MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

Thursday, April 6 and Friday, April 7, 2000
Ohio University, Athens Campus
THE OHIO UNIVERSITY BOARD OF TRUSTEES
MINUTES OF April 7, 2000 MEETING

TABLE OF CONTENTS

Roll Call .......................................................................................................................... 273
Approval of January 28, 2000 Minutes ......................................................................... 273
Communications, Petitions, and Memorials ................................................................. 273
Announcements .............................................................................................................. 273
Reports .......................................................................................................................... 273
Unfinished Business ...................................................................................................... 274
New Business ................................................................................................................ 274

Board-Administration Committee/Committee of the Whole ...................................... 276
2. FY 2000/2001 Budget Authorization – President Glidden,
   Resolution 2000—1695 .......................................................................................... 279
3. Tuition and Fee Schedule 2000/2001, Part A – President Glidden,
   Resolution 2000—1696 .......................................................................................... 279
4. Tuition and Fee Schedule 2000/2001, Part B – President Glidden,
   Resolution 2000—1697 .......................................................................................... 279
5. FY 2000/2001 Residence Halls Auxiliary Operating Budget and Room and
   Board Charges – President Glidden, Resolution 2000—1698 ............................... 279
7. Honorary Degree Awards – President Glidden, Resolution 2000-1700 .................... 293

Budget, Finance, and Physical Plant and Educational Policies Committees .................. 295
1. Program Reviews – Provost Brehm, Resolution 2000—1701 .................................. 296
2. Faculty Fellowship Awards – Provost Brehm, Resolution 2000—1702 .................... 351
3. Faculty/Administrative Emeriti/Emerita Awards – Provost Brehm,
   Resolution 2000—1703 .......................................................................................... 358
   Resolution 2000—1704 .......................................................................................... 486
5. Establishment of Center for Pipe and Underground Structures – Associate VP
   for Research – Carol Blum, Resolution 2000—1705 ............................................. 495
7. Appointment to Zanesville Regional Campus Coordinating Council – VP Bird, Resolution 2000—1707 ........................................................................................................ 513

General Discussion - Call of Members ............................................................... 522
Announcement of Next Stated Meeting ............................................................. 523
Adjournment ..................................................................................................... 523
Executive Session ............................................................................................ 524
Certification of Secretary ................................................................................ 525
I. ROLL CALL

Eight members were present including Chairman N. Victor Goodman; Patricia A. Ackerman; R. Gregory Browning; Charles R. Emrick, Brandon T. Grover, M. Lee Ong; C. David Snyder; and Robert D. Walter. This constituted a quorum. Trustee Gordon F. Brunner was unable to attend.

Student Trustees Michelle L. Miller and Deland Basora also attended, as did President Robert Glidden and Secretary Alan H. Geiger.

This was the last official meeting for retiring Trustee Charles R. Emrick, Jr. and Student Trustee Michelle L. Miller.

II. APPROVAL OF THE MINUTES OF THE MEETING
OF January 28, 2000
(Previously distributed)

Mr. Grover moved approval of the previously distributed minutes. Dr. Ackerman seconded the motion. All voted aye.

III. COMMUNICATIONS, PETITIONS, AND MEMORIALS

Secretary Geiger reported there were no communications, petitions, or memorials.

IV. ANNOUNCEMENTS

Chairman Goodman announced that he has asked Board Secretary Geiger to schedule times with Trustees and members of the University community for purposes of evaluating President Glidden. The evaluation process will follow past practices and is to be scheduled June of 2000.

V. REPORTS

Friday morning, April 7, 2000 two reports were given to the Trustees. The first, by Thomas Reid, director of Communication Network Services and Dale Tampke, director of Program Assessment was to update Trustees on the “student/computing environment.” Cited in their report was the current status of the computing environment plans for the
future, and the impressions and conclusions from students on their high level of satisfaction level with the University's computer systems. A copy of the Power Point presentation is included with the official minutes.

The second report given by Bill Jones, university registrar, and members of his staff, Deb Benton and Marge Mowery; and Tom Perry, assistant director, Computer Services, utilized a Power Point presentation. The presentation walked Trustees through an interactive web-based class registration activity from a student's standpoint. Presentors responded to questions and suggestions from Trustees. A copy of the presentation is included with the official minutes.

Following presentations President Glidden, Provost Brehm, Vice President Siemer and Assistant Vice President for Finance Winefordner presented and reviewed in detail the administration's recommended University Fiscal Year 2000-2001 Operating Budget, Instructional and General Fees, and the Residence and Dining Hall Planning Report Rates.

The President, with the assistance of staff, briefed the Trustees on the budgets for the Athens Campus General Fund including the University Reallocation Fund, Regional Higher Education, College of Osteopathic Medicine, and Residence and Campus Auxiliary Services. The briefing included a detailed examination of revenues, expenses, compensation increases, and related matters. A copy of the budget material was widely distributed prior to the meeting and is included with the official minutes.

Vice President for Finance and Treasurer Richard Siemer briefly commented on the Treasurer's Report previously distributed. He noted the proposed implementation of working capital assets and the fact that this will be updated prior to each Trustee meeting.

Interim Vice President for Student Affairs Michael Sostarich provided Trustees a Power Point presentation on the University's international student enrollment and related information. A copy of his report is included with the official minutes.

VI. UNFINISHED BUSINESS

Secretary Geiger reported no unfinished business.

VII. NEW BUSINESS

Chairman Goodman reported that Board committees had, at respective meetings, discussed matters being presented to the Board. Items for action will be presented by the committee chairperson or a committee member.
Trustees began their Thursday meeting with lunch and were treated to performances by faculty and students in the College of Fine Arts including the schools of Film, Art, Dance, Music, and Theater.

Convening as a committee of the whole at 4:15 p.m., Thursday, Trustees received the following reports:

**Academic Assessment Update**
Provost Brehm briefly informed the Trustees of the newly developed assessment process, noting it would be utilized for the next series of program and center reviews. She thanked Ann Paulins, Barbara Reeves and Gitanjali Kaul for their assistance with the effort.

**Excellence in Undergraduate Education**
Provost Sharon S. Brehm reported on the activities designed to increase excellence in undergraduate education. The activities and committees discussed included Teacher Evaluation of Learning, Academic Assessment, General Education Review, Teaching Awards and Student Evaluation of Teaching. The Provost explained the inter-relationships among the committees and cited the status of each.

**Admission Status – Synergy Report**
N. Kip Howard, admissions director, reported on fall 2000 admissions. His report included comparisons between fall 1999 and 2000 data and cited factors indicating the overall strength of the fall 2000 class. A copy of his report is included with the official minutes

Dr. G. Christine Taylor, assistant vice president for administration, reported on the impact additional resources and activities are having on the recruitment of multicultural students. Utilizing a Power Point presentation, she outlined the outcomes additional scholarships, methods utilized to “seal the deal” with the students and their parents, and other activities underway to spread the word about Ohio University to various multicultural communities are having. She noted eight new Templeton Scholars had committed for the fall of 2000. A copy of her presentation is included with the official minutes.
BOARD ADMINISTRATION COMMITTEE

Committee Chairman Ackerman noted the committee was meeting as a committee of the whole to review matters requiring Board of Trustee action. Chairman Goodman noted the Trustees had received reports earlier in the day noting that considerable time had been spent reviewing the proposed budget with President Glidden, Provost Brehm, and Vice President Siemer.
RATIFICATION OF LABOR AGREEMENT

RESOLUTION 2000—1694

WHEREAS, the University and Local 1699 and Ohio Council 8 of the American Federation of State, County, and Municipal Employees (AFSCME) have collectively bargained a new agreement effective March 1, 2000 to March 2, 2003.

WHEREAS, the Ohio University Board of Trustees, in accordance with Section 4117.10(B) of the Ohio Revised Code, must ratify the agreement.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby ratify the Agreement between the University and Local 1699 and Ohio Council 8 of AFSCME; and authorizes the president of the University to arrange for execution in accordance with Ohio Law.
March 4, 2000

Dr. Robert Glidden
President
Ohio University
Campus

Dear Bob,

Negotiations with AFSCME Local Union 1699 were successfully concluded on Feb. 25, 2000 with an agreement on a contract which provides for a wage increase and certain changes in benefits and the working agreement for the period of March 1, 2000, to March 1, 2003. It is especially significant that the apprenticeship program was approved and the two groups reached agreement on how best to address the wage scale for both entry level and craft employees. These new initiatives will serve the university and our employees well in years to come. Attached please find a summary of the wage and language agreement and a proposed Board Resolution. Section 4117.10 “Labor Relations” of the Ohio Revised Code requires that the contract be approved by you and our Board of Trustees.

Linda Lonsinger, Randy Shelton, and Sherwood Wilson are to be commended for the long hours they put in and high degree of professionalism they contributed to this effort. Both our team and the AFSCME engaged in a hard, tough, but cordial negotiation process. The two teams spent extensive time in preparation and training and Interest Based Bargaining served both sides extremely well. Throughout the process both teams maintained an open, respectful relationship based on mutual trust. Much of what they achieved simply would not have been possible under the old format. Federal Mediator, Bill Lewis, is also to be commended for his leadership in moving the two teams to a final resolution. Both groups ended the effort firmly convinced that this is a good contract for employees and the university. I am also pleased that the final agreement was within the parameters approved by the Board. I want to also thank Ted Kohan, Greg Fialko, Karen Hudson, and Jim Kemper for the planning and support they provided throughout the bargaining process. We owe everyone involved a debt of gratitude for settling the contract before the deadline and thus, allowing the university to move forward on a positive note.

I recommend approval of the contract.

Sincerely,

Gary North

GN:mm
attachments
Resolutions for Current Funds Budget 2000-2001

Resolutions regarding the FY 2000-2001 budget are found in the enclosed Current Funds Budget Booklet. There are numbers on Resolutions 1695-1698, Reference pages respectively are A.1, A.2, A.3 and A.5.

FY2000-2001 Budget Authorization Resolution 2000-2001 Budget Authorization, Resolution 2000—1695 was presented and moved by Dr. Ackerman. Mr. Grover seconded the motion. All agreed.

Tuition and Fee Schedule 2000/2001, Part A, Resolution 2000—1696 was presented and moved by Dr. Ackerman. Mr. Emrick seconded the motion. Approval was unanimous.

Tuition and Fee Schedule 2000/2001, Part B, Resolution 2000—1697 was presented and moved by Dr. Ackerman, Mr. Snyder seconded the motion. Approval was unanimous.

FY 2000/2001 Residence Halls Auxiliary Operating Budget and Room and Board Charges, Resolution 2000—1698 was presented and moved by Dr. Ackerman. Mr. Goodman seconded the motion. All voted aye.
WHEREAS, the Board of Trustees has reviewed the Fiscal Year 2000-2001 Ohio University Current Funds Budget

NOW, THEREFORE, BE IT RESOLVED that the Fiscal Year 2000-2001 budgets of expected resources and expenditures for General Funds, Regional Higher Education and the College of Osteopathic Medicine as presented on pages E.2, E.6, and E.8 are hereby approved subject to the following provisions:

1. The Provost, with approval of the President, may make adjustments in instructional and general operating expense allocations, providing the total does not exceed available unrestricted resources.

2. Expenditures for restricted and designated funds shall be limited to the resources generated.

It is found and determined that all formal actions of this Board of Trustees concerning and in relation to the adoption of this resolution were adopted in open meeting of this Board of Trustees' and that all deliberations of this Board of Trustees and any of its committees that resulted in such formal action, were in meetings open to the public in compliance with the law, including Section 121.22 of the Ohio Revised Code.

This resolution shall take effect immediately upon its adoption.
INSTRUCTIONAL AND GENERAL FEES, PART B

RESOLUTION 2000 –

WHEREAS, the Ohio University 2000-2001 Current Funds Budget contains program enhancements as well as fixed and mandated cost increases, and

WHEREAS, appropriate planning and consultations within the University have been accomplished, resulting in a recommendation of a six percent increase in Athens Campus instructional and general fees, and

WHEREAS, the Board of Trustees approved instructional and general fees, Part A, and

WHEREAS, Am. Sub. H. B. No. 282 requires Board of Trustees to authorize instructional and general fee increases exceeding four percent, but not more than six percent, by a second vote, and

WHEREAS, the General Assembly may further modify limitations relative to Regional Campuses' tuition increases for the 1999-2001 biennium and

WHEREAS, the attached schedules of fees are consistent with Am. Sub. H.B. 282;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees adopt the attached schedules of fees effective Fall Quarter 2000, including a tuition increase totaling 6% for the Athens Campus general programs and 9% for instructional fees for the College of Osteopathic Medicine.

BE IT FURTHER RESOLVED, that the President, in consultation with the Budget, Finance and Physical Plant Committees, may make further adjustments in rates of undergraduate instructional and general fees for Regional Campuses as deemed necessary, within any limitations which might arise from legislative action by the General Assembly relative to Regional Campuses' fees for the 1999-2001 biennium.
INSTRUCTIONAL AND GENERAL FEES, PART A

RESOLUTION 2000 --

WHEREAS, Am. Sub. H. B. No. 282 prohibits Board of Trustees from authorizing instructional and general fee increases of more than four percent in a single vote.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees authorizes a four percent increase in the Athens campus instructional and general fees, and Regional Campus fees as presented on pages F.4, F.5 and F.6.

It is found and determined that all formal actions of this Board of Trustees concerning and in relation to the adoption of this resolution were adopted in open meeting of this Board of Trustees and that all deliberations of this Board of Trustees and any of its committees that resulted in such formal action, were in meetings open to the public in compliance with the law, including Section 121.22 of the Ohio Revised Code.

This resolution shall take effect immediately upon its adoption.
RESIDENCE AND DINING HALL PLANNING REPORT
RATES FOR 2000-2001

8% increase, room and board
4% increase, University apartments

RESOLUTION 2000 --

WHEREAS, sustained effort has been made to achieve financial stability for Ohio University’s residence and dining hall auxiliary while providing necessary services for students, and

WHEREAS, the residence and dining hall auxiliary is legally obliged to budget for all operating expenses and debt service obligations by means of fees which are collected from students who use the residence and dining hall facilities, and

WHEREAS, the residence and dining hall auxiliary has identified a need for substantial reinvestment to correct the deferred maintenance backlog in its aging facilities, and

WHEREAS, the Board of Trustees has adopted a long range plan as a guideline for renovating the facilities, and

WHEREAS, the residence and dining hall auxiliary has developed that guideline into a flexible plan that projects a multi-faceted approach to facility needs including contracts with private partners to develop new student housing options; continuing attention to renovation needs of existing facilities; a focus on visible infrastructure improvements for students and redevelopment of some existing residential facilities for other institutional uses, and

WHEREAS, the residence and dining hall auxiliary must budget for the major renovations and capital improvements necessary to upgrade and maintain quality facilities, and

WHEREAS, the residence and dining hall auxiliary has developed continuous long range plans to provide technological advancements via the Student Computing Environment in each residence hall, and

A.5
WHEREAS, the residence and dining hall fund is experiencing additional expense due to inflation and service costs, a series of new rate structures has been developed for room, board, apartments and other services which will generate additional revenue, and

WHEREAS, the executive officers of the University have reviewed and evaluated the recommended increases in conjunction with a proposed budget for the 2000-2001 fiscal year and the long range plan to address the deferred maintenance backlog, and have concluded that the rates are commensurate with projected costs of the operation, they hereby recommend approval of the Room and Board rates and Apartment Rental rates, presented on page F.8 of the 2000-2001 Current Funds Budget, and

WHEREAS, the executive officers of the University have reviewed the financial premises and the 2000-2001 budget and recommend its adoption.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees does hereby authorize an increase in Residence Hall and Dining Hall rates by 8% and apartment rates by 4% for 2000-2001 and adopts the 2000-2001 Residence and Dining Hall Fund budget as presented on page G.2.

It is found and determined that all formal actions of this Board of Trustees concerning and in relation to the adoption of this resolution were adopted in open meeting of this Board of Trustees' and that all deliberations of this Board of Trustees and any of its committees that resulted in such formal action, were in meetings open to the public in compliance with the law, including Section 121.22 of the Ohio Revised Code.

This resolution shall take effect immediately upon its adoption.
TABLE OF CONTENTS

Section F: STUDENT TUITION AND FEES

Summary of Student Tuition and Fees Income – Athens Campus F.1

Student Tuition and Fees Schedules
Athens Campus Tuition and Fee Schedules F.2
Russ College of Engineering Technology Fee Schedule F.3
Regional Campuses Undergraduate Tuition and Fee Schedule, Lower Division F.4
Regional Campuses Undergraduate Tuition and Fee Schedule, Upper Division F.5
Regional Campuses Graduate Tuition and Fee Schedule F.6

Annual Tuition and Fee History – Athens Campus Resident Fees F.7

Residence and Dining Hall 2000-2001 Rate Schedule F.8

Fiscal Year 2000-2001 Osteopathic Medicine Tuition Rates, and Comparison of FY 1999-2000 Tuition Rates with Other Medical Institutions F.9

Detail of Select Rates Fiscal Year 2000-2001 F.10
OHIO UNIVERSITY
ATHENS CAMPUS
STUDENT TUITION AND FEE INCOME
(IN THOUSANDS)

<table>
<thead>
<tr>
<th></th>
<th>FY 2000 ESTIMATE</th>
<th>FY 2001 BUDGET</th>
<th>DOLLAR CHANGE</th>
<th>PERCENT CHANGE</th>
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<tr>
<td>INSTRUCTIONAL FEES</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Instructional Fees</td>
<td>74,347</td>
<td>78,432</td>
<td>4,085</td>
<td>5.49%</td>
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<td>General Fees</td>
<td>19,933</td>
<td>21,607</td>
<td>1,674</td>
<td>8.40%</td>
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<tr>
<td>Non-Resident Surcharge</td>
<td>15,273</td>
<td>16,071</td>
<td>798</td>
<td>5.22%</td>
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<tr>
<td>Subtotal Instructional Tuition &amp; Fees</td>
<td>109,553</td>
<td>116,110</td>
<td>6,557</td>
<td>5.99%</td>
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<tr>
<td>OTHER FEES</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Russ College Technology Fee*</td>
<td>0</td>
<td>450</td>
<td>450</td>
<td>100.00%</td>
</tr>
<tr>
<td>Application Fees</td>
<td>560</td>
<td>560</td>
<td>0</td>
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<tr>
<td>Parking Lot Fees</td>
<td>260</td>
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<td>Diploma Fees</td>
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<td>Transcript Fees</td>
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<td>Hudson Health Center Fees</td>
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<td>Adult Learning</td>
<td>60</td>
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<tr>
<td>Other Fees</td>
<td>83</td>
<td>208</td>
<td>125</td>
<td>150.60%</td>
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<tr>
<td>Subtotal Other Fees</td>
<td>1,533</td>
<td>2,140</td>
<td>607</td>
<td>39.60%</td>
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<td>TOTAL STUDENT TUITION &amp; FEES INCOME</td>
<td>111,086</td>
<td>118,250</td>
<td>7,164</td>
<td>6.45%</td>
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* The Russ College of Engineering will begin charging this Technology fee in the Fall of 2000.
OHIO UNIVERSITY
ATHENS CAMPUS
2000-2001 STUDENT TUITION AND FEE SCHEDULE
FEES PER QUARTER

**Undergraduate**

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
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<tr>
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<td>284</td>
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<td>792</td>
<td>141</td>
<td>933</td>
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<td>165</td>
<td>1,281</td>
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<td>1,240</td>
<td>188</td>
<td>1,428</td>
<td>346</td>
<td>1,774</td>
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</table>

*Beyond 20 Hours: Resident Fee is $77/hr. and Non-Resident Fee is $172/hr.

**Graduate**

<table>
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<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
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<th>Non-Resident Tuition</th>
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<td>9-18*</td>
<td>1,634</td>
<td>308</td>
<td>1,942</td>
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*Beyond 18 Hours: Resident Fee is $142/hr. and Non-Resident Fee is $280/hr.

**Medical**

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<th>Credit Hours</th>
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<th>General Fees</th>
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<tr>
<td>Full Time</td>
<td>4,210</td>
<td>398</td>
<td>4,608</td>
<td>1,926</td>
<td>6,534</td>
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OHIO UNIVERSITY
RUSS COLLEGE OF ENGINEERING
2000-2001 TECHNOLOGY FEE SCHEDULE
FEES PER QUARTER

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Undergraduate Technology Fee</th>
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</tr>
<tr>
<td>11 through 20</td>
<td>100</td>
<td>100</td>
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</table>

The Russ College of Engineering has established a college-wide technology fee in order to keep its technology infrastructure at the level that high quality engineering programs must provide their students. This fee is consistent with the other engineering colleges in Ohio. Russ College will begin charging this fee in the fall of 2000.

Full-time students in the Russ College of Engineering will be assessed a pro-rated fee.
### Undergraduate (Southern Campus)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
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<td>170</td>
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<td>3</td>
<td>234</td>
<td>21</td>
<td>255</td>
<td>30</td>
<td>285</td>
</tr>
<tr>
<td>4</td>
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<td>28</td>
<td>340</td>
<td>40</td>
<td>380</td>
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<tr>
<td>5</td>
<td>390</td>
<td>35</td>
<td>425</td>
<td>50</td>
<td>475</td>
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<tr>
<td>6</td>
<td>468</td>
<td>42</td>
<td>510</td>
<td>60</td>
<td>570</td>
</tr>
<tr>
<td>7</td>
<td>546</td>
<td>49</td>
<td>595</td>
<td>70</td>
<td>665</td>
</tr>
<tr>
<td>8</td>
<td>624</td>
<td>56</td>
<td>680</td>
<td>80</td>
<td>760</td>
</tr>
<tr>
<td>9</td>
<td>702</td>
<td>63</td>
<td>765</td>
<td>90</td>
<td>855</td>
</tr>
<tr>
<td>10</td>
<td>780</td>
<td>70</td>
<td>850</td>
<td>100</td>
<td>950</td>
</tr>
<tr>
<td>11-20*</td>
<td>859</td>
<td>72</td>
<td>931</td>
<td>105</td>
<td>1,036</td>
</tr>
</tbody>
</table>

*Beyond 20 Hours: Resident Fee is $46/hr. and Non-Resident Fee is $56/hr.

### Undergraduate (Other Campuses)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
<th>Non-Resident Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>81</td>
<td>11</td>
<td>92</td>
<td>158</td>
<td>250</td>
</tr>
<tr>
<td>2</td>
<td>162</td>
<td>22</td>
<td>184</td>
<td>316</td>
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<td>3</td>
<td>243</td>
<td>33</td>
<td>276</td>
<td>474</td>
<td>750</td>
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<td>324</td>
<td>44</td>
<td>368</td>
<td>632</td>
<td>1,000</td>
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<tr>
<td>5</td>
<td>405</td>
<td>55</td>
<td>460</td>
<td>790</td>
<td>1,250</td>
</tr>
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<td>6</td>
<td>486</td>
<td>66</td>
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<td>948</td>
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<tr>
<td>7</td>
<td>567</td>
<td>77</td>
<td>644</td>
<td>1,106</td>
<td>1,750</td>
</tr>
<tr>
<td>8</td>
<td>648</td>
<td>88</td>
<td>736</td>
<td>1,254</td>
<td>2,000</td>
</tr>
<tr>
<td>9</td>
<td>729</td>
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<td>828</td>
<td>1,422</td>
<td>2,250</td>
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<tr>
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<td>810</td>
<td>110</td>
<td>920</td>
<td>1,580</td>
<td>2,500</td>
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<tr>
<td>11-20*</td>
<td>895</td>
<td>116</td>
<td>1,011</td>
<td>1,583</td>
<td>2,594</td>
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</tbody>
</table>

*Beyond 20 Hours: Resident Fee is $46/hr. and Non-Resident Fee is $128/hr.*
# Ohio University
## Regional Campuses - Upper Division (More Than 96 hours)
### 2000-2001 Student Tuition and Fees Schedule
#### Fees per Quarter

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
<th>Non-Resident Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (Southern Campus)</td>
<td></td>
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</tr>
<tr>
<td>1</td>
<td>65</td>
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<tr>
<td>2</td>
<td>170</td>
<td>14</td>
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<td>204</td>
</tr>
<tr>
<td>3</td>
<td>255</td>
<td>21</td>
<td>276</td>
<td>30</td>
<td>306</td>
</tr>
<tr>
<td>4</td>
<td>340</td>
<td>28</td>
<td>368</td>
<td>40</td>
<td>408</td>
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<tr>
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<td>510</td>
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<tr>
<td>7</td>
<td>595</td>
<td>49</td>
<td>644</td>
<td>70</td>
<td>714</td>
</tr>
<tr>
<td>8</td>
<td>680</td>
<td>58</td>
<td>736</td>
<td>80</td>
<td>816</td>
</tr>
<tr>
<td>9</td>
<td>765</td>
<td>65</td>
<td>828</td>
<td>90</td>
<td>916</td>
</tr>
<tr>
<td>10</td>
<td>850</td>
<td>70</td>
<td>920</td>
<td>100</td>
<td>1,020</td>
</tr>
<tr>
<td>11-20*</td>
<td>931</td>
<td>78</td>
<td>1,009</td>
<td>105</td>
<td>1,114</td>
</tr>
</tbody>
</table>

*Beyond 20 Hours: Resident Fee is $49/hr. and Non-Resident Fee is $59/hr.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
<th>Non-Resident Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (Other Campuses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>88</td>
<td>12</td>
<td>100</td>
<td>158</td>
<td>256</td>
</tr>
<tr>
<td>2</td>
<td>176</td>
<td>24</td>
<td>200</td>
<td>316</td>
<td>516</td>
</tr>
<tr>
<td>3</td>
<td>264</td>
<td>36</td>
<td>300</td>
<td>474</td>
<td>774</td>
</tr>
<tr>
<td>4</td>
<td>352</td>
<td>48</td>
<td>400</td>
<td>632</td>
<td>1,032</td>
</tr>
<tr>
<td>5</td>
<td>440</td>
<td>60</td>
<td>500</td>
<td>790</td>
<td>1,290</td>
</tr>
<tr>
<td>6</td>
<td>528</td>
<td>72</td>
<td>600</td>
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<td>1,548</td>
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<tr>
<td>7</td>
<td>616</td>
<td>84</td>
<td>700</td>
<td>1,106</td>
<td>1,806</td>
</tr>
<tr>
<td>8</td>
<td>704</td>
<td>96</td>
<td>800</td>
<td>1,264</td>
<td>2,064</td>
</tr>
<tr>
<td>9</td>
<td>792</td>
<td>108</td>
<td>900</td>
<td>1,422</td>
<td>2,322</td>
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<tr>
<td>10</td>
<td>880</td>
<td>120</td>
<td>1,000</td>
<td>1,580</td>
<td>2,580</td>
</tr>
<tr>
<td>11-20*</td>
<td>970</td>
<td>126</td>
<td>1,096</td>
<td>1,583</td>
<td>2,679</td>
</tr>
</tbody>
</table>

*Beyond 20 Hours: Resident Fee is $49/hr. and Non-Resident Fee is $131/hr.
### OHIO UNIVERSITY
### REGIONAL CAMPUSES
### 2000-2001 STUDENT TUITION AND FEE SCHEDULE
### FEES PER QUARTER

#### Graduate
(All Regional Campuses)

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Instructional Fees</th>
<th>General Fees</th>
<th>Resident Total</th>
<th>Non-Resident Tuition</th>
<th>Non-Resident Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>203</td>
<td>39</td>
<td>242</td>
<td>232</td>
<td>474</td>
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<tr>
<td>2</td>
<td>406</td>
<td>78</td>
<td>484</td>
<td>464</td>
<td>948</td>
</tr>
<tr>
<td>3</td>
<td>609</td>
<td>117</td>
<td>726</td>
<td>696</td>
<td>1,422</td>
</tr>
<tr>
<td>4</td>
<td>812</td>
<td>156</td>
<td>968</td>
<td>928</td>
<td>1,896</td>
</tr>
<tr>
<td>5</td>
<td>1,015</td>
<td>195</td>
<td>1,210</td>
<td>1,160</td>
<td>2,370</td>
</tr>
<tr>
<td>6</td>
<td>1,218</td>
<td>234</td>
<td>1,452</td>
<td>1,392</td>
<td>2,844</td>
</tr>
<tr>
<td>7</td>
<td>1,421</td>
<td>273</td>
<td>1,694</td>
<td>1,624</td>
<td>3,318</td>
</tr>
<tr>
<td>8</td>
<td>1,624</td>
<td>312</td>
<td>1,936</td>
<td>1,856</td>
<td>3,792</td>
</tr>
<tr>
<td>9-18*</td>
<td>1,634</td>
<td>320</td>
<td>1,954</td>
<td>1,873</td>
<td>3,827</td>
</tr>
</tbody>
</table>

*Beyond 18 Hours: Resident Fee is $142/hr. and Non-Resident Fee is $280/hr.*
### OHIO UNIVERSITY

#### ATHENS CAMPUS RESIDENT FEES

#### ANNUAL TUITION AND FEE HISTORY

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Percent Change</th>
<th>Graduate</th>
<th>Percent Change</th>
<th>Medical</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990-91</td>
<td>2,721</td>
<td>6.5%</td>
<td>3,036</td>
<td>9.2%</td>
<td>6,756</td>
<td>9.8%</td>
</tr>
<tr>
<td>1991-92</td>
<td>2,967</td>
<td>9.0%</td>
<td>3,336</td>
<td>9.9%</td>
<td>7,428</td>
<td>9.9%</td>
</tr>
<tr>
<td>1992-93</td>
<td>3,234</td>
<td>9.0%</td>
<td>3,663</td>
<td>9.8%</td>
<td>8,163</td>
<td>9.9%</td>
</tr>
<tr>
<td>1993-94</td>
<td>3,384</td>
<td>4.6%</td>
<td>3,990</td>
<td>8.9%</td>
<td>8,940</td>
<td>9.5%</td>
</tr>
<tr>
<td>1994-95</td>
<td>3,552</td>
<td>5.0%</td>
<td>4,290</td>
<td>7.5%</td>
<td>9,636</td>
<td>7.8%</td>
</tr>
<tr>
<td>1995-96</td>
<td>3,861</td>
<td>8.7%</td>
<td>4,626</td>
<td>7.8%</td>
<td>10,188</td>
<td>5.7%</td>
</tr>
<tr>
<td>1996-97</td>
<td>4,080</td>
<td>5.7%</td>
<td>4,890</td>
<td>5.7%</td>
<td>10,785</td>
<td>5.9%</td>
</tr>
<tr>
<td>1997-98</td>
<td>4,275</td>
<td>4.8%</td>
<td>5,124</td>
<td>4.8%</td>
<td>11,316</td>
<td>4.9%</td>
</tr>
<tr>
<td>1998-99</td>
<td>4,530</td>
<td>6.0%</td>
<td>5,430</td>
<td>6.0%</td>
<td>11,994</td>
<td>6.0%</td>
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<tr>
<td>1999-2000</td>
<td>4,800</td>
<td>6.0%</td>
<td>5,754</td>
<td>6.0%</td>
<td>12,714</td>
<td>6.0%</td>
</tr>
<tr>
<td>2000-2001</td>
<td>5,085</td>
<td>5.9%</td>
<td>6,086</td>
<td>5.9%</td>
<td>13,824</td>
<td>8.7%</td>
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</tbody>
</table>

**Avg. Increase:** 6.46%    7.41%    7.65%
# 2000-01 Rate Schedule

## Room Rates (Quarterly)

<table>
<thead>
<tr>
<th>Type</th>
<th>FY2000-01</th>
<th>FY1999-00</th>
<th>DOLLAR INCREASE</th>
<th>PERCENT INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>1,193</td>
<td>1,105</td>
<td>88</td>
<td>8%</td>
</tr>
<tr>
<td>Standard Double</td>
<td>971</td>
<td>899</td>
<td>72</td>
<td>8%</td>
</tr>
<tr>
<td>New South Double</td>
<td>1,034</td>
<td>957</td>
<td>77</td>
<td>8%</td>
</tr>
<tr>
<td>Triple</td>
<td>801</td>
<td>742</td>
<td>59</td>
<td>8%</td>
</tr>
<tr>
<td>Quad</td>
<td>907</td>
<td>840</td>
<td>67</td>
<td>8%</td>
</tr>
</tbody>
</table>

## Board Rates (Quarterly)

<table>
<thead>
<tr>
<th>Type</th>
<th>FY2000-01</th>
<th>FY1999-00</th>
<th>DOLLAR INCREASE</th>
<th>PERCENT INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Meals Flexible</td>
<td>681</td>
<td>631</td>
<td>50</td>
<td>8%</td>
</tr>
<tr>
<td>14 Meals Flexible</td>
<td>940</td>
<td>870</td>
<td>70</td>
<td>8%</td>
</tr>
<tr>
<td>20 Meals</td>
<td>1,003</td>
<td>929</td>
<td>74</td>
<td>8%</td>
</tr>
<tr>
<td>Green Carte Blanche</td>
<td>1,280</td>
<td>1,185</td>
<td>95</td>
<td>8%</td>
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</tbody>
</table>

## University Apartment Rental Rates (Monthly)

### WOLFE/ULLOM STREET

<table>
<thead>
<tr>
<th>Type</th>
<th>FY2000-01</th>
<th>FY1999-00</th>
<th>DOLLAR INCREASE</th>
<th>PERCENT INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Efficiency, furnished</td>
<td>498</td>
<td>479</td>
<td>19</td>
<td>4%</td>
</tr>
<tr>
<td>1 Bedroom, furnished</td>
<td>632</td>
<td>608</td>
<td>24</td>
<td>4%</td>
</tr>
<tr>
<td>Bedroom/Nursery, furnished</td>
<td>656</td>
<td>631</td>
<td>25</td>
<td>4%</td>
</tr>
<tr>
<td>2 Bedroom, furnished</td>
<td>734</td>
<td>706</td>
<td>28</td>
<td>4%</td>
</tr>
</tbody>
</table>

### MILL STREET

<table>
<thead>
<tr>
<th>Type</th>
<th>FY2000-01</th>
<th>FY1999-00</th>
<th>DOLLAR INCREASE</th>
<th>PERCENT INCREASE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Bedroom, unfurnished</td>
<td>557</td>
<td>536</td>
<td>21</td>
<td>4%</td>
</tr>
<tr>
<td>1 Bedroom, furnished</td>
<td>632</td>
<td>608</td>
<td>24</td>
<td>4%</td>
</tr>
<tr>
<td>2 Bedroom, unfurnished</td>
<td>656</td>
<td>631</td>
<td>25</td>
<td>4%</td>
</tr>
<tr>
<td>2 Bedroom, furnished</td>
<td>734</td>
<td>706</td>
<td>28</td>
<td>4%</td>
</tr>
</tbody>
</table>
### Fiscal Year 2000-2001 Osteopathic Medicine Tuition Rates

And Comparison of FY 1999-2000 Tuition Rates with Other Medical Institutions

#### FY 2001

<table>
<thead>
<tr>
<th>OUCOM FY 2001 Proposed Tuition</th>
<th>FY 2001 Board of Regents Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,630</td>
<td>$15,105</td>
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</tbody>
</table>

#### Ohio Medical Schools FY 2000

<table>
<thead>
<tr>
<th>Medical School</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case</td>
<td>$32,130</td>
</tr>
<tr>
<td>Ohio Board of Regents Model</td>
<td>14,516</td>
</tr>
<tr>
<td>Cincinnati</td>
<td>12,612</td>
</tr>
<tr>
<td>Ohio State</td>
<td>12,375</td>
</tr>
<tr>
<td>NEOUCOM</td>
<td>11,919</td>
</tr>
<tr>
<td>MCO</td>
<td>11,854</td>
</tr>
<tr>
<td>OUCOM</td>
<td>11,586</td>
</tr>
<tr>
<td>Wright State</td>
<td>10,842</td>
</tr>
</tbody>
</table>

#### Public Osteopathic Schools FY 2000

<table>
<thead>
<tr>
<th>Medical School</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State</td>
<td>$16,347</td>
</tr>
<tr>
<td>New Jersey</td>
<td>16,052</td>
</tr>
<tr>
<td>Ohio Board of Regents Model</td>
<td>14,516</td>
</tr>
<tr>
<td>West Virginia</td>
<td>12,270</td>
</tr>
<tr>
<td>OUCOM</td>
<td>11,586</td>
</tr>
<tr>
<td>Oklahoma State</td>
<td>9,552</td>
</tr>
<tr>
<td>North Texas</td>
<td>6,550</td>
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</table>
## OHIO UNIVERSITY

### Detail of Selected Rates

#### FY 2000-2001

<table>
<thead>
<tr>
<th><strong>Student Fees</strong></th>
<th><strong>Recreational Fees</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Fees</strong></td>
<td>Ping Recreation Center (students receive free admission)</td>
</tr>
<tr>
<td>Parking - commuter</td>
<td>Faculty/Staff - at the door</td>
</tr>
<tr>
<td>- on campus (sophomore and above)</td>
<td>- annually</td>
</tr>
<tr>
<td>Graduation Application</td>
<td></td>
</tr>
<tr>
<td>Transcripts</td>
<td>5.00</td>
</tr>
<tr>
<td><strong>Athletic Events (students receive free admission)</strong></td>
<td>Aquatic Center (students receive free admission)</td>
</tr>
<tr>
<td>Men’s Basketball (general public - silver)</td>
<td>Faculty/Staff - daily</td>
</tr>
<tr>
<td>(faculty/staff - silver)</td>
<td>- annually</td>
</tr>
<tr>
<td>Women’s Basketball (all seats) season</td>
<td>General public - daily</td>
</tr>
<tr>
<td><strong>Football (general public) season</strong></td>
<td>- annually</td>
</tr>
<tr>
<td>(faculty/staff) season</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty/Staff Group Insurance (Rates effective July 1, 2000)</strong></td>
<td>Bird Arena (students receive free admission)</td>
</tr>
<tr>
<td>PPO (graduated rates based on salary)</td>
<td>Faculty/Staff - daily</td>
</tr>
<tr>
<td>Single (lowest to highest monthly rates)</td>
<td>- annually</td>
</tr>
<tr>
<td>Family (lowest to highest monthly rates)</td>
<td>General public - daily</td>
</tr>
<tr>
<td>Traditional (comprehensive)</td>
<td>- annually</td>
</tr>
<tr>
<td>Single (lowest to highest monthly rates)</td>
<td>Golf Course - Students - weekdays - 9 holes</td>
</tr>
<tr>
<td>Family (lowest to highest monthly rates)</td>
<td>- annually</td>
</tr>
<tr>
<td>AFSCME - PPO</td>
<td>250.00</td>
</tr>
<tr>
<td>Single (bi-weekly rates)</td>
<td>- General public - weekdays - 9 holes</td>
</tr>
<tr>
<td>Family (bi-weekly rates)</td>
<td>- annually</td>
</tr>
<tr>
<td>AFSCME - Traditional Comprehensive</td>
<td>450.00</td>
</tr>
<tr>
<td>Single (bi-weekly rates)</td>
<td>- Faculty/staff - weekdays - 9 holes</td>
</tr>
<tr>
<td>Family (bi-weekly rates)</td>
<td>- annually</td>
</tr>
</tbody>
</table>
Ms. Ong presented and moved approval of the resolution. Mr. Browning seconded the motion. Approval was unanimous.

