

OHIO UNIVERSITY
ATHENS, OHIO 45701

BOARD OF TRUSTEES

April 13, 1990

TO: Those listed below*

FROM: Alan H. Geiger, Secretary, Board of Trustees

A. Geiger

SUBJECT: Minutes of the March 31, 1990, Meeting of the Board

Enclosed for your file is a copy of the March 31st minutes. This draft will be presented for approval at the next stated meeting of the Board.

Also enclosed is a copy of the Minutes of the March 1, 1990, meeting of The Edison Animal Biotechnology Center Authority.

AHG:vg

Enclosure

*Chairman and Members of the Board

Mr. Blackburn

Ms. Rouse

Mr. Voelker

Dr. Ping

Dr. Bruning

Dr. North

Dr. Turnage

Dr. Geiger

Mr. Rudy

Mr. Kennard

Mr. Ellis

Mr. Burns

Archivist

Regional Campus Deans

Chairs of the Senate

Chairman, Regional

Coordinating Council

Mr. Kotowski

OHIO UNIVERSITY
ATHENS, OHIO 45701

BOARD OF TRUSTEES

MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

10:00 A.M., Saturday, March 31, 1990
Board Room, McGuffey Hall
Ohio University, Athens, Ohio

EXECUTIVE SESSION

On a motion by Dr. Strafford, and a second by Mr. Hodson, the Ohio University Board of Trustees resolved to hold an executive session to consider real estate matters in accordance with Section 121.22 (G)(2) O.R.C. and legal matters in accordance with Section 121.22(G)(3) O.R.C. On a roll call vote all members present, namely Chairman Heffernan, Mrs. Eufinger, Ms. Grasselli, Mr. Hodson, Mr. Russ, Mr. Smoot and Dr. Strafford voted aye.

President Ping reviewed pending legal matters before the university. He noted the status of specific cases and possible outcomes for each. Board members expressed interest in directly supporting university legal efforts, particularly where state and federal regulatory agencies and regulations were involved.

Members suggested that legal matters be presented in a format allowing the quick identification of new cases, those whose status has changed since the last report and previously reported cases with no change in status. They asked that such information be sent several weeks prior to board meetings.

The President briefly described for members a possible private development project which may seek access over university property. Such access would substantially improve both the value and access to the private property. President Ping suggested that discussions between the developers and the City of Athens come to closure before we become involved. Members agreed.

I. ROLL CALL

Seven members were present, namely Chairman Dennis B. Heffernan, Charlotte C. Eufinger, Jeanette G. Grasselli, Thomas S. Hodson, Fritz J. Russ, Lewis R. Smoot, Sr., and J. Craig Strafford, M.D. This constituted a quorum. Trustees Richard R. Campbell and Ralph E. Schey were unable to attend. Student Trustees David S. Blackburn and Christina L. Rouse were present.

This meeting formally concluded the full nine-year term of service of Trustee Fritz Russ. This was as well the last formal session for student trustee Blackburn. He was the first such trustee to complete a full two-year term.

President Charles J. Ping and Secretary Alan H. Geiger were also present. Donald H. Voelker, who sits with the Board by invitation as President of the Ohio University Alumni Board of Directors, attended the Friday and Saturday sessions. This meeting concluded Mr. Voelker's service on behalf of the Alumni Board.

II. APPROVAL OF THE MINUTES OF THE MEETING OF JANUARY 27, 1990 (previously distributed)

Mr. Hodson moved approval of the minutes as distributed. Ms. Grasselli seconded the motion. Approval was unanimous.

III. COMMUNICATIONS, PETITIONS AND MEMORIALS

Secretary Geiger reported none had been received.

IV. ANNOUNCEMENTS

The Secretary stated there were no announcements.

V. UNFINISHED BUSINESS

Secretary Geiger indicated there was no unfinished business.

VI. REPORTS

Chairman Heffernan invited President Ping to present persons for reports. He introduced, in turn, Provost James L. Bruning and Dean of Students Joel Rudy and David Stone.

A. Articulation and Transfer Considerations
Provost James L. Bruning, Ph.D.

Provost Bruning briefly described the history of our two-year college articulation effort and commented that the major issue in this matter was one of identifying degree requirements. He outlined the course per course transfer process we began six years ago and how it relates course equivalency between the state's two-year institutions and Ohio University. He noted that approximately 700 students per year transfer to the Athens Campus while 500 do so at the regional campuses. These well motivated students achieve at a higher grade point average and degree completion rate than directly entering freshman.

Dr. Bruning briefly reviewed the implications of House Bill 111 and its specific charge to the Board of Regents to seek ways of improving the transfer of credits between two and four year institutions. Provost Bruning stated he was co-chairing this important activity and that his committee was moving toward consensus on two concepts. First, the general acceptance of the transfer of Associates of Arts and Sciences degree courses involving English, Mathematics and other liberal arts areas as opposed to the more terminal vocational and technical study areas. Second, that these two-year campus courses, successfully completed, would represent a module of 55 to 60 credit hours that would transfer to, but not be included in the calculation of a four year institution grade point average. He noted implicit in this was the understanding that no state-wide general core curriculum would be developed.

Dr. Bruning concluded by stating that our early work in this area has served us well and that we stand in good stead with the state's two-year institutions.

B. Drug and Alcohol Education Programming
Joel S. Rudy, Dean of Students and David A. Stone,
Coordinator, Substance Abuse Education

Dean Rudy outlined the university's educational activity in the areas of alcohol and drug abuse and noted that we began this effort in the Fall of 1977. He commented these problems were, and are now, not new, but a reflection of the larger society and its attempts, for example, to increase the legal drinking age, reduce alcohol consumption and develop educational programs. Mr. Rudy outlined university abuse policies and educational practices and stated our efforts improved substantially when the position of Coordinator, Substance Abuse Education was created and David Stone employed. Dean Rudy closed by stating our program is well recognized and that we are coordinating a statewide university alcohol and drug abuse education program.

David Stone described his task as a never ending one. He recalled for members his own personal alcoholic problems, the fact that he has recovered from them and his need to now do something each day helping others. Mr. Stone outlined the activities of his office and the importance of the university's position of insisting that one be responsible for their actions, and if inappropriate, be sanctioned for their activity. He indicated that much of the personal injury, hurt and even death in our society was alcohol related and recited data that graphically described the magnitude of this problem and its implications for the lives of our students. Mr. Stone commented that most of our problems were with alcohol, not drug related, and that our basic program of helping one understand their relationship with alcohol was making a difference. He noted only about 20 percent of those completing the drug and alcohol programs were seen for a second time.

VII. UNFINISHED BUSINESS

The Secretary reported no unfinished business.

VIII. NEW BUSINESS

Chairman Heffernan reported that Board Committees had, at their respective meetings, discussed matters being presented to the Board. Chairman or designate committee members presented matters for action.

A. BUDGET, FINANCE AND PHYSICAL PLANT COMMITTEE

Acting Committee Chair Strafford reminded members that President Ping had described, in detail, during the Committee of the Whole meeting the Program Planning Report, UPAC considerations and proposed Residence Hall Budget and charges.

Mrs. Eufinger stated she was pleased with the Program Planning Report and its clear support of recommendations contained in the Third Century Plan. She then presented and moved approval of the resolution. Dr. Strafford seconded the motion. The motion passed.

**PROGRAM PLANNING REPORT AND OUTLINE FOR
1990-91 BUDGET PLAN**

Resolution 1990-- 1091

WHEREAS, the Ohio University Board of Trustees has been granted the full power and authority on all matters relative to the administration of the University.

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees receives the "Ohio University Program Planning Report, March, 1990" recommended by the President and approves the outline of the 1990-91 budget plan.

BE IT FURTHER RESOLVED that if the funding available from state subsidy and tuition should be different from the specific projections made in the "Ohio University Program Planning Report, March 1990," the President shall implement a fiscal plan which reflects the appropriate balance of revenue from state subsidy and tuition.

AND BE IT ALSO FURTHER RESOLVED that if the total funding available from tuition, state subsidy and other income should be significantly less than the projections included in the "Ohio University Program Planning Report, March 1990," the President shall propose an alternative fiscal plan which is commensurate with available revenue.

March 14, 1990

To: Charles J. Ping, President

From: James L. Bruning, Provost



Subject: Planning Report

Attached is the Ohio University Planning Report. The process which culminated in this series of recommendations regarding enrollments, income and expenditure projections, planning pool allocations, compensation increases and fee changes began in September. Initial discussions focused on issues facing the institution and culminated in an addendum to the action agenda summarized in Appendix G. These and other topics will become the focus of further discussion as the University moves toward its third century.

The recommendations included in the report summarize the FY 1990-91 plans for the Athens General Programs, Regional Higher Education and the College of Osteopathic Medicine.

jc
Attachment

OHIO UNIVERSITY PLANNING REPORT

March 1990

The State of Ohio employs a biennial appropriations cycle in formulating the spending authorizations for all state funded agencies and programs. University planning and budgeting activities which precede the first year of the biennial appropriations cycle tend to be uncertain. Fortunately, conditions present for the second year of the cycle tend to be more certain and, as a result, the University can make better planning and budgeting projections. Although there will be greater certainty regarding state support during this second year, the increases in the level of state support will be modest with many of the additional dollars earmarked for special projects.

Concurrent with the modest increase in state support, enrollments appear to be stabilizing at Ohio University. The size of the incoming class continues to be maintained at just over 3,000, and early indications are that the retention rate will remain between 80 and 85 percent. These two factors, modest increases in state support and little or no enrollment growth, will result in a budget which, while adequate, will be limited.

Impact on Ohio University

Within the context of modest budget increases, the University planning process will continue to focus on the allocation and reallocation of resources to enhance the quality of existing programs, to increase the diversity of faculty and staff, to promote improved campus safety and quality of campus life, and to enhance research, scholarship and teaching.

This allocation and reallocation can take the form of recommending additional resources for already strong programs or areas of commitment. The University commitment to international education is a central theme in the *Educational Plan II*, and this is reflected in the recommended allocations from the program planning pool. Over \$178,000 of the total planning pool is directly related to this emphasis. The proposed allocations will support staff increases in International Marketing, Spanish, Arabic and Swahili and graduate stipends in Developmental Studies.

Another emphasis reflected in these recommendations is to increase the diversity of faculty, staff and students through special recruitment and retention programs. Planning pool recommendations include specific scholarship support for minority students, expansion of counseling and advising for minority students preparing for health careers, stipend and scholarship support for women and minorities preparing for careers in broadcasting, and funding minority and cross-cultural programs for all students.

Past recommendations of UPAC for special programs to recruit and retain black faculty, staff and students have been highly successful. Since 1987 the number of black faculty and staff has increased from 42 to 72. The retention rate for black undergraduate students at Ohio University has increased from 58 percent in 1982 to 72 percent this year, a figure that leads the nation.

Emphasis on quality enhancement, with special focus on encouraging both scholarship and teaching continues. Tangible evidence of the enhancement of scholarship and research can be seen in the 25 percent increase in sponsored research during the past year and a 6 percent increase in overall dollars generated from externally funded programs. Teaching seminars have been organized in several of the colleges, special awards are made to outstanding teachers, and ongoing programs have been organized to consider classroom issues ranging from teaching techniques to the form that general education requirements should take. Many of the planning pool recommendations proposed for next year address this theme directly. Examples include increased library acquisitions, the funding of additional faculty teaching positions, expansion of instructional equipment and facilities, and special increases for supplies and equipment beyond the university-wide allocation provided to all units.

Finally, the concern for campus safety and the quality of life throughout the campus have been accorded particular emphasis in the UPAC funding recommendations. Proposals which address this theme include the provision of an emergency generator for the Security Office, the renovation and expansion of various classroom and laboratory facilities, programming for rape education and prevention, coordination of student escort services, the upgrading of campus elevators, the enhancement of summer cultural programs, emergency telephone access, and a campus recycling program.

As in previous years, the context for planning and formulation of this budget proposal is the Educational Plan II, *Toward the Third Century: Issues and Choices for Ohio University*. This plan provides direction for decision making and a basis for development of an action agenda by UPAC. Each year UPAC reviews the Action Agenda and updates its implementation strategy as planning activities evolve. Objectives which have been met are replaced by new themes. The Action Agenda which serves as the basis for this year's planning activities is presented in Appendix G.

Enrollment Projections

The number of graduating high school seniors continues to decline in Ohio, a pattern that began in 1977. During that period of a continuing decline in the pool of potential freshmen, the number of applicants to Ohio University has increased steadily up until the current year. Applications for 1990 admission have declined slightly over last year. However, there continues to be a high demand for admission to Ohio University, and every indication is that standardized test scores and high school ranks will continue to increase for students admitted for the fall of 1990.

The targeted size of the freshman class for 1990-91 again will be 3,050. The actual number of new, freshmen level students is expected to total approximately 3,150 as a result of increases in the matriculation rate and the implementation of Senate Bill 140, which permits high school juniors and seniors to attend the University. Since the retention rate is expected to stabilize between 80 and 85 percent, the overall enrollment on the Athens campus will remain at approximately the 1989-90 level (see Appendix A).

A. INCOME ESTIMATES FOR ATHENS GENERAL PROGRAMS

Income Estimates

The income sources for the Athens General Program budget are (1) student-based instructional subsidies from the state, (2) student tuition and fees, and, (3) other income from investment, indirect cost recovery from grants, contracts, and various miscellaneous sources.

State enrollment subsidy for Athens-based students is expected to be \$63,436,000 for fiscal 1990-91. During the current year, Ohio University received partial state funding for the enrollment increases above the projection used in the current appropriations law. The estimated subsidy income for next year assumes that we will continue to be funded at approximately 50 cents on the dollar for enrollments above estimates.

The state subsidy is projected to increase by \$4,350,000. About half of this increase is due to increases in the state subsidy rates while the remainder results from catch up funding for actual past enrollments, changes in the mix of enrollments among the funding levels and minor projected growth in graduate programs. The average subsidy rates for Ohio University undergraduate students will increase from \$3,100 for the current year to \$3,225 for the second year of the biennium, an increase of about 4 percent.

Student fee revenue of \$59,658,000 for the Athens General Programs is projected for the next year. This is an increase of \$4,398,000 over the current year. UPAC recommends quarterly increases of \$40 for undergraduate tuition, \$70 for graduate tuition, \$15 for the general fee, and \$75 for the nonresident surcharge. The proposed increase for the nonresident surcharge reflects the implementation of a UPAC Action Agenda recommendation that the nonresident surcharge be increased in stages until it approximates the level of state subsidy support provided for Ohio undergraduate students. The proposed fee schedules for the Athens General Programs, Regional Higher Education and The College of Osteopathic Medicine are presented in Appendices D, E and F.

Income from other sources is projected at \$9,120,000, or an increase of \$526,000 over the current year. Most of this increase is related to interest earnings on the investment of current cash flow. While the University has experienced a significant increase in sponsored research programs, the income from the recovery of indirect costs on sponsored grants and contracts has been offset by the completion of a large educational training grant with Swaziland. A summary of projected revenue for the Athens General Programs is presented in Table I. Projected revenue for Regional Higher Education is presented in Table III and for the College of Osteopathic Medicine in Table V.

<u>Category</u>	<u>1989-90 Revised Budget</u>	<u>1990-91 Proposed Budget</u>	<u>Change</u>
State Subsidy	\$59,086,000	\$63,436,000	\$4,350,000
Student Fees	55,260,000	59,658,000	4,398,000
Other Income	<u>8,594,000</u>	<u>9,120,000</u>	<u>526,000</u>
TOTAL	\$122,940,000	\$132,214,000	\$9,274,000

B. EXPENDITURE PLAN FOR ATHENS GENERAL PROGRAMS

Expenditure Plan

Table II presents the expenditure plan proposed for the Athens General Programs for 1990-91. It begins with the adjusted continuing base budgets carried forward into 1990 from the current year, which total approximately \$122,725,000. This is the residual expenditure need when the current year budgets are adjusted to accommodate the addition of continuing increases funded from the operating reserve during the current year and the removal of one-time-only spending authorizations.

Required Expenditure Increases

To the beginning base budget must be added increases associated with changes in student fee rates, the costs of new facilities, and increases mandated by law or the result of contractual agreements. The required expenditure increases total \$894,500 for 1990-91.

Included among the required increases is the cost of occupying new or refurbished facilities including McGuffey Hall, the addition to Clippinger Laboratories, and the Ridges. Also included are increases for purchased utilities, the federally mandated payment of Medicare for new employees hired after March 1, 1986, changes in the matching requirement for federal student aid programs and several other minor cost increases, including the music licensing fee and the disposal of hazardous waste.

More than a decade ago following the oil embargo imposed by OPEC, the Board of Trustees approved a resolution which called for the budget for purchased utilities be increased by 15 percent each year. Excess budget beyond actual expenditures was then used to fund various energy conservation practices that reduced the overall level of consumption.

In March 1986, UPAC proposed that the annual rate of increase for the purchased utilities budget be halved to 7.5 percent. Past efforts to reduce consumption through energy conservation practices and recent moderation in actual energy costs have

enabled UPAC to propose that future increases for the purchased utilities account be reduced to about the general rate of inflation. Therefore, the increased proposed for 1990-91 is 6 percent over the current budget. The funding of energy conservation practices will continue at about the level which has been possible for the past four years.

TABLE II

Preliminary Expenditure Plan
Athens General Programs
1990-91

<u>Expense Category</u>	<u>Cost</u>	<u>Cumulative Cost</u>
Continuing Base	\$122,724,465	\$122,724,465
Required Expenditure Increases:		
Purchased Utilities	\$293,000	
Student Aid Matching	135,000	
Medicare for New Employees	75,000	
New Buildings and Facilities	386,000	
Other (Licensing Costs, Hazardous Waste Disposal, etc.)	<u>5,500</u>	
Sub-Total	\$894,500	\$123,618,965
Income Related Expenditure Increases:		
Student Aid & Educational Benefits	\$217,510	
Graduate Student Fee Waivers	<u>597,328</u>	
Sub-Total	\$814,838	\$124,433,803
Employee Compensation:		
Faculty and Staff		
Base Increase (2.5%)	\$1,400,000	
Merit and Special Adjustment	1,960,000	
Civil Service	974,000	
Summer Teaching	60,097	
Academic Year Part-time Teaching	71,000	
Graduate Stipends	300,800	
Employee Health Insurance	<u>697,000</u>	
Sub-Total	\$5,462,897	\$129,896,700
Planning Pool and University-wide Needs:		
Student Financial Aid	49,600	
Student Minimum Wage Adjustments	51,700	
Minority Recruitment	300,000	
Supplies and Equipment	788,000	
Postage Increase for Large Use Units	28,000	
Course Sections for Enrollment Flexibility	100,000	
UPAC Pools	<u>\$1,000,000</u>	
Sub-Total	\$2,317,300	\$132,214,000
Total Expenditures		\$132,214,000

Income Related Expenditure Needs

Several categories of expense are directly tied to increases in student fees. These are the costs associated with graduate student fee waivers and scholarships, scholarships tied to tuition rates, grants-in-aid for student athletes, and educational benefits for University employees and their dependents. Expenditures associated with the fee increases proposed in Appendix D will result in fixed expenditure increases of nearly \$815,000.

Employee Compensation

Recommended increases for various forms of faculty, staff and graduate student compensation and the announced increases in the cost of health care insurance will total nearly five and one half million dollars for next year. Included in that total will be a pool of funds for average base salary increases of 2.5 percent for faculty and staff, and a pool for merit increases and special adjustments. Also included are funds for summer and academic part-time teaching rate increases, increases for civil service employees and increases in graduate student stipends.

Nationally, health care costs are expected to increase by more than 23 percent. Past comparisons between local and national trends, the analysis of health care cost increases anticipated for this geographic area combined with the assessment of results of various cost containment measures limit anticipated increase in this budget to 15 percent. Even with these measures, increases will total almost \$700,000 for all Athens General Program employees.

Planning Pool and University-wide Needs

UPAC recommends that increases be provided for need-based financial aid programs which correspond to increases in student fees. In addition to the general increase proposed for undergraduate student financial aid, UPAC also recommends \$52,000 to implement the federally mandated increases in the minimum wage. These increases will cover departmental budgets for student employment and centrally budgeted PACE employment.

The minority recruitment programs which began during the 1987-88 fiscal year have been extremely effective in increasing the number of black faculty and staff employees at Ohio University. UPAC recommends continuing this program during the coming year at the same \$300,000 level of funding.

UPAC also proposes general increases to all planning units of 6 percent for supplies and equipment budgets. While this increase will be slightly higher than the general rate of inflation, it recognizes the problems created by the acquisition of instructional equipment procured from capital funds with no corresponding general operating support for maintenance or supplies. Units with small postage expenditures will be expected to absorb the recently announced postage rate increases from their general increase for supplies and equipment. Units such as the Admissions Office, which have large postage budgets, will receive a specific allocation for increased postage costs. The postage allocation recommended for large use units totals \$28,000.

UPAC recommends a pool of \$100,000 for additional course sections to accommodate unexpected changes in student interests.

The 23 planning units submitted nearly 100 planning proposals totalling more than \$2,975,000. Evaluation by UPAC was based on the extent to which each proposal was judged to (1) improve recruitment and retention, (2) increase income or reduce costs, (3) improve overall quality of campus life, (4) make better use of existing resources, and (5) encourage cooperation and joint programming among units. A planning pool of approximately \$1,000,000 is recommended to fund 32 of the highest ranking proposals.

To buffer against unanticipated shortfall in income, approximately one-third of the proposals and several of the university-wide allocations will be approved, but the release of the funds will be delayed until the start of the fall term when enrollment and income estimates are confirmed. Appendix B presents a summary of the 32 specific proposals recommended for funding.

II. REGIONAL HIGHER EDUCATION

The planning process for Regional Higher Education is similar to that of the Athens General Programs. The Office of the Vice Provost for Regional Higher Education reviews and evaluates the planning pool requests submitted by each regional campus. The final recommendations regarding expenses and income are made for Regional Higher Education by a planning advisory council.

Income Estimate

The instructional subsidy from the state and student tuition and fees are the primary sources of income for Regional Higher Education. The composite revenue forecast for Regional Higher Education programs is presented in Table III.

