

FOCUS SESSIONS

Friday, February 16, 1996
9:30 a.m., Brasee Hall, Lancaster Campus

Saturday, February 17, 1996
9:30 a.m., Herrold Hall, Zanesville Campus

On Friday, Dean Charles Bird hosted a focus session which provided background information on life at the Lancaster Campus. Matters presented included the history of faculty development and involvement, adult learning, relationships in the area, public schools, community needs and services, student life, child development programs, and the meeting of local business needs through business management technology. Trustees toured the library, computer, and engineering technology laboratories. Materials presented and the names of those presenting are included with the official minutes.

On Saturday, Assistant Dean John Kelbley and Muskingum Area Technical College President Lynn Willet presented a joint focus session on the joint and co-located campuses at Zanesville. They reviewed the history of the joint development of the campus and presented information on how they were meeting the educational and service requirements of the Ohio Board of Regents. The service requirements were an outgrowth of a state-wide effort, "Managing for the Future," chaired by Trustee Victor Goodman. A copy of materials presented is included with the official minutes.

EXECUTIVE SESSION

Saturday, February 17, 1996
1:00 p.m., Elson Hall, Room 207

On a motion by Mr. Hodson and a second by Mr. Grover, the Ohio University Board of Trustees resolved to hold an executive session to consider personnel matters under Section 121.22(G)(1), real estate matters under Section 121.22(G)(2), and litigation under Section 121.22(G)(3) of the Ohio Revised Code on this 17th day of February, 1996.

On a roll call vote, Ms. Ackerman, Mrs. Eufinger, Mr. Goodman, Mr. Grover, Mr. Hodson, Mr. Schey, and acting Chairman Emrick voted aye. President Glidden and Secretary Geiger attended the session.

President Glidden reviewed changes in the organization and personnel of the president's office and gave a brief report on the status of the provost search.

Trustees discussed the relationship of university personnel and facilities with members and employees of the College of Osteopathic Medicine's practice entity, MCI. Trustees asked that a more formal relationship be initiated between the university, college, and MCI, and that they be given a report on the matter.

Trustees reviewed matters of litigation pertaining to collection suits, discrimination complaints, and student arrests over the weekend of February 10th and 11th, 1996.

The meeting adjourned at 2:00 p.m.

I. ROLL CALL

Members of the Board of Trustees present for the Saturday meetings included: Acting Chairman Charles R. Emrick, Jr., Patricia A. Ackerman, Charlotte C. Eufinger, N. Victor Goodman, Brandon T. Grover, Thomas S. Hodson, and Ralph E. Schey. Student Trustees, Melissa A. Cardenas and Kevin T. Sasson, were also present. This constituted a quorum.

Trustees Paul R. Leonard and Gordon F. Brunner were present for the Friday sessions, but unable, due to prior business commitments, to attend the Saturday meeting.

President Robert Glidden and Secretary Alan H. Geiger were present.

II. APPROVAL OF THE MINUTES OF THE MEETING OF NOVEMBER 18, 1995 (previously distributed)

Mr. Hodson moved approval of the minutes as distributed. Mr. Grover seconded the motion. All voted aye.

III. COMMUNICATION^s, PETITIONS, AND MEMORIALS

Secretary Geiger stated none had been received.

IV. ANNOUNCEMENTS

Secretary Geiger reported there were no announcements.

V. UNFINISHED BUSINESS

Secretary Geiger stated there was no unfinished business.

IV. NEW BUSINESS

Acting Chairman Emrick reported that board committees had, at their respective meetings, discussed matters being presented by the committee chair or committee member designated by the chair.

A. Budget, Finance and Physical Plant Committee

Committee Chair Grover reported the committee received an overview of the audit reports issued by the firm of KPMG Peat Marwick LLP. Mark R. Thresher and David T. Weaver of the firm reviewed the service team, their allocation of the audit effort, the reports presented, and the auditor's findings. The auditor's report indicated that the university's internal control structure meets government auditing standards and complies with general requirements applicable to federal programs. There were no material findings against the university.

Mr. Sasson presented and moved approval of the resolution. Mr. Grover seconded the motion. All agreed. The secretary noted that in agreeing to the resolution the Trustees' action was to only accept the audit finding and recommendations of KPMG Peat Marwick LLP.

FY Audit Pursuant to the Single Audit Act of 1984 and OBM Circular A-133

RESOLUTION 1996 -- 1452

BE IT RESOLVED that the Board of Trustees accepts the audited reports issued by KPMG Peat Marwick LLP pursuant to the Single Audit Act of 1984 and OMB Circular A-122 for the year fiscal ended June 30, 1995, and deposits the reports with the secretary.

Mr. Goodman presented and moved approval of the resolution. Mr. Schey seconded the motion. All voted aye.

1994/95 FY Treasurer's Audited Financial Statements

RESOLUTION 1996 -- 1453

BE IT RESOLVED that the Board of Trustees accepts the treasurer's audited financial statements for the fiscal year ended June 30, 1995, and deposits the financial statements with the secretary.