Investment Authorization

Resolution 2000 – 1699

WHEREAS, the Ohio University Board of Trustees has overall responsibility for the management of institutional funds, and

WHEREAS, the Board of Trustees approved a policy (Ohio University Policy 50.001 dated October 2, 1998: Statement of Objectives and Policies for Non-Endowment Invested Funds) for the investment of the University’s working capital, and

WHEREAS, this policy has been only partially implemented pending the transition of the Endowment to its current asset allocation strategy and the attendant manager selection, and

WHEREAS, this asset allocation policy has now been implemented,

NOW THEREFORE, BE IT RESOLVED, that the Vice-President for Finance and Treasurer, Richard Siemer is hereby authorized to effect the transfer of said working capital assets for the purpose of implementing said policy within the target ranges provided.

BE IT FURTHER RESOLVED, that the Vice-President for Finance and Treasurer, Richard Siemer is hereby delegated the authority for the transfer of assets to implement the Liquidity Pool portion of this investment strategy with Loomis Sayles as soon as practical (in an amount not to exceed, with this authorization, $40 million); and for the transfer of assets to implement the Diversified Pool strategy in quarterly increments of $4 million over eighteen months (in an amount not to exceed, with this authorization, 25% of the University’s working capital as of the applicable investment date).

It is found and determined that all formal actions of this Board of Trustees Concerning and in relation to the adoption of this resolution were adopted in open meeting of this Board of Trustees’ and that all deliberations of this Board of Trustees and any of its committees that resulted in such formal action, were in meetings open to the public in compliance with the law, including Section 121.22 of the Ohio Revised Code.

This resolution shall take effect immediately upon its adoption.
Purpose: The Board of Trustees of Ohio University is vested by statute with responsibility for the oversight of the University. This statement of investment objectives and policies governs the management of the University's non-endowment invested funds. It is anticipated that this statement will be effective until modified as conditions warrant by the Board.

A. INVESTMENT OVERVIEW

1. The University has two primary pools of invested funds - cash and pooled investments (as shown on the balance sheet) and endowment funds. The primary objective for the cash and pooled investments is to enable the University to meet its financial obligations as they come due. A secondary objective is to achieve investment returns above that of money market instruments.

2. The endowment funds are governed by the Endowment Investment Policy and administered in conjunction with the Ohio University Foundation Endowment funds. [Board Resolution dated 1/15/77]

B. INVESTMENT OBJECTIVE

The primary objectives, in priority order, of the University’s non-endowment investment activities shall be:

1. **Safety:** Safety of principal is the foremost objective of the investment program. Investments of the University shall be undertaken in a manner that ensures, over time, the preservation of capital in the overall portfolio.

2. **Liquidity:** The University’s investment portfolio will remain sufficiently liquid to enable the University to meet all operating requirements. Portfolio liquidity is defined as the maturity or ability to sell a security on a short notice near the purchase price of the security. To help retain the desired liquidity, no issue shall be purchased that is likely to have few market makers or poor market bids. Additionally, liquidity shall be assured by keeping an adequate amount of short-term investments in the portfolio to accommodate the cash needs of the University.

3. **Return on Investments:** The University’s non-endowment portfolio shall be structured with the objective of attaining the highest possible “total return” for the investment portfolio while adhering to the restraints and obligations inherent in the current legal construct of a prudent fiduciary [Third Restatement of Trusts (1990) and the Uniform Prudent Investor Act of 1994].

C. INVESTMENT STRUCTURE

The cash and pooled investments shall be divided into three funds:

<table>
<thead>
<tr>
<th>Pool Allocation</th>
<th>Target</th>
<th>Expected Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Pool</td>
<td>25%</td>
<td>20 – 40%</td>
</tr>
<tr>
<td>Liquidity Pool</td>
<td>50%</td>
<td>30 – 60%</td>
</tr>
<tr>
<td>Diversified Investment Pool</td>
<td>25%</td>
<td>0 – 30%</td>
</tr>
</tbody>
</table>
D. GENERAL OBJECTIVES

1. The objective of the Cash Pool shall be to meet the day to day obligations of the University. It shall be invested in highly liquid instruments with little or no risk of principal loss (e.g., STAR Ohio).

2. The objective of the Liquidity Pool shall be to provide a liquid source of funds in the event the Cash Pool is insufficient to meet the University’s cash needs. The investment strategy opportunity for this pool is that its time horizon, and flexibility, is such as to permit investment in permitted instruments that offer greater return than money market yields. The weighted average life of the pool shall be no longer than five years.

3. The objectives of the Diversified Investment Pool shall be to provide:

   - the University’s programs a flow of financial support that will grow at least as fast as the rate of inflation (as measured by the Higher Education Price Index), and
   - a source of funds in the very unlikely event that the Cash Pool and Liquidity Pool are insufficient to meet the University’s day to day obligations.

Up to 25% of the target amount for the Diversified Investment Pool (DIP) funds can be utilized in the University’s Investment Loan Program (policy 50.002).

E. ASSET ALLOCATION

Deliberate management of the asset mix among classes of investments is both a necessary and desirable responsibility. In the allocation of assets, diversification of investments among asset classes that are not similarly affected by economic, political, or social developments is a highly desirable objective.

(Cash Pool)

The Cash Pool may be managed by one or more short-term investment managers, each maintaining a portfolio with an average weighted maturity between one day and one year. Investments in STAR Ohio are permitted without regard to the qualification on average weighted maturity.

(Liquidity Pool)

The Liquidity Pool shall be managed by one or more intermediate-term investment managers, each maintaining a portfolio with an average weighted maturity between one year and five years.

(Diversified Investment Pool)

The University’s general policy towards the Diversified Investment Pool shall be to diversify investments within both equity and fixed income securities so as to provide a balance that will enhance total return, while avoiding undue risk concentrations in any single asset class or investment category. The diversification does not necessarily depend upon the number of industries or companies in a portfolio or their particular location, but rather upon the broad nature of such investments and of the factors that may influence them.
The Diversified Investment Pool (DIP) funds not utilized in the internal Investment Loan Program shall be invested consistent with provisions of this policy. In making asset allocation judgments, it is not expected that the University Treasurer, or investment managers, will necessarily seek to "time" subtle changes in financial markets, or that frequent or minor adjustments would be needed. Instead, the Treasurer is expected to develop, and the Board of Trustees is expected to adopt, expressed guidelines for broad allocations on a long-term basis, in light of current and projected investment environments.

To insure broad diversification in the long-term investment portfolios among the major categories of investments, asset allocation, as a percent of the total market value of the Diversified Investment Pool, will be set by Board resolution with the following framework cross referenced to benchmark indexes that follow:

<table>
<thead>
<tr>
<th>Type of Securities</th>
<th>Target</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>Equity</td>
<td>80%</td>
<td>75-85%</td>
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<tr>
<td>Domestic Large Cap</td>
<td>60%</td>
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<tr>
<td>Domestic Small Cap</td>
<td>10%</td>
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<td>International</td>
<td>10%</td>
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<tr>
<td>Fixed Income</td>
<td>15%</td>
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</tr>
<tr>
<td>Cash</td>
<td>5%</td>
<td>0-10%</td>
</tr>
</tbody>
</table>

The University's Treasurer will monitor the asset allocation structure of the Diversified Investment Pool and will attempt to stay within the ranges allowed for each asset class. If the portfolio becomes overweighted or exceeds the range of percentage for that asset class, the University's Treasurer will develop a plan of action, either for immediate rebalancing of the portfolio or a rebalancing that will occur over the subsequent few months.

F. MONITORING OF OBJECTIVES AND RESULTS

Due to the inevitability of short-term market fluctuations, it is intended that the following performance objectives will be achieved by the investment manager(s) over a 5-year moving period, net of investment management fees. Nonetheless, the University reserves the right to evaluate and make any necessary changes regarding the investment manager over a shorter term using the criteria established in the "Evaluation of Investment Manager" section of this statement.

The moving 5-year period performance objectives shall be as follows:

1. **Market Benchmark**
   a. The total return for the Cash Pool and for each Cash Pool investment manager shall exceed the rate of return on 3-month U.S. Treasury Bills.
   b. The total return for the Liquidity Pool and for each Liquidity Pool investment manager shall exceed the Merrill Lynch 1-3 Year Government Bond Index.
c. The total return for the Diversified Investment Pool shall exceed a target Balanced Index composed of: a% of the S&P 500 Index, b% of the Russell 2000 Index, c% of the EAFE Index, y% of the Lehman Brothers Aggregate Bond Index, and z% STAR Ohio. Furthermore, the total return for each active Diversified Investment Pool investment manager shall exceed the relevant benchmark \((\text{Domestic Large Cap - S&P 500 Index; Domestic Small Cap - Russell 2000 Index; Core International - EAFE Index; and Fixed Income - LB Aggregate Bond Index})\). Passive Diversified Investment Pool investment managers shall approximate the return of the relevant benchmark.

2. Variability

a. The standard deviation for each Cash Pool investment manager shall not exceed the standard deviation of 52-week Treasury Bills.

b. The standard deviation for each Liquidity Pool investment manager shall not exceed 1.2 times the standard deviation of the Merrill Lynch 1-3 Year Government Bond Index.

c. The beta (volatility) for each active Diversified Investment Pool equity investment manager shall not exceed 1.2 times that of the relevant equity benchmark. Furthermore, each active equity investment manager is expected to achieve a positive alpha (risk-adjusted return). The standard deviation for each active Diversified Investment Pool fixed income investment manager shall not exceed 1.2 times the standard deviation of the LB Aggregate Bond Index. Passive investment managers shall approximate the risk level of the relevant benchmark.

3. Peer Group Ranking

a. The total return for each Liquidity Pool investment manager shall rank in the top half of the Intermediate-Term Fixed Income Universe.

b. The total return for each active Diversified Investment Pool investment manager shall rank in the top half of the appropriate universe \((\text{Large Cap Equity, Small Cap Equity, Small Cap Growth, Small Cap Value, International Equity, and Fixed Income})\).

G. EVALUATION OF INVESTMENT MANAGERS

The investment managers will be reviewed on an ongoing basis and evaluated based upon the following additional criteria:

1. Ability to exceed the performance objectives stated in this Investment Policy Statement.

2. Adherence to the philosophy and style which were articulated to the University at, or subsequent to, the time the investment manager was retained.

3. Ability to exceed the performance of other investment managers who adhere to the same or similar style.
H. INVESTMENT MANAGER GUIDELINES

1. In today’s rapidly changing and complex financial world, no list or types of categories of investments can provide continuously adequate guidance for achieving the investment objectives. Any such list is likely to be too inflexible to be suitable of the market environment in which investment decisions must be made. Therefore, it is the process by which investment strategies and decisions are developed, analyzed, adopted, implemented and monitored, and the overall manner in which investment risk is managed, which determines whether an appropriate standard of reasonableness, care and prudence has been met for these investments.

2. The requirements stated below apply to investments in non-mutual and non-pooled funds, where the investment manager is able to construct a separate, discretionary account on behalf of the University. Although the University cannot dictate policy to pooled/mutual fund investment managers, the University’s intent is to select and retain only pooled/mutual funds with policies that are similar to this policy statement. All managers (pooled/mutual and separate), however, are expected to achieve the performance objectives.

a. Cash Pool investment managers must invest at least 50% of the portfolio in U.S. Government Securities and/or U.S. Government Agency issues.

b. No more than 10% of the portfolio, at cost, can be invested in any single issue, except the investments in U.S. Government Securities.

c. The weighted average credit quality is to be no less than "AAA" (or its equivalent rating by two national rating agencies) for the Cash Pool accounts, “AA” for the Liquidity Pool accounts and “A” for the Diversified Investment Pool accounts. In addition, the minimum acceptable credit quality at the time of purchase for individual securities shall be "AA" for the Cash Pool accounts, “BBB” for the Liquidity Pool accounts, and “B” for the Diversified Investment Pool accounts.

d. Portfolio holdings will be sufficiently liquid to ensure that 10% of the portfolio can be sold on a day’s notice with no material impact on market value.

e. Commercial paper must be, at the time of purchase, rated within the highest classification established by not less than two national rating services.

f. Eligible instruments for the Cash Pool are those permitted by the Treasurer of the State of Ohio and/or other like investments with similar risk/reward relationships.

g. The average weighted maturity for each Liquidity Pool investment manager shall be between one year and five years. The duration for each Diversified Investment Pool fixed income investment manager shall be no greater than +20% that of the Lehman Brothers Aggregate Bond Index.

h. Bank Certificates of Deposit and Bankers’ Acceptances are to be rated within the top two rating classifications by any one national rating service. Foreign bank issues are capped at 10% of the total investment in this category.
Statement of Objectives and Policies for Non-Endowment Invested Funds

i. Certificates of deposit shall not be excessively invested with any one bank.

j. There shall be no investments in non-marketable securities.

k. The investment managers shall not utilize derivative securities to increase the actual or potential risk posture of the accounts. Subject to other provisions in this Investment Policy Statement, the use of primary derivatives, including, but not limited to, Structured Notes\(^1\), lower class tranches\(^2\) of Collateralized Mortgage Obligations (CMO's), Principal Only (PO) or Interest Only (IO) Strips, Inverse Floating Securities, Futures Contracts, options, short sales, margin trading and such other specialized investment activity is prohibited.

Moreover, the investment managers are precluded from using derivatives to effect a leveraged portfolio structure (if options and futures are specifically approved by the University, such positions must be offset in their entirety by corresponding cash or securities).

l. The investment manager shall handle the voting of proxies and tendering of shares in a manner that is in the best interest of the University and consistent with the investment objectives contained herein.

m. For diversification purposes, each equity portfolio manager should have in excess of 20 positions.

n. The investment manager shall immediately notify the University in writing of any material changes in its investment outlook, strategy, portfolio structure, ownership, or senior personnel.

(CONTINUED ON NEXT PAGE)

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\(^1\) Permit investments in "conservative structured notes which are principal guaranteed, unleveraged, and of short to intermediate maturity.

\(^2\) Lower class defined by Federal Financial Institutional Examination Council (FFIEC)
I. MANAGEMENT OF INVESTMENTS

Except as provided herein, the Treasurer shall be authorized to implement and administer this policy on behalf of the Board of Trustees and manage the non-endowment funds in accordance with this Policy.

This statement of investment policy shall be reviewed annually. The investment performance will be reviewed on a quarterly basis, aligned with the Board of Trustees' meeting schedule, and the report will be provided by an independent third party. The investment managers may provide any suggestions regarding appropriate adjustments to this statement or the manner in which investment performance is reviewed.

Acknowledged __________________________ Date:___________
On Behalf of Ohio University

Acknowledged __________________________ Date:___________
On Behalf of Investment Consultant

Acknowledged __________________________ Date:___________
On Behalf of Investment Manager
March 28, 2000

Mr. Richard P. Siemer  
VP for Finance & Treasurer  
Ohio University  
204 HDL Center  
160 West Union Street  
Athens, OH 45701-2979

Dear Dick:

You asked about what timetable we recommend you use for implementing the transfer of about $24 million of University assets from liquid investments to the Diversified Pool of mostly equity investments.

In our opinion, it makes the most sense to gradually implement the transition, in equal steps over three to six quarters. The reason for this recommendation is more behavioral than empirical. It is our experience that, particularly when the exercise of fiduciary responsibility is involved, it is harder for people to deal with the loss-producing event of investing significant assets just prior to a decline than with the opportunity cost of buying into a rising market. (Obviously, in a flat market the point is moot.)

To illustrate how random and frequent the down quarters are, enclosed are a table and chart showing the quarterly returns on the S&P 500 Index (as proxy for the stock market) over the past 40 years. As you can see, the rate of return has been negative for about a third of those quarters, and there is no discernible pattern to the timing.

Please let Tom or me know if we can help further with this issue.

Sincerely,

Carol S. Fortlage

Enclosures
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<th>Qtr. ended</th>
<th>US equity</th>
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<tr>
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Quarterly Rates of Return for US equity
President Glidden presented the resolution, which was moved by Mr. Snyder. Mr. Browning seconded the motion. All voted aye. Following approval, President Glidden reported on the recent awarding of the previously approved honorary degree to the King of Thailand.

HONORARY DEGREE AWARDS

RESOLUTION 2000—1700

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the persons listed below through the conferral of an honorary degree,

Helen Thomas
Daniel Chi-Wai Tse

AND WHEREAS, it remains for the President to determine whether these persons wish to accept the awards.

NOW, THEREFORE, BE IT RESOLVED that the degrees recommended be conferred at appropriate times in the future after the President has determined the persons recommended wish to be honored.
March 29, 2000

Dr. Robert Glidden  
President, Ohio University  
108 Cutler Hall  
Ohio University  
Athens, Ohio 45701

Dear President Glidden,

The Ohio University Honorary Degree Committee is pleased to unanimously nominate the two following individuals whose achievements more than qualify them for an honorary degree from Ohio University.

Ms. Helen Thomas  
Ms. Helen Thomas, the White House Bureau Chief for United Press International, has been an outstanding journalist for over 50 years. She is truly a legend in her own time. One of the most familiar names to Americans everywhere, she has accompanied the last eight presidents of the United States all over the world. Her two books have given historical perspective to the issues, events, and movements upon which she has reported. Ms. Thomas has served as a visiting professor at Ohio University and to journalism students here and everywhere in America she is a role model. She is the type of journalist--accurate, ethical, loyal to the profession, never willing to cut corners, ready to go anywhere at any time--who is a symbol for the journalism profession. The Honorary Degree Committee enthusiastically nominates Helen Thomas for an Honorary Degree and looks forward to her Commencement Address.

Dr. Daniel Chi-Wai Tse  
Dr. Daniel Tse, President of Hong Kong Baptist University for over thirty years, has long been a friend of Ohio University. He was largely responsible for building a small private liberal arts college into a major public university. President Tse founded the International University Consortium for East-West Studies in 1993 and invited Ohio University to become a charter member along with a dozen other leading universities around the globe. In his role as a spokesperson for higher education in Hong Kong, Dr. Tse served as an elected legislator of the Hong Kong Government. Dr. Tse has a long list of service contributions which have had an enormous impact on academic life in Hong Kong. Particularly notable have been his efforts to encourage collaboration with Chinese universities, his support of English language education, his commitment to expand the understanding of Chinese Medicine, and his support of international academic exchanges. The Honorary Degree Committee is pleased to nominate such an outstanding educator for an Honorary Degree from Ohio University.

Sincerely yours,

Louis E. Wright, Chair  
Ohio University Honorary Degree Committee
BUDGET, FINANCE, AND PHYSICAL PLANT AND EDUCATIONAL POLICIES COMMITTEE

The Budget, Finance, and Physical Plant and Educational Policies Committees met jointly for purposes of reviewing material for consideration at the formal meeting. These resolutions were considered and approved at the Friday session as follows.
Mr. Grover presented and moved approval of the resolution. Dr. Ackerman seconded the motion. Approval was unanimous.

MAJOR AND DEGREE PROGRAM REVIEWS

RESOLUTION 2000—1701

WHEREAS, the continuous review of academic programs is essential to the maintenance of quality within an educational institution, and

WHEREAS, Ohio University has had for many years a rigorous program of internal review, and

WHEREAS, Section 67 of Am.Sub. H.B. 694 requires that college and university Board of Trustees "shall during the 1981-83 biennium initiate on-going processes for the review and evaluation of all programs of instruction presently conducted by the institutions for which they are responsible."

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Ohio University accepts the 1998-1999 and 1999-2000 reviews and approves the recommendations.
DATE: March 24, 2000

TO: Robert Glidden, President

FROM: Sharon Stephens Brejtovost

SUBJECT: Seven-Year Program Reviews

Attached are summaries of the seven-year reviews of academic programs completed during the last two academic years (1998-1999 and 1999-2000) by the University Curriculum Council. These reviews provide a useful self-examination of our curricular programs.

SB/jt
Board of Trustees
April 6-7, 2000


College of Arts and Sciences

Classics Department
English Department
Modern Languages Department
Philosophy Department

College of Communication

School of Communication Systems Management
School of Visual Communication

University College

Aerospace Studies Department
Associate Degree in Individualized Studies
Bachelor of Specialized Studies
Military Science Department

Regional Higher Education

Electronic Media – Southern
Electronic Media – Zanesville

298
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Classics

PROGRAM TYPE

- __undergraduate certificate
- __graduate certificate
- __associate degree
- __bachelor's degree
- __graduate degree
- (_ MS and/or_ PhD)

Date last review was approved by Board of Trustees: 1990

Program Review Task Force members:

- Daniel Gulina, chair
- Richard Harvey
- James Meehan

Draft completed and sent to chair and dean:

PRTF chair: Daniel Gulina (signature) 2/1/99 (date)

Seen by and returned:

Program chair: James Meehan (signature) 2/16/99 (date)

Dean of college: (signature) 3-9-99

Return draft and any and all comments to PRTF chair by 3/19/99

Approved by UCC chair: (signature)

DATE PASSED BY CURRICULUM COUNCIL
MAY 18, 1999

*the word "DRAFT" must be stamped on each page of the review until it has been formally approved by the University Curriculum Council
Program: CLASSICS

Date: MARCH 1999

The Department of Classics seeks to impart to Classics majors a knowledge of the ancient world sufficient to understand the ancients and what they accomplished, skill in the Greek and Latin languages, and techniques for working with the material remains of classical antiquity. The Department also provides a significant service mission to the university through general education course offerings.

COMMENDATIONS

- The program has identified clear, well-articulated goals and objectives. There is evidence that these are being met.
- As a result of its last review in 1989-90, the Department took steps to strengthen its baccalaureate program and to create a Greek major. Therefore, the baccalaureate program has been broadened and strengthened.
- The program graduates are successful.
- There is a good mix of students in the program.

AREAS OF CONCERN

- Assessment of advising and instruction should be improved.
- The level of scholarly activity was low but is improving.
- Facilities have been inadequate.

RECOMMENDATIONS

- Improve assessment of advising and instruction.
- Continue the trend to increase scholarly activity.
- The facilities are expected to improve considerably with the Ellis Hall renovation.

SUMMARY RATING

- Acceptable
## Program Review Summary Ratings

**Evaluation of:** CLASSICS  
(name of department, program, certificate, institute, etc.)

**Date:** May 1999

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Three recommendations were made to us by the Review Committee of UCC:

1. "improve assessment of advising and instruction"
2. "continue increased scholarly activity"
3. "facilities are expected to improve considerably with Ellis Hall renovation"

Here is what we've done:

1. We have instituted some new "instruments." Thus, we now regularly perform exit interviews and regularly encourage our students to participate in national competitions in Greek and Latin translation. And with the guidance of Chuck Rich at Institutional Research, we have developed a much improved alumni survey. We anticipate further developments. But before we go much further, we need to know the new guidelines for academic assessment, and these have not yet been distributed to the academic units.

2. There has been considerable progress here. The four Group I faculty, augmented in 1997-98 by the arrival of Ping Professor T.H. Carpenter, have in the past two + years produced nine new articles/book chapters and four book reviews (in print or at press). They have also published two books. One faculty member is a co-editor of a forthcoming book. This same faculty have given sixteen talks and seminars before professional organizations and audiences and performed three reviews for the N.E.H. and for professional journals. They have submitted seven grant proposals (some of these internal), and have held seven offices in professional organizations. They have eleven times traveled to professional meetings; of these five have been international meetings abroad.

3. The Ellis renovation has resulted in vastly improved space allocation and utilization. Some aspects of the renovation, however, remain unresolved. Some involve intentional delays, for reasons of funding or logistics (e.g. public space renovation), while others are due to technical problems (e.g. problems with air handling, missing furniture). We are hopeful that all matters will be resolved in the summer of 2000.

Respectfully submitted, Jim Andrews
SEVEN YEAR REVIEW COVER SHEET

Name of Program: DEPARTMENT OF ENGLISH

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
- associate degree

✓ bachelor's degree
✓ graduate degree
✓ MS and/or PhD

Date last review was approved by Board of Trustees: 1992

Program Review Task Force members:
ROGER ADEN
JOHN BENDER
WINIFRED JUST

Draft completed and sent to chair and dean:

PRTF chair: Roger C. Astin (signature) April 13, 1999 (date)

Seen by and returned:

Program chair: Betty P. Peplike 4-31-99 (date)
Dean of college: Eula Hooenmue (signature) 4-22-99 (date)

Return draft and any and all comments to PRTF chair by

Approved by UCC chair:

passed by CURRICULUM COUNCIL May 18, 1999

Date

*the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council
Program: ENGLISH

Date: May 1999

The Department of English offers majors in English, creative writing, prelaw, and pretheology. The department also provides coursework for education majors, seeking secondary school teaching certification in English.

COMMENDATIONS

- The Department of English has engaged in extensive assessment activities during the review period. Those activities have resulted in positive changes in the department.
- The department’s students are of very high quality. Its undergraduates are some of the best students in the university (many of whom seek additional degrees after the bachelor’s has been completed) and its PhD graduates have enjoyed 100% job placement.
- The faculty and teaching assistants provide excellent instruction. Teaching evaluations are very positive and several faculty have won University Professor awards.
- The department has made changes in its undergraduate major that have increased its rigor. The graduate curriculum is also challenging and thorough.
- The faculty engages in much service, perhaps too much in the review period given the numerous review activities that were imposed upon them. Nonetheless, the faculty complete their service obligations—internally - or externally - generated— with professionalism.

AREAS OF CONCERN

- The department deserves more support for its facilities and equipment (e.g., cramped and shared office space, lack of grounded outlets, exterior problems causing leaks, the HVAC problems).
- The department’s mix of faculty can be improved, though the faculty report increased recruitment efforts.

RECOMMENDATIONS

- Departmental evaluation efforts, while improving, can be enhanced by (1) making the advising evaluation form a 5-point (rather than 3-point) scale and (2) moving to computer scoring of the scale questions on the teaching evaluation form.

SUMMARY RATING

- The Department of English is an extremely complex and diverse department that appears able to address most of its considerable coordination and program-coherence challenges, and which is a good model for the rest of the College of Arts and Sciences in matters of self-evaluation and assessment. Future self-studies may benefit from more contact with Institutional Research and less reliance on measures of effectiveness generated solely by the department.

Date of Next Recommended Review: 2005-2006
## PROGRAM REVIEW SUMMARY RATINGS

**EVALUATION OF**  
DEPARTMENT OF ENGLISH  
(name of department, program, certificate, institute, etc.)

**DATE** 4-13-99

### PROGRAM TYPE

- Undergraduate certificate
- Graduate certificate
- Associate degree
- Bachelor's degree
- Graduate degree
- (MS and/or PhD)

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<td>Judgment of Future of Program</td>
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</table>

### OVERALL EVALUATION

- Outstanding
- Acceptable
- Unsatisfactory

- Outstanding
The Executive Summary of the program review of the English department was rather laudatory referring to us as a "good model for the rest of the College of Arts & Sciences in matters of self-evaluation and assessment" and praising the quality of our students, the excellent instruction provided by our faculty and teaching assistants, the increased rigor of our current undergraduate curriculum and the challenging and thorough nature of our graduate program.

Areas of concern mentioned were our inadequate physical facilities and our mix of faculty. The department's classes and offices are housed in Ellis Hall, which just underwent considerable, if partial, renovation during the summer break and are much improved. We tried very hard to hire an African-American faculty member this fall, even tried to hire two. Eventually neither of our finalists chose to come to the very limited social environment of Athens, Ohio with its almost non-existent black community. One of the candidates said yes one day and then finally said no.

Under the heading of "Recommendations" appeared only three lines of type and the only suggestions were for us to make the advising evaluation form a 5-point rather than a 3-point scale and to move to computer scoring of the scale questions on the teaching evaluation form. Both of these seem rather minor mechanical changes and have to do with methods of collecting data not with substantive recommendations for changes in our academic program.

Advising, though extremely important, is an activity, which goes on for most students, by their own choice, only a total of about 30 to 90 minutes a year, and we evaluate it only occasionally and have not used a new form yet. As to student evaluations of courses, a much more significant and universal assessment activity since it covers entire courses and is done for all faculty and every course every quarter, we chose not to separate the numerical ratings from the verbal commentary, which we conceive of as mutually reinforcing. Students provide the commentary to explain or amplify upon the numbers they assign immediately above the commentary. The idea appeared to be to save secretarial time, but that time for tabulating is actually spent during slack periods such as in the summer.

We did add exit interviewing of a few graduating seniors for our annual assessment. We had only done such interviewing once in recent memory (35 years). This seemed a more valuable change than using machine-readable recording of numerical student evaluations.

The department was very pleased that its continual self-evaluation and fundamentally high quality of instruction and scholarship were recognized by the program review and we will continue, especially with the high quality of new faculty we have been able to hire recently, to work for and expect an equally high rating in the next review.

Arthur P. Woolley
Chair, Department of English
SEVEN YEAR REVIEW COVER SHEET

Name of Program:  
Department of Modern Languages

Programs offered:  
____ undergraduate certificate  
____ graduate certificate  
X  bachelor degree  
X  masters degree  
____ Ph.D.

Date last review was approved by Board of Trustees:  
May 1991

Program Review Task Force members:  
Josephine Bloomfield
Christine Mattley
William Owens

Draft completed and sent to Dean/Chair*:  
PRTF chair  
Josephine Bloomfield, date 3-4-99

Reviewed by:  
Program chair  
Mary Jane Kelley, date 3-12-99
Dean of College  
Elvira Flemmy, date 3/30/99

Return draft and any comments to PRTF chair by 4-2-99

Approved by:  
UCC chair  

* "DRAFT" must be stamped on each page of the review until it has been formally approved by the University Curriculum Council.
University Curriculum Council
Program Review Executive Summary

Program: MODERN LANGUAGES DEPARTMENT

Date: April 5, 1999

The Department of Modern Languages at Ohio University offers bachelor of arts degrees in French, German, Russian, and Spanish and master of arts degrees in French and Spanish. Since the department was last reviewed, the Ohio Department of Education has unconditionally approved its teacher-certification curriculum (1998), and the department itself has undertaken significant actions in response to its previous review, including expanding the French major.

COMMENDATIONS

- **Curriculum**: numerous additions and improvements, including expanded French major; new business language courses in three languages; classes redesigned to bring diversity into the classroom.
- **Assessment**: creation and implementation of an award-winning set of assessment tools and procedures.
- **Study abroad**: addition of three new study abroad programs and expansion of Mainz program.
- **Faculty development**: reduction of teaching load of probationary faculty to allow for more research and class development time.
- **Service**: notable increase in serving university language study needs as well as in serving as liaison to community.

AREAS OF CONCERN

- High teaching load of tenure track faculty
- Lack of technical support for faculty computer technology
- Tracking of percentage of student placement after graduation
- Low numbers of minority students in program (though diversity is achieved through numbers of female and international students)

RECOMMENDATIONS

- Allocate funds/seek funds for reducing tenure-track faculty teaching load
- Prioritize hiring of new faculty in underrepresented and oversubscribed areas
- Allocate funds/seek funds for support for faculty technology
- Continue and expand assessment procedures begun in recent years; in particular, consider ways of more closely tracking placement of students and ways of improving placement figures
- Consider ways of recruiting more minority students into language study

SUMMARY RATING

- Outstanding
  - Qualitatively and quantitatively improved performance in teaching, scholarship, service, and community outreach as well as in quality of and career development programs for both students and faculty

Date of Next Recommended Review: 2005-2006
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Department of Modern Languages
(name of department, program, certificate, institute, etc.)

DATE 3-15-99

PROGRAM TYPE

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Highest

Goals of the Program
Quality of Students
Mix of Students
Quality of Curriculum
Quality of Instruction
Quality of Scholarly and Creative Activity
Quality of Faculty Advising
Quality of Faculty Service
Mix of Faculty
Success of Graduates
Adequacy of Support Staff
Quality of Facilities and Equipment
Judgment of Future of Program

Exceeds Expectations | Meets Expectations | Falls to Meet Expectations

Outstanding | Acceptable | Unsatisfactory

OVERALL EVALUATION

X

309
In response to the request for a follow-up report on the Department of Modern Languages UCC 7-yr review, here is an update on progress we've made towards implementing recommended changes.

1. "Allocate funds/seek funds for reducing tenure-track faculty teaching load"

Since 1997, all pre-tenure faculty in the department teach a 6-course load per year. In addition, each year we have reduced the teaching loads of tenured faculty whenever possible. Currently, there are only two tenured faculty teaching more than 6 courses per year, and in the next two years we plan to reduce their teaching load to 6. Reductions have been possible, as we've hired more tenure-track faculty in the department.

2. "Prioritize hiring of new faculty in underrepresented and oversubscribed areas."

We articulated priorities for faculty hiring in our 1998 departmental mission statement, and we feel that those priorities reflect the need to fill positions in underrepresented and oversubscribed areas. In the past year we hired one new faculty member in contemporary Spanish culture (an area both underrepresented in our curriculum and oversubscribed by students. Our new colleague in French ("History of Ideas") will develop and teach courses with an interdisciplinary focus, an approach which is also underrepresented in our curriculum. In German, we made two new hires in order to compensate for several retirements and one resignation in recent years. These faculty members will develop and teach courses that reflect a new approach to German studies, an area that has been underrepresented in our rather traditional literature-based curriculum.

3. "Allocate funds/seek funds for support for faculty technology"

As of fall quarter 1999, all full-time faculty have computers that are less than 2 years old. This was made possible by a grant from the Arts and Sciences technology fund. All faculty have access to the Internet via Ethernet connections in Gordy Hall. The new director of the Language Resource Center, our Gordy Hall computer lab complex, conducts monthly workshops for faculty on creating web-based materials for language instruction.
4. "Continue and expand assessment procedures begun in recent years; in particular, consider ways of more closely tracking placement of students and ways of improving placement figures"

As of fall quarter, 1998, the Department of Modern Languages has an assessment committee that plans and monitors assessment activity. At any given time, this committee has two or three assessment projects underway. In order to improve placement figures for BA graduates, we have initiated an internship program in our department. During WQ 2000, course proposals for internships in all five languages were approved by UCC. Currently each language section is in the process of appointing an internship director who will archive information on available internships, advise students, determine appropriate credit hours for each internship, and solicit input from internship supervisors. We believe that by providing students more opportunities for career exploration before graduation, we will improve placement rates and satisfaction after graduation.

