



OHIO
UNIVERSITY

Board of Trustees

Ohio University

Athens Campus

Agenda

April 20, 2012



OHIO
UNIVERSITY

BOARD ACTIVITIES FOR April 19 & 20, 2012
Ohio University – Athens Campus

Activity & Committee Meeting Schedule

Thursday, April 19, 2012

- 8:30 a.m. Convene at Margaret M. Walter Hall, Governance Room
- 9:00 a.m. RCM Overview - “Responsibility Centered Management: A Panel of Experts Discusses RCM Opportunities Offered and Lessons Learned”
- 11:30 a.m. Lunch, President’s Dining Room, 4th Floor Baker University Center
- 12:30 p.m. University Academics and Resources Joint Committee Meeting, Margaret M. Walter Hall, Governance Room 104
- 2:00 p.m. University Resources Committee, Margaret M. Walter Hall, Room 125
- 2:00 p.m. University Academics Committee, Margaret M. Walter Hall, Governance Room 104
- 4:30 p.m. Governance Committee, Margaret M. Walter Hall, Room 125
- 4:30 p.m. Audit Committee, Margaret M. Walter Hall, Room 127
- 6:30 p.m. Reception – Trustees, President, First Lady, Executive Staff, Board Secretary – 29 Park Place, President’s Residence
- 7:00 p.m. Dinner – Trustees, President, First Lady, Executive Staff, Board Secretary – 29 Park Place, President’s Residence

Friday, April 20, 2012

- 7:30 a.m. Trustee Breakfast, Executive Committee, Wilson Room, Ohio University Inn
- 10:00 a.m. Board Meeting, Margaret M. Walter Hall, Governance Room 104
- Noon Media Availability, Margaret M. Walter Hall, Room 125
- Noon Trustee Luncheon, Margaret M. Walter Hall, Room 127

AGENDA
Board of Trustees' Meeting
Friday, April 20, 2012 – 10:00 a.m.
Governance Room, Margaret M. Walter Hall, Athens Campus

OPEN SESSION

Roll Call

Approval of Agenda

1. **Consent Agenda**, Minutes of Board of Trustees' Meeting of January 20, 2012

Comments from the Chair of the Board of Trustees

2. Report from the President

Committee Reports and Information Items and items apart from the Consent Agenda

- University Resources Committee
- University Academics Committee
- Governance Committee
- Audit Committee
- Executive Committee

Consent Agenda

Any trustee may request, in advance of action on the consent agenda, that any matter set out in this consent agenda be removed and placed on the regular agenda for discussion and action.

All matters listed within the Consent Agenda have been distributed to each member of the Ohio University Board of Trustees for reading and study, are considered to be routine, and will be enacted by one motion of the Board with no separate discussion.

- Tab 1: Approval of the Minutes - Board of Trustees Meeting of January 20, 2012
- Tab 14: Resolution, Construction Projects
- Tab 15: Resolution, Quasi Endowment Approval
- Tab 22: Resolution, Emeritus/Emerita Recommendations
- Tab 23: Resolution, Faculty Fellowship Awards
- Tab 24: Resolution, Renaming of Diabetes Endocrine Center to Diabetes Institute
- Tab 25: Resolution, Creation of Department of Osteopathic Manipulative Medicine
- Tab 26: Resolution, School of Applied Health Sciences and Wellness Diabetes Certificate
- Tab 27: Resolution, Naming of Space, Café in the Academic Research Center
- Tab 28: Resolution, Meeting Dates for Succeeding Year
- Tab 32: Resolutions, Honorary Degrees

Unfinished Business

New Business

Communications, Petitions, and Memorials

Announcement of Next Stated Meeting Date

Adjournment

AGENDA

University Academics and Resources Joint Committee Meeting

Margaret M. Walter Hall, Governance Room 104

12:30 p.m. – Thursday, April 19, 2012

3. FY 2013 Budget Update
4. Mineral Rights / HB133 Update

AGENDA
University Resources Committee
Margaret M. Walter Hall, Room 125
2:00 p.m. – Thursday, April 19, 2012

5. Capital Campaign Update
6. Series 2012 Debt Issuance Update
7. Housing Development Plan Update
8. Facilities and Property Update
9. Socially Responsible Practices Ad Hoc Committee Update
10. OUHCOM Update
 - Resolution**, OhioHealth Definitive Agreement
 - Resolution**, UMA/AMA Merger
11. **Resolution**, City of Dublin
12. **Resolutions**, FY 2013 Tuition and Fee Approvals
13. **Resolution**, Mineral Rights
14. **Consent Agenda**, Construction Projects
15. **Consent Agenda**, Quasi Endowment Approval

AGENDA
University Academics Committee
Margaret M. Walter Hall, Governance Room 104
2:00 p.m. – Thursday, April 19, 2012

16. Academic Quality: College of Education - Program Accreditation/Learning Outcomes
17. Academic Quality: Program Review Revision Update
18. Academic Quality: Dashboard Review
19. Office of Information Technology Update
20. Quarters to Semesters Progress Report
21. Search Updates
22. **Consent Agenda**, Emeritus/Emerita Recommendations
23. **Consent Agenda**, Faculty Fellowship Awards
24. **Consent Agenda**, Renaming of Diabetes Endocrine Center to Diabetes Institute
25. **Consent Agenda**, Creation of Department of Osteopathic Manipulative Medicine
26. **Consent Agenda**, School of Applied Health Sciences and Wellness Diabetes Certificate
27. **Consent Agenda**, Naming of Space, Café in the Academic Research Center

AGENDA
Governance Committee
Margaret M. Walter Hall, Room 125
4:30 p.m. – Thursday, April 19, 2012

28. **Consent Agenda**, Meeting Dates for Succeeding Year

- 2012-2013 Nominations for Chair and Vice Chair
- Update on Student Trustee Selection Process
- Update on National Trustee Selection Process
- By-Law Revision Update

AGENDA
Audit Committee
Margaret M. Walter Hall, Room 127
4:30 p.m. - Thursday, April 19, 2012

- 29. Internal Audit Update
- 30. Upcoming FY12 Audit, Plante and Moran
- 31. University Risk Management Initiative Update

EXECUTIVE SESSION

AGENDA
University Executive Committee
Ohio University Inn, Wilson Room
7:30 a.m. - Friday, April 20, 2012

32. Consent Agenda, Honorary Degrees

EXECUTIVE SESSION

Resolution 2009 - 3114

Statement of Expectations for Members of the Board of Trustees of Ohio University

Adopted by the Board of Trustees on April 24, 2009

This Statement of Expectations is intended to provide guidelines and information to assist members of the Board of Trustees in fulfilling their roles and responsibilities in service to Ohio University and the citizens of the State of Ohio.

1. The Role of the Board

- a. The Board of Trustees is the governing body of Ohio University. It is a body politic and corporate under Ohio law and has the right to sue and be sued. The General Assembly has conferred upon the Board the authority to: adopt rules for the governance of the institution; hire and supervise the President, faculty and staff; oversee university finances; and control university property and facilities.
- b. The Board serves the citizens of the State of Ohio. It is responsible for ensuring that the university offers students an educational experience of the highest quality and produces research that provides economic and cultural benefits to the citizens of Ohio. It is also responsible for making efficient and effective use of state resources by working with the Governor, the Board of Regents and the other state universities through the University System of Ohio.
- c. The Board's primary concerns are strategic governance and accountability. It should adopt a strategic plan designed to ensure the long-term fulfillment of the university's teaching, research and service mission, monitor progress in achieving the plan's goals and update the plan as necessary. It should provide oversight to protect the university's fiscal integrity and make sure that the President, faculty and staff comply with all applicable laws and perform their responsibilities ethically and competently.
- d. The Board should adopt a procedure governing the creation and monitoring of corporate entities affiliated with the university.
- e. The Board should govern through the President and should refrain from becoming involved in day-to-day operations.
- f. The Board should recognize the important role that the principle of shared governance plays in institutions of higher education. It should seek input from faculty, staff and students and whenever possible incorporate their views into its decisions.

2. The Role of Individual Trustees

- a. Members of the Board of Trustees are stewards of the public trust. They have a fiduciary obligation to act in the best interests of the university and the State of Ohio. They must adhere to the highest ethical standards and perform their university duties without regard to any personal interests they may have. Trustees should understand and comply with state ethics laws and keep themselves informed of developments in these laws. They should avoid situations that may give rise to even the appearance of a conflict of interest and promptly disclose any conflicts of interest that may occur.
- b. Trustees should understand that they serve the institution as a whole and are not advocates for any particular unit or constituency of the university.
- c. Student Trustees have a unique responsibility to ensure that the views of students are heard in Board deliberations. They should also share with other students the Board's perspectives on University issues. In performing both of these functions, they should keep in mind the needs of all constituencies within the university.
- d. Service on the Board is a time consuming professional commitment. Trustees should attend all meetings of the Board and committees and should give notice to the Chair when they are unable to do so. Trustees should also make an effort to participate in conferences and other programs designed to educate and update Trustees and to attend commencements, convocations and other special events on campus.
- e. Trustees should be attentive during meetings and refrain from multitasking. They should treat the opinions of their colleagues on the Board as well as others participating in Board discussions with civility and respect and should be open to alternative points of view. They should respect and protect the confidentiality of matters discussed in executive sessions and should refrain from publicly or privately criticizing other Trustees or impugning their motives.
- f. Trustees should strive to make informed decisions based on an analysis of objective data. In their deliberations they should rely on the application of sound management principles and prudent business judgment. To ensure thorough consideration of Board decisions, they should review briefing materials and be prepared to actively participate in discussions.
- g. In order to make good decisions, Trustees need to engage in robust and thorough discussions of university issues in public meetings. Disagreements will occur and Trustees should seek productive ways to resolve them. Once a consensus is reached on an issue, all Trustees should respect the final decision of the Board.
- h. Trustees should keep themselves informed about issues and events at the local, state and national level that may affect the university and higher education in general.
- i. Trustees are encouraged to offer financial support to the university in accordance with their means.

- j. Trustees should understand and comply with the Ohio Public Records and Open Meetings Laws and should keep themselves informed of developments in these laws.

3. The Board's Relationship with the President

- a. The Board delegates responsibility for all aspects of institutional management to the President. The Board and individual Trustees should refrain from involvement in operational matters except as necessary to fulfill their fiduciary duties.
- b. The Board and the President should agree on clearly defined institutional goals and strategies for achieving them.
- c. The Board should hold the President accountable for achieving institutional goals. Evaluation of the President should be an ongoing process with the Board offering candid and constructive feedback as necessary. In accordance with Board policy, formal evaluations should be conducted on a regular basis.
- d. The President reports to the Board as a whole and not to individual Trustees. Trustees who have concerns about the President's performance should convey them to the Board Chair who will take appropriate action to address the concern. The Chair will report back to the Trustee who raised the concern in a timely manner.
- e. Individual Trustees should develop a comfortable working relationship with the President. They are encouraged to interact with the President one-on-one as needed to share information, concerns or advice but they should remember that when they do so they are not speaking for the entire Board.

4. The Board's Relationship with Internal Constituencies

- a. Trustees are encouraged to interact informally with administrators, faculty and students, bearing in mind that they do so as individual members of the Board. They should avoid any statements that would give rise to the perception that they speak for the entire Board.
- b. When interacting with faculty, staff and students, Trustees should not disclose matters deemed confidential by the Board in executive session, advocate for their personal position on university issues or criticize other members of the university community.
- c. Trustees should submit requests for information about institutional issues to the Board Secretary who will facilitate a response from the appropriate university official.
- d. Consistent with the principle of shared governance, the faculty, through the Faculty Senate, plays an active advisory role to the administration and the Board of Trustees on all academic matters, including but not limited to academic standards, research, admissions, curriculum and the granting of degrees. The Faculty Senate initiates policies relating to university-wide academic matters, the rights and responsibilities of faculty and faculty grievances. The Board should respect the role of the Senate in these areas and should also

consider advice from the Senate on matters of general concern to the university community.

- e. The Board should encourage the President and administrators to involve individual faculty and students in the development of institutional goals and priorities. The active participation of faculty and students in these matters will give them a broader understanding of institutional governance and will enrich the Board's understanding of faculty and student views on university issues.

5. Relationships with External Entities

- a. The Board Chair is the only Trustee authorized to make public statements on behalf of the entire Board.
- b. When asked to comment on Board actions or deliberations, Trustees may defer to the Chair or the President. If Trustees choose to speak publicly on issues relating to the university or higher education in general they should make it clear that they are stating their personal views and are not expressing the formal position of the Board or the university.
- c. When individual Trustees communicate with federal, state or local officials on issues relating to higher education, they should take care not to create the perception that they speak for the Board or the university unless they have been authorized by the Chair or the Board to do so.
- d. When individual Trustees are presented with concerns about university operations, these matters should be communicated to the President and/or the Chair.
- e. While Trustees should seek information and ask questions of others, they should refrain from publicly criticizing the President or other members of the University Community. Criticisms or concerns that Trustees may have about the President or other members of the University Community should be conveyed to the Chair who will determine the appropriate method for the Board to address the issue.



The Ohio University Board of Trustees By-Laws as Amended

Revised April 24, 2011

Revised February 10, 2010

Revised January 23, 2009

Revised February 8, 2008

Revised July 14, 1989

Revised June 23, 1990

Revised September 20, 2002

Revised December 17, 2004

Article I. Corporate Authority and By-Laws

Section 1. Since by Federal and State law, there shall be and forever remain in the said university, a body politic and corporate, by the name and state of The President and Trustees of the Ohio University in the name and style of The Ohio University. The Ohio University Board of Trustees, hereinafter referred to as the Board, chooses to be governed by these By-Laws and the applicable provisions of Ohio law.

Section 2. The adoption of these By-Laws by the Board automatically nullifies all previous By-Laws.

Section 3. No By-Laws shall be enacted, amended, or repealed, except by a majority vote (5 votes) of the Board, and then only after thirty (30) days notice of a proposed change has been given to all members.

Section 4. The Board is composed of nine Trustees and two student Trustees, all appointed by the governor of the State of Ohio in accordance with Section 3337.01 of the Ohio Revised Code. The Board shall also include two national Trustees and the chair of the Ohio University Alumni Association Board of Directors or his or her designee. One national Trustee shall be appointed by the Board for a term of one year beginning on July 1, 2010. One national Trustee shall be appointed by the Board for a term of three years beginning on July 1, 2010. Thereafter, both national Trustees shall serve terms of three years.

Section 5. The nine Trustees appointed by the Governor will hold voting privileges. The two student trustees, the two national trustees and the chair of the Ohio University Alumni Association Board of Directors may not vote on Board matters but their opinions and advice will be actively solicited and welcomed in Board deliberations.

Article II. Officers of the Board

Section 1. Officers of the Board shall be as follows:

- (a) Chairperson
- (b) Vice-Chairperson
- (c) Secretary
- (d) Treasurer

Section 2. The Chairperson shall preside at all meetings of the Board, and unless otherwise directed by the Board, shall have the authority to appoint members of and to fill vacancies on all standing and special committees. He or she shall serve as Chairperson of the Executive Committee. Subject to these By-Laws, he or she shall fix the date and time of all regular, special, and emergency meetings, and perform such other duties as may be pertinent to the office of the Chairperson.

Section 3. The Vice-Chairperson, in the absence or incapacity of the Chairperson, shall assume the duties and obligations of the Chairperson.

Section 4. The Secretary shall keep minutes of all Board meetings and shall promptly distribute copies to all Board members. He or she shall be responsible for the orderly preservation of all records pertaining to Board business, and shall perform all other duties usual to the office or imposed by the Chairperson or by Board action.

Section 5. The Treasurer shall be responsible for the fiscal management of the University, including supporting budget preparation, the preparation of all officially required financial reports, investments, coordination of audits with auditors, including federal and state auditors, relationships with financial reporting agencies, and all other financial responsibilities generally or specifically assigned by the Board or the President.

Article III. Election of Officers

Section 1. The Chairperson, Vice-Chairperson, Secretary, and Treasurer shall be elected annually by the Board.

Section 2. The Chairperson and Vice-Chairperson shall each serve for one year and shall be eligible for re-election to their respective offices for a period up to three (3)

consecutive years. The Secretary and the Treasurer shall be eligible for annual election to these offices without a yearly limitation.

Article IV. The President and Presidential Duties

Section 1. On the basis of mutual good faith and any contractual relationship pointing to continuous service, the President of the University shall be elected from year to year, and shall be entitled at all times to one (1) year severance notice or one (1) year salary if terminated.

Section 2. The President shall attend all meetings of the Board and shall, in an advisory capacity, have a voice in its deliberations. He or she shall have the authority to initiate any subject at Board meetings.

Section 3. The President shall be responsible to the Board for the administration and discipline of the University.

Article V. Meetings

Section 1. Regular Meetings. The Board shall hold no fewer than five (5) regular meetings a year, with the date and time fixed in accordance with the provisions of Article II. Section 2.

Section 2. Special and Emergency Meetings. Special and emergency meetings may be held upon the call of the Chairperson or upon the written request of three (3) Board members to the Secretary.

Section 3. Notice of Meetings. The Secretary shall notify all Board members and the President at least five days in advance of all regular and special meetings and at least one day in advance of all emergency meetings. The policy designated "Notification Procedures for Meetings," which has been adopted by the Board pursuant to Revised Code Section 121.22, is hereby incorporated by reference into this section, and the Secretary shall carry out his or her responsibilities under that policy in accordance with its provision for all meetings.

Section 4. Attendance. It shall be the policy of the Board to require full attendance at all meetings of the Board and committees in accordance with Revised Code Section 3.17. Excuses for absence from meetings shall be communicated to the Secretary at least two (2) days before meetings. Persistent unreasonable absences in violation of Ohio law shall be cause, at the pleasure of the Chairperson, for reporting such delinquency to the appropriate authority of the State of Ohio.

Section 5. Quorum. For the purpose of doing business, a majority (5 voting Trustees) of the Board membership shall constitute a quorum; however, a vote of two-thirds (6 votes) of the voting Trustees shall be necessary to elect or remove a President; and a vote of a

majority (5 votes) of the voting Trustees shall be necessary to authorize the sale or lease of a University building or the planned demolition of a University building.

Section 6. Agenda. The Secretary shall consult with the chairs of the Standing Committees and then prepare a proposed agenda for each Regular Meeting. The proposed agenda shall be delivered to the President for his or her review and then to the Chairperson of the Board for final approval.

Article VI. Standing and Special Committees

Section 1. Standing Committees of the Board, consisting of no fewer than three (3) members each, shall be appointed annually or for longer terms by the Chairperson of the Board, and each Standing Committee shall consider and make recommendations for action by the Board on the various policy matters enumerated below as follows:

(a) University Academics. Responsibilities will include the academic plan; enrollment management; student life; intercollegiate athletics; diversity; research and technology transfer policies and activities; information technology; communications and marketing; academic appointments; promotion and tenure policies and procedures; academic program reviews; and awarding of degrees.

(b) University Resources. Responsibilities will include financial operations; business organization and practices; human resources; university advancement; relations with local, state, and federal legislative and administrative agencies; recommending of the schedule of tuition and fees; borrowing of funds; naming, location, planning, construction, and maintenance and renovation of the University's facilities and grounds; the purchase, sale and lease of lands and buildings; reviewing and monitoring of all investments including the endowment; contract oversight on public utilities and other large contracts; and recommending of investment policy, advising the Board on investments and appointment of investment advisors to assure compliance with Section 3345.05 ORC.

(c) Audit. Responsibilities will include the oversight of the internal audit functions, annual or other periodic audits of financial operations, the recommendation of the appointment of an external audit firm to the Board of Trustees, the receipts of the reports of the internal auditor and the external audit firm, and the university's accountability and compliance procedures.

(d) Governance. Responsibilities will include the recommendation of general governance policies and procedures, the nomination of Board officers and recommendation of candidates for future trustees and national trustees. At the last meeting in each fiscal year, the Committee shall review these Bylaws to determine whether any changes are appropriate and shall recommend any such changes to the Board of Trustees.

(e) Executive. Responsibilities will include consulting with the President on the appointment of executive officers and business not specifically assigned to another Standing or Special Committee.

Section 2. The Executive Committee shall be made up of the Chair and Vice Chair of the Board of Trustees and the Chairs of University Academics and University Resources Committees and have broad powers to act in all matters not deemed by the Chairperson of the Board and the President of the University as of importance to command the immediate attention of the entire Board. All actions of the Executive Committee shall be subject to approval by the Board, except those wherein the Board has delegated to the Executive Committee or the President full power to act for the Board.

Section 3. Special committees may be appointed by the Chairperson of the Board for the purpose as the Board may deem necessary.

Section 4. The Chairperson of the Board and the President or designee shall be ex-officio members of all Standing Committees and Special Committees; however, neither is eligible to serve as a voting member of a Standing or Special Committee, in his or her ex-officio capacity.

Article VII. Parliamentary Authority

Section 1. When not in conflict with any of the provisions of these By-Laws, the Robert's Rules of Order Newly Revised shall govern the proceedings of the Board.



OHIO
UNIVERSITY

Board of Trustees

O h i o U n i v e r s i t y

Minutes

January 20th, 2012

**MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY**

January 20, 2012

**Wagner Theater
Ohio University, Lancaster Campus**

**THE OHIO UNIVERSITY BOARD OF TRUSTEES
MINUTES OF MEETING**

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- A President's Report
- B University Resources Committee
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CALL TO ORDER

Chairperson C. Robert Kidder called the January 20, 2012 meeting of the Ohio University Board of Trustees to order at 10:22 a.m.

Chair Kidder requested that the Board Secretary, Thomas E. Davis, call the role.

ROLL CALL

Present—Chairperson C. Robert Kidder, Vice-Chairperson Gene T. Harris, Trustees Sandra J. Anderson, David A. Wolfort, Kevin B. Lake, Norman “Ned” Dewire, and David Brightbill.

Not Present— Janetta King and Alumni Representative Arlene Greenfield.

Also in attendance were President Roderick J. McDavis, National Trustees Henry Heilbrunn and Frank Krasovec, Student Trustees Danielle Parker and Allison Arnold, and Board Secretary Thomas E. Davis.

APPROVAL OF THE MINUTES

Chair Kidder asked for a motion to approve the minutes of the Nov. 18, 2011 meeting of the Ohio University Board of Trustees. No discussion or amendments were noted, Trustee Harris moved to accept the minutes. The motion seconded by Trustee Anderson and carried by unanimous vote.

Report from the Chair of the Board of Trustees

Chair Kidder thanked the leadership team from Ohio University-Lancaster for their preparation, facilities, food, and hospitality during this meeting on their campus.

Chair Kidder offered comments regarding the comprehensive evaluation of President McDavis. This process is nearing its conclusion and Chair Kidder gave an overview of the entire process along with the resulting conclusions.

Chair Kidder reported that Dr. Terry MacTaggart, a consultant from the Association of Governing Bodies (AGB), was commissioned to serve as an outside consultant as a part of the President McDavis’ comprehensive evaluation. Dr. MacTaggart completed an independent review with invitations to participate being extended to approximately 65-70 stakeholders of Ohio University including staff, faculty, administrators, students, alumni, trustees, and community members. Dr. MacTaggart completed a draft report which was shared with all trustees present at this Board meeting. Chair Kidder and Vice-Chair Harris met with President McDavis to discuss his views on the challenges facing Ohio University, his reaction to the report by Dr. MacTaggart, and his willingness to tackle the high priorities set forth by the Board. Chair Kidder conducted discussions with each Board

member to gain a perspective on President McDavis' capability to continue along with challenges that need to be tackled in the following years.

During the Executive Session yesterday, Chair Kidder reviewed the report of Dr. MacTaggart, the perspective of President McDavis, and the cumulative views of each trustee.

President McDavis' performance was reviewed based upon Ohio University's gains in enrollment, engagement, RCM processes, financial discipline, student awards, team building, student reviews, success in the CIP campaign, transitions in academic quality, and his passion. A number of working objectives (8-9) were formed out of this conversation that will be revised and included in President McDavis' new contract:

- 1) Develop a continued focus on academic quality which includes the evolution of the general education initiative, increased use of dashboard academic performance ratings, strengthening Ohio University's rankings, building the Ohio University brand for academic excellence to offset any other brand that may exist, and a continuation of the evolution of student engagement through learning communities. All of which are important to create the academic climate of Ohio University.
- 2) Successfully complete the *Promise Lives* campaign which is well on its way to being accomplished. Chair Kidder mentioned a larger goal of \$500 million might be within reach.
- 3) Continue the strategic enrollment plan focusing on international, national, and diverse students at all campuses of Ohio University.
- 4) Implement the Capital Improvement Plan (CIP) that was approved during the November Board meeting which will help keep the facilities fit for the purpose of engaging student learning communities.
- 5) Evolve the initiatives of the Ohio University Heritage College of Osteopathic Medicine (OUHCOM) which includes expanding into the Columbus market.
- 6) Continue to support the financial disciplines that include responsible financing plans, six year plans, and increased understanding of sources and uses along with the implementation of RCM.
- 7) Continue to respond to the hard task of government cutbacks in funding.
- 8) Continue to build strong relationships with faculty, alumni, staff, and administration. Chair Kidder identified one area of concern in the evaluation was

the need for a complete commitment and alignment with the strategic vision. He expressed the need to work closely with the community to find a definition that works and helps Ohio University capitalize on the tremendous gains that have already been made.

- 9) Begin venture funding to benefit the region and support faculty research.

Chair Kidder announced that the Board of Trustees decided to renew President McDavis' contract. These objectives will be drafted into President McDavis' new contract which will be brought forward during the April meeting of the Board of Trustees.

Chair Kidder asked for comments.

Trustee Harris indicated that although this is an evaluation of the President, it is also an evaluation of the entire Ohio University community. She shared her congratulations to the Ohio University community and highlighted the gains and progress made during her eight year term as a trustee.

Chair Kidder asked for the President's report.

Report of the President

Strategic priority spotlight

President McDavis thanked Chair Kidder and gave an overview of his presentation which included short- and long-term enrollment goals, an update on international relations, Ohio's recognition as a military friendly school, the program spotlight on the Lancaster campus Deaf Studies and Interpreting program, and points of pride.

He emphasized and reviewed the need for a continued focus on Ohio University's vision, to be the nation's best transformative learning community, the four fundamentals, and the four supporting strategic priorities. All of which were included in the materials.

President McDavis reviewed the strategic enrollment management plan and referenced the chart on page 75 of the Board materials. He reported that the decision to invest in recruitment is paying off. He cited the increase in overall applications this year recently broke the application record set in 2009. President McDavis further noted that current applications far surpass those of 2009 which wasn't set until June. President McDavis indicated that Ohio University has admitted 45% more students compared to this time last year which allows for more conversations about getting students to campus sooner to learn about opportunities, scholarships, and communicate directly with faculty. The most encouraging growth was seen in the targeted markets. A significant increase in the percentage of applications/admission was shown in international (73/200), multicultural

(86/92), out of state (100/73), and transfer students (10/183). President McDavis acknowledged that these numbers represent a commitment to bringing quality students to Ohio University and not just increasing numbers. He reviewed the anticipation for another great class this fall and thanked Executive Vice-President and Provost (EVPP) Benoit and Craig Cornell for their leadership in this effort.

President McDavis updated the Board on international relations. Along with Dan Weiner, Bryan Benchoff, and Graham Stewart, President McDavis visited Hong Kong and Malaysia in December to meet with academic partner institutions, cultivate relationships with supporters of Ohio University's academic mission, and engage with alumni and friends. He reported talking with UITM, which is the state institution in Malaysia with over 250,000 students. He reported that they are very interested in forming partnerships. They also met with colleagues at Hong Kong Baptist and they are interested in renewing the relationships and collaborative programs that already exist. He reported they also brought back a \$750,000 check from the Sime Darby Foundation to support Ohio University's Southeast Asian Studies Tun Abdul Razak Chair. This gift will enhance the national prominence and influence of the Razak Chair by providing seminars, workshops, and lectures about Malaysia throughout the United States. President McDavis noted there are 2400 Ohio University alumni in Malaysia and 600 alumni in Hong Kong. Nearly 300 alumni attended the event in Malaysia and a little more than 100 in Hong Kong. President McDavis hopes that continuing to build these relationships with follow-up contacts will lead to additional donors. President McDavis thanked Dr. Weiner for his leadership.

President McDavis reported the *G.I. Jobs* magazine recently recognized Ohio University as a Military Friendly school due to the new services, improved communication, and enhanced partnerships with off-campus groups that helps students who are veterans be successful. President McDavis commended Dr. David Descutner's leadership team.

Program Spotlight

President McDavis asked Ohio University-Lancaster campus' Deaf and Interpreting Studies representatives forward. This group included Jim Smith, Dean of Ohio University-Lancaster, Dr. Becky Brooks, Interim Program Coordinator and Instructor, Lori Woods, Jonathan Sheline, Student and Ohio University-L ASL Club President, and Cynthia Dobronyi, Interpreter. President McDavis introduced Dean Smith to set the context for this presentation.

Dean Smith thanked the Board for the opportunity to talk about the Deaf and Interpreting Studies program. He reviewed the history of the program which started at Ohio University-Chillicothe. After collaborating with the Dean of Ohio University-Chillicothe, they learned that approximately 90% of the students in the program listed Ohio University-Lancaster as their home campus and relocated to Ohio University-Chillicothe for the program. Therefore, the program was moved to Ohio University-Lancaster to better serve

these students. In addition, Columbus has the sixth largest community of individuals that are deaf and hearing impaired. Dean Smith then introduced Dr. Brooks to share her perspectives on how this program impacts the community.

Dr. Brooks reported that on average 45% of Americans make New Year's resolutions, but only around 8% actually complete their resolution. She highlighted that some of these resolutions are focused on paying it forward and despite not meeting the goal; people continue to strive to give back. Dr. Brooks cited that this is the philosophy of the Deaf and Interpreting Studies program at Ohio University-Lancaster. She reported their goal is to give back and pay it forward with a focus on making life accessible to everyone regardless of race, ethnicity, gender, age, or ability. She also highlighted their focus on fostering collaborative relationships that bridge the gap between people who hear and people who don't.

Dr. Brooks reviewed a number of events in which Ohio University-Lancaster students help pay it forward by interpreting at activities in the community which allows individuals with hearing impairments to fully participate and enjoy them. Students recently interpreted a play, *Tecumseh*, which was an 81 page document, some of which was in Shawnee. This allowed members of the deaf community to enjoy the play. She also reported the ASL Club helped organize the first deaf awareness day at COSI. Students worked hard to make the shows accessible to people with hearing impairments and over 200 were in attendance. She shared a story about two Sign-I students that were signing back and forth about never having met a deaf person. Two members of the deaf community in the audience saw this and proceeded to have a dialogue with these students, completely in sign. Dr. Brooks stated this experience underscores their philosophy within the program; to pave a way to open access by donating time, talents, and resources that bridge the hearing and deaf worlds. Interpreting students also get involved with the local community and have interpreted the Lancaster men's chorus production entitled *Ham and Eggs* for the past two years.

Dr. Brooks reported the students and ASL Club worked with the cultural events committee to bring two dynamic performers to Ohio University-Lancaster. Keith Wann, a comedian who is hearing, but born to deaf parents, showed how comedy can bridge cultural divides. C.J. Jones, a deaf comedian, also performed and gave a workshop for theatre and interpreting students. Both events nearly packed the house. She expressed her pride in the hard work of students and community members that have helped bring the hearing and deaf communities together, increase cultural awareness, and learn invaluable communication skills.

Dr. Brooks then introduced her colleague, Lori Woods, whom she reported is commonly reported to be one of the students' favorite instructors. Lori has a Master's in ASL Instruction from Ohio State University, has been teaching ASL for over 15 years, served as

past-President of the Ohio American Sign Language Teacher's Association and holds the highest certification in teaching ASL.

Lori introduced Cynthia Dobronyi, Interpreter, who voiced for her presentation which was delivered using ASL. Lori described the typical ASL student and the organization of classrooms. Lori reported it is important to organize the class in the shape of a "U" because no spoken English is used in the classroom. Students learn much better through this type of immersion which also helps students to learn the grammatical structure and vocabulary. She stated that students often report that four hours a week isn't enough and most students want additional experiences. Because of the impact this immersion has on the student's proficiency, they get together with other branch campuses, holding silent events, and give back to the community. This led to the development of ASL Clubs at each branch campus. This coordination led to a number of silent-events where no English is spoken. These silent events included silent bowling, a silent Halloween costume party, and ASL Idol. Each event was well attended by community members and students both with and without hearing impairments.

Ms. Woods reported on the many student engagement activities in which ASL students can take part. Ms. Woods concluded her comments with a quote by Nelson Mandela: "If you speak to a man in a language he understands, he'll understand it with his head. But if you speak to a man in his own language – he'll understand in his heart."

Ms. Woods then opened up the floor for questions and asked the student president of the ASL Club, John Shelin, forward.

Chair Kidder asked if there are other dialects of ASL.

Lori reported that each language has their own sign language, grammar, and vocabulary, just like the spoken versions.

Chair Kidder then asked about accents.

Lori reported that each region has distinct dialects and accents. People can tell where the person lives based upon the way they sign.

Trustee Harris reported her school district just began offering ASL as a foreign language option and asked about the curriculum at Lancaster.

Dr. Brooks reported it is an Associate's degree that takes a little over two years. She also reported programs exist for students who are deaf as well.

Trustee Anderson inquired about the job prospects and continued communication with graduates.

Dr. Brooks reported some work in school systems, some free-lance, and one alumni works for Deaf Woman against Violence. She reported they keep open communication with most alumni and one had planned on attending this presentation, but was called out to sign at an event.

Trustee Krasovec asked about the prospects for medical research at Ohio University-Lancaster.

Dr. Brooks reported their focus has been on the cultural aspects of deafness and they are still a new program with hopes that continued exposure will help to attract research.

Chair Kidder asked how John Shelin was attracted to the program.

John reported it was by accident. He needed a foreign language credit to complete his history degree and was initially intimidated by Lori, being the first deaf person he knew, but quickly fell in love with the program.

Chair Kidder asked for questions. None noted. Chair Kidder thanked the group for their presentation which was followed by applause.

Points of Pride

President McDavis then reviewed a number of points of pride for Ohio University.

President McDavis reviewed the excellence at Ohio University-Lancaster as evidenced by the slides in his presentation and reported by Dean Smith yesterday. He reported an Ohio University-eastern student, Kristina Velkovic, was named a state student ambassador by Ohio's Board of Regents.

An Ohio University alumnus from the southern campus, Ernie Hall, received his first Emmy for his work as a photojournalist with Action News in Jacksonville, Florida.

The Ohio Bobcat football team won their first bowl game in the school's history during the Famous Idaho Potato Bowl.

President McDavis acknowledged Trustee Harris and her recent award for the 2012 Ohio Superintendent of the Year.

President McDavis concluded his report.

Chair Kidder asked for questions. None noted.

Chair Kidder then introduced Trustee Anderson.

University Resources Committee Report

Trustee Anderson reported on the work of the university resources committee. She thanked the Ohio University-Lancaster community for providing useful education, information, and hospitality during her visit for this Board meeting. She reported that, unlike at the last Board meeting where the Committee presented several important resolutions, the Committee heard primarily a series of updates and had no action items other than two resolutions on the consent agenda at tabs 5 and 6.

The consent agenda item at tab 5 involved construction projects to deal with maintenance, upkeep, and repair. Along with this came a report from the Vice President for Finance and Administration, Stephen Golding, about the budget for this project that will address the safety backlog which included an additional \$2 million that has been identified.

The consent agenda item at tab 6 involved a building renaming at the Ohio University-Chillicothe campus.

Trustee Anderson provided a number of updates on previous action items. The resources committee received reports from Stephen Golding, VP for Finance and Administration, and Mr. Harry Wyatt, Associate Vice President for Facilities, regarding the Lausche heating plant replacement project. The team selected RFM to be a consultant on this project and Steve McAdams, RFM representative, was also present at the committee meeting. Trustee Anderson recognized the work of the team that has been studying this project. She reported a continued commitment to phasing out coal as a fuel source due to pending regulations. The committee was provided with a layout of the current heating system which uses mostly coal fired boilers with a small percentage of gas to heat the entire campus. Over the past 12 months, the total cost of heating the campus was nearly \$3 million and if the University had been using gas, this fuel cost would have been closer to \$5.9 million. The University currently has three coal fired boilers that are 47 years old and a natural gas fired boiler that is 17 years old. One of the coal boilers has been retrofitted with a gas burner, but is still an aged unit. All coal boilers are very old and in serious need of an update. The team looked at various sites for expanding the plant due to the congested space of the current location. The team considered the Ridges, but a number of cost and efficiency concerns related to the distance led the team to recommend a cogeneration system, generating electric from the production of steam, which is similar to what other campuses use and allows for more efficient use of energy. After investigating 22 different options, the team narrowed possibilities down to four and presented these options to the committee. A final recommendation is being developed that will include the purchase and installation of new packaged gas boilers and two turbines. This expansion would be twice the size of current plant. The preferred site for this project is the existing location with

relocation of Transportation and Parking Services which is currently on the same site. The cogeneration option provides long term benefits including carbon reduction and financial savings. The new boilers would have a life span of 35+ years and turbines 5-10 years, but this can be extended through maintenance packages provided by the vendors. The final portion of this plan is to explore financing options through tax credits, partnerships, and providing energy to other entities as a potential resource. Trustee Anderson reported there were no action items at this point.

Trustee Anderson provided an update from the committee regarding the performance contract project which is the highlight of the six year capital plan. AVP Wyatt informed the committee that three firms responded to the RFP and a contractor is very close to being selected with a proposed contract anticipated during the April Board meeting. This plan is expected to have a 15 year or less payback in energy savings.

VP Golding updated the committee on the state capital budget status. The Chancellor appointed Ohio State University President Gordon Gee to lead a joint committee of state universities to recommend how the \$350 million in state capital funds will be used. IUC leadership will be speaking with each campus regarding their specific plans and the committee headed by Gordon Gee will present a single list of projects to the Governor and Chancellor on February 15th, 2012.

Trustee Anderson reviewed the update on the six-year sources and uses presented to the committee by Chad Mitchell, Interim Budget Director appointed in December, AVP Michael Angelini, and Controller Julie Allison. The plan is to reconcile the sources and uses document with the new budget document to enhance presentations and understanding by the Board. AVP Angelini walked the committee through the sources and uses forecast based on results through November 2011 highlighting significant variance between FY2011 actuals and the forecast for FY2012. AVP Angelini also presented the committee with a schedule to show the impact of the six-year CIP with additional information on FY2012 budget variance forecast.

VP Golding updated the committee on the debt issuance authorized during the November meeting of the Board. Rating agencies, Moody's and Standard & Poor's, came to campus on two separate days to complete their ratings. The University's preparation and presentations to these agencies received rave reviews and the University is awaiting the final rating scores from these two agencies.

Dr. Jack Brose, Dean of the OUHCOM, updated the committee on the expansion project authorized during the November Board meeting. Negotiations are under-way and the plan is for the first class at the Columbus campus to begin in the fall of 2014. A memorandum of understanding was signed with the Cleveland Clinic with a site in the former Suburban Hospital in Cleveland, adjacent to the South Pointe Hospital. A 2nd year class would be set

for the fall of 2014. A healthcare integration project is being developed with O'Bleness Memorial Hospital, University Medical Associates, and Athens Medical Associates to enhance partnerships rather than competition. Plante Moran has been serving as a consultant on this project.

An update was given regarding the University Courtyard housing project by VP Golding, but no recommendation was made at this time and more information is to come.

Trustee Anderson concluded her comments with a report on the capital campaign given by Vice President for Advancement, Bryan Benchoff. As of yesterday, the campaign was at \$382 million which is 85% of the total goal. VP Benchoff responded to the committee's questions and provided a detailed chart of actual cash in the door compared to unrealized gifts/pledges and was compared to other institutions which indicated Ohio University is doing just fine. A report from the campaign steering committee was given and they plan to meet with volunteers to bring this campaign to the community.

Chair Kidder asked for questions. None were noted and introduced Trustee Dewire for the university academics committee report.

University Academics Committee Report

Trustee Dewire reported on the work of the academics committee. He asked Pam Benoit, Executive Vice-President and Provost, to come forward.

Trustee Dewire began his report on tab 12 with a focus on the Russ College of Engineering and Technology. Although Dr. Dennis Irwin, Dean, was unavailable for the Board meeting, he gave a presentation during the committee meeting which focused on Russ College's accreditation and a draft of their dashboard indicators. Background on their accreditation through ABET was reviewed. All of the college and programs in the Russ College have been accredited since 2011 and this will last through 2017. ABET doesn't accredit colleges or departments, but only accredits individual programs. Russ College has five program objectives and 11 student outcomes which are continuously being measured and improved upon. This continuous evaluation incorporates data from over 200 faculty, student, alumni, constituents, and several industrial advisory board members. They take annual readings from students and advisory boards to develop a continuous loop of re-evaluating the curriculum. Dean Irwin provided the committee with examples of the Russ College's 12 indicators on the academic dashboard and strategic planning process to become the top choice for students and faculty while raising the national ranking of the program into the top 25.

In reference to tab 13, Trustee Dewire gave an overview of the history of general education with a look at Ohio University's curriculum in 1811 compared with 2011. General education is a national conversation about what students should know upon graduation

from a University. An evaluation of how Ohio University measures general education compared with best-practices at other institutions was provided. Provost Benoit gave a timeline to the committee and promised an enhanced approach to general education by 2015.

Dr. Hugh Sherman, Dean of the College of Business, and Dr. David Thomas, presented the committee with preliminary results from the 1804 General Education Task Force. This group researched models, approaches, and best-practices in general education. These models ranged from “great books” to “effective citizenship” paradigms. Dean Sherman highlighted the goal of the Ohio University general education program is to blend the models of “scholarly discipline” and “effective citizenship” to increase ways of knowing, doing, and being as general education is the common thread among all Ohio University students. The 1804 Task Force is compiling a final report that will be presented to EVPP Benoit.

In reference to tab 15, Provost Benoit updated the committee on the AQIP projects. There are currently three AQIP projects that include a review of the academic support unit, a comprehensive sustainability plan, and the quarter to semester transition calendar.

In reference to tab 16, Trustee Dewire introduced EVPP Benoit to discuss the deep dive on two dashboard ratings: student/faculty ratio and undergraduate head count. EVPP Benoit emphasized the importance of understanding how these numbers are calculated. The student/faculty ratio is calculated as a ratio of full-time students plus one-third part time FTE over full-time faculty plus one-third part-time faculty. EVPP Benoit reported this number is often interpreted as a measure of class size and student-faculty engagement, but these interpretations are inaccurate. She referenced MIT which has a faculty/student ratio of 8:1, but this number doesn't mean class sizes are limited to eight students because there may be a number of faculty with little or no student engagement. Nonetheless, the student/faculty ratio accounts for 5% of the *U.S. News and World Report* rankings and is a useful marketing tool for recruitment. She reported Ohio University has a much more refined analysis which gives the University a better calculation in regards to instructional load broken down by colleges. She also reported the student/faculty data when used in conjunction with NSEE data can provide benchmarks for the University that captures student engagement.

Chair Kidder asked if there is any push to change the way these statistics are calculated.

Provost Benoit indicated this is hard to do because this is the way it has always been done. She reported the problem isn't necessarily with the statistics, but with the way in which people interpret these statistics.

Trustee Harris noted there are so many more factors that go into student engagement that might not necessarily be in a traditional classroom.

Provost Benoit highlighted her earlier point that some faculty have little or no student engagement, but are still accounted for in the student/faculty ratio.

Chair Kidder asked EVVP Benoit to elaborate on the student engagement measure which was reported to be a more important factor at Ohio University.

EVPP Benoit reported this comes from the NSSE data and trend lines are moving well which distinguishes Ohio University and aligns with the four fundamentals. She reported that NSSE representatives recently visited the eight institutions that showed significant gains in student success and Ohio University was one of those.

EVPP Benoit then reported on the undergraduate head count at Ohio University. Undergraduate head count is calculated by the number of students enrolled full and part-time in the fall term of an academic year. She noted steady increases at Ohio University that are above the average for Ohio four-year institutions. Ohio University currently has the fifth highest undergraduate headcount in the state on the main campuses. Ohio University has the fifth largest total headcount including graduate and professional students in the state. When including regional campuses, Ohio University is fourth in total headcount. She reported that 82% of students are from Ohio, 11% are from out of the state, and 7% are international students. The colleges of Arts and Sciences have the largest headcount currently. The undergraduate headcount is important because of its influence on the University's Carnegie classification which is crucial in recruitment of faculty. This Carnegie classification is redone every couple of years and Ohio is currently classified as "large" which also impacts student recruitment.

Chair Kidder asked for questions.

Trustee Krasovec asked where the students included in the e-learning numbers are coming from.

EVPP Benoit indicated a large number are from the region with the largest program being the nursing program. There are also strong numbers from completion programs and partnerships.

Trustee Krasovec reported his amazement with the fact Ohio University is teaching 35,000 students. He stated this number is the biggest he has ever seen.

EVPP Benoit indicated this is another way to diversify what the University is doing and preserving the brand and quality of programs.

Trustee Dewire then referenced a timely topic on tab 17, regarding institutional control of intercollegiate athletics. Jim Schaus, Athletic Director, and Tricia Turley Brandenburg, Senior Associate AD for Compliance and Student Services gave the committee an overview of compliance in the realm of Intercollegiate Athletics. Trustee Dewire expressed his pride in OU and the way it exercises institutional control. He reported 89 student athletes are on the Dean's list, 232 are on the honor roll, 143 have a 3.5 or better, and 28 have a 4.0.

Trisha then reported on NCAA violations to the committee which stem from the 500 page NCAA rule book that is always changing. Of the 120 schools, there are only 17 with no major violations and Ohio University is one of those. They defined academic control and reviewed NCAA compliance protocol. They addressed communications of the rules and heard about title IX and gender equity at Ohio University.

Trustee Dewire reviewed the consent agenda item on tab 18 regarding the renaming of the Bobcat Lounge and concluded his comments.

Chair Kidder asked for questions. None noted.

University Governance Committee Report

Trustee Brightbill reported on the work of the university governance committee. No actions were brought forward. The committee discussed the proposed meeting calendar for 2012. There was no feedback or conflict at this time and the final schedule will be brought for approval at the April meeting. A discussion regarding the procedure for selecting national trustees was discussed due to the end of National Trustee Krasovec's tenure. Trustee Brightbill thanked Trustee Krasovec for his admirable service. Dr. Davis has had some discussion with President McDavis and VP Benchoff regarding possible replacements and the hope is to have further news at the April meeting. A reminder was given regarding the AGB conference in Washington, D.C. on April 21-24. Finally, a review of the bylaws and statement of expectations will be coming forward in April.

Trustee Brightbill concluded his comments.

Chair Kidder asked for questions.

Trustee Krasovec indicated it might be wise to consider a student trustee from a regional campus of Ohio University.

President McDavis reported there have been student trustees from regional campuses in the past and Secretary Davis indicated this student was actually from the Lancaster campus.

Trustee Brightbill and President McDavis both encouraged nominations for the national trustee position to be given to Secretary Davis.

Chair Kidder then turned to Trustee Wolfort.

University Audit Committee Report

Trustee Wolfort reported on the work of the university audit committee. Kathy Gilmore, Chief Audit Executive, and Tressa Ries, Senior Auditor, presented the audit committee with an update on the internal audit activities since the last meeting. Ms. Ries updated the committee on special projects and the audit plan completion. Trustee Wolfort made special note of Kathy Gilmore's pending retirement at the end of the month and thanked her for all of her hard work.

Linda Lonsinger, Chief Human Resource Officer, updated the committee on Human Resource's role in compliance along with the 2011 Annual Report including a discussion on the University's health care plan and leave benefits.

Trustee Wolfort reported he adjourned the committee meeting for two executive sessions which was seconded by Trustee Dewire and carried by unanimous vote. The first executive session was for the sole purpose of an audit conference conducted by an independent certified public accountants with officials of the public office that is the subject of the audit, pursuant to the provisions of R.C. 121.22 (G)(2). The second session was to discuss details relative to the security arrangements and emergency response protocols for a public body or a public office, if disclosure of the matters discussed could reasonably be expected to jeopardize the security of the public body or public office pursuant to the provisions of R.C. 121.22(G)(6).

Chair Kidder asked for questions. None noted.

Executive Committee

Chair Kidder indicated that his prior comments highlighted the work of the executive session.

Consent Agenda

Chair Kidder presented the Consent Agenda items to the Trustees for action. It is important to note that any trustee may request, in advance of action on the consent agenda, that any matter set out in this consent agenda be removed and placed on the regular agenda for discussion and action. All matters listed within the consent agenda have been distributed to each member of the Ohio University Board of Trustees for reading and study, are

considered to be routine, and will be enacted by one motion of the Board with no separate discussion.

Chair Kidder called for a motion to approve the remaining items on the consent agenda on tabs 5, 6, and 18. Trustee Dewire moved, Trustee Brightbill seconded, and the motion carried by unanimous vote.

**APPROVAL OF PROJECT AND AUTHORIZATION TO DEVELOP
CONSTRUCTION DOCUMENTS, RECEIVE BIDS AND AWARD
CONSTRUCTION CONTRACTS FOR
FY 2012 SOUTH GREEN CATWALK REPAIR,
FY 2012 SOUTH GREEN FRONT FOUR PATIO REPAIR, AND
FY 2012 RESIDENCE HALL EXTERIOR PAINTING**

RESOLUTION 2012 - 3254

WHEREAS, three capital projects have been planned and developed as follows:

- FY 2012 South Green Catwalk Repair with a total project budget of \$740,000 to be funded from Residential Housing Reserve, and
- FY 2012 South Green Front Four Patio Repair with a total project budget of \$1,550,000 to be funded \$755,000 from Culinary Services Reserve and \$795,000 from Residential Housing Reserve, and
- FY 2012 Residence Hall Exterior Painting with a total project budget of \$550,000 to be funded from the Residential Housing Reserve, and

WHEREAS, the projects identified above have been planned, developed and funded.

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees authorizes the receipt of bids and the President or his designee to accept and award construction contracts within the total project budgets identified.

**NAMING OF
“TECHNOLOGY AND BUSINESS DEVELOPMENT CENTER”**

RESOLUTION 2012 - 3255

WHEREAS, the Technical Studies Building on the Chillicothe Campus of Ohio University (Building #1103) has been expanded by 6000 square feet; and

WHEREAS, the function of the building has been broadened to not only include the campus’ technology degrees such as Law Enforcement Technology and Office Technology, but also hosting classes for the completion of associates and applied management degrees; and

WHEREAS, the function of the building will ultimately include courses, workshops, seminars and consulting in support of entrepreneurship activities as well as to house a small business incubator; and

WHEREAS, the name “Technology and Business Development Center,” has been determined to be a more appropriate name for the expanded building by the faculty and staff of the Chillicothe Campus.

NOW THEREFORE, BE IT RESOLVED that hence forth Building #1103 on the Chillicothe campus of Ohio University will be named **TECHNOLOGY AND BUSINESS DEVELOPMENT CENTER**.

**NAMING OF THE LOWER LEVEL LOUNGE,
JOHN CALHOUN BAKER UNIVERSITY CENTER
*BOBCAT STUDENT LOUNGE***

RESOLUTION 2012 - 3256

WHEREAS, the lower level lounge (Room 105) in the John Calhoun Baker University Center has been completely remodeled to meet the programming needs of OHIO students and;

WHEREAS, the students have taken a survey and selected this name and;

WHEREAS, The Vice President of Student Affairs, in collaboration with Student Senate, recommend that the Board of Trustees approve the naming of the lounge.

NOW, THEREFORE, BE IT RESOLVED that the lower level lounge (Room 105) on the first floor of the John Calhoun Baker University Center, Ohio University, Athens, Ohio, will henceforth be named the Bobcat Student Lounge.

UNFINISHED BUSINESS

None

NEW BUSINESS

None

COMMUNICATIONS, PETITIONS, AND MEMORIALS

Chair Kidder then echoed Trustee Wolfort's acknowledgment of Kathy Gilmore, Chief Audit Executive, going back to his tenure with the audit committee. He highlighted the extraordinary improvement of the department under her leadership. Chair Kidder then asked President McDavis to read the resolution.

The resolution was approved by acclamation. President McDavis then asked Ms. Gilmore to come forward to receive the copy of the resolution.. Applause followed.

ANNOUNCEMENT OF NEXT STATED MEETING DATE

Secretary Davis indicated that the next Board of Trustees meeting will be held on April 19-20, 2012 at the campus of Ohio University.

ADJOURNMENT

Chairperson Kidder adjourned the meeting at 12:00pm

CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

C. Robert Kidder
Chairperson

Thomas E. Davis
Secretary

President's Report

presented to
Ohio University Board of Trustees
April 20, 2012

The best student-centered learning experience in America



OHIO
UNIVERSITY

Overview

- **Vision Ohio: Top Strategic Priorities**

- **Supporting Innovation ::
The Ohio University and
The Ohio State University
Partnership**

- **Intercollegiate Athletics**

- **Points of Pride**

- **Program Spotlight**

- **Ohio University Forensics Team**



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OHIO
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Vision Ohio: Top Strategic Priorities

Nation's Best Transformative Learning Community

1. Inspired teaching and research
2. Innovative academic programs
3. Exemplary student support services
4. Integrative co-curricular activities

FOUR FUNDAMENTALS

1. Inspired teaching and research dedicated to students' academic success and focused on the connections between student learning and the advancement of knowledge and creative activity.
2. Innovative academic programs that draw on the best traditions and practices in liberal arts, professional, and interdisciplinary education.
3. Exemplary student support services committed to helping students fulfill their academic promise.
4. Integrative co-curricular activities that foster a diverse environment of respect and inclusivity and facilitate students' development as citizens and leaders.

Effective Total Compensation

Short- & Long-Term Enrollment Goals

Improve Financial Strength

Complete Capital Campaign

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Supporting Innovation :: The OHIO and OSU Partnership

- We established a very unique partnership with Ohio State to create a new commercialization and funding model that will pave the way for high value start-ups, via early-stage seed and venture capital funding

INSTITUTIONAL COMMITMENT

THE OHIO UNIVERSITY FOUNDATION
\$15 MILLION

THE OHIO STATE UNIVERSITY
\$20 MILLION

Supporting Innovation :: The OHIO and OSU Partnership

- This new partnership will leverage substantial university resources and assets in bringing the best talent, funding, and facilities to the State of Ohio to jumpstart entrepreneurial activity and venture creation
- Our hope is to move more innovations to the marketplace to cure disease, produce healthier food, and advance alternative energy solutions
- This effort is in line with the Ohio Board of Regents' Technology Transfer and Commercialization Task Force



Goals of the Partnership

- **Fund is in Ohio for Ohio!**
 - Will enhance economic development by providing additional sources of capital critical to the commercialization eco system
 - Will attract and keep intellectual capital in Ohio
 - Will help create and keep jobs in Ohio
 - Will provide opportunities for collaboration between public and private entities, university and businesses

National
Prominence

Intercollegiate Athletics

- First Sweet 16 appearance since 1964
- OHIO men's basketball team's success brought significant national media attention to Ohio University
- Articles appeared in *The New York Times*, ESPN, *USA Today*, the *Chicago Tribune*, *The Washington Post*, *The Huffington Post*, the *Plain Dealer*, and the *Columbus Dispatch* to name a few
- That interest has translated to a spike of visitors to the Ohio University Web site
- Final 2011-12 ESPN/USA Today men's basketball coaches poll – OHIO ranked 25th!

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National Prominence

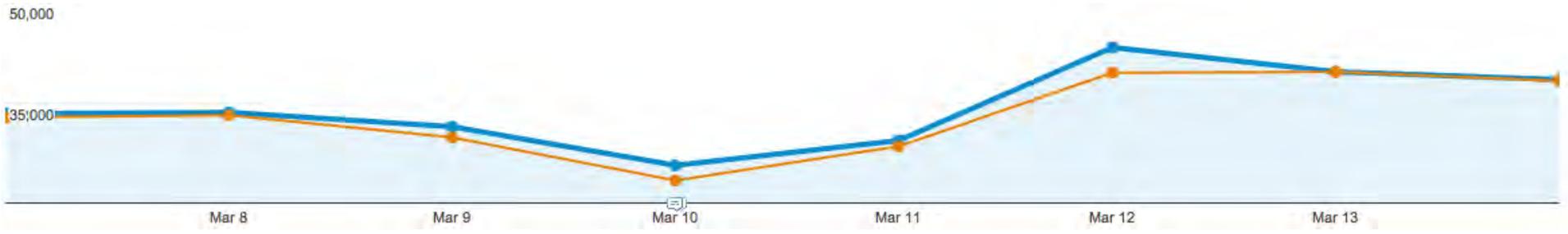
Ohio University Website Visits

**NCAA Tournament period ::
March 15-19, 2012 vs. March 17-21, 2011***



**The time period is the last Friday of the winter quarter examination period through Monday of spring break week*

**MAC Tournament period::
March 7-14, 2012 vs. March 9-16, 2011****



***The time period includes the Wednesday of the last week of winter quarter classes through Wednesday of the final examination period.*

Points of Pride

Nation's Best
Transformative
Learning
Community



The College of Fine Arts celebrates its 75th Anniversary

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Nation's Best
Transformative
Learning
Community

Points of Pride



- **The John J. Kopchick, Ph.D., Osteopathic Heritage Foundation Endowed Eminent Research Chair was established in honor of Dr. John Kopchick, himself the Milton and Lawrence H. Goll Eminent Scholar and Professor in Molecular and Cellular Biology**

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Points of Pride



- A team of Russ College of Engineering and Technology students won the Institute of Navigation's annual autonomous snowplow competition in St. Paul, Minnesota
 - Team M.A.C.S. beat out Miami University, the University of Michigan at Dearborn, the University of Minnesota, and Dunwoody College of Technology



Photo courtesy of: Institute of Navigation, North Star Section

Nation's Best
Transformative
Learning
Community

Points of Pride



- **Former New York and Los Angeles police chief William J. Bratton served as the keynote speaker for the 2012 Baker Peace Conference, which was themed “Crime and Punishment: Security Domestic Tranquility in the 21st Century”**

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OHIO
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Nation's Best
Transformative
Learning
Community

Points of Pride

- **OHIO Swimming and Diving has been recognized as the top Mid-Major program in the country by CollegeSwimming.com**



Photo courtesy of: www.ohiobobcats.com

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OHIO
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Nation's Best
Transformative
Learning
Community

Points of Pride

- **Alumna Sonya Hebert joined the White House photography staff and will cover the First Lady in addition to other assignments**



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University Spotlight :: Ohio University Forensics Team

Scott Titsworth, Interim Dean, the Scripps College of Communication
Dan West, the John A. Cassese Director of Forensics
Speaking Bobcats :: Jamie Zipfel · Brett Martz

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OHIO
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Ohio University's Speaking and Debating Bobcats | Ohio Statehouse | March 28, 2012



Ohio University's Speaking and Debating Bobcats | Ohio Statehouse | March 28, 2012



Ohio University's Speaking and Debating Bobcats | Ohio Statehouse | March 28, 2012

President's Report

presented to
Ohio University Board of Trustees
April 20, 2012

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AGENDA

University Academics and Resources Joint Committee Meeting

Margaret M. Walter Hall, Governance Room 104

12:30 p.m. – Thursday, April 19, 2012

3. FY 2013 Budget Update
4. Mineral Rights / HB133 Update



Interoffice Communication

Date: April 6, 2012

To: President McDavis and Board of Trustees

From: Pam Benoit, Executive Vice President and Provost
Stephen T. Golding, Vice President for Finance and Administration, CFO and Treasurer

Re: **FY'13 Budget Update**

At the April Board of Trustees meeting, several resolutions will be presented to increase our tuition and fees for Fiscal Year 2012-13 (see Appendix D for a summary of the proposed tuition and fee increases). In presenting these resolutions, we are mindful of the need to strike a balance between maintaining affordability and ensuring the university's ability to offer a quality education to all students.

This memo outlines our planning efforts, our projections for revenues and inflationary cost increases, and our current working list of strategic investments.

Maintaining Access and Affordability

Access and affordability remain an important part of the university's mission. Even with the proposed tuition and fee increase we are confident that we will be able to assist students with financial need to attend Ohio University.

Our confidence is based on the success we have had to date in helping students to afford an Ohio University degree. In AY 2010-2011, the published "sticker price" for university tuition/fees was \$9,936. However, for the 92% of the undergraduate students who demonstrated need, the average financial aid award for grants/scholarships and the standard student loan was \$8,247 or 83% of the total cost, leaving an out-of-pocket cost of \$1,689.

Our affordability efforts are also reflected in our comparative standing when it comes to student loan indebtedness. In AY 2010-2011, Ohio University had the 3rd lowest student loan indebtedness of our peer institutions in the state of Ohio.

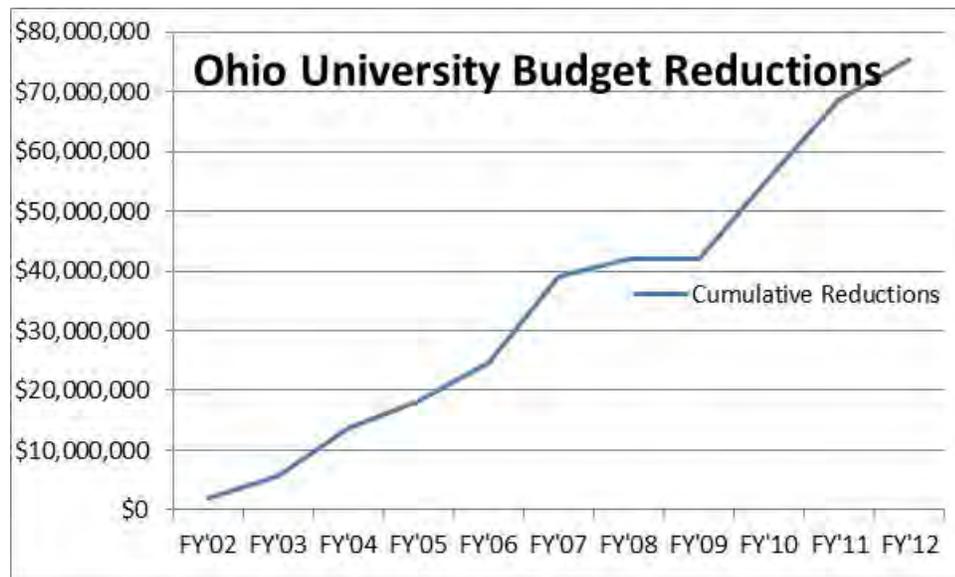
A portion of the requested increase would be applied directly to financial aid thereby allowing us to hold the line on out-of-pocket costs for students and their families with demonstrated need.

Promoting Excellence

An Ohio University undergraduate education has two distinguishing features. First, our educational efforts are tied a rural residential experience (in the case of the Athens campus) or a rural community-based experience (in the case of the regional campuses). Second, the level of

student engagement provided by our faculty and staff is remarkable for a large public university. Both of these Ohio University hallmarks cannot be maintained at the expected level of excellence in the face of additional budget reductions.

Over the past decade, state support, the mainstay of the university's budget, has declined. A cycle of annual budget rescissions has followed in the wake of this decline. As illustrated in the graph below, Ohio University has implemented significant budget reductions since 2002 to offset these budget pressures.



While past budget reductions have allowed the university to maintain a balanced budget, to ensure the quality of our academic mission and student experience, our strategy for the future will be to grow and diversify our revenue streams to offset budget pressures. The University will continue to pursue growth in revenues, such as fundraising, increasing enrollment, and development of high demand academic programs.

While we have been successful in many of these endeavors, we have not been able to avoid an increased reliance on tuition and fees. Ohio University is not alone. Many other public institutions that were once supported by their states are now dependent on tuition and fees to make up lost revenues.

When faced with declining state support, rising costs for health care and utilities, and the need to maintain a safe and effective infrastructure, the university must look to an increase in tuition and fees. The proposed increase will protect academic excellence by supporting critical areas aligned with our 4X4 strategic planning approach. Areas targeted for investment include:

- Student advising.
- Improvements in information technology needed to support students, faculty, and staff.
- Instructional capacity to meet student demand.
- Student financial aid.
- Vital student recruitment and retention activities.
- Student programming that supports personal and career development.
- A raise pool to promote the retention of quality faculty and staff.

Each of these investments will allow us to remain accountable to the students who have chosen to build their futures on the foundations of an Ohio University degree.

An increase in tuition and fees does not lessen the university's responsibility to become more efficient. Those efforts must continue. However, the proposed increase will give units the flexibility they need to develop creative ways of promoting academic excellence in a new internal and external budget environment. Likewise, the proposed increase will help us to manage institutional risks more effectively as we engage in the process of shaping what a residential or community-based education with a high degree of faculty and staff engagement will look like in the future.

