Co-Curricular Guide for Women’s Center Events

Fall 2016 Calendar

<table>
<thead>
<tr>
<th>Date/Time/Place</th>
<th>Event Description</th>
<th>Course/Career Connections</th>
<th>Projected Outcomes</th>
<th>Potential Discussion Questions/Activities, Suggested Readings</th>
</tr>
</thead>
</table>
| Tuesday         | **International Women’s Coffee Hour**  
August 30th  
4:00-5:00pm  
Women’s Center  
Baker 403  
*Please be thoughtful in attending this program – international students who participate are there to connect with others, not as a panel to discuss their experiences for study.*  
There are over 100 countries represented by OHIO students, faculty, and staff. This coffee hour is an opportunity for international women, and their allies, to meet others, discuss current events, play games, practice English or other languages, and listen to music from all over the world.  
This program is supported by the Women’s Center and International Student and Faculty Services. | Students, faculty, staff, and community members from all fields and backgrounds are welcome to attend.  
We always appreciate the offer of extra credit to attend our programs; however, we recommend encouraging your students to attend a different event for intercultural knowledge or global perspective learning outcomes (such as our film series, brown bags, or International | 1. Improve intercultural knowledge by connecting with others from around the world  
2. Network with others invested in providing a welcoming environment for international women on campus and in our community  
3. Practice English in a supportive environment | Recommended Reading:  
Andrade, Maureen Snow.  
http://www.usnews.com/education/best-colleges/articles/2012/08/28/6-challenges-for-international-students-in-college  

For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.  
womenscenter@ohio.edu  
740-593-9625
Women's Day Festival). This program is most beneficial to international students, ESL students, or those who wish to work with international students.

| Thursday  
| September 1st  
| Noon-1:30pm  
| Women’s Center  
| Baker 403 |
| **Brown Bag Lunch: Open Discussion on Non-Violent Protest in a Politically Charged Climate**  
Brown Bag Lunch and Learns are a casual way of learning about gender issues. Typically, they are facilitated by one speaker, and we encourage Q&A at the end of a presentation. Bring your lunch or snacks!  
Featured Participants: delfín w. bautista (LGBT Center, Director), Dr. Winsome Brown  
Everyone can gain transferrable skills from participation.  
African American Studies  
Diversity Studies  
Global Leadership  
Global Studies, including War and Peace concentration  
History |
| 1. Define non-violent protest  
2. Discuss the history of student protest at Ohio University, and the use of non-violent protest in various social movements  
3. Integrate theories of non-violent protest into everyday life  
4. Identify tactics for having constructive conversation across political aisles on |

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<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Recommended Activities</th>
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| Tuesday           | September 6th | 5:30-6:30pm            | Women in Graduate School Coffee Hour  
Co-sponsored with the Graduate College.  
Let’s face it, graduate school can be an isolating and intimidating process for everyone, but there are also gendered challenges, in addition to other issues connected to our various fields of study. Everyone is always welcome at our Women’s Center events, but know that this event is geared towards helping women in graduate school and will be based on providing an opportunity for networking, support, and celebration.  
1. Network with others invested in supporting women in graduate school and in our community  
2. Celebrate your accomplishments with fellow graduate students – whether you wrote an introductory thesis or presented a groundbreaking research project. |
|                   |            | Baker 403              |  
Recommended Activities:  
1) Watch Jamila Raqib’s TedTalk “The secret to effective nonviolent resistance” and analyze her statement that “nonviolent struggle as a technique is widely misunderstood.”  
https://www.ted.com/talks/jamila_raqib_the_secret_to_effective_nonviolent_resistance?language=en  
2) Have students review news articles regarding protests at current political rallies in the United States. Have protests been effective? What was the result of the protest?  
Suggested Readings:  
http://theprofessorisin.com/2013/11/10/the-top-5-mistakes-women-make-in-academic-settings/ |
identities, that many women may face. For example, recent years show women taking to Twitter to highlight discrimination within academia and STEM fields: #ILookLikeAProfessor #ILookLikeAnEngineer #DistractinglySexy

Whether you want to discuss work/life balance, parenthood as a student, students questioning your authority as a TA, or want a place that will be affirming for all of your accomplishments, please join us for this coffee hour!

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**Wednesday**
**September 7th**
**Noon**

**Election Watch 2016 – What’s at stake?: Gender and Healthcare Policy.**

Women’s, Gender, and Sexuality Studies hosts the Gender, Body and Health Working Group Panel. Panelists include: Dan Skinner (OUCOMS), Sarah Poggione (POLs), delfin batista (Director, LGBTQ Center), and M. Geneva Murray (Director, Women’s Center).

