



OHIO
UNIVERSITY

Board of Trustees

O h i o U n i v e r s i t y

Minutes

September 1, 2011

**MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY**

September 1, 2011

**Center for Workforce Development
Columbus State Community College – Columbus, Ohio**

THE OHIO UNIVERSITY BOARD OF TRUSTEES
MINUTES OF September 1, 2011 MEETING

TABLE OF CONTENTS

Approval of the June 24, 2011 Minutes	2
Reports	
• Chair’s Report	2
• President’s Report	2
University Resources Committee	
• University Resources Committee Minutes	6
University Academics Committee	
• University Academics Committee Minutes	8
Governance Committee	
• Governance Committee Minutes	10
Audit Committee	
• Audit Committee Minutes	10
Executive Committee	
• Executive Committee Minutes	11
Approval of Consent Agenda	11
Unfinished Business	
New Business	
Communications, Petitions, and Memorials	
Announcement of Next Stated Meeting Date	

Appendices

- A President's Report
- B University Resources Committee
- C University Academics Committee
- D Governance Committee
- E Audit Committee
- F Executive Committee

Chairperson C. Robert Kidder called the meeting to order at 1:36 p.m.

President McDavis expressed his pleasure in the opportunity to hold this Ohio University Board of Trustees meeting and retreat on the campus of Columbus State Community College (CSCC). He then extended an invitation to David Harrison, President of Columbus State Community College, to offer a few words.

President Harrison welcomed the Board of Trustees of Ohio University and guests. He reported that CSCC serves approximately 30,000 students making CSCC the second largest community college in the state of Ohio and one of the largest in the country. CSCC is among the top 40 community colleges in the number of associates degrees produced yearly and serves a four county service area including Franklin, Delaware, Madison, and Union counties. President Harrison reported approximately 75% of CSCC students are from Franklin County, but they do serve students from all 88 counties in Ohio which is somewhat unique for a community college.

President Harrison reported that CSCC now has two campuses: one in downtown Columbus and one in Delaware, OH which recently opened last year. He affirmed the commitment of CSCC to increasing educational access to students in Ohio. He also indicated that CSCC has more online learning opportunities than any college in Ohio with 40% of students taking at least one online course and 17% taking all online courses. He indicated CSCC has not raised tuition in 6 years which may be one of the only institutions in the nation to be able to make such a statement. He reported CSCC has both traditional and non-traditional students. His staff works very hard to ensure all students enter CSCC with a four year degree goal in mind.

President Harrison discussed that Columbus is the second largest college town in America behind Boston in terms of total student enrollment and CSCC is the only open access institution in central Ohio to serve that population. He concluded that he has enjoyed the “3+1 Partnership” with Ohio University in the year that he has served as President of CSCC and highlighted his hopes to grow the nearly 300 students currently enrolled in the partnership program.

President McDavis again thanked President Harrison, and highlighted the CSCC partnership as the largest of 13 partnerships that Ohio University has and this provides many opportunities for students.

Chairperson Kidder requested Board Secretary Davis to call the role.

ROLL CALL

Present—Chairperson C. Robert Kidder and Trustees David Brightbill, Norman “Ned” E. Dewire, Gene T. Harris, Sandra J. Anderson, David A. Wolfort, Kevin B. Lake, and Janetta King.

Also in attendance were President Roderick J. McDavis, National Trustees Henry Heilbrunn and Frank P. Krasovec, Alumni Representative Arlene Greenfield, Student Trustees Allison Arnold and Danielle Parker, and Board Secretary Thomas E. Davis.

APPROVAL OF THE MINUTES

Chair Kidder asked for a motion to approve the Minutes of the Board of Trustees Meeting on June 24, 2011. Trustee Anderson moved, seconded by Trustee Harris, all approved and the motion carried.

COMMUNICATIONS, PETITIONS, AND MEMORIALS

There were no communications, petitions, and memorials.

Report from the Chair of the Board of Trustees

Chair Kidder indicated the need for serious conversations around resources needed to accomplish the University’s mission over the next 5-10 years. He highlighted the decision to focus on academic quality this year was to balance conversations regarding financial health by reminding the Board of why the financial discussion is important; to accomplish the University’s mission. Chair Kidder expressed the fact that there are challenges relative to measuring and understanding exactly how much learning has taken place from admissions to graduation. He indicated his pride in Ohio University’s continued focus on academic quality through learning communities and other methods of fostering a quality learning environment. He expressed his excitement for the upcoming Board retreat and spending the entire day on the topic of academic quality.

Report of the President

President McDavis expressed his gratitude towards the staff of Columbus State Community College for their generosity in hosting Ohio University over the two day period. He began his report by highlighting the contributions and evolution of Vision Ohio, through the top strategic priorities, and four fundamentals, all of which have aided and contributed to charting our institutional course and direction.

Strategic Priority Spotlight

The strategic priority spotlight for this Board meeting was short- and long-term enrollment goals. President McDavis updated the Board with plans to continue to diversify the student

body via recruitment of individuals from in- and out-of the state of Ohio, multicultural, international, and transfer students. In addition, he highlighted the goals of regional, lifelong learning, distance education, and graduate studies with a focus on retention and persistence of all students.

President McDavis highlighted the outstanding work being conducted on our regional campuses. He highlighted significant work that has been done relative to increase enrollment on those campuses.

In order to bolster short- and long-term enrollment goals, President McDavis introduced the Virtual Campus Tour. The tour focuses upon our classic residential setting, scenic surroundings, walking campus in the heart of Athens, as well as our cornerstone, academic quality. The tour titled *Your Campus 360* (<http://www.ohio.edu/tour/>) was presented to the board by Mr. Craig Cornell, Vice Provost for Enrollment Management. The program includes a virtual walking tour that allows the user to view various points on campus via pictures, links to online videos, social media, YouTube clips, and 360 degree panoramic views including various dormitory configurations and laundry facilities. Although the slide stated future plans are to include additional language features, Mr. Cornell reported that this program already includes both spoken and text language options for English, Spanish, Chinese, and Arabic. President McDavis stressed that this allows Ohio University to market globally and underscores the long- and short-term enrollment goals. Mr. Cornell further noted the marketing firm that developed *Your Campus 360* stated Ohio University is the largest and most beautiful campus they have ever worked with.

Future plans for this project include adding new language options, additional photos and video, creating special tours specific to each department or desired major and providing links on Alumni websites and social media networking.