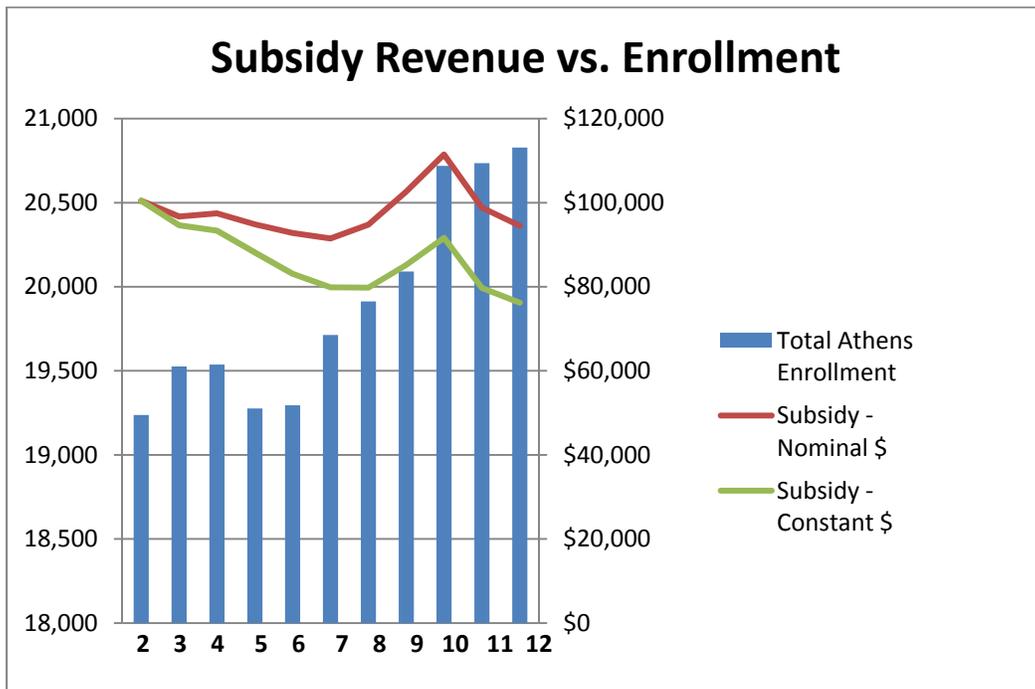
More detailed information about the proposed FY 2013 tuition and fee increase and critical budgetary factors can be found in the following appendices:

- Appendix A: State Support for Higher Education and Its Impact on Student Tuition
- Appendix B: Cost Factors
- Appendix C: Affordability and Access
- Appendix D: Proposed FY 2013 Tuition and Fee Increases

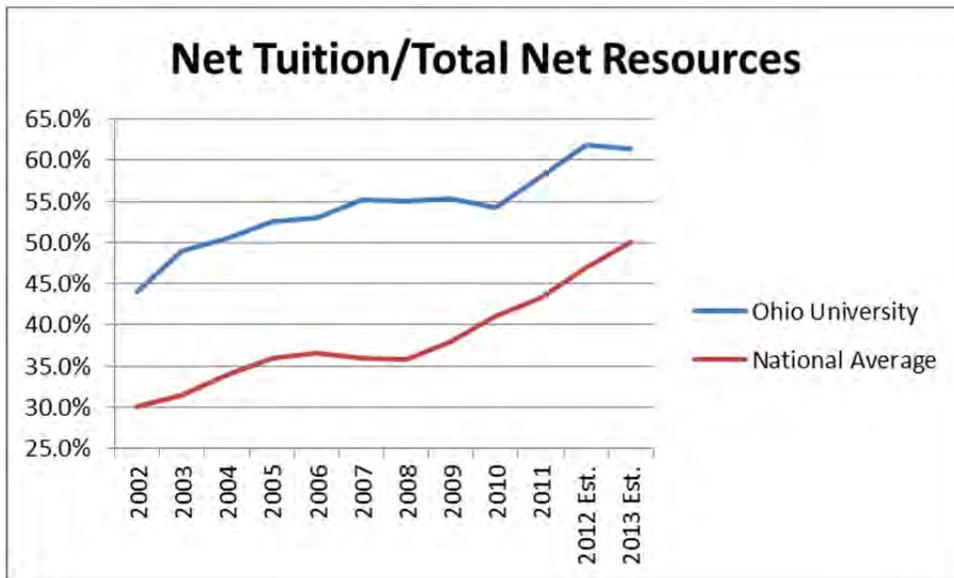
Appendix A: State Support of Higher Education & Impact on Student Tuition

The University has two primary sources of revenues to support annual operations and provide resources to invest in new programs and initiatives – State Support for Instruction and tuition. Over the last decade – or more – the relationship between these revenues has seen a fundamental shift.

- As the US economy has slowly rebounded from the recession of 2008, state support of higher education has decreased substantially nationwide. This decrease in tuition subsidy has increased the reliance on student tuition to fund university operations.
- This has occurred during a period of enrollment expansion, both at Ohio University and nationally. Increased enrollments have added cost pressures in areas of instructional capacity, student services, and classroom and administrative space. Some universities have dealt with these pressures by imposing enrollment caps, thereby restricting access to students wanting to attend a public institution.
- The graph below illustrates the decline in state subsidy to Ohio University in nominal dollars (the value in the year earned) and constant dollars (adjusted for inflation) during a period of increasing enrollment.

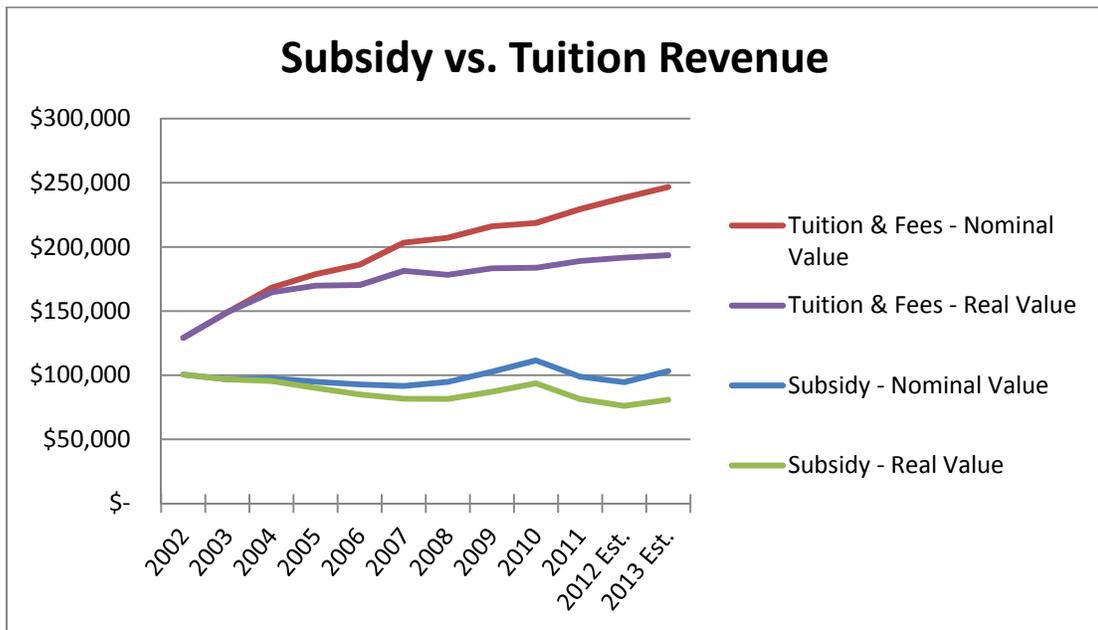


- As illustrated in the graph below, the reliance on tuition to support university operations has grown both at Ohio University and nationally. However, the gap between Ohio University's reliance on tuition and the national average is shrinking.



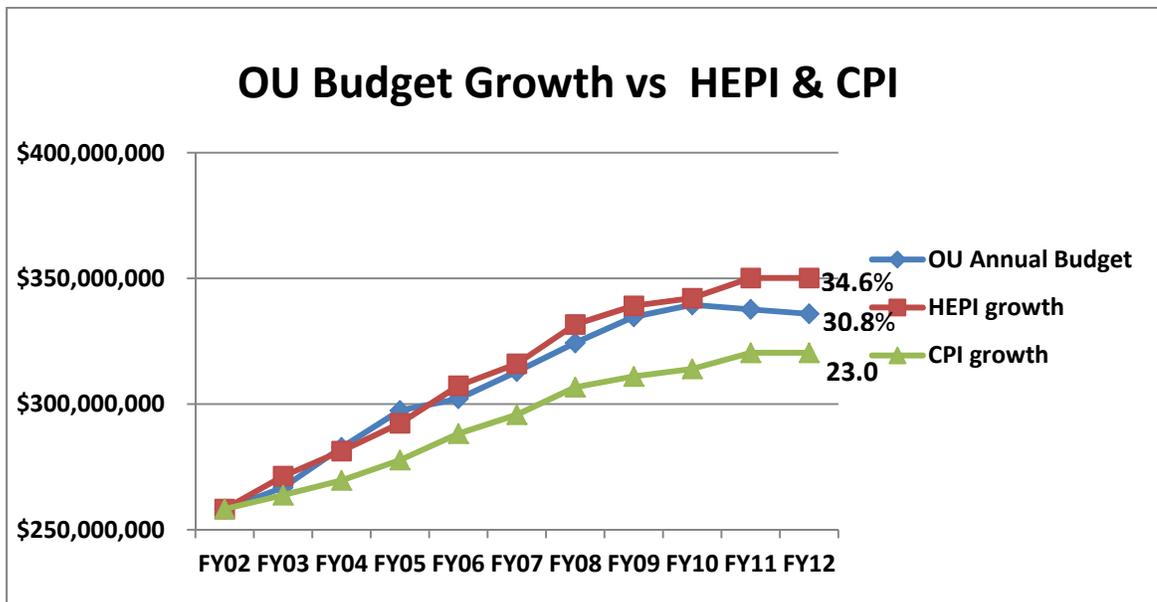
The graph below shows Ohio University's trend of state subsidy and tuition in nominal terms and real (constant) terms. Two trends are apparent:

- Since the Ohio Board of Regents enacted the tuition freeze in FY'08 & FY'09 and the subsequent 3.5% cap, tuition revenue has increased marginally in real terms.
- Since 2002, Ohio University has experienced a decrease in SSI of ~20% in real terms.



Appendix B: Cost Factors for Ohio University

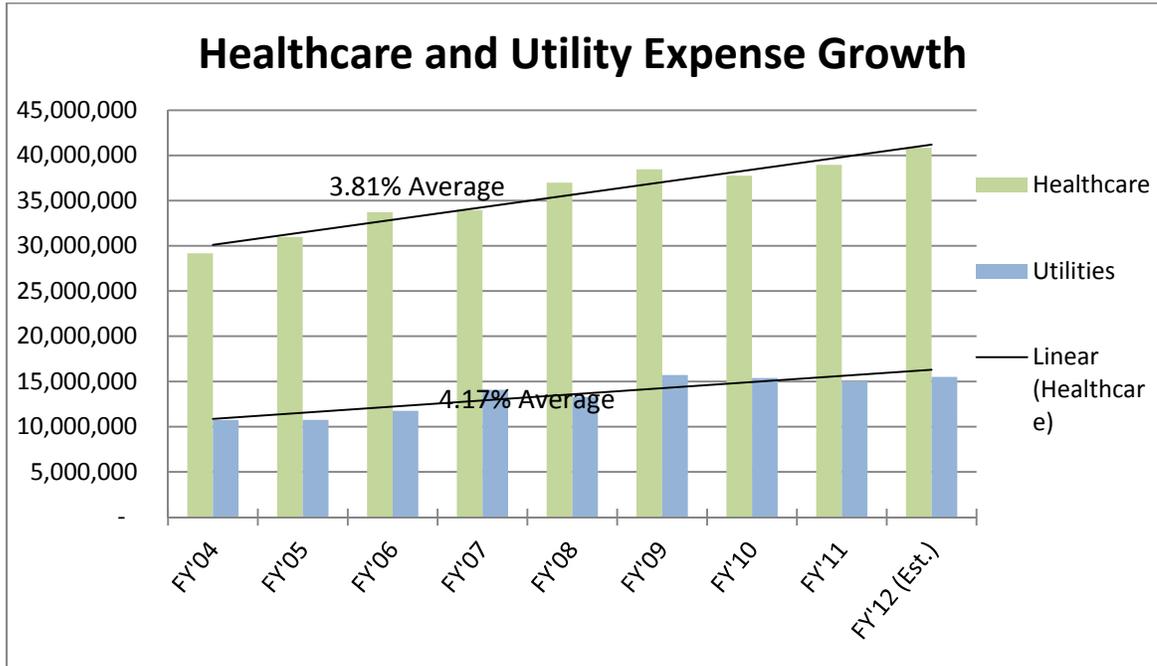
- In recent years Ohio University’s budget has grown at a rate below the Higher Education Price Index (HEPI)¹ despite uncontrollable inflationary increases in certain categories. Our ability to remain below HEPI is primarily due to management intervention to control costs and reduce administrative overhead.



- Two other significant drivers of expense growth over the last 10 years have been healthcare and utility expenses (see graph below).

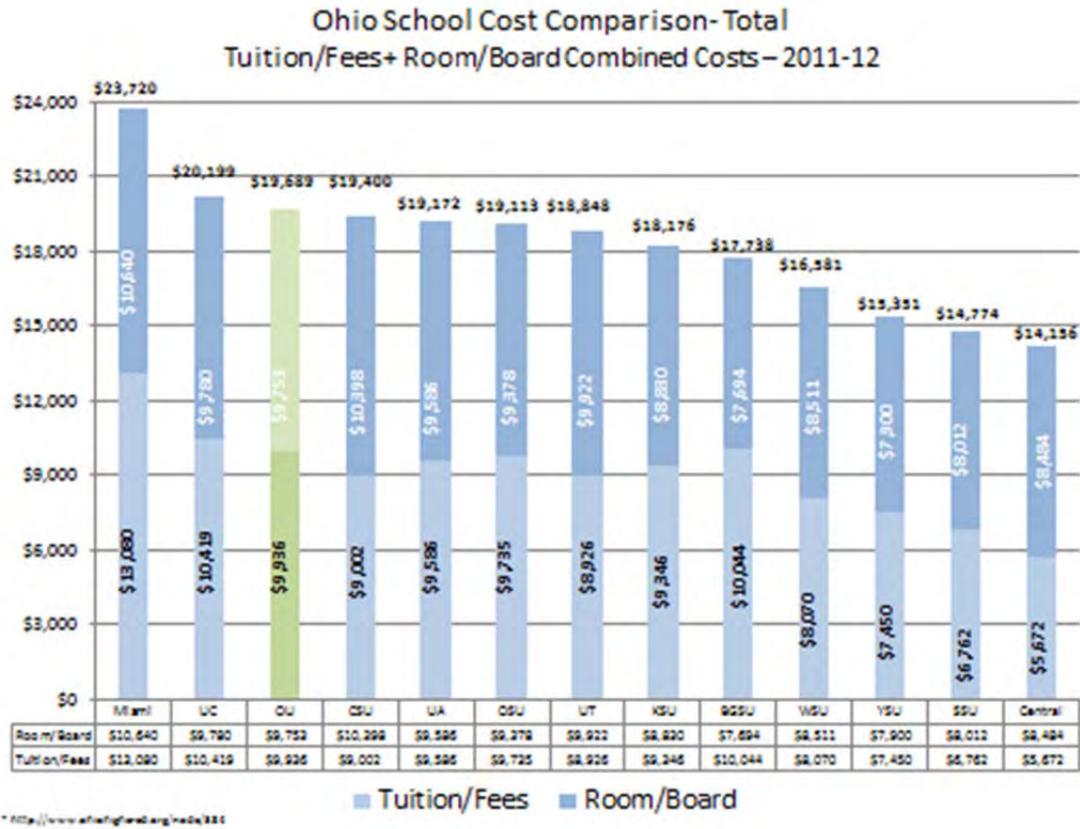
¹ HEPI is an inflation index designed to track the main cost drivers in higher education. HEPI measures a market-basket of goods relevant to universities: faculty and staff compensation, utilities, supplies/materials, and service costs.

- Healthcare industry projections indicate continuation of 4% to 5% expense growth over the next 10 years.
- Over a 4-5 year period, the University will need to invest an additional \$6M-\$7M to fund a new heating plant and the transition from coal to natural gas.



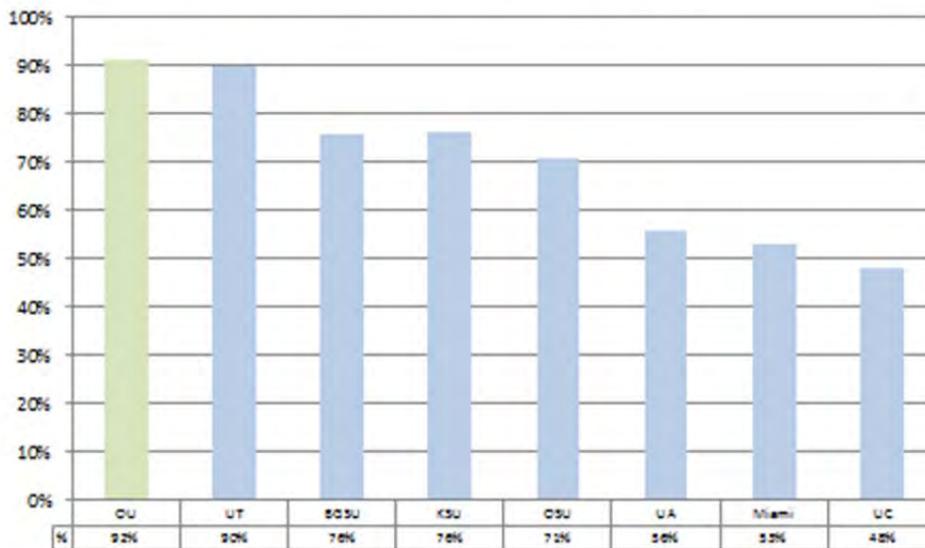
Appendix C: Affordability and Access

While the change in the relationship between SSI and tuition support for the budget has put added pressure on students and their families, the University has worked diligently to insure that Ohio remains accessible to students who want to attend. As the following charts highlight, even in the face of increasing tuition and fees, Ohio remains competitive in meeting the needs of students with demonstrated need.



- In comparison to the 2011-12 tuition/fees and room/board costs for other 4-year public institutions in Ohio, Ohio University’s listed rates remain at the 3rd highest in the state.
- Ohio University’s variance from the median of all tuition/fee and room/board costs for other 4-year public institutions in Ohio is only 4.5% for FY 2012, in comparison to a 10.44% variance from the median in FY 2011.
- By keeping room and board rate increases lower than other universities, Ohio University made significant improvements in FY 2012 toward offering costs that are more favorable compared with the costs of other 4-year public institutions in Ohio.

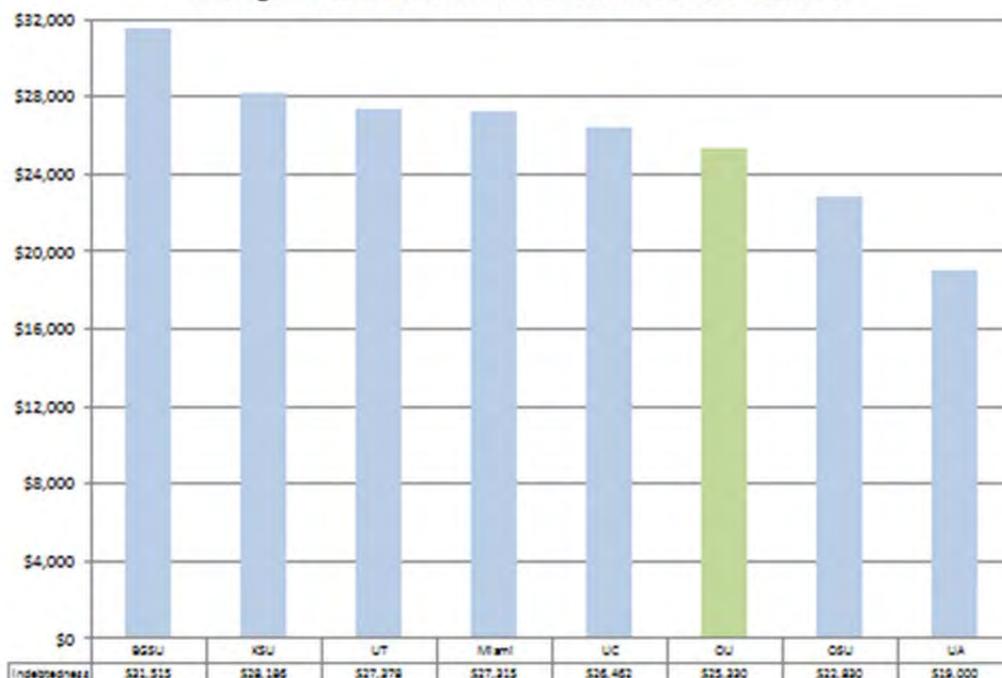
Ohio University, 2010-11
 % of undergraduate students demonstrating need
 who were awarded a need-based scholarship or grant



*Common Data Set 2010-11; Section K2

- Ohio University undergraduate students with demonstrated need have a much higher likelihood of being awarded a need-based scholarship or grant at Ohio University compared to the other universities
- The 92% fulfillment of need-based scholarships or grants demonstrates Ohio University's commitment to open-access and affordability

Ohio Schools Comparison
Average Indebtedness for Students Who Borrow– 2010-11

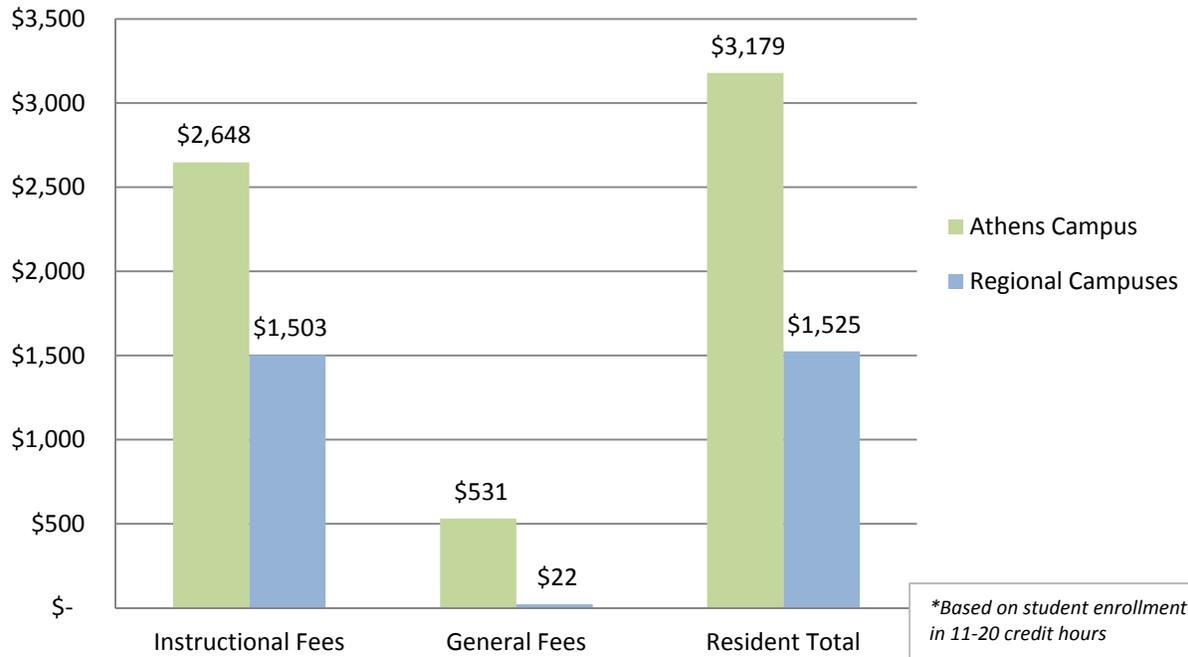


- Ohio University has the 3rd lowest average indebtedness for students who borrow in comparison to the top 8 4-year public institutions in the state of Ohio for 2010-11.
- Though Ohio University’s tuition/fees and room/board costs are the 3rd highest in the state, the ability to provide financial aid helps reduce the average indebtedness for Ohio University students. Their indebtedness is the 3rd LOWEST in the state in comparison to the top eight 4-year public institutions in Ohio.

Regional Campus Affordability

- The community-based experience at regional campuses is based on a different model than the residential experience on the Athens campus. Their cost structure, in terms of faculty and facilities, allows them to provide a quality education at an affordable cost for students who want to complete part or all of their academic work close to home.
- The regional campuses have been successful at controlling expenses but without a modest increase in tuition and fees they cannot keep up with fixed costs such as utilities, health care, and infrastructure maintenance and continue to provide an excellent education.

OHIO FY 2011 Undergraduate Tuition and Fee Comparison



Appendix D: Proposed FY 2013 Tuition and Fee Increases

At the April meeting, we are proposing a resolution to increase Athens Campus undergraduate tuition by 3.5% - adding \$5.7 million to the budget. While much consideration was given to holding the rate increase below the cap level, it was determined that our investment needs greatly outweigh our ability to fund them. Our enrollment goal includes a 1% increase to Athens Campus enrollments, but similar to SSI, we must build in an appropriate level of conservatism when finalizing the tuition revenue budget.

At this juncture, we still have an unbalanced budget and will be having further discussions with the Budget Planning Council and campus constituent groups to consider the tradeoffs needed to bring about a balanced budget.

The chart below provides a summary of our working list of strategic investments for the Athens Campus budget, totaling \$15.7 million. The list includes:

- Budget True-ups: prior year items that were not base funded; multi-year funding for Heating Plant replacement (capital & operating expenses).
- Effective Employee Compensation: raises for Faculty & Staff; increases in employer share of healthcare.
- Strategic Investments aligned with the 4x4 strategic plan: financial aid; information technology upgrades; student recruitment and retention; instructional capacity; facilities and infrastructure; student services and activities

HCOM will be proposing a 5% increase in tuition for medical students. This increase keeps the college in a competitive position for prospective students, while allowing for investments in medical research and programs.

The proposed tuition rates for Regional Campuses include the collapsing of a multi-rate structure into a single credit hour rate for all regional campuses, while increasing rates at a weighted average rate of 1.58%. Collapsing the rates will create increases up to 8% for certain student populations, while lowering rates close to 6% for others with a net effect of 0.42%. The Regional Campus leadership believes this adjustment will not affect enrollment and is in the long-term best interest of the campuses.

Rate increases for our Residential Housing and Dining Auxiliaries will allow each operation to address inflationary pressures while meeting their long-term capital improvement plans.

Proposed FY'13 Tuition & Fee Increases

Tuition:

Athens Campus Undergraduate: 3.5%

Athens Campus Non-Resident Surcharge: No Increase

Athens Campus Graduate: No Increase

Regional Campuses: 1.58% weighted average (see discussion regarding collapsing rates)

HCOM: 5%

Fees :

Room Rate: 3.5%

Board Rate: 1.5%

Other Fees:

- Similar to prior years, there are recommended additions and modifications to Course Fees, College Technology Fees, & Program Fees
- Course Fees were evaluated by a committee to determine the appropriate conversion to a semester fee including any inflationary increases to existing fees and removal of fees no longer needed
- There will be a neutral conversion of existing College Technology Fees (e.g. a \$100/quarter fee will become a \$150/semester fee)
- Program fees for off-campus graduate programs were converted to semesters and inflationary increases were approved as well as the creation of new rates for cohorts that will be starting during the next year.

Working List of Athens Campus Investments

<u>Expenditures</u>	
Budget True-ups	
Prior Year Adjustments	\$ 1,127,862
Utility Increases	\$ 1,500,000
Subtotal	\$ 2,627,862
Effective Compensation Practices	
Healthcare Increases - 5.5%	\$ 1,628,064
Raise Pool - (1.5% - 3% range; modeled at 3%)	\$ 5,031,493
Subtotal	\$ 6,659,557
Effective Enrollment Planning	
Undergraduate and Graduate Financial Aid	\$ 1,120,300
Academic and Administrative Information Technology	\$ 1,146,720
Student Recruitment and Retention	\$ 618,203
Subtotal	\$ 2,885,223
Improved Financial Strength	
Facilities and Infrastructure	\$ 1,878,280
Inspired Teaching and Research	
Instructional Capacity	\$ 800,000
Exemplary Student Support Services	
Student Activities	\$ 700,862
Career Services	\$ 85,000
Student Advising	\$ 55,000
Subtotal	\$ 840,862
Total - Expenditures	\$ 15,691,784

Budget Update Agenda

- Proposed FY 2013 Fees
- Budget Process Goals
- Balancing Objectives
- Access & Affordability
- Strategic Planning & Investment
- SSI Projection
- Closing the Gap



Proposed FY 2013 Fees Rate Increases

Tuition and Fees	Instruction & General Fee	Non-Resident Surcharge
Athens Campus Undergraduate	3.5%	0%
Athens Campus Graduate	0%	0%
Heritage College of Medicine	5.0%	5.0%
Regional Campus Undergraduate	1.57% *	0% *

* Regional rates have been collapsed into one rate table for all campuses

Room & Board	FY 2012-2013 Increase
Standard Double Room	3.5%
Meal Plans (excl flex point plans)	1.5%



Proposed FY 2013 Fees Semester Conversion

- For most fees, quarter rates were increased by 150% to translate from three quarters to two semesters, keeping the annual charges neutral.
- The medical program will transition from 14 quarters to 10 semesters so that tuition table was converted using this conversion rate.
- Off-campus graduate programs were converted using the ratio of hours required under quarters to hours required under semesters to ensure that the total charged for the program would remain neutral.



Proposed FY 2013 Fees Athens Campus

Athens Instructional and General Fee

- The University seeks approval to increase the combined undergraduate instructional and general fees by 3.5% or \$173 per semester for a full-time resident undergraduate
- This tuition increase will be used to support strategic investments and inflationary cost pressures
- Graduate tuition and Non Resident fees for undergraduate and graduate students remain unchanged



Proposed FY 2013 Fees HCOM

HCOM Tuition, Non-Resident and General Fee

- The University seeks approval to increase the instructional fees, non-resident fee, and general fee by 5%
- Even with this increase the HCOM tuition will remain among the lowest in the state for medical schools
- The proposed increases will support projected inflationary expenditure increases and investments in medical research and programs



Proposed FY 2013 Fees Regional Campuses

Regional Campus Instructional and Non-resident Fees

- The University seeks approval to consolidate the lower and upper division tuition and non-resident surcharge to one rate for all campuses.
- On the consolidated rate, the university seeks approval to increase the instructional fee by 1.57%.
- *While the consolidated fee will increase fees up to 8% for certain student populations while lowering rates close to 6% for others, Regional Campus leadership believe this adjustment will not affect affordability nor enrollment, and is in the long-term best interest of all campuses*



Proposed FY 2013 Fees Housing and Dining Auxiliaries

Room and Board Rates

- The University seeks approval of a 3.5% increase in standard double room rates and a 1.5% increase in board rates.
- FY'13 is the second year of a phased consolidation of rates based on room type. The simplified rate structure creates greater comparability with our peers.
- Rate increases for each auxiliary will address inflationary pressures while meeting their long-term capital improvement plans



Proposed FY 2013 Fees eLearning & Off-campus Graduate

- The University seeks approval to increase the program fees for off-campus graduate programs by \$3 per hour for programs that will transition general fee revenues to Athens Campus programming
- The Engineering Management program requests an additional increase in its program fee of \$20 to make it more consistent with other programs in that college as it moves its program to the online format.
- Approval is also sought for new cohorts in the Masters of Financial Economics, Professional MBA and Professional Masters of Sports Administration programs
 - New program fee rates
 - Reclassifying course fees for residency expenses as a separate fee labeled Specialized Services / Materials (based on credit hours)



Proposed FY 2013 Fees

Student & Other Fees

- The Budget Planning Council sub-committee for Student Course fees reviewed all course fees to determine appropriate conversion from quarters to semesters.
- We are recommending increases to 8 broad based fees including a 5% increase to HCOM Medical Learning Resource Fee (\$445 per semester)



Proposed FY 2013 Fees Pending

- The following are still under review and may be presented at the June Board Meeting
 - College of Education Technology Fee
 - Other Off-campus Graduate Programs



FY 2013 Budget Budget Process Goals

- Alignment with & Progress on Strategic Plan
- Avoiding Disruption of Programs from years of Budget Cuts
- Tuition Increase Tied to Strategic Investments
- Managing Institutional Risk
- Campus Engagement
- Balance Budget

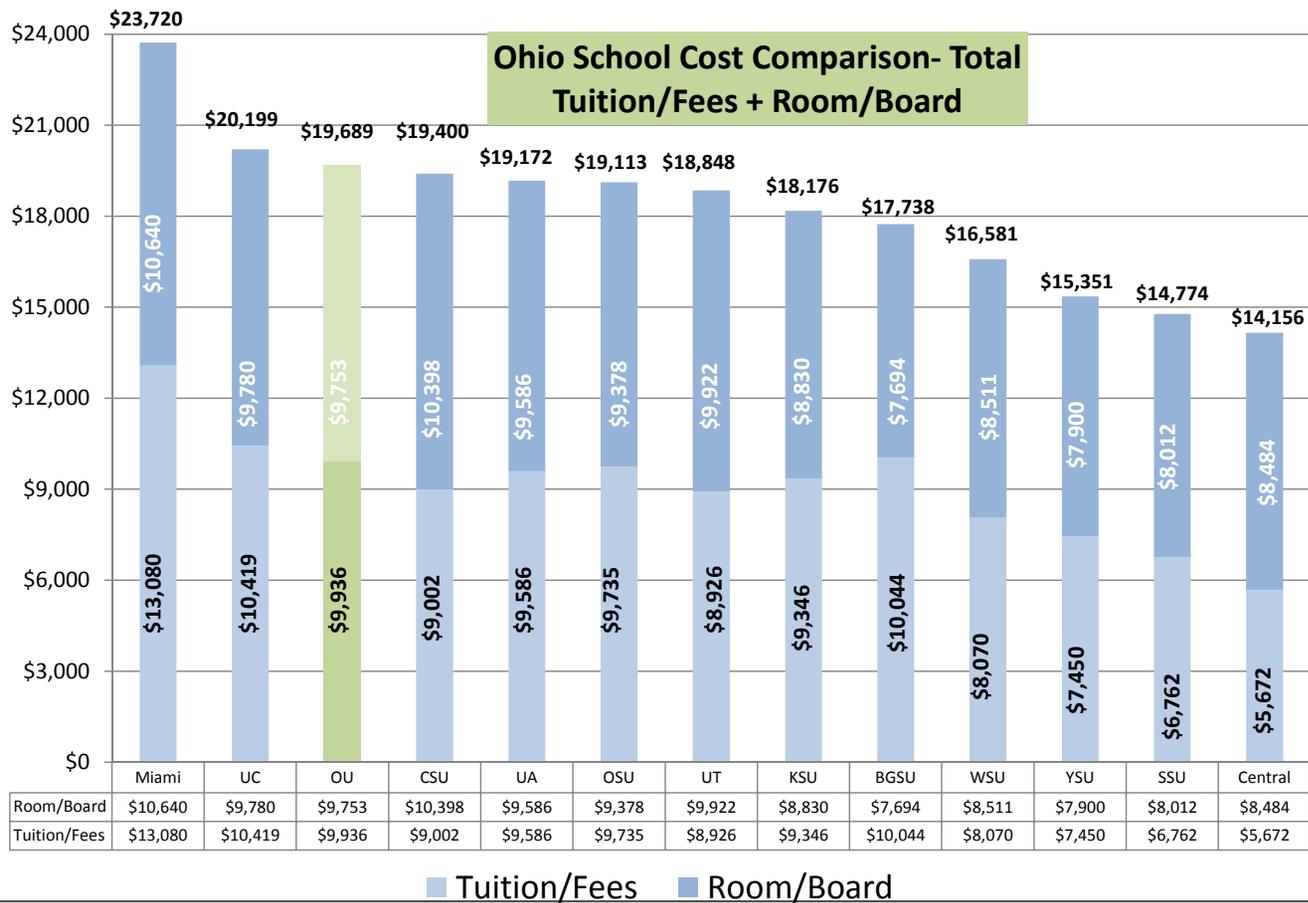


FY 2013 Budget Balancing Objectives

- Promoting Academic Excellence
- Student-Centered Learning Experience
- Commitment to Open-access
- Affordability

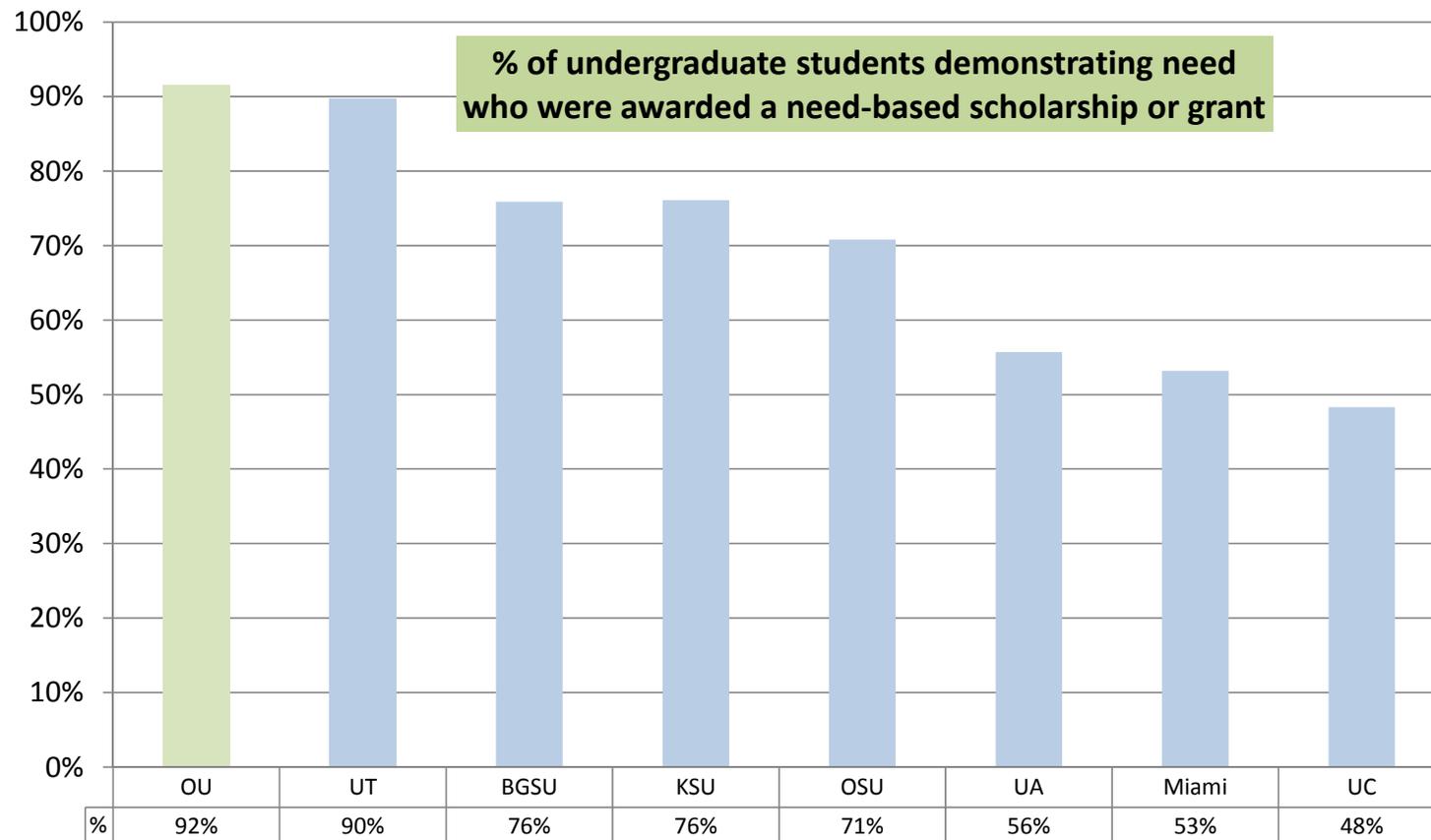


Access & Affordability Sticker Price



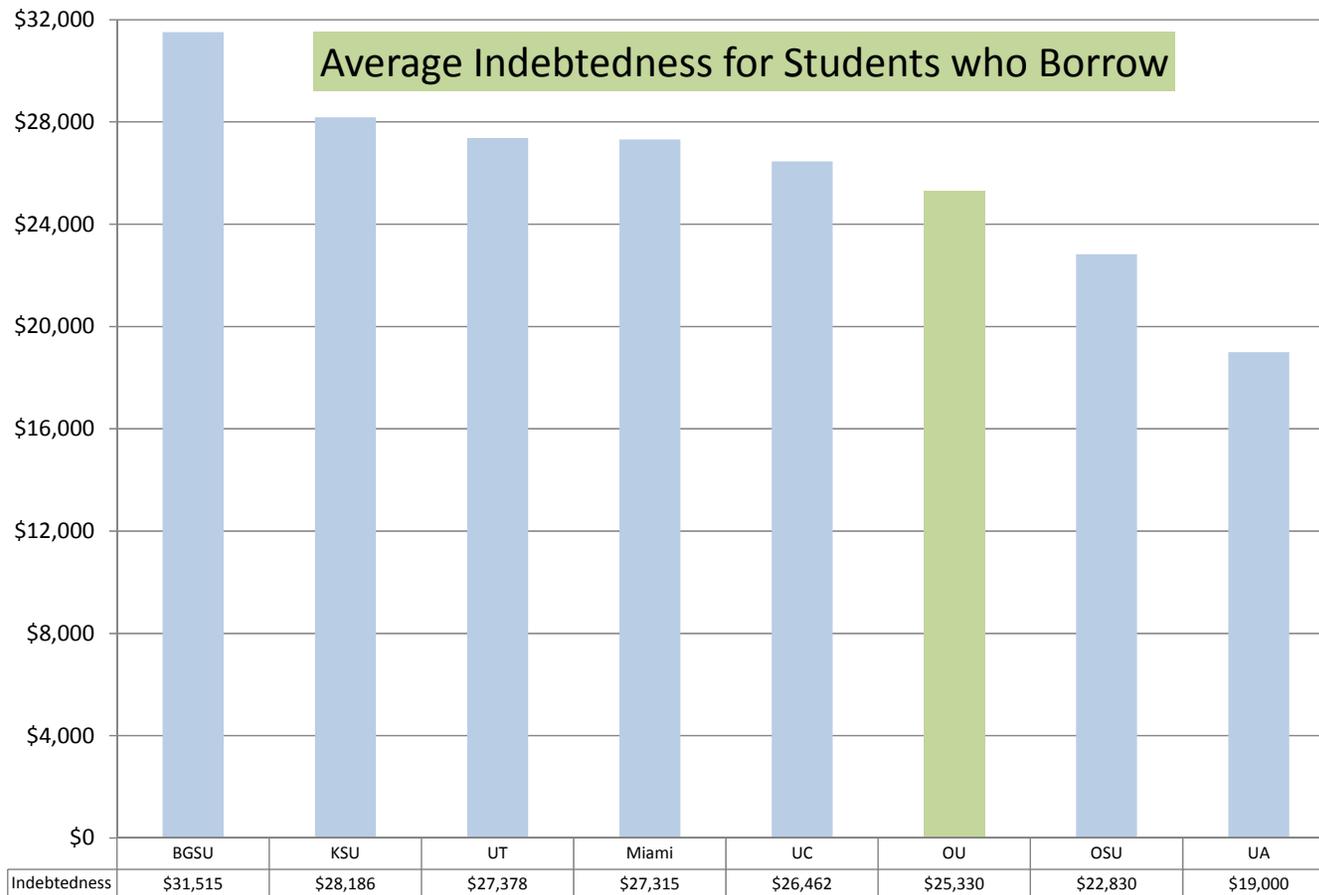
OHIO
UNIVERSITY

Access & Affordability Commitment to Open Access



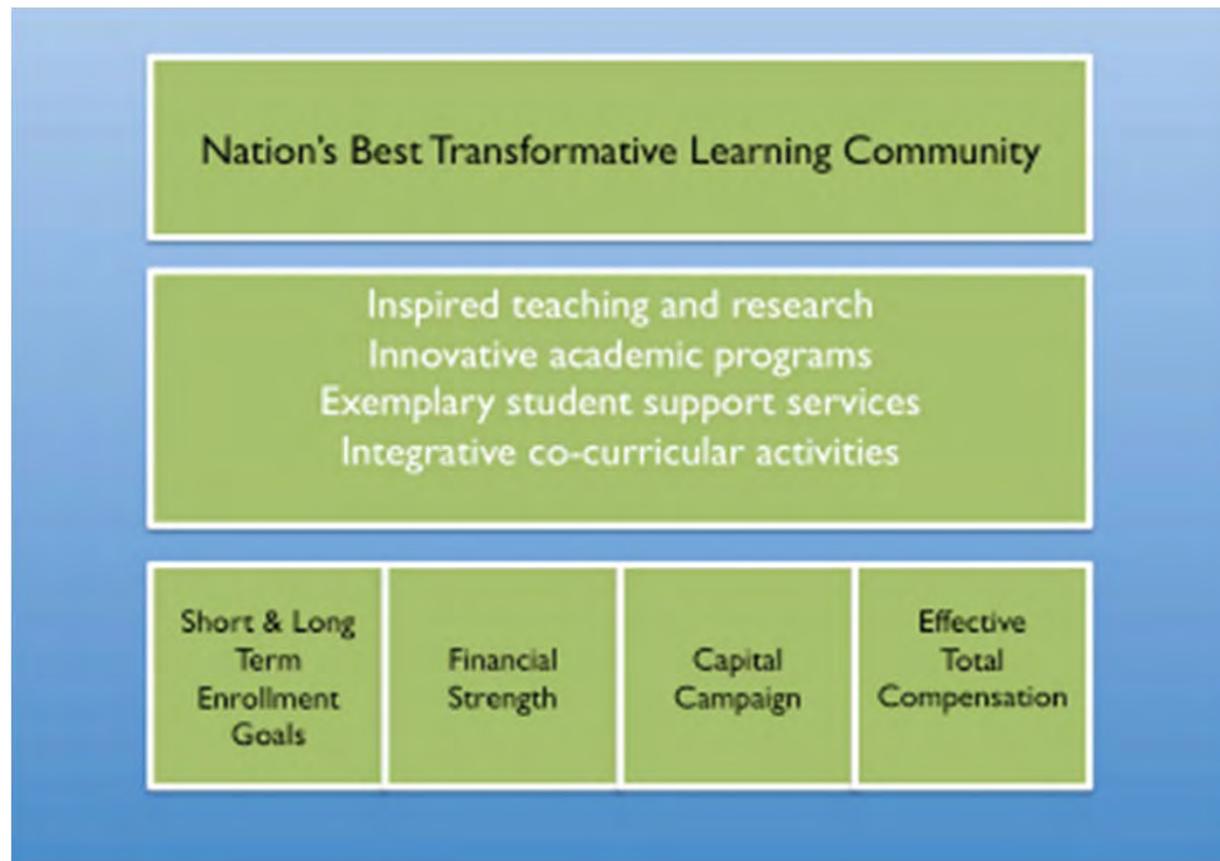
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Access & Affordability Student Debt



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Strategic Planning & Investment Strategic Planning Platform



Strategic Planning & Investment Strategic Planning Platform

Budget True-ups		Improved Financial Strength	
Prior Year Adjustments	\$ 1,127,862	Facilities and Infrastructure	\$ 1,878,280
Utility Increases	\$ 1,500,000		
Subtotal	\$ 2,627,862	Inspired Teaching and Research	
Effective Compensation Practices		Instructional Capacity	\$ 800,000
Healthcare Increases - 5.5%	\$ 1,628,064		
Raise Pool - (1.5% - 3% range; modeled at 3%)	\$ 5,031,493	Exemplary Student Support Services	
Subtotal	\$ 6,659,557	Student Activities	\$ 700,862
Effective Enrollment Planning		Career Services	\$ 85,000
Undergraduate and Graduate Financial Aid	\$ 1,120,300	Student Advising	\$ 55,000
Academic and Administrative Info. Technology	\$ 1,146,720	Subtotal	\$ 840,862
Student Recruitment and Retention	\$ 618,203		
Subtotal	\$ 2,885,223	Grand Total	\$ 15,691,784



FY 2013 Budget SSI Projection

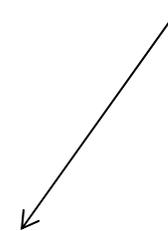
- **SSI 4-year Statewide Growth: 1.0%**
- **SSI OHIO Growth:**
 - Athens Campus: 4.0%
 - HCOM: 7.0%
 - Regional Campuses: -0.7%
- **Athens Campus**
 - Enrollment growth – eLearning Programs
 - Weighting shift – Degrees vs. Course Completions



FY2013 Budget Closing the Gap

<u>Additional Revenue</u>	
Tuition Increase - 3.5%	\$ 5,786,251
SSI	\$ 5,150,312
Subtotal	\$ 10,936,563
<u>Potential Investments</u>	
Subtotal	\$ 15,691,784
Gap to Close:	\$ (4,755,221)

Tradeoff discussions to
achieve a balanced budget





OHIO UNIVERSITY

VICE PRESIDENT FOR FINANCE AND ADMINISTRATION
Cutler Hall 209
Athens, Ohio 45701-2979
Phone: 740-593-2556
Facsimile: 740-597-1765

M E M O R A N D U M

To: C. Robert Kidder, Chair, Board of Trustees
Roderick J. McDavis, President

From: Stephen T. Golding
Vice President for Finance and Administration

Date: April 6, 2012

Subject: Ohio House Bill 133 – University Mineral Rights

At the January 2012 Board of Trustees meeting Chair Kidder requested that the University prepare a report regarding the implementation of Ohio House Bill (HB) 133 and the protection of University mineral rights under that statute. The scope of the enclosed report includes the Board of Trustees' fiduciary rights and responsibilities under the statute, the implications of horizontal high-pressure hydraulic fracturing to extract oil and gas on University owned land, a preliminary economic analysis that will require continued data gathering over time and a recommendation on the potential for the lease of University mineral rights to a third party entity, as well as measures to implement in the event of such a lease.

This is a very complex issue prompting significant discussion within the University community, the greater Athens community, the southeast Ohio region, and throughout the state. Within the University community there are differing points of view on the optimal course of action. A newly formed Ad Hoc Mineral Rights Committee developed this report in a good faith effort to capture all aspects of the discussion and to set forth an approach that responds to the concerns and competing interests that have been expressed. The aim of the report's recommendations is to protect the long-term interests of the University and insure (under current statute) that the Board of Trustees has the final determination regarding of activities on and utilization of University-owned property.

The Committee focused on three specific public policy objectives based on current Ohio statute, in addition to discussions and testimony received during the campus forums. The proposed public policy objectives are as follows:

- **Protect the rights of the Ohio University Board of Trustees** to be the final authority regarding activity on and utilization of University-owned property, as recognized in Ohio HB 133 within the fiduciary responsibility of university boards of trustees; in the period prior to the Commission's adoption of rules, the University controls the terms and conditions of its leases. After the rules are adopted, the University can propose to the Commission special terms and conditions to be included in a lease that address "specific conditions related to the parcel of land" to be leased, R.C. 1509.73 (B)(5) and (C)(4).

- **Uphold a principal tenet of fiduciary responsibility—good stewardship of physical, human and financial capital**—As it relates to mineral rights, this responsibility includes environmental stewardship of our land and upholding university commitments to ecological sustainability and climate neutrality, consideration of the impact of hydraulic fracturing on our surrounding communities including the potential effects on air and water quality, and the recognition that the University holds an asset of potential significant monetary value that could benefit the University.
- **Fulfill Ohio University’s public policy role within the state**—Part of the University mission is to improve the quality of life for all Ohioans through the applications of its research where relevant. In fulfillment of that mission, Ohio University has demonstrated a significant commitment to alternative energy sources; our nationally recognized faculty researchers are working in the area of horizontal high-pressure hydraulic fracturing and are developing monitoring, assessment and treatment technologies that could address many of the environmental concerns raised about this method of oil and gas extraction. Additional research is being conducted in environmentally friendly hydraulic fracturing technologies; the exploration of environmentally benign and cost effective chemicals for fracking fluids; and novel techniques for shale gas conversion and reformation into other petrochemicals. The committee believes that as a part of the University’s tripartite mission, the Board of Trustees should consider how to align our research capabilities in this area with any determination the Board makes with regard to leasing mineral rights of University owned land.

The Committee also included an examination of sustainable economic growth as part of the report. The history of multiple short-lived, boom-to-bust commodity resource extraction strategies throughout the history of Appalachian Ohio has been harmful and the failure to promote sustainable economic growth has led to impoverishment in the region as evidenced by the lowest per capita income and highest poverty rates statewide. The committee strongly recommends that if the Board of Trustees determines it to be in the best interest of Ohio University to lease its lands and sell its mineral rights, that a portion of the income received be used in collaboration with our local communities to develop strategies to promote sustainable economic growth that benefits the residents of southeast Ohio in the long term. It is also recommended that the university invest a portion of the income toward renewable energy generation and research. The University is developing strategies for sustainable economic growth which will be made available to the Board of Trustees for consideration as they are formalized.

In summary the Mineral Rights Committee is recommending a campus-by-campus decision as to whether or not it is in the best interest of that campus to lease their mineral rights. With that said, the Committee further recommends that only the Eastern Campus be permitted to enter into a lease at this time given the level of leasing activity surrounding that campus and the need to establish a baseline level of protection for University property. For the other campuses the committee recommends a moratorium until additional information can be gathered to insure the long-term protection of our campus environments and surrounding communities. It is the Committee’s goal that this be accomplished by the Board of Trustees adopting a model mineral rights lease for the University that will comply with the requirements of HB 133 and afford the University with the environmental and ecological protections envisioned in the University’s Sustainability Plan.

Report to the Board of Trustees:

**Potential Leasing of Oil and Gas Rights on Ohio University Owned Lands
Viewed Through a Sustainability Lens**

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DRAFT

Report Submission

The Ohio University Ad-Hoc Mineral Rights Committee, with support from the Presidential Advisory Council for Sustainability Planning (PACSP); the Ecology and Energy Conservation Committee; the Office of the President; and various Ohio University faculty, staff, students, and alums wishes to formally submit this report on the *Potential Leasing of Oil and Gas Rights on Ohio University Owned Lands* to the Ohio University Board of Trustees. For a listing of members of the aforementioned organizations, please see Page 10.

The pages that follow serve as an informed report to the Board of Trustees and offers recommended action for the Board's consideration. The Mineral Rights Committee's recommendations are followed by a series of appendices that are intended to provide a deeper insight into House Bill 133, facts and figures associated with the shale oil boom, potential impacts of drilling in Southeast Ohio, perceived leasing opportunities on Ohio University lands, campus comment and leasing best practices.

As stewards to the environmental, financial and personal health and well-being of our campus, the Ad Hoc Mineral Rights Committee submits this report under the lens of institutional sustainability and climate neutrality; a concept embraced by President McDavis and by many of his peers throughout the nation who are signatories to the American Colleges and Universities Presidents Climate Commitment.

Introduction

As Ohio University is placed into a situation where informed decisions regarding the potential leasing of oil and gas rights must occur in the near-term, it is essential that the Ohio University Board of Trustees are provided with a fair representation of the facts. This report is intended to offer an overview of the issues that must be considered and compiles the general reaction of members of our campus communities who stepped forth during the comment period.

If Ohio University does not choose to enter into a lease prior to the organization of the Oil and Gas Commission as established by [House Bill 133](#), the Board of Trustees must be prepared to accept or protest leases for parcels nominated by the state. We underscore the important voice the Board of Trustees has in this process and, as such, we are honored to serve as resources for the Board should any questions remain unanswered by this report.

On the following four pages, we have worked to offer a high level overview of our recommendations to the Board moving forward. All remaining pages and links in this document serve as an opportunity to provide supplemental resources to you in an effort to reach an informed decision. While not exhaustive, we feel confident that we have provided you with the most objective compilation of information possible despite the fact that this technology is truly in its infancy.

April 2012

The Ohio University Board of Trustees has been given the task of making an informed decision on the leasing of mineral rights on university-owned property for the purpose of horizontal hydraulic fracturing (fracking). The contents of this report are intended to offer some clarity as the board works to establish an institutional stance on the decision.

The Ad Hoc Mineral Rights Committee has established a list of potential scenarios which the Board of Trustees may encounter in the near future. We have outlined each of those scenarios here and offered our formal recommendation as a collective committee. Many of these scenarios are quite complex and, as such, the recommendations offered here do not necessarily reflect the personal and professional opinions of each individual represented on this committee.

Formal Recommendations

The Board of Trustees, by way of this report, has been asked by the campus community to develop immediate next steps for action. The Mineral Rights Committee has established the following recommendations for the Board of Trustees:

Step One: Establish Baseline Inventory

Recognizing that, regardless of Ohio University's decision to lease its own land, local landowners have already signed leases and drilling practices entering our communities need to be held accountable to environmental well-being and the safety of our students, faculty, staff and community members. As such, we recommend that the Board of Trustees commit to the up-front costs and work associated with collecting baseline data within two months of submission of this report. (It is recommended that the Board ask the *Voinovich School of Leadership and Public Affairs* to lead this project). We suggest that partnerships be developed with the City Engineer in each campus community so as to partner in cost-sharing efforts of these tests. Additional partnerships may include the Ohio Department of Natural Resource and the Ohio Environmental Protection Agency, if the Board so chooses.

Baseline data collection and analysis should include, but not be limited to:

- Drinking Water reserves
- Groundwater
- Any body of water within five miles of a potential drill site
- Soil
- Geological Survey
- Farmland inventory (and harvest data)
- Reports of asthma, cancers, neurological disorders and other health conditions connected to environmental factors.
- Air quality (compared to Federal hazard standard)
- Road and bridge safety
- Habitat assessment of rare, threatened and endangered species

Step Two: Ensure Long-Term Health of Resources and the Environment

If Ohio University enters into any lease, it is requested that the above baseline data of the corresponding campus be formally submitted to the lessee. Upon receipt of such reports, we recommend that Ohio University request a formal written statement that the lessee acknowledge receipt of the data and guarantee that all baseline levels will not be degraded throughout the duration of drilling and within 10 years of subsequent termination of operations on University lands.

Request soil, water, and air data from municipal and county governments of any lands adjacent to any University-owned properties engaged in drilling practices. A similar baseline monitoring. This process is necessary to ensure the health and safety of our campuses and communities and adherence to our institutional values and guiding principles which include: Our commitment to the region is expressed through stewardship of shared resources.

Step Three: Establish Institutional Safeguards

We recommend that the Board of Trustees work to identify its priorities as it relates to this conversation and put safeguards into place should any University land parcels be nominated for drilling. These safeguards include but are not limited to drafting a sample lease that includes a variety of stipulations that holds both the lessee and lessor accountable to long-term sustainability of ecological and financial health. In making these decisions, it is essential that the **Ohio University Land Inventory** and **Lease Development Stipulations/Best Practices** documents (provided in the Supplemental Resources section of this report) be carefully considered so as to protect our campus, community and economy.

Step Four: Create Consistent and Fair Decision-Making Procedures for All Ohio University Campuses

Each Ohio University campus will receive varying levels of interest from drilling companies and varying levels of support from its campus community. As such, each campus must be offered the same level of consideration prior to entering into a lease. We recommend that Ohio University not seek out leasing opportunities on any of its campuses. Though, if approached for leasing agreements, a decision making process must be in place to ensure all campuses receive fair consideration. The Mineral Rights Committee would like to suggest the following process:

- Upon being approached for a leasing agreement, a campus must form a Campus Mineral Rights Review Board. The chair should be selected by the President in consultation with the Executive Vice President and Provost and the Vice President for Finance and Administration. Membership should include the Campus Dean, the University Associate Vice President and Treasurer, Campus Director of Facilities, a minimum of two campus faculty representatives, and the University Director of Real Estate, representation from University Legal Affairs, and University Communications and Marketing.
- The Campus Mineral Rights Review Board shall be responsible for preparing a formal recommendation to the President within 90 days (if not sooner) of being approached by an interested party.
- The President is then responsible for reviewing the recommendation with his staff, responding to the Campus Mineral Rights Review Board, and making a final formal recommendation to the Board of Trustees within 90 days.
- The Board of Trustees maintains final approval/protest rights of any parcel of land nominated for leasing. Upon receiving the President's formal recommendation, the Board makes a decision regarding leasing options and submit that decision to the state's Oil and Gas Commission.

In preparation for this process, it is important that we provide an overview of the current status of each campus' land:

- **Athens Campus:** Has not yet been approached for leasing agreements. Though, we do anticipate that we may be approached or nominated in the near-term. As such, the Mineral Rights Committee makes the following recommendations for moving forward:
 - o Abstain from any mineral rights leasing of the Athens campus in the near-term.
 - o Create a sample lease that contains all the safeguards necessary in protecting the institution, its land and the surrounding community. Keep such a lease on file for future nominations.
 - o Allow the Board of Trustees to revisit nominations after one year of initial protest to determine if substantial improvements to the drilling technology have occurred so as to allow a Mineral Rights Review Board to revisit leasing options.
- **Chillicothe Campus:** Has not yet been approached for leasing agreements. We do not currently anticipate near-term leasing nomination to occur.
- **Eastern Campus:** Has been approached for leasing agreements. Leasing activity has been moving forward aggressively in Belmont County. It has been determined that the land surrounding Ohio University-owned lands have already been leased and, as such, drilling (with no surface activity) on our lands may be inevitable. It is the Mineral Rights Committee's understanding that, due to the provisions of House Bill 133, we must create our own lease now and enter into an agreement prior to the enactment of HB 133. A written resolution will be recommended to the full Board of Trustees on April 20, 2012 which will authorize the administration to enter into a lease with a reputable company at the Eastern Campus.
 - o Immediate next steps suggest that the Board of Trustees must now work with the Mineral Rights Review Board of the Eastern Campus to prepare a lease that includes as many safeguards as possible for the proper protection of our Eastern Campus and the surrounding community.
 - Please see **Lease Development Stipulations/Best Practices** document provided in the Supplemental Resources section of this report for suggestions on moving forward with lease preparation.
- **Lancaster Campus:** Has not yet been approached for leasing agreements. We do not currently anticipate near-term leasing nomination to occur.
- **Southern Campus:** Has not yet been approached for leasing agreements. We do not currently anticipate near-term leasing nomination to occur.
- **Zanesville Campus:** Has not yet been approached for leasing agreements. We do not currently anticipate near-term leasing nomination to occur.

Step Five: Securing Investments

Each drilling operation will, most certainly, provide a unique set of challenges and opportunities. As such, it is imperative that the Board of Trustees prepare the proper financial investments to protect our land, resources and health. It is the recommendation of the Ad Hoc Mineral Rights Committee that, upon signing any lease, the Board of Trustees secures financial investments in the form of surety bonds. For each 100 acres leased, it is recommended that the institution secure a minimum of \$5 million in bonds that can be accessed should the lessor forfeit any repairs, maintenance, recovery or mitigation following the closure or abandonment of drilling operations and/or a well.

Step Six: Determining Proper Use of Income

Financial prosperity through the extraction of natural resources raises a series of ethical questions regarding the proper value of, receipt of, ownership of and responsibility to these minerals and its associated land. Under House Bill 133, any proceeds generated by mineral rights leasing on state lands must go toward Capital Improvements (including the acquisition of land, and payment of capital costs including equipment, renovations, and repairs of facilities). With this in mind, the Mineral Right Committee has weighed the many arguments associated with this question with great seriousness and makes the following recommendation for allocation of income:

- 20% of income applied directly to infrastructure development of the associated campus.
- 25% of income applied to sustainable economic development of the associated campus' community.
- 25% of income applied to renewable energy generation that will yield the highest outputs.
 - o Does not necessarily have to be placed on the grounds of the associated campus, if placement elsewhere would yield higher energy generation.
 - o If an alternate campus location is, in fact, selected, then the associated campus must receive a tax credit through Responsibility Centered Management (credit amount to be a direct correlation to the amount generated by the newly adopted technology, minus maintenance and other costs that would be absorbed by the chosen campus).
- 30% of income applied to academic research development as it relates to sustainable energy generation.
 - o This is to include capital costs associated with sustainable research.
 - o This supports Benchmarks 23 and 35 of the Ohio University Sustainability Plan.

Step Seven: What happens if our land is nominated after July 1?

After the adoption of the rules by the Commission, R.C. 1509.73 prescribes the process by which property owned by a state agency is nominated for leasing. The Commission is required to approve or disapproved a nomination. If the nomination is approved, the property is eligible for leasing under the supervision of the Commission. However, public universities are afforded a right to veto a nomination. University property is designated as "class 2 property", R.C. 1509.70 (B), and , as provided in R.C. 1509.73(B)(6), the commission may not offer class 2 property for lease unless the university, upon receiving notice of the nomination, notifies that Commission that the property "may be offered for lease". The university's failure to provide that permission effectively vetoes the nomination. There is no language that the Commission may overrule that veto.