Category	1989-90 Revised Budget	1990-91 Proposed Budget	Change
State Subsidy	\$11,174,000	\$11,320,000	146,000
Student Fees	10,500,000	11,349,565	849,565
Other Income	74,000	81,139	7,139
TOTAL	\$21,748,000	\$22,750,704	\$1,002,704

The instructional subsidy for the regional campus programs is projected to be \$11,320,000 for next year for an increase of \$146,000. Only the lower division enrollments in University branch campuses are buffered against enrollment decline. Resident credit program enrollments beyond the levels reflected in the appropriation law can only be funded from under earnings at other institutions. Therefore, only the enrollment based subsidy specifically targeted for Ohio University resident credit programs has been budgeted.

The tuition and fee increases for Regional Higher Education parallel those for other programs of the University. Fee revenue for next year is projected at approximately \$11,350,000 for an increase over the revised budget for the current year of about \$850,000. Most of this increase is attributable to the effects of fee rate increases and minor additional increases in projected enrollment. The balance is due to the increased level of program activity during the winter and spring terms of the current year which will persist into next year. Regional campus course enrollments are not as closely tied to student headcounts and the demographic pool of potential students as they are for Athens General Programs. Therefore, student fee revenue is more difficult to forecast.

Only minor changes are anticipated in the other income component of the Regional Higher Education budget. This income consists of various application fees, facilities rentals, penalties and miscellaneous charges and special fees. It is projected at about \$81,000 for next year or an increase of about \$7,000.

Expenditure Plan

The Regional Higher Education expenditure plan parallels the proposed plan for Athens General Programs. The proposed expenditures for 1990-91 are presented in Table IV.

Base expenditures carried forward from the current total \$21,409,777. Included in this amount are adjustments for planning proposals funded in 1989-90, expenditures funded from campus and vice provost reserve, and removal of one-time only allocations.

Required Expenditure Increases

Required expenditures will total \$91,621 for next year. These mandated expenses include purchased utilities, service contracts, and medicare for new employees.

Employee Compensation

An average base salary increase of 2.5% is recommended for faculty and staff. In addition, a pool of \$271,800 is proposed for merit and special adjustments. Salary and benefit increases for civil service employees are recommended and will total approximately \$127,000. Proposed increases in the summer and part-time teaching rates are proposed for approximately \$241,000. The anticipated cost of health insurance coverage for Regional Higher Education employees will increase by nearly \$92,000 for next year.

Regional Campus-Wide Needs

Proposed budget allocations for various campus-wide needs include \$2,761 for need-based student aid programs, \$12,706 for postage increases, \$41,407 for supplies and equipment allocations, and an increase of \$14,306 for federally mandated increases in student minimum wages.

Planning Pool

Thirty-nine planning proposals were reviewed by the vice provost for Regional Higher Education and the Regional Campus Deans. Twenty-nine are recommended for funding at a cost of \$252,748. Descriptions of the planning proposals recommended for funding are presented in Appendix C.

TABLE IV		
Preliminary Expenditure Plan Regional Higher Education 1990-91		
<u>Expense Category</u>	<u>Cost</u>	<u>Cumulative Cost</u>
Continuing Base	\$21,409,777	\$21,409,777
Required Expenditure Increases:		
Purchased Utilities/Service Contracts	\$87,621	
Medicare for New Employees	<u>4,000</u>	
Sub-Total	\$91,621	\$21,501,398
Employee Compensation:		
Faculty and Staff		
Base Increase (2.5%)	\$194,127	
Merit and Special Adjustment	271,777	
Civil Service	126,724	
Summer and Part-Time Teaching	240,878	
Health Benefit Cost Increases	<u>91,872</u>	
Sub-Total	\$925,378	\$22,426,776
University-wide Needs:		
Increase Student Financial Aid	\$2,761	
Postage Rate Increase	12,706	
Supplies and Equipment	41,407	
Student Wage Increase	<u>14,306</u>	
Sub-Total	\$71,180	\$22,497,956
Planning Pool	\$252,748	\$22,750,704
GRAND TOTAL		\$22,750,704

III. MEDICAL EDUCATION

Budget planning for the College of Osteopathic Medicine has proceeded independently but in conjunction with the planning activities of the Athens General Programs and Regional Higher Education. Medical enrollments have been forecast according to a prescribed schedule of the College and its academic programs. Admission to the entering class of the College is granted on a competitive basis to a limited number of qualified applicants.

Ohio University continues to participate in the Board of Regents' buffering formula for Ohio medical colleges. The College is thereby eligible for instructional subsidy calculated on the approved base of 433 students, with some provision for individualized academic programs.

Income

A significant portion of the income for the College of Osteopathic Medicine for fiscal 1990-91 is based on state appropriations consisting of instructional and clinical subsidies. The instructional subsidy for the coming year is anticipated to be \$8,174,000, representing an increase of \$256,000. The appropriation law established the clinical subsidy at \$4,359,000 in 1990-91, an increase of \$148,000 over 1989-90.

Tuition income is based upon projected medical enrollments and assumes fee increases corresponding to those planned for other graduate and professional programs of the University. Enrollment is planned on a beginning class size of 90 and a total projected enrollment of 358 medical students. The enrollment forecast for medical programs is presented in Appendix A along with those for the Athens General Program and Regional Higher Education.

The College will receive increased income from The Ohio University Osteopathic Medical Center, Inc. (MCI) for contractual obligations. There also are small miscellaneous forms of revenue earned from other contractual services.

The state appropriations, tuition and fee charges, and other income represent approximately 86 percent of the College's core budget. The proportion of income contributed from other restricted state appropriations for primary care, family practice, and geriatric programs has continued to decline over a three year period. However, small increases were funded for these programs in the appropriations law for the second year of the biennium. Separate restricted state appropriations for Area Health Education Centers (AHEC) have also declined for the second year. Along with these restricted state appropriations, state and federal grants and contracts make up the remainder of the revenue available to the College. A composite summary of the projected general operating income is presented in Table V.

TABLE V
College of Osteopathic Medicine
Estimated Operating Income

<u>Category</u>	<u>1989-90 Revised Budget</u>	<u>1989-91 Proposed Budget</u>	<u>Change</u>
Instructional Subsidy	\$ 7,918,000	\$ 8,174,000	\$ 256,000
Clinical Subsidy	4,211,000	4,359,000	148,000
Tuition	2,289,000	2,519,000	230,000
Nonresident Surcharge	97,000	104,000	7,000
Application Fees	8,000	8,000	0
MCI	1,892,000	1,934,000	42,000
Other Income	<u>25,000</u>	<u>25,000</u>	<u>0</u>
TOTAL	\$16,440,000	\$17,123,000	\$683,000

Expenditures

The proposed expenditure budget for the College of Osteopathic Medicine includes ongoing base expenditures of \$16,131,000. To the beginning base, required increases of \$5,000 must be added for the federally mandated payment of medicare costs for new employees hired after March 1, 1986.

Faculty and staff compensation increases are consistent with those for the Athens General Program and will provide a 2.5 percent average base salary increase for continuing faculty and contract staff, and a pool for merit special adjustments of \$198,000. Compensation increases for Civil Service employees will total \$175,000 and projected increases in health insurance benefits are expected to cost \$75,000.

Ability to meet other college needs is related to the income available for distribution beyond these established commitments. Anticipated income will permit increases in the allocation for supplies and equipment and increases for stipends and fee waivers totalling \$342,000. Funding also is proposed for the continuation of the long range planning pool which funds, on a competitive basis, projects submitted by faculty, staff, and students. These proposals address the goals and objectives of the college's long range plan. Proposals to be funded from the budget for the next year will be reviewed during the early weeks of the new fiscal year. In addition, the college has established the Osteopathic Planning and Advisory Council (OPAC), patterned after UPAC, that will evaluate new programmatic initiatives and recommend funding for one-time-only expenditures and continuing base increases which will enhance academic programs of the College. The expenditure plan for the College of Medicine is presented in Table VI.

TABLE VI

Preliminary Expenditure Plan
College of Osteopathic Medicine
1990-91

<u>Expense Category</u>	<u>Cost</u>	<u>Cumulative Cost</u>
Continuing Base	\$16,131,000	\$16,131,000
Required Expenditure Increases:		
Medicare for New Employees	5,000	\$16,136,000
Employee Compensation:		
Faculty and Staff		
Base Increase (2.5%)	\$142,000	
Merit and Special Adjustment	198,000	
Civil Service	175,000	
Health Benefit Cost Increases	<u>75,000</u>	
Sub-Total	\$590,000	\$16,726,000
Other Expenditures:		
Supplies/Equipment Increase	342,000	
Planning Pool/OPAC	<u>55,000</u>	
Sub-Total	\$397,000	\$17,123,000
Total Expenditures		\$17,123,000

APPENDIX A

Summary of Enrollment Projections
For 1990-91 Budget Planning

<u>Category</u>	<u>1989 Actual</u>	<u>1990 Projection</u>	<u>Change</u>
<u>Athens Regular</u>			
Undergraduate	14,446	14,466	
Graduate	2,305	2,340	
Sub-Total	16,751	16,806	
Medicine	356	358	
Total Athens Regular	17,107	17,164	57
<u>Continuing Education</u>			
Undergraduate	428	400	
Graduate	15	15	
OPIE	109	100	
Sub-Total	552	515	(37)
Total Main and C.E.	17,659	17,679	20
<u>Branch</u>			
Undergraduate	6,749	6,785	
Graduate	862	865	
Sub-Total	7,611	7,650	39
Grand Total All Campuses	25,270	25,329	59

APPENDIX B

Athens General Programs
Planning Pool Summary

Emergency Electrical Power for Security (Administration)	\$11,000
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The installation of an emergency generator will provide electrical power to the Security Division. The electrical generator will permit alarm and computer systems to remain operative and radio and work area lighting to function at times of main line power failure.

Upperclass Deans' Scholarships (University-wide Proposal)	\$64,750
--	----------

Each year a large number of upperclass students with grade point averages above 3.5 do not receive scholarship awards due to limitations of the general scholarship budget. Additional awards are needed for talented, high achieving upperclass students.

Renovation of the Home Economics Food Laboratory (Health & Human Services)	\$49,682
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Structural renovation and instructional equipment purchases are needed for the Food Science and Food Management laboratory in Tupper Hall. This facility has served three generations of students in these academic programs, and the laboratory has not been renovated in the past 30 years.

Upperclass Ohio University Minority Scholarships (University-wide Proposal)	\$25,000
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Last year UPAC recommended a minority scholarship fund to attract outstanding freshman minority students to campus. Additional funding is needed to provide 25 upperclass awards of \$1,000 to high achieving upperclass minority students.

Slide Curator and Operating Funds (Fine Arts)	\$31,549
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Ohio University and the College of Fine Arts have assembled a library collection of over 140,000 slides used for instruction, research and study. The effective use of this valuable resource requires the staffing of a position of curator and a modest operating budget to manage the use and preservation of this important collection.

Emergency Telephones
(Administration) \$16,758

Members of UPAC recommend the installation of emergency telephones in strategic locations around campus to enhance safety, security and access to emergency services at critical times. Direct access to the Security Office will be available to report fire, crime or to request assistance.

Tutorial Instructional Funds
(Honors Tutorial College) \$10,000

Departments that provide tutorial instruction to students from the Honors College receive a stipend of \$800 per student. The enrollments in the Honors College are now capped at 200 students, but the stipends paid to departments have not changed for the past 11 years. This will increase the stipend to departments to \$850 per student.

Increased Library Acquisitions
(Library) \$50,000

In previous years, UPAC has recommended a special adjustment for library acquisitions as a university-wide priority. This year it recommends that the proposed increase become part of the planning pool along with other spending priorities. This increase will be in addition to a prorated share of the university-wide allocation for supplies and equipment.

Ohio University Recycling Program
(University-wide Proposal) \$54,009

Ohio University has a responsibility to join the Athens community in reducing landfill requirements by implementing a coordinated recycling effort. An effective long term program for recycling cannot be sustained with volunteers. This allocation will permit the development of an effective program that will complement existing programs in the community.

Faculty Position in Dynamics and Control of Machines and Structures
(Engineering and Technology) \$55,000

Funding of this position will enable the college to be at the forefront of a class of emerging engineering and research activities that will be important well into the 21st Century. The new position enhances specialties which cross traditional departmental lines and promises to attract new graduate students and sponsored research.

Coordinator for Rape Education and Prevention
(Joint Proposal from Dean of Students and Health & Human Services) \$33,315

This position is vital to meeting the University's commitment to address the educational and safety needs of Ohio University students. Joint responsibilities will include teaching courses on rape education and prevention and coordinating educational and crisis intervention services.

Tenure Track Position in Spanish
(Arts and Sciences) \$38,000

A term position in Spanish was added through the UPAC process last year, but it was not adequate to meet the increasing demand for Spanish language instruction. An additional tenure track position is required to provide qualified faculty members able to assist with instruction and study abroad programs in Mexico and Ecuador.

Tenure Track Position in International Marketing
(Business Administration) \$66,275

Funding of this request will permit the Marketing Department to add an assistant professor to teach and conduct research in the areas of international marketing and the export/import aspects of business. This new faculty member will also work with various organizations and groups to cultivate research grant and student placement opportunities.

Increased Funding for Laboratory Supplies in Three Departments
(Arts & Sciences) \$46,000

Additional resources are needed in Geological Sciences, Physics and Zoological/Biomedical Sciences to respond to increased enrollments and to upgrade existing laboratory materials and instruments to keep pace with recent developments in these fields. This increase is in addition to the general increase for supplies and equipment of 6 percent.

Supplies and Equipment for the School of Art
(Fine Arts) \$20,000

Instruction in the School of Art is heavily dependent upon equipment and materials used in all courses. Increased enrollments, changing OSHA health and safety standards, coupled with an equipment intensive instructional program, make the present level of funding for supplies and equipment inadequate.

Alden Computer Laboratory Support
(Computer and Learning Services) \$22,500

The several computer laboratories managed by UCLS were established with funds from capital construction revenue sources rather than from general operating funds. Much of the existing equipment and software is becoming obsolete, and resources are needed for equipment replacement and upgrading on a continuing basis.

Portable Dance Flooring
(Fine Arts and Dean of Students) \$6,500

This modest request is for portable dance flooring which will be used by the School of Dance, the Student Life department and by Memorial Auditorium for its Artists Series. This type of flooring is considered essential in universities and professional theaters. The portable floor available in the School of Dance is old and in poor condition and must be replaced.

Photographic Equipment \$10,000
(Joint Request by Fine Arts and Communication)

Students from three schools share enlargers, view cameras, flash and other photographic equipment. Dramatic enrollment growth in VisCom and other programs and intensive use by students require that this equipment inventory be upgraded and expanded.

Graduate Stipends in Environmental Studies \$29,850
(Arts & Sciences)

Four new graduate stipend awards and the enhancement of an existing award are proposed. These awards will both reinforce collaborative activities with other departments and provide the college with much needed graduate student teaching and research support.

Coordinator of Minority Student Health Careers Program \$40,445
(Health & Human Services)

The college has implemented a successful minority recruitment and retention program using federal Health Careers Opportunity Program grant funds. The grant funds have expired and funds are needed to maintain this important and successful program.

John Houk Research Grant Fund \$5,000
(Research and Graduate Programs)

The John Houk Research Fund was created to provide small travel and research grants to graduate students. Growth in graduate programs and increased costs require that this source of small grants ranging from \$25 to \$500 be expanded.

Positions in Arabic and Swahili \$56,135
(Arts & Sciences)

Courses in these languages are presently taught by graduate students who are native speakers of these languages with supervision from part-time staff. Increased demand, the need for quality control over the instruction, and better formal training in language instruction require that a qualified professional instructor be employed.

Extension and Replacement of CD-ROM Workstation \$22,883
(Library)

Optical disk technology is essential for information retrieval in the University libraries. Older CD-ROM equipment has become unreliable from heavy use, and the acquisition of four new workstations is proposed. Increased availability of government documents, including the 1990 census, on CO-ROM intensifies the need for this important facility.

Recording Studio Package \$16,950
(Fine Arts)

Audio recording and sound reproduction systems in the Music Recital Hall are worn out and must be replaced. These facilities are used to record over 125 concerts/recitals each year. Recorded public recitals for graduate students are thesis documents filed in the library, and functional recording facilities are essential.

Student Escort Service Coordination \$28,742
(University-wide Proposal)

The Student Escort Service, staffed with over 500 volunteer student escorts, serves students, staff, faculty and guests walking any route on the Athens campus. The service has been inconsistent, and better coordination with Security is needed. Better training of volunteers, extended service coverage and improved coordination will be possible with modest continuous funding for this program.

Introductory Computer Science Laboratory - Phase II \$53,129
(Arts & Sciences)

Increased use of the computer laboratories in Computer Science for both service courses and courses for majors has saturated the available facilities. UPAC previously recommended funding of Phase I and now proposes to fund the acquisition of eight additional workstations as part of a five year departmental plan.

Minorities and Women in Public Broadcasting \$27,000
(Joint Proposal for Communication and Telecommunications Center)

Funding is recommended for graduate stipends and scholarships to continue a program previously funded by the Corporation for Public Broadcasting. The program has enabled over 40 minorities and women working in public broadcasting to improve their career prospects and to help address the serious under-representation of women and minorities in media management positions.

Upgrading and Replacement of Elevators \$75,000
(University-wide Proposal)

Upgrading and maintenance of campus elevators have been deferred for years. An ongoing allocation for elevator replacement and repair is long overdue.

Graduate Assistantships in Developmental Studies \$18,000
(Center for International Studies)

The Developmental Studies program prepares students for careers in less developed nations of the world. A lack of financial assistance beyond fee waivers hampers the ability of the program to recruit top quality students, especially from the U.S. With 45 students the program has but one graduate associateship. This proposal would expand the total number of awards to four.

Enhancement of Summer Cultural Programs (Institutional Services)	\$7,000
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The provision of diverse summer cultural activities is important in maintaining the same ambiance for summer school students that is available throughout the academic year. These activities include OVST, band concerts on the college green, summer cinema series and a lecture series. Increased funds are needed to offset increased expenses and to expand the summer chamber music concert program.

Multi-Lingual Scholar Software Package (Arts and Sciences)	\$2,150
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Until recently, one must use a dedicated word processor to produce documents with non-Roman characters including the phonetic alphabet. Such systems often cost between \$5,000 and \$10,000. This modest allocation will enable the Linguistics Department to purchase a multi-lingual word processor called the Multi-Lingual Scholar for both research and instructional uses.

Minority and Cross-Cultural Programming (Dean of Students)	\$11,000
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The cultural diversity which characterizes Ohio University carries with it a responsibility for providing cross-cultural experiences and training to promote greater awareness and tolerance of differences. Funding of this innovative program will aid in achieving those goals while contributing to improved recruitment and retention of minority and international students.

TOTAL	\$1,000,220
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APPENDIX C

Regional Campus Planning Pool Requests
Recommended Allocation Totalling \$252,748BELMONT CAMPUS

Cultural Activities \$6,950

These funds will support activities that will integrate global awareness into the general education curriculum, bring international art shows to the campus, ensure that issues of diversity and racial tolerance become a regular part of lecture programming, and increase support to a small but active theatre program.

Baby-sitting Service \$7,018

This service is consistent with the OUB goal of providing access to adult students, many of whom could not attend classes without child care assistance. The OUB Baby-sitting Service has used work-study students as baby-sitters whenever possible. Funding non-work-study students will allow for full coverage of the service.

DISCOVER \$3,000

DISCOVER is a software package designed specifically to help middle school and junior high students enter high school with a sharpened sense of purpose and a clearer understanding of their goals and needs. Through the use of the DISCOVER package, students can better prepare and choose courses and programs that best match their interests, abilities, and goals for both high school, and later college.

Science Labs Upgrade \$4,500

Funds will ensure that science laboratories have adequate basic supplies and that lab equipment will be repaired and placed in good working condition.

Campus Wide Conference \$3,000

A planning conference for faculty, administrators and staff will be organized in keeping with the long range plans of the campus. Speakers and facilitators will be brought in to enhance the topic or theme decided for the year by the Long Range Planning Committee.

Classroom Renovation \$12,000

Funds are needed to renovate Shannon Hall classrooms, principally through the purchase of new chairs. The current chairs are over 20 years old and badly in need of replacement. This proposal fits the unit goals of generally improving the instructional environment.

Mitel Busy Lamp Display \$1,200

The lamp will display to the operator which telephone stations are busy. Currently, the operator must connect a call to a station to determine if the station is free or busy.

Gymnasium Rental \$3,000

Funds will be used to pay gymnasium rental and custodial fees in an area public school. The gymnasium is used for men's and women's club sports. There are few opportunities for students to participate in team sports at the Belmont campus, and without these funds many recreational needs would go unmet.

Library Photocopy Machine \$1,461

Currently the library does not have its own photocopy machine and must use a machine located in the foyer. The level of usage in the library requires an in-library copy machine.

CHILLICOTHE CAMPUS

Recruitment, Literature and Advertising \$8,000

Funds will supplement the current advertising base with outdoor billboards and a new four-color general brochure. Projecting a positive image of Ohio University-Chillicothe and increasing its visibility will increase campus enrollment.

Computer Services Instructional Lab Expansion \$37,238

Ten additional PC's in the IBM instructional lab will alleviate some of the overcrowding presently taking place. The new Computer Services/Office Administration Technology Lab, which should be completed in the summer of 1990, has plans for 2 PC labs, one with 17 work stations, and the other for 25 units. Addition of ten additional PCs will allow for maximum use of this space.

Guidance Information System \$8,618

Because of the large number of exploratory/undecided students (between one-third and one-fourth of the entire student body) establishing a career counseling lab is needed. This lab will combine the already existing career computer programs, DISCOVER and the Guidance Information System, with staff knowledgeable about careers and job placement opportunities.

Dish and Decoder \$2,500

A dish and decoder will be connected to the VCR that OUC currently uses for off-the-air recording. This dish will be used to receive various educational programs not now available.