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[womenscenter@ohio.edu](mailto:womenscenter@ohio.edu)

740-593-9625

Pennington, Molly. (2014). “My Experience With Sexism In Grad School.” Noodle.com

| Thursday  
September 8th  
5:15-7:00PM  
Baker 233 | **Mentoring Women: A Toolkit for Success and Support**  
This interactive workshop will focus on ways to effectively mentor undergraduate and graduate women. Mentorship can be a crucial element to women’s successes, and can be a personally rewarding activity for those who function as their mentors. |
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<tbody>
<tr>
<td></td>
<td>Open to everyone interested in learning more about mentoring. Geared towards those who have experience as a professional mentor, or is hoping to become a mentor.</td>
</tr>
</tbody>
</table>
| | 1. Renew dedication to mentoring  
2. Discuss common pitfalls for mentors and mentees  
3. Detail the gendered issues that female mentees face (like salary negotiation or feeling torn between family and paid employment)  
4. Evaluate one’s own mentoring skills  
5. Assess what one can do to improve as a mentor |
| | **Recommended Readings:**  
| Saturday  
September 10  
10:30am-12:30pm  
West State Street Park | **National Eating Disorder Association Walk**  
Join the National Eating Disorder Association (NEDA) and our National Walk Sponsor Aerie for the Athens, OH NEDA Walk at West State Street Park on Saturday, |
| | We recommend that everyone attend, as eating disorders affect whole communities. |
| | 1. Through listening to survivor stories, participants will identify common themes in eating disorder experiences (which are not universally experienced by those with |
| | **Suggested Activity:**  
Volunteer as a class or student group. Volunteer information is available here: [https://orgsync.com/130803/forms/195042](https://orgsync.com/130803/forms/195042) |

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Women's, Gender, and Sexuality Studies
Law, Justice, and Culture Certificate – NEDA is a member organization of the Eating Disorders Coalition for Research, Policy, and Action which has fought for legislation that will improve access to eating disorder treatment.
Nutrition
Nursing
Pre-Med
Psychology
Physical education – as we support health and well-being of those we work with, how can we also provide help for eating disorders

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Please help support the mission of NEDA to raise awareness about the dangers surrounding eating disorders and the need for early intervention and treatment by participating in a NEDA Walk.

Athens, Ohio

September 10th, 2016!

Please register to attend: http://goo.gl/VahKKI

Practice your fundraising skills by supporting the NEDA walk. You can walk as a class, student group, or with friends or family. Please pre-register! For more information: http://goo.gl/2g3Dv1

Suggested Readings:
http://www.nationaleatingdisorders.org/general-information

The Eating Disorders Coalition for Research, Policy & Action (EDC) represents member organizations to lobby for legislation that positively impacts eating disorder recovery. Read about, analyze, and discuss legislation that the EDC supports:
http://www.eatingdisorderscoaltition.org/inner_template/our_work/current-initiatives.html
| Tuesday  
| September 13  
| 5:30-6:30pm  
| Women’s Center  
| Baker 403  
| **Women in STEM Coffee Hour**  
| This coffee hour is an opportunity to discuss timely topics related to gender and the STEM fields. Students, faculty, staff, and community members from all fields and backgrounds are welcome to attend.  
| Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.  
| **Those with eating disorders?**  
| All STEM fields  
| Education  
| (learning how to encourage young girls and women in STEM)  
| Academic Advisors  
| Women’s, Gender and Sexuality Studies  
| 1. Network with others invested in supporting women in STEM from across all STEM disciplines  
| 2. Celebrate your accomplishments with fellow STEM students.  
| 3. Discuss challenges that women face within STEM, and use the network from the coffee hour to discuss ways to empower women in the face of these challenges  
| [http://www.slate.com/articles/double_x/doublex/2014/06/women_in_science_a_new_study_on_how_male_professors_discriminate_against.html](http://www.slate.com/articles/double_x/doublex/2014/06/women_in_science_a_new_study_on_how_male_professors_discriminate_against.html)  
| **Potential Discussion Questions:**  
| For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.  
| womenscenter@ohio.edu  
| 740-593-9625
| Wednesday  |
| October 14  |
| 6pm        |
| Galbreath Chapel |

**Princess Harmony Rodriguez**

Co-sponsors include the LGBT Center, the Multicultural Center, BSCPB and HLSU, History Department, Women’s, Gender and Sexuality Studies, Campus Involvement Center.

