Making Sense of the ESSA

Ohio University Leadership Program
October 20, 2016
Battelle for Kids is a national, not-for-profit organization dedicated to improving opportunities for students by supporting the educators who work with them every day.

We believe in the power of education. We know that by helping educators to become their best, we have the opportunity to change lives. Everything we do is guided by this common belief.

With headquarters in Columbus, Ohio, our mission-driven team of education, communications, technology, and business professionals provides teachers, leaders, and school systems with innovative services, solutions, and products to ensure pathways to success for every student.
THE EVERY STUDENT SUCCEEDS ACT (ESSA)

An Overview
Federal Education Policy – At a Glance

1965: Elementary and Secondary Education Act (ESEA)

1994: Improving America’s Schools Act
   - Standards & Aligned Assessments

2001: No Child Left Behind (NCLB)
   - All Students: Subgroups

2011: NCLB / ESEA Waivers
   - Flexibility from certain provisions

2015: Every Student Succeeds Act (ESSA)
What is ESSA?

• Reauthorization of Elementary and Secondary Education Act (1965); last reauthorization was in 2001 with No Child Left Behind
• Passed with bipartisan support in December 2015
• Shifts control over education policy back to states and school districts
• Maintains some federal control, but emphasizes role is to support/strengthen, not dictate/prescribe, to schools
• Takes full effect in the 2017-2018 school year
Ohio’s ESSA Planning Process Underway

This fall, The Ohio Department of Education (ODE)
- Hosted a series of stakeholder meetings across the state.
- Hosted a series of webinars, recorded and posted

Ohio’s draft state plan: available for public comment in **late 2016**.
Ohio’s final plan submitted to USDOE: **spring 2017**
Today’s ESSA Session Topics:

1. Academic Learning Standards
2. Academic Assessments
3. Report Cards & Accountability
4. School Improvement
5. Teacher and Leader Effectiveness
6. ESSA Resources: More Information
Academic Standards

No Child Left Behind (NCLB) Act

• Required state standards in reading, math, and science at all grade levels

Every Student Succeeds Act (ESSA)

• Requires states to adopt “challenging academic standards” in math, reading, and science
• Standards must be aligned to entrance requirements for credit-bearing coursework in the state’s higher education system as well as career and technical education standards
Academic Assessments

No Child Left Behind (NCLB) Act

- Required state testing in reading and math annually in grades 3-8 and once in high school
- Required state testing in science annually in grades 3-5, 6-8, and 10-12

Every Student Succeeds Act (ESSA)

- States still must test students in reading, math, and science, but have more flexibility in how students may be tested
ESSA Implications to Watch: High Schools
Nationally Recognized Academic Assessment Option

• OH may elect to create a technical process for LEAs to choose local HS option

• Example: ACT or SAT w/ Science EOC

• Opportunities: Less testing, more instructional time
High School Assessment Option: Nationally Recognized Academic Assessment

Challenges:

- Equivalent measure on report card
- Alignment and accommodations
- No local input in development or review
- Local cost for retakes
- Fewer Pathway options
- Equity in test prep
- Student mobility
Report Cards & Accountability

No Child Left Behind (NCLB) Act

- Achievement on state tests
- Subgroups (AYP)
- Subgroup Participation
- Graduation rate
- Professional qualifications of teachers (HQT)
- # Schools in Improvement status

Every Student Succeeds Act (ESSA)

- Achievement & Growth on state tests
- Subgroups / N-Size* (AMOs)
- Goal-setting, interim progress
- Participation
- Graduation rate
- English Learners (EL) Measure
- Additional Indicator of Quality
- Summative Rating
Academic Assessments

What’s Not Changing?

• 95% Required Participation Rate (AMOs)
  - Math & ELA: Consecutive Grades 3-8; Once in Grades 9-12
  - Science: Once in each Grade Level Band 3-5; 6-9; 10-12

• Alternative Assessment
  - 1% Cap: Significant Cognitive Disabilities
ESSA Implications to Watch Participation

• Previously, NCLB required 95% participation on the Adequate Yearly Progress (AYP) measure.

• While 95% participation rate for AMOs remain, ESSA proposed regulations also require 95% participation on “Achievement” Measure.

• Ohio already includes “participation” within Performance Index, but not Indicators Met
ESSA Implications to Watch

Full Academic Year (FAY)

• Currently, only students consecutively enrolled with a school / district for a Full Academic Year (FAY) are included in Ohio’s Accountability System measures.

