

OHIO UNIVERSITY  
ATHENS, OHIO 45701

BOARD OF TRUSTEES

November 7, 1986

TO: Those listed below\*

FROM: Alan H. Geiger, Secretary, Board of Trustees *A. Geiger*

SUBJECT: Minutes of the October 11, 1986 Meeting of the Board

Enclosed for your file is a copy of the October 11 minutes. This draft will be presented for approval at the next stated meeting of the Board. Also enclosed is a copy of the minutes of the Innovation Center and Research Park Authority meeting of July 17, 1986, and the College of Osteopathic Medicine Advisory Board meeting of September 26, 1986.

AHG:vg

Enclosures

\*Chairman and Members of the Board

Mr. Johnson  
Mr. Nash  
Dr. Ping  
Mr. Kennard  
Dr. Geiger  
Dr. Bruning  
Dr. Harter  
Dr. Turnage  
Mr. Rudy  
Archives (2)  
Mr. Burns  
Mr. Ellis  
Mr. Kotowski

OHIO UNIVERSITY  
ATHENS, OHIO 45701

BOARD OF TRUSTEES

MINUTES OF THE MEETING OF  
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

10:00 A.M., Saturday, October 11, 1986  
Room 319, Alden Library  
Ohio University, Athens, Ohio

I. ROLL CALL

Six members were present, namely Priscilla S. D'Angelo, Chairman, Frank C. Baumholtz, Richard R. Campbell, Fritz J. Russ, J. Craig Strafford, M.D., and Denver L. White. This constituted a quorum. Trustee Jeanette G. Grasselli attended Friday sessions but was unable to attend the Saturday meeting. Trustee Dennis Heffernan was unable to attend.

President Charles J. Ping and Secretary Alan H. Geiger were present as was C. Daniel Nash, who sits with the Board by invitation as President of the Ohio University Alumni Board of Directors. Former Board of Trustee member, and Trustee Emeritus, J. Grant Keys, 1974-1982, attended the meeting.

The Secretary notes for the record the death of Trustee William D. Rohr on July 15, 1986. No replacement had been named as of this meeting date.

This was the first meeting for Dr. J. Craig Strafford, Director of Medical Education for the Holzer Medical Center, Gallipolis, Ohio. Dr. Strafford was appointed by Governor Richard F. Celeste to a term beginning July 1, 1986, and ending at the close of business on May 13, 1995, vice Dean Jeffers, whose term had expired. The letter of appointment and oath of office are included here for record.

II. APPROVAL OF THE MINUTES OF THE  
MEETING OF JUNE 21, 1986  
(previously distributed)

Mr. Campbell moved that the minutes be approved as distributed. Mr. Baumholtz seconded the motion. Approval was unanimous.

### III. COMMUNICATIONS, PETITIONS AND MEMORIALS

Secretary Geiger reported none had been received.

### IV. ANNOUNCEMENTS

There were no announcements.

### V. REPORTS

Chairman D'Angelo invited President Ping to present persons for reports. The President introduced, in turn, Provost James L. Bruning, Vice President Carol C. Harter, William Y. Smith, J.D., Gary O. Moden, Ph.D., and Vice President Jack G. Ellis. Much of the supportive material utilized by those making reports is included with the official minutes. An overview of each report therefore is included in these minutes.

#### A. ENROLLMENT REPORT

Dr. James L. Bruning, Provost

Provost Bruning reported the University's preliminary enrollment figures look bright. He noted this was in large part due to the efforts of those responsible for our residence halls, retention efforts and admissions staff. Total preliminary enrollment for Fall 1986, All Campuses is 23,004, up 1,482 from last year. All major components of the 1986 Enrollment, i.e., Athens regular, continuing Education and Regional Campuses initially show an increase. The regional campuses increase of 791 students is the largest for these components. Dr. Bruning attributed this increase to the hard work of regional deans, faculty and staff.

Dr. Bruning stated the members of 1986/87 Freshmen Class are on average academically better prepared than those of previous years. Measures such as ACT scores, high school rank, and writing, reading and math placement test results all show a favorable increase. The retention rate for the 1985 Freshmen class is 75.2%, a rate he described as very good.

#### B. HOUSING OCCUPANCY REPORT

Dr. Carol C. Harter, Vice President for Administration

Vice President Harter, utilizing three transpariencies, presented information regarding the occupancy levels and design capacities of the Residence Hall System. She indicated that it was necessary this fall to use Scott Quadrangle and secondary lounge space on the South Green to accommodate students. This demand for housing has created an overall occupancy level, against design capacity, of 101%. Fall 1986 occupancy level is 6,834 students she reported.

Dr. Harter indicated her most difficult system management problem, given all the housing options available to students, is to match space against occupancy demand. She noted that some adjustment to parietal rules in the future can help offset occupancy demand.

### C. AFFIRMATIVE ACTION REVIEW

William Y. Smith, Executive Assistant to President  
for Affirmative Action

and

Susan M. Wagner, Assistant Director for Affirmative Action

Mr. Smith began his presentation by quoting from the "Presidents Review," Ford Foundation Annual Report, 1985. He explained the nature of affirmative action programs and how they are intended to assist the disadvantaged. He then asked Mrs. Wagner to present the university's disabled student services program.

Susan Wagner stated the ability to assist disabled students is an opportunity and a challenge. She indicated the federal government broadly defines handicaps and that the number of such individuals were increasing because of better and earlier identification of personal needs. Mrs. Wagner explained she attempts to meet early in the academic year with disabled students, of which there are about one hundred now on the campus, and that her office provides a variety of services for them. These services, which are intended to provide reasonable accommodations, include general assistance such as housing and parking to specific ones such as visual warning devices and voice activated computers. She gave an example of a woman student recently helped on this campus, and importance of the proper attitude in all of this. Mrs. Wagner concluded by stating disabled students added a diversity and richness to the campus, but that our understanding and sensitivity was important to their success. Mrs. Wagner and Mr. Smith, in response to a question from Denver White, stated they would obtain and forward to him the number of totally disabled students on campus.

Mr. Smith presented information on the numbers of women and minority hires for 1985 and 1986. He concentrated his remarks on Group I Faculty and Fulltime Administrators categories. He reiterated that our affirmative action program was one of institutionalizing change, and to assure that change result in improvement. He stated that while we did add 2 female faculty to the College of Engineering for 1986/87, no Blacks or other minorities have yet been added to the faculty for this year. He described the increases in female faculty and administrators as positive, but still in need of improvement to avoid just "marking time." He noted that while our Black student retention rate has appreciably increased, and is above national figures, we need to do better and reduce the difference between our Black and White students. Mr. Smith stated one way of improving Black retention rates is through the Minority Scholars Program. This program recently brought to the campus minority junior level high school students, with PSAT scores of over 1100, along with parents and counselors. Mr. Smith noted this program was only one of several new initiatives to attract the best and brightest minority students. President Ping complemented Mr. Smith on the Scholars Program.

Mr. Smith provided each Trustee with a copy of his Annual Report. A copy is included with the official minutes.

D. INSTITUTIONAL IMPACT PROJECT  
Dr. Gary D. Moden, Director, Institutional Research

Dr. Moden described the Project as one intended to assist in measuring the effect our programs have on students as they progress through the university. The overall Project consists of four studies. He began by explaining the first: the Student Involvement Study and how it measures change in three student areas. First, Academic Integration e.g., how many books were read outside the classroom? Second, Social Integration e.g., how many weekends were spent on campus? Third, Institutional Commitment e.g., did you make the right choice in attending the university? He noted that we have now been able to compare two classes of freshmen to senior level students.

Another study, the ACT College Outcomes Measures Project (COMP), developed by the American College Testing Corporation, measures change in general education outcomes by assessing such factors as the level of using science, using arts, communication, solving problems, etc., for students who were tested as freshmen (1981/82) and retested as seniors (1984/85). Dr. Moden reported, for example, that between freshman and senior years the percent of students improving in their use of science increased from 41.6 to 61.0, in their use of the arts increased from 46.2 to 62.5, in their ability to communicate well increased from 40.2 to 56.5, and in their ability to solve problems increased from 46.5 to 56.7 percent.

He briefly mentioned the Career Planning and Placement Study of the Project and how it related to the academic colleges. Dr. Moden noted the Alumni Study dealt with those who have graduated more than five years ago, and attempted to discern whether or not we provided their needed competencies as well as how they evaluated their academic program.

E. FUND RAISING SUMMARY, 1985-86  
Jack G. Ellis, Vice President for Development

Mr. Ellis reported the year 1985-86 was the sixth consecutive year of increased giving through the O. U. Fund to the University. He contributed this success to several factors including, continued momentum from the 1804 Campaign, President Ping's leadership, renewed confidence in the University and more constituent fund raising. Mr. Ellis stated both the value of gifts and the number of donors is rising. He compared the years 1979, 1985 and 1986 for each and reported gifts as \$970,490, \$6,090,630 and \$7,025,077 respectively, and donors as 6,308, 17,251 and 20,884.

Mr. Ellis indicated that projected future giving commitments involving 3,000 prospective donors were estimated at \$1.5 million. He noted that his Office had also developed an expectancy file projecting \$5.5 million in gifts. Mr. Ellis stated that philanthropy is alive and well at Ohio University. He said he was optimistic that the new tax laws would not lessen the giving levels we have recently experienced. Mr. Ellis concluded by reporting on results of conversations from recent phonathons pertaining to new tax laws. Mr. Russ congratulated Mr. Ellis for a job well done.

## VI. UNFINISHED BUSINESS

The secretary reported no unfinished business.

