A letter from OHIO’s Interim VPSA

Ohio University’s Division of Student Affairs comes down to two words — student success. With nine departments, 150+ professional staff and 1000+ student staff, our team exists to support and challenge students to become their best selves. Together, we play an integral role in supporting OHIO’s vision of becoming the nation’s best transformative learning community.

Our annual report highlights just a few of the ways in which the division worked with and empowered students during the 2015-16 academic year. The programs and services detailed on the following pages have ignited students’ passions, inspired leadership, expanded horizons and supported countless Bobcats along the road to graduation.

I hope you share my pride in all that OHIO’s Division of Student Affairs has accomplished in one year’s time. I have no doubt that our committed team will continue to shape lifelong learners, global citizens and exceptional human beings in the year ahead. It was an honor to serve OHIO’s students as vice president this past year. I look forward to our continued work together.

Sincerely,

Jenny Hall-Jones
Interim Vice President for Student Affairs (07/2015 – 06/2016)
OHIO’s Division of Student Affairs: At a Glance

Mission:
The Division of Student Affairs at Ohio University prepares students to be responsible and contributing members of a diverse, global society by providing learning-centered environments, meaningful out-of-class opportunities, and professional support services that help them learn through their experience and achieve academic success.

In seeking to accomplish our mission, we are committed to:

• Encouraging the development of the whole student and involving all students in the life of the University

• Cultivating a caring and civil campus community that values responsible and ethical behavior, open and free exchange of ideas, and respect for all people

• Maximizing our effectiveness through responsible stewardship of resources, support of innovation, and creativity in problem-solving

• Working collaboratively and forming partnerships with each other, with our colleagues across campus, and with the community

• Fostering a participative work environment for our staff, which encourages continuous improvement, collaboration, professional development, and a balanced lifestyle
Ohio University community members take great pride in our institution. We are proud of our distinguished history and heritage, our beautiful campus, the renowned reputation of our faculty, our active and committed student body and of our partnerships with the southeast region of our state. Together with our five core values of character, community, citizenship, civility and commitment, this sense of pride defines who we are and helps to clarify the promise of what it means to be a member of the OHIO community.

Character
"Ohio University holds as its central purpose the intellectual and personal development of its students" is the first sentence of OHIO's mission statement. Personal integrity and character both inside and outside of the classroom are inherent elements of Ohio University. Members of the OHIO community are expected to commit to the highest standards of personal honesty and ethical behavior.

Community
Membership in the Ohio University community includes being involved and responsible members of not only the university community, but also the local Athens community and the global community. All members of the OHIO community are expected to be responsible community members, to show appreciation for diversity and to represent the values of the OHIO community.

Citizenship
Members of the OHIO community contribute to the advancement of society, both now and for future generations. Such a commitment to the public sphere can have many expressions, such as voting, recycling, volunteering, using public transportation and cleaning up litter. OHIO citizens give more than they take. They are responsible citizens both on and off campus. They foster community involvement, become engaged citizens acting for the public good and respect university property and the property of others.

Civility
The OHIO community is an open forum involving the free exchange of ideas and scholarly discourse. For free and open exchange to occur, members of the OHIO community are expected to embrace civility in communication at all times.

Commitment
Sincere and true commitment is practicing your beliefs and values. Once you commit yourself to becoming a community member at OHIO, you commit to holding yourself and your fellow OHIO community members to these values.
MISSION
The Campus Involvement Center’s mission is to provide meaningful, high quality out-of-class opportunities through programs and experiences that foster practical application of classroom learning, the development of healthy lifestyles including low risk choices, participation in student organizations and involvement and service in Athens and the greater community.