OHIO UNIVERSITY
1995-96 REVISED BUDGET
UNRESTRICTED INCOME
ALL PROGRAMS

Exhibit I

	<u>1995-96 Original Budget</u>	<u>1995-96 Revised Budget</u>	<u>Increase/ Decrease</u>
Income:			
State Appropriations			
General University	\$ 80,150,000	\$ 81,153,000	\$ 1,003,000
College of Medicine	14,614,000	14,792,000	178,000
Regional Higher Education	14,025,000	14,925,000	900,000
	-----	-----	-----
Total State Appropriations	108,789,000	110,870,000	2,081,000
Student Fees			
General University Programs	83,191,000	84,141,000	950,000
College of Medicine	4,361,000	4,351,000	(10,000)
Regional Higher Education	16,250,000	17,395,000	1,145,000
	-----	-----	-----
Total Student Fees	103,802,000	105,887,000	2,085,000
Other Income			
General University Programs	11,100,000	12,017,000	917,000
College of Medicine	3,826,000	3,112,000	(714,000)
Regional Higher Education	119,000	477,000	358,000
	-----	-----	-----
Total Other Income	15,045,000	15,606,000	561,000
Lifelong Learning	2,251,000	2,251,000	0
	-----	-----	-----
Total Income	229,887,000	234,614,000	4,727,000
Beginning Balance:			
Allocated			
General University Programs	0	15,803,000	15,803,000
College of Medicine	0	2,020,000	2,020,000
Regional Higher Education	0	622,000	622,000
	-----	-----	-----
Total Allocated	0	18,445,000	18,445,000
Unallocated	0	316,000	316,000
	-----	-----	-----
Total Beginning Balance	0	18,761,000	18,761,000
Total Income and Beginning Balance	\$ 229,887,000	\$ 253,375,000	\$ 23,488,000
	=====	=====	=====

OHIO UNIVERSITY
1995-96 REVISED BUDGET
UNRESTRICTED EXPENDITURES
ALL PROGRAMS

Exhibit II

	<u>1995-96 Original Budget</u>	<u>1995-96 Revised Budget</u>	<u>Increase/ (Decrease)</u>
I. President			
A. Office of the President Board of Trustees Legislative Liaison	\$ 808,000	\$ 772,000	\$ (36,000)
B. Affirmative Action	287,000	314,000	27,000
C. President Emeritus	340,000	344,000	4,000
D. Intercollegiate Athletics	5,523,000	5,534,000	11,000
E. Institutional Contingency Fund	500,000	710,000	210,000
President Total	7,458,000	7,674,000	216,000
II. Provost			
A. General Provost Ombudsman Office of Legal Affairs Summer Sessions Institutional Research Faculty Senate	3,730,000	3,460,000	(270,000)
B. Academic Programs			
1. Arts and Sciences	37,566,000	40,566,000	3,000,000
2. Business	6,927,000	7,257,000	330,000
3. Communication	7,598,000	8,162,000	564,000
4. Education	5,912,000	6,103,000	191,000
5. Engineering	10,135,000	10,605,000	470,000
6. Fine Arts	9,848,000	10,383,000	535,000
7. Research & Graduate Studies	3,121,000	6,075,000	2,954,000
8. Health and Human Services	8,364,000	9,639,000	1,275,000
9. Honors Tutorial	372,000	370,000	(2,000)
10. International Studies	1,742,000	1,792,000	50,000
11. College of Medicine	22,801,000	24,275,000	1,474,000
12. University College	1,289,000	1,479,000	190,000
Sub-Total	115,675,000	126,706,000	11,031,000
C. Support and Services			
1. University Library	7,938,000	8,589,000	651,000
2. Information and Technology Computer Services Communication Network Services Telecommunications	6,567,000	8,095,000	1,528,000
Sub-Total	14,505,000	16,684,000	2,179,000

OHIO UNIVERSITY
1995-96 REVISED BUDGET
UNRESTRICTED EXPENDITURES
ALL PROGRAMS

Exhibit II

	<u>1995-96 Original Budget</u>	<u>1995-96 Revised Budget</u>	<u>Increase/ (Decrease)</u>
D. Regional Higher Education			
1. Office of the Vice Provost	\$ 922,000	\$ 841,000	\$ (81,000)
2. Eastern Campus	4,298,000	4,560,000	262,000
3. Chillicothe Campus	5,633,000	6,720,000	1,087,000
4. Ironton Campus	5,057,000	5,922,000	865,000
5. Lancaster Campus	6,309,000	6,596,000	287,000
6. Zanesville Campus	5,224,000	5,829,000	605,000
7. Development Incentive	520,000	520,000	0
8. Campus Service	2,431,000	2,431,000	0
9. Lifelong Learning	3,107,000	3,154,000	47,000
Sub-Total	33,501,000	36,573,000	3,072,000
E. Funds To Be Allocated			
1. Incremental Fee Waivers	176,000	109,000	(67,000)
2. UPAC Awards	1,203,000	22,000	(1,181,000)
3. UPAC Faculty Block Grant	1,025,000	0	(1,025,000)
4. Equipment and Supplies	0	350,000	350,000
5. Extra Course Sections	500,000	500,000	0
6. Academic Chair Increment	176,000	0	(176,000)
7. Staff Planning Pool	350,000	350,000	0
8. Workers Compensation Increase	0	129,000	129,000
9. Insurance Excess Liability	0	2,218,000	2,218,000
10. ASO Insurance Reserve	500,000	500,000	0
Sub-Total	3,930,000	4,178,000	248,000
Provost Total	171,341,000	187,601,000	16,260,000
III. Dean of Students			
A. General			
1. Office of the Dean of Students	343,000	406,000	63,000
2. Career Services	444,000	435,000	(9,000)
3. Counseling and Psychological Services	520,000	515,000	(5,000)
Sub-Total	1,307,000	1,356,000	49,000
B. Student Organizations and Activities			
Student Activities	2,143,000	2,530,000	387,000
Student Senate			
The Post			
Baker Center			
Cultural Affairs			
Student Activities Commission			
Dean of Students Total	3,450,000	3,886,000	436,000