Ms. Rodriguez talks about her experiences as a trans woman of color writer and activist, including how her intersectional identities shape experiences with sexual violence and anti-violence activism work.

Princess is an afro-latin trans woman, survivor of childhood and adult sexual violence, creator, otaku, and anti-violence activist. Her writing has been published on The Feminist Wire, Feministing, Black Girl Dangerous, Know Your IX, and FeministaJones.com.

| 1. Define intersectionality and use Princess Harmony Rodriguez’s personal narrative to understand how various identities intersect to form one’s lived experience.  
2. Consider how one's personal narrative can impact how others perceive issues related to sexual violence. |

**Recommended Readings:**


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<td>See previous International Women’s Coffee Hour listing for details.</td>
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<tr>
<td>Monday</td>
<td><strong>Love Yourself Week: No Make-Up Monday</strong></td>
<td>We encourage all first years to participate as part of their first year experience.</td>
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<td>1. Analyze beauty norms within different cultures</td>
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<td>2. Explore new definitions of ‘beauty’</td>
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<td>3. Improve students’ media literacy by examining altered photographs, video.</td>
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<tr>
<td></td>
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<td>1) What is ‘beauty’?</td>
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<td>2) What impact do social constructions of beauty within Ohio have on the people who live here?</td>
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<td>3) Is taking off one’s make-up a political act?</td>
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<td>4) Is wearing make-up a political act? Can it ever be transgressive?</td>
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[ Contact Information ]
Make-up fun!

Make-up has the possibility to be a transformative, uplifting, art form, but it can also be oppressive and contribute to feelings of self-doubt. This program is an opportunity for us to come together as a society to say that make-up should not be required for women to feel beautiful.

Recommended Readings:
Selby, Jenn. 2014. “12 Years A Slave star Lupita Nyong’o on racism in beauty: ‘Every day I woke up hoping my skin was a little lighter.’ March 5. The Independent.  
http://www.independent.co.uk/news/people/news/lupita-nyong-o-on-racism-in-beauty-every-day-i-woke-up-hoping-my-skin-was-a-little-bit-lighter-9171487.html

Recommended Viewing:  

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Jeffreys is widely considered to be transphobic; we recommend letting students know in advance and having a conversation about how that fits into her other work, like Beauty and Misogyny. We recommend this reading, however, because it is an iconic piece on beauty practices as misogyny – but hope that it also lends an opportunity to discuss transphobia within her work.

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womenscenter@ohio.edu  
740-593-9625
Love Yourself Week Keynote Speaker: Jennifer Cassetta Presents “Hear Me Roar”

Brought to you by the Women’s Panhellenic Association, with co-sponsorship from the Women’s Center and the Positivity Project.

As a self-defense expert and clinical nutritionist, Jennifer Cassetta has worked with everyone from college students to celebrities to teach them the best ways to attack sexual violence prevention, feel strong and confident, and enjoy healthy living. With her incredible brand of fierce humor and practical tools for change, Jennifer empowers students to feel safe no matter where they are. Jennifer has been teaching audiences about sexual violence prevention and self-defense for over a decade, and has the stories, content, and expertise that will captivate and prepare students to protect themselves and their communities from emotional and physical harm.

Sexual assault prevention is one of the most important topics on college campuses today. College aged women are four times more likely to be the victim of a sexual assault than any other time in their life, and one in six men will experience unwanted or abusive sexual experiences before age 18. In Hear Me Roar, Jennifer tackles sexual assault prevention with an empowering blend of statistics, stories, and personal safety and self-defense tips to stand up and fight back. Through her interactive keynote, Jennifer gets men and women involved in the conversation about sexual violence prevention.

We encourage all to attend, and especially recommend that first year students come as part of their first year experience at Ohio University.

As a result of attending this program, students will learn:

1. Important and practical information about date rape, domestic violence, stalking, and sexual assault prevention on college campuses and in the greater community.

2. How to remain aware of their surroundings, maintain appropriate boundaries from others, and communicate effectively in situations where an assault may occur.

3. Self-defense moves and techniques that can help stop assaults and safe lives.

Recommended Activities:

Have students analyze the prevention techniques provided by Jennifer Cassetta. Are they realistic? What other areas of sexual assault prevention need to be addressed? What did they learn that they feel comfortable using?

