Educator Evaluation Webpage
evaluation.education.ohio.gov
Evaluation Framework

Evaluation =

Accomplished  Proficient  Developing  Ineffective

Student Growth Measures
50%

Teacher Performance
50%

- Student Learning Environment
- Content Assessment
- Collaboration/Communication Instruction
- Professional Responsibility and Growth
Ohio Teacher Evaluation System (OTES)

Teacher Performance on Standards

Above Expected Growth
- Professional Growth Plan
  - Formal Observation and Classroom Walkthroughs/Informal Observations
  - Pre-conference
- Improvement Plan
  - Post-conference
  - Complete Performance Rubric
  - Written Report (by May 10)

Expected Growth
- Formal Observation and Classroom Walkthroughs/Informal Observations
- Pre-conference
- Observation (both completed by May 1)
- Post-conference
- Complete Performance Rubric
- Written Report (by May 10)

Below Expected Growth
- Formal Observation and Classroom Walkthroughs/Informal Observations
- Pre-conference
- Observation (both completed by May 1)
- Post-conference
- Complete Performance Rubric
- Written Report (by May 10)

Final Review and Conference
- Final Summative Rating
  - Accomplished
  - Proficient
  - Developing
  - Ineffective

*Student Growth Measures

**A1: Teacher Instructions Value-Added Subjects Exclusively
- Teacher Level Value-Added
  - 50%
- LEA Measures Proportionate
  - 0-40%
- OR
  - B: Approved Vendor Assessment
  - Teacher Level Value-Added proportionate to teacher's schedule
  - 10-50%

**A2: Teacher Instructions Value-Added Courses, But Not Exclusively
- Teacher Level Value-Added proportionate to teacher's schedule
  - 10-50%
- LEA Measures Proportionate
  - 0-40%
- OR
  - B: Approved Vendor Assessment
  - Teacher Level Value-Added or Approved Vendor Assessment data available
  - 0-40%

*The student growth measure progress dimension shall be used in proportion to the part of a teacher's schedule of courses or subjects for which the dimension is applicable.

**A1: If a teacher's schedule is comprised only of courses or subjects for which value-added progress dimension is applicable:
Until June 30, 2014, the majority (>25%) of the student academic growth factor of the evaluation shall be based on the value-added progress dimension. On or after July 1, 2014, the entire student academic growth factor of the evaluation shall be based on the value-added progress dimension.
Teacher Performance on Standards

Above Expected Growth

Expected Growth

Below Expected Growth

Professional Growth Plan

Formal Observation and Classroom Walkthroughs/Informal Observations

Pre-conference

Observation (between February 10 and April 1)

Post-conference (final by April 10)

Complete Performance Rubric

Improvement Plan

Post-conference (by January 25)

Complete Performance Rubric

Mid-Year Review and Conference

Pre-conference

Formal Observation and Classroom Walkthroughs/Informal Observations

Final Review and Conference

Teacher Performance on Standards 50%
Category A is now divided into A1 and A2

**A1: Teacher Instructs Value-Added Subjects Exclusively**

Teacher Level Value-Added
50%

A2: Teacher Instructs Value-Added Courses, But Not Exclusively

Teacher Level Value-Added
Proportionate to teacher’s Schedule
10-50%

0-40%
LEA Measures Proportionate
# Evaluation Look-Up Table

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<thead>
<tr>
<th>Teacher Performance</th>
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<tr>
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<td>Developing</td>
<td>Ineffective</td>
<td>Ineffective</td>
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Reliability and Consistency

ODE will coordinate credentialing of evaluators
Credentialed Evaluators

Possess the proper certification/licensure to be an evaluator or the LEA trained and approved peer evaluators

Have been approved as an evaluator by the local board of education
Credentialed Evaluators

Have completed state-sponsored OTES training

Have passed the online assessment using the OTES rubric
Principal and Teacher Evaluator Credentialing
Teacher Evaluator Credentialing

For reliable and consistent teacher ratings across Ohio

Registration in STARS
Teacher Evaluator Credentialing

Successful completion of online assessment for credential

To date approximately 4200 evaluators have been credentialed
Principal Evaluator Credentialing

For reliable and consistent principal ratings across Ohio

Registration in STARS - 2 day training and half-day Refresher session
Principal Evaluator Credentialing

Successful completion of online assessment for credential

To date approximately 800 evaluators have been credentialed
Ohio Electronic System
Ohio Electronic System

Provided by ODE’s RttT Scope of Work

Web-based system to automate the teacher and principal evaluation systems
Ohio Electronic System

Allows evaluators to use secure Web access
eTPES Features

Use OTES model or upload form

Create, edit, view and sign-off on forms

Manage the process and track progress
Access to eTPES

Superintendent or Designee must be in OEDS
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<th>Access 2013-14</th>
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<tr>
<td><strong>Current User</strong></td>
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eTPES Resources

http://www.youtube.com/ohioeddept
Julia Simmerer
Director
Office of Educator Effectiveness
614- 466-6066
julia.simmerer@education.ohio.gov
Questions