## VII. NEW BUSINESS

Chairman D'Angelo reported that Board Committees had, at their respective meetings, discussed matters being presented to the Board. Committee assignments were altered to reflect those present for meeting sessions. Chairman, acting chairman or committee members designated by them presented matters for action.

### A. BUDGET, FINANCE AND PHYSICAL PLANT COMMITTEE

Acting Committee Chairman Russ reported the committee had received from the Treasurer, William L. Kennard, a preliminary financial report on the University. He noted that a final and audited report will be given to the full Board at a later meeting. A copy of Mr. Kennard's report, "Preliminary Financial Report for the Fiscal Year Ending June 30, 1986," is included with the official minutes. Mr. Russ presented matters on behalf of the Committee.

Mr. White presented and moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

MCGUFFEY HALL RENOVATION

RESOLUTION 1986--875

WHEREAS, the 116th General Assembly, Regular Session, 1985-1986 has introduced and approved Amended House Bill 870, and

WHEREAS, the Amended House Bill 870 includes \$1,300,000.00 for the McGuffey Hall Renovation, and

WHEREAS, Ohio University has been given permission by the Department of Administrative Services, Division of Public Works and the Ohio Board of Regents to interview and select a project architect to develop plans and specifications for the McGuffey Hall Renovation Project.

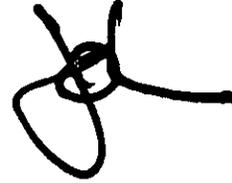
NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby empower the President, or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to interview and select a consulting architect for the McGuffey Hall Renovation Project.

BE IT FURTHER RESOLVED that the Ohio University Board of Trustees does hereby authorize the preparation of construction plans and specifications for the McGuffey Hall Renovation Project.

Date: September 24, 1986

To: Dr. Alan H. Geiger, Assistant to President

From: John K. Kotowski, Director, Facilities Planning



Subject: APPROVAL TO SELECT CONSULTING ARCHITECT FOR  
DESIGN OF MCGUFFEY HALL RENOVATION PROJECT

Amended Substitute House Bill 870 provides a capital appropriation totaling \$1,300,000.00 for the renovation of McGuffey Hall. This renovation project will include the restoration of the building's exterior and the complete renovation of its interior. In addition, modification of Wilson Hall's exterior will be undertaken to match that of McGuffey Hall.

I have included a resolution for consideration by the Board of Trustees at their October 11, 1986 meeting which seeks permission to select a consulting architect and develop construction documents.

If I can be of further assistance, please advise.

JKK/sw

enc:

Mr. Russ presented and moved approval of the resolution. Mr. Campbell seconded the motion. Approval was unanimous.

MEMORIAL AUDITORIUM RENOVATION - PHASE I

RESOLUTION 1986--876

WHEREAS, the 116th General Assembly, Regular Session, 1985-1986 has introduced and approved Amended Substitute House Bill 870, and

WHEREAS, the Amended Substitute House Bill 870 includes \$1,300,000.00 to begin the renovation of Memorial Auditorium, and

WHEREAS, the Deputy Director, Division of Public Works, has provided University officials with a roster of architects to interview for the Memorial Auditorium Renovation Project.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does recommend the firm of Trott and Bean, Architects as Associate Architect to the Deputy Director, Division of Public Works, and authorizes the preparation of plans and specifications for the Memorial Auditorium Renovation Project.

Date: September 24, 1986

To: Dr. Alan H. Geiger, Assistant to the President

From: John K. Kotowski, Director, Facilities Planning

Subject: APPROVAL OF ARCHITECT FOR DESIGN OF THE  
MEMORIAL AUDITORIUM RENOVATION PROJECT



Amended Substitute House Bill 870 provides a capital appropriation totaling \$1,300,000.00 for the planned renovation of Memorial Auditorium. This project will be completed in three phases with the first involving the upgrading of the heating system, the addition of air conditioning, and the repair of the building's exterior skin and stairways. Richard Stevens, Dora Wilson and I interviewed architects for the project, and I have prepared for consideration a resolution recommending the firm of Trott and Bean, Architects as Associate Architect and authorizing the preparation of plans and specifications for the Memorial Auditorium Renovation Project.

If I can be of further assistance regarding this matter, please advise.

JKK/sw

enc:

Mr. Russ presented and moved approval of the resolution. Mr. White seconded the motion. Approval was unanimous.

## UTILITY TUNNEL RENOVATION

### RESOLUTION 1986--877

WHEREAS, the 116th General Assembly, Regular Session, 1985-1986 has introduced and approved Amended House Bill 870, and

WHEREAS, the Amended House Bill 870 includes \$2,025,000.00 for the Utility Tunnel Renovation Project, and

WHEREAS, Ohio University has received permission by the Department of Administrative Services, Division of Public Works and the Ohio Board of Regents to interview and select a project engineer to develop plans and specifications for the Utility Tunnel Renovation Project.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby empower the President, or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to interview and select a consulting engineer for the Utility Tunnel Renovation Project.

BE IT FURTHER RESOLVED that the Ohio University Board of Trustees does hereby authorize the preparation of construction plans and specifications for the Utility Tunnel Renovation Project.

# Ohio University

## Interoffice Communication

Date: September 24, 1986

To: Dr. Alan H. Geiger, Assistant to President

From: John K. Kotowski, Director, Facilities Planning

Subject: APPROVAL TO SELECT CONSULTING ENGINEER FOR DESIGN OF  
UTILITY TUNNEL RENOVATION PROJECT

Amended Substitute House Bill 870 provides a capital appropriation totaling \$2,025,000.00 for improvements to the University's Utility Tunnel System. Included will be the renovation of the tunnel on West Mulberry Street and Park Place, and the replacement of a section of tunnel from Morton Hall to the Alden Library Tunnel. Ohio University has recently received a roster of consulting engineers to interview and will do so in the near future.

I have enclosed a resolution for consideration by the Board of Trustees at their October 11, 1986 meeting which seeks permission to select a consulting engineer and develop construction documents.

If I can be of further assistance, please advise.

JKK/sw

enc:

Mr. White presented and moved approval of the resolution. Dr. Strafford seconded the motion. Approval was unanimous.

## UTILITY AND RENOVATION PROJECTS

### RESOLUTION 1986--878

WHEREAS, the 116th General Assembly, Regular Session, 1985-1986 has introduced and approved Amended Substitute House Bill 870, and

WHEREAS, the Amended Substitute House Bill 870 includes \$1,525,000.00 for Utility and Renovation Projects on the Athens Campus and \$1,155,000.00 for Utility and Renovation Projects on the Branch Campuses, and

WHEREAS, discussions with the Ohio Board of Regents and State Architect's Office have identified the following Utility and Renovation Projects:

1. Athens Campus - Utility and Renovation Projects
  - a. Roof Improvements (\$278,000.00)
  - b. Parks Hall Elevator Addition (\$247,000.00)
  - c. Molecular and Cellular Laboratory Renovation (\$250,000.00)
  - d. Classroom Improvements (\$250,000.00)
  - e. PCB Transformer Replacement (\$250,000.00)
  - f. Lasher Hall Renovation (\$250,000.00), and
2. Branch Campuses - Utility and Renovation Projects
  - a. Shannon Hall Improvements - Belmont (\$200,000.00)
  - b. Lancaster Campus Parking Renovation (\$345,000.00)
  - c. Herrold Hall Roof Replacement - Lancaster (\$200,000.00)
  - d. Stevenson Center Roof Replacement - Chillicothe (\$235,000.00)
  - e. Herrold and Elson Hall Renovation - Zanesville (\$175,000.00)

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the expenditure of Utility and Renovations funds for the purposes described above.

BE IT FURTHER RESOLVED that the Ohio University Board of Trustees does hereby empower the President, or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to interview and select consulting architects and engineers and authorize the preparation of construction plans and specifications for the aforementioned individual Utility and Renovation Projects.

Date: September 24, 1986

Interoffice Communication

To: Dr. Alan H. Geiger, Assistant to the President

From: John K. Kotowski, Director, Facilities Planning

Subject: UTILITY AND RENOVATION PROJECTS



Amended Substitute House Bill 870 contains an appropriation of \$1,525,000.00 for Utility and Renovation Projects on the Athens Campus and \$1,155,000.00 for Utility and Renovation Projects on the Branch Campuses. Following discussions with you and after similar discussions with the Ohio Board of Regents and the State Architect's Office, I would like to recommend the expenditure of the utility and renovation funds in the following manner:

1. Athens Campus - Utility and Renovation Projects
  - a. The replacement of the roof on Bentley Hall, Chubb Hall, Morton Hall and the Music Building - \$278,000.00.
  - b. The addition of a second elevator to Parks Hall - \$247,000.00.
  - c. The completion of the renovation of the West Wing of Wilson Hall on the West Green for the Molecular and Cellular Laboratory - \$250,000.00.
  - d. The improvement of classrooms in Bentley Hall - \$250,000.00.
  - e. The removal and disposal of transformers and oil which contains PCB's. Further, this project will provide new transformers for those taken from service - \$250,000.00.
  - f. The renovation of Lasher Hall to permit the relocation of INCO to the facility - \$250,000.00.
2. Branch Campuses - Utility and Renovation Projects
  - a. Improvements to the 1787 Lounge, Library and classrooms in Shannon Hall - \$200,000.00.
  - b. The re-conditioning of existing parking and the addition of 200-250 new spaces on the Lancaster Campus - \$345,000.00.
  - c. The replacement of the Herrold Hall Roof on the Lancaster Campus - \$200,000.00.

UTILITY AND RENOVATION PROJECTS MEMO  
PAGE #2

- d. The replacement of the Stevenson Center Roof on the Chillicothe Campus - \$235,000.00.
- e. The addition of a book security system in Herrold Hall and improvements to the Lecture Hall and Science Laboratories in Elson Hall on the Zanesville Campus - \$175,000.00.