OHIO UNIVERSITY
1995-96 REVISED BUDGET
UNRESTRICTED EXPENDITURES
ALL PROGRAMS

Exhibit II

	<u>1995-96 Original Budget</u>	<u>1995-96 Revised Budget</u>	<u>Increase/ (Decrease)</u>
IV. Vice President for Administration			
A. General	\$ 653,000	\$ 782,000	\$ 129,000
Office of the V. P. for Administration			
Administrative Senate			
Professional Development			
B. Facilities Planning	329,000	467,000	138,000
C. Baker Center Food and Beverage	257,000	260,000	3,000
D. Student Services			
1. Admissions	1,362,000	1,509,000	147,000
2. Registration, Records and Scheduling	1,463,000	1,484,000	21,000
3. Financial Aid	5,018,000	5,367,000	349,000
4. Student Health Service	1,456,000	1,518,000	62,000
Sub-Total	9,299,000	9,878,000	579,000
E. Physical Plant			
1. Physical Plant Operations	12,086,000	12,512,000	426,000
Custodial Maintenance			
Buildings Maintenance			
Grounds Maintenance			
Utilities Maintenance			
2. Capital Improvements	349,000	4,424,000	4,075,000
3. Rental Properties	41,000	41,000	0
4. Purchased Utilities	6,519,000	6,519,000	0
Sub-Total	18,995,000	23,496,000	4,501,000
F. Support and Services			
1. Personnel	775,000	749,000	(26,000)
President Local 1699			
2. Campus Safety	1,401,000	1,478,000	77,000
3. Other Services	1,638,000	1,886,000	248,000
University Garage			
Environmental Health & Safety			
Mail Services			
Airport Support			
Campus Recycling			
Sub-Total	3,814,000	4,113,000	299,000
Vice President for Administration Total	33,347,000	38,996,000	5,649,000

OHIO UNIVERSITY
1995-96 REVISED BUDGET
UNRESTRICTED EXPENDITURES
ALL PROGRAMS

Exhibit II

	<u>1995-96 Original Budget</u>	<u>1995-96 Revised Budget</u>	<u>Increase/ (Decrease)</u>
V. Vice President for Finance			
A. General			
1. Office of the V. P. for Finance	\$ 2,543,000	\$ 2,706,000	\$ 163,000
2. Materials Management and Purchasing	488,000	498,000	10,000
3. Stores Receiving	459,000	456,000	(3,000)
Sub-Total	3,490,000	3,660,000	170,000
B. Fiscal Management			
1. Services	1,628,000	1,628,000	0
Legal Counsel			
Legal Settlements			
Audit			
Insurance			
University Memberships			
VISA/MasterCard			
2. Faculty and Staff Benefits	2,348,000	2,348,000	0
3. Retirement Benefits	394,000	394,000	0
4. Unemployment Compensation	69,000	69,000	0
5. Debt Service	450,000	450,000	0
6. Compensated Absences and Payroll			
Accrual	516,000	516,000	0
7. Medicare	245,000	163,000	(82,000)
8. Graduate Fee Waivers	1,268,000	1,243,000	(25,000)
9. Fee Waiver Variance	50,000	50,000	0
Sub-Total	6,968,000	6,861,000	(107,000)
Vice President for Finance Total	10,458,000	10,521,000	63,000
VI. Vice President for University Relations			
A. Office of the V. P. for University Relations	708,000	907,000	199,000
B. Alumni Relations	462,000	526,000	64,000
C. Publications	496,000	587,000	91,000
Graphics Communication			
D. University News Services	435,000	451,000	16,000
Vice President for University Relations Total	2,101,000	2,471,000	370,000
VII. Vice President for Development			
A. Office of the V. P. for Development	1,732,000	1,896,000	164,000
Vice President for Development Total	1,732,000	1,896,000	164,000
VIII. Transfer to Plant Funds			
	0	330,000	330,000
Total University Expenditures	\$ 229,887,000	\$ 253,375,000	\$ 23,488,000

Mr. Grover presented and moved approval of the resolution. Mr. Goodman seconded the motion. The motion passed.

Mid-Year 1995/96 Budget Revisions

RESOLUTION 1996 -- 1454

WHEREAS, adjustments are being made to expenditures resulting from the carry forward of unspent funds and other adjustments made since the adoption of the budget by the Board of Trustees at their June 24, 1995, meeting,

NOW, THEREFORE, BE IT RESOLVED, that the revised 1995-96 budgets for unrestricted income and expenditures as presented in Exhibits I and II are hereby appropriated subject to the following provision:

The provost, with the approval of the president, may make adjustments in expense allocations, providing the total does not exceed available unrestricted income.