CHAR KOPCHICK
Assistant Dean of Students for Campus Involvement

STAFF
Professional: 11
Graduate: 10
Student: 15

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DEPARTMENT HIGHLIGHTS

• Partnered with University College to bring the controversial play N*W*C* to campus to challenge racial slurs and popular concepts of race

• Partnered with University College to provide learning community programs on bystander intervention and making low-risk choices, which reached 80 percent of first-year students

• Partnered with the College of Fine Arts and local schools to provide 35 master classes and outreach programs through our Performing Arts and Education initiative

• Partnered with the Office of Financial Aid and Scholarships to place 48 students at 17 non-profit agencies

• 31,066 patrons attended the 34 performing arts and concert series events

• Established VANGUARD, a men’s mentoring group, which engages students in conversation about health masculinity

• 2,422 students (14.4 percent of the undergraduate population) were affiliated with one of our 34 sororities and fraternities (the highest percent affiliated in the last 10 years)

• Greek Week 2016 was re-focused by the student planning committee and other student leaders in an effort to better address inclusion within the fraternal community

• 76 percent of first-year students taking the Choices harm reduction program said they could implement bystander techniques in their personal lives. 51 percent reported intervening on behalf of friends who had consumed too much alcohol.

• Over 900 volunteers engaged in 30+ service projects during this year’s Athens Beautification Day

• The average GPA for a student affiliated with a sorority or fraternity in Spring 2016 was 3.068, higher than the all-university average

• The National Pan-Hellenic Council held “NPHC Week” in April and its annual “Meet the Greeks” event in September

• The Community Ambassadors connected with 7,828 off-campus students in their outreach efforts

• Health Promotion’s peer educator group presented 286 peer health education programs to over 6,156 students

• The Better Bystander peer education group provided 19 programs that reached 623 students

• 92 percent of first-year students taking the Choices harm reduction program reported that they would intervene if a friend was drinking too much and they would know how to help a friend or a stranger who was drinking too much

• 253 visits to the Collegiate Recovery Committee occurred

• 28 Recovery to Inspire, Share and Empower (RISE) meetings occurred

• 161 student and community members attended weekly smart recovery meetings

• Secured an Avon Grant for $10K to do bystander intervention programming

• Received a Transforming Youth in Recovery grant, which provided two $500 scholarships to students in recovery

• Ohio University alumnus George Kontogiannis committed $25K to establish a new scholarship to support students in recovery from alcohol, other drugs and addictive behaviors

• Expanded support to OHIO’s 500+ organizations through the implementation of OrgSync, an online campus engagement network
MISSION
The Department of Campus Recreation provides quality, inclusive recreation experiences designed to positively impact the intellectual and personal development of OHIO students and the vitality of the OHIO community.

MARK FERGUSON
Executive Director of Campus Recreation

STAFF
Professional: 18
Graduate: 15
Student: 620

LOCATION
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DEPARTMENT HIGHLIGHTS

• 32 Club Sports teams participated in 63 home competitions and 198 away competitions with seven teams qualifying for nationals
• Club Sports teams completed 7,092 hours of community service
• Competitive Sports partnered with the LGBTQ Center to provide SafeZone training for their undergraduate student staff to aid cultural sensitivity relating to Intramural and Club Sports participants
• Intramural Sports hosted the NIRSA Region 3 Basketball Officiating Workshop, attracting 74 officials from 19 colleges
• 1,750 pounds of recyclables were collected from the Ping Center every month, including an average of 14,000 bottles per month
• Achieved 8,876 Twitter follows across all accounts
• Campus Recreation Fitness collaborated with WellWorks to provide presentations on Sports Nutrition and Healthy Snack and Smoothie Tables during National Nutrition Month in March
• The Fitness program created Bobcat BarBelles, a new women’s only strength training program. Based on the positive response, Bobcat BarBelles 2.0 was created, providing a continuation of the initial program aimed at enhancing women’s education and knowledge of weight and strength training and education on health and wellness learned in the first semester. Both programs filled with 30 and 35 participants, respectively.
• Outdoor Pursuits and Bobcat Student Orientation partnered to provide two trips for the Adventure Learning Program for Success. This program is a transition adventure experience offered exclusively to first-year students who may need additional assistance with their adjustment to college.
• Campus Recreation employed approximately 620 student employees during the 2015-16 academic year, totaling almost 128,500 hours worked
• Intramural Sports had 20,860 total participations
• Club Sports has 915 participants/athletes
• The Walter Fieldhouse had 62,456 users, a 7 percent increase over 2014-15
• CAMPus Rec Summer Camp had a 31 percent increase in enrollment, with 320 campers during Summer 2015
• 497,291 patrons swiped into the Ping Center
• Outdoor Pursuits hosted 483 participants for various adventure trips across the country
• 5,197 unique patrons swiped in to use the climbing wall in the Ping Center
• 21,655 participants attended Group Fitness classes
MISSION
The Career & Leadership Development Center is committed to holistic preparation of all Ohio University students and alumni for active development and implementation of career and leadership skills necessary in our global community.

