TABLE OF CONTENTS

Committee of the Whole.......................................................... 403
Focus Session............................................................................. 403
Executive Sessions..................................................................... 403
Roll Call..................................................................................... 404
Approval of April 8, 1995, Minutes............................................. 404
Communications, Petitions, and Memorials............................... 404
Announcements.......................................................................... 404
Reports....................................................................................... 405
Unfinished Business..................................................................... 405
New Business............................................................................. 405

Budget Finance and Physical Plant Committee
Fiscal Year 1995-96 Operating Budget - Res. 1995-1417.................. 407
Charles J. Ping Student Recreation Facility Fee and Budget -
  Res. 1995-1418........................................................................ 419
Library Annexation Rehabilitation - Phase II Final Plans and
  Specifications - Res. 1995-1419................................................. 421
Bennett Hall Rehabilitation - Phase III Final Plans and Specifications -
  Res. 1995-1420......................................................................... 424
Building Name Changes for Innovation Center and Campus Support
  Facility - Res. 1995-1421............................................................ 427
New Fraternal Order of Police Contract - Res. 1995-1422.............. 429
Lease of 4.5 Acres on Home Street for an Apartment Complex -
  Res. 1995-1423....................................................................... 431

Educational Policy Committee
Center for Environmental and Public Affairs - Res. 1995-1424............ 433
Establishment of Institute for Applied and Professional Ethics -
  Res. 1995-1425....................................................................... 447
Renaming of the Department of Electrical and Computer Engineering -
  Res. 1995-1426....................................................................... 470
Renaming of the Department of Industrial and Systems Engineering -
  Res. 1995-1427....................................................................... 472
Graduate Certificate in Conservation Biology - Res. 1995-1428............ 474
Undergraduate Special Curriculum: Pre-Law in Environmental Geography -
  Res. 1995-1429....................................................................... 484
Board-Administration Committee

Addendum to College of Osteopathic Medicine Out-of-State Admissions Policy - Res. 1995-1430 ................................................................. 490
Election of Chair - Res. 1995-1431 ............................................................................. 492
Election of Vice Chair - Res. 1995-1432 ................................................................. 492
Election of Treasurer - Res. 1995-1433 ................................................................. 492
Election of Secretary - Res. 1995-1434 ................................................................. 492
Election of President - Res. 1995-1435 ................................................................. 492
Meeting Dates for Succeeding Year - Res. 1995-1436 ........................................ 493
Compensation for President and Executive Officers 1995-96 -
   Res. 1995-1437 ........................................................................................................ 494
Honorary Degree Awards - Res. 1995-1438 ......................................................... 495
Certificate of Appreciation - Res. 1995-1439 ....................................................... 498

Announcement of Next Stated Meeting ................................................................... 499

General Discussion - Call of Members .................................................................. 499
Adjournment ............................................................................................................ 500

Board-Administration Committee .......................................................................... 500
Certification of Secretary ...................................................................................... 500
COMMITTEE OF THE WHOLE

Chair Thomas Hodson briefed trustees on matters of agenda and schedule. President Robert Glidden commented on the budget bill pending before the legislative conference committee.

Mr. Hodson reported that he and Trustee Charlotte Eufinger met with Ohio University Foundation Board of Trustee William J. Sitterley, Esq., to continue discussions regarding Foundation operating policy as it relates to the Board of Trustees' responsibility and function. Mr. Hodson thanked Mr. Sitterley for his consideration and commented he found the meeting most profitable. Mr. Hodson noted Foundation Board of Trustees members are to consider, at their July meeting, changes to their by-laws, including the appointment by the Trustee Chair of three trustees to serve on the Foundation Board and other language supporting mutual interests. The University Board of Trustees will then consider for approval at their September meeting, final foundation by-law language.

FOCUS SESSION

Friday, June 23, 1995
10:00 a.m., McGuffey Hall

A complete summary of the focus session prepared by Robert Hynes is included with the official minutes.

EXECUTIVE SESSIONS

Friday and Saturday
June 23 and 24, 1995

On a motion by Mr. Brunner and a second by Mr. Grover, the Ohio University Board of Trustees resolved to hold an executive session to consider personnel matters involving compensation under Section 121.22 (G)(1), real estate matters under Section 121.22(G)(2), and litigation under Section 121.20(G)(3) of the Ohio Revised Code.

On a roll call vote Mr. Brunner, Mr. Emrick, Mrs. Eufinger, Mr. Grover, Mr. Leonard, Mr. Schey, and Mr. Hodson voted aye. This constituted a quorum. Mr. Goodman attended the Saturday session. President Robert Glidden, Board Secretary Alan Geiger, Vice President Gary North, Treasurer William Kennard, and Legal Counsel John Burns attended the Friday session.
On Friday, trustees reviewed and discussed the past practices and history of the lease, for commercial purposes, of surplus and other university lands. Matters of statute, policy, economic benefit, and community relations were considered. Following deliberations, trustees agreed to consider at their Saturday board meeting a proposal for lease of 4.7 acres of surplus university land for an apartment complex on Home Street.

President Glidden reviewed the status of negotiations with the Fraternal Order of Police on wages and working conditions. Trustees agreed to consider the matter at the Saturday Board meeting.

Given time constraints, matters of litigation were not considered.

The Saturday session was devoted to the consideration by the Trustees and President Glidden of compensation for the president, executive officers, and deans. Following adjournment of the board meeting, the Board-Administration Committee is to act on final compensation recommendations.

ROLL CALL

Eight members were present, namely: Chair Thomas S. Hodson; Gordon F. Brunner; Charles R. Emrick, Jr.; Charlotte C. Eufinger; N. Victor Goodman; Brandon T. Grover, Paul R. Leonard; and Ralph E. Schey. This constituted a quorum.

President Robert Glidden and Secretary Alan H. Geiger were present.

Mr. Terry Trimmer, President, Ohio University Alumni Association and Melissa A. Cardenas, Student Trustee, were unable to attend.

APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 8, 1995 (previously distributed)

Mr. Grover moved for approval of the minutes as distributed. Mrs. Eufinger seconded the motion. All agreed.

COMMUNICATIONS, PETITION AND MEMORIAL

Secretary Geiger reported none had been received.

ANNOUNCEMENTS

Secretary Geiger stated there were no announcements.
REPORTS

There were no reports given.

UNFINISHED BUSINESS

Secretary Geiger reported there was no unfinished business.

NEW BUSINESS

Chair Hodson reported that the board committees had, at their respective meetings, discussed matters being presented to the board. Items for action will be presented by the committee chair or a committee member as designated by the chair.
BUDGET, FINANCE AND PHYSICAL PLANT COMMITTEE

Chair Emrick reviewed committee deliberations on items to be presented to the trustees.
Mr. Schey presented and moved approval of the resolution. Mr. Emrick seconded the motion. Approval was unanimous.

FISCAL YEAR 1995-96 OPERATING BUDGET

RESOLUTION 1995 -- 1417

WHEREAS, the Board of Trustees received the Program Planning Report and approved the outline of the 1995-96 budget plan, which reflected different levels of state support, at their April 8, 1995 Meeting, and

WHEREAS, the General Assembly has not yet acted on an appropriations bill, and

WHEREAS, the appropriations bill will likely provide funding support approximating that reflected as Option B in the Program Planning Report.

NOW, THEREFORE, BE IT RESOLVED, that the budgets of expected income and expenditures as presented in Exhibits I, II, III, IV, V and VI are hereby appropriated subject to the following provisions:

1. The Provost, with the approval of the President, may make adjustments in instruction and general operating expense allocations, providing the total does not exceed available unrestricted income.

2. Expenditures for designated and restricted funds estimated on Exhibit I shall be limited to the income generated.
## OHIO UNIVERSITY
### 1995-96 BUDGET
#### INCOME AND EXPENSE SUMMARY
##### TOTAL UNIVERSITY

<table>
<thead>
<tr>
<th>Income</th>
<th>Unrestricted</th>
<th>Designated and Restricted (A)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional and General</td>
<td>$229,417,000</td>
<td>$17,591,000</td>
<td>$247,008,000</td>
</tr>
<tr>
<td>Organized Research</td>
<td>0</td>
<td>11,017,000</td>
<td>11,017,000</td>
</tr>
<tr>
<td>Public Service</td>
<td>470,000</td>
<td>4,303,000</td>
<td>4,773,000</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>0</td>
<td>8,277,000</td>
<td>8,277,000 (B)</td>
</tr>
<tr>
<td>Student Aid</td>
<td>0</td>
<td>13,022,000</td>
<td>13,022,000</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>$229,887,000</td>
<td>54,210,000</td>
<td>284,097,000</td>
</tr>
</tbody>
</table>

<table>
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<td>Instructional and General</td>
<td>229,417,000</td>
<td>17,591,000</td>
<td>247,008,000</td>
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<tr>
<td>Organized Research</td>
<td>0</td>
<td>11,017,000</td>
<td>11,017,000</td>
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<tr>
<td>Public Service</td>
<td>470,000</td>
<td>4,303,000</td>
<td>4,773,000</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>0</td>
<td>8,277,000</td>
<td>8,277,000 (B)</td>
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<tr>
<td>Student Aid</td>
<td>0</td>
<td>13,022,000</td>
<td>13,022,000</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td>$229,887,000</td>
<td>54,210,000</td>
<td>284,097,000</td>
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</tbody>
</table>

### Ending Balance

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<tr>
<th></th>
<th>$0</th>
<th>$0</th>
<th>$0</th>
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</thead>
</table>

### NOTES:

(A) Included are funds received for specific purposes (Restricted) and funds generated by departments for goods and services which have been designated by the administration to offset expenditures applicable to those goods and services.

(B) Excludes Residence and Dining Halls.
### General University Programs and College of Medicine

#### Exhibit II

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Restricted (A)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional and General</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Subsidy</td>
<td>$94,764,000</td>
<td>$0</td>
<td>$94,764,000</td>
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<tr>
<td>Student Fees</td>
<td>$89,333,000</td>
<td>$1,652,000</td>
<td>$90,985,000</td>
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<td>Other Income</td>
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<td>Endowments</td>
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<td>$341,000</td>
<td>$341,000</td>
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<tr>
<td><strong>Total Instructional and General</strong></td>
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<td>$17,288,000</td>
<td>$216,311,000</td>
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<tr>
<td><strong>Organized Research</strong></td>
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<td>$7,911,000</td>
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<tr>
<td><strong>Public Service</strong></td>
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<td>$2,909,000</td>
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<td><strong>Auxiliary Enterprises</strong></td>
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<td>$8,277,000</td>
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<tr>
<td><strong>Student Aid</strong></td>
<td>$889,000</td>
<td>$274,000</td>
<td>$1,163,000</td>
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<td>$199,493,000</td>
<td>$48,886,000</td>
<td>$248,379,000</td>
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</table>

#### Notes:

- (A) Included are funds received for specific purposes (Restricted) and funds generated by departments for goods and services which have been designated by the administration to offset expenditures applicable to those goods and services.

- (B) Excludes Residence and Dining Halls.
<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional and General</td>
<td></td>
<td></td>
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<tr>
<td>State Subsidy</td>
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<td>$0</td>
<td>$14,025,000</td>
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<td>Student Fees</td>
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<td>16,250,000</td>
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<tr>
<td>Other Income</td>
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<td>303,000</td>
<td>422,000</td>
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<td>Total Instruction and General</td>
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<td>30,697,000</td>
</tr>
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<td>Public Service</td>
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<tr>
<td>Governmental Gifts and Grants</td>
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<td>84,000</td>
<td>84,000</td>
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<tr>
<td></td>
<td></td>
<td>84,000</td>
<td>84,000</td>
</tr>
<tr>
<td>Student Aid</td>
<td></td>
<td></td>
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<tr>
<td>Governmental Grants</td>
<td>0</td>
<td>4,937,000</td>
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<td>Total Student Aid</td>
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<td>4,937,000</td>
<td>4,937,000</td>
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<tr>
<td>Total Income</td>
<td>$30,394,000</td>
<td>$5,324,000</td>
<td>$35,718,000</td>
</tr>
</tbody>
</table>
### General Programs
- **State Appropriations**: $80,150,000
- **Subsidy**: $80,150,000
- **Total State Appropriations**: $176,692,000
- **Student Fees**: $83,191,000
- **Lifelong Learning**: $2,251,000
- **Other Income**: $11,100,000
- **Total General Programs**: $176,692,000

### College of Medicine
- **State Appropriations**: $14,614,000
- **Student Fees**: $4,361,000
- **Other Income**: $3,826,000
- **Total College of Medicine**: $22,801,000

### Total Income
- **Total Income**: $199,493,000
<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>State Appropriations Subsidy</td>
<td>$14,025,000</td>
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<tr>
<td>Total State Appropriations</td>
<td>14,025,000</td>
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<tr>
<td>Student Fees</td>
<td>16,250,000</td>
</tr>
<tr>
<td>Other Income</td>
<td>119,000</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$30,394,000</strong></td>
</tr>
</tbody>
</table>
### Ohio University Board of Trustees
#### 1995-96 Original Budget