B. Educational Policies Committee

Acting Chairman Hodson reported the committee met and received a status report on the review of academic programs from Provost David Stewart, received a report on the development of an external degree program from Vice President James Bryant and, reviewed matters to be presented to the Board of Trustees.

Dr. Ackerman presented and moved approval of the resolution. Mr. Hodson seconded the motion. Approval was unanimous.

Appointments to Regional Coordinating Council

RESOLUTION 1996 -- 1455

BE IT RESOLVED by the Board of Trustees of Ohio University that the following persons be appointed to membership on the Coordinating Council at the Regional Campus of Ohio University-Chillicothe.

Ohio University-Chillicothe

Christine Hannan

For a nine-year term beginning February 19, 1996, and ending at the close of business June 30, 2004, vice Wanda Adams, whose term expired.

Dan Peters

For a nine-year term beginning February 19, 1996, and ending at the close of business June 30, 2004, vice William Beatty, whose term expired.

David Phillips

For an eight-year term beginning February 19, 1996, and ending at the close of business June 30, 2003, vice Ralph Donnelly, who resigned.

CHRISTINE B. HANNAN**PERSONAL INFORMATION:**

Address: 227 West Second Street
Chillicothe, Ohio 45601

TELEPHONE: 772-1555
775-6716

D.O.B.: 2-1-55

Spouse: Richard G. Hannan, Jr.

Children: Leslie 14
Lauren 12
Ben 10

EDUCATION:

Chillicothe High School, class of 1973
Ball State University, Muncie, Indiana, BS, 1977
Capital University School of Law, Columbus, Ohio J.D. 1980

** Admitted to Ohio Bar, November 1980

EMPLOYMENT:

Big Bear Stores, cashier	1971 - 1973
Mead, summer extra crew	1977
Ross County Prosecutor's Office, Assistant Prosecutor	1981-present
Private Practice	1981-present
Ward, Kellenberger, Nusbaum and Wissler, Associate	1985-present

REFERENCES UPON REQUEST

Dan Peters
Human Resources Manager
Kenworth Truck Company

Business Address:

P.O. Box 2345
Chillicothe, OH 45601
614/774-5371

Home Address:

832 Pershing Road
Circleville, OH 43113
614/474-6303

Education:

B.A. Buffalo State University, New York, Dec. 73. Liberal Arts

M.L.I.R., Masters in Labor and Industrial Relations, Michigan State University,
Michigan

Previous Employment:

Howmet Corporation, March 1991 to September, 1993. Human Resources Manager.

Personal:

Married to Elizabeth , 2 children (see photo attached)

RESUME

**DAVID M. PHILLIPS
234 ST. CLAIR DRIVE
CHILLICOTHE, OH 45601**

Born (1925) and reared in Chillicothe, attended public schools. Married, four children, two grandchildren.

Spent 2½ years AAF during WWII (South Pacific Theater).

Graduated from Georgetown University (School of Foreign Service) 1949; University of Michigan Law School (1952).

Practice "general law" in Chillicothe since 1952. In partnership with John S. Street since 1961.

Member of local and state bar associations;

Past President Ross County Bar Association;

Member First Presbyterian Church;

Former member of Chillicothe Board of Health, Red Cross Board;

Representative to General Assembly (1957-1958).

Member of Board of Trustees, Medical Center Hospital; Chairman of Board 1992, 1993, 1994.

Activities include reading, outdoor sports, Civil Air Patrol, participation in various civic, professional, and charitable fund raising efforts.

Mr. Hodson presented and moved approval of the resolution. Ms. Ackerman seconded the motion. All agreed.

Degree Name Change for Osteopathic Medicine

RESOLUTION 1996 -- 1456


WHEREAS, the Bureau of Professional Education of the American Osteopathic Association has recommended the degree designation name change from "Doctor of Osteopathy" to "Doctor of Osteopathic Medicine"; and

WHEREAS, other Colleges/Schools of Osteopathic Medicine are instituting this degree designation name change; and

WHEREAS, OU-COM faculty, students, and alumni have responded overwhelmingly in favor of this name change;

NOW, THEREFORE, BE IT RESOLVED that the degree designation for graduates of the Ohio University College of Osteopathic Medicine be "**DOCTOR OF OSTEOPATHIC MEDICINE.**"

Office of the Provost
Cutler Hall
Ohio University
Athens, Ohio 45701-2979


DATE: January 24, 1996
TO: Robert Glidden, President
FROM: 
David Stewart, Provost
SUBJECT: Degree Designation in the Ohio University College of Osteopathic Medicine

As the attached memo indicates, the dean of the College of Osteopathic Medicine recommends that the name of the degree be changed. Their professional board also supports this change as indicated in the attached correspondence. In addition, the faculty is overwhelmingly in agreement. Therefore I encourage your support for Board of Trustees approval for this resolution.

DS/jt
Enclosure

DATE: January 16, 1996

TO: J. David Stewart, Ph.D., Provost

FROM: Barbara Ross-Lee, D.O., Dean
College of Osteopathic Medicine 

SUBJECT: Degree Designation

As we have discussed, I am writing to request that you put before the Ohio University Board of Trustees at their next meeting a resolution to change the College degree designation from "Doctor of Osteopathy" to "Doctor of Osteopathic Medicine." A draft resolution is enclosed.

