

Co-Curricular Guide for Women's Center Events

Fall 2016 Calendar

Date/Time/Place	Event Description	Course/Career Connections	Projected Outcomes	Potential Discussion Questions/Activities, Suggested Readings
<p>Tuesday August 30th 4:00-5:00pm Women's Center Baker 403</p> <p>*Please be thoughtful in attending this program – international students who participate are there to connect with others, not as a panel to discuss their experiences for study.</p>	<p><i>International Women's Coffee Hour</i></p> <p>There are over 100 countries represented by OHIO students, faculty, and staff. This coffee hour is an opportunity for international women, and their allies, to meet others, discuss current events, play games, practice English or other languages, and listen to music from all over the world.</p> <p>This program is supported by the Women's Center and International Student and Faculty Services.</p>	<p>Students, faculty, staff, and community members from all fields and backgrounds are welcome to attend.</p> <p>We always appreciate the offer of extra credit to attend our programs; however, we recommend encouraging your students to attend a different event for intercultural knowledge or global perspective learning outcomes (such as our film series, brown bags, or International</p>	<ol style="list-style-type: none"> 1. Improve intercultural knowledge by connecting with others from around the world 2. Network with others invested in providing a welcoming environment for international women on campus and in our community 3. Practice English in a supportive environment 	<p>Recommended Reading:</p> <p>Andrade, Maureen Snow. "International students in English-speaking universities: Adjustment factors." <i>Journal of Research in International Education</i>. 2006, 5(2): 131-154.</p> <p>Hopkins, Katy (2012). "6 Challenges for International Students in College." <i>US News</i>. August 28. http://www.usnews.com/education/best-colleges/articles/2012/08/28/6-challenges-for-international-students-in-college</p> <p>Lee, Jenny J. "Engaging International Students" in <i>Student Engagement in Higher Education</i>. Ed. Stephen John Quaye and Shaun R. Harper.</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.

womenscenter@ohio.edu

740-593-9625

		Women's Day Festival). This program is most beneficial to international students, ESL students, or those who wish to work with international students.		Routledge: New York. pp. 105-120. Schaidle, Allen Kenneth (2016). "Supporting Muslim Students." <i>Inside Higher Ed</i> . May 19. https://www.insidehighered.com/views/2016/05/19/how-colleges-can-better-support-muslim-students-essay Suggested Activity: Develop a plan to promote adjustment for international students.
Thursday September 1st Noon-1:30pm Women's Center Baker 403	<i>Brown Bag Lunch: Open Discussion on Non-Violent Protest in a Politically Charged Climate</i> Brown Bag Lunch and Learns are a casual way of learning about gender issues. Typically, they are facilitated by one speaker, and we encourage Q&A at the end of a presentation. Bring your lunch or snacks! Featured Participants: delfin w. bautista (LGBT Center, Director), Dr. Winsome	Everyone can gain transferrable skills from participation. African American Studies Diversity Studies Global Leadership Global Studies, including War and Peace concentration History	<ol style="list-style-type: none"> 1. Define non-violent protest 2. Discuss the history of student protest at Ohio University, and the use of non-violent protest in various social movements 3. Integrate theories of non-violent protest into everyday life 4. Identify tactics for having constructive conversation across political aisles on 	Chenoweth, Erica and Maria J. Stephan (2016). "How the world is proving Martin Luther King right about nonviolence." January 18. https://www.washingtonpost.com/news/monkey-cage/wp/2016/01/18/how-the-world-is-proving-mlk-right-about-nonviolence/ College of Arts & Sciences Forum (2015). "Troops, Turmoil and Teargas, Ohio University 1968-70." April 1, 2015. http://www.ohio-forum.com/2015/04/troops-turmoil-and-teargas-ohio-university-1968-

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

	<p>Chunnu-Brayda (Strategic Director for Diversity and Inclusion and Multicultural Programs and Initiatives), and Dr. Katherine Jellison (Professor and Chairperson in the Department of History).</p>	<p>Law, Justice, and Culture Political Science Social Justice Sociology Women's, Gender & Sexuality Studies</p>	<p>campus</p>	<p>1970-opens-april-16/ Recommended Activities: 1) Watch Jamila Raqib's TedTalk "The secret to effective nonviolent resistance" and analyze her statement that "nonviolent struggle as a technique is widely misunderstood." https://www.ted.com/talks/jamila_raqib_the_secret_to_effective_nonviolent_resistance?language=en 2) Have students review news articles regarding protests at current political rallies in the United States. Have protests been effective? What was the result of the protest?</p>
<p>Tuesday September 6th 5:30-6:30pm Women's Center Baker 403</p>	<p><i>Women in Graduate School Coffee Hour</i> Co-sponsored with the Graduate College. Let's face it, graduate school can be an isolating and intimidating process for everyone, but there are also gendered challenges, in addition to other issues connected to our various</p>	<p>Everyone is always welcome at our Women's Center events, but know that this event is geared towards helping women in graduate school and will be based on providing an opportunity for</p>	<ol style="list-style-type: none"> 1. Network with others invested in supporting women in graduate school and in our community 2. Celebrate your accomplishments with fellow graduate students – whether you wrote an introductory 	<p>Suggested Readings: Kelsky, Karen (2013). "The Top 5 Mistakes Women Make in Academic Settings." November 13, 2013. <i>The Professor is In</i>. http://theprofessorisin.com/2013/11/10/the-top-5-mistakes-women-make-in-academic-settings/</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