Recommended Readings:


National Sexual Violence Resource Center and Pennsylvania

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to talk about taboo issues like date rape, domestic violence, stalking, and sexual assault. She provides tips on how to be safe wherever you are, whether on social media, on a date, or even walking down the street. Jennifer teaches audience real self-defense moves and the ABCs of self-defense which can be put into action right away: Awareness, Boundaries, and Communication.

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<tr>
<th>Tuesday</th>
<th><strong>Love Yourself Week: Yoga</strong></th>
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<tbody>
<tr>
<td>September 27th</td>
<td>Women’s Panhellenic Association, Women’s Center, and the Positivity Project.</td>
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<tr>
<td>Information forthcoming</td>
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<tr>
<th>Wednesday</th>
<th><strong>Love Yourself Week: Scale Smashing</strong></th>
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<tr>
<td>September 28th</td>
<td>Help us challenge beauty norms and the reliance of a number on the scale to determine self-worth and health. This is an</td>
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<tr>
<td>11:00-1:00pm</td>
<td>Education Counseling Psychology Sociology</td>
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<td>Howard Park at</td>
<td>1. Foster discussion of media representation of “healthy” bodies</td>
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<td>2. Challenge misogynist and racist standards of beauty</td>
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<td>1. Discuss the benefits of using a Health at Every Size approach, rather than focusing on ending the ‘obesity epidemic’.</td>
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| Ohio University Located on the corner of College and Union Streets, between coordinates H-3 and I-3 on the campus map, and is marked as feature #143. | opportunity to smash and/or re-purpose a scale! | Women’s, Gender and Sexuality Studies Nursing Pre-Med | 2. What is a "normal" body? Is there such a thing?  
3. In what ways do people try to change their body? Why do they want to change their bodies? Or, rather, why do we encourage people to want to change their bodies?  
Activity: Have students search for online images of Carol Rossetti’s body postcards. What ideas are her postcards challenging? Whose bodies does she talk about?  
Activity: Analyze the following body positive campaigns:  
Recommended Readings:  
Pause, Cat: [http://friendofmarilyn.com/](http://friendofmarilyn.com/) |

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| September 28th | 6:00-8:00PM | Baker Theater | **Love Yourself Week: Show Your #Selfie**  
From Frida Kahlo’s self-portraits to make-up to today’s social media, women often strive to control their own image. Join us for this interactive exhibit where we create our own images of self, video-record affirmations, post support to all participants through social media, and create art dedicated to celebrating ourselves. We recommend all attend as a first year experience.  
If you are working with middle-school or high-school aged children in the community, this event could be an opportunity to discuss self-confidence with them.  
Psychology  
Sociology                                                                                                                                                                                                 |  
|           |          |                | 1. Practice self-confidence with selfies and art projects  
2. Experiment with different representations of self  
3. Critique mainstream beauty norms  
4. Discuss self-esteem and beauty norms, focusing on women’s experiences.  
https://www.buzzfeed.com/victoriasanusi/wewearwhatwewant?utm_term=.corEF0eXdva#.yt9Ao1nlR2  
|           |          |                | Chronicles of a Mixed Fat Chick  
http://mixedfatchick.com/  
Ragen Chastain, Dances with Fat  
https://danceswithfat.wordpress.com/  
http://theconversation.com/a-big-fat-fight-the-case-for-fat-activism-7743  
http://charlottecooper.net/publishing/digital/headless-fatties-01-07                                                                 |
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<th>Recommended Viewing</th>
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<tr>
<td>Thursday</td>
<td><strong>Love Yourself Week, Dine-n-Discuss: Body Positivity with Transgender, Non-Binary and Genderqueer Individuals/Communities</strong></td>
<td>We encourage all students to attend as part of their first year experience. Campus Recreation Nursing Nutrition Physician Assistant Pre-med Psychology Sociology Women’s, Gender &amp; Sexuality Studies</td>
<td>Dove. Commercial. Redefining Beauty One Photo at a Time. <a href="https://www.youtube.com/watch?v=BFkm1Hg4dTI">https://www.youtube.com/watch?v=BFkm1Hg4dTI</a></td>
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<tr>
<td>Friday</td>
<td><strong>Love Yourself Week: Compliments and Letter Writing</strong></td>
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<tr>
<td>September 30th</td>
<td>Join us in Baker Center for this compliments and letter writing activity.</td>
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<tr>
<td>All day</td>
<td>More information forthcoming.</td>
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<tr>
<td>Tuesday</td>
<td><strong>Women in Graduate School Coffee Hour</strong></td>
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<td>October 4th</td>
<td>Co-sponsored with the Graduate College.</td>
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<tr>
<td>5:30-6:30pm</td>
<td>Please review the Women in Graduate School Coffee Hour previously listed.</td>
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<tr>
<td>Women’s Center Baker 403</td>
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<tr>
<td>Thursday</td>
<td><strong>Brown Bag Lunch and Learn: Breast Cancer, Beyond the Pink Ribbon and Save the Ta-Tas Campaigns</strong></td>
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<td>October 6th</td>
<td>featured guests: Nicole Phillips, of the blog Kindness is Contagious, and Dr. Shari Clarke, Vice Provost of Diversity and Inclusion.</td>
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<tr>
<td>12pm-1pm</td>
<td>Brown Bag Lunch and Learns</td>
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<tr>
<td>Women’s Center Baker 403</td>
<td>We encourage anyone impacted by breast cancer to attend, as well as those who want to commit to fundraising and awareness raising efforts on campus and in the community.</td>
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<tr>
<td>1. Analyze breast cancer awareness slogans</td>
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<td>2. Familiarize oneself with early detection tools</td>
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<td>3. Identify populations who are most impacted by breast cancer mortality</td>
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<td>4. Meet breast cancer survivors</td>
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<td>5. Analyze pink ribbon</td>
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**Recommended Readings:**