IMANTS JAUNARAJS
Assistant Dean of Students for the Career and Leadership Development Center

STAFF
Professional: 12
Graduate: 5
Student: 29

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DEPARTMENT HIGHLIGHTS

• 23,115 students were served by the Career & Leadership Development Center in programs, events and individual appointments
• 10,552 students attended a CLDC program or event
• 7,227 students received individual attention in scheduled or drop-in coaching appointments, mock interviews and Bobcat CareerLink (Career Services Manager) resume reviews
• 499 students participated in an in-person mock interview and 917 in an online mock interview
• Coordinated 5,425 new postings for new jobs and internships, as well as part-time, co-op and seasonal work
• Coordinated with employers to offer 872 on-campus interviews to students
• 716 students participated in a Leadership Coaching appointment
• Facilitated 478 leadership workshops
• Staff taught sections of seven different CLDC designed career and leadership courses
• All staff participated in 70 hours of in-house professional development. This year’s theme was diversity.
• Awarded an 1804 Grant of $16K for “Leadership Coaching: A new paradigm for career and leadership development”
• Saw the largest employer participation at the Career & Internship Fair in University history
• Facilitated 76 15-minute overview workshops across campus to classes and student organizations
• Student ambassadors facilitated workshops and tours based on Holland Personality Theory as a guide for campus involvement and academic exploration for 76 UC 1000/1900 classes
• Developed a career development theory, Brain Based Career Development (BBCD), an approach based on neuropsychological best practices. CLDC presented BBCD at numerous national and regional conferences and were asked to train other institution’s staff on the new theoretical model.
• Presented at seven national and regional conferences
• Involved in 14 national and regional association committees
• Co-chaired the Major’s Fair
• Co-chaired the Leadership Advancement Program for NACE and the Leadership Academy for NCDA. These are leadership advancement committees for the two largest career development associations in the country.
• Presented a PDI on CLDC’s Brain Based Career Development (BBCD) theoretical model
• Chaired two DOSA Task Forces
• A staff member served as president of the Board of Trustees for Athens County CASA/GAL
• A staff member held the position of secretary for Classified Senate
MISSION
The Office of Community Standards and Student Responsibility aims to advance the educational mission of Ohio University and the Division of Student Affairs by providing meaningful opportunities for students to learn what it means to be a member of the Ohio University community and the Bobcat Family.

MARTHA COMPTON
Director of Community Standards & Student Responsibility

STAFF
Professional: 6
Graduate: 5
Student: 3

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COMMUNITY STANDARDS & STUDENT RESPONSIBILITY

DEPARTMENT HIGHLIGHTS

• Implemented a new Student Code of Conduct, the first drastically revised code in over 40 years
• Successfully piloted the Alcohol Literacy Challenge, a new educational intervention for students found in violation of a low-level alcohol offense. The pilot was successful and this intervention will replace our previous one for the next academic year.
• Completed the first of two years in an IRB-approved study with Dr. Ryan Shorey and Dr. Christine Gidcyz, focusing on the intersections of masculinity, alcohol education and bystander intervention
• Received preliminary results of our ongoing alcohol assessment. This indicated very promising outcomes from the ropes course alcohol intervention, which is run in coordination with Campus Recreation and Counseling and Psychological Services.