**Unrestricted Expenditures**

<table>
<thead>
<tr>
<th>Section</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. President</strong></td>
<td></td>
</tr>
<tr>
<td>A. Office of the President</td>
<td>$808,000</td>
</tr>
<tr>
<td>University Trustees</td>
<td></td>
</tr>
<tr>
<td>Legislative Liaison</td>
<td></td>
</tr>
<tr>
<td>B. Affirmative Action</td>
<td>$287,000</td>
</tr>
<tr>
<td>C. President Emeritus</td>
<td>$340,000</td>
</tr>
<tr>
<td>D. Intercollegiate Athletics</td>
<td>$5,523,000</td>
</tr>
<tr>
<td>E. Institutional Contingency Fund</td>
<td>$500,000</td>
</tr>
<tr>
<td><strong>President Total</strong></td>
<td>$7,458,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>II. Provost</strong></td>
<td></td>
</tr>
<tr>
<td>A. General</td>
<td>$3,730,000</td>
</tr>
<tr>
<td>Provost</td>
<td></td>
</tr>
<tr>
<td>Ombudsman</td>
<td></td>
</tr>
<tr>
<td>Office of Legal Affairs</td>
<td></td>
</tr>
<tr>
<td>Summer Sessions</td>
<td></td>
</tr>
<tr>
<td>Institutional Research</td>
<td></td>
</tr>
<tr>
<td>Faculty Senate</td>
<td></td>
</tr>
<tr>
<td>B. Academic Programs</td>
<td></td>
</tr>
<tr>
<td>1. Arts and Sciences</td>
<td>$37,566,000</td>
</tr>
<tr>
<td>2. Business</td>
<td>$6,927,000</td>
</tr>
<tr>
<td>3. Communication</td>
<td>$7,598,000</td>
</tr>
<tr>
<td>4. Education</td>
<td>$5,912,000</td>
</tr>
<tr>
<td>5. Engineering</td>
<td>$10,153,000</td>
</tr>
<tr>
<td>6. Fine Arts</td>
<td>$9,848,000</td>
</tr>
<tr>
<td>7. Graduate College &amp; Research</td>
<td>$3,121,000</td>
</tr>
<tr>
<td>8. Health and Human Services</td>
<td>$8,364,000</td>
</tr>
<tr>
<td>9. Honors Tutorial</td>
<td>$372,000</td>
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<tr>
<td>10. International Studies</td>
<td>$1,742,000</td>
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<tr>
<td>11. College of Medicine</td>
<td>$22,801,000</td>
</tr>
<tr>
<td>12. University College</td>
<td>$1,289,000</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>$115,675,000</td>
</tr>
</tbody>
</table>
C. Support and Services
   1. University Library $7,938,000
   2. Information and Technology
      Computer Services $6,567,000
      Communication Network Services
      Telecommunications

   Sub-Total 14,505,000

D. Regional Higher Education
   1. Office of the Vice Provost 922,000
   2. Eastern Campus 4,298,000
   3. Chillicothe Campus 5,633,000
   4. Southern Campus 5,057,000
   5. Lancaster Campus 6,309,000
   6. Zanesville Campus 5,224,000
   7. Development Incentive 520,000
   8. Campus Service 2,431,000
   9. Lifelong Learning 3,107,000

   Sub-Total 33,501,000

F. Funds To Be Allocated
   1. Incremental Fee Waivers 176,000
   2. UPAC Awards 1,203,000
   3. UPAC Faculty Block Grant 1,025,000
   4. Extra Course Sections 500,000
   5. Academic Chair Increment 176,000
   6. Staff Planning Pool 350,000
   7. ASO Insurance Reserve 500,000

   Sub-Total 3,930,000

Provost Total 171,341,000
III. Dean of Students
A. General
   1. Office of the Dean of Students $343,000
   2. Career Services $444,000
   3. Counseling and Psychological Services $520,000
      Sub-Total $1,307,000

B. Student Organizations and Activities
   Student Activities $2,143,000
   Student Senate
   The Post
   Baker Center
   Cultural Affairs
      Dean of Students Total $3,450,000
IV. Vice President for Administration

A. General
   V.P. for Administration  $653,000
   Administrative Senate
   Professional Development

B. Facilities Planning  329,000

C. Baker Center Food and Beverage  257,000

D. Student Services
   1. Admissions  1,362,000
   2. Registration, Records and Scheduling  1,463,000
   3. Financial Aid  5,018,000
   4. Student Health Service  1,456,000

   Sub-Total  9,299,000

E. Physical Plant
   1. Physical Plant Operations  12,086,000
      Custodial Maintenance
      Buildings Maintenance
      Grounds Maintenance
      Utilities Maintenance
   2. Capital Improvements  349,000
   3. Rental Properties  41,000
   4. Purchased Utilities  6,519,000

   Sub-Total  18,995,000

F. Support and Services
   1. Personnel  775,000
      President Local 1699
   2. Campus Safety  1,401,000
   3. Other Services  1,638,000
      University Garage
      Environmental Health & Safety
      Mail Services
      Airport Support
      Campus Recycling

   Sub-Total  3,814,000

Vice President for Administration Total  33,347,000
### Treasurer and Controller

**A. General**

1. Office of the Treasurer and Controller $2,543,000
2. Materials Management and Purchasing $488,000
3. Stores Receiving $459,000

**Sub-Total** $3,490,000

**B. Fiscal Management**

1. Services $1,628,000
   - Legal Counsel
   - Legal Settlements
   - Audit
   - Insurance
   - University Memberships
   - VISA/MasterCard
2. Faculty and Staff Benefits $2,348,000
3. Retirement Benefits $394,000
4. Unemployment Compensation $69,000
5. Debt Service (Convocation Center) $450,000
6. Compensated Absences and Payroll Accrual $516,000
7. Medicare $245,000
8. Graduate Fee Waivers $1,268,000
9. Fee Waiver Variance $50,000

**Sub-Total** $6,968,000

---

**Treasurer and Controller Total** $10,458,000
### VI. Vice President for University Relations

<table>
<thead>
<tr>
<th>Office</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Office of the Vice President for University Relations</td>
<td>$708,000</td>
</tr>
<tr>
<td>B. Alumni Relations</td>
<td>462,000</td>
</tr>
<tr>
<td>C. Graphic Communication</td>
<td>496,000</td>
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<tr>
<td>D. University News Services</td>
<td>435,000</td>
</tr>
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</table>

**Vice President for University Relations Total**

|$2,101,000$

### VII. Vice President for Development

<table>
<thead>
<tr>
<th>Office</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Office of the Vice President for Development</td>
<td>$1,732,000</td>
</tr>
</tbody>
</table>

**Vice President for Development Total**

|$1,732,000$

**Total University Expenditures**

|$229,887,000$
Mr. Leonard presented and moved approval of the resolution. Mr. Emrick seconded the motion. The motion passed.

CHARLES J. PING STUDENT RECREATION FACILITY FEE AND BUDGET
RESOLUTION 1995 — 1418

WHEREAS, the Ohio University Board of Trustees approved the construction documents for the new student recreational center facility at their October 2, 1993 meeting, and

WHEREAS, the Ohio University Board of Trustees authorized the issuance and sale of General Receipts Bonds, Series 1993, to construct and equip the recreational center facility at the October 2, 1993 meeting, and

WHEREAS, the Ohio University Board of Trustees named the new student recreation center facility The Charles J. Ping Student Recreation Center.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees adopts a recreational facilities fee in the amount of $65 per quarter for all full time Athens Campus students effective with the opening of The Charles J. Ping Student Recreation Center.

BE IT FURTHER RESOLVED, that the Board of Trustees does hereby adopt the 1995-96 campus recreation budget as reflected on Schedule I.
Ohio University  
Campus Recreation Current Auxiliary Fund  
1995-96 Proposed Budget

### Income

<table>
<thead>
<tr>
<th>Source</th>
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</thead>
<tbody>
<tr>
<td>Mandatory Fee/Full-time Students</td>
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<td>Optional Fee/Part-time Students</td>
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<td>Faculty &amp; Staff Memberships</td>
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<td>Programming Subsidy</td>
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<tr>
<td>Aquatics Center Revenue</td>
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<td>Aquatics Center Subsidy</td>
<td>90,410</td>
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<td>Golf Course &amp; Driving Range</td>
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<td>Bird Arena</td>
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<tr>
<td>Tennis Courts</td>
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<tr>
<td><strong>Total Income</strong></td>
<td><strong>2,538,660</strong></td>
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### Operational Expenditures

<table>
<thead>
<tr>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>Aquatics Center</td>
<td>184,368</td>
</tr>
<tr>
<td>Golf Course</td>
<td>144,108</td>
</tr>
<tr>
<td>Bird Arena</td>
<td>105,111</td>
</tr>
<tr>
<td>Tennis Courts</td>
<td>6,500</td>
</tr>
<tr>
<td>IM and Club Sports Fields</td>
<td>7,000</td>
</tr>
<tr>
<td>Business Office/Admin (Ping)</td>
<td>348,927</td>
</tr>
<tr>
<td>Fitness Center (Ping)</td>
<td>71,060</td>
</tr>
<tr>
<td>Intramurals (Ping)</td>
<td>189,256</td>
</tr>
<tr>
<td>Ping Facilities Operation (Ping)</td>
<td>736,523</td>
</tr>
<tr>
<td>Clubs, Events Inst Prog (Ping)</td>
<td>91,174</td>
</tr>
<tr>
<td><strong>Total Operating Expense</strong></td>
<td><strong>1,884,027</strong></td>
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### Net Income Before Debt Service

<table>
<thead>
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<tr>
<td>Debt Service</td>
<td>654,633</td>
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<tr>
<td><strong>Total Net Income</strong></td>
<td><strong>64,254</strong></td>
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### Beginning Fund Balance

<table>
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<tr>
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<tbody>
<tr>
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### Ending Fund Balance

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Ending Fund Balance</td>
<td><strong>$64,254</strong></td>
</tr>
</tbody>
</table>

---

Schedule I
Mr. Hodson presented and moved approval of the resolution. Mr. Emrick seconded the motion. All agreed.

LIBRARY ANNEXATION REHABILITATION — PHASE II
FINAL PLANS AND SPECIFICATIONS
RESOLUTION 1995 — 1419

WHEREAS, the 120th General Assembly, Regular Session, 1993-1994 has introduced and approved Amended Substitute House Bill Number 790, and

WHEREAS, the Amended Substitute House Bill Number 790 includes a line item appropriation to the Ohio Board of Regents for the Southeastern Library Warehouse in the amount of $1,300,000, and

WHEREAS, this, the second phase of the rehabilitation of the Gibson Ford Dealership Building, will utilize $662,000 of the Amended Substitute House Bill Number 790 appropriation, and

WHEREAS, the Ohio University Board of Trustees did at their regular meeting on February 4, 1995 approve the selection of Panich and Noel, Architects as the associate for the project, and

WHEREAS, the final plans and specifications have been prepared and are ready for advertisement on the second phase of the Library Annex Rehabilitation Project.

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees does hereby approve the construction documents for the Library Annex Rehabilitation, Phase II Project.

BE IT FURTHER RESOLVED, that the Ohio University Board of Trustees does hereby authorize the advertisement and receipt of construction bids, and does hereby empower the President or his designee to recommend to the Deputy Director, General Services Administration, award of contracts provided total bids do not exceed available funds.
Ohio University identified $50,000 in early 1994 so that an architect could be hired and a strategy for the renovation of the former Gibson Automobile Dealership developed. Amended Substitute House Bill Number 790 included an appropriation to the Ohio Board of Regents for the Southeastern Library Warehouse. The Regents appropriation totals $1,300,000 and is intended to provide the needed resources to completely renovate the Gibson Building for a book and document warehouse to be used by college and universities in this region of the State. The total funding available for the first phase of work is $688,000 while this second phase will utilize the remaining $662,000.

The first phase of work is under construction and progressing well. When the first phase is complete, that project will have renovated the large automotive bay for storage of books and documents and a portion of the show room area for administrative activities. The second phase of the project will renovate the remaining areas in the facility. At the Board’s February 4, 1995 meeting, authority was given to hire a consultant and develop construction documents for the second phase of this project.

The development of plans and specifications for the Library Annex Rehabilitation, Phase II work is now complete. In order that this office may proceed to construction, I am enclosing a resolution for consideration by the Board of Trustees at their regular meeting of June 24, 1995 which seeks approval of construction documents and permits the recommendation of contract award so long as total bids received do not exceed total funds available.

I will provide plans and specifications next week for use by the Board. Please let me know if there is anything else that I can do to assist with this matter.

JKK/slwsLIBR9502.GBN

enclosure

pc: Dr. Hwa-Wei Lee
Mr. Thomas R. Pruckno
Dr. Robert Glidden  
President  
Ohio University  

Dear President Glidden:

John Kotowski has proposed that the Board of Trustees approve plans and specifications for the Library Annex Rehabilitation Project, Phase II and authorize him to advertise for construction bids and award a contract for the completion of the project.

I concur with John’s recommendation and recommend approval.

Sincerely,

Gary North, Vice President for Administration
Mr. Emrick presented and moved approval of the resolution. Mr. Brunner seconded the motion. Approval was unanimous.