I would like to proceed with these projects, thus I have enclosed a resolution for consideration by the Board of Trustees which seeks approval to expend funds as described above. Further, this resolution, if approved, would permit the interview and hiring of a consultant to prepare construction documents.

If I can be of further assistance regarding this matter, please advise.

JKK/sw

enc:

Mr. Russ presented and moved approval of the resolution. Dr. Strafford seconded the motion. Approval was unanimous.

MOLECULAR AND CELLULAR LABORATORY, PHASE II

RESOLUTION 1986--879

WHEREAS, the Ohio University Board of Trustees did at their regular meeting on September 15, 1984 authorize the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to recommend to the Division of Public Works the selection of an architectural consultant for the Molecular and Cellular Laboratory Project, and

WHEREAS, the Ohio University did select the firm of Moody/Nolan, Ltd. as associate architect for the project, and

WHEREAS, final plans and specifications have been prepared for advertisement on the second phase of the Molecular and Cellular Laboratory Project,

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees does hereby approve plans and specifications for the Molecular and Cellular Laboratory, Phase II Project.

BE IT FURTHER RESOLVED that Ohio University Board of Trustees does hereby authorize the advertisement for and receipt of construction bids for the Molecular and Cellular Laboratory, Phase II Project, and does hereby empower the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to accept and recommend to the Deputy Director, Ohio Division of Public Works construction bids received for the Project provided total bids do not exceed available funds.

# Ohio University

## Interoffice Communication

Date: September 24, 1986

To: Dr. Alan H. Geiger, Assistant to President

From: John K. Kotowski, Director, Facilities Planning



Subject: APPROVAL OF PLANS AND SPECIFICATIONS AND  
RECOMMENDATION OF CONTRACT AWARD FOR THE  
MOLECULAR AND CELLULAR LABORATORY, PHASE  
II PROJECT

The development of final plans and specifications for the Molecular and Cellular Laboratory, Phase II Project have been completed. As soon as the State Architect's Office and Factory and Buildings have completed their review, the Project will be advertised for bid. Phase Two will complete the conversion of dormitory space in the western wing of Wilson Hall into a research facility. The total funding available for this Project is \$425,000.00, of which \$250,000.00 is from House Bill 870 and the remainder is from local sources.

I have enclosed a resolution for consideration by the Board of Trustees at their October 11, 1986 meeting which seeks approval of plans and specifications and permits the recommendation of contract award so long as total bids received do not exceed total funds available.

JKK/sw

enc:

Mr. White presented and moved approval of the resolution. Dr. Strafford seconded the motion. Approval was unanimous.

GROSVENOR HALL ADDITION, PHASE I

RESOLUTION 1986--880

WHEREAS, the Ohio University Board of Trustees did at their regular meeting on February 15, 1986 authorize the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to recommend to the Division of Public Works the selection of an architectural consultant for the Grosvenor Hall Addition, Phase I Project, and

WHEREAS, the Ohio University did select the firm of McDonald, Cassell And Bassett as associate architect for the project, and

WHEREAS, final plans and specifications have been prepared for advertisement for bid,

NOW, THEREFORE, BE IT RESOLVED, that the Ohio University Board of Trustees does hereby approve construction plans and specifications for the Grosvenor Hall Addition, Phase I Project.

BE IT FURTHER RESOLVED, that the Ohio University Board of Trustees does hereby authorize the advertisement for and receipt of construction bids for the Grosvenor Hall Addition, Phase I Project, and does hereby empower the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to accept and recommend to the Deputy Director, Ohio Division of Public Works, construction bids received for the Project provided total bids do not exceed available funds.

# Ohio University

## Interoffice Communication

Date: September 24, 1986

To: Dr. Alan H. Geiger, Assistant to the President

From: John K. Kotowski, Director, Facilities Planning

Subject: APPROVAL OF PLANS AND SPECIFICATIONS AND  
RECOMMENDATION OF CONTRACT AWARD FOR  
GROSVENOR HALL ADDITION, PHASE I PROJECT

The development of plans and specifications for the Grosvenor Hall, Phase I Project are complete, and I anticipate the receipt of bids in November 1986. This Project involves the development of approximately 20,000 gross square feet of office, office support, meeting rooms, and learning resource space. The added space will be constructed west of Grosvenor Hall and be on two floors. Total funding available for this Project is \$1,500,000.00. These funds are from two sources, \$1,000,000.00 from the practice plan and the remainder from the College's allocated fund balance.

I have enclosed a resolution for consideration by the Board of Trustees at their October 11, 1986 meeting which seeks approval of plans and specifications and permits the recommendation of contract award so long as total bids received do not exceed total funds available.

JKK/sw

enc:

Mr. Russ presented and moved approval of the resolution. Mr Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1986 -- 881

WHEREAS, Ohio University has constructed a microwave tower in Ironton, Ohio to serve the Ironton Regional Campus, and

WHEREAS, The Ohio Power Company has requested an easement to provide electrical service to the tower and a lease to place communications equipment on the tower in consideration for the Ohio Power Company assuming the cost of installation of the electrical service.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees hereby authorizes the President or his designee to negotiate the terms and conditions of the proposed easement and lease; and after approval of the final terms and conditions by the President, to arrange for execution in accordance with Ohio law.

Date: September 25, 1986

To: The President and Board of Trustees

From: John F. Burns, Director, Office of Legal Affairs



Subject: Ironton Tower Easement and Lease to the Ohio Power Company

Recently the University purchased approximately 10 acres of land in Ironton, Ohio and constructed a microwave tower to serve the Ironton Regional Campus.

The Ohio Power Company was contacted to provide electrical service to the tower; and we have negotiated an agreement with them that will result in the Ohio Power Company bearing the cost of the installation in return for a lease to place communication equipment on the tower.

After a review by the University staff, we would request the Board of Trustees authorize the President or his designee to negotiate the terms and conditions of an easement required to place underground service to the tower and a lease for use of space on the tower; and, further, to authorize the President to approve the final terms and conditions of the easement and lease.

A proposed resolution is submitted for your review and approval; and the staff will be available to answer any questions regarding this matter.

JFB:ndw

cc: Dr. James C. Bryant, Vice Provost, Regional Higher Education  
Dr. Alan H. Geiger, Assistant to the President  
Mr. Joe Welling, Director, Telecommunication Center

B. EDUCATIONAL POLICY COMMITTEE

Mr. Campbell presented matters on behalf of the Committee and thanked those making reports at their Friday session. He stated that the reports, pertaining to academic matters, were informative and beneficial.

Mr. Baumholtz presented and moved approval of the resolution. Mr. Campbell seconded the motion. Approval was unanimous.

RESOLUTION 1986--882

WHEREAS, the continuous review of academic programs is essential to the maintenance of quality within an educational institution, and

WHEREAS, Ohio University has had for many years a rigorous program of internal review, and

WHEREAS, Section 67 of Am. Sub. H.B. 694 requires that college and university Boards of Trustees "shall during the 1981-83 biennium initiate on-going processes for the review and evaluation of all programs of instruction presently conducted by the institutions for which they are responsible."

THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University accepts the 1985-86 review and approves the recommendations for academic programs.

September 26, 1986

TO: Dr. Charles J. Ping, President

FROM: David Stewart, Associate Provost



Attached are summaries of the five-year and two-year review of academic programs completed last academic year by the University Curriculum Council.

These summaries reflect the vigor of our ongoing program of internal program review and provide a useful self-examination of our curricular programs.

## TWO-YEAR REVIEWS

### Summaries

#### **Master of Health Services Administration**

The Master of Health Services Administration admitted students in the fall of 1983. The program has 2.5 FTE faculty, although 6 full and part-time faculty offer courses in the program. The program has exceeded enrollment projections of 20 new students a year; fifty-one students have enrolled during the past two years, and attrition is not a problem. Despite the usual growing pains, the faculty are pleased with the quality of students, proud that enrollment projections have been exceeded, and believe the program to be a success.

#### **Interdisciplinary Doctoral Program in Molecular and Cellular Biology**

Established in 1983 as an interdisciplinary doctoral program to bring together specialists in the area of molecular and cellular biology. The program now consists of 25 faculty from the departments of botany, chemistry, zoological and biomedical sciences and psychology. There is demand for graduates in the field, and the program does not anticipate that its Ph.D.s will have difficulty finding employment. There are currently 8 Ph.D. candidates in the program. To date there has been no student attrition.