Step Eight: Establish Long-Term Maintenance Policy

Proper oversight of leased land must be considered in the development of a lease. This may require a formal institutional policy on long-term maintenance of the drill site. At minimum, we recommend that the Board of Trustees create a new Ohio University position that is responsible for the health and safety of University lands through proper monitoring and regular reporting of drill sites during drilling and for at least 10 years following the termination of a lease. The University must ensure that security cameras are installed, working and are monitored, that the lessee is in compliance with all environmental, health and safety regulations and that regular testing of all items referenced in Step 1 is honored.

Ohio University requires lessor to provide proof that they have purchased a surety bond before allowing them on University property. The lessor must provide:

1. regular (monthly/weekly) inspections of the site
2. documentation of lapses in compliance
3. preferred solutions for compliance to these rules – including a realistic and timely attention to fixing deficiencies
4. punitive sanctions ranging from small fines to lease termination and bond forfeiture depending on the severity of the offense

It is recommended that any lease include an arbitration clause that does not preclude the University's rights to sue under Ohio State law if they lessor still does not comply with the terms of the lease.

Closing

House Bill 133 has, most certainly, accelerated a serious conversation about the value of state lands that Ohio University calls home. The many intricate layers of this legislation require that the Board of Trustees approach mineral rights leasing carefully and swiftly. We genuinely hope our insights have offered some strategic guidance to your decision making process. We appreciate your consideration of these recommendations.

The pages that follow provide an overview of the research, campus comments, investments and narratives considered during the development of these recommendations. While not exhaustive, the appendices offered here serve as a resource to evaluate next steps.

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- A. Fracking Overview & Resources
- B. Memorandum to the Vice President of Finance & Administration
- C. Forum Presenter Notes: Greg Nadon
- D. Forum Presenter Notes: Joe Adams
- E. Forum Presenter Notes: Bernhard Debatin
- F. Environmental Studies Resolution
- G. President McDavis Response to ES Resolution
- H. EECC Resolution
- I. Faculty Senate Resolution

Report Contributors/Membership

Ad Hoc Mineral Rights Committee

Stephen Golding, Vice President of Finance and Administration
Rebecca Watts, Chief of Staff and Special Assistant to the President
James Fonseca, Interim Executive Dean of Regional Campuses
Harry Wyatt, Associate Vice President of Facilities
Donna Goss, Director of Engagement and Real Estate Management
Nicolette Dioguardi, Deputy General Counsel
Eric Burchard, Director of Government Relations
Ben Stuart, Associate Professor of Civil Engineering
Stephen Scanlan, Associate Professor of Sociology
Scott Miller, Director of Energy and Environmental Programs
Annie Laurie Cadmus, Director of Sustainability

Presidential Advisory Council for Sustainability Planning

Ben Stuart, Associate Professor of Civil Engineering
Annie Laurie Cadmus, Director of Sustainability
Geoff Buckley, Associate Professor of Geology
Stephen Scanlan, Associate Professor of Sociology
Wendy Parker, Assistant Professor of Philosophy
Harry Wyatt, Associate Vice President for Facilities
Ed Newman, Recycling and Refuse Manager
Dustin Kilgour, Interim Associate Director of Operations
Jill Carlson, Student Representative
Eden Kinkaid, Student Representative
Elaine Goetz, Graduate Student Representative
Jessica Bilecki, Graduate Student Representative

Ecology and Energy Conservation Committee

Paul Logue, Athens City Planner
Ana Rosado Feger, Management Systems Staff
Annie Laurie Cadmus, Director of Sustainability
Clifford Hamilton, Hazardous Materials Coordinator
Henry Woods, Recycling/Refuse Coordinator
Jill Rosser, Associate Professor of English
Joshua Felker, Student Representative
Kyle Kingma, Student Representative
Scott Miller, Director of Energy and Environmental Programs
Terri Nelson, Manager of Southeast Ohio Regional Library
Rachel Ackerman, Student Representative
Stephen Scanlan, Associate Professor of Sociology
Hogan Sherrow, Associate Professor of Sociology and Anthropology
Harry Wyatt, Associate Vice President of Facilities

Environment

The environmental impacts of Horizontal Hydraulic Fracturing (fracking) have been a topic of great concern in Southeast Ohio over the course of the past year. PACSP and EECC have worked together to identify potential opportunities, concerns and uncertainties on the topic of the environment as it relates to oil and gas drilling:

Opportunities

- Institutional Research on environmental impacts:
 - o It is desirable for the institution to position itself as a leader in environmental impacts and water flowback studies for the industry. It is essential that such environmental research is not influenced by existing industry players.
- Potential environmental internship opportunities for students:
 - o In an effort to increase environmental education opportunities at Ohio University, it is encouraged that potential leasing opportunities include experiential learning for a large number of Ohio University students.
- Increased *domestic** extraction of a power source preferable to coal.

Concerns

- Water safety/quality and associated health concerns
- Destruction of quality soil for use in farming, gardening, landscaping, etc.
- Long-term ecosystem viability and biodiversity of local habitats
- Health of local farm lands, farm animals and resulting negative impact on local food economy
- Increased [air pollution](#)
- Disposal of [drill cuttings](#)
- Increased institutional carbon footprint (will equate to financial demands placed on institution for offsets)
 - The Land and Resource Management Sub-Council of the Climate Action Plan, a university-supported initiative, has proposed a benchmark that would require the Lessee to provide documentation of offset investments for actual CO2 emissions from aggregate behaviors associated with drilling (transportation, construction, extraction, water use, etc.)

Questions

- *Can we guarantee that the extracted gas will be used domestically?
- Some [researchers](#) suggest that natural gas may not actually have a smaller carbon footprint than coal, as originally thought
- Additional resource to consider:

Summary

It is the conclusion of the Mineral Rights Committee that leasing of oil and gas rights on university-owned lands is in strict opposition to the institution's commitment to carbon neutrality and sustainability values. A large financial burden will be placed on the institution in its efforts to offset extraction emissions. Therefore, when viewed through an environmental sustainability lens and weighed appropriately, it is the conclusion of the preparers of this report that Ohio University should not enter into a mineral rights leasing option for any of its campuses.

Economy

According to the Ohio [Department of Development](#), southeast Ohio is the most impoverished region of the state. As such, a potential boom in economic growth is initially alluring to some individuals. To better understand this topic, PACSP and EECC have worked together to identify potential opportunities, concerns and uncertainties on the topic of the economy as they relate to oil and gas drilling:

Opportunities

- Potential employment opportunities in a region traditionally hit hard with higher-than-average unemployment rates
- Potential education and training opportunities in a region with historically low rates of postsecondary attainment
- Property tax assessments that will benefit schools which are often under-funded
- The potential direct, indirect and induced effects of investment in related supply chain industries to serve the needs of the oil and gas industry and its employees. Examples include: engineering, steel, construction, housing, fuel, transportation, fabrication shops, welders, maintenance and repair shops, automotive dealerships, heavy equipment manufacturers, and more.

Concerns

- Questions as to how many of the jobs will be filled by residents of the region
- Reinvestment into the region—a commitment that extractive industries have not historically demonstrated
- How much of the work is long-term versus short term?
- Tourism, particularly “eco-tourism”, is a significant revenue-generating element of the Appalachian economy and anything that keeps visitors from coming will harm not only those vendors but related spinoff vendors as well: gasoline, restaurants, and retail, among others.

Questions

- How much economic benefit will be accrued and is the risk of drilling worth the uncertainty of the [economic reward](#)?

Summary

When viewed through an economic sustainability lens and weighed appropriately, it is the conclusion of the preparers of this report that Ohio University should only enter into mineral rights leasing options if the institution is able to negotiate bonds at a minimum of \$5 million to restoration and integrity.

Socioeconomic

The potential socioeconomic impacts of fracking have been overlooked during the process of evaluating the worth of a drilling boom in our region. In an effort to shed some light on this subject, members of the Mineral Rights Committee have worked together to identify potential opportunities, concerns and uncertainties on the topic of the social and economic issues as they relate to oil and gas drilling:

Report to be included here.

Opportunities

- Postsecondary enrollment opportunities for those entering the area for work
- Economic enrichment for the University in the form of endowments, gifts and other forms of philanthropic giving
- Are there political benefits that might be accrued? That is, with money in the region might that mean more attention and political voice?

Concerns

- Maintenance in the quality of life that citizens have come to associate with the culture and history of the region as it relates to the natural environment
- The impacts of new found wealth (should that be the case) in a region not used to such inputs—sort of a “lottery effect”
- Divorce rates?
- Crime and violence
- Housing costs? Will rents and prices go up with the greater demand for housing? Or will land and housing values plummet if the environment and landscape are no longer as pristine as we have liked?

Questions

- Questions of [environmental justice](#) and the assumed risks taken on by a population that has traditionally been exploited?
- Would fairness, equity, and ethical principles be in place?
- When viewed through a socioeconomic lens and weighed appropriately, it is the conclusion of the preparers of this report that Ohio University should abstain from near-term leasing on its Athens campus
- While regional representation and input was offered to the Mineral Rights Committee, the committee recognizes that it does not have a thorough grasp of the unique cultural needs of each campus’ surrounding communities. As such, it is recommended that regional campuses that are experiencing an immediate push for near-term leasing be apprised of these potential socioeconomic repercussions and consider them carefully upon the first meeting of the associated campus’ Mineral Rights Review Board.

Infrastructure

With oil and gas drilling on any parcel of land comes a variety of associated infrastructure impacts. Local resources and amenities become stressed and local businesses may experience a sudden influx of demand and patronage. Members of the Mineral Rights Committee have sought a great deal of community feedback on the topic of infrastructure demand in order to identify potential opportunities, concerns and uncertainties on the topic of infrastructure within oil and gas drilling.

Opportunities

- Is there potential the industry could be the one to build/pay for new roads, bridges, etc. in a region/state hard-pressed for and in great need of such assistance?
- Increase in local jobs related to infrastructure development
- Spin off of infrastructure development in other industries, economic opportunities

Concerns

- Irreparable or extremely costly damage to roads, bridges, and other infrastructure
 - Potential road blockage in emergency situations puts our campus community at risk
- Handling waste from processes; new or larger landfills and deep injection wells will be needed
- Local schools may become stressed in attempts to accommodate an influx of workers' children
- Local health facilities, emergency management teams, and first responders may not be able to accommodate increased demand of services
- A sudden boom in population and industry could negatively impact the power grid
 - Could lead to increased power costs in an impoverished area
 - Could lead to rolling blackouts

Summary

A sudden influx of industry and population will place new infrastructure demands on a community that may not be prepared to accommodate such needs. Additionally, we are doubtful that all residents of southeast Ohio who have already entered into leasing agreements had the foresight to include infrastructure donations to their legal documents. As such, we feel it is in the best interest of the institution to immediately begin discussions with local government to ensure that proper financial investments have been established so as to ensure our students, faculty and staff will not be disturbed by drain caused by the oil and gas industry in our community.

Health and Safety

Consideration must be given to the health impacts this could have on a county that already has difficulty accessing affordable and adequate healthcare. Scientific studies show that [air pollution](#) up to five times higher in regions with drilling versus regions absent of drilling; [water](#) used for consumption and hygiene containing dangerous levels of mercury, and methane; natural habitats are being destroyed and, thus, changing the natural interdependency of species of regions with drilling instances of crime are increasing in areas of significant booms of wealth. The Mineral Rights Committee has worked with Ohio University Environmental Health and Safety staff to identify potential opportunities, concerns and uncertainties on the topic:

Opportunities

- Research opportunities with regard to public health impacts attributable to drilling/extractive processes
- New employment in medical staffing

Concerns

- Negative impact on tourism:
 - Potential harm to the local landscape, which is a significant draw for tourism. If water/air are polluted then resources that bring people to the region will be harmed, e.g. hunting, hiking, biking, and fishing.
- Negative impact on:
 - Ecological and eco-system health—not just people but flora and fauna, air and water quality

Questions

- Uncertainty of long term versus short term impacts on public [health](#)—the science is too new here
- How safe are the drill sites for workers?
- How close can pedestrians get to a drill sites?

Summary

It is the conclusion of the preparers of this report that the uncertainties associated with the health and safety of our campus and community are significant. At this time, it is advised that Ohio University not enter into mineral rights leasing options.

Public Relations

Ohio University prides itself as a leader in sustainability through its exceptional programs and beautiful geographic situation in the foothills of Appalachia. Therefore, public image should remain a topic of importance for the Board of Trustees when considering a potential oil and gas boom near any of Ohio University properties. This can be a complex issue. PACSP and EECC have worked together to identify potential opportunities, concerns and uncertainties on the topic of the public relations as they relate to oil and gas drilling:

Opportunities

- Possibility for increased student scholarships
 - The argument would be more that it would help those in the region more so than attract perhaps others beyond it. An endowed scholarship(s) that benefit historically under-represented or first-generation college students from Appalachia or elsewhere would probably be received favorably—especially when viewed as a new opportunity
- Short-term economic success of local businesses due to influx in population

Concerns

- Potential negative social ramifications (increased cases of rape, violence, crime due to sudden influx of populations; increased addictions to gambling, alcohol and drugs)
- Inappropriate demand on community infrastructure (roads, lands, hotels, water treatment, etc.)
- Are documents like the Climate Action Plan and Sustainability Plan contradictory to the image of fracking?
- Recruitment challenges from admissions and enrollment management—especially when that office went to great efforts to create its “sustainability” brochure and promotes such efforts a lot
- Contradictions of university touting its beautiful setting
- Impacts on fundraising and development funds?
- We might also ask about staff and faculty retention somewhere. How much are folks going to want to stay if the university enters into such agreements?

Questions

- Will this positively or negatively impact the university’s ability to recruit quality faculty, staff and students?
- Do city and or county governments stand to gain any tax incentives and, if so, how do they these resources to create a more sustainable economic future?

Summary

Regardless of Ohio University’s decision to lease, we are in the public eye on this decision. Ohio University is currently one of few institutions throughout the country engaged in serious discussion about leasing agreements. Therefore, we are aware that we will become a case study for other institutions. It is imperative that, in an effort to maintain a positive public image and uphold our reputation as a sustainable institution, we approach all conversations openly and honestly with the public. When viewed through a public relations lens and weighed appropriately, it is the conclusion of the preparers of this report that Ohio University should not actively seek out mineral rights leasing options at this time.

If a lease is prepared for any of its campuses, though, it is essential that significant effort is made to allow for research opportunities on the drill site. This will allow Ohio University’s situation as a public case study to actually offer scientific, peer-reviewed data about the process. Thus, upholding the institution’s research mission while exploring uncharted territory.

Summary:

Cost/Benefit Analysis:

The practice of horizontal hydraulic fracturing is in its infancy. As such, no case studies for best practices and cost-benefit analysis exist. If the Board of Trustees opts to enter into a lease, it will do so as a pioneer and, thus, will serve as a case study for future institutions that may consider this activity. Entering into an oil and gas rights leasing option comes with an undefined set of risks, challenges and opportunities. We recommend that the Board of Trustees prepare for environmental, economic and personal safety violations and damage to occur on leased property by investing in a minimum of \$5 million in bonds for restorative costs for each lease — these funds are to remain isolated for repair costs for no fewer than 10 years following the termination of the lease.

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Land Inventory

Mapping for all Ohio University campuses has been accomplished. The maps identify the land parcels owned or otherwise controlled by Ohio University as State Land. The maps have been forwarded to Mr. Michael George, Attorney at Law with a Law Firm specializing in Oil and Gas Leasing from Akron whose firm was appointed to assist Ohio University with this initiative by the Ohio Attorney General.

All land as it sits now is classified as number two pursuant to Ohio Law. It will be incumbent upon the University with the assistance of outside counsel both environmental and business counsel to further reclassify all the property owned by the University. This project is underway.

The first property to be reviewed will be the campus at Belmont or Ohio University Eastern. The Belmont area is experiencing a great amount of activity and the University officials have been approached both by companies and contiguous landowners to join in the leasing of the University land that contains valuable shale oil and gas.

Lease Development Stipulations/Best Practices

Under House Bill 133, Ohio University will have until June 30, 2012 to choose to enter into a standard lease for mineral rights on any of its land. During that time, the university has the right to create its own lease agreement. In the case that Ohio University enters into an Oil and Gas Rights Lease, it is recommended that the Board of Trustees take the following items into consideration when preparing such a document.

Should the lease of any Mineral Rights currently owned by Ohio University occur, it is recommended that the institution sign a no-drill lease that allows for the modification of "no surface activity." Many of the provisions provided below offer suggestion for inclusion in such a lease. This option, as above, should also include efforts to gain higher education representation on the Oil and Gas Leasing Board as created under House Bill 133.

Institutional leaders must be aware of the potential hazards of hydraulic fracturing on university owned lands. As such, it is recommended that any lease that Ohio University enters into protects the future success of the institution. It is recommended that the following requirements be included in the development of any leasing agreements for Oil and Gas Rights at all of Ohio University's campuses. Please note that success of such inclusion depends on the institution's success at petitioning for higher education representation on the Oil and Gas Leasing Board as created under House Bill 133.

Establish an Ohio University Mineral Rights Review Board to include but not be limited to representation from University Legal Affairs, Budget Office, Facilities Management, Facilities Planning, Office of Sustainability, Student Affairs, Plant Biology, Development, University Communications and Marketing, Admissions and each of the regional campuses. The Review Board shall be responsible for overseeing the proper execution of any lease agreements entered into by the institution or state.

Ohio University retains the sole discretion/approval of the location of wells, waste pits, drilling machinery and construction (and associated infrastructure to include, but not limited to, trailers, trucks, built structures, roadways, gates, signs, lighting and other items).

Lessee must provide Ohio University with monthly reports to include the exact contents of the hydraulic fracturing fluids used on University lands and the quantity and type of mineral extracted.

Minerals shall remain exclusive to oil and gas. Lessee has no authority to extract any additional materials without approval from the University and additional contracts, as appropriate.

As Ohio University is committed to carbon neutrality, it is essential that carbon offsets are included in the fuel usage associated with mineral extraction on our lands. The University Ecology and Energy Conservation Committee is the expert source for specifics regarding requests for carbon offset standards.

The Lessee shall be responsible for restoring all pre-existing roads and resurfacing any lands that were altered for the sake of excessive foot or vehicular traffic. "Excess" in this document relates to any activity that exceeds activity prior to the Lessee assuming Mineral Rights.

Timber Clause: Lessee agrees to notify Ohio University of any planned removal of trees. A carbon offset must be applied to any situation which requires removal of any natural landscaping.

Habitat Protection: It is necessary that all natural habitats existing on Ohio University land are protected. The Review Board must approve of any site selection and reserves the right to refuse said sites if wildlife activity stands to be disturbed.

Water Damage: In the event that Lessee activities disrupt water sources on leased property, Lessee must correct damages immediately. Lessee's use of water sources, ponds, lakes, creeks, etc. is strictly prohibited.

No well may be drilled within 500 feet of water sources or buildings.

Ohio University land may not be used for disposal or injection wells.

Lands deemed as "Protected" land by the Review Board may not be included in this lease. The Review Board reserves the right to remove lands from this lease at any time should significant data be collected to name new land as "Protected." Such additions will be removed from the lease and compensation for such changes will be arranged with the Lessee. Compensation is not to exceed the original costs offered in this lease agreement.

Pugh Clause: at the end of the primary term, the lease will expire as to any part of the land that is not being used by the petroleum company

All wells or stations must be properly fenced/gated for the safety of Ohio University students, faculty, staff and visitors. The Ohio University Review Board and Environmental Health and Safety reserves the right to request additional safety measures be enacted at any time during the duration of this lease.

Lessee must provide a waste removal plan to be approved by the Review Board prior to commencement of any drilling. Storage of any byproducts, fluids or waste may not be stored on Ohio University property and must be properly managed in accordance with state and federal laws.

Upon abandonment, all wells must be cased and plugged and land be restored to its original state.

Lessee must allow regular research and testing of the site and associated production by Ohio University affiliated researchers (approved by the Review Board). All information regarding fluids, practices and expenditures must be made available to Ohio University researchers. Research will not be influenced by Lessee's position or financing.

Ohio University reserves the right to inspect operations at any time ("inspection" to include still photography, videos, surveying, sampling and other activities as deemed appropriate by Ohio University staff and affiliates). If Lessor finds Lessee in guilty violation of environmental harm, Lessee must cease operations until damages are repaired.

Upon commencement of lease agreement and for five years following abandonment of site, Lessee must finance local water testing to all water sources within 2 miles of each drill site. Any negative results must be repaired under the “water damage” provision provided above.

Noise levels above 85 DB are not permitted at any time. Noise levels above 85 DB are not allowed within 500 feet of an academic, administrative or residential building. Noise levels above 85 DB are not allowed during the hours of 8 p.m. to 8 a.m. *Please refer to city ordinances of each drilling site for acceptable noise levels.*

Exterior lighting is not permitted during the hours of 8 p.m. to 8 a.m.

- Lessee must engage with local alternative energy companies to use alternative energy sources for operations.
- At least 60 percent of Lessee’s employees on site must be hired locally.

The lease may not be extended without recommendation from the Mineral Rights Review Board. The Review Board needs a minimum of 60 days to make a recommendation on any requests to extend a lease. Any mention to “force majeure” or lease extension in any lease is to be considered null and void.

DRAFT

Campus Community Feedback

Method

A combination of online surveys and public forums were used to gather community opinion regarding the possibility of hydraulic fracturing occurring on Ohio University properties. Methods for informing the community about forums and surveys included news articles in Ohio University *Compass*, *The Athens News*, the Office of Sustainability website, facebook, and twitter pages, campus-specific announcements and personalized emails to multiple listservs and organizations.

PACSP created an online survey which students, faculty, staff and the public were invited to complete. The survey collected both quantitative data and [qualitative data](#).

A public forum was held at each campus. [Comments were documented](#) and submitted to the Director of Sustainability for inclusion in this report. All forum participants were invited to complete the online survey.

The forum structure hosted by the Athens campus differed from branch campuses. The Athens forum consisted of a one hour information session followed by an informal discussion period with panelists. The first session consisted of six panelists speaking to the following considerations: House Bill 133, geology, general safety, general environment, water safety, and economic and legal challenges. All panelists spoke for approximately five minutes. Afterwards, written questions from the audience were addressed for 20 minutes. This portion of the evening was offered via live webcast to regional campuses and other members of the Ohio University community may have been unable to attend. You may view an archived video of this session online at:

<http://www.ohio.edu/media/?videoid=7F255432DE5BFF2EA7D5E15CBA8D2C6B>

Following the formal presentations, participants were invited to engage with speakers and guests regarding any [remaining questions/concerns](#) on the topic. Each attendee was encouraged to complete the online survey, and it was stated that free internet access was available at Baker Center and public libraries. In addition, notes were taken on the informal conversations that occurred during the second portion of the evening. All questions written by audience members during the first hour were also recorded.

For more information about the Forums, please view the following news articles:

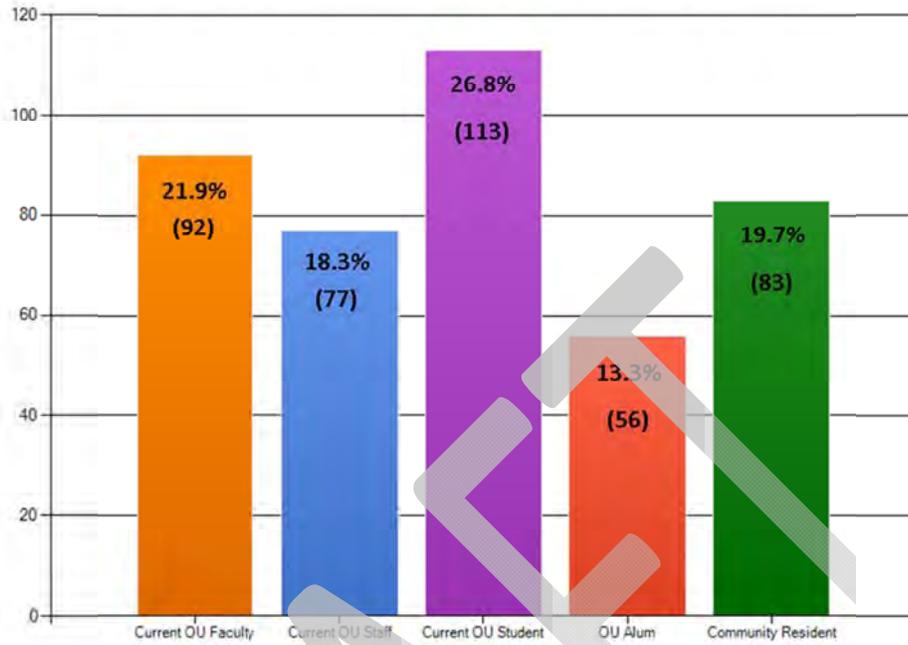
- <http://www.ohio.edu/compass/stories/11-12/3/fracking-forum.cfm>
- <http://thepost.ohiou.edu/content/panel-examines-benefits-costs-hydraulic-fracturing-athens>
- <http://www.athensnews.com/ohio/article-36508-forum-at-ou-airs-issue-of-leasing-campus-land-for-oil-natural-gas-drilling.html>
- http://www.athensohiotoday.com/news/article_251882b2-7922-11e1-bca0-001a4bcf887a.html
- <http://www.chillicothe Gazette.com/article/20120313/NEWS01/203130305/Several-forum-opposed-fracking-OU-campuses?odyssey=tab%7Ctopnews%7Ctext%7Cfrontpage>

Survey:

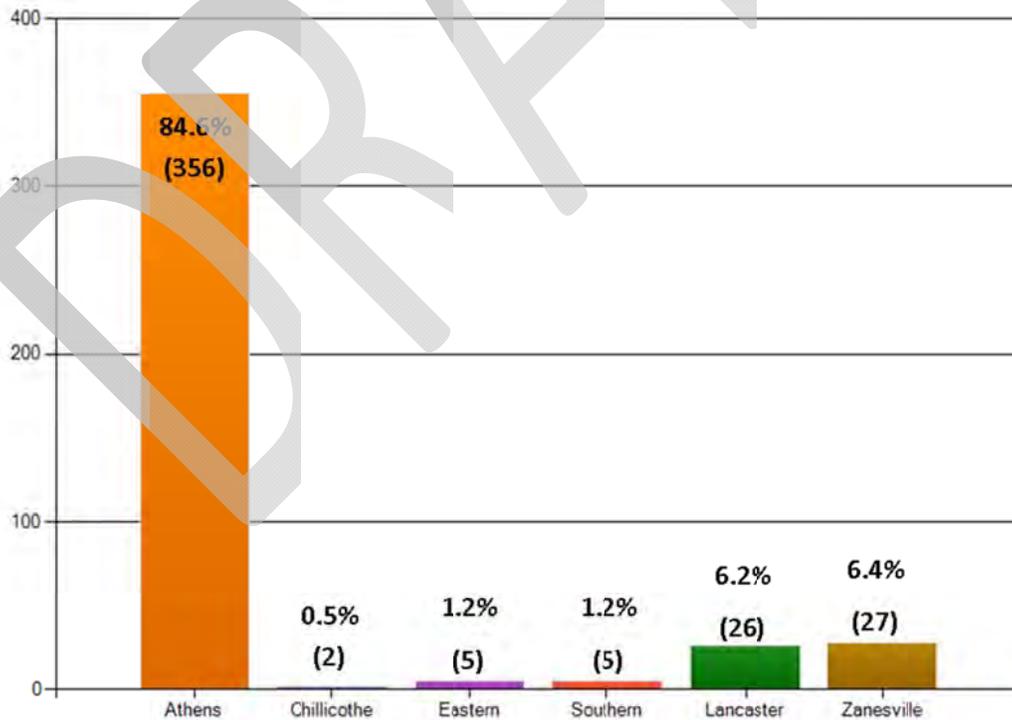
The online comment form served as a mechanism in which individuals were given the opportunity to provide feedback on the specific topic of oil and gas leasing under House Bill 133. 421 people began the survey, with a total of 383 respondents taking the survey to its completion (91% completion rate). The pages that follow outline the results of this survey and will provide an overview of campus/community response to the topic.

Online Survey Results:

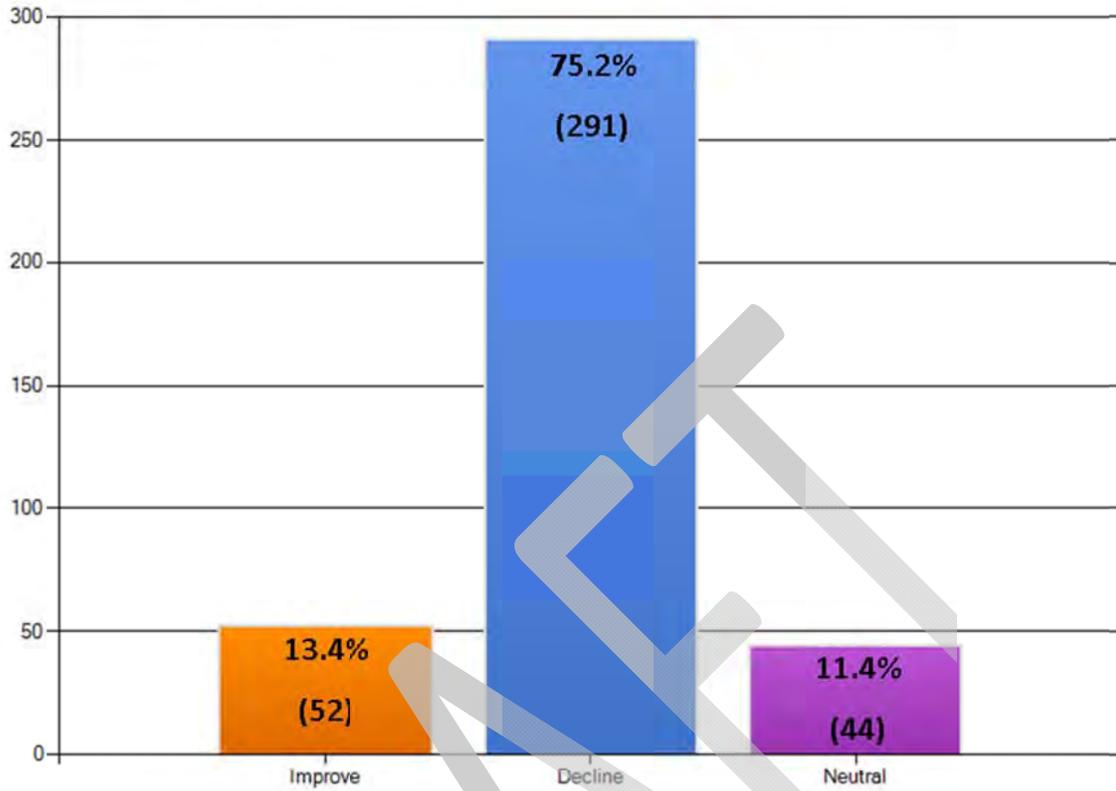
Please select the classification below that you identify with the most.



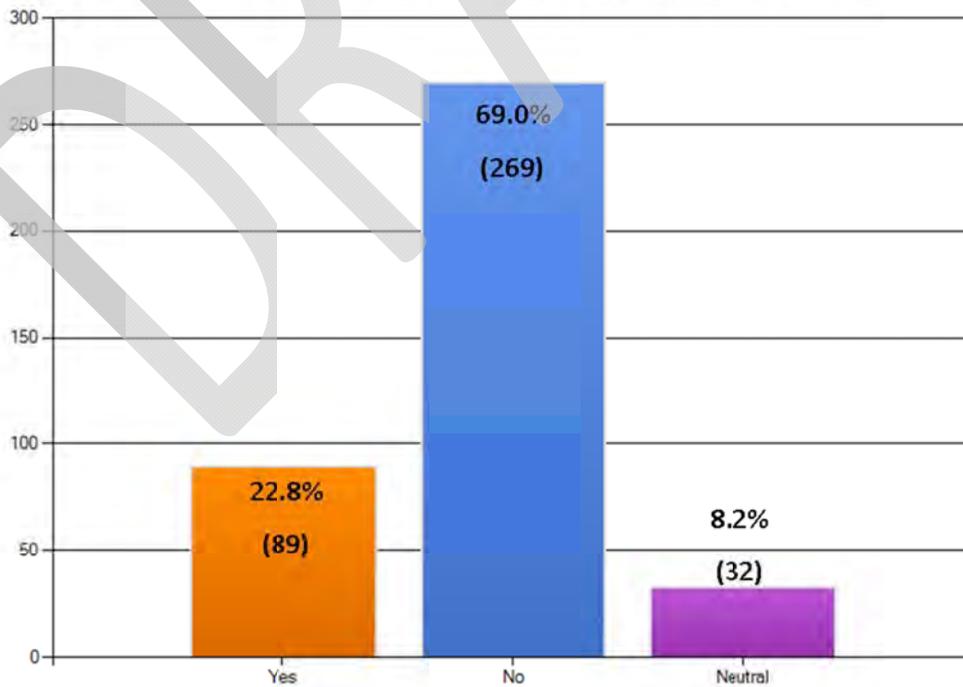
Which campus do you represent?



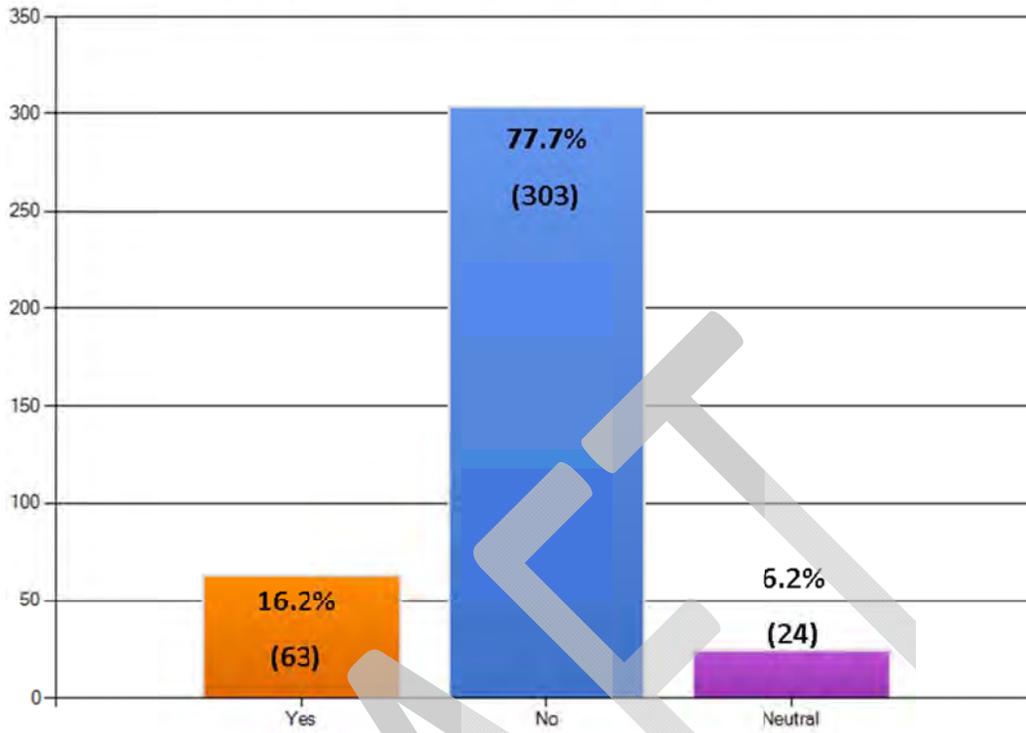
How do you feel your quality of life could be impacted by fracking?



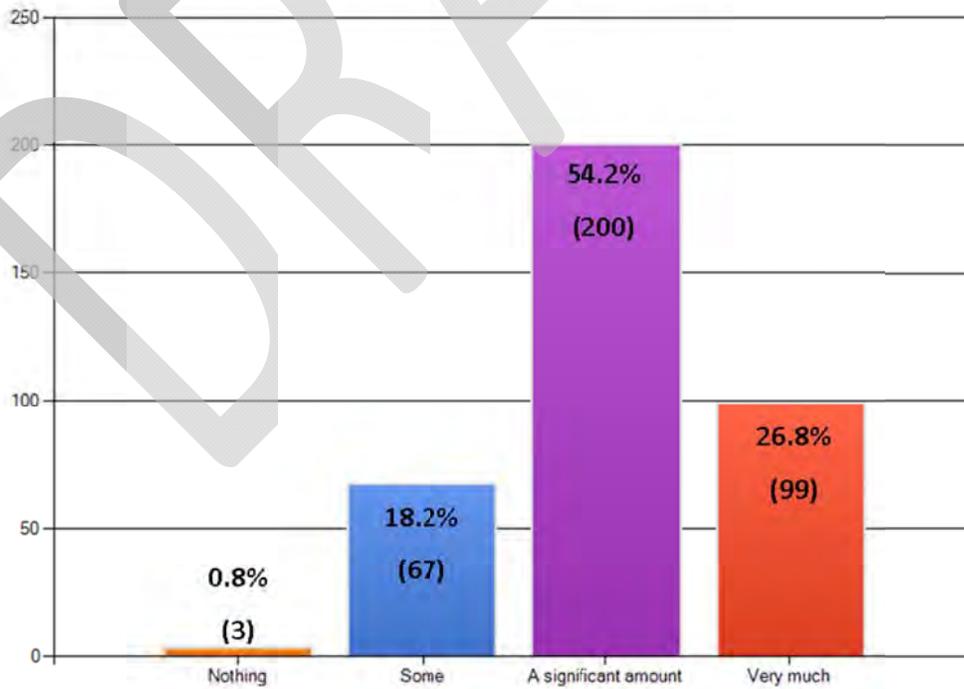
Do you feel fracking can provide a positive, long-term boost to the local economy?



Should Ohio University sign a lease allowing fracking on our lands?



How much do you feel you know about fracking



3. Using the scale provided, do you consider the following potential impacts of fracking to be positive or negative?

	Extremely Negative	Negative	Neutral	Positive	Extremely Positive	Response Count
Personal Safety	51.3% (200)	24.6% (96)	15.1% (59)	5.6% (22)	3.3% (13)	390
National Security	21.8% (85)	19.7% (77)	39.2% (153)	11.0% (43)	8.2% (32)	390
Water	71.8% (280)	13.3% (52)	8.2% (32)	2.8% (11)	3.8% (15)	390
Roadways	45.6% (178)	29.7% (116)	15.1% (59)	4.9% (19)	4.6% (18)	390
Economy	22.8% (89)	21.8% (85)	22.6% (88)	17.7% (69)	15.1% (59)	390
Local Ecosystems	71.5% (279)	11.5% (45)	8.2% (32)	4.9% (19)	3.8% (15)	390
Institutional Enrollment Rates	35.4% (138)	25.4% (99)	28.5% (111)	5.6% (22)	5.1% (20)	390
Faculty/Staff Recruitment	35.6% (139)	30.5% (119)	22.3% (87)	6.7% (26)	4.9% (19)	390

7. How do you rate the importance of the following when making a decision about fracking?

	answered question				390
	skipped question				31
	Neutral	Not at all important	Somewhat Important	Extremely Important	Response Count
Scholarships	29.5% (112)	26.3% (100)	27.6% (105)	16.6% (63)	380
Environment	1.5% (6)	1.5% (6)	10.0% (39)	86.9% (339)	390
Water Safety	1.5% (6)	1.8% (7)	6.7% (26)	90.0% (351)	390
Roadways	5.2% (20)	4.1% (16)	40.5% (157)	50.3% (195)	388
Economy	3.9% (15)	5.4% (21)	37.5% (145)	53.2% (206)	387
Aesthetics	7.2% (28)	7.2% (28)	27.7% (108)	57.9% (226)	390
Noise	7.5% (29)	5.9% (23)	33.8% (131)	52.8% (205)	388
University Reputation	7.8% (30)	5.7% (22)	18.8% (72)	67.7% (260)	384

Key Quotes:

APPENDICES

Oil and Mineral Rights Update

Prepared by: Ecology and Energy Conservation Committee

Last Updated: March 29, 2012

The Ecology and Energy Conservation Committee (EECC) is committed to providing Ohio University students, faculty and staff with the appropriate education on environmental topics relevant to the region. The information that follows was compiled in an effort to offer the Ohio University community with transparent communication regarding its oil and mineral rights leasing.

Overview:

Due to the recent interest in the oil and gas leasing of lands in Southeast Ohio, a great deal of students, faculty and staff have reached out with questions regarding Ohio University's stance on the Hydraulic Fracturing (fracking) of its lands. While private landowners have the right to lease their mineral rights on a personal basis, public lands are governed under different laws. Ohio University lands are considered "state lands" and, as such, are governed under House Bill 133 (link provided in the "Resources" section). This provides the state with the right to "nominate" parcels of land for mineral rights extraction and essentially removes the state agencies' rights to directly accept or reject leasing requests from companies seeking to extract the minerals.

Currently, Ohio University is working to prepare for the mandates of House Bill 133. A great deal of action is being taken in an effort to protect the university and its constituents. Such actions include (though, don't exclude):

- Title Determination: Ohio University is working to determine the exact number of acres owned or managed by the university.
- Classification of properties: Under House Bill 133, state agencies (such as institutions of higher education) must provide the Oil and Gas Leasing Commission with a listing of institution-owned lands and their associated Classifications (see House Bill 133 link below for more information regarding land classifications). Once all title determination has been complete, Ohio University must begin to appropriately group and then "classify" each of its lands.
- Preparation of Lease Terms: By June of 2012, the Oil and Gas Leasing Commission (as established through House Bill 133) will have established (and will begin enforcing) rules for nominating parcels of land for mineral rights leasing. Under these rules, it is anticipated that state agencies must submit to leasing using a general state lease without provisions specific to the agency.
 - o Ohio University administration is working to protect the local economy, environment, human health and animal health by creating lease provisions should we enter into a lease at any of our campuses. A great deal of time is being spent by a variety of professionals in the consideration of these provisions.

Resources:

The Ecology and Energy Conservation Committee has compiled the following short list of resources in an effort to provide the campus community with an objective overview of oil and gas leasing as well as the hydraulic fracturing (fracking) process. Please note that not all of the resources provided below are peer reviewed and, as such, great effort has been made to offer a balance of resources to allow the reader to intelligently approach this topic and create a well-informed response. If you would like to submit an article for consideration, please email the EECC Chairperson, Stephen Scanlan at scanlans@ohio.edu. Please note: we cannot accommodate all requests.

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Organizations and special interest groups surrounding this discussion:

Student, staff, faculty and community action is also being taken in an effort to raise awareness of this conversation. EECC has done its best to compile a listing of known groups below. If you know of additional groups that are focused on this conversation (regardless of its stance), please submit the name of the group and the primary contact and/or website to EECC Chairperson Steve Scanlan at scanlans@ohio.edu.

- Athens Fracking Interest Group
- Buckeye Forest Council (<http://www.buckeyeforestcouncil.org/>)
- Network for Oil and Gas Accountability and Protection (<http://www.portagecitizens.org/neogap/>)
- Ohio Environmental Council (<http://www.theoec.org/>)
- Ohio Oil and Gas Association (<http://ooga.org/>)
- Ohio University Students Against Fracking
- Sierra Club Ohio (<http://ohiosierraclub.org/category/gasandoilfracking/>)
- Slow Down Fracking in Athens County (<http://slowdownfracking.wordpress.com>)

- Stop Fracking Ohio (<http://www.facebook.com/StopFrackingOhio>)

DRAFT

APPENDIX B

MEMORANDUM

TO: Mr. Golding

FROM: Nicolette Dioguardi and Dave Northrop

DATE:

RE: Shale Gas Leasing Questions

This memorandum is provided to respond to questions that you have posed regarding leasing of university property for the production of shale gas.

1. Will a lease entered into by the university prior to the adoption of rules by the Oil and Gas Leasing Commission remain in force after the adoption of the rules? Is the Commission empowered to adopt rules that would affect the terms and conditions of such a lease?

A lease entered into by the university prior to the adoption of rules by the Commission will not be affected by the rules, and will remain in force in accordance with its terms. R.C. 1509.73(A)(1) provides that prior to adoption of rules by the Commission, a state agency may lease its property "in consultation with the oil and gas commission" without any indication that rules subsequently adopted by the Commission may affect such leases in any way. To the contrary, that subparagraph provides further that upon adoption of the rules, a state agency may lease its property only under the direction of the Commission. Thus, the statute appears to draw a sharp line between the period before and after the adoption of rules, and limits the Commission's authority to leases entered into after rules are adopted.

2. After the adoption of rules by the Commission, may the university veto a third-party's "nomination" of university property for leasing? Can that veto be overruled by the Commission or the Division of Oil and Gas Resources Management?

R.C. 1509.73 prescribes the process by which property owned by a state agency is "nominated" for leasing. The Commission is required to approve or disapprove a nomination. If the nomination is approved, the property is eligible for leasing under the supervision of the Commission. However, public universities are afforded a right to veto a nomination. University property is designated as "class 2 property", R.C. 1509.70(B), and, as provided in R.C. 1509.73(B)(6), the Commission may not offer class 2 property for lease unless the university, upon receiving notice of the nomination, notifies that Commission that the property "may be offered for lease". The university's failure to provide that permission effectively vetoes the nomination. There is no language providing that the Commission may overrule that veto.

However, the Chief of the Division of Oil and Gas Resources Management is given authority by R.C. 1509.27 to issue "mandatory pooling orders". Such orders may be issued upon request by persons who have insufficient property under lease to form a "drilling unit" to add adjacent properties to the drilling unit. After notice to the adjacent property owner and opportunity for a hearing, the Chief may issue an "mandatory pooling order" to add that property to the drilling unit without the property owner's consent. The non-consenting owner receives a royalty for gas produced by the well, and no surface operations may be located on the non-consenting owner's property. There is no statutory language addressing whether this mandatory pooling authority applies to university property for which a nomination has been vetoed, and one can argue that the Chief's general pooling authority must yield to the explicit authority granted to universities to refuse to lease its property. However, we cannot reliably predict how the Chief or a reviewing court would rule on this question.

We therefore conclude that, with the possible exception of a mandatory pooling order, the university may effectively prevent the production of gas on its property.

3. Can we require special terms and conditions in a lease after the Commission adopts rules?

The statute suggests that the answer to this question is "yes", but it is not entirely clear. R.C. 1509.73(B)(5) provides that the Commission's notification to a state agency that the Commission has approved a nomination of the agency's property "shall request the state agency to submit to the commission special terms and conditions that will apply to the lease of a formation within the parcel of land because of specific conditions related to the parcel of land."

R.C. 1509.73(C)(4) provides that the Commission's advertisement of the property for lease shall include the language of the lease, including "special terms and conditions, if applicable, that apply to the lease because of specific conditions related to the parcel of land." Thus, these two passages suggest that the university may submit special terms and conditions to the Commission, and the Commission must include those conditions in the advertised lease.

Two considerations, however, place some doubt on this conclusion. First, under the quoted language, the special conditions must be based upon "specific conditions related to the parcel of land". This suggests that the conditions must arise from the physical characteristics or uses of the property or adjacent properties, and may not, for example, impose upon the lessor the university's general environmental protection policies that are not tied to the specific characteristics of the property to be leased. Second, Commission may construe this statutory language as providing it with authority to reject or to modify conditions submitted by the university. If the Commission takes this view, any conditions submitted by the university would be suggestions only, and the university would not control whether or in what form the conditions would appear in the advertised lease. Given these considerations, it may be advisable for the university to link its veto authority with its authority to submit special terms and conditions by informing the Commission that the university will veto the nomination unless the terms and conditions are included in the lease without modification.

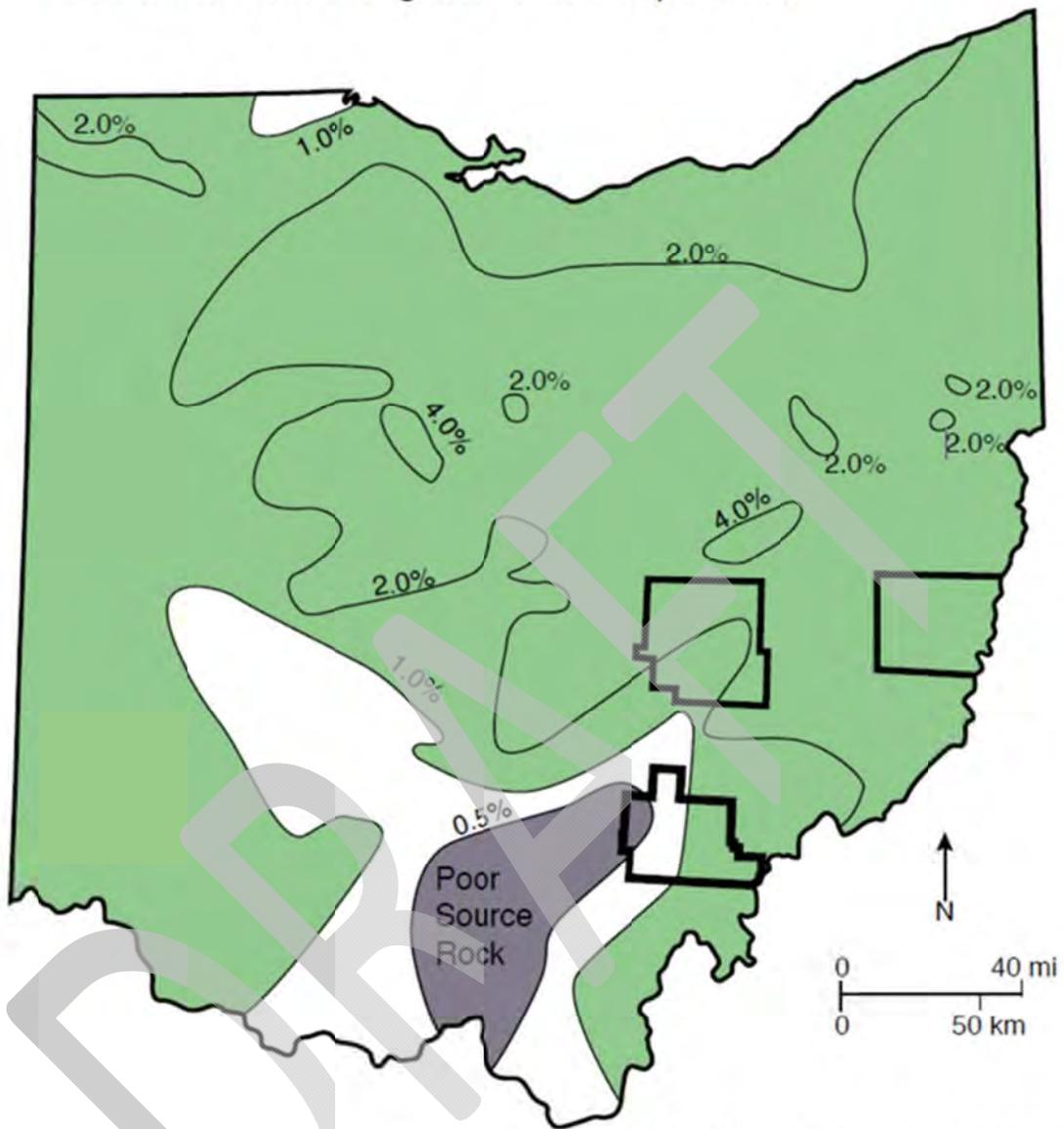
Accordingly, we cannot conclude with certainty that special terms and conditions proposed by the university would appear in a lease, but the statutory language allows us to argue that the Commission must include the terms and conditions as submitted.

In the period prior to the Commission's adoption of rules, the University controls the terms and conditions of its leases. After the rules are adopted, the University can propose to the Commission special terms and conditions to be included in a lease that address specific conditions related to the parcel of land to be leased.

It is therefore possible to treat each individual campus and the parcels of land under the control of that campus differently. We are not aware of any provision of state law that would allow any other governmental authority in the state to impose a development policy on the University with the possible exception of mandatory pooling orders.

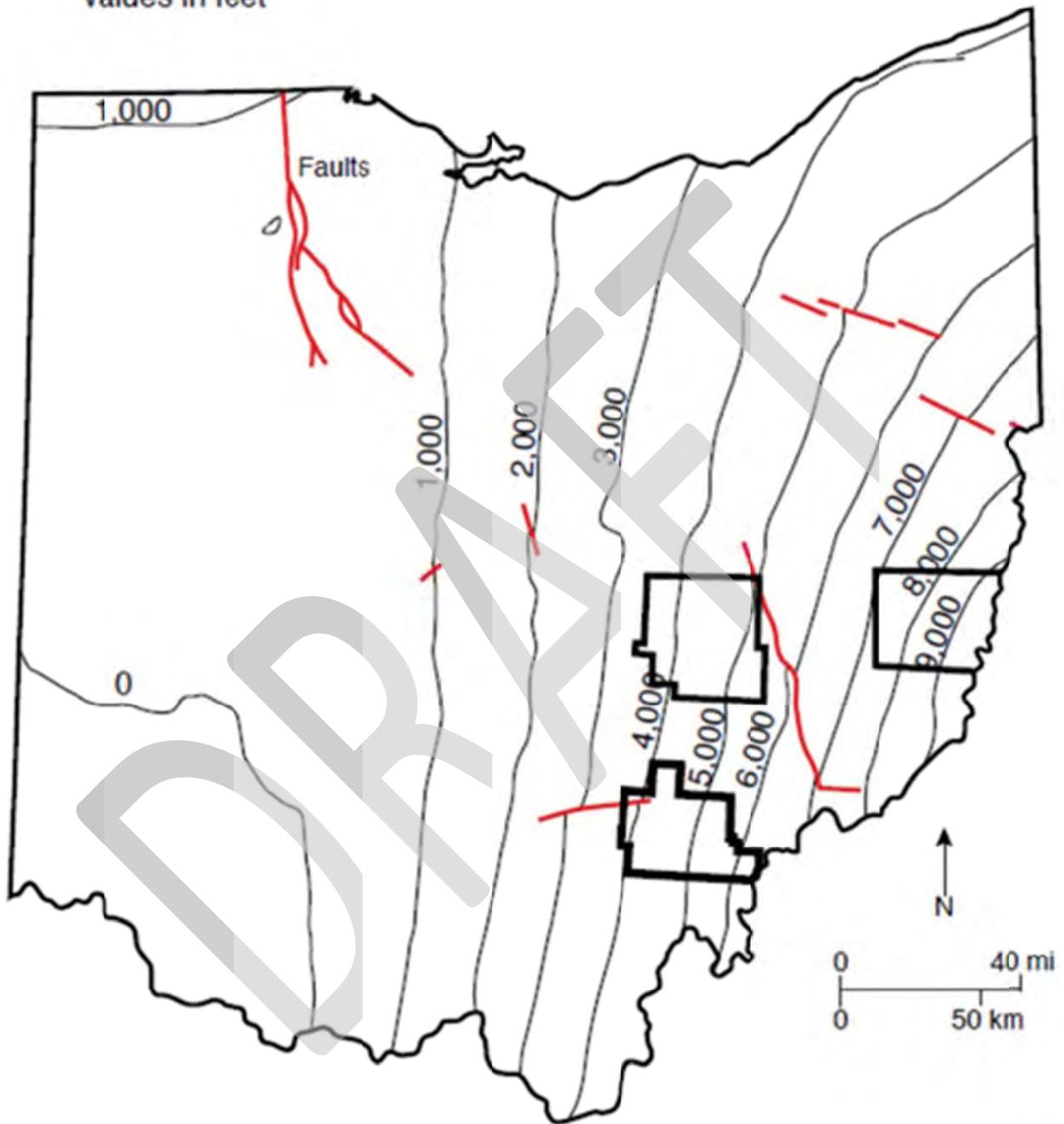
Please contact us if you have questions on the above or if we can assist further.

APPENDIX C – Maps/Resource Provided by Greg Nadon, Geologist and Forum Presenter
Maximum Total Organic Content per well



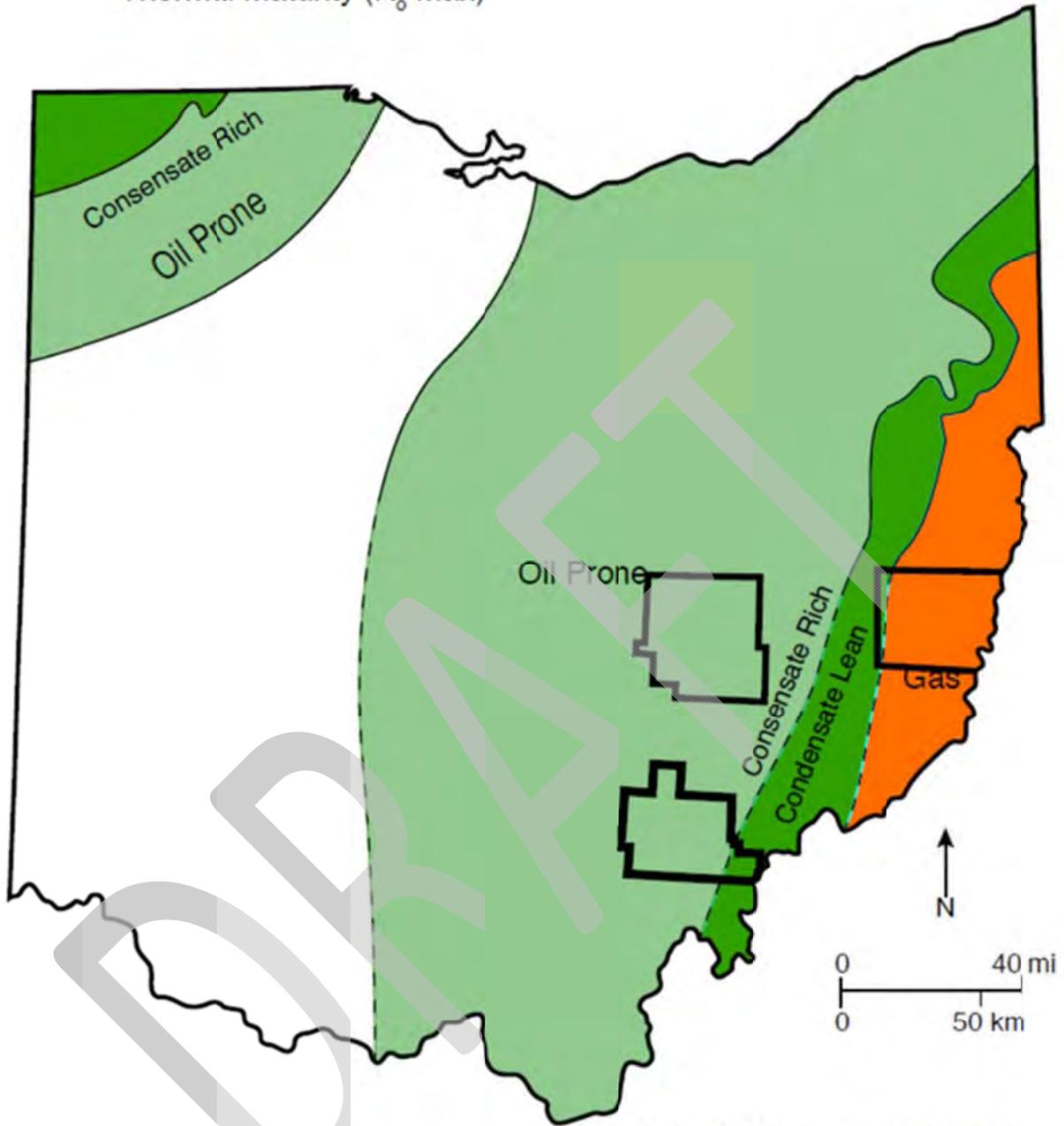
After Wickstrom et al. (2012)

Depth below sea level of the top of the Trenton Limestone values in feet



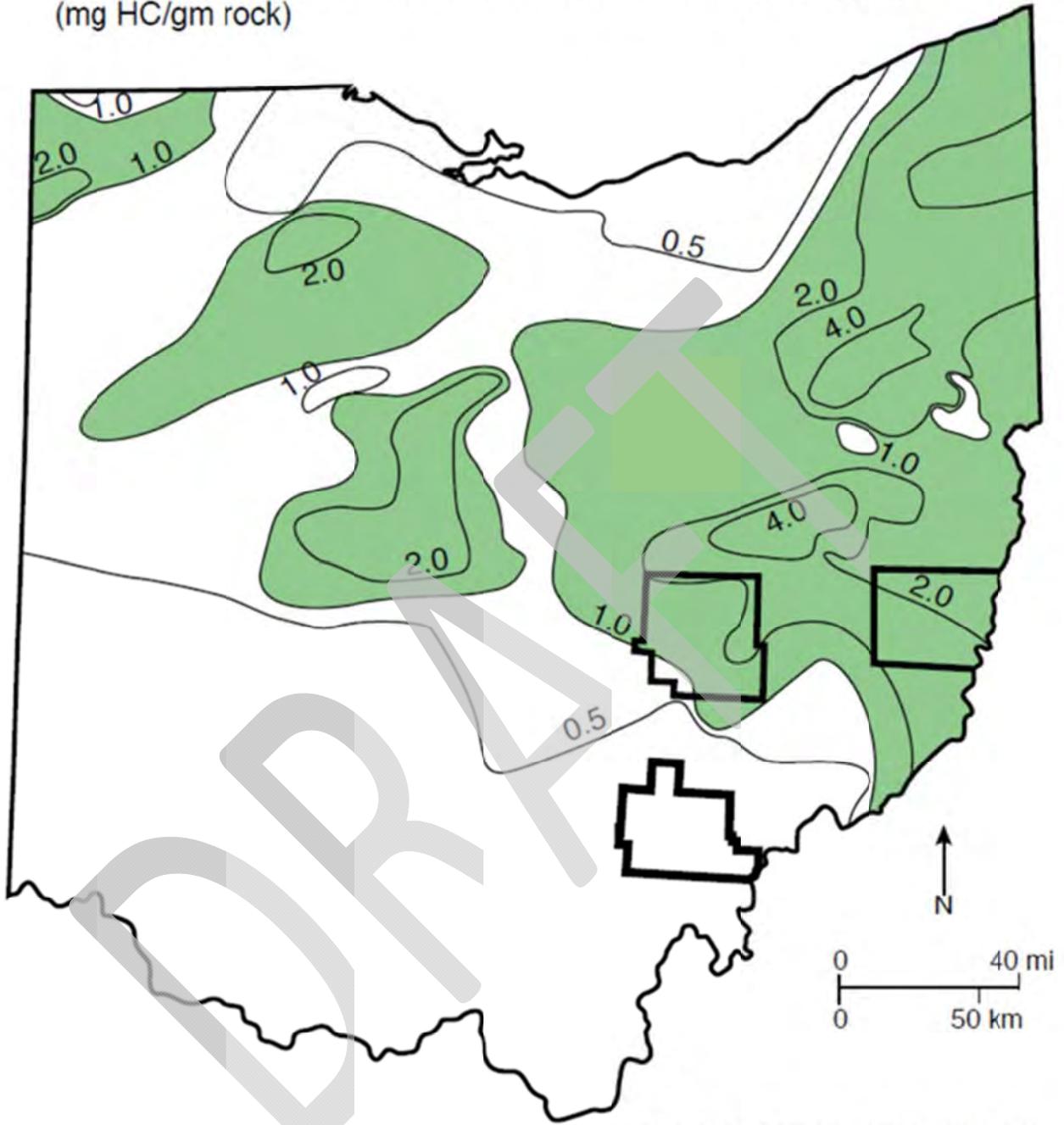
After Trenton/Black River Research Consortium Plate 2-6

Thermal Maturity (R_o Max)



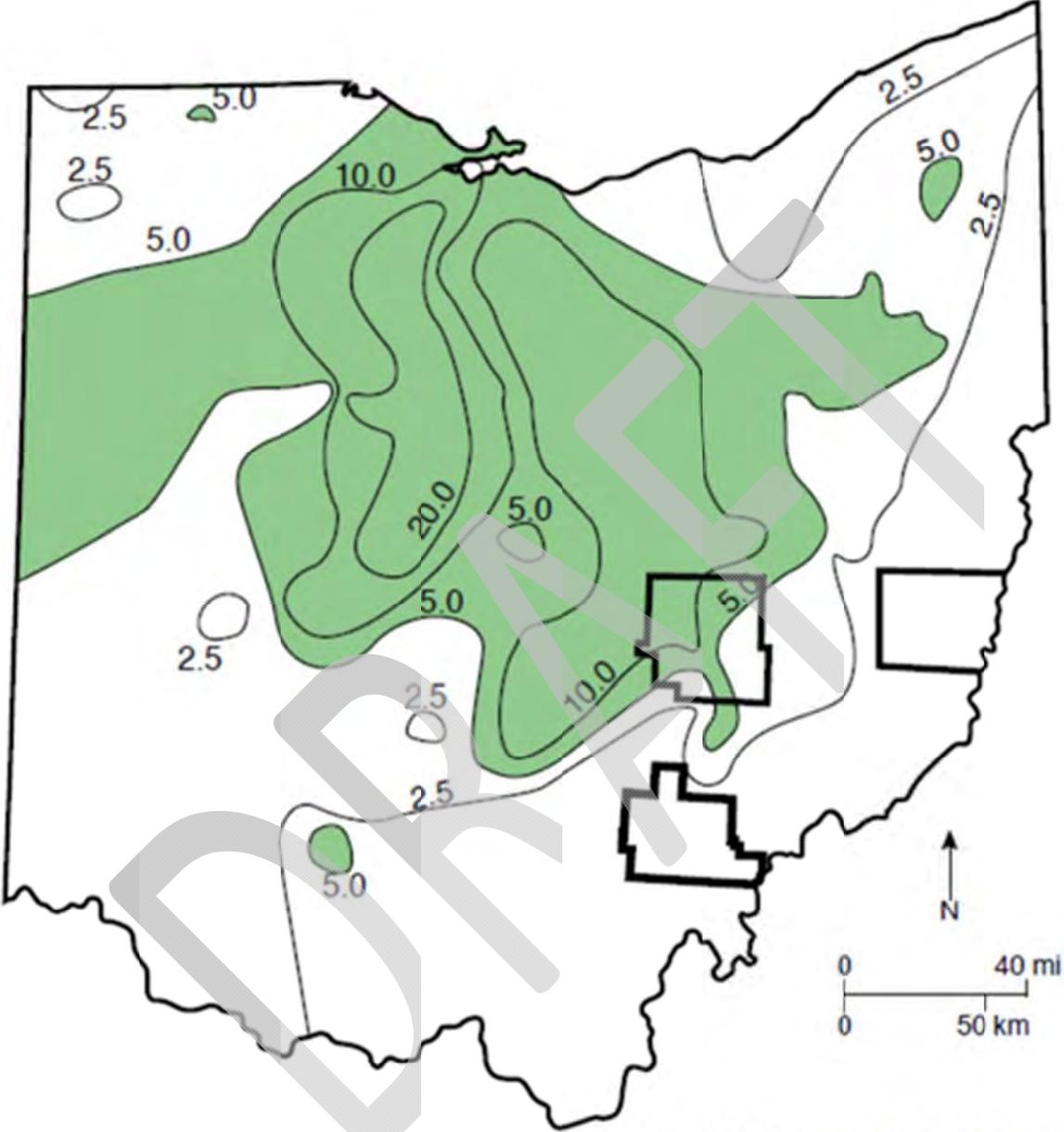
After Wickstrom et al. (2012)

Preliminary Map of Maximum Oil Generated Value (S1) per well
(mg HC/gm rock)



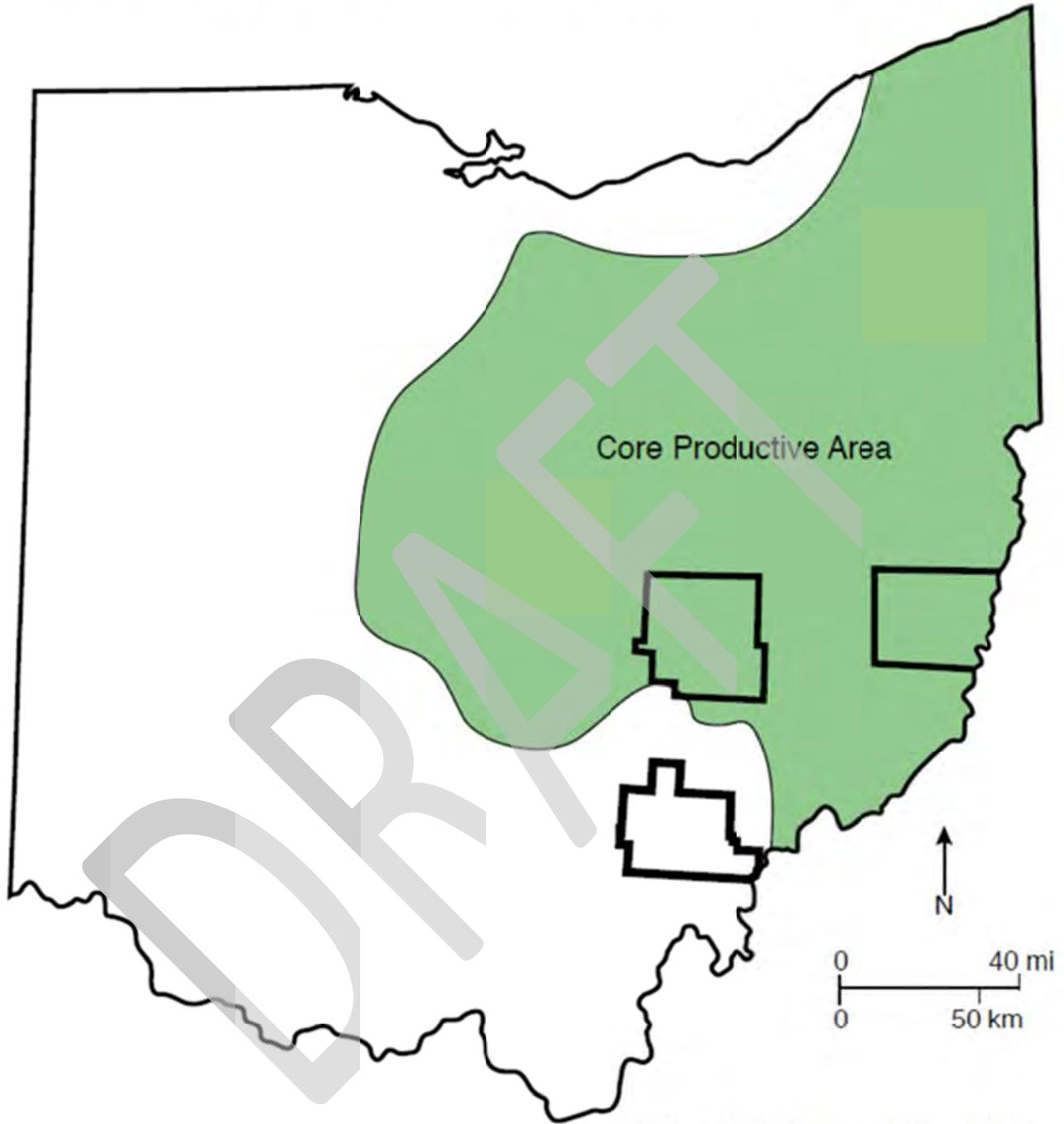
After Wickstrom et al. (2012)

Preliminary Map of Maximum Oil Generation Potential (S2) per well (mg HC/gm rock)



After Wickstrom et al. (2012)

“Core Productive” Zone as defined by the Ohio Geological Survey



After Wickstrom et al. (2012)

Notes by Greg Nadon:

General Comments based on the Forum

- 1) Please remember that only very small fraction of wells that have been hydraulically fractured generate the problems widely reported. The vast majority of oil and gas companies employ ethical professionals who have no interest in destroying the ecology of the region in which they happen to be working. However, accidents will happen so considering risk is always important.
- 2) The primary concern should be to protect the drinking water supply for the cities and towns.
- 3) A suggestion was made that if the University has to enter a lease that it be a non-drilling lease. Please consider the opposite approach. Ohio University is the best equipped institution in southeastern Ohio to monitor drilling and production. We should take a leadership role in this regard.
- 4) Dust pollution. The dust from the sand used in fracking will not be significant. The size of particles used injected into wells is sand and the dust is a very minor by-product of handling the sand. A far larger silica problem will be dust raised from roads under high traffic loads.
- 5) The use of fresh water in the fracking. This appears to be a serious problem at first glance, however it is not. A typical fracking operation uses several million gallons of water (the numbers quoted vary from 3 to 8 million). Three million gallons represents 1 minute of average flow of the Hocking River. Care must be taken not to withdraw so much that the ecology suffers but the quantities of water are available. Withdrawal from subsurface sources is more problematic.