Advancement Travel

President McDavis reported on recent advancement travel from June 25, 2011 through September 1, 2011 as follows: New York, New York; Chatham, Massachusetts; Cleveland, Ohio; San Francisco, California; Austin, Texas; and Dallas, Texas. President McDavis acknowledged the great work of the Deans and advancement/development officers. He reported the capital campaign has raised \$345 million which is around 75% of the goal with 4 years left.

University Spotlight

President McDavis indicated it was fitting to place the spotlight on *College Partners* during this Board meeting since the Board meeting was being held at CSCC. He then introduced Dr. Dan Evans, Vice Provost, E-Learning and Strategic Initiatives.

Dr. Evans stated that CSCC is one of four initial partners with Ohio University which now has 13 partners total. He reported the newest additions are Eastern Gateway Community College and Mountwest Community and Technical College in West Virginia which was formerly an affiliate of Marshall University. Dr. Evans reported the *College Partners* program started in the Fall of 2008 with Washington State Community College, Hocking College, Sinclair Community College, and CSCC with the purpose of creating seamless pathways for community college students to complete baccalaureate degrees. In the Fall of 2008 there were 26 students and in the Fall of 2011 there are now 991 students in the program with four more added in the last few days. CSCC has 288 of those students. Chair Kidder asked about the nature of the relationship between Ohio University and its partners. Dr. Evans described the Relationship Manager, a position which makes the Ohio University partnership program different from partnership programs that other universities offer and introduced Ms. Jodi VanWinkle, Relationship Manager, whom works with CSCC.

Ms. VanWinkle described the role of the Relationship Manager as a liaison to the community partner that goes beyond a recruiter and advisor. Each partnership has a Relationship Manager that is a physical presence on the campus, meets with faculty and staff to build and maintain relationships, and meets daily with students to discuss degree options at Ohio University through online courses. Ms. VanWinkle reported the current online degree options are as follows: Bachelor of Science in Criminal Justice, Bachelor of Technical and Applied Studies, and the Registered Nurse to Bachelor of Science in Nursing degrees. She also reported students in the partnership have the option of taking courses at any regional campus or on the main Athens campus as well. Ms. VanWinkle further described her role with the students as one that walks through the process with them and shows them how a degree at Ohio University can open up doors that wouldn't have been opened otherwise. She also identified the benefits of this program are the flexible curriculum and being able to develop skills students can apply in the workforce immediately. In closing, Jodi stated 43 students have graduated from this program to date and introduced two students that are very close to graduating.

The first student introduced was Marsha Garrett Mhuto who thanked Dr. McDavis and the Board of Trustees. She reported she is an employee and graduate of CSCC and soon to be a graduate of Ohio University with a Bachelor of Technical and Applied Studies degree through the partnership program. She reported being the first of her mother's three daughters to graduate from college and described her mother as a single mother that dropped out of high school and didn't think college was an option for her daughter. However, Marsha reported she worked hard, but was held back because she didn't have a college degree which drove her to look for a degree program that fit her lifestyle. She attributed her college degree to the work of Ms. VanWinkle whom she described as an "Angel." She stated Jodi, her Relationship Manager, always answered the phone or quickly

returned the call, gave encouragement when life became overwhelming, believed in her, and helped her to believe in herself. She gave accolades to two of her professors at Ohio University: Dr. Warren Galbreath, Department of Social Work, who broadcast from his backyard with dogs running around, and Melissa Haviland, School of Art, who helped bring out creativity in her writing and appreciation in the arts.

Chair Kidder asked about how Marsha made the decision to transfer to Ohio University. Marsha indicated she knew about the agreements of CSCC with other universities, but Jodi was the only physical person and the only face with an office that she knew. She stated that is what she needed and exemplified it was the personal connection that made the difference for her.

The second student introduced was Lorrie Thompson who is completing the Registered Nurse to Bachelors of Science in Nursing program. She reported she was a little nervous beginning in the partnership due to the changes in technology since she had started her nursing training in 1991 at CSCC and this program being now entirely online. Lorrie reported the benefits to the partnership program for her as follows: maximum credit for courses already taken, lack of clinical requirements, reasonable prices, and flexibility. Although she was initially hesitant towards the online environment, she indicated last Friday was her final discussion board and she will miss it and is now looking for an online master's degree program. Dr. Dan Evans introduced Lorrie to Dan Lighting and is hoping Lorrie can continue her education through Ohio University as well.

Dr. Evans concluded by indicating that it is the physical presence that makes Ohio University different from the other partnerships that community colleges have and Ms. VanWinkle helps make the connections back to Athens easier. He reported future plans are to offer more degrees with a Bachelor of Science in Applied Management going through the Board of Regents currently and should be ready for online delivery starting in January. He also reported there are plans for more partnerships as more community colleges are approaching the program to begin partnerships with tremendous potential for both full and part time students and a whole new demographic of students to meet the short and long term enrollment goals of Ohio University. Dr. Evans also reported working on a *Community College Partnership Day* at the Athens campus that would bring students from the community partners together, possibly at a football game since many have never been. Trustee Krasovec asked for ways the Board can help with outreach and marketing. Marsha applauded Jodi for her ability to connect with the adult learner which can be capitalized upon. Marsha also offered her services as a speaker to advertise for the partnership. President McDavis reminded the Board of prior conversations regarding the macro picture of Ohio and plans to increase the number of Ohioans with 4-year degrees. He indicated partnership programs tie directly into this goal and highlighted Dr. Benoit's goal to generate revenue as these programs are self-sustaining and profitable. Finally, President

McDavis reminded the Board of the continued benefits to students like Lorrie and Marsha and thanked them for sharing their stories.

Trustee Anderson congratulated the presenters for providing a real life example that underscores the governance of the Board that goes beyond the numbers.

Alumni Representative Greenfield complemented the passion and commitment of the students and invited their participation in the Central Ohio Alumni organization.

Points of Pride

President McDavis shared Points of Pride from the University community. He reported U.S. Senator Sherrod Brown and Ohio University alumnus Mr. David Wilhelm presented at Positioning Appalachia: Economic Growth Strategies for Success,” hosted by the Voinovich School of Leadership and Public Affairs and the Regional Economic Advancement Program.

Kojo Yankah, President of African University's College of Communications and President McDavis signed a Memorandum of Understanding, one of nearly 200 international agreements that Ohio University holds. President McDavis commended Dr. Scott Titsworth, Interim Dean of the Scripps College of Communication along with other faculty from Scripps College for their plans to expand the partnership with African University.

Ohio University alumnus Mr. Charles Beck and his wife, Judy, pledged \$1 million gift to support the Nursing program and its Kids on Campus after-school and summer programs for area school children. President McDavis reported this program is in the College of Health Sciences and Professions and commended Dean Randy Leite for his work.