	<p>identities, that many women may face. For example, recent years show women taking to Twitter to highlight discrimination within academia and STEM fields: #ILookLikeAProfessor #ILookLikeAnEngineer #DistractinglySexy</p> <p>Whether you want to discuss work/life balance, parenthood as a student, students questioning your authority as a TA, or want a place that will be affirming for all of your accomplishments, please join us for this coffee hour!</p>	<p>discussion of women's experiences in higher education.</p>	<p>paragraph today, finished your field work, or held your first office hours!</p>	<p>Pennington, Molly. (2014). "My Experience With Sexism In Grad School." Noodle.com https://www.noodle.com/articles/my-experience-with-sexism-in-grad-school</p>
<p>Wednesday September 7th Noon</p>	<p><i>Election Watch 2016 – What's at stake?: Gender and Healthcare Policy.</i></p> <p>Women's, Gender, and Sexuality Studies hosts the Gender, Body and Health Working Group Panel. Panelists include: Dan Skinner (OUCOMS), Sarah Poggione (POLS), delfin batista (Director, LGBTQ Center), and M. Geneva Murray (Director, Women's Center).</p>		<p>As this program is organized by Women's, Gender, and Sexuality Studies, the Women's Center cannot provide projected learning outcomes.</p>	

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>Thursday September 8th 5:15-7:00PM Baker 233</p>	<p><i>Mentoring Women: A Toolkit for Success and Support</i></p> <p>This interactive workshop will focus on ways to effectively mentor undergraduate and graduate women. Mentorship can be a crucial element to women's successes, and can be a personally rewarding activity for those who function as their mentors.</p>	<p>Open to everyone interested in learning more about mentoring</p> <p>Geared towards those who have experience as a professional mentor, or is hoping to become a mentor.</p>	<ol style="list-style-type: none"> 1. Renew dedication to mentoring 2. Discuss common pitfalls for mentors and mentees 3. Detail the gendered issues that female mentees face (like salary negotiation or feeling torn between family and paid employment) 4. Evaluate one's own mentoring skills 5. Assess what one can do to improve as a mentor 	<p>Recommended Readings:</p> <p>Egan, Kathryn Smoot. "Flexible Mentoring: Adaptations in Style for Women's Ways of Knowing." <i>The Journal of Business Communication</i>. 33(4). 1996. 401-425.</p> <p>Ervin, Elizabeth. "Power, frustration, and 'fierce negotiation' in mentoring relationships: Four women tell their stories." <i>Women's Studies</i> 24(5). 1995. 447-481.</p> <p>Hansman, Catherine A. "Diversity and Power in Mentoring Relationships." <i>Critical perspectives on mentoring: Trends and Issues</i>. Ed. Catherine A. Hansman. Columbus: ERIC. 2002. 39-48.</p>
<p>Saturday September 10 10:30am-12:30pm West State Street Park</p>	<p><i>National Eating Disorder Association Walk</i></p> <p>Join the National Eating Disorder Association (NEDA) and our National Walk Sponsor Aerie for the Athens, OH NEDA Walk at West State Street Park on Saturday,</p>	<p>We recommend that everyone attend, as eating disorders affect whole communities.</p>	<ol style="list-style-type: none"> 1. Through listening to survivor stories, participants will identify common themes in eating disorder experiences (which are not universally experienced by those with 	<p>Suggested Activity:</p> <p>Volunteer as a class or student group. Volunteer information is available here: https://orgsync.com/130803/forms/195042</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

Athens, Ohio	<p>September 10th, 2016!</p> <p>Please help support the mission of NEDA to raise awareness about the dangers surrounding eating disorders and the need for early intervention and treatment by participating in a NEDA Walk.</p> <p>Please register to attend: http://goo.gl/VahKKl</p>	<p>Women’s, Gender, and Sexuality Studies</p> <p>Law, Justice, and Culture Certificate – NEDA is a member organization of the Eating Disorders Coalition for Research, Policy, and Action which has fought for legislation that will improve access to eating disorder treatment.</p> <p>Nutrition</p> <p>Nursing</p> <p>Pre-Med</p> <p>Psychology</p> <p>Physical education – as we support health and well-being of those we work with, how can we also provide help for</p>	<p>eating disorders)</p> <ol style="list-style-type: none"> 2. Define the various types of eating disorders 3. Recognize the different organizations available on campus and in the community that aid in the treatment and recovery of those with eating disorders 	<p>Practice your fundraising skills by supporting the NEDA walk. You can walk as a class, student group, or with friends or family. Please pre-register!</p> <p>For more information: http://goo.gl/2g3Dv1</p> <p>Suggested Readings:</p> <p>National Eating Disorders Association. “General Information.” http://www.nationaleatingdisorders.org/general-information</p> <p>The Eating Disorders Coalition for Research, Policy & Action (EDC) represents member organizations to lobby for legislation that positively impacts eating disorder recovery. Read about, analyze, and discuss legislation that the EDC supports: http://www.eatingdisorderscoalition.org/inner_template/our_work/current-initiatives.html</p>
--------------	---	--	---	--