5. "Consider ways of recruiting more minority students into language study"

In 1998, the College of Arts and Sciences hired Erek Perry as Assistant to the Dean for Recruitment and Retention. One of Erek's goals is to increase minority numbers in the College. Our department appointed Emilia Marks, Assistant Professor of Spanish, as a minority recruitment coordinator and liaison to Erek. Emilia shares information on our department with Erek for his visits to high schools and college fairs throughout the state. Emilia personally contacts all prospective minority students who express an interest in modern languages at Ohio University. Last year she scheduled meals with these students during their on-campus visits. We hope these efforts begin to pay off in the near future.

Mary Jane Kelley
Chair, Modern Languages
College of Arts and Sciences
## SEVEN YEAR REVIEW COVER SHEET

### Name of Program:
Department of Philosophy

### PROGRAM TYPE

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### Date last review was approved by Board of Trustees:

### Program Review Task Force members:
- James Lein
- Rose Bessiter
- Ragy Mitias, Chair

### Draft completed and sent to chair and dean:
- PRTF chair: [Signature]  4/28/99

### Seen by and returned:
- Program chair: [Signature]  5/4/99
- Dean of college: [Signature]  5/4/99

### Return draft and any and all comments to PRTF chair by:

### Approved by UCC chair:
[Signature]  10/12/99

*the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council*
University Curriculum Council
Program Review Executive Summary

Program:  Department of Philosophy – Bachelor's and Master's degrees
Date:    May, 1999

The department of Philosophy has embarked on a path to 1) provide a meaningful undergraduate experience, 2) cultivate a productive and focused graduate program, 3) strengthen interdisciplinary connections and encourage and enrich scholarly activity on the part of its faculty. These are highly appropriate goals and fit well with a program within the College of Arts and Sciences at Ohio University.

COMMENDATIONS
• The Department is to be commended on the clarity of its goals. During the review period important steps have been implemented to realize these goals. These include active curriculum enrichment, a focused staffing plan, efforts to maintain a diverse faculty, significant outreach programs to build interdisciplinary ties within and beyond its college and continuing strong support for the Institute for Applied and Professional Ethics. Goal achievement has been equally demonstrated in an effective assessment program suggesting a program that is well positioned to respond wisely and creatively to the future.
• The program is to be commended on the stability and continuity of its leadership. This continuity reflects positively on the program as a whole in terms of cohesiveness, harmony and shared objectives.
• The collaborative scholarly activities, grants, etc. among members of the faculty, including the chair, are indeed most praiseworthy. It is inclusive among a large number of the faculty members and it speaks well for the leadership of the program as well as to the intellectual and professional qualities of faculty members.
• The program and individual faculty are to be commended on their “outreach” effort and contributions to other disciplines, programs and units within Ohio University, other higher education institutions and learned societies.
• Faculty are to be commended on their ongoing effort in seeking to relate their discipline and specialties to pertinent issues, questions and problems that confront people as individuals, groups and societies.
• The program is to be commended on its open attitude and professional prospective toward self-evaluation, identification of strengths and limitations, examinations of priorities and its willingness to initiate change and improvement.

AREAS OF CONCERN
• Some support and attention need to be given to the 100-level courses and the general education courses to enhance students’ understanding of the thrusts of each of these courses.

RECOMMENDATIONS
• Future faculty recruitment should take into consideration maintaining and enhancing the excellent mix of the faculty as well as any future programmatic thrusts that the department may wish to advance.
• Attention should be given to the 100-level and general education courses.

SUMMARY RATING
• The department meets and in many areas exceeds expectations. The rating is beyond acceptable and falls within the outstanding category.

Date of Next Recommended Review: 2005-2006
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Department of Philosophy
(name of department, program, certificate, institute, etc.)

DATE May 1999

PROGRAM TYPE
- undergraduate certificate
- graduate certificate
- graduate degree
- associate degree
( ___ MS and/or ___ PhD)

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Program Review
Chair's Update
Winter 2000
Philosophy Department

The UCC rated our Department as generally outstanding in both its undergraduate and graduate programs. The Review did, however, note an area of concern and a recommendation.

The area of concern was the 100 level and general education courses, which UCC regarded as needing attention and support to facilitate goal achievement. The Department's response has been directed primarily to Philosophy 120, our introductory logic course that fulfills a Tier I quantitative skills requirement. Through support from the College of Arts & Sciences, the Department has created a specialized logic classroom in Ellis 28 that has 26 fully equipped i-Mac computer stations. Drs. John Bender and Philip Ehrlich have each been given a one-course reduction in their teaching loads during AY 99-00 to plan the use of these computers to enhance our logic instruction. We hope to have our new instructional system up and running next academic year.

The Department is also monitoring its instructional effort in Philosophy 101 and 130 as well as in all courses that fulfill a general education requirement. The Department uses the Arts & Sciences course evaluation form in all of its courses every quarter to solicit student assessment of instruction. While student satisfaction in these courses appears to be high, nevertheless the Department will be holding in AY 00-01 a series of discussion sessions (involving faculty and students) the goal of which will be to discover ways in which to enhance the learning experience especially in our mega sections where enrollments range from 70 to 250.

The recommendation made by UCC related to staffing with a concern that the Department maintain its excellent mix of faculty and also be responsive to future new programmatic thrusts. The College of Arts & Sciences has been very supportive in assisting the Department to replace retiring faculty. During the 99-00 AY, the Department successfully recruited an excellent young teacher/scholar, Dr. Tad Zawidzki, whose areas of specialization include philosophy of mind, philosophy of cognitive science and philosophy of language. This young scholar, a graduate of a rather new doctoral program in philosophy of mind and neuroscience at Washington U. in St. Louis, enhances the fine mix of our faculty by providing us expertise we currently do not have in an increasingly important subfield of philosophy. This successful recruitment was based on a staffing plan developed by the Department to maintain current strength in philosophy sub fields while developing new strengths to keep pace with developments within the discipline.

Donald Borchert
Philosophy Department
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Communication Systems Management

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree
- MS and/or PhD

Date last review was approved by Board of Trustees:

Program Review Task Force members:
Daniel Gulino
Melissa Bixler
Jeff Dill

Draft completed and sent to chair and dean:

PRTF chair: (signature) 5/10/99

Seen by and returned:

Program chair: (signature) 5/25/99
Dean of college: (signature) 6-6-99

Return draft and any and all comments to PRTF chair by __________

Approved by UCC chair: (signature)

*the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council
Program: Communication Systems Management

Date: May 1999

The goals of the School of Communication Systems Management (CSM) are to provide education in both the design and management of communications systems, which include interactive voice, data, and imaging. Students are expected to complete research and service activities within their discipline. Communication Systems Management students have the opportunity to develop concentrations in several areas, and the School also offers an internship program for those students who have met a set of course prerequisites. Presently, the School offers only the bachelor's degree, but the faculty have designed and submitted to the Board of Regents a proposal to establish a Master's degree program in Communication Technology and Policy. The School currently offers selected graduate level courses.

COMMENDATIONS
- The program features a strong, continuously updated curriculum. The faculty regularly update courses in response to advances in the field of communication.
- An outstanding advising system, featured as “A Model Advising Program” in the University College Advisor, is commended.
- Active faculty involved in professional organizations contributes to appropriate curriculum development.
- Graduates have a strong record of success, indicated in responses to alumni surveys.
- In response to alumni feedback, the School has increased hands-on experience and laboratory exercises to strengthen the program.

AREAS OF CONCERN
- None were noted for the current review period. However, there is some concern regarding the availability of facilities and equipment for the proposed graduate program.

RECOMMENDATIONS
- The School should continue in its current mode of success.
- The School should continue to work to implement a new master's degree program in Communication Technology and Policy.
- The faculty in the School should continue to maintain their currency in the field, through scholarly activities and membership in professional organizations.

SUMMARY RATING
- Outstanding

Date of Next Recommended Review: 2005-2006
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Communication Systems Management
(name of department, program, certificate, institute, etc.)

DATE May 1999

PROGRAM TYPE

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| Quality of Students  | X                     |

| Mix of Students      | X                     |

| Quality of Curriculum| X                     |

| Quality of Instruction| X                     |

| Quality of Scholarly and Creative Activity | X |

| Quality of Faculty Advising | X |

| Quality of Faculty Service | X |

| Mix of Faculty | X |

| Success of Graduates | X |

| Adequacy of Support Staff | X |

| Quality of Facilities and Equipment | X |

| Judgment of Future of Program | X |

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OVERALL EVALUATION X
The 7-Year Review as adopted by UCC on October 12, 1999, resulted in an overall evaluation of "Outstanding", and contained no issues that required immediate attention. We are obviously committed to continuing those activities that contribute to the quality of the school, for example:

- Use of the capstone class, COMT 444, as a tool to assess student outcomes,
- Active faculty research with strong involvement by undergraduate students,
- Participation in the College-wide recruiting efforts towards traditionally underrepresented groups,
- Active involvement by our faculty in professional organizations,
- Updates to our library, electronic, and lab resources.

As indicated in the review, the growing undergraduate enrollment and the proposed masters program will require additional resources in space and personnel. We are aggressively recruiting faculty to fill two full-time positions. We have contributed funding towards a renovation project in the RTVC building, which was completed in February 2000. As a result of this project, we were able to add one faculty office and some graduate student workspace to the facilities available to the school.

Hans Kruse, Associate Professor, Director
McClure School of Communication Systems Management
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Visual Communication

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree
- MS and/or PhD

Date last review was approved by Board of Trustees: 1990

Program Review Task Force members:
- Robert Shelly
- Sandra Turner
- Patricia Westfall

Draft completed and sent to chair and dean:

- PRTF chair: Robert Shelly
  (signature) 3/31/99

Seen by and returned:

- Program chair: [Signature] 4/20/99
- Dean of college: [Signature] Apr. 20, 1999

Return draft and any and all comments to PRTF chair by

Approved by UCC chair:

*the word "DRAFT" must be stamped on each page of the review until it has been formally approved by University Curriculum Council

320
University Curriculum Council
Program Review Executive Summary

Program: Visual Communication
Date: April 20, 1999

The Visual Communication Program prepares students for success in visual communication occupations such as media photography, information graphics, editing, and illustrative photography.

COMMENDATIONS
- The Curriculum design, with its overlapping goals and objectives, is to be commended. This leads to a strong set of learning situations for students.
- The creative and scholarly work of this group of faculty is outstanding, particularly given their teaching loads.

AREAS OF CONCERN
- The very high level of demand on faculty for classroom time and commitments.
- The number of students who apparently do not complete the degree. Relatively large numbers reach the senior year, but do not graduate. A similar problem seems to be developing in the MA program.

RECOMMENDATIONS
- The school needs to investigate the reasons for non-completion by students who are successful up to the end of the program. This should lead to an intervention plan for students to complete the degree.
- Faculty and support resources are desperately needed by this program.
- They need an enrollment management plan also.

SUMMARY RATING
The review committee was impressed with the success of this program. It is one of the best in the country, if not the best. This is particularly true for the undergraduate program. Resources are a serious problem. They need more space, faculty, and support staff.
The undergraduate program is rated outstanding and the graduate program is rated acceptable.

Date of Next Recommended Review: 2005-2006
# PROGRAM REVIEW SUMMARY RATINGS

**EVALUATION OF** [visual communication]  
(name of department, program, certificate, institute, etc.)  

**DATE** April 20, 1999

**PROGRAM TYPE**
- [ ] undergraduate certificate  
- [ ] bachelor's degree  
- [ ] graduate certificate  
- [ ] graduate degree  
- [ ] associate degree  
  ( [ ] MS and/or [ ] PhD)

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### OVERALL EVALUATION

Outstanding | Acceptable | Unsatisfactory
--- | --- | ---
X |   |   

322
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Visual Communication
(name of department, program, certificate, institute, etc.)

DATE April 20, 1999

PROGRAM TYPE
- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree
- MS and/or PhD

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<td>Judgment of Future of Program</td>
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OVERALL EVALUATION
- Outstanding
- Acceptable
- Unsatisfactory

OVERALL EVALUATION X
As the Program Review Executive Summary reports, the School of Visual Communication has an outstanding national reputation, a dedicated and high-achieving faculty, and outstanding students. However, the University Curriculum Council Review Committee did identify areas of concern.

CONCERNS:
- A dramatic increase in enrollment over the last 7 years that has strained both physical and human resources.
- Graduate students taking industry jobs prior to completion of their thesis has adversely affected the graduate graduation rate.

RESPONSES:
In order to respond to student demand, the School is implementing an Enrollment Management Plan, attempting to hire additional faculty and staff, and working within university policy to acquire additional space for the program. Responses to these recommendations and concerns are as follows:

- The School of Visual Communication joined the School of Journalism and the Honors Tutorial College in closing applications December 15, 1999. The goal of this dramatic step was to encourage only the most highly motivated students to apply to the program. The School is prepared to close all of its classes to non-majors in an additional step to curtail enrollment. Ideally the School would like additional resources to meet demand for one of the University's most popular programs.
- The School is currently advertising for an additional faculty line in the area of multimedia, an area that is exploding in terms of both student and industry demand. The new hire should be on board by September 1, 2000.
- The School of Visual Communication submitted a joint proposal to the Space Management Committee to reassign and renovate existing space to provide more office and student service space for both units.
- The School has implemented a third quarter thesis seminar as a tool to assist graduate students in the completion of their thesis project prior to leaving campus.
- Graduation rates are a concern. Because the job market is so attractive at this time, many of the graduate and undergraduate students are offered lucrative positions prior to graduation. Though the School coordinates a number of paid internships at national media corporations, full-time, permanent employment opportunities offer difficult competition when students have reached a high level of performance and skill development. Faculty engage students in advising discussions that strongly encourage delaying accepting employment opportunities until all graduation requirements are completed.

The Review Committee has provided an extremely positive overview of the undergraduate and graduate programs in Visual Communication. The faculty of the School of Visual Communication is well aware of the concerns and has implemented some short-term solutions. We will monitor the effectiveness of these strategies over the next year. If additional steps are necessary, the faculty is prepared to take additional steps.
### SEVEN YEAR REVIEW COVER SHEET

**Name of Program:** Aerospace Studies

**PROGRAM TYPE**

- [x] undergraduate certificate
- [ ] graduate certificate
- [ ] associate degree
- [x] bachelor's degree
- [x] graduate degree
  - [ ] MS and/or [ ] PhD

**Date last review was approved by Board of Trustees:** 3/11/86

**Program Review Task Force members:**
- Royal Mapes
- Algis Mickunas
- David Chelberg

**Draft completed and sent to chair and dean:**
- **PRTF chair:**
  - Signature: [Signature]
  - Date: 4/27/99

**Seen by and returned:**
- **Program chair:**
  - Signature: [Signature]
  - Date: 4/28/99
- **Dean of college:**
  - Signature: [Signature]
  - Date: 4/29/99

**Approved by UCC chair:**
- [Signature]
- Date: 5/18/99

---

*the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council*
Program: Aerospace Studies

Date: May 1999

Air Force Headquarters (HQ AFROTC) plans the curriculum, goals, and objectives for the education and commissioning program. Within the structure of this planning, semi-annual inspection by headquarters or yearly staff visits by regional commands are conducted to insure compliance to these objectives. In this manner AFROTC training is generic to all university detachments nation-wide. Since the last UCC review, the program has had 5 regional visits and 2 major HQ inspections. Minor improvements were made to the curriculum. The two major inspections rated the unit "excellent": the second highest ranking awarded by AFROTC headquarters.

COMMENDATIONS
- The quality and success of students in this program is excellent.
- Two major inspections by Air Force HQ rated the unit "excellent" – the second highest ranking awarded by AFROTC.
- Improvements have been made to the curriculum since the last review.
- Active participation in equal opportunity recruitment has resulted in a student mix that is approximately 25% female and 8% minority.

AREAS OF CONCERN
- Because the curriculum and faculty for this program are prescribed by AFROTC, and clearly conform to their standards, no areas of concern to Ohio University are evident.

RECOMMENDATIONS
- Continue to use external evaluations and student evaluations to improve curricular offerings.
- Continue to actively recruit women and minorities.

SUMMARY RATING
- Acceptable

Date of Next Recommended Review: 2005-2006
## PROGRAM REVIEW SUMMARY RATINGS

**EVALUATION OF:** Aerospace Studies Program
(name of department, program, certificate, institute, etc.)

**DATE:** 4/15/1999

### PROGRAM TYPE

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### Program Review Summary Ratings

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### Overall Evaluation

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Although we had no Areas of Concern or Recommendations, the Aerospace Studies Department is still striving to improve in all areas from the working environment to curriculum to program recruiting. We continue to upgrade our facilities and equipment by purchasing 2 new computers, a printer and a scanner to give the department a much needed technology lift. More equipment purchases are planned for the near future. The Aerospace Studies Department has provided students with over $318,000 in Air Force Scholarship money the past two years and we are looking to increase that number with a strong in-college scholarship program.

The new program is open to 9 new majors including Russian, Chemistry, Physics, Mathematics, Computer Science, Chemical Engineering, Civil Engineering, Industrial Engineering and Mechanical Engineering. We continue to have scholarships for Electrical and Computer Engineering. We are currently working with the Department of Geography to get the Meteorology program certified for Air Force scholarships. If successful, Ohio University would be one of only 43 universities nationwide certified by the Air Force to award Meteorology scholarships.

We are actively recruiting minority students through mailings and participation in minority workshops. All of this is being done to attract more students to Ohio University and the Air Force ROTC program. We continue to bring in quality instructors who have at least a Masters degree and all instructors have attended a 3-week Academic Instructor School run by the Air Force. This course teaches educational theories, how to make effective presentations and the use of different teaching styles, giving our instructors an added advantage when they begin to teach.

Although we do not develop our own curriculum, the Air Force reviews and updates its curriculum annually based upon guidance from Air Force leaders around the world. Our goal is to prepare our students to become the leaders needed in the Air Force of tomorrow. The education they receive here is a major factor in how they develop as an officer in the United States Air Force. We take great pride in our specialized education mission using the Air Force core values of Integrity First, Service Before Self and Excellence in All We Do to create outstanding leaders and community members that represent Ohio University and the Air Force with pride.

LtCol Jeff Fischer
Commander, Det 650 AFROTC
Ohio University
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Associate Degree in Individualized Studies

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree

Date last review was approved by Board of Trustees: 1992

Program Review Task Force members:
- Margret Appel
- Mary Keifer
- Maureen Weissenrieder

Draft completed and sent to chair and dean:

PRTF chair: Maureen Weissenrieder 4/5/99

Seen by and returned:

Program chair: Lora Munroe 5/20/99
Dean of college: Patricia Gibb 5/25/99

Return draft and any and all comments to PRTF chair by:

Approved by UCC chair:

* the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council.
The Associate Degree in Individualized Study (AIS) is a two-year, student-designed interdisciplinary degree program that graduates approximately 15-20 students a year. University College administers the degree. Faculty and courses, however, come from across the university.

The goals focus on the individual learner, who typically is a non-traditional student. The aims of the degree are to develop higher-order thinking skills in the student, and prepare him/her for career-specific knowledge through a flexible program of study that synthesizes coursework from two different disciplines. The degree is offered on the Athens, Lancaster, and Zanesville campuses and through the Hong Kong and External Student programs.

COMMENDATIONS
- The program is to be commended on the clarity of its goals, a curriculum that goes beyond the minimum requirements set by the Ohio Board of Regents for programs in individualized study, and its service to non-traditional, local area students.
- Although limited in response, Institutional Research’s survey of alums indicate that graduates continue with their education or are gainfully employed.

AREAS OF CONCERN
- The program has no formal mechanisms to assess its learning outcomes. Since the faculty and courses come from across the university, University College, which administers the program and gives oversight, has limited feedback loops under its control.
- University College evaluates advising each year in the spring but does not exercise any control over any advising that goes on at the regional campuses.

RECOMMENDATIONS
- Although the program is small and highly individualized, some mechanism for assessment should be applied. Assessment of the advising process is also recommended. The review outlines the advising process but provides little data on the quality of the interaction.
- Closer coordination of regional campus activity and UNC should be considered.
- Data on the number of applications compared to the graduation rate might be helpful.

SUMMARY RATING
- The program meets expectations. It easily receives an acceptable rating.

Date of Next Recommended Review: 2005-2006
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<tr>
<th>Goals of the Program</th>
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<th>OVERALL EVALUATION</th>
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As requested, below is a summary of activities initiated by University College in response to the Associate’s Degree in Individualized Studies

Recommendation: “that the program continues to seek ways to assess student outcomes.”

Activity: The college's assessment committee has worked with the AIS, student review/admission committee to develop both program and outcome goals and their corresponding assessment tools. These tools include a self-report from graduating seniors, transcript analysis, alumni and employer surveys, and advisor training.

Recommendation: Closer coordination of regional campus activity and UNC should be considered.

Activity: The College is current designing a program for tracking students that will require closer coordination with the regional campuses. They will implement the program this summer. They are also exploring ways to better communicate with the regional campuses.

Recommendation: Data on the number of applications compared to the graduation rate might be helpful.

Activity: A tracking program is being designed that will track students, beginning with the application process, and will provide pertinent data and statistics for all students in the program.

Lora Munsell
Director of Degree Programs
University College
**SEVEN YEAR REVIEW COVER SHEET**

Name of Program: **Military Science**

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<th>PROGRAM TYPE</th>
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<td>associate degree</td>
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Date last review was approved by Board of Trustees: **90-2-13**

Program Review Task Force members:

- **Philip Campbell**
- **John Deno**

Draft completed and sent to chair and dean:

- **PRTF chair:**
  - **Philip Campbell**
  - Signature
  - Date: **99-4-20**

* the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council

**APPROVED AS CORRECTED!**

- **UGC**
- **June 1, 1999**

- **RETURN DRAFT**
- **and comments**
- **to PRTF chair by:**
  - **99-5-26**

- **Approved by UCC chair:**
  - Signature
  - Date: **6/1/99**
University Curriculum Council
Program Review Executive Summary

Program: MILITARY SCIENCE
Date: April 1999

The Military Science Department has a clear mission: recruitment, training, and development of Army officers through the ROTC Battalion. There is no university degree program in Military Science—ROTC cadets earn degrees in other academic disciplines. Upon completion of the program, graduates receive commissions as Second Lieutenants. The staff of the department is made up of active-duty United States Army and full-time Ohio National Guard personnel who serve at Ohio University and return to regular military professional duty. The Department of Army Cadet Command regularly assesses the staff and graduates.

COMMENDATIONS
- The Department has acquired land for and developed the Leadership Reaction Course, a physical training and team building facility on the Ridges, an effort above and beyond the minimal routine.
- The Department’s ongoing efforts to assess student opinion of the program is very thorough and professional.

AREAS OF CONCERN
- The Department’s computer and computer networking facility adversely affects both curriculum issues – the Department can’t make full use of the Army’s latest training methods and materials – and administration.

RECOMMENDATIONS
- Some mechanism should be implemented to ensure that the Department’s computer infrastructure is maintained and upgraded as necessary. This is an important need that should not be glossed over.

SUMMARY RATING
- Acceptable

Date of Next Recommended Review: 2005-2006
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF: Military Science Program
(name of department, program, certificate, institute, etc.)

DATE: May 1999

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Overall, the Army ROTC program at Ohio University is meeting both internal and external needs. We continue to strive to update our program to keep stride with the changing needs of students and training requirements of the Army.

- Support from the University has been instrumental in developing marketing advantages for Ohio's Army ROTC program:
- Ohio Army ROTC currently is ranked in the top 15% of 270 Army ROTC schools nationwide.
- The Military Science Cadet Teams competed against 33 Army ROTC schools in a four state region. Ohio University was the only school to field three teams. Ohio earned third place, with the other two teams placed 11th and 28th.
- With the support of the University we constructed a Field Leadership Reaction Course.
- The purchase of weight-lifting equipment has enabled us to assemble a weight lifting room for our cadets.

37 scholarships, worth $596,000.00, are now dedicated to Ohio Army ROTC. There are numerous competitive, nationwide, scholarships sponsored by various corporations, societies, and associations available to Ohio Army ROTC students. Active Ohio Army National Guard and USAR Junior and Senior Cadets are eligible to receive a Montgomery G.I. Bill "kicker" of $350.00 a month by joining our program. All junior and senior cadets under contract, regardless of scholarship status, receive a $200.00 monthly stipend. Ohio Army ROTC encourages prospective students under the Ohio National Guard 100% Tuition Scholarship Program to attend Ohio University due to the strength of the Army ROTC program.

We do have a challenge of keeping our computers up to date. Four staff members are still working with outdated computers (Intel 486 processors and limited RAM). We struggle to have enough working printers to get the job done. Our students share one 486 in our learning lab. Our solution is to scrounge what we can and upgrade one machine at a time as resources become available. It would be nice if we could fit each staff member with a more modern machine and a workable printer, as well as add additional modern machines and a printer to our learning lab. Until we get up-to-date equipment, we cannot capitalize on the Army's Distance Learning Opportunities. Further, we do not have an adequate capability to fully utilize, to the benefit of our students, CD ROM instructional material.

MAJ Phil Hale
Executive Officer
Army ROTC
SEVEN YEAR REVIEW COVER SHEET

Name of Program: **BACHELOR OF SPECIALIZED STUDIES**

**PROGRAM TYPE**

- undergraduate certificate
- graduate certificate
- associate degree

A bachelor's degree
graduate degree
( ___ MS and/or ___ PhD)

Date last review was approved by Board of Trustees: ________________

Program Review Task Force members:  

CHARLES NACCARATO  

SAM CROWL

Draft completed and sent to chair and dean:*  

PRTF chair:  

Charles Naccarato  

(signature)  

2/15/99  

(date)

Seen by and returned:

Program chair:  

Johanna Muncer  

(signature)  

2-15-99  

(date)

Dean of college:  

Patricia Allard  

(signature)  

2/15/99  

(date)

Return draft and any and all comments to PRTF chair by

Approved by UCC chair:  

___  

(signature)  

APPROVED AS PRESENTED  

UCC  

April 13, 1999

*the word "DRAFT" must be stamped on each page of the review until it has been formally approved by the University Curriculum Council
Program: Bachelor of Specialized Studies  
Date: May 1999

The Bachelor of Specialized Studies, which is administered by University College, has been an important option for many Ohio University students since its inception in 1970 as the Bachelor of General Studies. The Specialized Studies program offers students the opportunity to design a degree curriculum that meets their particular academic and professional needs, when these needs cannot be fulfilled by the established degree programs offered by the university.

COMMEMDATIONS
- The goals of the program, to accommodate students “who want to combine course offerings from different academic departments to create a unique field of study not available in established curricula; whose educational motivation focuses on realizing their intellectual interests; who want to explore areas of study across the several colleges; who wish to pursue study for a specific career, but in a non-traditional manner; with completed associate’s degrees who wish to earn a baccalaureate degree that is a reasonable fit with their earlier academic work,” are well articulated and appropriate for the program.
- Advising is administered by both University College staff and the faculty members who have approved the students’ programs of study.
- Development and implementation of new assessment strategies for the program which include a senior capstone seminar, advising focus groups, and a senior independent study project are commended.
- The support staff is well prepared and performs well for the program.

AREAS OF CONCERN
- No areas of concern are noted.

RECOMMENDATIONS
- Continue refinement of new assessment strategies for the program.
- Initiate a process to make the senior capstone seminar and senior independent study project part of the required curriculum.
- Continue to work collaboratively with faculty across the university and on regional campuses, as curricula are developed for the bachelor of specialized studies.

SUMMARY RATING
- Acceptable

Date of Next Recommended Review: 2005-2006
# Program Review Summary Ratings

**EVALUATION OF:** Bachelor of Specialized Studies  
(name of department, program, certificate, institute, etc.)

**DATE:** 2/25/99

**Program Type**
- undergraduate certificate  
- graduate certificate  
- associate degree  
- bachelor's degree  
- graduate degree  
- MS and/or PhD

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<thead>
<tr>
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<th>Meets Expectations</th>
<th>Fails to Meet Expectations</th>
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<tr>
<td>Goals of the Program</td>
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<tr>
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<td>Quality of Faculty Service</td>
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<td>Mix of Faculty</td>
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<tr>
<td>Success of Graduates</td>
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<tr>
<td>Judgment of Future of Program</td>
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<td>X</td>
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</tbody>
</table>

**Overall Evaluation**
- Outstanding  
- Acceptable  
- Unsatisfactory  

X

339
Program Review
Director's Update
Winter 2000
Bachelor's Degree in Specialized Studies

Recommendation: Continue refinement of new assessment strategies for the program.

Activity: The college's assessment committee has worked with the B.S.S. student review/admission committee to develop both program and outcome goals and their corresponding assessment tools. These tools include a self-report from graduating seniors, transcript analysis, alumni and employer surveys, and advisor training.

Recommendation: Initiate process to make the senior capstone seminar and/or senior independent study project part of the required curriculum.

Activity: The B.S.S. student review/admission committee has chosen four methods by which B.S.S. students would complete a "capstone" experience: the senior seminar, an independent study project related to the student's area of study, an internship, or a departmental honors thesis. We plan to make this a requirement of the degree by the 2001-2002 academic calendar.

Lora Munsell
Director of Degree Programs
University College
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Electronic Media - Trenton (Southern Campus)

PROGRAM TYPE
- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree
- (MS and/or PhD)

Date last review was approved by Board of Trustees:_________________________

Program Review Task Force members:

Ted Compton
Joe Richie
Sheida Shirvani

Draft completed and sent to chair and dean:*
PRTF chair: ____________________________ 12/1/99
(signature) (date)

Seen by and returned:

X Program chair: ____________________________ 12/2/99
(signature) (date)

X Dean of college: ____________________________ 12/4/99
(signature) (date)

Return draft and any and all comments to PRTF chair by ____________________________

Approved by UCC chair: ____________________________
(signature)

*the word "DRAFT" must be stamped on each page of the review until it has been formally approved by the University Curriculum Council
Program - Electronic Media — Southern

Date - May 1999

The Electronic Media Associate Degree Program at Ohio University Southern campus is a strong technical program. EM students provide service to the community as part of their learning process by producing and airing three community affairs programs, including a weekly newscast that is Ironton/Ashland's only source of exclusively local news.

COMMENDATIONS
- The program faculty are well qualified with extensive academic training and work experience in the EM field.
- The program maintains a low student-to-teacher ratio.
- A strong advising system is an effective tool in minimizing attrition once students are admitted to the program.
- Recently the EM program received two major grants — one from $200,000 from the OBR technology initiatives, the other for $300,000 from the Appalachian Regional Commission.
- Many changes have occurred in the curriculum in response to the rapidly changing technology in the field.

AREAS OF CONCERN
- Long-term goals have not been articulated for the program.
- There is low minority enrollment.
- A lack of formal assessment of success of graduates is a concern.

RECOMMENDATIONS
- Develop and articulate long-term program goals.
- Continue efforts to increase minority enrollment.
- Develop an effective assessment plan to determine student learning outcomes and success of graduates.

SUMMARY RATING
- Acceptable

Date of Next Recommended Review       2005-2006
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Electronic Media – Southern Campus
(name of department, program, certificate, institute, etc.)

DATE May 1999

<table>
<thead>
<tr>
<th>PROGRAM TYPE</th>
<th>undergradate certificate</th>
<th>Bachelor's degree</th>
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<th>associate degree</th>
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OVERALL EVALUATION

Outstanding | Acceptable | Unsatisfactory |
-------------|------------|----------------|
X            |            |                |
The Electronic Media program continues to grow at the Southern Campus. Though the program met or exceeded all expectations set forth by the Program Review Committee of the University Curriculum Council, the task force still expressed concerns in the areas of graduate assessment, the long-term goals of the program, and minority enrollment.

Concentrating on graduate assessment, the Southern Campus has put into place an evaluation tool to track all two-year degree program graduates. This assessment will provide the following information regarding Electronic Media graduates:

1. The number of degrees and certificates awarded each year.
2. The number and percentages of graduates who were employed in jobs related to their technical programs.
3. The number and percentages of graduates who were employed in jobs unrelated to their technical programs.
4. The number and percentages of graduates who were available for employment, but unemployed.
5. The number and percentages of graduates who transferred to four-year programs.
6. The number and percentages of graduates who were otherwise unavailable for employment.

Concerning long-term program goals, our focus is on the recruitment of better students and the continuing enhancement of staff development. The opening of our new telecommunications center has given us the opportunity to attract and recruit excellent students with a significant passion for an electronic media career. The program will embark on a concentrated effort on regional recruitment of students already having a demonstrated interest and experience level from their high school careers. The program will invite regional high schools with an active electronic media program to tour the facilities and use our state of the art facilities for one of their local school productions. For those school districts without an Electronic Media program, we will be available to serve as an advisor in the development of an Electronic Media curriculum. This curriculum development will function as a springboard in providing additional quality students with both background and interest in the field. We will actively use a pre-admission interview process to identify those students with substantial interest and drive that will contribute to, and benefit from the program. As a service to our students and potential employers, we will also develop a formalized portfolio program that will provide a standardized compilation of the student's work.

We are developing a program to ensure all staff and faculty stays current on the fast paced, changing face of electronic media technology. On a rotating basis, faculty and staff will attend national conferences such as the NAB and BEA conventions. These visits will keep faculty and staff current in the changing technology and content landscape. The department will regularly
review its trade and professional subscriptions to ensure that these periodicals are appropriate
vehicles for information dissemination. A program will be established which will provide
incentive for staff and faculty to publish articles in the trade journals.

In addressing the appearance of under representation of females and minorities, efforts are in place
to enroll a better mix of students. To assist in recruiting, two females have been added to our staff
and relationships have been forged with two local minority groups, The Mentor Program and
Operation Be Proud. Minority speakers such as Leon Harris of CNN and former student Howard
Miller of ESPN have been brought in to speak with recruits. Because of a low minority
population in the Ironton area we have also began recruiting from larger metropolitan areas. The
combination of these steps attracted more minority (6% total this fall) and female (38% currently)
applicants to the program.

We will also embark on an outreach program that will require meeting with local and regional
medial outlets in order to understand and evaluate market conditions, so that we might closely
match our graduate output with industry requirements and needed levels of proficiency.

Don Moore
Bill Dingus
SEVEN YEAR REVIEW COVER SHEET

Name of Program: Electronic Media – Zanesville

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
X associate degree
- bachelor's degree
- graduate degree

Date last review was approved by Board of Trustees: 

Program Review Task Force members: Daniel A. Gulino
Sheida Shirvani

Draft completed and sent to chair and dean:*

PRTF chair: Daniel A. Gulino 
(signature) 
10/26/99

Draft completed and sent to chair and dean:*

Program chair: Rick Shirvani 
(signature) 
10/28/99

Dean of college: Arnie W. Forrester 
(signature) 
10/28/99

Return draft and any and all comments to PRTF chair by

Approved by UCC chair:

* the word “DRAFT” must be stamped on each page of the review until it has been formally approved by the University Curriculum Council.

346
Program: Electronic Media - Zanesville

Date: October 1999

The Electronic Media (EM) program at Zanesville is positioned to provide students with a two-year program of study leading to an Associate of Applied Science degree in Electronic Media. This can also serve as the first two years of the Baccalaureate degree in Telecommunications. The goals of the program are to educate students in the fields of audio production, video production, and multimedia production.

COMMENDATIONS

- The program is undergoing increases in both enrollment and in the quality of incoming students. Although the evidence is largely anecdotal, graduates are finding a high degree of success.
- The program is making attempts to recruit minorities through efforts such as minority student “career days,” but so far there has been limited success.
- Even with a primary teaching mission, program faculty have regularly attended discipline related conferences and workshops, and they have published in non-refereed journals.

AREAS OF CONCERN

- Minority enrollment is low. It is recognized that the program draws its student body largely from its immediate surroundings, where the minority population is also low.

RECOMMENDATIONS

- Continue to explore ways to improve the diversity of student enrollment, both through recruitment and retention.
- Continue to seek more diverse faculty for the program.
- A more formal graduate assessment mechanism is needed.

SUMMARY RATING

Acceptable

Date of Next Recommended Review: 2004-2005
PROGRAM REVIEW SUMMARY RATINGS

EVALUATION OF Electronic Media - Zanesville
(name of department, program, certificate, institute, etc.)

DATE October 1999

PROGRAM TYPE

- undergraduate certificate
- graduate certificate
- associate degree
- bachelor's degree
- graduate degree
- (___ MS and/or ___ PhD)

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348
RECOMMENDATION #1: Continue to explore ways to improve the diversity of student enrollment, both through recruitment and retention.