The Bureau of Professional Education of the American Osteopathic Association has supported this change as indicated in the attached correspondence. Seven schools/colleges of osteopathic medicine made the change for degrees presented in the Spring 1995. We have surveyed our faculty, students and alumni, and have received an overwhelming response (89%) to support the degree designation change to "Doctor of Osteopathic Medicine."

I encourage your support for Board of Trustee approval of this resolution.

/cab
Enclosures

RECEIVED

JAN 23 1996

OFFICE OF THE PROVOST



American Osteopathic Association

BUREAU OF PROFESSIONAL EDUCATION

MEMORANDUM

January 31, 1995

TO: Presidents and Deans, Colleges of Osteopathic Medicine
American Association of Colleges of Osteopathic Medicine

FROM: Douglas Ward, Ph.D., Secretary *DW*

SUBJECT: Notification to State Medical Licensing Boards -
Degree Designation of Colleges of Osteopathic Medicine

Attached is a copy of the letter and enclosures sent to the medical licensing boards of all fifty states notifying them of the degree designation conferred by each college of osteopathic medicine.

DW:lc
Enclosures

cc: Robert J. George, D.O., Chairman, Bureau of Professional Education
William G. Anderson, D.O., President, AOA
Robert E. Draba, Ph.D., Executive Director, AOA



American Osteopathic Association

BUREAU OF PROFESSIONAL EDUCATION

January 19, 1995

Nancy Ferguson
Licensing Examiner
Department of Commerce and Economic Development
Division of Occupational Licensing
PO Box 110806
Juneau, AK 99811-0806

Dear Ms. Ferguson:

For the past century, the AOA has accredited the degree designation, Doctor of Osteopathy (D.O.). In July, of 1994, the Bureau of Professional Education of the American Osteopathic Association was authorized to accredit the degree designations for graduates of colleges of osteopathic medicine, the degree, Doctor of Osteopathic Medicine (D.O.). In addition, the AOA *Standards for Accreditation of Colleges of Osteopathic Medicine*, have been modified to include this change. The current degree designation of Doctor of Osteopathy (D.O.) has also been retained.

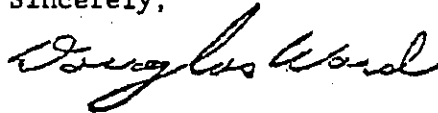
In the future, your Board will be having graduates of osteopathic medical schools presenting one or the other of these degrees for licensing purposes. These two degree designations are fully equivalent to each other. Each AOA accredited college of osteopathic medicine has the option of selecting one or other of these degree titles to place on the school diploma. A listing of the degree option to be used in 1995 by the various colleges of osteopathic medicine is attached for informational purposes (see enclosure). We expect that additional schools may change this designation in future years.

We trust that this notification to the State Medical Licensing Board is sufficient for acceptance of the Doctor of Osteopathic Medicine degree, and that no additional legislation is required. In order to complete our records on this matter, we request that you return the enclosed confirmation form. Should additional legislative measures be required, we request that you identify the necessary steps so that all necessary arrangements may be addressed prior to the time that the Doctor of Osteopathic Medicine degree is awarded.

Page Two
January 19, 1995

Please return the enclosed form by February 15. If there are any questions, please call me at (312) 280-5840.

Sincerely,



Douglas Ward, Ph.D.
Secretary

DW:lc

cc: William G. Anderson, D.O., AOA President
Robert J. George, D.O., Chairman, Bureau of Professional Education
American Association of Colleges of Osteopathic Medicine
President and Deans, Colleges of Osteopathic Medicine

Enclosures (3) - Degree designation by colleges of osteopathic medicine 1995
Response Form
Return Envelope

AMERICAN OSTEOPATHIC ASSOCIATION
DIVISION OF RESEARCH AND PREDOCTORAL EDUCATION

DEGREES TO BE AWARDED SPRING, 1995

<u>School and Location</u>	<u>Degree to be Awarded</u>
1. Chicago College of Osteopathic Medicine CCOM Chicago, IL	Doctor of Osteopathic Medicine
2. College of Osteopathic Medicine of the Pacific COMP Pomona, CA	Doctor of Osteopathic Medicine
3. Kirksville College of Osteopathic Medicine KCOM Kirksville, MO	Doctor of Osteopathy
4. Lake Erie College of Osteopathic Medicine LECOM Erie, PA	Doctor of Osteopathy
5. Michigan State University College of Osteopathic Medicine MSU/COM East Lansing, MI	Doctor of Osteopathic Medicine
6. New York College of Osteopathic Medicine NYCOM Old Westbury, NY	Doctor of Osteopathy
7. Nova Southeastern University College of Osteopathic Medicine NSU/COM North Miami Beach, FL	Doctor of Osteopathic Medicine
8. Ohio University College of Osteopathic Medicine OUCOM Athens, OH	Doctor of Osteopathy
9. Oklahoma State University College of Osteopathic Medicine OSU/COM Tulsa, OK	Doctor of Osteopathic Medicine
10. Philadelphia College of Osteopathic Medicine PCOM Philadelphia, PA	Doctor of Osteopathy

line

SURVEY OF STATE MEDICAL LICENSING BOARDS
Bureau of Professional Education
American Osteopathic Association
January, 1995

PLEASE RETURN BY FEBRUARY 15, 1995 TO:

Douglas Ward, Ph.D.
Department of Education
American Osteopathic Association
142 East Ontario
Chicago, IL 60611

Confirmation Statement

_____ No additional legislative action is required in this state. Holders of the degree, Doctor of Osteopathic Medicine, are entitled to have the same legal rights and licensure privileges as holders of the degree, Doctor of Osteopathy.