For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.
womenscenter@ohio.edu
740-593-9625

		those with eating disorders?		
Tuesday September 13 5:30-6:30pm Women's Center Baker 403	<p><i>Women in STEM Coffee Hour</i></p> <p>This coffee hour is an opportunity to discuss timely topics related to gender and the STEM fields. Students, faculty, staff, and community members from all fields and backgrounds are welcome to attend.</p> <p>Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.</p>	<p>All STEM fields</p> <p>Education (learning how to encourage young girls and women in STEM)</p> <p>Academic Advisors</p> <p>Women's, Gender and Sexuality Studies</p>	<ol style="list-style-type: none"> 1. Network with others invested in supporting women in STEM from across all STEM disciplines 2. Celebrate your accomplishments with fellow STEM students. 3. Discuss challenges that women face within STEM, and use the network from the coffee hour to discuss ways to empower women in the face of these challenges 	<p>Bowen, Deirdre M. 2012. "Visibly Invisible: The Burden of Race and Gender for Female Students of Color Striving for an Academic Career in the Sciences." In <i>Presumed Incompetent: The Intersections of Race and Class for Women in Academia</i>. Ed. Gabriella Gutiérrez y Muhs, Yolanda Flores Niemann, Carmen G. González, and Angela P. Harris. Boulder: University Press of Colorado, 2012. 116-132.</p> <p>Buschor, Christine Bieri, et. al. "Majoring in STEM – What Accounts for Women's Career Decision Making? A Mixed Methods Study." <i>The Journal of Educational Research</i> 107 (2014): 167-176.</p> <p>Dickey, Megan Rose. "#ILookLikeAnEngineer Aims to Spread Awareness About Diversity in Tech." TechCrunch.com. August 3, 2015.</p> <p>Executive Office of the President. "Women and Girls in Science, Technology, Engineering, and Math (STEM)." www.whitehouse.gov/ostp/women. June 2013.</p> <p>Hill, Catherine, Christianne Corbett, and Andresse St. Rose. "Why So Few? Women in Science, Technology, Engineering, and Mathematics." AAUW. 2010.</p> <p>Hu, Jane C. (2014). Old Boys Club. June 6. <i>Slate.com</i> http://www.slate.com/articles/double_x/doublex/2014/06/women_in_science_a_new_study_on_how_male_professors_discriminate_against.html</p> <p>Potential Discussion Questions:</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

				<ol style="list-style-type: none"> 1. Why have there been differences in women's and men's enrollment in STEM? 2. What can be done to encourage more women, and other marginalized individuals, to participate in STEM?
<p>Wednesday September 14 6pm Galbreath Chapel</p>	<p><i>Princess Harmony Rodriguez</i> Co-sponsors include the LGBT Center, the Multicultural Center, BSCP and HLSU, History Department, Women's, Gender and Sexuality Studies, Campus Involvement Center.</p> <p>Ms. Rodriguez talks about her experiences as a trans women of color writer and activist, including how her intersectional identities shape experiences with sexual violence and anti-violence activism work.</p> <p>Princess is an afro-latin trans woman, survivor of childhood and adult sexual violence, creator, otaku, and anti-violence activist. Her writing has been published on The Feminist Wire, Feministing, Black Girl Dangerous, Know Your IX, and FeministaJones.com.</p>	<p>Women's, Gender, and Sexuality Studies LGBTQ Studies Certificate Writing Certificate Communication Studies – Princess Harmony Rodriguez is adept at using online platforms to engage her audience. Social Work</p>	<ol style="list-style-type: none"> 1) Define intersectionality and use Princess Harmony Rodriguez's personal narrative to understand how various identities intersect to form one's lived experience 2) Consider how one's personal narrative can impact how others perceive issues related to sexual violence. 	<p>Recommended Readings:</p> <p>Bolger, Dana. n.d. "Activist Profile: Princess Harmony, Temple University." <i>KnowYourIX</i>. http://knowyourix.org/princess-harmony-rodriguez-temple-university/</p> <p>Rodriguez, Princess Harmony. n.d. "Dealing with Transphobia as a Survivor." <i>KnowYourIX</i>. http://knowyourix.org/dealing-with-transphobia-as-a-survivor/</p> <p>Rodriguez, Princess Harmony (2014). "The Courage to Change the Things We Can: A TWOC in Recovery." October 15. <i>Black Girl Dangerous</i>. http://www.blackgirldangerous.org/2014/10/courage-change-things-can-twoc-recovery/</p> <p>Rodriguez, Princess Harmony (2015). "How the Myth of the 'Ideal' Survivor Hurts Campus Anti-Violence Movements. February 12. <i>Black Girl Dangerous</i>. http://www.blackgirldangerous.org/2015/02/myth-ideal-survivor-hurts-</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