We at the Zanesville Campus share this concern. We will do our utmost to attract and retain minority students in the program. I believe that the lack of minority enrollment represents a short-term, unusual situation brought about by a recent change in the number of faculty in the program. Normally the program faculty includes two full-time Group I faculty. However, in the 1998-99 academic year, the Program Coordinator received a Fulbright award and has spent the term from Summer of 1999 through March of 2000 in Malaysia. The other full-time faculty member resigned late in the 1999 and was replaced by a Group IV faculty member who has devoted himself wholly to teaching, not admission or recruitment issues. As soon as the Program Coordinator returns from Malaysia we will implement the minority recruitment efforts as described below.

The Zanesville Campus as a whole has made some strides recently in minority enrollment. I am pleased to note that the Zanesville Campus will be able to award ten new Multicultural Scholarships starting in fall of 2000. To ensure that the Electronic Media Program shares in this opportunity to attract minority enrollment, I have asked the Director of Student Services at the Zanesville Campus, to set aside two of the 20 Multicultural Scholarships for the Electronic Media Program.

In addition, I will ask the Coordinator of Electronic Media to be a full participant in our planning of a special minority recruitment program to attract students to the Zanesville Campus, and in turn, into programs at Athens. In the case of Electronic Media, the majority of two-year graduates enroll at Athens in the Telecommunications program.

Thirdly, we will ensure that the Electronic Media Program Coordinator work closely with the Adult and Minority Outreach Coordinator, and with the Assistant Director of Student Services, in their community and high school visits to plan special efforts to attract minority students. We will also ask a member of our Regional Coordinating Council, who is the Director of Guidance at Zanesville High School, to assist us. Zanesville High School has the largest number of minorities and the largest proportion of minority enrollment in our service area.

The Electronic Media Program has also been very active in bringing high school groups to campus to broadcast on WOUZ, the campus radio station. This is another opportunity in which we will be certain to involve minority students to bring them to the campus to get them involved in Electronic Media activity. Hopefully this will increase our ability to attract them to the campus as enrolled students.

RECOMMENDATION #2: Continue to seek more diverse faculty for the program.

RESPONSE: The Zanesville Electronic Media Program is staffed by one tenured Group I faculty and one Group IV faculty. Both are white males. The second Group I faculty member on staff at the time of the report has since left the campus. Due to the level of enrollment we are not certain when we will be able to hire an additional Group I faculty or how long we will retain the Group IV faculty member.
When we do hire, we are absolutely committed to doing our utmost to increasing diversity among the faculty by trying to attract to the position well-qualified minorities and/or women. A minority and/or female faculty member will also help us recruit a more diverse group of students into the program.

Our most recent search for a full-time faculty member indicates that attracting a minority or female faculty member is feasible. Two women and one Hispanic male were finalists for the position five years ago. As best as I can reconstruct events prior to my arrival at OU, two individuals declined the offer of a Group II position because (1) they did not fully understand at the time of application that Group II meant non-tenure track and (2) the salary was too low. The third person took a job in private industry by the time the offer was made. With the self-evident difficulty of filling the position, RHE then authorized Zanesville to convert the position to Group I faculty at a higher salary and the offer was made to a fourth candidate.

We have learned from this that when enrollment again justifies an additional faculty position in the program, we must offer a Group I position. We will work closely with the Office of Institutional Equity to publicize the availability of the position. We may also be able to use our connections with local broadcasters to attract minorities and women to apply by networking with them. We will make a special effort to network with minority broadcasters in urban areas. We will also seek minorities and women for any part-time positions we fill and encourage them to apply for the Group I position when it becomes available.

RECOMMENDATION #3: A more formal graduate assessment mechanism is needed.

RESPONSE: We must be more aggressive in following up on the standard survey mailed to graduates in order to expand the number of respondents. As the number of graduates of the program in any given year is not large, the number of responses to the standard mailed survey, while positive, has been statistically unreliable. We will follow up with calls to those who have not returned the survey and, when necessary, re-send the survey instrument or take responses over the phone. This follow-up mechanism is particularly important for those students who leave Zanesville to enter the workforce.

As the majority of the graduates of our two-year program leave Zanesville to enroll at Athens in the Bachelor's in Telecommunications, we can track the success of these individuals directly by measures such as GPA, proportion completing the bachelor's, awards and honors received, as well as by anecdotal reports from Athens faculty.

James Fonseca, Dean
Rick Shriver, Coordinator
Mr. Grover presented and moved approval of the resolution. Ms. Ong seconded the motion. All agreed.

FACULTY FELLOWSHIP AWARDS

RESOLUTION 2000—1702

WHEREAS, the proposed University Faculty Fellowships on the attached lists have been reviewed in accordance with University policy and found to be meritorious.

NOW, THEREFORE, BE IT RESOLVED that the attached University Faculty Fellowships for 2000-2001 are approved.

BE IT FURTHER RESOLVED that the Provost can approve changes in the conditions of the fellowship but not the total number of Fellowships.
DATE: March 24, 2000

TO: Dr. Robert Glidden, President

FROM: Sharon Stephens Bledsoe, Provost

SUBJECT: Faculty Fellowship Leaves

I have read the attached Faculty Fellowship Leave requests. I recommend them to you for approval and signature.

The total number requested (35) is lower than the 6% limit (which would be 53) established by the Trustees.

SSB/jt
Attachments
<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPT.</th>
<th>LEAVE DATES</th>
<th>PURPOSE</th>
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<tr>
<td>Robert Colvin</td>
<td>Biological Sciences</td>
<td>Fall</td>
<td>To be a Visiting Scientist at the BioCurrents Research Center at the NIH Marine Biological Laboratory, Woods Hole, Massachusetts. Plans are to study the mechanism of zinc translocating activity in single isolated cortical neurons.</td>
</tr>
<tr>
<td>Harold Winter</td>
<td>Economics</td>
<td>Fall</td>
<td>To collaborate with a colleague at Texas A&amp;M University. Plans are to examine how a prosecutor’s case selection depends on the jury rules that will be applied at trial, and how case preparation and presentation, for both prosecutors and defense attorneys, will depend on jury rules.</td>
</tr>
<tr>
<td>Linda Beckman</td>
<td>English</td>
<td>Spring</td>
<td>To undertake an in-depth study of biographies of literary women written by women writers in the Victorian period. The study will include visits to special collections in the United States and England, and will lay the groundwork for a new book.</td>
</tr>
<tr>
<td>Sam Crowl</td>
<td>English</td>
<td>Winter, Spring</td>
<td>To complete a book on Shakespeare films of the past decade, tentatively titled <em>Shakespeare at the Cineplex: The Branagh Renaissance</em>. Research will be conducted in the United States and England.</td>
</tr>
<tr>
<td>Susan Crowl</td>
<td>English</td>
<td>Winter, Spring</td>
<td>To revise and amplify an earlier article, linking it with two further essays on Henry James and his reception of Victorian sources and influences. This project will extend published work on Robert Browning and Henry James with study taking place in the United States and England.</td>
</tr>
<tr>
<td>Gar Rothwell</td>
<td>Environmental &amp; Plant Biology</td>
<td>Fall, Winter, Spring</td>
<td>To revise and complete a 3rd edition of a textbook in Paleobotany (<em>Paleobotany and The Evolution of Plants</em>) and complete three research papers with an emphasis on Mesozoic floras of Western North America with a co-author at the University of Alberta.</td>
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<td>Name</td>
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<td>Time</td>
<td>Research Project</td>
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<tr>
<td>Damian Nance</td>
<td>Geological Sciences</td>
<td>Spring</td>
<td>To initiate a collaborative research project on the geology of the Oaxaquia terrane in southern Mexico, involving graduate students at Ohio University with colleagues at Mexico’s National University in Mexico City.</td>
</tr>
<tr>
<td>Zinny Bond</td>
<td>Linguistics</td>
<td>Winter, Spring</td>
<td>To investigate the effects of contact between Russian and Latvian on the prosodic structure of Latvian, in speech production and in listener evaluation. Research will be conducted with a colleague at the University of Latvia.</td>
</tr>
<tr>
<td>Richard McGinn</td>
<td>Linguistics</td>
<td>Spring</td>
<td>To collect comparative linguistic data from selected languages in Borneo for the purpose of testing/verifying the hypothesis that the Rejang language of Sumatra is a member of a subgroup that also includes the “Malayic” languages, Mukah Melanau, and another Bornean language called Rejang.</td>
</tr>
<tr>
<td>Paul Szeptycki</td>
<td>Mathematics</td>
<td>Fall, Winter, Spring</td>
<td>To pursue research concerning topological groups and the topological properties of products of ordinals. Financial mathematics will also be studied, to contribute to the possibility of a professional master’s program in the Department of Mathematics. Research will be conducted at University of Toronto and York University.</td>
</tr>
<tr>
<td>Phong Q. Vu</td>
<td>Mathematics</td>
<td>Winter</td>
<td>To work on a book about harmonic analysis and semigroups of operators, to conduct research on applications of semigroups of operators to hydrodynamics and aeroelasticity, and to study the use of the Internet in teaching. Work will be conducted in the United States, Taiwan, and Vietnam.</td>
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<tr>
<td>Name</td>
<td>Department</td>
<td>Semester(s)</td>
<td>Projects and Activities</td>
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<tr>
<td>Betsy Partyka</td>
<td>Modern Languages</td>
<td>Fall</td>
<td>To complete the translation of the poetry collection, <em>Itinerario del deseo</em>, by Paraguayan author Renee Ferrer, and to produce a bilingual critical edition of the collection for publication under the title of <em>Itinerario del deseo/Itinerary of Desire</em>. Work will be conducted in the United States and Paraguay.</td>
</tr>
<tr>
<td>James Petrik</td>
<td>Philosophy</td>
<td>Winter, Spring</td>
<td>To complete articles in the areas of early modern philosophy and the philosophy of religion.</td>
</tr>
<tr>
<td>David A. Drabold</td>
<td>Physics and Astronomy</td>
<td>Winter, Spring</td>
<td>To conduct collaborative research on light-induced effects in glasses and other disordered materials with a colleague at the University of Cambridge.</td>
</tr>
<tr>
<td>Mark Alicke</td>
<td>Psychology</td>
<td>Winter, Spring</td>
<td>To complete a book on conduct evaluation, as well as begin an edited book, and prepare a National Science Foundation grant on the same topic. An article on social comparison processes will also be completed. Work will be conducted in the United States and England.</td>
</tr>
<tr>
<td>Jack Arbuthnot</td>
<td>Psychology</td>
<td>Fall</td>
<td>To complete and revise three manuscripts for publication and to work on four additional manuscripts in the area of the interface of psychology and the legal system.</td>
</tr>
<tr>
<td>Kenneth Holroyd</td>
<td>Psychology</td>
<td>Fall, Winter, Spring</td>
<td>To initiate a National Institute of Health supported clinical trial project by preparing manuscripts, reading current research literature, and exploring two potential collaborative research partnerships. Activities will take place in Athens, Columbus, Baltimore (John's Hopkins University) and the New York (Albert Einstein Medical School).</td>
</tr>
<tr>
<td>Elliot Abrams</td>
<td>Sociology/Anthropology</td>
<td>Fall, Winter, Spring</td>
<td>To finish book entitled, <em>Late Woodland Societies in Southeastern Ohio: A View From the Allen I Site</em>, that is under contract with the University of Alabama Press. A second project is to conduct and complete the analysis of archaeological material excavated from the Adena Village at the County Home site in Athens.</td>
</tr>
<tr>
<td>Christine Mattley</td>
<td>Sociology/Anthropology</td>
<td>Winter, Spring</td>
<td>To study new contributions to the literature in the field of gender roles and the social construction of masculinity and femininity. This research will aid in the development of a theoretical basis from which to analyze data already collected and enhance teaching of the sociology of gender.</td>
</tr>
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</table>
**COLLEGE OF COMMUNICATION**


Christina Beck  INCO  Spring  To continue research on health communication issues by developing two articles on prioritizing medical information and on the rhetorical personalization of health-related issues when celebrities offer personal narratives in the public sphere.

Anne Cooper-Chen  Journalism  Fall, Winter, Spring  To study television infrastructures and programming in a non-western context. Research will be conducted in China, Hong-Kong, and Japan.

Joseph P. Bernt  Journalism  Fall  To secure a publisher and begin editorial work on a two-volume *History of Magazine Publishing Companies in 20th Century America*.

Vibert Cambridge  Telecommunications  Winter, Spring  To complete a book manuscript on immigration and broadcasting in the United States. Field research will be conducted in New York, Chicago, Miami, Los Angeles, and other high immigrant communities.

**COLLEGE OF EDUCATION**

Joan Safran  Teacher Education  Fall, Winter, Spring  To design and implement research on three projects: conducting a follow-up study of the effectiveness of the Secondary Teaching Fellows Program, investigating the effects of the integrated CORE experience, and developing a guide for teachers on identifying and serving students with Asperger’s Syndrome.

**RUSS COLLEGE OF ENGINEERING AND TECHNOLOGY**

Shad Sargand  Civil Engineering  Fall, Winter, Spring  To organize and formalize a national pooled fund study on pavements; to conduct research to develop new/innovative utilization of thermoplastic pipe to solve environmental issues; and to obtain new knowledge and background on the application of composite materials.

Dinesh Dhamija  Industrial Technology  Fall  To work with Hubbell, a major manufacturing company, to learn more about computer and systems architectures, manufacturing databases, networking and communications and enterprise resource planning. Information received will be used to prepare new course materials.
### COLLEGE OF FINE ARTS

**Mickie Geller**  
Dance  
Fall, Winter  
To study ideas and methods in current modes of dance performance, take a course at New School University, study the Klein Technique™, to attend performances in New York City, and to develop her own choreography.

**Mark Phillips**  
Music  
Fall, Winter  
To complete several compositions and study new developments in computer music and technology-related pedagogy.

### REGIONAL CAMPUSES

#### Chillicothe

**Hamid Shahrestani**  
Economics  
Spring  
To serve as a visiting scholar at Azad University in Iran and to pursue research in international finance and the role of the International Monetary Foundation and the World Bank.

**Jan Schmittauer**  
English  
Fall  
To work with The Center for Working-Class Studies (CWCS), an interdisciplinary research and teaching center at Youngstown State University, and to develop a course entitled *Working-Class Studies: Class, Creativity and Crisis*.

#### Lancaster

**Helen Killoran**  
English  
Winter, Spring  
To complete research and writing of manuscript on Edith Wharton’s New England novels and stories.

**Andrea Baker**  
Sociology  
Fall  
To work on a book manuscript that will report the findings of her research concerning online relationships. Temple University is considering a proposal to publish this book.

#### Zanesville

**Jerry Westgerdes**  
Art  
Fine Arts  
To create original works of art for submission to juried art exhibitions, to write articles for presentations or publication, and to conduct a feasibility study for an Appalachian women’s artists’ center at OUZ.
Mr. Grover presented and moved the resolution. Mr. Emrick seconded the motion. All voted aye. President Glidden noted the 38 individuals being honored have given a combined 1,107 years of service to the University.

FACULTY/ADMINISTRATIVE EMERITUS/EMERITA AWARDS

RESOLUTION 2000 —1703

WHEREAS, the following individuals have rendered dedicated and outstanding service to Ohio University, and

WHEREAS, their colleagues and deans have recommended action to recognize their service,

THEREFORE, BE IT RESOLVED that emeritus status be awarded to the following individuals upon their retirement:

COLLEGE OF ARTS AND SCIENCES

Frank C. Cronin, Professor Emeritus of English
Roy Flannagan, Professor Emeritus of English
Daniel Keyes, Professor Emeritus of English
Earl A. Knies, Professor Emeritus of English
James P. Braselton, Professor Emeritus of Environmental and Plant Biology
Frank E. Bernard, Professor Emeritus of Geography
Geoffrey W. Smith, Professor Emeritus of Geological Sciences
William P. Kaldis, Professor Emeritus of History
Bruce E. Steiner, Professor Emeritus of History
Mary Anne Swardson, Associate Professor Emerita of Mathematics
Carl Carrier, Associate Professor Emeritus of Modern Languages
Bartolomeo Martello, Lecturer Emeritus of Modern Languages
Charles E. Brient, Associate Professor Emeritus of Physics
Ronald L. Cappelletti, Professor Emeritus of Physics
David L. Williams, Associate Professor Emeritus of Political Science
Alexander Prisley, Associate Professor Emeritus of Political Science
Danny R. Moates, Associate Professor Emeritus of Psychology

COLLEGE OF BUSINESS

Robert F. Sharp, Associate Professor Emeritus of Accountancy

COLLEGE OF COMMUNICATION

Donald A. Lambert, Professor Emeritus of Journalism
COLLEGE OF FINE ARTS

Howard Beebe, Professor Emeritus of Music
Ernest Bastin, Professor Emeritus of Music
James Stewart, Associate Professor Emeritus of Music
Margene Ann Stewart, Associate Professor Emerita of Music

COLLEGE OF HEALTH AND HUMAN SERVICES

Patricia Baasel-Tillis, Assistant Professor Emerita of Health Sciences

COLLEGE OF OSTEOPATHIC MEDICINE

Gilbert Bucholz, Assistant Dean Emeritus, College of Osteopathic Medicine
Marjorie K. Nelson, Associate Professor Emerita of Social Medicine

ADMINISTRATIVE-Athens Campus

Vernon R. Alden, President Emeritus
Mary Anne Flournoy, Associate Director Emerita of the Center for International Studies
Robert Hynes, Director of Auxiliary Services Emeritus
Joel S. Rudy, Vice President for Student Affairs and Dean of Students Emeritus
Betty K. Craddock, Assistant to the Chair Emerita, Physics and Astronomy
Marie P. White, Executive Secretary and Administrative Assistant to the President Emerita

REGIONAL HIGHER EDUCATION

Eastern
Kay P. Mansuetto, Assistant Professor Emerita of Botany

Lancaster
Larry Kerr, Associate Professor Emeritus of Psychology (Posthumous)

Zanesville
Thomas Bixler, Associate Professor Emeritus of Health Sciences
Richard Brumbaugh, Professor Emeritus of Chemistry
Judith Davis, Associate Professor Emerita of Nursing
 ADMINISTRATIVE

Eastern

Barry K. Hess, Director of Student Services Emeritus
DATE: March 24, 2000

TO: Robert Glidden, President

FROM: Sharon Stephens Brelovost, Provost

SUBJECT: Recommendations for Emeritus Status

I am pleased to recommend the following individuals for emeritus status. They have rendered dedicated service to Ohio University in a variety of departments and disciplines.

SSB/jt

Enclosure
February 1, 2000

TO: Sharon S. Brehm, Provost

FR: Leslie A. Flemming, Dean, College of Arts and Sciences

RE: Emeritus Status Nominations

It is my pleasure to support the emeritus nominations for ten full professors, six associate professors, one lecturer, and one administrator.

The Department of English requests professor emeritus status for Frank C. Cronin, Roy Flannagan, Daniel Keyes, and Earl Knies. Dr. Cronin has worked with high school English teachers for most of his career. He has published more than 80 articles, made numerous professional presentations at scholarly conferences and has consistently received good teaching evaluations. Professor Flannagan came to Ohio University in 1966 and founded what is now known as the Milton Quarterly, the premier international journal on Milton. He is currently president of the Council of Editors of Learned Journals and was president of the Milton Society of American in 1989. He is the author of the authoritative Riverside Milton (1997), a 1200+ page complete annotated edition of Milton’s poems and plays. Professor Keyes retired in 1992 after serving as an English faculty member of 26 years. During those years his major assignment was to teach fiction in the creative writing programs, which he also directed for two years. He is, most notably, the author of Flowers for Algernon, which was made into a movie called Charly. The book has been published in nineteen different countries. He is also the author of two other novels, The Touch and The Fifth Sally, and several other books including The Minds of Billy Milligan, Unveiling Claudia, and The Milligan Wars. Professor Keyes has designated Ohio University’s Alden Library as the repository of his papers and manuscripts. Dr. Earl Knies came to Ohio University in 1964. His field is Victorian literature. In addition to publishing two books, he has served as Director of the Graduate Program (1972-74) and as chair of the department (1975-78). While he was chair, he helped formulate the current General Education graduation requirement for composition: one freshman and one junior level writing course. He is one of the few professor that were always in their offices every day available for students at their convenience. He was also a long-time instructor in the department’s tutorial program.
James Braselton is nominated from the Department of Environmental and Plant Biology for professor emeritus. Currently the department chair, Dr. Braselton has obtained individual research grants from the National Science Foundation for his research program on the Plasmodiophoromycetes, was one of the first persons at Ohio University to use the World Wide Web to deliver information to the public about his research and courses, helped develop general education courses and has continued to teach a large enrollment Tier II course. In addition he has served the department, the college and the university by serving on numerous committees and chairing several of them including the CAS Scholarship Committee, the University Recruiting and Admissions Committee and the Dean of the College of Arts and Sciences Annual Review Committee. He has also served in the dean’s office as an Assistant to the Dean.

The Department of Geography requests professor emeritus status for Frank E. Bernard. During his thirty-two years of service, Dr. Bernard contributed to the creation of one of the department’s most successful curricula, Geography, Environmental Sciences. He also gave exemplary service to the graduate program and was thesis-advisor to dozens of students. He was a mainstay of the environmental studies program over its early history providing support to students and teaching one of the three core courses. In addition he has written two books, produced many publications and has been active throughout his career. He served as department chair, on the Faculty Senate and finally moved into the University College where as Assistant Dean he developed the Freshman Year Experience and other creative additions to programming for undergraduates.

Dr. Geoffrey Smith was a member of the Department of Geological Sciences for thirty years before taking early retirement in the spring of 1999. During that time he earned the reputation of being one of the department’s most effective teachers. He developed no less than 16 different courses at all levels of the curriculum and played a pivotal role in developing some of the department’s most topical undergraduate and graduate program. He’s served on hundreds of graduate theses committees and has personally supervised fifty or more graduate students. In addition to his Outstanding Teaching Award and University Professorship, Dr. Smith has received a number of citations from the private sector, and twice received the department’s Outstanding Faculty award. His research has also been noteworthy. He is nationally recognized for his work on the glacial geology of coastal Maine and spearheaded the international consortium to re-evaluate the glacial history of Mt. Olympus, Greece. He’s served the department, college and university as chair, director of Environmental Studies Program and as an active member of the faculty senate.
A member of the History Department faculty since 1965, Dr. William P. Kaldis has continually shown in the department's "blockbuster" courses—those which appeal to the mass audience and enroll large numbers of students. He has also consistently taught in the two first-year European surveys—typically the most difficult teaching assignment; and he has consistently received high ratings. He has also had a longstanding mentorship of the History undergraduate honorary and has touched thousands of graduates with his infectious love of history. Dr. Bruce Steiner joined the history department in 1962 and has served not only as a faculty member but also as one of the longest elected department chairs in the department. Currently finishing his third term as department chair, Dr. Steiner also served as a CAS associate dean in the years from 1972-77—very difficult years for the university with declining enrollment and extreme fiscal stringency. During his 38 years he has also made solid contribution to both the teach and research/publication missions of the department and university.

Mary Anne Swardson is nominated for emerita status as an associate professor in the Department of Mathematics. During her eighteen years on staff she distinguished herself by her devotion to the undergraduate program. In 1996 she received two 1804 grants for "Preparation for Calculus" and "Mathematics for the 21st Century". She also directed a Ph.D. dissertation, was a member of the Editorial Board of the Ohio Journal of Sciences, acted as an editor for a recent issue of Topology and Applications, and served as department chair for three years.

The Department of Modern Languages is nominating Associate Professor, Carl Carrier; and Lecturer, Bartolomeo Martello; for emeritus status after thirty-five years of service to the department. Dr. Carrier specialized in modern German theatre and poetry and taught classes in each area on both the graduate and undergraduate—always setting high academic standards. Dr. Carrier participated in recruiting weekends, served as chair of the department's Majors Committee, and participated regularly in the weekly German Conversation Hour. Professor Martello initiated the first Italian courses to be taught in the department, and he worked with other units to bring the knowledge of the language to students and colleagues in comparative arts and music. In the summer of 1970 and the spring of 1974, he taught Italian for the study abroad programs in Italy organized by comparative arts.
Associate Professor **Charles E. Brient** and Professor **Ronald L. Cappelletti** are nominated for emeritus status by the Department of Physics and Astronomy. A member of the department since 1964, Dr. Brient is a nuclear experimentalist and has played a strong role in the nuclear physics research carried out at the Edwards Accelerator. He has been an active collaborator on major DOE grants and has provided invaluable help to many research students in nuclear physics. He has also served as the physics major advisor and chaired the undergraduate curriculum committee. Dr. Cappelletti came to Ohio University in 1968 and is widely renowned as an experimental solid state physicist, most recently in the structure and properties of classes. He has been active at neutron scattering facilities at Grenoble (France) and at NIST (Gaithersburg, Maryland). He has served as Director of the Condensed Matter and Surface Science Program from 1988-1990. As a teacher he has taken on many different courses and provided particularly valuable as he has taught the greatest variety of courses and laboratories. He has always been rated among the department’s very best teachers and his role in curriculum development goes back a long way. He has been chair of the graduate curriculum committee and was responsible for an overhaul of the entire graduate curriculum in 1996. He has also been active in the tutorial program and was the first Director of Tutorial Studies.

Emeritus nominees from the Department of Political Science are Associate Professors **David Williams** and **Alexander Prisley**. Dr. Williams joined the department in 1966 and served as chair the final ten years of his career. An outstanding teacher, Dr. Williams taught a wide range of courses in comparative politics and international relations for both undergraduates and graduate students. In 1985, he was named University Professor. In addition to his service as chair, Professor Williams served as a member of the University graduate Council, directed the department’s Honors Program and served as graduate chair. Finally, he always devoted substantial attention to undergraduate and graduate advising since he considered good advising a central part of good teaching. During his thirty-seven years on the faculty Dr. Prisley made his greatest contributions in the classroom where he regularly taught the large sections of introductory courses in American politics. He also taught a wide range of other courses in political practices, American political thought, American foreign policy, state government and the graduate seminar in American politics. He also served as coordinator of the department's internship program and the political workshop, and has been very active in the local community.
Associate Professor **Danny R. Moates** is nominated for emeritus status by the Department of Psychology. His greatest contribution to the department was made as Assistant Chair for Graduate Studies, a position that he held for 28 years from 1971 until his retirements. He not only guided several generations of graduate students through the doctor program, but he also served as a member of 72 master’s theses and 111 dissertation committees. In addition, he served on many college and university committees and as a member of faculty senate for six years. In 1996, he helped to organize the Institute for the Empirical Study of Languages. He was elected as its first director. He has also provided exemplary service to the community as member and chair of Careline, the Community Mental Health Board, and the Interfaith Alliance of Southeastern Ohio. In addition, Dr. Moates contributed as both a scholar and a teacher. His publications include an introductory text on cognitive psychology and he was a recipient of the CAS Outstanding Teacher Award in 1985.

Finally, I would like to support the administrative emerita status nomination for **Betty Craddock** from the Physics Department. Ms. Craddock began her career with the Physics department in 1968. Since that time, she has worked with at least five different chairs. She has been active in the Administrative Senate and is responsible for helping to develop some of the special procedures in handling personnel involved with inter-institutional grants. Her good humor and ability to “work it out” is legendary as is her dedication to her job, the College of Arts and Sciences and Ohio University.
Emeritus Nomination Form for Administrators

Name: Barry K Hess
Date: 1/31/00

Department: Student Services/East

Title: Director of Student Serv

Years at Ohio University: 31

Highest Degree: Masters

Is Herewith Reviewed for Emeritus/Emerita Status:

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<td>President</td>
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DATE: February 1, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

Barry Hess served as Director of Student Services at the Eastern Campus for 30 years. Dean James Newton has nominated Barry for Emeritus status. Given the many years of service and significant contributions Barry has made, I offer my enthusiastic support for this recognition.
July 19, 1999

Dr. Charles Bird
VP for Regional Higher Education
Cutler Hall
Ohio University
Athens, OH 45701

Dear Dr. Bird,

I am writing this letter in strong support of Mr. Barry Hess to be considered for emeritus status. Barry served as the Director of Student Services for 30 years. Mr. Hess came to Ohio University in 1968 and served in this position from his initial appointment until his retirement at the end of the fall quarter of 1998. Student Services has undergone many changes under his leadership. My knowledge of these activities span the last 16½ years. During this time he initiated an extensive men’s and women’s athletic program, developed a student advising center, an academic development center, and numerous scholarships. A variety of student functions were developed during this period which included the Student Ambassadors, cultural events, noon time programs and a spring festival.

In addition, he is a licensed professional counselor, a credit he earned while at the University. This credential was very important because he advised and counseled our students over the many years of his tenure on our campus.

His long, dedicated and professional service to Ohio University gives me great pleasure in nominating him for administrative emeritus status. Thank you for you consideration.

Sincerely,

James W. Newton, Ph. D.
Campus Dean

jwn/dln
Emeritus Nomination Form for Faculty

Name: Judith A. Davis          Date: 10/28/99
Department: Nursing
College: University College
Title: Associate Professor
Years at Ohio University: 30
Highest Degree: M.S.
Date Awarded: 1974

Is Herewith Reviewed for Emeritus/Emerita Status:

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<tr>
<td>Committee Chair</td>
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<tr>
<td>Department Chair</td>
<td>James S. Knott</td>
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<td>10/29/99</td>
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<td>J. David R. Knott</td>
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<td>10/29/99</td>
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<td>Jan. 1, 2000</td>
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<td>Fred J. Leftwich</td>
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<td>Dr. J. Brown</td>
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<td>President</td>
<td>Ted J. Hubler</td>
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JAN 31 2000
OFFICE OF THE PROVOST
DATE: January 26, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

Judith Davis, Associate Professor of Nursing at Ohio University-Zanesville, has been nominated for Emeritus status by the Zanesville Faculty Council, the Director of the Associate Degree Nursing Program, the Academic Division Coordinator, and Dean James Fonseca. I am pleased to support this nomination.

Professor Davis has served Ohio University for 30 years and has taught every one of the more than 1,100 nursing graduates at the Zanesville campus. Her colleagues testify to her teaching excellence and to her service to the campus, community, and profession.
January 20, 2000

Charles Bird, Vice President
Regional Higher Education
Ohio University
Cutler Hall 206
Athens, OH 45701

Dear Charlie,

I am pleased to recommend to you that Judith Davis, retired faculty member with the Associate Degree Nursing Program of Ohio University, be honored with emeritus status. This recommendation is endorsed by a motion of the Faculty Council of the Zanesville Campus, by the faculty of the Nursing Program, the Director of the Nursing Program, Dr. Linda Hunt, and by the Academic Division Coordinator, James Hoefler.

Mrs. Davis, who retired last year, has made many significant contributions to the nursing program. During her first year at Ohio University - Zanesville, the first class graduated. Because she has always taught required courses, she has had as a student every one of our more than 1100 nursing graduates since 1969.

Judy Davis’ enthusiasm for nursing and teaching is exemplary. Over the years she has been a faculty leader in developing and coordinating curriculum, including the most recent revision of the entire curriculum over the last two years. Her expertise and experience as a site visitor for the National League for Nursing has been invaluable. She was an integral part of our numerous League site visits and she played a leading role in last year’s highly successful re-accreditation of our Nursing Program.

Mrs. Davis is highly respected nationally in the profession of nursing. Once again, I am pleased to endorse emeritus status for Judy Davis as I believe it is extremely well deserved.

Sincerely,

James W. Fonseca
Dean

Enclosures
October 29, 1999

James Fonseca, Ph.D., Dean
Ohio University - Zanesville
1425 Newark Road
Zanesville, Ohio 43701

Dear Dr. Fonseca,

It is our pleasure to recommend that Judith Davis, retired faculty member with the Associate Degree Nursing Program of Ohio University, be honored with emeritus status. Mrs. Davis made many significant contributions to the nursing program. During her first year at Ohio University - Zanesville, the first class graduated. She played a very important role in educating every graduate from our program. Her enthusiasm for nursing and teaching was very apparent.

During these past 30 years, we have seen many changes in health care. When we think about two total curriculum changes and the many hours involved, we appreciate all of her hard work in helping to keep this program current. Her expertise and experience as a site visitor for the National League for Nursing has been invaluable. She was an integral part of every one of our League site visits.

Mrs. Davis is highly respected for her contributions not only to Ohio University - Zanesville, but also nationally in the profession of nursing.

Sincerely,

Linda L. Hunt, Ph.D., R.N.
Director, Associate Degree Nursing

Sincerely,

James Hoefler, M.A.
Academic Division Coordinator
October 28, 1999

James Fonseca  
Dean  
Ohio University – Zanesville  

Dear Dr. Fonseca:  

The Faculty Council of Ohio University - Zanesville nominates Judith A. Davis for Emeritus status.  

This nomination and recommendation is in recognition of Judith Davis' thirty years of service to Ohio University. Throughout her tenure at Ohio University - Zanesville Judith Davis consistently provided teaching and student advising of the highest quality as attested to by the uniformly high student evaluations she received each term. 

Judith Davis was a member of numerous faculty committees at both the campus and university levels; chairing several and serving admirably on all. 

Beyond the campus and university community Judith Davis was a good and productive citizen serving the Zanesville community and her profession in many ways. She has been active in the Muskingum Valley Nurses Association and the Ohio Nurses Association. On the national level she has served as an accreditation site visitor for the National League for Nursing. Most recently she has been involved with Pilot Club International of Zanesville. 

Judith Davis is recognized by her colleagues as one who helped to develop the Associate Degree Nursing Program on the Zanesville campus and to establish its reputation for quality teaching and high standards. 

Respectfully submitted.  

Sheida Shirvani  
Faculty Chair
Emeritus Nomination Form for Faculty

Name: Richard J. Brumbaugh  Date: 10/28/99

Department: Chemistry  College: Arts & Sciences

Title: Professor  Years at Ohio University: 30

Highest Degree: Ph.D.  Date Awarded: 1970

Is Herewith Reviewed for Emeritus/Emerita Status:

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<td>Shelia Shuman</td>
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<td>Department Chair</td>
<td>James Hoefler</td>
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<td>10/29/99</td>
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<td>Dean</td>
<td>James W. Forray</td>
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<td>Chuck Smidt</td>
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<td>Robert Stoller</td>
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JAN 31 2000
OFFICE OF THE PROVOST
DATE: January 26, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

Dr. Richard Brumbaugh, Professor of Chemistry at the Zanesville Campus, has been nominated for Emeritus status by the Zanesville Faculty Council, the Academic Division Coordinator, and Dean James Fonseca. Dr. Brumbaugh served the Zanesville Campus for 30 years, achieving the rank of Professor, and is recognized as an especially dedicated academic advisor and classroom teacher.

I heartily endorse the conferral of Emeritus status.
January 20, 2000

Charles Bird, Vice President
Regional Higher Education
Ohio University
Cutler Hall 206
Athens, OH 45701

Dear Charlie:

I am extremely pleased to write to you to recommend that Dr. Richard Brumbaugh, Professor of Chemistry at the Zanesville Campus, be honored with emeritus status. This recommendation is endorsed by a motion of the Faculty Council of the Zanesville Campus and by the Academic Division Coordinator, James Hoefler.

Dr. Brumbaugh retired last year. During his many years of service, he has served the campus extremely well. He has provided excellence in teaching, has grown professionally, and has been active in university and community activities.

Just some of his recent achievements among the many activities he has participated in over the years at the Zanesville campus include his role as coordinator of the Freshmen Experience program at Ohio University-Zanesville. He spearheaded the OUZ United Way General Drive and Operation Feed.

Dr. Brumbaugh has devoted much time to the development of the Chemistry curriculum at OUZ, an important program on our campus due to the demand for chemistry courses by nursing students, our largest major. He is an excellent academic advisor who took a caring approach to all the students he met. Students have made many outstanding comments about his teaching and the impact he has had on their lives.

Dr. Brumbaugh has been a real asset to our campus in many ways. Again, I am pleased to endorse emeritus status for Dr. Brumbaugh, and I believe it is very well deserved.

Sincerely,

James W. Fonseca
Dean

Enclosures
James Fonseca, Dean
Ohio University - Zanesville
1425 Newark Road
Zanesville OH 43701

Dear Dr. Fonseca:

I concur with the Faculty Council resolution in recommending that Dr. Richard Brumbaugh, Professor of Chemistry at the Zanesville Campus, be honored with emeritus status.

Dr. Brumbaugh has served the campus extremely well. He has provided excellence in teaching, has grown professionally, and has been active in university and community activities.

Dr. Brumbaugh has been a productive participant in the Freshmen Experience program at Ohio University and spearheaded the OUZ United Way General Drive and Operation Feed. He was an excellent academic advisor who took a caring approach to all the students he met.

Dr. Brumbaugh has been a real asset to our campus in many ways. Again, I am pleased to endorse emeritus status for Dr. Brumbaugh as I believe it is well deserved.

Sincerely,

James W. Hoefler
Academic Division Coordinator
October 28, 1999

James Fonseca
Dean
Ohio University – Zanesville

Dear Dr. Fonseca:

The Faculty Council of Ohio University - Zanesville nominates Richard J. Brumbaugh for Emeritus status.