IRONTON CAMPUS

Student Activities Program \$3,200

Students sometimes encounter difficulty because the campus serves an increasingly diverse constituency that includes adults, part-time students and transfer students. This diverse clientele needs programs to promote unity and student involvement.

Property Usage Planning \$2,500

Ohio University owns several acres of land approximately seven miles west of campus. A unified plan to insure the best possible use of the land is needed. Surveys, planning committees and input from special interest groups will contribute to the formulation of such a plan.

Student Identification System \$3,800

The campus has shown growth each year since the opening of the Collins Center. Growth brings many needs, one being an efficient method to aid student access library services, campus activities and services available on campus in the community.

Video Production Equipment \$13,480

With expansion comes the need to provide faculty and students with resources that enable them to excel in both teaching and learning. Equipment funded by this proposal will connect every classroom, seminar or work place with the microwave room. This use of video equipment will further enhance the quality and professionalism of faculty, staff and students.

Lan Scanner Diagnostic Tool \$1,050

The job of maintaining all of the electrical lines (computer, telephone, etc.) is becoming a large task. With a Lan Scanner, technicians and cable installers are able to quickly determine the ability of the wire to handle data transmission and to troubleshoot wiring problems on mixed media networks.

LANCASTER CAMPUS

Computer Laboratory Salary Adjustment \$7,325

The conversion of the present 10-month contract to a twelve-month contract will provide increased support for faculty, library and administrative computing and will enhance the educational capability of the campus.

Library Student Hourly \$3,696

To provide effective, efficient library service requires sufficient student help to cover all stations in the library. Adding 24 hours per week will allow student workers to staff the three departments within the two levels of the library at the minimum level.

Copier Machine \$11,285

This proposal is to replace the existing campus copier machine with a rental/lease unit that could be maintained and updated on a regular basis. The present unit is running high maintenance costs and incurring frequent breakdowns.

Audio-Visual and Computer Programs \$4,000

Many audio visual materials are becoming outdated and need to be replaced. New materials are constantly being developed. This proposal will support the purchase of audio-visual and computer programs for faculty use in classroom instruction.

Recruiting Mailers \$20,000

Informing the community about the campus and encouraging residents to attend is an important goal, and direct mail has been a successful way of achieving this. These funds will allow for the expansion of this program. Follow-up procedures include phone calls, letters and brochures, personal interviews, and a campus tour.

Student Recruiter Program \$13,500

The student recruiting program has helped to make potential students aware of academic programs and assisted Student Services in getting incoming students enrolled. The student recruiters have contacted from 600 to 800 prospective students during each of the past two years.

Part-time Academic Advisors \$5,000

Student Services wishes to increase the number of part-time academic advising hours available to students. These advisors provide academic advising to approximately 50 to 60 percent of the students advised. New responsibilities also include interviewing students who are candidates for the Kilburger Scholarship and working with junior and senior high school students who will be taking courses at the campus under SB 140.

High Risk Orientation

\$4,918

Last year Student Services began a program to improve retention by identifying all "high risk" students during the Fall and Winter Quarters. These students were encouraged to complete a program that included a quarter long orientation course and intense use of tutoring, career planning, and academic advising. Clerical assistance is needed to collect data such as high school rank and GPA, ACT scores, placement test scores and to ensure that each student receives a series of letters and individual contacts explaining the program.

PORTSMOUTH RESIDENT CREDIT CENTER

Computer/Advising Support

\$3,457

Some of the fundamental goals of the center are the teaching of students and accurate advising of students. Computer/advising support is needed to facilitate good teaching and advising and to improve office efficiency.

ZANESVILLE CAMPUS

Learning Assistance Program

\$57,052

Many of the students who enter OUZ have not received adequate preparation in high school, others have not been involved in formal education for a number of years, and still others simply do not have a realistic expectation of the commitment required for college-level work. Therefore, as a first step in developing and implementing a retention program, it is proposed that a Learning Assistance Program be established on the Zanesville campus. The major components of the program will include assessment, developmental coursework, tutoring services, skills development courses, learning laboratory, counseling for high-risk students.

APPENDIX D

Schedule of Graduate and Undergraduate Student Fees
Athens General Programs
1990-1991

<u>Category</u>	<u>Proposed Increases</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>		
Tuition	\$40	\$120
General Fee	15	45
Nonresident Surcharge	75	225
<u>Graduate</u>		
Tuition	70	210
General Fee	15	45
Nonresident Surcharge	75	225

<u>Category</u>	<u>Actual 1989-90</u>		<u>Proposed 1990-91</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>				
Tuition	\$680	\$2040	\$720	\$2160
General Fee	172	516	187	561
Nonresident Surcharge	953	2859	1028	3084
<u>Graduate</u>				
Tuition	755	2265	825	2475
General Fee	172	516	187	561
Nonresident Surcharge	953	2859	1028	3084

APPENDIX E

Schedule of Undergraduate Fees
Regional Higher Education
1990-91

<u>Category</u>	<u>Proposed Increases</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Belmont, Chillicothe, Lancaster, Zanesville</u>		
Tuition	36	108
General Fee	7	21
Nonresident Surcharge	75	225
<u>Ironton and Portsmouth</u>		
Tuition	35	105
General Fee	4	12
Nonresident Surcharge	0	0

<u>Category</u>	<u>Actual 1989-90</u>		<u>Proposed 1990-91</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Belmont, Chillicothe Lancaster, Zanesville</u>				
Tuition	612	1,836	648	1,944
General	78	234	85	255
Nonresident Surcharge	953	2,859	1,028	3,084
<u>Ironton, Portsmouth</u>				
Tuition	589	1,767	624	1,872
General	49	147	53	159
Nonresident Surcharge	30	90	30	90

APPENDIX F

Schedule of Medical Student Fees
1990-1991

<u>Category</u>	<u>Proposed Increases</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Medical</u>		
Tuition	\$186	558
General Fee	15	45
Nonresident Surcharge	75	225

<u>Category</u>	<u>Actual 1989-90</u>		<u>Proposed 1990-91</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Medical</u>				
Tuition	\$1879	\$5637	\$2065	\$6195
General Fee	172	516	187	561
Nonresident Surcharge	953	2859	1028	3084

APPENDIX G

UPAC ACTION AGENDA

1990-91

**UPAC ACTION AGENDA
TABLE OF CONTENTS**

I.	INTRODUCTION	3
II.	FOCUS ON EXCELLENCE	
	A. Involvement in Learning	4
	B. Developing Critical Thinking Skills	5
	C. Interdisciplinary Interaction	6
	D. Post-Baccalaureate Instruction	7
	E. Academic and Support Programming	8
	F. Program Support for Ongoing Programs	9
	G. Quality of University Life	10
III.	RESEARCH AND SCHOLARLY ACHIEVEMENT	11
IV.	ATTRACTING AND RETAINING OUTSTANDING STUDENTS, FACULTY AND STAFF	12
V.	CHALLENGE OF CHANGE	
	A. Technological Innovation	14
	B. Technological Integration	15
	B. Responsiveness	16
VI.	COPING WITH SELECTIVITY AND DEMAND	17
VII.	STRENGTH THROUGH DIVERSITY	
	A. Breadth of Academic Programs	18
	B. Diversity of Student Life	19
	1. Minority Student Programs and Services	20
	2. The Nontraditional Student	21
	3. International Students	22
	C. International Opportunities	23
VIII.	STUDENT CHARGES AND FINANCIAL ASSISTANCE	24
IX.	FACULTY AND STAFF COMPENSATION	25

I. INTRODUCTION

Beginning with the 1984-85 academic year various study groups have been established to examine the issues which should guide the work of UPAC. Membership on these study groups has not been limited to members to UPAC but also has included representatives with special interests or expertise that related to specific task force assignments.

When study groups complete their assignments, written reports are prepared which are presented to the full UPAC committee for discussion. Additional study groups with expanded membership have been established to review the work of the first effort and to incorporate into revised reports additional issues or conclusions that were raised during the report presentations.

During the current planning cycle, two UPAC task forces were formed to thoroughly review the UPAC Action Agenda and to propose changes in existing content and to incorporate new themes which have evolved from the work of the colloquium on the Third Century of the University.

This outline is an attempt to summarize the major underlying issues and conclusions contained in those reports or from the discussions that accompanied their presentation. The conclusions and action agenda items contained in this outline are not presented in any particular priority order nor are the items meant to be all inclusive. Rather, they represent an attempt to outline an action agenda to guide the work of UPAC in focusing on a planning horizon that extends beyond the preparation of the annual budget.

Planning unit participants and members of UPAC are encouraged constantly to critique this action agenda and to suggest ways in which it might become a vehicle for the continued evolution of our planning process.

II. FOCUS ON EXCELLENCE

A. INVOLVEMENT IN LEARNING

Conclusions:

- + Support for excellent teaching is vital to the University mission.
- + Exchange between professors about teaching strategies and concerns needs to be facilitated with particular emphasis on faculty renewal.
- + Teaching associates must be adequately prepared to contribute effectively to undergraduate education.
- + Quality undergraduate teaching must involve students in research and creative processes beginning in their early undergraduate years and continuing throughout their education.

Action Agenda:

1. All colleges should find new ways to honor distinguished undergraduate and graduate teaching by their faculty and teaching associates; Universitywide recognition for outstanding teaching must go beyond the University Professor Program.
2. Strategies need to be established to encourage faculty to update their approaches to teaching in new and unconventional ways.
3. All teaching associates with grade book responsibilities should be required to take a departmentally-based course in their first quarter of teaching which introduces them to the instructional strategies appropriate for that discipline and initiates them into the University's standards for teaching.
4. Uniform standards for language proficiency of international teaching associates should be continuously monitored.
5. If the University Curriculum Council recommends the continuation of Tier III in its present form when it is reviewed in 1989, methods should be found which reward faculty and departments for teaching Tier III classes and for developing topical, interdisciplinary, and area studies.
6. Revision of course objectives and curricula should be continued to enhance inquiry, research, and creative activity throughout the undergraduate program.

II. FOCUS ON EXCELLENCE

B. DEVELOPING CRITICAL AND CREATIVE THINKING SKILLS

Conclusions:

- + Critical and creative thinking skills represent the hallmark of a university education.
- + Teaching conceptual, systems oriented decision making gives students a framework for knowledge acquisition and information synthesis that serves the graduate long after the specific course content becomes obsolete.

Action Agenda:

1. Academic departments need to continuously strive to modify curricula to reflect a logical flow of educational experiences that build upon one another in developing critical thinking skills.
2. UPAC should encourage planning units to develop opportunities for interdisciplinary interaction that would encourage critical and creative thinking.
3. Individual educators should be encouraged to build problem solving components into their courses.
4. Recognition of the importance of developing critical and creative thinking skills should be expanded to include cocurricular and other noninstructional units of the University.

II. FOCUS ON EXCELLENCE

C. INTERDISCIPLINARY INTERACTION

Conclusions:

- + Development of interdisciplinary approaches to teaching, service and research are important aspects of strong University programs and require the removal of organizational barriers which exist within and between departments.
- + Many disciplines would benefit dramatically from combining the views of diverse fields in the research and educational thrust of their own fields.
- + Interdisciplinary interaction is fundamental to the development of critical thinking skills.
- + Few settings exist in which educators from various disciplines can meet and plan joint efforts.
- + The scope of interdisciplinary cooperation needs to extend beyond college boundaries.

Action Agenda:

1. The University should develop a strategy for the facilitation of interdisciplinary research, service and teaching.
2. The effects of interdisciplinary efforts on weighted student credit hours, faculty FTE and teaching loads should be studied to insure that their uses do not impede future interdisciplinary efforts.
3. Informal interdisciplinary forums should be encouraged to help individuals from different disciplines meet and plan together.
4. Academic programs should develop course offerings which include interdisciplinary content and stimulate involvement of faculty from related disciplines.

II. FOCUS ON EXCELLENCE

D. POST-BACCALAUREATE INSTRUCTION

Conclusions:

- + Strong graduate programs at Ohio University are essential components of the concept of a university.
- + Such programs stimulate research and scholarly productivity among the faculty, serve the broader interests of the state and nation by the production of new knowledge and have a direct and measurable positive impact on the quality of undergraduate programs.
- + To remain a vital component of the University enterprise, the graduate programs of Ohio University must attract and retain outstanding students.
- + Given the constraints on the size of the undergraduate program the main potential for growth in the next 3-5 years is at the graduate level.
- + Stipend and other forms of financial support for graduate students in some programs of Ohio University have not remained competitive with support levels throughout Ohio or the nation.
- + The level of increase in graduate student financial aid required to remain or become competitive differs among competing programs.

Action Agenda:

1. Ohio University should strive to increase the stipend pool by at least the same percentage as faculty compensation.
2. Planning units should be encouraged to develop a plan for growth in selected areas of excellence in their graduate programs.
3. Both graduate stipends from operating funds and the services required of graduate assistants should be competitive with those of similar programs on a national level, and be sufficient to attract and retain top quality graduate students.
4. Stipend increases should be allocated at the college level in accordance with market demand and the potential for improving the quality of future students to be recruited. The basis of selective funding should be academic preparation, minority recruitment, institutional need and service potential.
5. All participating departments should monitor the status of support provided by comparable competing programs nationally and throughout Ohio. The office of Graduate Student Services routinely collects statistical information from other universities which may be of assistance.
6. Budgetary units which have difficulty in maintaining stipends at competitive levels should be encouraged to submit well justified proposals to UPAC to address the situation.

II. FOCUS ON EXCELLENCE

E. ACADEMIC AND SUPPORT PROGRAMMING

Conclusions:

- + The university library with its various periodicals and collections is at the center of any living university. The increased costs of periodicals and journals especially in the science areas of the curriculum have greatly exceeded the capacity of the library to maintain the number and scope of scientific journals of the past.
- + Erosion in the support for supplies, maintenance and travel during the past 15 years due to persistent inflation and modest state funding has impaired the ability of the university to maintain and improve program quality.
- + The promotion of greater internationalism is essential to the well-being of the University, the Athens community and the state.
- + The maturing technology of information storage and retrieval has important implications for the mode of service delivery of the modern library for acquisition, storage and utilization of library materials.

Action Agenda:

1. Substantial annual allocations should continue to be provided for library acquisitions and the acquisitions budget should continue to be included in any general allocation for supplies and equipment budgets.
2. Major annual allocations should be sustained and regularized for supplies and equipment budgets. Consideration should be given to specific increases for supplies, maintenance and travel budgets. Priority should be given to units of the university where the greatest need appears to exist.
3. The faculty and administration at all levels are encouraged to remove bureaucratic hindrances and to encourage additional interdisciplinary teaching and research and service efforts.
4. A fund should be established within the university to provide for special professional travel to research conferences, libraries with special research collections, and to research facilities of other universities for Ohio University faculty, staff and students. This fund also could be used to bring international and nationally recognized scholars to Athens for short visits or seminars.
5. The recommendations of study commissions at the University, State and National levels addressing the issue of library services for the next decade should be implemented as soon as feasible.

II. FOCUS ON EXCELLENCE

F. PROGRAM SUPPORT FOR ONGOING PROGRAMS

Conclusions:

- + Instructional units have received and will likely continue to receive funding for instructional equipment from the state for equipment inventory replacement. A systematic allocation for equipment inventory replacement in support areas must also be developed.
- + While equipment inventory replacement in the instructional programs has been partially addressed, allocations for maintenance and repair budgets have not kept pace.
- + For many years deferred maintenance of plant facilities at Ohio University has resulted in a backlog of unbudgeted maintenance projects. Although many improvements have occurred the current small operating reserve may not be adequate to deal with crises.
- + Administrative impediments affecting the lives of students and faculty must be minimized through adequate staffing of support programs and modernization of administrative systems.

Action Agenda:

1. A significant portion of the UPAC pool should be allocated for nonpersonnel expenditures.
2. UPAC should consider well documented proposals for the purchase, repair, or replacement of high cost equipment items which are beyond the capacity of individual units to accommodate.
3. Noninstructional units should develop plans for maintenance needs necessary to avoid crisis situations and should submit plans to UPAC for consideration.
4. Development of the new interactive student record and budget accounting system should be expedited.
5. The major administrative processes of the University should be studied routinely and modifications proposed which make them more responsive to the needs they are intended to serve.

II. FOCUS ON EXCELLENCE
G. QUALITY OF UNIVERSITY LIFE

Conclusions:

- + Maintenance and repair of the physical plant of the University are essential components of an effective working/living/learning environment of the University community.
- + A carefully defined workable plan for external orientation and promotion is required to communicate effectively and promote the many outstanding programs of the University.
- + Ohio University and the Athens community should serve as a cultural center for Southeastern Ohio.
- + Cultural and recreational activities and outlets for the creative talents of faculty, staff and students are important dimensions of the "University experience."
- + Retention of faculty, staff and students is influenced by the quality of physical facilities and the availability of adequate cultural and recreational opportunities.

Action Agenda:

1. Capital funding should be sought for facilities which improve the quality of life, with special emphases on facilities for the performing arts, recreation, and cultural programs.
2. Cultural and recreational programming should be improved, expanded and emphasized for all members of the University community.
3. The systematic program of external promotion designed to develop public awareness of Ohio University and to showcase the many quality programs and accomplishments of the University should be continued.
4. The University should develop and enhance outreach activities that affect the Athens community and Southeast Ohio.

III. RESEARCH AND SCHOLARLY ACHIEVEMENT

Conclusions:

- + There is a growing expectation for research and scholarly productivity among all faculty.
- + Often there is an imperfect match between existing departmental research equipment and resources and the research specialty of newly employed faculty.
- + Keeping active faculty and keeping faculty active in research and scholarly pursuits requires resources for travel, start-up, and summer funding and funding for teaching replacement during periodic research leaves.
- + A large number of faculty retirements are anticipated in the near future. Research and equipment needs of their replacements will significantly impact the 300-900 budgets in every area.
- + A detailed summary is needed of the types of support for research and scholarly activity available through the Office of Graduate and Research Programs and through the office of the University's Washington liaison.
- + Interdisciplinary research efforts are difficult to support under the present system. The Education Plan II emphasizes the value of interdisciplinary activities but resources for it are inadequate.

Action Agenda:

1. The formalized allocation process to provide teaching replacement for faculty on research or scholarly activity assignment should be enhanced. Periodic review of the process to provide teaching replacement for faculty should be conducted.
2. Supplies and equipment budgets should be increased each year by at least the general rate of inflation.
3. The Office of the Associate Provost for Graduate and Research Programs should compile a publication for faculty describing the resources available for research and scholarly activities including resources available through this office. The role of the University's Washington liaison in contacting federal agencies and other Washington funding sources should also be clarified.
4. More resources should be allocated to support graduate students in research activities and for travel to present papers.
5. A task force should be formed which makes recommendations regarding the support of interdisciplinary research and scholarly activities at the Athens as well as regional campuses.
6. The capacity of the University to provide assistance in grant application and preparation should be expanded.

IV. ATTRACTING AND RETAINING OUTSTANDING STUDENTS, FACULTY and STAFF

Conclusions:

- + If growth in the graduate programs is to be encouraged systematic analysis of graduate students' quality, acceptance and attrition rates is required for adequate assessment and accountability. Recruitment of quality graduate students should be encouraged.
- + Hiring minority and female faculty requires a multifaceted approach including attention to the University location and milieu.
- + The successful recruitment and retention of outstanding students is inextricably linked to the effective communication of the rich and varied opportunities available at Ohio University.
- + UPAC should encourage those activities that contribute most to a sense of community and encourage various sponsors to effectively communicate "The Ohio University Story."
- + Exposure to and involvement in the full range of experiences in the life of the University are important for all students and promote improved student retention, achievement and personal development.
- + Since many faculty will retire nationwide in the next 10 years it will be important to pay attention to the need to retain recently hired faculty in high demand areas.

Action Agenda:

1. The need for another Early Retirement Incentive Program for all employees should be investigated and a policy should be clearly enunciated.
2. Efforts should be expanded to attract very high quality students in selected programs who are currently applying to Ohio University but who are enrolling at other universities.
3. There is a need to provide emergency financial assistance to good students (GPA>2.80) who have exhausted their supply of Federal and State aid and who would otherwise drop out of school.
4. Systematic collection and analysis of data about graduate students should be instituted to allow for rational assessment and planning for growth in selected areas.
5. Stipend numbers and amounts should be evaluated regularly, and the use of super-stipends to attract quality graduate students should be continued and expanded.
6. The minority recruitment program for faculty and staff begun in 1987-88 should be continued, although attention should be given to the distribution of new positions among colleges and departments to avoid staffing distortions.
7. The university should institute a policy to allow for a timely response to situations where existing faculty are being recruited by other institutions.
8. The University should strive to improve the campus environment for minorities and women by encouraging innovative work assignments and scheduling, and by regular review of environmental factors affecting this segment of the university community.
9. Due to the need to encourage interdisciplinary cooperation the use of staff planning models and weighted student credit hours should be carefully reviewed and revised to reflect the new goals of the third century document.
10. The University should seek to recruit and retain all minorities while maintaining its commitment to the recruitment and retention of black Americans.

11. Ties should be strengthened with alumni, advisory boards, the various campuses of the University, public school officials and teachers, residents of southeastern Ohio, the state and region, to communicate the opportunities available at Ohio University.
12. Available resources of financial aid should be utilized to strengthen and reinforce outstanding programs and to stimulate interest and commitment of current and potential students in strong but under-represented programs of study.
13. Admission criteria should be developed and utilized which preserve the traditionally diverse character of Ohio University enrollment while responding to need to become increasingly selective in response to enrollment management programs.
14. The University should encourage initiatives to recruit and retain top quality graduate students.
15. Additional resources should be allocated to selective areas providing exceptional graduate training, even if this requires the redirection of resources from marginal programs through the staff planning process.

V. CHALLENGE OF CHANGE
A. TECHNOLOGICAL INNOVATION

Conclusions:

- + Computer and other technology developments will continue to have a major impact on the university and its curriculum.
- + The effective utilization of technological innovations require the provision of faculty and staff professional development opportunities. Such opportunities should be made available and be budgeted at the college and the university level.
- + The pace of technological change, the relatively short useful life of some high technology equipment, and the costs of maintaining and servicing equipment have often not been adequately addressed when initial acquisitions have been planned.
- + While not imposing rigid standards for hardware acquisition, the present policy of monitoring hardware acquisitions for comparability and maintenance availability has been effective.
- + The conversion of existing classroom space to dedicated computer laboratories often has not been planned in the context of an overall classroom and laboratory utilization plan.