The Hydrocarbon Potential of the Utica/Pt. Pleasant Under Athens County: A Geologist's Perspective

The following is based on publically available data from the web site of the Ohio Geological Survey and a pdf file of the most recent presentation of Ohio's Chief Geologist, Larry Wickstrom. I have slightly modified some of the maps based on my experience but they do not differ in any substantive way with respect to Athens County from those presented the Survey. New data will continue to be published, however the trends already apparent will likely not change in any meaningful way. I have also shown the outlines of Muskingum and Belmont Counties to show the contrast in geology between the Athens campus and those of Zanesville and Eastern. A final note - as always, opinions will vary.

The target for the current interest in exploration in eastern Ohio is the Pt. Pleasant Formation. This geologic unit, which lies directly below the Utica and on top of the Trenton Limestone, is composed of organic shale and limestone that were deposited in a relatively shallow sea approximately 420 million years ago.

Whether or not the Pt. Pleasant is drilled in any location depends on both geologic variables and the ability of an operator to deal with the ensuing economic risk. In order to justify the expense of drilling an operator has to have a reasonable expectation of recovering costs and making a profit. In order to minimize the economic risk geologists evaluate parameters such as:

1) Does the interval contain enough organic carbon to generate commercial quantities of hydrocarbons?

This can be determined by chemical analysis and is typically referred to as Total Organic Carbon (TOC). Values of TOC of at least 0.5% are required for a hydrocarbon source rock and values of >1% are more commonly preferred. Map 1 shows that the Pt. Pleasant under Athens County has enough organic carbon to be of economic interest.

2) Was there enough heat to form hydrocarbons from the organic carbon?

Hydrocarbons form when organic molecules are broken down through a combination of heat and time. High heat values over a short time frame will produce oil or gas as will low temperatures over a long time period. Temperature increases with depth and the Pt. Pleasant, which is currently at depths of between 4,000 and 6,000 feet below sea level (Map 2), was formerly more deeply buried. It is reasonable to expect that the organic carbon in the eastern part of Athens County is more mature than the western end.

The degree of organic maturity can be expressed in several ways. One measure is vitrinite reflectance (%R_o) or, in this case, equivalent reflectance. True vitrinite is not present in Ordovician aged sediments but there are other measures of organic maturity that can be equated to %R_o values. Values of 1.4 to 1.6 occur in rocks that are producing oil; higher values produce increasing amount of gas. Map 3 shows the maximum values measured from samples of the Pt. Pleasant collected in Ohio wells. Athens County lies within the region that can be expected to produce a spectrum of hydrocarbons from oil to natural gas and this is of economic interest.

3) Were hydrocarbons formed and is there potential for more?

This question can be answered using a technique termed pyrolysis in which a sample of rock is heated in an oven and the artificially stimulated amounts of hydrocarbons measured. The amounts of oil already formed are approximated by a value termed S1 and the amounts that could still be formed by a second value, S2. A good source rock has S1 values > 1.0 and rock with good hydrocarbon generative potential has S2 values > 5. Both S1 (Map 4) and S2 (Map 5) values indicate that Athens County is a region of higher economic risk for drilling.

Based on these data the Ohio Geological Survey geologists have identified a region that they term the 'core productive zone' that is bounded to the east by lower %Ro values and to the north and south by the S1 and S2 values. Athens lies south of this zone.

Two other considerations must be addressed before exploring for hydrocarbons in the shale play.

4) Is there enough rock present to form an economic accumulation?

This question can be answered by mapping the thickness of the productive beds, which is termed net pay. Net pay is not the same as total thickness. For example a well may encounter 100 feet of a target rock but only 20 feet will produce hydrocarbons due to differences in organic content or rock properties that were a result of differing environments of deposition.

Detailed maps of pay thickness are not easily acquired. One reason is that different companies have different criteria for establishing pay zones. However, it is known that from a regional perspective the Utica/Pt. Pleasant sediments thin to the south as they begin to drape on to of a feature known as the Lexington platform. Anecdotal reports indicate that the Pt. Pleasant thins abruptly when traced south into Athens County. This probable reduction in net pay increases economic risk.

5) Is the target deep enough to frack?

In order to use hydraulic fracturing the target zone has to be deep enough that the pressure of the overlying rock is sufficient to prevent fractures from propagating upward and to help expel the hydrocarbons. The goal of fracking is to enlarge fractures already present are a result of burial and tectonic forces and form smaller fractures that are linked. After the pressure is released the formation pressure helps expel the hydrocarbons into the well bore.

Different oil and gas companies have different cut-off limits for the minimum depth of a target based on the previous experience of the company and the preference of the geologists. The Pt. Pleasant in eastern Athens County is a viable target, however I cannot evaluate the minimum depth that would be reasonable.

Athens County is presently a location of higher economic risk for Pt. Pleasant development that the core productive zone identified by the Ohio Geological Survey (Map 6). This only means that development will be delayed. The risk/benefit economic calculation changes if oil prices rise. Once the core production area is largely explored operators will move south until the risks outweigh the probable return.

APPENDIX D – Notes from Joe Adams, Forum Presenter
Fracking Meeting Notes
Joe Adams
3/27/2012

Safety is freedom from unintentional harm or risk

How safe is safe: 100? 75? 50?

95th percentile (i.e., doors/emergency escape)

Risk - **frequency** combined with **severity**

i.e. driving 58 vs 98

- * Both illegal
- * Both reduced safety
- * Same risk?

Concerns

- 1: Infrastructure
 - Roads – wear
 - Accident and frequency
 - Water Supply
 - Quality and quantity
 - Traffic (coal trucks)
 - Build their own
 - Electricity
 - Quantity needed
2. Waste Disposal
 1. Three methods
 - a. On site remediation
 - b. Off site remediation
 - c. Reinjection
3. Workplace Safety
 1. OSHA
 2. Typical oil rigs – dangerous
4. Pipelines – gathering lines (unregulated)
5. Emergency Access
 1. EMS
 2. Fire

Regulatory Oversight

- MSDS for injected material
- Licensing/permitting
- Enforcement

Safety Bottom Line

- If adequate controls are in place
- If they are properly enforced
- Fracking, like any other large scope industrial operation, can be conducted safely.

APPENDIX E – Notes from Bernhard Debatin, Forum Presenter

APPENDIX F

Environmental Studies Advisory Board Resolution on Hydraulic Fracturing at Ohio University

The undersigned members of the Environmental Studies Advisory Board approved the following resolution:

As the fracking boom is reaching Southeast Ohio, it is important to remember that our region has experienced short-lived boom-to-bust resource extraction before. The coal boom of the late 19th and early 20th century left Southeast Ohio in a state of environmental degradation and deforestation. The economic benefits went one-sidedly to a few corporations and individuals, while the population remained impoverished and the environment degraded. Poverty, like the environmental impacts, extends to the present day with Athens County posting the highest poverty rate in the state at 32.8 percent.ⁱ A fracking boom without attention to and remediation of undesirable short- and long-term effects will likely have similarly serious consequences for our social and natural environment. Fracking has been presented by extractive industries to landowners, institutions, and the public at large as an inexpensive, environmentally-attractive way to extract gas and oil from deep-level shale.ⁱⁱ Furthermore, it has been presented as an important engine for local economic development. However, recent scientific studies indicate that all phases of fracking may result in significant negative effects to public and environmental health.ⁱⁱⁱ In addition, the United States Environmental Protection Agency (USEPA) is currently conducting studies on existing fracking operations to identify health and environmental effects.^{iv} Lastly, the studies that stress the economic benefits associated with fracking have not been, for the most part, peer-reviewed and have been shown to overestimate the expected impact on local economic development.^v

The undersigned members of the Environmental Studies Advisory Board cannot, in good conscience, be passive bystanders in such an environmentally obtrusive and potentially hazardous activity as fracking, especially since we now have the tools to understand and regulate this resource extraction method. Scientists, engineers, policy makers and the public need more time to make intelligent and informed decisions about the full range of social, economic and environmental costs and benefits of fracking.

Despite the fact that fracking is an industrial method of extracting natural gas that involves the extended use of chemicals and hazardous materials during all phases of the process, fracking is exempted from relevant federal environmental regulations. State regulations are currently insufficient and still under development in Ohio. Meanwhile, policy research in New York State suggests that “underregulation can lead to unnecessary, tragic, and irreversible costs borne by those populations least equipped to bear them.”^{vi}

We therefore voice our concern that fracking on land owned by Ohio University could have negative effects on the health and safety of our students, employees and the community at large. The well-being of Ohio University depends directly on the beauty and physical integrity of our campuses and their natural environment. Fracking-related contamination and pollution would significantly affect the university's ability to attract and retain students and faculty.

We urge the leadership of Ohio University to refrain from opening up its land to hydraulic fracturing until better knowledge about potential side effects—specifically water, air, and soil contamination—is available. Additionally, we request that the administration and the Board of Trustees include faculty, staff, students, and community members in all discussions related to hydraulic fracturing on University land.

However, should Ohio University ultimately choose—or be legally mandated—to lease its land for hydraulic fracturing, we strongly recommend that all of the precautions listed in the appendix be included and guaranteed in every lease contract.

The opinions expressed in this resolution are not necessarily those of the Voinovich School of Leadership and Public Affairs, Ohio University or The Ohio University Board of Trustees.

This resolution was signed by the following members of the Environmental Studies Advisory Board:

Dr. Elliot Abrams, Department of Sociology and Anthropology

Dr. Ted Bernard, Environmental Studies Program

Dr. Geoff Buckley, Department of Geography; Interim Director, Environmental Studies Program

Dr. Ariaster Chimeli, Department of Economics

Dr. Bernhard Debatin, E. W. Scripps School of Journalism

Dr. Jared DeForest, Department of Environmental and Plant Biology

Dr. Glen P. Jackson, Department of Chemistry and Biochemistry; Chair Environmental Studies Advisory Board

Dr. Natalie Kruse, Environmental Studies Program

Dr. Dina L. López, Department of Geological Sciences

Dr. Nancy Manring, Department of Political Science; Director, Environmental Studies Certificate Program
Dr. Bruce Martin, Recreation Studies Program
Dr. Michele Morrone, Department of Social and Public Health
Dr. Willem M. Roosenburg, Department of Biological Sciences
Dr. Nancy Stevens, Department of Biomedical Sciences

Appendix:

Minimum precautions to be included in any lease agreements between Ohio University and horizontal hydraulic high-pressure fracturing companies:

- Water withdrawal for fracking must be regulated to prevent draining of local streams, ponds, and lakes (currently, Ohio allows a single company to withdraw up to 100,000 gallons of water per day without permit).
- Tier 1-3 baseline water testing of all potentially affected ground water supplies must be conducted prior to initiation of fracking activities so that valid correlations can be made subsequent to the fracking process.
- The type and quantities of all chemicals used in the fracking process must be disclosed prior to use. Such transparency would guide health and environmental monitoring such that health issues associated with toxic chemical releases and spills could be addressed with the proper causal information (currently, Ohio law only requires after-the-fact disclosure and many chemical mixes remain undisclosed as "proprietary" formulas).
- Pressure testing of concrete well casings must be performed to ensure quality control, as this is the most common source of failure and water contamination;
- Vapor recovery systems must be implemented to prevent release of toxic gases into the air.
- Independent (third-party) air quality monitoring systems must be required at all fracking sites to identify the release of toxic fumes from wellheads, compressors, tanks, pipelines, and storage pits.
- Well gas must not be flared, but either captured or used to generate electricity via microturbines or other efficient devices.
- Noise and light pollution must be kept to a minimum; compressor stations and drilling pads must not be in visible or audible vicinity of Ohio University campuses.
- Drilling-mud-containing chemicals must be handled and disposed of as hazardous waste, and not be stored in open ponds.
- Frack wastewater-containing-chemicals must be handled and disposed of as hazardous waste.

APPENDIX G – Presidential Response



Office of the President
Culpe Hall 108

March 9, 2012

Dr. Glen P. Jackson, Associate Professor
Director, Forensic Chemistry Program
Department of Chemistry and Biochemistry
Ohio University
175 Clippinger Labs
Athens, OH 45701-2979

Dear Dr. Jackson,

The purpose of my letter is to thank you for the *Environmental Studies Advisory Board Resolution on Hydraulic Fracturing at Ohio University*. The information in the Resolution will be included in materials we will present to the Ohio University Board of Trustees at its April meeting.

We have worked closely with the faculty, students, and staff on the President's Advisory Council on Sustainability Planning (PACSP) and with the Ecology and Energy Conservation Committee (EECC) to develop a plan to gather input from members of the Ohio University community at each of our six campuses. As a part of those efforts, PACSP and EECC will host public forums on each Ohio University campus in the coming weeks. The forums are scheduled as follows:

- Chillicothe Campus – Monday, March 12 – 2 p.m. – Bennett Hall 145
- Southern Campus – Tuesday, March 13 – 2 p.m. – Bowman Auditorium
- Eastern Campus – Wednesday, March 14 – 2 p.m. – Shannon Hall 219
- Lancaster Campus – Thursday, March 15 – 2 p.m. – Brasee Hall 414
- Zanesville Campus – Monday, March 26 – 2 p.m. – Elson Hall 170
- Athens Campus – Tuesday, March 27 – 7 p.m. – Baker University Center – Baker Theater, Second Floor

We are grateful to the faculty, students and staff who serve on PACSP and EECC and to the members of the Environmental Studies Advisory Board for helping to frame a substantive conversation on this important issue.

Again, thank you for forwarding the Resolution to me, and for your commitment of expertise and time in developing it. Please share my response with the members of your Advisory Board.

Cordially,

Roderick J. McDavis

President

cc: Dr. Ben Stuart, Co-Chair, President's Advisory Council on Sustainability Planning
Dr. Steve Scanlan, Chair, Ecology and Energy Conservation Committee
Ms. Annie Laurie Cadmus, Director of Sustainability
Mr. Stephen T. Golding, Vice President for Finance and Administration
Mr. Harry Wyatt, Associate Vice President for Facilities
Dr. Pam Benoit, Executive Vice President and Provost
Dr. Kent Smith, Jr., Vice President for Student Affairs
Mr. Eric R. Burchard, Director of Government Relations
Ms. Renea Morris, Executive Director, University Communications and Marketing

APPENDIX H – EECC Resolution



March 30, 2012

To: Dr. Roderick McDavis, President, Ohio University
CC: Mr. Stephen Golding, Vice President for Finance and Administration
Ms. Lisa R. Kamody, Chair, Administrative Senate
Ms. Tracy Kelly, President, Graduate Student Senate
Dr. Joe McLaughlin, President, Faculty Senate
Mr. Kyle Triplett, President, Undergraduate Student Senate
Ms. Traci Winchell, Chair, Classified Senate
From: Ohio University Ecology and Energy Conservation Committee, Stephen J. Scanlan, Chair
Re: Letter to protest against horizontal hydraulic fracturing on OHIO land

In 2011 the President's Advisory Council for Sustainability Planning (PACSP) unveiled the ambitious Ohio University Sustainability Plan that subsequently has been approved by President McDavis and the Board of Trustees. PACSP is currently drafting the Ohio University Climate Action Plan, which will keep OHIO in line with the goals of the American College and University Presidents' Climate Commitment, of which President McDavis is a signatory. Initiatives such as these reflect the strong commitment of Ohio University with regard to important environmental issues. Ohio University's commitment to these plans demonstrates its leadership among institutes of higher education, which play critical roles in promoting sustainability and responsible stewardship of public and private lands.

The Ecology and Energy Conservation Committee (EECC), in cooperation with the Office of Sustainability, has been charged with monitoring and implementation of these documents. The EECC is a standing committee at Ohio University with administrator, community, faculty, staff, and student representation. The mission and purpose of the EECC centers upon four roles:

1. Enhancing and preserving the development of a prosperous, equitable, and ecologically healthy campus and community
2. Improving the environment at Ohio University through monitoring, promoting, and supporting sound ecological, conservation, and sustainability practices in areas including but not limited to academics and education, administration, buildings and grounds, dining, energy, fundraising, procurement, and transportation
3. Promoting broad conservation practices on campus and in the lifestyles of Ohio University administration, faculty, students, staff, and visitors
4. Supporting the vital role that higher education plays in creating awareness of the interdependency of economic, environmental, and social forces challenging sustainability and ensuring its attainment.

The EECC therefore seeks to contribute to environmental well-being and the achievement of a more sustainable future through conservation on multiple fronts. It is with this authority and keeping with this mission that this committee hereby voices a letter of protest against the development of horizontal hydraulic fracturing (hereafter referred to as "fracking") operations on OHIO land.

The vision statement of the Ohio University Sustainability Plan claims that OHIO will be an active leader in campus and community sustainability and demonstrate the university's commitment to ecological citizenship, stewardship, and justice. Resource extraction processes in and of themselves present numerous challenges towards sustainability. When

brought to bear against the university's pledge toward sustainability and climate neutrality it is essential that university leadership live up to and not contradict its commitments. We believe that because of the numerous economic, environmental, health and other uncertainties regarding fracking and its potential negative impacts that the university should not rush to any decisions favoring the feasibility of this method of resource extraction.

We recognize that the demands of Ohio House Bill 133 have put the university in a difficult place and that a decision must be made in a timely manner concerning the use of university land. Furthermore, we understand the potential cost of losing control over potential mineral leasing rights on university property. However, such burdensome and unfairly imposed deadlines coerce the university into making decisions without having the full slate of knowledge about a process that could potentially be of great negative consequence to the health of the region and its citizens. Evidence from independent investigators and agencies such as the Environmental Protection Agency needs to be brought to bear before informed decisions can be made regarding the fracking process. State legislatures in Maryland, New Jersey, and New York have recognized this, and have placed a moratorium on fracking developments in those states. Other states continue to follow their lead. Thus, not only should fracking on OHIO land be opposed but, H.B. 133 itself calls for strong protest and a potential legal challenge from the university.

Ohio University, like many communities or individual landowners in the region certainly has a right and responsibility to consider the possibility of economic benefits from this process—something this committee has taken into consideration, especially given our current budgetary challenges. Furthermore, we understand the view that there could be great benefits accrued in the form of community development opportunities, endowed scholarships, faculty and staff positions, philanthropic interests, opportunities for research collaborations and funding, and new facilities and construction among others. This could especially be the case on regional campuses facing different types of challenges than in Athens. However, economic benefits that come with a price of irreparable environmental degradation, enormous social costs pertaining to health risks and the quality of life of our community, and ruinous damage to the mission and reputation of Ohio University have great potential for long-term harm and should not be pursued.

Furthermore, if history has shown us anything it is that the boom and bust cycle of resource extractive industries does little to improve the well-being of the regions in which they operate as profits leave and poor communities are left to clean up the mess (Billings and Blee 2000; Goodell 2012; Herringshaw 2004). This is especially the case in regions such as Appalachia where citizens are often unjustly forced to make the difficult decision of sacrificing environmental well-being for the hope of economic prosperity (Eller 2008; Scanlan 2011). True prosperity for the region can only come with a proper path of sustainability on environmental, social, and economic fronts of which Ohio University can be a model of research and teaching, just practices, and good citizenship. Too many uncertainties exist with regard to long-term impacts of extraction processes like fracking. The science is new, and what information exists on the process typically comes from or is funded by the industries involved. Therefore, the risk is too great to leave to the trust of the oil and gas industry whose only obligation is to act in its interest and that of its shareholders.

In perhaps a precursor to what may come to Ohio, Chesapeake Energy as one example was fined \$1.1 million in 2011 and another \$565,000 in 2012 by the Pennsylvania Department of Environmental Protection for contaminated water supplies resulting from gas drilling (Polson 2012). Stemming from this, water-related threats from fracking are one of the foremost concerns associated with the process, whether associated with tainted supply sources, mass consumption despite limited availability, or disposal of wastewater among other considerations (Ahearn 2012; Charman 2010; Reddy 2012). As our most precious natural resource it should go without saying that any activity or venture posing a threat to our region's water supply cannot in good conscience be pursued.

Further reinforcing the complexities of this issue and associated risk, there are numerous other environmental impacts and uncertainties as well that have been examined in a variety of studies. These range from health (Bamberger and Oswald 2012; Colborn et al 2011; Finkel and Law 2011) and climate change (Howarth et al 2011) to broader ecological concerns touching a number of fronts (Adams 2012; Levitt 2011) and the need for better governmental regulations to ensure the safety of the process (*Scientific American* 2012).

Coupled with these analyses are an extensive range of other areas of concern that we as a committee believe merit important consideration from the university before making a decision regarding fracking on OHIO land. These thoughts have been assembled through conversation among committee members and our colleagues across campus. These concerns can be summarized as follows:

- There is enormous potential for public embarrassment and backlash towards this issue. Such actions directly contradict the sustainability plan and make any efforts toward the President's Climate Action Plan now in process seem fraudulent and hypocritical. There is great potential for this to play out unfavorably not only in the local media but nationally and internationally as well. OHIO is known as a leader in sustainability efforts and that reputation could disappear with one action such as this.
- There is concern for detrimental impacts on student recruitment or faculty and staff retention who may question the university's commitment to sustainability in practice. Visitors are greatly impressed with what is happening here on the sustainability front, and students increasingly use this as a criterion in the college decision-making process.
- There are safety and infrastructural concerns regarding large trucks on roads not built for their use, noise from machinery, foul odors, and other side effects from natural gas extraction and transmission. Such aesthetically detrimental impacts are an important consideration particularly given the beauty and unique ecosystem that is Appalachia.
- The many features that attract outsiders to the region and generate much revenue for its citizens such as local foods and organic farming, outdoor recreation, among other things could be irreparably harmed by this industry. This could potentially have a negative economic effect perhaps not considered in the cost-benefit analyses of this issue.
- Environmental and economic justice concerns pertaining to the disproportionate share of hazards and ecological damage being thrust on those with the least economic or political power is also of great concern. The Appalachian region has long been exploited and this seems to be yet one more case where poor and working class families have been offered a "buy out" that supposedly will compensate them for the destruction of their land and living with the risks of ecological destruction.
- The gas industry employs an army of lobbyists, legal experts, and PR specialists to make fracking sound wonderful and fair and that the boon will benefit all. It is wise to remain skeptical of corporate spin and "greenwashing" no matter how much good may be claimed.

In closing, the Ohio University Mission claims that we are distinguished by our "beautiful Appalachian setting" and that "our Athens Campus offers students a residential learning experience in one of the nation's most picturesque academic settings" (<http://www.ohio.edu/focus/>). If the University truly believes in the beauty of Appalachia then fracking on OHIO or any land in the region cannot be tolerated, for anything else would be at best hypocritical. As a public university OHIO has an obligation to protect the community in which it resides. We have a responsibility to take the higher road and promote dialogue on important issues and serve as a moral compass apart from the political and business communities that have their own agendas. We therefore ask the Office of the President and the Ohio University Board of Trustees to actively take a stand on this issue and not allow fracking on OHIO land and also challenge the burdens of H.B. 133. By being a leader on this front OHIO can live up to its broader mission and speak for sustainability and the common good of the university and greater communities.

Thank you very much for your consideration and your willingness to move forward with dialogue as a campus community on this issue. Should you wish to discuss any of the above or if our committee can be of any assistance in any way please do not hesitate to contact Stephen Scanlan via email at scanlans@ohio.edu or telephone at 593-1350, ext. 1384.

The following members of the Ecology and Energy Conservation Committee have signed this letter of protest.

Ms. Rachel Ackerman, Secondary Science Education and Environmental Studies Certificate, Undergraduate Student Senate

Mr. Kyle Kingma, Environmental Studies, Graduate Student Senate

Mr. Paul Logue, Athens City Planner and Community Representative
Ms. Terri Nelson, Manager, Southeastern Ohio Regional Library Depository and at-large Administrative Representative
Dr. Jill Rosser, Department of English, Faculty Representative
Dr. Stephen J. Scanlan, Department of Sociology and Anthropology and Committee Chair
Dr. Hogan Sherrow, Department of Sociology and Anthropology, Faculty Representative
Mr. Henry Woods, Campus Refuse and Recycling, Classified Senate

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APPENDIX I

**Sense of the Senate Resolution
on Hydraulic Fracturing on Land Owned by Ohio University
Finance & Facilities Committee
March 12, 2012
First Reading**

Horizontal high-pressure hydraulic fracturing of oil and gas, also known as fracking, is an extractive industry that may soon come to Southeast Ohio and our university. Our region has experienced short-lived boom-to-bust resource extraction before. The coal boom of the late 19th and early 20th century left Southeast Ohio in a state of environmental degradation and deforestation. The economic benefits went one-sidedly to a few corporations and individuals, while the population remained impoverished. The consequences are still tangible 100 years later. A fracking boom without attention to and remediation of undesirable short- and long-term effects may result in have similarly devastating consequences for our social and natural environment.

Whereas fracking is an industrial method of extracting natural gas involving the extended use of chemicals and hazardous materials during all phases of the process, but relevant federal environmental regulations do not apply to fracking and state regulations are still under development and in their current form insufficient and inconsistent (see appendix (1) for a list of unregulated desiderata);

Whereas fracking has been presented by extractive industries to landowners, institutions, and the public at large as an inexpensive, environmentally attractive way to extract gas and oil from deep-level shale; and

Whereas studies show that projections about the economic benefits seem to overestimate the expected impact on local economic development and an increasing number of studies indicate that fracking, in all phases of the process, may result in significant negative effects on the health and well-being of humans and animals, and may cause serious damage to our environment, particularly to water, soil, and air (see appendix (2));

Whereas Ohio University and its regional campuses gain their attraction from and depend directly on the beauty and physical integrity of our natural environment and fracking-related contamination and pollution would significantly affect the university's ability to attract and retain students and faculty;

Whereas Ohio University President McDavis has publicly expressed his reservations against fracking on public land—the Wayne National Forest—until all risks are assessed and assurances of the safety of the local water supply and the local economy can be provided (see appendix (3));

Be it resolved that Ohio University refrain from opening up its land to hydraulic fracturing until better knowledge about potential side effects—specifically water, air, and soil contamination—is available; That Ohio University support every effort to maintain and promote safe, sustainable, and environmentally friendly activities on Campus and on university-owned land to preserve the health and safety of its students, employees and the community;

That if Ohio University should ultimately choose—or be legally mandated—to lease its land for hydraulic fracturing, all of the precautions listed in appendix (1) be included and guaranteed in every lease contract.

Appendix D Endnotes:

- ⁱ Ohio Department of Development. (2011). *Ohio Poverty Report. April 2011*
- ⁱⁱ See, for example, Chesapeake Energy webpage at <http://www.chk.com/Pages/default.aspx>; ODNR webpage at <http://www.ohiodnr.com/mineral/shale/tabid/23415/Default.aspx>; and the Ohio Oil and Gas Association at <http://ooga.org/>.
- ⁱⁱⁱ See, e.g.: Theo Colborn, Carol Kwiatkowski, Kim Schultz, and Mary Bachran, "Natural Gas Operations from a Public Health Perspective," *Human and Ecological Risk Assessment* 17(2011), 1039-1056; Madelon L. Finkel, "The Rush to Drill for Natural Gas: A Public Health Cautionary Tale," *American Journal of Public Health* 101(2011), 784-785; Michelle Bamberger and Robert E. Oswald, "Impacts of Gas Drilling on Human and Animal Health," *New Solutions* 22(2012) 51-77, accessed March 8, 2012, [dx.doi.org/10.2190/NS.22.1.e](https://doi.org/10.2190/NS.22.1.e); Robert W. Howarth, Renee Santoro, and Anthony Ingraffea, "Methane and the Greenhouse-Gas Footprint of Natural Gas from Shale Formations." *Climatic Change* 106 (2011): 679-690, accessed March 8, 2012, [doi:10.1007/s10584-011-0061-5](https://doi.org/10.1007/s10584-011-0061-5); Robert W. Howarth, Anthony Ingraffea, and Terry Engelder. "Natural Gas: Should Fracking Stop?" *Nature* 477 (2011): 271-275, accessed March 8, 2012, [doi:10.1038/477271a](https://doi.org/10.1038/477271a); and Chris Mooney. "The Truth about Fracking." *Scientific American* 305 (2011): 80-85.
- ^{iv} See <http://www.epa.gov/hydraulicfracture/>
- ^v Thomas c. Kinnaman, "The Economic Impact of Shale Gas Extraction: A Review of Existing Studies," *Ecological Economics*, 70 (2011): 1243-1249; see also: Amanda L. Weinstein and Mark D. Partridge, *The Economic Value of Shale Natural Gas in Ohio* (Columbus, Ohio: Ohio State University, Swank Program in Rural-Urban Policy Summary, 2011), accessed March 8, 2012, <http://go.osu.edu/shalejobs>.
- ^{vi} Emily C. Powers, "Fracking and Federalism: Support for an Adaptive Approach that Avoids the Tragedy of The Regulatory Commons," *Journal of Law and Policy*, 19(2011), 913-971.

AGENDA
University Resources Committee
Margaret M. Walter Hall, Room 125
2:00 p.m. – Thursday, April 19, 2012

5. Capital Campaign Update
6. Series 2012 Debt Issuance Update
7. Housing Development Plan Update
8. Facilities and Property Update
9. Socially Responsible Practices Ad Hoc Committee Update
10. OUHCOM Update
 - Resolution**, OhioHealth Definitive Agreement
 - Resolution**, UMA/AMA Merger
11. **Resolution**, City of Dublin
12. **Resolutions**, FY 2013 Tuition and Fee Approvals
13. **Resolution**, Mineral Rights
14. **Consent Agenda**, Construction Projects
15. **Consent Agenda**, Quasi Endowment Approval

Ohio University The Promise Lives Campaign

Board of Trustees
April 19- 20, 2012

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The promise *at work*

CAMPAIGN *for* OHIO UNIVERSITY

THE PROMISE LIVES DASHBOARD AS OF 4/1/2012

	Year-to-Date	Campaign Total
Total Attainment*	\$42,254	\$387,007
Active Proposals*	\$33,296	N/A
Visits	1,266	7,330
Planned Giving*	\$31,724	\$181,998
New Leads	699	3,414
New Prospects	71	287
Planned Proposals*	\$28,079	\$62,776

**In thousands*

Download the
April, 2012
Campaign Report

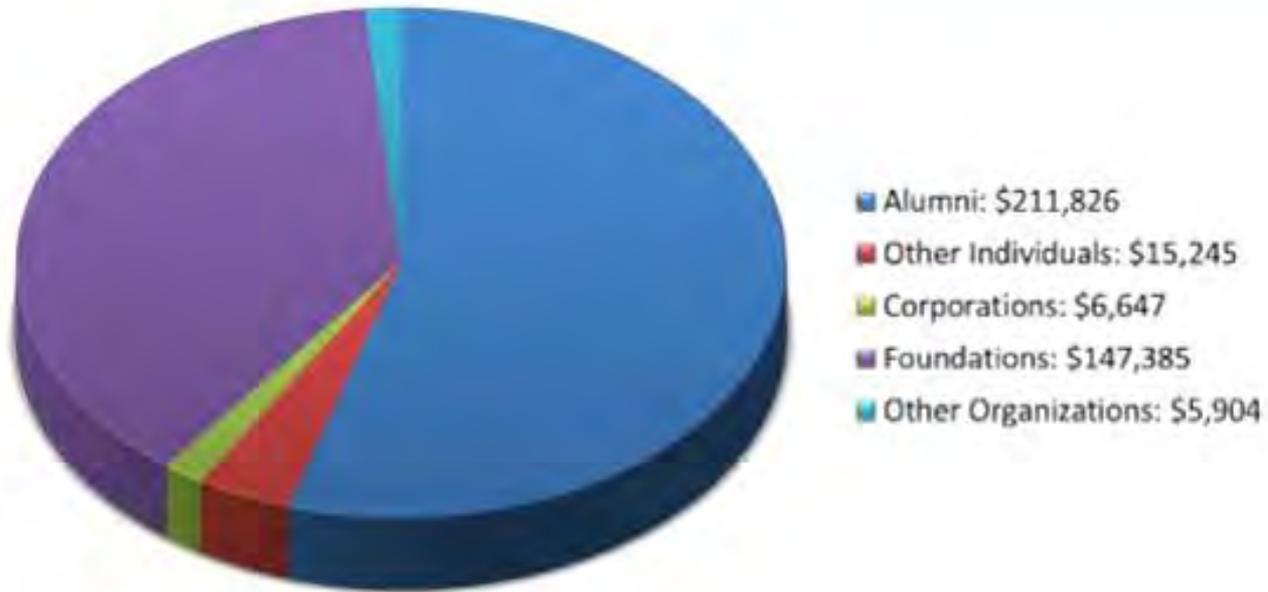
CAMPAIGN PROGRESS BY COLLEGE/UNIT

Unit	Total*
Center for International Studies	\$2,596
Chillicothe Campus	\$568
College of Arts and Sciences	\$8,924
College of Business	\$9,450
College of Fine Arts	\$9,131
College of Health Sciences & Professions	\$3,541
Cutler Scholarship Program	\$3,508
Eastern Campus	\$1,189
Heritage College of Osteopathic Medicine	\$120,661
Honors Tutorial College	\$715
Intercollegiate Athletics	\$15,775
Lancaster Campus	\$1,672
Patton College of Education	\$36,790
Russ College of Engineering & Tech	\$118,663
Scripps College of Communication	\$31,483
Southern Campus	\$768
Student Affairs	\$1,138
University College	\$936
University Libraries	\$2,574
Voinovich School	\$308
Zanesville Campus	\$584

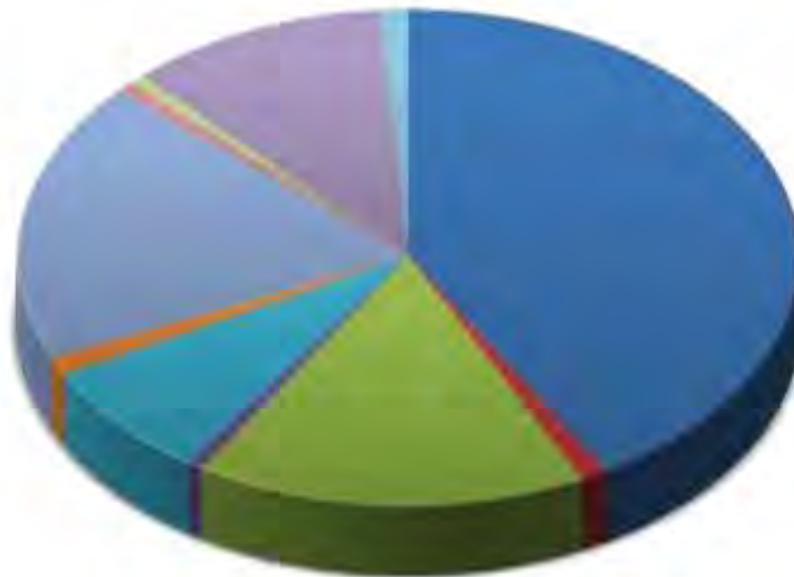
**In thousands*



GIFTS AND COMMITMENTS BY SOURCE (IN THOUSANDS)



GIFTS AND COMMITMENTS BY PURPOSE (IN THOUSANDS)



- Academic Divisions: \$160,739
- Athletics: \$4,340
- Faculty and Staff: \$62,560
- Library: \$2,511
- Other Restricted: \$29,540
- Physical Plant: \$4,292
- Property: \$71,763
- Public Service: \$2,444
- Research: \$2,564
- Student Aid: \$41,684
- Unrestricted: \$4,570

Campaign Prospects

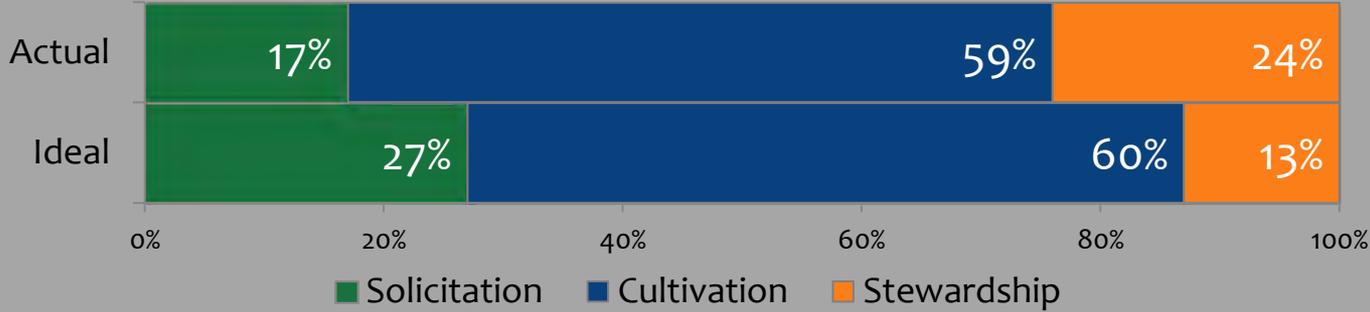
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Prospect Report

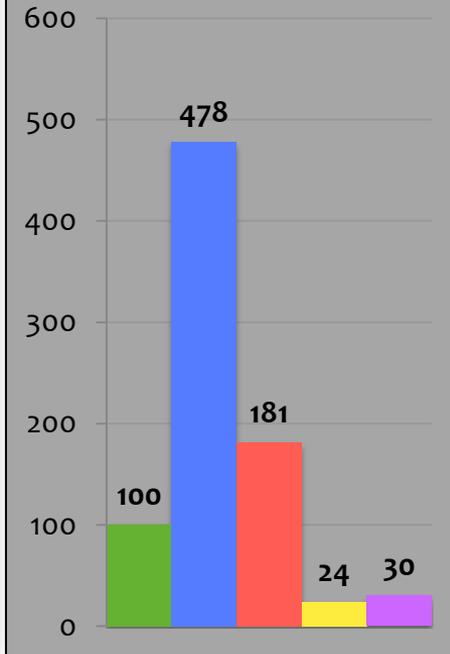
Prospect Distribution by Stage



Stage	Count
Solicitation	136
Cultivation	485
Stewardship	192
Total	813



Prospects by Rating



Capacity Building

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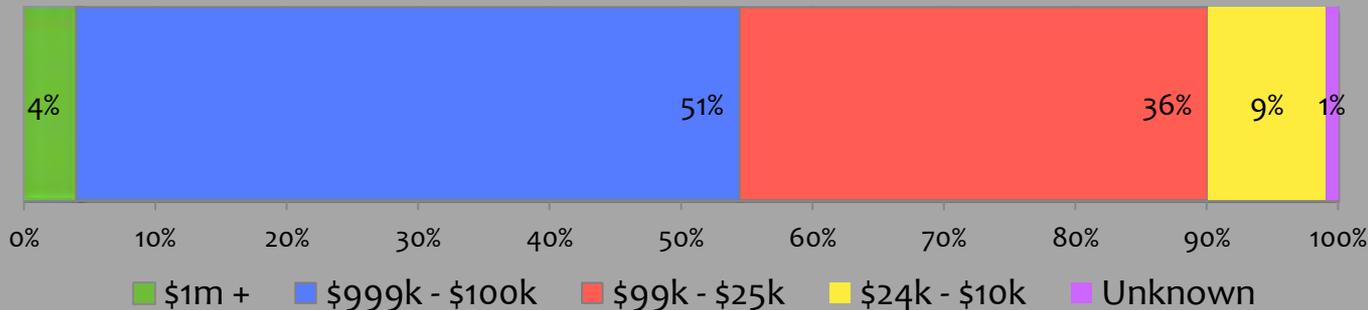
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Unit Leads by Capacity Rating

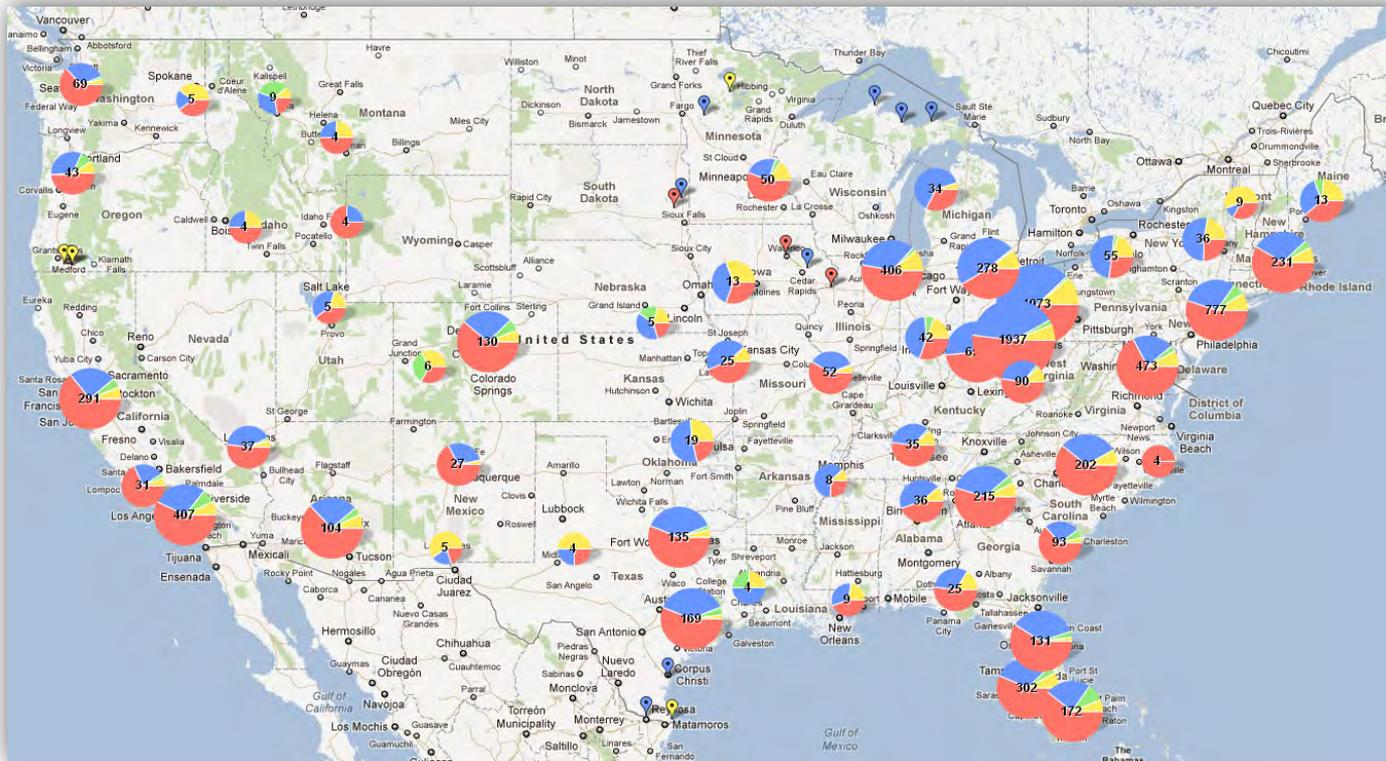
Unit	\$1M - & Up	\$100K - \$999K	\$25K - \$99K	\$10K - \$24K	No Rating	Total
Arts and Sciences	49	590	346	80	6	1,071
Athletics	18	248	182	51	1	500
Business	76	815	472	109	4	1,476
Chillicothe Campus	9	78	89	13	5	194
Corporate & Foundation Relations	13	243	88	2	21	367
Cutler Scholars	2	15	18	1	0	36
Diversity, Access & Equity	0	4	10	0	0	14
Eastern Campus	0	44	61	22	0	127
Fine Arts	17	331	257	86	6	697
Health Sciences and Professions	15	272	247	64	5	603
Heritage College	14	279	111	65	4	473
Honors Tutorial	4	155	129	30	4	322
Lancaster Campus	6	95	77	7	0	185
Patton College	28	365	344	51	4	792
Planned Giving	2	28	35	10	0	75
Russ College	26	390	287	59	4	766
Scripps College	49	471	319	79	11	929
Southern Campus	5	96	80	29	17	227
Student Affairs	7	55	26	1	2	91
University College	11	204	175	45	0	435
University Library	15	239	179	50	0	483
University-Wide	44	327	259	46	10	686
Urban Scholars	0	30	14	8	0	52
Voinovich Center	4	51	27	8	7	97
Women in Philanthropy	0	4	2	2	0	8
Zanesville Campus	0	37	59	13	0	109
Total	414	5,466	3,893	931	111	10,815

Lead Report

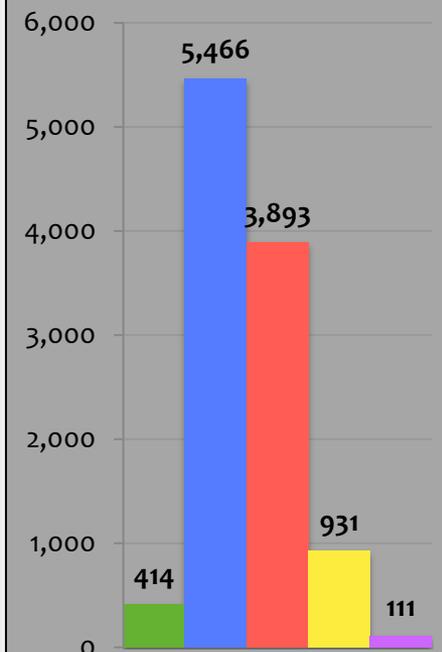
Lead Distribution by Capacity



Capacity	Count
\$1m +	414
\$999k - \$100k	5,466
\$99k - \$25k	3,893
\$24k - \$10k	931
Unknown	111
Total	10,815



Leads by Capacity



Public Phase

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Campaign Event Tiers

Recognizing that Campaign presentation and branding will not be appropriate at all university events and will be appropriate at different levels at others, we propose the following tiered system:

Type One Events are those that are organized by the Central Development office and have the Campaign as the primary focus of the event. The audience for these events may be **Large** or **Small** depending on the desired outcome and level of individual engagement.

Type Two Events are those that are organized by the Alumni Association, Unit, or Campus and have the Campaign as the primary focus of the event. The audience for these events may be **Large** or **Small** depending on the desired outcome and level of individual engagement.

Type Three Events are those that are organized by the Alumni Association, Unit, or Campus and have the Campaign as a secondary focus of the event. The audience for these events may be **Large** or **Small** depending on the desired outcome and level of individual engagement.

Campaign Event Promotional Toolkit

In order to brand events during the Campaign period, we propose to use the following promotional materials:

	Type One		Type Two		Type Three	
	Large	Small	Large	Small	Large	Small
Print or electronic invitations and RSVP	X	X	X	X	X	X
Table skirt overlay	X		X		X	
Name tags	X	X	X	X	X	X
Display banner	X		X			
Gobos image/logo projection	X		X		X	
“Point of Sale” display and pledge cards	X		X		X	
Table tents and/or centerpiece display	X	X	X		X	
Give-aways (postcards, notepad, etc.)	X	X	X		X	
Remarks	Long	Long	Brief	Brief	Brief	Brief
Video	X	X	X	X		

Campaign Microsite & Video

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Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration and Treasurer

Re: **Update on Series 2012 Debt Issuance**

Included within your materials is a brief presentation providing details related to the University's issuance of \$76.47 million in debt in February 2012 in order to fund several capital projects including the following:

- *Steven L. and Barbara G. Schoonover Center for Communication*
- *Ohio University Heritage College of Osteopathic Medicine - Columbus Campus*
- *Network Infrastructure Improvement Project – Phase II*

As discussed during our January meeting, the municipal debt market was experiencing near record lows at that time. In addition to capturing these market lows for debt in support of the aforementioned projects, the issuance afforded the University the opportunity to refinance portions of existing debt. Specifically various serial bonds within the Series 2003 and Series 2004 issuances were refinanced with present value debt service savings of \$2.6 million.

During the presentation at our upcoming meeting, we will discuss the market environment and the structure of the Series 2012 bonds.

If you have questions on this matter, please do not hesitate to contact me at 740-593-2556.

Series 2012 Bonds

- Projects
- Issuance Timeline
- Results
 - Comparisons to recent University issuances



Series 2012 Bonds Projects

- Steven L. and Barbara G. Schoonover Center for Communication – Phase I (\$19.0mm)
- Chilled Water Expansion Project (\$6.0mm)
- OU-HCOM Columbus Campus (\$16.0mm)
- Network Infrastructure Improvement Project – Phase II (\$7.5mm)
- Series 2012 Planning Funds (\$0.5mm)
- Series 2012 Safety Projects (\$1.0mm)
- Refinancing: Series 2003 and Series 2004



Series 2012 Bonds Issuance Timeline

- November 2011 – OU BOT Resolution
- January 2012 – Rating agency reviews
 - S&P – Affirmation of A+ rating
 - Moody's – Affirmation of Aa3 rating
- February 13, 2012 – Pricing
- February 29, 2012 – Bond Closing



Series 2012 Bonds Results

- Par Amounts Issued:
 - New - \$46.6 million
 - Refinanced - \$29.86 million
- University General Receipts Debt - \$184.5mm
- True Interest Cost: 3.28%
- Average Life: 13.018 years
 - First coupon: June 2012
 - Final maturity: December 2042



Series 2012 Bonds Results

Comparisons to other University Issuances:

- **Series – Par Issued – All-in Cost – Avg. Life**
 - 2012 - \$76.5mm – 3.32% - 13.018 years
 - 2009 - \$26.5mm – 3.50% - 6.316 years
 - 2008 - \$15.4mm – 4.69% - 10.231 years



Series 2012 Bonds

Questions?





OHIO
UNIVERSITY

Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration, CFO and Treasurer

Re: **HOUSING DEVELOPMENT PLAN UPDATE**

A ten-year Housing Master Plan update was presented in February of 2011 and endorsed by the Board of Trustees. That plan physically focused on 1) replacement of the small “new south” residence halls with new construction on South Green, and 2) renovation of other residence halls many of which are on adjacent East Green. The plan was identified in three phases of successive demolition followed by new construction as identified in the attached diagram. The first two phases of the Housing Development Plan were part of the six year capital plan approved by the Board at its November 2011 meeting. The project cost of the first two phases was shown in that plan as \$205 million. The project cost of all three phases in a ten year time frame was shown as \$413 million. The following items represent progress to date.

Construction Reform:

In April 2011, the Board of Trustees authorized use of \$3.0 million from the Residential Housing Auxiliary Reserve to hire consultants and proceed with planning for the first elements of the plan. At that time the State of Ohio was considering construction reform legislation that would add new delivery methods for state projects that could offer savings of 15% to 20%. Although, construction reform legislation was passed in July and the legislation went into effect in September, specific rules and procedures had not yet been developed. The legislation placed the authority to develop rules and procedures with the State Architects Office. Although many rules and procedures were developed and released by the State Architects in January 2012, others were released in March, and yet others may not be released until June 2012.

The University has been in close contact with the State Architects Office and has been able to work with them to take advantage of construction reform without getting too far ahead of the rule development. Ohio University staffs have attended various training sessions and forums for discussion in order to become familiar with the proposed rules and processes. The University has determined that the best delivery method for the new construction in the first phase of the Housing Development plan is the Construction Manager at Risk Method. This is a delivery method that was not available to Ohio University until January of this year.

Site and Utility Evaluation and Preparation:

While the rules guiding Construction Reform were being developed, there were several necessary efforts being undertaken. The University hired RMF Engineering Associates to develop a Utilities Master Plan for the overall Housing Development Plan. That plan was completed in January of this year. Soil analyses were conducted to determine the necessary steps to building on the first phase site,

particularly because it is located within the 100 year flood plan. Construction strategies have been developed that include surcharging, compacting, and building up the site in elevation. A construction scheduling consultant was engaged to determine the schedule impact of these necessary site preparation tasks on a proposed construction schedule.

Utility and Site Project Implementation:

The firm of EMHT Engineering has been selected to develop specific utility and site preparation projects for both the Housing Development Plan and other University projects. The Chilled Water Expansion project will connect chilled water lines now in the vicinity of South Green and Clippinger Laboratories with chilled water lines in the vicinity of Baker University Center. The project will connect the regional chilled water plant at South Green with the chilled water plant at the Lausche heating plant site near West Green and create the last link - a piping loop that will create a much needed level of redundancy backup for each building connected to this chilled water loop. The project will add an additional chiller and provide overall capacity that will serve the Housing Development Plan as well as the Scripps College of Communication project and future rehabilitations of McCracken and Seigfred Halls. Other Housing Development Plan utility projects are in the process of being analyzed.

Strategies for Parking Impact:

The proposed first phase construction site will displace the largest commuter student parking lot on campus and the construction project will need an adequate adjacent staging area. There is also need for sound strategies for contractor parking, some of which needs to be reasonably close to the site and much of which should be accommodated remotely. The overall impact to the University is great considering that there will be other University construction projects with staging and parking needs that will be under construction at the same time. The University's Transportation and Parking Committee was presented with strategies that might be employed to meet the needs, and the committee developed a specific recommendation for a combination of both new permanent parking areas and new temporary parking areas. Reallocation of existing parking areas and garages for various constituency groups will also be employed. EMHT Engineering has been selected to design the needed temporary and permanent parking lots.

Decommissioning of Wolfe and Ullom Apartments:

The Housing Development Plan called for the decommissioning and demolition of the Wolfe and Ullom Apartments adjacent to the planned first phase construction site. The demolition will provide an area first for construction staging, then for mid-term commuter student parking displacement. Because of the site's vicinity to Clippinger Hall and Clippinger Annex, it is foreseen that long term the site will be key to academic facility expansion. The Wolfe and Ullom buildings are in poor shape and have been identified for demolition in the University's 2006 Vision Ohio master plan. Residential Housing has worked with the existing occupants to develop alternative living arrangements and has set a date to vacate in June 2012. EMHT Engineering is in the process of specifying the demolition package for bid.

Architect of Record Selection Process:

The University issued a Request for Qualifications for an architect of record with the Construction Manager at Risk delivery method identified. Twenty two responses were received, evaluated, and short listed to a group of seven to be interviewed. These interviews will begin the last week in April.

Ohio University Staffing:

The management needs of the University's six year capital plan exceed current internal capacity. That coupled with recent vacancies, has led to the recruiting of project management staff. In the past few

months, positions have been advertised, resumes have been reviewed, and selected candidates have been interviewed via e-mail and phone. The University is now in the process of on-site interviews with selected candidates. Those on-site interviews will be completed in April.

Living and Learning Analysis:

A committee of University representatives has been formed to focus on the future and ongoing partnerships and collaboration of Residential Housing and academics. The committee includes representatives appointed by the Provost, Vice President for Student Affairs, and the Vice President for Finance and Administration. The committee reviewed Residential Housing's current vision, mission, goals and learning outcomes, existing learning communities and statistics, the Housing Master Plan Update, and progress to date. Tasks to be completed include:

- Conduct focus groups with student residents in Adams Hall (new suite style residence hall) and current residential learning communities to include Fine Arts and Communications.
- Plan a series of individual and group meetings with Assistant Deans on future Living-Learning communities, partnerships and programming needs.
- Evaluate existing assessment and benchmark best practices, new trends and current university needs as it relates to facility design.
- Utilize the Architect of Record interview process as a way to inform the committee on experiences and opinions of these professionals on the influence of the built environment on the living and learning experience.
- Develop a recommendation to administration on the fit of the current phased plan with living and learning goals for the future especially with regard to location and configuration of new construction. Provide a recommendation on features to be programmed in to design plans for new buildings and renovations.

Target Occupancy, First Phase:

The time to initiate and complete the activities listed above, coupled with the wait for the rules and procedures associated with the implementation of construction reform has shifted the target occupancy of the first residence hall construction by approximately six months from Fall of 2014 to a January 2015 time frame. There is concern about the operational difficulty of a mid-academic year occupancy that is leading to consideration of a Fall 2015 occupancy target.

The integration of the renovation of existing buildings with the new construction phasing is under study. Ongoing renovations of Bromley Hall are planned for the summer of 2012 and 2013. If found to be in keeping with the future Living and Learning goals by May 2012, rehabilitation of Bush Hall on East Green could be ready for occupancy by January 2014. Although not yet under design, other rehabilitation possibilities such as Jefferson Hall on East Green, Bryan Hall, or Scott Quad, could be undertaken with Fall 2014 or January 2015 occupancy targets depending on the level of reconfiguration proposed and how soon decisions are made. Again, mid-year occupancy targets can be considered, but do pose operational strain.