_____ Additional legislative action is required, as described below.

Name of Licensing Board:

Name and title of person completing the survey:

Signature of person completing the survey

Date: _____

Ms. Cardenas presented and moved approval of the resolution. Ms. Ackerman seconded the motion. The motion was approved.

Institute for Empirical Study of Language

RESOLUTION 1996 -- 1457


WHEREAS, Ohio University has identified expertise in the area of the Empirical Study of Language; and

WHEREAS, such expertise exists within the Colleges of Arts and Sciences and Health and Human Services, and the Departments of Linguistics, Psychology, and Hearing and Speech Sciences; and

WHEREAS, Ohio University will receive increased visibility for language research, increased opportunities for external funding, attract new faculty with an empirical interest in language, and increase highly qualified graduate students to work collaboratively with faculty and graduate students from several disciplines;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees establishes the Institute for the Empirical Study of Language.

Office of the Provost
Cutler Hall
Ohio University
Athens, Ohio 45701-2979

DATE: January 25, 1995
TO: Robert Glidden, President
FROM: 
David Stewart, Provost
SUBJECT: Establishment of the Institute for the Empirical Study of Language

The attached request to establish an Institute for the Empirical Study of Language is one that I support and recommend to you for approval. Such an institute, with its collaborative efforts, is an excellent vehicle to promote interdisciplinary activities involving faculty from across departments as well as across colleges.

DS/jt

OHIO UNIVERSITY

January 25, 1996

TO: J. David Stewart, Provost

FROM: T. Lloyd Chesnut, Vice President
Research and Graduate Studies

TC

SUBJECT: Establishment of the Institute for the Empirical Study of Language

Attached is a copy of a proposal and a resolution for the Board of Trustees regarding the establishment of the Institute for the Empirical Study of Language at Ohio University. I have reviewed the proposal and recommend taking it to the President and the Board.

The Institute will provide a base for collaborative work, drawing on the expertise of investigators from several disciplines in studying aspects of language use. It will increase the visibility of language research at Ohio University and increase opportunities for external funding, increase new faculty with an empirical interest in language; and increase highly qualified graduate students because of the opportunity to work collaborative with faculty and graduate students from several disciplines.

The Institutes will be governed by a Director and two Associate Directors; and will have three categories of personnel: permanent members, consultants, and students.

bv
Enclosure

Interoffice Memorandum

To: T. Lloyd Chesnut, Vice-President, Research and Graduate Studies

Through: Harold Molineu, Interim Dean, College of Arts & Sciences
Barbara K. Chapman, Dean, College of Health & Human Services

Richard B. McGinn, Chair, Department of Linguistics
Gary M. Schumacher, Chair, Department of Psychology
Edwin A. Leach, Director, School of Hearing and Speech Sciences

From: Z. S. Bond, Professor, Department of Linguistics

Date: January 17, 1996

Subj: A Proposal to Create the Institute for the Empirical Study of Language

Attached for your review and requested approval is a proposal to create an Institute for the Empirical Study of Language. With your approval, I would like this proposal to be presented for approval at the next Board of Trustees meeting.

Approved 1/22/96
Harold Molineu

Institute for the Empirical Study of Language

Need

This institute establishes a cross-disciplinary group of researchers for empirical investigations of language perception and language production. For some years several faculty at O. U. have pursued research individually and sometimes collaboratively in the area of language use. These areas have included the development of the ability to recognize differences among languages, processes in the perception of speech, language disorders in children and adults, developing clinical techniques to improve speech or remediate language deficits, the acquisition of logical form in either a first or a second language, and processes underlying the recognition of words in either a visual or spoken modality.

The use of language is one of the most significant activities distinguishing human beings from other species. A proper understanding of language use is a major goal in cognitive science, and progress toward that goal will have both theoretical and applied byproducts. With growing experience and a growing number of faculty and graduate students at Ohio University who are involved in empirical investigations of language use, we believe it is time to focus this work under the aegis of an institute. Collaborative work within an institute offers significant advantages in shared expertise and shared facilities.

Our goal for the institute is to increase the visibility of laboratory research on processes of perception, production, and acquisition of language. We hope, for example, to bring in invited speakers in relevant areas from time to time. We will use the institute as a base for soliciting external support for such research as well as funding for other activities that promote interest in such research. Several agencies are appropriate funding agencies for the kinds of research the institute will pursue. Among these are the Air Force Office of Scientific Research, the Defense Advanced Research Projects Agency, The National Science Foundation, The American Foundation of Aging Research, the U. S. Department of Education, and several agencies within the National Institutes of Health, such as The National Institute of Child Health and Human Development, The National Institute of Neurological Diseases and Stroke, and the National Institute of Deafness and Communication Disorders.