• Provided training to campus attorneys and administrators across the state regarding best practices in investigating sexual misconduct allegations at the request of the Ohio Attorney General
• Addressed more than 2,800 referred cases
• Students going through the conduct process contributed 6,299 hours of community restitution
• Successfully recruited, selected and trained over 50 students, faculty and staff for the University Hearing Board
MISSION
Counseling and Psychological Services facilitates and supports the educational mission of Ohio University and the strategic plan of the Division of Student Affairs. Our aim is to enhance the personal development and academic success of students by providing quality clinical, consultation and training services.

FRED WEINER
Director of Counseling & Psychological Services

STAFF
Professional: 18
Graduate: 10

LOCATION
Hudson Health Center - 3rd floor

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COUNSELING & PSYCHOLOGICAL SERVICES

DEPARTMENT HIGHLIGHTS

• Awarded accreditation through the International Association of Counseling Services
• Received approval from the American Psychological Association on the department’s submitted self-study with site visits to follow
• Developed a Post-vention protocol
• Continued to explore delivery of services to regional campuses
• Initiated a series of drop-in psycho-educational workshops for students
• Designated a CEU grantee by the Ohio Counselor and Social Work Board
• Developed a Psychiatry Policies and Procedures Manual
• Held the first Counseling & Psychological Services professional development endowment program
• Completed the first faculty survey of Counseling and Psychological Services
• Successfully piloted a five-session Anxiety 101 treatment program
• Assisted the Survivor Advocacy Program during its transition to a free-standing department
• Expanded Bobcats Who Care, a suicide gatekeeper training, across the campus community
MISSION
Ohio University Event Services exists to provide event solutions for all University constituents. Excellence will be achieved through proactive customer solutions, consistent policies, focus on student development and revenue generation within an atmosphere of open communication, accountability and fiscal responsibility.

DUSTY KILGOUR
Executive Director of Event Services

STAFF
Professional: 17
Graduate: 3
Student: 165

LOCATION
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DEPARTMENT HIGHLIGHTS

• Booked 19,282 unique reservations
• Helped to facilitate 83,674 hours of events
• Produced four Kennedy lectures (Nell Painter, Ira Flatow, Scott Frieman and Neil Shubin) and one Frontiers in Science lecture (Marion Nestle), drawing over 2,600 university and community members to Memorial Auditorium
• Planned, coordinated, managed and produced Ohio University’s first fall commencement ceremony in 40 years, which welcomed over 650 graduates and their families
• Planned, coordinated, managed and produced Ohio University’s annual spring commencement ceremonies, where approximately 4,000 graduates were recognized between three ceremonies
• Supported the grand opening of the Heritage College of Medicine’s new campuses in Dublin and Cleveland
• Supported offsite events for the Alumni Association during the Women’s Leadership Conference held at the Public Auditorium in Cleveland
• Supported offsite events for the Alumni Association during the Women’s Leadership Conference held at the Public Auditorium in Cleveland
• Student staff Brant Hysell and Kevin Yute were recognized at the Live Design International conference in Las Vegas for their 3D rendered lighting show in the High End Systems competition, while student employee Brant Hysell’s submission to the LightConverse 3D live rendering competition was among the top 10 submissions in the world
• Professional staff attended conferences and workshops including ACUI Regional, ACUI National, SAARC, InfoCOMM, LDI, Crestron training, and High End Systems training
• Staff completed the High End Systems Hog4 basic programming certificate program
• Staff achieved new certifications as Technical Specialists
• Year two of the repair and replacement plan allowed for new patio furniture around Baker as well as furniture reupholstering
• Led the conversion to LED lighting in Baker and Memorial Auditorium due to a multi-year lease program. This reduces the average electricity needed for lighting a concert at Memorial Auditorium from 500+ kilowatt hours to less than 100 kilowatt hours.
• Memorial Auditorium received a face lift that included new exterior doors, upgraded electrical systems, roof repairs, exterior painting and ADA improvements
• Student employees worked more than 52,224 hours during 14,833 shifts
• Upgraded the PA system within Memorial Auditorium, hailed by installers as “one of the nicest PA systems in a 2,000 seat venue on the East Coast”
• Collaborated with Ohio University Athletics to upgrade the Convocation Center PA system with equipment that was previously used in Memorial Auditorium
MISSION
The Office of the Dean of Students advances the educational mission of Ohio University and the Division of Student Affairs by facilitating students’ knowledge, understanding and utilization of institutional resources by providing a critical support structure and out-of-class learning opportunities that enrich the overall OHIO student experience.