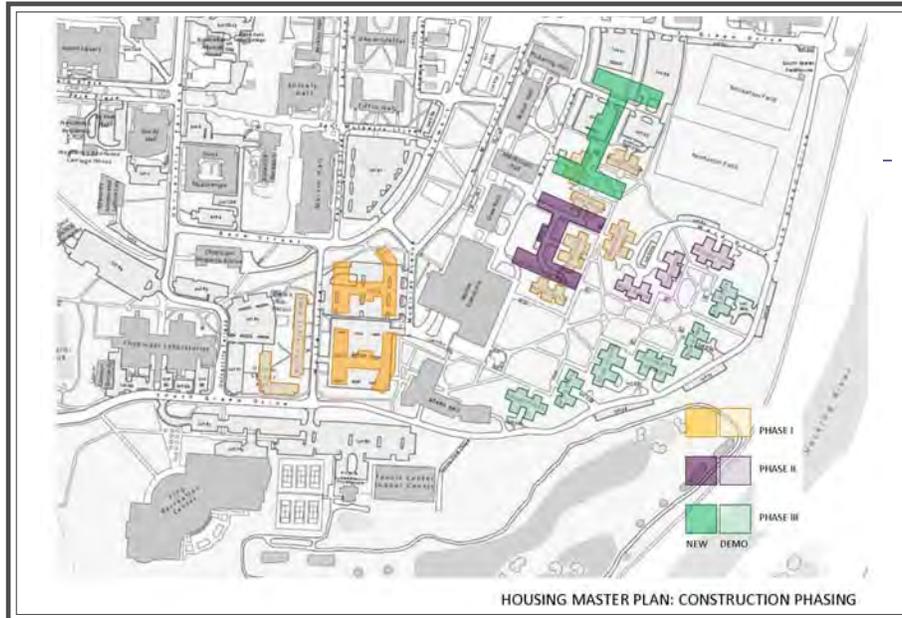


HOUSING MASTER PLAN: CONSTRUCTION PHASING

Housing Development Plan

Update

Tab



Housing Development Plan Update

- Progress has been made in the following areas since board approval of the Housing Development Plan in November 2011
 - Construction Reform – 15-20% savings possible; awaiting state rules and procedures
 - Construction Manager at Risk delivery method chosen for Phase I new construction
 - Request for Qualifications issued for Architect of Record; interviews to begin in April



Housing Development Plan Update

- Progress continued:
 - Housing Utilities Master Plan completed
 - EHMT Engineering selected and designing projects
 - Strategies for parking impact developed
 - Decommissioning of Wolfe and Ullom apartments planned
 - Project Manager recruiting underway
 - Living & Learning goals for the future under review; findings to be reported in May, 2012



Housing Development Plan Update

- The wait for construction reform guidance from the state has resulted in a delay in the target occupancy date from Fall, 2014
 - Looking at Fall, 2015 due to anticipated difficulty with a mid-academic year date
- Based on the May Living & Learning report, other hall renovations may be integrated into the planning for Fall, 2014 to Fall, 2015





Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration, CFO and Treasurer

Re: **Facilities and Property Updates**

Performance Contract Update:

A \$33 million Performance Contract Initiative is included in the comprehensive six year capital plan approved by the Board at its November 2011 meeting. Updates on the planning of the initiative have been provided to the Board of Trustees over the past two years. The concept is energy conservation projects accomplished through a contractor at risk relationship through a monitored and audited savings guarantee.

The preferred contracting company, Constellation, has been selected. In preparation for an investment grade audit, the company is refining the engineering and scope of each of the energy conservation measures they have proposed to Ohio University. A June 2012 execution of the contract is anticipated. The project will be brought back to the Board in June for approval of a specific budget. The proposed energy conservation measures are anticipated to be implemented over a two year period. It is anticipated that the proposed fund source will be a combination of University bonds and Ohio Air Quality Bonds.

Grounds Plan for High Priority Areas:

The Facilities Department proposed a capital project plan and maintenance improvement plan for areas of campus highly visible to visitors and the community such as College Green, Emeriti Park, Baker Center grounds, Bicentennial Park, and other areas along Richland Avenue that represent the vehicular entry to the University. The University has identified \$2 million of FY2012 local funding to implement the plan. The plan includes increased grounds staff dedicated to upkeep of these areas.

FY2012 Safety Projects:

At the beginning of this fiscal year the University identified \$1 million to implement critical projects that would have a significant impact on safety. Approximately half of the initial list of projects has been completed, and the remaining projects are being design and are planned to be completed this summer.

Recently, the University identified an additional \$2 million of local funding to the same category of projects in order to get a “jump start” on the on-going plan to devote \$1 million a year to this category of project. High priority projects for this additional funding are:

- replacement of the leaking roof on Kantner Hall at \$800,000,
- elimination of trip hazards from deteriorating concrete exterior stairs, ramps, and sidewalks at \$250,000,

- removal of a deteriorating chimney on West State Street at \$100,000, and
- sealing of cracks on the University sections of the Hockhocking Adena Bikeway at \$50,000.

In addition, an urgent issue arose regarding Galbreath Chapel. Sections of the roof were leaking and caused plaster to fall. The risk was such that the building need to be taken off line until the situation could be fully analyzed. The repairs needed to the roof were identified to be extensive and would require a major project of several months duration. Although Galbreath is a rather small building, the roof design is complex with sloped and flat sections and a cupola with windows and a steeple. The building has other issues including very limited accessibility to the handicapped, asbestos floor tile, and heating, air conditioning, and electrical problems. The University identified \$1 million in the Series 2012 Bond Issue for safety improvements that are planned to mitigate all of these issues with Galbreath Chapel.

State Appropriations Approved, House Bill 482

The legislature approved House Bill 482, and it was signed by the governor on April 2. With this capital bill, as a departure with past processes, the Governor appointed a team to evaluate each proposed project based on its individual merit. In keeping with Ohio University's Capital Improvement Plan that the Board of Trustees approved in November of 2011, the University proposed that all state appropriations be allocated to deferred maintenance needs. A list of over 50 deferred maintenance projects were proposed to the Governor's team. The team embraced the concept of Ohio University proposing to invest all its state appropriation into the upkeep of existing buildings and recommended the list with minor modification to the Governor. Included in House Bill 482 is \$18,620,500 in projects for the Athens Campus and \$3,840,000 in projects for the five regional campuses. Each of these projects will be further scoped and developed. Those with total project cost in excess of \$500,000 will be brought back to the Board of Trustees for specific approval. A list of the particular projects follows.

House Bill 482, Ohio University Projects April 2, 2012.

C30087	West Green Roof Replacement	\$	1,100,000
C30088	Alden Library Renovations	\$	2,700,000
C30089	Haning Hall Elevator Addition	\$	500,000
C30090	Park Place Utility Tunnel Structure Repair	\$	200,000
C30091	Clippinger/Accelerator Building Roof Repairs	\$	550,000
C30092	Cutler Hall High Voltage Upgrade	\$	350,000
C30093	Convocation Center Roof/Ramp Repairs	\$	1,300,000
C30094	Lindley Hall Steam Piping Replacement	\$	1,500,000
C30095	Memorial Auditorium Repairs	\$	1,500,000
C30096	Campus Fire Alarm Upgrades	\$	150,000
C30097	Exterior Painting/Woodwork Repair	\$	750,000
C30098	Ellis Elevator Improvement	\$	200,000
C30099	Campus Accessibility Improvements	\$	275,000
C30100	Ridges Building #26 Demolition	\$	300,000
C30101	Glidden Rehearsal Hall HVAC Upgrade	\$	350,000
C30102	Peden Stadium Concrete Restoration	\$	750,000
C30103	Chubb/Sing Tao/Seigfred Roof Repair	\$	300,000

C30104	Pruitt Field Repairs	\$	1,100,000
C30105	Campus Safety Lighting Improvements	\$	500,000
C30106	RTVC Building Roof Replacement	\$	400,000
C30107	Seigfred Elevator Upgrade	\$	175,000
C30108	Cutler and Wilson Halls Waterproofing	\$	520,000
C30109	Clippinger Elevator Upgrade	\$	300,000
C30110	Kennedy Museum Elevator Upgrade	\$	250,000
C30111	Campus Roadway Improvements	\$	750,000
C30112	Bentley Hall Roof Replacement	\$	425,000
C30113	Lasher Hall Roof Replacement	\$	200,000
C30114	Stocker Air Handling Unit Replacements	\$	500,000
C30115	Utility Meter Replacements	\$	250,000
C30116	Bird Arena Cooling Equipment Upgrades	\$	475,500
C30117	Shoemaker Center Repairs - Chillicothe	\$	750,000
C30118	Shannon Hall Renovations - Eastern	\$	600,000
C30119	Brasee Hall Renovations - Lancaster	\$	440,000
C30120	Herrold Hall Renovations - Lancaster	\$	450,000
C30121	HVAC and Lighting Upgrades - Southern	\$	420,000
C30122	Classroom and Lab Renovations - Southern	\$	150,000
C30123	Collins Center Repairs - Southern	\$	200,000
C30124	Campus Center Roof Replacement - Zanesville	\$	250,000
C30125	Herrold Hall Renovations - Zanesville	\$	580,000
Total Ohio University		\$	22,460,500

If I can be of further assistance or provide additional information regarding this matter, please let me know.

Zanesville Campus / Muskingum Recreation Center Update

The Muskingum Recreation Center (MRC), a \$10.5 million building project on the Zanesville Campus of Ohio University, is proceeding on schedule and preparing to move the Controlling Board. The MRC, a partnership of Ohio University Zanesville, Genesis Health care Systems, the Muskingum YMCA and the Muskingum County Community Foundation (MCCF) was established as a 501(c)(3) in 2011. Two Ohio University representatives are on the MRC Board. Fund-raising efforts thus far total \$5.5 million of community support, \$3.5 million held by the MCCF and \$2.0 million in pledges due to be received by 2015. Assistance from the Finance Fund (based in Columbus and affiliated with the Ohio Department of Development), a federal program offering New Market Tax Credit (NMTC) assistance, has been pledged. The NMTC will allow forgiveness of approximately \$2.0 million of the \$10.5 million loan.

In addition to construction of a two-story, 50,000 square foot building housing a lap pool, family/leisure pool, track, fitness center and child care facility, the MRC will pay for approximately \$1.0 million in improvements to the adjacent OUZ campus gymnasium, Littick Hall. PROS Consultants of Dallas, nationally recognized recreation center consultants, have developed a self-

sustaining business plan. Williams Architects of Chicago, a nationally known aquatics design firm, has designed the facility. Corna Kokosing of Columbus will be engaged as a construction manager at-risk. Surveys have been conducted and Ohio University facilities and legal affairs teams are working with DAS to finalize the 29-year ground lease and usage agreement of Littick Hall as well as an operating agreement. Financial arrangements through PNC Bank should be completed by May 1, 2012. The bidding process will begin in late summer, followed by groundbreaking in Fall and completion of the facility in 13 months (Fall 2014).

Facilities & Property Updates

- Performance Contract
 - June 2012 execution of contract is planned
- Grounds Plan for High Priority Areas
 - \$2 million local funding for high profile grounds plan
- FY2012 Safety Projects
 - \$3 million in local funding earmarked to date
- State Appropriations Approved, HB 482
 - Entire appropriation devoted to deferred maintenance projects
 - \$18,620,500 for Athens; \$3,840,000 for five regional campuses



Facilities & Property Updates

- Zanesville Campus / Muskingum Recreation Center
 - Future Board action to include:
 - Approval of a 29-year ground lease and usage agreement
 - Approval of a \$1.5 million loan guaranty





Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: John J. Biancamano, General Counsel

Re: **Ad Hoc Advisory Committee on Socially Responsible Practices**

This Committee was created by President McDavis to advise him on steps we should take to ensure that university business practices are conducted in an ethical and socially responsible manner. This is not a standing committee of the university. We will be called upon by the President to look into issues or concerns as the need arises. The Committee's charge is attached.

The Committee is comprised of representatives from the faculty, staff and student senates, Procurement Services, Institutional Equity, Student Affairs, the Office of the Provost, the Ohio University Foundation and the Center for Law, Justice and Culture. I am serving as chair.

The first issue on our agenda is "conflict minerals" – minerals used in the manufacture of consumer electronics that are mined in Central Africa. Brutal militia groups have taken over the mining and sale of these minerals to finance their military activities. Students have asked the university to take a position on this issue and to use our influence with our vendors to trace the suppliers of the minerals in their products and to state a preference for purchasing products that do not contain materials from tainted sources.

The Committee had its initial meeting on March 29. We will meet again near the end of April and hope to have a recommendation for President McDavis by the end of Spring Quarter.

Ad Hoc Advisory Committee on Socially Responsible Practices

Background

Guidelines on Socially Responsible Practices

1. To fulfill its educational and humanitarian purposes, Ohio University will manage its reputation and resources as a good corporate citizen, and a responsible and ethical steward of its resources. This stewardship includes the authority and responsibility to consider ethical factors when establishing university financial policies and practices.
2. The University recognizes that the policies or practices of its vendors, partners, and affiliated organizations can have unintended social effects on employees, consumers, and/or other individuals or groups.
3. The University leadership's primary fiduciary responsibility is in overseeing the management of the University's assets and reputation, maximizing the financial returns on those resources, and assuming levels of risk appropriate for the University.
4. Actions or positions the University takes may or may not materially affect an offending corporation, but such actions may have symbolic value.
5. For investments not governed by the Employee Retirement Income Security Act (ERISA), when the Ohio University Board of Trustees and the Ohio University Foundation Board of Trustees judge that policies or practices cause substantial social injury, they will give weight to this factor in their investment practices.

Ohio University's ability to uphold its mission and fulfill its vision requires socially responsible management of its resources. When issues related to the Guidelines on Socially Responsible Practices are brought to the President's attention by members of the campus community, s/he may convene an ad hoc group comprised of faculty, students and staff to research and develop recommendations to the President.

Committee Charge

When convened by the President, the Ad Hoc Advisory Committee on Socially Responsible Practices is charged with examining issues of procurement, investment responsibility or other University practices as requested. If the Committee finds a credible allegation of social injury, or that a company's activities or policies plausibly cause substantial social injury, and that a change in the company's activities or policies could have a direct and material effect in alleviating such injury, the ad hoc group will forward a recommendation to the President, who will determine appropriate action to be taken.

The ad hoc group is not a University Standing Committee. The Committee convenes only as requested by the President to address specific issues that may arise regarding the Guidelines on Socially Responsible Practices.

The ad hoc group chairperson and members are appointed by the President to one-year terms. Membership on the Committee includes but is not limited to representatives from: Student Senate; Graduate Student Senate; Faculty Senate; Administrative Senate; Classified Senate; the Center for Law, Justice, and Culture; Office of Legal Affairs; Procurement Services; Institutional Equity; Student Affairs; Ohio University Foundation; and the Office of the Provost.

March 29, 2012



Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Jack Brose, DO
Dean, Heritage College of Osteopathic Medicine

Re: **OU-HCOM UPDATE**

There are a number of initiatives underway involving the Heritage College of Osteopathic Medicine. Two specific items are discussed below.

OU-HCOM / OhioHealth Affiliation Agreement

As part of the \$105,000,000 Osteopathic Heritage Foundation grant the Heritage College wishes to enter into an affiliation with the OhioHealth Hospital System in Columbus, Ohio. The purpose of this affiliation is to develop primary care focused programs that encourage students at our developing Central Ohio campus in Dublin. Students will be incentivized to enter into primary care and practice in Central Ohio, which contains many of the State's healthcare and primary care shortage areas. The affiliation with OhioHealth will support the Central Ohio campus by providing educational support, clinical training, collaborative research opportunities, and the establishment of new graduate medical education programs.

University Medical Associates/Athens Medical Associates merger and restructuring

In order to provide premiere medical care in Southeastern Ohio and support the educational mission of the Heritage College of Osteopathic Medicine, University Medical Associates (UMA), Athens Medical Associates (AMA), O'Bleness Memorial Hospital, Ohio University (and its Heritage College of Osteopathic Medicine), and OhioHealth have been evaluating the feasibility of combining UMA and AMA clinical practices under the umbrella of the Sheltering Arms Foundation. In this new structure, Ohio University would have an expanded role on the Sheltering Arms Board and the practice management structure of the new clinical organization. Physicians practicing in the merged entity would be faculty members of the Heritage College of Osteopathic Medicine. There would be no increased cost to the Heritage College.

Combining forces with O'Bleness Hospital would allow recruitment of the best medical talent, better support the educational mission of the college, increase the range of services in O'Bleness Hospital and the Athens community, provide physician compensation based on national standards, and eliminate duplication of services and competition between the Heritage College and the hospital.

I look forward to further discussion at the April board meeting.

**HERITAGE COLLEGE OF OSTEOPATHIC MEDICINE
AFFILIATION WITH OHIOHEALTH**

RESOLUTION 2012 –

WHEREAS, pursuant to Ohio Revised Code Sections 3337.10, 3337.13, 3345.11 and other relevant provisions, the Ohio University Board of Trustees is authorized to do all things necessary for the continuous and successful operation of the Heritage College of Osteopathic Medicine; and

WHEREAS, the University has received a \$105,000,000 grant from the Osteopathic Heritage Foundation that will be used in part to fund the development of a Central Ohio regional extension campus for the Ohio University Heritage College of Osteopathic Medicine, (“OU-HCOM”); and

WHEREAS, on November 18, 2011, in Resolution No. 2011-3246, this Board authorized the President or his designee to proceed with the negotiation and acquisition of property located at 7001-7003 Post Road in Dublin, Ohio for a purchase price not to exceed \$11,000,000 as the preferred site for the OU-HCOM Central Ohio regional campus; and

WHEREAS, university leaders and staff have entered into discussions with OhioHealth, a health care system comprised of member hospitals and ambulatory facilities located throughout Central Ohio, with respect to an academic affiliation agreement; and

WHEREAS, university leaders and staff have recommended the approval of an Affiliation Agreement with OhioHealth under which OhioHealth will be recognized as OU-HCOM’s Preeminent Education Partner among all hospital systems affiliated with OU-HCOM’s Central Ohio Extension Campus; and

WHEREAS, the recommended Affiliation Agreement further provides for collaboration and the sharing of services and facilities between OU-HCOM and OhioHealth for the purpose of educating osteopathic physicians and increasing the number of such physicians who will specialize in primary care and who are prepared to practice in Central Ohio following completion of their training;

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the President or his designee to proceed with the further negotiation and execution of an Affiliation Agreement with OhioHealth subject to legal review and upon his determination that this Agreement is in the best interests of the University and that it will advance the teaching, research and service mission of the Ohio University Heritage College of Osteopathic Medicine.

Heritage College of Osteopathic Medicine/OhioHealth Affiliation







Heritage College of Osteopathic Medicine/OhioHealth Affiliation

1. Provide expertise in developing and implementing a curriculum designed to develop primary care physicians
2. Provide clinical training for students at the Central Ohio campus and Athens campuses
3. Work collaboratively to develop didactic instruction for both Central Ohio and Athens students
4. Graduate primary care physicians who will practice in health shortage areas in Central Ohio
5. Promote the development of new residency and fellowship programs in Central Ohio

Heritage College of Osteopathic Medicine/OhioHealth Affiliation

6. Work collaboratively to develop medical services to patients who cannot afford medical services in Central Ohio
7. Partner to raise funds to support the Central Ohio program

Heritage College of Osteopathic Medicine/OhioHealth Affiliation

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the President or his designee to proceed with the further negotiation and execution of an Affiliation Agreement with OhioHealth subject to legal review and upon his determination that this Agreement is in the best interests of the University and that it will advance the teaching, research and service mission of the Ohio University Heritage College of Osteopathic Medicine.



**MERGER OF UNIVERSITY MEDICAL ASSOCIATES INTO
ATHENS MEDICAL ASSOCIATES, LLC**

RESOLUTION 2012 --

WHEREAS, in Resolution No. 1978-395, this Board authorized the creation of Ohio University Medical Center, Inc., a for-profit corporation, for the purpose of employing faculty members in the Ohio University College of Osteopathic Medicine and managing their private clinical practice; and

WHEREAS, in Resolution No. 2001-1782, this Board approved the restructuring of Ohio University Medical Center, Inc. into a non-profit corporation; and

WHEREAS, effective July 1, 2003, the name of Ohio University Medical Center, Inc. was changed to University Medical Associates, (“UMA”); and

WHEREAS, Athens Medical Associates, LLC, (“AMA”), is a non-profit, tax exempt limited liability company that employs physicians and operates a medical practice; and

WHEREAS, the sole member of AMA is Sheltering Arms Hospital Foundation, Inc., doing business as O’Bleness Memorial Hospital; and

WHEREAS, the Ohio University Heritage College of Osteopathic Medicine, (“OU-HCOM”) has recommended that UMA be merged into AMA to create a non-profit, tax exempt limited liability company, (“New Corporation”) the sole member of which will be Sheltering Arms Hospital Foundation, Inc., doing business as O’Bleness Memorial Hospital; and

WHEREAS, the New Corporation will employ OU-HCOM faculty members for the purpose of managing their clinical practice and will serve as the practice plan for OU-HCOM;

NOW THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees does hereby authorize the President or his designee to approve the proposed merger of UMA into AMA and the subsequent creation of a New Corporation that will serve as the practice plan for OU-HCOM, and to sign any documents attendant thereto, subject to legal review and analysis of the long term financial implications of this arrangement and upon his determination that the merger is in the best interests of the University and that it will advance the teaching, research and service mission of the Ohio University Heritage College of Osteopathic Medicine.

UMA – AMA MERGER

Jack Brose, D.O.

Dean, Heritage College of Osteopathic Medicine



Plan

- Merger of UMA and AMA into a single combined multispecialty physician group practice under the common control of the Sheltering Arms Foundation Board of Directors
- Combined physician group would serve as the faculty practice plan for the Ohio University Heritage College of Osteopathic Medicine

Proposed Governance

- Ohio University would be provided three designated seats on this Board, with one being the Dean of OU-HCOM and the other two being appointed by the President of Ohio University
- The physician group would have a five member Board of Managers that would report to the Sheltering Arms Foundation Board
- This Board of Managers would include the CEO of OMH, the Dean of OU-HCOM, two Sheltering Arms Board members of which one would be from Ohio University, and a physician representative from the group

Other Highlights

- OU-HCOM would remain committed to financial and logistics support for this group in a manner and amount similar to that which occurs with UMA
- Existing UMA employees, and all assets and liabilities, would become the responsibility of the combined physician group

Overall Financials

- Hospital-owned physician practices commonly run at a financial loss which is recovered through downstream revenue
- All positive or negative financial variances will be the responsibility of the O'Bleness Health System

OU-HCOM Position

- This merger is viewed favorably by OU-HCOM and is seen a necessary step that will:
 - Ensure the continued growth and success of the faculty practice plan
 - Significantly increase the hospitals involvement with medical education and training opportunities
 - Enhance medical care in the community
 - Positively impact the ability of OU-HCOM and OMH to recruit high quality physicians to the community
 - Minimize duplication of medical services

Recommendation

- Approval of the Board resolution to allow the President of Ohio University, or his designee, to approve the proposed merger of UMA into AMA upon his determination that the merger is in the best interests of the University and that it will advance the teaching, research and service mission of the Ohio University Heritage College of Osteopathic Medicine.



DUBLIN ECONOMIC DEVELOPMENT AGREEMENT

RESOLUTION 2012 –

WHEREAS, pursuant to Ohio Revised Code Sections 3337.10, 3337.13, 3345.11 and other relevant provisions the Ohio University Board of Trustees is authorized to do all things necessary for the continuous and successful operation of the Heritage College of Osteopathic Medicine; and

WHEREAS, the University has received a \$105,000,000 grant from the Osteopathic Heritage Foundation that will be used in part to fund the development of a Central Ohio regional extension campus for the Ohio University Heritage College of Osteopathic Medicine, (“OU-HCOM”); and

WHEREAS, on November 18, 2011, in Resolution No. 2011-3246, this Board authorized the President or his designee to proceed with the negotiation and acquisition of property located at 7001-7003 Post Road in Dublin, Ohio for a purchase price not to exceed \$11,000,000 as the preferred site for the OU-HCOM Central Ohio regional campus; and

WHEREAS, university leaders and staff, assisted by real estate consultants and legal counsel duly appointed by the Ohio Attorney General have entered into discussions with the City of Dublin with respect to the creation of an Economic Development Agreement that contemplates the conveyance to the University of parcels of real estate contiguous to the property located at 7001-7003 Post Road in Dublin, Ohio for the purpose of constructing additional University facilities and engaging in other appropriate commercial development projects; and

WHEREAS, the Economic Development Agreement is currently under final review by the City of Dublin and the University with an anticipated execution date in May, 2012; and

WHEREAS, the university leaders and staff have recommended the approval of the Economic Development Agreement with the City of Dublin;

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the President or his designee to proceed with the further negotiation and execution of an Economic Development Agreement with the City of Dublin subject to legal review and upon his determination that this Agreement advances the teaching, research and service mission of Ohio University.

BE IT FURTHER RESOLVED that the Ohio University Board of Trustees does hereby authorize the President or his designee to negotiate and execute any documents necessary to effect the purposes of the Economic Development Agreement, including conveyances of real estate, as may be required by Ohio Law.

BE IT FURTHER RESOLVED that the foregoing authorization shall not be limited in time or scope, unless otherwise directed or revoked by resolution of this Board.



Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration and Treasurer

Re: **City of Dublin Update**

In concert with the due diligence process for the acquisition of 7001-7003 Post Road, Dublin, Ohio, university administrators have continued negotiations with the City of Dublin regarding the approximately 90 acres surrounding the fore-mentioned site. The resulting agreement, titled, "Economic Development Agreement by and between City of Dublin, Ohio and Ohio University," is currently in the final stages of refinement.

Ordinance 22-12 has been introduced at the Dublin City Council to obtain their approval for the transaction. On April 9, 2012 Provost Benoit appeared before the City Council to provide an overview of the conceptual planning discussions that have taken place thus far. With authorization of the City Council, the Ordinance will proceed to a Second Reading/Public Hearing at their May meeting. Following the public hearing and discussion by Council, they will vote on the legislation. The anticipated date for execution of the agreement, pending Ohio University Board of Trustees authorization, is no later than June 30, 2012.

**FISCAL YEAR 2012-2013
ATHENS CAMPUS
INSTRUCTIONAL FEE, GENERAL FEE AND NON-RESIDENT
SURCHARGE**

RESOLUTION 2012 --

WHEREAS, the Ohio University 2012-2013 Current Funds Budget contains fixed and mandated cost increases, and

WHEREAS, the Amended Substitute House Bill 153 allows the combined instructional and general fees for undergraduate students to increase by 3.5%, and

WHEREAS, the University is converting from quarters to semesters to support the *Strategic Plan for Higher Education* as part of the University System of Ohio, all fees have been neutrally converted and any requested increases have been applied after the conversion, and

WHEREAS, the appropriate planning and consultations within the University have been accomplished, resulting in recommendations of fee increases for purposes of investments in identified strategic priorities, and

WHEREAS, the planning and consultations within the University result in a recommendation of a combined 3.5% increase in instructional and general fees for undergraduate students on the Athens Campus, and

WHEREAS, the planning and consultations within the University result in a recommendation not to increase non-resident surcharge fees and the Athens campus graduate tuition and fees.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees adopts the proposed fee schedules (Attachments A and B), effective Fall Semester 2012, unless otherwise noted.

FISCAL YEAR 2012-2013
COLLEGE OF MEDICINE, REGIONAL CAMPUSES AND
eLEARNING
INSTRUCTIONAL FEE, GENERAL FEE AND NON-RESIDENT
SURCHARGE

RESOLUTION 2012 --

WHEREAS, the Ohio University 2012-2013 Current Funds Budget contains fixed and mandated cost increases, and

WHEREAS, the Amended Substitute House Bill 153 allows the combined instructional and general fees for undergraduate students to increase by 3.5%, and

WHEREAS, the University is converting from quarters to semesters to support the *Strategic Plan for Higher Education* as part of the University System of Ohio, all fees have been neutrally converted and any requested increases have been applied after the conversion, and

WHEREAS, the appropriate planning and consultations within the University have been accomplished, resulting in recommendations of fee increases for purposes of investments in identified strategic priorities, and

WHEREAS, the planning within the Heritage College of Osteopathic Medicine results in a recommendation of a 5% increase to the instructional fee, general fee, and non-resident surcharge and a credit hour table has been created for students taking less than a full load, and

WHEREAS, the planning within the Regional Campuses consolidates the upper and lower division rates into one rate for all campuses and then recommends for an increase in instructional fees for undergraduate students of 1.57%, and

WHEREAS, the planning within eLearning results in recommendations for an increase in program fees of \$3 per hour for programs that will no longer receive the general fee as part of their revenue distribution and the Engineering Management program requests an additional increase in its program fee of \$20 to make it more consistent with other programs in the college as it moves its program to the online format, and

WHEREAS, the planning within eLearning results in recommendations for new cohorts in the Masters of Financial Economics, Professional MBA and Professional Masters of Sports Administration programs with associated new program fee rates and any Specialized Services / Materials fees associated with the graduate programs will now be charged on a credit hour basis.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees adopts the proposed fee schedules (Attachments E, F, G), effective Fall Semester 2012, unless otherwise noted.

**FISCAL YEAR 2012-2013
STUDENT COURSE, TECHNOLOGY AND
MISCELLANEOUS FEES**

RESOLUTION 2012 --

WHEREAS, the Ohio University 2012-2013 Current Funds Budget will contain program enhancements as well as fixed and mandated cost increases, and

WHEREAS, the University is converting from quarters to semesters to support the *Strategic Plan for Higher Education* as part of the University System of Ohio, all fees have been neutrally converted and any requested increases have been applied after the conversion, and

WHEREAS, the planning and consultation within the University regarding student course and miscellaneous fees have been accomplished, resulting in recommendations of fee increases, and

WHEREAS, the planning and consultation within the University regarding technology fees have been accomplished, resulting in recommendations to increase the Heritage College of Osteopathic Medicine medical resources technology fee by 5% as well as establishing rates for students taking less than a full load, and

WHEREAS, the fee schedules for New or Increase Semester Broad Based Fees and Semester Student Course Fees are consistent with Amended Substitute House Bill 153.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees adopts the attached fee schedules (Attachments C, D, I, J), effective Fall Semester 2012.

BE IT FURTHER RESOLVED that the Board of Trustees authorizes the President or his designee to make non-substantive adjustments to the fee schedules, including but not limited to changes in course and fee identification numbers.

**FISCAL YEAR 2012-2013
RESIDENCE HALL AND DINING RATES**

RESOLUTION 2012 --

WHEREAS, sustained effort has been made to achieve financial stability for Ohio University's Residence Hall and Dining Auxiliaries while providing necessary services for students, and

WHEREAS, the University is converting from quarters to semesters to support the *Strategic Plan for Higher Education* as part of the University System of Ohio, all fees have been neutrally converted and any requested increases have been applied after the conversion, and

WHEREAS, the Residence Hall and Dining Auxiliaries have planned for all operating expenses and debt service obligations by means of fees which are collected from students who use the residence halls and dining facilities, and

WHEREAS, the planning within the Athens Campus results in a recommendation of a 1.5% increase in board rates and a 3.5% increase in standard double room rates. The proposed rates for other types of rooms will vary to create a more consolidated and simplified rate structure more consistent with our peers. These changes have been phased in over two years, this being the second year, in order to support a self-sustaining, auxiliary housing operation, and

WHEREAS, the proposed fee schedules are consistent with Amended Substitute House Bill 153.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees adopts the attached schedule of fees (Attachment H), effective Fall Semester 2012.



Date: April 6, 2012
To: The President and Board of Trustees
From: Steve Golding, Vice President for Finance and Administration, CFO and Treasurer
Re: FY 2013 Proposed Student & Other Fee Adjustments

At the upcoming April Resources Committee meeting, board members will be asked to consider miscellaneous fees for approval. The categories of fees are as follows:

- Request to Increase the Athens Campus Instructional & General Fees:** The University seeks approval to increase the combined undergraduate instructional and general fees by 3.5% or \$173 per semester for a full-time resident undergraduate.
(See Attachment A)
- Request to Increase College of Medicine Tuition & Fees:** Consistent with the College of Medicine's 5-year plan shared August 2007, the University will seek approval of a 5% increase to the instructional and general fee, non-resident surcharge and resource technology fee. In addition, rates for students taking less than a full load are also created. The proposed tuition and fee increases will support projected inflationary expenditure increases, expenses associated with increased enrollment, the college's plan for Vision Ohio, accreditation-related activities, and expansion to the Columbus Campus.
(See Attachment B)
- Request to Increase Regional Campus and eLearning Tuition & Fees:**
Regional Campuses: The University seeks approval to consolidate the lower and upper division undergraduate tuition and non-resident surcharge on each regional campus to one rate for all campuses. On the consolidated rate, the university seeks approval to increase the instructional fee by 1.57%.
(See Attachment E)

eLearning: The University seeks approval to increase the program fees for off-campus graduate programs by \$3 per hour for programs that will no longer receive the general fee as part of their revenue distribution and the Engineering Management program requests an additional increase in its program fee of \$20 to make it more consistent with other programs in that college as it moves its program to the online format. Approval is also sought for new cohorts in the Masters of Financial Economics, Professional MBA and Professional Masters of Sports Administration programs with associated new program fee rates, and these programs also previously included course fees for residency expenses that will now be listed as under a new column labeled Specialized Services / Materials that will be based on credit hours in the fee table.
(See Attachment F, G)
- Request for Approval of New/Increased Student & Other Fees:** Please find attached to this memorandum a summary of student course fees, technology fees and miscellaneous fees for review and consideration. Attachments I and J, "New or Increase Semester Broad Based Fees" and "Semester Student Course Fees" present all the course fee conversions to semesters

along with increases to the fees for approval by the Board of Trustees. Adjustments are primarily requested to support the increased costs of consumable goods, employee compensation and voluntary activities.

(See Attachment C, D, I & J)

- **Request for Approval of Room & Board Increases:** The University will seek approval of 3.5% and 1.5% increases in room and board rates, respectively. The proposed rates will be used to support the overall 10-year capital plan for housing's and dining's deferred maintenance and major renovations.

(See Attachment H)

To support the *Strategic Plan for Higher Education*, all of Ohio's Public universities and colleges will be on academic calendars based on the semester system. The transition from quarters to semesters has required the conversion of every fee table. In most cases quarter rates were increased by 150% to translate the three quarters into two semesters which resulted in the annual charges being neutral. The transition for some areas uses a different conversion rate to ensure that the total charge for the program remains neutral. Specifically, the medical program will transition from 14 quarters to 10 semesters so that tuition table was converted using this conversion rate. In addition, off-campus graduate programs converted the total credit hours required for the program by different amounts. In these cases the ratio of hours required under quarters to hours required under semesters was used as the conversion rate to ensure that the total charged for the program would remain neutral after the transition to semesters. Any further fee conversions or increases requested will be presented at the June meeting.

I will be happy to answer any questions you have prior to the April meeting.

Materials included with this board agenda item are as follows:

Resolutions for Board Action (pages 1-4)

- Instructional Fee, General Fee, and Non-Resident Surcharge
- College of Medicine, Regional Campuses and eLearning Fees
- Student Course, Technology and Miscellaneous Fees
- Residence and Dining Hall Fee Rates

Fee Schedules (Attachments A thru J)

- Attachment A: Undergraduate Resident Total and Non-Resident Surcharge Fee Schedule
- Attachment B: Athens Campus Graduate Tuition and Fee Schedule
- Attachment C: Technology Fee Schedule
- Attachment D: SIS & Network Technology Fee Schedule
- Attachment E: Regional Campuses Undergraduate
- Attachment F: Independent and Distance Learning
- Attachment G: eLearning and Off-Campus Graduate Programs
- Attachment H: Residence & Dining Hall Rate Schedule
- Attachment I: New or Increase Semester Broad Based Fees
- Attachment J: Semester Student Course Fees

OHIO UNIVERSITY
ATHENS CAMPUS
FY 2013 UNDERGRADUATE STUDENT TUITION AND FEE SCHEDULE
(PER SEMESTER)

UNDERGRADUATE STUDENTS

Credit Hours	Resident Total	Non-Resident Surcharge	Non-Resident Total
1	484	442	926
2	969	884	1,853
3	1,453	1,326	2,779
4	1,938	1,768	3,706
5	2,422	2,210	4,632
6	2,906	2,652	5,558
7	3,391	3,094	6,485
8	3,875	3,536	7,411
9	4,359	3,978	8,337
10	4,844	4,420	9,264
11	4,844	4,420	9,264
12-20*	5,108	4,482	9,590

*Beyond 20 Hours: Resident Fee will be base on split between instructional and general fee. and Non-Resident Fee is \$462/hr.

Attachment A

OHIO UNIVERSITY
ATHENS CAMPUS
FY 2013 GRADUATE STUDENT TUITION AND FEE SCHEDULE
(PER SEMESTER)

ALL GRADUATE STUDENTS

Credit Hours	Instructional Fees	General Fees	Resident Total	Non-Resident Surcharge	Non-Resident Total
1	505	78	583	496	1,079
2	1,010	156	1,166	992	2,158
3	1,515	234	1,749	1,488	3,237
4	2,020	312	2,332	1,984	4,316
5	2,525	390	2,915	2,480	5,395
6	3,030	468	3,498	2,976	6,474
7	3,535	546	4,081	3,472	7,553
8	4,040	624	4,664	3,968	8,632
9-18*	4,094	628	4,722	3,996	8,718

*Beyond 18 Hours: Resident Fee is \$334/hr. and Non-Resident Fee is \$628/hr.

Conversion to semester ONLY

MEDICAL STUDENTS

Credit Hours	Instructional Fees	General Fees	Resident Total	Non-Resident Surcharge	Non-Resident Total
1	511	23	534	229	763
2	1,022	46	1,068	458	1,526
3	1,533	69	1,602	687	2,289
4	2,044	92	2,136	916	3,052
5	2,555	115	2,670	1,145	3,815
6	3,066	138	3,204	1,374	4,578
7	3,577	161	3,738	1,603	5,341
8	4,088	184	4,272	1,832	6,104
9 and above	13,846	616	14,462	6,195	20,657

Attachment B

OHIO UNIVERSITY
ATHENS CAMPUS
FY 2013 TECHNOLOGY FEE SCHEDULE
(PER SEMESTER)

UNDERGRADUATE STUDENTS

Credit Hours	Arts & Sciences	Business	Communication	Education and Human Services	Engineering	Fine Arts	Health Sciences & Professions
1	3	9	12	1	9	7	6
2	6	18	24	2	18	14	12
3	9	27	36	3	27	21	18
4	12	36	48	4	36	28	24
5	15	45	60	5	45	35	30
6	18	54	72	6	54	42	36
7	21	63	84	7	63	49	42
8	24	72	96	8	72	56	48
9	27	81	108	9	81	63	54
10	30	90	120	10	90	70	60
11	30	90	120	10	90	70	60
12-20	45	97	127	15	97	75	67

GRADUATE STUDENTS

Credit Hours	Arts & Sciences	Business	Communication	Education and Human Services	Engineering	Fine Arts	Health Sciences & Professions	Voinovich School	Medical Resource Technology Fee
1	10	16	16	7	16	13	6	7	16
2	20	32	32	14	32	26	12	14	32
3	30	48	48	21	48	39	18	21	48
4	40	64	64	28	64	52	24	28	64
5	50	80	80	35	80	65	30	35	80
6	60	96	96	42	96	78	36	42	96
7	70	112	112	49	112	91	42	49	112
8	80	128	128	56	128	104	48	56	128
9-18	97	150	139	67	150	112	52	60	444

OHIO UNIVERSITY
ALL CAMPUSES
FY 2013 Technology Fee
 (PER SEMESTER)
PROPOSED MAXIMUM RATE

To support Student Information System (SIS) & Network Infrastructure

Undergraduate

Credit Hours	SIS FEE
1	3
2	6
3	9
4	12
5	15
6	18
7	21
8	24
9	27
10	30
11	30
12-20	33

Graduate & Medical

Credit Hours	SIS FEE
1	4
2	8
3	12
4	16
5	20
6	24
7	28
8	32
9-18	33

The Technology fee will be charged to ALL students attending Ohio University.

Conversion to semester ONLY

Attachment D

OHIO UNIVERSITY
REGIONAL CAMPUSES
FY 2013 UNDERGRADUATE STUDENT TUITION AND FEE SCHEDULE
(PER SEMESTER)

Credit Hours	Instructional Fees	General Fees	Resident Total	Non-Resident Surcharge	Non-Resident Total
1	219	3	222	86	308
2	438	6	444	172	616
3	657	9	666	258	924
4	876	12	888	344	1,232
5	1,095	15	1,110	430	1,540
6	1,314	18	1,332	516	1,848
7	1,533	21	1,554	602	2,156
8	1,752	24	1,776	688	2,464
9	1,971	27	1,998	774	2,772
10	2,190	30	2,220	860	3,080
11	2,409	30	2,439	860	3,299
11-20*	2,445	33	2,478	923	3,401

*Beyond 20 Hours: Resident Fee is \$120/hr. and Non-Resident Fee is \$178/hr.

**Independent and Distance Learning (IDL)
2012-2013 STUDENT TUITION AND FEE SCHEDULE
FEES PER HOUR**

Independent Distance Learning (IDL)

Program	Instructional Fees	General Fees	Program Fees	Resident Total	Non-Resident Surcharge	Non-Resident Total
Course Credit by Examination (CCE)	108	0	0	108	3	111
Independent Study Portfolio	108	0	0	108	3	111
Independent Study Online	219	0	4	223	3	226
Correspondence Courses (COR)	219	0	0	219	3	222

College Program for Incarcerated (CPI)

Comprehensive Fees	Instructional Fees	General Fees	Program Fees	Resident Total	Non-Resident Surcharge	Non-Resident Total
6-8 Hours	1,800	0	0	1,800	3	1,803
9-11 Hours	2,499	0	0	2,499	3	2,502
12-14 Hours	3,183	0	0	3,183	3	3,186
15-17 Hours	4,410	0	0	4,410	3	4,413
18-20 Hours	4,518	0	0	4,518	3	4,521

Conversion to semester ONLY

OHIO UNIVERSITY
ELEARNING AND OFF-CAMPUS GRADUATE PROGRAMS
FY 2013 STUDENT TUITION AND FEE SCHEDULE
(PER HOUR)

	Instructional Fees	General Fees	Program Fee	Resident Total	Non-Resident Surcharge	Non-Resident Total	Specialized Services/Material
<i>On-line Bachelor Completion Programs</i>	229	3	0	232	3	235	
<i>RN to BSN Program</i>	229	3	0	232	3	235	
<i>Early Child Generalist Endorsement Certificate</i>	229	3	107	339	3	342	
<i>Masters in Athletic Administration</i>	505	3	35	543	19	562	
<i>Masters in Coaching Education</i>	505	3	46	554	19	573	
<i>Masters in Engineering Management</i>	505	3	98	606	19	625	
<i>Masters in Health Administration</i>	505	3	143	651	19	670	
<i>Masters of Science in Nursing</i>	505	3	89	597	19	616	
<i>Masters of Financial Economics (January 2012 cohort)</i>	505	3	19	527	19	546	100
<i>Masters of Financial Economics (January 2012 cohort)</i>	505	3	22	530	19	549	114
<i>Professional MBA</i>	505	3	299	807	19	826	
<i>Professional MBA (May 2012 cohort)</i>	505	3	384	892	19	911	
<i>Professional MBA Online (August 2012 cohort)</i>	505	3	381	889	19	908	114
<i>Professional Masters of Sport Administration</i>	505	3	190	698	19	717	
<i>Professional Masters of Sport Administration (August 2012 cohort)</i>	505	3	190	698	19	717	83

Attachment G

OHIO UNIVERSITY
RESIDENCE & DINING HALL RATE SCHEDULE

	FY 2012*	FY 2013	Dollar Change	Percent Change
<u>ROOM RATES (SEMESTER) ^A</u>				
Single	3,350	3,467	117	3.5%
Renovated Single	3,569	3,694	125	3.5%
Standard Double	2,729	2,824	95	3.5%
Renovated Double	2,907	3,009	102	3.5%
Multi-Occupancy	2,546	2,635	89	3.5%
Renovated Multi-Occupancy	2,712	2,807	95	3.5%
Bromley & Adams Suites	3,093	3,202	109	3.5%
<u>BOARD RATES (SEMESTER) ^B</u>				
10 Meal Plan	1,737	1,763	26	1.5%
14 Meal Plan	2,012	2,042	30	1.5%
20 Meal Plan	2,148	2,180	32	1.5%
14 Meal Plan - Flex	2,623	2,700	76	2.8%
20 Meal Plan - Flex	2,931	3,012	81	2.7%

* FY 2012 Rates are represented as Semesters for comparison to the FY 2013 rates.

^A Room Rates are in the last year of a 2 year phased approach to have a consolidated room rates, the 3.5% is applied to the rates after the streamlining of the rates.

^B The Flex meal plans reflect an increase of \$75 of flex points for the year. This was added due to student feedback requested more flex points.

New or Increase Semester Broad-Based Fees

Fiscal Year: FY13

Athens

Office/Dept/School	Fee Name	Amount FY13	Notes
Heritage College of Osteopathic Medicine	Administrative Fee for Global Health Program	\$150.00	
Heritage College of Osteopathic Medicine	Application for Admission Fee	\$60.00	
Heritage College of Osteopathic Medicine	Basic Life Support Training	\$60.00	Optional training provided to students. Students may choose to take BLS training elsewhere.
Heritage College of Osteopathic Medicine	Malpractice Insurance Fee	\$398.00	Maximum amount. Fee for students who study abroad. Fee is determined based on country and duration of study.
Heritage College of Osteopathic Medicine	Medical Learning Resource Fee	\$445.00	
Office of Information Technology	Residence Hall Telephone Services		Optional fee for students who request telephone service in the residence halls. Monthly rate is \$17.80 for analog line and \$3.75 for voicemail. One-time activation fee for analog line is \$45.00. One-time activation rate for voicemail is \$22.50.
Residential Housing	Bobcat Student Orientation Housing	\$34.00	
Residential Housing	Garage Parking	\$360.00	Optional fee for students who choose to purchase garage parking.

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS		College of Arts and Sciences		
ATHENS		College of Arts and Sciences		
BIOS	BIOS 1300	Principles of Human Anatomy and Physiology I	\$45.00	
BIOS	BIOS 1310	Principles of Human Anatomy and Physiology II	\$45.00	
BIOS	BIOS 1705	Biological Sciences I: Laboratory	\$80.00	
BIOS	BIOS 1715	Biological Sciences II Laboratory	\$80.00	
BIOS	BIOS 2035	Human Biology II Laboratory: Functional Anatomy	\$60.00	
BIOS	BIOS 2215	Microbes and Humans, Laboratory	\$90.00	
BIOS	BIOS 3015	Human Anatomy Lab	\$75.00	
BIOS	BIOS 3030	Comparative Vertebrate Anatomy	\$80.00	
BIOS	BIOS 3105	Laboratory Genetics	\$95.00	
BIOS	BIOS 3205	Animal Cell Biology Laboratory	\$75.00	
BIOS	BIOS 3210	General Microbiology	\$95.00	
BIOS	BIOS 3420	Principles of Physiology	\$85.00	
BIOS	BIOS 3455	Human Physiology Laboratory	\$60.00	
BIOS	BIOS 3640	Forensic Biology	\$45.00	
BIOS	BIOS 3760	Field Ecology	\$65.00	
BIOS	BIOS 4135	Human Neuroscience Laboratory	\$65.00	
BIOS	BIOS 4290	Marine Biology	\$50.00	
BIOS	BIOS 4310	Aquatic Biology	\$60.00	
BIOS	BIOS 4360	Field Entomology	\$40.00	
BIOS	BIOS 4455	Physiology of Exercise Laboratory	\$60.00	
BIOS	BIOS 4635	Biological Chemistry Laboratory	\$80.00	
BIOS	BIOS 4650	Ichthyology	\$50.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Arts and Sciences				
BIOS	BIOS 4710	Ornithology	\$60.00	
BIOS	BIOS 4720	Herpetology	\$60.00	
BIOS	BIOS 4740	Mammalogy	\$60.00	
BIOS	BIOS 4865	Immunology Lab	\$70.00	
BIOS	BIOS 5135	Human Neuroscience Laboratory	\$60.00	
BIOS	BIOS 5210	General Microbiology	\$95.00	
BIOS	BIOS 5290	Marine Biology	\$50.00	
BIOS	BIOS 5310	Aquatic Biology	\$60.00	
BIOS	BIOS 5360	Field Entomology	\$40.00	
BIOS	BIOS 5420	Principles of Physiology I	\$85.00	
BIOS	BIOS 5455	Physiology of Exercise Laboratory	\$60.00	
BIOS	BIOS 5710	Ornithology	\$60.00	
BIOS	BIOS 5720	Herpetology	\$60.00	
BIOS	BIOS 5740	Mammalogy	\$60.00	
BIOS	BIOS 5865	Immunology Lab	\$70.00	
CHEM	CHEM 1210	Principles of Chemistry I	\$110.00	
CHEM	CHEM 1220	Principles of Chemistry II	\$110.00	
CHEM	CHEM 1500	Concepts in Chemistry	\$110.00	
CHEM	CHEM 1510	Fundamentals of Chemistry I	\$110.00	
CHEM	CHEM 1520	Fundamentals of Chemistry II	\$110.00	
CHEM	CHEM 2410L	Analytical Chemistry I Lab	\$110.00	
CHEM	CHEM 3080	Organic Chemistry Laboratory	\$110.00	
CHEM	CHEM 3085	Organic Chemistry Laboratory	\$110.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Arts and Sciences				
CHEM	CHEM 3090	Organic Chemistry Laboratory II	\$110.00	
CHEM	CHEM 4310L	Analytical Chemistry II Lab	\$110.00	
CHEM	CHEM 4530L	Physical Chemistry I Laboratory	\$110.00	
CHEM	CHEM 4540L	Physical Chemistry II Laboratory	\$110.00	
CHEM	CHEM 4601	Advanced Organic Laboratory	\$110.00	
CHEM	CHEM 4760L	Advanced Inorganic Laboratory	\$110.00	
CHEM	CHEM 4870L	Forensic Chemistry II Lab	\$110.00	
CHEM	CHEM 4880L	COURSE PENDING APPROVAL	\$110.00	
CHEM	CHEM 4903	Biochemical Techniques	\$110.00	
GEOG	GEOG 1100	Physical Geography	\$3.00	
GEOG	GEOG 4712	Field Methods in Geography	\$10.00	
GEOG	GEOG 5712	Field Methods in Geography	\$10.00	
GEOL	GEOL 1010	Introduction to Geology	\$5.00	
GEOL	GEOL 3120	Earth Materials and Resources	\$18.00	
GEOL	GEOL 3150	Mineralogy	\$10.00	
GEOL	GEOL 3201	Igneous & Metamorphic Petrology	\$35.00	
GEOL	GEOL 3400	Principles of Paleontology	\$23.00	
GEOL	GEOL 3600	Structural Geology	\$85.00	
GEOL	GEOL 4080	Planetary Geology	\$148.00	
GEOL	GEOL 4440	Ichnology	\$35.00	
GEOL	GEOL 4480	Paleocology	\$25.00	
GEOL	GEOL 4541	Carbonate Depositional Systems II	\$1,400.00	
GEOL	GEOL 4760	Subsurface Methods	\$15.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Arts and Sciences				
GEOL	GEOL 4830	Field Hydrology	\$150.00	
GEOL	GEOL 4910	Field Geology	\$943.00	
GEOL	GEOL 5080	Planetary Geology	\$148.00	
GEOL	GEOL 5120	Earth Materials and Resources	\$18.00	
GEOL	GEOL 5400	Principles of Paleontology	\$23.00	
GEOL	GEOL 5440	Ichnology	\$35.00	
GEOL	GEOL 5480	Paleocology	\$25.00	
GEOL	GEOL 5541	Carbonate Depositional Systems II	\$1,400.00	
GEOL	GEOL 5760	Subsurface Methods	\$15.00	
GEOL	GEOL 5830	Field Hydrology	\$150.00	
GEOL	GEOL 5910	Field Geology	\$943.00	
PBIO	BIOL 1010	Principles of Biology	\$7.00	
PBIO	PBIO 1000L	Plants and the Global Environment Laboratory	\$6.00	
PBIO	PBIO 1140	Foundations of Plant Biology	\$35.00	
PBIO	PBIO 1150	Plant Structure and Development	\$15.00	
PBIO	PBIO 3010	Lab in Cell and Molecular Plant Physiology	\$45.00	
PBIO	PBIO 3050	Plant Propagation	\$10.00	
PBIO	PBIO 3080	Structural Botany	\$5.00	
PBIO	PBIO 3240	Plant Physiology	\$14.00	
PBIO	PBIO 3260	Physiological Plant Ecology	\$28.00	
PBIO	PBIO 4090	Plant Systematics and Survey of Vascular Plant Families	\$21.00	
PBIO	PBIO 4280	Laboratory in Genomics Techniques	\$150.00	
PBIO	PBIO 4350	Plant Population Biology and Community Ecology	\$28.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS		College of Arts and Sciences		
PBIO	PBIO 4380	Soil Properties and Ecosystem Processes	\$14.00	
PBIO	PBIO 4420	Experimental Anatomy of Plant Development	\$25.00	
PBIO	PBIO 5010	Lab in Cell and Molecular Plant Physiology	\$45.00	
PBIO	PBIO 5080	Anatomy and Morphology of Vascular Plants	\$5.00	
PBIO	PBIO 5090	Plant Systematics and Survey of Vascular Plant Families	\$21.00	
PBIO	PBIO 5260	Physiological Plant Ecology	\$28.00	
PBIO	PBIO 5280	Laboratory in Genomics Techniques	\$150.00	
PBIO	PBIO 5350	Plant Population Biology and Community Ecology	\$28.00	
PBIO	PBIO 5380	Soil Properties and Ecosystem Processes	\$14.00	
PBIO	PBIO 5420	Experimental Anatomy of Plant Development	\$25.00	
PSY	PSY 3240	Human Psychophysiology	\$10.00	
ATHENS		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
MGT	MGT 4580	Managing Transformations and Organizational Change	\$35.00	
ATHENS		College of Fine Arts		
ART	ART 1100	Seeing and Knowing the Visual Arts	\$7.00	
ART	ART 1200	Description	\$52.00	
ART	ART 1210	Function	\$52.00	
ART	ART 1220	Image	\$52.00	
ART	ART 1230	Structure	\$52.00	
ART	ART 1240	Visual Art in Practice and Theory: Critical Perspectives	\$7.00	
ART	ART 2210	Ceramics Hand Building	\$225.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
ART	ART 2220	Ceramics Wheel Throwing	\$225.00	
ART	ART 2310	Sculpture: Contemporary Objects and Traditions	\$105.00	
ART	ART 2320	Sculpture: Environments & Actions	\$150.00	
ART	ART 2330	Casting Contemporary Explorations	\$150.00	
ART	ART 2410	Lithography/Monotype	\$150.00	
ART	ART 2420	Etching/Relief	\$154.00	
ART	ART 2430	Screen/Paper	\$150.00	
ART	ART 2510	Graphic Design Principles	\$98.00	
ART	ART 2520	Typography	\$90.00	
ART	ART 2600	Environmental Design Studio I	\$300.00	
ART	ART 2620	Environmental Design Studio II	\$22.00	
ART	ART 2710	Traditional Practices in Painting	\$60.00	
ART	ART 2720	Experimental Drawing and Painting	\$150.00	
ART	ART 2810	Film Photography	\$112.00	
ART	ART 2820	Digital Photography	\$112.00	
ART	ART 2900	Studio Art Topics	\$180.00	Fee may range from \$64.00 - \$180.00. Fee amount varies based on topic.
ART	ART 2902	Figure and Gender	\$105.00	
ART	ART 3210	Advanced Ceramics	\$225.00	
ART	ART 3220	Glaze Calculation & Materials	\$225.00	
ART	ART 3310	Public Spheres & Dissemination Tactics	\$105.00	
ART	ART 3320	Content & Concept in Material & Form	\$105.00	
ART	ART 3410	Advanced Prints	\$165.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
ART	ART 3420	Papermaking	\$135.00	
ART	ART 3510	Graphic Design Studio I	\$75.00	
ART	ART 3520	Graphic Design Studio II	\$75.00	
ART	ART 3530	Letterpress and Bookmaking	\$112.00	
ART	ART 3540	Media	\$75.00	
ART	ART 3550	Animation	\$120.00	
ART	ART 3600	Interior Architecture Studio I	\$22.00	
ART	ART 3620	Interior Architecture Studio II	\$22.00	
ART	ART 3710	Advanced Painting	\$60.00	
ART	ART 3810	Advanced Photography	\$68.00	
ART	ART 3820	Photographic Arts	\$112.00	
ART	ART 3900	Studio Art Topics	\$203.00	Fee may range from \$75.00 - \$203.00. Fee amount varies based on topic.
ART	ART 4000	Critique Community	\$135.00	
ART	ART 4510	Graphic Design Studio III	\$75.00	
ART	ART 4520	Graphic Design Studio IV	\$75.00	
ART	ART 4600	Interior Architecture Studio III	\$22.00	
ART	ART 4900	Studio Art Topics	\$169.00	Fee may range from \$75.00 - \$169.00. Fee amount varies based on topic.
ART	ART 4930	Independent Study-Projects	\$7.00	
ART	ART 4932	Independent Study-Readings	\$7.00	
ART	ART 4950	Studio Art BFA Practicum	\$30.00	
ART	ART 4952	Studio Art BFA Exhibit	\$38.00	
ART	ART 4954	Graphic Design Practicum	\$30.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
ART	ART 4956	Graphic Design BFA Exhibit	\$38.00	
ART	ART 4958	Thesis Interior Architecture Studio	\$22.00	
ART	ART 5110	Digital Media	\$180.00	
ART	ART 5210	Ceramics	\$68.00	
ART	ART 5220	Ceramics	\$68.00	
ART	ART 5310	Sculpture	\$105.00	
ART	ART 5320	Sculpture	\$105.00	
ART	ART 5410	Printmaking	\$135.00	
ART	ART 5420	Printmaking	\$135.00	
ART	ART 5510	Graphic Design I	\$150.00	
ART	ART 5520	Graphic Design II	\$150.00	
ART	ART 5530	Letterpress and Bookmaking	\$98.00	
ART	ART 5710	Painting	\$30.00	
ART	ART 5720	Painting	\$30.00	
ART	ART 5810	Photography	\$68.00	
ART	ART 5900	Studio Art Topics	\$158.00	Fee may range from \$50.00 - \$158.00. Fee amount varies based on topic.
ART	ART 6210	Ceramics	\$68.00	
ART	ART 6220	Ceramics	\$68.00	
ART	ART 6310	Sculpture	\$105.00	
ART	ART 6320	Sculpture	\$105.00	
ART	ART 6410	Printmaking	\$135.00	
ART	ART 6420	Printmaking	\$135.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
ART	ART 6520	Graphic Design III	\$150.00	
ART	ART 6710	Painting	\$30.00	
ART	ART 6720	Painting	\$30.00	
ART	ART 6810	Photography	\$90.00	
ART	ART 6820	Photography	\$30.00	
ART	ART 6950	Studio Art Written Thesis	\$150.00	
ART	ART 7960	MFA Studio Thesis	\$150.00	Fee may range from \$75.00 - \$150.00. Fee amount varies based on type of thesis.
FILM	FILM 3400	Film Techniques	\$225.00	
FILM	FILM 4710	Film Topics Seminar I	\$84.00	
FILM	FILM 5110	Filmmaking I	\$300.00	
FILM	FILM 5120	Filmmaking II	\$300.00	
FILM	FILM 5710	Film Topics Seminar I	\$84.00	
FILM	FILM 6500	Cinematography	\$112.00	
MUS	MUS 1411	Class Piano I Non-Majors	\$38.00	
MUS	MUS 1471	Class Voice Non-Majors	\$38.00	
MUS	MUS 1651	Class Folk Guitar for Non-Music Majors I	\$38.00	
MUS	MUS 1661	Class Folk Guitar for Non-music Majors II	\$38.00	
MUS	MUS 1780	Computer Skills for Musicians	\$60.00	
MUS	MUS 1820	Recreational Music Instruments and Materials	\$38.00	
MUS	MUS 2610	Upper Strings Methods and Materials	\$38.00	
MUS	MUS 2611	Lower Strings Methods and Materials	\$38.00	
MUS	MUS 2630	Percussion Methods and Materials	\$38.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
MUS	MUS 2631	High Brass Instrument Methods and Materials	\$38.00	
MUS	MUS 2632	Trombone/Euphonium/Tuba Methods and Materials	\$38.00	
MUS	MUS 2635	Flute, Saxophone & Clarinet Methods and Materials	\$38.00	
MUS	MUS 2636	Double Reed Methods and Materials	\$38.00	
MUS	MUS 2920	Music Therapy Second-Year Practicum	\$23.00	
MUS	MUS 3400	Voice	\$188.00	Students who register for more than one of the following MUS courses (MUS 3400 - MUS 3580) are charged a maximum of \$188 per semester.
MUS	MUS 3410	Piano	\$188.00	
MUS	MUS 3430	Organ	\$188.00	
MUS	MUS 3440	Violin	\$188.00	
MUS	MUS 3450	Viola	\$188.00	
MUS	MUS 3460	Violoncello	\$188.00	
MUS	MUS 3470	Double Bass	\$188.00	
MUS	MUS 3480	Flute	\$188.00	
MUS	MUS 3490	Oboe	\$188.00	
MUS	MUS 3500	Bassoon	\$188.00	
MUS	MUS 3510	Clarinet	\$188.00	
MUS	MUS 3520	Saxophone	\$188.00	
MUS	MUS 3530	Trumpet	\$188.00	
MUS	MUS 3540	Horn	\$188.00	
MUS	MUS 3550	Euphonium	\$188.00	
MUS	MUS 3560	Trombone	\$188.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
MUS	MUS 3570	Tuba	\$188.00	
MUS	MUS 3580	Percussion	\$188.00	
MUS	MUS 3920	Music Therapy Third-Year Practicum	\$23.00	
MUS	MUS 4920	Music Therapy Fourth-Year Practicum	\$23.00	
MUS	MUS 4930	Independent Project	\$150.00	
MUS	MUS 5920	Advanced Music Therapy Practicum	\$23.00	
THAR	THAR 1391	Fundamentals of Scenery, Props, Costumes and Costume Crafts	\$40.00	
THAR	THAR 1392	Fundamentals of Lighting/Sound and Stage Management	\$38.00	
THAR	THAR 2100	Practicum in Acting	\$10.00	Per Credit Hour
THAR	THAR 2300	Practicum in Production Design	\$10.00	Per Credit Hour
THAR	THAR 2350	Stagecraft: Scenery	\$30.00	
THAR	THAR 2360	Stagecraft: Costume Construction	\$90.00	
THAR	THAR 2600	Practicum in Production Stage Management	\$10.00	Per Credit Hour
THAR	THAR 3100	Practicum in Acting	\$10.00	Per Credit Hour
THAR	THAR 3162	Stage Combat	\$30.00	
THAR	THAR 3300	Practicum in Production Design	\$10.00	Per Credit Hour
THAR	THAR 3319	Stage Electrics	\$45.00	
THAR	THAR 3330	Scene Painting	\$125.00	
THAR	THAR 3361	Costume Technology I: Pattern Development and Construction	\$75.00	
THAR	THAR 3380	Introduction to Props and Crafts Techniques	\$115.00	
THAR	THAR 3390	Design Skills - Figure Drawing and Costume Illustration Techniques	\$25.00	
THAR	THAR 3393	Vectorworks for the Theater	\$30.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
THAR	THAR 3600	Practicum in Production Stage Management	\$10.00	Per Credit Hour
THAR	THAR 4100	Practicum in Acting	\$10.00	Per Credit Hour
THAR	THAR 4200	Practicum-Directing	\$10.00	Per Credit Hour
THAR	THAR 4300	Practicum in Production Design	\$10.00	Per Credit Hour
THAR	THAR 4352	Welding for the Theater	\$50.00	
THAR	THAR 4362	Costume Technology II: Advanced Pattern Development and Construction	\$75.00	
THAR	THAR 4363	Costume Technology III: Theatrical Tailoring	\$100.00	
THAR	THAR 4370	Theatrical Sound Design	\$30.00	
THAR	THAR 4371	Theatrical Sound Production	\$39.00	
THAR	THAR 4381	Advanced Crafts Techniques	\$130.00	
THAR	THAR 4382	Advanced Properties Construction and Organization for the Stage	\$100.00	
THAR	THAR 4383	Advanced Props Techniques: Furniture Construction	\$100.00	
THAR	THAR 4384	Advanced Props Techniques: Steel Work	\$100.00	
THAR	THAR 4600	Practicum in Stage Management: Senior Project	\$10.00	Per Credit Hour
THAR	THAR 4700	Practicum in Dramaturgy	\$10.00	Per Credit Hour
THAR	THAR 5100	Practicum in Acting	\$10.00	Per Credit Hour
THAR	THAR 5200	Practicum in Directing	\$10.00	Per Credit Hour
THAR	THAR 5300	Practicum in Design and/or Technical Production	\$10.00	Per Credit Hour
THAR	THAR 5319	Stage Electrics	\$45.00	
THAR	THAR 5330	Scene Painting	\$125.00	
THAR	THAR 5352	Welding for the Theater	\$50.00	
THAR	THAR 5360	Costume Construction Techniques for the Stage	\$90.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Fine Arts				
THAR	THAR 5361	Costume Technology I: Pattern Development and Construction	\$75.00	
THAR	THAR 5362	Costume Technology II: Advanced Pattern Development and Construction	\$75.00	
THAR	THAR 5363	Costume Technology III: Theatrical Tailoring	\$98.00	
THAR	THAR 5364	Costume Technology IV: Specialized Silhouettes and Construction	\$75.00	
THAR	THAR 5365	Costume Technology V: Rendering Interpretation	\$75.00	
THAR	THAR 5370	Theatrical Sound Design	\$30.00	
THAR	THAR 5371	Theatrical Sound Production	\$39.00	
THAR	THAR 5380	Props and Crafts Techniques	\$115.00	
THAR	THAR 5381	Advanced Crafts Techniques	\$130.00	
THAR	THAR 5382	Advanced Properties Construction and Organization for the Stage	\$100.00	
THAR	THAR 5383	Advanced Props Techniques: Furniture Construction	\$100.00	
THAR	THAR 5384	Advanced Props Techniques: Steel Work	\$100.00	
THAR	THAR 5390	Design Skills - Figure Drawing and Costume Illustration Techniques	\$25.00	
THAR	THAR 5393	Vectorworks for the Theater	\$30.00	
THAR	THAR 5600	Practicum in Production Stage Management	\$10.00	Per Credit Hour
THAR	THAR 5700	Practicum in Dramaturgy	\$10.00	Per Credit Hour
THAR	THAR 6100	Practicum in Acting	\$10.00	Per Credit Hour
THAR	THAR 6162	Stage Combat	\$30.00	
THAR	THAR 6200	Practicum in Directing	\$10.00	Per Credit Hour
THAR	THAR 6300	Practicum in Design and/or Technical Production	\$10.00	Per Credit Hour
THAR	THAR 7100	Practicum in Acting	\$10.00	Per Credit Hour