## PROGRAM REVIEW 1985-86

PROGRAM NAME	DEMAND FOR GRADUATES (GRAD)	DEMAND FOR GRADUATES (UNDERGRAD)	LOCATIONAL ADVANTAGE	ADVANTAGE RE OTHER INSTITUTIONS	QUALITY OF GRAD ED EXPERIENCE	QUALITY OF UG ED EXPERIENCE	QUALITY OF HONORS PROGRAM	QUALITY OF CE PROGRAMS	QUALITY OF RHE PROGRAMS
AEROSPACE STUDIES	N/A	high--all are commis- sioned	no	no	N/A	good	N/A	N/A	N/A
AFRO-AMER STUDIES	N/A	medium	no	yes	N/A	not evaluate	N/A	good	satisfactory
ABSEL	medium	N/A	no	yes	average	N/A	N/A	good	good
ART THERAPY	N/A	high		one of two progs in state	N/A	too early to judge	N/A	N/A	N/A
CHEMISTRY	moderate	high	no	yes (CCOM)	good	good	excellent	good	good
COMM SYSTEMS MGT	N/A	high	no	yes	N/A	good	N/A	satisfactory	N/A
CURRICULUM AND INSTRUCTION	medium	medium	no	no	good	good	N/A	good	good
ELECTRICAL AND COMPUTER ENGR	strong	strong		Stocker endowment	no criticism	limited data	N/A	N/A	N/A
ENGLISH	low	medium	no	yes	good	good	excellent	good	satisfactory
FINANCE	N/A	high	no	yes	N/A	good	N/A	good	satisfactory
HEARING AND SPEECH	high	medium	no	no	good	good	N/A	satisfactory	satisfactory
INDUSTIAL SYS ENGR	good	good		two programs unique	unevaluated	good	N/A	limited	N/A
INDUSTRIAL HYGENE	N/A	high	no	yes	N/A	average	N/A	N/A	N/A
INDUSTRIAL TECH	N/A	high	no	no	N/A	good	N/A	satisfactory	satisfactory
MARKETING	N/A	high	no	no	N/A	good	good	good	satisfactory
PSYCHOLOGY	high	medium	no	yes	excellent	good	excellent	good	satisfactory
TELECOMMUNICATIONS	high	high	no	yes	excellent	good	good	good	satisfactory

PROGRAM REVIEW 1985-86

PROGRAM NAME	QUALITY OF GRADUATE FACULTY	QUALITY OF UNDERGRAD FACULTY	QUALITY OF GRADUATE STUDENTS	QUALITY OF UNDERGRAD STUDENTS	LIBRARY HOLDINGS	FACILITIES EQUIPMENT	STUDENT DEMAND FOR PROG (GRAD)	STUDENT DEMAND FOR PROG (UG)	NONMAJOR STUDENT DEMAND
AEROSPACE STUDIES	N/A	adequate	N/A	medium	adequate	adequate	N/A	no major	low
AFRO-AMER STUDIES	N/A	strong	N/A	N/A	excellent	adequate	N/A	low	moderate
ABSEL	adequate to strong	N/A	low to medium	N/A	insufficient to adequate	excellent	high	N/A	low
ART THERAPY	N/A	high qual	N/A	average	excellent	adequate	N/A	low	N/A
CHEMISTRY	strong	strong	medium	high	adequate	adequate	moderate	low	moderate
COMM SYSTEMS MGT	N/A	strong	N/A	high	adequate	insufficient	N/A	moderate	moderate
CURRICULUM AND INSTRUCTION	adequate to strong	strong	medium	med(sec/el) low (spec ed)	adequate	excellent	moderate (increasing)	moderate (increasing)	low
ELECTRICAL AND COMPUTER ENGR	uneven	good	unevaluated	above avg	barely adequate	excellent	increasing	strong	low
ENGLISH	strong	strong	medium	medium	adequate	insufficient	moderate	moderate	high
FINANCE	N/A	strong	N/A	medium	adequate	adequate	N/A	high	moderate
HEARING AND SPEECH	strong	strong	medium	medium	excellent	adequate	high	moderate	low
INDUSTIAL SYS ENGR	uneven	good	unevaluated	above average	adequate	excellent	steady	steady	low
INDUSTRIAL HYGENE	N/A	strong	N/A	medium	insufficient	adequate	N/A	low	low
INDUSTRIAL TECH	N/A	adequate	N/A	medium	adequate	excel (facil adequate(equip)	N/A	moderate	moderate
MARKETING	N/A	adequate	N/A	medium	adequate	adequate	N/A	high	high
PSYCHOLOGY	strong	strong	hi (clinical) medium (others)	medium	adequate	insuff	hi (clinical)	moderate (increasing)	high (increasing)
TELECOMMUNICATIONS	strong	strong	high	medium	adequate	excellent	high	high	moderate

UNIVERSITY CURRICULUM COUNCIL  
ANNUAL REPORT 1985-86

The University Curriculum Council met eight times in 1985-86; the subcommittees met frequently during the intervals between council meetings. An ad hoc subcommittee appointed and chaired by the Chairman of the Council met several times during the fall and winter quarters to reexamine the five-year review process. Along with the Faculty Senate Chair, the Council Chairman was consulted by the Dean of University College in setting up a special committee to examine Tier II of the University's general education requirement. (While this committee was not a Council subcommittee, it did make recommendations that were acted upon by the Council.) The actions of the subcommittees, the ad hoc subcommittee, and the Tier II committee follow.

The Chairman and the Secretary of the Council continued to work with the University College and the Registrar's Office to implement the Tier III numbering system mandated by the Faculty Senate. The system is now in place and operating smoothly.

The Individual Course Subcommittee

The Individual Course Subcommittee met ten times and presented minutes of each of its meetings for approval by the Council. The Council approved 437 new courses, course changes, and deletions. There were five course requests pending at the end of the academic year. This subcommittee, operating for the most part behind the scenes, accomplished a gargantuan task.

The General Education Subcommittee

The General Education Subcommittee has been in place since 1983-84 to consider courses proposed to meet the University general education requirements. All general education courses are considered by the committee which then makes recommendations on them to the Individual Course Subcommittee for its review along with all other courses being considered. Approved this year were one (1) Tier I course, eighteen (18) Tier II courses, and fifteen (15) Tier III courses. Nine (9) Tier II courses had credit hour or other changes made in them, and fifteen (15) Tier II courses were deleted. There were four (4) Tier II course requests and four (4) Tier III course requests pending at the end of the academic year. The work of this subcommittee continues to be essential in maintaining high standards for the general education requirements. It makes it possible for the Individual Course Subcommittee to go ahead with its course recommendations knowing that a full review has been made of these important required courses.

The Programs Subcommittee

The Programs Subcommittee recommends approval of new programs, elimination of programs, conducts two-year reviews of new programs, and this year was assigned the task of examining and reporting on the need for a uniform procedure for "close-outs."

New programs recommended by the committee were a One-Year Certificate Program in Business Management (Lancaster), a One-Year Certificate Program in Accounting Technology (Lancaster), a Masters Degree in Music Therapy, and a Graduate Certificate in Women's Studies. These programs were approved by the Council. The committee conducted two-year reviews of the Master of Health Services Administration and the Interdisciplinary Doctoral Program in Molecular and Cellular Biology. Both were favorably reviewed and hereafter will be included in the regular review process. A new major in Athletic Training was also acknowledged; it added no new courses and needed no Council approval.

In addition, the Programs Subcommittee spent several meetings on the "close-out" question and gave the Council a report which was received and approved. It laid out the problem and made six recommendations to help alleviate it.

#### Ad Hoc Subcommittee on the Review Process

Members: Ed Baum, Catherine Brown, Margaret Cohn, Lyle McGeoch (Chairman), David Stewart, and John Stinson.

The subcommittee met five times and made three recommendations. It recommended that the five-year reviews be coordinated with outside reviews and accreditation. Review cycles are to range from 4 to 10 years, but those with 8 to 10 years cycles will have "follow-up" reviews in the middle. It recommended that new programs enter the "five-year" review process five years after their initial two year review rather than five years after being started. Finally, it recommended a trial period for a revised review format to be used with selected units in 1985-86, be reexamined by the Ad Hoc Subcommittee in the Fall Quarter 1986-87, and brought back for reconsideration by the Council at that time.

#### Tier II Review Committee

Members: Hal Arkes (Chairman), Noel Barstad, Jessica Haigney, Benne Kendall, Gary Pfeiffer, Susan Rodgers, Karin Sandell, and George Wood.

The Tier II Review Committee presented its report to the Council for first reading at the April meeting and for second reading and approval at the June meeting. The report was approved by the Council on June 3, 1986. The report recommends the following: Reduction of the number of courses approved for Tier II credit (a list of courses to continue having such credit was part of the report); elimination of "clustering;" encouragement of added Tier II courses in certain areas; attention paid to scheduling in order to serve student needs; and addition of a third Tier I area-- "Communication in Symbol Systems." (The final recommendation was in the form of a suggestion to the Faculty Senate.)

#### The Review Subcommittees

The two review subcommittees presented and the Council approved five-year reviews of the following units, listed alphabetically with summaries and recommendations.

Aerospace Studies Department. Overall, the Aerospace Studies Department is meeting both internal and external needs. A recent visit in November 1985 by the Area Commandant rated the program as academically sound and cited no academic deficiencies.

One recommendation pertaining to the facilities was made: upgrading of the cadet area is needed. During the Area Commandant's visit, the cadet area was judged as being inadequate. Modernization of the area is recommended--chairs need re-upholstered, desks require repair/refinishing, and the walls should be repainted. No further review is needed.

Afro-American Studies Department. The department serves an important need on campus and should be encouraged in its efforts of formal and informal education on the Black experience. Efforts to increase the enrollment in its major as well as serve the needs of other programs should continue. Furthermore, students throughout the University should be encouraged to consider the AAS course offerings.

The department should increase contact with alumni and should gather more statistics, especially on minors and dual majors, so that hard data is available in the future as to their number and their employment.

The Program Review Subcommittee felt that an increase in the AAS faculty should be supported by the University. The faculty have heavy demands in addition to their teaching load. They are responsible for organizing workshops, and cultural and social events for minorities through the Lindley Arts and Cultural Center as well as publishing the AAS newsletter and being professionally active outside the campus. No further review is needed.

School of Applied Behavioral Sciences and Educational Leadership. The school is fulfilling its mission to produce graduates qualified to assume leadership roles in the educative process, and to produce graduates qualified to be counselors in both educational and community agency or mental health settings.

The subcommittee recommended that: 1) admission criteria be streamlined and upgraded and that an effort be made to improve the quality of students in the program; 2) that the apparent dissatisfaction of graduates regarding job placement services be evaluated and appropriately addressed.