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740-593-9625
are a casual way of learning about gender issues. Typically, they are facilitated by one speaker, and we encourage Q&A at the end of a presentation. Bring your lunch or snacks!

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<tr>
<td>Tuesday, Oct 11th</td>
<td><strong>Women in STEM Coffee Hour</strong>&lt;br&gt;Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.</td>
<td>5:30-6:30pm</td>
<td>Women’s Center Baker 403</td>
<td>Please see the Women in STEM Coffee Hour previously listed.</td>
</tr>
<tr>
<td>Thursday, Oct 20th</td>
<td><strong>Global Conversations: Women and Elections</strong>&lt;br&gt;Co-sponsored by Political Science, PSMA, and Pi Sigma</td>
<td>Time and Location TBD (we are)</td>
<td></td>
<td>1. Examine how elections can have immediate impact on people’s lives. Depending on your course’s focus, you may find any of the research and scholarship provided by the Center For</td>
</tr>
<tr>
<td>Tuesday</td>
<td><strong>International Women’s Coffee Hour</strong></td>
<td>2. Analyze candidates and the policies that they promote for their connections to gender issues</td>
<td>American Women and Politics useful: <a href="http://www.cawp.rutgers.edu/research/">http://www.cawp.rutgers.edu/research/</a></td>
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<tr>
<td>October 25</td>
<td>4:00-5:00pm</td>
<td>Alpha. Further information forthcoming once speakers are confirmed.</td>
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<td>Culture Political Science</td>
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[ womenscenter@ohio.edu ](mailto:womenscenter@ohio.edu) 740-593-9625
Wednesday
October 26
6:00-8:00pm
Baker Theater

**Race, Gender, Culture Film Series: Menstrual Man**

*Menstrual Man* is a documentary film about a man in India who worked tirelessly to improve women’s access to affordable hygiene products, creating economic opportunities for women in rural areas along the way.

Co-sponsored with the Multicultural Center, the Center for International Studies, The Period Project, Campus Involvement Center, and the LGBT Center

- Entrepreneurship
- Global Leadership Program
- Women’s, Gender and Sexuality Studies
- Law, Justice, and Culture
- Business
- Nursing
- Economics
- Social Work
- Sociology

1) Educate students about the experience of menstruating women in India.
2) Provide concrete examples of intersectional experiences.
3) Demonstrate the impact that access to sanitary pads can have on women.
4) Consider the business model used by Arunachalam Muruganantham, and its effectiveness

1) Why is cross-cultural understanding of health practices important?
2) What are your responses to Muruganantham’s business model?
3) How is intersectionality demonstrated in the film?
4) Are there areas in the United States in which access to menstrual products is limited?