**BENNETT HALL REHABILITATION — PHASE III**
**FINAL PLANS AND SPECIFICATIONS**

**RESOLUTION 1995 -- 1420**

**WHEREAS**, the 120th General Assembly, Regular Session, 1993-1994 has introduced and approved Amended Substitute House Bill Number 790, and

**WHEREAS**, the Amended Substitute House Bill Number 790 includes a line item appropriation in the amount of $932,000 for the Bennett Hall Rehabilitation, Phase Three Project, and

**WHEREAS**, the Ohio University Board of Trustees did at their regular meeting on February 4, 1995 approve the selection of Tony Schorr, Architect for the project, and

**WHEREAS**, the final plans and specifications have been prepared and are ready for advertisement on the third phase of the Bennett Hall Rehabilitation Project at the Chillicothe Regional Campus.

**NOW, THEREFORE, BE IT RESOLVED**, that the Ohio University Board of Trustees does hereby approve the construction documents for the Bennett Hall Project.

**BE IT FURTHER RESOLVED**, that the Ohio University Board of Trustees does hereby authorize the advertisement and receipt of construction bids on this Chillicothe Regional Campus Main Academic Building Rehabilitation Project, and does hereby empower the President or his designee to recommend to the Deputy Director, General Services Administration, award of contracts provided total bids do not exceed available funds.
UNIVERSITY FACILITIES PLANNING

Interoffice Communication

June 9, 1995

TO: Dr. Gary B. North, Vice President for Administration
FROM: John K. Kotowski, Director, Facilities Planning
SUBJECT: APPROVAL OF PLANS AND SPECIFICATIONS AND RECOMMENDATION OF CONTRACT AWARD FOR THE BENNETT HALL REHABILITATION, PHASE III PROJECT

Amended Substitute House Bill Number 790 provides a capital appropriation totaling $932,000 to make improvements to Bennett Hall at the Chillicothe Regional Campus. On February 4, 1995, the Board of Trustees approved the selection and hiring of Tony Schorr, Architect as the principal consultant to develop plans and specifications for this project.

The Bennett Hall, Phase III Project will continue the interior renovation efforts which began with funding in the past two capital improvement bills. The work in this phase will move, re-organize and expand the computer laboratories presently located on the first floor. When work is completed, the computer labs will be located on the second floor, the building's upper level. Faculty offices will be vacated to allow for the computer laboratory re-location and expansion. Other renovations will include the renovation of classrooms on the first floor and the replacement of a portion of the displaced offices.

The development of plans and specifications for the Bennett Hall Project are now complete. In order that this office may proceed to construction, I am enclosing a resolution for consideration by the Board of Trustees at their regular meeting of June 24, 1995 which seeks approval of construction documents. This resolution also permits the recommendation of contract award so long as total bids received do not exceed total funds available.

I will provide plans and specifications next week for use by the Board. Please let me know if there is anything else that I can do to assist with this matter.

JKK/slw/BENT9502.GBN

enclosure

pc: Dr. James C. Bryant
Dr. Delbert E. Meyers
Mr. Thomas R. Pruckno
June 9, 1995

Dr. Robert Glidden
President
Ohio University

Dear President Glidden:

John Kotowski has proposed that the Board of Trustees approve plans and specifications for the Bennett Hall Rehabilitation Project, Phase III and authorize him to advertise for construction bids and award a contract for the completion of the project.

I concur with John’s recommendation and recommend approval.

Sincerely,

Gary North, Vice President for Administration
Mr. Emrick presented and moved approval of the resolution. Mr. Schey seconded the motion. All voted aye.

Building Name Changes for Innovation Center and Campus Support Facility

RESOLUTION 1995 — 1421

WHEREAS, confusion now exists about the names and functions of the Campus Support and the Innovation Center, and

WHEREAS, the functions and use of those buildings have changed.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board hereby authorize changing the names of the buildings as follows:

1) The “Innovation Center” name shall be changed to “President Street Academic Center”; and

2) The “Campus Support Building” name shall be changed to the “Central Classroom Building.”
June 8, 1995

Dr. Robert Glidden, President
Ohio University
Athens, Ohio 45701

Dear Dr. Glidden:

Due to the change of usage in the Innovation Center and the Campus Support Building, I have received suggestions that both should be renamed.

I recommend approval.

Sincerely,

Gary North
Noting that the matter had been considered in Executive Session, Committee Chair Emrick presented and moved approval of the resolution. Mr. Grover seconded the motion. Approval was unanimous.

NEW FRATERNAL ORDER OF POLICE CONTRACT
RESOLUTION 1995 -- 1422

WHEREAS, the University and the Fraternal Order of Police have actively engaged in a collective bargaining process to establish working conditions and a new wage agreement; and

WHEREAS, the groups have reached agreement on a contract to be effective from July 1, 1995, to June 30, 1998.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees accept and approve the contract.
June 19, 1995

Dr. Robert Glidden
President
Ohio University
Campus

Dear Bob:

The university engaged in contract negotiations with the Fraternal Order of Police during the past three months to establish a new wage and working condition agreement. Negotiations were led by Terry Conry, Assistant Director of University Personnel Services, and Ted Jones, Director of Campus Safety, for the University. A final agreement was reached on June 15 and a ratification vote by the FOP membership is scheduled for June 22.

The contract is within established parameters and I believe it will well serve both FOP members and the university. I would like to commend all who participated in the process for the professional manner in which negotiations were conducted.

I recommend that the Board of Trustees accept and approve the contract at their next meeting.

Sincerely,

Gary North
Vice President for Administration

cc: T. Kohan
    T. Conry
    T. Jones
Trustee Chair Thomas Hodson introduced the resolution and briefly summarized the discussion from Friday's Executive Session on the matter. Mr. Emrick moved approval of the resolution and Mr. Grover seconded the motion. Trustees questioned procedures for leasing university lands and the policy, if any, under which the administration brings such proposals forward. Mr. Hodson stated he would abstain from discussion and voting on the resolution because of his interest in property nearby the land proposed to be leased. Mr. Leonard explained he would not be able to support the resolution because of a lack of a comprehensive policy on the sale or lease of university lands. Mr. Brunner asked for and received assurances that there is a general public understanding the property is available for development. Mr. Grover stated he supports the resolution and that the development of housing on this site is good for both the community and the university. Mrs. Eufinger called for the question.

Trustees Brunner, Emrick, Eufinger, Goodman, Grover, and Schey voted aye. Trustee Leonard voted no. Trustee Hodson abstained. The resolution was approved.

LEASE OF 4.5 ACRES ON HOME STREET FOR AN APARTMENT COMPLEX

RESOLUTION 1995 -- 1423

WHEREAS, The Ohio University Board of Trustees on May 29, 1970 resolved that, "the Trustees have determined the East State Street Airport (previous Airport property and the current Home Street Property) will not be required after our aviation program is moved to the Albany Airport for the use of the university, nor will it be required for future use of the university", and

WHEREAS, as a result of the 1970 action, the university administration has advertised the area for development, and following considerable recent discussion and negotiation with involved parties, has accepted a development proposal for 4.7 acres on Home Street, and

WHEREAS, Putnam Square, Inc. has presented a proposal for the use of 4.7 acres on Home Street for further commercial development, specifically to build a maximum 96 unit apartment complex, and

WHEREAS, the Ohio University Board of Trustees has given consideration to the best interests of the university, and particularly sees a positive benefit and impact upon the Ohio University and Athens community if a new 96 unit apartment complex is built.

NOW, THEREFORE, BE IT RESOLVED that The Ohio University Board of Trustees takes the actions as described herein in accordance with Section 123.77 O.R.C.

1. The Board of Trustees reaffirms its previous statements that the Home Street land is not required for the educational purposes of the university, and that the best interest of the university is served by further development of the remaining
2. The Board of Trustees approves the terms and conditions of the lease as recommended by the President.

3. The Board of Trustees authorizes the President of the university to give final approval to the terms and conditions of the lease and to make the proper requests to the State of Ohio for approval of the lease and arrange for execution in accordance with Ohio law.

AND, FURTHER BE IT RESOLVED, that the Ohio University Board of Trustees dedicates the income to the university from this lease to economic development and university development activity as approved by the President.
EDUCATIONAL POLICIES COMMITTEE

Mr. Brunner presented and moved approval of the resolution. Mr. Grover seconded the motion. The motion passed.

CENTER FOR ENVIRONMENTAL AND PUBLIC AFFAIRS
RESOLUTION 1995 — 1424

WHEREAS, Ohio University has identified expertise in the area of Environmental and Public Affairs, and

WHEREAS, such expertise exists within the College of Arts and Sciences, the Institute for Local Government Administration and Rural Development, and the Environmental Studies program, and

WHEREAS, Ohio University will be positioned to become a leader in environmental and public affairs activities, facilitating interdisciplinary research and teaching, and will provide technical assistance to private and public sector policy makers.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees establishes the Center for Environmental and Public Affairs.
DATE: June 2, 1995

TO: Robert Glidden, President

FROM: David Stewart, Provost

SUBJECT: Center for Environmental and Public Affairs

The attached request to establish a Center for Environmental and Public Affairs at Ohio University is one that I support and recommend to you for approval. Such a center will involve faculty, students, and staff from across the University and will strengthen and facilitate interdisciplinary research and teaching. Activities such as these will allow Ohio University to become a leader in this area.

DS/jt
DATE: June 1, 1995

TO: J. David Stewart, Provost

FROM: T. Lloyd Chesnut, Vice President

Research and Graduate Studies

SUBJECT: Establishment of the Center for Environmental and Public Affairs

Attached is a copy of a proposal and a resolution for the Board of Trustees regarding the establishment of the Center for Environmental and Public Affairs at Ohio University. I have reviewed the proposal and recommend taking it to the President and the Board.

The Center for Environmental and Public Affairs will be a University Center which involves faculty, students, and staff from across the University, primarily from Arts and Sciences (Institute for Local Government Administration and Rural Development and Master of Science in Environmental Studies). The Center will coordinate existing public affairs activities, facilitate interdisciplinary research and teaching and position the University to become a leader in these areas.

The Center will be administratively located in the College of Arts and Sciences and will report to the Dean of the College. The Director of the Center will be Mark Weinberg.

by

Enclosure
Date: June 1, 1995

To: J. David Stewart, Provost

From: Harold Molineu, Interim Dean, College of Arts and Sciences

Subject: Proposed Center

Attached is a proposal for a new “Center for Environmental and Public Affairs.” This will be an interdisciplinary center housed in the College of Arts and Sciences, and which will pull together a number of applied science and public affairs activities in the College, such as Environmental Studies and ILGARD.

The next step is to secure your endorsement, the President’s and that of the Board of Trustees.

Thank you very much.
May 31, 1995

Dean Harold Molineu
College of Arts and Sciences
Ohio University

Dear Dean Molineu:

Enclosed is the final report of the task force you convened to write a proposal for the creation of a Center for Environmental and Public Affairs.

The committee met several times and was able to reach a remarkable level of agreement in a short time. This document represents the consensus of all committee members.

Thank you for the opportunity to serve the college as Chair of the task force.

Sincerely,

Michael Mumber
Associate Professor
A Proposal for the Creation of a Center for Environmental and Public Affairs

May 31, 1995

College of Arts and Sciences
OhioUniversity

Harold Molineu, Interim Dean
College of Arts and Sciences

J.C. Chesnut
Vice President for Research and Graduate Programs
A Proposal for the Creation of a Center for Environmental and Public Affairs

May 31, 1995

College of Arts and Sciences
Ohio University
A Proposal for the Creation of a Center for Environmental and Public Affairs

Statement of Need

As social and environmental problems have become more complex, their solutions require the coordination of multiple areas of expertise. The University has several units that have spent more than a decade actively involved in interdisciplinary environmental and public affairs teaching, research, and service. Foremost among these are the Institute for Local Government Administration and Rural Development (ILGARD), which conducts public service projects and problem-focused research in the state and region, and the Master of Science in Environmental Studies (MSES) program, which provides interdisciplinary course work and research opportunities for graduate students seeking professional environmental employment as well as advanced environmental degrees. The successful efforts of these two programs have been maintained with limited University resources and minimal formal coordination.

However, existing resource commitments and organizational structures at Ohio University are inadequate for the emerging demands of such interdisciplinary research and teaching. Moreover, since much of this work is directed towards policy makers and practitioners rather than academics, it is not fully supported and recognized by single departments or the University as a whole.

In spite of these obstacles, there are a growing number of environmental and public affairs faculty from across the University pursuing interdisciplinary teaching, problem focused research, and providing technical assistance to the public, private, and not-for-profit sectors. During the past year, an ad hoc faculty committee has been meeting in an effort to encourage interdisciplinary teaching, research and broadly defined public service activities. These range from computer models of environmental and economic development to programming for business entrepreneurial development. Clearly, these activities extend far beyond the existing scope and mission of either ILGARD or the MSES program.

In order to strengthen the University's capacity in interdisciplinary environmental and public affairs activities, the committee has already initiated a number of actions. These include the creation of (1) an applied research apprentice program which allows Honors Tutorial Students to work with faculty members on applied research projects, (2) the development of an occasional paper series which will facilitate the timely distribution of research, (3) planning and sponsoring conferences bringing together applied research from several disciplines with policy makers and practitioners, (4) the creation of a research
fund to assist faculty in the conduct of interdisciplinary research projects and the creation of cross-college research groups.