This nomination and recommendation is in recognition of Richard Brumbaugh’s thirty years of service to Ohio University. Throughout his tenure at Ohio University - Zanesville Richard Brumbaugh consistently provided teaching and student advising of the highest quality as attested to by the uniformly high student evaluations he received each term.

Richard Brumbaugh was a member of numerous faculty committees at both the campus and university levels; chairing several and serving admirably on all.

Beyond the campus and university community Richard Brumbaugh was a good and productive citizen serving the Zanesville community in many ways. Most notable are his years of service as the OUZ Educational Representative for United Way and the organizer of the campus wide Operation Feed.

Richard Brumbaugh is recognized by his colleagues as one who helped to develop the Zanesville campus of Ohio University and to establish its character and reputation for fine teaching and high standards.

Respectfully submitted,

Sheida Shirvani
Faculty Chair
Emeritus Nomination Form for Faculty

Name: Thomas L. Bixler  Date: 10/28/99
Department: Health Sport Science  College: Health & Human Services
Title: Associate Professor  Years at Ohio University: 33
Highest Degree: M.Ed.  Date Awarded: 1965

Is Herewith Reviewed for Emeritus/Emerita Status:

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RECEIVED
JAN 31 2000
OFFICE OF THE PROVOST
DATE: January 26, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

I am pleased to endorse the nomination from the Ohio University-Zanesville Faculty Council, the Academic Division Coordinator, and Dean James Fonseca to confer Emeritus status on Thomas L. Bixler, Associate Professor of Health Sciences. Tom served Ohio University for 33 years, and was widely regarded as an outstanding teacher and campus citizen.
January 20, 2000

Charles Bird, Vice President
Regional Higher Education
Ohio University
Cutler Hall 206
Athens, OH 45701

Dear Charlie:

I am extremely pleased to write to you to recommend that Mr. Tom Bixler, Associate Professor of Health Sciences on the Zanesville Campus, be honored with emeritus status. Mr. Bixler has made a profound, positive impact on our campus. This recommendation is endorsed by a motion of the Faculty Council of the Zanesville Campus and by the Academic Division Coordinator, James Hoefler.

During his many years of service to Ohio University, Mr. Bixler has been responsible for the development and teaching of a varied course selection in Physical Education, Health, and Recreation on the Zanesville Campus. For many years Mr. Bixler also provided successful direction and leadership as Athletic Director of OUZ Intercollegiate Sports programs as well as Intramural Director. He later shifted his teaching emphasis to health classes due to campus demand. Tom also taught in Mexico through an OU faculty exchange program.

Mr. Bixler has been a valuable and highly respected faculty member. His dedication to teaching and his desire to serve students so that they will be successful in college is exemplified by his willingness to become coordinator of our campus’ University Experience program, a position he filled extremely well. Students have made many excellent comments about his outstanding teaching.

Again, I am pleased to endorse emeritus status for Tom Bixler as I believe him to be very deserving of this honor.

Sincerely,

James W. Fonseca
Dean

Enclosures
James Fonseca, Dean  
Ohio University-Zanesville  
1425 Newark Road  
Zanesville OH 43701  

Dear Dr. Fonseca:

I concur with the Faculty Council resolution recommending that Mr. Tom Bixler, Associate Professor of Health Science on the Zanesville Campus, be honored with emeritus status. Mr. Bixler has made a profound, positive impact on our campus. He has been responsible for a varied course selection in Physical Education, Health, and Recreation courses on the Zanesville Campus.

Mr. Bixler also provided successful direction and leadership as Athletic Director of OUZ Intercollegiate Sports programs as well as Intermural Director. He later shifted his teaching emphasis to health classes due to campus demand. Tom took advantage of an OU faculty exchange program and taught in Mexico.

Mr. Bixler has been a valuable and highly respected faculty member. His dedication to teaching and his desire to serve students so that they will be successful in college is exemplified by his willingness to become coordinator of our campus' University Experience program, a position he served extremely well.

Again, I am pleased to endorse emeritus status for Tom Bixler.

Sincerely,

James W. Hoefler  
Academic Division Coordinator
October 28, 1999

James Fonseca
Dean
Ohio University - Zanesville

Dear Dr. Fonseca:

The Faculty Council of Ohio University - Zanesville nominates Thomas L. Bixler for Emeritus status.

This nomination and recommendation is in recognition of Thomas Bixler’s thirty-three years of service to Ohio University. Throughout his tenure at Ohio University - Zanesville Thomas Bixler consistently provided teaching and student advising of the highest quality as attested to by the uniformly high student evaluations he received each term.

Thomas Bixler was a member of numerous faculty committees at both the campus and university levels; chairing several and serving admirably on all.

Beyond the campus and university community Thomas Bixler was a good and productive citizen serving the Zanesville community in many ways. Most notable are his many years of work with Rotary International, Old Timer’s Baseball, and The Special Olympics. He has also served as a board member of the Starlight School.

Thomas Bixler is recognized by his colleagues as an individual who helped to develop the Zanesville campus of Ohio University and to establish its character and reputation for fine teaching and high standards.

Respectfully submitted,

Sheida Shirvani
Faculty Chair
Emeritus Nomination Form for Faculty

Name  Dr. Larry Kerr  Date  January 13, 2000

Department  Psychology  College  Arts and Sciences

Rank  Associate Professor  Years at Ohio University  20

Highest Degree  Ph.D  Date Awarded  1972

Is Herewith Reviewed for Emeritus/Emerita Status

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JAN 3 1 2000
OFFICE OF THE PROVOST
DATE: January 26, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

Dr. Larry Kerr, Associate Professor of Psychology at the Lancaster Campus has been nominated for Emeritus status by faculty colleagues, the Arts and Sciences Division Coordinator, and Interim Dean John Furlow. Dr. Kerr served at the Lancaster Campus for 20 years, until his untimely death last fall. Thus, this would be a posthumous recognition.

In their letter of nomination, Dr. Kerr’s colleagues expressed the depth of their respect for his contributions. Dr. Kerr maintained very high standards for his students and should be recognized for his early and influential contributions to the use of computers on campus.

I support this nomination.
January 14, 2000

Dr. Charles P. Bird
Regional Higher Education
Cutler Hall
Ohio University
Athens, OH 45701

Dear Charlie:

I support the nomination of Dr. Larry Kerr for emeritus status at Ohio University. Dr. Kerr was an influential member of the Lancaster campus for 20 years. He expected much from his students and his sections of Psychology 101 were always full. He was a leader on the campus regarding computers.

Sincerely,

[Signature]

John W. Furlow, Jr., Ph.D.
Interim Dean

cnb
TO: John Furlow
FROM: John Faulkner and Paul Yuckman
DATE: January 12, 2000
RE: Emeritus status for Dr. Larry G. Kerr

Dr. Larry G. Kerr served as Assistant and then Associate Professor of Psychology at OU-L from 1979 to 1999. His teaching and service were characterized by rationality and remarkable integrity. He was one of our best teachers and scientists. His rigorous application of reason and scientific method were the hallmarks of his teaching and professional growth. He abhorred superstition and irrationality in all their forms as is evidenced by his designing and teaching a course on the paranormal. His courses in experimental psychology were among the most rigorously scientific courses in the University.

His reasonableness and thoughtfulness carried over into everything else he did in the University. He was capable of seeing (and respecting) the other side of an issue. And he was always able to judge and analyze without regard for his own interests. Most of us turned to Larry when we wanted a dispassionate analysis of any difficult situation or thorny problem. So highly respected was he by those with whom he worked that he was asked to serve as chair of the Promotion and Tenure Committee of the Faculty Senate. All of these things bespeak his remarkable integrity to his discipline, his profession, and Ohio University.
Emeritus Nomination Form for Faculty

Name: Kay P Mansuetto  Date: 1/20/2000
Department: Botany  College: Arts & Sciences
Title: Assistant Professor  Years at Ohio University: 31
Highest Degree: Master's  Date Awarded: 1963

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DATE: January 31, 2000

TO: Sharon Stephens Brehm, Provost

FROM: Charles P. Bird, Vice President

SUBJECT: Emeritus Status

Kay Mansuetto, Assistant Professor of Botany at the Eastern Campus, has been recommended for Emeritus status by the Faculty Chairperson and Dean James Newton. Professor Mansuetto served the Eastern Campus for many years, and is especially well regarded for her excellence in the classroom, as well as her service to the campus.

I am pleased to support this recommendation.
July 19, 1999

Dr. Charles Bird  
VP for Regional Higher Education  
Cutler Hall  
Ohio University  
Athens, OH 45701

Dear Dr. Bird,

I am writing this letter of strong support to recommend Professor Kay Mansuetto for faculty emeritus status. Kay retired this past academic year after serving 31 years with Ohio University’s Eastern Campus. She was initially hired as a biology faculty member who taught basic and advanced courses to science majors. She was responsible for establishing and maintaining an excellent biology laboratory which always provided students with the most current experiences in the discipline. She is an engaging faculty member who constantly challenges students.

During the last eight years of her full-time tenure, she served as our faculty chairperson. I was extremely impressed with her abilities to manage the faculty in a positive manner. She worked hard to solve problems which she did extremely well. Even though she was sensitive to faculty needs, she often took unpopular stances because she believed they were good for the overall effectiveness of our institution. The faculty grew both in numbers and their capabilities under her leadership. In addition, she handled student concerns efficiently and without turmoil.

As a member of the faculty and administrative staff for 31 years, I can say without reservation she has contributed enormously to the development of this campus both as an academician and the faculty chairperson. Consequently, I would recommend her for faculty emeritus status.

Sincerely,

James W. Newton, Ph. D.  
Campus Dean

jwn/dln
21 May 1999

Dr. James W. Newton
Ohio University Eastern Campus
45425 National Road
St. Clairsville, OH 43950

Dear Jim:

I would like to recommend Kay Mansuetto, faculty member at the Eastern Campus for Emeriti Faculty.

Mrs. Mansuetto served with distinction at the Eastern Campus and was especially noteworthy for her efforts as Faculty Chairperson for approximately eight years and was involved in numerous projects representing the administration and university in admirable fashion. She was noted more recently for her efforts as a member of the PEW Roundtable concerning the Graduate Education Programs both present and future, and notable other committees. She spear-headed many programs in the area of Grant Development and was the principal author of the NSF Grant for the Eastern Campus ($100,000), that helped facilitate the acquisition of computer assisted programs.

A consistently well regarded faculty member in the classroom, it is the opinion of the Faculty Chair that Kay Mansuetto be awarded the position of Assistant Professor Emeritus of Botany.

Thank you for your consideration.

Respectfully submitted,

Michael A. McTeague
Faculty Chairperson

MAM:glz
Emeritus Nomination Form for Administrators

Name: Marie P. White
Date: 02/02/2000

Department: Office of the President

Title: Executive Secretary and Administrative Assistant to the President

Years at Ohio University: 40 (1952-1992)

Highest Degree: A.A.
Date Awarded: 1952

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393
I was asked recently to nominate Marie White for emerita status as Executive Secretary and Administrative Assistant to the President.

Marie White was executive secretary and administrative assistant to presidents Baker, Alden, Sowle, Crewson, and Ping. Incredible! How anyone could work so well with such different people and across such different eras on campus defies understanding. She exercised calm, poised, and firm direction to the president's office in eras of rapid growth, increasing activity, sharp drops in enrollment, budget cuts, turmoil and chaos, student demonstrations, campus strife and strikes, and, most importantly, through periods of the steady realization of dreams for Ohio University stretching back to John Baker and continuing for over forty years.

Marie is discretion and good judgment personified. No matter how urgent or insistent the issue or raucous or rude the person, she handled all with equanimity. The angry, shouting parent; the distraught faculty member; the impatient, self-important visitor to campus all felt the even-handedness of Marie White. She was frequently the first point of contact for visiting dignitaries, heads of state or the United Nations, former presidents of the United States, or major donors to the University. Marie consistently contributed mightily to whatever good impressions people gained of Ohio University during all the years she was in the president's office.

Speaking for myself and, I am sure, for my other colleague presidents, she helped make years of service as an Ohio University president an experience to cherish. She anticipated and solved problems; she quietly and judiciously tempered intemperate responses from the president; she successfully shielded the inner office from
much of the turmoil without; she carefully, competently, and sensitively handled all sorts of arrangements for travel and appointments.

All she did was done with the grace, style, and sensitivity that reflects what Marie is as a person.

The only thing I regret is that I did not think of nominating Marie for emerita status a long time ago. It is an honor she richly deserves.

Sincerely,

Charles J. Ping

CJP:rp
Emeritus Nomination Form for Administrators

Name: Betty K. Craddock  Date: January 26, 2000
Department: Physics and Astronomy  College: Arts and Sciences
Rank: Assistant to the Chair  Years at Ohio University: 31
Highest Degree: B.A., Park College  Date Awarded: 1955

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TO: Leslie A. Flemming, Dean, College of Arts and Sciences

FR: Louis E. Wright, Chair, Department of Physics and Astronomy

RE: Nomination of Betty Craddock, Assistant to the Chair, for Emeritus Status

Betty Craddock joined the then Physics Department in 1968 as Secretary to the Chair. Her title was subsequently changed to Administrative Assistant and more recently to Assistant to the Chair. Betty has played an invaluable role in the development and success of the department, which became the Department of Physics and Astronomy in the mid-eighties. On two different occasions, Betty was nominated by the department Chair for the Outstanding Administrator Award.

With the assistance of Betty Craddock and the cooperation of Assistant Dean Joyce Kohan, the department pioneered many administrative procedures in the College of Arts and Sciences. Due to the early success of the department in obtaining significant external research funds, with the subsequent flow of distinguished research visitors, post-doctoral fellows located on the Ohio University campus in addition to national and international research laboratories, etc. many procedures at Ohio University had to be extended beyond their boundaries. Betty worked well and effectively with administrators across the campus to carry out these challenging assignments.

As a measure of the esteem that the department and the university held for Betty Craddock, her retirement reception last October in the 1804 Room of Baker Center was filled to capacity.

Betty was unfailing in her willingness to help faculty, students and visitors with any problems they might have. She worked long hours, often on weekends, to make sure that everything went smoothly. Betty's dedication and hard-work played a significant role in making Ohio University the outstanding place it is today. Based on years of excellent service to the department, the College of Arts and Sciences, and Ohio University, I am pleased to recommend that Betty K. Craddock be awarded Emeritus status.
Emeritus Nomination Form for Administrators

Name: Joel S. Rudy

Date: 02/02/2000

VP for Student Affairs/
Dean of Students

College:

Vice President for Student Affairs
and Dean of Students

Years at Ohio University: 22 (1976-1998)

Highest Degree: M.A. Sociology

Date Awarded: 1964

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http://www.ohiou.edu/~apaa/admform.htm
February 2, 2000

Dr. Barbara Reeves
Associate Provost for Academic Affairs
Cutler Hall 311
CAMPUS MAIL

I write to nominate Joel S. Rudy for emeritus status, a richly deserved honor in recognition of his devoted service to Ohio University.

Joel served the Ohio University community faithfully and well for 22 years. He gave himself tirelessly to students and was quick to respond in a caring and insightful manner whether it was an individual crisis or some issue involving a large group of students.

He was available to students 24 hours of every day. Joel always welcomed students into his office whenever they asked to talk, no matter how busy he was. He was there not only for the crises but also for the day-to-day activities. Some 85,000 students graduated during Joel's years on campus, and he touched them all with his involvement in recognition receptions, seminars in the residence halls, Greek Week, parents and sibs weekends, Precollege, Commencement – in short, every activity or event that touched students' lives.

Joel was the University's ambassador to the Athens community and beyond. He was a spokesman during the many Halloween celebrations and other events that brought large numbers of students into contact with the local community. He always represented the University faithfully and well. He was also directly involved in the community, as represented by his service on the Athens City School Board and the board of My Sister's Place.

His efforts and successes brought him recognition by numerous leadership and scholarship honoraries, including a listing in Who's Who in the Midwest. Ohio University named him "Outstanding Administrator" in 1981.

To award Joel emeritus status would be an honor that would rightly recognize all the contributions he made to and on behalf of Ohio University.

Sincerely,

Charles J. Ping

CJP:rp
February 01, 2000

Barbara Reeves
Associate Provost for Academic Affairs
c/o Mike Sostarich, Interim Vice President for Student Affairs
Cutler Hall
Ohio University
Athens, OH 45701

Dear Barbara,

I am writing to you to add my recommendation that Joel Rudy be granted status as Dean of Students Emeritus of Ohio University.

I have read over the statement made by Richard Harrison on behalf of Joel. I concur with every sentiment he has expressed as well as the description of the services that Joel provided to students during his twenty-two years of service here. I can only add that his thoughtfulness and dedication also had a significant impact upon the international student community during his tenure as well. On one hand, I can recall the thoughtful way Joel listened to the grievances of international students who felt they had been mistreated in off-campus housing, or the great sensitivity he showed toward the families of students who had died while studying at the university, or the cheerful manner he showed at events sponsored by international students, such as the International Street Fair or the Food and Fashion Show. On the other hand, Joel provided effective leadership to this office during his time of service, enabling us to support our international community as a university such as ours should.

Joel’s interest in and involvement with international students still effects Ohio University’s international dimensions. He is involved in development outreach, still appears at events and still offers his friendship to students whenever he is around the campus.

I cannot imagine a more appropriate step for Ohio University to take than to nominate Joel for emeritus status. He deserves our recognition, which is an expression of our thanks. Ohio University will honor itself by placing him in this prestigious group.

If I can provide any further information, please contact me. Thank you.

Sincerely yours,

Alan W. Boyd, Director
MEMORANDUM

Date: February 3, 2000

To: Michael J. Sostarich
Interim Vice President for Student Affairs

From: Maggi Channell
Director, Events and Communications

Subject: Emeritus Nomination for Joel Rudy

It is my pleasure to provide this letter of support for Joel Rudy's nomination for emeritus status. I understand that I am to submit this letter to you and that you will forward it to Dr. Barbara Reeves for further consideration.

If I may provide any additional information, please let me know.

Thank you.
Dr. Barbara Reeves  
Associate Provost for Academic Affairs  
Cutler Hall 311

Dear Barbara:

It is a great honor to submit this letter supporting Joel Rudy’s nomination for emeritus status.

It was my good fortune to work closely with Joel on dozens of occasions during his tenure at Ohio University. I found him consistently fair and forthright, constantly concerned with students’ welfare, and always mindful of how he could best serve the institution.

Though I try to avoid both cliché and hyperbole, I must say that Joel bleeds green and white and that he was, without doubt, one of the two or three most loyal and dedicated Ohio University employees I have ever known. I have never observed anyone who demonstrated a greater degree of genuine concern for all those he encountered—his staff, the student body, his colleagues, and his friends and family. He is a model of integrity, and always did what was right, no matter how difficult it might have been for him personally.

Joel led by example. His was a reasoned and rational approach, tempered with a constant awareness of two questions: How will this affect our students? How will this affect our University?

Many kind and wonderful things were said about Joel upon his retirement from Ohio University. He touched thousands of lives during his years here, and devoted boundless energy and effort to the welfare and health of the institution and its people. We now have an opportunity to express our appreciation for his many contributions to the University by bestowing upon him the title of “Vice President for Student Affairs Emeritus.” I urge you to recommend that the Board of Trustees award this much-deserved distinction to Joel.

Thank you for your consideration.

Cordially,

Maggi Channell  
Director, Events and Communications

MC:jt
February 1, 2000

Michael Sostarich
Interim Vice President for Student Affairs
212 Cutler Hall
CAMPUS MAIL

Dear Mike,

I am writing to urge the granting of emeritus status to former Vice President and Dean of Students Joel Rudy. Joel provided 19 years of committed, exemplary service to Ohio University prior to his retirement in June 1998. For many Ohio University students and families, Joel was Ohio University. He was the face and the name and the person who brought to life the principles and values of the Ohio University experience. He worked tirelessly for the benefit of the institution, cared deeply for its students, faculty and staff, and served with unquestioned loyalty. He is certainly deserving of this honor.

Let me know if there is anything else I can do to advocate for the awarding of this designation.

Sincerely,

Terrence J. Hogan, Ph.D.
Dean of Students

TH/cn
February 4, 2000

Mr. Michael Sostarich  
Interim Vice President for Student Affairs  
212 Cutler Hall  
CAMPUS MAIL  

Dear Mike,

I am writing in support of the nomination of Joel S. Rudy, former Vice President for Student Affairs and Dean of Students, for emeritus status.

As you know, Joel was employed by Ohio University for 22 years during which time he dedicated himself to doing whatever he could to assist our students, faculty and staff. He genuinely cared about our students and their day-to-day well being. Joel touched many lives in his 22 years here and will always be remembered for his fairness, integrity, and love of Ohio University.

Joel led by example and was an excellent role model for all who knew him or came in contact with him. He made decisions based on what was the best for our students and this institution.

I can think of no one better deserving of the title, "Vice President for Student Affairs Emeritus" than Joel Rudy. He has made numerous contributions to this institution and I encourage Ohio University to bestow this honor upon him.

Sincerely,

Kelley Ray  
Administrative Assistant
Emeritus Nomination Form for Administrators

Name _______ Robert A. Hynes _______ Date _______ 1/18/00 _______

Department ___ Vice Pres. Administration _______ College [ ]

Title __ Director - Auxiliary Services _______ Years at Ohio University 35+

Highest Degree ___ MED _______ Date Awarded _______ 1962 _______

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Unit Head

Vice President

Vice Provost (RHE)

Provost

President

9/96

JAN 2 2000

OFFICE OF THE PROVOST
January 12, 2000

Dr. Robert Glidden
President
Ohio University
Cutler Hall
Campus

Dear Bob:

I write to recommend Mr. Robert Hynes for "Emeritus" status upon his retirement. Bob has enjoyed a long and distinguished career at Ohio University, serving as Assistant Dean of Students, Director of Housing, and Director of Auxiliary Services during the past thirty five years. His motivation, dedication, and loyalty to the university are well documented. Moreover, Bob is known by all who have worked with him for the extra time and effort he gives to assure that programs and services provided by his units are well organized, well managed, and delivered with style. Bob makes it a point to personally be on hand to give leadership to programs of importance to the university be they for alumni, development, athletic, or student events. This is a matter of personal pride with him and it has certainly served the university well.

During his tenure in Housing, Bob has presided over the growth, decline, and rebirth of the residence hall system. He was instrumental, especially in the seventies, eighties, and early nineties, in maintaining the quality of the physical structures during a time of limited resources. In recent years, Bob has given extensive time and energy to expanding and improving the food service program, adding new services, such as cable television, micro fridges, convenience stores, and computers to better serve students and keep the system competitive. He has also worked diligently to develop a plan and funding mechanism to assure a quality residence system for future generations of Bobcats.

Bob is known as an individual of strong beliefs, and one who has a passion for his work and the university he serves. His commitment to principles and his integrity are also well known and respected. Ohio University has truly been blessed to have Bob Hynes as a part of the family. His good humor, his sense of fun, and his advise will be missed by all who know him.

I am delighted to offer this nomination and recommendation in his behalf.

Sincerely,

Gary North

PRESIDENT'S OFFICE

JAN 13 2000
Emeritus Nomination Form for Faculty

Name: Mary Anne Flournoy	 Date: February, 2000
Department: Center for International Studies
Title: Associate Director	 Years at Ohio University: 17
Highest Degree: Ph.D. Date Awarded: 1995

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February 23, 2000

Barbara Reeves
Provost's Office
Campus

Dear Barbara:

Attached please find my nomination of Mary Anne Flournoy for Emerita status.

I regret that I found out only yesterday that the deadline for this year's nominations was on February 1 and I will understand if the nomination has to be put on hold until next year. However, I would be very grateful if there is a way to "squeeze this in."

Thank you for your help.

Cordially,

Josep Rota
Recommendation of Dr. Mary Anne Flournoy
for the conferment of Emerita status

On behalf of the Center for International Studies, and with the unanimous endorsement of all the Center's directors, I am pleased to recommend Dr. Mary Anne Flournoy for the conferment of Emerita status. Dr. Flournoy retired as Associate Director of the Center in December, 1998. She served the Center and the University with distinction for a total of 17 years.

Dr. Flournoy was a very effective administrator of budgets, resources and programs in the Center for International Studies. She was the founder and director of the Ohio Valley International Council (OVIC). OVIC has received national recognition for its innovative programs designed to promote international understanding and it has served as a model for other programs developed in this country. OVIC serves the southeastern quadrant of the state of Ohio; it uses the talent of many of our international students to bring educational programs to K-12 and other community groups. Dr. Flournoy also played a significant role in developing the programs and proposals that resulted in successful applications for Title VI status for the African and the Southeast Asian Studies Programs. Title VI implies recognition of the programs as national leaders in their respective fields and results in substantial funding from the US Department of Education. In addition, Dr. Flournoy was the author or co-author of 16 successful funding proposals that brought a total of some $350,000 to the Center and enabled the implementation of important academic and cultural programs. Dr. Flournoy also found time to teach, to mentor students, to serve as an advisor to many university and community groups, and to represent Ohio University in several national and state organizations.

Personally, and on behalf of the Center for International Studies, I would like to thank you for your consideration of this nomination.

Josep Rota
Director
Emeritus Nomination Form for Administrators

Name: Vernon R. Alden
Date: February 9, 2000

Department: Office of the President
College:

Title: President
Years at Ohio University: 1962-1969

Highest Degree: LL.D., L.H.D., M.B.A.
Date Awarded: 1950

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Signature: [Signature]

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02/09/2000 8:58 AM
February 9, 2000

Dr. Barbara Reeves
Associate Provost for Academic Affairs
Ohio University
Cutler Hall 311
Athens, Ohio 45701

Dear Dr. Reeves:

I write on behalf of the President and Board of Trustees to ask that former president Vernon R. Alden’s name be brought forward for consideration for emeritus status. Dr. Alden is only one of three living university presidents who has not been granted such status. In Dr. Alden’s case, the recommendation is for the title of President Emeritus.

Serving from 1962 – 69, Dr. Alden was the University’s fifteenth president. After his departure from Athens, he and his late wife, Marion, remained actively involved with the University and its endeavors, giving generously of their time, talent, and financial resources to support a variety of international endeavors as well as the library that bears his name.

A brief biography and complete vita is enclosed for informational purposes.

Sincerely,

Alan Geiger
Assistant to the President

Enclosures
Dr. Alden was educated at Brown and Harvard. He came to Ohio University at age 38 from his position of associate dean of the Harvard Business School. His administration saw a doubling of enrollment and faculty, a great expansion of campus area through urban renewal, and the continuation of a construction program that included a new regional airport. There was a great expansion of research, symbolized by the acquisition of a tandem accelerator, and a broadening of academic and related programs as evidenced by the Honors College, the Cutler Program of Individualized Study, sabbatical leaves, the Ohio University Press, area studies, and the Black Studies Institute. There were new endowed chairs, and increased emphasis on voluntary support. Increased rights for faculty and students were evidenced by a Faculty Senate and Student-Faculty Mediation Board. The University assumed an activist role in regional development and expanded its international programs. Significant progress was made in adjusting to the demands of students for participation in governance and for self-regulation of their lives, the demands of minorities for rights and equal opportunity, and the demands by employees for union recognition.

Dr. Alden left the University to assume a position with the Boston Company.
Emeritus Nomination Form for Faculty

Name: MARTORIE K. NELSON M.D. M.P.H.
Date: February 16, 2000

Department: SOCIAL MEDICINE
College: OSTEOPATHIC MEDICINE

Rank: ASSOCIATE PROFESSOR Years at Ohio University: 23

Highest Degree: M.D. Date Awarded: 1964

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Interoffice Communication

February 17, 2000

TO: Sharon Brehm, Ph.D., Provost

FROM: Barbara Ross-Lee, D.O., Dean
   College of Osteopathic Medicine

SUBJECT: Emeritus Request

Attached is a recommendation for Emeritus status for Marjorie E. Nelson, M.D. who has elected to take early retirement effective January 1, 2000. I support this recommendation.

Dr. Nelson has been an integral member of the OU-COM faculty for 23 years, and has provided a high standard of practice and teaching which is exemplary for our new faculty.

If you have any questions or if additional information is required, please contact my office at 3-2178.

cc: Norman Gevitz, Ph.D., Chair, Department of Social Medicine
February 16, 2000

Re: Chair’s Recommendation of Marjorie E. Nelson, MD, MPH
For Emeritus Status

Marjorie E. Nelson, M.D., MPH began her early retirement from Ohio University on January 1, 2000 after serving approximately 23 years with distinction at the College of Osteopathic Medicine.

Dr. Nelson received her M.D. from the Indiana University School of Medicine in 1964. She completed her rotating internship at the Pennsylvania Hospital in 1965, and her residency in Overseas Medicine, also at Pennsylvania Hospital in 1967. She would subsequently attend Yale University where she received her MPH in Public Health Administration in 1973.

From 1967 through 1969 she served as a physician for the American Friends Service Committee in Vietnam. After completing her MPH, she served as a town health officer for Wilton, Connecticut, a staff physician for Planned Parenthood of Pittsburgh, and the statewide medical director for Planned Parenthood of Utah.

From 1977 till her retirement, she served as Section Head of the Preventive Medicine and Public Health Section which was located in the Department of Family Medicine and which recently was relocated to the Department of Social Medicine at the Ohio University College of Osteopathic Medicine. Her major teaching responsibilities were in public health and preventive medicine, with some teaching in gynecology, infectious diseases, and physical diagnosis. She also was engaged in interdisciplinary teaching in the Departments of Engineering, Geography, Nursing, and Applied Behavioral Sciences.
At the OU-COM Medical Center, she provided clinical services in an ambulatory setting, supervision of family practice residents, medical students, Preventive Medicine/Public Health fellows, and student nurses. She monitored quality of care in the clinic through the Diagnostic and Treatment Standards Committee and the Documentation and Peer Review Committee. She was instrumental in establishing new services for patients including diabetes education, smoking cessation programs and arthritis self-help programs for patients. She also initiated a tuberculosis INH preventive therapy program at two sites in Athens County.

During her career she has added to the scholarly literature by publishing in such distinguished journals as the Journal of Medical Education, American Journal of Preventive Medicine and the Journal of Occupational Medicine. Last year she contributed a chapter on “Health” in a textbook entitled Introducing Global Issues designed for medical students. In addition, she has also presented papers at academic meetings. Her retirement plans include a number of writing projects including two books now under development.

Dr. Nelson has been most active professionally and has received the “OUCOM Clinical Science Teacher of the Year” award, the “American Medical Women Association Faculty Recognition Award”, and the Ohio Osteopathic Association Meritorious Service Award.

From my own professional experience with Dr. Nelson, I have found her to be a faculty member of considerable energy and talent. I am most pleased that she will continue to serve the Department, the College of Osteopathic Medicine, and our medical students in her early retirement. Dr. Suzanne Hatty, and myself, the two tenured members of the Department of Social Medicine enthusiastically support and recommend the appointment of Dr. Marjorie E. Nelson as Emeritus faculty.
Emeritus Nomination Form for Administrators

Name: Gilbert Bucholtz  Date: January 29, 1999

Department: Academic Affairs  College: College of Osteopathic Medicine

Title: Regional Assistant Dean  Years at Ohio University: 14

Highest Degree: D.O.  Date Awarded:

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TO: Sharon Brehm, Ph.D., Provost

FROM: Barbara Ross-Lee, D.O., Dean College of Osteopathic Medicine

SUBJECT: Emeritus Request

June 2, 1999

On January 29, 1999 I forwarded a recommendation for Gilbert Bucholz, to receive Emeritus status as Assistant Dean Emeritus, College of Osteopathic Medicine. As you can see from the support letter from Dr. Michael Adelman, Dr. Bucholz was a Regional Assistant Dean for the Ohio University College of Osteopathic Medicine in the Toledo/Sandusky site for 14 years (July 1, 1981 to June 30, 1995. Although not indicated in Dr. Adelman's nomination letter, when Dr. Bucholz chose not to continue as Regional Assistant Dean when the regional campus was reorganized in 1995, Dr. Bucholz's choice reflected a retirement from active duty with the College of Osteopathic Medicine.

I support reconsideration of the request for Emeritus status for Dr. Bucholz. If you have any questions or if additional information is required, please contact my office at 3-2178.

cab
Attachments

cc: Michael Adelman, D.O., Associate Dean, Academic Affairs
Date: January 29, 1999

To: Barbara Ross-Lee, D.O., Dean
    College of Osteopathic Medicine

From: Michael D. Adelman, D.O.,
      Associate Dean, Academic Affairs

Re: Gilbert Bucholtz, D.O.

I would like to nominate Gilbert Bucholtz, D.O. for emeritus faculty status. As you know, Dr. Bucholtz was a Regional Assistant Dean with OU-COM for 14 years. He chose not to continue as an Assistant Dean when the regional campus was reorganized into the Centers for Osteopathic Regional Education in 1995. During his tenure, Dr. Bucholtz discharged his duties faithfully, participated in the training and education of hundreds of OU-COM third and fourth year students, and served on numerous college, state and local committees.

In addition, Dr. Bucholtz is a past president of the American Osteopathic Association and has been an active leader in the Osteopathic community in Ohio throughout his career. Thus, as a result of his distinguished career and significant contributions, I am pleased to nominate Gilbert Bucholtz for emeritus status as a professor of Speciality Medicine for Ohio University College of Osteopathic Medicine.
Emeritus Nomination Form for Faculty

Name Patricia Baasel-Tillis

Date 12-22-99

Department School of Health Sciences

College Health & Human Services

Rank Assistant Professor

Years at Ohio University 33

Highest Degree Ph.D.

Date Awarded 1968

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9/96
DATE: December 14, 1999

TO: Sharon Brehm, Provost

FROM: Gary Neiman, Dean, CHHS

SUBJECT: Emeritus Status for Patricia Tillis

I concur with the recommendations of the School of Health Sciences Promotion and Tenure Committee and Director Paul Fitzgerald that Assistant Professor Patricia Baasel-Tillis be awarded emeritus status. Dr. Baasel-Tillis has served the School of Health Sciences since 1989, electing early retirement beginning January 1999. Her contributions to the School were both positive and numerous, especially her development of a Tier III course on alternative medicine.

Thank you for your consideration.

Sincerely,

Gary S. Neiman, Ph.D.
Dean
December 9, 1999

Gary Neiman, Ph.D.
Dean
College of Health & Human Services
Ohio University

Dear Dr. Neiman:

The Promotion and Tenure Committee of the School of Health Sciences has recommended that the title of Professor Emeritus be conferred on Dr. Patricia Baasel-Tillis, who is an Assistant Professor of Health Sciences.

Dr. Baasel-Tillis has been a loyal and productive member of the Ohio University faculty since 1966 starting in a part-time capacity. She has been an extremely creative and innovative faculty member. She has developed curriculum in “cutting-edge” areas of health, particularly in the area of alternative health/medicine and health care modalities. Dr. Tillis accomplished this through a great deal of study and research, always trying to stay current and keep a fresh approach in what she delivered to our students. Dr. Baasel-Tillis also finished the “full time” phase of her career with a flurry, having several publications and presentations during her last year as a full time faculty member. Her research and publications related to boating safety and the boating lifestyle brought significant attention to her work. In addition, Dr. Baasel-Tillis was an asset to the School through her positive approach to work and meeting the needs of the School and our students. She took on new courses and large sections of courses in a very positive fashion. Her leadership through example has been a positive influence on our entire faculty.

Dr. Baasel-Tillis has been a wonderful colleague. She was diligent in her committee work for the School of Health Science. She was always available to help a colleague with any project, but particularly our junior faculty.

Finally, Dr. Baasel-Tillis served as our School’s representative on many boards and professional organization committees throughout her years on the faculty. She did an excellent job of networking and strengthening our ties with the community through her work.
Dr. Baasel-Tillis has been a joy to work with during my tenure as School Director. I agree wholeheartedly with the Promotion and Tenure Committee in recommending that she be granted the status of Professor Emeritus.

Sincerely,

[Signature]

Paul E. Fitzgerald, Jr., Ph.D.
Associate Professor & Director

cc: Richard Hedges, J.D., Ph.D.
    Patricia Baasel-Tillis, Ph.D.
Emeritus Nomination Form for Faculty

Name Margene Ann Stewart Date January 4, 2000

Department School of Music College Fine Arts

Rank Associate Professor Years at Ohio University 32

Highest Degree MFA Date Awarded 1966

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9/96

JAN 3 1 2000
OFFICE OF THE PROVOST
DATE: January 31, 2000

TO: Sharon Brehm, Provost

FROM: Raymond Tymas-Jones, Dean, College of Fine Arts

SUBJECT: Emerita Nomination: Margene Stewart, School of Music

I am in support of the School of Music’s recommendation to award Emerita status to Margene Stewart, retired Associate Professor, who served on the School of Music faculty for 32 years.