On Aug. 13, 2011, the Ohio University Heritage College of Osteopathic Medicine welcomed the largest entering class in the school's history which included 140 students in the “white coat” ceremony from 3,821 applicants. President McDavis praised Trustee Lake and his wife for attending and identified this ceremony as “exhilarating.”

Ohio University's women's golf team was recognized as one of the top academic programs, leading all Division I schools with a 3.83 cumulative GPA which underscore the commitment to academics in athletics.

University Resources Committee Report

Trustee Anderson reported the minutes from the University Resources Committee meeting as follows. She described the review of the *Sightlines* report on facilities and existing space given by Mr. Harry Wyatt, Associate Vice President for Facilities. *Sightlines* is a national consulting firm hired in 2008 by the state of Ohio to analyze the University's ability to

steward facilities over the five fiscal years from 2006 through 2010. Trustee Anderson stated this report will lay the groundwork for the November board meeting and the planning phase of the Capital Improvement Plan.

Two types of facility costs were identified within the analysis: “keep up” and “catch up” costs. Some concern was expressed due to the rapidly growing deferred maintenance budgets, known as “keep up” costs. *Sightlines* benchmarked Ohio University against 13 comparable universities based upon geographic location, size of campus, etc. and found Ohio University is spending significantly less per gross square foot (gsf) than our peers which can be interpreted different ways. It was discussed that this could be due to a number of factors including 1) the increase in square footage on campus and 2) the significant reductions in the facilities budget.

Trustee Anderson discussed the term functional obsolescence as described by Mr. Wyatt to involve a life cycle and a stewardship target to which to aspire, but the University is not there yet. This plan will address the “catch up” costs for the existing space and implement disciplined approaches to new construction projects to enhance “keep up” costs. The projected backlog for FR 2020 at the University’s current trend is \$100/gsf. *Sightlines* defined this number as the tipping point with a real risk of losing the whole campus and never being able to catch up with the costs.

Trustee Anderson summarized Mr. Golding’s comments regarding the need to look for new models of staffing and investments in facilities for a brighter future. It was reported that our current model is to “put out fires” and this is more expensive and inefficient. Trustee Anderson discussed making tradeoffs while keeping the focus on the core mission of the University.

There was no action items reported with preparation for the Capital Improvement Plan during the next Board meeting.

Three items were placed on the consent agenda: 1) Athena Classroom Renovation, 2) FY 2012 Central Food Facility Improvements, and 3) Southern Campus Entry Improvements. Trustee Anderson then reported on debt, debt affordability, and debt policy as presented by Mr. Michael Angelini, Associate Vice President for Finance, and discussion regarding the ongoing engagement of Public Finance Management, Inc. She continued to report the University currently has a “split credit rating” between the two rating agencies, Moody’s and S & P, and is solidly within the ‘A’ range. Current debt is being paid down quickly, but with little flexibility to refinance the existing debt. According to the Public Finance Management, Inc. forecast for fiscal year 2010 and unaudited results for 2011, the University has more debt capacity than was projected which is reported as good news.

Trustee Anderson reported the current debt capacity range is \$245-350 million. Furthermore, debt policy changes were placed on the consent agenda.

A signature authority policy reported by Mr. John Biancamano, General Counsel, will be brought back to the November Board meeting to streamline the signature authorization process, increase flexibility, and improve the review processes for legal documents and contracts.

An item regarding a new Executive Graduate Program Fee that will take place online beginning Winter Quarter was placed on the consent agenda.

An annual insurance update was provided to the committee and Trustee Anderson reported this is the first time, to her knowledge, that such a report had been given. An annual summary of the current state of risk and insurance program will be provided henceforth. In closing, Trustee Anderson reported the final moments of the committee meeting were spent hearing from Mr. Brian Benchoff, Vice President for University Advancement, who provided a reported from the Capital Campaign which is now at about \$345 million in pledges. She also reported VP Benchoff's excitement for an upcoming Chairs Summit, September 22-23, in Athens.

University Academics Committee Report

Trustee Dewire reported the minutes from the Academics Committee using a tab-by-tab organizational structure to his report.

He reported no questions regarding consent item on Tab 11.

Trustee Dewire described the need for the Board to understand the way the University is accredited as highlighted under Tab 12. He described the purpose of accreditation in higher education is to ensure accountability, but it is primarily a United States phenomenon and completely voluntary that parallels the accreditation process of the health care system. Ohio University has been accredited since 1913 through the North Central Association (NCA) and Higher Learning Commission which accredits 1100 institutions. The last time the University was reviewed for accreditation was in 2009. On top of this, he described additional projects the University participates in through the Academic Quality Improvement Program (AQIP) of the North Central Association of Colleges and Schools (NCA). AQIP is a program that universities in good standing with NCS can participate in to enhance self evaluation and quality improvement by choosing 3-4 projects to complete. In addition to University accreditation, Trustee Dewire reported there are 60 accreditations within the various schools and colleges. He described the University as having accreditation "coming out the ears" and at any given moment, someone within the University is going through some type of accreditation.

In reference to Tab 13, Trustee Dewire reported learning that Dr. Michael Williford, Associate Provost for Institution Research and Assessment, leads Ohio University and holds high regards throughout the state for academic assessment which is yet another tool for accountability and ensuring academic quality. He reported Ohio University uses many tools listed under this tab to measure learning outcomes, one of which is CAP that tests test logical thinking and writing on freshman and seniors. Trustee Dewire reported Ohio University scored higher than the national norms on the CAP assessment. In closing, he reported pages 14-18 list various assessment tools used by the Provost's office which list outcomes and data all of which is constantly under review to indicate there are various levels of assessment constantly going on.

In reference to Tab 14, Trustee Dewire reported 2007-2008 was the first year for academic marketing and stated very scarce funding is being used creatively to break into new markets of potential students. He reported these funds are paying off as shown by an 8% increase in applications and a 32% increase in housing deposits from students in Pennsylvania. Trustee Dewire reported there are plans to make adjustments in financial aid to assist in out-of-state tuition.

In reference to Tab 15, the Konneker Medal for Commercialization and entrepreneurship and the Konneker Fund for learning and Discovery have been set up.

In reference to Tab 16, Trustee Dewire reported updates on the three searches were given by the Executive Vice President and Provost, Dr. Pam Benoit.