These activities are an indication of the commitment by faculty to the goals of interdisciplinary teaching, research and service. However, improved coordination and on-going budgetary support is necessary to more fully meet the needs of students, faculty, and alumni. As such, the environmental and public affairs faculty recommends the creation of a University Center to maintain and enhance the University’s leadership in environmental and public affairs activities and enhance the capacity of existing interdisciplinary programs.

The Center will not offer courses, degrees, or programs. Rather it will support and enhance existing research and service activities.

How the Center Will Meet These Needs

The Center for Environmental and Public Affairs will coordinate existing public affairs activities, facilitate interdisciplinary research and teaching and position the University to become a leader in these areas. Specifically, the Center will:

* Promote interdisciplinary exchange between faculty, students, and alumni with interests in scientific, environmental, and public affairs research,
* Increase opportunities for undergraduate and graduate students to engage in basic and applied research,
* Build the capacity of Ohio University to provide timely and rigorous interdisciplinary research and technical assistance to private and public sector policy makers and,
* Develop systematic linkages between researchers on campus and practitioners, private and public policy makers, and alumni who might benefit from the findings of that research and provide them with the opportunity to participate directly in research and teaching activities.

Unique Value of the Program

The Center for Environmental and Public Affairs will make several contributions to Ohio University that cannot be made through existing organizational structures.
* A Focus on Undergraduate Research - The Center will provide the opportunity for students to work directly with faculty members on interdisciplinary teaching and research projects relevant to public affairs. It will also provide faculty with access to a well trained cadre of students who are prepared to assist on such projects under the strict time constraints which often accompany such research projects.

* Strengthen Interdisciplinary Graduate Research - The Center will promote and coordinate exchange between faculty, students, and alumni interested in scientific, environmental, and public affairs research.

* A Focus on Issues Relevant to the State and Region - The federal government is in the process of devolving more responsibilities to the states, local governments, and the private sector. This will strain the capacity of these institutions to fully analyze and evaluate policy options. The Center will bring together faculty, staff, and students from different disciplines and backgrounds who share a common interest in state and regional issues and provide a forum through which they can share their research findings with private and public policy makers.

* A Focus on Alumni Participation - Ohio University has many alumni who are anxious to develop more stable and substantive relationships with their former departments and the institution as a whole. The Center will link alumni through such activities as an expanded public affairs internship program, a professional mentoring program, a systematic job placement network, alumni public affairs seminars, and a speakers series.

* Strengthen Linkages Between Applied Researchers and Policy makers\Practitioners - the traditional mechanisms of conducting and disseminating academic research are often inadequate for the analysis of public problems. The Center will serve as a clearinghouse for private and public policy makers seeking answers to policy questions and provide an infrastructure to expand ILGARD's technical assistance capacity beyond rural local governments.

* Education and Dissemination of Information to the Citizenry - Given the complexity of public problems, it can be difficult for citizens to obtain the multi-disciplinary information often needed to understand environmental and social issues. The Center will aid citizens seeking assistance on public affairs issues.
The Participants

The Center will be a dynamic organization which promotes faculty, staff, and alumni interest in public and environmental affairs.

The faculty participants are listed in Appendix A.

Estimated Fiscal Resources

The Center's activities will be supported by existing and new resources. Existing resources include funds from ILGARD which is in a unique position to provide seed funding for the Center, the Office of the Vice President for Research and Graduate Studies, the National Business Incubation Association, MSES, the Office of the Provost, and the College of Arts and Sciences. These resources will be used to support the applied research apprentice program, the state and regional issues focus of the Center, and linkages between public and private researchers and policymakers/practitioners including a research fund, occasional paper series and a conference planning fund. Annual cost for these activities are $90,000. These resources have already been committed by existing units.

New resources need to be committed for general administrative costs and alumni focused activities such as research seminars, a speakers series program, expansion of the public affairs internship program, and mentoring and job placement activities. Estimated initial annual cost for these activities are $40,000. These will come a combination of University and outside sources.

Greater use of faculty resources will enhance Ohio University's ability to compete for corporate and foundation research and program funds. For example, a new health policy group with faculty from the College of Medicine, Arts and Sciences, and Health and Human Services is submitting a joint proposal to the Robert Wood Johnson Foundation for research on rural health issues. A central task of the Director will be to work with University Officials and alumni to secure private funding for the Center's activities.

Space and Equipment Needs

The Center will rely primarily on existing space now available to ILGARD at the Ridges and to MSES in the Innovation center. As it expands, additional space will be required.
Administrative Control and Lines of Authority

The Center for Environmental and Public Affairs will be a University Center which involves faculty, students, and staff from across the University, primarily from Arts and Sciences. ILGARD and MSES, for example are housed in the College of Arts and Sciences. The proposed Center will be administratively located in the College of Arts and Sciences and will report to the Dean of the College. It will consist of "faculty fellows" selected to participate based on their relevant interests and qualifications. The selection of fellows will be made by a faculty advisory committee appointed by the Dean of Arts and Sciences.

During the first year of operation, the faculty advisory committee will be composed of the current task force. An external advisory committee also will be constituted by the Director.

The Director of the Center will be Mark Weinberg, a Professor of Political Science. The Director will work closely with the advisory committees and faculty, student, and staff and alumni working groups created to operate Center programs. The Director will actively pursue opportunities for partnerships with other units both within and outside of Ohio University which contribute to Ohio University's leadership in this area.
Appendix A - List of Participants

Gene Mapes, Environmental and Plant Biology, Incoming Chair, MSES

Irwin Unger, Environmental and Plant Biology, MSES Chair

Nancy Manring, Department of Political Science and MSES, Assistant Director Environmental Policy and Dispute Resolution

Michael Mumper, Department of Political Science Higher Education Finance and Policy Analysis

Martin Schwartz, Department of Sociology Criminology and Social Justice

M. Elizabeth Blair, Department of Marketing Marketing Research

David D. Dabelko, Department of Political Science Quantitative Methods and Employment Policy

Lysa Burnier, Department of Political Science Economic and Urban Development Policy

Lynden S. Williams, Department of Geography Geographic Information Systems and Data Analysis

Jan Palmer, Department of Economics, Chair Applied micro economics and judicial policy

John Gilliom, Department of Political Science Public Law and Privacy

Jocelyn M. Hammaker, Department of Economics Child Welfare and Labor Economics

Elliot M. Abrams, Department of Anthropology and Sociology Spatial Methodology and Site Excavation

Roy Boyd, Department of Economics Environmental and Resource Economics, Econometric Modeling

Edward Baum, Department of Political Science Personnel Management and Government Information Systems

Margaret Thomas, Department of Computer Science Management Information Systems

Hubertus Bloemer, Department of Geography, Chair Remote Sensing and Cartography
Roy Mapes, Department of Geological Sciences, Chair

Khosrow Doroodian, Department of Economics
   Applied micro economics

Bob Walter, Department of Geography
   Economic and community development planning

Phyllis Bernt, McClure School of Communications Systems
   Management, Director Communications policy

Brent Palmer, Biological Sciences

Carolyn Tice, Department of Social Work, Chair
   Mental health

Doug Adie, Economics
   Privatization

Mark Weinberg, Political Science, Director, ILGARD
   Budget and Financial, Entrepreneurial Development

Chris Simpson, D.O., College of Medicine
   Rural Health Policy

John Gay, College of Health and Human Services
   Managed Care
Mrs. Eufinger presented and moved approval of the resolution. Mr. Grover seconded the motion. All voted aye.

ESTABLISHMENT OF INSTITUTE FOR APPLIED AND PROFESSIONAL ETHICS

RESOLUTION 1995 -- 1425

WHEREAS, Ohio University has identified expertise in the area of Applied and Professional Ethics, and

WHEREAS, such expertise exists within the Colleges of Business, Engineering, Medicine, and the Departments of Journalism and Philosophy in the College of Communication, and

WHEREAS, Ohio University will likely benefit by gaining an enhanced visibility in public relations, and increased research funding.

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees establishes the Institute for Applied and Professional Ethics.
DATE: May 26, 1995

TO: Robert Glidden, President

FROM: David Stewart, Provost

SUBJECT: Establishment of the Institute for Applied and Professional Ethics

The attached request to establish an Institute for Applied and Professional Ethics is one that I support and recommend to you for approval. Such an institute will strengthen research and graduate programs and will aid in pursuit of grants and projects.

DS/jt
DATE: May 17, 1995

TO: J. David Stewart, Provost

FROM: T. Lloyd Chesnut, Vice President Research and Graduate Studies

SUBJECT: Establishment of the Institute for Applied and Professional Ethics

Attached is a copy of a proposal and a resolution for the Board of Trustees regarding the establishment of the Institute for Applied and Professional Ethics at Ohio University. I have reviewed the proposal and recommend taking it to the President and the Board.

The Institute for Applied and Professional Ethics (which combines the expertise of faculty from Business, Engineering, Journalism, Medicine, and Philosophy) will coordinate the planning and programming supported by a $100,000 per year grant; establish an appropriate chain of accountability; provide physical visibility for the program; and provide a coherent and organized structure for the program which will enhance the program’s attractiveness to external funding agencies and prospective students.

The Institute will have equal representation from Journalism, Management Systems, and Philosophy. A six-member Executive Committee will annually elect one of its members to serve as Director of the Institute. The Director will be accountable to the Vice President for Research and Graduate Studies.

by

Enclosure
Application for Institute Status

Submitted by

The Program in Applied and Professional Ethics

Arthur Zucker
Philosophy
Director

Executive Board

Donald M. Borchert, Philosophy
Ralph Izard, Journalism
Richard Milter, Management Systems
John Stinson, Management Systems
I support this application for Institute status submitted by the Program in Applied and Professional Ethics.

Dr. C. Aaron Kelley  
Dean, Business Administration
I support this application for Institute status submitted by the Program in Applied and Professional Ethics.

Dr. Harold Molineu
Acting Dean, College of Arts and Sciences

Date 3-29-95
I support this application for Institute status submitted by the Program in Applied and Professional Ethics.

[Signature]

Date 3/31/95

Dr. Paul E. Nelson
Dean, College of Communications
Application for Institute Status for Program in Applied and Professional Ethics

I. BACKGROUND
The Program in Applied and Professional Ethics (which combines the expertise of faculty from Medicine, Business, Engineering, Journalism and Philosophy) was awarded an Academic Challenge Grant in the amount of approximately $100,000 per year beginning in 1989. The grant proposal was submitted jointly by three departments: Journalism, Management Systems and Philosophy. (See Appendix 1.)

II. NEED FOR THE INSTITUTE
An institute would
(1) help coordinate the planning and programming supported by the grant
(2) establish an appropriate chain of accountability
(3) provide physical visibility for the Program
(4) provide a coherent and organized structure for the Program which will enhance the Program's attractiveness to
   (a) external funding agencies
   (b) prospective students

COMMENTARY
With a clearer idea of mission and a sense that expansion is necessary to further the goals of the original program, an institute would offer an important advantage. At present, the program is governed by philosophy, business and journalism. But it should open to include engineering, medicine, health and sport sciences, womens' studies, fine arts and education. Each of these areas present ethical issues that are importantly part of the professions. But--to utilize the resources of the program in the best possible way, a more centralized board will be needed. The present structure will no longer be adequate once the program is fully opened as we envision it.

III. DISTINCTIVENESS OF THE INSTITUTE
Cooperation has been the hallmark and strength of the program so far. During the first years, the program has maintained excellence in the projects it has undertaken. There has been no dispersion of energy to the detriment of the program. The board works well together with one sense of mission.

The Institute will continue this tradition of one set of goals agreed upon by the governing board. The Institute will not be a mere name; not an umbrella for disparate ideas and programs. Instead, because of our years of working together (and planning together), we will be a true unit with a clear focus.

There has always been an other-directed set of goals. Our aim is to profit others especially at this university by helping to enrich curricula and to support research in the area of applied and professional ethics. We have strived for long lasting affects: visiting professors, visiting practitioners, graduate research, faculty research. All of these leave a lasting mark on the intellectual life of the university and the state of Ohio.
IV. STRUCTURE OF THE INSTITUTE  
DURING YEARS ONE AND TWO

There will be equal representation from Journalism, Management Systems and Philosophy.

The Executive Committee of the Institute will consist of 6 members; two elected from each of Journalism, Management Systems and Philosophy.

The six member Executive Committee will annually elect one of its members to serve as Director.

Duties of the Director: oversee the budget; coordinate spending of the Academic Challenge Grant; preside at meetings of the Executive Committee; in general, represent the Institute at any official meetings, e.g., Board of Trustees Meeting, Alumni meetings, etc.

The Director will be responsible for preparing the annual report to the Deans of the involved Colleges (see IV. below).

In accordance with University policy, the Director will be accountable to the executive Committee, which in turn will be accountable to the Vice President for Research and Graduate Studies.

YEARS THREE AND BEYOND

We plan to add members to the board; probably one from Engineering and another from Women's Studies.
V. RELATIONSHIP OF THE INSTITUTE TO THE COLLEGES OF CONSTITUENT DEPARTMENTS

On an informal basis the constituent Departments will apprise their Deans regularly throughout the year concerning the activities of the Institute.

In addition, the Institute will provide the Deans of the involved Colleges with a formal, written annual report concerning the program activities of the Institute.