Margene Stewart has had a distinguished career in the School of Music with the quality of her teaching and service to be above reproach. She has elevated herself not only as the founder (and Executive Secretary 1984-98) of the School of Music Society of Alumni and Friends but as the Managing Editor (1984-87) and Contributing Editor (1987-92) of Music at Ohio. Associate Professor Stewart has also been acknowledged by being honored with the Distinguished Teaching Award in the School of Music (1996) as well as receiving the Ohio University Alumni Distinguished Service Award (1997) to name only a few.

Margene Stewart is worthy of being awarded Emerita status and I recommend her to you without hesitation.

RTJ/sb
To: Raymond Tymas-Jones  
Dean, College of Fine Arts

From: Roger L. Stephens  
Director, School of Music

Date: January 17, 2000

Subject: Emerita Nomination: Margene Stewart

Attached please find a letter of nomination for Emerita status for Associate Professor Margene Stewart—this information and nomination was submitted by the performance keyboard division, Gail Berenson, Chair.

Margene Stewart came to Ohio University in the late ‘60s as a graduate student, and after completing her degree she was hired as an Instructor of Piano. Throughout the next 30 years she advanced through the ranks to Associate Professor and became one of the most respected professors in the School of Music.

Certainly Professor Stewart’s major contribution to the school would be her teaching and leadership as head of the class piano sequence. Several courses are required of all music majors in the first 2-3 years of core musicianship training. Keyboard proficiency is required of all students, regardless of their applied instrument or academic concentration. During this sequence of courses, Margene Stewart has taught and prepared nearly every music major for the required Keyboard Proficiency Exam. The personal commitment she has made to each student in the school of music is unparalleled and the students hold her the highest esteem. This fact was most evident three years when the student council awarded Professor Margene Stewart the Distinguished Teaching Award.

This recommendation for emerita status is based primarily on the years of outstanding teaching, but one needs to also point out Margene’s years of devotion and service to the school through her work with alumni relations. Fifteen years ago she was instrumental in founding the Society of Alumni and Friends. This is today still one of the few alumni societies based at the school/department level. She served as Executive Secretary of this organization until her early retirement last year. The school of music has been able to stay in contact with most all of its graduates and Margene Stewart provided the level of leadership necessary for such a large undertaking.

I believe the School of Music, College of Fine Arts, and Ohio University should pay tribute to this distinguished professor through the granting of the emerita title. I formally recommend this action for your consideration.
TO: Roger Stephens, Director, School of Music
FROM: Gail Berenson, Professor of Piano; Chair, Keyboard Division
RE: Emerita Status for Associate Professor of Piano, Margene Stewart

It is with great pleasure that the Keyboard Division nominates Associate Professor of Piano, Margene Stewart, for emerita status. Margene has devoted more than thirty years to the School of Music, providing quality instruction to hundreds of music students. As Coordinator of Class Piano, she designed a curriculum that assisted students in quickly gaining practical and applicable piano skills. It was very appropriate for Margene Stewart to be selected by the student body to receive the 1996 School of Music Distinguished Teaching Award. This award was initiated in 1995 in an effort to recognize the outstanding teaching of a member of the full-time School of Music faculty. This dedicated teacher was very deserving of such a significant honor.

In addition to her teaching responsibilities, she coordinated the maintenance of the two piano labs. During her tenure, instruction grew to encompass two piano labs, new instruments were selected and purchased and the number of sections increased. Under Margene’s guidance, a third-year of classes was added to the curriculum, providing our students the opportunity to further refine their keyboard skills.

Mrs. Stewart was responsible for supervising the graduate teaching assistants teaching music major piano classes. She took this charge very seriously, holding weekly conferences with her GA’s, observing them teach and offering valuable feedback to help them improve.

Margene has been a dedicated faculty member, taking on numerous service responsibilities. She has distinguished herself as founder and Executive Director of the School of Music Alumni Board, a position she has held for many years. She devoted countless hours to this position, establishing strong ties with our many alumni. She also worked closely with the board to encourage dialogue between the board and the School of Music. Their thoughtful assessment of their experiences at Ohio University has provided important information that has helped to strengthen the curriculum. In addition to all of her service responsibilities, Mrs. Stewart agreed to serve as the faculty advisor to the students in Tau Beta Sigma, the women’s marching band sorority.

Margene Stewart has devoted herself to Ohio University and made significant contributions that merit recognition through the awarding of Emerita status. This nomination letter reflects the keyboard faculty’s complete support of our colleague. We urge the Board of Trustees to extend this special award to Margene Stewart.
Emeritus Nomination Form for Faculty

Name: James Stewart
Date: January 7, 2000

Department: School of Music
College: Fine Arts

Rank: Associate Professor
Years at Ohio University: 31

Highest Degree: Ph.D.
Date Awarded: 1978

Is Herewith Reviewed for Emeritus/Emerita Status

Committee Chair

Department Chair

Dean

Vice Provost (RHE)

Provost

President

Recommended

Not Recommended

Date

[Signatures]

1-10-00

1/31/2000

3-25-00

3/27/00

9/96
DATE: January 31, 2000

TO: Sharon Brehm, Provost

FROM: Raymond Tymas-Jones, Dean, College of Fine Arts

SUBJECT: Emeritus Nomination: James Stewart, School of Music

I am in support of the School of Music's recommendation to award Emeritus status to James Stewart, retired Associate Professor of the School of Music as well as retired Professor of the School of Comparative Arts, who served on the School of Music faculty for 31 years.

Professor Stewart has had a very distinguished career at Ohio University both as a faculty member and administrator. His various positions held read like a long list of credits in a movie. He has been an Instructor, Assistant Professor, Associate Professor, Professor, Acting Director, Director, Assistant Dean, Associate Dean and finally Interim Dean of the College of Fine Arts. To take a quote from Roger Stephens’ attached memo “James Stewart provided personal guidance and served as both a professional colleague and supervisor – all with the utmost caring, concern, and professionalism.” This same quote can be equated with all Dr. Stewart’s service to Ohio University from Instructor to Interim Dean.

Dr. James Stewart is worthy of being awarded Emeritus status and I recommend him to you without hesitation.

RTJ/sb
To: Raymond Tymas-Jones  
Dean, College of Fine Arts

From: Roger L. Stephens  
Director, School of Music

Date: January 17, 2000

Subject: Emeritus Nomination: James Stewart

Attached please find a letter of nomination for Emeritus status for Professor James Stewart—this information and nomination was submitted by the Academic Studies division, Dr. Allyn Reilly, Chair.

James Stewart has had both an outstanding and unusual career at Ohio University. In only a few years after his arrival in 1967, James Stewart became known as one of the leading teachers in the core courses in music theory and ultimately as coordinator of freshmen theory. He was also active as a pianist and served many students as academic advisor.

Professor Stewart’s breadth of knowledge in the fine arts made him an easy choice to serve the university in additional ways by becoming Associate Dean for the College of Fine Arts. Having proven himself as an able administrator, he also accepted the position as Director of the School of Music for four years. Faculty still comment on the stability that he brought to the school with his genuine concern for all the students in each of the varied programs.

His career continued as Associate Dean for the college, and during the first three years of my position as Director, James Stewart provided personal guidance and served as both a professional colleague and supervisor—all with the utmost caring, concern, and professionalism.

When Dr. Stewart agreed to accept a position as Interim Dean of the College of Fine Arts a few years ago, this could have easily been a time of “maintaining the status quo.” Instead he immediately accepted the challenge and worked with each of the six directors in solving school problems, addressing curricular concerns and innovations, maintaining a stable budget, and insuring quality faculty and staff hiring. He was, and still is, very respected by the faculty and is known to be fair, honest, and conscientious.

At the request of the upper administration, his one year escalated into three, and Dr. Stewart continued to move the college forward, accepting any and all challenges throughout the six schools and the college.

Since Dr. Stewart’s early retirement a year ago, he has returned to the classroom and provided valuable experience in the upper level theory course sequence. He has also demonstrated his breadth of expertise and teaching versatility by teaching a course in Comparative Arts and serving on dissertation committees.

I believe the School of Music, College of Fine Arts, and Ohio University should pay tribute to this distinguished gentleman, professor, and administrator through the granting of the emeritus title. I formally recommend this action for your consideration.
MEMORANDUM
Ohio University

DATE: January 6, 2000

TO: Roger L. Stephens, Director, School of Music

FROM: Allyn D. Reilly, Chair, Academic Studies, School of Music

SUBJECT: Emeritus status for James Stewart

The Academic Studies Area of the School of Music strongly endorses the nomination of Professor James Stewart to emeritus status.

Professor Stewart has long and ably served the Ohio University campus in his various roles as faculty member, director, associate dean, and finally interim dean. As a faculty member, Professor Stewart was highly regarded by students and colleagues alike as a teacher and scholar. As an administrator, he was fair, honest, and conscientious in his support for the school, the college, and the university.

It is a sincere pleasure to support the nomination of James Stewart to the rank of Associate Professor Emeritus in the School of Music.
**Emeritus Nomination Form for Faculty**

Name ___________________________ Date ____________

Department ______________________ College __________________

Rank ___________________________ Years at Ohio University __________

Highest Degree ___________________ Date Awarded __________

Is Herewith Reviewed for Emeritus/Emerita Status

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9/96

JAN 31 2000
OFFICE OF THE PROVOST

432
DATE: January 31, 2000

TO: Sharon Brehm, Provost

FROM: Raymond Tymas-Jones, Dean, College of Fine Arts

SUBJECT: Emeritus Nomination: Ernest Bastin, School of Music

I am in support of the School of Music’s recommendation to award Emeritus status to Ernest Bastin, retired Professor, who served on the School of Music faculty for 30 years.

Professor Bastin distinguished himself during his tenure at Ohio University as an outstanding teacher of trumpet. A nationally recognized “Professor of Trumpet”, he has former students who are now trumpet professors in such institutions as Western Kentucky, Bowling Green, and Indiana University at Evansville. One of his former students, Thom Sharpe, is in demand for movie and television work.

He was also responsible for creating the jazz program in the School of Music and continued to perform and conduct there until his early retirement last year.

Ernest Bastin is worthy of being awarded Emeritus status and I recommend him to you without hesitation.

RTJ/sb
Attached please find a letter of nomination for Emeritus status for Professor Ernest Bastin—this information and nomination was submitted by the entire Brass and Percussion division, C. Scott Smith, Chair.

For 30 years, Professor Ernest Bastin has been one of the leaders of the Performance Division of the School of Music. After having only general brass teachers on the faculty, the university made the commitment in the late ‘60s to hire an outstanding trumpet artist/teacher. It is no exaggeration to state that Ernie now has former trumpet students on the faculties at major colleges/universities, as well as some performing in major orchestras throughout the country. The trumpet teacher at any university is ultimately responsible for recruiting and maintaining significant undergraduate and graduate trumpet students—enough to fill all the positions in the orchestra, wind ensemble, concert band, jazz program, etc. This is a major challenge for anyone and Ernie Bastin has given this school truly outstanding teaching and service.

Ernie was also responsible for creating the jazz program, and continued to perform and conduct until his early retirement last year. Few musicians have the talent and versatility to be able to play and teach the significant trumpet and orchestral literature, and then be able to change styles totally and be a leader in the jazz arena.

Ernie Bastin has enjoyed the respect and admiration of the entire music faculty, not only for his musicianship, but also because of his care and concern for the total school. He served unselfishly whenever asked and was a tremendous help to the school through his tenure as brass chair, orchestral instruments chair, P/T Committee chair, etc...

Lastly I want to mention that since his early retirement a year ago, he now provides quality teaching in the brass methods class and has now decided to help part-time with the ACMS program. He now has two jazz bands and will be sharing a concert this spring with our own jazz ensemble. He also continues to perform and has formed the Jazztet which provides the opportunity for our new performance faculty to have a jazz performance vehicle.

The school has been blessed with several faculty who came in the late ‘60s and early 70s, most all of whom are now opting for the early retirement program. Ernie Bastin climbed the ranks to full professor and serves as a model and mentor for all music faculty.

I believe the School of Music, College of Fine Arts, and Ohio University should pay tribute to this distinguished gentleman, professor, and music educator through the granting of the emeritus title. I formally recommend this action for your consideration.
January 10, 2000

Roger Stephens
Director, School of Music
Ohio University
Athens, Ohio

Dear Roger,

It is my honor and pleasure to write in support for Ernie Bastin for Professor Emeritus. Ernie came to Ohio University from Fort Hayes University, leaving a strong studio to meet a smaller one. Ernie, to my knowledge is the first “Professor of Trumpet” at Ohio University. Prior to that time, there were various professors (Bill Brophy, for example) who were “brass” professors. Because of this new position, a few years later the OU Faculty Brass Quintet was formed.

During Ernie’s tenure at OU he created a nationally recognized studio in terms of quality, size, and a strong trumpet ensemble. Ernie has always been an aggressive recruiter as well as a noted performer putting OU on the map “trumpet wise.” In his early days, he was called upon to solo with the band and OU Brass Ensemble. After intensive studies with Ernie, the OU trumpet students were finding themselves in major university master and doctoral programs - which, in turn led to trumpet professor positions such as Western Kentucky, Bowling Green (Marshall Scott), Indiana University at Evansville (Tim Zifer). Others went on to successful performing careers as lead players with professional big bands and service bands such as the Navy Band (Tim Leasure) and the Marine Band (Mike Montgomery). Ernie also taught as independent study arranging and composition. His former student Thom Sharpe is in demand for movie and television work. Ernie’s students have also gone on successfully in the field of public school and college instrumental music education.

Ernie’s creativity goes beyond the norm. He founded Michiana Brass - a professional brass quintet. He was strong influence in the creation of the Lyric Brass - a professional brass ensemble which features brass players from southeastern Ohio and West Virginia. And he created Michiana Brass Publishing where his work Tonal Development for Trumpet “It’s All Relative” and his edited version of Girolam Frescobaldi’s Canzona Vigesimafornia for 8 Trumpets are staples in the trumpet pedagogy and ensemble repertoire, respectively. Trumpet Masterclasses published his article: “The Non-technical Tonal Warm-up.”

Ernie was also instrumental in creating the jazz program at OU. During several academic years, there have been two big bands and several combos. In these ensembles Ernie used published works as well as his own arrangements. This approach to jazz education has lead to the creation of Ernie’s Jazz Improvisation I & II classes - which include current computer and playback technologies - and the formation of a very successful jazz ensemble for public school students through the Athens Community Music School. In his early retirement, Ernie teaches these courses as well as one term of MUS 263E - Trumpet Methods and Materials, and he continues to lead the ACMS Jazz Ensemble.

Ernie has dedicated most of his energies not only to the above mentioned areas, but also to nurturing all the students in the School of Music as well as his colleagues. He is one of the few trumpet players has has gained national recognition for his playing and teaching as what some term as a “cross-over” - one who is gifted in the traditional “classical” and jazz idioms. Throughout his playing career, Ernie has performed with big bands, jazz combos, as principal trumpet in the area orchestras,subbed as a section player, and performed unlimited solo and chamber music recitals. In all cases most of his performing colleagues can not help but learn something from rehearsing and performing with Ernie. Most recently he created the OU Faculty Jazztet.

I have known Ernie only eight years - from the year he chaired the search committee that was fundamental in hiring me to the present. It has been my job to continue his work as Chair of the Brass and Percussion divisions as well as continue the work of creating the “Total Brass Experience” for the OU brass instrument majors and minors. Ernie’s continuing presence, teaching and playing is still an important part of the School of Music.

Sincerely:

C. Scott Smith, Associate Professor of Horn and Theory Chair, Brass and Percussion Divisions
Emeritus Nomination Form for Faculty

Name ___ Howard Beebe ___ Date ___ January 7, 2000 ___

Department ___ Music ___ College ___ Fine Arts ___

Rank ___ Professor ___ Years at Ohio University ___ 28 ___

Highest Degree ___ Master of Music ___ Date Awarded ___ 1959 ___

Is Herewith Reviewed for Emeritus/Emerita Status

Recommended Not Recommended Date

Committee Chair ___ ___ 1/10/00

Department Chair ___ ___ 1/10/00

Dean ___ ___ 1/31/00

Vice Provost (RHE) ___ ___ ___

Provost ___ ___ 3/25/00

President ___ ___ 3/27/00

JAN 31 2000
OFFICE OF THE PROVOST

436
DATE: January 31, 2000

TO: Sharon Brehm, Provost

FROM: Raymond Tymas-Jones, Dean, College of Fine Arts

SUBJECT: Emeritus Nomination: Howard Beebe, School of Music

I am in support of the School of Music’s recommendation to award Emeritus status to Howard Beebe, retired Professor, who served on the School of Music faculty for 28 years.

As a student himself of one of the greatest violin pedagogues of the 20th century, Ivan Galamian, at the world renowned Julliard School of Music, Professor Beebe came to Ohio University well equipped to be a great violin teacher himself. His students are performers and teachers across the nation. During his tenure with Ohio University, at least one of his students was chosen as a finalist in the Student Soloist Competition each year of Professor Beebe’s tenure! This is just one of his many accomplishments which has only reflected well on Ohio University and the School of Music.

Howard Beebe is worthy of being awarded Emeritus status and I recommend him to you without hesitation.

RTJ/sb
To: Raymond Tymas-Jones  
Dean, College of Fine Arts

From: Roger L. Stephens  
Director, School of Music

Date: January 17, 2000

Subject: Emeritus Nomination: Howard Beebe

Attached please find a letter of nomination for Emeritus status for Professor Howard Beebe—this information and nomination was submitted by the performance string division, Kimo Furumoto, Chair.

Howard Beebe enjoyed an outstanding career as a violinist, orchestral musician, and chamber musician; however, his impact on the Ohio University School of Music was founded in the outstanding violin and viola teaching that he has provided since 1970.

Most schools of music have as one its cornerstones the Symphony Orchestra. This of course requires a significant number of violinists and violists to ensure any sense of success as regards ensemble and repertoire. Since the school does not have a violist, Howard Beebe for years has provided quality teaching to every violin and viola student in the school. This resulted in overloads for many years—all with no additional compensation.

The orchestra flourished under his string teaching, and he was successful in working with both average string non-majors, as well as those in the professional performance track. Howard was also responsible in beginning to attract international students, especially at the graduate level. This pipeline continues today and these students make a significant impact on the school.

Howard’s legacy will surely be all the outstanding students over the years. These students have gone on to reputable graduate programs, have won major concerto competitions, secured positions in major symphony orchestras, and achieved positions as violin teachers in major universities throughout the country.

Since taking early retirement, Howard continues to be vital to the school through his work in chamber music coaching—this he does each and every quarter. It should be noted that until this time chamber music has not been a strong component of the school and Howard has revitalized this area.

I believe the School of Music, College of Fine Arts, and Ohio University should pay tribute to this distinguished artist, pedagogue, professor, and music educator through the granting of the emeritus title. I formally recommend this action for your consideration.
January 10, 2000

To whom it may concern,

Please accept this letter as my recommendation for Howard Beebe to be granted the title of Professor Emeritus on the faculty of the School of Music. This is the greatest honor a faculty may receive at Ohio University. Howard Beebe's legacy as a teacher and artist of the highest caliber has continued to enhance the quality of the School of Music through his tenure and after his early retirement.

As a performer Howard Beebe enjoyed a distinguished career as an orchestral musician, chamber music recitalist, solo recitalist and concert soloist with numerous orchestras. He served as Concertmaster of the Corpus Christi Symphony Orchestra. He was a member of the Duval Trio in residence at Wesleyan University and a regular soloist with the Lakeside Festival Orchestra. Howard brought the Ohio University School of Music to the attention of musical artists and pedagogues alike performing throughout the region with a piano trio including himself, Richard Syracuse, pianist and Professor Emeritus Leighton Conkling, cellist. He also performed many of the standard violin concerto repertoire with the Huntington Chamber Orchestra. The many archival recordings of Howard Beebe contained within the Ohio University Music and Dance Library reveal an artist of superb technique and great musical depth. These credits alone make Howard an outstanding model for students to follow. Still, this is only a part of Howard Beebe's impact on the school of Music.

Without a doubt Howard Beebe's greatest influence and continuing legacy is the many students who have come to study violin and viola with him over the years. He has attracted students from around the globe. As a student himself of one of the greatest violin pedagogues of the 20th century Ivan Galamian at the world renowned Julliard School of Music Howard came to Ohio University well equipped to be a violin guru himself. His students are performers and teachers across the nation. During his tenure at least one of his students was chosen as a finalist in the Student Soloist Competition every year. Another amazing aspect of his effectiveness as a teacher was his ability to get his less talented students make vast improvements in a short period of time. He was invited to be a visiting professor at the Prague Conservatory and is still sought after as a judge in international competitions such as the Corpus Christi International Violin Competition.

Even now Howard Beebe remains a vital part of the performance faculty serving as a chamber music coach for the String Division. I urge you to give this recognition to this individual who has contributed so greatly of himself for sake of his students and Ohio University.

Sincerely,

Kimo Furumoto
Associate Professor
String Division Chair
Director of Orchestral Activities
Emeritus Nomination Form for Faculty

Name: Donald A. Lambert Date: Jan. 10, 2000

Department: E.W. Scripps School of Journalism College: Communication

Rank: Professor Years at Ohio University: 1967-present

Highest Degree: M.A. Date Awarded: 1955

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JAN 24 2000
OFFICE OF THE PROVOST
January 20, 2000

TO: Sharon Stephens Brehm, Provost
FROM: Kathy A. Krendl, Dean

RE: Emeritus Status for Professor Donald A. Lambert

I am writing in support of Professor Donald Lambert’s nomination for emeritus status. Don has had a long and distinguished career in the E.W. Scripps School of Journalism. His peers have recognized his contributions and are putting this nomination forward with unanimous support. I second their nomination and recommend that he be granted emeritus status.
January 16, 2000

TO: Kathy Krendl, Dean, College of Communication

FROM: Daniel Rife, Interim Director, E.W. Scripps School of Journalism

RE: Emeritus Status for Professor Donald A. Lambert

The faculty of the E.W. Scripps School of Journalism enthusiastically recommends that Professor Donald A. Lambert be granted emeritus status by Ohio University.

Professor Lambert has been on our faculty for some 32 years, during which he has been among the most effective teachers and advisers in the school. His rigorous teaching and performance standards are legendary among alumni and professional journalists in the state.

Among the highlights of his work on behalf of Ohio University would be the following:

- Leadership in the awarding and administration of scholarships that now total $500,000 annually.
- Service as adviser to the Society for Professional Journalists student chapter and liaison to the national, regional and state professional chapters.
- Co-author of a widely adopted text in reporting.
- Author of numerous accreditation and university self-studies.
- Service on many, many school and college committees.
- A wide range of service to the community, including community musical performances.

The faculty of the School of Journalism is proud to have had the opportunity of working with Professor Lambert. On January 7, 2000, the chair of the school's tenure and promotion committee polled the tenured faculty, who unanimously supported this recommendation.
Emeritus Nomination Form for Faculty

Name: Dr. Robert F. Sharp Date: February 21, 2000

Department: School of Accountancy College: College of Business

Rank: Associate Professor Years at Ohio University: 10

Highest Degree: Ph.D. Date Awarded: 1978

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FEB 21 2000
OFFICE OF THE PROVOST
February 21, 2000

Sharon Brehm, Provost
Ohio University
Cutler Hall
Athens, OH 45701

Dear Provost Brehm,

I am pleased to add my voice to those recommending Emeritus status for Dr. Robert F. Sharp.

Bob has provided outstanding service to Ohio University and the College of Business in a variety of ways. His leadership was instrumental in the AACSB accreditation of the School of Accountancy, the redesign of the undergraduate program and the creation of the Master of Science in Accountancy program. In addition to his classroom and administrative contributions, Bob has an active research record and is an active member of several professional organizations.

Thank you for your consideration.

Sincerely yours,

Glenn E. Corlett
February 20, 2000

Dean Glenn Corlett
College of Business
Ohio University
Copeland Hall
Athens, OH 45701

Dear Glenn:

It gives me great pleasure to concur with the School of Accountancy Tenure and Promotion Committee in recommending that Dr. Robert F. Sharp be awarded Emeritus status. The Committee report forwarded to me (enclosed) more than adequately describes Bob Sharp’s academic and administrative accomplishments during his association with Ohio University and over his academic career.

I would support awarding Emeritus status for Bob Sharp based on my knowledge of his accomplishments prior to joining Ohio University. Knowledge of his work extends beyond Ohio University. I had the pleasure of working with him in an academic organization and in a professional organization in addition to being a co-author of journal articles with him.

Thus, I concur whole-heartedly with the School of Accountancy enthusiastic recommendation that Dr. Robert F. Sharp be awarded Emeritus status.

Sincerely,

Ray G. Stephens
Professor and Director
School of Accountancy

Enclosure
January 30, 2000

Dr. Ray Stephens, Director
School of Accountancy
Ohio University
Athens, OH 45701

Dear Ray:

The Tenure and Promotion Committee of the School of Accountancy met on January 14, 2000. The Committee voted unanimously to recommend that Robert F. Sharp be awarded Emeritus status on the occasion of his retirement.

During his academic career, Bob provided outstanding service to the School of Accountancy, the College of Business, and Ohio University. Bob served as Director of the School of Accountancy during a critical period in which he led the School in achieving initial achievement of separate AACSB accreditation. He also led the redesign of both the undergraduate program and the Master of Science in Accountancy program. Last year, he received the prestigious Faculty-Staff Contribution Award presented by the Society of Alumni and Friends. Bob had an excellent reputation as a teacher with high standards who pushed his students hard to meet those standards. His solid research record covers a broad range of topics, including basic research in income theory that helped him in teaching graduate students and applied research directed at improving the profession.

Based upon his outstanding service to Ohio University, our committee enthusiastically recommends that Robert Sharp be awarded Emeritus status.

Sincerely,

Florence C. Sharp
Charles G. O'Bleness Professor of Accountancy
Chair, Tenure and Promotion Committee
Emeritus Nomination Form for Faculty

Name: DANNY R. MOATES
Date: SEPTEMBER 24, 1999

Department: PSYCHOLOGY
College: ARTS & SCIENCE

Rank: ASSOC. PROFESSOR
Years at Ohio University: 32

Highest Degree: Ph.D.
Date Awarded: 1968

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Danny R. Moates retired from Ohio University in June of 1999 having served on the faculty in the psychology department for 32 years. Dr. Moates's greatest contributions to the department were made as Assistant Chair for Graduate Studies, a position that he held for 28 years from 1971 until his retirement. Dr. Moates not only guided several generations of graduate students through the doctoral program in psychology, but he also served as a member of 72 master's thesis and 111 dissertation committees. This latter figure includes the 17 students whose dissertation committees he chaired. In addition to his inestimable service to the department, Dr. Moates served on many college and university committees and as a member of faculty senate for six years. In 1996, he helped to organize the Institute for the Empirical Study of Language. He was elected as its first director, a position which he continues to hold. Dr. Moates also provided exemplary service to the community as member and chair of Careline, the Community Mental Health Board, and the Interfaith Alliance of Southeastern Ohio.

Dr. Moates enjoyed success as both a scholar and teacher. His publications included an introductory text on cognitive psychology. Dr. Moates was a recipient of the Dean's Outstanding Teacher Award in 1985. The undergraduate honor society in psychology elected him outstanding psychology professor in 1994, and the graduate students in psychology named him outstanding graduate psychology professor in 1973 and again in 1974.

For 32 years, Danny Moates dedicated his life to serving the students and faculty of the psychology department at Ohio University. It is with honor and pleasure that we recommend him for consideration as emeritus associate professor of psychology.
Emeritus Nomination Form for Faculty

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| Dean             |             |                 |        |
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| Vice Provost (RHE) |             |                 |        |
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| Provost          |             |                 |        |
|                 |             |                 | 3/27/00 |

| President        |             |                 |        |
|                 |             |                 | 3/27/00 |

9/96
Recommendation that Alexander Prisley be Awarded Emeritus Status

The Department of Political Science strongly recommends that Alexander Prisley be awarded Emeritus Status beginning after his retirement in June 2000. Professor Prisley joined the department in 1962. During the last 37 years, he has served both the department and the University well. He is a wonderful colleague, a dedicated teacher, and a mature and thoughtful voice in department affairs. His hard work and friendly demeanor has left an indelible mark on the students and faculty of Ohio University.

Prisley’s greatest contribution has been in the classroom. He regularly teaches the large sections of the introductory courses in American politics. This is a difficult and unglamorous assignment, but Prisley understand how important these courses are in the mission of the department. Over the years he also taught a wide range of other courses including the critical upper-division courses in political parties, American political thought, American foreign policy, state government as well as the graduate seminar in American politics. In addition, Prisley served as coordinator of the department’s internship program and the political workshop. Indeed, for generations, Alex Prisley has been the “work-horse” of the political science department, generally teaching more courses and more students than any of his colleagues. His current students, and his thousands of former students over the years, remember his enthusiasm for the day to day struggles of political life.

Prisley has also made important service contributions to the department, the University, and the Athens community. His service contributions are too numerous to list. But I have noted a few highlights:

Member of the Athens County Board of Elections
Secretary of the Ohio University Chapter of the AAUP
Faculty advisor to Ohio University Student Democrats
Faculty Advisor to Delta Tau Delta
Chairman, Ohio History Contest Committee

The only appropriate reward for Alex Prisley’s 37 years of hard work and selfless dedication to Ohio University and its students is to award Alex Prisley emeritus status. It is a fitting recognition of the teaching and service contributions he has made over the course of a long career.
Emeritus Nomination Form for Faculty

Name ____________ David L. Williams ____________ Date ______________ January 26, 2000 ______________

Department ____________ Political Science ____________ College ____________ Arts & Sciences ____________

Rank ____________ Associate Professor ____________ Years at Ohio University ____________ 34 ____________

Highest Degree ____________ PhD ____________ Date Awarded ____________ 1968 ____________

Is Herewith Reviewed for Emeritus/Emerita Status

Committee Chair ____________________________ Recommended ____________________________ Not Recommended ____________________________ Date ____________________________ 1-26-00 ____________________________

Department Chair ____________________________ M. - M. ____________________________ 1-25-00 ____________________________

Dean ____________________________ Reubin R. Fleming ____________________________ 2-1-00 ____________________________

Vice Provost (RHE) ____________________________ ____________________________ ____________________________ 3-25-00 ____________________________

Provost ____________________________ S. J. Bar ____________________________ 3/27/00 ____________________________

President ____________________________ ____________________________ ____________________________

9/96

451
January 25, 2000

Recommendation that David Williams be Awarded Emeritus Status

The Department of Political Science strongly recommends that David Williams be awarded emeritus status at Ohio University. Williams joined the department in 1966 and has served as an active and respected colleague for 34 years. He took early retirement in the fall of 1999 and continues teaching one-quarter a year. For the previous 10 years, Williams served as Chair of the Political Science Department. In important ways he has been responsible for building the curriculum, hiring the faculty, and shaping the program of study that exists today.

Williams has been an outstanding teacher. His specialty is politics in Russia and the former Soviet Union. But he has taught a wide range of courses in comparative politics and international relations for both undergraduates and graduate students. He has been a popular teacher at every level. In 1985, Williams was named University Professor as recognition of his continued classroom excellence. After the fall of the Soviet Union, Williams quickly retooled his courses to make them relevant for a new time and world environment. He successfully developed new courses covering vastly different material. Through it all, he remained a popular and beloved instructor.

In addition to his outstanding teaching, Williams has spent countless hours in selfless service to the department and the University. After serving 5 years as graduate chair in the mid-1980, Williams was named department chair in 1989. Over the next 10 years, he devoted himself to working to build, maintain, and improve the department. Along the way, he sacrificed a promising scholarly career to spend his time on departmental administration. Today, nearly half of the members of the political science faculty were hired under Williams’ leadership.

Williams’ service to the department and University went far beyond his activities as chair. Over the years, he served as member of the University Graduate Council, directed the POLS departmental Honors Program, and served as POLS graduate chair. Finally, Williams considers advising a central part of good teaching. He always devoted substantial attention to undergraduate and graduate advising. He always made sure students were meeting program requirements. But he also made sure they were preparing themselves for life after Ohio University.

The only appropriate reward for Williams 34 years of hard work an self-less dedication to Ohio University and its students is to award him emeritus status. It is a fitting recognition of the teaching and service he has made over the course of a long career.
Emeritus Nomination Form for Faculty

Name: Ronald L. Cappelletti

Date: June 22, 1999

Department: Physics & Astronomy

College: Arts & Sciences

Rank: Professor of Physics

Years at Ohio University: 31

Highest Degree: Ph.D.

Date Awarded: 1966

Is Herewith Reviewed for Emeritus/Emerita Status

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9/96
Dr Ronald L. Cappelletti; Nomination for Emeritus Status

Dr Cappelletti (Ph.D. University of Illinois 1966) came to Ohio University as an Assistant Professor in 1968, was promoted to Associate Professor in 1974 and to Professor in 1983. He retired in March 1999 to take a position at the National Institute of Standards and Technology (NIST). He will continue to be active with his colleagues as an Adjunct Professor in the Department of Physics and Astronomy.

He is widely renowned as an experimental solid state physicist, most recently in the structure and properties of glasses, but there are few solid structures of interest that have escaped Dr Cappelletti’s interests over the years he has been here. Apart from his experiments at Ohio University, Dr Cappelletti has been most active at neutron scattering facilities at Grenoble (France) and at NIST (Gaithersburg, Maryland). His research in the past has resulted in significant contributions to the knowledge of the properties of Superconductors, Ionic Conductors, Spin Systems, Buckminsterfullerenes, Semiconductors, and Chalcogenide Glasses. He has been active in the Condensed Matter and Surface Science Program and served as its Director 1988-1990.

As a teacher he has taken on many different courses and has proved particularly valuable as he has taught the greatest variety of courses and laboratories. In fact his ability to get old-but-sound pieces of equipment (and we have many of these) to work perfectly, is a legend. He has always been rated among our very best teachers. His role in curriculum development goes back a long way. In particular he originated and developed our Optics Course and Laboratory and more recently a new Graduate Laboratory. As chair of the Graduate Curriculum Committee he was responsible for an overhaul of our entire graduate curriculum in 1996. He has also been active in the tutorial program since its inception and was our first Director of Tutorial Studies. He later played a large role in shaping the Engineering Physics tutorial program which also directed for many years.

Dr Cappelletti has served the University loyally and well for over thirty years.

Submitted June 22nd 1999
Emeritus Nomination Form for Faculty

Name          Charles E. Brient     Date       January 26, 2000
Department    Physics & Astronomy  College    Arts & Sciences
Rank          Associate Professor of Physics  Years at Ohio University  36
Highest Degree  Ph.D.                Date Awarded  1963

Is Herewith Reviewed for Emeritus/Emerita Status

Recommended Not Recommended Date
Committee Chair  
Department Chair  
Dean  
Vice Provost (RHE) 
Provost  
President  

26 Jan 2000
26 Jan 2000
2-1-00
3-25-00
3/27/00
TO: Leslie A. Flemming, Dean, College of Arts and Sciences

FR: Louis E. Wright, Chair, Department of Physics and Astronomy

RE: Nomination of Associate Professor Charles E. Brient for Emeritus Status

Charles (Chuck) Brient came to Ohio University in 1964 after obtaining his Ph.D. from the University of Texas and has been a valued faculty member in the department ever since. Chuck is a nuclear experimentalist and has played a very strong role in the nuclear physics research carried out at the Edwards Accelerator. In particular, Chuck has been an active collaborator on the major DOE grants of Steve Grimes and has provided invaluable help to many research students in nuclear physics. Dr. Brient directed the doctoral studies of two students. After the creation of the CMSS program in 1988, Chuck has also been a valued collaborator with Dr. David Ingram who uses the accelerator for surface modifications of materials.

Dr. Brient was the physics major advisor for the department for many years and also chaired the undergraduate curriculum committee. He did an excellent job in both of these assignments and has helped build our currently successful undergraduate program. In recent years, Chuck has expended considerable energy in developing new experiments for the service course labs and in teaching the intermediate level physics labs for majors.

Based on his long years of excellent service to the department and Ohio University, I am pleased to recommend that Dr. Charles E. Brient be awarded Emeritus status.
Emeritus Nomination Form for Faculty

Name Bartolomeo Martello
Date January 21, 2000

Department Modern Languages
College Arts & Sciences

Rank Lecturer
Years at Ohio University 35

Highest Degree MA
Date Awarded 1962

Is Herewith Reviewed for Emeritus/Emerita Status

Recommended Not Recommended Date
Committee Chair
Department Chair
Dean
Vice Provost (RHE)
Provost
President

Date: 1/24/00
1/26/00
2/1/00
3/25/00
3/27/00

9/96
Emeritus Status Nomination
for Bartolomeo Martello

The Emeritus Status Committee in the Department of Modern Languages nominates with pleasure Bartolomeo Martello for the rank of Professor Emeritus. He has made an important contribution to the teaching of Italian for 34 years.

