TRANSLATIONAL EDUCATION AND LEARNING SOCIETY (TELS)

Fourth International Conference on Transnational Education And Learning (ICTEL)

Athens, Ohio. Baker University Center, Ohio University.

2017 SCHEDULE

Monday, October 2, 2017

10:00am – 2:00pm Annual Business Meeting (Baker University Center, Room 230)

2:00pm – 5:00 pm Conference Registration (Baker University Center, Room 240/242)

6:00pm – 8:00 pm Conference Reception (Baker University Center, Room 240/242)

Tuesday, October 3, 2017

8:00am. 9:00am Breakfast & Registration (Baker University Center, Room 240/242)

9:00am – 9:30am Conference Welcome (Baker University Center, Room 240/242)

9:30am – 10:30am Transfer of Administration (Baker University Center, Room 240/242)

10:30am – 12:00-noon Workshops/Roundtables/Panels

BUC, Room 240

10:30am -11:00am Closing the distance by unpacking personality: Using "Process" for transnational understanding/ Ryan Donlan

11:00am – 11:30 Challenges and choices of international students in a rural Appalachian region of the Midwest/ Charles Lowery, Chetanath Gautam and Tosin Akinola

11:30am – 12:00-noon Cross-cultural communication and transnational education: Understanding the challenges and addressing approaches for effectiveness/ Fonkem Achankeng

12:00-noon – 12:30pm: Infusing your classroom with a global perspective/ Dawn Bikowski and Talinn Phillips

12:30pm – 1:30 pm Lunch

1:30pm – 3:00 pm Keynote Speaker (Baker University Center, Room 240/242)

Title: Where are you really from?: Microaggression and its discontents
Dr. Chunnu-Brayda, Winsome, Ohio University
TELS – ICTEL 2017 Agenda

3:45 pm – 5:00 pm  
Workshops/Roundtables/Panels

BUC, Room 230

3:45 pm – 4:15 pm: International academic mobility: One of the factors to become part of the scientific, productive and governmental elites in México or abroad/ Rocio Grediaga Kuri and Mónica López Ramírez

4:15 pm – 4:45 pm: Transnational education and 21st century higher education: The role of the U.S. in the Arab world/Kwabena Ofori-Attah

4:45 pm – 5:15 pm: Innovative intervention in early school leaving/ Angela Bajzáth

BUC, Room 239

3:45 pm – 4:15 pm: School leaders and moral literacy in riverine Appalachia/ Tosin Akinola and Charles Lowery

4:15 pm – 4:45 pm: Access to education in armed conflict zones: The case study of Nigeria’s Northeast/ Godwin Haruna

4:45 pm – 5:15 pm: Women empowerment programs in Muslim communities: A case study of female sex workers from Sudan/ Tegwa Fadl Alla

3:30 pm – 3:45 pm  
Break

3:45 pm - 5:00 pm  
Workshops/Roundtables/Panels

BUC, Room 230

3:45 pm – 4:15 pm: Positive impact learning management systems and assistive technology play on students with learning disabilities/ Billy Kennedy

4:15 pm – 4:45 pm: Whiteness and racial identity: Narratives of Black EFL teachers posted on the social media websites/ Youngjoo Seo

4:45 pm – 5:00 pm, Announcement and closing
Wednesday, October 4, 2017

8:00am – 9:00am  Registration and Breakfast

BUC, Room 230

9:00am -9:30am: The role of Non-Governmental organizations and their female leaders in transnational education that establishes peace and searches for globality: The case of YWCA-Japan/ Aki Tanaka

9:30am – 10:00am: Student-teacher relationships in higher education: A comparative case study between Benin and the United States/ Oumarou Abdoulaye Balarabe

10:00am – 10:30am: Moral literacy among educational leaders in Texas and Tanzania: A transnational inquiry/ Charles Lowery, Susan Ngbabare, Chetanath Gautam and Mike Hess

10:30am 11:00am: Parental language ideology impacts family language plan: Mexican versus Chinese/ Jie Li and Feifei Fan

11:00am – 11:30am: Educational metaphors in Black British and African-American spoken word: A poetics of Transnational Educational Leadership/ Charles Lowery, Anthony Walker and Chetanath Gautam

11:30am – 12:00-noon: Critical transnational peace education praxis: learning from the 2017 School of Peace in Asia/ Elizarni.

BUC, Room 239

9:00am -9:30am: A Comparison of the Finnish and American education systems/ Tracy Kondrit

9:30am – 10:00am: Education in South Asia: A brief comparison/ Preeti Patil

10:00am – 10:30am: The philosophical base of transnational education and global citizenship/ Mejai Avoseh

10:30am – 11:00am: Implementing curriculum through a global lens: Strategies to support teacher candidates in preparing P-12 learners for the global community/ Kristin Diki, Bahman Shahri, Mohamed Amira, Yanhui Liu

11:00am – 11:30am: Fostering critical consciousness for transnational education through a photoethnography of Ghanaian higher education/ Amy French, Aaron Slocum, Kelly Anthony and Danielle Stiles-Polk

11:30am – 12:00-noon: Being Somali, becoming American: Resettled Muslim parents’ perceptions of school-community relations/ Michael Hess, Charles Lowery, Rowda Olad, Connor Fewell, Tracy Kondrit and Steven Yeager

12:00-noon – 12:30-noon: Concluding Ceremonies, BUC, Room 240