When the Institute funds a Visiting Scholar/Teacher to serve temporarily on the faculty, the Visitor will select one of the constituent departments as the hiring department. The Visitor's contract will require the signatures of the Institute Director, the Director of the hiring Department and the Dean of that Department's College.

VI. SPACE AND ADMINISTRATIVE NEEDS

In its planning for new space in Ellis Hall, the Philosophy department has set aside office space to house the Institute. The Visiting Professors of Applied and Professional Ethics will be housed in Ellis Hall. Secretarial support will also be provided by the Philosophy Department. The three graduate students who will be receiving graduate associateships under the Grant will be available for administrative assignments on behalf of the Institute.

VII. ACTIVITIES TO PRESENT

See Appendix 2.
VIII. FUTURE PLANS

1. The School of Journalism with the Department of Philosophy will offer a Ph.D. in journalism ethics. See APPENDIX 3.

2. The Center will expand to include representation from the School of Engineering.

3. In keeping with expansion into Engineering, there will be a unit to study and encourage research in the area of science and technology. The Philosophy Department is especially well suited in this regard. Three of its members have specialties in history and philosophy of science (Ehrlich, Mosley and Zucker) and all three have an interest in social issues relating to science.

4. The Center will help to oversee the expansion of the College of Osteopathic Medicine's Medical Ethics Program into the clinical years. See APPENDIX 4.

5. There is an interest in the College of Osteopathic Medicine's clinical teaching sites for a full time ethicist. This need can be met with a post-doctoral fellow in medical ethics. In keeping with this, a post-doctoral program in Applied and Professional Ethics will be started with the first 'track' being in medical ethics. The program would offer a new Ph.D. in ethics the chance to teach and do research in the field of Applied and Professional Ethics before fully entering the job-market. It would also offer the opportunity to intern in a particular field (journalism, medicine, business, engineering). This would make such a person both more marketable and more valuable in the field itself. It would also profit our institution by making available a new teacher and a new and spirited colleague. (See Appendix 4.)

6. Continuing the Visiting Practitioner concept. The School of Business uses visitors who are in business but also interested in academics to help teach in their MBA program. We would like to expand this idea into other fields, since 'new blood' even if available for short periods of time, still make for valuable transfusions.

IX. DOCUMENTATION OF: SPONSORED AGREEMENTS; ACADEMIC CHALLENGE REPORTS; GTE GRANTS (SEE APPENDIX 5)
ABSTRACT

Ohio University
Program in Applied and Professional Ethics
17% ENHANCEMENT
APRIL 1989

1. The Program

The program in applied and professional ethics is scattered throughout the colleges and departments of Ohio University. Such a decentralized approach reflects the need for ethics in all professions. Additionally, interdisciplinary approaches have become the hallmark of Ohio University's style. Since Ohio University's academic organization comprises the College of Arts and Sciences and seven professional colleges, the strong component of formal education for professional careers has made it vital and necessary that ethical concerns be made a part of the curriculum. Like the general education writing requirement, no single department or college is responsible entirely for instilling these concerns into the curriculum. Program faculty hope to make the impact of this endeavor more significant by insuring that courses in applied ethics are taught throughout the University. The program involves twenty faculty members in four colleges and is directed by a steering group of six persons.

2. Why is it outstanding?

Recent publications of faculty in the program include fifteen books and more than sixty articles dealing with ethics and normative issues. The program has received a $50,000 grant from the National Endowment for the Humanities to support a medical ethics program. Student interest in the program is attested to by annual enrollments of more than two thousands in courses offered by the program. Five professors in the program have received the University Professor award. External reviewers have described the faculty as "vigorous and committed" and the program itself as "precisely the sort of interaction all universities should encourage and support."

3. What activities will Academic Challenge funds support?

A Visiting Scholar (annual appointment), visiting practitioners, and a biennial colloquium will provide opportunities for students and faculty to study timely ethical issues in the professions and in public policy. Graduate fellowships will attract outstanding graduate students to the program in applied ethics and encourage them to enter the professoriate. Sponsored research funds will support interdisciplinary research in applied and professional ethics.

4. Why are its activities important to the state?

By emphasizing interdisciplinary ethics, Ohio University is preparing students to become part of a more enlightened state citizenship. When Time magazine features a cover story on ethics with the headline, "Whatever happened to ethics?" it is clear that ethical and moral standards in private and public life have become issues of state and national concern.
Ohio University Academic Challenge Plan

Title: Program in Applied and Professional Ethics

Brief Description of the Program

The program in applied and professional ethics is scattered throughout the colleges and departments of Ohio University. Like the general education writing requirement, no single department or college is responsible entirely for instilling these concerns into the curriculum. Experience has taught us that by making every college responsible for offering an array of writing courses, the spirit of this general education requirement is better reflected in curricular development. Similarly with ethics, the Program hopes to make the impact of this endeavor more significant by insuring that courses in applied ethics are taught throughout the university.

Such a decentralized approach underscores the need for ethics in all professions and likewise avoids the development of an administrative bureaucracy that siphons funds away from instruction to administration. This approach is also appropriate given the interdisciplinary nature of the program in applied ethics. In fact, interdisciplinary techniques have become the hallmark of Ohio University's style. That they work is shown by their success in such endeavors as the Program in Molecular and Cellular Biology, The Contemporary History Institute, and the program in Visual Communication, among others. The strong component of formal education for professional careers has made it vital and necessary that ethical concerns be made a part of the curriculum. This has been done in a variety of ways.

The Department of Philosophy offers an array of courses that either deal with ethics directly or in an interdisciplinary context. Ethics courses include Introduction to Ethics (130), Social and Political Philosophy (240), Ethics (330), Philosophy of Sex and Love (332) and Contemporary Ethical Theory (430/530). Interdisciplinary courses in applied ethics are Philosophy of Sport (231), Business Ethics (235), Moral Problems in Medicine (331), Philosophy of Law (442/542), Liability and Responsibility in the Law (T3 414B), and Ethical Issues in the Human Services (T3 480P). The department is also offering a telecourse entitled "Ethics in America" built around the PBS series.

The College of Business Administration is committed to ethics as a vital component in several classes in the business core. Ethics comprise a major component of Administrative Policy (BA 470). It is also a significant segment of Management (MGT 300) and Marketing Principles (MKT 301). Other required courses for certain majors include a significant consideration as well. Ethics is a major component of Decision Making (MGT 430) and in the auditing course for accountants. An elective course, Ethics and Morality in Business (BA 480), is offered when business faculty are available to teach it.
The College of Engineering and Technology requires a segment on engineering ethics to be included in ET280, a course required of all first-year engineering students. This course introduces students to a wide variety of standards of professional conduct including such ethical topics as whistle blowing, responsibilities to the public and concerns for public welfare, and the importance of avoiding conflicts of interest.

The College of Osteopathic Medicine requires all medical students to take a sequence in medical ethics, and these courses are taught by teams of physicians and philosophers. Instruction focuses not only on issues of professional conduct but also on such timely topics as euthanasia, genetic engineering, allocation of scarce medical resources, and informed consent. The course is OCP5 and OCP6, Medical Ethics.

The E.W. Scripps School of Journalism requires a core course in ethics--Mass Media and Society (412)--and other courses in which ethics plays a key role, such as News Reporting (231) and the 300-level series on reporting and editing (331, 332, 333, and 334). Additional courses featuring a high degree of attention to applied ethics are Media Relations and Publicity (370), Newspaper and Communications Law (411), Reporting of Public Affairs (464) and Advanced Public Relations (472). Additionally, each quarter several independent studies and honors tutorials concern ethical issues in the media.

Internal Selection Process

Academic Challenge Proposals are submitted to the Provost Office for competitive review. The Provost appoints and chairs a task force group that makes a preliminary evaluation of the proposed plans and submits the best seven or eight for final review by The University Planning and Advisory Council (UPAC). UPAC is a standing body charged with making budgetary and planning recommendations to the President of the University. During the month of March UPAC reviews the task force report and makes its summary evaluations and recommendations to the President. Final decisions and announcements of selections are made by the President in early April.

Relation to Institutional Mission

The University's current educational plan, "Toward the Third Century," speaks both of the need for interdepartmental cooperation and the incorporation of value education into the curriculum. In the section dealing with undergraduate education, the plan says, "The search for excellence in university education goes beyond academic standards. It requires a willingness to make judgments on acceptable conduct" (p. 38). In its discussion of graduate education, the plan says, "Interdepartmental cooperation serves to consolidate resources and strengthen
graduate education beyond the capability of a single department or a single college. As Ohio University moves toward its third century, the choice to build interdisciplinary and cross disciplinary graduate programs will be part of a fundamental decision to remain competitive where the costs of graduate education and research are very high" (p. 46).

Appropriateness of the Program as a Center of Excellence

Measures of Strength. The Program in Applied and Professional Ethics is appropriate as a center of excellence because of the outstanding record its faculty have compiled in research and scholarship and instruction in the areas of ethics.

Formal Internal and External Reviews

* Dr. Danner Clouser, professor of humanities at the College of Medicine, The Milton S. Hershey Medical Center of Penn State University, made the following observations about the applied ethics program at Ohio University (letter on file). He speaks of the "marvelous spirit of intellectual enterprise" among the ethics group at Ohio University. He says, "I found the faculty members vigorous and committed. They were intellectually engaged with the content and with each other. They seemed especially stimulated by the cross-disciplinary nature of the enterprise." His letter concludes, "I highly commend any internal structures which create this kind of cross disciplinary engagement. And focussing on real problems such as moral matters does it best."

* Dr. Larry R. Churchill, Professor and Acting Chair of the Department of Social and Administrative Medicine at the School of Medicine of the University of North Carolina, describes Ohio University's program as being based on "an effective set of intellectual and personal relationships," adding that "it is precisely the sort of interaction all universities should encourage and support" (letter on file).

* In May, 1988 the University Curriculum Council concluded its five-year review of the Department of Philosophy with the judgment that the department was excellent and productive.

* In January, 1989, the Scripps School of Journalism was assessed by an external accreditation team which recommended full accreditation in all areas of its program.

* In 1986 the School of Journalism received a Program Excellence award totaling $152,00 following reviews by the University and an external evaluation team.
Research and Scholarship

- Seven faculty from the Department of Philosophy, in collaboration with colleagues from the College of Osteopathic Medicine, produced research on medical ethics to which the journal *Listening: Journal of Religion and Culture* gave over an entire issue (Vol. 22, No. 1, Winter, 1987).

- The Department of Philosophy was recipient of a $50,000 award from the National Endowment for the Humanities for a pilot program in medical ethics with the College of Osteopathic Medicine.

- The College of Osteopathic Medicine was selected by Marion R. Just, Professor of Political Science at Wellesley College and an affiliate of the Joan Shorenstein Barone Center on the Press, Politics and Public Policy at Harvard University, for a research project to determine the influence of moral reasoning on medical ethical decision-making. Donald Borchert, William Duerfeldt and Arthur Zucker will head a team of philosophers and physicians at Ohio University who will direct the study.

- Six faculty in the College of Business have published in ethics-related areas. John Stinson’s book *Managing Today and Tomorrow* (Addison-Wesley) contains a chapter on Ethics and Corporate Social Responsibility. Recent journal articles by other business faculty deal with issues of discrimination, affirmative action, OHSA, women’s issues, individual value analysis, managerial values, and changes over-time in worker values and are in such journals as *The Suffolk University Law Review, Personnel Management, and Business Horizons*.

- The Philosophy Department’s Arthur Zucker is editor and staff writer of articles on medical ethics for the journal *Death Studies*; he also is a reviewer for *The Journal of the American Medical Association* and a collaborator with Borchert and Stewart on a text on medical ethics, *Medical Ethics: A Reader*, (Prentice-Hall, in press). Gene Blocker has produced two books on ethics, *Ethics*, and *Applied Ethics*, (both published by Haven Press). Questions of social ethics are dealt with in John Rawls’ *Theory of Social Justice* (Ohio University Press), coedited by Blocker and Elizabeth Smith. David Stewart coedited *Social and Political Essays by Paul Ricoeur*, also published by Ohio University Press. In the area of ethics and technology, Borchert and Stewart are coeditors of *The Meaning of Humanness in a Technological Age* (Ohio University Press), and Algis Mickunas is one of the editors of *The Underside of Technology* (Greenwood) and *Meaning, Dialogue and Enculturation: Toward a Phenomenology of Education* (University Press of America); both books contain sections on applied ethics. Borchert and Stewart are coauthors of *Exploring Ethics* (Macmillan). Additionally, two general works on philosophy—Borchert’s *An Introduction to Modern Philosophy* (Macmillan) and Stewart and Blocker’s *Fundamentals of Philosophy* (Macmillan)—also contain chapters devoted to ethics.
Five faculty from the Scripps School of Journalism have published books dealing with ethics: Ralph Izard, *Issues in Journalism Ethics*, (Prentice-Hall), and Pat Washburn, *A Question of Sedition* (Oxford University Press), which concerns ethical issues surrounding the black press during World War II. In addition, the University of Iowa Press has invited Michael Bugeja to submit for review his manuscript for a book entitled *Culture's Sleeping Beauty*. Russell Baird's *Magazine Editing and Production* (Wm. C. Brown), and a book coauthored by Ralph Izard, Hugh Culbertson and Donald Lambert, *Fundamentals of News Reporting* (Kendall-Hunt), contain chapters or sections dealing with ethics in journalism.