Action Agenda:

1. Proposals for the acquisition of sophisticated technological equipment, such as computers, should include provision for maintenance and repair, supervision and security, and space utilization including environmental requirements for electrical service and interconnection with existing facilities.
2. The University should examine its equipment maintenance policy with regard to setting of rates for repair. Uniform standards for maintenance of equipment should be established.
3. The university policy for the monitoring of computer and other technological acquisitions should be clarified to address questions of compatibility, cost containment, obsolescence, maintenance, and necessary professional development.
4. A long range plan for the provision of adequate classroom space should be developed before additional existing classroom facilities are utilized for computer and video laboratories.
5. A universitywide evaluation of the technology currently in use is needed to better understand:
 - a. its impact on the working environment;
 - b. its effectiveness in instruction;
 - c. the long range implications of continued use;
 - d. the needs for change and needs for stabilization in acquisition of new technology.

V. CHALLENGE OF CHANGE
B. TECHNOLOGICAL INTEGRATION

Conclusions:

- + Evolving instructional techniques now embrace the use of sophisticated visual aids to balance textual information.
- + Information strategies for the university need to enhance faculty, student and staff capabilities to sift through and locate pertinent data from the massive flow of information now available.
- + The nature of how information is located, retrieved and distributed on campus will require evolution of library, computer and communications services.
- + Enhanced graphic representations and high quality text presentation have become a competitive issue both for researchers seeking grant funding and for educators striving to enhance student learning.

Action Agenda:

1. Mechanisms need to be created to provide time and resources for faculty to investigate the viability of using videodisc, computer aided instruction, etc. and to integrate these technologies into the classroom.
2. Departments should identify content intensive courses that could be taught effectively using interactive video/computer methods.
3. The University needs to facilitate access to electronic information.
4. Electronic publishing technologies need to be explored by departments to improve the visual quality of instructional materials and research grant requests and reports.
5. Academic service units need to make available to faculty and students up-to-date technological resources for creating and utilizing audio/visual instructional aids.
6. The library should be encouraged to continue pursuing coordinated holdings with other libraries and to expand the use of electronic information sources as means to curb the increase in acquisition costs.
7. University guidelines should be developed to help conduct cost/benefit analyses of technological acquisitions.

V. CHALLENGE OF CHANGE

C. RESPONSIVENESS

Conclusions:

- + The University has faced, and will continue to face, significant modifications in the external environment.
- + There is a need for all facets of the University, including the planning process itself, to avoid rigidities and to be responsive to change.
- + Traditional lines of demarcation between disciplines and programs will continue to shift in response to change.
- + The University should implement mechanisms at every level that will detect and report significant external change.
- + The pace of change, especially in regard to technological innovation, often proceeds at a pace more rapid than can be evaluated.

Action Agenda:

1. Within the parameters of the University planning process, each responsible unit (including academic departments and schools) should formally conduct a periodic evaluation of the environment and examine the results of that process.
2. UPAC should create a small venture capital pool for unusual programs (which are programs designed in anticipation of change and may carry high risk of failure). Proposals for innovative teaching methods should be included within this pool. This pool should be used to fund programs for a maximum of two years, after which evaluation of effectiveness will be conducted before continuation of funding is assured.
3. UPAC should continue to create special task forces in response to emerging issues.

VI. COPING WITH SELECTIVITY AND DEMAND

Conclusions:

- + Programs with selective admission standards have experienced stable enrollment as a result of selective admissions. This may not be true in the future.
- + The quality of students in all colleges has improved with selective admissions, however students who want certain majors, but cannot make the higher admissions standards of these programs present a number of problems to the University.
- + Improved retention has increased the percentage of minority students who graduate. However, selective admissions has resulted in the attraction of a smaller number of minority students who enroll as freshmen.
- + Selective admissions has resulted in improved retention in all programs.
- + Dramatically falling numbers of high school graduates may cause an end to the high demand for admission to Ohio University and therefore an inability to practice selectivity at current levels.
- + Selective admissions policies have resulted in some loss of diversity in the student body.
- + Expectations are that one million Ohioans, representing 20 percent of Ohio's workers, will need retraining to remain employable.
- + Selective admissions criteria, while generally beneficial, can exclude some excellent students from university educations.
- + Qualities such as sensitivity, which are critical to performance in many service professions, cannot be measured by current standards of "academic preparedness."

Action Agenda:

1. Summer programs which have been provided for minority students who become applicants to programs with selective admissions criteria should be continued and expanded.
2. Matriculation rates for Ohio high school students should be carefully monitored to better predict future enrollment patterns.
3. Selective admissions and student diversity should be examined in the context of the university mission, to achieve a reasonable balance between the two.
4. Formal procedures should be developed and employed for making admissions more selective in all programs of the University. Negative effects of selectivity on the student body and on instructional programs should be minimized through the advising process.
5. The University must take a leadership role in recruiting experienced individuals seeking retraining and further study by encouraging the development of programs and program options designed for the returning, experienced student.
6. In general, admissions criteria need to be sufficiently flexible to meet the needs of the various academic programs to identify alternative student profiles that meet a broader sense of what "preparedness" means.
7. Special efforts should be made in applying flexible admissions criteria to improve the enrollment distribution pattern in underutilized programs of the University.

VII. STRENGTH THROUGH DIVERSITY

A. BREADTH OF ACADEMIC PROGRAMS

Conclusions:

- + Among the most outstanding characteristics of Ohio University is the diversity of its student body, staff, and faculty and the breadth of its academic programs.
- + The residential nature of the campus provides a wealth of opportunity for promoting diversity in campus life.
- + Ohio University will continue to offer an unusual breadth of majors and professional degrees.
- + The breadth and diversity of academic programs must be maintained at a level of high quality.
- + Interdisciplinary efforts among existing units will have continued University support.
- + Although considerable attention has been directed to interdisciplinary programs at the graduate and faculty research level, less attention has been paid to interdisciplinary opportunities for undergraduates.

Action Agenda:

1. In responding to the need for innovation we must not slight the task of maintaining the strength of existing programs. Allocation of resources should reflect this.
2. The University should continue to investigate methods and patterns of budgeting which facilitate interdisciplinary efforts through a multiple assignments of positions.
3. Options should be explored which will allow undergraduate students greater flexibility in combining majors or foci of study in addition to existing programs such as the Bachelor of General Studies.
4. Models should be evaluated and explored that encourage cooperation among departments for graduate interdisciplinary programs.

VII. STRENGTH THROUGH DIVERSITY

B. DIVERSITY OF STUDENT LIFE

Conclusions:

- + The presence of a diverse student population (minority, international and nontraditional) provides many opportunities for curriculum enhancement, cultural enrichment, and exchange.
- + More demands will be placed on the University to meet students' social needs, as well as recreational, cultural, spiritual, and educational needs.

Action Agenda:

1. Interaction and understanding between the diverse student populations must be supported and encouraged in all areas of campus life.
2. Increasingly diverse programs and educational opportunities must be made available outside the classroom.
3. Additional strategies need to be developed to insure closer integration of residential life and educational goals and to encourage student involvement in cocurricular activities, cultural programs, and recreational activities.

VII. STRENGTH THROUGH DIVERSITY

B. DIVERSITY OF STUDENT LIFE 1. MINORITY STUDENT PROGRAMS AND SERVICES

Conclusions:

- + While the number of minority students seeking admission to the university has increased and retention by minority students at Ohio University is above the national average, there is still a significant gap between the number of minority students admitted to the University and those who actually enroll.
- + Due to the increased attention to recruitment of minority faculty and students, the face of Ohio University is changing.
- + Scholarship funding continues to be critical to recruiting and retaining minority students who are academically talented but who do not meet traditional scholarship criteria.

Action Agenda:

1. Recruitment and retention of minorities must remain a high priority.
2. Particular attention must be paid to devising strategies to improve the matriculation rate of admitted minority students.
3. A plan should be devised for meeting the needs of minority students and increasing their involvement in campus life.
4. Funding of the existing minority scholarship program should be maintained and improved. These scholarships should be vigorously advertised and promoted.
5. An in depth study and analysis of the overall profile of Ohio University minority graduates should be conducted.
6. The University should seek to recruit and retain all minorities while maintaining its commitment to the recruitment and retention of black Americans.

VII. STRENGTH THROUGH DIVERSITY

B. DIVERSITY OF STUDENT LIFE 2. THE NONTRADITIONAL STUDENT

Conclusions:

- + The nontraditional student will become the majority on many college campuses in the future if predicted demographic trends are realized.
- + Ohio University, because of its location in an isolated part of the state and the residential nature of the campus, should witness a slight increase in nontraditional student population.
- + Nontraditional students, both graduate and undergraduate, have unique needs which cannot be fully met by the existing structure of the University.

Action Agenda:

1. Improvement in communication to students, shifts in program content and focus, changes in office hours, and allocation of space and facilities should occur in order to better meet the unique needs of nontraditional students.

VII. STRENGTH THROUGH DIVERSITY

B. DIVERSITY OF STUDENT LIFE

3. INTERNATIONAL STUDENTS

Conclusions:

- + Although there is a significant presence of international students on campus, interaction and understanding between cultural groups needs continued attention and improvement.
- + The absence of a clearly defined policy on international programming has limited the impact of international programs in the areas of curriculum and campus life.
- + No student should graduate from Ohio University untouched by its extensive international resources.
- + The internationalization of the curriculum should be matched with increased cocurricular and cultural activities that heighten awareness of the heritage and cultures of international students.

Action Agenda:

1. Instructional, cocurricular and cultural programs and services of the University should be created or modified to increase interaction and understanding between international and American students.
2. Improved public information programs should be devised to describe and promote a balanced array of international activities.
3. Increase and improve cultural activities and programming to enhance international understanding for all students.

VII. STRENGTH THROUGH DIVERSITY

C. INTERNATIONAL OPPORTUNITIES

Conclusions:

- + Ohio University enjoys a very favorable reputation for the strength of its international programs.
- + While the strength of international programs is widely perceived, broad participation in and commitment to worldwide work is missing.
- + The scale of international activities has grown beyond the capacity of existing coordination structures to provide effective leadership.
- + While international activities have proliferated, the distribution across the institution is uneven and expected outcomes have not always been achieved.
- + International projects and programs have grown sharply in the past decade as the result of initiatives of individuals or small groups and not as a coordinated institution-wide effort. Programming has limited the impact of international programs in the areas of curriculum and campus life.
- + The United States operates within an increasingly interdependent world.
- + Our graduates require an increasing level of global awareness in areas such as economics, politics and cultural heritage.

Action Agenda:

1. The scope of the Study Abroad Committee should be expanded to include review and coordination of all activities involving placement and conduct of programs for student study abroad.
2. A comprehensive university policy should be developed to spell out procedures for the establishment of international links and to describe the role of colleges and departments in promoting, screening, and evaluating international commitments.
3. Priority should be given to international agreements which have a direct impact on the curriculum and which provide opportunities for American students to study abroad.
4. Financial incentives should be created to stimulate units to engage in international activities which further institutional objectives.
5. The criteria used to select proposals for funding throughout the University should be modified to encourage ones which contribute to the internationalization of the curriculum and campus life.
6. A series of workshops on the internationalization of the curriculum should be organized.
7. Study Abroad activities should be coordinated from one central office.
8. Financial Aid policies should be reviewed with regard to support for students studying abroad. The Study Abroad Scholarship Program in the College of Arts & Sciences should be expanded to all colleges.
9. Faculty in all academic units should include in their systematic review of the curriculum a focus on the ways in which the curricula can be expanded to include a global perspective.

VIII. STUDENT CHARGES AND FINANCIAL ASSISTANCE

Conclusions:

- + As tuition and fees increase, additional scholarships and work opportunities are required to maintain access for able but needy students.
- + Student charges among the public universities of Ohio continue to rank above the national average.
- + Increases in the out-of-state surcharge may have contributed to a decrease in the number of out-of-state students at Ohio University.

Action Agenda:

1. Tuition increases at Ohio University, regardless of economic conditions or state allocation variances should approximate increases in the general rate of inflation.
2. UPAC should continue to provide corresponding increases in the various student scholarships and other forms of financial aid to accompany any increase in student fees.
3. UPAC should support other programs that offer financial assistance to able students who are not categorized as in need, but who may drop out without some assistance.
4. While Ohio University should continue to monitor the out-of-state surcharge at other schools, it should maintain the current policy of recovering the lost state support for these non residents.

Ohio University
Interoffice Communication

March 1, 1990

TO: Dr. Charles Ping, President
FROM: James L. Bruning, Provost
SUBJECT: Faculty Fellowship Leaves



I have read the attached Faculty Fellowship Leave requests. I recommend them to you for approval and signature.

The total number requested (32) is below the 5% limit (40) established by earlier Trustee action.

JB/bb

Attachments

143

**FACULTY FELLOWSHIP LEAVES
1990-91**

NAME	DEPARTMENT	LEAVE DATES	PURPOSE
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COLLEGE OF ARTS AND SCIENCES

Irwin A. Ungar	Botany	Fall, Winter, Spring	Field research on coastal salt marshes in England and completion of book <u>Ecophysiology of Vascular Halophytes</u>
Robert Stephen Hays	Classical Language	Fall, Winter, Spring	Research and writing on various topics and study with the American School of Classical Studies in Greece
Rosemary Rossiter	Economics	Spring	Research on open economy macroeconomics and macroeconometrics
Janice Butler Holm	English	Fall, Winter, Spring	Completion of research for a book-length study entitled <u>Women and Sixteenth-Century Humanism: Unfaithful Readings</u>
Reid D. Huntley	English	Fall, Winter, Spring	Study of Russian literature and research in the Soviet Union
Betty P. Pytlik	English	Winter, Spring	Research on preparation of graduate students to teach composition and completion of book on the same topic
Charles C. Alexander	History	Spring	Research on the life of Rogers Hornsby for a biography that will complete trilogy of books on American baseball figures
Phyllis F. Field	History	Fall, Winter	Research on responses of Northern Republicans to Reconstruction-era political violence in the South
John Lewis Gaddis	History	Winter, Spring	Completion of a book entitled <u>On Contemporary History</u>
Michael Grow	History	Fall, Winter, Spring	Research for a book on the history of United States interventionism in Latin America during the Cold War

144

Robert H. Whealey	History	Fall, Winter, Spring	Research and writing in twentieth-century economic and military history involving oil diplomacy
Thomas R. Wolf	Mathematics	Fall, Winter, Spring	Research on problems in group representation theory with emphasis on solvable groups
Noel K. Barstad	Modern Languages	Fall	Researching, translating and editing of interdisciplinary collection of articles on Jean Gebser
William Wrage	Modern Languages	Fall, Winter, Spring	Preparation of materials for the teaching of French to Americans
Ronald L. Cappelletti	Physics and Astronomy	Fall, Winter, Spring	Research at the neutron scattering facility of the National Institute of Standards and Technology
Edward R. Sanford	Physics and Astronomy	Fall, Winter	Study of research activities and undergraduate programs in astrophysics and physics
Patricia Richard	Political Science	Fall, Winter, Spring	Research on abortion policy and its effects on political campaigns
Bruce Ergood	Sociology and Anthropology	Fall	Preparation of a reader in Latin American societies
Don H. Shamblin	Sociology and Anthropology	Fall, Winter	Completion of a manuscript for a textbook in introductory sociology

COLLEGE OF BUSINESS ADMINISTRATION

Kahandas Nandola	Marketing	Winter	Study of integration of computers into graduate and undergraduate marketing courses
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COLLEGE OF COMMUNICATION

Thomas E. Hodges, Jr.	Journalism	Fall, Winter, Spring	Study of international media in Europe and China
Maisha L. Hazzard	Telecommunications	Fall, Winter, Spring	Research for a book on writing and producing for social change and development
Karin L. Sandell	Telecommunications	Fall, Winter, Spring	Study of Latin American culture and the writings of Latin American communication and culture theorists
Edward Pieratt (Jointly with the College of Fine Arts)	Visual Communication	Fall, Winter, Spring	Improvement of skills in newspaper design and graphics management of newspapers

COLLEGE OF EDUCATION

Arthur Clubok	Curriculum and Instruction	Fall	Research on social studies programs in a variety of Ohio public schools
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COLLEGE OF ENGINEERING AND TECHNOLOGY

Janusz A. Starzyk	Electrical and Computer Engr.	Fall, Winter, Spring	Research design for testability and testing strategies for very large scale integrated circuits
Jay S. Gunasekera	Mechanical Engr.	Fall, Winter, Spring	Research on a new manufacturing process known as mushy state forming

COLLEGE OF FINE ARTS

Mary Manusos	Art	Winter	Research on etching using hand made paper
Gary Schwindler	Art	Fall, Winter, Spring	Completion of a book-length study of the Ohio artist William L. Hawkins
David W. Prince	Film	Spring	Research on various aspects of documentary film and videotape production

COLLEGE OF HEALTH AND HUMAN SERVICES

Donald Fucci	Hearing and Speech Sciences	Spring	Completion of a book on speech sciences
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REGIONAL CAMPUSES

Zanesville

Melissa W. Bixler	Health and Sports Sciences	Spring	Preparation of a new course and completion of studies on trends in the consumption of alcoholic beverages
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IX. FACULTY AND STAFF COMPENSATION

Conclusions:

- + The University should continue making progress toward the commitment of the 1976 Trustee Resolution to reach the upper quartile among the 13 public universities of Ohio in faculty compensation.
- + Summer, part-time, and overload rates need not be set at the same levels.
- + Summer salary rates do not provide sufficient incentive for teaching. This causes particular problems in recruitment of faculty from the upper ranks to teach in the summer.
- + Graduate student stipend levels should be increased annually to match increases at other institutions and to assure continuous recruitment of outstanding graduate students to the programs of Ohio University.
- + Health benefit costs continue to increase faster than faculty and staff salaries.

Action Agenda

1. Faculty and contract staff compensation should be increased at a rate exceeding the general rate of inflation and to levels which preserve or improve the present relative standing among comparable institutions.
2. A travel incentive plan for Athens-based faculty should be adopted by all the regional campuses to increase the incentive to teach on regional campuses.
3. The University should continue to increase summer teaching compensation.
4. Particular attention must be paid to the recruitment of senior faculty for summer teaching.
5. The budgeting process for summer school should be made more consistent with budgeting procedures for the academic year.
6. An adjustment should be made to the salaries of employees who are very near the bottom of the state range.
7. Graduate student stipend rates should be increased annually as are other forms of compensation. The University needs to ensure that its stipends remain at a level which maintains selectivity in graduate admissions.
8. Health benefit cost containment initiatives should be continued and combined with a cost effective flexible benefits plan for faculty and staff.

Dr. Strafford presented and moved approval of the resolution. Mrs. Eufinger seconded the motion. The motion passed.

Tuition and Fee Schedule for 1990-91

RESOLUTION 1990--1092

WHEREAS, the Program Planning Report, March 1990, contains program enhancements which were recommended after extensive review, and

WHEREAS, the Program Planning Report, March 1990, contains fixed and mandated cost increases, as well as faculty and staff compensation increases.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees adopt the attached schedules of fees effective with the Fall Quarter 1990.

OHIO UNIVERSITY
 FEE SCHEDULE
 EFFECTIVE FALL QUARTER 1990
 ATHENS CAMPUS

	<u>Approved 1989-90</u>	<u>Proposed 1990-91</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Instructional	\$ 680	\$ 720	\$ 40
General	172	187	15
Non-Resident Surcharge	953	1,028	75
<u>Medical</u>			
Instructional	1,879	2,065	186
General	172	187	15
Non-Resident Surcharge	953	1,028	75
<u>Graduate (9-18 hours inclusive)</u>			
Instructional	755	825	70
General	172	187	15
Non-Resident Surcharge	953	1,028	75
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	85	89	4
Non-Resident	180	191	11
<u>Graduate</u>			
Ohio Resident	115	126	11
Non-Resident	234	254	20
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	43	45	2
Non-Resident	90	96	6
<u>Graduate</u>			
Ohio Resident	68	74	6
Non-Resident	139	150	11

92

OHIO UNIVERSITY

FEE SCHEDULE

EFFECTIVE FALL QUARTER 1990

REGIONAL CAMPUSES AND PORTSMOUTH

	<u>Approved 1989-90</u>	<u>Proposed 1990-91</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Belmont, Chillicothe, Lancaster and Zanesville:			
Instructional	\$ 612	\$ 648	\$ 36
General	78	85	7
Non-Resident Surcharge	953	1,028	75
Ironton and Portsmouth:			
Instructional	589	624	35
General	49	53	4
Non-Resident Surcharge	30	30	0
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Belmont, Chillicothe, Lancaster and Zanesville:			
Ohio Resident	64	68	4
Non-Resident	154	166	12
Ironton and Portsmouth:			
Ohio Resident	58	62	4
Non-Resident	69	69	0
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Belmont, Chillicothe, Lancaster and Zanesville:			
Ohio Resident	34	36	2
Non-Resident	82	88	6
Ironton and Portsmouth:			
Ohio Resident	34	36	2
Non-Resident	37	40	3

Ms. Rouse presented and moved approval of the resolution. Mrs. Eufinger seconded the motion. The motion passed.

Compensation Pool for 1990-91

RESOLUTION 1990--1093

WHEREAS, the Program Planning Report, March 1990, contains recommended compensation pools for faculty and staff,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the President to prepare contracts to implement adjustments for faculty and staff in the next fiscal year in accordance with the Program Planning Report, March 1990.

BE IT FURTHER RESOLVED that the President is authorized to prepare recommended compensation for university executive officers for fiscal year 1990-91. The recommendations will be reviewed with the Board of Trustees at their next board meeting.

President Ping noted that the proposed increase in charges was less than inflation. He thanked Vice President North and his staff for their good work in preparing this budget. Mrs. Eufinger presented and moved approval of the resolution. Dr. Strafford seconded the motion. The motion passed.