In reference to Tab 17, Trustee Dewire shared Points of Pride from Dr. Benoit highlighting the Provost Undergrad Research Fund (PURE). Trustee Dewire shared this program has been in place for 11 years and offers undergraduate students the ability to conduct research. This year included 120 applicants with 42 grants awarded. One of which was to Jill Carlson, senior in the Honors Tutorial College, who was able to take the PURE grant and continue her research to obtain a highly competitive grant in state of Ohio and is now in conversation with a professor in Sweden to take the research into a Fulbright. Trustee Dewire also reported of Dr. Ellen Gene Peterson, Professor in the Department to Biological Sciences, who teaches neuroscience and mentors undergraduate under the PURE program, stated it is this program that makes Ohio University a very rewarding and distinctive place to work.

Chair Kidder asked about the best-practices in clearly defining learning outcomes, as referenced in Tab 12, so the Board can be better suited to measure progress and ensure accountability. Trustee Dewire discussed the transition of accreditation moving from

universities meeting standards to the University defining specific outcomes and then showing data to support measurement and accountability of meeting those outcomes. Dr. Benoit indicated this wasn't on the agenda for the retreat, but can be placed on the agenda for future Board meetings. She indicated Ohio University is able to participate in the AQIP program only because of the University's ability to meet the minimum standards. Chair Kidder reiterated the importance of having some indication and education on how to frame, write, and define educational outcomes and standards from a best-practices standpoint in order to invest more strategically.

Trustee Harris added that accreditation was originally designed to ensure institutions can provide certain support for students, but it appears to be evolving to a quality and outcomes based model.

Trustee Dewire suggested it would be helpful to look at learning outcomes from a specific college and view the entire process of definition, measurement, revisions, and what is then done with that data through an entire cycle.

University Governance Committee Report

Trustee Brightbill reported the majority of the Governance Committee was spent discussing ways to tweak and improve the orientation process for new trustees, as well as, ways to inject the statement of expectations into the Board meetings. He also reported discussion was held regarding the role of the trustee in regards to academic quality and compliance issues throughout the University. Furthermore, there was a report of hope for the vacant Trustee seat to be filled by the November meeting.

University Audit Committee Report

Trustee Wolfort reported his excitement on bringing the Audit Committee's resolve to a new site in Columbus and was complimentary of the financial staff's assistance. He reported the FY2011 Activity Report was given by Kathy Gilmore, Chief Audit Executive, and all 15 audits were substantially completed at year-end. Four final reports were issued after year-end. He indicated Ms. Gilmore discussed the quality assessment review of the Internal Audit office, special projects, staffing activity and the budget for the office. Trustee Wolfort reported that Ms. Gilmore and Teresa Ries, Senior Auditor presented an update on the internal audit activities since the last committee meeting. Ms. Ries presented on the audit plan completion and recent special projects.

Trustee Wolfort reported that Mathew Dalton, Office of Information Technology Security Director, presented a history of the Information Security office, the security approach, the current structure of the office, current and upcoming projects and challenges to the security process. He indicated they discussed this along the lines of current risks.

In closing, Trustee Wolfort updated the Board regarding the Plante and Moran update on the status of the FY 2011 external audit and they seemed to be pleased with the cooperation of the staff.

Executive Committee

Chair Kidder reported on the upcoming meeting of the Ohio Board of Regents in Athens on Oct 4th, 2011 and with Board of Trustee representation. He reported that the Trustees have contracted with the Association of Governing Boards (AGB) for an external consultant and will begin the Comprehensive review of President McDavis' job performance. He indicated Dr. Terry MacTaggart will be serving as the external consultant through AGB. He will be communicating with multiple persons to get a sense of the President's performance, but the process will be overseen by the Board.

Chair Kidder asked if a resolution was needed to change an upcoming meeting date, but Secretary Davis indicated there was no resolution needed. Chair Kidder reported that the Executive Committee of the Board has recommended moving the February, 2012 meeting to January 19-20, 2012 due to schedule conflicts.

Consent Agenda

Chair Kidder presented the Consent Agenda items under tabs 4, 6, 8, and 11 to the Trustees for action. It is important to note that any trustee may request, in advance of action on the consent agenda, that any matter set out in this consent agenda be removed and placed on the regular agenda for discussion and action. All matters listed within the consent agenda have been distributed to each member of the Ohio University Board of Trustees for reading and study, are considered to be routine, and will be enacted by one motion of the Board with no separate discussion.

Chair Kidder called for a motion to approve the remaining items on the consent agenda. Trustee Dewire moved the motion, seconded by Trustee Harris. All voted approval. Motions carried.

**APPROVAL OF PROJECT AND AUTHORIZATION TO DEVELOP
CONSTRUCTION DOCUMENTS, RECEIVE BIDS AND AWARD
CONSTRUCTION CONTRACTS FOR
ATHENA CLASSROOM RENOVATION,
FY 2012 CENTRAL FOOD FACILITY IMPROVEMENTS,
AND SOUTHERN CAMPUS ENTRY IMPROVEMENTS**

RESOLUTION 2011-3238

WHEREAS, three capital projects have been planned, developed and funded as follows:

- Athena Classroom Renovation with a total project budget of \$930,000 to be funded

from University reserves, and

- FY 2012 Central Food Facility Improvements with a total project budget of \$5,100,000 to be funding from Culinary Auxiliary reserves, and
- Southern Campus Entry Improvements with a total project budget of \$780,000 to be funded \$580,000 from state appropriations and \$200,000 from Ohio University Regional Higher Education Reserves.

NOW THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees authorizes the receipt of bids and the President or his designee to accept and award construction contracts within the total project budgets identified.

**DEBT POLICY
RESOLUTION 2011-3239**

WHEREAS, Ohio University is permitted by Ohio Law (Sections 3345.11 and 3345.12 of the Revised Code) to issue obligations to construct auxiliary facilities and educational facilities, or to refund obligations previously issued, and

WHEREAS, under the aforementioned authority, the University is required to obtain authorization of such obligations via resolution of its Board of Trustees, and

WHEREAS, parameters and guidance for management's use in planning, structuring, and ultimately issuing debt are provided pursuant to a University debt policy, and

WHEREAS, the Vice President for Finance and Administration will provide an annual report to the President and Board of Trustees that will detail all outstanding debt.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees recommends adoption of the Ohio University debt policy.

**FISCAL YEAR 2011-2012
ELEARNING & REGIONAL CAMPUSES
EXECUTIVE GRADUATE PROGRAM FEE**

RESOLUTION 2011-3240

WHEREAS, the planning within the University Outreach and Regional Campuses results in a recommendation for the offering of the Masters of Science in Nursing in the online format effective in January 2012, and

WHEREAS, the current e-Learning tuition table establishes standard rates for the instructional fee, general fee and non-resident surcharge, and

WHEREAS, online graduate programs include an additional hourly program fee ranging from 64 to 281 dollars.

