MINUTES OF THE MEETING OF

THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

Friday, February 2, 2001

Ohio University, Athens Campus

THE OHIO UNIVERSITY BOARD OF TRUSTEES
MINUTES OF February 2, 2001 MEETING

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I. ROLL CALL

All members were present—Chairwoman Patricia A. Ackerman; R. Gregory Browning; Gordon F. Brunner, C. Daniel DeLawder; N. Victor Goodman; Brandon T. Grover, Jr.; M. Lee Ong, C. David Snyder, and Robert D. Walter. This constituted a quorum.

Student Trustees Deland Basora and Amy Vargas-Tonsi also attended, as did President Robert Glidden and Secretary Alan H. Geiger. William J. Burke, D.O., was present as a representative and president of the Alumni Board of Directors.

II. APPROVAL OF THE MINUTES OF THE MEETING OF December 8, 2000

(Previously distributed)

Mr. Grover moved approval of the previously distributed minutes. Mr. Snyder seconded the motion. All agreed.

III. COMMUNICATIONS, PETITIONS, AND MEMORIALS

Secretary Geiger reported there were no communications, petitions, or memorials.

IV. ANNOUNCEMENTS

Secretary Geiger stated there were no announcements.

V. REPORTS/ACTIVITIES/PRESENTATIONS

President Robert Glidden introduced those giving reports.

Governor's Performance Report on Higher Education, Provost Sharon S. Brehm

Provost Brehm presented selected information from the report dealing with Faculty and Teaching, Retention, Graduation Rates, Employment Outcomes, and External Research Productivity. She noted the study was done in consultation with universities, but given the fact institutions report somewhat differently, the important information is the trend lines provided. Trustees asked questions about advising and how we make students aware of requirements.

A copy of the Provost's power-point presentation is appended to the minutes.

Student Engagement Study Report, President Robert Glidden

President Robert Glidden reported on the National Survey of Student Engagement. He noted results were based on a survey of 63,000 students selected randomly from across the country, and represents an indication of student learning. Ohio University is one of 46 Doctoral/Research Universities–Extensive where students participated in the survey.

Using a power-point presentation, the President highlighted comparisons for Ohio University against the total sample for questions about the level of academic challenge, type of learning, faculty interactions, opportunities for enriching educational experiences, and nature of campus environment. Given the types of students and institutions surveyed, the most noticeable Ohio University outcomes were 1) the difference of student/faculty interactions between first and fourth years and 2) the campus environment. It was noted that as the General Education Plan is reconsidered, this type of information would be helpful.

A complete copy of President Glidden's text is appended to the minutes.

Community Service Update, Terrance J. Hogan, dean of students, Merle S. Graybill, director of the Center for Community Service

Dean Hogan described the mission of this Center, which was developed in 1999, and how it has engaged the campus and community in a working partnership.

Ms. Graybill, via power point, outlined the Center's partners, programs, student interest and involvement, and service sites. She noted a growing trend by students to participate in such efforts and that over 20% of the undergraduate students are involved in some way.

Dean Hogan chronicled the benefits of such an effort including improvement to student learning, reports by faculty of invigorated teaching, meeting student needs as well as contributing to their retention, building positive relationships along with meeting the needs of the community, and the leveraging of external support.

A copy of the power-point presentation is appended to the minutes.

Report on Student Leadership Development Program, Becky A. Bushey-Miller, assistant director, Student Activities

Ms. Bushey-Miller began by outlining the mission of the program and noted its purpose is to prepare our students for socially responsible leadership roles. She defined the guidelines and principles of the program and reviewed the program's emergent leadership paradigm. As a way of empowering student leaders, she noted, the program introduces students to several rational leadership models, which enables them to think about leadership and how to use it. She concluded by describing specific programs offered by Development Program, the hours spent by 175 students per quarter in the program, the favorable responses to the program by students, and the future of the program.

A copy of the power-point presentation is appended to the minutes.

Budget Planning Update, Vice President Richard P. Siemer

President Glidden outlined the effects of Governor Taft's budget recommendations on higher education and Ohio University, some of which were described in a telephone conversation with the Governor. The President noted institutional subsidy would increase 2% each year and that excellence programs were pegged at 10%. President Glidden commented our challenge was on the expense side with substantial increases in health care costs and insurance. He stated we would work hard in Columbus to hold and improve on the Governor's recommendations.

Mr. DeLawder noted he felt the tuition cap being proposed and the possible waiver being requested by Ohio State University might very well limit our ability to meet increasing qualitative demands. He stated the conversation needed to be broadened to tuition, cost of education, state share of the cost of education, etc., so as to reposition the cost to reflect the quality of and demand for our educational product. Members commented on the history of the state's funding situation as it relates to higher education and the balance between taxing and student share of the costs. All agreed on the need for discussions regarding the need for more state funding and how the amount of tuition varies given state budget decisions between supporting access and high quality.

Banking Services RFP, Vice President Richard P. Siemer

Vice President Siemer outlined the rational for the request for banking services, including a vendor for the University's purchasing card. A copy of the RFP is shown in Tab 5 of the Treasurer's Report, dated February 2, 2001. A copy of the report is included with the official minutes.

VI. UNFINISHED BUSINESS

Secretary Geiger reported no unfinished business.

VII. NEW BUSINESS

Chairwoman Ackerman stated the Board would meet as a committee of the whole to consider matters being presented for action. The resolution regarding state funding discussed elsewhere is reported here as a matter of record.

STATE BUDGET RELATED MATTERS - Resolution 2001—1752

Following considerable discussion regarding budget planning, Mr. DeLawder moved for approval of the following resolution. Mr. Walter seconded the motion. All agreed.

1. Support the Ohio Board of Regents position recommending eliminating tuition caps and The Ohio State University's request for a 9% tuition cap over the biennium.

2. Request the Ohio General Assembly to re-evaluate higher education funding, including the effect of tuition caps, and

3. Clearly explain what tuition monies support within the institution and where additional monies might go to further and enhance undergraduate education.

BUDGET, FINANCE, AND PHYSICAL PLANT COMMITTEE

Committee Chairman Browning stated the Committee had no matters for Trustee action and would receive staff reports.

EDUCATIONAL POLICIES COMMITTEE

Committee Chairman Goodman stated the Committee had no matters for Trustee action and would receive staff reports.

COMMITTEE OF THE WHOLE

Dr. Daniel E. Innis, associate dean, College of Business provided background material on the Ohio-Manipal School of Business program. Mrs. Ong moved approval of the resolution. Mr. Snyder seconded the motion. All agreed.

OHIO-MANIPAL SCHOOL OF BUSINESS

RESOLUTION 2001— 1753

WHEREAS, Ohio University and the Manipal Education Network entered into an Agreement, dated October 15, 1998, calling for the establishment of an MBA program in India, and

WHEREAS, Manipal Education Network thereafter completed a structure in Bangalore, India to house said program and thereafter equipped said structure for use as a business school, and

WHEREAS, Manipal Education Network named the structure the "Ohio-Manipal School of Business" in large part to promote the dedicated purpose of the building as the site of an Ohio University MBA program, and

WHEREAS, Ohio University has no ownership interest of whatever kind or description in the said structure or any of its physical contents, and

WHEREAS, the curriculum is the curriculum followed in earlier programs conducted by the College of Business in Malaysia, and

WHEREAS, the faculty of the College of Business support the program and the opportunity it affords for international professional development,

NOW, THEREFORE, BE IT RESOLVED, that reference to said program structure is hereby approved.

Interoffice Communication

January 3, 2001

MEMORANDUM

TO: SHARON S. BREHM, PROVOST

FROM: GLENN E. CORLETT, DEAN, COLLEGE of BUSINESS

SUBJECT: OHIO-MANIPAL SCHOOL OF BUSINESS

I have enclosed a copy of the solicitation material which is being used to recruit the next class of students for the Ohio University MBA program in Bangalore. As you will recall, we discussed the use of "Ohio-Manipal School of Business, Bangalore" and felt that it might be prudent to run this by the Board of Trustees. I subsequently spoke with Alan Geiger who suggested that it would be a good idea for you to bring this up for approval at the February 1-2 meeting of the Board. Alan indicated that he would clear this with Bob within the next few days. Alan indicated that similar issues have arisen from time-to-time and that the principle concern is with the North-Central Accrediting Association. While I have no expertise in the North-Central Accreditation Standards, we have been careful to ensure that the program meets AACSB standards. This program is a 100% Ohio University program. All of the faculty, including the local faculty resident in Bangalore, are full-time employees of ours. The Manipal Education Network's only role is to provide physical facilities and to assist in the recruiting of students. The brochure in question was produced by the Manipal Education Network.

If I can provide any additional information on this matter, please do not hesitate to contact me.

cc: Alan Geiger ✓

PRESIDENT'S OFFICE
JAN 0 4 2000

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Vice President Richard Siemer presented Trustees with an amended series 2001 Bond Resolution and copies were provided to those in attendance. He noted the amendment was necessary due to information that became available regarding housing and motor pool facilities after agenda materials were sent. Mr. Siemer reviewed the proposed projects, noting the bonds were variable in nature. He commented much of the indebtedness will come out of the projects over the next 5 to 7 years and that this total annual indebtedness represents about 1.65% of the institution's annual budget. Mr. Siemer stated that bond funds could be spent on only the projects identified but may be transferred among approved projects.

Mr. Walter moved approval of the resolution as presented and Mr. Grover seconded the motion. All voted in the affirmative.

SERIES 2001 RESOLUTION

RESOLUTION 2001—1754

SERIES 2001 RESOLUTION

RESOLUTION 2001-_1754__

Providing for the authorization, issuance and sale of not to exceed $~~42,500,000~~50,000,000 Subordinated Variable Rate General Receipts Bonds, Series 2001, of The Ohio University, authorizing a First Supplemental Trust Agreement securing such bonds, and authorizing matters related thereto

WHEREAS, The Ohio University (herein called the "University"), a state university of the State of Ohio created and existing under Chapter 3337 of the Ohio Revised Code, by Resolution No. 2000-1744 adopted by its Board of Trustees (herein called the "Board") on December 8, 2000 (herein called the "General Bond Resolution") and by a Trust Agreement dated as provided herein (together with amendments and supplements thereto, the "Trust Agreement"), comprised in part of the General Bond Resolution, has provided for the issuance from time to time of Obligations (as defined in the General Bond Resolution) of the University, each such issue to be authorized by a Series Resolution adopted by the Board pursuant to the Trust Agreement; and

WHEREAS, the General Bond Resolution was adopted and the Trust Agreement was authorized by the Board pursuant to Sections 3345.11 and 3345.12 of the Ohio Revised Code, enacted by the General Assembly of Ohio under authority of the Constitution of Ohio, particularly Section 2i of Article VIII thereof, which authorizes the University to issue its Obligations from time to time to pay costs of certain capital facilities, defined as "auxiliary facilities" or "education facilities" in Section 3345.12 of the Ohio Revised Code and called "University Facilities" in the General Bond Resolution and in this Series Resolution, and to refund, fund or retire such Obligations or other obligations previously issued for such purpose; and

WHEREAS, the University has not heretofore issued any Obligations pursuant to the Trust Agreement; and

WHEREAS, the University has previously determined, and does hereby confirm, that it is necessary to acquire, construct, equip, furnish, reconstruct, alter, enlarge, remodel, renovate, rehabilitate or improve the following University Facilities at the respective currently estimated costs (being collectively referred to herein as the "2001 Projects"):