JENNY HALL-JONES
Dean of Students

STAFF
Professional: 5
Graduate: 4
Student: 5

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DEPARTMENT HIGHLIGHTS
• Continued its work to coordinate crisis response on behalf of students, which resulted in 200 referrals to the Student Review & Consultation Committee (SRCC) and 106 withdrawals for medical reasons
• Oversaw the selection of the third cohort of Margaret Boyd Scholars
• Developed a strategic plan for parent and family programs, which included a curriculum component and assessment
• Led implementation of the division’s first social justice retreat, training and ongoing curriculum
• Chaired the Presidential Task Force on Sexual Misconduct (PACSM)
• Helped to implement the institution’s first survey assessing the culture and perception of sexual misconduct on campus
• Initiated a new OHIO tradition with the first-ever class picture
• Co-chaired of the university’s African-American Male Initiative and instructed the corresponding UC 1900 course
• Represented Classified Senate on the OHIO Task Force on Affordability and Efficiency in Higher Education

• Co-advised Student Senate and helped facilitate the senate’s first constitutional amendments in 20 years
• Presented at the annual conferences of: Association of Higher Education Parent/Family Program Professionals, Ohio College Personnel Association and NASPA | Student Affairs Professionals in Higher Education
• Served SPA as vice president of membership and alumni relations and vice president of professional development
• Staff member was elected as a graduate student representative on the state-wide Board of Ohio College Personnel Association
• Jenny Hall-Jones served as interim vice president for student affairs throughout the 2015-16 academic year, while a permanent vice president was being identified. Patti McSteen assumed leadership of the Dean of Students Office during this duration.
MISSION
The mission of the Department of Housing and Residence Life is to cultivate development through purposeful and innovative programs, practices, and services provided in a safe and inclusive residential environment, both on and off campus.

PETE TRENTACOSTE
Executive Director of Housing & Residence Life

STAFF
Professional: 43
Graduate: 14
Student: 357

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LOCATION
Living Learning Center

DEPARTMENT HIGHLIGHTS

- Renamed the department “Housing & Residence Life” to enhance branding on a local and national level
- Increased presence on social media through multimedia venues. Generated 50 new videos and continued to develop the HRL social media team.
- Redesigned HRL website to utilize new Commons template and reorganized content to improve user navigation
- The opening of the four residence halls and a Living Learning Center marked the completion of the largest residence hall construction project on the Athens Campus since the fall of 1970
- In Fall 2015, HRL opened with nearly 8,400 students living on the Athens Campus – the largest on-campus population since the fall opening of 1970
- Invested over $10M in major and minor residence hall renovations during the 2015-16 academic year, including bathroom upgrades, access control, etc.
- Completed the third phase of a $3M residence hall swipe-card access project to enable card access at 70 percent of our residence halls
- Began the renovation of Jefferson Hall and reduced the budget by $7.5M through value engineering and reworking the construction schedule to achieve improved efficiencies
- Successfully renegotiated new contracts with Laundry and Bedloft vendors, with an anticipated increase of $150K in additional annual revenue
- Successfully hosted a statewide conference for Ohio Housing Officers