Residence and Dining Hall Budgets and Rates for 1990-91
RESOLUTION 1990--1094

WHEREAS, sustained effort has been made to achieve financial stability for Ohio University's residence and dining hall auxiliary while still providing necessary services for student residents, and

WHEREAS, the residence and dining hall auxiliary is legally obliged to budget for all operating expenses and debt service obligations by means of fees which are collected from students who use the residential and dining hall facilities, and

WHEREAS, the residence and dining hall auxiliary fund is experiencing additional expense due to inflation and service costs, a series of new rate structures has been developed for room, board, apartments, and other services which will generate additional revenue, and

WHEREAS, the executive officers of the University have reviewed and evaluated the recommended increases in conjunction with a proposed budget for the 1990-91 fiscal year, and have concluded that the rates are commensurate with projected costs of operation, they hereby recommend that the following rate changes be approved.

ROOM RATES - (QUARTERLY)

	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
Single	\$675	\$700
Double - Standard	548	569
Double - New South Green-(Staff)	608	631
Triple	454	471
Quad	512	532
Large Single	727	754

BOARD RATES - (QUARTERLY)

	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
7 - Meal Flexible Plan	\$386	\$400
14 - Meal Flexible Plan	531	551
20 - Meal Plan	568	589
Green Carte Blanche	726	753

UNIVERSITY APARTMENT RENTAL RATES - (MONTHLY)

<u>APARTMENT TYPE - WOLFE STREET</u>	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
Efficiency, furnished	\$272	\$282
1 Bedroom, furnished	310	322
Bedroom-Nursery furnished	340	353
2 Bedroom, furnished	379	393

UNIVERSITY APARTMENT RENTAL RATES - (MONTHLY)

<u>APARTMENT TYPE - MILL STREET</u>	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
1 Bedroom, unfurnished	\$347	\$360
1 Bedroom, furnished	395	410
2 Bedroom, unfurnished	410	425
2 Bedroom, furnished	457	474

WHEREAS, the 1990-91 budget incorporates Board of Trustee action in room and board rates for the next fiscal year, and

WHEREAS, the executive officers of the University have reviewed the financial premises and the 1990-91 budget and recommend its adoption.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees does hereby adopt the 1990-91 Residence and Dining Hall Fund Budget including rate increases dated March 31, 1990.

Ohio University

Interoffice Communication

DATE: March 13, 1990

TO: President Charles Ping and Members of the Board of Trustees

FROM: Gary North, Vice President for Administration



SUBJECT: 1990-91 Rate Increase Recommendations

Please find enclosed for your review and approval the 1990-91 residence and dining halls rate increase recommendations. The dorm and dining planning committee and I have carefully reviewed anticipated occupancy levels and income and expense projections for the forthcoming year. We estimated food cost increases at 5%, wage increases at 6%, utilities increases at 6%, and supply cost increases at 4%.

We believe the high occupancy and retention levels and the excellent participation in the food service plans experienced during 1989-90 will continue in the new fiscal year. Thus we can maintain our current level of service and cover anticipated expenses with a 3.75% rate increase.

In addition, we plan to complete a number of renovation projects estimated at a total cost of \$2.4 million through use of operating and reserve funds. The projects are summarized on an attached sheet. We will draw \$1.6 million from the reserve account and take the \$800,000 balance from operating funds. The reserve fund balance remaining after this withdrawal will be in excess of \$3.8 million. In the event of a drop in housing occupancy, we will complete planned renovation projects by reducing operating fund expenditures and draw the balance from reserve funds.

A chart is enclosed showing the progression of housing rate increases at Ohio University during the past ten years. The average annual rate increase over this period is 6.5%. Other charts show projected housing increases at Mid-American schools and in Big Ten universities. They illustrate that our proposed increase is substantially lower than any other rate increase anticipated in these institutions. We do believe, however, that we can hold the increase to this low level, maintain quality service, and still meet all anticipated expenses.

The attached documents provide supporting information for the 1990-91 recommendations.

GBN/rs

OHIO UNIVERSITY
 RESIDENCE AND DINING HALL CURRENT AUXILIARY FUND
 FINANCIAL PREMISES FOR THE 1990-91 BUDGET
 MARCH 1990

Rate Increase Request:

A proposed rate increase of 3.75% has been applied to all room, board and apartment charges.

Income Considerations:

In addition to the above rate increases, certain other categories have been increased correspondingly:

- a. Workshops
- b. Garage Rent
- c. Snack bar, catering and banquets, guest meals, etc.

Facility Utilization:

All residence halls will be available for the 1990-91 academic year.

Occupancy Levels:

	<u>Fall Quarter</u>	<u>Average</u>	<u>Retention %</u>
1989-90 Trustee Budget			
- student residents	6,855	6,496	94.76
- dining hall students	6,786	6,333	93.33
1989-90 Actual/Forecast			
- student residents	6,914	6,651	96.20
- dining hall students	6,843	6,497	94.95
1990-91 Proposed Budget			
- student residents	6,855	6,595	96.20
- dining hall students	6,784	6,441	94.95

Inflationary Considerations:

Inflationary increases for compensation, raw food, utilities, and all other non-personnel operating expense amount to approximately 5.8% above the 1989-90 forecasted expenditures. It is possible to fund the 5.8% inflation increase with only a 3.75% room and board rate increase because of a favorable income experience over the 1989-90 approved budget due to improved retention, dining hall meal plan mix and return on investments.

Repair and Replacement Reserve:

An amount of \$1,646,900 will be withdrawn from the reserve to fund major capital needs and additional projects beyond the established operating budget (\$803,000) contained in the Long Range Capital Plan. Examples of major projects include the replacement of interior student room furnishings; installation of air conditioning in two residence halls; repair and improvement of air conditioning in three dining halls; and, replacement of current refrigeration equipment at the Central Food Facility.

Program Excellence Fund:

The \$25,000 Program Excellence Fund, built into the Residence Life Department's base budget in fiscal year 1986-87, continues to supplement quality student programs in the residence halls.

OHIO UNIVERSITY
RESIDENCE AND DINING HALL
CURRENT AUXILIARY FUND
1990-91 Proposed Budget
March 1990

	-A- 1989-90 Trustee <u>Approved Budget</u>	-B- 1989-90 Forecast <u>1-31-90</u>	-C- 1990-91 Proposed <u>Budget</u>
Income			
Residence Halls	\$13,135,700	\$13,449,200	\$13,804,300
Dining Halls	<u>11,224,900</u>	<u>11,627,800</u>	<u>11,951,900</u>
Total Income	<u>24,360,600</u>	<u>25,077,000</u>	<u>25,756,200</u>
Operating Expenditures			
Residence Life	1,882,800	1,945,000	2,014,600
Director of Residence Services	245,900	237,300	220,700
Housing Office	421,700	391,500	428,700
Upholstery Shop-Special Maint.	618,500	621,500	675,700
Laundry Service - Student Room	15,600	20,900	31,800
Housekeeping	3,725,400	3,612,800	3,884,500
Food Service	7,109,400	7,285,200	7,604,300
Direct Maintenance	1,665,500	1,639,300	1,777,600
Purchased Utilities	2,072,800	1,927,000	2,090,300
Capital Improvements	803,000	1,096,800	2,449,900
Other Administrative and legal	258,300	207,500	216,600
General Fund Indirect Cost	2,472,300	2,377,500	2,593,800
Student Room Telephones	780,700	660,300	690,200
Repair and Replacement Reserve	(200,000)	800,000	(1,646,900)
Operating Contingency	<u>120,000</u>	<u>50,000</u>	<u>200,000</u>
Total Operating Expenditures	<u>21,991,900</u>	<u>22,872,600</u>	<u>23,231,800</u>
Net Income from Operations	2,368,700	2,204,400	2,524,400
Interest on Debt Service Reserve	<u>360,500</u>	<u>365,200</u>	<u>365,200</u>
Total Net Income Before Debt Service	2,729,200	2,569,600	2,889,600
Debt Service--Mandatory	<u>2,381,300</u>	<u>2,378,400</u>	<u>2,380,600</u>
Net Income	347,900	191,200	509,000
Beginning Fund Balance	542,100	823,000	492,100
Transfer to Plant Funds-- Energy Management Savings	<u>(464,800)</u>	<u>(522,100)</u>	<u>(553,000)</u>
Ending Fund Balance	<u>\$ 425,200</u>	<u>\$ 492,100</u>	<u>\$ 448,100</u>

PROPOSED ROOM AND BOARD RATES

	1989-90 QUARTERLY RATE	TOTAL INCREASE	1990-91 QUARTERLY RATE
Standard Single Room	\$675	\$25	\$700
Standard Double Room	548	21	569
New South Green Double Room - (Staff)	608	23	631
Triple	454	17	471
Quad	512	20	532
Large Single Room	727	27	754
Board - 14 Meal Flexible Plan	531	20	551
Board - 20 Meal	568	21	589
Board - Green Card	726	27	753
Board - 7 Meal	386	14	400

LINEN SERVICE	\$ 25	-	\$ 25
GARAGE PARKING	53	2	55

UNIVERSITY STUDENT APARTMENTS

<u>APARTMENT TYPE</u>	<u>1989-90 MONTHLY RENTAL</u>	<u>TOTAL INCREASE</u>	<u>1990-91 MONTHLY RENTAL</u>
<u>Wolfe Street Apartments</u>			
Efficiency, furnished	\$272	\$ 10	\$282
One-Bedroom, furnished	310	12	322
Bedroom - Nursery	340	13	353
Two-Bedroom - furnished	379	14	393
<u>Mill Street Apartments</u>			
One-Bedroom, unfurnished	\$347	13	360
One-Bedroom, furnished	395	15	410
Two-Bedroom, unfurnished	410	15	425
Two-Bedroom, furnished	457	17	474

OHIO UNIVERSITY
Residence and Dining Hall
Current Auxiliary Fund
Revised Long Range Forecast Premises
March 1990

- 1990-91 Based on the March 1990 Proposed Budget
- 1991-92 Same as 1990-91 except:
1. Capital Improvement projects reduced by \$1,646,900
 2. No withdrawal from or contribution to the Repair and Replacement Reserve.
- 1992-93 Same as for 1991-92
- 1993-94 Same as 1992-93 except:
1. Student room telephone lease purchase annual debt of \$474,500 was paid off in 1992-93
 2. A contribution of \$550,000 henceforth will be made to the Repair and Replacement Reserve for future renovations of the telephone system; and major capital improvements to the residence and dining halls.
- 1994-95 Same as 1993-94 except:
1. The remaining telephone lease purchase annual debt of \$42,600 was paid off in 1993-94.

Note: It is understood that all inflationary costs associated with each year specified (1991-95) would be funded through room and board increases.

rb 2-22-90

**OHIO UNIVERSITY
RESIDENCE AND DINING HALL
CURRENT AUXILIARY FUND**

<u>Revised Long Range Forecast</u>	1990-91 Proposed Budget 6855	Changes	1991-92 6855	Changes	1992-93 6855	Changes	1993-94 6855	Changes	March 1990 1994-95 6855
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Occupancy --- Fall Quarter									
Income:									
Residence Halls	13,804,300								
Dining Halls	11,951,900								
Total Income	<u>25,756,200</u>		<u>25,756,200</u>		<u>25,756,200</u>		<u>25,756,200</u>		<u>25,756,200</u>
Operating Expenditures:									
Residence Life	2,014,600								
Dir. of Residence Services	220,700								
Housing Office	428,700								
Uph. Shop/Special Maint.	675,700								
Laundry Svcs. Student Room	31,800								
Housekeeping	3,884,500								
Food Service	7,604,300								
Direct Maintenance	1,777,600								
Purchased Utilities	2,090,300								
Capital Improvements	2,449,900	(1,646,900)							
Other Admin. and Legal	216,600								
Gen. Fund Indirect Cost	2,593,800								
Student Room Telephone	690,200								
Repair and Replacement Reserve	(1,646,900)	1,646,900							
Operating Contingency	200,000								
Total Operating Exp.	<u>23,231,800</u>		<u>23,231,800</u>		<u>23,231,800</u>	75,500	<u>23,307,300</u>	(42,600)	<u>23,264,700</u>
Net Income from Operations	2,524,400		2,524,400		2,524,400		2,448,900		2,491,500
Interest on Debt Srv. Res.	365,200		365,200		365,200		365,200		365,200
Total Net Inc. before Debt Srv.	2,889,600		2,889,600		2,889,600		2,814,100		2,856,700
Debt Service - Mandatory	2,380,600		2,387,600		2,392,200		2,394,000		2,397,900
Net Income (Deficit)	509,000		502,000		497,400		420,100		458,800
Beginning Fund Balance	492,100		448,100		397,100		341,500		208,600
Trans. to Plt. Funds Energy									
Management Savings	(553,000)		(553,000)		(553,000)		(553,000)		(553,000)
Ending Fund Balance	<u>\$ 448,100</u>	<u>\$</u>	<u>\$ 397,100</u>	<u>\$</u>	<u>\$ 341,500</u>	<u>\$</u>	<u>\$ 208,600</u>	<u>\$</u>	<u>\$ 114,400</u>

REPAIR AND REPLACEMENT RESERVE
March 1990

Transfers from R. and D. Auxiliary Operations

1978-79	\$100,000
1979-80	200,000
1980-81	350,000
1981-82	150,000
1982-83	250,000
1983-84	200,000
1984-85	375,000
1985-86	375,000
1986-87	350,000
1988-89	<u>575,000</u>

\$2,925,000

Transfer to R. and D. Auxiliary Operations

1987-88

(500,000)

Interest Earned on Investments

1981-82	93,500
1982-83	84,500
1983-84	112,500
1984-85	66,200
1985-86	186,000
1986-87	186,300
1987-88	232,700
1988-89	<u>265,300</u>

1,227,000

Excess Interest Income on 1974 Escrow Account

54,000

Prepayment for Series B, Revenue Bonds and
Restructuring the 1974 Escrow Account

290,300

Balance 6/30/89

3,996,300

Transfer from R. and D. Auxiliary Operations
1989-90 Estimated

800,000

Interest Earned on Investments 1989-90
Estimated

343,000

Estimated Balance 6/30/90

5,139,300

Transfer to R. and D. Auxiliary Operations
1990-91

(1,646,900)

Interest Earned on Investments 1990-91
Estimated

400,000

Estimated Balance 6/30/91

\$3,892,400

rb 2-23-90

104

**Residences and Auxiliary Services
1990-91 Capital Improvements Projects**

REVISED FEBRUARY 23 1990

6100	Contingency	59,700	AUX
6101	Exterior Painting	40,000	AUX
6102	Mackinnon - Shower Partitions	8,000	PHY
6103	Mackinnon - Student Room Refurbishing	30,000	AUX
6104	Mackinnon - Student Room Cabinetry	232,000	AUX
6105	Mackinnon - Fire Alarm	15,000	ENV
6106	Mackinnon - Electronic Access	6,000	AUX
6107	Mackinnon - Emergency Generator	7,800	PHY
6108	Crawford - Patio Steps	18,000	PHY
6109	Dougan - Interiors	68,000	AUX
6110	Dougan - Shower Refurbishing	129,600	PHY
6111	Dougan - Emergency Generator	7,800	PHY
6112	New South Green - Shower Repairs	31,000	PHY
6113	South Green - Ground Fault Interrupters	12,000	PHY
6114	Wray - Air Conditioning	150,578	AUX
6115	Gamertsfelder - Air Conditioning	232,510	AUX
6116	Jefferson - Renovate Seminar Rooms 131,132	11,400	AUX
6117	Voigt - Lounge Floor Replacement	10,000	AUX
6118	Voigt - Fire Alarm	15,000	ENV
6119	Lincoln - Security Screens	8,700	AUX
6120	East Green - Landscaping	2,000	PHY
6121	East Green - New Transformer	5,000	PHY
6122	East Green - Upgrade Primary Circuits	20,000	PHY
6123	Convocation - Replace Heat Lines/Controls	35,000	PHY
6124	Convocation - Sewer Line	11,200	PHY
6125	West Green - Window and Door Replacement	4,000	PHY
6126	Nelson - Door Replacement	4,000	PHY
6127	Nelson - Re-tube Boilers	8,000	PHY
6128	Nelson Dining - Air Conditioning	104,077	AUX
6129	Shively Dining - Air Conditioning	164,972	AUX
6130	Shively Dining - Kitchen Floor	18,000	PHY
6131	Jefferson Dining - Wall Covering	6,000	AUX
6132	Boyd Dining - A/C Chiller Replacement	200,000	PHY
6133	Boyd Dining - Water Tower Replacement	25,000	PHY
6134	Central Food - Refrigeration	200,000	PHY
6135	Spare Best Locks	2,500	PHY
6136	Residence Life Apt. Renovations	10,000	AUX
6137	Mill St. - Pave Streets/Drives	4,000	PHY
6138	Wolfe/Ullom St. - Renovations (Phase II)	170,000	PHY
6139	Wolfe/Ullom St. - Asbestos Abatement	57,000	PHY
6140	Wolfe/Ullom St. - Replace Roof	20,000	PHY
6141	Heat Plant - Precipitator Repairs	6,800	PHY
6142	Heat Plant - New Dealkalizers	31,000	PHY
6143	Heat Plant - Soot Blowers	30,000	PHY
6144	Heat Plant - Boiler Upgrade	6,800	PHY

TOTAL 1990-91 PROJECTS 2,219,637

Nelson Dish Machine (Food Service)	40,000
Shively Pot & Pan Machine (Food Service)	20,000
Mackinnon Bedroom Furniture (Housekeeping)	111,500
Addition to #6018, Lincoln Elec. Circuits	15,000
Additon to #6022, East Green Substation	<u>25,000</u>

TOTAL 1990-91 CAPITAL IMPROVEMENTS 2,449,937

OHIO UNIVERSITY
RESIDENCE AND DINING HALL
TEN-YEAR RATE ANALYSIS

<u>Years</u>	<u>Annual Room & Board Rate*</u>	<u>% Change</u>
1980-81	2,019	8.0%
1981-82	2,220	10.0%
1982-83	2,409	8.5%
1983-84	2,529 ⁽¹⁾	5.0%
1984-85	2,685	6.2% ⁽¹⁾
1985-86	2,766	3.0%
1986-87	2,877	4.0%
1987-88	3,006	4.5%
1988-89	3,159	5.1%
1989-90	3,348	<u>6.0%</u>
		65.8% = 6.58 avg. increase
1990-91	3,474	3.75% (Proposed Rate)

* Represents the standard double room plus a 20-meal plan.

(1) A Spring quarter rate adjustment of 3.1% brought the 1983-84 annual rate to \$2,607. The 1984-85 rate increase approved by the Board of Trustees was 3.0% (compounded Fall quarter to Fall quarter = 6.2%).

3/12/90

RATE PROJECTIONS FROM I.U.C. UNIVERSITIES FOR 1990-91

The rates quoted are based upon an annual cost of a standard double room and the maximum meal plan (19-21 meals per week). For those schools who use a coupon or declining balance meal plan, a cost range based upon their minimum and maximum rates is provided.

<u>University</u>	<u>1990-91 Annual Cost</u>	<u>Per Cent Increase</u>	<u>Projected or Approved</u>
University of Cincinnati	3950-3987	6-7%	Projected
Ohio State University	3670	5.1%	Projected
Wright State University	3566	5.0%	Projected
Ohio University	3447	3.75%	Projected
Youngstown State University ^(a)	3300-3500	10-16%	Projected
Cleveland State University	3266-3297	6-7%	Projected
University of Akron ^(b)	3097-3127	5-6%	Projected
Miami University	3100	7.3%	Approved
Kent State University ^(c)	3010	4.5-5%	Projected
University of Toledo ^(d)	2641	4.8%	Projected
Bowling Green State University ^(e)	2514-3421	7.25%	Approved

(a) Youngstown State University - Opening new residence hall for Fall, 1990. Projected rate increase will be \$300-\$500 per year depending upon Trustee action.

(b) University of Akron - The 5-6% increase is a "best guess scenario" for Trustee approval.

(c) Kent State University - Uses declining balance for meal plans. Minimum purchase for current year is \$596 for a semester. Recommended room rate increase is 4.5% for next year. Food service increase will be higher to offset the student wage increase. Best estimate is at least 5% increase on meal plans.

(d) University of Toledo - Recommended room rate increase is 4.8%. Food service is provided by contract vendor. Food service also uses declining balance with a minimum purchase (\$270 per quarter for current year).

(e) Bowling Green State University - Changing from coupon plan to declining balance meal system for next year. Minimum meal plan purchase is \$575 per semester to a maximum of \$1000 per semester.

Proposed Big Ten 1990-91 Percentage Rate Increases

		<u>Residence Halls</u>	<u>Family Housing</u>
1.	Illinois	6.6	5.0
2.	Indiana	6.7	6.7
3.	Iowa	6.9	6.8
4.	Michigan	5.9	6.3
5.	MSU	8.0	6.0
6.	Minnesota	7.7	---
7.	NW	---	---
8.	OSU	5.0	4.5
9.	Purdue	6.1	6.8
10.	Wisconsin	7.0	12.0

Dr. Strafford presented and moved approval of the resolution. Mr. Russ seconded the motion. The motion passed.

Mr. Hodson abstained from the vote and any discussion of the resolution since his law firm represents Mr. and Mrs. Roger E. Van Dyke.

Bush Airport Run and Taxiways Extension Land Acquisition

RESOLUTION 1990--1095

WHEREAS, Ohio University in cooperation with the Federal Aviation Administration (FAA) is expanding its Ohio University Airport, and

WHEREAS, as part of this expansion three (3) tracts of land belonging to Mr. and Mrs. Roger E. Van Dyke need to be required.

NOW, THEREFORE, BE IT RESOLVED, that if the FAA does not fully fund this land acquisition, the Ohio University Board of Trustees hereby authorizes the President to approve the final terms and conditions for the purchase of the property needed for the expansion; and further authorizes the President or his designee to arrange for the proper appraisals required for the State of Ohio and arrange for the acquisition of the property in accordance with Ohio law.