NOW THEREFORE, BE IT RESOLVED that the Board of Trustees adopts a fee schedule for the online Masters of Nursing using the standard e-Learning rates for the instructional fee, general fee and non-resident surcharge, and a \$64 per hour program fee, effective as indicated above.

**FACULTY AND ADMINISTRATIVE
EMERITUS/EMERITA AWARDS
RESOLUTION 2011-3241**

WHEREAS, the following individual has rendered dedicated and outstanding service to Ohio University for 16 years, and

WHEREAS, her colleagues and supervisors have recommended action to recognize her service,

THEREFORE, BE IT RESOLVED that emerita status be awarded to the following individual upon her retirement:

Norma Pecora Professor Emerita of Media Arts and Studies Scripps College of Communication

UNFINISHED BUSINESS

None

NEW BUSINESS

None

COMMUNICATIONS, PETITIONS, AND MEMORIALS

None

ANNOUNCEMENT OF NEXT STATED MEETING DATE

Chair Kidder indicated that the next Board of Trustees meeting will be held on Nov. 17-18, 2011 at the Athens Campus of Ohio University.

ADJOURNMENT

Chair Kidder adjourned the meeting at 3:12pm.

CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

C. Robert Kidder
Chairperson

Thomas E. Davis
Secretary

President's Report

presented to
Ohio University Board of Trustees
September 1, 2011

The best student-centered learning experience in America



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Overview

- **Vision Ohio: Top Strategic Priorities**
- **Strategic Priority Spotlight**
 - Short-Term and Long-Term Enrollment
- **Advancement Travel**
- **Program Spotlight**
 - **Community College Partnership Program**
- **Points of Pride**



The best student-centered learning experience in America



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Vision Ohio::Top Strategic Priorities

Nation's Best Transformative Learning Community

1. Inspired teaching and research
2. Innovative academic programs
3. Exemplary student support services
4. Integrative co-curricular activities

FOUR FUNDAMENTALS

1. Inspired teaching and research dedicated to students' academic success and focused on the connections between student learning and the advancement of knowledge and creative activity.
2. Innovative academic programs that draw on the best traditions and practices in liberal arts, professional, and interdisciplinary education.
3. Exemplary student support services committed to helping students fulfill their academic promise.
4. Integrative co-curricular activities that foster a diverse environment of respect and inclusivity and facilitate students' development as citizens and leaders.

Effective Total Compensation

Short- & Long-Term Enrollment Goals

Improve Financial Strength

Complete Capital Campaign

The best student-centered learning experience in America



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UNIVERSITY

Vision Ohio::Top Strategic Priorities

Nation's Best Transformative Learning Community

1. Inspired teaching and research
2. Innovative academic programs
3. Exemplary student support services
4. Integrative co-curricular activities

FOUR FUNDAMENTALS

1. Inspired teaching and research dedicated to students' academic success and focused on the connections between student learning and the advancement of knowledge and creative activity.
2. Innovative academic programs that draw on the best traditions and practices in liberal arts, professional, and interdisciplinary education.
3. Exemplary student support services committed to helping students fulfill their academic promise.
4. Integrative co-curricular activities that foster a diverse environment of respect and inclusivity and facilitate students' development as citizens and leaders.

Effective Total Compensation

Short- & Long-Term Enrollment Goals

Improve Financial Strength

Complete Capital Campaign

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Strategic Priority Spotlight: Enrollment Goals

Short- &
Long-Term
Enrollment
Goals

- In-State Students
- Out-of-State Students
- Multicultural Students
- International Students
- Transfer Students
- Regional Campuses
- Lifelong and Distance Learning
- Graduate Students
- Retention/Persistence

The best student-centered learning experience in America



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Campus Experience

- Students and alumni speak of the first time they experience the Athens Campus as the moment they made their enrollment decision.
 - Classic residential university setting
 - Scenic surroundings
 - Walking campus in the heart of Athens

The best student-centered learning experience in America



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Virtual Campus Tour

- Enrollment Management and University Communications and Marketing engaged ***Your Campus 360*** to develop an online virtual walking tour of the Athens Campus:
 - Walking tour
 - Links to online videos
 - 360 degree panoramic views
- Easy access for out-of-state and international students

Virtual Campus Tour

Short- &
Long-Term
Enrollment
Goals



<http://www.ohio.edu/tour/>

The best student-centered learning experience in America



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Future Plans :: Online Tour

- Ongoing updates and addition of photos to more broadly display beauty of campus.
- Additional language sections will include Spanish, Chinese and Arabic versions.
- Provide links on Alumni web and social media pages.

Strategic Priority :: Complete Capital Campaign

Complete
Capital
Campaign

Advancement Travel:

New York, New York
Chatham, Massachusetts
Cleveland, Ohio
San Francisco, California
Austin, Texas
Dallas, Texas

Presidential advancement travel from June 25, 2011 through September 1, 2011

The best student-centered learning experience in America



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University Spotlight :: College Partners

Dr. Dan Evans
Vice Provost, E-Learning and Strategic Initiatives

The best student-centered learning experience in America



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UNIVERSITY

College Partners

Short- & Long-Term Enrollment Goals



The best student-centered learning experience in America



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College Partners

Short- &
Long-Term
Enrollment
Goals

College	Fall 2010 Enrollment
Central Ohio Technical College	Data to be provided at Board of Trustees meeting
Clark State Community College	Data to be provided at Board of Trustees meeting
Columbus State Community College	Data to be provided at Board of Trustees meeting
Cuyahoga Community College	Data to be provided at Board of Trustees meeting
Eastern Gateway Community College	Data to be provided at Board of Trustees meeting
Edison Community College	Data to be provided at Board of Trustees meeting
Hocking College	Data to be provided at Board of Trustees meeting
Lorain County Community College	Data to be provided at Board of Trustees meeting
Mountwest Community College	Data to be provided at Board of Trustees meeting
North Central State College	Data to be provided at Board of Trustees meeting
Owens Community College	Data to be provided at Board of Trustees meeting
Sinclair Community College	Data to be provided at Board of Trustees meeting
Washington State Community College	Data to be provided at Board of Trustees meeting

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College Partners

- Student Options
 - Online
 - Transfer to Athens Campus
- Relationship Managers
 - Advising
 - Recruiting

Short- &
Long-Term
Enrollment
Goals

Student Perspectives

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Short- & Long-Term Enrollment Goals

Future Plans

- New Partners
- New Degrees
- Enrollment Growth



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Short- &
Long-Term
Enrollment
Goals

Questions?