Project Name	Description	Currently Estimated Cost
(i) Performance Contracting – Phase I	Upgrade and renovation of utility consumption features of 9 University buildings to enhance energy savings.	$4,300,000
(ii) Football Stadium/Field Lowering	Alterations to Peden Stadium with the intent of increasing seating capacity by about 2000, and improving the quality of	$1,500,000

	about 2000, and improving the quality of many of the existing seats. The existing field will be lowered seven feet, and four new rows of seating will be added at each side. A new seating area for the Marching Band will be added at the north end zone.	
(iii) King Air Acquisition	Purchase of a King Air C90SE airplane which will be shared equally by Airport Operations for its support of air travel by University personnel, and by the Avionics Engineering Center, to further its research mission.	$1,500,000
(iv) Airport Terminal Building	Construction of a new 6500 square foot facility for the airport administration and operations staff. It will contain offices, facilities for staff and visiting pilots, enhanced passenger waiting areas, and space for a potential future commuter air line operation. Also included in the project is extension of the existing aircraft parking apron.	$1,650,000
(v) Utilities Infrastructure Upgrades	Upgrade the existing 69KV substation, extend substation power to the West State Street development and extend substation power to the proposed Lecture Hall Facility located south of Grover center on the old baseball field.	$3,500,000
(vi) Bentley Hall Rehabilitation	This project involves two phases. The first phase is the construction of a new 55,000 square foot departmental office building located on the former site of Super Hall. The second phase is the rehabilitation of the existing Bentley Hall classroom building.	$7,900,000
(vii) Lecture Hall/Classroom Facility	Construction of a 40,000 gross square feet facility including general lecture halls and a large public meeting room.	$9,000,000
(viii) HR/Training Center	Construction of a new 24,000 square foot, two story building on West Union Street, at the site of the former Athens Lumber Company. The facility will contain offices for the Department of Human Resources containing about 10,000 square feet. The	$2,400,000

	remainder of the structure will contain training and conferencing spaces, including six classrooms, two small conference rooms, and two computer labs.	
(ix) Innovation Center – West State Street	Construction of the new Innovation Center to be located at the West State Street Research Park. The new structure will be a two story building with a total of 32,500 gross square feet. The building will have 6,500 square feet of laboratory space, 1,500 square feet of light manufacturing and the balance in office areas and shared amenities.	$5,750,000
(x) Carin Strength and Conditioning Center	Construction of a new, custom designed, 8,000 square foot facility that houses the Strength and Conditioning Center as an extension of the Peden Stadium Tower.	$310,000
(xi) Athena Theater	Purchase and renovation of the 18,600 gross square foot theater. The renovation will address ADA issues, upgrade the three existing theater spaces and renovate the facade.	$2,000,000
(xii) Fine Arts Graduate Art Studio	Renovation of buildings #13 and #14 at the Ridges to provide 55 art studios for the Graduate Art Studio.	$80,000
(xiii) Housing	Construction, renovation and/or acquisition of housing.	$6,000,000
(xiv) Motor Pool Facilities	Acquisition of property for use by Facilities Management	$500,000

; and

WHEREAS, the University has determined to issue, as the first issue of Obligations under the Trust Agreement, not to exceed $~~42,500,000~~50,000,000 principal amount of Bonds, to be designated "Subordinated Variable Rate General Receipts Bonds, Series 2001", or such other designation as authorized hereby (the "Series 2001 Bonds"), for the purposes aforesaid, and desires to provide therefor by this Resolution; and

WHEREAS, the Board finds that all conditions precedent to the authorization and sale of the Series 2001 Bonds have been or will be met by the time the Series 2001 Bonds are issued;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ~~THE PRESIDENT AND TRUSTEES OF~~ THE OHIO UNIVERSITY, as follows:

Section 1. Definitions and Interpretations. All words and terms defined in the General Bond Resolution and elsewhere in the Trust Agreement and all interpretations therein provided shall have the meanings, respectively, and be subject to the same interpretations as therein provided where used in this Resolution, unless the context or use indicates another or different meaning or intent, except that this Resolution is sometimes herein called and may be known as the "Series 2001 Resolution", the Bonds authorized by this Resolution are referred to herein and in the First Supplemental Trust Agreement hereby authorized as the "Series 2001 Bonds", and the terms "hereof", "herein", "hereby", "hereto" and "hereunder", and similar terms, mean this Resolution. All words and terms defined in the preambles hereto shall have the respective meanings provided in the preambles hereto.

In addition, when used in this Resolution and the First Supplemental Trust Agreement hereby authorized, the following words shall have the indicated meanings:

"Authorized Denominations" means with respect to the Series 2001 Bonds, the denominations designated as such in the Series 2001 Certificate of Award.

"Beneficial Owner" means with respect to the Series 2001 Bonds, the Person owning the Beneficial Ownership Interest therein, as evidenced to the satisfaction of the Trustee.

"Beneficial Ownership Interest" means the right to receive payments and notices with respect to the Series 2001 Bonds held in a book entry system for which the Depository does not act on behalf of a Beneficial Owner with respect to the optional or mandatory tender for purchase of the Series 2001 Bonds pursuant to the Trust Agreement.

"Book entry form" or "book entry system" means, with respect to the Series 2001 Bonds, a form or system, as applicable, under which (i) the ownership of beneficial interests in such Bonds and Debt Service Charges may be transferred only through a book entry and (ii) physical Series 2001 Bond certificates in fully registered form are registered only in the name of a Depository or its nominee as Bondholder, with the physical Series 2001 Bond certificates "immobilized" in the custody of the Depository. The book entry system maintained by and the responsibility of the Depository and not maintained by or the responsibility of the University or the Trustee is the record that identifies, and records the transfer of the interests of, the owners of beneficial (book entry) interests in such Bonds.

"Depository" means any securities depository that is a clearing agency under federal law operating and maintaining, with its participants or otherwise, a book entry system to record ownership of beneficial interest in the Series 2001 Bonds, and to effect transfers of book entry interests in such Bonds, and includes and means initially The Depository Trust Company (a limited purpose trust company), New York, New York.

"First Supplemental Trust Agreement" means the First Supplemental Trust Agreement dated as determined in the Series 2001 Certificate of Award, by and between the University and the Trustee supplementing the Trust Agreement and securing the Series 2001 Bonds, as the same may be amended as provided therein.

"Interest Payment Date" means, as to the Series 2001 Bonds, each of the dates set forth as such in the Series 2001 Certificate of Award.

"Interest Rate Hedge" means an "interest rate hedge" as defined in Section 9.98 of the Ohio Revised Code.

"Interest Rate Mode" means any of those modes of interest with respect to the Series 2001 Bonds permitted by the First Supplemental Trust Agreement and specified in the Series 2001 Certificate of Award.

"Mandatory Redemption Date" means, as to the Series 2001 Bonds, each of the dates set forth in the Series 2001 Certificate of Award for the retirement of a portion of the principal of the Series 2001 Bonds pursuant to any Mandatory Sinking Fund Requirements set forth therein.

"Mandatory Sinking Fund Requirements" means, as to the Series 2001 Bonds, the amounts required to be deposited in the Debt Service Fund for the purpose of redeeming Series 2001 Bonds (less the amount of any credit as provided in Section 4(c) of this Resolution) on each Mandatory Redemption Date, as may be set forth in the Series 2001 Certificate of Award.

"Maximum Rate" means twelve percent (12%) per annum or such lesser rate designated as such in the Series 2001 Certificate of Award.

"Memorandum of Instructions" means the Memorandum of Instructions Regarding Use of Proceeds, Investment Limitations and Rebate Requirements delivered to the University and the Trustee at the time of the issuance and delivery of the Series 2001 Bonds, as the same may be amended or supplemented in accordance with its terms.

"Original Purchaser" means, as to the Series 2001 Bonds, the purchaser or purchasers of the Series 2001 Bonds designated as such in the Series 2001 Certificate of Award.

"Pledged Bonds" means Series 2001 Bonds or Beneficial Ownership Interests registered in the name of the Series 2001 Financial Institution and securing the obligations of the University to reimburse the Series 2001 Financial Institution for advances made pursuant to the Series 2001 Credit Support Instrument as may be provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

"Rebate Fund" means the fund by that name referred in Section 10 hereof.

"Series 2001 Certificate of Award" means the certificate of the Fiscal Officer establishing certain terms of the Series 2001 Bonds and authorized in Section 5 hereof.

"Series 2001 Closing Date" means the date on which the Series 2001 Bonds are delivered to the Original Purchaser for payment.

"Series 2001 Credit Support Instrument" means the Credit Support Instrument relating to the Series 2001 Bonds described in the Series 2001 Certificate of Award and issued by the Series 2001 Financial Institution for the benefit of the holders of the Series 2001 Bonds.

"Series 2001 Financial Institution" means the Financial Institution issuing the Series 2001 Credit Support Instrument described in the Series 2001 Certificate of Award.

"Series 2001 Project Account" means the account by that name created in the Facilities Fund pursuant to Section 6 hereof.

"Series 2001 Remarketing Agent" means the Remarketing Agent designated as such in the Series 2001 Certificate of Award.

Section 2. Determinations by Board. The Board hereby finds and determines that (a) each of the 2001 Projects will constitute "auxiliary facilities" or "education facilities" as defined in the Act; (b) the issuance of the Series 2001 Bonds will be in the best interests of the University; and (c) this Resolution is adopted pursuant to the General Bond Resolution, the Trust Agreement, the Act and Section 2i of Article VIII of the Ohio Constitution.

The Board finds that the conditions stated in numbered subparagraphs (1) and (2) of Section 3(a) of the General Bond Resolution will be satisfied by the time of authentication of the Series 2001 Bonds. The Fiscal Officer shall confirm these findings by a certificate in form satisfactory to, and to be filed with, the Trustee prior to the authentication of the Series 2001 Bonds, and the Fiscal Officer may provide such other evidence with respect thereto as the Trustee may reasonably request.

Section 3. Authorization, Designation and Purpose of Series 2001 Bonds. It is hereby declared to be necessary and in the best interests of the University to, and the University shall, issue, sell and deliver, as provided and authorized herein not to exceed ~~$42,500,000~~50,000,000 principal amount of Bonds of the University, on a parity with all other outstanding Obligations from time to time, which shall be designated "Subordinated Variable Rate General Receipts Bonds, Series 2001" or such other designation as may be specified in the Series 2001 Certificate of Award (the "Series 2001 Bonds"), for the purposes of paying costs of the 2001 Projects, including "costs of facilities", as defined in the Act, related to the 2001 Projects. For such purposes, the proceeds from the sale of the Series 2001 Bonds shall be allocated and deposited as provided in Section 6 hereof. Proceeds of the Series 2001 Bonds may be allocated among the 2001 Projects other than as shown in the preambles to this Resolution (even if doing so results in a reduction or elimination of one or more of the Series 2001 Projects), and deviations from the descriptions of particular Series 2001 Projects as shown in the preambles to this Resolution may be made, if the Fiscal Officer determines that doing so is in the best interest of the University. The principal amount of the Series 2001 Bonds to be issued shall be determined by the Fiscal Officer and specified in the Series 2001 Certificate of Award. The Series 2001 Bonds shall initially consist of Variable Rate Obligations bearing interest at, and convertible to, one or more Interest Rate Modes as described herein and in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

Section 4. Terms and Provisions Applicable to the Series 2001 Bonds.

(a) Forms, Denominations, Dates and Numbering. The Series 2001 Bonds shall be negotiable instruments in accordance with the Act, shall be issued only in fully registered form, without coupons, shall be substantially in the respective forms thereof set forth in the First

Supplemental Trust Agreement, shall be in Authorized Denominations and shall express upon their faces the purpose for which they are issued and that they are issued pursuant to the Act. Each Series 2001 Bond shall have only one principal maturity date, except for interim certificates, receipts or temporary Series 2001 Bonds which may be issued pending preparation of definitive Series 2001 Bonds. The Series 2001 Bonds shall be numbered as set forth in the Series 2001 Certificate of Award.

Subject to the provisions of this Resolution for the use of a book entry system, the Series 2001 Bonds shall be exchangeable for other Series 2001 Bonds in the manner and upon the terms set forth in the Trust Agreement.

(b) Execution, Interest Rates and Maturities. (i) The Series 2001 Bonds shall be executed by the Chairman of the Board or the President of the University and by the Fiscal Officer or the Secretary of the Board and may have the seal of the University affixed or printed thereon; provided that all of such signatures and such seal may be facsimiles.