Ohio University

Interoffice Communication

Date: March 8, 1990

To: The President and Board of Trustees

From: John F. Burns, Director, Office of Legal Affairs 

Subject: Authorization to Purchase Land for Expansion of the Ohio University Airport

Ohio University in cooperation with the Federal Aviation Administration (FAA) has undertaken the project of expansion of the Ohio University Airport. This project requires acquiring certain portions of adjacent land from Mr. and Mrs. Roger E. Van Dyke; and the negotiations for this acquisition have been completed. The University wishes to acquire 49.108 acres at a cost of \$99.180, which is a reasonable price for the land based on current appraisals.

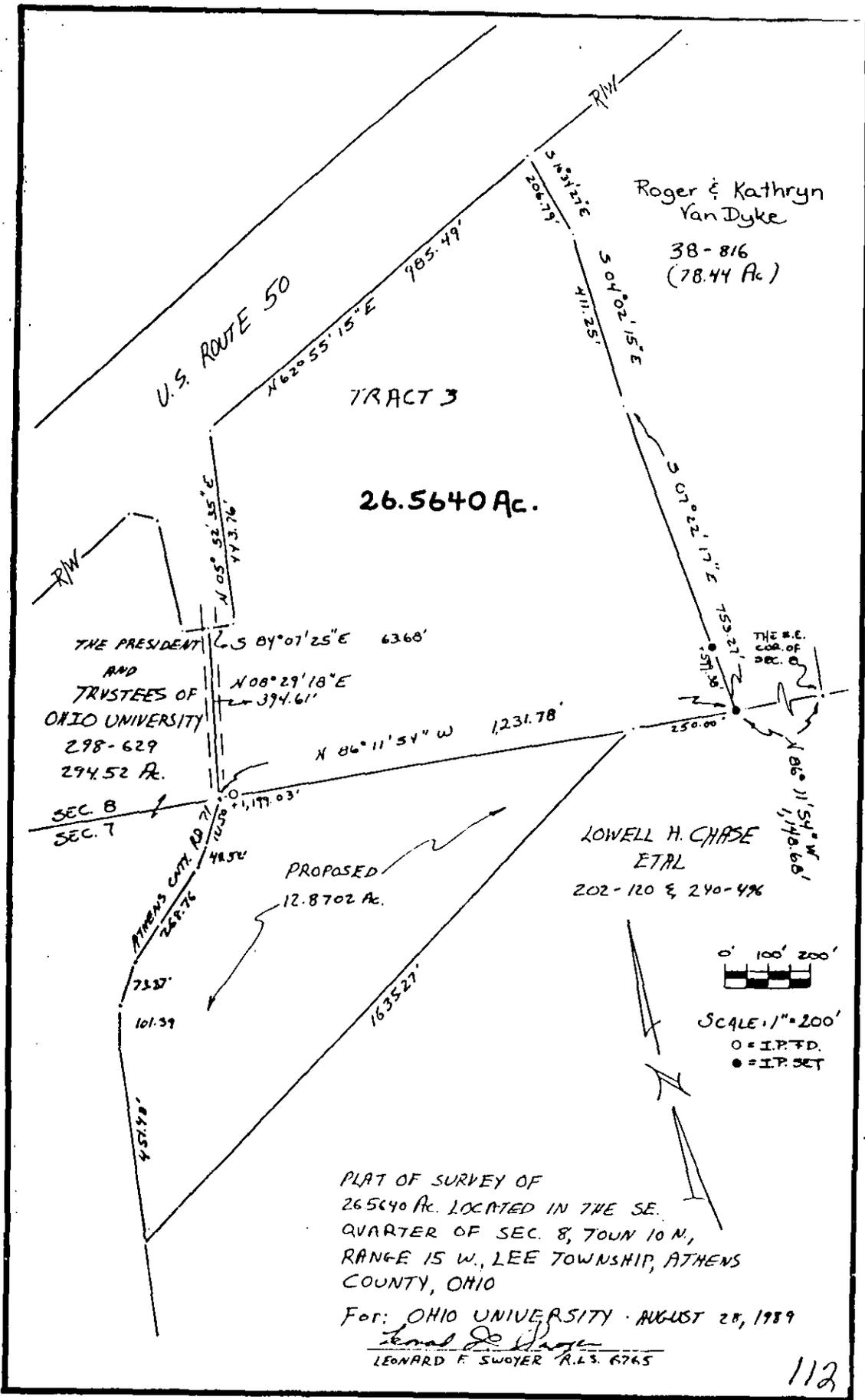
It is the University's hope that the FAA will fund the purchase of this property in accordance with the review they have authorized pursuant to the attached letter from Mr. John E. Kinville of the FAA.

The attached resolution and drawings are provided for your consideration; and the University staff will be prepared to answer questions at the meeting regarding the project and this specific land acquisition.

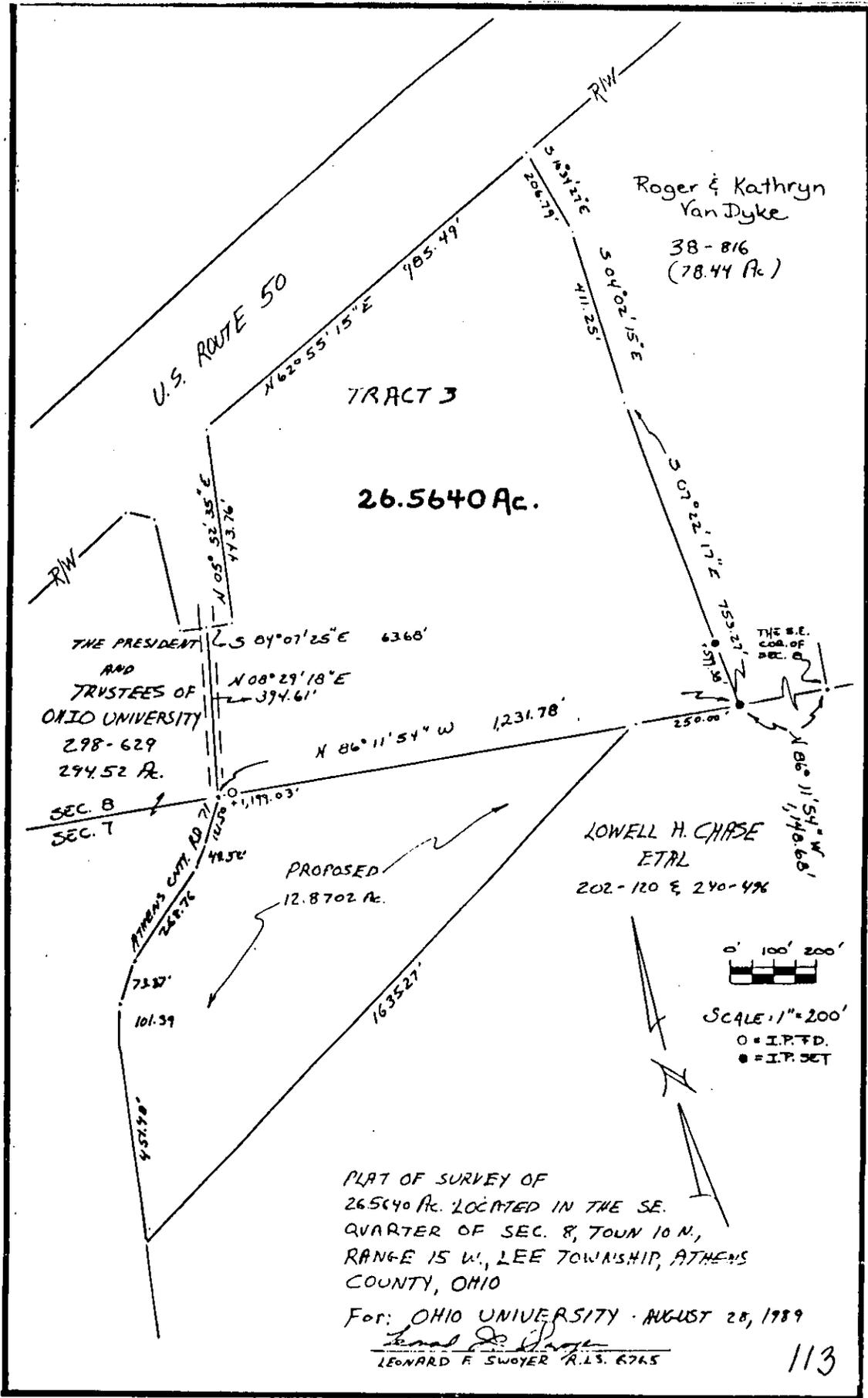
Thank you very much.

JFB:dmb

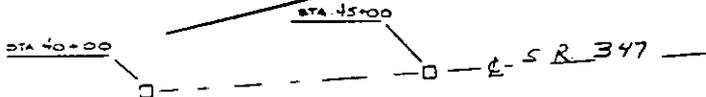
cc: Dr. Alan H. Geiger, Assistant to the President
Mr. John K. Kotowski, Director, Facilities Planning



112



111



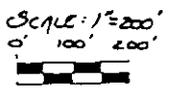
Roger & Kathryn
Van Dyke
341-131 38-816

TRACT 1
11.4499 Ac.

Living Water
Ward of Life, Inc.
36-105
5.0 Ac.

The President and Trustees of
Ohio University

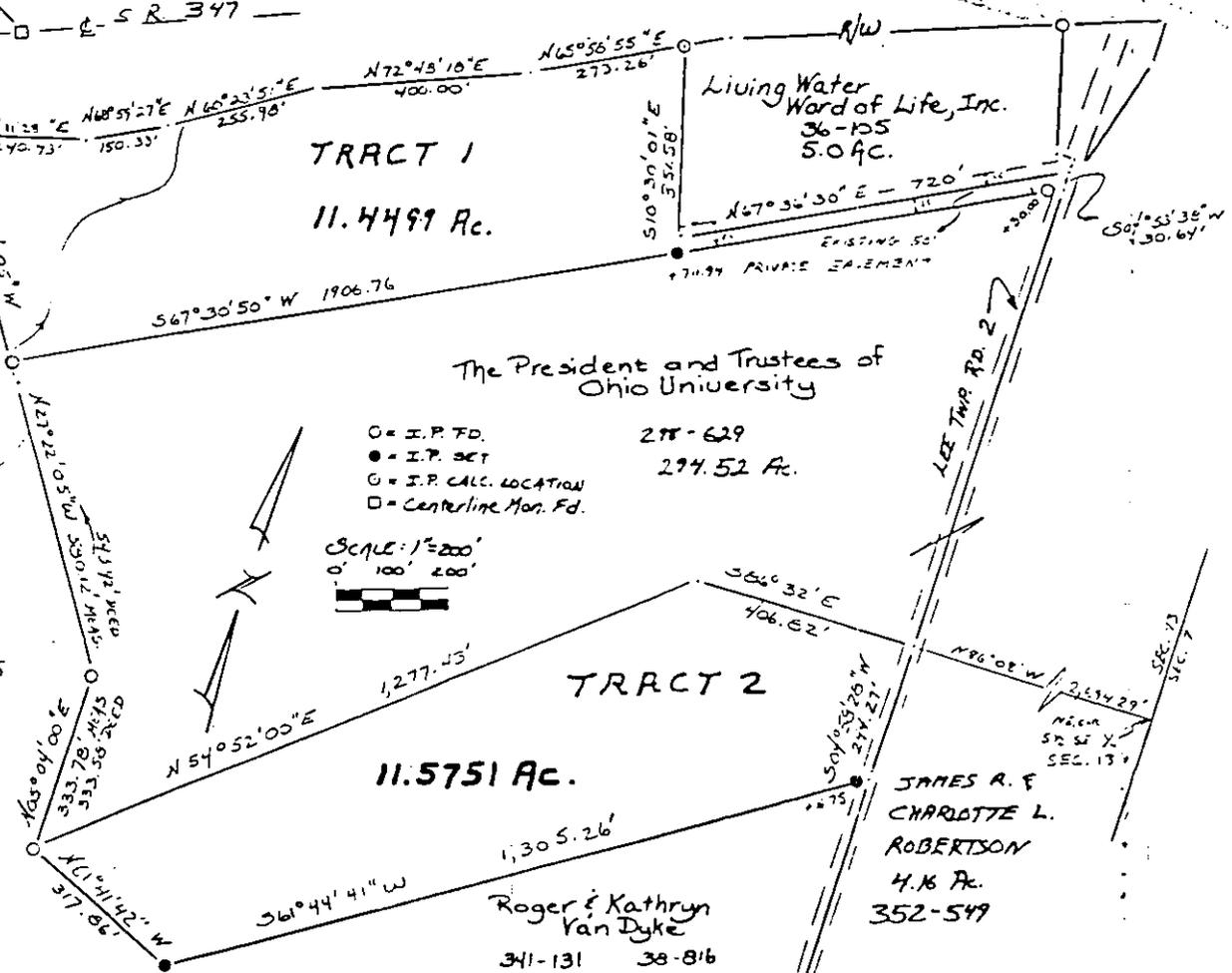
- O = I.P. FD. 218-629
- = I.P. SET 294.52 Ac.
- G = I.P. CALC. LOCATION
- D = Centerline Mon. Fd.



PLAT OF SURVEY OF TWO TRACTS
TRACT 1 = 11.4499 Ac.
TRACT 2 = 11.5751 Ac.

LOCATED IN THE SW 1/4 OF
SECTION 13, TOWN 10, RANGE 15,
LEE TOWNSHIP, ATHENS COUNTY
OHIO - FOR OHIO UNIVERSITY

Leonard F. Swoyer
LEONARD F. SWOYER R.L.S. 6765



JAMES R. &
CHARLOTTE L.
ROBERTSON
4.16 Ac.
352-549

Roger & Kathryn
Van Dyke
341-131 38-816



U.S. Department
of Transportation
**Federal Aviation
Administration**

Airports District Office
Willow Run Airport, East
8820 Beck Road
Belleville, MI 48111

February 22, 1990

FEB 27 1990

Mr. John K. Kotowski
Ohio University
Facilities Planning Office
35 Park Place
Athens, OH 45701-2979

Dear Mr. Kotowski:

Ohio University Airport, Athens, OH;
AIP 88-2-3-39-0006-03-89;
Land Parcels 1a, 1b and 1c

PRESIDENTS OFFICE

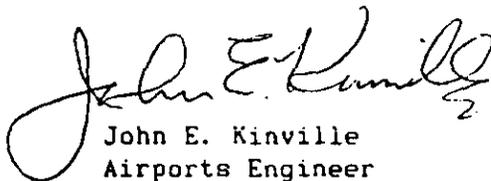
MAR 02 1990

In response to your letter dated February 19, 1990, we have carefully reflected on your appeal. This reflection has caused us to recant on previous position pertaining to land acquisition at Ohio University.

It will be necessary for you to submit a request for Amendment to AIP 88-2-3-39-0006-03-89 with a breakout of current costs for work accomplished and identify remaining funds to cover your amendment request.

Please note that the Grant refers to the Parcels as 1a, 1b, 1c and 1d. Your appraisers use Parcel "A", "B", and "C". I would like all your submissions to this office to use the Grant Parcel numbers as shown on your exhibit "A". Please so instruct your appraisers.

Sincerely,


John E. Kinville
Airports Engineer

cc Dr. Gager ✓
R. Hynes
G. Peoreg

Ms. Rouse presented and moved approval of the resolution. Dr. Strafford seconded the motion. The motion passed.

Plans and Specifications, Bid Authorization
Shannon Hall, Belmont Campus

RESOLUTION 1990 --1096

WHEREAS, the 117th General Assembly, Regular Session, 1987-1988 has introduced and approved Amended House Bill Number 810, and

WHEREAS, the Amended House Bill Number 810 includes \$876,000.00 for Shannon Hall improvements, of which \$766,000.00 is to be utilized to make improvements to the lecture hall, several classrooms and the student activities area in the facility, and

WHEREAS, the Ohio University Board of Trustees did at their regular meeting on April 8, 1989 authorize the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to recommend to the Division of Public Works the selection of an architectural consultant for the Shannon Hall Partial Rehabilitation Project, and

WHEREAS, Ohio University did select the firm of Wright - Miller Associates, Inc. as associate architect for the project, and

WHEREAS, final plans and specifications have been prepared for advertisement on the work in the lecture hall, classrooms, and student activities areas of Shannon Hall,

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees does hereby approve plans and specifications for the Shannon Hall Partial Rehabilitation.

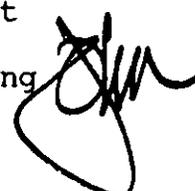
BE IT FURTHER RESOLVED, that the Ohio University Board of Trustees does hereby authorize the advertisement for and receipt of construction bids for the Shannon Hall Partial Rehabilitation Project, and does hereby empower the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to accept and recommend to the Deputy Director, Ohio Division of Public Works, construction bids received for the Project provided total bids do not exceed available funds.

OHIO UNIVERSITY

Interoffice Communication

March 2, 1990

To: Dr. Alan H. Geiger, Assistant to the President
From: John K. Kotowski, Director, Facilities Planning
SUBJECT: APPROVAL OF PLANS AND SPECIFICATIONS AND
RECOMMENDATION OF CONTRACT AWARD FOR THE
SHANNON HALL PARTIAL REHABILITATION PROJECT



Amended House Bill 810 provides a capital appropriation totaling \$876,000.00 to make improvements to Shannon Hall. On October 9, 1988, the Board of Trustees approved the use of \$766,000.00 of these funds to partially renovate the interior of the facility. Further, at their April 8, 1989 regular meeting, the Board of Trustees authorized the selection of a consulting architect and the development of construction documents.

Toward that end, the development of plan specifications for the Shannon Hall Partial Rehabilitation Project are complete, and I anticipate receipt of bids on June 1, 1990. This renovation project includes the complete upgrading of the lecture hall, the renovation of two classrooms, and the improvement to the student activities area in the building.

I have enclosed a resolution for consideration by the Board of Trustees at their March 31, 1990 meeting which seeks approval of plans and specifications and permits the recommendation of contract award so long as total bids received do not exceed total funds available.

I will provide construction documents on March 26, 1990 for use by the Board. Please let me know if there is anything else that I can do to assist on this matter.

Thank you for consideration of this project.

JKK/sw/SHAN8802.AHG

enclosure

xc: Dr. James C. Bryant

Mrs. Eufinger presented and moved approval of the resolution. Dr. Strafford seconded the motion. The motion passed.

Electrical Easement, Belmont Campus

RESOLUTION 1990--1097

WHEREAS, the Ohio Power Company has requested an easement for an electrical transmission line over lands of the University at the Ohio University - Belmont Regional Campus, and

WHEREAS, Ohio University has cooperated in the development of an industrial park adjacent to its property, which this electrical transmission line is intended to serve.

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees hereby approves the granting of a fifteen (15) year easement to the Ohio Power Company for the requested electrical transmission line; and authorizes the President to approve the final terms and conditions, including terms regarding compensation; and further authorizes the President or his designee, to arrange for execution in accordance with Ohio law.

Ohio University

Interoffice Communication

Date: March 8, 1990

To: The President and Board of Trustees

From: John F. Burns, Director, Office of Legal Affairs 

Subject: Request for Electric Transmission Line Easement at Ohio University-
Belmont Regional Campus

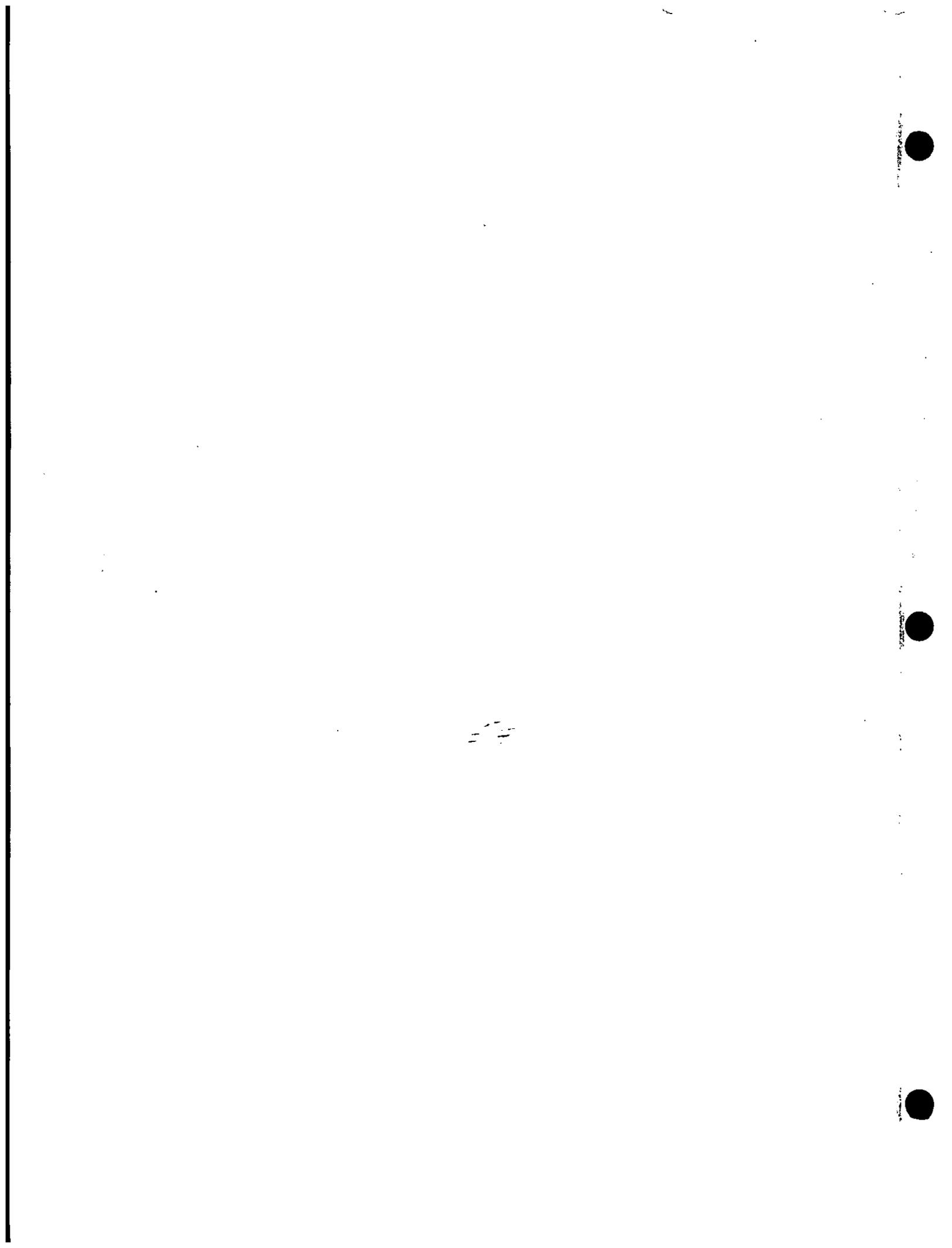
The Ohio Power Company has requested the University grant an easement for fifteen (15) years for an electric transmission line over University lands at the Ohio University - Belmont Regional Campus. This new line is designed to serve the new industrial park the Belmont County Commissions are developing adjacent to the campus, and the University has cooperated in this development by previously leasing land for a new water tower and providing a water line easement for its development.