Faculty of the Department of Philosophy have published more than thirty articles on ethics in such refereed journals as *The Philosophical Quarterly*, *The Journal of Religious Studies*, *Analecta Husserliana*, *Zygon*, *Listening*, *The Christian Century*, *The Journal of Theology*, and *Philosophy Today*.

Faculty of the Scripps School of Journalism have produced more than two dozen articles about ethics in an array of journals that include *Journalism Quarterly*, *Journal of Mass Media Ethics*, *Journalism Educator*, *The Quill*, *Newspaper Research Journal*, *Editor & Publisher*, *Public Relations Review*. Guido Stempel, editor of *Journalism Quarterly* and Ralph Izard, editor of *Newspaper Research Journal* regularly work with writers of national and international prominence who submit research about ethical concerns.

Teaching

Facilitated by Richard Milter, ethics is a key concern area within the year-long Competency Training Program for Phase II MBA students.

Applied ethics is a significant component in the Corporate Leadership Program. Supervised by John Stinson, this is a special enrichment program for the highest potential seniors in the College of Business. As a part of the program, major business leaders come to campus and meet with the Corporate Leadership Fellows. Three of those visitors presented keynote addresses on ethical issues during the last year. The executives are Robert Mercer, Chairman and CEO, Goodyear Rubber Company; David Baker, Director, Department of Development, State of Ohio; Owen Butler, Vice Chairman of the Board (Ret), Proctor and Gamble.

Of the faculty involved in the applied ethics program, five have been named University Professors and several have been finalists.

Annual enrollments in courses on ethics or having a major component dealing with applied ethics are more than 450 in the College of Business, 860 in the Department of Philosophy, and over 400 in the Scripps School of Journalism. Enrollment in medical ethics courses in the College of Osteopathic Medicine
exceed 100 yearly, and around 400 students participate each year in the ethics component of ET280 in the College of Engineering.

The Ethics and Excellence in Journalism Foundation funded a proposal by the Scripps School of Journalism to host a half-day conference about issues in journalism ethics. Invited speakers were Louis Hodges, director of Studies in Applied Ethics, Washington & Lee University; Tom Goldstein, author of *The News at Any Cost: How Journalists Compromise Their Ethics to Shape the News*; and H. Eugene Goodwin, author of *Groping for Ethics in Journalism*.

Relation to the Strategic Needs of the State. When *Time* magazine features a cover story on ethics with the headline, "Whatever happened to ethics?" it is clear that ethical and moral standards in public life have become an issue of national concern. Insider trading, conflict of interest in public administration, influence peddling, kickbacks and bribes of public officials, flaunting of standards of truthfulness in advertising, and the breakdown of trust in public and corporate leaders all signal the need to increase the concern paid to ethical considerations by educational institutions. While much has been written about the need for a well-trained work force for the state to be competitive in the coming century, relatively little has been said about the need for the education of a responsible work force: persons of integrity whose moral sensibilities allow for the renewal of public trust in its institutions both public and private. Thus, by emphasizing interdisciplinary ethics, Ohio University has been preparing students to become part of a more enlightened state citizenship. Moreover, by enhancing an already strong program in applied and professional ethics at Ohio University, the institution can do an even better job of preparing graduates to provide moral leavening in the businesses and professions in which they work. While each discipline has its own code of ethics, all can benefit from applying other concepts in a complex, inter-connected world.

### Institutional Support

Given the decentralized nature of the program in applied and professional ethics, institutional support for the effort can best be judged by the support given to the constituent units.

Institution Support to the College of Business in the past three years includes two minority faculty and one minority staff awards, UPAC grants totaling $30,000, several 1804 Fund grants, and Academic Challenge awards of $370,000.

The Department of Philosophy in the past four years was allocated four faculty positions, was allowed to recruit an additional professor through a minority faculty grant, and was authorized a position through a Luce Foundation grant. The Philosophy Department has also received during the past several years five 1804 awards, seven OURC grants, three grants from the Experimental Education Fund,
three Provost Pool Awards, three Teaching Enhancement awards, one award from the Women's Studies Program, nine awards to participate in Summer Seminars for Tier III construction, and one award to participate in the President's Colloquium in General Education.

During the last three years, Journalism has received more than $34,000 in UPAC awards. Eight faculty were hired, including two new faculty lines recruited through minority faculty grants. Two Provost Pool Awards were granted to fund a seminar for magazine writers and a newspaper workshop for minorities.

Goals and Planned Enhancements

An academic challenge award will allow the Program in Applied and Professional Ethics to gain national visibility and regularly to bring to campus individuals both from the private and public sector who will increase our students' awareness of ethical concerns. Notable in the plans of the program is that budgeted funds will be used directly for educational programming and will not be spent on space renovation or equipment.

* Visiting Scholar. Each year a visiting scholar will be brought to campus to teach classes and give workshops for faculty, students and professional practitioners. Office space for the visiting scholar and for the part-time secretary also included in the budget will be provided by the Department of Philosophy.

* Visiting Professionals. Noted national authorities and practitioners will visit for a shorter period of time (from two days to one week) to hold workshops with faculty and students and to give public lectures. Practitioners will come either from business or medical institutions or from foundations and institutes, such as the Hastings Institute for Ethics.

* Biennial Colloquium. To gain national visibility, the Program will add a biennial colloquium of practitioners and scholars from across the country. Such interdisciplinary conferences will be an important enhancement of the work of the program, for they can provide a forum for the analysis and evaluation of pressing social problems from a variety of disciplinary viewpoints. Focused and rigorous, these conferences will be an opportunity for scholars and business professionals to share their complementary approaches and will provide a valuable educational opportunity for Ohio University's students.

* Graduate Fellowships. The long-term vitality of programs in applied and professional ethics requires that members of the professoriate be trained in ethics. Three stipends will allow the Program to attract students whose career ambitions are to enter college teaching. They can seek a graduate degree in any of the constituent departments in the Program.
Sponsored Research. The Program will also support interdisciplinary research in applied ethics by faculty or graduate students from any department at Ohio University. Funds will be granted to offset travel, purchase of research materials, manuscript preparation, and other usual and customary expenses as defined by the Ohio University Research Committee.

Evaluation Plan

Ohio University routinely evaluates its programs by means of a series of questionnaires administered to entering freshmen students and to students when they graduate. This evaluation program contains two ways of evaluating the proposed enhancement. (1) Through the Freshman to Senior COMP study (College Outcomes Measurement Program), we will use the separate component and existing longitudinal data on moral attitudes for assessing the effectiveness of the enhancement. (2) The survey of alumni, also a longitudinal study, includes components on moral and value questions that will allow for the evaluation of the effectiveness of the enhancements as viewed by students several years after graduation.

Budget

1988-89 Base Budget

1. Personnel:
   a. Faculty: $470,107
      (20 positions at FTE ranging from 33% to 100%; actual salaries adjusted for percent effort and increased 20% for benefits)
   b. Graduate Teaching Assistants: 9,236
      (2.25 at 40% FTE, including annual tuition scholarship)
   c. Classified Civil Service 22,168
      (1 FTE plus 20% for benefits)

2. Operating Expenses
   a. Office Supplies 2,219
   b. Travel 5,037
   c. Printing and Advertising 2,588
   d. Telephone 2,309
   e. Postage 1,643
   f. Service Contracts 5,620
4. Direct Support
   a. Library Acquisitions 4,889
   b. HB-870 Equipment 15,268
   c. Computer Usage 4,563

Total Base Budget $545,647

Projected Enhancement Expenditures for 1989-90

Base Budget $545,647
Multiplied by 1989-90 inflator @5% 27,282
New total (base budget + inflator) 572,929
Minimum Enhancement @10% 57,293
Actual Enhancement @17% $95,900

Enhancement Budget for 1989-90
1. Personnel
   a. Visiting Scholar 40,000
   b. Visiting Practitioners 6,000
   c. Graduate Stipends (3 @ 7,000) 21,000
   d. Summer support for faculty planning biennial conference ($6,000 plus benefits) 6,870

2. Operating
   a. Research Support 5,000
   b. Biennial Colloquium 11,000
   c. Office Supplies 1,400
   d. Faculty Travel 1,430

3. Equipment - 0 -

4. Direct Support: Library Acquisitions 3,200

Total Budgeted Expenditures 1989-90 $95,900

Enhancement Allocated in 1989-90 $95,900
Actual Expenditures 1989-90 $84,900
Funds Carried Forward $11,000
Projected Enhancement Expenditures for 1990-91

Enhancement Budget for 1990-91

Base Budget, 1990-91 $572,929
Times 1990-91 inflator @5% 28,646
New total (base budget + inflator) 601,575

Minimum enhancement @10% in 1990-91 $60,185
Actual enhancement @17% in 1990-91 100,695
Balance carried forward 11,000
Total enhancement available for 1990-91 $111,695

1. Personnel
   a. Visiting Scholar 42,400
   b. Visiting Professionals 6,000
   c. Graduate Stipends (3 @7,350) 22,050
   d. Summer Support for faculty planning biennial conference ($6,000 plus benefits) 6,870

2. Operating
   a. Research Support 8,500
   b. Biennial Colloquium 22,000
   c. Office Supplies 1,600
   d. Faculty Travel 1,875

3. Equipment - 0 -

4. Direct Support: Library Acquisitions 3,400

Total Budgeted Expenditures 1989-90 $111,695

Budget Strategy for the Second and Third Biennia

The enhancement funds will allow the continuation of the same pattern of activity in the second and third biennia that characterized the budget during the first biennium. Inflator dollars will be largely used to keep honoraria and stipends competitive with inflationary pressures. No major departure from the program outlined above is anticipated.
Mr. Grover presented and moved approval of the resolution. Mr. Brunner seconded the motion. All agreed.

RENAMEING OF THE DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

RESOLUTION 1995 -- 1426

WHEREAS the Department of Electrical and Computer Engineering comprises a diverse faculty with many professional activities; and

WHEREAS the department's current name does not sufficiently distinguish the activities in this department since the addition of the Computer Science program.

WHEREAS faculty have thoroughly discussed the desirability of a change in name for the department that will better describe the diversity of faculty activity and interests; and

WHEREAS the dean of the Russ College of Engineering and Technology supports a change in the department's name;

THEREFORE, BE IT RESOLVED that the name of the Department of Electrical and Computer Engineering be changed to the School of Electrical Engineering and Computer Science.
DATE: May 25, 1995

TO: Robert Glidden, President

FROM: David Stewart, Provost

SUBJECT: Name changes

The dean of the Russ College of Engineering and Technology is recommending name changes for two departments.

It seems to me that the rationale presented by the faculty and supported by the dean is sound and that the name changes are in the best interests of the college. I therefore concur with these name changes and recommend that they be approved.

DS/jt
Mr. Brunner presented and moved approval of the resolution. Mrs. Eufinger seconded the motion. All said aye.

RENAMING OF THE DEPARTMENT OF INDUSTRIAL AND SYSTEMS ENGINEERING

RESOLUTION 1995 — 1427

WHEREAS the Department of Industrial and Systems Engineering comprises a diverse faculty with many professional activities; and

WHEREAS the department's current name does not sufficiently reflect the increased focus of activities in manufacturing systems engineering in this department; and

WHEREAS faculty have thoroughly discussed the desirability of a change in name for the department that will better describe the diversity of faculty activity and interests; and

WHEREAS the dean of the Russ College of Engineering and Technology supports a change in the department's name;

THEREFORE, BE IT RESOLVED that the name of the Department of Industrial and Systems Engineering be changed to the Department of Industrial and Manufacturing Systems Engineering.
Based on recommendations coming from two departments within the Russ College of Engineering and Technology, we are requesting the following name changes:

For the Department of Electrical and Computer Engineering (ECE), we are requesting a name change to "School of Electrical Engineering and Computer Science (EECS)" to reflect the recent merger which has taken place and which is effective July 1, 1995. The School of EECS will be administering the BSEE, BSCS, MSEE, and the Ph.D. degrees as well as the Avionics Engineering Center. The school rubric will help call attention to the complexity of the unit and the fact that the unit will be giving multiple baccalaureate degrees.

For the Department of Industrial and Systems Engineering (ISE), we are requesting a name change to "Department of Industrial and Manufacturing Systems Engineering (IMSE)" to reflect the increased focus and thrust of the educational and research programs of the department in manufacturing systems engineering.

I support these two requests and recommend the changes be approved for implementation effective July 1, 1995. Should you need additional information on this, please let me know. Thank you.
Mrs. Eufinger presented and moved approval of the resolution. Mr. Brunner seconded the motion. Approval was unanimous.

GRADUATE CERTIFICATE IN CONSERVATION BIOLOGY

RESOLUTION 1995 -- 1428

WHEREAS, the College of Arts & Sciences has proposed a graduate certificate in Conservation Biology and

WHEREAS, this proposal has the support of the dean of the College of Arts and Sciences and the University Curriculum Council, and

WHEREAS, the proposed certificate will allow the College of Arts & Sciences to deliver a high quality program built on the faculty and curricular strength currently existing in various departments, and

WHEREAS, the proposed certificate will allow students the opportunity to take a set of courses reflecting the cross-disciplinary nature of conservation biology.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approve offering of such a certificate.
DATE: May 26, 1995
TO: Robert Glidden, President
FROM: David Stewart, Provost
SUBJECT: Graduate Certificate in Conservation Biology

The attached request to offer a graduate certificate in Conservation Biology upon completion of a graduate degree is one I support and recommend to you for approval. Such a certificate will add to the strength of graduate degrees in related areas of study.