- Resident Assistants executed over 5,000 programs to engage and educate residence hall students
- Over 400 full-time, part-time and student staff members worked during the Athens Halloween block party weekend to help ensure that students were able to safely enjoy the festivities
- HRL recruited and managed over 1,000 move-in volunteers, welcoming students and families to Ohio University
- Partnered with Student Accessibility Services to establish an approval process for accepting Emotional Support Animals in the residence halls
- Established a new contract with Roompact to enhance Roommate Agreements and to capture Room Condition Reports online
- Successfully implemented the first cohort of The OHIO Guarantee program as it relates to room and board charges
- Enhanced the role of the Housing Ambassadors to both support prospective students during Admission events but also provide LLC support with facility reservations and student inquiries
- Provided extensive support for Bobcat Student Orientation, which included the Day One Registration, Day Two Quick Zone sessions, late night programming, accommodations for students and parents, and room viewings

- Assumed responsibility for two centralized mail and package centers that serve approximately 2,600 residents and hired 30 new student staff members to run these mailrooms
- Designed new Specialized Living Experiences for 2016-17, such as LGBT, Sports and Rec, Global Learning and the Women’s Leadership Living Experience
- Successfully piloted a first-generation community in a collaborative effort with the Allen Student Help Center
- Reconfigured halls to promote student/staff support and development with a stronger delineation between first and second year halls
- The Counselor-In-Residence Program was rebranded and relocated to the Living Learning Center, which resulted in increased utilization of “Let’s Talk Hours”
- Nancy Love was recognized as both the Classified Employee of the Month for September and the spring Divisional Employee of the Semester
- Partnered with the College of Engineering and Event Services to host the 12-week internationally recognized International Space University, which included 150+ professionals in the fields of engineering and aeronautics
- Partnered with the Academic Advancement Center to provide tutoring for student staff
- HRL hosted OHIO Late Nights, a weekly Saturday night event with 75-300 weekly attendees
MISSION
The Division of Student Affairs at Ohio University prepares students to be responsible and contributing members of a diverse, global society by providing learning-centered environments, meaningful out-of-class opportunities and professional support services that help them learn through their experience and achieve academic success.

JENNY HALL-JONES
(07/2015 – 06/2016)
Interim Vice President for Student Affairs

JASON B. PINA
(effective 06/2016)
Vice President for Student Affairs

STAFF
Professional: 9
Graduate: 1
Student: 17

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DEPARTMENT HIGHLIGHTS

• Supported the search for Ohio University’s new Vice President for Student Affairs. Jason B. Pina officially assumed leadership of the division in June.
• Oversaw a series of meetings for the Regional Campuses and Centers Task Force. This work led to a better understanding of the structure and operational needs of one another; made key connections for future planning; and offered more than 50 collaborative opportunities to support all students.
• Led the division’s participation in a campus-wide facility condition assessment. This assessment included more than 48 building assessments to determine the deferred maintenance needs for each facility, provide future funding estimates, determine life cycle cost analysis for building components and prioritize needs within the next five years.
• Spearheaded the development of a division-wide comprehensive continuity plan. Nine individual continuity plans were developed to address the various departmental needs of resuming their operation after an adverse or disastrous event.
• Assumed oversight of The Post and Student Health Insurance in an effort to streamline resources.
• Increased Regional Campus enrollment in the Student Health Insurance (total increase 38.2%)
• Led the transition of all department web pages to a new Content Management System template.
• The marketing team’s social media campaign for Homecoming, “Bobcats of Athens,” gathered over 41,000 impressions and won University Marketing and Communication’s “Excellence in Marketing and Branding Award”
• Expanded the division’s social media presence on Twitter (37%), Facebook (31%) and Instagram (88%)
• Enhanced division-wide communications and more than 300 creative projects helped to advance interdepartmental collaboration and contribute to student success.
Assessment Task Force  
**Chairs: Imants Jaunarajs/Jen Maskiell**  
The Assessment Task Force was created to help the division effectively demonstrate its impact through the use of data and learning outcomes. It aims to help each department develop and implement an assessment plan for appropriate services and programs, including a quality improvement cycle.