**Recommended Readings:**


<table>
<thead>
<tr>
<th>Day</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td><strong>Women in Graduate School Coffee Hour</strong></td>
<td>Co-sponsored with the Graduate College.</td>
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<tr>
<td>November 1</td>
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<td>See previous Women in Graduate School Coffee Hour listing for details.</td>
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<tr>
<td>5:30-6:30pm</td>
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<tr>
<td>Women’s Center</td>
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<tr>
<td>Baker 403</td>
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<tr>
<td>Thursday</td>
<td><strong>Brown Bag Lunch and Learn: Craftivism</strong></td>
<td>Recommended Activity:</td>
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<tr>
<td>November 3</td>
<td></td>
<td>Crafts like embroidery, cross-stitch, and quilting have long been associated with women’s work, but not often thought of as a revolutionary approach to fighting for social justice. Have students research the use of craft in abolitionist, suffrage, and current social justice movements.</td>
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<tr>
<td>Noon-1:00pm</td>
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<tr>
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<td>Baker 403</td>
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<td>Recommended Readings:</td>
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<tr>
<td></td>
<td></td>
<td>Craftivist Collective’s website</td>
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<tr>
<td></td>
<td></td>
<td><a href="https://craftivist-collective.com/">https://craftivist-collective.com/</a></td>
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For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.  
womenscenter@ohio.edu  
740-593-9625
<table>
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<tr>
<td>Wednesday</td>
<td><strong>Race, Gender and Culture Film Series: Join us for a screening and discussion of “The Trials of Spring” with Hend Nafea (featured in the documentary)</strong>&lt;br&gt;Shown as part of, and co-sponsored by, International Education Week. Co-sponsors also include: the Multicultural Center, Center for International Studies, PSMA, and Pi Sigma Alpha, and more. Please contact the Women’s Center if you are interested in a co-sponsorship opportunity.&lt;br&gt;THE TRIALS OF SPRING is a major documentary event that chronicles the stories of nine women who played central roles in the Arab Spring uprisings and their aftermaths in Egypt, Tunisia, Libya, Syria, Bahrain and Yemen.&lt;br&gt;When a young Egyptian woman travels from her village to Cairo to add her voice to the tens of thousands of Egyptians demanding an end to 60 years of military rule, she is arrested, beaten, and tortured by security forces and later punished and imprisoned by her family for daring to speak out. Unbreakable, &lt;br&gt;1. Examine the role women played in the Arab Spring&lt;br&gt;2. Distinguish between the experiences of male and female protestors, and how they were treated socially, by the government, and by the military&lt;br&gt;3. Summarize the reasons for the Arab Spring&lt;br&gt;4. Assess the success of the documentary in centering women’s voices as part of the revolution&lt;br&gt;5. Utilize the women in the documentary to challenge stereotypes of Muslim women often held by people in the United States.</td>
</tr>
</tbody>
</table>
she sets out in a search for freedom and social justice in a country in the grips of a power struggle, where there is little tolerance for the likes of her. Buoyed by the other activists she meets along the way, Hend Nafea’s story mirrors the trajectory of the Arab Spring—from the ecstasy of newfound courage to the agony of shattered dreams. In the end, despite crushing setbacks, it is resilience that sustains the hope for reform even in the darkest hours of repression.

**Tuesday**
**November 15**<sup>th</sup><br>5:30-6:30pm<br>*Please note that this is the third Tuesday of the month, rather than the second Tuesday of the month as normally scheduled. The date was changed to allow people to follow the election on November 8<sup>th</sup>*

**Women in STEM Coffee Hour**
Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.

Please see the previous Women in STEM Coffee Hour listing for details

**Saturday**
**November 12**

**Elect Her: Campus Women Win**

All students are encouraged to 1) Identify the steps to run for student office

Exercise. Have students design their own political

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<tr>
<td>Tuesday</td>
<td>11:00-1:00pm</td>
<td>Baker 366</td>
<td><strong>Start Smart Salary Negotiation Workshop</strong>&lt;br&gt;All students are encouraged to attend, especially if they are graduating within the year.&lt;br&gt;You may also schedule us to visit your classroom by contacting the Women’s Center.</td>
</tr>
<tr>
<td>Thursday</td>
<td>Noon-1:00pm</td>
<td>Women’s Center</td>
<td><strong>Brown Bag Lunch and Learn: Self-Care and Wellness</strong>&lt;br&gt;Details Forthcoming</td>
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Spring 2017: Save the Dates!

**Brown Bag Lunch and Learn**
First Thursday of each month, when school is in session, Noon-1pm, Women’s Center

**Film Screening**
Wednesday, March 22nd: No Mas Bebes, including a talk and Q&A with Director Renee Tajima-Peña. Contract is being confirmed, details forthcoming.

**Conferences**


**International Women’s Day Festival**
Sunday, March 19th.

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