				campus-anti-violence-movements/
<p>Tuesday September 20th 5:00-6:00pm Women's Center Baker 403</p> <p>*Please be thoughtful in attending this program – international students who participate are there to connect with others, not as a panel to discuss their experiences for study.</p>	<p><i>International Women's Coffee Hour</i></p> <p>This program is supported by the Women's Center and International Student and Faculty Services.</p>	<p>We always appreciate the offer of extra credit to attend our programs; however, we recommend encouraging your students to attend a different event for intercultural knowledge or global perspective learning outcomes (such as our film series, brown bags, or International Women's Day Festival). This program is most beneficial to international students, ESL students, or those who wish to work with international students.</p>	<p>See previous International Women's Coffee Hour listing for details.</p>	
<p>Monday September 26 All day Visit our table in Baker Center</p>	<p><i>Love Yourself Week: No Make-Up Monday</i></p> <p>Women's Panhellenic Association, Women's Center, and the Positivity Project.</p> <p>Join us at our first floor table in Baker for a No Make-Up Monday photo. You can arrive without make-up or enjoy our make-up wipes to join in the no</p>	<p>We encourage all first years to participate as part of their first year experience.</p>	<ol style="list-style-type: none"> 1. Analyze beauty norms within different cultures 2. Explore new definitions of 'beauty' 3. Improve students' media literacy by examining altered photographs, video. 	<ol style="list-style-type: none"> 1) What is 'beauty'? 2) What impact do social constructions of beauty within Ohio have on the people who live here? 3) Is taking off one's make-up a political act? 4) Is wearing make-up a political act? Can it ever be transgressive?

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

	<p>make-up fun!</p> <p>Make-up has the possibility to be a transformative, uplifting, art form, but it can also be oppressive and contribute to feelings of self-doubt. This program is an opportunity for us to come together as a society to say that make-up should not be required for women to feel beautiful.</p>			<p>Recommended Readings:</p> <p>Jeffreys, Sheila.¹ 2005. <i>Beauty and Misogyny: Harmful cultural practices in the west</i>. Routledge: London. http://www.feministes-radicales.org/wp-content/uploads/2010/11/Jeffreys_Beauty_and_Misogyny_Harmful_Cultural_Practices_in_the_West__Women_and_Psychology_1.pdf</p> <p>Selby, Jenn. 2014. “12 Years A Slave star Lupita Nyong’o on racism in beauty: ‘Every day I woke up hoping my skin was a little lighter.’ March 5. <i>The Independent</i>. http://www.independent.co.uk/news/people/news/lupita-nyong-o-on-racism-in-beauty-every-day-i-woke-up-hoping-my-skin-was-a-little-bit-lighter-9171487.html</p> <p>Recommended Viewing:</p> <p>Jean Kilbourne’s Killing Us Softly. Available in Alden Library: HF5822 .K53 2004x DVD VIDEO</p>
--	---	--	--	---

¹ Jeffreys is widely considered to be transphobic; we recommend letting students know in advance and having a conversation about how that fits into her other work, like *Beauty and Misogyny*. We recommend this reading, however, because it is an iconic piece on beauty practices as misogyny – but hope that it also lends an opportunity to discuss transphobia within her work.

For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.
womenscenter@ohio.edu
740-593-9625

<p>Monday September 26th 7pm Nelson's Common</p>	<p><i>Love Yourself Week Keynote Speaker: Jennifer Cassetta Presents "Hear Me Roar"</i></p> <p>Brought to you by the Women's Panhellenic Association, with co-sponsorship from the Women's Center and the Positivity Project.</p> <p>As a self-defense expert and clinical nutritionist, Jennifer Cassetta has worked with everyone from college students to celebrities to teach them the best ways to attack sexual violence prevention, feel strong and confident, and enjoy healthy living. With her incredible brand of fierce humor and practical tools for change, Jennifer empowers students to feel safe no matter where they are. Jennifer has been teaching audiences about sexual violence prevention and self-defense for over a decade, and has the stories, content, and expertise that will captivate and prepare students to protect themselves and their communities from emotional and physical harm.</p> <p>Sexual assault prevention is one of the most important topics on college campuses today. College aged women are four times more likely to be the victim of a sexual assault than any other time in their life, and one in six men will experience unwanted or abusive sexual experiences before age 18. In Hear Me Roar, Jennifer tackles sexual assault prevention with an empowering blend of statistics, stories, and personal safety and self-defense tips to stand up and fight back. Through her interactive keynote, Jennifer gets men and women</p>	<p>We encourage all to attend, and especially recommend that first year students come as part of their first year experience at Ohio University.</p>	<p>As a result of attending this program, students will learn:</p> <ol style="list-style-type: none"> 1. Important and practical information about date rape, domestic violence, stalking, and sexual assault prevention on college campuses and in the greater community. 2. How to remain aware of their surroundings, maintain appropriate boundaries from others, and communicate effectively in situations where an assault may occur. 3. Self-defense moves and techniques that can help stop assaults and safe lives. 	<p>Recommended Activities:</p> <p>Have students analyze the prevention techniques provided by Jennifer Cassetta. Are they realistic? What other areas of sexual assault prevention need to be addressed? What did they learn that they feel comfortable using?</p> <p>Recommended Readings:</p> <p>Atherton-Zeman (2013). "How Some Men Harass Women Online and What Other Men Can Do to Stop It." January 23. <i>Ms. Blog</i>. http://msmagazine.com/blog/2013/01/23/how-some-men-harass-women-online-and-what-other-men-can-do-to-stop-it/</p> <p>Bedera, Nicole and Kristjane Nordmeyer (2015). "Never Go Out Alone": An Analysis of College Rape Prevention Tips. <i>Sexuality & Culture</i>. 19: 533-542.</p> <p>Edwards, Katie M., Jessica A. Turchik, Christina M. Dardis, Nicole Reynolds & Christine A. Gidyez. "Rape Myths: History, Individual and Institutional-Level Presence, and Implications for Change." <i>Sex Roles</i>. 2011(65). 761-773.</p> <p>Katz, Jackson. 2006. <i>The Macho Paradox: Why Some Men Hurt Women and How All Men Can Help</i>. Naperville: Sourcebooks, Inc.</p> <p>National Sexual Violence Resource Center and Pennsylvania</p>
---	--	--	---	--