Bartolomeo Martello came to Ohio University in the fall of 1964 to teach Spanish, which he speaks along with French and his native Italian. Shortly after arriving, he was encouraged to initiate the first Italian courses to be taught in the Department of Modern Languages. The following fall eighty students signed up for beginning Italian, and the language has been offered ever since, although not as a major.

Interest in Italian has always been interdisciplinary, according to Professor Martello. One of the strongest supporters for starting Italian classes was Professor Emeritus Paul Kendall, a Renaissance scholar and Distinguished Professor in the English Department. While working together on texts in Italian Martello and Kendall were convinced that students in other disciplines could benefit from a knowledge of the language. In addition to connections with the English Department Martello has enjoyed working with students and colleagues in comparative arts and music. In the summer of 1970 and the spring of 1974 Martello taught Italian for the study abroad programs in Italy organized by comparative arts.

Martello's love of opera has been a draw for music students, who especially enjoy studying Italian and find it useful in their discipline. Incorporating music into his language classes is just one of the ways Martello has carried out his creative approach to teaching. He recalls that one of the most satisfying aspects of his teaching career was reaching out to students and connecting with their particular interests. At Italian conversation hours Richard Syracuse, a professor of piano in the School of Music, occasionally played while students joined in singing Italian songs.

During his 34 years at Ohio University, Professor Martello has inspired a love and enjoyment of Italian among students from many different disciplines. His devotion to teaching has helped establish Italian as a permanent part of the curriculum in the Department of Modern Languages.
Emeritus Nomination Form for Faculty

Name: Carl Carrier

Date: January 21, 2000

Department: Modern Languages
College: Arts & Sciences

Rank: Associate Professor
Years at Ohio University: 35

Highest Degree: PhD
Date Awarded: 1962

Is Herewith Reviewed for Emeritus/Emerita Status

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9/96
Emeritus Status Request

Carl Carrier, Associate Professor of Modern Languages, who is retiring in June 1999, came to Ohio University in 1964 and, for the past thirty-five years, has both taught German language and literature and carried out administrative duties in the Department of Modern Languages. During these years he has come to be respected for high academic standards, careful work, and selfless dedication to students.

Carrier has specialized in modern German theater and poetry, teaching classes in each area on both the graduate and undergraduate levels and attending numerous conferences in these areas. Students throughout his career have underlined his insistence on creative interpretation, clear thinking, and flawless German expression. His classes in German language on the elementary and intermediate level have been characterized by energetic teaching, clear explanations, and great attention to pronunciation. In all of his teaching, Carrier has been available for many daily hours of personal and group consultation and tutoring in his office, to the extent that he knows his students personally as well as academically, while making sure that his students know him. He has readily sought out participation in teaching-betterment programs within the university.

In the early and mid 1970s, when the University was in the throes of declining enrollment, Carrier volunteered to participate in recruiting weekends to major Ohio cities such as Cleveland and Cincinnati, as well as taking part in long sessions on Saturdays on the Athens campus. This contact with prospective language students inevitably landed Carrier the chairmanship of the Majors Committee of the Modern Languages Department, a position he wielded with great skill for over twenty years, during which time he helped designed several well-printed booklets that explained to prospective students the University’s in-class and out-of-class language offerings. He also instituted frequent meetings among advisors so that advising procedures could be steadily improved. He has, at various points (as at present) been the coordinator of intermediate-level German classes. He has distinguished himself by both giving orderly coordination and by accepting coordination from other policy makers and syllabus creators. He has been a discerning member of tenure and promotion committees. At several points, he helped another professor direct the annual German play, and, on one occasion, took a major dramatic role in one. When the Department ran a German House on campus (and later a Language Dormitory), Carrier was an avid supporter, often eating with program participants and non-participants alike on “Language Night.” He regularly has participated in the weekly German Conversation Hour and in the activities of the German academic honorary, Delta Phi Alpha. In all his years at the University, Carrier has distinguished himself by being a consummate team player.
Emeritus Nomination Form for Faculty

Name __Mary Anne Swardson_________________________ Date __1-18-00_________________________

Department __Mathematics________________________ College __Arts & Sciences____________________

Rank __Associate Professor________________________ Years at Ohio University __18_________________

Highest Degree __Ph.D.____________________________ Date Awarded __1981_______________________

Is Herewith Reviewed for Emeritus/Emerita Status

Recommended Not Recommended Date

Committee Chair __S.____________________________ Jan 13, 2000

Department Chair __G.__________________________ 1-18-00

Dean __L.__________________________ 2-1-00

Vice Provost (RHE) ________________________________

Provost __________________________ 3-27-00

President __________________________ 3/31/00

9/96
January 18, 2000

RECOMMENDATION FOR EMERITA STATUS FOR
MARY ANNE SWARDSON

I hereby endorse the unanimous recommendation of our departmental Promotion and Tenure Committee that Mary Anne Swardson be granted emerita status.

Dr. Swardson retired in 1999, after eighteen years of meritorious service to the Mathematics Department as an assistant and associate professor. During her years in the department, Mary Anne distinguished herself by her devotion to the undergraduate program. In 1996 she received two 1804 grants for “Preparation for Calculus” and “Mathematics for the 21st Century”. Professor Swardson has also been an active researcher. She has authored 19 papers in topology, and gave talks at various universities throughout the United States. She also directed the Ph.D. dissertation of John Schommer, who is currently an assistant professor at the University of Tennessee-Martin. It is worth mentioning that Dr. Swardson is a member of the Editorial Board of the Ohio Journal of Science, and acted as an editor for a recent issue of Topology and Applications. Finally, Mary Anne served on various departmental, college and university committees during her distinguished career. Her service culminated with her election as the chairperson of the Mathematics Department in 1993. During her three-year tenure as chair, she made significant contributions to the progress and visibility of our department.

In summary, I consider that Associate Professor Swardson well deserves to be given emerita status. I recommend this in the strongest possible terms.

Sincerely,

Sergiu Aizicovici
Professor and Chairman
Emeritus Nomination Form for Faculty

Name  Bruce E. Steiner  Date  20 January 2000
Department  History  College  Arts and Sciences
Rank  Professor  Years at Ohio University  38
Highest Degree  PhD  Date Awarded  June 1962

Is Herewith Reviewed for Emeritus/Emerita Status

Committee Chair

Recommended   Not Recommended   Date

Department Chair

Dean

Vice Provost (RHE)

Provost

President

9/96
Leslie A. Flemming
Dean, College of Arts and Sciences
Ohio University
Wilson Hall:

Dear Dean Flemming:

Bruce M. Steiner, professor of history and chair, Department of History, has requested that I nominate him for emeritus faculty status. I am pleased to do so, because Bruce is not only a close friend but, for nearly thirty years now, a highly valued colleague.

I doubt if anybody on this campus—administrator, faculty, or staff—possesses more savvy about the workings of Ohio University than Bruce Steiner. In point of service, he is among the oldest active full-time faculty members, having joined the Ohio University history department as a freshly minted University of Virginia Ph.D. in September 1962. Over the decades, Bruce has been a solid contributor to the teaching and research/publication mission of the department and the university. The area in which he has especially distinguished himself, however, has been in his handling of a succession of demanding administrative responsibilities.

From 1972 to 1977—during a very difficult time in Ohio University’s history, with declining enrollments (at least up to 1976) and extreme fiscal stringency—Bruce served as associate dean of the College of Arts and Sciences. From 1984 to 1987, he was director of graduate studies in the History Department, and since 1987 he has served the department as its chair. By general agreement, Bruce Steiner has been the hardest-working, most thorough, and most effective chair the History Department has ever had.

Despite family illnesses that have made for a great deal of stress in his personal life, Bruce Steiner has continued to give his full measure of devotion to Ohio University, the College of Arts and Sciences, and the History Department. His diligence, acumen, and attention to detail will be missed when, at the end of this academic year, he moves into early retirement status.

Sincerely,

Charles C. Alexander
Emeritus Nomination Form for Faculty

Name William P. Kabis
Department History
Rank Professor
Highest Degree PhD
College Arts and Sciences
Years at Ohio University 34
Date Awarded 1955

Is Herewith Reviewed for Emeritus/Emerita Status

Recommended Not Recommended Date

Committee Chair
Department Chair
Dean
Vice Provost (RHE)
Provost
President

1-20-2000 1-20-2000 2-1-00 3-5-00 3/27/00
20 January 2000

TO: Leslie A. Flemming

FROM: Bruce E. Steiner, Chair, History

SUBJECT: Nomination of William P. Kaldis for Emeritus Status

In nominating Bill Kaldis for emeritus status, I nominate a colleague whose particular contributions to this department, focused in one of our three areas, continue to enrich our program as he enters, vigorously, into his seventy-fifth year.

Bill joined us in 1965, from the University of Kentucky. Trained as a Balkanist at the University of Wisconsin, he offered double-numbered courses in the history of that region in his early years. But when interest in that region flagged in the down-enrollment of the early 1970s, he redirected his energies to topics which, frankly, had a place closer to his heart. In HIST 331, Ancient Greek Games, an extensive knowledge of his ancestral homeland’s early history, plus the flair which he brings, and always has brought, to any class he teaches, found a mass audience, producing one of our so-called blockbusters as regards enrollment. The same enthusiastic response occurred in HIST 354, Early Christianity, also one of our numerical staples. Throughout his career, he has taught in our two first-year European surveys—the Western Civilization and Western Heritage sequences. This, as our careful study of numerical teaching data shows, is our most difficult teaching assignment. Teachers who, on our 9.0 scale, get high 7s, even 8s, at the 300-level, generally sag to somewhere in the 6s, as they cope with the unholy combination of big numbers, requirement-produced enrollment, and first-year student adjustment difficulties. But Bill? Today, as always, his ratings in such courses regularly top 8.0, and the detailed greens which accompany the numericals—and which I now have been reading for thirteen years—testify in great detail to the success achieved by a fascinating, and caring, lecturer.

I have mentioned that Bill’s particular contributions to the department have been focused in one area which, of course, is teaching. Apart from that, but related to it, has been his longstanding mentorship of the History undergraduate honorary. In the restricted sphere of his activities, he has been of enormous help—to the Department, to the University as a whole, and, most importantly, to the thousands upon thousands of graduates to whom he has conveyed his infectious love of history. He is well deserving of emeritus status.
Emeritus Nomination Form for Faculty

Name  Geoffrey W. Smith  Date  5/5/99
Department  Geological Sciences  College  Arts and Sciences
Rank  Professor  Years at Ohio University  30
Highest Degree  Ph.D.  Date Awarded  1969

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9/96

RECEIVED
MAY 7, 1999
ARTS & SCIENCES

467
To: Leslie Flemming, Dean, College of Arts and Sciences
From: Damian Nance, Chair, Department of Geological Sciences
Date: 5 May, 1999.
Subject: Emeritus Status for Dr. Geoffrey Smith

At the unanimous request of the department's Promotion and Tenure Committee, it is my great pleasure to nominate Dr. Geoffrey W. Smith for the status of Emeritus Professor of Geological Sciences following his early retirement from the University. As the attached written deliberations of the Department's P&T committee confirm, Dr. Smith has had a long and distinguished career at Ohio University and is justly deserving of the special recognition inherent in the award of Emeritus status.

Upon his retirement, Dr. Smith had served the University for 30 years; he will have achieved lasting recognition as one of the department's most effective teachers; he will have advised numerous graduate students, many of whom have gone on to very successful careers in the Earth Sciences; he will have been instrumental in developing the Department's highly popular Environmental Geology Program; he will have had a varied and highly successful record of funded research; and will have served freely the university, the city and the state.

Dr. Smith has therefore earned the special recognition conferred with Emeritus status in all five areas upon which such a judgement is based; length of service, quality of teaching, quality of research, contribution to the University, and services to society. I wholly concur with the committee's conclusion that Dr. Smith's service to the educational mission of the University fully justifies the courtesy of the award of Emeritus status.
To: Damian Nance, Chair, Department of Geological Sciences

From: Thomas Worsley, Chair, Departmental P&T Committee

Date: April 27, 1999

Subject: Emeritus Status for Dr. Geoffrey Smith

The following is a summary of considerations in support of the recommendation to award the title of Emeritus Professor to Dr. Geoffrey W. Smith, upon the occasion of his early retirement from Ohio University.

1. Length of Service

At the end of this year (AY 1998-99), Dr. Smith will have served at Ohio University for 30 years.

2. Teaching

Dr. Smith has long held the reputation for being one of the best teachers in the department. During his term at the university, he has been responsible for no less than 16 different courses at all levels of the curriculum and played a pivotal role in developing some of the department’s most topical undergraduate and graduate programs, including the Introductory Geology laboratories in the 1970’s, Geologic Remote Sensing in the 1980’s, and Environmental Geology in the 1990’s. He has additionally served on literally hundreds of graduate thesis committees (including many in the MSES program and in the departments of Geography, Sociology-Anthropology, Science Education and Biological Sciences), and has personally supervised fifty or more graduate students, many of whom were successful in gaining admission to doctoral programs and all of whom have gone on to successful careers in the discipline.

Dr. Smith’s teaching style is exemplary. His courses have always been well received and consistently receive some of the department’s highest student evaluations. He is a recipient of the College of Arts and Sciences Teaching Award and is the only member of the faculty to receive the title of University Professor. He has also been a gifted mentor to his graduate students, among whom he has a strong and loyal following.

3. Research

Dr. Smith’s research has also been exemplary. He is nationally recognized for his work on the glacial geology of coastal Maine and spearheaded the international consortium to re-evaluate the glacial history
of Mt. Olympus, Greece. He has published over fifty articles, manuals and guidebooks, an even larger number of abstracts; and more than a hundred geologic maps. He has also presented papers, many of them invited, at countless national and international meetings, and he has a long and impressive record of grantsmanship from a wide variety of funding agencies. He has also been unselfish in his willingness to publish with his students and has been among the most successful in seeing that the results of their thesis research reach a national audience.

But Dr. Smith's research has not been limited to purely academic studies. He has, in addition, taken an active interest in wide range of applied studies at the local and regional level, gaining funding from city and state sources to examine a variety of environmental concerns, such as hill slope stability and radon gas emissions.

4. Service

Dr. Smith has served the department, college and university willingly and effectively in a host of different capacities. At the department level, the benefit his leadership has engendered cannot be understated. He served a full term as chair of the department and another as Director of the MSES Program, and he has chaired all major departmental committees. He has also served on numerous college and university committees, he has been an active member of the Faculty Senate, and on several occasions, he has served in an advisory capacity to the president of the university, and to a variety of vice presidents.

Outside of the university, Dr. Smith has been actively involved, often without compensation, in service to the city, the county, and the state in matters that range from environmental concerns to legal issues associated with slope stability problems. His advice is often sought by people outside of the university and it is given freely.

5. Recognition and Honors

In addition to his Outstanding Teaching Award and University Professorship, Dr. Smith has received a number of citations from the private sector, and twice received the department's Outstanding Faculty Award. He is a member of numerous professional organizations, he is past co-chair of the Quaternary Geology Section of the Geological Society of America, and his services as an editor and reviewer have been sought by a large number of professional bodies.

In conclusion, it is clear that Dr. Smith has given a great deal of himself to the department, the university and his profession for the thirty years of his tenure. At the same time, he has maintained the highest standards of teaching and research, and has given freely to the service of society. In recognition of this impressive record, it is the unanimous view of the committee that Dr. Smith should be provided the courtesy of emeritus status.
Emeritus Nomination Form for Faculty

Name: Frank E. Bernard
Date: January 31, 2000

Department: Geography
College: Arts and Sciences

Title: Professor
Years at Ohio University: 32

Highest Degree: Ph.D.
Date Awarded: 1968

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471
11 January 1999

Dear Dean Flemming,

Last year, Professor Ted Bernard, stated his intention to complete his regular service in the Geography Department with his offering of the Tier 3 class, American Conservation Movement, during Intercession 1998. He will continue serving his Assistant Deanship in University College through the calendar year 1999. At that time, Ted intends to exercise the option of early retirement with probable service in the Fall Quarter of 2000 being the starting time. I affirmed these facts during a recent discussion with Professor Bernard. His early retirement materials are attached.

Then I requested input on a departmental decision to request emeritus status for Professor Frank Bernard. The faculty members of this department unanimously support this request, and Ted would like to have the conferral of emeritus status occur when he goes into full retirement.

Professor Bernard exemplifies the honorable colleague. In teaching he served undergraduate students well, and that service was acknowledged by University Professorships and recognition by professional organizations of his teaching excellence. For our majors, he contributed to the creation of one of our most successful curricula, Geography, Environmental Science. Not only did he create the track but he also built it and therefore our undergraduate major with his teaching and advising efforts. He also gave exemplary service to our graduate program and the environmental science program. In geography he was thesis-advisor to dozens of students and served on a large number of committees as reader. He was a mainstay of the environmental studies program over its history providing support to students and teaching one of the three core courses.

In research Professor Bernard’s contributions were likewise substantial and significant. He began with publication of his dissertation, and added a very important second book on sustainability in his later career. He produced many noteworthy publications, read numerous papers, and preformed the myriad professional activities typical of the well-know scholar in the discipline. Professor Bernard with his active research agenda put this department on the map of important scholarship in environmental and development issues. He rounded it out with substantial contributions and applications in east African geography as well.
Professor Bernard’s service was critical to the development of this department and to the larger university community. He was a creative and active committee member in departmental, college, and university settings. He stepped in to the chairmanship of this department during a very important "rebuild" time and lead us in a way that allowed us to be "great." His talents were recognized and expanded to the larger university community when he served on first and then lead the Faculty Senate. Again he was the ideal leader in a pivotal moment. Finally he occupies an important service niche in that he has moved in large part to University College where as Assistant Dean he has developed the Freshman Year Experience and other creative additions to programming for undergraduates.

Professor Bernard has serviced us long and extraordinarily well, we recommend him for emeritus status. At his request, it should be conferred at the time of his full retirement.

Sincerely,

Nancy R. Bain
Professor and Chair
January 3, 1999

Professor Nancy R. Bain
Chair
Department of Geography
Ohio University
Athens, OH 45701-2979

Dear Nancy:

As we discussed a couple of weeks ago, I will opt for early retirement teaching in Geography after I complete my contract here. The alternative, oversight of FYE, seems more than I would want as a part-timer. As to quarter, fall would be OK for me (which would mean fall 2000 would be my first ERT quarter, right?). My preference would be to teach Geography 241 and T3 408A. I am open to other combinations.

I do appreciate your circulating the emeritus letter but I would prefer the department hold the nomination until I fully retire.

Enclosed is the Early Retirement Agreement which I’ve completed except for the salary line. I don’t have a copy of my current contract close at hand.

Thanks for doing all the paperwork for this and for all you have done and are doing for the Department.

All the best,

Ted Bernard
Note: I called Ted Bernard on Wednesday, February 16, 2000. He confirmed that he **did want** the conferral of emeritus status. The memo, in his packet, requesting that he not want to receive that distinction until full retirement was written before he had decided on his early retirement date.

[Signature: Barbara]
Emeritus Nomination Form for Faculty

Name: James P. Braselton	 Date: 1/13/00
Department: Environmental and Plant Biology	 College: Arts and Sciences
Title: Professor and Chair	 Years at Ohio University: 30
Highest Degree: Ph.D.	 Date Awarded: 1970

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To: Leslie Flemming, Dean, College of Arts and Sciences  
FROM: James P. Braselton, Chair  
SUBJECT: Emeritus Nomination

DATE: January 14, 2000

This memo is to request that Emeritus Status be granted to James P. Braselton, Professor, who will retire from Ohio University on July 1, 2000.

Dr. Braselton served the Department of Environmental and Plant Biology, the College of Arts and Sciences, and Ohio University with distinction from 1970 through the present. Dr. Braselton’s Curriculum Vitae is attached for a complete list of his contributions to Ohio University. Summaries of Dr. Braselton’s accomplishments while at Ohio University that are particularly noteworthy include the following.

- Participation as a co-grantee for grants from both internal (1804 Fund) and external funding sources (National Science Foundation, Ohio Board of Regents)
- Obtaining individual research grants from the National Science Foundation for his research program on the Plasmodiophoromycetes
- National and international recognition for his research on the Plasmodiophoromycetes, which is now summarized on a World Wide Web page (http://www.plantbio.ohiou.edu/pbc/plasmos/home.htm), and data of which (electron micrographs) have been incorporated into books and review articles
- One of the first persons at Ohio University to use the World Wide Web to deliver information to the public about his research and courses, and a major contributor to one of the best departmental web pages in the University
- Development and continued teaching of a general education, Tier II course, The World of Plants (PBIO 100/100L), which has been a large-enrollment course taught in Morton 201 in the fall and spring quarters
- Service on a number of Department, College, and University committees, including chairing the following committees: College of Arts and Sciences Scholarship Committee, General Education Subcommittee of the College of Arts and Sciences Curriculum Committee, Curriculum Committee of the Interdisciplinary Ph.D. Program in Molecular and Cellular Biology, University Recruiting and Admissions Committee, Dean of the College of Arts and Sciences Annual Review Committee, Departmental Curriculum Committee, Departmental Graduate Committee, Departmental Undergraduate Advising Committee
- Service to the College as Assistant to the Dean
- Service to the Department as Chair

What is not listed on the Curriculum Vitae and the brief list in the preceding paragraphs are the students he advised and directed at the undergraduate, master’s, and doctoral level who have gone on to productive careers.

In summary, Dr. Braselton dedicated his career to the service and education of students and fellow faculty at Ohio University, and is truly deserving of the title Professor Emeritus.
Emeritus Nomination Form for Faculty

Name: Earl A. Knies

Date: 26 January 2000

Department: English
College of Arts and Sciences

Rank: Professor
Years at Ohio University: 36 years

Highest Degree: Ph.D.
Date Awarded: October, 1964

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9/96
Nomination of Earl A. Knies for Emeritus Status

Prof. Earl Knies came to Ohio University in 1964 with a Ph.D. from the University of Illinois-Champaign/Urbana. His field is Victorian literature and particularly the novel. His first book was *The Art of Charlotte Brontë* (1969) and his second was *Tennyson at Aldworth: The Diary of James Henry Mangles* (1984). He established a reputation for meticulous work with unusually high standards of accuracy. His third book on Walter Besant is still in manuscript form.

Prof. Knies has been an assiduous supporter of the work of the department having served as Director of the Graduate Program (1972-74) and as chair of the department (1975-78) as well as on numerous committees. While he was chair he helped formulate the current General Education graduation requirement for composition: one freshman and one junior level writing course.

He has served the university as a long-time member of The Friends of the Library and as a contributing member of the editorial board of its newsletter, *Gatherings*. He is one of the few professors that were always in their offices every day available for students at their convenience. He also was a long-time instructor in the department’s tutorial program.

Professor Knies has served the department and the university long and well.
Emeritus Nomination Form for Faculty

Name: Daniel Keyes  
Date: 26 January 2000

Department: English  
College of Arts and Sciences

Rank: Professor  
Years at Ohio University: 29 years

Highest Degree: M.A.  
Date Awarded: 1961

Is herewith reviewed for Emeritus/Emerita status

Recommended Not Recommended Date

Committee Chair  
Department Chair: William L. Wadley  
Date: 1/26/00

Dean: Leslie Fleming  
Date: 2/1/00

Vice Provost (RHE)  

Provost:  
Date: 3/25/00

President:  
Date: 3/27/00

9/96
Nomination of Daniel Keyes for Emeritus Status

The nomination of Professor Keyes was submitted on September 29, 1999 and has been approved by the College of Arts & Sciences. The letter is support submitted at that time follows.

The Department of English would like to request emeritus status for retired professor Daniel Keyes. I was amazed, in fact, when he told me he did not have emeritus status and would like to have it. Prof. Keyes has certainly made a national name for himself and brought credit to the university during, as well as after, his career here.

Prof. Keyes retired in 1992 after serving as a member of our faculty for 26 years. During those years his major assignment was to teach fiction in the creative writing program, which he also directed for two years. He published actively and continuously during those years. In addition, he performed numerous readings, interviews and lectures, some of which were broadcast on commercial TV.

He is, most notably, the author of Flowers For Algernon, which was made into a movie called Charly. The book has been published in nineteen different countries.

He is also the author of two other novels, The Touch and The Fifth Sally, and several other books including The Minds of Billy Milligan, Unveiling Claudia, and The Milligan Wars. All of these have been printed in multiple editions and in more than one country.

Prof. Keyes has designated Ohio University's Alden Library as the repository of his papers and manuscripts.

The English Department feels without reservation that Daniel Keyes' distinguished career and years of strong service to Ohio University from 1966 to 1992 have clearly earned him emeritus status.
Emeritus Nomination Form for Faculty

Name               Roy Flannagan                      Date   26 January 2000

Department    English                                      College of Arts and Sciences

Rank            Professor                                 Years at Ohio University    34 years

Highest Degree       Ph.D                                     Date Awarded   1965

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9/96
Nomination of Roy Flannagan for Emeritus Status

Professor Flannagan came to Ohio University in 1966. That year he began planning the *Milton Newsletter*, which eventually became *Milton Quarterly*, the premier international journal on Milton. He has always been its editor and produces the copy for it in his Ellis Hall office. He is currently the president of the Council of Editors of Learned Journals and was president of the Milton Society of America in 1989. Prof. Flannagan is among the most prestigious international scholars on Milton and is the author of the authoritative *Riverside Milton* (1997), a 1200+ page complete annotated edition of Milton’s poems and plays.

Professor Flannagan has worked with desktop publishing for many years as part of his production of *Milton Quarterly*. He is a member of The Association for Computing in the Humanities and the Association for Literary and Linguistic Computing. He has developed considerable expertise in the use of computers for editing and journal production and has served as co-editor of *The Oxford Electronic Milton*.

Professor Flannagan has served on a number of university committees including advising on the development of service learning courses.

During his 35 years on the English department faculty he taught year in and year out without obtaining any relief for the major scholarly burden of editing a major journal other than the assignment to him of an apprentice graduate student each year. He has brought credit and honor on Ohio University, particularly through his globally recognized scholarly activity.
Emeritus Nomination Form for Faculty

Name: Frank C. Cronin
Date: 9 April 1999

Department: English
College of Arts and Sciences

Rank: Professor
Years at Ohio University: 31

Highest Degree: Ph.D.
Date Awarded: 1969

Is herewith reviewed for Emeritus/Emerita status

Recommended
Committee Chair: [Signature]
Department Chair: [Signature]
Dean: [Signature]
Vice Provost (RHE): [Signature]
Provost: [Signature]
President: [Signature]

Not Recommended
Date: 4-12-99

Date: 4-12-99

Date: 2-1-00

Date: 3-35-00

Date: 5/27/00

9/96
12 April 1999

Leslie Flemming, Dean
College of Arts and Sciences
Wilson Hall
Campus

Dear Leslie:

I am writing to nominate, belatedly, Frank Cronin for emeritus status. Frank plans to take early retirement at the end of this academic year.

Frank has published more than 80 articles. He has made numerous professional presentations at scholarly conferences and receives good teaching evaluations.

When the discipline of composition began to emerge in the late 1960's, Frank educated himself to be a composition specialist, the only one in the department for nearly a decade. He has taught rhetoric and composition on the graduate and undergraduate levels. In the mid-70's, he realized the students' need for good courses in technical writing for the world of business and industry. After a careful study of programs at other universities, he introduced technical writing to Ohio University. He published, attended conferences, and taught graduate courses on how to teach technical writing. He has devoted much of his career to student academic advising with two tours of duty as English Department Coordinator of Advising.

Frank has worked with high school English teachers for most of his career. This included active participation in the Southeastern Ohio Council of Teachers of English (S.O.C.T.E.), (He was President of S.O.C.T.E.), and The Ohio Council of Teachers of English Language Arts. He has also given papers at many meetings of the National Council of Teachers of English. He served on committees of the Council and provided help and guidance for high school teachers in all three groups.

Sincerely,

Betty P. Pytlik
Chair
GLOBAL LEARNING COMMUNITY CERTIFICATE

RESOLUTION 2000—1704

WHEREAS, the College of Communication, with support from the Colleges of Business and Arts and Sciences, has proposed an interdisciplinary certificate titled Global Learning Community Certificate, and

WHEREAS, this proposal has the support of the dean and faculty of the Colleges of Communication, Business, and Arts and Sciences, and the University Curriculum Council, and

WHEREAS, proposed certificate will allow the colleges to deliver a high-quality program built on the faculty and curricular strengths currently existing in various departments, and

WHEREAS, the proposed certificate will allow students the opportunity to take a set of courses reflecting the interdisciplinary nature of global issues, and

WHEREAS, the program will prepare students for a rapidly changing world, where an understanding of the political, social, and cultural dimensions of issues is as important as a knowledge of economic forces.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approves offering such a certificate.
DATE: March 24, 2000

TO: Robert Glidden, President

FROM: Sharon Stephens Brehm, Provost

SUBJECT: Proposed Certificate Program in the College of Communication

I support the proposal of a new certificate to be offered by the College of Communication with support from the College of Business and the College of Arts and Sciences. The certificate is designed to help students acquire knowledge and skills they will need when working with issues in a global society and economy. The certificate program is open to all students.

The proposed new certificate, an integrative and interdisciplinary program, is endorsed by the faculty and administration of the Colleges of Communication, Business, and Arts and Sciences, and will serve to strengthen their curriculum offerings to students.

SSB/jt
PROPOSAL FOR NEW PROGRAM

1. Title of program: Global Learning Community (GLC)

2. Degree to be conferred: Undergraduate Global Learning Community Certificate

3. Administrative unit proposing program: Proposal from the College of Communication with support from the College of Arts and Sciences and College of Business.

4. Date of Submission: September 15, 1999

5. Signatures

a. Recommended for Approval

i. Anita C. James
   Chair, College of Communication Curriculum Committee

ii. Jane Doe
    Dean, College of Communication

iii. William Smith
    Chair, New Programs Committee

b. Approved

i. Chair, University Curriculum Council
GLOBAL LEARNING COMMUNITY CERTIFICATE PROPOSAL

Approved by University Curriculum Council Programs Committee, November 23, 1999,
University Curriculum Council, February 2, 2000

SYNOPSIS:

1. Program Objectives

The Global Learning Community (GLC), planned by a university-wide committee in
1996-97, has proposed a 30-36 quarter hour certificate program on global issues, with an
emphasis on business and communication. Currently, faculty from three colleges—
Communication, Business and Arts and Sciences—are participating in the GLC. It was launched
as an experimental program in Fall 1998, with a charter class from the Colleges of
Communication and Business, and earlier this year admission was extended to students from all
majors. The nine courses in the curriculum were approved by University Curriculum Council on
April 13, 1999. If the certificate proposal is approved, a student completing the GLC courses
and the language requirement will earn a Global Learning Community Certificate in addition to a
bachelor's degree in his/her major.

The GLC is integrative and interdisciplinary, geared towards internationalizing students'
curricula, and grounded in the liberal arts tradition of preparing graduates who can think
critically, communicate clearly and logically, act ethically, and solve real-world problems.
Projects are led by GLC faculty from various disciplines, with other faculty contributing guest
presentations, advising on project design, and serving as project reviewers. A campus-wide
advisory committee consults on curricular, project and program issues; an evaluation committee,
appointed by the deans of the participating colleges, conducts an annual program assessment.

The program has seven principal features: (1) a project-based learning pedagogy, (2) a
residential community (students live and work together for the sophomore and junior years), (3)
an internationalized curriculum, (4) an emphasis on teamwork, (5) close faculty involvement in
student learning, both in formal and informal settings, (6) the opportunity for international
working experience, and (7) a foreign language requirement. Individually, each of these features
can be found in other Ohio University programs, e.g. in dual majors or international programs;
however, it is the combination of these elements that makes the GLC distinctive.

Currently, the GLC is housed in Bromley Hall, a private residence hall near campus. The
purpose of the residential plan is to build a living and learning community, which combines the
professional and social spheres and fosters teamwork; in such a community, students working in
teams on projects should come to regard each other as colleagues with a shared mission. The
foundations are laid in Fall and Winter of the sophomore year, when students work intensively
on four projects and take a two-week intersession trip to work with students in another country
on research projects for businesses and organizations.
2. Project-Based Pedagogy

The GLC curriculum relies on a project-based learning approach that challenges students to acquire the knowledge and skills they need to work through problems and issues in a global society and economy. The core program consists of eight projects, a group overseas field experience and an international internship. Each project challenges students to determine what they need to know to solve the problem, how they are going to find the information they need, and how they are going to apply it. Project-based learning also changes the role of faculty members; rather than providing the students with specific course content, faculty advise, consult and provide constant feedback on all aspects of a project—from research and analysis to report writing and presentations. Faculty input comes in class sessions, team meetings and on-line through the project database. All team and individual work is posted to the database; this enables team members to communicate with each other, and with other teams, and faculty to provide feedback on individual and team learning issues, team plans and research, and drafts of reports and presentations.

All course projects are based on two sets of learning objectives. The broader objectives, called Meta Outcomes, are overarching program goals addressed in each project—essentially the skills and qualities students are expected to acquire by the time they complete the program. The more focused objectives, called Content-to-Action Outcomes, define the specific knowledge and skills students are expected to acquire in completing individual projects.

3. Course Descriptions

The nine courses in the proposed certificate program were approved by University Curriculum Council at its meeting on April 13, 1999.

GLC 201: Global Learning Community Introductory Project (3 hours)

Projects: Should McDonalds continue to invest in Russia? (Fall 1998) Should Wal-Mart Expand into Malaysia? (Fall 1999)

Introduces students to project-based learning. Students, working in teams, research and analyze global issues, with an emphasis on business and communication. They perform country, industry and company analyses, recommend options and solutions, and learn how to present their ideas orally and in writing. (Scheduled for first five weeks of Fall Quarter, sophomore year)

GLC 202: Business and Communication in Transitional Societies (5 hours)

Projects: How can Hungary tell its story through the global media? (Fall 1998) What story can Ecuador tell through the global media to promote its economic goals? (Fall 1999)

A two-stage project, focusing on issues and challenges faced by companies, organizations and non-governmental organizations in transitional societies. In the first stage, student teams
undertake a country analysis and develop a communications campaign to promote the country to a global media audience. In the second stage, students work in bi-national teams on projects for companies or organizations. Two weeks of Winter intersession are spent overseas conducting the projects—in Hungary in 1998 and Ecuador in 1999. (Scheduled for second five weeks of Fall Quarter and two weeks of Winter intersession, sophomore year)

GLC 203: Building Cross-National Alliances (4 hours)

Projects: Investigate potential market entry for satellite cell phones in China, Australia, Italy, Japan, Brazil and Kuwait (Winter 1999). Building institutional partnerships for student exchange and study abroad programs (Winter 2000).

Students develop their understanding of barriers and opportunities in countries and regions at various stages of development, and the significance of cross-national alliances. Working in teams, students research and analyze global ventures in various fields, taking into account relevant legal, economic, political, and social factors. (Scheduled for first five weeks of Winter Quarter, sophomore year)

GLC 204: Communication and Development (4 hours)

Project: Research development needs in a specific country and write a grant proposal for a communication campaign to address these needs. (Countries studied in Winter 1999—Kenya, Mongolia, Madagascar, Afghanistan, Mexico, Bolivia).

Students research and analyze how communication can be used to promote development in such areas as agriculture, education, public health, the environment, nation-building, and political and social democracy. The course examines changing definitions of development and places emphasis on understanding the historical, social, economic and political circumstances that impact development and communication strategies used to promote development. (Scheduled for second five weeks of Winter Quarter, sophomore year)

GLC 205: Global Leadership Conference (2 hours)

Students work in teams to plan a conference on global issues in business and communication. Students select a conference theme and topics from proposals submitted by teams. Each team is then assigned a specific planning task such as panels and speakers, budget and funding, logistics, and publicity. (Spring Quarter, sophomore year)

GLC 301: Global Economic Trends and Strategic Alliances (4 hours)

The course focuses on how strategic alliances are shaping and changing economic and political relations among the countries of the world, and the impact of such changes on society and culture. In the economic sphere, students research the development of bilateral trade relations, regional economic groups, and the growth and interdependency of global financial markets. Students will analyze how such economic alliances are reflected in geopolitics and international
diplomacy, and in cooperative global initiatives in such areas as natural resources, space
eexploration, education and sports. (Fall Quarter, junior year)

GLC 302: Global Competition and Industry Trends (4 hours)

Students develop their understanding of international trade and global industry structures by
comparing and contrasting joint ventures, mergers and acquisitions. Students compare markets
and industries to determine the advantages and disadvantages of global and cross-industry
expansion, and learn to assess strategies for entry into new markets or new industries. (Winter
Quarter, junior year)

GLC 303: Starting a New Venture/Initiative (4 hours)

Teams work on the development and launch of a new venture or initiative for a national, regional
or global market or audience. The definition of "venture or initiative" is intended to be
broad—from commercial products and services to not-for-profit initiatives in education, or social
and economic development. The teams will be required to identify a target market/audience,
analyze competition or conduct an environmental assessment, and prepare a business plan with
detailed financial information, a marketing strategy, and an assessment of the human resources
and training needed. (Spring Quarter, junior year)

GLC 400: International Internship (0-6 hours)

After the junior year, each GLC student undertakes an international internship approved by the
faculty. The internship enables the student to apply the knowledge and skills obtained in two
years of project-based learning on global issues. The student will work for an organization or
company for a summer, a quarter, or during the Winter intersession. After returning from the
internship, each student completes a written report and makes an oral presentation on his/her
experiences to the sophomore and junior GLC students.