**Progress:** The task force has collected and catalogued all assessment activities for the Division of Student Affairs (DOSA). Pre- and post-assessment for all DOSA student employees has also been developed.

Healthy Campus Climate Task Force  
**Chairs: Mark Ferguson/Char Kopchick**  
The Healthy Campus Climate Task Force was created to help the division pursue greater potential for positively impacting the individual and collective wellness of students at Ohio University. With wide-ranging perceptions, definitions and components, the purpose of this task force is to gather information and data and develop a strategic direction for the future.

**Progress:** The task force is currently finalizing a draft of seven wellness dimensions for Ohio University, identifying existing assessments that can provide insight to priorities and focus areas, and organizing existing programs and services into the seven identified dimensions.

Regional Campuses and Centers Task Force  
**Chair: Christine Sheets**  
The Regional Campuses and Centers Task Force was created to help identify overarching needs for the regional campuses and centers in relation to services provided by the Division of Student Affairs. It aims to bring together existing ideas, best practices and innovations from DOSA’s units and determine strategies required to provide the appropriate support.

**Progress:** The task force successfully developed departmental goals for the 2016-17 academic year to include staffing, professional development, funding, communication and implementation strategies. Assessment strategies are in place to ensure continuous improvement.

Student Employment Task Force  
**Chair: Imants Jaunarajs**  
The Student Employment Task Force was created to design a framework that effectively demonstrates the positive impact that working for a DOSA department has on student employees’ learning and skill development. Through the development of a DOSA student employee lifecycle, the task force aims to help our undergraduate student employees achieve success through increased learning, engagement and support.

**Progress:** The task force successfully designed a DOSA student employee lifecycle. This includes a universal student employee onboarding process, a framework for students to develop the eight DOSA leadership skills, and a leadership skill rubric based on competency.
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1,044 TOTAL DONORS

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About Dr. Pina

Dr. Jason Pina recently joined Ohio University as the vice president for student affairs, where he works tirelessly to uphold the university’s mission—the intellectual and personal development of its students. He is charged with oversight of approximately 200 professional and graduate-level staff, 1,000 undergraduate student employees and an annual operating budget of $62 million. With more than 20 years of professional experience at public and private four-year institutions, he is a recognized authority on leadership in student affairs.

Dr. Pina holds a doctoral degree from Johnson & Wales University, master’s and educational specialist’s degrees from the University of Northern Colorado, and a bachelor’s degree in economics from Occidental College. His research interests include diversity and social justice, presidential leadership and leadership development. Dr. Pina co-edited AVP: Leading from the Unique Role of Associate/Assistant Vice President for Student Affairs. He currently serves on NASPA’s James Scott Academy Board, a set of national thought leaders in student affairs.

A letter from OHIO’s VPSA

As you can see, 2015-16 was a tremendous year for Ohio University’s Division of Student Affairs! From a new residence hall complex to new support services, our dedicated team made a meaningful difference in the lives of current Bobcats. This impact was driven by the committed leadership of Dr. Jenny Hall-Jones and enabled through the generous support of our alumni and friends. The student success that we have collectively empowered is nothing short of inspiring!

As we look to the future, I am excited to advance the division toward 2050 through the execution of our Housing Development Plan, the Campus Master Plan and continued collaboration with our alumni and development offices. We also look forward to reviewing our internal practices in an effort to better support ALL students—including those enrolled on our main, regional and extension campuses and through our eLearning programs. Through initiatives like these, the Division of Student Affairs continues to serve an integral role in supporting OHIO’s vision of becoming the nation’s best transformative learning community.

To the countless individuals who have contributed to the success of this past academic year: Thank you! With your continued partnership, we will advance our efforts to support, engage and educate the students that we serve in the year ahead.

Sincerely,

Jason B. Pina
Vice President for Student Affairs (effective 06/2016)