Meeting the Need

The institute provides a base for collaborative work, drawing on the expertise of investigators from several disciplines in studying aspects of language use. As President Emeritus Ping noted in *Toward the Third Century*,

For many of the same reasons that multidisciplinary approaches are important to graduate education, they are also important to the organization of research. Such approaches open new possibilities and maximize return from equipment and facilities. Interaction among faculty and the formation of interdisciplinary teams can provide flexibility and responsiveness. The complexity of major research areas suggests that the research organization cannot be defined by structures of university organization. (p. 56).

This broader knowledge base strengthens internal preparation and critiquing of research proposals and provides a pooled set of laboratory resources. Combining resources from several different academic units at Ohio University under the umbrella of an institute enhances our effectiveness in achieving external funding. It also broadens the training of our graduate and undergraduate students and enhances cooperative research in the local community. With the aid of external funding, the institute may also bring in outside professionals for consulting and training.

Unique Value of the Institute

The concept of an institute for the empirical study of language is unique in Ohio, though similar kinds of groups exist in other parts of the United States. Bringing existing faculty, students, and laboratories into a collaborative unit permits research which is not possible for an individual investigator. The institute will also increase the visibility of language research at Ohio University and increase opportunities for external funding. Schools and departments will be able to use the institute to assist in recruiting new faculty with an empirical interest in language. The institute will also help recruit highly qualified graduate students to Ohio University because of the opportunity to work collaboratively with faculty and graduate students from several disciplines.

Personnel

The institute has three categories of personnel: permanent members, consultants, and students. The permanent members and their research interests are:

- Elizabeth Barcikowski, Research Associate, Center for Higher Education
Cognitive factors in normal and nonnormal language development.
- Z. S. Bond, Professor, Department of Linguistics.
Speech perception, language understanding.
- Bruce W. Carlson, Associate Professor, Department of Psychology
Mathematical psychology; statistical analysis.
- Helen K. Ezell, Assistant Professor, School of Hearing and Speech Sciences
Emergent literacy and reading comprehension; comprehension monitoring.
- Norman B. Garber, Associate Professor, School of Hearing and Speech Sciences
Acquisition of phonology in normal children; disorders of phonology.
- M. Brooke Hallowell, Assistant Professor, School of Hearing and Speech Sciences
Neurolinguistics, neurogenic communication disorders.
- Yoichi Miyamoto, Assistant Professor, Department of Linguistics
Acquisition of syntax in first and second languages.
- Danny R. Moates, Associate Professor, Department of Psychology.
Psycholinguistics; spoken and printed word recognition.
- Verna Stockmal, MA in linguistics.
Language acquisition.

New members will be added if they have relevant training and express interest and commitment to research areas in the scope of the institute. Several people have already expressed interest.

Consultants will be identified as needed for each project. They will serve specific needs such as providing technical advice in a specific content area, preparing equipment, or aiding in statistical analyses.

The student category will invite both graduate and undergraduate students who are interested in research on these projects with the intent of broadening the students' research training.

Funding

Our present funding needs are for start-up costs for the institute. These will cover the printing of stationery plus other communications costs. We propose the following budget.

\$225	Center Revolving Fund
\$ 75	Matching funds from Psychology
\$ 75	Matching funds from Linguistics
\$ 75	Matching funds from Hearing and Speech Sciences
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\$450	Total

The \$250 from the Center Revolving Fund will be repaid from grant funds or department/school funds by December 31, 1999.

There is no present need for a personnel budget nor for an equipment budget. Both these will be provided by the departments and school of the permanent members, because the activities of the institute are part of normal faculty responsibilities.

Space and Equipment

Members of the institute will have access to laboratory facilities operated by the Departments of Linguistics and Psychology and by the School of Hearing & Speech Sciences. The Psycholinguistics Lab in Scott Quad is operated jointly by Linguistics and Psychology. It houses equipment for speech analysis and supports research in speech perception and spoken word recognition. A second lab, the Cognitive Lab, is operated by Psychology in Porter Hall. It has IBM and McIntosh personal computers plus software for creating and controlling experiments. It presently supports research in visual word recognition. Psychology also has the Klare Lab, housing nine personal computers for research purposes. The School of Hearing and Speech Sciences has a lab for signal processing, acoustic chambers for recording and testing speech processing under controlled conditions, and electrophysiologic analysis equipment. Finally, a new lab is envisioned in the remodeling of Gordy Hall which would support many of the kinds of research planned within the institute.

Administration

The institute will be governed by a Director and two Associate Directors. Persons in these offices will serve three-year terms, with the three officers serving staggered terms. They will coordinate the research and training activities of the institute and will develop such policies and procedures as are necessary for the efficient functioning of the institute. These three officers are to be elected from among the permanent members and are to be elected by the permanent members.

The Director of the Institute oversees the budget of the institute, presides at meetings of institute members, and represents the institute at other official meetings. The Director prepares an annual report to the deans of participating colleges about the nature of the institute's activities. The Director also provides an annual report about the institute's activities and its budget to the Vice-President for Research and Graduate Studies.

The institute will be reviewed every five years to determine its viability and need for continuation.

C. Board Administration Committee

Committee Chair Emrick reported the committee was to meet as a committee-of-the-whole to receive reports regarding a student advocacy program and a proposed technology fee for students.

