General Information about Learning Communities

Focus on University College LCs

The best student-centered learning experience in America
What is a Learning Community?

A learning community (LC) is a group of students who take a common set of courses together or share a common experience around their academics.

Three main components of a learning community:

1. small seminar course \((\leq 20)\), instructor/advisor
2. clustered courses
3. learning community leader & programming
Our groups focus on academic success and social connections, not shared living arrangements.

At OHIO, only a small percentage of learning communities are residentially-based.
Core Course

UC 1000, University Experience

- Two credit hour course with letter grade helps students build their first OHIO GPA
- Students learn how to best adjust to “college life”
- Career/major exploration through assignments that assist students with identifying their passions
- Learn about OHIO’s student academic success resources

Who’s in the Classroom?

1 Instructor
Students ≤ 20
1 LCL
LC Cluster

- Fall 2014 (54 cluster options)
- Fulfill General Education requirements
- Designed to prepare for specific majors

LEARNING COMMUNITY COHORT
UC 1000, UC 1900, PSY 1090
# LC Model

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**RELEVANT COURSES**

- PBIO 1030
- ANTH 1010
- ENG 1510
- UC 1000

**LEARNING COMMUNITY COHORT**
LCLs & Programming

Learning Community Leaders organize out-of-class activities to engage students in the Ohio University and Athens communities.

- Study sessions
- Faculty connections
- Social activities
- Cultural events
- Theme programs
- Alcohol education

Examples:
- Study Sessions at Alden Library
- Tours of campus and classrooms based on students’ schedules
- Eating dinner together
- Meeting for coffee
- Working out in Ping
- Attending sports games
- Movie night
- Carving pumpkins for Halloween
- Attending arts performances
Freshmen in OU’s “Exploring Social Work” learning community attend a carnival event on South Green in September 2014.

The students’ UC instructor and advisor is Tommy Raimondi, OMSAR’s Coordinator for Leadership and Scholar Development.

Tommy earned his Master’s in Education (CSP major) from Ohio University in 2011.