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

	to talk about taboo issues like date rape, domestic violence, stalking, and sexual assault. She provides tips on how to be safe wherever you are, whether on social media, on a date, or even walking down the street. Jennifer teaches audience real self-defense moves and the ABCs of self-defense which can be put into action right away: Awareness, Boundaries, and Communication.			<p>Coalition Against Rape (2012). Sexual Violence & Individuals Who Identify as LGBTQ. http://www.nsvrc.org/sites/default/files/Publications_NSVRC_Research-Brief_Sexual-Violence-LGBTQ.pdf</p> <p>Ohio Alliance to End Sexual Violence. "Sexual Violence & Women of Color: A Fact Sheet"</p> <p>Robinson, Lori S. 2002. <i>I Will Survive</i>. New York City: Seal Press.</p> <p><i>Yes Means Yes! Visions of Female Sexual Power & A World Without Rape</i>. Edited by Jaclyn Friedman and Jessica Valenti. Berkeley: Seal Press. 2008.</p>
Tuesday September 27 th Information forthcoming	<i>Love Yourself Week: Yoga</i> Women's Panhellenic Association, Women's Center, and the Positivity Project.			
Wednesday September 28 th 11:00-1:00pm Howard Park at	<i>Love Yourself Week: Scale Smashing</i> Help us challenge beauty norms and the reliance of a number on the scale to determine self-worth and health. This is an	Education Counseling Psychology Sociology	<ol style="list-style-type: none"> 1. Foster discussion of media representation of "healthy" bodies 2. Challenge misogynist and racist standards of beauty 	<ol style="list-style-type: none"> 1. Discuss the benefits of using a Health at Every Size approach, rather than focusing on ending the 'obesity epidemic'.

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>Ohio University Located on the corner of College and Union Streets, between coordinates H-3 and I-3 on the campus map, and is marked as feature #143.</p>	<p>opportunity to smash and/or re-purpose a scale!</p>	<p>Women's, Gender and Sexuality Studies Nursing Pre-Med</p>		<p>2. What is a "normal" body? Is there such a thing? 3. In what ways do people try to change their body? Why do they want to change their bodies? Or, rather, why do we encourage people to want to change their bodies?</p> <p>Activity: Have students search for online images of Carol Rossetti's body postcards. What ideas are her postcards challenging? Whose bodies does she talk about?</p> <p>Activity: Analyze the following body positive campaigns:</p> <p>4. JCPenny: http://www.self.com/trending/2016/06/jcpenneys-new-plus-size-clothing-line-commercial-is-body-positivity-like-youve-never-seen-before/</p> <p>5. Lane Bryant: http://www.adweek.com/adfreak/lane-bryant-ad-ashley-graham-and-other-curvey-models-too-much-tv-170189</p> <p>6. Dove's Real Beauty Sketches: http://www.businessinsider.com/why-people-hate-doves-real-beauty-ad-2013-4</p> <p>Recommended Readings: Pause, Cat. http://friendofmarilyn.com/</p>
--	--	---	--	--

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

				<p>Chronicles of a Mixed Fat Chick http://mixedfatchick.com/</p> <p>Ragen Chastain, Dances with Fat https://danceswithfat.wordpress.com/</p> <p>Jenny Lee (2012). The big fat fight: the case for fat activism. <i>The Conversation</i>. http://theconversation.com/a-big-fat-fight-the-case-for-fat-activism-7743</p> <p>Cooper, C. (2007) 'Headless Fatties' [Online]. London. Available: http://charlottecooper.net/publishing/digital/headless-fatties-01-07</p>
<p>September 28th 6:00-8:00PM Baker Theater</p>	<p><i>Love Yourself Week: Show Your #Selfie</i></p> <p>From Frida Kahlo's self-portraits to make-up to today's social media, women often strive to control their own image. Join us for this interactive exhibit where we create our own images of self, video-record affirmations, post support to all participants through social media, and create art dedicated to celebrating ourselves.</p>	<p>We recommend all attend as a first year experience.</p> <p>If you are working with middle-school or high-school aged children in the community, this event could be an opportunity to discuss self-confidence with them.</p> <p>Psychology</p> <p>Sociology</p>	<ol style="list-style-type: none"> 1. Practice self-confidence with selfies and art projects 2. Experiment with different representations of self 3. Critique mainstream beauty norms 4. Discuss self-esteem and beauty norms, focusing on women's experiences. 	<p>Sanusi, Victoria (2016). "Plus-Size Women Are Sharing Selfies on Twitter to Promote Body Positivity." July 26. <i>Buzzfeed</i>. https://www.buzzfeed.com/victoriasanusi/wewearwha twewant?utm_term=.eorE0eXdva#.yt9Ao1nIR2</p> <p>Tiidenberg, Katrin and Edgar Gómez Cruz. 2015. Selfies, Image and the Re-making of the Body. <i>Body & Society</i>. Vol21(4): 77-102.</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
 740-593-9625