• ESSA regulations propose a new definition of partial attendance (based on half of the school year).
Achievement Component

Indicators Met:
What percent of students passed Ohio’s State Tests?

Performance Index:
At what level did students perform on Ohio’s State Tests?

25%
75%
Indicators Met Measure

Tests Included (31 Assessments):

- 3 - 8 ELA and Math
- 4 & 6 Social Studies
- 5 & 8 Science
- OGT-11 (R, M, S, SS, W)
- HS EOC (ELA I & II; Alg I, Geo, Int Math I & II; Bio, Phys Science; History, Gov.)

Gifted Indicator
Refresher: Gap Closing Component

- Achievement of 10 subgroups
  - All Students plus 6 race/ethnic subgroups; SWD; ED; LEP

- Tests Included:
  - 3–8 ELA and Math
  - HS EOC Geo; IM II; ELA II

- Graduation

- Subgroup minimum of 30
Ohio’s ESEA Waiver - Gap Closing Target Goals
Annual Measurable Objectives (AMOs)
Goal Setting – Interim Progress

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ESSA Implications To Watch
Gap Closing

New, Additional Proposed Student Subgroups:

- Military Dependents
- Homeless
- Migrant
- Foster Children

N-Size for Subgroup must be justified by State:

- Currently 30 Enrolled, Full Academic Year
# N-Size for Subgroup - Implications To Watch

## Statewide Analysis

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<th>Subgroup</th>
<th>All Students</th>
<th>Students with disabilities</th>
<th>Econ. Disadvantaged</th>
<th>English learners</th>
<th>White</th>
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N-Size and Subgroup Implications

![Graph showing the distribution of Type 3 Districts with different minimum N sizes.]
ESSA Implications To Watch
Progress Measure

- ESSA regulations require Growth (Progress) Measure to be disaggregated by *all* federal subgroups.

- Currently, Ohio’s subgroups:
  - Students with Disabilities
  - Lowest 20% Achieving
  - Gifted
ESSA Implications To Watch

English Learner Measure & Additional Indicator

• States to include EL proficiency in accountability framework
  • Learn more in the EL Discussion Guide

• In response to concerns of too focused on test-based measures, ESSA requires additional measure of school quality to provide more expansive view of school performance.
  • Examples: Engagement, School Climate, Access to Adv Coursework
  • Learn more in Indicator of School Quality Discussion Guide
School Improvement

No Child Left Behind (NCLB) Act

• Triggered corrective action for schools that failed to meet AYP in consecutive years
• School Improvement Grant program directed funds to turnaround low-performing schools through four prescriptive intervention models

Every Student Succeeds Act (ESSA)

• States must identify and intervene in low-performing schools, but can develop their own evidence-based strategies.
Teacher and Leader Effectiveness

No Child Left Behind (NCLB) Act

- Required 100% of teachers in core academic subjects to be “highly qualified”
- Required states that received NCLB waivers to create or improve their teacher evaluation systems

Every Student Succeeds Act (ESSA)

- Eliminates highly qualified teacher (HQT) requirements*
- Authorizes Title II dollars to recruit, develop, and retain educators and other school staff
- Prohibits the U.S. Secretary of Education from prescribing any aspect of teacher evaluations

*Currently in ORC (through 16-17) and OH Equity Plan
ESSA Implementation Timeline

• **August 1, 2016:** NCLB waivers expired

• **Summer/Fall 2016:** USDOE finalizes rules and regulations with stakeholder input

• **Spring 2017:** State plans due to USDOE

• **2017-2018 School Year:** All ESSA provisions take effect
SHAPING THE PATH FORWARD

How can Ohio educators make their voice heard in ESSA planning and implementation?
Ohio’s ESSA Planning

Want More Information?

• Visit [http://education.ohio.gov/ESSA](http://education.ohio.gov/ESSA) to watch each webinar and review Topic Discussion Guides
• Sign up to receive ESSA updates from ODE
• Connect with state organizations, local legislators, parents, and community leaders

Reminder, Ohio’s draft state plan will be available for public comment in **late 2016**; final plan will be submitted to USDOE in **spring 2017**
Rural Education Study

ESSA requires the U.S. Department of Education to conduct a study on how it can more effectively address the unique needs of rural schools and to identify actions to “meaningfully increase the consideration and participation of rural schools” in the development of processes and regulations.

If you are interested in sharing your ideas, e-mail the Department at rural@ed.gov.
Closing Thoughts

- Build a coalition with a shared sense of purpose
- Targeted, informed advocacy
- Clear, concise communication
- Formal approach to reviewing Ohio’s draft plan
Thank you!

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