Dr. Dan Evans
Vice Provost, E-Learning and Strategic Initiatives

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Points of Pride

- U.S. Sen. Sherrod Brown and Ohio University alumnus David Wilhelm were among the speakers at "Positioning Appalachia: Economic Growth Strategies for Success," hosted by the Voinovich School of Leadership and Public Affairs and the Regional Economic Advancement Program.

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Points of Pride

- Kojo Yankah, President of African University College of Communications (AUCC) and President McDavis signed a Memorandum of Understanding, one of nearly 200 international agreements that Ohio University holds.



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Points of Pride

- Ohio University alumnus Charles Beck and his wife Judy pledged a \$1 million gift to support the University's Nursing Program and its Kids on Campus after-school and summer programs for area schoolchildren.



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Points of Pride

- On August 13, Ohio University Heritage College of Osteopathic Medicine (OUHCOM) welcomed the largest entering class in the school's history, 140 students selected from 3,821 applicants.
- The Ohio University women's golf team was recognized as one of the top academic programs in the leading all Division I schools with a 3.83 cumulative GPA.



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President's Report

presented to
Ohio University Board of Trustees
September 1, 2011

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**Resources Committee Meeting
September 1, 2011, 9:00 am**

Committee Chair Sandra J. Anderson called the meeting to order at 8:59 pm. Other board members present included Board Chair C. Robert Kidder, Trustee David A. Wolford, Trustee Frank P. Krasovec, Trustee Janetta King, Student Trustee Danielle Parker, Faculty Representative Joe McLaughlin, and President Roderick J. McDavis.

● **Sightlines**

Vice President for Finance and Administration, Stephen Golding, introduced Associate Vice President for Facilities, Harry Wyatt. Sightlines is a national consulting firm hired by the state of Ohio in 2008 to analyze the universities' ability to steward their facilities. This Sightlines presentation, with facilities and peer data for the five fiscal years 2006 through 2010, will lay the groundwork for the November board discussion on the Capital Improvement Plan (CIP).

Mr. Wyatt discussed two types of facilities costs discussed within the analysis – 'keep up' costs and 'catch up' costs. The report from Sightlines reflected that the years of declining maintenance budgets – 'keep up' costs - have resulted in a growing deferred maintenance backlog – 'catch up' costs. Sightlines commended the university for effective preventative maintenance and energy conservation programs.

Sightlines 'benchmarked' the university's data against a peer group of 13 universities selected based on their comparable facility attributes. Comparisons highlight that Ohio is spending significantly lower per gross square foot (gsf) than the peers. Ohio's average spend per gross square foot decreased over the 5 year period due primarily to 1) the increase in square footage on campus and 2) the significant reductions to the facilities budget. Facilities Management's daily service budgets have experienced a 24% decrease over the most recent 5 years. The impact is reflected in the increasing gross square footage backlog from \$61 -> \$71/gsf since FY 2006.

Regarding the stewardship of our space, Mr. Wyatt discussed the concept of 'functional obsolescence' which involves life cycle, maintenance planning which trends down as a facility moves toward major rehabilitation as part of a long term major renovation plan. The plan for moving toward and attaining a 'functional obsolescence' model will be discussed as part of the CIP plan to be brought to the board in November.

The plan will address 'catch up' costs for existing core campus facilities as well as disciplined approaches to new construction - not only covering the costs of construction, but also a reasonable approach to cover the 'keep up' costs. Proper stewardship of the facilities at a 'targeted investment' level for planned maintenance would help to stem the continuing increase in backlog \$ / gsf which is projected to approach \$100/gsf by FY 2020. Sightlines defines a deferred maintenance backlog of \$100 per gross square foot as a 'tipping point' where the risk of 'losing the whole campus' is real.

VP Golding summarized that it is time to look at a new model for staffing and investment in facilities to provide a more optimal future. Front loading investment in the facilities will be necessary to attain a 'keep up' model and maximize the efficient use of our resources. Our current mode of addressing the 'fires' is expensive, inefficient, and results in poor service delivery. The challenge is to take care of the campus through a plan that attacks the problem reasonably, given the other competing demands for scarce resources. Challenges also exist to eliminate non-productive, underutilized facilities and consolidate activities across campus to use the existing space more efficiently.

Funding for the plan will involve the proposal to utilize debt. VP Golding is expecting there will be a discussion on the status of the capital bill at the next IUC BFO meeting next Thursday.

- **Consent Agenda, Construction Projects**

VP Golding discussed the three projects for which board approval to proceed is being requested – 1) Athena Classroom Renovation, 2) FY 2012 Central Food Facility Improvements, and 3) Southern Campus Entry Improvements.

- **Debt Affordability**

Michael Angelini, Associate Vice President for Finance, again provided an update on the discussions regarding the ongoing engagement of Public Finance Management, Inc. (PFM) and their analysis of the university's debt affordability. The university currently has a 'split credit rating' between the two rating agencies, Moody's and S&P, and is solidly within the 'A' range. The PFM analyses do not necessarily result in adverse impacts to the current agency ratings, even with debt loads above rating 'medians' for single and double A credits.

The outstanding debt balance graph highlights the rate at which the current debt pays down quickly over the next decade. The current portfolio does not offer much opportunity for refinancing. PFM arrived at scenarios for future debt capacity given current debt levels, reasonable debt burden rates, and desired rating levels. The PFM forecasts have been updated to reflect unaudited FY 2011 results and the increased net expendable assets. As a result, projected capacity limits have increased under each scenario as reflected in the 'Annual Debt Service' chart out to FY 2040.

VP Golding asked the board to consider this debt capacity discussion and the thoughtful use of debt to take care of the General Fund core facilities maintenance issues highlighted in the Sightlines presentation earlier. The conversation among our Ohio peers has changed over the last year to determine how to meet our needs absent infusion of state capital. A disciplined model for maintaining reserves in the plan was also suggested.

- **Consent Agenda, Debt Policy**

Mr. Angelini highlighted and explained the changes and additions to the policy since the June board discussion. The question was asked whether the constraint for the university was either debt capacity or debt service. VP Golding explained that debt service is the primary issue today because of the tradeoffs between ongoing operations and other priorities versus identifying funds to service debt.

Mr. Angelini also highlighted a correction to be made to page 3 of the Debt Policy, *Fixed and Variable Allocation* (page 5 in the agenda materials) - the reference to variable rate debt target should be changed from 'up to 70% variable' to 'up to 30% variable'.