		Women's, Gender & Sexuality Studies		Recommended Viewing: Dove. Commercial. Redefining Beauty One Photo at a Time. https://www.youtube.com/watch?v=BFkm1Hg4dTI
Thursday September 29 th Noon-1:00pm LGBT Center Baker 354	<i>Love Yourself Week, Dine-n-Discuss: Body Positivity with Transgender, Non-Binary and Genderqueer Individuals/Communities</i> Sponsored by the LGBT Center, and co-sponsored by the Women's Center, Positivity Project and Women's Panhellenic Association.	We encourage all students to attend as part of their first year experience. Campus Recreation Nursing Nutrition Physician Assistant Pre-med Psychology Sociology Women's, Gender & Sexuality Studies	<ol style="list-style-type: none"> 1. Examine the language of the body positivity movement and analyze its inclusiveness for trans, non-binary, and genderqueer individuals. 2. Consider how intersectionality, or someone's various identities, can play a role in one's relationship with their body. 3. Develop an understanding of the importance of creating a society that respects trans and genderqueer bodies. 	Atkins, Dawn (editor) (1998). <i>Looking Queer: Body Image and Identity in Lesbian, Bisexual, Gay and Transgender Communities</i> . The Haworth Press: New York. Finch, Sam Dylan (2016). "4 'Body Positive' Phrases that Exclude Trans People (And What To Say Instead)" March 17. <i>Everyday Feminism</i> . http://everydayfeminism.com/2016/03/body-positive-trans-inclusive/

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>Friday September 30th All day</p>	<p><i>Love Yourself Week: Compliments and Letter Writing</i></p> <p>Join us in Baker Center for this compliments and letter writing activity.</p> <p>More information forthcoming.</p>			
<p>Tuesday October 4th 5:30-6:30pm Women's Center Baker 403</p>	<p><i>Women in Graduate School Coffee Hour</i></p> <p>Co-sponsored with the Graduate College.</p>		<p>Please review the Women in Graduate School Coffee Hour previously listed.</p>	
<p>Thursday October 6th 12pm-1pm Women's Center Baker 403</p>	<p><i>Brown Bag Lunch and Learn: Breast Cancer, Beyond the Pink Ribbon and Save the Ta- Tas Campaigns</i></p> <p>Featured guests: Nicole Phillips, of the blog Kindness is Contagious, and Dr. Shari Clarke, Vice Provost of Diversity and Inclusion.</p> <p>Brown Bag Lunch and Learns</p>	<p>We encourage anyone impacted by breast cancer to attend, as well as those who want to commit to fundraising and awareness raising efforts on campus and in the community.</p>	<ol style="list-style-type: none"> 1. Analyze breast cancer awareness slogans 2. Familiarize oneself with early detection tools 3. Identify populations who are most impacted by breast cancer mortality 4. Meet breast cancer survivors 5. Analyze pink ribbon 	<p>Recommended Readings:</p> <p>Huffman, Lara. 2014. "My Disease Isn't a Cutesy Slogan" September 23. <i>Huffington Post</i>. http://www.huffingtonpost.com/lara-huffman/my-disease-isnt-a-cutesy-slogan_b_5853184.html</p> <p>Phillips, Nicole. http://nicolejphillips.com/</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

	are a casual way of learning about gender issues. Typically, they are facilitated by one speaker, and we encourage Q&A at the end of a presentation. Bring your lunch or snacks!	Journalism Marketing Nursing Pre-Med Social Work Sociology Women's, Gender & Sexuality Studies	campaigns as a fundraising tool	Racey, Nicolle. 2015. "Nicole Phillips will serve as the Athens Race for the Cure Honorary Chair" August 25. <i>Susan G. Komen® Columbus</i> . http://komencolumbus.org/nicole-phillips-will-serve-as-the-athens-race-for-the-cure-honorary-chair/ Sulik, Gayle A. 2012. <i>Pink Ribbon Blues: How Breast Cancer Culture Undermines Women's Health</i> . Oxford University Press: Oxford.
Tuesday October 11 th 5:30-6:30pm Women's Center Baker 403	<i>Women in STEM Coffee Hour</i> Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.		Please see the Women in STEM Coffee Hour previously listed.	
Thursday October 20 th Time and Location TBD (we are	<i>Global Conversations: Women and Elections</i> Co-sponsored by Political Science, PSMA, and Pi Sigma	Women's, Gender and Sexuality Studies Law, Justice, and	1. Examine how elections can have immediate impact on people's lives	Depending on your course's focus, you may find any of the research and scholarship provided by the Center For

