WHO WAS MARGARET BOYD?

Margaret Boyd followed her two older brothers in enrolling at Ohio University. That’s not unusual today, as the University sees not only siblings, but also successive generations of the same family among its ranks. But with her enrollment on April 1, 1868, Maggie Boyd became the first woman to enter Ohio University. When she received her Bachelor of Arts degree on June 26, 1873, she became the first woman to earn an OHIO degree.

Boyd’s pioneering spirit and perseverance is honored with the Margaret Boyd Scholars Program. The program annually selects 20 first-year OHIO students from across all majors for academic enrichment and leadership development opportunities throughout their undergraduate careers.

The Margaret Boyd Scholars Program provides diverse undergraduate students intentional experiences that build skills and encourage self-reflection. The MBSP cultivates curious scholars who pursue knowledge, delight in discovery, champion equity and engage in community to advance female scholarship.

THE PROGRAM TRULY FOSTERED MY AMBITIOUS, “JUST GO FOR IT” SPIRIT BY PROVIDING ME WITH A GROUP OF LIKE-MINDED STUDENTS WITH EQUALLY BIG DREAMS AND HOPES FOR THEIR FUTURES.

— GRACIE KEYES, MBSP ALUM

BY THE NUMBERS

Since the program was established, 180 students have been accepted to be Margaret Boyd Scholars. The ninth cohort was selected in 2022. Scholars represent a wide variety of academic backgrounds and are highly involved on campus. Many scholars are seen as campus leaders, taking on roles as small business owners, leading diversity and inclusion efforts, and being recognized through the annual student Leadership Awards.

<table>
<thead>
<tr>
<th>SCHOLARS AND COUNTING</th>
<th>SELECTED ANNUALLY</th>
<th>GRADE POINT AVERAGE</th>
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</thead>
<tbody>
<tr>
<td>180</td>
<td>20</td>
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<table>
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<tr>
<th>SCHOLARSHIP BY COLLEGE</th>
<th>SCHOLARS</th>
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<tr>
<td>College of Arts and Sciences</td>
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<td>College of Fine Arts/Scripps</td>
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<tr>
<td>The Honors Tutorial College</td>
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<tr>
<td>Russ College of Engineering and Technology</td>
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<td>Patton College of Education</td>
<td>1</td>
</tr>
<tr>
<td>Health Sciences and Professions</td>
<td>10</td>
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</table>

THE 2022 SCHOLARS

STUDENT ORG INVOLVEMENT

- Society of Women Engineers
- Student Alumni Board
- Young Life
- Speech and Debate Club
- Mock Trial Team
- Presidential Leadership Society
- PowerGamma
- Thread Magazine
- Paws 4 Ability
- Bobcat Student Orientation
- Student Senate
Students are selected as Boyd Scholars in fall semester of their first year. The four-year program includes a first-year seminar, a second-year residential component, a third-year internship experience and a fourth-year capstone seminar.

### THE FOUR YEARS

#### YEAR ONE
- First-year scholars are educated in feminist approaches to learning
- Faculty team-teach from the perspective of their unique disciplines

#### YEAR TWO
- Opportunity for scholars to live on the same floor in Bryan Hall
- Builds relationships and increases the bond between scholars

#### YEAR THREE
- Scholars participate in an internship or community service experience to give back to the Athens community and to increase skills for career readiness

#### YEAR FOUR
- Faculty who taught the first-year seminar cohort come together again when students are seniors to teach a capstone experience
- Margaret Boyd Scholar alumnae return to provide mentorship

### PROGRAM EXPERIENCES

- Retreat for new members
- Cohort living opportunity
- Adventure education excursions with Outdoor Pursuits
- An annual visiting scholar series, which includes a lecture/seminar and one-on-one interactions with the visiting scholar
- Service learning and sustained community service project (throughout the four years)
- A partnership with Teton Science School
- Project-based learning
- Health and wellness programming
- Exposure to the Office of Nationally Competitive Awards and encouragement to apply for awards
- Social interaction and community engagement
- Read a piece called “Claiming an Education” by Adrienne Rich about the importance of putting effort into one’s education in which she poses that “the difference is between acting and being acted upon, and for women it can literally mean the difference between life and death.”
- Book club to discuss the well-loved book “We Should All Be Feminists” by Nigerian author Chimamanda Ngozi Adichie
- Hosted Funny for Money charity event in the Baker University Center Theater — proceeds from the event were sent to My Sister’s Place, an Athens-based domestic violence agency
- Met with Anita Hill when she visited as part of the Kennedy Lecture Series
- Community service partnership with the Athens Conservancy

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**Samantha Schimmoller, Third-Year Scholar**

**This is a community filled with love and support. We celebrate each other’s accomplishments and uplift those of us going through difficult times.**
Through the Margaret Boyd Scholars Program, I was able to make meaningful connections with other womxn and non-binary folk at OHIO with diverse interests. As part of our Senior Seminar, we were asked to formalize and clarify our life goals in a way that I hadn’t done before outside of the program. I remember feeling so inspired as my cohort shared their passions and determination to overcome obstacles in their field.

This year I finished teaching English in South Korea with the Fulbright Program. I’m currently volunteering with two alumni organizations who aim to promote queer Fulbrighter narratives and global connections within the Fulbright Program.

**THE PROGRAM PROVIDED ME SPACE TO DEVELOP MY OWN SENSE OF ACTIVISM AND ROLE AS AN EDUCATOR.**

One of the reasons I applied for a Fulbright was because I saw Margaret Boyd Scholars in the year above me thriving while teaching abroad with Fulbright. I’ve definitely applied the skills and love for cross-disciplinary collaboration that I gained as a Margaret Boyd Scholar.

The Margaret Boyd Scholars Program provided me space to develop my own sense of activism and role as an educator. Some of my most meaningful university relationships started in the Maggie B lounge—where I could bounce ideas with other scholars about diverse representation, international education, and identity. To this day, I love keeping up with the other scholars and watching them find success and happiness all around the globe.