A proposal for the creation of a Center for Student Advocacy was introduced by Trustee Chair, Paul Leonard focusing on off-campus housing issues. He reviewed the history of the proposal and asked students Erik Burmeister, Josh Woolley, Erin McNamee, and Terry Frazier to brief trustees on the status of their planning effort. Following the briefing, trustees indicated they would work with Student Senate in improving off-campus housing.

A copy of the proposal is included with the official minutes. Following a question and answer period, Chairman Leonard asked trustees to consider the matter at their April meeting.

President Glidden outlined the issues relating to a student technology fee. He stated that computers, laser printers, software, e-mail, networking services, etc., along with continuing maintenance of these services, are becoming the basic personal tools of the educational process--not unlike textbooks, tablets, pens, and pencils.

We expect students to pay for pencils and textbooks, he noted. In fact we require textbooks so that their cost can qualify for student aid. Similarly, many colleges and universities are requiring students to buy computers and other technology so that students who rely on student aid will have access to this technology just as their more financially well-off fellow students already do. However, such a strategy must consider the overall indebtedness of students requiring financial aid.

President Glidden stated that the primary purpose of a technology fee is to provide such services collectively to the student body at a cost far below the \$600 calculated above as a minimum annual cost on the open market. But such a collective benefit requires that every student contribute to the collective fee, perhaps in the \$35/\$50 per quarter range.

The fee would deliver e-mail, Internet access, printing services, access to electronic libraries, etc., at a cost and quality not yet available commercially. Thus, even students who have purchased their own computers would receive fair value from this fee, as well as those who rely on university-owned computers.

The fee would not pay for physical network or classroom support which should be viewed as necessary components of the institutional infrastructure. Instead it would pay for things that the institution could reasonably expect the students to buy on their own if the cost of technology were closer to the costs of textbooks and not such a cost barrier. For example, a technology fee might provide:

- Central and departmental computing labs connected to the campus network and access to a full suite of productivity software, e-mail, printing services, etc.
- Telephone lines, communication devices that allow students to connect to the campus network from off campus
- Connectivity to the campus from dorm rooms
- Central server for e-mail and other communication services
- Personnel for help desks and training classes
- Site licensing for student software needs
- Maintenance for all these technologies

IX. GENERAL DISCUSSION - CALL OF MEMBERS

Members, in turn, warmly thanked Vice President for Regional Higher Education James Bryant, Lancaster Campus Dean Charles Bird, Zanesville Campus Assistant Dean John Kelbley and students, faculty, and staff from the campuses for their informative presentations and gracious hosting.

Mr. Schey noted he appreciated the focus on the future that regional campus visits provide and the exciting times that lay ahead for each.

Ms. Cardenas stated she liked the promise of the new external degree program and described the search process being utilized by students in identifying prospective student trustees. She voiced concern about increasing student fees (proposed technology fee) and noted her support for the proposed advocacy program.

Mr. Grover commented on the showing of the Ryan Collection at the National Press Club in Washington DC and the national prestige this brings to the university. He thanked Vice President Adrie Nab for his direction of this effort.

Mr. Trimmer thanked trustees for the opportunity given to the president of the National Alumni Board of Directors to sit with them. He indicated an effort was being made to include graduates of the regional campuses and their two-year programs as members in the National Alumni Association.

Mr. Goodman stated he very much enjoyed the opportunity to visit the regional campuses and liked the presentations given to the trustees over this weekend.

Mrs. Eufinger indicated she liked the proposed residence halls renovation plan and its efforts to identify and meet the needs of students. She noted her appreciation for how well the regional campuses meet the education and service needs of their respective communities.

Mr. Hodson stated he appreciated the opportunity to visit the regional campuses and asked that their students be more involved in presentations to and discussions with trustees. He noted that Trustees Hodson, Leonard, and Goodman were representing university trustees on the Ohio University Foundation Board of Trustees and that he looked forward to that service beginning with their February 1996 meetings. Mr. Hodson congratulated Head Football Coach Jim Grobe for his stellar recruiting class and for the positive representation he brings to Ohio University.

Ms. Ackerman asked that trustees be sent copies of The Post. She noted she and Professor Glenn Doston recently participated in a national conference on how to better do minority recruiting. Ms Ackerman indicated she will serve as the keynote speaker for the Green and White Day for Admitted Multicultural Student Banquet this April. Dr. Ackerman also stated her interest in the "tech prep" efforts ongoing on the regional campuses and for the work of President Glidden to broaden the use of technology at Ohio University.

President Glidden noted the overall admission application rate is up 3 percent while the African-American rate has increased 65 percent. He thanked trustees for their support and good working relationship.

Mr. Emrick congratulated Ralph Schey for his outstanding service to the trustees and Ohio University. He asked that consideration be given to the establishment of an investment committee of university trustees to help oversee the investment of university endowment funds and the current

policy on this matter be provided to the trustees. Mr. Emrick concluded by thanking all who helped make this weekend of meetings a success.

X. ADJOURNMENT

Determining there was no further business to come before the board, Acting Chairman Emrick adjourned the meeting at 3:00 p.m.

XI. CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

Charles R. Emrick, Jr.
Acting Chairman

Alan H. Geiger
Secretary