The subcommittee noted with interest that a preponderance of Guidance and Counseling graduates (both masters and doctoral) enter positions in non-educational settings. While they did not find this inconsistent with the program's mission statement, they were nevertheless concerned with: 1) the distinction between Guidance and Counseling programs offered in the College of Education vs. programs offered by the Psychology Department, and 2) questions of redundancy or duplication of effort. No further review is needed.

Art Therapy Program. The two-year review of the Art Therapy Program was completed in 1983, and the primary recommendation at that time was that since the program had developed higher enrollments than expected, the School of Art should consider an increase from one part-time faculty member. This was done in 1984, with the hiring of a full-time faculty member. Enrollment seems to be relatively steady, and the committee finds no problems with the program.

The subcommittee noted that the program is currently fulfilling its mission. No further review is needed, and in the future this program should be included in the School of Art review rather than being reviewed independently.

Chemistry Department. The Program Review Subcommittee felt that the Chemistry Department is strong in terms of quality of faculty, teaching, scholarship and advising. On the whole, about one-third of the faculty have a good record in securing funds from outside sources. The department has a quality undergraduate program; graduates of all programs including the Honors Tutorial Program have demonstrated an excellent success rate in graduate schools and the professional world. The department has a well-organized undergraduate advising system.

On the graduate level, the department had difficulty in attracting quality teaching associates. Again, the committee, as in 1981, is concerned about the number of graduate students who withdraw from the program. However, at the beginning of Fall 1986, the graduate stipend level has increased and in turn, the quality of graduate associates has improved. It is important in the future to keep the stipend levels at a competitive level.

The disadvantage of having facilities in two buildings, several blocks apart, is being corrected by the renovation in Clippinger Hall. The new laboratories in the basement of Clippinger pose a safety concern in terms of chemical vapors. A good air recirculating system should help to overcome this problem.

With the addition of three new faculty members and the acquisition of modern equipment over the last three years, the department is able to provide a quality program in Chemistry. No further review is needed.

School of Communication Systems Management. The Program Review Subcommittee found that there is no program of Communication Systems Management quite like that offered at Ohio University and no other program in this field within the State of Ohio. The internships within the program are extensive, highly valued by the students, and receive highest praise from employers. Students report that teaching and advising is generally dynamic with a high concern for the student. Some grumbling had been heard about the difficulty about actually getting in to see a professor.

There is no formal external accrediting body for the school, although the program has undergone twice-annual reviews by the International Communications Association. Support for scholarship from this organization has grown from \$3,000 to \$20,000. In sum, the School of Communication Systems Management has been tireless in getting a new and innovative program off the ground in the short span of five years, but will need additional faculty and resources if it is to remain an innovator and role model for other such emerging programs. No further review is needed.

School of Curriculum and Instruction. The School of Curriculum and Instruction is meeting its mission to prepare professional personnel in the area of education, and to provide leadership and research through its graduate faculty and students.

The School and the College were commended by the Program Review Subcommittee for their continuing and diligent evaluations of all aspects of the program. The material provided the Subcommittee was far more than could be summarized in this review, but invaluable to the School in continuing to serve its students and educational community, and in correcting deficiencies where they might be indicated. No further review is needed.

Electrical and Computer Engineering Department. The department is accredited by ABET. It has very good quality students. The demand for graduates of both undergraduate and graduate programs is very strong and can be expected to remain strong. The Stocker Endowment provides funding that can make a very significant difference in the quality of the department. Facilities and equipment are outstanding. The Avionics program adds a special dimension to the department.

The department has not been able to recruit sufficient faculty. They note that the Computer Engineering program has not advanced as rapidly as it should because they have been unable to secure sufficient faculty in the computer area. Overall there is hardly sufficient full-time faculty to meet teaching and advising needs at the graduate and undergraduate levels and conduct a meaningful research program. The department has authorization to hire but has had difficulty recruiting faculty. (It should be noted that a Chairman and one new faculty member have been hired for fall 1986. The department also has two additional offers outstanding.) The department does not do enough tracking of its graduates. It needs better alumni information to help assess the quality of the educational experience.

As noted above, the department should do a better job of collecting information about, and impressions from, graduates and alumni. This could have many benefits in addition to providing an evaluation of the outcomes of the program. The department is making some progress in attracting quality faculty to the campus. This trend should continue until there is sufficient staffing for the numbers of students enrolled. No further review is needed at this time.

Comparative Arts Department (Special Review). The Program Review Subcommittee recommended acceptance of the special review by the College of Fine Arts as completing this five-year review of the Comparative Arts Department, but that the Dean of the College and the Chair of the department work with the faculty in reducing, as appropriate, the heavy teaching load and improving its areas of research and professional publications. It is further recommended that the Program Review Subcommittee, in the 1989-90 five-year review give special attention to this area of concern.

English Department. The English Department continues to be a strong undergraduate and graduate teaching and research unit. The department is centrally important in the University's General Education program thanks in large part to the two-level composition requirement for all students. The need to staff composition courses has "driven" the department in significant ways in the 1981-85 period, shaping staffing decisions and the curricular structure of the graduate program. In general, undergraduate student demand for writing courses has been a boon to the department, allowing it to maintain a large staff. However, several recommendations can be made in this context:

- 1) Reliance on part-time teaching staff for composition courses should be kept under control. The department should continue and increase its efforts to plan writing course teaching needs with the small part-time staff. The department's decision to allocate one-third of each faculty member's teaching time to composition courses is commendable. More should be encouraged to consider teaching freshman writing courses.
- 2) The department should continue its efforts to aid graduate student teaching assistants in teaching the extraordinarily difficult freshman level composition courses.
- 3) The demand for writing instruction for undergraduates should not be allowed to eclipse the staffing, research and curriculum needs of the graduate program.

In addition, the English Department needs increased institutional support to improve the faculty office space situation and to increase the department library budget to maintain research activities. Graduate student stipends are finally comparable to those in similar programs at other universities after a period in which Ohio University's graduate program was barely competitive in financial terms despite striking academic strengths. Maintaining adequate stipends is crucial to the recruitment of high quality students in the future.

A final recommendation: since the English Department has particular faculty strengths in the field of 19th century literature, more graduate students should be recruited for that specialty, much as the department recruits students for another strong area, creative writing. No further review is needed.

Environmental Studies Program, Masters of (Special Review). The Program Review Subcommittee noted the progress that had been made on the 1983 UCC recommendations; however there are still some areas that need addressing. It is clear that the Director of Environmental Studies feels that the recommendations of the 1983 UCC report were unwarranted. The subcommittee recommended a complete review be conducted in the 1986-87 academic year to give the Environmental Studies Program an opportunity to correct any misconceptions regarding the program.

Finance Department. The Program Review Subcommittee finds that, overall, the curricular programs of the Finance Department are acceptable. Professor Rakes has attended two conferences of Finance Department chairs during the past five years. Based on his attendance at these meetings, he has concluded that the programs of the Finance Department are similar to those at other Mid-America Conference universities. The Finance Department at Ohio University is not as large as departments at some other schools. Consequently, courses found at some other universities might not be found here. One advantage of the finance program at Ohio University is the greater emphasis on the use of micro-computers in basic courses. The computer resources of the College of Business Administration vastly exceed those of most other business schools.

The College of Business Administration at Ohio University was recently fully accredited by the American Assembly of Collegiate Schools of Business (Spring 1985). Out of 1200 colleges and universities in the United States that offer business degrees, only about 200 are fully accredited at both the bachelor and masters level. During the visit, the accreditation committee reviewed the course syllabi and curriculum of the Finance Department. According to Professor Rakes, "nothing in the finance area was questioned in their final report."

Employment prospects have generally been strong for business majors including those specializing in finance. The Finance Department at Ohio University, however, has no reliable data concerning the employment prospects of its own graduates. Professor Rakes estimates that 90% of their graduates have jobs within six months of graduation. A new position, specializing in career planning and placement for students in the College of Business Administration, should be useful in providing such data in the future.

Attention should also be paid to the needs of the branch campuses. Course reductions, the result of the recent accreditation committee requirement that 50% of branch courses be instructed by doctorally qualified individuals, should be investigated and remedial action taken. No further review is needed.

School of Hearing and Speech Sciences. The Program Review Subcommittee found that the School of Hearing and Speech Sciences is a strong program in several areas that include faculty, academic and clinical teaching, scholarship, and advising. Special mention was made of their program standards, service to the community, and the acquisition of 'state of the art' equipment for teaching, research, and clinical activity. Support for these strengths comes from both current students and from the 1984 site review of the Board of Examiners in Speech-Language Pathology and Audiology. A need for parking at the Ohio University Speech and Hearing Clinic still exists, a problem that is not easily addressed at the current clinic and school location. No further review is needed.

Industrial and Systems Engineering Department. The Department of Industrial and Systems Engineering provides a solid educational experience for its students. The subcommittee is concerned that a large number of courses at the doctoral level (approximately 23 at the 500 and 700 level) remain in the Master Curriculum File for ISE although no doctorate is offered. The department has filed a letter of intent with the Ohio Board of Regents to develop a proposal for such a program. In addition, the College of Engineering and Technology is also exploring a college-wide engineering doctorate. If either of these reaches formal proposal stage (to the UCC) these courses should be allowed to remain. However, the subcommittee recommends that if such programs are not submitted to the UCC by September 30, 1988, that all "doctoral reserved" 500 and 700 level courses and above should be removed from the MCF. No further review is needed.