- **Signature Policy**

John Biancamano, General Counsel, updated the board on the university's desire to streamline the signature authorization process, increase flexibility, and improve the review processes for legal documents and contracts. The draft resolution provides the President with signatory authority on all matters required by law to be approved by the Board of Trustees and is authorized to make sub-delegations to appropriate university officials. The office of Legal Affairs intends to work closely with planning units, promote the broader use of legal templates and provide training across campus. Mr. Biancamano will provide a complete list of the types of transactions which statute requires Board of Trustees approval at the November meeting.

- **Consent Agenda, Executive Graduate Program Fee Approval**

VP Golding discussed that the fee presented for board approval will apply to a new online program to begin Winter Quarter.

- **Annual Insurance Update**

VP Golding shared the first annual Insurance Program Report. This report will be updated and presented to the trustees annually and include a summary of the current state of risk and insurance programs.

- **Capital Campaign Update**

Vice President for Advancement, Bryan Benchhoff, provided an update for the Capital Campaign. Through June 30 the campaign has raised \$343.7 million in pledges. Total pledges by year were shared, both including and excluding the three transformational gifts. VP Benchhoff discussed the upcoming Chairs Summit, September 22-23, which will be attended by the central Campaign Steering Committee as well as the chairs of the individual college campaigns. He referred to this meeting as the true 'jumping off point' for the campaign and the launch for the public phase of the campaign. The structure and planning involved in taking the campaign 'on the road' were shared.

An Endowment Market Values chart showing 11 years history reflects the endowment growth as well as the impacts of the market downturn and recovery on total value. VP Benchhoff will add a report as to the cash and deferred characteristics of the current campaign gifts for the next board meeting.

VP Benchhoff also provided an update on the searches for two Associate Vice Presidents and other vacancies within the unit. He expressed optimism regarding the future success of the campaign and the efforts of the unit based on his first couple of week's observations.

Meeting adjourned at 10:30 a.m.

Academics Committee Meeting Notes

September 1, 2011

Attendees: Trustee and Chair Ned Dewire, Trustee Gene Harris, Trustee David Brightbill, Trustee Kevin Lake, Student Trustee Allison Arnold, Faculty Representative Elizabeth Sayrs, National Trustee Henry Heilbrunn, and Alumni Representative Arlene Greenfield

No questions were asked about the consent agenda item regarding the granting of Emerita status for Dr. Norma Pecora.

Executive Vice President and Provost Pam Benoit began the meeting with an overview of accreditation at the university.

In her presentation she noted that accreditation of institutions of higher education began a century ago as a voluntary quality assurance process when universities needed a mechanism to accept one another's degrees and courses. The informal role of accreditation changed when the Higher Education Act of 1965 required that institutions receiving federal financial aid had to be externally accredited.

Since 1965, there has been a steady growth in the number of accrediting agencies and the types of accreditation associated with particular disciplines such as business, engineering, education, medicine, etc.

The university as a whole is accredited through what Benoit called institutional accreditation and many academic programs are also separately accredited through specialized accreditation processes. In terms of the latter, Benoit directed the attention of trustees to a document that lists the programs at Ohio University that participate in specialized accreditation.

Benoit went on to outline how Ohio University receives its institutional accreditation. Ohio University is accredited by the North Central Association of Colleges and Schools (NCA). Within the NCA, Ohio University is assigned to the Higher Learning Commission, an entity that is responsible for monitoring the accreditation of over 1000 institutions in 19 states.

In contrast to the typical approach to accreditation, which involves a major report and an extensive site visit every ten years (known as Program to Evaluate and Advance Quality or PEAQ), Ohio University has been following NCA's Academic Quality Improvement Program or AQIP.

Benoit explained that the AQIP option is one that is only available to institutions that have an impeccable track record when it comes to academic accreditation. In contrast to the PEAQ process, which revolves around ten-year reporting and visits, the AQIP process is designed to help universities focus on building on their strong academic bases through continuous improvement.

Ohio University has been an AQIP institution since 2002. Institutions who participate in AQIP are still required to host a site visit from the Higher Learning Commission and go through a reaccreditation process every 7 years. However, the main work of AQIP revolves around up to four action projects each year. Universities report their progress on these projects annually.

In speaking of AQIP, Benoit introduced Dr. Martin Tuck who is currently serving as the Interim Dean of Chillicothe. Tuck, in his role as the Associate Provost for Academic Affairs, has overseen the accreditation process for a number of years. Benoit credited much of the success of the university's transition to AQIP to his careful and constructive guidance.

The projects, which the university selects, need to be fairly compact in scope and must be measurable. Recent AQIP action projects at Ohio University have included aspects of the transition from quarters to semesters and the creation of the Academic Support Unit Review Process, which is designed to periodically review the performance of academic support units.

In conclusion, Benoit described how accreditation has moved significantly to an outcomes-based approach. This shift has been in response to concerns and criticisms that have been leveled against accreditation approaches and agencies over the past decade.

Benoit then walked the committee through a presentation on academic assessment and institutional effectiveness. She introduced Dr. Michael Williford, Associate Provost for Institutional Research and Assessment, noting the high esteem that he is held in throughout the state.

After reviewing some of the stages that have marked assessment efforts at Ohio University, Benoit outlined the three frameworks that currently define the institution's assessment approach.

- First, regular academic program reviews, called Academic Assessment, are conducted by every academic program every seven years. In addition, in 2008, the University began Academic Support Unit Program Review (ASUPR). All academic support units must go through a self-study process every seven years as well.
- Second, AQIP and the strategic planning process beginning with *Vision Ohio* have provided a framework for focused assessment of the first year experience. Many of the AQIP action items since 2002 have focused on this topic.
- Third, Ohio University's academic units are accredited by 35 different agencies, each of which addresses academic quality appropriate to each academic discipline.

Benoit then proceeded to describe some of the primary assessment tools used by the university. Those tools fall into several categories: student entry indicators, process indicators (quality and quantity of student of experience), student outcome indicators (degrees and graduates), university resources (staffing and productivity), and external accountability.

The presentations on accreditation and assessment were followed by an overview of academic marketing efforts given by Craig Cornell, Vice Provost for Enrollment Management. Cornell provided trustees with a breakdown, beginning in 2007 of how the university has grown its marketing efforts to prospective students, parents, high school guidance counselors, and alumni. He described how strategies have shifted as enrollment efforts have begun to target out-of-state students particularly in Pennsylvania and have engaged in larger media buys in the state of Ohio.