(ii) The Series 2001 Bonds shall mature on the date or dates and in the amounts set forth in the Series 2001 Certificate of Award, provided that the final maturity of the Series 2001 Bonds shall be not later than December 1, 2026. Interest on the Series 2001 Bonds shall be calculated and payable as provided in the Series 2001 Certificate of Award. The interest rate payable by the University on the Series 2001 Bonds shall not exceed the Maximum Rate except that Pledged Bonds (or the economic equivalent thereof as may be determined in the Series 2001 Certificate of Award) may bear interest at a rate greater than the Maximum Rate as provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(iii) At the University's option, portions of the Series 2001 Bonds may be converted to or from one Interest Rate Mode to another as provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(c) Mandatory Sinking Fund Redemption. The Series 2001 Bonds shall be subject to mandatory sinking fund redemption in part on each Mandatory Redemption Date, in the manner provided in the Trust Agreement, at a redemption price of 100% of the principal amount thereof to be redeemed plus accrued interest to the redemption date in such amounts and in the manner as may be set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(d) Optional Redemption. The Series 2001 Bonds shall be callable for redemption at the option of the University, in the manner provided in the Trust Agreement, in whole or in part, at such price or prices (but in any case not greater than 102% of the principal amount of Series 2001 Bonds to be redeemed plus accrued interest to the redemption date) at such times and in the manner as may be set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(e) Method and Notice of Redemption. If less than all of the outstanding Series 2001 Bonds of one maturity are to be called, the selection of such Series 2001 Bonds of such maturity to be called shall be made in the manner provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement. Notice of call for redemption of Series

2001 Bonds shall be given at the times and in the manner provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(f) Place of Payment; Record Dates. Debt Service Charges on the Series 2001 Bonds when due shall be payable to the registered holders thereof at the places and in the manner provided in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement. The Fiscal Officer may establish a Regular Record Date and a Special Record Date for the Series 2001 Bonds which shall be set forth in the Series 2001 Certificate of Award.

(g) Paying Agent and Registrar. The Trustee shall serve as Paying Agent and Registrar for the Series 2001 Bonds.

(h) Payment. Debt Service Charges with respect to the Series 2001 Bonds shall be payable in lawful money of the United States of America without deduction for the services of the Trustee or the Paying Agent, in the manner provided in the Trust Agreement.

(i) Book Entry System. The Series 2001 Bonds shall only be originally issued to a Depository for use in a book entry system and: (i) such Series 2001 Bonds shall be registered in the name of the Depository or its nominee, as Bondholder, and immobilized in the custody of the Depository; (ii) there shall be a single Series 2001 Bond representing each maturity; and (iii) such Series 2001 Bonds shall not be transferable or exchangeable, except for transfer to another Depository or another nominee of a Depository or to the Series 2001 Financial Institution in order to obtain payment of principal of Series 2001 Bonds in accordance with the Trust Agreement and in exchange for any Series 2001 Bonds so transferred without further action by the University. The Beneficial Owners shall not have any right to receive Series 2001 Bonds in the form of physical certificates.

So long as a book entry system is in effect for the Series 2001 Bonds, the University and Trustee shall recognize and treat the Depository, or its nominee, as the Holder of the Series 2001 Bonds for all purposes, including payment of Debt Service Charges, giving of notices, and enforcement of remedies. The crediting of payments of Debt Service Charges on the Series 2001 Bonds and the transmittal of notices and other communications by the Depository to Beneficial Owners are the responsibility of the Depository and are not the responsibility of the University or the Trustee; provided, however, that the University and the Trustee understand that neither the Depository or its nominee shall provide any consent requested of Holders of Series 2001 Bonds pursuant to the Trust Agreement, and that the Depository will mail an omnibus proxy (including a list identifying the owners of the book entry interests in the Series 2001 Bonds) to the University which assigns the Depository's, or its nominee's, voting rights to the owners of the book entry interests in the Series 2001 Bonds (as credited to their accounts at the Depository as of the record date for mailing of requests for such consents). Upon receipt of such omnibus proxy, the University shall promptly provide such omnibus proxy (including the list identifying the owners of the book entry interests in the Series 2001 Bonds attached thereto) to the Trustee, who shall then treat such owners as Holders of the Series 2001 Bonds for purposes of obtaining any consents pursuant to the terms of the Trust Agreement.

As long as the Series 2001 Bonds are registered in the name of a Depository, or its nominee, the University and the Trustee agrees to comply with the terms and provisions of their agreement with the Depository including the provisions thereof with respect to any delivery of the Series 2001 Bonds to the Trustee which shall supersede the provisions of the Trust Agreement with respect thereto.

Notwithstanding any other provision of this Resolution or any provision of he General Bond Resolution, the Trust Agreement, the First Supplemental Trust Agreement or any Series 2001 Bond to the contrary, with the approval of the Fiscal Officer, the Trustee may enter into an agreement with a Depository, or the nominee of a Depository, that is the registered owner of a Series 2001 Bond in the custody of that Depository providing for making all payments to that registered owner of principal of and interest and any premium on that Series 2001 Bond or any portion of that Series 2001 Bond (other than any payment of its entire unpaid principal amount) at a place and in a manner (including wire transfer of federal funds) other than as provided above in this Resolution, without prior presentation or surrender of the Series 2001 Bond, upon any conditions which shall be satisfactory to the Trustee and the Fiscal Officer. That payment in any event shall be made to the person who is the registered owner of that Series 2001 Bond on the date that principal and premium is due, or, with respect to the payment of interest, as of the applicable Regular Record Date or Special Record Date or other date agreed upon, as the case may be. The Trustee will furnish a copy of each of those agreements, certified to be correct by an officer of the Trustee, to other Authenticating Agents and Paying Agents for Series 2001 Bonds, if any, and to the University. Any payment of principal, premium, or interest pursuant to such an agreement shall constitute payment thereof pursuant to, and for all purposes of, this Resolution and Trust Agreement.

(j) Change of Depository and Replacement Series 2001 Bonds. If any Depository determines not to continue to act as a Depository for the Series 2001 Bonds for use in a book entry system, the University may attempt to have established a securities depository/book entry system relationship with another qualified Depository under the Trust Agreement. If the University does not or is unable to do so, the University and the Trustee, after the Trustee has made provision for notification of the owners of book entry interests in the Series 2001 Bonds by appropriate notice to the then Depository, shall permit withdrawal of the Series 2001 Bonds from the Depository, and authenticate and deliver Series 2001 Bond certificates in fully registered form to the assignees of the Depository or its nominee. If the event is not the result of University action or inaction, such withdrawal, authentication and delivery shall be at the cost and expense (including costs of printing or otherwise preparing, and delivering, such replacement Series 2001 Bonds), of those persons requesting that authentication and delivery unless University action or inaction shall have been the cause of the termination of the book entry system in which event such cost and expense shall be borne by the University. Such replacement Series 2001 Bonds shall be in Authorized Denominations.

(k) Tender Options. Each Holder and Beneficial Owner shall have the option to tender Series 2001 Bonds for purchase upon such terms as may be set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

(l) Mandatory Tender. The Series 2001 Bonds shall be subject to mandatory tender by the Holders and Beneficial Owners thereof for purchase upon such terms as may be set

forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement. The Fiscal Officer shall determine in the Series 2001 Certificate of Award whether any obligation on the part of the University to purchase Series 2001 Bonds from their Holders upon the completion of the term of the Series 2001 Credit Support Instrument shall be treated for purposes of the third paragraph of Section 2 of the General Bond Resolution as the conclusion of the term of Series 2001 Bonds.

(j) Remarketing of Series 2001 Bonds. Series 2001 Bonds which have been tendered for purchase shall be remarketed by the Series 2001 Remarketing Agent in the manner set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement.

Section 5. Sale of the Series 2001 Bonds; Series 2001 Certificate of Award. The Series 2001 Bonds shall be awarded and sold to the Original Purchaser at the price set forth in the Series 2001 Certificate of Award, such price for any maturity of the Series 2001 Bonds shall be not less than 95% of the principal amount thereof, plus accrued interest on the aggregate principal amount of the Series 2001 Bonds from their dates to the date of delivery to and payment by the Original Purchaser, all in accordance with, and subject to the terms and conditions of, the Original Purchaser's proposal contained in the hereinafter described bond purchase agreement. Such award and sale shall be evidenced by the execution of a Series 2001 Certificate of Award by the Fiscal Officer setting forth such award and sale, the other matters to be set forth therein referred to in this Resolution, and such other matters as the Fiscal Officer determines are consistent with this Resolution, the Trust Agreement and the First Supplemental Trust Agreement. That the matters contained in the Series 2001 Certificate of Award are consistent with this Resolution, the Trust Agreement and the First Supplemental Trust Agreement shall be conclusively evidenced by the execution of the Series 2001 Certificate of Award by such officer. The Series 2001 Certificate of Award shall be and hereby is incorporated into this Resolution and the First Supplemental Trust Agreement.

The Fiscal Officer is hereby further authorized and directed to execute and deliver, in the name and on behalf of the University, a bond purchase agreement with the Original Purchaser upon such terms as approved by such officers not inconsistent with this Bond Legislation and not substantially adverse to the University. The approval of such officers, and that such bond purchase agreement is consistent with this Resolution and not substantially adverse to the University, shall be conclusively evidenced by the execution of such bond purchase agreement by such officers. The Fiscal Officer is hereby authorized to make arrangements with Peck, Shaffer & Williams LLP to serve as bond counsel and underwriter's counsel for the Series 2001 Bonds, and such firm is hereby appointed to serve in such capacities.

The Fiscal Officer, and any other appropriate officer of the University, are each hereby separately authorized to make arrangements for the delivery of the Series 2001 Bonds to, and payment therefor by, the Original Purchaser. It is hereby determined that the price for and the terms of the Series 2001 Bonds, and the sale thereof, all as provided in this Resolution, the First Supplemental Trust Agreement and the Series 2001 Certificate of Award are in the best interest of the University and in compliance with all legal requirements.

Section 6. Allocation of Proceeds of Series 2001 Bonds. All of the proceeds from the sale of the Series 2001 Bonds shall be received and receipted for by the Fiscal Officer, and shall be deposited and allocated as follows:

(a) To the Bond Service Account in the General Receipts Bond Service Fund, the portion of such proceeds representing accrued interest and any capitalized interest directed to be deposited in the Bond Service Account by the Series 2001 Certificate of Award; and

(b) To the Series 2001 Projects Account which is hereby created as separate deposit account within the Facilities Fund (except when invested as hereinafter provided) in the custody of the University or the Trustee or other entity, as the Fiscal Officer shall determine, such amount as set forth in the Series 2001 Certificate of Award, as is necessary to provide for the costs of the 2001 Projects, including costs associated with the issuance of the Series 2001 Bonds.

Such proceeds are hereby appropriated for the purposes of the respective funds into which such proceeds are deposited.

No provision shall be made for a Debt Service Reserve Account with respect to the Series 2001 Bonds, and there shall be no Required Reserve for the Series 2001 Bonds. The Series 2001 Bonds shall not be payable from, and the Series 2001 Bonds shall not be secured by, any moneys in or investments credited to the Debt Service Reserve Account, and therefore, Debt Service Charges on the Series 2001 Bonds shall not have access to or claims upon the Debt Service Reserve Account.

Section 7. Series 2001 Projects Account; Recordkeeping; Application of Moneys. A record of each deposit into and disbursement from the Series 2001 Projects Account shall be made and maintained by the party having custody of such account.

Moneys in the Series 2001 Projects Account shall be used for the purpose of paying costs of the 2001 Projects, including "costs of facilities", as defined in the Act, related to the 2001 Projects, and capitalized interest to a date as may be set forth in the Series 2001 Certificate of Award, and any costs associated with the issuance of the Series 2001 Bonds, and shall be disbursed upon the written request of the Fiscal Officer on behalf of the University.