Industrial Hygiene Program. Industrial Hygiene is a new program and seems to be having some of the problems that new programs experience when they are trying to establish themselves. The lack of adequate numbers of students leads to a lack of adequate resources. A definite problem is the recruitment of students. Only six students are enrolled as Industrial Hygiene majors. The Program Review Subcommittee made the following recommendations: 1) Develop promotional materials explaining the major and the available job opportunities. These promotional materials should be made available to high school students and to students enrolling in introductory courses in chemistry and engineering. 2) Examine the name--is Industrial Hygiene the best name to use when trying to recruit students? 3) Develop an interdisciplinary team from Chemistry and Engineering to work closely with Industrial Hygiene to assist with student recruitment and to work with students already enrolled so that the program won't be almost totally dependent on one faculty member. No further review is needed.

Industrial Technology Department. The Program Review Subcommittee found the department has a strong program in several areas that include flexibility, cooperative ventures, a faculty committed to teaching and change and a stable enrollment. Special mention was made of the efforts to update laboratory equipment to reflect current industrial practices and redesigning courses to allow computer-aided drafting and robotics.

The subcommittee had some concerns regarding the possible decrease in the number of faculty but presently searches are under way to fill two existing vacancies. The subcommittee urged the department to move toward a stronger faculty. No further review is needed.

Marketing Department. The Department of Marketing has provided evidence that it is accomplishing its mission in the undergraduate/graduate area of its academic program. While understaffed, the department nonetheless competently admits, advises, instructs, graduates and places in jobs one of the larger undergraduate constituencies in the University and enjoys a solid reputation. The faculty are able and active and the department is efficiently operated with sound administrative procedures. No further review is needed.

Psychology Department. The Psychology Department offers programs at the baccalaureate, masters, and doctoral levels. Physical facilities are cramped and inadequate, but there is hope of renovations to come. Class sizes are somewhat larger than the University average, but enrollments although growing somewhat at the undergraduate level seem to be reasonably stable. Programs are functioning well in the area of Lifelong Learning and Honors Tutorial College. Workshops, especially in the regional locations, have been better controlled, but the department still has concern over some of the adjunct faculty teaching on the regional campuses. Training of graduate student teachers before and after they enter the classroom appears deficient. Students are medium to high quality with a very active and effective faculty and a well-managed program.

At the University level efforts should be made to correct facility inadequacies and make the library more servicable, especially during breaks. At the departmental level, graduate student teachers should be better trained to perform in the classroom. No further review is needed.

School of Telecommunications. The Program Review Subcommittee commended the School for maintaining consistent standards in both undergraduate and graduate programs. The program is the largest of its kind in the state and among the largest in the nation and continues to meet the changing demands of the telecommunications profession.

At the University level, efforts should be continued to maintain the present level of the program. No further review is needed.

Programs to receive five-year reviews in 1986-87 are:

Five-Year Reviews

Environmental Studies, MS in  
Office Management Technology (Chillicothe),  
Special Review  
Associate in Applied Business Degree in  
Business Management Technology (Chillicothe)  
Associate in Individualized Studies  
Associate of Science Degree  
Master in Business Administration including  
Executive MBA (Lancaster)  
Political Science  
Theater

Holdovers from 1985-86

Accounting Technology (Lancaster)  
Electronics Technology (Lancaster)  
Osteopathic Medicine  
Women's Studies Certificate Program  
School of Nursing; Special Review

Holdovers from 1984-85

Economics Department  
Physics and Astronomy Department

MEMBERSHIP LIST BY COMMITTEE (1985-86):

General Education Subcommittee: Richard Danner (Chair), Margaret Appel, Samuel Crowl, Anita James, David Thomas, and Charley Rotunno.

Individual Course Subcommittee: Timothy Hartman (Chair), Margaret Appel, David Bergdahl, Samuel Crowl, Anita James, Frank Myers, Hilda Richards, David Thomas, Eric Sells, and Heather Hatfield.

Programs Subcommittee: Douglas Baxter (Chair), John Arnold, Thomas Bolland, Daniel Olson, Richard Robe, Dora Wilson, Eric Meyer, and Laura Wilcox.

Review Subcommittee A: Catherine Brown (Chair), Calvin Baloun, Ronald Barr, Margaret Cohn, Donald Eckelmann, Ron Hunt, R.K. Koshal, Paul Nelson, Susan Rodgers, Edward Stevens, and Vaughan Spencer.

Review Subcommittee B: Edward Baum (Chair), Gary Bates, Charles Clift, Tiff Cook, Felix Gagliano, Michael Kellogg, Margaret King, Craig Laubenthal, Allen Myers, and John Stinson.

Unassigned: David Onley (Chair) Educational Policy Committee

Lyle A. McGeoch, Chair  
University Curriculum Council

Janice S. Wallace, Secretary  
University Curriculum Council

Dr. Strafford presented and moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1986--883

WHEREAS, the continuous review of academic programs is essential to the maintenance of quality within an education institution, and

WHEREAS, Ohio University has had for many years a rigorous program of internal review, and

WHEREAS, Section 67 of Am. Sub. H.B. 694 requires that college and university Boards of Trustees "shall during the 1981-83 biennium initiate on-going processes for the review and evaluation of all programs of instruction presently conducted by the institutions for which they are responsible."

THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University accepts the 1985-86 review and approves the recommendation for Centers and Institutes.

September 26, 1986

To: Charles J. Ping, President

From: James L. Bruning, Provost



Subject: Centers and Institutes Review

Attached are the five-year review materials for the two institutes and one center that were reviewed during the past spring.

1. Cooperative Center for Social Science Education
2. Institute for the College of Health and Human Services
3. Institute of Health and Behavioral Sciences

My evaluation is that the two institutes are viable, and my recommendation is that they should be permitted to continue as currently constituted. The Cooperative Center for Social Science has clearly undergone redirection over the last few years and a review within the College of Education regarding the future of the Center appears desirable. I recommend that their suggestions for such a final review be undertaken.

If you would like any additional information, please let me know.

jc  
Enclosures

1985-86 Summary of Reviews  
Centers and Institutes

Reviews of the following centers and institutes have been completed: Cooperative Center for Social Science Education; Institute for the College of Health and Human Services; Institute of Health and Behavioral Sciences.

In summary form, the evaluations and recommendations are as follows:

Recommended for Continuation:

Institute for the College of Health and Human Services. The Institute, established in 1980 as part of the College of Health and Human Services, provides a home for developing programs, for selected interdisciplinary courses, and for the Health Promotion and Research Division of the college. It has not participated in program activities unless financial support accompanied its activity.

Institute of Health and Behavioral Sciences. The Institute was established in 1980 by members of the faculty in the College of Arts and Sciences (Department of Psychology), the College of Health and Human Services, and the College of Osteopathic Medicine. It was created to provide a focal point for applied research and training on the relationship of psychological factors to health care. The training provided through the Institute fosters extended learning opportunities in the health and service areas.

Recommended for Further Review:

Cooperative Center for Social Science Education. The Center was established in 1966 to develop and sustain a cooperative effort among participating public school and university personnel to review, assess and develop curriculum in the social science areas. By 1976, the role of the Center had broadened to include other areas of the curriculum. In more recent years, the interest of the original participants and the activities of the Center have decreased. Before a decision is made to continue the Center as currently constituted, reduce or eliminate it, a final review is recommended; this review can be made without provision of University funds.

# Ohio University

Date: May 22, 1986

Interoffice Communication

To: Ronald Barr, Associate Provost for Graduate & Research Programs

From: *AM*  
Allen Myers, Dean, College of Education

Subject: Review of the Cooperative Center for Social Science

I have attached a copy of the Committee Report for the Review of the Cooperative Center for Social Science. I think we are looking at modifying activities of the Center so we can work jointly with the Center for Educational Research and Services and the SEOKWA program.

RM/gb  
Attachment

Report of Review Committee  
of The  
Cooperative Center for Social Science Education

The Review Committee report includes:

A. Evaluation of Current Viability of Center

The Cooperative Center for Social Science Education was established in 1966 to develop and sustain a cooperative effort among participating public school and university personnel to review, assess and develop curricula in the social science areas. By 1976 the role of the Center had broadened to include various areas of the curriculum and the name became the Cooperative Center for Curriculum Development. In more recent years the interest of the original participants and the activities of the Center have decreased.

The Committee concluded that the Center is not viable as originally organized and currently supported.

B. Evaluation of Current Cost/Benefit Basis

A review of the history of the Center indicates that the annual budget of the Center was about \$25,000 most years with each school district contributing \$6,000 and the College of Education contributing staff support, housing and the like. By the early 1980's the member schools had achieved their purposes for joining the consortium; consequently, they withdrew and the budget was reduced.

It is apparent that participation over the years in the Center by the College of Education has been neither costly or profit producing. The Center has operated within the budgetary perimeter of the funds provided through the membership fees and the volunteer and in-kind contributions of the faculty and staff of Ohio University.

The current balance remaining in the Center's fund is \$5,182; a portion of which is set aside to support some of the cost of an international symposium June 23-27, 1986.

C. Evaluation of Future Viability

The Committee determined that the Center in its present form and with the present level of support is not viable. However, the Committee concluded that the Center should not be disbanded without further exploration of possible ways that the Center might be reorganized to provide service to school districts interested in receiving assistance from the College of Education in activities associated with curriculum development, implementation and evaluation. (See Section E for recommendations.)

D. Evaluation of Future Cost/Benefit Basis

The future cost/benefit basis of a reorganized center will depend on the purposes and direction identified for the Center and the fees and/or membership costs assessed for participating schools.

E. Recommendations Regarding the Future of the Cooperative Center for Curriculum Development

Before the College of Education makes a final decision to continue at current level, reduce or eliminate the Center, the Committee recommends a process be established to deal with the following questions:\*

1. Does the College of Education place a high priority on the provision of service to schools in areas of curriculum development?
2. Is there a demand for such services?
3. If the answers to Questions 1 and 2 are positive, is there faculty interest in participating in such activities?
4. Are there resources to provide the support required to make such a venture viable? (Director of Center with released time; office support; and funds to support faculty involvement, travel, etc.)
5. What would be the nature and cost of participation by school districts?
6. If the Center were continued or expanded, how would it be organized and administered?