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>working to hold the discussion at 6pm, but please check back with the Women's Center for updates and confirmation)</p>	<p>Alpha. Further information forthcoming once speakers are confirmed.</p>	<p>Culture Political Science</p>	<p>2. Analyze candidates and the policies that they promote for their connections to gender issues</p>	<p>American Women and Politics useful: http://www.cawp.rutgers.edu/research/</p>
<p>Tuesday October 25 4:00-5:00pm Women's Center Baker 403 *Please be thoughtful in attending this program – international students who participate are there to connect with others, not as a panel to discuss their experiences for study.</p>	<p><i>International Women's Coffee Hour</i> This program is supported by the Women's Center and International Student and Faculty Services.</p>		<p>Please see the International Women's Coffee Hour previously listed</p>	

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>Wednesday October 26 6:00-8:00pm Baker Theater</p>	<p><i>Race, Gender, Culture Film Series: Menstrual Man</i></p> <p><i>Menstrual Man</i> is a documentary film about a man in India who worked tirelessly to improve women's access to affordable hygiene products, creating economic opportunities for women in rural areas along the way.</p> <p>Co-sponsored with the Multicultural Center, the Center for International Studies, The Period Project, Campus Involvement Center, and the LGBT Center</p>	<p>Entrepreneurship Global Leadership Program Women's, Gender and Sexuality Studies Law, Justice, and Culture Business Nursing Economics Social Work Sociology</p>	<p>1) Educate students about the experience of menstruating women in India. 2) Provide concrete examples of intersectional experiences. 3) Demonstrate the impact that access to sanitary pads can have on women. 4) Consider the business model used by Arunachalam Muruganantham, and its effectiveness</p>	<p>1) Why is cross-cultural understanding of health practices important? 2) What are your responses to Muruganantham's business model? 3) How is intersectionality demonstrated in the film? 4) Are there areas in the United States in which access to menstrual products is limited?</p> <p>Recommended Readings:</p> <p>Chhaupadi: Let's break the silence. (2011, October 10). NGO Forum for Urban Water & Sanitation: http://www.ngoforum.net/index.php?option=com_content&task=view&id=11616&Itemid=6</p> <p>Delaney, J., Lupton, M. J., & Toth, E. (1988). <i>The Curse: A Cultural History of Menstruation</i>. Urbana: University of Illinois Press</p> <p>Rachlin, K., Green, J., & Lombardi, E. (2008). Utilization of Health Care Among Female-to-Male Transgender Individuals in the United States. <i>Journal of Homosexuality</i>, pp. 243-258.</p> <p>Stein, E., & Kim, S. (2009). <i>Flow: The Cultural Story of Menstruation</i>. New</p>
---	--	--	---	--

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

				York: St. Martin's Griffin.
Tuesday November 1 5:30-6:30pm Women's Center Baker 403	<i>Women in Graduate School Coffee Hour</i> Co-sponsored with the Graduate College.		See previous Women in Graduate School Coffee Hour listing for details.	
Thursday November 3 Noon-1:00pm Women's Center Baker 403	<i>Brown Bag Lunch and Learn: Craftivism</i> During this Brown Bag Lunch, we will work on updating the #SayHerName quilt while discussing how craft can be used to highlight other social justice movements.	Law, Justice, and Culture Certificate Women's, Gender, and Sexuality Studies College of Fine Arts		Recommended Activity: Crafts like embroidery, cross- stitch, and quilting have long been associated with women's work, but not often thought of as a revolutionary approach to fighting for social justice. Have students research the use of craft in abolitionist, suffrage, and current social justice movements. Recommended Readings: Craftivist Collective's website https://craftivist- collective.com/ Sarah Corbett, and Sarah Housley. "The Craftivist Collective Guide to Craftivism." Utopian Studies 22, no. 2 (2011): 344-51.

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

				Threads of Freedom: http://www.oberlin.edu/external/EOG/threads_of_freedom/threads2.html
<p>Wednesday November 14 6:00pm Athena Cinema Located at 20 S. Court Street</p> <p>Tentative: Hend Nafea. Contract is still being confirmed for her to lead discussion following the film showing.</p>	<p><i>Race, Gender and Culture Film Series: Join us for a screening and discussion of “The Trials of Spring” with Hend Nafea (featured in the documentary)</i></p> <p>Shown as part of, and co-sponsored by, International Education Week. Co-sponsors also include: the Multicultural Center, Center for International Studies, PSMA, and Pi Sigma Alpha, and more. Please contact the Women’s Center if you are interested in a co-sponsorship opportunity.</p> <p>THE TRIALS OF SPRING is a major documentary event that chronicles the stories of nine women who played central roles in the Arab Spring uprisings and their aftermaths in Egypt, Tunisia, Libya, Syria, Bahrain and Yemen.</p> <p>When a young Egyptian woman travels from her village to Cairo to add her voice to the tens of thousands of Egyptians demanding an end to 60 years of military rule, she is arrested, beaten, and tortured by security forces and later punished and imprisoned by her family for daring to speak out. Unbreakable,</p>	<p>Islamic Studies Certificate</p> <p>Law, Justice, and Culture Certificate</p> <p>Women’s, Gender, and Sexuality Studies</p> <p>Global Studies</p> <p>Journalism</p> <p>Political Science</p> <p>World Religions</p>	<ol style="list-style-type: none"> 1. Examine the role women played in the Arab Spring 2. Distinguish between the experiences of male and female protestors, and how they were treated socially, by the government, and by the military 3. Summarize the reasons for the Arab Spring 4. Assess the success of the documentary in centering women’s voices as part of the revolution 5. Utilize the women in the documentary to challenge stereotypes of Muslim women often held by people in the United States. 	<p>The Trials of Spring website includes a discussion guide and lesson plans for college students:</p> <p>http://www.trialsofspring.com/for-educators</p>