The University covenants that it will proceed with due diligence to complete the 2001 Projects and pay such costs. Upon completion of the 2001 Projects and the final payment of such costs, the University shall deliver to the Trustee a certificate of the Fiscal Officer on behalf of the University stating that fact and setting forth the amount, if any, then remaining in the Series 2001 Projects Account which shall be transferred to the Debt Service Account of the Debt Service Fund pursuant to this Section.

Upon such certification, any moneys remaining in the Series 2001 Projects Account and certified pursuant to the preceding paragraph shall be transferred by the party having custody of such Fund to the Debt Service Account of the Debt Service Fund as set forth in the immediately preceding paragraph.

Moneys in the Series 2001 Projects Account may be invested in any lawful University investments in amounts maturing not later than the times when such amounts in the Series 2001 Projects Account are required to pay any costs payable from such Fund. Any investment made by the Trustee shall be at the written or oral (and, if oral, promptly confirmed in writing) direction of the Fiscal Officer.

Any investment of moneys in the Series 2001 Projects Account shall constitute a part of the Series 2001 Projects Account and the Series 2001 Projects Account shall be credited with all proceeds of sale, and gain or loss, from such investment. Interest earnings on moneys in the Series 2001 Projects Account shall be credited when received to the Series 2001 Projects Account. For investment purposes only, moneys in the Series 2001 Projects Account may be commingled with moneys from one or more funds held by the Trustee pursuant to the Trust Agreement; provided that separate records are maintained for each such fund, the investments made therefrom, and the interest earnings credited thereto.

Section 8. First Supplemental Trust Agreement. The Chairman of the Board, the President of the University, the Secretary of the Board and the Fiscal Officer, or any one or more of them, are each authorized and directed to execute, acknowledge and deliver, in the name of and on behalf of the University, a First Supplemental Trust Agreement pursuant to the Trust Agreement in connection with the issuance of the Series 2001 Bonds, in a form not substantially adverse to the University as may be permitted by the Act and the Trust Agreement and approved by the officer or officers executing the same on behalf of the University. The approval of such forms by the Board and such officer or officers, and the fact that such forms are not substantially adverse to the University, shall be conclusively evidenced by the execution of the First Supplemental Trust Agreement by such officer or officers.

Consistent with Section 8.02 of the Original Trust Agreement, the University and the Trustee, without the consent of or notice to any of the Bondholders, may enter into agreements supplemental to the Trust Agreement and the First Supplemental Trust Agreement to the extent necessary or desirable to permit (i) the transfer of Series 2001 Bonds from one Depository to another, and the succession of Depositories or (ii) the withdrawal of Series 2001 Bonds issued to a Depository for use of a book entry system and the issuance of replacement Series 2001 Bonds in fully registered form to others than a Depository.

The Chairman of the Board, the President of the University, the Secretary of the Board and the Fiscal Officer are each separately authorized to execute and deliver, on behalf of the University, such other certificates, documents and instruments as are necessary in connection with the transactions authorized in this Resolution, and to do all other things required of them or the University pursuant to the Trust Agreement and this Resolution.

The appropriate officers of the University shall do all things necessary or proper to implement and carry out the orders and agreements set forth in or approved in this Resolution for the proper fulfillment of the purposes of the General Bond Resolution and this Resolution. The Secretary of the Board shall furnish to the Original Purchaser a true and certified transcript of all proceedings taken with reference to the authorization and issuance of the Series 2001 Bonds along with other information as is necessary or proper with respect to the Series 2001 Bonds.

Section 9. Tax Matters. The University hereby covenants that it will not take any action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest on the Series 2001 Bonds under Section 103(a) of the Code. Without limiting the generality of the foregoing, the University hereby covenants as follows:

(a) The University will not directly or indirectly use or permit the use of any proceeds of the Series 2001 Bonds or any other funds of the University, or take or omit to take any action that would cause the Series 2001 Bonds to be "arbitrage bonds" within the meaning of Sections 103(b)(2) and 148 of the Code. To that end, the University will comply with all requirements of Sections 103(b)(2) and 148 of the Code to the extent applicable to the Series 2001 Bonds. In the event that at any time the University is of the opinion that for purposes of this sub-section (a) it is necessary to restrict or limit the yield on the investment of any moneys held by the Trustee under the Trust Agreement, the Fiscal Officer shall so instruct the Trustee in writing, and the Trustee shall take such action as may be necessary in accordance with such instructions. The Fiscal Officer, or any other officer having responsibility with respect to the issuance of the Series 2001 Bonds, is authorized and directed to give an appropriate certificate on behalf of the University, on the date of delivery of the Series 2001 Bonds for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances and reasonable expectations pertaining to the use of the proceeds thereof and the provisions of such Sections 103(b)(2) and 148, and to execute and deliver on behalf of the University an IRS Form 8038G in connection with the issuance of the Series 2001 Bonds.

Without limiting the generality of the foregoing, the University agrees that there shall be paid from time to time all amounts required to be rebated to the United States pursuant to Section 148(f) of the Code. This covenant shall survive payment in full or defeasance of the Series 2001 Bonds. The University specifically covenants to pay or cause to be paid to the United States at the times and in the amounts determined under Section 10 hereof the Rebate Amounts, as described in the Memorandum of Instructions. The Trustee agrees to perform all tasks required of it in the Memorandum of Instructions.

Notwithstanding any provision of this sub-section (a), if the University shall provide to the Trustee an opinion of nationally recognized bond counsel to the effect that any action required under this Section and Section 10 of this Resolution is no longer required, or to the effect that some further action is required, to maintain the exclusion from gross income of the interest on the Series 2001 Bonds pursuant to Section 103(a) of the Code, the University and the Trustee may rely conclusively on such opinion in complying with the provisions hereof.

(b) So long as any of the Series 2001 Bonds, or any obligations issued to refund the Series 2001 Bonds, remain unpaid, the University will not operate or use, or permit the operation or use of, the 2001 Projects or any part thereof in any trade or business carried on by any person within the meaning of the Code which would cause the Series 2001 Bonds to be "private activity bonds" within the meaning of Section 141 of the Code.

Section 10. Rebate Fund.

(a) There has previously been created and ordered maintained in the custody of the Trustee (except when invested as herein provided), the Rebate Fund, which shall not constitute a Special Fund or Account securing the Series 2001 Bonds or other Obligations. There shall be deposited in the Rebate Fund such amounts as are required to be deposited therein pursuant to the Memorandum of Instructions. Subject to the transfer provisions provided in paragraph (d) below, all money at any time deposited in the Rebate Fund shall be held by the Trustee in trust, to the extent required to satisfy the Rebate Amount (as defined in the Memorandum of Instructions), for payment to the United States of America, and neither the University nor the owner of any Bonds shall have any rights in or claim to such money. All amounts deposited into or on deposit in the Rebate Fund shall be governed by this Section, by Section 9 of this Resolution and by the Memorandum of Instructions (which is incorporated herein by reference).

(b) The Trustee shall have no obligations to rebate any amounts required to be rebated pursuant to this Section, other than from moneys held in the funds created under the Trust Agreement or from other moneys provided to it by the University upon its request for said moneys from the University as set forth in the Memorandum of Instructions.

(c) The Trustee shall, at the direction of the University, invest amounts held in the Rebate Fund and deposit all earnings on such amounts as provided in the Memorandum of Instructions.

(d) The Trustee shall remit moneys in the Rebate Fund to the United States, as directed in the Memorandum of Instructions. Any funds remaining in the Rebate Fund after redemption and payment of all of the Bonds and payment and satisfaction of any Rebate Amount, or provision made therefor satisfactory to the Trustee shall be withdrawn and remitted to the University.

(e) Notwithstanding any other provision of this Resolution or the Trust Agreement, the obligation to remit the Rebate Amounts to the United States and to comply with all other requirements of this Section, Section 9 of this Resolution and the Memorandum of Instructions shall survive the defeasance or payment in full of the Bonds.

Section 11. Official Statement. The Fiscal Officer is hereby authorized to execute and deliver preliminary and final official statements on behalf of the University, in such forms as such officer may approve, and to deem such official statements to be "final" for purposes of Securities and Exchange Commission Rule 15c2-12, such officer's execution thereof on behalf of the University to be conclusive evidence of such authorization, approval and deeming, and copies thereof are hereby authorized to be prepared and furnished to the Original Purchaser for distribution to prospective purchasers of the Series 2001 Bonds and other interested persons.

The Fiscal Officer on behalf of the University is hereby authorized to execute and deliver a continuing disclosure certificate or agreement dated as set forth in the Series 2001 Certificate of Award (the "Continuing Disclosure Certificate") in connection with the issuance of the Series 2001 Bonds in such form as such officer may approve. The University hereby covenants and agrees that it will execute, comply with and carry out all of the provisions of the

Continuing Disclosure Certificate. Failure to comply with any such provisions of the Continuing Disclosure Certificate shall not constitute a default on the Series 2001 Bonds; however, any holder or owner of the Series 2001 Bonds may take such action as may be necessary and appropriate, including seeking specific performance, to cause the University to comply with its obligations under this paragraph and the Continuing Disclosure Certificate

The Fiscal Officer on behalf of the University is hereby authorized to furnish such information, to execute such instruments and to take such other actions in cooperation with the Original Purchaser as may be reasonably requested to qualify the Series 2001 Bonds for offer and sale under the Blue Sky or other securities laws and regulations and to determine their eligibility for investment under the laws and regulations of such states and other jurisdictions of the United States of America as may be designated by the Original Purchaser; provided however, that the University shall not be required to register as a dealer or broker in any such state or jurisdiction or become subject to the service of process in any jurisdiction in which the University is not now subject to such service.

Section 12. Series 2001 Credit Support Instrument. The Fiscal Officer is hereby authorized to apply for a Credit Support Instrument with respect to the Series 2001 Bonds. The Fiscal Officer is hereby authorized to select a Financial Institution having qualifications and duties as set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement to serve as the Series 2001 Financial Institution and to provide the Series 2001 Credit Support Instrument, and to accept the commitment of the Series 2001 Financial Institution therefor, and the payment of the fees, premiums and expenses relating to the Series 2001 Credit Support Instrument from sources described in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement is hereby authorized. The Chairman of the Board, the President of the University, the Secretary of the Board and the Fiscal Officer, or any one or more of them, are each authorized and directed to execute, acknowledge and deliver, in the name of and on behalf of the University, a reimbursement agreement or other agreement with the Series 2001 Financial Institution providing for the payment of the fees and expenses of the Series 2001 Financial Institution and the reimbursement, and security for the reimbursement, of the Series 2001 Financial Institution for advances made pursuant to the Series 2001 Credit Support Instrument, in such form as may be permitted by the Act and approved by the officer or officers executing the same on behalf of the University. The approval of such form by the Board and such officer or officers shall be conclusively evidenced by the execution of such agreement by such officer or officers.

Section 13. Series 2001 Remarketing Agent. The Fiscal Officer is hereby authorized to select a Remarketing Agent having qualifications and duties as set forth in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement to serve as the Series 2001 Remarketing Agent for the Series 2001 Bonds, and the payment of the fees and expenses relating to the ~~Series 2001 Credit Support Instrument~~remarketing of the Series 2001 Bonds from sources described in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement is hereby authorized. The Chairman of the Board, the President of the University, the Secretary of the Board and the Fiscal Officer, or any one or more of them, are each authorized and directed to execute, acknowledge and deliver, in the name of and on behalf of the University, an agreement with the Series 2001 Remarketing Agent providing for its services and the payment of the fees and expenses of the Series 2001 Remarketing Agent, in

such form as may be permitted by the Act and approved by the officer or officers executing the same on behalf of the University. The approval of such form by the Board and such officer or officers shall be conclusively evidenced by the execution of such agreement by such officer or officers.