Since this easement will not directly serve the University reasonable compensation is appropriate. Preliminary discussion with representatives of the Ohio Power Company have been initiated that involve having them provide and upgrade some electric equipment to the Ohio University - Belmont Regional Campus facilities. The usual procedure when compensation is appropriate is for the President approve the final terms and conditions before final approval is given.

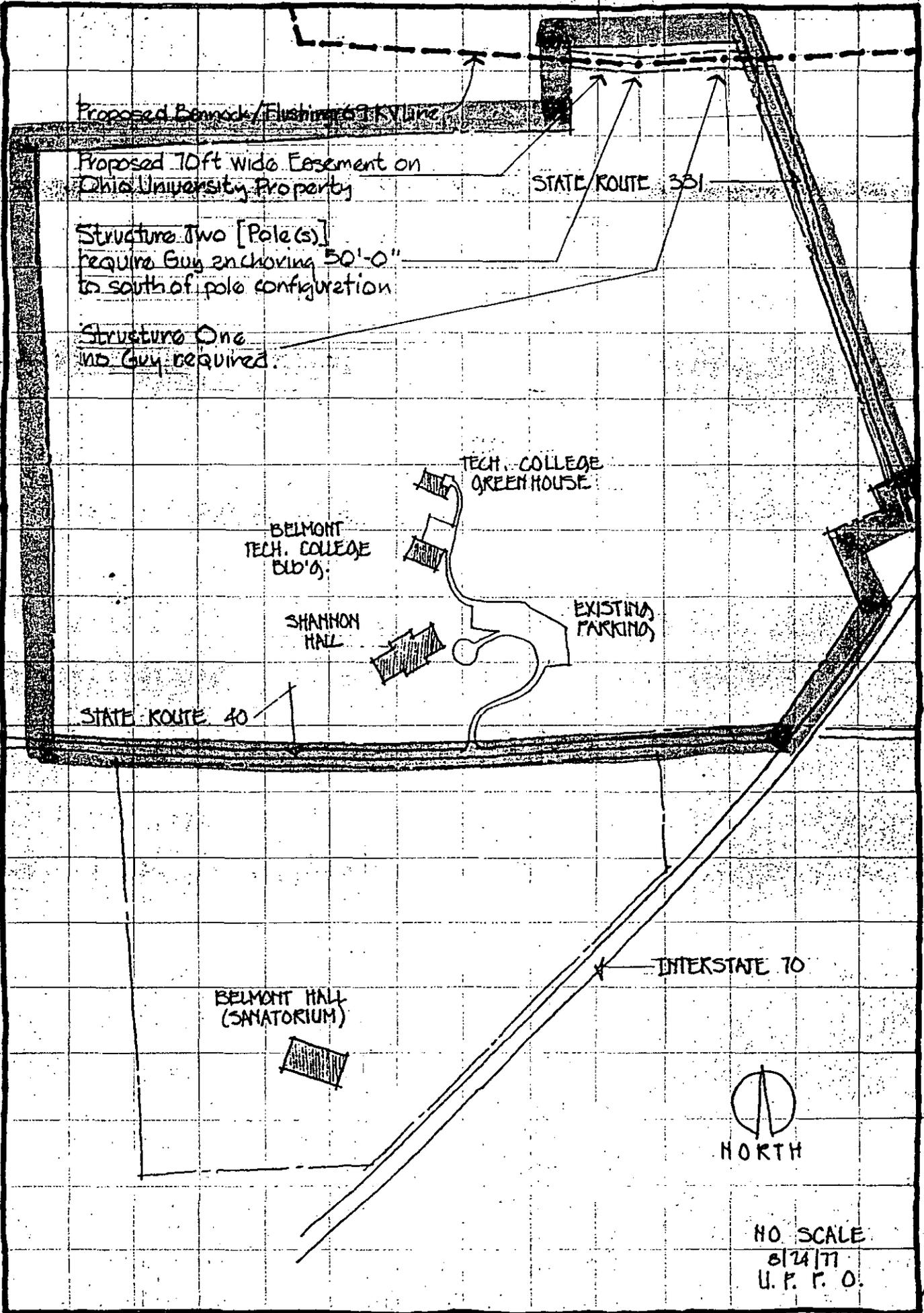
The attached resolution is provided for your consideration.

JFB:dmb

cc: Dr. Alan H. Geiger, Assistant to the President
Dr. James C. Bryant, Vice Provost, Regional Higher Education
Mr. John K. Kotowski, Director, Facilities Planning
Dr. James W. Newton, Dean, Ohio University - Belmont Regional Campus



Belmont Campus



Proposed Bennoch/Flushing St. Line

Proposed 70ft wide Easement on Ohio University Property

STATE ROUTE 301

Structure Two [Pole(s)]
require Guy anchoring 50'-0"
to south of pole configuration

Structure One
no Guy required.

TECH. COLLEGE
GREEN HOUSE

BELMONT
TECH. COLLEGE
BLD'G.

SHANNON
HALL

EXISTING
PARKING

STATE ROUTE 40

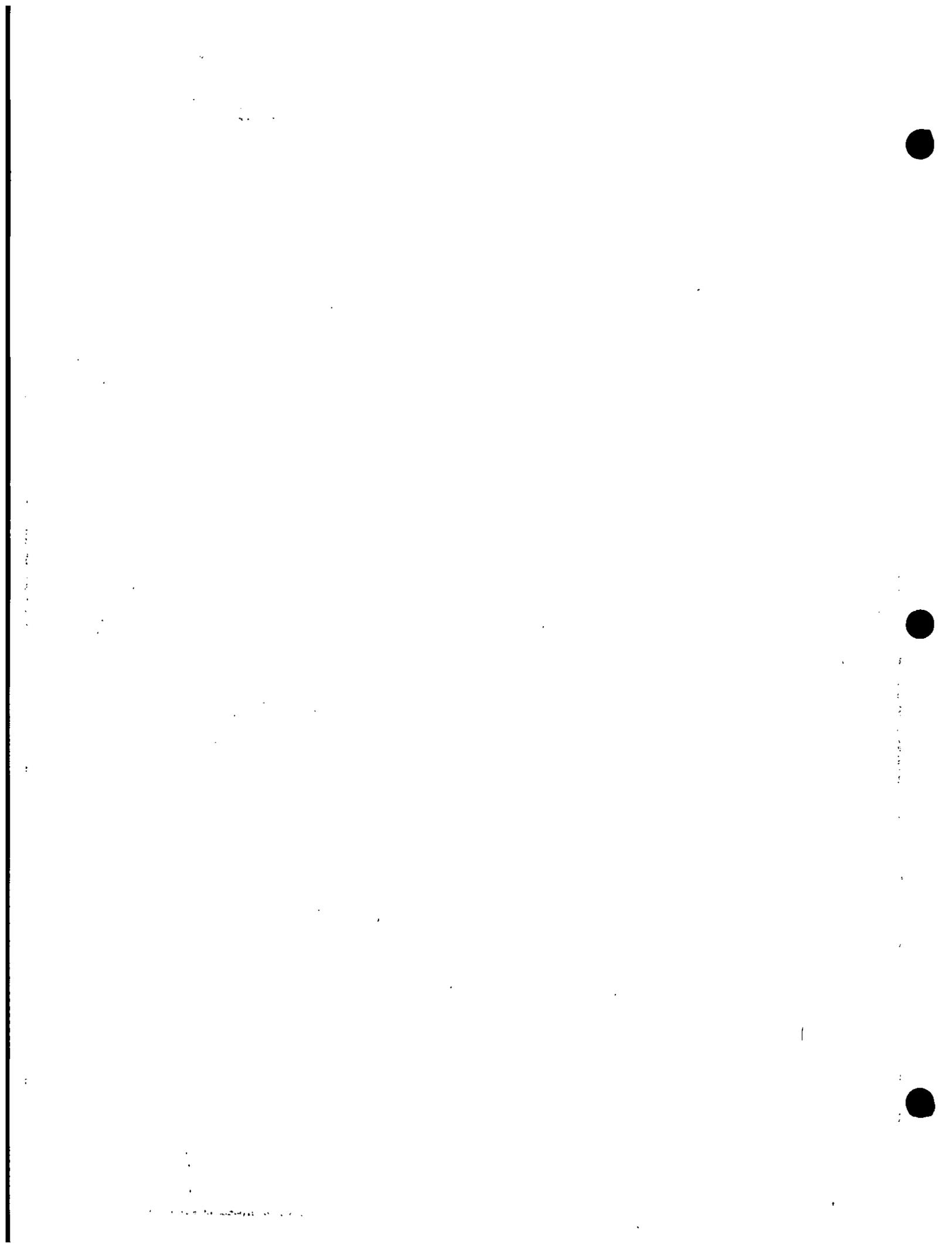
INTERSTATE 70

BELMONT HALL
(SANTORIUM)



NO SCALE
6/24/77
U. P. F. O.

120



B. EDUCATIONAL POLICIES COMMITTEE

Committee Chairman Russ stated he and committee members appreciated the reports given Friday by William Jones on post secondary education options and Provost James Bruning on Intercollegiate Athletic matters. President Ping commented the proposed \$2.3 million expenditure in the planning pool and university-wide needs represents an exciting margin of fiscal and programming movement. He noted this was one of the more important aspects of the budget.

Ms. Grasselli presented and moved approval of the resolution. Mr. Hodson seconded the motion. The motion passed.

PLANNING POOL ALLOCATIONS

Resolution 1990--1098

WHEREAS, the Educational Policies Committee has carefully reviewed Appendices B and C, "Planning Pool Summary" of the "Ohio University Program Planning Report, March 1990" as recommended by the President.

THEREFORE, BE IT RESOLVED that the Committee recommends the implementation of these recommendations if funds are available.

BE IT FURTHER RESOLVED that if the total funding available from tuition, state subsidy and other income should be significantly less than the projections included in the "Program Planning Report, March 1990," the President shall propose an alternative fiscal plan which is commensurate with available revenue.

Office of the Provost
Cutler Hall
Ohio University
Athens, Ohio 45701-2979

March 14, 1990

To: Charles J. Ping, President

From: James L. Bruning, Provost



Subject: Planning Pool Allocations

Attached are the recommendations for planning pool allocations for the Athens General Program and Regional Higher Education. Since the amount available for a planning pool in the College of Osteopathic Medicine is small, their planning committee will consider proposals at a later date and make allocations when specific needs are better known.

As in previous years, expenditure of the funds to support these recommended projects will be phased during FY 1990-91 to insure availability of funds.

jc
Attachment

Mr. Blackburn noted those being awarded emeritus/emërita status have given 216 years of service to the university. He then presented and moved approval of the resolution. Ms. Grasselli seconded the motion. The motion passed.

Faculty Emeritus/Emerita Awards

RESOLUTION 1990--1099

WHEREAS, the following individuals have rendered dedicated and outstanding service to Ohio University, and

WHEREAS, their colleagues and deans have recommended action to recognize their service,

THEREFORE, BE IT RESOLVED that emeritus status be awarded to the following individuals upon their retirement:

College of Arts and Sciences

Edgar Whan, Professor Emeritus of English
Stanley Grean, Professor Emeritus of Philosophy
Robert M. Wieman, Professor Emeritus of Philosophy

College of Business Administration

Jean Charle, Instructor Emerita of Management
Alice E. Rutkoskie, Associate Professor Emerita of Management

College of Education

Jason Brunk, Professor Emeritus of Curriculum and Instruction
Reba Pinney, Professor Emerita of Curriculum and Instruction

College of Engineering and Technology

Richard J. Nostrant, Associate Professor Emeritus of Industrial Technology

Ohio University
Interoffice Communication

March 1, 1990

TO: Charles J. Ping, President
FROM: James L. Bruning, Provost 
SUBJECT: Recommendations for Emeritus Status

I am pleased to recommend the following individuals for emeritus status. They have rendered dedicated service to Ohio University in a variety of departments and disciplines. Their names and departmental recommendations are attached for your review.

JB/bb

Enclosures

125

Ohio University

College of Arts and Sciences

Office of the Dean
Wilson Hall
Ohio University
Athens, Ohio 45701-2979

614/593-2850

February 2, 1990

TO: James Bruning, Provost

FR: F. Donald Eckelmann, Dean, College of Arts and Sciences

RE: Emeritus Nominations

The College of Arts and Sciences would like to forward the names of three retired faculty for Emeritus status. Professor Stanley Grean and Robert M. Wieman from the Philosophy Department and Professor Edgar Whan from the English Department are all worthy candidates for Emeritus Professor status in the University.

Dr. Grean has been a member of the philosophy faculty at Ohio University since 1955. Since that time, he has been highly regarded both as a teacher and a scholar by his colleagues and students. In addition, he has served on the editorial boards of The Ohio Review, Philosophical Studies: Ultimate Reality and Meaning, and the Ohio University Press. He has also held elective offices in the academy and profession, served on the Faculty Senate and as Chair of the Philosophy Department.

Dr. Wieman is a veteran of thirty-six years on the faculty of the Philosophy Department. He has served as chair of the department, as Associate Dean and as Acting Dean of University College. During his tenure he has taught thousands of students at both the introductory and advanced levels. His service to the University both as a teacher and a statesman has been outstanding.

Dr. Whan's popularity as a teacher has spanned more than three decades. Former students regularly write this office with testimonies to the lasting impact he has had on their lives. He is the only professor to have been named a permanent University Professor. In addition, he has served as department chair and as Director of the Honors Program. Dr. Whan joined the English faculty in 1955 and has consistently brought an excitement and awareness to his classes and to the students.



at.emerfacB



Ohio University

Department of English Language and Literature
Ellis Hall
Ohio University
Athens, Ohio 45701-2979

College of Arts and Sciences

1/8/90

RECEIVED

JAN 8 1990

ARTS AND SCIENCES

Ohio University

Interoffice Communication

To: F. Donald Eckelmann, Dean, Arts and Sciences

From: John Hollow, Chair, English *JH*

Subject: Emeritus status for Professor Edgar Whan

I would like, on behalf of the English Department, to nominate Professor Edgar Whan for the rank of Professor Emeritus of English. Professor Whan has served Ohio University extraordinary well since 1955, as faculty member, Department Chair, and Director of the Honors Program. His popularity as a teacher has been such that he was finally named a permanent University Professor. He has richly earned the right to be named among those who have given much to make Ohio University a fine educational institution.

RECEIVED

JAN 22 1990

ARTS AND SCIENCES

OHIO UNIVERSITY

DEPARTMENT OF PHILOSOPHY

TO: F. Donald Eckelmann, Dean, College of Arts & Sciences
FROM: Donald M. Borchert, Chair *DMB.*
DATE: January 19, 1990
RE: Emeritus Status for Stanley Grean

Attached please find a copy of my memo of June 5, 1989 in which I recommended Stanley Grean for appointment as Emeritus Professor of Philosophy. This recommendation has been held by your office for appropriate action by the Board of Trustees during the Winter of 1990.

To enhance the description of Dr. Grean's stature provided in my original memo, I am attaching a copy of the citation prepared by the Ohio Philosophical Association when Dr. Grean was lauded as the recipient of the O.P.A.'s 1989 Award for Distinguished Service to the Profession.

Thank you.

OHIO UNIVERSITY

DEPARTMENT OF PHILOSOPHY

TO: F. Donald Eckelmann, Dean, College of Arts & Sciences

FROM: Donald M. Borchert, Chair

DATE: June 5, 1989

RE: Emeritus Status for Stanley Grean

On May 25th, the Promotion and Tenure Committee of the Philosophy Department voted unanimously to recommend Dr. Stanley Grean for appointment as Emeritus Professor of Philosophy.

Dr. Grean is moving from early retirement into full retirement at the end of the 1988-89 academic year. He has served the University and the profession with distinction. Noteworthy is the fact that he was singled out to receive the Ohio Philosophical Association's Distinguished Service Award at the Association's Annual Meeting held at Ohio Wesleyan University in April of this year.

We would appreciate your taking appropriate steps to secure Dr. Grean's appointment to emeritus status.

If additional information is needed, please let me know.

Thank you.

Department of Philosophy

301 Gordy Hall
Ohio University
Athens, Ohio 45701-2979

614/593-4588

April 8, 1989

Professor Stanley Grean
Department of Philosophy
Ohio University
Athens, Ohio 45701

Dear Stanley:

Enclosed is the plaque which the Ohio Philosophical Association has prepared for you as a remembrance of the fact that you have been selected to be the recipient of the O.P.A.'s 1989 Award for Distinguished Service to the Profession. The citation prepared by the Association reads as follows:

The Ohio philosopher we are honoring today for distinguished service to the profession is Professor Stanley Grean of Ohio University. A native of New York City, Stanley pursued his undergraduate work at Columbia University, graduate studies in Theology at Union Theological Seminary, and his doctoral work in Philosophy of Religion and Ethics at Columbia University.

Following brief appointments at the University of Connecticut and Howard University, Stanley joined the philosophy faculty at Ohio University in 1955, where he has remained for three and one half decades. During that time, Stanley has generated a legacy of exemplary service as a teacher/scholar. His scholarly work has focused primarily on the philosophy of Anthony Ashley Cooper, the Third Earl of Shaftesbury. Yet his philosophical interests have ranged widely, embracing twentieth century theological thought, ethics, value theory, the philosophy of culture and the philosophy of art.

Of the many ways in which Stanley has served the profession, two aspects are particularly noteworthy. First, Stanley has placed his careful and precise analytical skills at the disposal of the profession in his multifaceted editorial work. For many years he has served on the editorial boards of The Ohio Review, Philosophical Studies: Ultimate Reality and Meaning, and the Ohio University Press. Second, Stanley brought to elected offices in the academy and profession an organizational talent that attends to details with exactness without sacrificing large-heartedness for persons. For a number of years he served with distinction on the Faculty Senate of Ohio University including two years as Chair of the Senate, and for five years he held the office of Chair of the Philosophy Department. From 1965-1969 Stanley shouldered the burdens of Secretary-Treasurer of the Ohio Philosophical Association.

Neither the academy nor the profession can survive and flourish without faculty who devote hours of precious time to the organizational tasks which are so important but so seldom fully appreciated. Stanley is one of those indispensable persons.

On one occasion the Third Earl of Shaftesbury wrote that "The highest principle, which is the Love of God, is best attained not by dark Speculations and Monkish Philosophy, but by moral Practice, and Love of Mankind, and a Study of their Interests." Clearly, Stanley's service to the profession embodies that ideal.

Professor Stanley Grean
April 8, 1989
Page 2

Stanley, you have served us well for so long. Now we rise to honor you, and to thank you for being among us.

Sincerely,



Donald M. Borchert, President
The Ohio Philosophical Association

DB/s

OHIO UNIVERSITY
DEPARTMENT OF PHILOSOPHY

RECEIVED
JAN 22 1990
ARTS AND SCIENCES

TO: F. Donald Eckelmann, Dean, College of Arts & Sciences
FROM: ^{*Bob*} Donald M. Borchert, Chair
DATE: January 19, 1990

RE: Emeritus Status for Robert M. Wieman

In behalf of the Philosophy Department, I am writing to recommend that Dr. Robert M. Wieman, who will be retiring at the end of the 1989-90 academic year, be appointed as Emeritus Professor of Philosophy.

Dr. Wieman has served the Philosophy Department and Ohio University with dedication and distinction during his thirty-six years on the faculty. Initially appointed to the philosophy faculty in 1954, he rose through the professorial ranks, achieving promotion to full professor in 1969. While serving as Chair of the Department from 1966 to 1971, Dr. Wieman helped to shape the Department into the strong unit it has become inasmuch as he hired many of the faculty who are now the senior members of the Department. While serving as Associate Dean of University College from 1972 to 1981, and as Acting Dean from 1978 to 1980, Dr. Wieman brought creative initiative and sound judgement to that College during some important transitional years. Since returning to the Department full-time in 1981, Dr. Wieman has taught well at both the introductory as well as advanced levels, bringing to his students the benefits of wide reading and a disciplined mind.

In sum, Dr. Wieman is the kind of teacher/statesman without whom institutions of higher education cannot survive. He merits the honor of emeritus status.

Thank you.

College of Business Administration

Ohio University

Office of the Dean
105 Copeland Hall
Ohio University
Athens, Ohio 45701-2979

614/593-2000

DATE: February 12, 1990

TO: J. David Stewart, Associate Provost

FROM: William A. Day, Dean, College of Business Administration

SUBJECT: Emerita Status for CBA Faculty

Attached are requests from the Management Systems Department for Jean Charle and Alice E. Rutkoskie to be granted emerita status. Each request is self-explanatory.

I enthusiastically approve each request.

Bill

s
Attachments (2)

Ohio University

Date: January 10, 1990

Interoffice Communication

To: William Day, Dean, College of Business Administration

Art

From: Arthur J. Marinelli, Chairperson, Department of Management Systems

Subject: Emeritus Status for Jean Charle, Instructor in Management Information Systems

Jean Charle is retiring from full time teaching at the end of this Academic Year. I would like you to forward the Department recommendation of Emeritus Status for Jean Charle, Instructor of Management Information Systems.