DS/jt
DATE: April 11, 1995

TO: David Stewart, Provost
    Cutler Hall

FROM: Margret Appel, Chair, University Curriculum Council

RE: Graduate Certificate in Conservation Biology
    Bachelor of Science--Pre-Law in Environmental Geography

The Programs Committee approved the above captioned proposals and presented them to the University Curriculum Council for vote. The UCC unanimously approved the proposals on Tuesday, March 7, 1995.

Please find enclosed two copies of each proposal which are being forwarded to you for implementation.

jsc
Enclosures
GRADUATE CERTIFICATE IN CONSERVATION BIOLOGY

Approved:  
Chair, Arts and Sciences Curriculum Committee  
Date: APR 29 1994

Approved:  
Dean, Arts and Sciences  
Date: APR 29 1994

Approved:  
Chair, Programs Committee, UCC  
Date: MAR 7 1995

Approved:  
Chair, University Curriculum Council  
Date: MAR 7 1995
The Program in Conservation Biology, established in 1991, offers an interdisciplinary graduate certificate in Conservation Biology. The goal of this program of study is to apply a multifaceted understanding of the factors affecting the conservation of biological diversity. The Program is presently centered in the Department of Biological Sciences, but has participating faculty from Environmental and Plant Biology, Economics, Geography, and Political Science.

Students enrolled in any master's or doctoral level program at Ohio University are eligible to apply for a certificate in conservation biology. The requirements for the certificate entail the completion of BIOS 581 Animal Conservation Biology, BIOS 700 Seminar in Conservation Biology and three of the courses listed below for a total of 17 - 20 credit hours. Two of the three courses must be outside the students' major field of study. Each application will be reviewed by an oversight committee comprised of three faculty representatives from the participating departments. Also, the student will be asked to choose a certificate advisor to oversee the completion of the requirements.

The courses listed below are offered by six departments within the College of Arts and Sciences (these will be cross-listed in Conservation Biology). In addition, those courses offered under titles such as "Special Topics" or "Colloquium" or both, that focus on aspects of conservation biology may be applied towards credit to the Conservation Biology Certificate. However, a maximum of 5 credits of special topics or independent research may be applied to completion of the requirements and must be approved by the certificate advisor.

After the student successfully completes the above requirements, the certificate will be awarded upon completion of the graduate degree with a 3.0 average in Certificate courses.

**Courses**

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>COURSE NAME (CREDIT HOURS)</th>
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<tr>
<td>Anthropology 578</td>
<td>Human Ecology (5)</td>
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<td>Biological Sciences 577</td>
<td>Population Ecology (4)</td>
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<td>Community Ecology (4)</td>
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<td>Evolution (4)</td>
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<td>Plant Biology 525</td>
<td>Plant Ecology (5)</td>
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<td>Tropical Ecology (4)</td>
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<td>Plant Biology 569D</td>
<td>Agricultural Ecology (4)</td>
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<td>Natural Resource Economics (5)</td>
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<td>Geography 521</td>
<td>Population Geography (5)</td>
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<td>Agro-Ecosystems (5)</td>
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<td>Geography 547</td>
<td>Resource Management (5)</td>
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<td>Political Science 525</td>
<td>Environmental and Natural Resource Politics (5)</td>
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<td>Political Science 590E</td>
<td>Dispute Resolution</td>
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DATE: January 6, 1994
TO: Donald B. Miles and Matthew White
FROM: David L. Williams, Chair, Department of Political Science
SUBJECT: Graduate Certificate in Conservation Biology

The development of a Certificate in Conservation Biology seems like a fine idea. We are, of course, pleased to see that Political Science 525 is included on the list.

I would like to point out that, besides POLS 525, Professor Nancy Manring offers a course (not yet in the catalog) POLS 590E, Public Dispute Resolution. It deals in considerable measure with the settling of disputes in the environmental area. You might want to include it on your list.

Also, it is my understanding that the Department of History has contemplated bringing Professor John Reiger from the Chillicothe Regional Campus to teach a course on the history of the environmental movement. He has written a book on that subject. You might check with Bruce Steiner to see if they have decided to go ahead with this.
DATE: Jan. 6, 1994

TO: Donald B. Miles and Matthew White

FROM: Anthropology Faculty

SUBJECT: Graduate Certificate in Conservation Biology

We have reviewed your proposal for a Graduate Certificate in Conservation Biology, in which Anthropology 578 - Human Ecology - is a course option. We strongly endorse this new Certificate Program, and believe that it fills a clear need within the graduate curriculum. We also found the goals of the certificate in great accordance with our own graduate teaching focus.

As a point of information, in addition to Anthropology 578, we also teach a graduate level seminar class, Anthropology 594, which often focuses on human ecology topics. This class, when offered on an appropriate topic, might serve as one of the "Special Topics" course options discussed in your proposal.

Please let us now if any special scheduling requirements of Anthropology 578 would help articulate our class with your program, (ie. how frequently, which terms and/or times would be best for this program), and we will do our best to address those needs. We have traditionally done this with courses that serve the MAIA program, and it has thus far worked out reasonably well.

Thank you for including Anthropology in your new Graduate Certificate in Conservation Biology, and please let us know if we can be of any further assistance.
DATE:  Thursday, February 2, 1994

TO:  Donald Miles & Matthew White

FROM:  Jan Palmer

SUBJECT:  Graduate Certificate in Conservation Biology

The Economics Department supports your effort to establish a graduate certificate in Conservation Biology. Economics 513 and 514 are 5 rather than 4 hour classes.

Please forgive our delay in responding to your request.
Ohio University

Date: February 11, 1994

Interoffice Communication

To: Donald B. Miles & Matthew White

From: H. Hugh L. Bloemer, Chair - Dept. of Geography

Subject: Graduate Certificate in Conservation Biology

I have discussed your proposal for the Graduate Certificate in Conservation Biology with two of our staff members who are particularly interested in environmental issues and conservation. We would like to alert you to the fact that the Geog. 544 (Agro-Ecosystems) may not be taught for a while since our current staff will not be able to handle it at this time. However, we hope to remedy that situation at a later date. It was suggested that Geog. 553 (Environmental Geog.) and Geog. 540 (Environmental Impact Analysis) be considered as part of the list provided by you. Other than that, the Department of Geography is giving its full support to the certificate proposal.
DATE: March 3, 1994

TO: Donald Miles and Matt White, Biological Sciences Department

FROM: Ivan K. Smith, Chair, Dept. of Environmental & Plant Biology

SUBJECT: GRADUATE CERTIFICATE IN CONSERVATION BIOLOGY

All members of the departmental Graduate Committee reviewed and commented on the proposed Certificate Program. There was general agreement that we should approve the program because it does not duplicate any existing programs in our department.

IKS:jed

gl/consrvbio
Mr. Grover presented and moved approval of the resolution. Mr. Brunner seconded the motion. The motion passed.

UNDERGRADUATE SPECIAL CURRICULUM: 
PRE-LAW IN ENVIRONMENTAL GEOGRAPHY

RESOLUTION 1995—1429

WHEREAS, the College of Arts & Sciences has proposed an undergraduate special curriculum for Pre-Law in Environmental Geography, and

WHEREAS, this proposal has the support of the dean of the College of Arts and Sciences and the University Curriculum Council, and

WHEREAS, the proposed curriculum will allow the College of Arts & Sciences to deliver a high quality program built on the faculty and curricular strength currently existing in various departments, and

WHEREAS, the proposed curriculum will allow students the opportunity to take a set of courses providing a broad base of knowledge required for advanced study in law.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University approve offering of such a curriculum.
DATE: May 26, 1995

TO: Robert Glidden, President

FROM: David Stewart, Provost

SUBJECT: Special Curriculum for Pre-Law in Environmental Geography

I support the proposed special curriculum for Pre-Law in Environmental Geography to be offered in the College of Arts and Sciences. This curriculum will offer a new option to students and will provide a broad base of knowledge required for advanced study in law.

I therefore recommend this proposal to you for approval.

DS/jt
PROPOSED SPECIAL CURRICULUM: PRE-LAW IN ENVIRONMENTAL GEOGRAPHY

DEGREE:
BACHELOR OF SCIENCE

PROPOSED BY:
DEPARTMENT OF GEOGRAPHY

DATE: October 31, 1994

SIGNATURES:

Recommended for approval

Department Curriculum Chairperson

Department Chairperson

Approved

College Curriculum Chair

College Dean

Programs Committee, University Curriculum Council

University Curriculum Council

SIGNATURES:
Description

The Department of Geography proposes a Special Curriculum for pre-Law in Environmental Geography. This curriculum includes almost all of the environmental geography special curriculum, and will also be a BS degree. This curriculum will also require from 48 to 50 hours of work in the humanities, social sciences, and natural sciences. The courses are selected to provide the broad base of knowledge required for advanced study in Law. This major will offer a new option, primarily to our Environmental Geography majors (now numbering about 70). Based on requests and an informal survey of our majors, we expect perhaps five to seven of our current majors to pursue this option. The required curricula and faculty are already in place in our department and in other units in the University. We propose to begin the new track in July of 1995. There are no financial requirements for the program beyond those resources already available.

Need for the Program

There are several pre-law options available to students at Ohio University (Economics, English, History, Philosophy, Political Science, Sociology, Business, and Interpersonal Communications). Our intent is to provide a carefully structured course of study that will provide both a sound science background in environmental studies and those broad areas of social sciences and humanities that are needed for entry into law school. To our knowledge no other Ohio program offers pre-law with an environmental major. This program will not duplicate any pre-law program at Ohio University (although course work in environmental law is offered by Business Law). Currently, several of our environmental geography students, who are interested in pursuing a law career, are pursuing pre-law in English or Political Science. These programs, however, are not structured to focus primarily on environmental law.

We expect all persons pursuing this new curriculum to be from our Environmental Geography degree, inasmuch as the new program incorporates the environmental geography major and adds additional work. Students will receive either a Geography/Environmental major or Geography/Environmental Pre-Law.
Proposed Special Curriculum

Pre-Law in Environmental Geography
(B. S. Degree)

Minimum of 60 hours in geography including:

- Geog 101: Physical Geography
- Geog 121: Human Geography
- One Regional Course (Geog 131, 132, 232, 233, 234, 330, 331, 332, 335, 338)
- Geog-271 or 471 Quantitative Methods in Geography
- Geog 201: Environmental Geography
- Geog 241: Global Issues
- Geog 481: Senior Seminar

Minimum 30 hours at the 300-level or above, including 5 courses from:

- Geog 302: Meteorology
- Geog 321: Population
- Geog 325: Political Geography
- Geog 350: Land Use Planning
- Geog 353: Environmental Planning
- Geog 440: Environmental Impact Analysis
- Geog 447: Resource Management
- Geog 466: Remote Sensing II
- Geog 478: Geographic Information Systems
- Geog 479: Advanced Geographic Information Systems
OTHER REQUIREMENTS

Courses that apply to University or Arts & Sciences Area Requirements are noted as follows:
Tier I (1J); Tier II (2A, 2H, 2N, 2S, 2T); & A&S Area (Hum, SS, NS)

Any 305J course (1J), PLUS any 3 courses from:

Inco 103: Public Speaking; 351: Courtroom Rhetoric (Hum); 352: Political Rhetoric (Hum);
353: Rhetoric (Hum).
Phil 120: Principles of Reasoning; 130 Intro. to Ethics (Hum; 2H); 235 Bus. Ethics (Hum);
240: Social & Political Philosophy (Hum; 2H); 330: Ethics (Hum).
Thar 110y: Intro. to Performance.

Social Sciences

Any 4 courses from: (strongly recommended to include * courses)

Busl 255: Law & Society (SS); *370: Environmental Law (SS); 475: Gov't and Business
Econ 103: Micro (2S; SS); 104: Macro (2S; SS); *313: Econ. Environment (SS);
*314: Natural Resources (SS).
Hist 212: History of the U.S. 1828-1900 (2S; SS); 213: History of the U.S. since 1900
(2S; SS); 391A: English History to 1688 (SS); 391B: English History since 1688 (SS).
Pols 374: Great Jurists (SS); 401: American Constitutional Law (SS); 402: American
Constitutional law (SS); 404: Civil Liberties (SS); 409: Criminal Procedure (SS);
410: Public Policy Analysis (SS); 412: Public Personnel Administration (SS); 413:
Administrative Law (SS); 420: Women, Law, and Politics (SS); *425: Natural
Resources Politics and Policy (SS).

Natural Science

Any 4 courses from: Environmental and Plant Biology (NS) and/or Geology (NS).

General Requirements

Chem 121, 122, & 123 (2N) or Chem 151, 152, & 153 (2N).
President Glidden noted the matter had been reviewed and recommended by the College's Advisory Board and that he supports this change in the College's Out-of-State Admission policy.

Mrs. Eufinger presented and moved approval of the resolution. Mr. Emrick seconded the motion. All voted aye.