Section 14. Interest Rate Hedges. The Fiscal Officer is hereby authorized to apply for one or more Interest Rate Hedges with respect to the Series 2001 Bonds. The Fiscal Officer is hereby authorized to select a provider of such Interest Rate Hedge and to accept the commitment of such provider therefor, and the payment of the fees and expenses relating to each Interest Rate Hedge from sources described in the Series 2001 Certificate of Award and the First Supplemental Trust Agreement is hereby authorized. The Chairman of the Board, the President of the University, the Secretary of the Board and the Fiscal Officer, or any one or more of them, are each authorized and directed to execute, acknowledge and deliver, in the name of and on behalf of the University, an agreement with the provider of an Interest Rate Hedge, in such form as may be permitted by the Act and approved by the officer or officers executing the same on behalf of the University. The approval of such form by the Board and such officer or officers shall be conclusively evidenced by the execution of such agreement by such officer or officers.

Section 15. Temporary Series 2001 Bonds. Pending the preparation of definitive Series 2001 Bonds the University may execute and the Trustee shall authenticate and deliver temporary Series 2001 Bonds in printed or typewritten form. Temporary Series 2001 Bonds shall be issuable in fully registered form, of any denomination, and substantially in the form of the definitive Series 2001 Bonds but with such omissions, insertions and variations as may be appropriate for temporary Series 2001 Bonds, all as may be determined by the Fiscal Officer. Every temporary Series 2001 Bond shall be executed on behalf of the University, and be authenticated by the Trustee upon the same conditions and in substantially the same manner, and with like effect, as the definitive Series 2001 Bonds. If one or more temporary Series 2001 Bonds are issued, then without unnecessary delay the University shall execute and furnish to the Trustee in exchange therefor without charge, and the Trustee shall authenticate and deliver in exchange for such temporary Series 2001 Bonds an equal aggregate principal amount of definitive Series 2001 Bonds. Until so exchanged the temporary Series 2001 Bonds shall be entitled to the same benefits under the Trust Agreement as definitive Series 2001 Bonds.

Section 16. Amendment of General Bond Resolution.

The definition of "Maximum Annual Debt Service" contained in Section 1 of the General Bond Resolution is hereby amended to read as follows:

> "'Maximum Annual Debt Service'" means the highest amount of Debt Service Charges on all outstanding Obligations for the current or any future Fiscal Year excluding Note Service Charges, but including the estimated Debt Service Charges on unissued Bonds in anticipation of the issuance of which Notes are or are to be issued as set forth or provided for in the proceedings for those Notes. In calculating the Debt Service Charges to be payable with respect to Variable Rate Obligations, it shall be assumed that such Variable Rate Obligations (i) will bear interest at a rate equivalent to the average interest rate borne by such Variable Rate Obligations since their respective dates of issuance to the date of calculation,

and (ii) where issued with a single maturity without provision in the Bond Proceedings for periodic mandatory redemptions, will mature in principal amounts determined by the Fiscal Officer to be such that the total principal and interest payments in each Fiscal Year are substantially equal with the total of such payments in any other Fiscal Year after applying the interest rate determined pursuant to clause (i) above."

Section 15(a) of the General Bond Resolution is hereby amended to read as follows:

"(a) Payment. The University will, from the sources provided in the Trust Agreement, pay or cause to be paid the Debt Service Charges and any obligations of the University to Financial Institutions on the dates, at the places and in the manner provided in this Resolution, the applicable Series Resolution, and in the Obligations, according to the true intent and meaning thereof."

Section 17. Determination of Trustee and Date of the Original Trust Agreement. The Trustee and the date of the Original Trust Agreement shall be determined by the Fiscal Officer and set forth in the Series 2001 Certificate of Award.

Section 18. Additional Special Funds and Accounts. The Fiscal Officer is hereby authorized to create such additional Special Funds and Special Accounts in connection with the Series 2001 Bonds and the security therefor and the remarketing thereof as the Fiscal Officer deems necessary. Any such Special Funds and Accounts and the permitted investment thereof shall be described in the Series 2001 Certificate of Award.

Section 19. Relationship of this Resolution to General Bond Resolution. It is understood and acknowledged by the University that the Series 2001 Bonds are being issued pursuant to the terms of the General Bond Resolution, as amended and supplemented by the terms of this Resolution; that the Series 2001 Bonds are subject to all of the terms and conditions of the General Bond Resolution, as amended, except as otherwise provided herein; and that all of the terms, conditions, covenants and warranties contained in the General Bond Resolution, as amended, except as otherwise provided herein, shall apply with like force and effect to the Series 2001 Bonds as if originally made in connection therewith. The General Bond Resolution, as amended and supplemented by this Resolution, is hereby approved, ratified and confirmed.

Section 20. General. This Resolution is adopted pursuant to the General Bond Resolution and the Trust Agreement. The appropriate officers of the University shall do all things necessary and proper to implement and carry out the orders and agreements set forth in or approved in the General Bond Resolution and this Resolution for the proper fulfillment of the purposes thereof. Without limiting the generality of the foregoing, the Fiscal Officer and other appropriate officers of the University are hereby authorized to apply to the Ohio Board of Regents for any required approvals with respect to the 2001 Projects or the Series 2001 Bonds. Should all the Series 2001 Projects or the Series 2001 Bonds not receive such approvals by the time the Series 2001 Bonds are sold, the Fiscal Officer shall set forth in the Series 2001 Certificate of Award the 2001 Projects and the amount of Series 2001 Bonds that have received such approvals. Thereupon, the Series 2001 Bonds shall be issued in a principal amount not

exceeding the amount approved by the Ohio Board of Regents and the 2001 Projects shall include only the projects approved by the Ohio Board of Regents.

Section 21. Inconsistencies. All orders, resolutions and other official actions, or parts thereof, inconsistent herewith or with the documents hereby authorized, approved, ratified or confirmed are hereby repealed, but only to the extent of such inconsistency. This Resolution shall not be construed as otherwise revising any order, resolution or other official action, or part thereof.

Section 22. Open Meeting Determination. It is found and determined that all formal actions of the Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal actions were in meetings open to the public, in compliance with all legal requirements, including Section 121.22 of the Revised Code of Ohio.

Section 23. Effective Date. This Resolution shall take effect and be in force immediately upon its adoption.

Adopted: February ___, 2001

Board Secretary Alan Geiger presented background commentary on the resolution and Mr. Grover moved approval of the resolution. Mr. Brunner seconded the motion. All agreed.

NAMING OF THE ARTIFICIAL PLAYING SURFACE
AT THE ATHLETICS MALL
IN HONOR OF DR. PEGGY PRUITT

RESOLUTION 2001 - 1755

WHEREAS, Dr. Peggy Pruitt has been an exceptional coach and administrator at Ohio University for twenty-five years and whose leadership has made a positive impact on Ohio's student-athletes, and

WHEREAS, (1) she served as head field hockey from 1975-1977 and tennis coach from 1975-1982, (2) was coordinator of women's athletics from 1975-1978, Associate Director of Athletics and Senior Woman Administrator from 1978 to 1993, and currently serves as Senior Associate Director of Athletics for Internal Affairs and Senior Woman Administrator, (3) has been responsible for event management, athletic scholarships and scheduling of athletic facilities, (4) has supervised critical areas in the development of student-athletes including student-athlete academic and developmental services, athletic training, compliance, equipment and strength and conditioning, (5) has supervised several sport programs, and

WHEREAS, she has been involved with numerous Mid-American Conference committees and has held administrative positions on several National Collegiate Athletic Association (NCAA) and National Association of Collegiate Women Athletic Administrators (NACWAA) and has been a participant in the NCAA Peer Review Certification process, and

WHEREAS, her service, loyalty and integrity as a coach and administrator brought respect to the University and she always had a good hand in carrying forward the strong tradition of the Department of Athletics

NOW, THEREFORE, BE IT RESOLVED that the artificial playing surface at The Athletics Mall henceforth be named Peggy Pruitt Field.

Mid-American Conference
Charter Member

January 17, 2001

President Robert Glidden
108 Cutler Hall
Ohio University
Athens, OH 45701

Dear Bob:

As you know, Dr. Peggy Pruitt has announced her retirement effective June 30, 2001. Peggy has been an exceptional coach and administrator here at Ohio University. She has served the University for twenty-five years, serving as head coach of two sports programs and various administrative positions since her arrival at Ohio in 1975. With your permission, and that of the Board of Trustees, the department of athletics recommends that the artificial playing surface at The Athletics Mall be named in honor of Dr. Peggy Pruitt.

Peggy served from 1975 to 1977 as head field hockey coach, 1975-1982 as head tennis coach, 1978 to 1993 as Associate Director of Athletics and Senior Woman Administrator and since 1993 as Senior Associate Director of Athletics for Internal Affairs and Senior Woman Administrator. She has been responsible for event management, athletic scholarships and scheduling of athletic facilities. Peggy has supervised critical areas in the development of student-athletes including student-athlete academic and developmental services, athletic training, compliance, equipment and strength and conditioning. Dr. Pruitt has overseen several sport programs including soccer, field hockey, cross-country, swimming and diving, wrestling, track and field, and golf. Her loyal service and integrity has been critical to the positive student-athlete experience at Ohio and her leadership has been a significant aspect of the progressive growth of Ohio Athletics.

We are hopeful that this tribute to a great Ohio administrator and role model can become a reality. If I may provide additional materials, please advise. Thank you for your consideration.

Best personal regards,

Tom

Thomas C. Boeh
Director of Athletics

enclosure

Department of Intercollegiate Athletics
Ohio University • Convocation Center • Athens, Ohio 45701-2979
Telephone: 740-593-0983 • Fax: 740-593-0798
www.ohiobobcats.com

Board Secretary Alan Geiger presented background information on the resolution and Mr. Grover moved its approval. Mr. Snyder seconded the motion. All voted aye.

NAMING OF THE RUNNING TRACK AT THE ATHLETICS MALL, BLAINE R. GOLDSBERRY TRACK, FORMERLY BLAINE R. GOLDSBERRY TRACK AT PEDEN STADIUM

RESOLUTION 2001 - 1756

WHEREAS, the Ohio University Board of Trustees in Resolution 1975—239 approved the naming of the track at Peden Stadium in honor of Dr. Blaine R. Goldsberry, and

WHEREAS, upholding the tradition and honor of the resolution that named the all-weather track at Peden Stadium the Blaine R. Goldsberry Track, and

WHEREAS, his participation as an Ohio student-athlete along with his dedicated service, integrity and contributions as team physician and financial donor brought respect to the University and he always had a good hand in carrying forward the strong tradition of the Department of Athletics.

NOW, THEREFORE, BE IT RESOLVED that the running track at The Athletics Mall be named Blaine R. Goldsberry Track.

Mid-American Conference
Charter Member

January 17, 2000

President Robert Glidden
108 Cutler Hall
Ohio University
Athens, OH 45701

Dear Bob:

As you know, the track in Peden Stadium was named in 1975 in honor of Blaine R. Goldsberry. In keeping with the Ohio University tradition and honor, the department of athletics feels that it is appropriate the new all-weather running track at The Athletics Mall have the same name as the track removed from Peden Stadium. With your permission, and that of the Board of Trustees, the department of athletics recommends that the track at The Athletics Mall be named Blaine R. Goldsberry Track.

Dr. Blaine R. Goldsberry was a football student-athlete at Ohio and graduated in 1914 from the College of Arts and Sciences. After completing his medical training, Dr. Goldsberry served as the long-time team physician for bobcat athletics. He was recognized for his success as a student-athlete and service as team physician by being inducted to the Ohio Athletics Hall of Fame in 1966. Also, Dr. Goldsberry's financial support made the all-weather track constructed in Peden Stadium in 1975 possible.

We are hopeful that this tribute to a great Ohio legend can continue. If I may provide additional materials, please advise. Thank you for your consideration.

Best personal regards,

Tom

Thomas C. Boeh
Director of Athletics

enclosure

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VIII. GENERAL DISCUSSION - CALL OF MEMBERS

Mr. Browning noted he felt the discussions were productive and that after defending tuition caps for more than seven years, it was now time to re-evaluate their intended purpose.

Mr. Brunner commented he was encouraged by the recommendations contained in the Synergy Report and the promise they offer for change.