Mrs. Charle has made major contributions to helping develop MIS 200, our introductory course, as one of the most outstanding courses of its type anywhere. She has trained the computer lab assistants for the course and managed the staffing of all labs. This management skill has required a great deal of time and effort, as we usually have ten to twelve computer labs in the course. Since the course is quite popular and always has close-outs, she has carefully seen that a fair system of priority is given to students to register.

Jean has always been described by her students as a very helpful and dedicated teacher, who is sincerely interested in the learning and understanding of computers. She has also taught advanced lotus spreadsheet courses. She has always updated her courses and regularly attended professional meetings for professional development. She has worked very well with her fellow faculty in developing lab and lecture materials. In sum, she has made a major contribution to both MIS and business education at Ohio University.

/bc

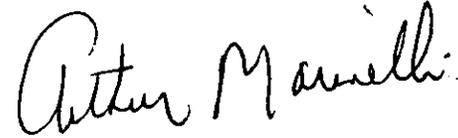
*Approved.
William A. Day
2-7-90*

Ohio University

Date: January 29, 1990

Interoffice Communication

To: Dr. David Stewart, Associate Provost



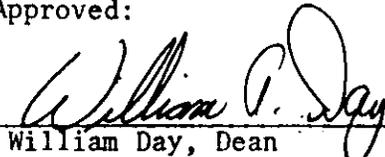
From: Arthur J. Marinelli, Chair, Department of Management Systems

Subject: Emeritus Status for Associate Professor of Management - Alice Rutkoskie

Associate Professor Alice Rutkoskie has indicated, in writing, her desire to take early retirement and teach one quarter a year. I believe, after thirty-one years of a distinguished teaching record and commitment to excellence at Ohio University, that it would be fitting to award her Emeritus status as Associate Professor of Management. Associate Professor Rutkoskie has been interest group chair of Business Communications and is the co-author of a textbook in the field. She has been, over many years, active in regional and national communication associations and their programs. She has served as the advisor to student clubs and organizations and chaired College committees. She is especially known for her excellence in teaching and service, and for her many contacts with our alumni. We are most fortunate she will continue to teach one quarter each year.

/bc

Approved:



William Day, Dean
College of Business Administration

2-7-90

Date

Date: February 1, 1990

To: Dr. James Bruning, Provost

From: Allen Myers, Dean, College of Education

Subject: Emeritus Status for Dr. Jason Brunk

Based upon the recommendation of the School of Curriculum and Instruction faculty and School Director, I would like to recommend Dr. Jason Brunk for Emeritus Faculty Status.

Dr. Brunk will take early retirement at the end of the first summer session, 1990. For your information, I have attached a copy of the letter of recommendation from the School Director.

I would appreciate your support in this recommendation and hope it will receive a favorable response.

gb

Attachment

cc: William D. Rader, Director, School of C&I

Date: January 18, 1990

To: Dean Allen Myers

From: *WR* William D. Rader, Director, School of Curriculum and Instruction

Subject: Emeritus Status - Dr. Jason Brunk

Based upon the recommendation of the faculty of the School of Curriculum and Instruction, I propose that you recommend Dr. Jason Brunk for emeritus status. Dr. Brunk will take early retirement at the end of the first summer session, 1990. Dr. Brunk has been professor of human growth and child development science 1969. Over the years he has been active in the O.U. Early Childhood Institute, our local Phi Delta Kappa program, and the O.U. mentor program. He has participated in committee work at the School and College level and has taught and advised at both the undergraduate and the graduate level. I believe he is deserving of emeritus status.

WR:nb

RECE

JAN 31 1990

College of Education

Ohio University

Date: December 4, 1989

Interoffice Communication

To: Dr. James Bruning, Provost

Allen Myers
From: Allen Myers, Dean, College of Education

Subject: Emeritus Status for Dr. Reba Pinney

Based upon the recommendation of the School of Curriculum and Instruction faculty and School Director, I would like to recommend Dr. Reba Pinney for Emeritus Faculty Status.

Dr. Pinney, a Professor in Curriculum and Instruction, officially retired at the close of Fall Quarter, 1988. Dr. Pinney joined the college of Education faculty in 1964 to teach courses in reading. She received her bachelor's, master's and doctorate degree from Ohio University.

Dr. Pinney has had extensive experience in the educational arena. Prior to her appointment at Ohio University she received her bachelor's, master's, and doctorate from Ohio University and then taught eleven years in the public schools. Dr. Pinney was one of the most highly qualified persons with public school background in the College of Education. During her 25 year tenure at Ohio University she made significant contributions to program development in the areas of language arts and children's literature at both the graduate and undergraduate levels. She developed numerous workshops in the language arts area.

Dr. Pinney has considerable international experience, having observed schools and visiting with university personnel in other countries. These visits included schools in Moscow, Leningrad, Israel and Australia. She has worked in Asia, the Near East, Africa and Europe. Dr. Pinney also made major contributions to the grant writing for our international projects in Botswana, Swaziland and Lesotho, all of which were successful.

Dr. Pinney's dedication, hard work and many contributions to the College of Education were most appreciated. She has been a valued colleague.

I would appreciate your support in this recommendation and hope it will receive a favorable response. For your information I have attached a copy of the letter of recommendation from the School Director.

gb
cc: William D. Rader, Director, C&I

Ohio University

Interoffice Communication

Date: November 22, 1989

To: Déan Allen Myers

From: *William D. Rader*
William D. Rader, Director, School of Curriculum and Instruction

Subject: Emerita Status - Dr. Reba Pinney

The faculty of the School of Curriculum and Instruction has proposed that Dr. Reba Pinney be granted emerita status. I concur that proposal and recommend to you that you relay the College of Education recommendation to Provost Bruning and President Ping for action by the Board of Trustees.

WR:nb

NOV 28 1989

College of Education

Ohio University

Interoffice Communication

Date: January 8, 1990

To: David Stewart, Associate Provost

From: T. R. Robe, Dean, College of Engineering and Technology *T. R. Robe*

Subject: Emeritus Status for Professor Nostrant

Attached is a departmental recommendation for Emeritus status for Richard J. Nostrant as Associate Professor Emeritus in Industrial Technology effective April 1990.

I concur with this recommendation and forward it to you with my endorsement.

TRR:mk
xc: James Fales, Chair IT

Ohio University

Department of Industrial Technology
116 Stocker Center
Ohio University
Athens, Ohio 45701-2979
614/593-1455

College of Engineering and Technology

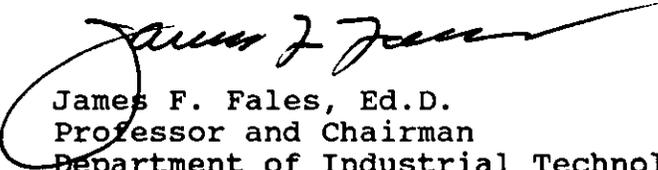
January 4, 1990

T. Richard Robe, Dean
College of Engineering and Technology
Ohio University
Athens, Ohio 45701-2979

Dear Dean Robe:

I wish to nominate Mr. Richard J. Nostrant for the rank of Associate Professor Emeritus pending his retirement from Ohio University, April 1990. Mr. Nostrant came to Ohio University in 1967 and has served the university well in those twenty three years. Over the years he has been a very caring teacher and loyal supporter of Ohio University and the department. I believe the honor of Emeritus status will be a fitting reward for Mr. Nostrant's years of faithful service to the university.

Very truly yours,



James F. Fales, Ed.D.
Professor and Chairman
Department of Industrial Technology

JFF:cjs

Mr. Smoot presented and moved approval of the resolution.
Mr. Blackburn seconded the motion. The motion passed.

Faculty Fellowship Awards

RESOLUTION 1990--1100

WHEREAS, the proposed University Faculty Fellowships on the attached lists have been reviewed in accordance with University policy and found to be meritorious.

THEREFORE, BE IT RESOLVED that the attached University Faculty Fellowships for 1990-91 are approved.

BE IT FURTHER RESOLVED that the Provost can approve changes in the conditions of the fellowship but not the total number of Fellowships.

Mr. Hodson presented and moved approval of the resolution.
Ms. Grasselli seconded the motion. The motion passed.

Student Senate Constitution Amendment

Resolution 1990--1101

WHEREAS, the procedures outlined in the Student Senate Constitution regarding the removal of Commissioners and the Communications Director are vague and can be interpreted in various ways, and

WHEREAS, Student Senate Motion 8990-08 amends the Constitution and clarifies procedures for removal of Commissioners and Communications Director, and

WHEREAS, Motion 8990--08 has been passed by two thirds of the membership of Student Senate and by a majority of those students who voted in the fall 1989 Student Senate elections.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees approve Motion 8990-08 as an amendment to the Student Senate Constitution.

Motion 8990-08

WHEREAS, Section 9.7 of the Student Senate Constitution states:

"The officers shall provide the commissioner or Communications Director with written notification of concern regarding Section 9. Said notification will clearly identify those concerns and allow a period of ten days for the party to duly and reasonably act upon the stated concerns."

WHEREAS, this section is vague and can be interpreted in various ways, and is unclear on the duties of said commissioner or Communications Director during the ten day period.

NOW, THEREFORE, BE IT RESOLVED THAT: Section 9.7 read as follows:

"The officers shall provide the commissioner or Communications Director with written notification of concern regarding Section 9.6. Said notification will clearly identify those concerns and implement a ten day suspension of all constitutional and by-law duties, during which period the party may reasonably act upon the stated concerns. At the end of the ten days the officers will either officially remove the party from office or reinstate the party fully. Should there be no vice-commissioner to assume duties during the ten day suspension, the officers reserve the right to temporarily appoint an interim commissioner or Communications Director."

Ohio University

Interoffice Communication

Date: March 7, 1990

To: Charles J. Ping, President

From: Joel S. Rudy, Dean of Students

Subject: Student Senate Resolution



I have reviewed the attached resolution to amend the Student Senate Constitution and recommend it to you for positive consideration and referral to the University Board of Trustees. The amendment has been adopted according to established policies and procedures of the University and now must be approved by the Ohio University Board of Trustees in order for it to become an official part of the Student Senate Constitution.

The purpose of the amendment is to clarify the removal process of Student Senate commissioners and the communications director. The original guidelines contained in the constitution were considered vague and open to misinterpretation. This amendment clarifies the process.

JSR:kr

Attachment

xc: Mike Sostarich
Joanna Bewick

C. BOARD-ADMINISTRATION COMMITTEE

Chairman Heffernan presented the resolution. Mr. Hodson moved approval of the resolution. Mr. Blackburn seconded the motion. The motion passed.

Honorary Degree Awards

RESOLUTION 1990--1102

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the persons listed below through the conferral of an honorary degree, and

WHEREAS, it remains for the President to determine whether these persons wish to accept the award.

THEREFORE, BE IT RESOLVED that the degrees recommended be conferred at appropriate times in the future after the President has determined that the persons recommended wish to be honored.

William G. Anderson	Doctor of Humane Letters
William B. Coulter	Doctor of Humane Letters
Jenny Holzer	Doctor of Fine Arts
Bill McCutcheon.	Doctor of Theater
Bill Moyers	Doctor of Communication

WILLIAM ANDERSON

William Anderson, a native of Americus, Georgia, grew up as a child facing segregation. His origins in the deep South during the depression and racial indifferences stand in sharp contrast to his achievements as a student, radio announcer, public speaker, osteopathic family physician, outstanding surgeon, civil rights leader, and associate of Martin Luther King, Jr. He has been nationally recognized by the American College of Osteopathic Surgeons and the American Osteopathic Association as a national leader of his profession. In addition to his volunteer work at Ohio University, he has made an outstanding contribution to the development of the Michigan State University College of Osteopathic Medicine. He has had a leadership role in the life of two major Detroit area osteopathic hospitals and has been recognized by many private and public institutions and by the State of Michigan.

WILLIAM B. COULTER

William B. Coulter has recently retired as Chancellor of the Ohio Board of Regents. During his tenure as Chancellor he served as chief administrative officer of the state's planning and coordinating board for higher education. Ohio's system of higher education is one of the largest in the nation, serving nearly 500,000 students. It includes 66 public campuses, 48 private liberal arts colleges and universities and more than 70 specialized art academies, seminaries, nursing schools and technological institutes. The annual state operating appropriation for higher education in Ohio exceeds \$1.5 billion.

Chancellor Coulter has served the Board of Regents for more than twenty years, beginning as Program Officer in 1964. He became Vice Chancellor for Administration in 1971 and Deputy Chancellor in 1979, a post he held for five years. He served as Acting Chancellor three times: July 1, 1972 to June 30, 1973; July 1 to December 31, 1979, and January 1 to July 5, 1984.

Chancellor Coulter has played major roles in the preparation and implementation of the Higher Education Master Plans of 1965, 1970, 1976, 1982, and 1988. He has overseen the development of statewide operating and physical plant budgets totaling more than \$3 billion dollars in the current biennium. And he has led the development of new strategies to selectively enhance the excellence of academic and research programs in state colleges and universities, linked to Ohio's future economic and social success, as well as a decade-long strategy for increasing both access to and success in higher education for larger numbers of Ohio citizens.

JENNY HOLZER

Jenny Holzer was born in 1950 in Gallipolis, Ohio, and spent her childhood in Lancaster, Ohio. She began formal art training in the summer of 1968 when she took a summer art course at Ohio University. Holzer went on to receive a B.F.A. degree in painting and printmaking from Ohio University in 1972. During the mid-seventies, she attended the Rhode Island School of Design in Providence. Dissatisfied with painting ambiguous forms, she began to search for a more explicit means of representation. At this time her interest in public art also started to emerge. Holzer began incorporating words into her paintings and leaving these works in public places for people to find.

In 1976, after graduating from Rhode Island School of Design with an M.F.A. in painting, Holzer moved to New York's Lower East Side. In January 1977 she joined the Whitney Museum's Independent Study Program and turned from painting to writing. Gradually, language became her primary medium, replacing painting altogether. To make her art accessible to a larger public, Holzer has chosen a variety of media to carry her messages--posters, metal plaques, t-shirts, tractor caps and electronic signs. Her writings have also been read as public service announcements on radio and have appeared in commercial breaks on MTV. By infiltrating daily life with her messages, Holzer seeks to surprise; leaving the texts unsigned is another tactic she employs to catch her audience off-guard.

BILL McCUTCHEON

Bill McCutcheon, Tony-Award winner, may be better recognized by children than adults. Not only is he a star in a Broadway show and a veteran of many roles in theater and television, but also to legions of kids he is Uncle Wally on "Sesame Street."

His 1988 Tony Award as Best Featured Actor in a Musical was won for his portrayal of Moonface, the hapless criminal in the revival of Cole Porter's "Anything Goes." The role also earned McCutcheon, 64, a nomination for the Drama Desk Award voted by theater critics.

These recognitions cap an acting career of more than 40 years, a career which began at Ohio University where he majored in theater and had his own band.

Following graduation Mr. McCutcheon headed for New York and formed a trio to play in resorts and fashionable clubs on the East Side. The music let McCutcheon earn money while he launched his acting career. His first breaks came in the fledging television industry. CBS hired him, mainly for parts in children's shows including "Howdy Doody" and "Captain Kangaroo." In between, he worked as a CBS usher. What followed were roles in hundreds of theatrical productions, occasionally TV comedy and a lot of commercials. He still enjoys children's programming, working around his Broadway matinees to tape appearances on "Sesame Street." He has twice won Emmy Awards for his portrayal of Uncle Wally.

BILL MOYERS

Bill Moyers, one of America's veteran journalists, now serves as Executive Director of Public Affairs Television, Inc. During his 10 years in broadcasting, Mr. Moyers has been executive editor of the highly-acclaimed series, BILL MOYERS' JOURNAL; senior news analyst for THE CBS EVENING NEWS; and chief correspondent for the acclaimed documentary series, CBS REPORTS. His public television series, A WALK THROUGH THE TWENTIETH CENTURY, was named the outstanding informational series of the year (1984) by the National Academy of Television Arts and Sciences. Throughout his distinguished career he has focused on the social, political and international issues facing the United States.

Since his return to public television in the fall of 1986, Moyers' company, Public Affairs Television, Inc., has produced several shows for television including, IN SEARCH OF THE CONSTITUTION, REPORTS FROM PHILADELPHIA, THE SECRET GOVERNMENT....THE CONSTITUTION IN CRISIS, GOD AND POLITICS and FACING EVIL.

In addition to broadcasting, Mr. Moyers has pursued a wide range of other public interests. He was Deputy Director of the Peace Corps in the Kennedy Administration and Special Assistant to President Lyndon B. Johnson from 1963-1967. He left the White House to become publisher of Newsday. He has been a trustee of the Rockefeller Foundation, a director of The Council of Foreign Relations, a director of the Harte-Hanks newspaper group, and an advisor to Cox Communications, based in Atlanta.

Ohio University

Interoffice Communication

Date: March 8, 1990

To: The President and Board of Trustees

From: John F. Burns, Director, Office of Legal Affairs 

Subject: Amendment to the By-Laws of the Ohio University Board of Trustees

The Ohio University Board of Trustees are empowered by state law to govern the University and have adopted a set of By-laws to help accomplish this responsibility. A review of the current By-laws indicates they should be amended to cover a developing and important aspect of the University governance involving research policies and activities; and be amended to allow for flexibility in appointing the officers of the University each year.

In that regard, after a review with the President, it is recommended that Article VI, Section 1 (b)(2) of the By-laws be amended to specifically call for research policies and activities to be assigned as a policy matter to the Educational Policies Committee of the Board of Trustees; and Article III, Section 1 be amended to eliminate the requirement that the election of officers be at the spring meeting of the Board of Trustees to allow for more flexibility in terms of appointments.

Since Article I, Section 3 of the By-laws require thirty days notice for any proposed amendment, the attached resolution is provided for information and notification at this time, and for action at the June 23rd meeting.

Thank you very much.

JFB:ndw

cc: Dr. Alan H. Geiger, Assistant to the President

Trustees ByLaw Proposed Revision

Presented as a matter of notification.

WHEREAS, the Ohio University Board of Trustees has adopted a set of By-Laws in accordance with its responsibilities under Section 3337.01 Ohio Revised Code, and

WHEREAS, Article I, Section 3 of the By-Laws allows for amendments with thirty days notice, and

WHEREAS, the area of research policies and activities has become an important aspect of governance of the University, and

WHEREAS, the annual appointment of University officers under Article III, Section 1 should be done on a flexible basis, rather than specifically at the Board of Trustees spring meeting.

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees hereby amends Article VI. Committees. of its By-Laws to add sub-sections 1(b), 2(a) to the list of policy matters under the responsibility of the Education Policies Committee, specifically, "2(a) research policies and activities"; and that the remaining five (5) policy areas be designated (b) - (f); and

BE IT FURTHER RESOLVED, that Article I, Section 3 be amended to remove "at its spring meeting".

IX. ANNOUNCEMENTS OF NEXT STATED
MEETING DATE AND PLACE

Secretary Geiger announced the next stated meeting for Saturday, June 23, 1990, on the Ironton Campus. Committee/Study sessions are scheduled for Friday, June 22, 1990, on the Chillicothe Campus.

It was agreed as well that the fall 1990 meeting would be scheduled Thursday, October 4th, P.M. and Friday, October 5th A.M., in order for Trustees to be involved in the Campaign Council Weekend.

X. GENERAL DISCUSSION - CALL OF MEMBERS

Members, in turn, warmly thanked those retiring from service to the Board of Trustees -- nine-year Trustee Fritz Russ for his good counsel, loyalty and the quiet challenge he gave to the Board to be all that it could be; student Trustee Blackburn for his service and thoughtful participation; and Alumni Board President Voelker for his active support in and leadership of the Alumni Association and Third Century Campaign. Trustee Grasselli was enthusiastically thanked for her willingness to accept a major leadership role with the Third Century Campaign and for the generous gift she is providing.

Mr. Blackburn thanked members for making him feel welcome. He noted he was pleased to be the first student trustee to complete a full term.

Mrs. Eufinger commented she enjoyed the luncheon with members of UPAC and the dinner at the President's home. She also stated she appreciated the reports given during the sessions.

Ms. Grasselli briefly described the benefits of attending the Association of Governing Board meetings and the gain from such activity. She thanked UPAC members for their good work and for the importance of their contribution to the planning and budget process.

Mr. Hodson stated he was pleased to now have students on the Board of Trustees since he himself was once a student advocate for such membership. He thanked those responsible for our trustee orientation program. He congratulated Chairman Heffernan for the Ad Hoc Komaki City Committee appointments and meeting, and for the process that has begun. He noted all of this underscored the notion of change facing the University and Board of Trustees.

Ms. Rouse thanked members for making her feel welcome and pledged her support to their effort.

Mr. Smoot thanked Chairman Heffernan for his challenge to members and for the need to find ways to participate in such activities as homecoming and commencement.

Dr. Strafford paid tribute to members for their commitment to assist the university in being socially responsible. He thanked Mrs. Baldwin for her gift of art and the symbol of time and commitment it represented.

Mr. Voelker stated he very much appreciated the opportunities the Trustees gave him to participate at their meetings.

Mr. Russ noted he very much enjoyed his work with trustees and will miss the regular sessions with members. He wished them all well and commented that he and Dolores had received much more than they had given. Mr. Russ stated the university has been on a continual rise, under great leadership and that the promise of the Third Century Campaign was a great start for the future.

President Ping thanked Mr. Russ for the very special relationship they enjoyed over the past fifteen years. The President commented he was grateful for the tutoring and mentoring Mr. Russ provided. He indicated he appreciated the effort of our student trustees and how they were convincing him this was a good notion.

Chairman Heffernan thanked trustees for their support and dedication to the university. He asked members to consider participating in a formal photographic session at the spring meeting each year. He concluded by asking members to find ways to increase their support and activity in the university.

XI. ADJOURNMENT

Determining there was no further business to come before the Board, Chairman Heffernan declared the meeting adjourned at 11:55 A.M.

CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975--240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administration Procedures Act.

Dennis B. Heffernan
Chairman

Alan H. Geiger
Secretary