Language Requirement

Students are required to demonstrate competency in a modern language to at least the 213 level,
which represents 2 years of language at the college level.

“Semi-Required” (Strongly Recommended) Courses

Several courses, most of which apply to General Education Tier II and/or departmental
distribution requirements, are “semi-required” to give students background in specific disciplines
and help prepare them for GLC projects. The following courses are strongly recommended for
freshmen intending to apply to the GLC:

ANTH 101, Introduction to Cultural Anthropology (2C)
ECON 103, Principles of Microeconomics (2S)
ECON 104, Principles of Macroeconomics (2S)
GEOG 131, World Regional Geography: Third World (2C)  
(to be renamed Globalization and the Developing World)  
HIST 131, Introduction to Non-Western History (2C)  
POLS 150, Current World Problems (2S)  
POLS 250, International Relations (2S)  
SOC 101, Introduction to Sociology (2S)  
SOC 201, Contemporary Social Problems (2S)  

The four International Studies interdisciplinary courses focusing on Africa (113), Asia (103), Europe (118) and Latin America (121) are also recommended.

3. Planning and Consultation

During the 1996-97 planning phase, meetings were held with faculty members from the College of Communication and the College of Business. In addition, several university-wide meetings were held: these were attended by faculty from the Colleges of Arts and Sciences, Business and Communication, representatives from the Provost's Office and Residence Life, and students from Business and Communication. The GLC faculty have received specific advice from faculty and administrators in the College of Arts and Sciences, the Center for International Studies, the Education Abroad Office and the Department of Modern Languages. The nine individual courses and the certificate were reviewed by the following departments/colleges, all of which submitted written comments:

Anthropology; Business; Communication; Economics; Geography; History; International Studies; Linguistics; Modern Languages; Political Science; Sociology.

Ongoing consultation on curricular issues and project design is provided by members of the campus-wide faculty advisory committee.

4. Admission Requirements:

Students apply in the Winter Quarter of the freshman year for admission in the following Fall. The minimum GPA is 2.5, but students with a GPA below 3.0 will be expected to show that there are other factors that should be considered in an admission decision. The following criteria/methods are used to select students:

a. Academic record (Ohio University Fall Quarter and high school)  
b. High school modern language study (at least three years)  
c. Student essay outlining interest in global issues  
d. Interview with faculty member  
e. Assessment to determine aptitude for project-based and team-based learning
5. Staffing and Budget

The current faculty team consists of:

Jeanne Steele, Assistant Professor of Journalism
David Mould (Acting Director), Professor of Telecommunications
Roy Boyd, Professor of Economics (Fall and Winter); Rose Rossiter, Associate Professor of Economics (Spring)
Ellsworth Holden, Assistant Professor, Management Information Systems

They are assisted by graduate teaching assistants Bea Lorente (Linguistics) on a one-year appointment, Guoli Li (Fall 1999) and Ahmed Ali (Winter 2000), and residential coordinator Leonard Mjomba.

The courses in the program are part of the faculty members' regular teaching load. Each faculty member teaches half time in his/her home department and half time in the Global Learning Community. Evaluations of their teaching and service will be provided to their departments for use in promotion, tenure and salary considerations.

6. Budget

For the GLC’s first two years, Ohio University allocated an annual budget of $175,000. The budget categories and amounts for the current academic year are:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty buyback @ $5,000 per faculty per quarter*</td>
<td>$65,000</td>
</tr>
<tr>
<td>Director’s stipend</td>
<td>$7,500</td>
</tr>
<tr>
<td>Two (2) graduate assistant stipends @ $10,500**</td>
<td>$21,000</td>
</tr>
<tr>
<td>One (1) part-stipend***</td>
<td>$2,700</td>
</tr>
<tr>
<td>Administrative assistant (half-time with benefits)</td>
<td>$21,500</td>
</tr>
<tr>
<td>Student workers</td>
<td>$8,320</td>
</tr>
<tr>
<td>Operating and travel funds (3-900)</td>
<td>$48,980</td>
</tr>
<tr>
<td>Total:</td>
<td>$175,000</td>
</tr>
</tbody>
</table>

* Because the Global Learning Community does not have permanent faculty lines, it operates on a buyback system, recompensing the faculty member’s home department for course release. The standard figure used is $5,000 a quarter for a faculty member teaching half-time with the GLC. The $65,000 represents 13 quarters of half-time buyback—four for the director (full-time in GLC for Fall 1999, half-time in Winter and Spring 2000), and three for the other faculty members.

** Tuition waivers for graduate appointments are provided by departments.

*** Bromley Hall provides a full room and board scholarship (valued at $7,800) for the Residential Coordinator. This brings the total value up to the level of a stipend.
Mrs. Ong presented and moved approval of the resolution. Mr. Browning seconded the motion. All voted aye.

ESTABLISHMENT OF THE CENTER FOR PIPE
AND UNDERGROUND STRUCTURES

RESOLUTIONS 2000—1705

WHEREAS, the state of Ohio is the headquarters for 80% of the plastic pipe manufacturers in the United States, and

WHEREAS, the need exists for different types of pipe products driven by the concern about controlling environmental impacts due to sources of pollution, and

WHEREAS, these manufacturers will need to develop new pipe designs, test these designs, manufacture prototypes, make changes in processes, and bring the new designs to market, and

WHEREAS, Ohio university is the only university in the state and region that has conducted extensive research on pipes/conduits with an on-going program that has been in existence for nearly two decades, and

WHEREAS a Center for Pipe and Underground Structures has an outstanding opportunity to enhance the education, research, technology transfer, and service activities of Ohio University.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees establish the Center for Pipe and Underground Structures.
DATE: March 10, 2000

TO: Robert Glidden, President

FROM: Sharon Stephens Brettmann, Provost

SUBJECT: Establishment of the Center for Pipe and Underground Structures

The attached request for the establishment of the Center for Pipe and Underground Structure is one that I support and recommend for approval. Such a center will enhance education, research, technology transfer, and service activities of Ohio University.

SSB/jt
DATE: February 28, 2000

TO: Sharon S. Brehm, Provost

FROM: John A. Bantle, Vice President for Research

SUBJECT: Establishment of the Center for Pipe and Underground Structures

Attached is a proposal for establishment of a Center for Pipe and Underground Structures in the Ohio Research Institute for Transportation and the Environment at Ohio University. I have reviewed the proposal and recommend taking it to the President and the Board of Trustees.

The Center will enhance education, research, technology transfer, and service activities of Ohio University.

Funding for the Center will come from externally funded research, indirect cost return from externally funded research, technology transfer; and service oriented activities.

The Center will be an entity under the Ohio Research Institute for Transportation and the Environment (ORITE), which resides in the Russ College of Engineering and Technology.

by
Enclosures
DATE: February 14, 2000

TO: John A. Bantle, II, Vice President for Research

THROUGH: Warren K, Dean, RCENT

FROM: Gayle F. Mitchell, Chair, Civil Engineering Department; Director, ORITE

SUBJECT: Attached prospectus for Establishment of a Center for Pipe and Underground Structures

Attached is a prospectus for Establishment of a Center for Pipe and Underground Structures for submission to the Ohio University Board of Trustees at their April meeting. I appreciate your support of this proposal to the Board of Trustees.

GFM/hrs
Attachment
ESTABLISHMENT OF A
CENTER FOR PIPE AND UNDERGROUND STRUCTURES
IN THE
OHIO RESEARCH INSTITUTE FOR TRANSPORTATION AND THE ENVIRONMENT
AT
OHIO UNIVERSITY

Prepared by:
Gayle F. Mitchell
Chair, Civil Engineering Department
Director, ORITE

Shad M. Sargand
Russ Professor, Civil Engineering
Associate Director, ORITE
Director, APLF

Ohio University
Athens, Ohio 45701

Gayle F. Mitchell
Director, ORITE

Shad M. Sargand
Associate Director, ORITE
Director, APLF

OHIO RESEARCH INSTITUTE FOR TRANSPORTATION AND THE ENVIRONMENT
OHIO UNIVERSITY

February 2000
APPROVAL FOR
ESTABLISHMENT OF A
CENTER FOR PIPE AND UNDERGROUND STRUCTURES
IN THE
OHIO RESEARCH INSTITUTE FOR TRANSPORTATION AND THE ENVIRONMENT
AT
OHIO UNIVERSITY

Warren K. Wray
Dean, Russ College of Engineering and Technology

John A. Bantle
Vice President for Research
Ohio is the headquarters for about 80% of the plastic pipe manufacturers in the U.S. In Ohio, at least $1 billion per year of revenues are generated by just the top three plastic pipe manufacturers. Projections indicate good growth potential for this industry – for example, for the next 3-5 years, 15% per year. In addition to the plastic pipe industry, the state is also represented with the concrete, metal and clay pipe industries, who have a lesser market share. A great opportunity exists to capitalize further on the projected growth of the industry through development of innovative applications and technology spin-off products. This would advance this industry and Ohio's economy.

A significant amount of investment is expended on pipes and underground structures for rehabilitation and new development of the infrastructure. Pipes are utilized for highway drainage systems, sewers, water conveyance, oil/gas lines, telephone and electrical conduits and agricultural and landfill drainage. Products from this industry are also used for manholes, edge drains and other applications.

Over the next decade, the pipe industry will be confronted with major challenges, which will open the door for development of new and revised pipe designs, methods of how pipes will be utilized and spin-offs to other technologies. These challenges are being spurred by demands from users/customers, market competitiveness, federal and state environmental regulations, aging infrastructures, and expanding global markets. The need for different types of pipe products is partially driven by the concern about controlling environmental impacts due to point and non-point sources of pollution. The announcement by the U.S. Environmental Protection Agency of the Storm Water Phase II Rule in October 1999, which contains further restrictions...
for reducing impacts of storm water runoff, is one example of this.

New materials, larger diameter pipes, and different pipe wall profiles are already emerging. New applications and markets will require that pipes be designed and manufactured to not only convey flows, but also retain and treat/clean the flows. For example, a new pipe design would have the capability to remove pollutants from the flows that are conveyed through it. Another area of new product development is “nature friendly” pipes, for example, pipes that can be designed and manufactured to serve as spawning areas for fish.

In order to meet the new challenges, manufacturers will need to develop new designs, test these designs, manufacture prototypes, make changes in processes and bring the new designs to market. Guidelines and specifications must also keep pace with these new developments. Hence, the pipe industry in Ohio could be significantly advanced technologically and economically through a group focused on pipe and related products and issues, which could assist the industry in meeting and solving the new challenges. Therefore, establishment of a group called the Center for Pipe and Underground Structures in the ORITE at OU would provide a research and development group focused on assisting pipe manufacturers in Ohio and educating students for this industry.

Need for a Center for Pipe and Underground Structures

Establishment of a Center for Pipe and Underground Structures at Ohio University would provide a focused group to work with the pipe manufacturing industry and others in Ohio to bring new pipe products and other spin-off products to the market. A Center for Pipe and Underground Structures would also serve as a conduit to educate students to be employed by this industry.
Ohio University is the only university in the state and region that has conducted extensive research on pipes/conduits with an on-going program that has been in existence for nearly two decades. Through the Ohio Research Institute for Transportation and the Environment (ORITE), OU receives about $100,000 per year of research funding related to pipes/conduits. Over this decade, ORITE has conducted over $1.4 million of research related to pipe and currently has about $0.5 million of ongoing research on pipe. Hence, this area of the Institute has grown to the extent that a focused entity is needed to manage the various enterprises. In addition, the potential for growth of the pipe industry, as described in the Justification section, is great and focusing the work to a Center will spur growth in research, technology transfer, and education.

**Unique Value of the Program to the University**

A Center for Pipe and Underground Structures at Ohio University would achieve the following objectives:

1. Educate students for employment in the pipe and related industries.
2. Conduct basic and applied research on pipes and underground structures.
3. Provide technology transfer and technical support to the pipe and related industries.
4. Provide service to industry and government on product evaluation.

Relative to the first objective, the educational component would include:

- Development and offering of undergraduate level elective courses related to pipe and underground structures.
- Implementation of a Master's of Science program option with courses and thesis related to the area of pipe/conduits and related items.
The second objective of conducting basic and applied research on pipes and underground structures would be accomplished through building on the current research foundation in this area and utilizing the research facility that has been amassed over the last decade in ORITE at OU. The projected growth of the pipe industry and the needs that the industry will have to develop new products provides an excellent opportunity for a ‘Center for Pipe and Underground Structures’ to become a national Center for pipe research. This enhanced research would provide additional opportunities for students to work on projects and obtain real world experiences.

Relative to the third objective, the ORITE has been conducting technology transfer efforts related to pipe for a decade. A Center would give new emphasis to and expand these activities, which are listed below:


Relative to the fourth objective, the Center would be a service arm for industry and government to evaluate pipe products to meet specific standards. By January 2001, the American Association for State Highway and Transportation Organization (AASHTO) standards for quality control and quality assurance for pipe is projected to be established. Once these standards are in place, industry and government will be required to have pipe products tested before they are utilized. No Departments of Transportation or other groups are equipped to serve as a National Transportation Product Evaluation Program (NTPEP) Laboratory. Hence, an
established Center for Pipe and Underground Structures at OU would be poised to emerge as a leading NTPEP laboratory.

**Personnel and Departments**

The Center for Pipe and Underground Structures would be an entity under the Ohio Research Institute for Transportation and the Environment. As such, it would have the benefit of operating within an existing, successful Institute and access to the personnel associated with the Institute. Also, the proposed Center would draw upon the expertise and services of other entities in the Russ College of Engineering and Technology and the University. These would include, but not be limited to: Chemical Engineering for work in composites and other materials; the Corrosion Multiphase Systems Center, for projects related to corrosion in pipelines. As the Center grows, other areas within the University would be utilized. Participants from the pipe industry would include the plastic pipe, metal pipe, concrete pipe and clay pipe industries in the state.

**Fiscal Resources and Funding**

There would be four sources of funding for the Center for Pipe and Underground Structures. These would include: 1) externally funded research (estimated $100,000 per year); 2) indirect cost return from externally funded research (estimated $3,000 per year); 3) funds from technology transfer which would include conferences, workshops, etc. (estimated $1,000 per year); and, 4) funds from service oriented activities (estimated $50,000 per year).
Space and Equipment Needs

The Institute has amassed a unique facility for pipe research, testing and development. The facility consists of:

- An outdoor one-million pound load frame cell where pipe can be installed to in-situ conditions, studied and tested under these conditions.
- A national field installation site with thermoplastic pipe installed with 20 and 40 ft. of cover and various backfill conditions for long term monitoring.
- Extensive specialized sensors and data acquisition equipment that can be deployed via field vehicles.
- An array of laboratory equipment for material characterization and model testing.
- Special hardware and software programs for analysis of pipe.

Space will be needed for the service and expanded research component of the Center. A space has been identified by the Vice President for Research in the RTEC Building, Room 022, which would be used for about the first three years of the Center’s startup. During this time, plans would be made to locate additional space for the future. The RTEC Room 022 space would house and allow utilization of laboratory equipment for instrumenting and testing of products for research and service components. Additional equipment will be needed to meet the needs of the service component. It is estimated that this cost will be $300,000 with the funds to be provided primarily from external sources.

Description of Administrative Control

The Center for Pipe and Underground Structures will be an entity in the ORITE, which resides in the Russ College of Engineering and Technology (RCENT). Institutes are
administered under the Vice President for Research. Major personnel that will have responsibility for day-to-day efforts of the Center will include one Center Director, one research engineer, and one technician. The Center Director, a faculty member, will direct the work of the research engineer and technician, and will report administratively to the Director of the ORITE and technically to the Associate Director of the ORITE. Initial seed support for this personnel is being sought from the Ohio University Technology Action Fund.

**Summary**

Establishing a Center for Pipe and Underground Structures at Ohio University has an outstanding opportunity for success. The Center would build on the past success in research and technology transfer. Most of the facility for pipe testing and study is already in place. A laboratory space will be needed for the research expansion and National Transportation Product Evaluation Program Laboratory, which has already been identified. One industry has already committed to funding part of the costs of the Center. Other avenues of funding that are being sought is the Technology Action Fund, and in the future, the National Science Foundation, in addition to several industry groups. In summary, a Center for Pipe and Underground Structures can enhance education, research, technology transfer, and service activities of Ohio University.
Mrs. Ong presented and moved approval of the resolution. Mr. Browning seconded the motion. All agreed.

TRAINING AND PROFESSIONAL DEVELOPMENT QUASI-ENDOWMENT

Resolution 2000 – 1706

WHEREAS, the Ohio University Board of Trustees has overall responsibility for the management of institutional funds, and

WHEREAS, the University is in receipt of shares of stock as a result of the demutualization of its group life insurance provider, John Hancock Life Insurance Company, and

WHEREAS, the University intends, through its standing practice, to convert the shares of stock to cash.

NOW THEREFORE, BE IT RESOLVED, that the Vice - President for Finance and Treasurer, Richard Siemer is hereby authorized to effect the deposit or transfer of said proceeds for the purpose of establishing a quasi-endowment fund to be used to support faculty and staff skill training and professional development programs.

BE IT FURTHER RESOLVED, that the Vice – President for Finance and Treasurer, Richard Siemer is hereby delegated the authority to manage this quasi-endowment fund, as it pertains to the deposit, expenditure, transfer, allocation and investment of said asset.

It is found and determined that all formal actions of this Board of Trustees Concerning and in relation to the adoption of this resolution were adopted in open meeting of this Board of Trustees' and that all deliberations of this Board of Trustees and any of its committees that resulted in such formal action, were in meetings open to the public in compliance with the law, including Section 121.22 of the Ohio Revised Code.

This resolution shall take effect immediately upon its adoption.
NAME: Administration
ADDRESS: 209 Cutler Hall

This gift will be used for: STUDENT AID X OTHER

Name of the account: Professional Development/Training

Gift amount: $425,000. from sale of John Hancock Funds stock

The gift will be made in the following form: (Check one)

X Cash (and/or Publicly Traded Securities) - to be paid at present time

Cash Pledge (and/or Publicly Traded Securities Pledge) over ____ years to be paid in

____ annual _____ quarterly ______ semi-annual installments beginning ___________

_____ Planned Gift - specify below (requires proper documentation)

_____ Life Insurance

_____ Pooled Income Fund

_____ Bequest

_____ Charitable Gift Annuity

_____ Charitable Remainder Trust

_____ Other Planned Gift (please specify) ________________________________

_____ Other - please describe below (needs Executive Director approval)

THE ACCOUNT SHALL BE: (Check one)

X Endowed (minimum $15,000)

Investment for the endowed account and annual allocations for expenditures will be in accordance with the approved policy as adopted by the trustees of The Ohio University Foundation.

If the principal amount of this account does not reach a minimum of $15,000 within two years of the date of its origination, the total principal amount may be transferred to a restricted account to be expended in accordance with these guidelines. During the two-year period, earnings will be added to the principal to help build the account to $15,000.

X Non-endowed
Please complete Section A and Section C of this form if the account to be established is for student aid exclusively. Please complete Section B and Section C if the account to be established is not for student aid exclusively.

SECTION A

If the account to be established is for student aid exclusively, please complete this section and section C. (Examples of student aid accounts are: scholarships, cash awards, fellowships, internships, etc.)

THIS STUDENT AID ACCOUNT WILL BE USED FOR: (Check one)

_____ University general scholarship. (Not restricted as to college or academic major)

_____ Other Criteria (Check all that apply):

_____ Students enrolled at the Athens Campus or _____ students enrolled at the

________________________ campus. (Only one Ohio University campus can be specified.)

_____ Students enrolled in the College of ____________________________

_____ Students majoring in ____________________________

_____ Financial need

_____ Grade point average of _____ (University scholarship criteria is a grade point average of 3.4. You may choose to specify higher or lower than 3.4.)

SELECTION WILL BE MADE BY THE SCHOLARSHIP COMMITTEE WITHIN THE APPROPRIATE ACADEMIC COLLEGE/SCHOOL/DEPARTMENT/UNIT IF A COLLEGE OR MAJOR IS SPECIFIED. IF NO COLLEGE OR MAJOR IS SPECIFIED, THE OFFICE OF STUDENT FINANCIAL AID AND SCHOLARSHIPS WILL MAKE THE SELECTION. NOTIFICATION OF THE STUDENT SELECTED MUST BE MADE IMMEDIATELY TO THE OFFICE OF STUDENT FINANCIAL AID AND SCHOLARSHIPS.

NOTE: IF MORE THAN ONE COLLEGE IS DESIGNATED, THE OFFICE OF STUDENT FINANCIAL AID AND SCHOLARSHIPS WILL COORDINATE IN ORDER TO ENSURE EQUITY IN MAKING THIS AWARD.

SPECIAL INSTRUCTIONS: (Please type or print)
SECTION A - CONTINUED

- If no eligible recipient(s) is available in any given year, the Office of Student Financial Aid and Scholarships, or the appropriate college scholarship committee reserves the right to award these funds to a recipient(s) who most closely meets the selection criteria.

- The number of annual awards and the amount of each shall be determined by the amount available for expenditure.

- Application must be made annually through the Office of Student Financial Aid and Scholarships by the application deadline date. To be eligible, a previous recipient must demonstrate continued advancement according to University scholarship policy.

- The scholarship shall be used toward tuition, room and board, textbooks and other educationally-related expenses.

- Necessary announcements and promotion concerning the availability and use of this account will be made by Ohio University as is customary. If you would like notification of your gift sent to a specific newspaper, please indicate the name and address of the newspaper below:


SECTION B

If the account to be established is not for student aid exclusively, please complete this section and section C:

This account will establish: (check one)

____ Named Chair
____ Named Professorship
____ Lectureship
x____ Other

Purpose of this Account: (Please type or print)
Interest earnings from the Training and Professional Development Quasi-endowment fund will be used to support faculty/staff skill training and Professional Development programs. The fund will be administered by the Vice President for Administration and/or his designee.
SECTION C

Please provide brief information about the person for whom this account has been named (and your relationship to that person):

The fund has not been named.

Signatures:

<table>
<thead>
<tr>
<th>Donor</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address (please print)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Executive Director, The Ohio University Foundation</th>
<th>Date</th>
</tr>
</thead>
</table>

| Development Officer | Date |

* Modifications to these guidelines can be requested by the originators, as needed, to meet the expressed intent for this account.
Mrs. Ong presented and moved approval of the resolution. Dr. Ackerman seconded the motion. All approved.

APPOINTMENT TO REGIONAL COORDINATING COUNCIL

RESOLUTION 2000—1707

BE IT RESOLVED BY the Board of Trustees of Ohio University that the following persons be appointed to membership on the Coordinating Council at the Regional Campus of Ohio University – Zanesville.

Lisa Buckley For a nine-year term beginning July 1, 2000 and ending at the close of business June 30, 2009, vice Mary Obenour, whose term expired.

Thomas Poorman For a nine-year beginning July 1, 2000 and ending at the close of business June 30, 2009, vice Raymond Thomas, whose term expired.
CAREER SUMMARY

Vice President of Investor Relations
Greater Columbus Chamber of Commerce 2000 to present

Responsible for initiating the expansion and cultivation of investments in the Chamber’s ColumbusAmerica Economic Development Program. Develop and monitor all communications to Investors and serves as counsel to President and Chairman to ensure the continued support of investors. Develop and implement strategies to secure community participation. Manage the Chamber’s Columbus CEO Ambassadors Program.

Director of Community Affairs
The Longaberger Company, Newark, Ohio 1994 - 2000

Managed all aspects of Community Affairs Department for Forbes 500 privately held company, including:

- Corporate Contributions - Responsible for $5 million budget on an annual basis, reporting regularly to Board of Directors. Responsible for leadership and overall direction of the Community Affairs Department. Directed grant management process, including development and implementation of grant application policies and procedures. Created and implemented The Longaberger Foundation and employee giving programs. Acted as corporate liaison within community to increase corporate visibility on the local and national level. Company was recognized as one of the Top Ten Most Generous Companies in America by George Magazine.

- Marketing - Successfully penetrated new markets through development and launch of cause-branding program. Cause-branding program resulted in top selling product of 1998 and to date has reached an estimated 8 million women and raised over $4 million for breast cancer research. Worked with corporate executive team to identify and implement corporate social responsibility initiatives nationally. Member of the company’s integrated communications team to advise on company brand positioning. Cultivated partnerships with organizations to increase company’s visibility in targeted markets throughout nation. Reported directly to CEO of The Longaberger Company.

- Governmental Relations - Collaborate with Vice President of Governmental Affairs to maintain effective government relations. Counsel to government task force on regional grass-roots initiatives. Coordinated and directed visits by public officials to corporate facilities and functions.

- Communications - Developed strategic planning for all aspects of internal and external communications relating to the company’s philanthropic goals. Created executive briefing blueprint to prepare corporate executives with essential information prior to public engagements. Developed publications and other external and internal materials pertaining to community involvement.
LISA M. BUCKLEY

Public Affairs Consultant
The Limited, Inc., Columbus, Ohio 1993 — 1994
Coordination of community relations projects and charitable giving programs including the marketing of major civic and philanthropic activities. Performed a broad range of communication functions including: Internal and external communications, speech writing, corporate annual meeting, and governmental affairs.

Deputy Finance Director
United States Senator John Glenn, Columbus, Ohio 1990 — 1993
Responsible for the Senator's fund-raising operations, and donor relations throughout the state and nation. Developed an annual business plan outlining the strategies and timeline for the solicitation of donations and special events. Assisted Finance Chairs in planning and implementing a comprehensive fund-raising program to identify, evaluate, cultivate and solicit prospects with the potential to contribute. Managed and coordinated all levels of fund-raising activities, including solicitation of major gifts, implementation of national fund-raising strategies, direct mail operations, informational briefings. Traveled with the Senator and represented him at various functions. Managed staff of seven individuals.

Legislative Aide
Ohio Senator Gene Branstool, Columbus, Ohio 1985 — 1990
Started as Senate Page in college, upon graduation became Aide to Senator and Campaign Coordinator. Responsibilities included: Public relations, fund-raising, daily informational briefings, constituent correspondence, scheduling and event planning.

EDUCATION
Ohio University — Athens/Zanesville, Ohio
Thomas C. Poorman
380 Perine Road
Zanesville, Ohio 43701
740-453-1342

Professional Experience

Zanesville-Muskingum County Chamber of Commerce
President, 1992 - Present

Responsibilities Include:
- Program and service implementation in community promotion, economic development and member services
- Policy and program development
- Budget and financial management
- Strategic planning and objective setting
- Management, training, motivation and supervision of staff
- Marketing, promotions and membership sales
- Public, media and community relations
- Board, committee and volunteer coordination
- Public speaking, facilitation, and relationship building

Accomplishments Include:
- Established financial stability and strength for the Chamber organization by increasing income and controlling costs
- Achieved record membership growth and grew membership each year for 7 years
- Successfully negotiated and implemented mergers with two other non profit organizations
- Increased and improved organization visibility and image
- Developed new programs and services to meet member needs and improve the organization's effectiveness
- Successfully maintained positive relations with very supportive board of directors and committees
- Established an identity and a focus for the organization
- Implemented new management practices and increased efficiency and accountability of the organization
- Recruited high quality individuals to key staff positions
- Assisted and led successful efforts to support businesses and other organizations in growing and developing the local economy and the community

City of Grand Haven, Michigan
Assistant City Manager, 1989 - 1991
- Assisted city manager in administration and management of City organization with 150 employees and a $10 million budget
- Served as acting city manager, directing all city operations and administration, for almost one year

City of Cincinnati, Ohio
City Management Internship, 1988-1989
- Conducted special projects in management and policy as a full time paid intern on the City Manager's staff
Northern Kentucky Area Development District, Florence, KY
Management Services Specialist, 1987-1988
• Assisted local governments in multi county area with special projects and research

Fifth Third Bank, Cincinnati, Ohio
Assistant Branch Manager, 1985 - 1986
• Supervised branch bank operations and customer service

Muskingum College, New Concord, Ohio
Admissions Counselor, 1984 - 1985
• Recruited students and advised students on the college application and admission process

Education

Muskingum College, New Concord, Ohio
Bachelor of Arts Degree, 1984
Majors in History and Political Science

Miami University, Oxford Ohio
Completed 30 credit hours toward Master of Arts in American History
Attended 1986 - 1987

Copley High School, Copley, Ohio
Graduated, 1979

Personal Information

• Married with two daughters
• Born in State College, Pennsylvania in 1961 and raised in Pennsylvania, Michigan, Illinois, and Ohio
• Enjoy reading fiction, playing racquetball and other sports, fishing and hiking, and raising trees and other outdoor plants
• Active in community affairs and serve on boards and committees for several civic or non profit organizations and causes
Mrs. Ong presented and moved approval of the resolution. Mr. Grover seconded the motion. Approval was unanimous.

OHIO UNIVERSITY CHILlicoTHE MECHANICAL SYSTEMS 
AND ENERGY USE IMPROVEMENTS PROJECT 

RESOLUTION 2000—1708 

WHEREAS, Ohio House Bill #7 (Performance Contracting) provides that energy conservation measures may be paid for through the money saved as a result of such programs, and 

WHEREAS, it is a goal of Ohio University to conserve energy where practicable, and 

WHEREAS, Carrier Building Systems has been competitively selected as the preferred vendor to provide energy related services to Ohio University Chillicothe Campus, 

NOW, THEREFORE BE IT RESOLVED that Ohio University, Facilities Planning, be authorized to enter into a performance contract with Carrier Building Systems for the purpose of providing design, installation, monitoring of energy saving measures and communication and education for faculty, staff, and students regarding said measures. 

BE IT FURTHER RESOLVED, that bidding for materials and services to complete the performance contract be waived in accordance with House Bill #7 when determined to be in the best interest of Ohio University. 

This resolution shall take effect immediately upon its adoption.
March 17, 2000

Dr. Robert Glidden
President
Ohio University
Cutler Hall
Campus

Dear Bob:

Delbert Meyer, Dean of the Chillicothe campus, and his staff have worked with John Kotowski to develop a performance contract, as authorized under House Bill #7, as a part of their energy management program. They are requesting approval to enter a contract for service with Career Building Systems.

I recommend approval.

Sincerely,

Gary North

attachment
Ohio University Chillicothe Campus has requested, received and evaluated proposals for a Mechanical Systems and Energy Use Improvements Project to be performed in both Bennett Hall and Stevenson Center on the Chillicothe Campus. The proposals have been created under the guidelines of Ohio House Bill #7 (Performance Contracting), which provide that energy conservation measures may be paid for through the money saved as a result of such measures.

The scope of work described in this project is divided into two phases. There are several energy conservation measures included in the total scope of work. These measures include: a new direct digital control facility management system; Stevenson Center Lighting Upgrades; Utility Rate Optimization for the entire Chillicothe Campus; HVAC Mechanical Improvements. The project value of this work is $230,000 for Phase I and $520,000 for Phase II. Phase I will use existing local funds and Phase II will be financed over a 10-year period.
This project is ready to enter into contract agreement. It is the goal of this office to begin work in June 2000. In order that I may proceed, I have enclosed a resolution for consideration by the Board of Trustees at their April 2000 meeting that seeks approval to recommend award of contract.

I will provide you with a set of contract documents early the week of April 3, 2000 for use at the board meeting. If I can be of further assistance or provide additional information regarding this matter, please let me know.
VIII. GENERAL DISCUSSION - CALL OF MEMBERS

Mrs. Ong stated she would certainly miss retiring Trustees Michelle Miller and Chuck Emrick. She noted both had been outstanding Trustees.

Ms. Miller thanked Mr. Emrick for his good service as a Trustee. She commented her experience as a student trustee has been wonderful and that she wished all students could share in this opportunity.

Mr. Emrick indicated his eight years as a University Trustee have been enjoyable and included making many new friends. He thanked President and Mrs. Glidden, Board Secretary Geiger and others for their support in making this a unique place.

Mr. Grover wished Ms. Miller much happiness and good fortune and noted no one has given a greater effort to this University than Chuck Emrick.

Mr. Basora thanked Michelle for her support and mentoring during his first year as a student trustee and thanked Trustees for making things go smoothly.

President Glidden stated he so very much enjoyed the Thursday afternoon performances of our Fine Arts faculty and students. He thanked all those giving reports to the Trustees for their good presentations. He noted his appreciation to Ms. Miller and Mr. Emrick for all the support they have given to him and René. He concluded by distributing the bi-monthly Trustee Newsletter citing several articles for members’ review.

Chairman Goodman commented how much he enjoyed and appreciated the Thursday afternoon visitations to colleges. He stated he felt good about how well our faculty teach and students perform as evidenced by visits to the colleges of Engineering and of Fine Arts. He thanked Ms. Miller and Mr. Emrick for their support of the Board and the University. He went on to say that as someone who doubted the value of student trustees, he was wrong and indicated their contributions are many and that they accurately reflect student issues. Mr. Goodman concluded by thanking President Glidden and Vice President Raley for the opportunity to help represent the University on a recent trip to Asia.

Mr. Susany alerted Trustees to an alumni leadership conference planned for this summer. He thanked Ms. Miller for helping him reconnect with students and Mr. Emrick for all his past mentoring.

Mr. Walter noted it's always a pleasure to be on campus and outlined possible changing roles that permit alumni and others to be involved within the life of the
University. He congratulated Mr. Emrick and Ms. Miller on their contributions to the Board.

Mr. Snyder wished Ms. Miller and Mr. Emrick good luck. He noted he would hire Ms. Miller in a minute and commented if it were not for Chuck Emrick he would not be a Trustee.

Mr. Browning thanked Ms. Miller and Mr. Emrick for their service and wished them good luck.

Dr. Ackerman stated she appreciated the leadership given by our student trustees and is proud of the roles they have assumed nationally. She noted the statewide student trustee conference they are hosting. She thanked those giving reports and Dean Raymond Tymas-Jones and his faculty, students and staff for the presentations given Thursday afternoon. She also thanked Mr. Emrick for making her feel welcome and noted how difficult it will be to meet without him.

IX. ANNOUNCEMENT OF NEXT STATED MEETING

Chairman Goodman announced the Board of Trustees would meet next on the Athens Campus, Thursday, June 29, 2000, for committee/study sessions and Friday, June 30, 2000, for the formal board meeting.

X. ADJOURNMENT

Determining there was no further business to come before the Board, Chairman Goodman adjourned the meeting at 2:25 p.m. and the Trustees voted to move to an executive session.
EXECUTIVE SESSION
2:30 p.m. Friday, April 7, 2000
McGuffey Hall Trustees Room
Ohio University, Athens Campus

On a motion by Mr. Goodman and a second by Mr. Browning, the Ohio University
Trustees resolved to hold an executive session to consider personnel under Section
121.22(G)(1), real estate matters under Section 121.22(G)(2), and litigation or the threat
thereof under Section 121.22(G)(3) and preparation for collective bargaining sessions
under Section 121.22 (G)(4) of the Ohio Revised Code on the 8th day of October 1999.

On a roll call vote Dr. Ackerman, Mr. Browning, Mr. Emrick, Mr. Grover, Mr.
Goodman, Mrs. Ong, Mr. Snyder, and Mr. Walter voted aye. This constituted a quorum.
President Robert Glidden and Board Secretary Alan Geiger attended the session.

Personnel

No personnel matters were considered.

Real Estate

Board Secretary Geiger distributed to Trustees materials regarding developments on
East State Street and the University Courtyard Student Housing Project.

Litigation

Legal Counsel John Burns provided written material on the Mallory vs. Ohio
University federal court litigation, noting parties dismissed due to their qualified immunity.

Preparation for Collective Bargaining

There were no matters to be considered.

Determining there was no further business to come before the Board, Chairman
Goodman adjourned the Executive Session at 2:45 p.m.
XI. CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975 - 240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

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N. Victor Goodman            Alan H. Geiger
Chairman                      Secretary