Ms. Vargas-Tonsi stated she saw the student leadership programs presented as an opportunity for her and made mention of the good comments from the Russ Prize.

Mr. Snyder said he could not overstate the value of the student leadership programs and suggested many Trustees probably find themselves on the dominant side of the leadership model.

Mr. Walter indicated his overriding concern with the discussion of revenues, expenses, costs, etc., is that they lead toward improving the quality of the education we offer.

Dr. Burke echoed the thoughts and expressions of those speaking before him.

Mr. Goodman noted his willingness to join others in advocating for higher education.

Mr. Basora commented his academic career and trusteeship are coming to a close, albeit a most positive one. He, too, stated his appreciation for the student leadership development program.

Mr. DeLawder apologized and stated his tardiness was due to traffic delays and that he very much appreciated the discussion of financial issues.

Mrs. Ong thought the meeting was a good one and that she enjoyed seeing all of the Trustees.

President Glidden expressed his appreciation for the discussion, and quality thereof, on issues affecting higher education. He commented on the reports given, their high and interesting quality and thanked those presenting. (Names and nature of reports are contained elsewhere in the minutes.) He stated his pride on our programs supporting students. The President closed by commenting on the status of the diversity study.

Chairwoman Ackerman expressed her pleasure with full attendance of the Trustees and for the individual and collective willingness to actively advocate for higher education. She described her recent attendance at a nationwide meeting that included new Education Secretary Paige and for the expectation the Bush administration will be forthcoming with visible signs of support for higher education. She, too, very much appreciated the reports and the insights they provided.

IX. ANNOUNCEMENT OF NEXT STATED MEETING

Chairwoman Ackerman announced the Board of Trustees would meet next on Thursday, April 5, 2001, for committee/study sessions and Friday, April 6, 2001, for the formal board meeting.

X. ADJOURNMENT

Determining there was no further business to come before the Board, Chairwoman Ackerman adjourned the meeting at 11:55 a.m.

XI. CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975 - 240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

Patricia A. Ackerman Chairwoman	Alan H. Geiger Secretary

Faculty and Teaching

	% of 1st year Student Credit hrs taught by FT Faculty	% of 1st year Student Credit hrs taught by Academic Rank		
		Full	*Associate*	*Assistant*
OU	54%	13%	28%	16%
OSU	28%	14%	8%	7%
Miami	60%	26%	15%	13%
Lowest	28% (OSU)	9% (Kent)	5% (Kent)	7% (OSU)
Highest	89% (Central State)	30% (Youngstown)	28% (OU&WSU)	59% (Central State)

Retention – 1st Time Full-time Degree-Seeking Students

	% who are FTDS	Retention Same with institution	Retention - Any State-supported Institution
OU	97%	83%	92%
OSU	99%	83%	89%
Miami	100%	90%	93%
Lowest	Cleveland State 58%	Shawnee State 56%	Shawnee State 60%
Highest	Miami	Miami	Miami

1

Graduation Rates

	This Institution			Any state-supported Institution - 6 yrs.
	Within 4 yrs.	5 years	6 years	
OU	41%	66%	70%	86%
OSU	20%	48%	56%	76%
Miami	60%	77%	79%	N/A
Lowest	8% (Cleveland State)	20% (Cleveland State)	25% (Cleveland State)	38% (WSU)
Highest	Miami	Miami	Miami	OU

Employment Outcomes

No Known In-State Employment and Not Continuing School

	Baccalaureate Degree	Masters	Professional	Doctoral
OU	36%	53%	29%	68%
OSU	30%	39%	58%	68%
Miami	50%	47%	N/A	64%
Lowest	19% (Cleveland State)	25% (Central State)	Ohio University	55% (Toledo)
Highest	50% (Miami)	55% (Toledo)	63% (Medical College of Toledo)	75% (Bowling Green)

External Research Productivity 1985-1998

	OSU	UC	WSU	OU
Federal Funds Increase	133%	262%	266%	350%
Industry Funds Increase	466%	1197%	23%	982%
Other Funds Increase	70%	9%	-70%	1023%
1998 Federal Fund National Rank	35	53	180	183
1998 Industry Fund National Rank	5	17	187	161
1998 Other Funds National Rank	24	84	196	150

National Survey of Student Engagement

Institutional Benchmarks

OHIO UNIVERSITY

The National Survey of Student Engagement…

- Represents a new approach to measuring college quality.
- Collects information directly from UG students about the quality of their education.
- Is a project of the Center for Postsecondary Research and Planning at Indiana University-Bloomington.
- Is funded in part by the Pew Charitable Trusts.

The 2000 sample included…

- 63,000 randomly selected undergraduates from 276 four-year colleges and universities who are committed to improving UG education and who volunteered to participate.
- 46 Doctoral/Research Universities-Extensive (the new Carnegie Classification), including Ohio University.

The Survey asks questions about…

- Level of Academic Challenge
- Active and Collaborative Learning
- Student Interactions with Faculty Members
- Enriching Educational Experiences
- Supportive Campus Environment

Level of Academic Challenge

- Preparing for class – amount and type of effort
- Number of assigned readings
- Number of written papers, 20 pages or more
- Number of written papers, 20 pages or fewer
- Working harder than students thought they could to meet instructors' standards or expectations
- Campus environment that emphasizes studying and academic work

Level of Academic Challenge

- Coursework emphasizes…
  - Analyzing basic elements of an idea, experience or theory
  - Synthesizing and organizing ideas, information, or experiences
  - Making judgments about the value of information, arguments, or methods
  - Applying theories or concepts to practical problems or in new situations

Active and Collaborative Learning

- Asking questions in class or contributing to class discussions
- Making class presentations
- Working with other students on projects during class
- Working with classmates outside of class to prepare class assignments

Active and Collaborative Learning

- Tutoring or teaching other students
- Participating in community-based projects as part of a regular course
- Discussing ideas from readings or classes with others outside of class (students, family members, co-workers, etc.)

Student Interactions with Faculty Members

- Discussing grades or assignments with an instructor
- Talking about career plans with a faculty member or advisor
- Discussing ideas from readings or classes with faculty members outside of class

Student Interactions with Faculty Members

- Working with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Getting prompt feedback from faculty on academic performance
- Working with a faculty member on a research project

Enriching Educational Experiences

- Talking with students with different religious beliefs, political opinions, or values
- Talking with students of a different race or ethnicity
- An institutional climate that encourages contact among students from different economic, social, and racial or ethnic backgrounds

Enriching Educational Experiences

- Independent study or self-designed major
- Culminating senior experience (comprehensive exam, capstone course, thesis, etc.)
- Used an electronic medium (e-mail, listserve, chat group, etc.) to discuss or complete an assignment

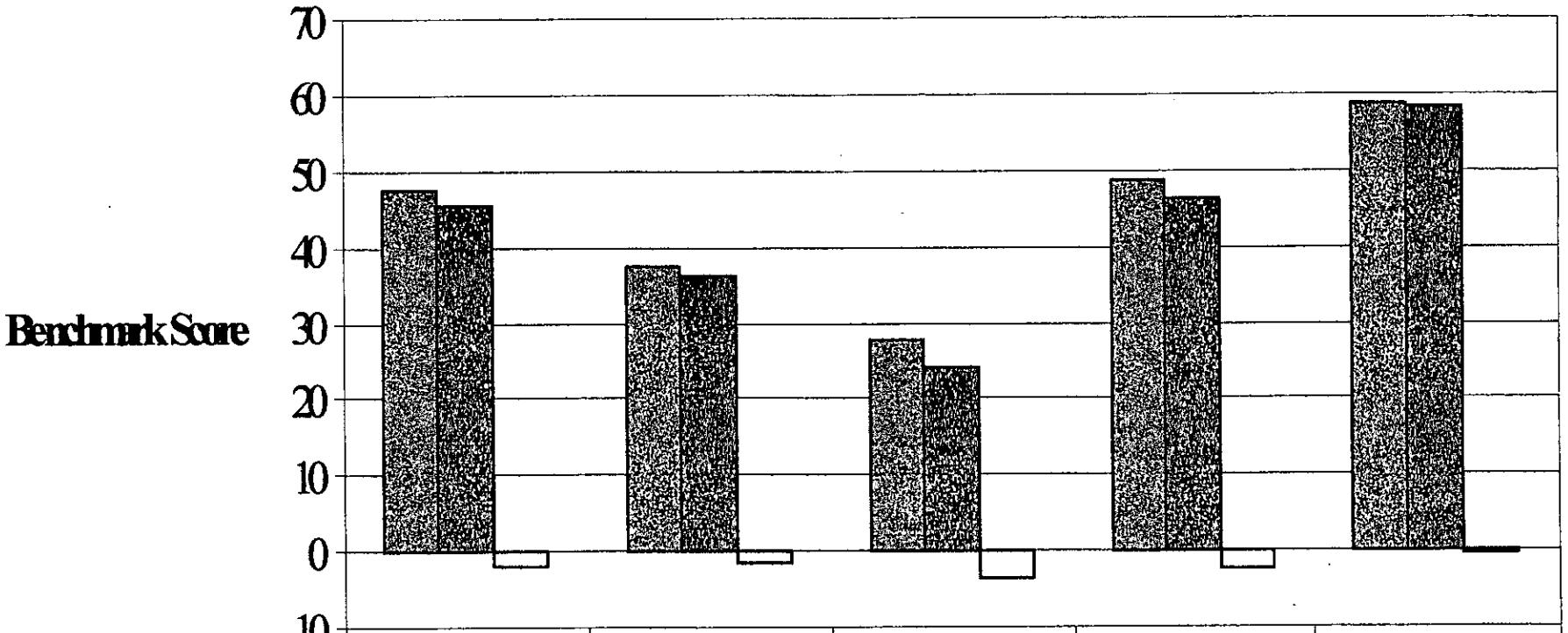
Enriching Educational Experiences

- Participating in:
  - Internships or field experiences
  - Community service or volunteer work
  - Foreign language coursework

Campus Environment…

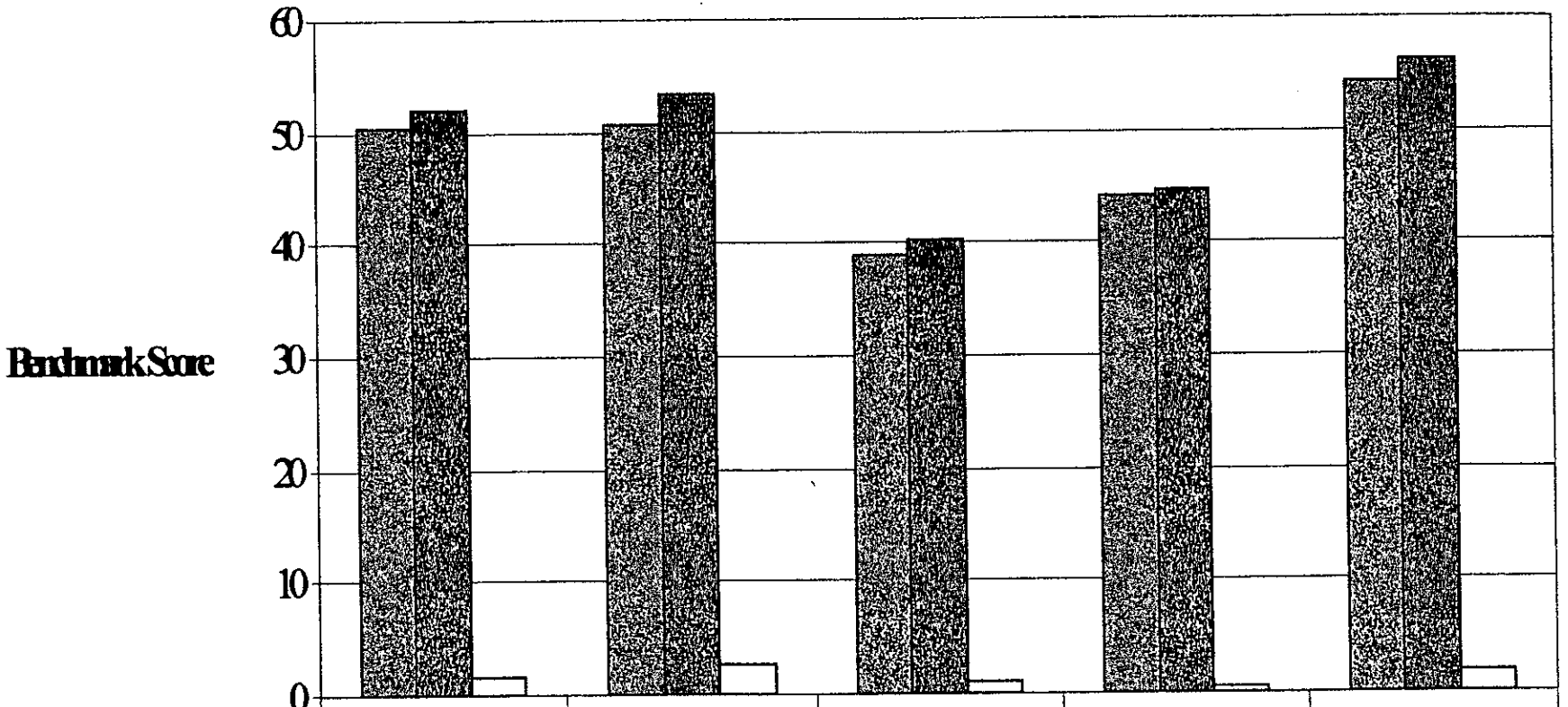
- helps students succeed academically
- helps students cope with non-academic responsibilities (work, family, etc.)
- helps students thrive socially
- promotes supportive relations between students and their peers, faculty members, and administrative personnel and offices