ADDENDUM TO COLLEGE OF OSTEOPATHIC MEDICINE OUT-OF-STATE ADMISSIONS POLICY

RESOLUTION 1995 -- 1430

WHEREAS, the Ohio General Assembly established a five (5) year Ohio medical practice commitment for out-of-state students to be admitted to the Ohio University College of Osteopathic Medicine under Section 3337.14 OCR, and

WHEREAS, the College of Medicine has fulfilled its statutory obligations regarding such admissions since 1976 through a Contract of Admission, and

WHEREAS, a review of the Contract of Admission has led to judgment that it be revised to allow the Dean of the College, with the approval of the Provost, to establish guidelines for Osteopathic postgraduate medical education experience to fulfill the contractual agreement.

NOW, THEREFORE, in accordance with Section 3337.14 OCR, the Ohio University Board of Trustees hereby adopts the revised Contract of Admission for use by the Ohio University College of Osteopathic Medicine for admission of out-of-state students.
DATE:       June 9, 1995
TO:         The President and Board of Trustees
FROM:       John F. Burns, Director of Legal Affairs
SUBJECT:    Revised College of Osteopathic Medicine Contract of Admission for Out-of-State Students

In accordance with Section 3337.14 ORC, which is one of the statutory provisions establishing the Ohio University College of Osteopathic Medicine, the Ohio University Board of Trustees is required to adopt procedures for the admission of out-of-state students, as eighty percent of students who are admitted shall be Ohio residents or nonresidents who have indicated their intention to practice medicine in Ohio for five (5) years.

The out-of-state students who are admitted are required to practice in Ohio for five (5) years as a condition of their admission and sign a Contract of Admission; and this contract allows the university to determine what constitutes postgraduate medical education.

We have been using a Contract of Admission since 1976, and in 1994 after a review of our experience with trying to enforce it through litigation, we revised the Contract of Admission to clarify certain issues. Dean Barbara Ross-Lee would like to recommend some further changes designed to support the Osteopathic profession and the legislative intent to encourage the Ohio University College of Osteopathic Medicine graduates to practice family medicine in the geographic areas of greatest need in Ohio.

From 1976 to 1991 only a relatively few, 116, out-of-state students were admitted, but since 1991 approximately one-third of the graduates have been from out-of-state and have signed the Contract of Admission and these total another 189. Another measure is that 57% of the out-of-state admittees have entered since the 1989 entering class. This increasing number of graduates who have made the five (5) year contractual commitment allows the College of Medicine more flexibility in setting guidelines for establishing and fulfilling the terms of the Contract of Admission.

The new contractual terms that are recommended are designed to allow the Dean of the College, with the approval of the Provost, to allow credit toward the five (5) year commitment if a student selects a residency program in an Osteopathic hospital in the state of Ohio. Dean Ross-Lee, in consultation with leaders in the Osteopathic profession, has determined that the profession and the medical needs of the state of Ohio are best served by assuring that as many of the family practice and other residency programs at Osteopathic hospitals are filled with qualified Ohio University College of Osteopathic Medicine graduates. The flexibility being provided the Dean to allow for postgraduate medical education credit to the five (5) year commitment for qualified residency programs will provide support for these Osteopathic residency programs, the Osteopathic profession and serve the interests of the state of Ohio.

A resolution has been prepared for your review and consideration; and Dean Ross-Lee and I will be available to answer any questions concerning this request.

cc:      Dr. Alan H. Geiger, Secretary to the Board of Trustees
Mr. Hodson presented and moved approval of the resolutions electing officers. Mr. Grover seconded the motion. All agreed.

ELECTION OF OFFICERS

ELECTION OF CHAIR

RESOLUTION 1995 -- 1431

RESOLVED that Paul R. Leonard be elected Chair of the Board of Trustees for the year beginning July 1, 1995 and ending June 30, 1996.

* * * * *

ELECTION OF VICE CHAIR

RESOLUTION 1995 -- 1432

RESOLVED that Charles R. Emrick, Jr. be elected Vice Chair of the Board of Trustees for the year beginning July 1, 1995 and ending June 30, 1996.

* * * * *

ELECTION OF TREASURER

RESOLUTION 1995 -- 1433

RESOLVED that William L. Kennard be elected Treasurer of Ohio University for the year beginning July 1, 1995 and ending June 30, 1996.

* * * * *

ELECTION OF SECRETARY

RESOLUTION 1995 -- 1434

RESOLVED that Alan H. Geiger be elected Secretary of the Board of Trustees for the year beginning July 1, 1995 and ending June 30, 1996.

* * * * *

ELECTION OF PRESIDENT

RESOLUTION 1995 -- 1435

RESOLVED that Robert Glidden be elected President of Ohio University for the year beginning July 1, 1995 and ending June 30, 1996.
Chair-Elect Leonard asked Trustees to make themselves available on Thursdays prior to Committee Sessions for possible campus meetings and executive sessions. Mr. Emrick then presented and moved approval of the resolution. Mrs. Eufinger seconded the motion. All agreed.

**MEETING DATES FOR SUCCEEDING YEAR**

Designation of Stated Meeting Dates for Year Beginning July 1, 1995, and Ending June 30, 1996

**RESOLUTION 1995 -- 1436**

RESOLVED that the following dates, which are a Friday and Saturday, be designated the stated meeting dates for the year beginning July 1, 1995, and ending June 30, 1996, with committee meetings scheduled the preceding day.

- September 9, 1995, Athens (Committees meet on September 8)
- November 18, 1995, Athens (Committee meet on November 17)
- Winter Retreat January 12-13, 1996 (location to be determined)
- February 17, 1996, Location to be announced (Committees meet on February 16)
- April 27, 1996, Athens (Committees meet on April 26)
- June 29, 1996, Athens (Committees meet on June 28)

RESOLVED further that, if conditions dictate, the Board-Administration Committee be authorized to change the date of the stated meeting.
Noting the matter had been thoroughly considered in executive session, Mr. Brunner presented and moved approval of the resolution. Mr. Emrick seconded the motion. All agreed.

COMPENSATION FOR PRESIDENT AND EXECUTIVE OFFICERS 1995-96

RESOLUTION 1995 -- 1437

WHEREAS, in executive session in Committee of the Whole there was a review of the performance of executive officers and a presentation of salary recommendations by the President based on his review, and a discussion of compensation for the President.

THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the Board-Administration Committee to review with the President the salaries of executive officers and to determine the compensation for the executive officers and the President for 1995-96.
Mr. Grover presented and moved approval of the resolution. Mr. Goodman seconded the motion. Approval was unanimous.

HONORARY DEGREE AWARDS

RESOLUTION 1995 -- 1438

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the persons listed below through the conferral of an honorary degree, and

Jo Ann Davidson
Toni Morrison
Edward Osborne Wilson

WHEREAS, it remains for the President to determine whether these persons wish to accept the award.

NOW, THEREFORE, BE IT RESOLVED that the degrees recommended be conferred at appropriate times in the future after the President has determined the person recommended wish to honored.
TO: President Robert Glidden  
FROM: Valerie Perotti, Chair  
Honorary Degree Committee  
DATE: April 7, 1995  
SUBJECT: Final Report  

On behalf of the honorary degree committee I am pleased to recommend to you the following candidates:  

Toni Morrison  

Toni Morrison, Nobel and Pulitzer prize winning author and Ohio native, has won national and international acclaim for her work. Toni Morrison has devoted her professional life to exploring the African-American and American experience through her novels and essay writing. The committee believes that Toni Morrison's lifetime achievement, so widely known as to be deemed virtually "public domain," richly deserves the University's highest academic honor. Nominator: Vattel T. Rose, Chairman, Center for Afro-American Studies.  

Edward Osborne Wilson  

Edward Wilson is a living biologist of international stature. Widely known as a researcher and author in evolution, sociobiology, biogeography and related fields, he has twice won the Pulitzer Prize for his work. Wilson has been characterized as "one of the most important biologists of our time," yet asserts the critical significance of undergraduate teaching: "Wilson believes it is imperative to get into the undergraduate classroom world class professors who are engaged in major research projects...." (Harvard Development Office). (Nominator: Scott M. Moody, Associate Professor, Department of Biological Sciences).  

I wish to thank the members of the committee whose deliberations were more complex than usual this year and whose professionalism and commitment to the ideals of academic integrity presented both a challenge and an inspiration. They are: Charles Clift, Karen Dahn, Wayne Dodd, Gary Pfeiffer and Tom Smucker (graduate student representative).  

cc: Clift, Dahn, Dodd, Pfeiffer, Smucker
Final Report

TO: President Robert Glidden
FROM: Valerie S. Perotti, Chair
Ohio University Honorary Degree Committee
DATE: June 9, 1995
SUBJECT: Honorary Degree Recommendation

On behalf of the honorary degree committee, it gives me great pleasure to recommend to you

Jo Ann Davidson

for the singular privilege of an honorary doctorate from Ohio University.

The candidate is the first woman Speaker of the House of Ohio, a position which caps a lifetime of public service in the state. She has held a number of public offices and board positions, and has a record of special emphasis on issues related to women. Ms. Davidson has visited and spoken on the Ohio University campus and chaired the House Appropriations committee which overseas funding for public higher education in the state. Ms. Davidson was nominated by Dean Peg Cohn and Dean Patti Richard with assistance from Professor Richard Vedder.

cc: Honorary Degree Committee
    Peg Cohn
    Patti Richard
President Glidden presented a Certificate of Appreciation to Chair Tom Hodson for his exemplary service to the Trustees, President and University. The Certificate was presented by unanimous consent.

RESOLUTION 1995 — 1439

OHIO UNIVERSITY

June 24, 1995

CERTIFICATE OF APPRECIATION

presented to

THOMAS S. HODSON
Chair, Board of Trustees, 1994-1995

FOR your wise leadership and loyal service as chair of the Board of Trustees,

FOR your willingness to be available and give counsel to the new administration at Ohio University,

FOR your thoughtful presence and refreshing wit which lent both insight and humor to various board activities,

FOR your active role in university/community relations, and

FOR your continuing dedication to your alma mater and to the needs of its current students,

WE extend and affirm our appreciation.

Conferred as a Mark of Esteem by the President and the Board of Trustees of Ohio University.
ANNOUNCEMENT OF NEXT STATED MEETING

The secretary announced the Board of Trustees will meet on the Athens, Campus, Friday, September 8, 1995, for committee/study sessions and Saturday, September 9, 1995, for the formal board meeting.

GENERAL DISCUSSION - CALL OF MEMBERS

Mr. Brunner noted the presentation on housing was very helpful and that he would like additional ways to interact with students.

Mr. Emrick outlined recent honors given former trustee and current Board of Regent member Jeanette Grasselli Brown. He thanked Vice President North for coordinating the presentation on housing and welcomed aboard new Athletic Director Tom Boeh.

Mrs. Eufinger congratulated Trustee Paul Leonard on his election as chair. She commented that Tom Hodson's year as chair was excellent.

Mr. Goodman thanked Tom Hodson for helping him ease into the life and work of the board. He noted his enjoyment with the opportunity to visit the residence halls.

Mr. Grover stated he believes in the work of the university and that he likes the support being given to southeastern Ohio.

Mr. Leonard thanked Tom Hodson for the great year the Board of Trustees has enjoyed under his chairmanship. Mr. Leonard commended Tom Hodson for the support and guidance he gave to President Glidden during his first year as president. Mr. Leonard thanked trustees for his election as Chair and stated he looks forward to working with them over the next year.

Mr. Schey congratulated Paul Leonard on his election as chair and thanked Tom Hodson for his good service as chair. He commented he liked the notion of policy committees and their promise for our future. Mr. Schey reminisced about his start at Ohio University in January, 1946, and recited his notions about leadership, governance, and style of policy.

Mr. Hodson thanked trustees for their support this past year and commented that his time as chair went by all too quickly. He thanked the president for his openness and that of his administration. Mr. Hodson thanked Trustee Grover for overseeing the renovation of the President's Residence and René and Michele Glidden for the extra special work they have done at the residence.

President Glidden thanked trustees for the pleasure of working with them and for Ohio University. He also thanked trustees for their commitment of time and service going to the standing university policy committees. The president indicated how very much he appreciated Tom Hodson's accessibility and responsiveness and congratulated Paul Leonard upon his election as chair. President Glidden concluded by indicating that we have just been
notified that Ohio University is one of a very few major universities being recognized by CASE for excellence in development activities.

ADJOURNMENT

Determining there was no further business to come before the board, Chair Hodson adjourned the meeting at 11:25 a.m.

BOARD-ADMINISTRATION COMMITTEE

Immediately following adjournment of the Board of Trustees' meeting, the Board-Administration Committee met to consider the 1995/96 compensation for the president and Executive Officers. All committee members were present, namely: Paul R. Leonard, committee chair; Charlotte C. Eufinger; and Thomas S. Hodson. Vice Chair Elect/Trustee Charles Emrick attended the meeting. Committee Chair Paul Leonard asked for a motion to approve the compensation recommendations as discussed earlier in executive session by the trustees. Thomas Hodson moved and Charlotte Eufinger seconded that President Glidden's 1995/96 salary be increased by 5.5 percent to $179,350 and that compensation for the executive officers and deans be as discussed with and recommended by the president.

All members of the committee voted aye.

CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

Thomas S. Hodson	 Alan H. Geiger
Chairman	 Secretary