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS College of Fine Arts				
THAR	THAR 7300	Practicum in Design and/or Technical Production	\$10.00	Per Credit Hour
THAR	THAR 7370	Seminar: Sound	\$35.00	
ATHENS College of Health Sciences and Professions				
AHSW	AT 1002	Clinical Skills in Athletic Training	\$45.00	
AHSW	AT 2102	Lower Extremity Examination Gross Anatomy Lab	\$70.00	
AHSW	AT 2152	Upper Extremity Examination Gross Anatomy Lab	\$70.00	
AHSW	AT 3100	Orthopedic Appliances	\$50.00	
AHSW	AT 6210	Human Anatomy for Athletic Trainers	\$125.00	
AHSW	EXPH 2280	Community First Aid, and CPR/AED for the Professional Rescuer	\$49.00	
AHSW	EXPH 2490	Exercise Testing and Prescription	\$25.00	
AHSW	EXPH 3020	Biomechanics and Applied Kinesiology	\$15.00	
AHSW	EXPH 3280	CPR/AED for the Professional Rescuer Instructor and First Aid Instructor	\$111.00	
AHSW	EXPH 4150	Physiology of Exercise Lab	\$40.00	
AHSW	EXPH 4490	Cardiovascular Assessments in Exercise Physiology	\$15.00	
AHSW	EXPH 5150	Physiology of Exercise Lab	\$40.00	
AHSW	NUTR 1100	Introduction to Food Systems	\$42.00	
AHSW	NUTR 2200	Science of Food I	\$85.00	
AHSW	NUTR 2220	Science of Food II	\$85.00	
AHSW	NUTR 3100	Medical Nutrition Therapy I	\$30.00	
AHSW	NUTR 3350	Introduction to Food Production	\$105.00	
AHSW	NUTR 4000	Nutrition in the Community	\$35.00	
AHSW	NUTR 4100	Medical Nutrition Therapy II	\$70.00	
AHSW	NUTR 4200	Experimental Foods	\$115.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
College of Health Sciences and Professions				
AHSW	NUTR 4920	Nutrition Counseling Practicum	\$45.00	
AHSW	NUTR 5000	Nutrition in the Community	\$35.00	
AHSW	NUTR 5100	Medical Nutrition Therapy I	\$30.00	
AHSW	NUTR 5105	Medical Nutrition Therapy II	\$70.00	
AHSW	NUTR 5200	Experimental Foods	\$115.00	
AHSW	NUTR 5920	Nutrition Counseling Practicum	\$45.00	
AHSW	NUTR 6200	Advanced Food Science	\$115.00	
NRSE	NRSE 2110	Clinical Judgment II	\$50.00	
NRSE	NRSE 2220	Foundations of Nursing Practice	\$180.00	
NRSE	NRSE 2230	Health Assessment	\$230.00	
NRSE	NRSE 2240	Pharmacology in Nursing	\$80.00	
NRSE	NRSE 3120	Professional Topics: Ethics, Diversity, and Gerontology	\$80.00	
NRSE	NRSE 3130	Nursing Care of Adults I	\$230.00	
NRSE	NRSE 3140	Mental Health Nursing	\$80.00	
NRSE	NRSE 3230	Nursing Care of Adults II	\$230.00	
NRSE	NRSE 4120	Management and Leadership in Nursing	\$80.00	
NRSE	NRSE 4140	Nursing Care of Children and Families	\$230.00	
NRSE	NRSE 4150	Nursing Care of Populations: Family and Community	\$80.00	
NRSE	NRSE 4400	Professional Practice in Nursing	\$160.00	
NRSE	NRSE 6010	Theoretical Basis of Practice	\$75.00	
NRSE	NRSE 6220	Advanced Health Appraisal	\$55.00	
NRSE	NRSE 6221	Health Appraisal for Nurse Practitioners	\$55.00	
NRSE	NRSE 6920	Nursing Care of Women	\$120.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS College of Health Sciences and Professions				
NRSE	NRSE 6921	Primary Care of Adults	\$120.00	
NRSE	NRSE 6922	Nursing Care of Children	\$55.00	
NRSE	NRSE 6923	Family Nurse Practitioner in Practice	\$55.00	
NRSE	NRSE 6924	Complex Adult Health Problems I	\$120.00	
NRSE	NRSE 6925	Complex Adult Health Problems II	\$120.00	
NRSE	NRSE 6926	Critical Care Concepts and Practice	\$120.00	
NRSE	NRSE 6927	Acute Care Nurse Practitioner and Practice	\$55.00	
RCS	CSD 6030	Neuroscience of Communication	\$60.00	
RCS	CSD 6340	Clinical Methods in Speech-Language Pathology	\$30.00	
RCS	CSD 6351	Professional Education in Audiology I	\$30.00	
RCS	CSD 7351	Professional Education in Audiology II	\$30.00	
RCS	PT 7010	Anatomical Dissection for Physical Therapists	\$275.00	
RCS	PT 7030	Clinical Skills and Examination I	\$42.00	
RCS	PT 7310	Professional Communication and Documentation	\$34.00	
RCS	PT 7710	Orthopedics I: Upper Quarter	\$26.00	
RCS	PT 8920	Clinical Practicum I	\$29.00	
RCS	PT 8921	Clinical Practicum II	\$29.00	
SPH	SW 4921	Field Seminar I	\$10.00	
ATHENS Patton College of Education				
HCSE	CONS 4953	Workshop in Customer Service	\$80.00	
HCSE	CONS 5953	Workshop in Customer Service	\$80.00	
HCSE	RFPD 1500	Design and Illustration Techniques	\$15.00	
HCSE	RFPD 1600	Color Theory for Visual Merchandising	\$15.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
Patton College of Education				
HCSE	RFPD	2150	Elementary Textiles	\$15.00
HCSE	RFPD	3830	Product Development, Evaluation, and Distribution	\$15.00
HCSE	RFPD	4200	COURSE PENDING APPROVAL	\$3,000.00 New York Study Tour
HCSE	RHT	2990	Introductory Food Preparation	\$90.00
HCSE	RHT	3401	COURSE PENDING APPROVAL	\$3,000.00 Hospitality and Nutrition Study Tour
HCSE	T3	4722	Food and Culture of the Mediterranean	\$50.00
RSP	COED	2510	Techniques and Tactics of Golf	\$20.00
RSP	PED	1001	Aerobic Conditioning	\$5.00
RSP	PED	1005	Yoga	\$5.00
RSP	PED	1006	Pilates	\$5.00
RSP	PED	1007	Aerobics	\$5.00
RSP	PED	1009	Group Fitness and Exercise	\$5.00
RSP	PED	1100	Basketball	\$5.00
RSP	PED	1101	Lacrosse	\$5.00
RSP	PED	1102	Softball	\$5.00
RSP	PED	1103	Fundamentals of Volleyball	\$5.00
RSP	PED	1104	Ultimate Frisbee	\$5.00
RSP	PED	1105	Broomball	\$5.00
RSP	PED	1106	Ice Hockey	\$15.00
RSP	PED	1108	Soccer	\$5.00
RSP	PED	1109	Flag Football	\$5.00
RSP	PED	1110	Team Handball	\$5.00
RSP	PED	1111	Field Hockey	\$5.00

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
Patton College of Education				
RSP	PED	1202	Fundamentals of Golf	\$20.00
RSP	PED	1203	Badminton	\$5.00
RSP	PED	1206	Bowling	\$32.00
RSP	PED	1208	Archery	\$5.00
RSP	PED	1209	Fundamentals of Ice Skating	\$15.00
RSP	PED	1301	Fundamentals of Swimming	\$15.00
RSP	PED	1401	Fundamentals of Horseback Western Seat	\$250.00
RSP	PED	1402	Intermediate Horseback Western Seat	\$250.00
RSP	PED	1403	Advanced Horseback Western Seat	\$250.00
RSP	PED	1410	Fundamentals of Horseback Hunt Seat	\$250.00
RSP	PED	1411	Intermediate Horseback Hunt Seat	\$250.00
RSP	PED	1412	Advanced Horseback Hunt Seat	\$250.00
RSP	PED	2103	Intermediate Volleyball	\$5.00
RSP	PED	2301	Intermediate Swimming	\$15.00
RSP	PED	2801	Advanced Swimming	\$15.00
RSP	PESS	2180	Life Guard Training	\$45.00
RSP	PESS	2200	Water Safety for Instructors	\$45.00
RSP	PESS	3800	Life Guard Training Instructor	\$45.00
RSP	REC	1000	Wilderness Living Skills	\$35.00
RSP	REC	1005	Winter Wilderness Living Skills	\$95.00
RSP	REC	1030	Wilderness Survival	\$35.00
RSP	REC	1080	Fundamentals of Rock Climbing	\$55.00
RSP	REC	1081	Sport Rock Climbing	\$90.00

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS Patton College of Education				
RSP	REC 1082	Traditional Rock Climbing	\$90.00	
RSP	REC 1083	Rock Climbing Rescue	\$55.00	
RSP	REC 1110	Cross Country Snow Skiing	\$95.00	
RSP	REC 1130	Fundamentals of Canoeing	\$30.00	
RSP	REC 1131	Whitewater Canoeing	\$100.00	
RSP	REC 1132	Canoe Touring	\$475.00	
RSP	REC 1140	Fundamentals of Kayaking	\$30.00	
RSP	REC 1141	Whitewater Kayaking	\$100.00	
RSP	REC 1142	Coastal Kayaking	\$100.00	
RSP	REC 1143	Kayak Touring	\$475.00	
RSP	REC 1150	Whitewater Rafting	\$100.00	
RSP	REC 1180	Sailing	\$85.00	
RSP	REC 1190	Caving	\$90.00	
RSP	REC 1200	Mountain Biking	\$20.00	
RSP	REC 1220	Scuba Diver	\$288.00	
RSP	REC 2150	Outdoor Recreation and Education	\$30.00	
RSP	REC 3110	Expedition Planning & Management	\$115.00	
RSP	REC 3120	Wilderness First Responder	\$220.00	
RSP	REC 3210	Canoe Instructor Certification	\$295.00	
RSP	REC 3220	Whitewater Kayak Instructor Certification	\$295.00	
RSP	REC 3230	Swift Water Rescue	\$100.00	
RSP	REC 3240	Outdoor Leadership	\$795.00	
RSP	REC 3270	Coastal Kayak Instructor Certification	\$295.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS Patton College of Education				
RSP	REC 5240	Outdoor Leadership	\$795.00	
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$30.00	
TEDU	EDEC 3801	Play and Creativity in Early Childhood Education	\$15.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$30.00	
TEDU	EDPL 4650	Professional Intership Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$30.00	
TEDU	EDSP 4850	Assessment of Learners with Special Needs	\$22.00	
TEDU	EDSP 5730	Assessment of Learners with Special Needs	\$22.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	
TEDU	EDTE 5400	New Programs and Practices in Science	\$30.00	
TEDU	EDTE 6931	Methods for Teaching Earth/Life/ and Physical Science	\$30.00	
ATHENS Russ College of Engineering and Technology				
AVN	AVN 2400	Private Pilot Flight Course	\$9,866.00	
AVN	AVN 2403	Private Pilot Flight Transfer Course	\$3,163.00	
AVN	AVN 3400	Cross-Country Flight	\$9,386.00	
AVN	AVN 4000	Instrument Flight Course	\$7,349.00	
AVN	AVN 4050	Advanced Cross Country Flight	\$9,386.00	
AVN	AVN 4150	Instrument Proficiency Check	\$1,612.00	
AVN	AVN 4200	Commercial Flight	\$4,806.00	
AVN	AVN 4300	Multi-Engine Flight Course	\$7,050.00	
AVN	AVN 4450	Flight Instructor Flight Course	\$5,014.00	
AVN	AVN 4550	Instrument Instructor Flight Course	\$4,464.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS Russ College of Engineering and Technology				
AVN	AVN 4620	Multi-Engine Cross-Country Flight Course	\$3,535.00	
AVN	AVN 4650	Flight Instructor Operations - Multi-Engine	\$4,192.00	
AVN	AVN 4700	ATP Multi-Engine Flight Course	\$4,577.00	
AVN	AVN 4850	Advanced Aircraft and Flight Crew Operations	\$323.00	
ETM	ETM 1120	Introduction to Manufacturing Operations	\$85.00	
ETM	ETM 2080	Industrial Plastics	\$40.00	
ETM	ETM 2180	Metal Fabrication and Casting	\$30.00	
ETM	ETM 3070	Manufacturing Design & Laboratory	\$80.00	
ETM	ETM 3320	Electronics	\$50.00	
ETM	ETM 3470	Plastics Molding Processes	\$30.00	
ETM	ETM 3480	Plastics Forming and Composites Fabrication	\$30.00	
ETM	ETM 3490	Plastics Tooling	\$30.00	
ETM	ETM 3510	Metal Machining, CNC, & Production Tooling	\$90.00	
ETM	ETM 3540	Automatic Identification and Data Capture	\$10.00	
ETM	ETM 3570	Production Metal Machining	\$80.00	
ETM	ETM 3610	Product Design	\$35.00	
ETM	ETM 4350	Automation, Robotics & Control Systems	\$25.00	
ETM	ETM 4620	Operations and Production Capstone	\$70.00	
ME	ME 4701	Mechanical Engineering Capstone Design I	\$20.00	
ME	ME 4702	Mechanical Engineering Capstone Design II	\$20.00	
ATHENS Scripps College of Communication				
JOUR	JOUR 3500	Radio and Television Reporting and Writing	\$20.00	
JOUR	JOUR 4870	News and Information Capstone	\$40.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS				
Scripps College of Communication				
VICO	VICO 1014	Introduction to Visual Communication Skills: Design	\$35.00	
VICO	VICO 1021	Introduction to Visual Communication Skills: Photography	\$30.00	
VICO	VICO 1115	Visual Communication Design I	\$35.00	
VICO	VICO 1422	Visual Communication Photography	\$40.00	
VICO	VICO 2111	Design II: Informational Graphics	\$35.00	
VICO	VICO 2221	Commercial Photography I: Introduction	\$35.00	
VICO	VICO 2227	Commercial Photography II: Fashion and portraiture	\$35.00	
VICO	VICO 2392	Photojournalism II: Picture Story	\$35.00	
VICO	VICO 2400	Illustration I: Digital Imaging	\$35.00	
VICO	VICO 2435	Visual Communication Picture Editing	\$35.00	
VICO	VICO 3115	Design III: Advanced Publication Design	\$35.00	
VICO	VICO 3141	Illustration II: Editorial Illustration	\$35.00	
VICO	VICO 3173	Interactive III: Interactive Media	\$15.00	
VICO	VICO 3450	Visual Communication Traditional Darkroom techniques	\$60.00	
VICO	VICO 4112	Illustration Capstone: Advanced Informational Graphics	\$35.00	
VICO	VICO 4188	Interactive Capstone: Advanced Interactive Media	\$30.00	
VICO	VICO 4227	Commercial Photography IV: Business and Studio Practices	\$75.00	
VICO	VICO 4229	Advanced Photographic Illustration: Applications	\$75.00	
VICO	VICO 4321	Documentary and Essay Photojournalism	\$35.00	
VICO	VICO 4386	Photojournalism Capstone	\$35.00	
VICO	VICO 4387	Advanced Photographic Reportage	\$75.00	
VICO	VICO 4470	Graphics Systems Management	\$20.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ATHENS Scripps College of Communication				
VICO	VICO 4930	Individual Study	\$20.00	
VICO	VICO 5014	Information Design Basics	\$35.00	
VICO	VICO 5111	Visual Communication Design II: Informational Graphics	\$35.00	
VICO	VICO 5112	Advanced Informational Graphics	\$35.00	
VICO	VICO 5115	Design III: Advanced Publication Layout and Design	\$35.00	
VICO	VICO 5173	Interactive III: Interactive Media	\$15.00	
VICO	VICO 5227	Commercial Photography II: Fashion and portraiture	\$75.00	
VICO	VICO 5386	Photojournalism Story	\$35.00	
VICO	VICO 5387	Advanced Photographic Reportage: Magazine	\$75.00	
VICO	VICO 5400	Illustration I: Digital Imaging	\$35.00	
VICO	VICO 5435	Visual Communication Picture Editing	\$35.00	
VICO	VICO 5450	Visual Communication Traditional Darkroom Techniques	\$60.00	
VICO	VICO 6141	Illustration II: Editorial Illustration	\$35.00	
VICO	VICO 6188	Interactive Capstone: Advanced Interactive Media	\$15.00	
VICO	VICO 6227	Commercial Photography IV: Business and Studio Practices	\$75.00	
VICO	VICO 6229	Advanced Photographic Illustration: Applications	\$75.00	
VICO	VICO 6470	Management in Visual Communication	\$20.00	
VICO	VICO 6930	Individual Study	\$20.00	
CHILLICOTHE College of Business				
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
CHILLICOTHE College of Fine Arts				
ART	ART 1161	Introduction to Ceramics	\$50.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
CHILLICOTHE		College of Fine Arts		
ART	ART 2210	Ceramics Hand Building	\$50.00	
ART	ART 2220	Ceramics Wheel Throwing	\$50.00	
ART	ART 2810	Ceramics Wheel Throwing	\$50.00	
CHILLICOTHE		College of Health Sciences and Professions		
AHSW	EXPH 2280	Community First Aid, and CPR/AED for the Professional Rescuer	\$30.00	
NRSE	NRSE 2110	Clinical Judgment II	\$50.00	
NRSE	NRSE 3120	Professional Topics: Ethics, Diversity, and Gerontology	\$80.00	
NRSE	NRSE 3130	Nursing Care of Adults I	\$230.00	
NRSE	NRSE 3140	Mental Health Nursing	\$80.00	
NRSE	NRSE 3230	Nursing Care of Adults II	\$230.00	
NRSE	NRSE 4120	Management and Leadership in Nursing	\$80.00	
NRSE	NRSE 4140	Nursing Care of Children and Families	\$230.00	
NRSE	NRSE 4150	Nursing Care of Populations: Family and Community	\$80.00	
NRSE	NRSE 4400	Professional Practice in Nursing	\$160.00	
NRSE	NURS 1110	Foundations of Nursing and Assessment Across the Lifespan	\$190.00	
NRSE	NURS 1130	Nursing Pharmacology: ADN	\$120.00	
NRSE	NURS 1210	Adult Health I: ADN	\$190.00	
NRSE	NURS 2030	Licensed Practical Nurse to Registered Nurse Transition	\$275.00	
NRSE	NURS 2110	Adult Health II: ADN	\$190.00	
NRSE	NURS 2210	Adult Health III: ADN	\$190.00	
SPH	SW 4921	Field Seminar I	\$10.00	
CHILLICOTHE		Patton College of Education		
HCSE	CONS 4953	Workshop in Customer Service	\$120.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
CHILLICOTHE		Patton College of Education		
HCSE	CONS 5953	Workshop in Customer Service	\$120.00	
RSP	COED 2510	Techniques and Tactics of Golf	\$75.00	
RSP	PED 1202	Fundamentals of Golf	\$35.00	
RSP	PED 1206	Bowling	\$52.00	
RSP	PED 2202	Intermediate Golf	\$75.00	
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$45.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$45.00	
TEDU	EDPL 4650	Professional Internship Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$45.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	
EASTERN		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
EASTERN		College of Health Sciences and Professions		
SPH	SW 4921	Field Seminar I	\$10.00	
EASTERN		Patton College of Education		
RSP	REC 1150	Whitewater Rafting	\$110.00	
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$30.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$30.00	
TEDU	EDPL 4650	Professional Internship Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$30.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	
ECAMPUS		College of Business		

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ECAMPUS		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ECAMPUS		Russ College of Engineering and Technology		
ISE	EMGT ****	All EMGT Courses	\$42.00	
LANCASTER		College of Arts and Sciences		
BIOS	BIOS 1300	Principles of Human Anatomy and Physiology I	\$45.00	
BIOS	BIOS 1310	Principles of Human Anatomy and Physiology II	\$45.00	
BIOS	BIOS 1700	Biological Sciences I: Molecules and Cells	\$31.00	
BIOS	BIOS 1715	Biological Sciences II Laboratory	\$50.00	
BIOS	BIOS 2010	Elementary Microbiology	\$25.00	
CHEM	CHEM 1210	Principles of Chemistry I	\$35.00	
CHEM	CHEM 1220	Principles of Chemistry II	\$35.00	
CHEM	CHEM 1500	Concepts in Chemistry	\$35.00	
CHEM	CHEM 1510	Fundamentals of Chemistry I	\$35.00	
CHEM	CHEM 1520	Fundamentals of Chemistry II	\$35.00	
PBIO	BIOL 1010	Principles of Biology	\$7.00	
LANCASTER		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
LANCASTER		College of Fine Arts		
ART	ART 1121	Introduction to Drawing	\$30.00	
ART	ART 1151	Introduction to Painting	\$50.00	
ART	ART 1161	Introduction to Ceramics	\$50.00	
ART	ART 1190	COURSE PENDING APPROVAL	\$50.00	
ART	ART 1200	Description	\$30.00	
ART	ART 1210	Function	\$30.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
LANCASTER		College of Fine Arts		
ART	ART 1220	Image	\$30.00	
ART	ART 1230	Structure	\$30.00	
ART	ART 1240	Visual Art in Practice and Theory: Critical Perspectives	\$7.00	
ART	ART 2210	Ceramics Hand Building	\$35.00	
ART	ART 2220	Ceramics Wheel Throwing	\$35.00	
ART	ART 2720	Experimental Drawing and Painting	\$35.00	
ART	ART 2902	Figure and Gender	\$50.00	
LANCASTER		College of Health Sciences and Professions		
AHSW	EXPH 2280	Community First Aid, and CPR/AED for the Professional Rescuer	\$25.00	
AHSW	NUTR 2200	Science of Food I	\$40.00	
AHSW	NUTR 2220	Science of Food II	\$40.00	
AHSW	NUTR 4200	Experimental Foods	\$40.00	
SPH	SW 4921	Field Seminar I	\$10.00	
LANCASTER		Patton College of Education		
C&HE	EDCE 4000	Special Topics in Guidance, Counseling, and Student Personnel	\$40.00	
HCSE	CONS 4953	Workshop in Customer Service	\$80.00	
HCSE	CONS 5953	Workshop in Customer Service	\$80.00	
HCSE	RHT 4390	Restaurant Operations	\$40.00	
RSP	COED 2510	Techniques and Tactics of Golf	\$45.00	
RSP	PED 1202	Fundamentals of Golf	\$20.00	
RSP	PED 1206	Bowling	\$45.00	
RSP	PED 2202	Intermediate Golf	\$45.00	
RSP	REC 1100	Fly Fishing	\$-00	Student fee proposal not recommended for approval.

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
LANCASTER		Patton College of Education		
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$30.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$30.00	
TEDU	EDPL 4650	Professional Internship Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$30.00	
TEDU	EDSP 5740	Behavioral Management for Learners with Special Needs	\$22.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	
TEDU	EDTE 4900	Special Topics in Education - Teacher Education	\$50.00	
LANCASTER		Regional Higher Education		
OUL	CTCH 1891	Internetworking I	\$100.00	
OUL	CTCH 1892	Internetworking II	\$100.00	
OUL	CTCH 1893	Internetworking III	\$100.00	
OUL	CTCH 1894	Internetworking IV	\$100.00	
SOUTHERN		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
SOUTHERN		College of Fine Arts		
ART	ART 1100	Seeing and Knowing the Visual Arts	\$5.00	
ART	ART 1111	Introduction to Digital Art	\$20.00	
ART	ART 1121	Introduction to Drawing	\$20.00	
ART	ART 1141	Introduction to Digital Photography	\$20.00	
ART	ART 1151	Introduction to Painting	\$30.00	
ART	ART 1161	Introduction to Ceramics	\$30.00	
ART	ART 1171	Introduction to Printmaking	\$25.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
SOUTHERN College of Fine Arts				
ART	ART 1181	Introduction to Graphic Design	\$20.00	
ART	ART 2210	Ceramics Hand Building	\$30.00	
ART	ART 2310	Sculpture: Contemporary Objects and Traditions	\$30.00	
ART	ART 2420	Etching/Relief	\$45.00	
ART	ART 2710	Traditional Practices in Painting	\$20.00	
ART	ART 2720	Experimental Drawing and Painting	\$50.00	
ART	ART 2902	Figure and Gender	\$20.00	
ART	ART 3420	Papermaking	\$35.00	
ART	ART 3530	Letterpress and Bookmaking	\$50.00	
ART	ART 3540	Media	\$50.00	
ART	ART 3990	Autopsical Art	\$-00	Student fee proposal not recommended for approval.
SOUTHERN College of Health Sciences and Professions				
NRSE	NRSE 2110	Clinical Judgment II	\$50.00	
NRSE	NRSE 3120	Professional Topics: Ethics, Diversity, and Gerontology	\$80.00	
NRSE	NRSE 3130	Nursing Care of Adults I	\$230.00	
NRSE	NRSE 3140	Mental Health Nursing	\$80.00	
NRSE	NRSE 3230	Nursing Care of Adults II	\$230.00	
NRSE	NRSE 4120	Management and Leadership in Nursing	\$80.00	
NRSE	NRSE 4140	Nursing Care of Children and Families	\$230.00	
NRSE	NRSE 4150	Nursing Care of Populations: Family and Community	\$80.00	
NRSE	NRSE 4400	Professional Practice in Nursing	\$160.00	
NRSE	NURS 1110	Foundations of Nursing and Assessment Across the Lifespan	\$190.00	
NRSE	NURS 1130	Nursing Pharmacology: ADN	\$120.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
SOUTHERN College of Health Sciences and Professions				
NRSE	NURS 1210	Adult Health I: ADN	\$190.00	
NRSE	NURS 2030	Licensed Practical Nurse to Registered Nurse Transition	\$275.00	
NRSE	NURS 2110	Adult Health II: ADN	\$190.00	
NRSE	NURS 2210	Adult Health III: ADN	\$190.00	
SPH	SW 4921	Field Seminar I	\$10.00	
SOUTHERN Patton College of Education				
RSP	PED 1211	Fundamentals of Snow Skiing	\$50.00	
RSP	PED 2211	Intermediate Snow Skiing	\$50.00	
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$30.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$30.00	
TEDU	EDPL 4650	Professional Intership Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$30.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	
SOUTHERN Regional Higher Education				
OUS	EQU 1000	Equine Studies: Introduction to Equines and Their Industry	\$188.00	
OUS	EQU 1010	Basic Equine Health Care	\$188.00	
OUS	EQU 1020	Basic Horse Handling	\$188.00	
OUS	EQU 1030	Practical Experience in Equine Facility Management I	\$188.00	
OUS	EQU 1040	Practical Experience in Equine Facility Management II	\$188.00	
OUS	EQU 1060	Introduction to Western Riding	\$188.00	
OUS	EQU 1061	Introduction to English Riding	\$188.00	
OUS	EQU 1062	Equestrian Teaching Techniques	\$188.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
SOUTHERN		Regional Higher Education		
OUS	EQU 1070	Equine Nutrition	\$188.00	
OUS	EQU 1071	Equine Evaluation and Selection	\$188.00	
OUS	EQU 2030	Farm Design and Stable Management	\$188.00	
OUS	EQU 2031	Equine Business Management	\$188.00	
OUS	EQU 2032	Pasture Establishment and Management	\$188.00	
OUS	EQU 2040	Basic Horse Shoeing	\$188.00	
OUS	EQU 2041	Comprehensive and Competitive Horse Judging	\$188.00	
OUS	EQU 2042	Horse Show and Event Management	\$188.00	
OUS	EQU 2050	Ohio University Southern Equestrian Teams	\$188.00	
OUS	EQU 2060	Advanced Western Riding	\$188.00	
OUS	EQU 2061	Advanced English Riding	\$188.00	
OUS	EQU 2063	Training and Evaluating Horses for Lesson Programs	\$188.00	
OUS	EQU 2071	Equine Anatomy and Physiology	\$188.00	
OUS	EQU 2072	Equine Lameness and Conditioning	\$188.00	
OUS	EQU 2073	Equine Reproduction	\$188.00	
OUS	EQU 2074	Equine Veterinary Technology	\$188.00	
OUS	EQU 2080	Therapeutic Riding: Overview and Instruction	\$188.00	
OUS	EQU 2081	Administrative Aspects of Therapeutic Riding	\$188.00	
OUS	EQU 2910	Equine Internship	\$188.00	
OUS	EQU 2990	Studies in Equine Issues	\$188.00	
ZANESVILLE		College of Arts and Sciences		
PBIO	PBIO 3330	Restoration Ecology	\$30.00	
ZANESVILLE		College of Business		

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ZANESVILLE		College of Business		
ACCT	ACCT 1010	Foundations of Accounting	\$25.00	
ACCT	ACCT 1020	Decision Making with Accounting	\$15.00	
ZANESVILLE		College of Health Sciences and Professions		
NRSE	NRSE 2110	Clinical Judgment II	\$50.00	
NRSE	NRSE 3120	Professional Topics: Ethics, Diversity, and Gerontology	\$80.00	
NRSE	NRSE 3130	Nursing Care of Adults I	\$230.00	
NRSE	NRSE 3140	Mental Health Nursing	\$80.00	
NRSE	NRSE 3230	Nursing Care of Adults II	\$230.00	
NRSE	NRSE 4120	Management and Leadership in Nursing	\$80.00	
NRSE	NRSE 4140	Nursing Care of Children and Families	\$230.00	
NRSE	NRSE 4150	Nursing Care of Populations: Family and Community	\$80.00	
NRSE	NRSE 4400	Professional Practice in Nursing	\$160.00	
NRSE	NURS 1110	Foundations of Nursing and Assessment Across the Lifespan	\$190.00	
NRSE	NURS 1130	Nursing Pharmacology: ADN	\$120.00	
NRSE	NURS 1210	Adult Health I: ADN	\$190.00	
NRSE	NURS 2030	Licensed Practical Nurse to Registered Nurse Transition	\$275.00	
NRSE	NURS 2110	Adult Health II: ADN	\$190.00	
NRSE	NURS 2210	Adult Health III: ADN	\$190.00	
SPH	SW 4921	Field Seminar I	\$10.00	
ZANESVILLE		Patton College of Education		
RSP	PED 1202	Fundamentals of Golf	\$60.00	
RSP	PED 1211	Fundamentals of Snow Skiing	\$185.00	
RSP	PED 2202	Intermediate Golf	\$60.00	

Semester Student Course Fees

Fiscal Year: **FY13**

Dept/School	Course ID	Course Title	Amount FY13	Notes
ZANESVILLE		Patton College of Education		
RSP	PED 2211	Intermediate Snow Skiing	\$185.00	
RSP	REC 1150	Whitewater Rafting	\$110.00	
TEDU	EDEC 3400	Teaching Science in Early Childhood P-3	\$30.00	
TEDU	EDMC 3400	Teaching Middle Childhood Science	\$30.00	
TEDU	EDPL 4650	Professional Intership Seminar	\$285.00	
TEDU	EDPL 5650	Professional Internship Seminar	\$285.00	
TEDU	EDSE 4400	Secondary School Science Methods	\$30.00	
TEDU	EDTE 2020	Field Experience in Education	\$120.00	

FY2013 Tuition and Fees Resolutions

Tab



Proposed FY 2013 Fees Rate Increases

Tuition and Fees	Instruction & General Fee	Non-Resident Surcharge
Athens Campus Undergraduate	3.5%	0%
Athens Campus Graduate	0%	0%
Heritage College of Medicine	5.0%	5.0%
Regional Campus Undergraduate	1.57% *	0% *

* Regional rates have been collapsed into one rate table for all campuses

Room & Board	FY 2012-2013 Increase
Standard Double Room	3.5%
Meal Plans (excl flex point plans)	1.5%



Proposed FY 2013 Fees Semester Conversion

- For most fees, quarter rates were increased by 150% to translate from three quarters to two semesters, keeping the annual charges neutral.
- The medical program will transition from 14 quarters to 10 semesters so that tuition table was converted using this conversion rate.
- Off-campus graduate programs were converted using the ratio of hours required under quarters to hours required under semesters to ensure that the total charged for the program would remain neutral.



Proposed FY 2013 Fees Athens Campus

Athens Instructional and General Fee

- The University seeks approval to increase the combined undergraduate instructional and general fees by 3.5% or \$173 per semester for a full-time resident undergraduate
- This tuition increase will be used to support strategic investments and inflationary cost pressures
- Graduate tuition and Non Resident fees for undergraduate and graduate students remain unchanged



Proposed FY 2013 Fees HCOM

HCOM Tuition, Non-Resident and General Fee

- The University seeks approval to increase the instructional fees, non-resident fee, and general fee by 5%
- Even with this increase the HCOM tuition will remain among the lowest in the state for medical schools
- The proposed increases will support projected inflationary expenditure increases and investments in medical research and programs



Proposed FY 2013 Fees Regional Campuses

Regional Campus Instructional and Non-resident Fees

- The University seeks approval to consolidate the lower and upper division tuition and non-resident surcharge to one rate for all campuses.
- On the consolidated rate, the university seeks approval to increase the instructional fee by 1.57%.
- *While the consolidated fee will increase fees up to 8% for certain student populations while lowering rates close to 6% for others, Regional Campus leadership believe this adjustment will not affect affordability nor enrollment, and is in the long-term best interest of all campuses*



Proposed FY 2013 Fees Housing and Dining Auxiliaries

Room and Board Rates

- The University seeks approval of a 3.5% increase in standard double room rates and a 1.5% increase in board rates.
- FY'13 is the second year of a phased consolidation of rates based on room type. The simplified rate structure creates greater comparability with our peers.
- Rate increases for each auxiliary will address inflationary pressures while meeting their long-term capital improvement plans



Proposed FY 2013 Fees eLearning & Off-campus Graduate

- The University seeks approval to increase the program fees for off-campus graduate programs by \$3 per hour for programs that will transition general fee revenues to Athens Campus programming
- The Engineering Management program requests an additional increase in its program fee of \$20 to make it more consistent with other programs in that college as it moves its program to the online format.
- Approval is also sought for new cohorts in the Masters of Financial Economics, Professional MBA and Professional Masters of Sports Administration programs
 - New program fee rates
 - Reclassifying course fees for residency expenses as a separate fee labeled Specialized Services / Materials (based on credit hours)



Proposed FY 2013 Fees Student & Other Fees

- The Budget Planning Council sub-committee for Student Course fees reviewed all course fees to determine appropriate conversion from quarters to semesters.
- We are recommending increases to 8 broad based fees including a 5% increase to HCOM Medical Learning Resource Fee (\$445 per semester)



Proposed FY 2013 Fees Pending

- The following are still under review and may be presented at the June Board Meeting
 - College of Education Technology Fee
 - Other Off-campus Graduate Programs



Proposed FY 2013 Fees Resolutions

Four FY 2013 Tuition and Fee Resolutions:

- Athens Campus Instructional Fee, General Fee and Non-resident Surcharge
- College of Medicine, Regional Campuses and eLearning Instructional Fee, General Fee and Non-resident Surcharge
- Student Course, Technology and Miscellaneous Fees
- Residence Hall and Dining Rates



OHIO UNIVERSITY OIL AND GAS RIGHTS

RESOLUTION 2012 –

WHEREAS, the General Assembly of the State of Ohio passed H.B. No. 133, effective September 30, 2011, which was codified in Ohio Revised Code Section 1509.70 et. seq., defining “State Universities”, for the purposes of such law as state agencies, and

WHEREAS, Ohio Revised Code Section 1509.71 creates an Oil and Gas Leasing Commission which is mandated to adopt rules which will govern the negotiation and approval of leases for shale oil upon lands owned by the State and held by State Agencies, including Ohio University; and

WHEREAS, pursuant to Section 1509.73 (A) (1), prior to the adoption of the rules by the Commission, the University may lease its property “in consultation with the Oil and Gas Leasing Commission”; and

WHEREAS, officials of Ohio University have been approached and are in contact with oil and gas companies interested in entering into negotiations for oil and gas leases; and

WHEREAS, Ohio University has completed a preliminary assessment of the implications of horizontal high-pressure hydraulic fracturing to extract oil and gas on University owned land, and has developed a set of recommendations for campus-based decisions within an overall University based decision-making process; and

WHEREAS, The Ohio University Board of Trustees has been duly advised with respect to the legal, business and economic impact of such transactions with consideration of the advantages and disadvantages of such transactions, and reviewed lease agreements with environmental and ecological protections provisions;

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the President or his designee to proceed with the further negotiation and execution of oil and gas leases for shale oil on appropriate Ohio University lands, subject to legal review, compliance with Ohio Revised Code Sections 1509.70 et. seq. and upon his or his designee’s determination that the leases are in the best interests of the University.

BE IT FURTHER RESOLVED, that the Ohio University Board of Trustees hereby authorizes the President or his designee to continue the investigation, inventory and evaluation of the parcels of land under the jurisdiction of each of the five regional campuses and the main Athens Campus as is required by and in compliance with the requirements of Ohio Revised Code Sections 1509.70 et. seq.

**APPROVAL OF PROJECT AND AUTHORIZATION TO DEVELOP
CONSTRUCTION DOCUMENTS, RECEIVE BIDS AND
AWARD CONSTRUCTION CONTRACTS FOR
JEFFERSON HALL ROOF REPAIR/REPLACEMENT,
HOUSING PARKING GARAGE CEILING REPLACEMENT,
SCRIPPS COLLEGE OF COMMUNICATION PHASE I, AND
COMPOST FACILITY EXPANSION**

RESOLUTION 2012-

WHEREAS, four capital projects have been planned, developed and funded as follows:

- Jefferson Hall Roof Repair/Replacement with a total project budget of \$3.0 million to be funded from the Residential Housing Auxiliary reserve,
- Housing Parking Garage Ceiling Replacement with a total project budget of \$570,000 to be funded from the Residential Housing Auxiliary reserve,
- Scripps College of Communication Project, Phase I, with a total revised project budget of \$22.5 million with the following revised fund sources:
 - \$2.4 million from FY2007 – FY2008 House Bill 496,
 - \$2.5 million in both received and anticipated gifts,
 - \$17.6 million from the University's Series 2012 debt issuance, and
- Compost Facility Expansion, with a total revised project budget of \$1,670,000 with the following revised fund sources:
 - \$1,090,000 from an American Recovery and Reinvestment Act grant
 - \$580,000 in state appropriations.

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees authorizes the receipt of bids and the President or his designee to accept and award construction contracts within the total project budgets identified.



OHIO
UNIVERSITY

Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration, CFO and Treasurer

Re: **CONSTRUCTION PROJECT APPROVAL REQUEST:**
Jefferson Hall Roof Repair/Replacement
Housing Parking Garage Ceiling Replacement
Scripps College of Communication Phase 1, Budget Revision
Compost Facility Expansion, Budget Revision

The following construction projects in excess of \$500,000 in total project cost are presented to the Board for construction project approval or budget revision approval. A resolution is provided that addresses these projects.

Jefferson Hall Roof Repair/Replacement:

The rehabilitation of Jefferson Hall, the largest residence hall on East Green, will be a key focus of the Housing Development Plan on East Green. In anticipation of that comprehensive rehabilitation of this 140,000 gross square foot building, this project will replace the clay tile roof and adjacent features and detailing. The roof consists of approximately 34,000 square feet of clay tile. Although this is replacement of all waterproofing underlayment structure, it is anticipated 97% of the existing clay tile will be reused in the replacement process. Water absorption and breakage tests have been performed on the tile. All of the existing tile will be removed stored and inspected, and all of the felt underlayment will be replaced. New tile to match existing will be mixed with the tile to be reused, and all of the tile will be reinstalled with new mounting strips. All copper built-in gutters, downspouts, valleys, counter flashings and chimney caps will be replaced with new copper. The cupola and dormer windows will be repainted. The project budget is \$3.0 million, which will be fully funded from the Residential Housing Auxiliary Reserve.

South Green Front Four Parking Garage Ceiling Replacement:

Pickering, Brown, Mackinnon and Crawford Halls were constructed in 1966 and 1967. These residence halls are known as the South Green "Front Four." The "Front Four" are to remain as an integral part of South Green in the Housing Master Plan. Each of these buildings has parking garages that serve the students living above, but also function to raise the building above the flood plain. This project will replace the existing garage ceiling under Crawford, McKinnon, and the adjacent patio areas. The garage ceilings under Pickering and Brown Halls have been replaced previously. Ceiling tiles and pipe insulation containing asbestos fibers will be removed. The sprinkler system for fire protection is old and leaky and will be replaced. Old leaky storm drain lines will be replaced as well. New ceiling grid, lay-in tiles, and upgraded lighting will be installed. The project budget is \$570,000, and will be fully funded from the Residential Housing Auxiliary Reserve.

Scripps College of Communication Phase 1, Budget Revision:

The Board of Trustees first approved this project in October of 2009 when a major portion of the project was planned to be funded with state appropriations. In November of 2011, the Board of Trustees approved a budget increase to \$19.0 million with a major portion of the project to be funded with the University's Series 2012 debt issuance instead of the previously planned state appropriations. Since that time bids were received significantly over budget. The project was revisited in terms of scope and need and revised and rebid. Some items that were determined not to be inherently necessary to the mission of the renovation or the functioning and useful life of the building were deleted from the scope prior to rebid. Although the results of the rebid were less than the original bid, it is determined that a budget increase to \$22.5 million is necessary in order to deliver the project in a manner that is in the best interests of the University. The increase is chiefly due to inflationary factors for both material and labor and the complexity of the confined site.

At the April 2012 Board meeting the University will be requesting an increase in the project budget to \$22.5 million with the following revised fund sources: \$2.4 million from FY2007 – FY2008 House Bill 496, \$2.5 million in both received and anticipated gifts, and \$17.6 million from the University's Series 2012 debt issuance. Debt service will be funded from reallocated general fund base budget. The increase in the project budget is proposed to be fully borne by the increase in funding from the University's Series 2012 debt issuance. This represents a \$3.5 million increase in University debt for the project. A level of flexibility was included in the bond issue that can handle this increase.

Consolidation of the Scripps College of Communication into the former Baker Center at College and Union Streets has been identified as a high priority project in the long range facility master plan since 2005. A goal of the project is to house all of the departmental offices of the college into this one building along with the majority of the college's conference areas, laboratories, and specialized classrooms. The existing building is approximately 90,000 gross square feet. The final renovations call for a design that yields 99,000 gross square feet from total renovation and new construction. In order to make progress toward the goal while continuing to identify funding, the project was organized into two phases. The first phase is now presented for the Board's approval with a total proposed project budget of \$22.5 million. The first phase provides a completed building envelope, internal building circulation system and lobby, completed building systems, and complete build out of approximately one half of the building for final occupancy. The functions planned to occupy the building in this first phase include the Deans Office, School of Journalism, and School of Media Arts.

Compost Facility Expansion, Budget Revision

Ohio University implemented an in-vessel composting system in February of 2009 which converts kitchen waste into useable compost and thus diverts waste from the landfill. The majority of the original Compost Facility was funded through two Ohio Department of Natural Resources grants. Again facilitated by grant funding, this project will expand the system and more than triple its capacity. The project will add a 31.9 kW roof and ground mounted solar array which will supplement the 10.01 kW solar array that was installed with the original facility. The two arrays together are projected to produce enough electricity to supply 100% of the needs of the entire in-vessel composting facility when the expansion is complete

In April of 2011, the Board of Trustees approved this project at a total project budget of \$1,345,000 with \$1,090,000 from an American Recovery and Reinvestment Act Grant and \$255,000 matching funds from state appropriations. The University also received a smaller American Recovery and Reinvestment Act Grant to develop a solar array on top of the Coal Storage Shed, which was not brought to the Board because the total project cost was anticipated to be less than the Board approval threshold.

Once bids were received, the Compost Facility Expansion project was over budget, but the Coal Shed Solar Array project was significantly below budget. The primary reason for the increase in the Compost Facility Expansion is to accommodate Department of Health and Environmental Protection Agency requirements. The University is proposing to increase the budget for the Compost Facility Expansion project with state appropriation funding which was originally intended as match for the Coal Shed Solar Array project, but is no longer needed for that purpose, as well as from residual state appropriated funds from projects that have been completed under budget.

The revised project budget for the Compost Facility Expansion project is now \$1,670,000 with the following proposed fund sources:

- 1) the same American Recovery and Reinvestment Act grant of \$1,090,000, and
- 2) an increased amount of \$580,000 in state appropriations.

A resolution is included to facilitate board approval for these four projects. Please let me know if you have questions.

Construction Projects Approval

Consent Agenda

Tab



Construction Projects Agenda

- Jefferson Hall Roof Repair/Replacement
- Housing Parking Garage Ceiling Replacement – ‘Front Four’
- Scripps College of Communication – Phase I, Budget Revision
- Compost Facility Expansion – Budget Revision



Construction Projects

Jefferson Hall Roof Repair/Replacement

- Jefferson Hall will be a key focus of the Housing Development Plan on East Green
- This project will replace 34,000 sq. ft. of clay tile roof system re-using an anticipated 97% of existing clay tile in the process
- The full Rehabilitation Project of Jefferson Hall will follow as a major project in the Housing Development Plan
- Budget: \$3 million
- Fund source: Residential Housing Auxiliary Reserve



Construction Projects

Housing Parking Garage Ceiling Replacement

- Pickering, Brown, MacKinnon and Crawford residence halls, the "Front Four", are an integral part of the South Green in the Housing Master Plan
- This project will replace ceiling grid, lay-in tiles, lighting, sprinkler piping, and storm drains under Crawford and MacKinnon Halls; Pickering and Brown garage ceilings were replaced previously
- Budget: \$570,000
- Fund source: Residential Housing Auxiliary Reserve



Construction Projects Scripps College of Communication Phase I Budget Revision

- Prior approval by the Board of Trustees in November 2011 for \$19 million budget
- Initial bids were significantly over budget -> Phase I project scope and need was revisited, revised, and rebid
- Recommend adding \$3.5 million to budget to achieve best value – addition to come from Series 2012 Debt Issuance
- Second Phase is anticipated in FY2014
- Revised Budget: \$ 22.5 million
- Revised Fund Sources:
 - \$ 2.4 million from FY2007-FY2008 House Bill 496
 - \$ 2.5 million in received and anticipated gifts
 - \$ 17.6 million from the University's proposed Series 2012 debt issuance



Construction Projects Compost Facility Expansion Budget Revision

- In-vessel composting system implemented in February 2009 with ODNR grants
- This project expansion will triple capacity
- Existing solar array capacity will also triple
- April 2011 Budget: \$ 1,345,000
- Revised Budget: \$ 1,670,000
- Revised Fund Sources:
 - \$ 1,090,000 American Recovery & Reinvestment Act
 - \$ 580,000 in state appropriations from combined projects and reappropriations



**ESTABLISHMENT OF UNIVERSITY QUASI-ENDOWMENTS
STRATEGIC RESEARCH ENHANCEMENT and
HUMANITIES RESEARCH FUND
RESOLUTION 2012 --**

WHEREAS, The Board of Trustees of Ohio University is responsible for oversight of the financial condition of the institution, and

WHEREAS, the Board of Trustees has the ability to establish quasi-endowments, or funds functioning as endowments, to be utilized at the discretion of the University, and

WHEREAS, The Ohio University Foundation Board of Trustees and, specifically, the Investment Sub-Committee is entrusted by The Board of Trustees of Ohio University with the oversight to invest funds established as University quasi-endowments, and

WHEREAS, University quasi-endowments are invested alongside endowments of the University and The Ohio University Foundation and managed in accordance with The Ohio University Foundation's investment policy and spending policy, and

WHEREAS, the following two quasi-endowments are requested to be established:

- Strategic Research Enhancement Quasi-Endowment – requested by the Vice President for Research and Creative Activity and Dean of the Graduate College; funding from the quasi-endowment, with an initial corpus of \$10.9 million, will support the University's Technology Transfer Office in its pursuit to encourage research and development that will result in future royalty streams for the institution, and
- Humanities Research Fund Quasi-Endowment – requested by the Interim Dean of Arts and Sciences; funding from the quasi-endowment, with an initial corpus of \$1.0 million, will support research in the field of humanities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Ohio University hereby approves the establishment of the above listed funds.

BE IT FURTHER RESOLVED, that the Treasurer of Ohio University, be and hereby is, directed and authorized to administer policies and procedures to manage this quasi-endowment.



Interoffice Communication

Date: April 6, 2012

To: The President and Board of Trustees

From: Stephen T. Golding, Vice President for Finance and Administration and Treasurer

Re: **Establishment of University Quasi-Endowments**

Included on the Resources Committee Agenda for the April 2012 Board of Trustees meeting is a request to establish two University quasi-endowments. As you know, quasi-endowments are financial instruments to be established by a governing board and intended to function like an endowment, including the investment of funds within a typical endowment asset allocation. The University accomplishes this by providing oversight of quasi-endowment funds, like endowment funds, to The Ohio University Foundation's Board of Trustees and, more specifically, it's Investment Sub-Committee. The goal of the University's use of quasi-endowments is to further the institution's strategic priorities.

At this time, the University is recommending the establishment of the following quasi-endowments:

- Strategic Research Enhancement Quasi-Endowment – requested by the Vice President for Research and Creative Activity and Dean of the Graduate College; funding from the quasi-endowment, with an initial corpus of \$10.9 million, will support the University's Technology Transfer Office in its pursuit to encourage research and development that will result in future royalty streams for the institution
- Humanities Research Fund Quasi-Endowment - requested by the Interim Dean of Arts and Sciences; funding from the quasi-endowment, with an initial corpus of \$1.0 million, will support research in the field of Humanities

Both quasi-endowments have been established with funding attributable to the royalty stream resulting from the marketing of University intellectual property. The University's only other existing quasi-endowment, the Edison Biotechnology Institute Research Quasi-Endowment, was established with funds from this same source.

Annual appropriations from the quasi-endowments will be limited to an amount calculated in accordance with the Ohio University Foundation's spending policy for endowments. Corpus amounts contributed to the quasi-endowments will be restricted from removal for a period of 36 months unless approved by the President. The use of quasi-endowments will continue to be monitored by the Vice President for Finance and Administration.

If you have questions on this matter, please do not hesitate to contact me at 740-593-2556.

AGENDA
University Academics Committee
Margaret M. Walter Hall, Governance Room 104
2:00 p.m. – Thursday, April 19, 2012

16. Academic Quality: College of Education - Program Accreditation/Learning Outcomes
17. Academic Quality: Program Review Revision Update
18. Academic Quality: Dashboard Review
19. Office of Information Technology Update
20. Quarters to Semesters Progress Report
21. Search Updates
22. **Consent Agenda**, Emeritus/Emerita Recommendations
23. **Consent Agenda**, Faculty Fellowship Awards
24. **Consent Agenda**, Renaming of Diabetes Endocrine Center to Diabetes Institute
25. **Consent Agenda**, Creation of Department of Osteopathic Manipulative Medicine
26. **Consent Agenda**, School of Applied Health Sciences and Wellness Diabetes Certificate
27. **Consent Agenda**, Naming of Space, Café in the Academic Research Center



OHIO UNIVERSITY

First-Year Retention

83.0%

Percent of new freshman who return for a second year

Past Performance

2006-07	2007-08	2008-09	2009-10
82.0%	83.0%	87.0%	83.0%

Six-Year Graduation Rates

63% Enrolled in 2004

Percentage of new freshman graduating at Ohio University within six years

Past Performance

2001	2002	2003	2004
73%	69%	74%	63%

Degrees Granted

742 2010-11

Number of undergraduate degrees awarded

Past Performance

2006-07	2007-08	2008-09	2009-10
681	709	579	669

ACT Composite

23.0

Mean ACT score for new freshman

Past Performance

2006	2007	2008	2009	2010
22.5	22.7	22.7	23.1	23.0

Student-Faculty Interaction

2011 Quality Rating of Their Relationship with Faculty Members

	Freshmen	Seniors
PCOE	5.23	5.15

Student-Faculty Ratio

24:1

Undergraduate and graduate FTE to FTE Faculty

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
17:1	20:1	22:1	23:1	24:1

Group I Faculty

78% 2011-12

Percentage of full-time tenured and tenure-track faculty as a percentage of full time faculty

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
91%	90%	75%	72%	80%

Annual Weighted Student Credit Hours

144K 2009-10

Annual Weighted Student Credits Hours Taught

Past Performance

2006-07	2007-08	2008-09	2009-10
120K	113K	117K	144K

Grants and Contracts

\$2.35 Million

Amount of sponsored funding received in the form of grants and contracts

Past Performance (in \$ millions)

2006-07	2007-08	2008-09	2009-10	2010-11
\$2.1	\$2.2	\$2.1	\$2.3	\$2.3

Student Travel

35 / \$12.5K 2010-11

Number and Amount of travel grants awarded to Students

Past Performance

	2006-07	2007-08	2008-09	2009-10
# Awarded	20	25	33	41
Amount	\$5.1K	\$5.8K	\$9K	\$12.6K

Clinical Expenses

\$694 2010-11

Amount of clinical expenses in Teacher Education (thousands)

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
\$641	\$567	\$605	\$533	\$694

Undergraduate Headcount

1,852 2011-12

Main campus headcount enrollment, fall term, including on-line

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
2,230	2,047	1,882	1,871	1,885

Graduate Headcount

1,156 2011-12

Main campus headcount enrollment, fall term, including on-line

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
691	709	773	902	802

Student Diversity

11.9%

Percent Enrolled that are Non-white (undergraduate and graduate)

Past Performance

2006-07	2007-08	2008-09	2009-10	2010-11
7.2%	9.8%	10.5%	10.1%	11.9%

Gifts (Pledges)

\$36.8 Million

Total Amount of cash and pledges received within the last five years

Past Performance (Cash Receipts)

2006-07	2007-08	2008-09	2009-10	2010-11
\$219K	\$287K	\$670K	\$35M	\$509K

Dashboard Key:

Connections to 4x4 Strategic Plan

	Four Fundamentals
	Enrollment
	Capital Campaign

University Board of Trustees Presentation on Academic Quality and Accountability

Academics Committee

April 19, 2012 • 1:00 p.m.
Walter Hall



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The Patton College Dashboard



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OHIO
UNIVERSITY

First-Year Retention

83%

2009-10

Percent of new freshmen
who return for a second year

Past Performance

	2006-07	2007-08	2008-09	2009-10
PCOE	82%	83%	87%	83%



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Six-Year Graduation Rate

63%

of new freshmen
enrolled in fall 2004

Percent of new freshmen graduating
from PCOE within six years

Past Performance. Year represents when new freshmen enrolled

	2001	2002	2003	2004
PCOE	73%	69%	74%	63%



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Degrees Granted

742

2010-2011

Number of degrees awarded
(Undergraduate and Graduate)

Past Performance. (Represents percentage of PCOE degrees compared to University)

	2006-07	2007-08	2008-09	2009-10
PCOE	681 (12%)	709 (12%)	579 (10%)	669 (11%)



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ACT Composite

23

2010

Mean ACT score for new freshmen

Past Performance (Fall of each year)

	2006	2007	2008	2009	2010
PCOE	22.5	22.7	22.7	23.1	23



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Student-Faculty Interaction Rating

2011 Quality Rating of Their Relationship with Faculty Members

	Freshmen	Seniors
PCOE	5.23	5.15

Rating of Relationship with Faculty is:

1 = unhelpful, inconsiderate, rigid to 7 = helpful, considerate, flexible.



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Student–Faculty Ratio

24:1

2010-11

Undergraduate and Graduate FTE
to FTE Faculty

Past Performance

	2005-06	2006-07	2007-08	2008-09	2009-10
PCOE		17:1	20:1	22:1	23:1



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Group I Faculty

78% (47)

2011-12

Full-time tenure-track
faculty as a percentage
of full-time faculty

Past Performance (Actual number)

	2006-07	2007-08	2008-09	2009-10	2010-11
PCOE	91% (43)	90% (36)	75% (30)	72% (33)	80% (52)



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Grants & Contracts

\$2.35M

2010-11

Amount of sponsored funding received in the form of grants and contracts

Past Performance (PCOE Grants & Contracts as percentage of University)

	2006-07	2007-08	2008-09	2009-10	2010-11
PCOE	\$2.1M (6%)	\$2.2M (6%)	\$2.1M (6%)	\$2.3M (7%)	\$2.3M (6%)



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Annual Weighted Student Credit Hours Taught

144K

2009-10

New WSCH taxonomy
began in 2009-10

Past Performance (PCOE WSCH as percent of University)

	2006-07	2007-08	2008-09	2009-10
PCOE	120K (5%)	113K (5%)	117K (5%)	144K (7%)



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Student Travel

35 / \$12.5K

2010-11

Number and amount
of travel grants
awarded to students

Past Performance

	2006-07	2007-08	2008-09	2009-10
# Awarded	20	25	33	41
Amount	\$5.1K	\$5.8K	\$9K	\$12.6K



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Clinical Expenses

\$694K

2010-11

Amount of Clinical Expenses
in Teacher Education

Past Performance

	2006-07	2007-08	2008-09	2009-10	2010-11
PCOE	\$641K	\$567K	\$605K	\$533K	\$694K



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Research & Creative Activities Expo

24 = Students from The Patton College of Education Presenting in 2012

4 = Number of 1st place Blue Ribbons won by Patton College students in 2011

Number of Students Participating

	2008-09	2009-10	2010-11	2011-12
PCOE	36	19	17	24



Illustrative Student Publications 2007-2012

Alquraini, T. & Gut, D. (2012). Critical components of successful inclusion of students with severe disabilities: Literature review. *International Journal of Special Education*, 27(1), 42-59.

Boyd, C. (2010). Relapse prevention and sex offenders. *The Rehabilitation Professional*, 18(1), 3-10.

Doppen, F.H., & **Tesar, J.** (2008). Social studies preservice teachers' first order documents. *Social Studies Research and Practice*, 3(2), 1-10.

Er, S.N. (in press). Homeschooling meets virtual schools: Students and parent perceptions of online mathematics classes. In H. Yang & S. Wang (Eds.), *Cases on formal and informal elearning environments: Opportunities and practices*. Hershey, PA: IGI Global.

Geist, K., Geist, E.A., & Kuznik, K. (2012). The patterns of music: Young

children learning mathematics through beat, rhythm, and melody. *Young Children*, 67(1), 74-89.

Godwyll, F. E., & **Ngumbi, E.** (2012). 1400 to 1900: Women. In O. Patterson, & J. G. Geoffrey, (Eds.). *Cultural sociology of the Middle East, Asia, and Africa* (Vol. 2). Thousand Oaks, CA: Sage Publications.

Howley, A., Howley, C., Burgess, L., & **Pusateri, D.** (2008). Social class, Amish culture, and an Egalitarian ethos: Case study from a rural school serving Amish children. *Journal of Research in Rural Education*, 23(3), 1-12.

Howley, A., **Showalter, D., Howley, M.D.,** Howley, C.B., Klein, R., & Johnson, J. (2011). Challenges for place-based mathematics pedagogy in rural schools and communities in the United States. *Children, Youth and Environments*, 21(1), 101-127.

Johnson, J., **Shope, S., & Roush, J.** (2009). Toward a responsive model for educational leadership in rural Appalachia: Merging theory and practice. *Education Leadership Review*, 10(2), 3-10.

Kanyongo, G.Y., Brooks, G.P., **Blankson, L.K., & Gocmen, G.** (2007). Reliability and statistical power: How measurement fallibility affects power and required sample sizes for several parametric and nonparametric statistics. *Journal of Modern Applied Statistical Methods*, 6(1), 81-90.

Kuo, C., Song, H., Smith, R. & Franklin, T. (2007). A comparative study of the effectiveness of an online and face-to-face technology applications course in teacher education. *International Journal of Technology for Teaching and Learning*, 3(2), 85-94.

Illustrative Student Publications 2007-2012

Mather, P.C., **Karbley, M.**, & **Yamamoto, M.** (2012). Identity matters in a short-term, international service-learning program. *Journal of College & Character*, 13 (1). doi:10.1515/jcc-2012-1835.

Middleton, R.A., Robinson, M.C., & **Mu'min, A.S.** (2010). Rehabilitation counseling: A continuing professional imperative for multiculturalism and advocacy competence. In M.J. Ratts, R.L. Toporek, & J.A. Lewis (Eds.), *ACA advocacy competencies: A social justice framework for counselors*. Alexandria, VA: American Counseling Association.

Miyafusa, S. & Godwyll, F. E. (2009). The saga of border crossers: Social adjustment of Japanese female students in a Midwestern U.S. University. *The International Journal of Organisations, Communities, & Nations*, 9(4) 157-170.

Nirode, W. (2011). Thinking deeply about area and perimeter. *Mathematics Teacher*, 105, 304-310.

Palmero, M., Li, M, Lawrence, H. J. & Conley, V. M. (2011). Who is in charge? An analysis of NCAA Division I Arena Management Models. *Journal of Venue and Event Management*, 3(2), 17-32. Retrieved from <http://www.hrsm.sc.edu/JVEM/vol3issue2.shtml>.

Robinson, M., **Lewis, D.**, **Henderson, D.**, & Flowers, C. (2009). Increasing enrollment of minority students. *Rehabilitation Education Journal* 23(3), 183-192.

Zelkowski, J.S. (2009). Tackling low-level cognitive task teaching in secondary mathematics: One approach to mold pre-service teachers' pre-conceived beliefs into best practice. *Journal of Inquiry and Action in Education*, 3(1), 70-94.

Ziff, K., Beamish, P.M., & Thomas, D. (2008). The asylum and community: The Athens Lunatic Asylum in nineteenth-century Ohio. *Journal of the History of Psychiatry*, 19, 409-432.