Ohio University First-Year Student Engagement



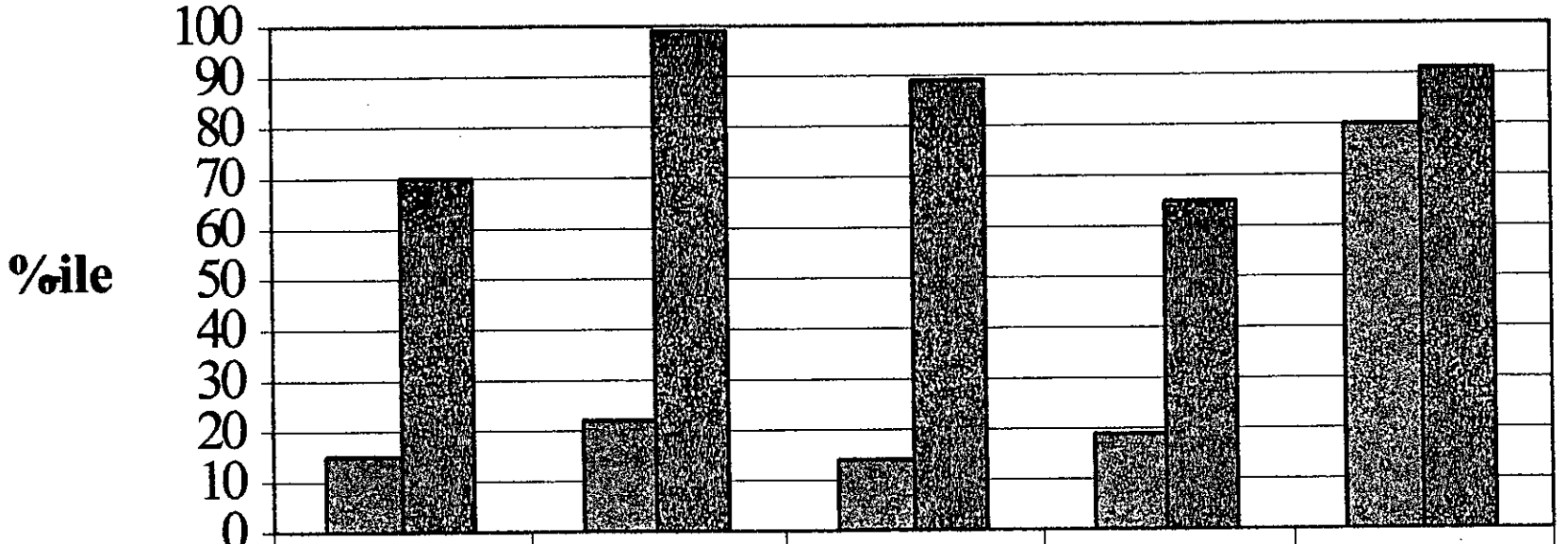
	Academic Challenge	Active/Clrtv Learning	Interactions with Faculty Members	Enriching Experiences	Supportive Environment
Predicted	47.3	37.5	27.6	48.5	58.8
Actual	45.4	36.1	24.1	46.2	58.5
Residual	-1.8	-1.4	-3.5	-2.3	-0.3

Ohio University Senior Engagement



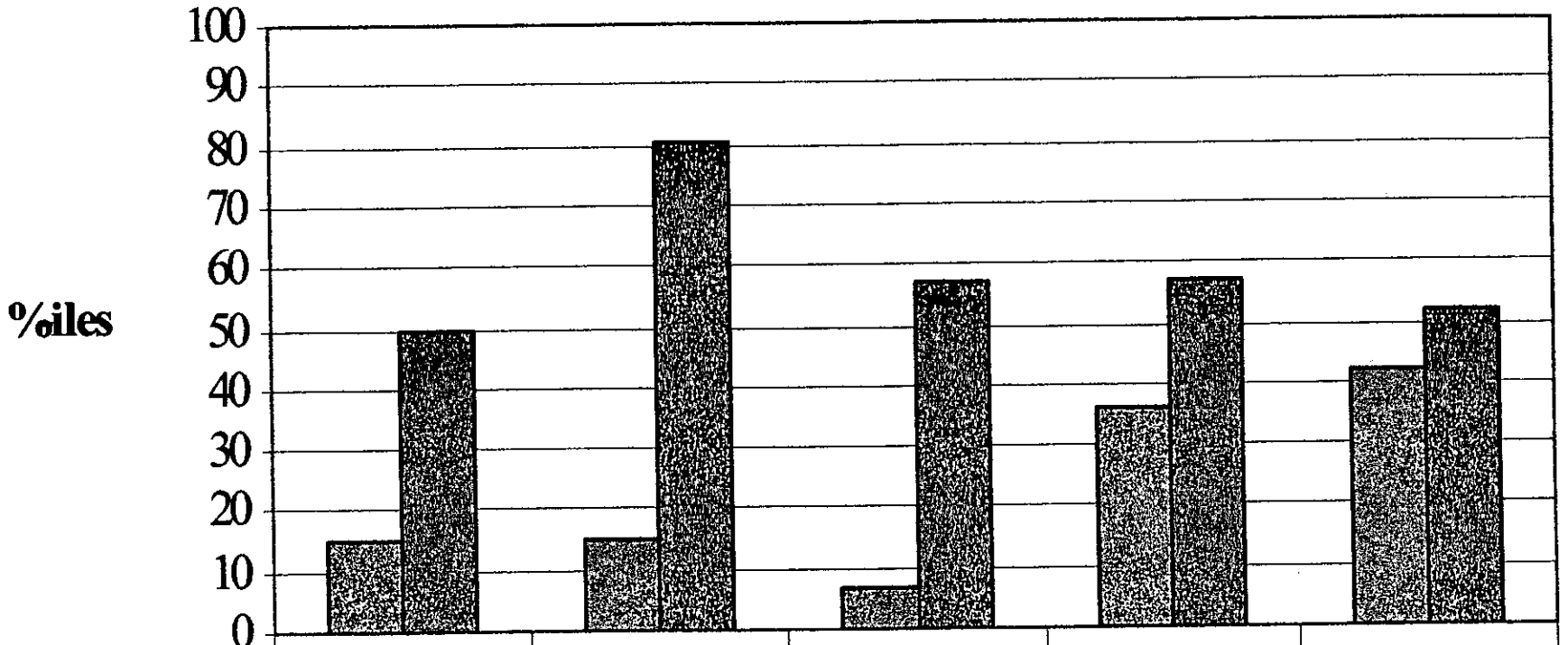
	Academic Challenge	Active/Collaborative Learning	Interactions with Faculty Members	Enriching Experiences	Supportive Environment
Predicted	50.5	50.6	39.1	44.3	54.4
Actual	52.2	53.4	40.3	44.8	56.3
Difference	1.7	2.8	1.2	0.5	1.9

Ohio University Compared with Doctoral-Extensive Universities



	Academic Challenge	Active Learning	Interactions w/Faculty	Enriching Experiences	Campus Environment
Frosh %ile	15	23	14	19	80
Senior %ile	70	99	89	65	91

Ohio University Compared with All NSSE2000 Institutions



	Academic Challenge	Active Learning	Interactions w/Faculty	Enriching Experiences	Campus Environment
Frosh %ile	15	15	7	36	42
Senior %ile	50	80	58	58	52

Community Service Update
Terrance J. Hogan and Merle S. Graybill

CENTER FOR COMMUNITY SERVICE

Contact

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Mission

The Center for Community Service
engages campus and community
in community service partnerships
that benefit the community,
foster mutual learning and
prepare students for responsible citizenship.

PARTNERS
▼
PROGRAMS
▼
STUDENTS

Partners

- 70 Local Non-profits
- Rural Action
- Colleges & Regional Higher Education
- Center for Teaching Excellence
- Ohio Community Service Council
- Corporation for National Service
- Points of Light Foundation

Programs

- Service Learning
  Integrating community service into curriculum
- Volunteer Mobilization
  Recruiting individuals and student groups
- Work-Study Corps
  Placing students in jobs with community agencies
- AmeriCorps National Service
  Tutoring & increasing access to higher education in Southeast Ohio

Student Interest

- Students completing the ACT assessment complete a profile of characteristics each year.
- The 1999 profile data demonstrated that, among incoming first year students, interest in community service is among the highest and has increased by 22% over the last ten years, while all other areas of extracurricular interest has decreased or remained the same.

Student Involvement

- The Ohio University Student Involvement Study surveys students on their extracurricular activities.
- Results show that
  - 4,000 individual students
  - perform over 7,000 one-time or ongoing acts of service
  - contributing 200,000+ hours of their time

Service Sites

- Big Brothers & Sisters
- Rural Action
- Human Services
- Victim's Assistance
- Government TV
- Dairy Barn Cultural Arts Center
- Camp Rotan
- Last Chance Corral
- ABLE Literacy Lab
- America Reads
- Kids On Campus
- Appalachian Peace & Justice Network
- Public Schools
- City of Athens

BENEFITS
FOR
OHIO UNIVERSITY

Benefits . . .

- **Student learning is improved.**
  Research shows that service-learning improves student learning, and students evaluate it highly. They appreciate that it is an effective way to learn course content, it is active and engaging, and it brings classroom content to life.

Benefits . . .

- **Faculty report that service-learning invigorates their teaching.**
  It provides a vehicle for them to engage students in active, experiential learning.

Benefits . . .

- **Students seek out community service as a way of becoming involved in campus life.**
  High school volunteer experiences create an expectation for finding those same opportunities in college.

Benefits . . .

- **Student community service contributes to increased retention.** *Research indicates that students who develop a connection to the University and the community through volunteer service are more likely to stay and to graduate.*

Benefits . . .

- **Community service builds positive relationships between the University and the community.** *The activities of the Center bring faculty, students, staff, and community leaders and members together in positive and productive working relationships that benefit all.*

Benefits . . .

- **Private support of community service activities can be leveraged to gain additional external funding.** *There are several major funders of community service in higher education, and the Center has successfully won over $3 million in grants since its inception in 1993.*

Benefits . . .

- **Community needs are met through community service activities.** *The efforts of students and faculty meet real community needs and improve the quality of life for those in the region, a component of our institutional mission.*

Benefits . . .

- **Community service contributes directly to the development of responsible productive citizens, a key component of the University mission.**

  Research shows that engagement in community service while at college contributes to students development of future habits of community and public service and attitudes reflecting responsible citizenship.