\*Funds in the Center account which are not encumbered could be used to support costs of activities associated with this process.

# Ohio University

## Interoffice Communication

Date: March 14, 1986

To: James Bruning, Provost

From: Hilda Richards, Dean, CHHS

*H Richards*

Subject: Institute for the College of Health and Human Services:  
Five Year Review

Enclosed please find a self study document and a Review Committee report prepared for the Five Year Review of the Institute for the College of Health and Human Services. I concur completely with the review committee recommendations. The Institute has served the College and the University very well; it possesses the necessary flexibility in structure to provide an organizational home for programs, courses, and research projects which do not fit elsewhere in the College. Therefore, I recommend that the Institute be continued at least for the next five years.

Please do not hesitate to contact me should you have additional questions.

HR:MH/ss

Enc:2

Institute for the College of Health and Human Services:  
Five Year Review

1. Name: Institute for the College of Health and Human Services
2. Organizational Unit: Dean's Office, College of Health and Human Services. Dr. Michael Harter (Associate Dean) has functioned as the executive director of the Institute since its inception.
3. Purpose: The original purpose for creating the Institute was to provide an organizational home for the following:
  - a. several proposed new academic programs -- Health Services Administration, Developmental Disabilities Specialist, Physical Therapy, Occupational Therapy, and for such interdisciplinary core concentrations as Gerontology and Rehabilitation;
  - b. off-campus and on-campus clinical site development including such activities as the Senior Medical Program;
  - c. interdisciplinary research projects;
  - d. grant writing activities designed to access Federal, State and private funding for interdisciplinary research and service projects.
4. Brief History: At the time the Institute was created in 1980, faculty to develop new programs were being recruited and formal program development was in its preliminary stages. By Spring 1983, the University Curriculum Council had approved the undergraduate concentration in Long Term Health Care Management and the faculty and program were transferred according to plan to the School of Health and Sport Sciences. By Spring 1983, the undergraduate concentration in Independent Living Rehabilitation also received Council approval and became a regular offering in the School of Home Economics. In the Fall of 1983, the Ohio Board of Regents approved the graduate program in Health Services Administration and the Program was transferred to the School of Health and Sport Sciences. Institute faculty and staff developed the Physical Therapy Program which was approved by the Ohio Board of Regents in December 1983. The Program was transferred to a new School of Physical Therapy which was established by the Ohio University Board of Trustees in January 1984.

In July 1981, the Executive Director of the Institute became the Associate Dean of the College and moved several activities which had been in the Institute to the Dean's Office: technical assistance to the College's on-campus clinical programs, interdisciplinary research, and grant writing activities. Expanded off-campus clinical education site development began as a function of the Institute with financing from the Area Health Education Centers Program but has been transferred to the Schools at appropriate times during the past three years.

As time went on, the Institute became the logical entity in which to place certain courses and grant supported programs which had appeal to students across the College but were not within the purview of one specific School. For example, a microcomputer course is offered at the undergraduate and graduate levels and is taught by instructors from all five Schools on a rotating basis. Moreover, the Provost recently approved the addition to the Institute of a Division of Health Promotion and Research, a Division which houses several health promotion programs funded by the local Health Departments and the University.

5. Current Activities and Status: At the present time, the Institute houses several courses, which have appeal to students across the College, and the Health Promotion and Research Division. The Institute does not employ any fulltime staff. Staff consists of a parttime executive director and a senior faculty member (Dr. John Bonaguro) who serves in a parttime role as director of the Division and who supervises three graduate assistants. Supported with grant and contract funds, these graduate assistants provide health promotion services to over 300 persons annually (Ohio University employees, other residents of Athens County, employees of O'Bleness Hospital, and employees of the New Lexington School District).

6. Anticipated Future: At the present time no additional new academic programs appear in the College's long range plans although as the needs of society and the University change new program development is a possibility. Should such development occur, it is likely that it will initially become a part of the Institute. Because of the interdisciplinary nature of the courses currently housed in the Institute (i.e., the microcomputer course and the Health Careers Opportunity Program summer skills course), it makes sense to maintain these courses in an organizational unit separate from the five Schools. The Division for Health Promotion and Research is a new endeavor for the Institute, is interdisciplinary in nature, and has several dynamic programs already operational. It appears as if this Division will be the recipient of numerous grants and contracts in the near future based on the tremendous response to date.

7. Funding Commitments and Needs: At the present time, the Institute does not have a general operating budget. The Associate Dean directs the Institute's activities as part of his ongoing job responsibilities, and Dr. John Bonaguro manages the health promotion activities in addition to his regular faculty responsibilities. Secretarial support services for Dr. Bonaguro are provided by a one-half time secretary who supports all four fulltime faculty members in the Health Sciences area. The Secretary's salary is paid with grant funds. Actual funding budgeted directly to the Institute, therefore, is restricted to the current Health Promotion and Research Division activities and consists of the following:

Athens County Health Department	\$8,000
Perry County Health Department	6,000
Ohio University Personnel Department	6,000
Total	\$20,000

\$18,000 of the total is utilized for graduate stipends with the remaining \$2,000 used for travel, supplies, etc. to support the program.

For the immediate future, Institute funding will consist primarily of resources to support the current health promotion activities (\$20,000). In addition, as new projects are developed, they will be developed within the context of "each tub on its own bottom," that is, whenever new activities are implemented, they will be financed with non-College general operating funds. For example, grant proposals will be developed and submitted to the National Institutes of Health primarily to conduct research around such topics as smokeless tobacco and cardiac health. Each proposal will request funding to support all related activities, such as secretarial services, communications, supplies, travel, etc.

Institute for the College of Health and Human Services  
Review Committee Evaluation Report

Committee Members:

June Varner  
James Lavery  
Donald Fucci

1. Current Viability: The Institute has completed many of the objectives for which it was originally established and therefore does not require resources in the extensive amounts that it once did. Its current activities focus in large part on the Division of Health Promotion and Research and these activities, funded with resources from outside the University, appear adequate for accomplishing the stated objectives. Moreover, having an organizational unit such as this for offering courses that require an interdisciplinary home does not create a need for an additional budget allocation because the faculty involved teach the courses onload and their respective Schools are credited with the resulting weighted student credit hours.
2. Current Cost/Benefit: Since the University's funding for the Institute involves the School-budgeted salaries of the faculty members who teach the Computer Applications course, if the course consistently achieves enrollment of 15-20 students, it justifies its existence. Even though the course has been taught every quarter for the past three quarters and has been taught in multiple sections, it continues to maintain enrollment targets. For the past two summers, the Health Careers Opportunity Program Summer Skills course has been taught by Ohio University faculty who were paid by the HCOP grant. The target student population is 12-20 incoming freshmen interested in pursuing a health career; that target has been maintained for the past two summers, and data regarding the number of applications received to date indicate that the target will be met for 1986, as well.

The Institute's direct funding of \$20,000 for the Health Promotion and Research Division provides wellness services to a projected 300 persons in the Athens and Perry County area as well as underwrites a sophisticated prevalence survey of risk factors in the two county population. Information gathered from the employee wellness programs and the prevalence survey will generate an excellent data base for faculty and student research. Given that the primary workers in the project are graduate students who receive stipend support from this small budget and perform responsibilities related to their graduate studies, the funding provides a service to the graduate students, as well. The Review Committee concludes, therefore, that the benefits which derive from this program are significant especially when compared to the cost.

3. Future Viability: As currently operated, the Institute is the home for developing academic programs, for selected interdisciplinary courses, and for the Health Promotion and Research Division. Historically, it has not participated in program activities unless financial support accompanied the activity. Therefore, the Review Committee concludes that it will remain financially viable in the future as long as this principle is perpetuated.

4. Future Cost/Benefit: It is anticipated that the Health Promotion and Research Division of the Institute will continue to contract with its current funding entities and will provide essentially the same volume of services that it has provided to date, a cost-to-benefit relationship which has been excellent. In addition, as long as the interdisciplinary courses which are housed in the Institute continue to attract similar volumes of students, then the cost/benefit relationship will continue to be acceptable. Finally, if the administrators of the Institute continue their past practice of introducing each new endeavor within the context of "each tub on its own bottom," then the benefits which result from these efforts will be in a favorable proportion to the costs.
  
5. Committee Recommendation: The Review Committee recommends that the Institute be continued and that its activities be funded either by sources outside the University or by University in-kind contributions (faculty teaching onload), or by special University allocations for specific program development. The Institute appears to achieve its major goals without University base general operating support and should therefore be encouraged to continue to do so.

Self-Study Document

Institute of Health & Behavioral Sciences

March, 1986

Prepared by: Thomas L. Creer, Director, Institute of Health & Behavioral Sciences

Purpose: The Institute of Health & Behavioral Sciences (IHBS) was created at Ohio University in 1980 to foster applied research and training on the interaction of psychological variables and health care. A detailed statement of the purposes and aims of the Institute are found in Appendix A.