Undergraduate Headcount

1,852

2011-12

Main campus headcount
enrollment, fall term,
including on-line

Past Performance (PCOE Undergrad headcount as percent of University)

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
PCOE	2,230 (13%)	2,047 (12%)	1,882 (11%)	1,871 (11%)	1,885 (11%)	1,852 (11%)



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Graduate Headcount

1,156

2011-12

Main campus headcount
enrollment, fall term,
including on-line

Past Performance (PCOE graduate headcount as percent of University)

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
PCOE	691 (19%)	709 (19%)	773 (20%)	902 (22%)	802 (20%)	1,156 (28%)



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Student Diversity

11.9%

Percent enrolled
that are non-white

Past Performance

	2006-07	2007-08	2008-09	2009-10	2010-11
PCOE	7.2%	9.8%	10.5%	10.1%	11.9%

Enrollment figures were obtained by major codes (each year includes all programs)



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Gifts (Pledges)

\$36.8M

Total amount of cash and pledges received last 5 years

Yearly Breakdown

	2006-07	2007-08	2008-09	2009-10	2010-11
PCOE	\$219K	\$287K	\$670K	\$35M	\$509K



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2013 US NEWS & World Report Rankings Comparison

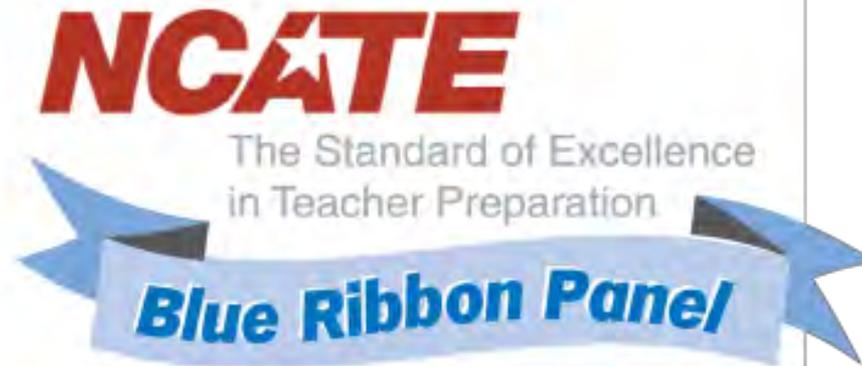
Ohio Public Colleges of Education

	US News Rank	Means GRE Scores (Verbal/Quantitative)	Doctoral Acceptance Rate	Funded Research	Funded Research Per Faculty Member	Total Graduate Education Enrollment
Ohio State	18	549/644	34.7%	\$30.9m	\$192.8k	1,198
Cincinnati	58	497/584	31.2%	\$15.5m	\$164.5k	643
Miami (OH)	73	575/636	46.4%	\$1.6m	\$17.8k	692
PCOE	92	510/601	53.4%	\$2.7m	\$50.5k	929
Bowling Green	120	NA/NA	34.2%	\$16.1m	\$1.4k	201
Kent St.	124	471/533	34.3%	\$43.7m	\$5.1k	1,033
Akron	139	NA/NA	32.6%	\$71.0m	\$4.2k	488
Dayton	157	NA/NA	29.4%	\$17.2m	\$0.8k	695
Toledo	167	429/500	63.9%	\$36.5m	\$1.9k	324
Cleveland St.	174	467/474	65.0%	\$26.5m	\$1.9k	2,565
Youngstown	Unranked	NA/NA	NA	NA	NA	NA

2013 Aspirational Peers Comparison

	US News Rank	Means GRE Scores (Verbal/Quantitative)	Doctoral Acceptance Rate	Funded Research	Funded Research Per Faculty Member	Total Graduate Education Enrollment	Tier Comparison
PCOE	92	510/601	53.4%	\$2.7m	\$50.5k	929	—
UNC-Chapel Hill	34	526/602	39.5%	\$7.5m	\$196.7k	543	TOP
Purdue Univ.	37	521/659	41.1%	\$10.2m	\$141.4k	452	TOP
Univ. of Tennessee	49	531/582	41.4%	\$12.7m	\$121.9k	564	TOP
Univ. of Mass.	51	513/613	42.0%	\$6.6m	\$129.7k	708	MIDDLE
Univ. Of Miami (FL)	53	544/664	20.1%	\$7.2m	\$218.3k	277	MIDDLE
UNC-Greensboro	58	521/539	45.5%	\$12.0m	\$171.1k	1,049	MIDDLE
Univ. of Kentucky	61	533/610	34.8%	\$11.8m	\$131.4k	775	LOWER
So. Illinois Univ. - Carbondale	67	521/505	58.0%	\$24.2m	\$232.9k	1,232	LOWER
Auburn Univ.	77	456/503	41.6%	\$6.9m	\$84.8k	881	LOWER

Accreditation



Please see the excerpt from the full BOE Report in your materials



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Unit Accreditation

1. Candidate Knowledge, Skills, and Professional Dispositions
2. Assessment System and Unit Evaluation
3. Field Experiences and Clinical Practice
4. Diversity
5. Faculty Qualifications, Performance, and Development
6. Unit Governance and Resources



NCATE

The Standard of Excellence
in Teacher Preparation

Unit Accreditation

Specialized Professional Association (SPA)



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Special Education-Early Childhood

Name of Assessment	Form of Assessment	When the Assessment is administered
Praxis II Content Test	Required Licensure Exam	Required for Licensure
Pre-Professional Internship Review	Review of materials to be sure candidate is ready to enter professional internship	Prior to Professional Internship
Unit Plan	Lesson Plan	EDSP 577
Professional Internship Final Evaluation	Completed by university supervisor and cooperating teacher	End of professional internship
Teacher Work Sample	Capstone project	During professional internship
Individualized Education Plan (IEP)	IEP	EDSP 581
Field Observation Evaluation	Data Form	EDSP 682 Practicum
Functional Behavior Assessment	Behavioral Intervention Plan	EDSP 671

U.S. News & World Report

BEST GRAD SCHOOLS 2013

US NEWS & World Report Ranks
The Patton College
as a top 100 institution.

The Patton College has moved up 20 pts this year.



Thank You



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**Excerpts from National Council for Accreditation of Teacher Education
Board of Examiners Report, 10/10/2009-10/14/2009
Material excerpted: pp. 3-5, 6, 11-13**

II. CONCEPTUAL FRAMEWORK.

The conceptual framework establishes the shared vision for a unit's efforts in preparing educators to work effectively in P–12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework is knowledge based, articulated, shared, coherent, consistent with the unit and institutional mission, and continuously evaluated.

1. Provide a brief overview of the unit's conceptual framework and how it is integrated across the unit.

The shared vision of the unit for preparing education professionals, aligned to the mission and vision of OU, is encompassed in the phrase “we prepare leader-educators and practitioners who share our commitment to serve society responsibly as change agents in meeting diverse human and social needs and engage in lifelong learning.” The phrase introduces the conceptual framework in publications and signage, and is evident in the four domains of knowledge that constitute the conceptual core: (1) leader-educators and practitioners, (2) change agents, (3) diversity, and (4) life-long learning. The conceptual core supports the vision of OU, in recognizing the candidates' engagement in scholarship, leadership, and international education; for its extensive network of partnerships; for its diverse and inclusive campus; and for its commitment to addressing society's educational, economic, and cultural challenges.

In terms of Leader-Educators and Practitioners, the unit prepares expert, ethical, and reflective leader-educators and practitioners and decision-makers who are committed to holistic learning and engaged in collaborative and professional service to society. In terms of Change Agents, the unit prepares leader-educators and practitioners who address the changing human and social needs through inquiry, research, assessment, critical thinking, problem-solving, and proactive use of technologies. For Diversity, the unit prepares leader-educators and practitioners who appreciate the variety of human cultural expression, employ multiple approaches to inquiry, use knowledge and practice for the benefit of a diverse society, and promote social equity and justice for effective civic engagement. The focus on Lifelong Learning ensures the unit prepares leader-educators and practitioners who engage in self-reflection and professional development for continuous personal growth and who inspire such practices in those whom they serve. Brochures, posters, and a Unit of Education Conceptual Core handbook confirm these elements of the conceptual framework.

An extensive knowledge base of classic and current literature for each domain undergirds the conceptual framework. For each domain, a table further identifies the theoretical foundations, empirical foundations, and illustrative readings lists from syllabi.

Leader-educators and practitioners are defined in terms of responsibility, expertise, power-sharing, sense-making, and leadership as cultural change. In terms of change

agents, the knowledge base illustrates the effects of information technology, a face-paced world, 21st century skills, demographic changes, and yet a firm foundation in a pluralistic view of truth, and an emphasis on inquiry, research, critical thinking, problem solving, assessment, and the proactive use of technology.

Diversity is characterized as a variety of differences that characterize students, candidates, faculty, and staff, including race, ethnicity, culture, religion, gender, sexual orientation, social class, disability or exceptionality, and geographic location. Included also are differences in learning styles and the multiplicity of relevant viewpoints and instructional approaches as subtleties. The knowledge related to diversity includes developing candidates' cultural consciousness using terms such as culturally appropriate, culturally responsive, culturally relevant, culturally competent, and social justice. Both coursework and clinical experiences in diverse settings are seen as essential in the candidate's development of critical consciousness. A clear focus on differentiated instruction allows candidates the skills to work with the diverse students in schools.

The knowledge base related to lifelong learning traces learning through its natural occurrence in children when they are in rich environments and given adequate encouragement, through the understanding that learning does not end when individuals become adults but continues throughout the lifespan, recognizing that there is a need for different instructional approaches for adult learners. Using the constructivist approach, the unit's conceptual framework is attentive to (1) learning has a biological basis, (2) learners use their prior experiences as a basis for constructing new knowledge, (3) learning is a social activity, and (4) knowledge has a cultural basis.

The knowledge base also includes areas that address the wisdom of practice and educational policies of the unit including approaches to teaching and assessment (authentic learning, scaffolding, conceptual change, and metacognition). The unit truly cultivates the habits of mind that lead to graduates' lifelong engagement with expanding domains of knowledge in their teaching fields as well as the field of pedagogy, recognizing that education professionals learn a great deal from practicing their craft in a thoughtful manner. This requires reflection and inquiry and ongoing interaction with colleagues to define, monitor, and refine effective practice, leading individuals from novice to the expert stage of professional performance.

A set of 18 proficiencies for education candidates emanates from four principles of the conceptual core. In addition, four core values described by 14 discrete indicators further guide the work of the unit. Dispositions are assessed at entrance, midpoint, and completion of all programs. Evidence of the 18 proficiencies of the conceptual core, and the connections of the four principles with the 18 proficiencies, appear in the work of the unit. This evidence is in the form of handbooks, flyers, brochures, web pages, and syllabi. It is known by the faculty, staff, candidates, and school partners, and is a connecting force in the assessment system. The conceptual core and its proficiencies, and the core values (dispositions) allow the alignment of the content of the programs, and the charges of the institution to the unit.

The Unit for the Preparation of Education Professionals (UPEP) along with the Assessment Council (AC), a subcommittee of UPEP, drive the Unit Assessment System (UAS). Data are collected on the six to eight assessments identified by all programs which are first connected to the standards of the profession, and then aligned to the candidate proficiencies. Course syllabi also include the appropriate standards as a means to help candidates see how standards are a central focus of the coursework.

The six to eight key assessments developed for program review aim to demonstrate that programs meet the standards of the SPAs. All SPA assessments are aligned to the unit's conceptual core and candidate proficiencies, which in turn are aligned to state and professional standards. All programs at the initial level have received either national recognition or national recognition with conditions by their respective SPAs, which requires that program assessments be aligned to the standards. Further, all assessments conducted across the unit are aligned to the candidate proficiencies. A standards alignment chart outlines how programs meet the proficiencies and standards to which they are held accountable. The chart includes alignment to Ohio Teacher Standards, INTASC, NCATE, Praxis II, Praxis III, NBPTS, Value Added, the OU Conceptual Framework, and the standards of each of the SPAs. Course syllabi also include the appropriate standards as a means to help candidates see how standards are a central focus of the in coursework. LiveText supports the collection and reporting of the data, additionally housing program reports, agendas and minutes of meetings, rubrics, and samples of candidate work.

The assessment cycle clearly outlines the process of review, analysis, evaluation, reporting, and change. Following the quarter in which an assessment is given, the director of assessment and academic improvement forwards the data to the subcommittees of the assessment council. The subcommittee consults with the appropriate faculty, programs, or departments in their review of the data with a focus on formulating recommended action steps. These steps are forwarded to AC for review and then to UPEP for readings and requests for further information. When there is an approved plan of action, communication goes to the faculty, programs, and departments who report back to UPEP with results of implementation. Additionally, official communication by the unit head goes to the UPEP constituent groups, including K-12 partners, regional campuses, faculty, administration, and candidates.

The conceptual framework is the shared vision for the unit's efforts in preparing candidates to work effectively in P-12 schools, providing direction for programs, faculty, and candidates, focused specific on unit accountability. The conceptual framework is knowledge based, articulated, shared, coherent, consistent with the unit and institutional mission, and continuously evaluated.

III. STANDARDS

In its responses to each standard, the team should indicate when differences exist among the main campus, distance learning programs, and off-campus programs.

Standard 1: Candidate Knowledge, Skills, and Professional Dispositions
Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards. . . .

1d. Student Learning for Teacher Candidates

Student Learning for Teacher Candidates – Initial Teacher Preparation: Acceptable

Student Learning for Teacher Candidates – Advanced Teacher Preparation: Acceptable

Summary of Findings for Initial Teacher Preparation:

The faculty at OU have established key unit assessments throughout all programs. The teacher work sample (TWS) methodology and lesson planning are two of the eight key assessments. The TWS provides an array of artifacts that document candidate's knowledge and skills in modifying instruction to meet the needs of all students. The OU LiveText website relates that the current TWS has five sections:

1. Contextual Factors: The teacher candidate uses information about the learning-teaching context and student individual differences to set learning goals and plan instruction and assessment.
2. Learning Goals: The teacher sets significant, challenging, varied, and appropriate learning goals.
3. Assessment Plan/ Design for Instruction: The teacher uses multiple assessment modes and approaches aligned with learning goals to assess student learning before, during, and after instruction. Based on the assessment data, the teacher designs appropriate instruction.
4. Instructional Decision-Making and Analysis of Student Learning: The teacher uses ongoing analysis of student learning to make instructional decisions as well as uses assessment data to profile student learning.
5. Reflection and Self-Evaluation: The teacher reflects on his or her instruction and student learning in order to improve teaching practice.

Data from 2008-2009 reflect that a significant percentage of initial candidates (n= 468) either “met” the indicator or “exceeded” the five TWS indicators. Through the data management system, LiveText, faculty can disaggregate the data to the candidate level and analyze the data at both the program and unit level.

OU has adopted lesson planning as a key unit assessment. The seven categories within the rubric that are used to assess candidates' lesson plans are: (1) describing students and linking the lesson to them, (2) specifying lesson objectives, (3) relating lesson to curriculum standards and guidelines, (4) listing content to be taught, (5) listing resources/materials, (6) outlining the instructional sequence, and (7) providing an evaluation plan. According to a recent OU report on lesson planning, in 2007-2008 data,

between 75 percent and 93 percent of candidates met expectations in all categories. For 2008-2009, between 64 percent and 92 percent met expectations.

In addition, currently all new teachers must complete the Praxis III in the first year of teaching. The Praxis III has four categories of performances that are observed and scored by trained Praxis III evaluators. The four categories are

1. Organizing content knowledge for student learning
2. Creating an environment for student learning
3. Teaching for student learning
4. Teacher professionalism.

Four years of data reflect that OU candidates maintained an almost 100 percent pass rate on the Praxis III and confirm that OU candidates have the skills and knowledge necessary to teach all students. Finally, interviews with seniors completing the OU teacher preparation program confirmed that they believe they are well prepared and confident that they can teach all students.

Summary of Findings for Advanced Teacher Preparation:

The “Leadership for Teachers Preparation Program Clinical Manual” for the GEA (teacher leader) program stipulates that “Ohio University’s Leadership for Teachers program is designed to produce advanced-level teachers who are experienced and ready to serve effectively as leaders in their schools and communities. The program emphasizes field-based experiences within the context of a seminar framework. The major goals of the program are as follows:

- To identify and nurture teachers who wish to prepare for the opportunity, should it become available, to provide leadership for their schools and communities;
- To prepare teachers to apply theoretical ideas and research findings to the practice of school leadership; and
- To promote school and classroom leadership that responds to the interests of students and communities, sustains local educational initiatives, honors diversity, and actively promotes social justice.”

As noted above, each GEA (teacher leader) candidate will complete a final action research project that utilizes the candidate’s understanding of the school, family, and community contexts and the analysis of salient research to construct meaningful learning opportunities for all students. A review of course syllabi (EDAD 602, 603, 611, 671, and 691) reveals that advanced candidates will be expected to be proficient in their knowledge and skills in analyzing student performance data and how to utilize school, family, and community resources that will support student learning.

1e. Knowledge and Skills for Other School Professionals

Knowledge and Skills for Other School Professionals: Acceptable

Summary of Findings for the Preparation of Other School Professionals:

OU offers the following programs and endorsements for other school professionals:

1. Educational Administration – Principal
2. Educational Administration – Superintendent
3. Technology Facilitator
4. Reading Education
5. School Counselor

All five of the above programs are nationally recognized. The school counselor program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The two educational administration programs have not been reviewed under the new program review system, which requires data from key assessments. The IR relates that the programs are currently revising their assessment structure to align with the SPA six to eight assessment model and plan to begin the new assessment structure in fall of 2010. They continue to collect data on the four portfolios that formed the base of the assessments in the previous process.

Portfolio I for principals provides evidence of candidates' ability to gather and analyze demographic, organizational, and academic performance data to better understand the current environment. Outcomes for the last three years reflect that 100 percent of the candidates are identified as "proficient" or "accomplished" in skills and knowledge that affect student learning, where "accomplished" is the highest rating on a four-point scale.

For the superintendent Portfolio I, all candidates (100%) in the superintendent program (2006-2007, 2007-2008, 2008-2009) scored in the "proficient" or "accomplished" ratings on items related to (1) the community, (2) the students, (3) the organizational structure, (4) the curriculum, instructional capacity, assessment system, (5) achievement trends, and (6) partnerships.

For Clinical Experience 1, 2, 3, and 4, all candidates in the superintendent program (2006-2007, 2007-2008, 2008-2009) scored "proficient" or "accomplished" ratings on items related to the district mission, high academic achievement of all students, organizational management, community engagement, ethical practice, and connection to wider context.

A review of pass rates on the Praxis II content tests for administration, reading, and school counselor reflects a 100 percent pass rate for the last three years. The graduate survey of candidate proficiencies and the employer survey results for education administration (while having a small number of respondents) do show that those completing the educational administration programs believe they were well prepared for their positions as school leaders.

Revising Academic Program Review

Progress Report

April 2102

The best student-centered learning experience in America



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Why revise academic program review now?

- Perception that reviews are too much work, with few consequences
- Broad shift from input-based assessment to output-based assessment
- Evidence-based reviews incorporating appropriate data

Working Group

Rob Brannan, *Chair, Academic Program Review Committee*

Bruce Martin, *Member, UCC*

Elizabeth Sayrs, *Chair, UCC*

David Descutner, *Executive Vice Provost and Dean, University College*

Hugh Sherman, *Dean, College of Business*

Joni Wadley, *Associate Director for Academic & Student Assessment*

Mike Williford, *Associate Provost For Institutional Research And
Assessment*

What is program review for?

- To provide a mechanism to track the continuous improvement of programs
- To recognize and publicize those improvements
- To provide a framework to assist programs with strategic planning

Elements to be revised

- Review process
- Review content
- Interaction with accreditation processes
- Implementation

Process

Already addressed (2010):

- Time limits to shorten overall process
- Written reports of external and internal reviewers combined and written on campus

Proposed:

- Add EVPP to the process
- Add follow-up before the next review

Content: Self-study report

Current categories

- General Summary of Department or School
- Faculty Profile
- Undergraduate Program Review
- Graduate Program Review
- Research, Scholarship and Creative Activity (RSCA)
- Programmatic Practices
- Resources
- Other Distinctive Features or Significant Accomplishments

Proposed categories

- General Summary of Department or School
- Faculty profile
- Educational Quality (undergrad)
- Educational Quality (graduate)
- Research, Scholarship and Creative Activity (RSCA)
- Service
- Goals/Improvements before next review

Current self-study report (undergraduate):

Describe how the curriculum supports the majors offered by the Department, majors from other departments, and the general education curriculum of the university/college.

Proposed self-study report (undergraduate):

- What are the learning outcomes of the program?
- How is student achievement of learning outcomes measured?
- How are the findings from these assessments being used to make improvements in the program related to student learning?

Interaction with program accreditation

- Content
- Scheduling
 - Accreditation reviews for individual programs occur every 2-10 years
 - Academic Program Review occurs every 7 years

Implementation

- Phase in
- Support for programs not currently using outcomes-based models

Next Steps

Feedback from:

- UCC Academic Program Review committee
- UCC
- Chairs and directors
- Deans

ACADEMIC QUALITY: DASHBOARD REVIEW

Tuition
Discounting

Group I
Faculty

ACADEMIC QUALITY: THE DASHBOARD

Review of Completed Dashboard Indicators:



■ Graduation Rates	Four Fundamentals
■ Retention	Four Fundamentals
■ Degrees Granted	Four Fundamentals
■ ACT Composite	Four Fundamentals
■ Student-Faculty Interaction Fundamentals	Four
■ Student/Faculty Ratio	Four Fundamentals
■ Undergraduate Headcount	Enrollment

ACADEMIC QUALITY: THE DASHBOARD

Dashboard Indicators (April Board Meeting)

Topic	4X4 Strategic Plan
Tuition Discount	Enrollment
Group I Faculty [Definition & Distribution]	Four Fundamentals
Group I Faculty Retention	Total Compensation

TUITION DISCOUNT

Tuition Discount

18.9%

The extent to which the University provides scholarship allowances to defray the cost of tuition and fees

Past Performance

2005/06	2006/07	2007/08	2008/09	2009/10
16.4%	15.4%	17.6%	17.3%	18.9%

HOW IS THE TUITION DISCOUNT RATE CALCULATED?

Total Institutional Grant Aid

Total Discount Rate = Total Gross Tuition and Required Fee Revenue

http://www.collegeboard.com/prod_downloads/press/tuition-discounting.pdf

TUITION DISCOUNT RATE*

Year	Total Undergraduate Gross Tuition and Required Fee Revenue**	Total Institutional Scholarship and Grant Aid for Undergraduate Students***	Discount Rate for Undergraduate Athens Students	Discount Rates for 4 year public institutions, 2007-2008
2006-7	\$240,990,636	\$39,543,722	16.4%	Median 15.6%
2007-8	\$257,254,813	\$39,514,236	15.4%	
2008-9	\$262,264,797	\$46,280,584	17.6%	Mean 17.6%
2009-10	\$277,533,921	\$47,959,272	17.3%	
2010-11	\$303,352,545	\$57,466,229	18.9%	

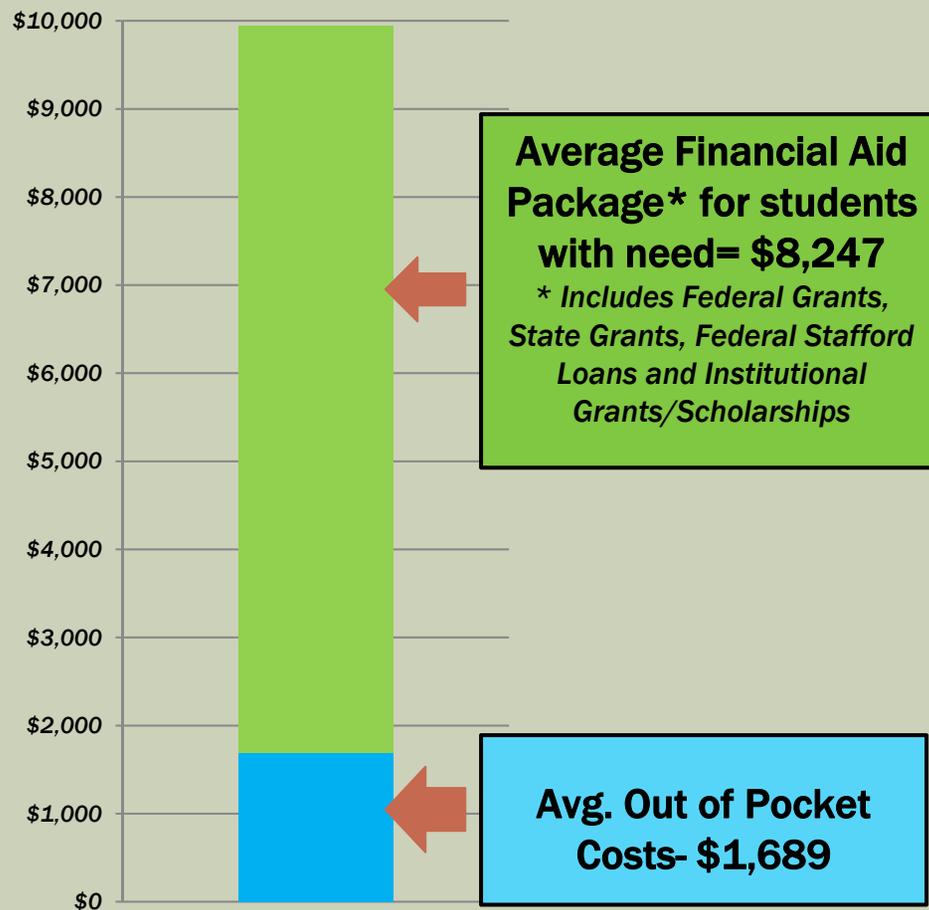
* Ohio University Consolidated Statement of Activities

** Per Budget Office and includes all tuition and fees and scholarship

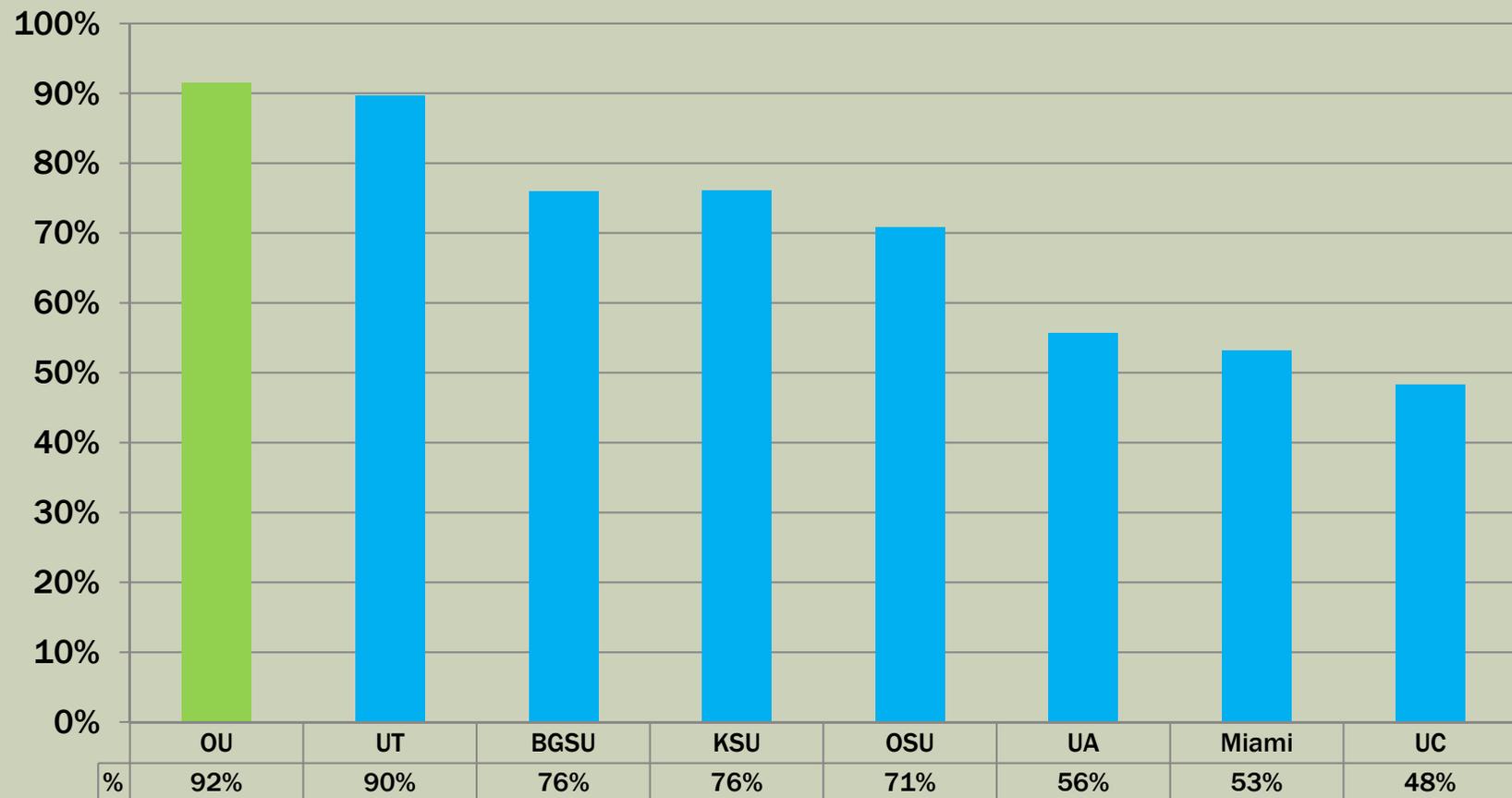
*** Per Student Financial Aid Office

OUT-OF-POCKET COSTS

**Published
Tuition and Fees-
"Sticker Price" \$9,936**



PERCENT OF UNDERGRADUATE STUDENTS DEMONSTRATING NEED WHO WERE AWARDED A NEED-BASED SCHOLARSHIP OR GRANT IN 2010-2011



WHY IS THE TUITION DISCOUNT RATE IN THE DASHBOARD?

- **Enrollment**
 - **Recruitment**
 - **Enrollment Plan**
- **Access Goals**
- **Net Tuition Revenue**

GROUP 1 FACULTY

Group I Faculty

82%

Percentage of full-time tenured and tenure-track faculty as a percentage of full time faculty

Past Performance

2006	2007	2008	2009	2010
86%	85%	81%	81%	82%

Average for Ohio Four-year Public Institutions

n/a 79% n/a 77% n/a

FACULTY CLASSIFICATIONS AT OHIO UNIVERSITY

- **Group 1**
 - Individuals on tenure or tenure-track appointments who are employed in at least three quarters of a fiscal year
- **Group 2**
 - Individuals holding part-time appointments who are primarily considered instructional personnel
- **Group 3**
 - Individuals holding part-time appointments who are primarily considered instructional personnel but differ from Group 2 because of the more recent date of their initial employment or the irregularity of their employment
- **Group 4**
 - Individuals holding visiting professor or other full-time appointments, adjunct professor, special appointments

HOW IS GROUP 1 FACULTY CALCULATED?

- Full-time Group 1 Faculty
- Tenured and Tenure Track Faculty
- Athens Group 1 Faculty
- Counted at Fall quarter

COMPARATIVE DATA

Average for Ohio Four Year Publics

(available for 2007 and 2009)

2007	85% OHIO	79%	Four year publics in Ohio
2009	81% OHIO	77%	Four year publics in Ohio

National Data

27% are tenure track compared to non-tenure track, adjuncts, and graduate assistants

(NYT, Dec 30, 2009)

COMPARATIVE DATA

Job Type	1997	2007
ALL INSTITUTIONS		
-Full time, tenured or tenure track	33.1%	27.3%
-Full time, non-tenure track	14.2%	14.9%
-Part time	34.1%	36.9%
-Graduate assistants	18.6%	20.9%
PUBLIC DOCTORAL GRANTING INSTITUTIONS		
-Full time, tenured or tenure track	34.1%	28.9%
-Full time, non-tenure track	14.1%	14.4%
-Part time	14.3%	15.8%
-Graduate assistants	37.5%	41.0%

FACTORS INFLUENCING FACULTY DISTRIBUTION

- Need to replace faculty temporarily on leave
- Use of adjuncts who bring special knowledge and experience into the academy
- Employment of a partner in a dual career recruitment
- Resistance on the part of some tenured faculty to teach some courses and to fill certain roles such as advisor
- The use of lecturers in administrative roles
- Budgetary savings

Cross, J.G., & Goldenberg, E. N. (2002). Why hire non-tenure track faculty? *Contingent Faculty and Student Learning Peer Review*, 5 (1).

GROUP 1 FACULTY RETENTION

Group I Faculty Retention

94%

Percentage of Group I faculty continuing their employment

2006	2007	2008	2009	2010
93%	91%	92%	96%	94%

HOW IS GROUP 1 FACULTY RETENTION CALCULATED?

- Full-time Athens campus Group 1 faculty
- Cohorts are tracked from Fall quarter of one year to the next year's Fall quarter
- Reasons for faculty not returning are extracted from the HR system
- No comparative data exists for Ohio institutions

	Total	Continuing	%	N Retired	%	Asst Prof Resign/Tenure Denied	%	Prof/Assoc Prof Resigned	%	Deceased	Status Change but still at OU
2009-10 to 2010-11	727	683	93.9%	13	1.8%	12	1.7%	10	1.4%	1	8
2008-09 to 2009-10	710	683	96.2%	8	1.1%	9	1.3%	8	1.1%	0	3
2007-08 to 2008-09	726	665	91.6%	14	1.9%	26	3.6%	12	1.7%	2	7
2006-07 to 2007-08	749	684	91.3%	23	3.1%	21	2.8%	15	2.0%	3	3
2005-06 to 2006-07	744	691	92.9%	11	1.5%	19	2.6%	14	1.9%	0	9*

*6 Nursing Faculty moved from Athens to regional campuses

	Male	Female	African-American	Asian-American	Hawaiian-Pacific Islander	Hispanic	International	Nat American	Two or more races	Unknown	Caucasian	Total
Early Retired	4	4	1	0	-	0	0	0	-	0	7	8
Retired/ Deceased	3	3	1	0	-	0	1	1	-	0	3	6
Resigned	8	11	1	1	-	0	2	1	-	1	13	19
Change in Status	6	2	1	0	-	0	0	1	-	1	5	8
Tenure Denied etc.	1	2	0	1	-	0	0	0	-	0	2	3
Total	22	22	4	2	-	0	3	3	-	2	30	44
%	4.6	8.9	10.3	3.8	-	0	5.7	50	-	33.3	5.4	6.1

WHY IS RETENTION OF GROUP 1 FACULTY ON THE DASHBOARD?

- **Total compensation Goals**
 - **Recruiting New faculty**
 - **Building Senior Faculty**
 - **Success in accomplishing Four Fundamentals**
 - **Inspired teaching and research**
 - **Innovative academic programs**
 - **Exemplary student support services**
 - **Integrative co-curricular activities**
 - **Enrollment demands**



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Office of Information Technology

Progress Update Board of Trustees

J. Brice Bible
Chief Information Officer
Office of Information Technology
April 19–20, 2012

Update Topics

- Rufus Student Information System (SIS)
- NextGen Network & Voice System
- Information Security
- Academic Technologies Modernization



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Rufus Is Operational

All modules live Fall Quarter 2011

Rufus implementation included:

- PeopleSoft Campus Solutions
 - Campus Community
 - Admissions
 - Transfer Credit
 - Financial Aid
 - Student Records
 - Student Financials



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Rufus Is Operational

Rufus implementation included:

- Talisma CRM
- Identity Management
- University Portal
- Enterprise Reporting & Intelligence (ERI)



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Some Rufus Highlights

- Millions of cleansed records converted from legacy SIS
- Implemented with least amount of modifications possible
- Enhanced self-service capabilities
- Enabled workflow automations
- Excellent system performance & availability



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Current Focus – Phase II

- Semester Transition (Q2S)
 - Student statistics conversion
 - Enhanced advisement tools (TDCP), OCEAN
 - Transfer Credit rules conversion
- Financial Aid – loans & scholarships
- Reporting
- Continuation of lower priority development
- Mainframe student data migration



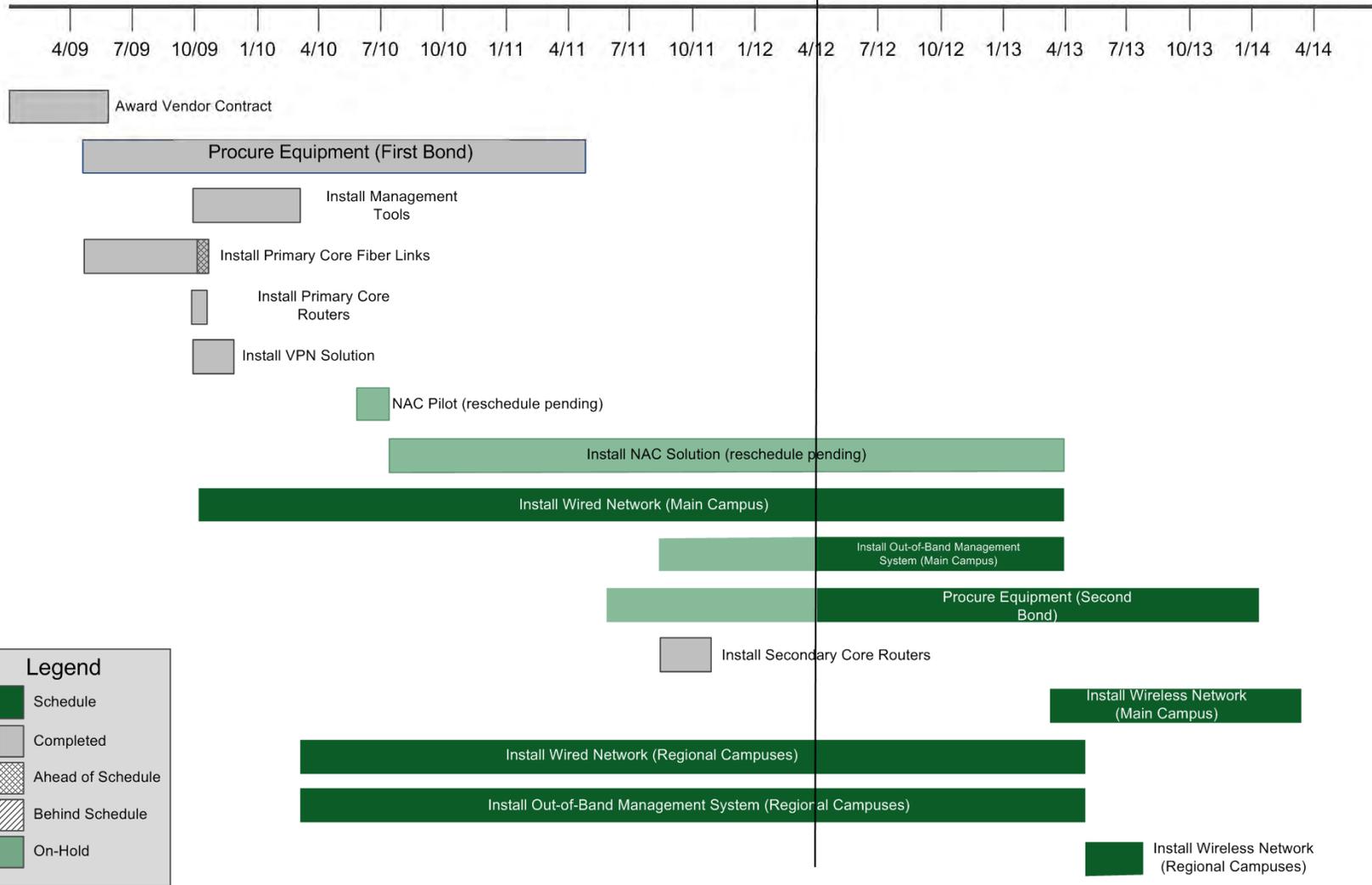
NextGen Infrastructure Modernization (2008–2014)

- Wired Network
 - 80% Completed Main Campus
 - 50% Completed Regional Campuses
 - Received Bond 2 Disbursement on March 7, 2012
- Wireless Network
 - Vendor Selection for Pilot Completed
 - Initial Pilot System Installation Completed
 - Pilot Scheduled to Begin in May
 - CSC, HDL, Stocker, Alden & Baker Center





04/01/2012



Legend

- Schedule
- Completed
- Ahead of Schedule
- Behind Schedule
- On-Hold

Internet-based Voice System Consolidation

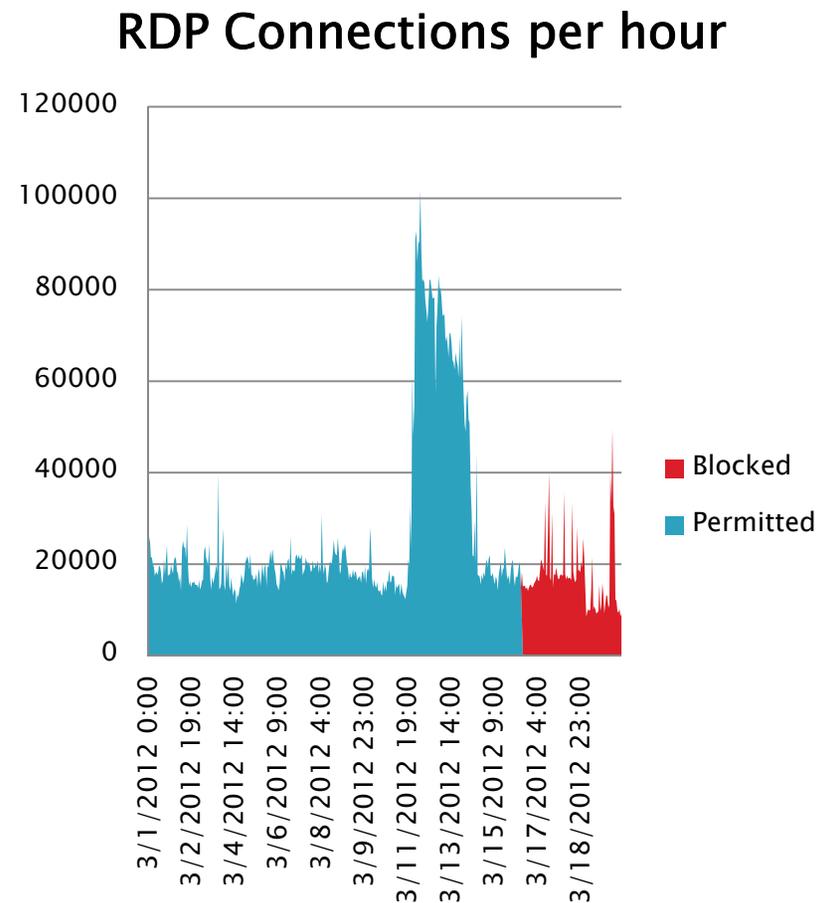
- Current telephone switch is 25yr old Ericcson PBX
 - Plus five additional PBX phone systems at the Regional Campuses
- Elected to implement as joint project with Bowling Green, Shawnee State & OARnet (Chancellor's Office)
 - Expanded to include State Government
- Will both consolidate all OHIO campus systems & create modern Unified Communications offerings
- Currently working with manufacturers to develop final technical design for best & final pricing



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Security Update Remote Desktop Vulnerability (MS12-020)

- ▶ 3/13/12 – Microsoft released patch MS12-020 to address a critical flaw
- ▶ 3/12/12–3/14/12 – Targeted “recon scans” begin
- ▶ 3/16/12 Microsoft and SANS announce that a exploit has been seen “in the wild”
- ▶ 3/16/12 13:30 OHIO begins blocking RDP at the border



NetReg

Network Registration

- Machines must be registered to an owner – think cars

Network scanning

- If existing scanning process finds a vulnerability, we would no longer have to take broad measures *to* contain it

What

Increased risk

- Currently can take hours (if ever) to isolate a compromised system. With NetReg, it would take minutes

Compliance

- DMCA Safe Harbor
- CALEA “Private Network”

Why

For Students –
by Fall Semester

For Faculty and Staff –
Working with FTAG to determine timeline

When



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Academic Technologies Modernization

- Support the Provost's office with increased instructional design in the Alden Faculty Commons
- Working with e-learning to incorporate distance program use of current/future Academic Technology tools & services
- Conducting monthly Faculty Showcase events presenting technology best practices
- Developing partnership with WOUB, OU-HCOM & other Colleges in the build-out of OIT academic web conferencing solution & implementation of lecture capture in selected Athens and Regional classrooms (C³T)
- Exploring implementation of mobile services & electronic classroom content (ebooks, tablets, etc.)
 - Sprint-HTC-McGraw-Hill pilot project



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Sprint–HTC–McGraw–Hill Pilot Project

- OIT partnered with 3 faculty, Sprint, McGraw–Hill, & HTC to provide a pilot to students in one graduate course & one undergraduate course using the HTC EVO mobile device during winter quarter of 2011–12
- Two presentations accepted at OHECC regarding data from the pilot:
 - Beyond the Cloud: Using Mobile Tablets in the Higher Education Classroom to Enhance Teaching & Learning
 - Creating a Collaborative Partnering Environment to Support Mobile Learning Technology Initiatives



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FY13 Major Goals

- ▶ Implement new wireless network & begin rollout of new network-based phone system
- ▶ Continue to build-out information security policies & protections
- ▶ Support Business Systems improvements & RCM services
- ▶ Continue to refine/improve new SIS services
- ▶ Modernize multi-modal academic technology systems & services
- ▶ Continue to improve staff skills & customer support culture



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Thank you



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EVPP UPDATES, APRIL 2012

Q2S &
SEARCHES

UPDATE ON Q2S: IMPORTANT TRANSITION TASKS

- Semester curricula
- 2012-13 Undergraduate Catalog
- Fall 2012 Class Catalog
- Encoding semester to quarter equivalencies
- Advising

TRANSITION DEGREE COMPLETION PLANS

- 4,400 TDCP's completed with final approval
- Many are in the review and approval process
- May 1 deadline but anticipate processing until the end of the term
- Encouraging students to complete the TDCP
- Keeping the promise

UPDATE ON SEARCHES

- **Vice President for Student Affairs**
 - Search Firm: Spelman & Johnson
 - April 9: Deadline for applications
 - Week of April 16: Search committee review of applications
 - Week of April 30: Airport interviews
 - Week of May 7: Campus interviews

- **Dean of the Heritage College of Osteopathic Medicine**
 - Search Firm: R. William Funk & Associates
 - April 15: Deadline for applications
 - Week of April 16: Search committee review of applications
 - Week of May 7: Airport interviews
 - Week of May 28: Campus interviews

UPDATE ON SEARCHES

- **Vice Provost for Diversity and Inclusion**
 - April 16: Deadline for applications
 - Week of April 16: Search committee review of applications
 - Week of April 30: Airport interviews
 - Week of May 7: Campus interviews

- **Vice Provost for E-Learning and Strategic Partnerships**
 - Airport interviews completed
 - Candidates to visit campus week of May 30

- **Dean of the Scripps College of Communication (Fall 2012)**
- **Dean of the College of Fine Arts (Fall 2012)**

**FACULTY AND ADMINISTRATIVE
EMERITUS/EMERITA AWARDS
RESOLUTION 2012**

WHEREAS, the following individuals have rendered dedicated and outstanding service to Ohio University, and

WHEREAS, their colleagues and supervisors have recommended action to recognize their service,

THEREFORE, BE IT RESOLVED that emeritus/emerita status be awarded the individuals on the attached page upon their retirement.

Ohio University Emeriti Nominations April 2012

First Name	Middle Name	Last Name	Suf.	Campus	Yrs. Serv.	Emeritus/Emerita Title
Administrative						
George	W.	Bain		Athens	20	Librarian Emeritus of Archives and Special Collections
Terry	W.	Conry		Athens	28	Chief of Staff for Finance and Administration Emeritus
Larry		Corrigan		Athens	34	Associate Director for Finance and Treasurer Emeritus
Thomas		Davis		Athens	26	Professor Emeritus of Counseling & Higher Ed./Secretary Emeritus to the Board of Trustees
John	W.	Furlow	Jr.	Lancaster	18	Dean Emeritus of Ohio University Lancaster
John		Kotowski		Athens	32	Associate Vice President for Facilities Emeritus
Jenny		LaRue		Lancaster	27	Communications and Marketing Manager Emerita
Susan	Rae	Loughridge		Athens	35	Grants Information Manager Emerita of Research and Sponsored Programs
Cheryl	Ann	Riley		Athens	30	Assistant Dean Emerita of Academic Affairs
Wanda	S,	Rohrbough		Athens	23	Librarian Emerita of Collections and Access
Gretchen	L.	Stephens		Athens	26	Director of Event Services Emerita
D.	Keith	Watson		Athens	13	Senior Associate Dean Emeritus of Academic Affairs
Wanda	J.	Weinberg		Athens	32	Librarian Emerita of Reference
College of Arts and Sciences						
Ernest	Leon	Anderson		Athens	23	Professor Emeritus of Sociology
John	William	Bagnole		Athens	25	Senior Lecturer Emeritus of Ohio Program of Intensive English
Kenneth	L.	Brown		Athens	16	Professor Emeritus of Chemistry and Biochemistry
Bruce	David	Bruce		Athens	26	Instructor Emeritus of English
Hannah	Jane	Denbow		Athens	31	Instructor Emeritus of English
Linn	Elizabeth	Forhan		Athens	33	Senior Lecturer Emerita of Ohio Program of Intensive English
Miriam	Foley	Hart		Athens	18	Assistant Professor Emerita of English
Robert	L.	Kinsley		Athens	25	Instructor Emeritus of English
John		McVicker		Athens	27	Senior Lecturer Emeritus of Ohio Program of Intensive English
Patricia	Bayer	Richard		Athens	40	Professor Emerita of Political Science
Lowell	J.	Ver Heul		Athens	34	Assistant Professor Emeritus of English
College of Business						
Natalie		Chieffe		Athens	17	Associate Professor Emerita of Finance
College of Fine Arts						
Janet	Gail	Berenson		Athens	37	Professor Emerita of Music
Holly		Cole		Athens	25	Professor Emerita of Costume Design and Costume Crafts
Peter	G	Jarjisian		Athens	28	Professor Emeritus of Music
Allyn	D.	Reilly		Athens	37	Professor Emeritus of Music
Marina		Walchli		Athens	25	Professor Emerita of Dance
College of Health Sciences and Professions						
Majorie	T.	Hagerman		Athens	12	Assistant Professor Emerita of Applied Health Sciences and Wellness
Heritage College of Osteopathic Medicine						
John	A.	Brose		Athens	30	Professor Emeritus of Family Medicine
Edwin	C.	Rowland		Athens	26	Associate Professor Emeritus of Parasitology
Patton College of Education						
William	Earl	Smith		Athens	24	Professor Emeritus of Teacher Education
Marta		Roth		Athens	25	Associate Professor Emerita of Teacher Education

Ohio University Emeriti Nominations April 2012

First Name	Middle Name	Last Name	Suf.	Campus	Yrs. Serv.	Emeritus/Emerita Title
Regional Campuses						
Vernon		Allen		Zanesville	24	Assistant Professor Emeritus of Art
Andrea		Baker		Lancaster	31	Associate Professor Emerita of Social Sciences and Applied Sciences
John		Benson		Zanesville	38	Associate Professor Emeritus of Biological Sciences
David	O.	Harding		Chillicothe	31	Associate Professor Emeritus of Law Enforcement Technology
Jan	E.	Schmittauer		Chillicothe	20	Associate Professor Emerita of English
Sharon		Staib		Zanesville	23	Associate Professor Emerita of Nursing
Marilyn		Westgerdes		Zanesville	10	Assistant Professor Emerita of Art
Kuruvilla		Zachariah		Eastern	20	Associate Professor Emeritus of Chemistry
Russ College of Engineering and Technology						
Israel		Urieli		Athens	28	Associate Professor Emeritus of Mechanical Engineering
Scripps College of Communication						
Bojinka		Bishop		Athens	18	Associate Professor Emerita of Journalism
Anne		Cooper-Chen		Athens	27	Professor Emerita of Journalism
Patricia		Westfall		Athens	25	Professor Emerita of Journalism
Total Years of Service to Ohio University					1223	
Average Years of Service to Ohio University					26.02	

FACULTY FELLOWSHIP AWARDS

RESOLUTION 2012-

WHEREAS, the proposed University Faculty Fellowships on the attached list have been reviewed in accordance with University policy and found to be meritorious.

THEREFORE, BE IT RESOLVED that the attached University Faculty Fellowships for 2012-2013 be approved, and

BE IT FURTHER RESOLVED that the Executive Vice President and Provost can approve changes in the conditions of the fellowships but not the total number of fellowships granted for the academic year.

College	Dept_School	First Name	Last Name	Academic Terms of Leave	Brief Description of Leave
College of Arts and Sciences	Department of Biological Sciences	William	Holmes	Fall and Spring	Attend and participate in 6 week-long workshops and other related activities in Computational Neuroscience during the "Emphasis Year on Mathematical Neuroscience" at the Mathematical Biosciences Institute at the Ohio State University.
College of Arts and Sciences	Department of Biological Sciences	Willem	Roosenburg	Spring	Travel to Maryland to study the overwintering ecology of adult diamondback terrapins in their native habitat. Will also study natural emergence of hatching from their nest in the early spring.
College of Arts and Sciences	Department of Classics and World Religion	James	Andrews	Fall	Submit a book for publication before the end of 2012.
College of Arts and Sciences	Department of Economics	Vahe	Lskavyan	Spring	Collect and analyze data for research on corporate governance.
College of Arts and Sciences	Department of English	Joseph	McLaughlin	Spring	I will work on two related projects relevant to my area of teaching and research specialization: the Victorian novel.
College of Arts and Sciences	Department of English	Amritjit	Singh	Fall and Spring	Completing a literary biography of Wallace Thurman, a pivotal figure from the Harlem Renaissance of the 1920's.
College of Arts and Sciences	Department of Environmental and Plant Biology	Ahmed	Faik	Fall	Visit France to carry out experimental work to elucidate the three-dimensional structure of a multi-protein complex involved in xylan biosynthesis in wheat.
College of Arts and Sciences	Department of Geological Sciences	Alycia	Stigal	Spring	To generate a manuscript for a textbook on paleobiogeographic methods to be published by Columbia University Press.
College of Arts and Sciences	Department of History	Mariana	Dantas	Spring	Work on the production of a book manuscript that will examine the lives of the mixed-race descendants of Jacinto Vieira da Costa, a wealthy 18th-century slave and property owner in colonial Minas Gerais, Brazil.
College of Arts and Sciences	Department of Mathematics	Sergiu	Aizicovici	Spring	Planning to investigate the existence and multiplicity of solutions to boundary value problems associated with nonlinear differential and partial differential equations, and start writing a related research monograph with Professors Nikolaos Papageorgiou and Vasile Staicu.
College of Arts and Sciences	Department of Mathematics	Jeff	Connor	Fall and Spring	Co-directing and doing mathematics education research related to the Woodrow Wilson Teaching Fellows program and mathematical research that includes the completion of a past research project and two new research projects.
College of Arts and Sciences	Department of Mathematics	Erick	Eisworth	Fall	My time will be divided between Athens, Ohio and Toronto, Ontario. Participating in special Thematic Program on Forcing and its Applications at the Fields Institute in Toronto and finishing my portion of a manuscript on Iterated Forcing and the Continuum Hypothesis.
College of Arts and Sciences	Department of Mathematics	Nicolai	Pavel	Fall	To improve the department's graduate course offering in differential equations and optimization theory by expanding and updating my text on partial differential equations and continuing research in differential equations.
College of Arts and Sciences	Department of Physics and Astronomy	Madappa	Prakash	Spring	Research activities will be conducted for at least 5-6 weeks in Athens and 9-10 weeks at other institutions.
College of Arts and Sciences	Department of Physics and Astronomy	Nancy	Sandler	Fall and Spring	Spent at the Dahlem Center for Complex Systems and the Dept. of Physics and Freie University of Berlin.
College of Arts and Sciences	Department of Physics and Astronomy	Thomas	Statler	Fall and Spring	Spending it in the Astronomy Department at the University of Maryland, College Park, collaborating with Profs. Derek Richardson and Christopher Reynolds.

College of Arts and Sciences	Department of Physics and Astronomy	Sergio	Ulloa	Fall and Spring	Visiting and carrying out research in condensed matter theory, as a guest of the Freie University in Berlin, Germany.
College of Arts and Sciences	Department of Political Science	Maria	Fanis	Fall and Spring	Complete first draft of second book on international security. Research will combine international security with the study of globalization and will take place at the University of Oxford Programme on the Changing Character of War.
College of Arts and Sciences	Department of Psychology	Keith	Markman	Spring	Research collaboration and manuscript writing; attend numerous colloquia and brown bag sessions at the Department of Psychology, Ohio State University. Further current research in the areas of mental simulation and meaning making. I will have opportunities to attend talks and interact with visiting scholars from all over the world.
College of Arts and Sciences	Department of Sociology and Anthropology	Haley	Duschinski	Fall and Spring	Research in legal and political anthropology, focuses on state violence and militarization, popular protest and resistance.
College of Business	Department of Management Information Systems	Sean	McGann	Spring	Field research at a number of manufacturing and enterprise system data collection sites, completing several related papers, and developing a new research agenda exploring the relationships between cloud computing and enterprise systems. Collaborate with top IS researchers at Pepperdine and Case Western Reserve.
College of Business	School of Accountancy	Robert	Sarikas	Spring	Conduct field research with sports organizations of various kinds concerning the financial management problems they face and the approaches they take to deal with these financial problems.
College of Fine Arts	School of Art	Jennie	Klein	Spring	Begin research on her new book project dealing with site specific performance art. This leave will result in a book that deals with site-specific work from an international and culturally diverse perspective.
College of Fine Arts	School of Art	Laura	Larson	Fall and Spring	Produce two projects: a multi-media installation, Mental Radio and Hidden Mother, a non-fiction book and exhibition. Mental Radio will be based Upton Sinclair's eponymously titled book chronicling experiments he and his wife Mary Craig undertook to test her powers of mental telepathy. Hidden Mother, currently a work in progress presents a discussion of the "hidden mother" in 19th century portrait photography.
College of Fine Arts	School of Art	Marion	Lee	Fall and Spring	To complete the book "Collecting, Publishing, and Artistic Identity: The Art of Fei Danxu (1802-1850)." I will spend the academic year in China, based in three cities Shanghai, Hangzhou, and Beijing.
College of Fine Arts	School of Art	Vincent	Wojtas	Fall	Make greater progress on two projects, related to previous professional work (rooting studio production in conceptual concerns of architectural space/place that generated paintings and papers) that were begun in the last year, which, thereafter would be presented in the form of exhibitions, publications or presentations at a national or international level.
College of Fine Arts	School of Music	Roger	Braun	Fall	To conduct independent (non-collaborative) work to compose music for percussion including new pieces for percussion ensemble, vibraphone, and a marimba solo. I will also continue my research interest in the music of Brazilian composer, Hermeto Pascoal, adding to my series of arrangements of his music.
College of Fine Arts	School of Theater	Charles	Smith	Spring	Continue work on two projects: development of a play that will be the result of personal genealogical research I began over the summer; consisting of DNA testing that traced my paternal ancestry back to the West African nation of Guinea-Bissau. The second project is the development of a play based upon the Liberia to Australia immigration of a young man named Shedrick Kennedy Yarkpai whom I met in 2009 when I was in Adelaide, Australia.
College of Health Sciences and Professions	School of Applied Health Sciences and Wellness	Robert	Brannan	Spring	Become a visiting scientist in the lab of tropical and subtropical and subtropical fruit expert Dr. Stephen Talcott (Texas A&M University) which will enhance my research expertise in a manner that is especially relevant to my current research thrust.
College of Health Sciences and Professions	School of Rehabilitation and Communication Sciences	Brooke	Hallowell	Fall and Spring	Writing two books and furthering my primary research program. I will maintain and expand research collaborations, continue to write research articles for publication, and ensure that my PhD students receive mentorship to support their progress.

Heritage College of Osteopathic Medicine	Department of Biomedical Sciences	Patrick	O'Connor	Spring	Conduct comparative research at museum collections in Europe, Africa, and throughout the US, develop new laboratory/computational skills during a two-month research visit focused on tooth development at the institute of Biotechnology at the University of Helsinki, Finland, and develop new analytical skills for characterizing form-function relationships using engineering-based approaches (e.g. FEM/FEA) aimed at understanding dental function in amniotes. This taking place in the Department of Organismal Biology and Anatomy at the University of Chicago.
Heritage College of Osteopathic Medicine	Department of Biomedical Sciences	Nancy	Stevens	Spring	Conduct NSF-funded research on comparative vertebrate morphology in museum collections in the USA, Europe, and Africa.
Regional Higher Education	Ohio University Chillicothe Campus	Camille	Leadingham	Spring	DNP project is related to advance nursing practice and education of intensive care patients and nurses on eye care. Leave activity objectives: complete literature search for the development of educational eye care material, develop an educational presentation on the care of the eye for mechanically ventilated patients, complete my Evidence Based project proposal manuscript to my committee, complete Wright State University (WSU) IRB procedures, and obtain WSU advisor feedback and project approval.
Regional Higher Education	Ohio University Eastern Campus	Zijian	Diao	Fall	Conduct research on the construction of new quantum algorithms, and the building of statistical tools via quantum techniques.
Regional Higher Education	Ohio University Zanesville Campus	Michael	Nern	Spring	Plans to write, rewrite, record, mix, and produce an "album" of ten to twelve parodic songs about modern life that would focus on work and family issues and the press of technology upon both.
Russ College of Engineering and Technology	School of Electrical Engineering and Computer Science	Janusz	Starzyk	Fall	Further develop my research on computational models of cognitive intelligent systems, supporting a long term objective of developing self-organizing architectures for autonomous robots and intelligent machines. Planned activities include initializing joint research programs with researchers at Air Force Research Laboratory (ARL) in Dayton, and Agency for Science Technology and Research (A*STAR) in Singapore in the area of embodied intelligence and cognitive vision.
Scripps College of Communication	E.W. Scripps School of Journalism	Marilyn	Greenwald	Spring	Gathering of information and writing of a full-length biography of journalist Pauline Frederick, tentatively titled, <i>Paying Her Dues: The Struggles of Pauline Frederick in Television News</i> .
Scripps College of Communication	E.W. Scripps School of Journalism	Bill	Reader	Spring	Work on a book about audience feedback to news media. This extends Dr. Reader's research related to this topic, dating back to his master's thesis.
Scripps College of Communication	McClure School of Information & Telecommunications Syst.	John	Hoag	Fall	Perform research on additional scenarios to learn more about the structure and operation of the U.S. power system. This research agenda has developed from analysis of performance of telecommunications networks in general to those specifically for the electric Smart Grid.
Scripps College of Communication	School of Communication Studies	Christina	Beck	Spring	Writing a book on soap opera fandom. I have a program of research on interpretive communities of television viewers and this book will feature data gathered over the past two and a half years.
Scripps College of Communication	School of Media Arts and Studies	Casey	Hayward	Fall and Spring	Work on a feature length documentary film examining the current natural gas land rush occurring throughout southeast Ohio, focusing on the impacts on relationships between neighbors and within rural communities.
Scripps College of Communication	School of Media Arts and Studies	George	Korn	Fall and Spring	Continue my consulting work with Nexus Communications and various advocacy groups to save federal Lifeline call phone program, which was designed to keep low income Americans connected to vital services and improve their lives.

**VICE PRESIDENT OF RESEARCH & CREATIVE ACTIVITY
NAME CHANGE OF THE ARHI DIABETES CENTER @ OHIO UNIVERSITY
HERITAGE COLLEGE OF OSTEOPATHIC MEDICINE
TO THE DIABETES INSTITUTE AT OHIO UNIVERSITY**

RESOLUTION 2012 -

WHEREAS, efforts at Ohio University to understand and treat diabetes increasingly involve collaborations across colleges, and

WHEREAS, the new name reflects the institute's more comprehensive mission, the aims of the Osteopathic Heritage Foundations grant, and the work being undertaken to develop an Ohio University Health Sciences Center, and

WHEREAS, the proposed name has the support of the Faculty involved with the center, the Executive Vice President and Provost, the Vice President for Research and Creative Activity, the Dean of the Heritage College of Osteopathic Medicine, and the Dean of the College of Health Sciences and Professions.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Ohio University hereby approves that the ARHI Diabetes Center @ Ohio University Heritage College of Osteopathic Medicine be renamed The Diabetes Institute at Ohio University.



OHIO
UNIVERSITY

Research Division and Graduate College

Research & Technology Ctr 120
Athens, OH 45701

T: 740.593.0370
F: 740.593.0380
shieldj1@ohio.edu

March 30, 2012

Executive Vice President & Provost Pam Benoit
Cutler Hall
Ohio University

Dear Provost Benoit:

I am writing to express my support for the request by the ARHI Diabetes Endocrine Center @ OU-HCOM and its Director, Dr. Frank Schwartz, M.D., to change the name of the center to:

The Diabetes Institute at Ohio University

The new name reflects the center's more comprehensive mission and aligns with the consolidation of the many entities that focus on diabetes and metabolic diseases at Ohio University under one institute. I believe that this new identity appropriately represents the evolution of the center to encompass a broader scope of activities while enhancing its relationships with external sponsors. As the institute evolves I am committed to helping its leadership and that of the Health Sciences Center to develop sustainable strategies for funding diabetes research, programming, and commercialization of associated intellectual property.

Sincerely,

Joseph C. Shields
Vice President for Research & Creative Activity
Dean of the Graduate College



OHIO
UNIVERSITY
**Heritage College of
Osteopathic Medicine**

March 29, 2012

Joseph Shields, Ph.D.
Vice President for Research & Creative Activity
Dean of the Graduate College
Ohio University
Athens, Ohio 45701

Dear Dr. Shields:

After consultation with the Director of the ARHI Diabetes Center @Ohio University Heritage College of Osteopathic Medicine, the Dean of the College of Health Sciences and Professions, and the Director of the Diabetes Research Initiative (DRI) and its members, I would like to formally request that the ARHI Diabetes Endocrine Center @ OU-HCOM change the name of the center to:

The Diabetes Institute at Ohio University

I believe the name change effectively reflects the organization of efforts in the area of diabetes and metabolic diseases, the aims of the Osteopathic Heritage Foundations grant, and the Health Sciences Center at Ohio University. As we work toward meeting the expectations of both the OHF grant and the health sciences center, this new identity will best communicate the collaboration of various entities dedicated to diabetes research, clinical services, education, and outreach.

Sincerely,

Dean Jack Brose, D.O.
Dean, Ohio University Heritage College of Osteopathic Medicine
Ohio University
Athens, Ohio 45701



OHIO
UNIVERSITY
College of Health Sciences
And Professions

Office of the Dean
Grover Center W379
Athens, Ohio 45701-2979
T: (740) 593-9336
F: (740) 593-1208

March 29, 2012

Joseph Shields, Ph.D.
Vice President for Research & Creative Activity
Dean of the Graduate College
Ohio University
Athens, Ohio 45701

Dear Dr. Shields:

After consultation with the Director of the ARHI Diabetes Center @ Ohio University Heritage College of Osteopathic Medicine, the Dean of the Heritage College of Osteopathic Medicine, and the Director of the Diabetes Research Initiative (DRI) and its members, I would like to formally request that the ARHI Diabetes Endocrine Center @ OU-HCOM change the name of the Center to:

The Diabetes Institute at Ohio University

The purpose of this name change is to facilitate the evolution of the center to a unit that reflects a broader scope of activities. In addition, I believe the proposed name change best represents the consolidation of entities working on diabetes and metabolic diseases, in the College of Health Sciences and Professions and the Heritage College of Osteopathic Medicine. As we continue to organize, and leverage our collaborative efforts, it is critical to communicate a coordinated model. This name change will best embody the current organization and aims of our diabetes and metabolic disease foci.