For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.
womenscenter@ohio.edu
740-593-9625

	<p>she sets out in a search for freedom and social justice in a country in the grips of a power struggle, where there is little tolerance for the likes of her. Buoyed by the other activists she meets along the way, HEND NAFE'A'S story mirrors the trajectory of the Arab Spring—from the ecstasy of newfound courage to the agony of shattered dreams. In the end, despite crushing setbacks, it is resilience that sustains the hope for reform even in the darkest hours of repression.</p>			
<p>Tuesday November 15th 5:30-6:30pm *Please note that this is the third Tuesday of the month, rather than the second Tuesday of the month as normally scheduled. The date was changed to allow people to follow the election on November 8th</p>	<p><i>Women in STEM Coffee Hour</i> Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.</p>		<p>Please see the previous Women in STEM Coffee Hour listing for details</p>	
<p>Saturday November 12</p>	<p><i>Elect Her: Campus Women Win</i></p>	<p>All students are encouraged to</p>	<p>1) Identify the steps to run for student office</p>	<p>Exercise. Have students design their own political</p>

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

<p>1:00-5:00pm Baker 240/242 Tentative: Contract incomplete</p>	<p>Brought to Athens, Ohio by the AAUW, Running Start, and the Women’s Center, this program is to emphasize the importance of women running for office. For more information visit: http://www.uwosh.edu/womenscenter/elect-her-campuswomen-win</p> <p>Co-sponsored by Political Science, Pi Sigma Alpha, PSMA and the LGBT Center.</p> <p>If you are interested in also co-sponsoring this program, please contact the Women’s Center.</p>	<p>participate because we want them to run for student office – and because of the transferrable skills this program provides.</p>	<ol style="list-style-type: none"> 2) Analyze the gendered issues that face women who run for government 3) Articulate a media strategy for a campaign 4) Create a campaign platform 	<p>campaign: identify the issues that are important to them; strategize a media campaign; predict how opponents and journalists may address their political run.</p> <p>Elect Her website (AAUW)</p>
<p>Tuesday November 15 5:30-6:30pm Women’s Center Baker 403</p>	<p><i>Women in STEM Coffee Hour</i></p> <p>Co-sponsored with Russ College of Engineering and Technology, AAUW OHIO, and Women in Information and Telecommunication Systems.</p>		<p>Please see the previous Women in STEM Coffee Hour listing for details.</p>	
<p>Tuesday November 22 4:00-5:00pm</p>	<p><i>International Women’s Coffee Hour</i></p> <p>This program is supported by the Women’s Center and</p>	<p>*Please be thoughtful in attending this program – international students who participate are</p>	<p>See previous International Women’s Coffee Hour listing for details.</p>	

For event updates, or confirmations for events listed as tentative, please contact the Women’s Center.
womenscenter@ohio.edu
740-593-9625

Women's Center Baker 403	International Student and Faculty Services.	there to connect with others, not as a panel to discuss their experiences for study.		
Tuesday November 29 11:00-1:00pm Baker 366	Start Smart Salary Negotiation Workshop	All students are encouraged to attend, especially if they are graduating within the year. You may also schedule us to visit your classroom by contacting the Women's Center.	<ol style="list-style-type: none"> 1. Provide students with the skills needed to negotiate their first salary 1. Educate students on how to construct a budget and do city cost comparisons 2. Define the wage gap, and how it impacts everyone (not just women) 3. Determine what can be done to combat the wage gap 	<ol style="list-style-type: none"> 1) What is the gender wage gap? 2) What is intersectionality? 3) Does the wage gap only concern women? <p>AAUW's website on career and workplace issues for women</p> <p>Alison Griswold, "Paid in Prestige".</p> <p>Institute for Women's Policy Research</p>
Thursday December 1 Noon-1:00pm Women's Center (Baker 403)	<i>Brown Bag Lunch and Learn: Self-Care and Wellness Details Forthcoming</i>			

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.
womenscenter@ohio.edu
740-593-9625

Spring 2017: Save the Dates!

Brown Bag Lunch and Learn

First Thursday of each month, when school is in session, Noon-1pm, Women's Center

Film Screening

Wednesday, March 22nd: No Mas Bebés, including a talk and Q&A with Director Renee Tajima-Peña. Contract is being confirmed, details forthcoming.

Conferences

Saturday, February 11th. Women in Graduate School, Day Conference. Ohio University (Athens). Details forthcoming.

Friday, March 24th. Celebrate Women Conference. Organized, and located at, Ohio University – Lancaster. Details forthcoming.

International Women's Day Festival

Sunday, March 19th.

For event updates, or confirmations for events listed as tentative, please contact the Women's Center.

womenscenter@ohio.edu

740-593-9625