Center for Community Service

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commserv

Why Leadership Development Matters: An Overview of the Ohio University Leadership Development Program

The Ohio University Leadership Development Program was founded in 1984 and has included many different elements over the years. This morning I will take a few minutes to show you where we are currently and where we are going.

Before describing the specific leadership development programs let me show you what you can expect from our presentation. We will review:

- The OU LDP mission
- The guiding principles
- Different Leadership Paradigms
- The Relational Leadership Model
- Current Programs
- Contact Hours
- Where we are headed
- Why it matters

Let's begin by looking at out mission. The Ohio University Leadership Development Program prepares Ohio University students for socially responsible leadership in their communities. The Ohio University Leadership Development Program not only strives to achieve its mission, but we keep seven guiding principles in mind while planning programs and events. These seven guiding principles are:

- Students explore an emerging paradigm of leadership where everyone has the potential for leadership.
- Students develop a personal commitment to leadership.
- Students choose from a multifaceted program design, which offers a variety of learning opportunities.
- Students participate in a student centered, interactive learning environment where role modeling of effective leadership is emphasized.
- Students learn skills and move from theory to practice to theory in a safe environment.
- Students take effective leadership actions; actions which develop themselves and others in the pursuit of a common goal.
- Students discover that leadership is a unique life-long journey.

When we first meet many of the participants of the Ohio University leadership Development Program they are leading because they were asked to or voted in. Many of these leaders have quickly realized that the traditional way of thinking about leadership does not necessarily translate into a positive leadership experience. The Ohio University Leadership Development Program exposes students to a new way of thinking about leadership one. This emergent paradigm can be described as:

- Leadership alongside with shared goals
- Leadership for everyone
- Leadership focusing on reflection
- Leadership in on-going, multiple
- Leadership, which answers the question "For what?"
- Leadership that is a process rather than a formula

After being exposed to the program, student leaders understand there are more choices when it comes to leading. Student leaders consider what approach of leadership works best for them and how to make their leadership experience more meaningful. Some students prefer to operate from the dominant paradigm of leadership, some gravitate to the emergent paradigm, while others assimilate information from both.

As the staff, our primary role is empowering students to lead and foster an appreciation for the leadership process. To do this, we introduce them to the relational leadership model. The relational leadership model is the one leadership approach that serves as the underlying leadership philosophy. The Relational Leadership Model suggests that for students to be successful leaders they must do five things.

1. This approach of leadership is **inclusive** of people and diverse points of view. It involves inviting adversaries to the table and sees differences as valuable.

2. This approach of leadership is **empowering** of others who are involved. This perspective is committed to the notion that everyone has something to offer and has a right to be there.

3. This approach of leadership is **purposeful**. Being purposeful means having a commitment to a goal or activity. It is also the ability to find common ground and establish a common vision for the group.

4. This approach of leadership is **ethical**. The model describes ethical leadership as one that is driven by values and standards that are good in nature.

5. Finally, this approach of leadership is **process oriented**. To be process oriented a leader must be concerned with how the group goes about being a group, remaining a group, and accomplishing the group's purposes.

As you might imagine, some students find that this model of leadership works effectively for them and makes sense to them. Whichever model a student leader chooses, our most important work is that we have encouraged the student to think about the leadership process and be purposeful about it.

Now that I have described out mission and philosophic approach, let me describe the specific programs offered by the Ohio University Leadership Development Program.

ASPIRE: Ohio University Leadership Ambassadors

The Ohio University Leadership Ambassadors coordinate various workshops for the Emerging Leader Program. Leadership Ambassadors develop and apply leadership skills and concepts, and gain practical experience in the areas of research, event planning, facilitation, training, and presentation.

Designer Workshops
If a student organization needs assistance, the Peer Leadership Consultants will work with a group in designing a hands on, interactive workshop.

The Emerging Leader Program
Designed for first and second year students, the Emerging Leader Program engages students and better connects them to Ohio University. The students participate in meaningful activities and may choose from any one or programs. The programs are designed to attract participation from a cross section of Ohio University students.

Leadership Advisory and Enhancement Program (LEAP)
LEAP is a creative and enthusiastic team which consists of Ohio University faculty, staff, students, along with Athens community members. The team serves as a creative "think tank" for our program.

Leadership Class (EDCP 400)
When students are ready to really be challenged, the Leadership Development Program offers a Leadership Class. The class will help students discover the relationship between the theory and practice of leadership. This intensive course is offered through the College of Education and is limited to 20 students.

Leadership Recognition
The annual Leadership Recognition Reception celebrates outstanding student leadership to the campus and Athens communities. Awards are presented to undergraduate and graduate students for dedication to excellence in leadership, service and program planning.

Peer Leadership Consultants
The Peer Leadership Consultants assist other students in learning about leadership. The group is comprised of 5-7 upper class and graduate students who prepare designer workshops and transition retreats for any interested student organization.

7 Habits of Highly Effective People
The Ohio University Leadership Development Program offers the 7 Habits of Highly Effective People to 20 upper class students who demonstrate outstanding leadership and are looking for additional professional development.

Next, we thought it might be beneficial for you to see the student involvement statistics.

So we have described where we are, now where are we going.

We would like to leave you with the voices of some of our students, who answered the questions "Why does leadership development matter?" Here are their words.

- *The Ohio University Leadership Development Program gives students an edge when they enter the work force on how to empower others for the greater good.*
  -M. Carroll

- *We can all become active leaders of our society with practice!*
  -A. Capalbo

- *It is great learning about leadership at the college level because we can take what we learn into the real world.*
  -B. Johnson

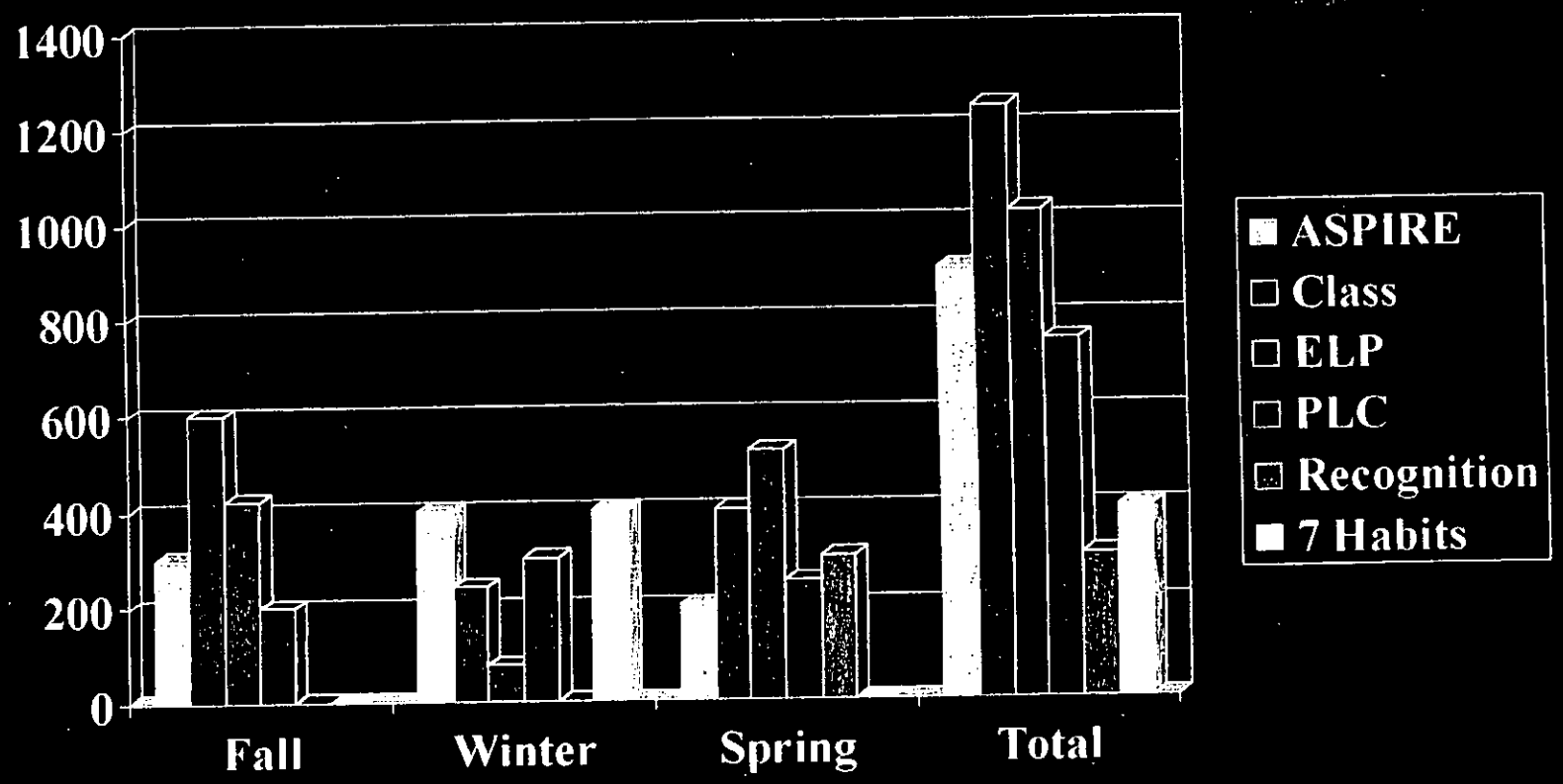
- *Ultimately, an emergent leadership style would be ideal for situations when you are trying to involve everyone which is usually the case*
  – J. Sommer

- *I have learned some much from the time that we share. Every time I leave the classroom, I feel so motivated to go out and change the world.*
  -L. Rosenwasser

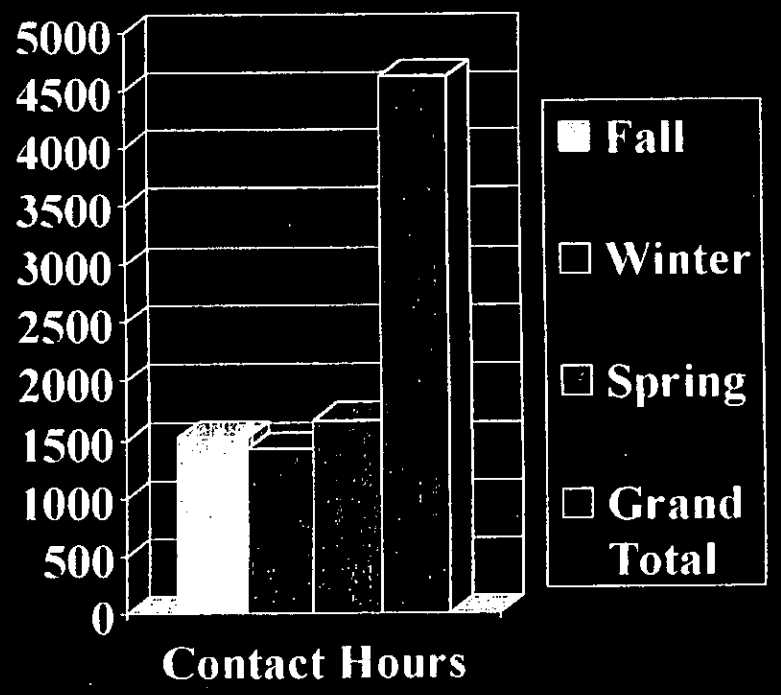
- *The leadership program has helped me see that leaders are made, not born.*
  -L. Rosenwasser

- *This program turned my whole college experience around. Had I not taken advantage of the opportunities that this program offered, I would not be at Ohio University today. I firmly believe that for every individual you ask, you'll find a different story about what this program has done for them. Leadership matters. And this program matters at OU.*
  -A. Cunningham

Student Contact Hours 99-00



Student Involvement



- 4,610 Total Contact Hours for 1999-2000
- Approximately 175 students engaged in the Ohio University Leadership Development Program for 1999-00