Cornell reported that they have seen success with a number of marketing efforts. In particular he described how a combination of advertising, working with alumni, presence at college fairs, and a new scholarship program have produced significant results in Pennsylvania. This year, the university saw an 8% increase in Pennsylvania applications and a 32% increase in the number of housing deposits from Pennsylvania students.

Cornell stated that the decision to provide base funding for many of these efforts has been of great assistance in conducting multiple-year media buys thereby allowing better pricing options.

In his presentation Cornell stressed that while great strides have been made that the academic marketing program was still in its infancy and that the trustees could look forward to seeing it grow in scope and approach in the years ahead. In response to questions from trustees, Cornell indicated that discussions were underway about the degree to which the branding of the institution and the marketing of its academic programs converged and diverged.

After Cornell's presentation, Benoit quickly reviewed the establishment of by the Ohio University Foundation Board of the Konneker Medal for Commercialization and Entrepreneurship and the Konneker Fund for Learning and Discovery.

She also updated the committee on the searches for a Vice President for Research and Creative Activity/Dean of the Graduate College, Dean of the Scripps College of Communication, and Dean of the College of Arts and Sciences. Each of the searches is attracting pools of strong candidates. Benoit indicated that the university was ahead of many other institutions when it came to timeline of its searches.

The meeting concluded with a spotlight presentation on the Provost's Undergraduate Research Fund (PURF). In place for 11 years, the PURF process is a competitive one. Students fill out a "grant" application that details the objectives of the proposed project, the expected contribution to the student's

education, the timetable for the completion of the project, and an itemized budget.

A panel of faculty drawn from all of the colleges reviews PURF applications. The overall process is administered by the Honors Tutorial College.

PURF grants range from \$100 to \$1500. The total amount of available funding each year is \$50,000. Students must have a full-time faculty member serve as a supervisor of their project.

PURF recipients are expected to provide an annual status report if their project stretches over more than one year and must also file a project completion report. At the conclusion of their project, they are required to be present at the annual Student Research and Creative Activity Expo that takes place in Spring Quarter.

The trustees heard from Jan Hodson, assistant dean of the Honors Tutorial College, who oversees the administration of PURF. She spoke about the value of the program for students and faculty.

Hodson was followed by Jill Carlson, a senior HTC chemistry student, who provided the committee with some insights about how she benefitted from putting together a PURF application and undertaking a PURF project.

Dr. Ellengene Peterson, who is a Professor in the Department of Biological Sciences, also addressed the committee. She has mentored five successful PURF applicants and has served on the PURF selection committee each year since the fund's creation. Peterson spoke about the time and resources that faculty members devote to assisting PURF students and about the satisfaction that they receive in watching the intellectual growth that takes place as they pursue their projects.



**AUDIT COMMITTEE MEETING
COLUMBUS STATE COMMUNITY COLLEGE - COLUMBUS
Center for Workforce Development, Room 409 East
September 1, 2011 - 10:45AM**

Trustee David Wolfort, Chair of the Audit Committee, called the meeting to order at 10:52a.m. Other committee members present were Trustee Henry Heilbrunn, Trustee Ned Dewire and Trustee Allison Arnold. President Roderick McDavis was also present.

- **FY11 Activity Report**

Kathy Gilmore, Chief Audit Executive, presented the FY11 activity report. All fifteen scheduled audits were substantially completed at year-end. Four final reports were issued after year-end. Ms. Gilmore discussed the quality assessment review of the Internal Audit office, special projects, staffing activity and the budget for the office. Discussion ensued regarding specific audits completed in FY11, staffing and the office budget.

- **Internal Audit Update**

Kathy Gilmore, Chief Audit Executive, and Tressa Ries, Senior Auditor, presented an update on the internal audit activities since the last committee meeting. Ms. Ries presented on audit plan completion and recent special projects.

- **Information Security Structure, Alignment and Status**

Mathew Dalton, Office of Information Technology Security Director, presented on the history of the Information Security office, the security approach, the current structure of the office, current and upcoming projects and challenges to the security process. Discussion ensued regarding security risks.

- **External Audit**

Robert Shenton and Keith Martinez of Plante and Moran updated the Trustees on the status of the FY11 external audit.

There was no unfinished business.

Meeting adjourned at 12:03p.m.

Ohio University Board of Trustees

Executive Committee Meeting

September 1, 2011

Columbus State Community College

Columbus, Ohio

Present– Chair, Robert Kidder, Trustees Sandra Anderson, David Brightbill, , Yvette, McGee Brown, Gene T. Harris, Janetta King Kevin B. Lake, and David Wolfort, Student Trustees Kyle Triplett and Danielle Parker, and National Trustees, Frank Krasovic and Henry Heilbrunn, Chair National Alumni Board of Directors, Arlene Greenfield

Also attending were President Roderick J. McDavis, Board Secretary Thomas E. Davis.

The meeting was called to order by Chair Kidder at 12:05 pm. He opened the Executive Committee meeting by indicating that the winter Board meeting dates were being moved from February 23-24 to January 19-20 to be held at the Ohio University-Lancaster campus. The decision was made as a result of scheduling challenges of both Board members and external consultants who will be attending the meeting.

Chair Kidder indicated that the Association of Governing Boards, in consultation with our Board had assigned Dr. Terry MacTaggart to serve as the outside consultant for the President's Comprehensive Evaluation. Dr. MacTaggart will be in attendance during the January Board meeting.

Chair Kidder asked Secretary Davis to initiate a roll call vote to move into Executive Session for consideration of real estate matters (R.C.121.22(G)(2). At 12:15 by roll call vote of all trustees present voted (8-0) to move into executive session: Trustees, Robert Kidder, Sandra J. Anderson, David Brightbill, Kevin B. Lake, Janetta King, Gene T. Harris, and David Wolfort voted aye

The focus of the discussion addressed the matter of potential sites under consideration for the new Heritage College of Osteopathic Medicine to be located in the greater central Ohio area. All voted yes.

At 12:45 by roll call vote of all trustees present voted (8-0) to move out of executive session: Trustees, Robert Kidder, Sandra J. Anderson, David Brightbill, Kevin B. Lake, Janetta King, Gene T. Harris, and David Wolfort voted aye

Secretary Davis shared with the Trustees a tentative schedule of interviews to be held in Athens and Columbus in relation to President McDavis' Comprehensive Evaluation to be conducted by the Executive Committee taking place in November, 2011. A tentative timetable was discussed.

The meeting was adjourned at 12:50 am.