27 percent of Ohioans with bachelor’s degrees in health professions and related programs graduated from Ohio University. The Heritage College of Osteopathic Medicine is ranked nationally among the top 10 percent of medical schools that graduate physicians who enter primary care residencies; 12 percent of the state’s physicians in rural communities are OU-HCOM graduates. In addition, OHIO supplies an especially high percentage of graduates in communications, business, physical sciences, and education.8

Global Leaders
Engaged in professions ranging from broadcast news to biochemistry to politics, OHIO’s alumni—not only at home and abroad—drive innovation, collaboration, and community engagement. Among our most notable alumni are:

• George V. Voinovich, BA ’58, former United States Senator from the state of Ohio and former governor of Ohio. During his tenure as governor, Ohio’s unemployment rate fell to a 25-year low and over 500,000 new jobs were created for Ohio residents.

• Matt Lauer, BS ’97, acclaimed broadcast journalist whose career includes hosting NBC’s The Today Show. Lauer’s career began in OHIO’s School of Media Arts and Studies.

• Donal Henahan, BS ’43, journalist and American music critic. Henahan received the 1986 Pulitzer Prize in criticism for his work with The New York Times. Henahan was the Times’ chief music critic for eleven years until his retirement in 1991.

58%
State of Ohio

39%
U.S. (excluding State of Ohio)

3%
International

Ohio Board of Regents.
• Venkataraman Ramakrishnan, PhD ’76, winner of the 2009 Nobel Prize in chemistry. Ramakrishnan was recognized for his work on the function of ribosomes, a protein-producing entity that controls the chemistry within all living organisms.

• Robin Renee Sanders, MA ’79 and MS ’79, a member of the U.S. Foreign Service. Sanders has served in the Dominican Republic, Portugal, Senegal, Namibia, and Sudan; most recently, she was U.S. ambassador to Nigeria.

• Rudy Maxa, BSJ ’71, host and executive producer of the Emmy award-winning “Rudy Maxa’s World,” the public television travel series featuring destinations from India to Argentina. Maxa is well known as public radio’s “The Savvy Traveler” and a contributing editor with National Geographic Traveler. His reporting for the Washington Post was nominated for a Pulitzer Prize.

Alumni Supporting Students
Ohio University alumni continuously support the University’s mission, giving back to their alma mater as mentors, philanthropists, and supporters of OHIO’s colleges. Their donations of time, expertise, and money enhance the student experience, support the work of faculty and staff, and enrich local and regional communities.

The Bobcat Mentor Network helps students actively engage with OHIO alumni. Through the network, established by the Ohio University Alumni Association, alumni offer advice on internships, degree pursuits, and careers, and serve as valuable resources for students as they navigate their university experiences.

OHIO alumni also provide financial support to the University. For example, Women in Philanthropy of Ohio University (WIP) maintains a powerful tradition of giving and support for the University and its departments, activities, and facilities. By providing advocacy on women’s philanthropic issues, WIP actively engages women and alumnae to make a significant impact on educational excellence at Ohio University. Since the organization’s founding in 2003, WIP has yielded over $1 million in gifts, pledges, and planned gifts to help OHIO students.

Alumni engage directly with their alma mater through the Society of Alumni and Friends, academic societies that promote and facilitate their involvement in OHIO’s colleges, schools, and departments. These societies actively promote the missions of their respective colleges, schools, and departments by hosting conferences, events, and awards, and by fostering relationships with faculty and students.

• Roger Ailes, College of Fine Arts BFA ’62, former campaign strategist for Richard Nixon, Ronald Reagan and George Bush; current chairman, CEO and president of FOX News

• Joel Berman, College of Communication BSC ’73, executive vice president of Paramount Television

• David Burner, College of Business BSCO ’62, chairman and CEO of BFGoodrich

• Dr. Jeanette Grasselli Brown, College of Arts and Sciences BS ’50, Doctor of Science DS ’78, celebrated pioneer of women in science; first woman elected to the Ohio Science & Technology Hall of Fame (1989)

• Deborah Cavanagh, College of Fine Arts BFA’79, associate publisher of creative services at Vogue Magazine

• John Carey, College of Arts and Sciences AB ’81, chancellor of the Ohio Board of Regents

• Thomas Ewing, 1815, Secretary of the Treasury (1841), founding Secretary of the Interior (1849–50), and personal adviser to President Andrew Johnson

• Glenn C. Randall, College of Education BSED ’59, helped found the Special Olympics; 1964 coach of the Pakistani Olympic track team

• William Sprague, College of Art and Science BS ’48, winner of the American Medical Association’s prestigious Benjamin Rush Award for Citizenship and Community Service in 1999 for his medical missions in Central and South America, Africa, Asia, and the South Pacific

• John Newton Templeton, 1828, OHIO’s first black graduate and only the third black man to graduate from a college in the United States
CONCLUSION

Driving talent development within the region and throughout the nation, Ohio University engages in transformational learning, where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders. OHIO’s students are forever changed through hands-on, experiential learning opportunities that strengthen and enhance their academic coursework with real-world experience.

To meet the needs of local and regional communities, Ohio University extends its educational focus beyond its campuses to the community at large. Through focused programs and collaborative efforts, OHIO enhances youth education, strengthens collaborative education partnerships, and fills current and future business needs through targeted training efforts.

OHIO further extends its impact through its alumni. Ohio University alumni span the globe, driving innovation, engaging in collaboration, and pursuing opportunities to give back to the University and its students. Ultimately, it is through Ohio University’s investment in education that students, faculty, staff, and community talents are built to inspire the future workforce and create a lasting impact.