Sincerely,

A handwritten signature in cursive script that reads 'Randy Leite'.

Randy Leite, Ph.D.
Dean, College of Health Sciences and Professions



OHIO
UNIVERSITY
**Heritage College of
Osteopathic Medicine**

March 29, 2012

Joseph Shields, Ph.D.
Vice President for Research & Creative Activity
Dean of the Graduate College
Ohio University
Athens, Ohio 45701

Dear Dr. Shields:

After consultation with Deans Brose and Leite, and with the Director of the Diabetes Research Initiative and its members, I would like to formally request that the ARHI Diabetes Endocrine Center @ OU-HCOM name be change the to:

The Diabetes Institute at Ohio University

This name change also will reflect its new home in the Health Sciences Center and best reflects the increased collaboration of Ohio University faculty, staff, and students in the academic, basic sciences and clinical arenas since its inception. This important new institute will position Ohio University at the forefront of the Appalachian region to address the epidemic of diabetes and metabolic diseases through teaching, research and service efforts have grown enormously. The deans of both HSP and OU-HCOM are in full support of this name change.

Sincerely,

Frank L Schwartz, MD FACE
Prof. of Endocrinology
J O Watson Chair for Diabetes Research
Director: ARHI Diabetes Center @
Ohio University Heritage College of Osteopathic Medicine
331 Academic Research Center
Athens, OH 45701

**OHIO UNIVERSITY HERITAGE COLLEGE OF OSTEOPATHIC
MEDICINE
CREATION OF A DEPARTMENT OF OSTEOPATHIC MANIPULATIVE MEDICINE
RESOLUTION 2012-**

WHEREAS, the Heritage College of Osteopathic Medicine has indicated that the creation of a Department of Osteopathic Manipulative Medicine will serve a critical function for the college's future, and

WHEREAS, the proposed department has the support of the Faculty and Dean of the Heritage College of Osteopathic Medicine, the Executive Vice President and Provost, and has been deemed by representatives of the University Curriculum Council and the Regent's Advisory Committee on Graduate Study to be feasible without further review or approval, and

WHEREAS, the establishment of the department involves no change in the graduate medical program name, curriculum, or delivery method but involves a change in the organizational structure within the college.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Ohio University hereby approves the creation of a Department of Osteopathic Manipulative Medicine in the Ohio University Heritage College of Osteopathic Medicine.

September 2, 2011

Board of Trustees
Ohio University

Re: Proposal for Department Status – Osteopathic Manipulative Medicine within the Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

Dear Board Members:

Attached is a proposal for department status with supporting documentation. This proposal has the support of the dean of the OU-HCOM and its executive committee. I have checked with the chairmen of the 'Programs Committee' of Ohio University and the RACGS committee of the Board of Regents. Since there is no change in programs or transfer of programs, they communicated that they do not need to review the proposal or give their approval. It has been given approval by the provost.

We ask for your consideration of this proposal and your approval. I look forward to being available should there be any questions.

Sincerely,

David C. Eland, D.O., FAAO
Head, Section of Osteopathic Manipulative Medicine
Department of Family Medicine
249 Grosvenor Hall
Athens, OH 45701
(740) 593-4787
eland@ohio.edu

Osteopathic Manipulative Medicine (OMM) Department Proposal

Historically, the OMM faculty has been members of the section of Osteopathic Manipulative Medicine in the department of Family Medicine at the Ohio University – Heritage College of Osteopathic Medicine since the Osteopathic College's inception in the late 1970s. The OMM curriculum has evolved over the course of time to encompass years 1 & 2, but has also developed and implemented clinically oriented OMM curricula in years 3 & 4 with an eye toward reinforcement during residency training. The expanded role and recognition of OMM importance in the overall curriculum both argue for recognition of a department of OMM.

The OMM section is given wide latitude to direct its activities within the department of Family Medicine and has enjoyed the support of its chair. The section has its own operating budget. The section operates within the overall curriculum and its checks and balances in the same manner as departments do. The section is expected to allocate faculty resources appropriately and efficiently. The section head makes needed requests for additional faculty and organizes the curricular efforts through the first two years into the first summer of year 3. The section has just had one section member retire (and receive emeritus professor status). There are currently three OMM faculty members. Given the increasing class size and the anticipated addition of 50 students in a Columbus campus, recruitment is proceeding with the goal of attracting two additional OMM faculty members.

Faculty shifting to the proposed OMM department:

- David C. Eland, D.O., FAAO, professor and current section head
- Stevan Walkowski, D.O., CSPOMM
- Michael Soroka, D.O.
- Anthony Chila, D.O. (currently emeritus professor in family medicine)
- 2 additional OMM faculty

There are also 3 'OMM Fellows' per year who dedicate an additional year to advanced academic and clinical training before graduation. They would work within the proposed OMM department. They are integral to the year 1 & 2 curriculum effort. The OMM Fellows receive additional academic and clinical training during this extra year dedicated to the fellowship before receiving their DO degree.

An elective 'OMM Honors' course for the year 2 students has been in place for two years. This course provides advanced training for those year 2 students with an interest in developing their Osteopathic manipulative medicine palpatory and treatment skills beyond the level possible in the basic OMM course sequence. Students who apply and qualify for participation get this advanced training and also have the opportunity to participate in an OMM journal club and faculty development presentations. They hone teaching skills as table trainers in the year 1 OMM labs. This program is the responsibility of the OMM faculty with assistance from OU-HCOM faculty development specialists.

Given class sizes for years 1 and 2, the OMM teaching effort will continue to require the assistance of other OU-HCOM faculty in the OMM labs, particularly year 2 labs. In particular, the Department of Family Medicine faculty, outside of the OMM section, have been willing and effective participants in the OMM curriculum delivery. We have had the good fortune to have several Athens community Osteopathic physicians table train in the year 2 labs, as well. We look forward to continuing collaboration with both groups of physicians.

Historically, the OMM faculty have also been preceptors for residents participating in a one year postgraduate OMM residency program associated with O'Bleness Hospital. Such residents participate fully in the OMM teaching program at all levels.

This is a critical time in the Osteopathic profession's history where we are being asked to define our uniqueness in comparison to the only other unlimited licensure profession in the United States, medical doctors (MDs). Our graduates are in many of the more prestigious residency programs around the country. They are being asked to justify their existence as an independent profession. OMM is the embodiment of the most significant difference between the two unlimited licensure professions. As such, it is critical that OMM become a distinct department within OU-HCOM.

Norman Gevitz, PhD. has been a chronicler of the profession for many years and has written several books on the Osteopathic profession. He was the chair of the OUCOM Department of Social Medicine until retiring several years ago. In an editorial in the Journal of the American Osteopathic Association (JAOA, Vol 6, No 3, March 2006, pp. 121-129), Dr. Gevitz commented on the Osteopathic profession and its future. He advocated, under the 'Organization' subheading (p. 127), that every osteopathic medical school should have a department for their OMM faculty. His argument suggests the importance of the recognition of the OMM faculty within their specialty and, more importantly, the need for an equal voice in the affairs of the college, in keeping with the importance of Osteopathic principles and practice within Osteopathic training. The majority of Osteopathic colleges in the United States have departments for their OMM faculty [19 of the 23 colleges of Osteopathic Medicine from around the country that responded to a query about department status are departments; 19 of 21 colleges that have a department structure; the other two have no departments within their administrative structure].

The two year OMM course sequence is part of the larger curriculum and is set for the year 1 & 2 students by the OU-HCOM curriculum advisory committee. No department in OU-HCOM has its own courses, but each participates in the overall curriculum where appropriate. During the first two years, on average, OMM presents two hours of lab per student (two groups of 70 students in each lab) each week. This represents 8 hours of OMM lab time for faculty each week. On average, there is one additional lecture hour every other week.

The proposed change for the OMM section to department status involves no change in the graduate medical program name, curriculum or delivery method. This proposal simply asks for a change in departmental structure with OU-HCOM. It has the support of the dean and the HCOM executive committee (discussed at June 15, 2011 meeting).

<u>COM's OMM Faculty Status</u>	Department	Section	Other
ATSU	X		
ATSU-SOMA			X
AZCOM	X		
CHICAGO	X		
DMU - OMM (Des Moines)	X		
FLORIDA	X		
KCOM	X		
LECOM			No departments; just courses
LECOM - Bradenton			No departments; just courses
LMUDCOM	X		
OKLAHOMA STATE	X		
OREGON	X		
PCOM-GA	X		
PIKESVILLE	X		
RVU-COM	X		
TCOM	X		
TOURO - CALIFORNIA	X		
TOUROCOM - HARLEM	X		
TUNCOM	X		
UNECOM	X		
VCOM			Discipline Chair in larger department with disciplines including FP, Geriatrics, Peds, Internal Med, Sports Med, NMMOMM
WCUCOM (JJ)	X		
westernU-COMP	X		

**COLLEGE OF HEALTH SCIENCES AND PROFESSIONS
SCHOOL OF APPLIED HEALTH SCIENCES AND WELLNESS
DIABETES CERTIFICATE**

RESOLUTION 2012-

WHEREAS, the School of Applied Health Sciences and Wellness has proposed offering an undergraduate Diabetes Certificate, and

WHEREAS, the proposed certificate has the support of the Faculty and Dean of the College of Health Sciences and Professions, the University Curriculum Council, and the Executive Vice President and Provost, and

WHEREAS, the proposed certificate is unique for Ohio University because it focuses on a specific disease that is of intense local interest due to its high prevalence locally and nationwide, and

WHEREAS, this program reaches beyond the classroom, providing undergraduate students from various disciplines an opportunity to become more familiar with diabetes and its management, and

WHEREAS, the development of this certificate program will be partially funded by an 1804 grant.

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Ohio University hereby approves offering the Diabetes Certificate by the School of Applied Health Sciences and Wellness.

NEW PROGRAM PROPOSAL

Undergraduate Masters Ph.D. Certificate



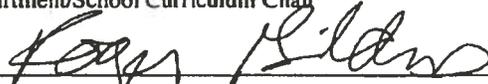
Title of Program: Diabetes Certificate
Degree to be Conferred:
Administrative Unit Proposing Program: AHSW
Date of Submission: 9/23/11
Brief Summary of Proposed Program

This proposal seeks to establish a 17 credit hour, interdisciplinary, undergraduate Diabetes Certificate. Highlights of the certificate include 1) three new courses (previously approved for semesters) that specifically focus on diabetes: NUTR 4320 Diabetes From Bench to Bedside, NUTR 4960 Trends in Diabetes, and NUTR 4932 Independent Study in Diabetes; 2) a choice of interdisciplinary electives representing Anthropology, Child and Family Studies, Social and Public Health, Psychology, Biological Sciences, Chemistry, Communications, and Nutrition, 3) opportunities for service learning; and 4) a clinical or research opportunity. The proposed program is unique for OU because the focus on a specific disease of intense local interest due to the high prevalence of diabetes locally and nationwide. This program reaches beyond the classroom, providing undergraduate students of various disciplines an opportunity to become more familiar with diabetes and its management. The development of this certificate program will be partially funded by an 1804 grant ("Development of an Undergraduate Program in Diabetes" D. E. Berryman, Applied Health Sciences and Wellness; F. Schwartz, Specialty Medicine; J. Bevan, Nursing; and C. Howe, Exercise Physiology; J. Shubrook, Family Medicine, D. Holben, Applied Health Sciences and Wellness).

Signatures:



Department/School Curriculum Chair 10/28/11
Date



Department/School Chair 10/28/11
Date

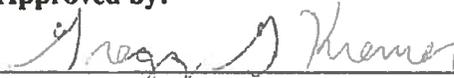


College Curriculum Chair 10/28/11
Date

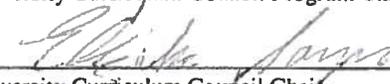


College Dean 10/28/11
Date

Approved by:



University Curriculum Council Program Chair 3/13/12
Date



University Curriculum Council Chair 3/13/12
Date



Provost 3/14/12
Date

Elective Coursework

Students choose 6-9 credit hours of additional coursework to meet the 17 semester hour requirement, including at least one course outside of NUTR program

Department/College	Course Prefix and Number	Course Title
School of Applied Health Sciences and Wellness- HSP	NUTR 2600	Lifespan Nutrition (3 cr)
	NUTR 3000	Nutrient Metabolism (3cr)
	NUTR 3100	Medical Nutrition Therapy I (3cr)
	NUTR 4000	Nutrition in the Community (3cr)
	EXPH 2490	Exercise Testing and Prescription (4 cr)
	EXPH 4140 (BIOS 4450)	Physiology of Exercise (3 cr)
	EXPH 4495	Exercise Testing and Prescription for Special Populations (3 cr)
Department of Social and Public Health, HSP	CFS 5660	Transitions in Development: Middle & Later Life (3 cr)
	CFS 3800	Death, Dying and Bereavement (3 cr)
	HLTH 2300	Medical Terminology (3 cr)
	HLTH 2901	Health Aspects of Aging (3 cr)
	HLTH 2700	Family and Consumer Health (3 cr)
	HLTH 3100	Health Behavior Theory in Public & Community Health (3 cr)
	HLTH 3300	Community Health Epidemiology (3 cr)
	HLTH 3450	School Health (3 cr)
	HLTH 4100	Program Planning & Implementation in Community Health (3 cr)
	HLTH 5120	International Health Programming
	HLTH 4300	Health Issues: U.S. Underserved Populations (3 cr)
	HLTH 4070	Interprofessional Gerontology (3 cr)
	HLTH 4800	Applied Service Learning in Rural Community Health (3 cr)
	SW 3283	Social Work in Health Care (3 cr)
Anthropology, CAS Biological Sciences, CAS	ANTH 3550	Medical Anthropology (3 cr)
	BIOS 2250	Genetics in Human Society (3 cr)
	BIOS 3100	General Genetics (3 cr)
	BIOS 3450	Human Physiology (5 cr)
	BIOS 4500	Principles of Endocrinology (3 cr)
	BIOS 4630	Cell Chemistry (3 cr)
	Or	or
Psychology, CAS Communications	CHEM 4890	General Biochemistry (3 cr)
	PSY 3250	Psychology of Health and Illness (3 cr)
	COMS 2020	Communication and Persuasion
	COMS 3400	Introduction to Health Communication (3cr)

The elective course list is intentionally broad because diabetes engages many basic and applied disciplinary areas. All students will be encouraged to take electives that best match their career goals. So some students may have several elective courses within the respective major disciplines (i.e. Nutrition, Biological Sciences Social and Public Health), yet they will also have the opportunity to take courses outside their discipline to further enrich their undergraduate experience. On the other hand, students in other majors that have less exposure to diabetes in coursework (i.e. social work, psychology) will have few elective courses within their discipline but will have significant flexibility to complete elective coursework that best matches their career goals and that provides sufficient introduction to diabetes. This seems appropriate considering that some disciplines (Social and Public Health, Nutrition, Biological Sciences) have significant content relevant to diabetes while others have less.

Importantly, the core coursework will provide the multidisciplinary nature to the certificate and unify the certificate program. That is, these core courses will bring together students from many distinct majors in one classroom, all with unique electives/majors and all with their unique perspectives and backgrounds

Brannan, Robert

To: Berryman, Darlene
Subject: RE: Diabetes Certificate elective coursework

From: Carlson, Bruce
Sent: Sunday, October 16, 2011 9:59 AM
To: Berryman, Darlene
Cc: Tice-Alicke, Susan
Subject: RE: Diabetes Certificate elective coursework

Dear Darlene,

Yes, you may include our health psychology course in the list of elective courses for the diabetes certificate.

Best Wishes,
Bruce Carlson

From: Berryman, Darlene
Sent: Wednesday, October 05, 2011 5:44 PM
To: Tice-Alicke, Susan; Carlson, Bruce
Subject: Diabetes Certificate elective coursework

Greetings,

I am faculty in nutrition and have a leadership role in the Diabetes Research Initiative on campus.

We got funding this year to start a undergraduate certificate program to complement our research initiative. This diabetes certificate curriculum we hope to implement is described in the attached document.

We feel that your course, Psychology of Health and Illness or PSY 3250, would be suitable elective course. As you can see from the attached document, the students doing this certificate have quite a few choices to complete the elective requirements and so it is unlikely that enrollment in any specific course would increase significantly. And just so you know, we are hoping to have ~25 students/year in this program.

I am wondering if you will offer your support in allowing your course to be considered as an elective in this new certificate program. My understanding is an email will suffice for this purpose. Also, are there any other courses in your area that might be suitable to include as an elective?

I apologize if you are not the correct person to address this question to, but I got your names from the Q2S Ocean document related to this course. I look forward to hearing back from you. Thanks.

Darlene Berryman

Darlene E. Berryman, PhD, RD, LD

E338 Grover Center
School of Applied Health Sciences and Wellness

Brannan, Robert

To: Berryman, Darlene
Subject: RE: Diabetes Certificate elective coursework

From: James, Anita
Sent: Tuesday, October 11, 2011 10:24 AM
To: Berryman, Darlene
Cc: Aden, Roger; Chen, Yea-Wen; Peterson, Brittany
Subject: RE: Diabetes Certificate elective coursework

Hi, Darlene,

It's possible that some of our students might be interested in the certificate. We do not allow our students to count major courses in their certificate programs, so it would not help much; however, I think it's okay to leave in the course. Thank you for thinking about the broader possibilities.

Cordially,
Anita

From: Berryman, Darlene
Sent: Tuesday, October 11, 2011 8:47 AM
To: James, Anita
Subject: RE: Diabetes Certificate elective coursework

Hi Anita,

I will add the course you suggest. However, do you think it possible that students in this major would want the certificate? If so, perhaps we leave in the other course so that they have the ability to get the certificate as well. Afterall, many of the elective courses have lots of prereqs, which will prohibit most people from outside majors from taking them anyway.

Not sure if this makes sense...but happy to elaborate by phone.

Thanks for the recommendation.

Darlene

From: James, Anita
Sent: Tuesday, October 11, 2011 8:42 AM
To: Berryman, Darlene
Subject: RE: Diabetes Certificate elective coursework

Hi, Darlene,

Thank you for the opportunity to review the new Diabetes Certificate proposal. Our Introduction to Health Communication course would have been a good fit; however, the course prerequisite is a majors-only course. Accordingly, while we cannot participate in the certificate, we support the proposal. In looking at the list of electives, you might consider the Communication and Persuasion course (COMS 2020) as it relates to structuring messages for communicating more effectively about diabetes/education. If it is included, please list the school as Communication Studies.

Respectfully,
Anita

Anita James, Chair
COMS Curriculum Committee

From: Berryman, Darlene
Sent: Wednesday, October 05, 2011 5:37 PM
To: James, Anita
Subject: Diabetes Certificate elective coursework

Hi Anita,

I am faculty in nutrition and have a leadership role in the Diabetes Research Initiative on campus.

We got funding this year to start a undergraduate certificate program to complement our research initiative. This diabetes certificate curriculum we hope to implement is described in the attached document.

We feel that your course, Introduction to Health Communication or COMS 3400, would be suitable elective course. As you can see from the attached document, the students doing this certificate have quite a few choices to complete the elective requirements and so it is unlikely that enrollment in any specific course would increase significantly. And just so you know, we are hoping to have ~25 students/year in this program.

I am wondering if you will offer your support in allowing your course to be considered as an elective in this new certificate program. My understanding is an email will suffice for this purpose. Also, are there any other courses in your area that might be suitable to include as an elective?

I apologize if you are not the correct person to address this question to, but I got your name from the Q2S Ocean document related to this course. I look forward to hearing back from you. Thanks.

Darlene Berryman

Darlene E. Berryman, PhD, RD, LD

E338 Grover Center
School of Applied Health Sciences and Wellness
College of Health Sciences and Professions
Ohio University
Athens, OH 45701
Office: (740) 593-9943
Lab: (740) 593-9661

Brannan, Robert

To: Berryman, Darlene
Subject: RE: Diabetes Certificate/Medical Anthropology course

From: Berryman, Darlene
Sent: Monday, October 10, 2011 8:48 AM
To: Brannan, Robert
Subject: Fwd: Diabetes Certificate/Medical Anthropology course

Will this work for the anthropology course?

Sent from my Verizon Wireless Phone
Hi Darlene,

Thank you for your email! I'd love for ANTH 355 to be included in the certificate as an elective. What do you need from me for the paperwork?

Your email was quite a coincidence—I have an anthropology undergraduate who is interested in cultural perceptions of diabetes among college age individuals. She is working on the research to present (hopefully!) at the spring student research fair. Would you mind if I sent her your way if she has any questions I can't answer? I know a little about diabetes but some is new to me.

Please do let me know what you need from me for ANTH 355 to be included in the certificate,

Best,

Nancy

From: Berryman, Darlene
Sent: Wednesday, October 05, 2011 5:31 PM
To: Tatarek, Nancy
Subject: Diabetes Certificate/Medical Anthropology course

Hi Nancy,

I am faculty in nutrition and have a leadership role in the Diabetes Research Initiative on campus.

We got funding this year to start a undergraduate certificate program to complement the research initiative. This diabetes certificate curriculum we hope to implement is described in the attached document.

We feel that your course, Medical Anthropology or ANTH 3550 would be suitable elective course. As you can see from the attached document, the students doing this certificate have quite a few choices to complete the elective requirements and so it is unlikely that enrollment in any specific course would increase significantly. And just so you know, we are hoping to have ~25 students/year in this program.

I am wondering if you will offer your support in allowing your course to be considered as an elective in this new certificate program. My understanding is an email will suffice for this purpose.

I apologize if you are not the correct person to address this question to, but I got your name from the Q2S Ocean document related to this course. I look forward to hearing back from you. Thanks.

Darlene Berryman

Darlene E. Berryman, PhD, RD, LD

E338 Grover Center

School of Applied Health Sciences and Wellness

College of Health Sciences and Professions

Ohio University

Athens, OH 45701

Office: (740) 593-9943

Lab: (740) 593-9661

Brannan, Robert

To: Berryman, Darlene
Subject: RE: Diabetes Certificate

Darlene,

The list looks appropriate, and we'd be happy to have the students in the certificate program enroll in the listed BIOS courses.

We would not need to make any special arrangements to accommodate this cohort . The number of elective choices is large, and many of the students are already expected in those courses as they meet requirements for their majors.

Laura

If you need a more formal letter of support or approval, please let me know and I will pass this to the curriculum committee and craft something more official.

On 10/3/2011 2:44 PM, Berryman, Darlene wrote:

Hi Laura,

I am putting the final touches on the curriculum for a diabetes certificate program (this is a new program funded through an 1804 grant and so we are really trying to get this through curriculum soon).

We feel that that many of the courses offered in biological sciences would be suitable elective courses. Could you look over the list of courses in your department (I think page 3 in the document that I am sending) and see if you think the list we have come up with is suitable? Please make any suggestions for additions or deletions from this list.

As you can see from the attached document, the students doing this certificate have quite a few choices to complete the elective requirements and so it is unlikely that enrollment in any specific course would increase significantly. In fact, many students who will complete this certificate program are biological sciences, nutrition or exercise physiology students and so they would already meet the elective course requirements through their programmatic requirements. And just so you know, we are hoping to have ~25 students/year in this program.

I am wondering if you will offer your support in allowing your courses to be considered electives in this new certificate program. My understanding is an email will suffice for this purpose.

I look forward to hearing back from you. Thanks.

Darlene

Darlene E. Berryman, PhD, RD, LD
E338 Grover Center
School of Applied Health Sciences and Wellness
College of Health Sciences and Professions
Ohio University
Athens, OH 45701
Office: (740) 593-9943

Lab: (740) 593-9661

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Laura DiCaprio, Ph.D.
Assistant Professor
Department of Biological Sciences
Irvine Hall
Ohio University
Athens, OH 45701
(740) 593-2103
dicaprio@ohio.edu

Brannan, Robert

To: Berryman, Darlene
Subject: RE: DSPH Support for the Diabetes Certificate program

From: "Adeyanju, Matthew" <adeyanju@ohio.edu>
Date: Wed, 26 Oct 2011 20:32:17 -0400
To: Darlene Berryman <berrymad@ohio.edu>
Subject: DSPH Support for the Diabetes Certificate program

Hello Darlene:

The Department of Social and Public Health (DSPH) fully supports the Diabetes Certificate Program and will accommodate any students enrolled in this certificate program on all our courses listed in the curriculum. Let me know if you have any questions. Best wishes.

Matthew

Matthew Adeyanju PhD, MPH, MCHES, FRC, FASHA.
Professor & Chair
Ohio University
College of Health Sciences & Professions
Dept of Social and Public Health
W324 Grover Center
Athens, OH. 45701
740 593 1849 (Phone)
740 593 0555 (Fax)
Adeyanju@ohio.edu (email)

CTXX5U - Diabetes Certificate

Program requirements specified in this document are preliminary. Please consult the home department/school for the final program requirements.

General Info

Document Description: CTXX5U - Diabetes Certificate

Document ID: 112457

Document Type: PROGRAM

Contact Name: Robert Brannan

Designee Name: None

Creation Info: 11/16/2011 by Ilya Kogan (kogan)

Document Version: 2.0

Document Status: REVIEW - PC

Contact Oak ID: brannan

Designee Oak ID: None

Last Modification: 02/23/2012 by Ilya Kogan (kogan)

Program Info

Program Code: CTXX5U - Diabetes Certificate

Semesters

Quarters

Program Abbr: DIABETES

Program Name: Diabetes Certificate

Transcript Name: Diabetes Certificate

Degree Name: Diabetes Certificate

Department: AHSW (Applied Health Sciences and Wellness, School of)

College: HSP (Health Sciences and Professions, College of)

Level: U (Undergraduate)

Semesters: This program WILL be offered in semesters.

Program Overview

Overview: See related materials

Admissions Information: Freshman/First-Year Admission

No requirements beyond University admission requirements.

Change of Major/Minor/Certificate Policy

No selective or limited admission requirements.

External Transfer Admission

No requirements beyond University admission requirements.

Opportunities Upon Graduation: See related materials

Curriculum

Nature of Changes: The changes to your program curriculum MAKES the comparison of the minimum number of credit hours in the quarter-based and semester-based curricular less meaningful for most of your curricular components.

Explanation: New Certificate

Curricular Components:

Min. Credit Hours:	Semester Hrs	Quarter Hrs	Semester Equiv.Semester Hrs	Quarter Equiv	Change Percent Change
	15.0	0.0	0.0		100.0

Supplemental Information

Related Materials diabetescertificate v2.pdf
diabetescertificate.pdf

Patron Departments

Department

Nature of Change

Course ID	Course Title	Credits	Prerequisites	Notes
101	Introduction to Psychology	3	None	Survey of the field of psychology.
102	Developmental Psychology	3	101	Study of human growth and development.
103	Abnormal Psychology	3	101	Study of mental disorders and their treatment.
104	Biological Psychology	3	101	Study of the biological bases of behavior.
105	Environmental Psychology	3	101	Study of the relationship between the environment and behavior.
106	Health Psychology	3	101	Study of the psychological aspects of health and illness.
107	Industrial/Organizational Psychology	3	101	Study of the application of psychology to the workplace.
108	Personality Psychology	3	101	Study of individual differences in behavior.
109	Research Methods in Psychology	3	101	Study of the scientific method in psychology.
110	Statistics for Psychology	3	101	Study of statistical methods used in psychology.
111	History and Systems of Psychology	3	101	Study of the history and major figures in psychology.
112	Psychology of Women	3	101	Study of the psychological experiences of women.
113	Psychology of Aging	3	101	Study of the psychological changes that occur with age.
114	Psychology of the Elderly	3	101	Study of the psychological needs of the elderly.
115	Psychology of the Young Adult	3	101	Study of the psychological challenges of young adulthood.
116	Psychology of the Adolescent	3	101	Study of the psychological changes of adolescence.
117	Psychology of the Child	3	101	Study of the psychological development of children.
118	Psychology of the Infant	3	101	Study of the psychological development of infants.
119	Psychology of the Toddler	3	101	Study of the psychological development of toddlers.
120	Psychology of the Preschooler	3	101	Study of the psychological development of preschoolers.

RENAMING OF THE “OU-COM SOCIETY OF ALUMNI AND FRIENDS
CAFÉ”

RESOLUTION 2012--

WHEREAS, the Osteopathic Heritage Foundations and Charles R. and Marilyn Y. Stuckey’s Academic and Research Center welcomes students, faculty, staff, alumni and visitors to learning and discovery into the 21st Century, and

WHEREAS, the facility allows for the exploration and advancement of medicine and clinical treatments, science, engineering and technology, and

WHEREAS, partnerships between Ohio University’s Russ College of Engineering and Technology and College of Osteopathic Medicine allows researchers to meet and discuss projects, which, in turn, may inspire the creation of new knowledge, and

WHEREAS, the partnerships established by this facility will help advance the field of bioengineering and will create opportunities for Ohio University students, and

WHEREAS, the generous support of many donors for spaces and areas within the Osteopathic Heritage Foundations & Charles R. and Marilyn Y. Stuckey Academic and Research Center is providing this integrated learning experience.

THEREFORE, BE IT RESOLVED at the request of the OU-HCOM Society of Alumni & Friends that the space currently named “OU-COM Society of Alumni & Friends Café” be re-named “Jack’s Place” in honor of John A. Brose, D.O., Dean of the Heritage College of Osteopathic Medicine for his extraordinary contributions to Ohio University, the osteopathic profession and, to recognize him for the difference he has made in the lives of so many students, physicians, medical researchers and peers.

AGENDA
Governance Committee
Margaret M. Walter Hall, Room 125
4:30 p.m. – Thursday, April 19, 2012

28. **Consent Agenda**, Meeting Dates for Succeeding Year

- 2012-2013 Nominations for Chair and Vice Chair
- Update on Student Trustee Selection Process
- Update on National Trustee Selection Process
- By-Law Revision Update

MEETING DATES FOR SUCCEEDING YEAR

**Designation of Stated Meeting Dates for Years Beginning
July 1, 2012 and Ending June 30, 2013**

RESOLUTION 2012 -

RESOLVED that the following dates be designated the stated meeting dates for the year beginning July 1, 2012, and ending June 30, 2013.

September 6, 2012 (Meeting)

September 7, 2012 (Retreat)

November 15-16, 2012

February 7-8, 2013 (Eastern Campus)

April 18-19, 2013

June 20-21, 2013

COMMENCEMENT

May 11, 2013 - OUCOM

May 3, 2013 - Graduate

May 4, 2013 - Undergraduate

RESOLVED further that, if conditions dictate, the Executive Committee be authorized to change the date of the stated meetings.

AGENDA
Audit Committee
Margaret M. Walter Hall, Room 127
4:30 p.m. - Thursday, April 19, 2012

- 29. Internal Audit Update
- 30. Upcoming FY12 Audit, Plante and Moran
- 31. University Risk Management Initiative Update

EXECUTIVE SESSION



OHIO
UNIVERSITY

HDL Center Suite 275
Athens OH 45701

T: 740.593.1865
F: 740.597.1842

Date: April 6, 2012

To: The President and Board of Trustees

From: Chief Audit Executive Jeff Davis, CPA, CIA, CISA, CFE

Subject: Internal Audit Update

Internal Audit will present an update of progress in completing the FY 12 work plan at the April 19, 2012 Audit Committee Meeting. Audit plan completion, staffing, special projects, audit process and audit ratings will be addressed.

I will be pleased to answer any questions you might have prior to or during the meeting.

Audit Committee

Janetta King, Trustee
April 19, 2012

Chief Audit Executive Report

Jeffrey Davis, CPA, CIA, CFE, CISA

Agenda

- Audit Plan Completion
- IA Staffing
- Recent Special Projects
- Audit Process
 - Routine Audit Considerations
 - Airport
 - OIT Lifecycle Management
- Audit Ratings

Audit Plan Completion

Audit	Auditor	Status	Report Date
President's Office	Ries	Completed	1/30/12
Printing Resources	Ennis	Completed	1/27/12
Provost's Office	Davis	Completed	1/27/12
Airport	Ennis	In Process	
OIT – Lifecycle Management	Ries/Ennis	In Process	
Legal Affairs	Ries	Open	
Graduate College		Postponed	

Audit Plan Completion (cont'd)

Follow-Up Audit	Auditor	Status	Report Date
Baker University Center	Davis	Completed	2/27/12
General Accounting and Reporting	Ries	Completed	3/9/12
Grant Contract Administration	Ries	Completed	2/27/12
Residential Housing	Ennis	Completed	3/23/12
Scripps College of Communication	Ennis	Completed	3/23/12
Advancement/Foundation Accounting	Davis	Open	
Facilities Department	Ennis	Open	
Human Resources	Davis	Open	
Payroll and Tax Compliance	Ries	Open	
Procurement Services/Accounts Payable	Ennis	Open	

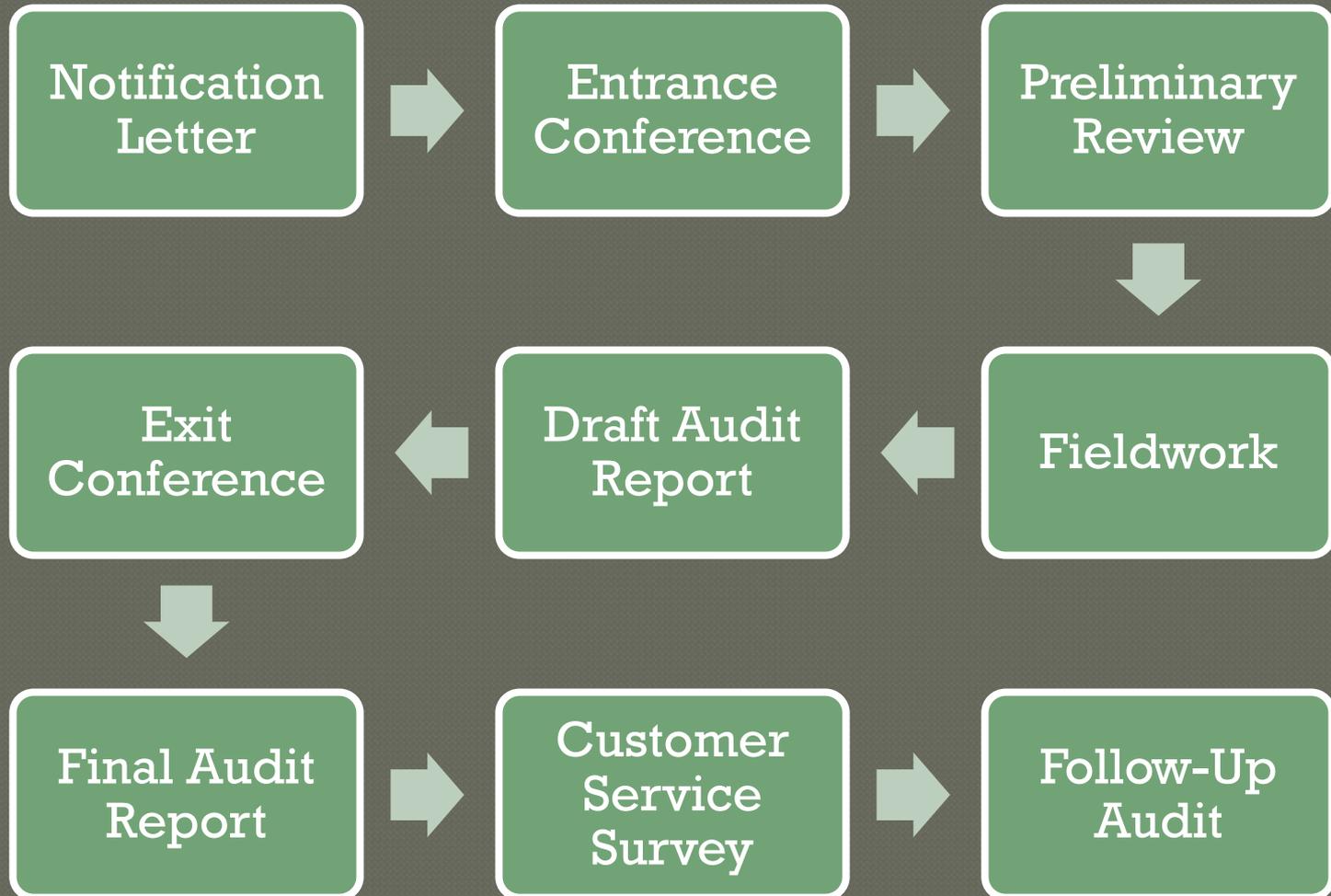
Staffing

- ◉ Senior Auditor Tressa Ries promoted to Audit Manager
- ◉ Senior Auditor position currently open
 - IA actively working to fill this position

Recent Special Projects - University of Cincinnati QA

- Assessment completed January 31st
- Completes obligation related to IUC quality assessment
- Process allowed IA staff to meet with University of Cincinnati President and other senior staff
- Opportunity to learn from other IUC institutions

Audit Process



Audit Process - Financial

- Perform Analytical Comparisons
- Review Expenditures:
 - PCard Transactions
 - Direct Payment and Purchase Order Transactions
 - Payroll Related Expenditures
 - Internal Billings
- Evaluate Internal Controls
- Assess Segregation of Duties
- Identify and Review Cash Collection Points
- Review Significant Contracts
- Verify Account Reconciliations

Audit Process - Compliance

- **Assess Compliance with University Policy**
 - Competitive Bidding, Deposits and Travel
 - Records Retention and Foundation Expenditures
- **Identify and Review Tax Issues**
 - IRS and Ohio Department of Taxation
- **Evaluate Compliance with External Guidelines**
 - NCAA Guidelines
- **Review Compliance with other Federal Laws**
 - HIPPA
 - FERPA

Audit Process - Operational

- ◉ Evaluate Efficient Use of University Resources
- ◉ Assess Opportunities to Improve Processes
- ◉ Review Policies and Procedures Specific to the Unit

Audit Process – IT

- ◉ Identify Sensitive Data
 - Identity Finder Scans
 - Protect, Redact and Encrypt
- ◉ Verify Antivirus Automatic Updates, Firewalls and Backups
- ◉ Evaluate Vulnerability Scans
- ◉ Assess IT Inventory Control
- ◉ Review Access, Termination and Segregation of Duties

Current Audit - Airport

- Airport Tenants
 - Leases and Payments
- Aircraft Maintenance
 - Sales and Inventory
- Fuel
 - Sales and Inventory
- Third Party Agreements
- FAA Compliance Issues
- Safety

Current Audit – OIT Lifecycle Management

- Audit Focus is the University Data Center
- Auditing Three Distinct Areas
 - Acquisition
 - Management
 - Disposal
- Acquisition
 - Strategic Plan
 - Lifecycle Methodology
 - Procurement Process

Current Audit – OIT Lifecycle Management (cont'd)

○ Management

- Inventory
- Utilization of Resources
- Change Control

○ Disposal

- Process and Procedure for Disposal
- Sanitization

Audit Rating Summary

- ⦿ Exceeds Expectations
- ⦿ Meets Expectations
- ⦿ Needs Improvement
- ⦿ Inadequate

Audit Ratings

Fiscal Year	Exceeds Expectations	Meets Expectations	Needs Improvement	Inadequate	Total
FY08	1	6	3	2	12
FY09	1	12	1	1	15
FY10	3	10	1	1	15
FY11	1	11	1	0	13
FY12	0	8	0	0	8 *
Total	6	47	6	4	63
Percent	10%	74%	10%	6%	100%

* Audits completed as of 4/19/12



A higher return on experience.

Ohio University

Board of Trustees

Audit Committee

2012 Audit Planning Meeting

April 19, 2012

webinars.plantemoran.com

Ohio University

Audit Planning Agenda

- The Ohio University Audit Team
- Reporting and Responsibilities
- Audit Approach
- Timing
- Letter of Auditor Responsibilities and Peer Review Report
- New Pronouncements

Ohio University

Audit Team

Robert Shenton, Partner
Robert.Shenton@plantemoran.com

614.222.9064

Keith Martinez, Manager
Keith.Martinez@plantemoran.com

614.222.9086

Danny Sklenicka, In-Charge
Danny.Sklenicka@plantemoran.com

614.222.9133

Ohio University

Reporting and Responsibilities

- **Plante Moran Deliverables**
 - Opining on FY 2012 University Financial Statements and the University's Federal programs
 - Opining on FY 2012 for the Foundation, the Inn-Ohio of Athens, Inc., Housing for Ohio, Inc., Russ Research Center LLC, and WOUB's Financial Statements
 - Procedures related to compliance with NCAA Bylaws
 - State "Special Purpose" Report
- **Plante Moran Responsibilities**
 - To express an opinion on the University's and the Foundation's financial statements
 - To express an opinion on the major federal programs of the University
 - To express an opinion on the Inn-Ohio of Athens, Inc., Housing for Ohio, Inc. and Russ Research Center LLC's financial statements
 - To express an opinion on WOUB's financial statements
 - To provide reasonable, not absolute, assurance of detecting material misstatement
 - To gain an understanding of internal controls, policies, and procedures to design an effective audit
- **Plante Moran will issue the following Reports and Letters for 2012:**
 - **Planning Stage**
 - Letter on Auditor Responsibilities with required attachments
 - Engagement letter for procedures to be performed in accordance with NCAA Bylaws

Ohio University

Reporting and Responsibilities (continued)

- **Plante Moran will issue the following Reports and Letters for 2012 (continued):**
 - **At completion of work:**
 - An opinion on the financial statements of the University, the Foundation, the component units of the Foundation and for WOUB
 - Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards* (GAGAS report) for the University, the Foundation, the component units of the Foundation, and for WOUB
 - A SAS 114 Letter – Report on the Conduct of the Audit
 - OMB Circular A-133 reports and schedules
 - Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133
 - A Schedule of Findings and Questioned Costs
 - A Management Recommendation Letter (SAS 115), if applicable
 - A Report on Agreed-Upon Procedures related to Intercollegiate Athletics in Accordance with NCAA Bylaws

Ohio University

Audit Approach

- **Financial Statement Audits (includes the Foundation and its component units)**
 - General Controls Assessment and Paperless System testing (i.e., registration, tuition, and endowments)
 - Risk Based Approach – More time will be spent on those areas considered higher risk
 - Documentation and testing of key accounting processes and internal controls by major cycles – purchasing, expenditures and accounts payable, payroll and related year end liabilities, revenue, receipts and accounts receivable, investments and related income, financial reporting
 - PM to engage Manoranjan & Shaffer, Inc. as minority subcontractor
- **OMB Circular A-133 reports**
 - Audit is performed in compliance with federal regulations and includes compliance and internal control categories as defined by OMB
- **NCAA Agreed-Upon Procedures**
 - Suggested procedures for line items determined by NCAA
 - Higher-risk items will be tested based on discussions with management and knowledge of programs and related revenues and expenses

Ohio University

Audit Approach (continued)

- **WOUB Center for Public Media**
 - Accounting process and internal control procedures incorporated into University systems testing
 - Significant asset, liability, revenue, and expense financial statement balances tested for WOUB
 - Review and submission of online financial reporting in accordance with Corporation for Public Broadcasting requirements
- **Plante Moran has been advised:**
 - The University is in compliance with all regulatory, governmental, and grant requirements
 - There have been no material acts of fraud or embezzlement
 - There have been no significant acts of fraud related to federal programs
 - The University is not aware of any accounting entries made which are not in the normal course of business
 - The University is not aware of any material illegal or improper acts

Ohio University

Audit Approach (continued)

- **Internal Audit Assessment**

- Incorporate and review internal audit reports into our audit approach in certain areas
- Internal audit staff will provide 120 hours towards the audit fieldwork

- **Materiality**

- Plante Moran determines materiality by the users of the statements
 - Identified Users – State and Federal Governmental agencies, bond rating agencies, donors, and the Board of Trustees
 - Factors Used – Total Assets, Total Net Assets, and Total Revenues

- **Communications with the Audit Committee:**

- Required fraud inquiries during planning process
- All services provided by Plante Moran to Ohio University
- Independence, in compliance with GAO requirements
- Passed adjustments schedules
- Changes in report presentation
 - Nothing significant anticipated

Ohio University

Timing and Key Dates

Audit Scope Presentation to Audit Committee	April 19, 2012
Preliminary fieldwork begins	May 14
WOUB and NCAA procedures fieldwork begins	May 14 (on limited basis)
Preliminary fieldwork ends	May 25
Year-end fieldwork – Housing for Ohio, Inc.	July 23-27
Year-end fieldwork – Russ Research Center LLC	July 30 – August 3
Year-end fieldwork – Inn-Ohio of Athens, Inc.	August 6-10
Year-end fieldwork begins – University including A-133 and Foundation	August 13
Draft financial statements to Plante Moran	September 7
Draft WOUB and NCAA reports to be issued to the University	September 21
Year-end fieldwork ends – University including A-133 and Foundation	September 21
Closing meeting with management & final draft of financial statements	September 28

Ohio University

Timing and Key Dates (continued)

*The timeline of the financial statement preparation and review will be as follows:

Submission of Draft Management Letter to Executive Management, if applicable	October 15
Submission of final University financial statements to State Auditor	October 15
Submission of final Foundation financial statements to State Auditor	October 15
Submission of final Russ Research Center LLC financial statements to State Auditor	October 15
Submission of final Inn-Ohio of Athens, Inc. financial statements to State Auditor	October 15
Submission of final Housing for Ohio, Inc. financial statements to State Auditor	October 15
Submission of final WOUB and NCAA reports to State Auditor	October 15
Submission of final management letter to State Auditor	October 26
Certification of <i>Corporation of Public Broadcasting</i> online reports for WOUB	November 30

Ohio University

Letter on Auditor Responsibilities and Peer Review Report

- **Under the Government Accounting Office (GAO) requirements, if an audit is completed in accordance with Government Auditing Standards, the Audit Committee and/or Board of Trustees are required to receive from the audit firm the following documents:**
 - Letter on Auditor Responsibilities
 - Peer Review Report (this is performed every three years)

Ohio University

New Pronouncements

- **GASB 60 – Accounting and Financial Reporting for Service Concession Arrangements**
 - Effective with the fiscal year ending June 30, 2013
 - Required to address financial reporting related to service concession agreements
- **GASB 61 – The Financial Reporting Entity Omnibus**
 - Effective with the fiscal year ending June 30, 2013
 - Required to address modifications to certain requirements for inclusion of component units in the financial reporting entity
- **GASB 62 – Codification of Accounting and Financial Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements**
 - Effective with the fiscal year ending June 30, 2013
 - Certain FASB Statements and Interpretations, APB Opinions, and Accounting Research Bulletins of the AICPA Committee on Accounting Procedure will now be incorporated into GASB literature
- **GASB 63 – Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position**
 - Effective with the fiscal year ending June 30, 2013
 - Defines deferred outflows and inflows of resources as elements of consuming or acquiring net assets by the University that is applicable to a future reporting period
 - Incorporates deferred outflows and inflows of resources into the definition of the required components of the residual measure and by renaming that measure as net position

Ohio University

New Pronouncements

- **GASB 64 – Derivative Instruments: Application of Hedge Accounting Termination Provisions – An Amendment of GASB 53**

- Effective with the fiscal year ending June 30, 2012
- Clarifies the circumstances in which hedge accounting should continue when a swap counterparty, or a swap counterparty's credit support provider, is replaced

- **Reconsideration of Pension/OPEB Expense:**

On June 27, 2011, GASB released a pair of Exposure Drafts, Accounting and Financial Reporting for pensions – an amendment of GASB Statement No. 27 and Financial Reporting for Pension Plans – an amendment of GASB Statement No. 25

- University would report in the financial statements a net pension liability
- Annual pension expense would be calculated and incorporated in the financial statements (calculation uses similar methodology as FASB standards)
- Disclosure transparency, most notably University would report 10 years of required supplementary information about total pension liability, assets held for paying pensions, net pension liability, and certain pension ratios
- Comments on the Exposure Drafts will be reviewed and deliberated through April 2012, with final statements expected to be issued in June 2012. Similarly, GASB has begun efforts to enhance reporting of Other Postemployment Benefit (OPEB) Accounting and Financial Reporting. The scope of this project includes improvements related to measurement, recognition, and disclosure of information about OPEB by employers and by OPEB Plans. The anticipated project timeline for these standards consists of deliberations until Exposure Drafts are issued in June 2012, with issuance of final Statements in June 2013

Ohio University

Appendix - Definitions

- **Deficiency**
 - A deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A deficiency in design exists when (a) a control necessary to meet the control objective is missing or (b) an existing control is not properly designed so that even if the control operates as designed, the control objective is not always met. A deficiency in operation exists when a properly designed control does not operate as designed or when the person performing the control does not possess the necessary authority or qualifications to perform the control effectively. Deficiencies may involve one or more of the five interrelated components of internal control.
- **Significant Deficiency**
 - A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.
- **Material Weakness**
 - A “material weakness” is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis.
 - No material weaknesses were identified during the 2011 audit.
- **Fraud**
 - The term “fraud” includes “misstatements” arising from fraudulent financial reporting and misstatements arising from misappropriation of assets.
 - “Misstatements” arising from “fraudulent financial reporting” are intentional misstatements, or omissions of amounts or disclosures in financial statements intended to deceive financial statement users.

Ohio University

Appendix - Definitions

- **Fraud (continued)**
 - “Misstatements” arising from “misappropriation of assets” involve the theft of assets where the effect of the theft causes the financial statements not to be presented in conformity with GAAP.
 - The University is responsible for the design and implementation of programs and controls to prevent and detect fraud.
- **GAAP**
 - Generally Accepted Accounting Principles. Used by almost all entities in the USA to prepare periodic financial statements.
- **Allowance**
 - An estimate determined by management based on past history of the amount of student and contribution receivables at June 30 that are not expected to be received.
- **NCAA Agreed-Upon Procedures**
 - National Collegiate Athletic Association requires procedures to be performed in accordance with their bylaws. These procedures relate to the classification of revenues and expenses by athletic program and the content within the respective line items of revenues and expenses.
- **A-133 Audit**
 - The U.S. Office of Management and Budget (OMB) Circular A-133 which sets forth standards for obtaining consistency and uniformity among Federal agencies for the audit of States, local governments, and non-profit organizations expending Federal awards. This is also known as “Single Audit” and is focused on programs funded with federal dollars. At Ohio University, this primarily consists of student financial aid and research and development grants.

Ohio University

Appendix - Definitions

- **990T**
 - Corporate income tax form for exempt organization unrelated income. This primarily relates to income earned on limited partnerships that is considered taxable by the IRS (real estate and natural resources), and non-educational use of institutional property.
- **Non-Exchange Transaction**
 - Revenues received by the University that are deemed not related to the University providing a service. They consist primarily of gifts, investment income, federal Pell grant revenue and state operating appropriations. State appropriations are subject to annual approval by state legislature and are reported based on the state operating budget that funds the appropriation to the University.
- **FASB**
 - Financial Accounting Standards Board is the governing accounting body that issues reporting pronouncements for private sector organizations. The Foundation prepares its financial statements in accordance with these pronouncements and guidance.
- **GAAS**
 - Generally Accepted Auditing Standards. The standards that govern the conduct of independent audits of non-public companies, as determined by the Auditing Standards Board (ASB) of the AICPA.
- **GAGAS**
 - Generally Accepted Governmental Auditing Standards. Informally known as “Yellow Book”, these standards guide all audits of governmental units.
- **GASB**
 - Governmental Accounting Standards Board is the governing accounting body that issues reporting pronouncements. Ohio University prepares their financial statements in accordance with these pronouncements and guidance.

Ohio University

Appendix - Definitions

- **Unqualified Opinion**
 - A signed representation by an auditor as to the reliability and fairness of a set of financial statements. The opinion could be qualified, unqualified, except for or adverse.
- **Auditor Opinion Date**
 - The date the audit is completed and the auditor can provide their opinion. This is defined as the date the audit fieldwork and reviews are completed and the date management has reviewed the financial statements and provided a signed representation letter to the auditors.
- **Material Misstatement**
 - To present accidental or intentional untrue financial statement information that influences a company's value.
- **Significant Adjustments**
 - A material error in financial reporting discovered by the auditor during performance of their audit fieldwork which was large enough that it was required to be booked to the financial statements and disclosed to the audit committee or board.
- **Passed Adjustments**
 - A summary of proposed account adjustments not recorded by management and reviewed by auditors and determined, individually or in the aggregate, not to have a significant effect on the financial reporting process and therefore they are not recorded in the financial statements.



A higher return on experience.

Thank You!

*We look forward to continue serving
Ohio University.*

Higher Education Group

Robert Shenton
614.222.9064
Robert.Shenton@PlanteMoran.com

Keith Martinez
614.222.9086
Keith.Martinez@PlanteMoran.com

Danny Sklenicka
614.222.9133
Danny.Sklenicka@plantemoran.com



OHIO UNIVERSITY

Office of the Vice President
for Finance and Administration

Risk Management & Safety
University Service Center 142
1 Ohio University
Athens OH 45701-2979

T: 740.593.1686
F: 740.593.0808

DATE: March 1, 2012

TO: The President and Board of Trustees

FROM: Associate Vice President, Risk Management & Safety, Joe S. Adams, CSP 
Chief Audit Executive, Jeff Davis, CPA

SUBJECT: University Risk Management Initiative Update

Risk Management and Safety, in conjunction with Internal Audit, will present an update on Enterprise Risk Management and the University Risk Management Initiative at the April 19, 2012 Audit Committee Meeting. The risk management process, the implementation methodology, and the Board's involvement in this initiative will be addressed.

We will be pleased to answer any questions you might have prior to or during the meeting.

JSA/sdh

Audit Committee

Janetta King, Trustee

April 19, 2012

University Risk Management Initiative Update 2012



Enterprise Risk Management



**Associate Vice President Risk Management & Safety
Joe S. Adams II, CSP**

**Chief Audit Executive
Jeff Davis, CPA**

- Enterprise Risk Management (ERM) is a system or process to deal with all risks facing an entire organization.
- The University Risk Management Initiative (URMI) is a systematic means to manage enterprise wide risks at OHIO.

University Risk Management Initiative

- Why the URMI?

- If we can tame uncertainty and improve the decisions made in regard to risk, we will significantly improve our ability to accomplish our goals.
- URMI builds upon the benefits of traditional Risk Management by applying its principles to operational hazards, compliance, reputation and economic risks.

University Risk Management Initiative

- The Bottom Line...

The URMI will allow OHIO to better identify, understand and manage all risk associated with achieving our mission.

University Risk Management Initiative

Implementation Plan for University Risk Management Initiative:

1. Make a deliberate decision to pursue an URMI.
 - * Completed January 2011
2. Appoint project leaders to coordinate the URMI initiative.
 - * **Completed March 2011...Joe Adams & George Wendt**

University Risk Management Initiative

3. Establishment of the University Risk Council (URC)

- * Council membership identified July **2011...Completed**
- * President's letter September 2011 **...Completed**
- * Initial meeting October 2011 **...Completed**
- * Meeting with consultant January **2012...Completed**

University Risk Management Initiative

4. Select an agency to assist with the risk assessment and implementation
 - * Initial contacts July 2011
 - * **Selection November 2011 ...**
Bickmore Risk Services (BRS)
...Completed

University Risk Management Initiative

5. In person 1 on 1 interviews with approximately 20 key personnel to identify system risks. To include **Board of Trustee members...January 2012...Completed**

6. Follow up on-line interviews and survey with secondary list.

* Provided secondary list to PURC and consultant February 2012

University Risk Management Initiative

7. Complete a draft risk assessment and preliminary Heat Map.
8. URC and consultant develop the risk register and the Heat Map.

University Risk Management Initiative

9. URC coordinates remediation of risks that can be immediately negated.
10. URC assigns a project manager to selected risks to ensure their proper handling.

University Risk Management Initiative

11. Project managers develop a remediation plan for their assigned risks.
12. Project managers periodically report to the URC their progress on each risk.

University Risk Management Initiative

13. Remediated items are monitored and new items are placed on the risk register and the heat map.

University Risk Management Initiative

Board of Trustees Involvement

- Help Populate the Heat Map
 - January 2012 Interviews
- Assist in Prioritizing Risks
- Receive Annual Updates
 - April 2012

University Risk Management Initiative

Institute of Internal Auditor Recommended Roles for Internal Audit

University Risk Management Initiative

Role of Internal Audit

- Evaluating risk management processes.
- Reviewing reporting and management of key risks.

University Risk Management Initiative

Internal Audit - Appropriate Safeguards

- Provide advice and support for decision making as opposed to making risk management decisions.
- Be clear that management remains responsible for risk management.
- Not manage any risks on behalf of management.

University Risk Management Initiative

Thank You!



University Risk Management Initiative

AGENDA
University Executive Committee
Ohio University Inn, Wilson Room
7:30 a.m. - Friday, April 20, 2012

32. Consent Agenda, Honorary Degrees

EXECUTIVE SESSION

**HONORARY DEGREE AWARD
RESOLUTION 2012 –**

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree,

Andrew Alexander, Doctor of Communication

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves the degree recommended be conferred at an appropriate time in the future.

Andrew Alexander

An Ohio University alumnus, Mr. Alexander is an eminent, award-winning journalist and a Scripps Howard Visiting Professional in the E.W. Scripps School of Journalism. His career in journalism has spanned four decades and includes stints as a reporter, editor and Washington bureau chief. He also served as ombudsman for the *Washington Post*.

He has reported from more than 50 countries and won or shared in prizes for his work and investigative journalism including the Raymond Clapper Award for distinguished Washington correspondence, the Global Media Award, the Thomas L. Stokes Award for environmental reporting, the Ohio Associated Press award for investigative reporting, and the Ohio Associated Press award for feature writing. He is a recipient of Ohio University's Medal of Merit and Alumnus of the Year award.

His commitment to his profession and his alma mater are evident through his service on the board of directors of the Committee to Protect Journalists, the board of the American Society of Newspapers Editors, the E. W. Scripps School of Journalism Advisory Board and the Scripps College of Communication Dean's Advisory Board, as well his support of future journalists through his generosity in funding scholarships at Ohio University for minority students.

**HONORARY DEGREE AWARD
RESOLUTION 2012 –**

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree,

Nancy Cartwright, Doctor of Communication

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves the degree recommended be conferred at an appropriate time in the future.

Nancy Cartwright

A native of Kettering, Ohio, Ms. Cartwright began her postsecondary education at Ohio University, and is a past member and lifetime supporter of the Ohio University Debate Team.

Ms. Cartwright began her professional career as the voice of Gloria in the animated series *Richie Rich*, followed by a starring role in the television movie *Marian Rose White* and her first feature film, *Twilight Zone: The Movie*. In 1987, she began voicing Bart Simpson for a short animation series featured on *The Tracey Ullman Show*.

In 1989, *The Simpsons* premiered as a regular half-hour show, and has become the longest running scripted show in television history. She also serves as the voice for several of the show's supporting characters. Ms. Cartwright has also provided voice work for dozens of animated television shows including *Rugrats*, *All Grown Up!*, *Kim Possible*, *Animaniacs*, *The Critic* and *The Kellys*.

Ms. Cartwright received an Emmy Award and an Annie Award for Outstanding Individual Achievement in Voice-Over Performance as Bart Simpson, as well as Emmys for *Animaniacs*, *Pinky, Elmyra & the Brain* and a Drama-Logue Award for her one-woman play, *In Search of Fellini*. In 2000, Ms. Cartwright released the best-selling book, *My Life as a 10-Year-Old Boy*, detailing her career as an entertainer and voice-actor, and providing a behind-the-scenes look at *The Simpsons*.

In addition to her voice and acting work, she has transitioned to producer as well, starting two companies, Cartwright Entertainment, Inc. and SportsBlast, LLC. These include animation projects, a feature film, documentary works, audio books, live presentations - all innovative, high quality content designed to bring audiences laughter and inspire creative imagination.

**HONORARY DEGREE AWARD
RESOLUTION 2012 –**

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree,

Hwa-Wei Lee, Doctor of Letters

AND WHEREAS, it remains for the President to determine whether this person wishes to accept the award.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves the degree recommended be conferred at an appropriate time in the future after the President has determined the person recommended wishes to be honored.

Hwa-Wei Lee, Ph.D.

As former Dean of University Libraries, Dr. Lee devoted much of his professional life to Ohio University and “put us on the map” both in the development of the Library into a major international research library and in fostering key partnerships in Asia.

His twenty-one tenure as dean is marked by the libraries more than doubling their collections from fewer than 750,000 to more than two million; increasing the libraries endowment from less than \$20,000 to more than \$8 million; initiation of major grant projects through consecutive awards from renowned sources including the National Endowment of the Arts; and the recognition of Alden Library as one of the hundred and fifty research libraries in the nation.

Dr. Lee was the architect behind the first-of-its-kind resource center the Dr. Shao You-Bao Overseas Chinese Documentation and Research Center. He also was instrumental in the establishment of the Hwa-Wei Lee Center for International Collections in the Ohio University Libraries and developed the idea and plan for the opening of a remote storage facility – later named in his honor – which extended the life of the main library building.

His dedication to his profession has benefitted Ohio University as well as the organizations and committees on which he served including the Library of Congress, the Ohio Library Council, the State Library of Ohio, the Council for International Exchange of Scholars, and the North Central Association of Colleges and Schools Commission on institutions of Higher Education.

A scholar in his own right, he is widely published and has presented at numerous conferences. His professional accomplishments have been recognized with distinguished service awards from the American Library Association, the Asia/Pacific American Librarians Association, Chinese American Librarians Association, Ohio LINK, and the Ohio University Foundation. He also was recognized as an Ohio University Outstanding Administrator, the American Library Association’s John Ames Humphrey Award for contributions to International Librarianship and the Ohio Hall of Fame Librarians.

**HONORARY DEGREE AWARD
RESOLUTION 2012 –**

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree,

Thomas J. Meyer, Doctor of Chemistry

AND WHEREAS, it remains for the President to determine whether this person wishes to accept the award.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves the degree recommended be conferred at an appropriate time in the future after the President has determined the person recommended wishes to be honored.

Thomas J. Meyer, Ph.D.

One of the leading chemists in the world, Dr. Meyer, an Ohio University alumnus, is highly respected in his field. He is the Arey Distinguished Professor of Chemistry at the University of North Carolina.

His research focus includes electron transfer, solar energy conversion, artificial photosynthesis, solar fuels and photochemical water splitting. He has pioneered the use of ruthenium and osmium polypyridine complexes in the study of a variety of solar energy conversion processes involving proton-coupled electron transfer, a process that is fundamental to water oxidation

Widely published, he has authored more than 600 articles with more than 33,000 citations. His work has appeared in *Inorganic Chemistry*, *Journal of the American Chemical Society*, *Proceedings of the National Academy of Science*, *Angewandte Chemie*, *Coordination of Chemistry Reviews*, *Chemical Reviews*, and *Chemical Research*.

His significant contributions to the field of chemistry have resulted in numerous significant honors including a Guggenheim Fellowship, Basolo Medal from Northwestern University, Alfred P. Sloan Fellowship, Centenary Medal from the Royal Society of Chemistry, and a Research Triangle President's Award to name a few. He also received a Medal of Merit from Ohio University.

**HONORARY DEGREE AWARD
RESOLUTION 2012 –**

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree,

Paul Schullery, Doctor of Literature

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves the degree recommended be conferred at an appropriate time in the future.

Paul Schullery

A renowned author and Ohio University alumnus, Mr. Schullery is considered the leading writer on National Parks and the American West. He has authored, co-authored, or edited more than 40 books and hundreds of articles on nature and our use of it.

His books on nature include *The Bears of Yellowstone*, *The Grand Canyon*, *American Bears*, *Mountain Time*, *Searching for Yellowstone*, *America's National Parks*, *Real Alaska*, *Lewis and Clark Among the Grizzlies*, and *This High, Wild Country*. He has written for dozens of publications including *Encyclopedia Britannica Yearbook of Science and the Future*, *BioScience*, *The New York Times*, and *Outdoor Life*.

Beyond writing, he has worked at various times for the National Park Service in Yellowstone National Park as a ranger-naturalist, historian-archivist, environmental protection specialist, senior editor in the Yellowstone Center for Resources, and Chief of Cultural Resources. He also served as executive director of The American Museum of Fly Fishing in Manchester, Vermont. He wrote a series of books on the history of culture of fly fishing.

Recognition for his distinguished work includes the Roderick Haig-Brown Award from the Federation of Fly Fishers, Honorary Doctorate of Letters from Montana State University, the Wallace Stegner Award from the University of Colorado Center for the American West, a Panda Award for scriptwriting from Wildscreen International, and the Communications Award from the George Wright Society.