History: When the IHBS was created, it was anticipated it would serve as a vehicle for synthesizing the expertise of medical and behavioral scientists. This aim was, to some extent, achieved early in the history of the Institute by virtue of periodic interactions of representatives of various disciplines who served on the IHBS's Board of Advisors. A second aim was to initiate interdisciplinary research to investigate psychological factors associated with interventions in health care. A major investigation by Harry Kotses, Ph.D., a Co-Director of the Institute, achieved this aim in a study on the effects of facial relaxation training for asthmatic children. The project, funded by the National Heart, Lung, and Blood Institute, was conducted between July 1, 1981 and December 31, 1983; funding for the project was in excess of \$454,300. The investigation was interdisciplinary in nature, and involved the medical staff at Children's Hospital and Ohio State University. The program was conducted at the latter facility because of two factors: a) lack of the adequate patient population required to conduct the investigation; and, b) the paucity of local medical personnel to collaborate in conducting the investigation. For much of the research we in the Department of Psychology would like to conduct, the former remains a problem: there usually is not the necessary patient population to satisfy our research needs. However, as will be noted, by concentrating on a topic that will involve the expertise of all disciplines involved with the IHBS, we feel we will not only better utilize the considerable expertise available at Ohio University, but we can make a basic contribution to health care in the region. This topic concerns the development and evaluation of a self-management system for patients with chronic obstructive pulmonary disease.

Current Status & Activities. While not the IHBS per se, the faculty and students in the Department of Psychology have been very active in the past five year period in investigating psychological and behavioral variables related to health. For example, a recent bibliography of the research emanating from the efforts of students is found in Appendix B. There have also been a number of research projects initiated by members of the Department of Psychology with other disciplines. A summary of these projects, many currently in progress, is found in Appendix C. Finally, a proposal for the first major grant application involving a significant number of these directly involved with the IHBS will be submitted to NIH by the June 1, 1986 deadline. A brief description of this proposal is presented in Appendix D.

Anticipated Future. In many respects, the IHBS was about five years ahead of its time. The concept of behavior affecting health certainly had gained credence in 1980; however, exactly how a multidisciplinary group such as that involved with the Institute could work together had not as yet taken place. We have made solid progress in this area in the past five years. Not only have we initiated a number of research projects involving interdisciplinary groups of scientists, but we have established the areas of research we are best able to investigate given both the skills of those involved with the Institute and the problems we can best investigate in this region of Ohio. Thus, the future for the IHBS is far brighter now than it was in 1980. In addition we have a broader base of participation, noted in Appendix E, than was available in 1980.

Funding Commitments & Needs. At this point, any support for the IHBS would likely be provided by grant applications submitted by those affiliated with the Institute. On one hand, this could be a spur to the development of the IHBS, in that the lack of support would lead members of the IHBS to seek commercial support for many of the innovations resulting from their work. It certainly would appear as if much of what is planned, e.g., components of a self-management program for chronic obstructive pulmonary disease, have commercial applicability. On the other hand, an annual budget of approximately \$10,000 would permit those affiliated with the IHBS to seek released time from teaching. The result should be an increased number of grant applications emanating from the Institute.

Mr. Campbell presented and moved approval of the resolution. Mr. Russ seconded the motion. Approval was unanimous.

RESOLUTION 1986--884

BE IT RESOLVED by the Board of Trustees of Ohio University that the following roster of persons be recommended for appointment by the President to membership on the Coordinating Councils for the Regional Campuses of Ohio University.

Ohio University-Belmont

James W. Everson	Seven year appointment January 1, 1987 - December 31, 1994
Dr. Dama Burkhart	Eight year appointment January 1, 1987 - December 31, 1995
Daniel Frizzi	Nine year appointment January 1, 1987 - December 31, 1996

# Ohio University

## Interoffice Communication

Date: September 18, 1986

To: Alan H. Geiger, Assistant to the President

From: *Jim*  
James C. Bryant, Vice Provost, for Regional Higher Education

Subject: Proposed Coordinating Council Members for Ohio University Trustees Meeting

Alan, attached are the resumes for 3 Coordinating Council members at the Belmont Campus. I was at the Council meeting when their names were discussed and I recommend their approval.

njr  
attachments

TO:

James W. Everson  
1029 Indiana Street  
Martins Ferry, OH 43935

**COMPANIES:** United Bancorp, Inc.  
The Citizens Savings Bank  
Fourth at Hickory Street  
Martins Ferry, Ohio 43935  
614/633-0445

**TITLES:** President and Chief  
Executive Officer

**EDUCATION:** Graduate of Martins Ferry High School, Class of 1957  
Graduate of Ohio State University, Class of 1961  
Bachelor of Science-Business Administration  
Major - Commercial Banking

**MILITARY:** Completed six years of reserve service with the Ohio Air National  
Guard, 1967

**CURRENT BOARD MEMBERSHIPS:**

United Bancorp, Inc., Martins Ferry, Ohio; The Citizens Savings Bank, Martins Ferry, Ohio; The Ohio Banking Commission, Columbus, Ohio; The Ohio Bankers Association, Columbus, Ohio; The Ohio Bankpac Board, Columbus, Ohio; Belmont County Auto Club, Bridgeport, Ohio; Martins Ferry Kiwanis Club, Martins Ferry, Ohio; Martins Ferry Salvation Army Advisory Board, Martins Ferry, Ohio; Martins Ferry Educational Foundation, Martins Ferry, Ohio; Ruling Elder, First United Presbyterian Church, Martins Ferry, Ohio

**PAST MEMBERSHIPS:**

Former Member and Chairman of the Eastern Ohio Valley Regional Transit Authority; Martins Ferry Area Chamber of Commerce; Eastern Belmont County Salvation Army Advisory Board; Martins Ferry Recreation Department Board; Ohio Valley Medical Center Foundation, Inc.; Former Chairman, Group Seven, Ohio Bankers Association; Tri-State Automated Clearing House

**OTHER PERTINENT DATA:**

President, Ohio Bankers Association, July 1, 1986; Member of Ohio City Lodge 468, Scottish Rite and Osiris Shrine; Named Outstanding Citizen of the Year by the Martins Ferry Area Chamber of Commerce at its annual banquet in 1982; Recipient of WKWK Community Service Award in 1979 and 1982; Married to the former Marlene K. Roberts; Resides with his wife and four children in Martins Ferry, Ohio; Was elected President and Chief Executive Officer of The Citizens Savings Bank on January 1, 1973, a position he currently holds

DR. DAMA BURKHART

Proposed Coordinating Council Member - OU Belmont

B.S. from Taylor University, Upland, Indiana

M.S. from Butler University, Indianapolis

Ph.D. from Purdue University - Counseling & Personnel Services

Associate Dean for Extension Education in School of Consumer and Family Sciences at Purdue University.

Husband: George Burkhart - Common Pleas Judge - Woodsfield, OH  
(Monroe County)

222 No. Main St.  
Woodsfield, OH 43793  
(614) 472-1802

(Dr. Burkhart to send Vita to JWN)

Daniel Frizzi  
1326 Elm Street  
Bellaire, Ohio 43906

POSITIONS HELD: Allen County Prosecuting Attorney's Office  
Lima, Ohio TITLES: Asst. Prosecutor

Malik, Knapp, Kigerl & Frizzi  
3381 Belmont Street  
P.O. Box 129  
Bellaire, Ohio 43906 Attorney at Law

EDUCATION: Graduate of Bellaire High School, Class of 1970  
Graduate of Ohio University, Magna Cum Laude,  
Class of 1974, B.S.  
Graduate of Ohio Northern University, Class of  
1977, J.D.

ARTICLES OR BOOK PUBLISHED:

Prosecutor Appeals: A Proposal To Revamp The Law In Ohio, Ohio  
Northern University Law Review, Volume IV, Issue 2.

ACADEMIC HONORS OR RECOGNITION:

Magna Cum Laude of Ohio University, upper 10% of class

Upper 15% of class at Ohio Northern University; Associate Editor of Ohio  
Northern University Law Review; Recipient of two (2) West Publishing  
Company Book Awards; Winner of 1977 Mock Trial Competition at Ohio  
Northern University.

CURRENT BOARD MEMBERSHIPS:

President, Ohio University Belmont Alumni Association; Bellaire High  
School Alumni Association; Edgar E. Burrows Scholarship Fund; The BHS  
Endowment Fund; Bellaire Elks Lodge No. 419; Fraternal Order of Eagles  
No. 371

PAST MEMBERSHIP:

National Alumni Board of Directors; Past President, Bellaire High School  
Alumni Association; Bellaire Area Chamber of Commerce

Mr. Campbell presented and moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1986--885

WHEREAS, the State of Ohio needs a mechanism for the uniform delivery of occupational education services across Ohio that is directed at the state's economic revitalization goals, and

WHEREAS, on February 14, 1986, the Ohio Board of Regents by formal resolution pledged its support to a reaffirmation of the role of Ohio's two-year colleges in the state's economic and human resource development strategies, and

WHEREAS, the Board of Regents challenged the state's two-year colleges to the forming of a network of mutual support that would provide a mechanism to deliver occupational education and job training services uniformly across Ohio.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University hereby expresses its willingness, to pledge itself to a collaborative statewide mission of occupational education and job training.

BE IT FURTHER RESOLVED that the Board of Trustees of Ohio University hereby commits itself to join with Ohio two-year colleges and the Ohio Board of Regents in the formation of a NETWORK of mutual support for the uniform delivery of occupational education and job training services across Ohio, and

BE IT FURTHER RESOLVED that the Board of Trustees of Ohio University hereby commits itself to reach out and help the NETWORK in its statewide mission of service, when appropriate, when able, and according to protocols agreed upon by the NETWORK membership, and

BE IT FURTHER RESOLVED that the Board of Trustees of Ohio University hereby agrees to ask for and to receive assistance from the NETWORK if Ohio University is unable to deliver the local services sought according to protocols agreed upon by the NETWORK membership, and

BE IT FURTHER RESOLVED that the Board of Trustees of Ohio University will accept the basic responsibility to the NETWORK to determine local needs to which the NETWORK should respond, and

BE IT FURTHER RESOLVED that the Board of Trustees of Ohio University hereby authorizes the president or his designee to act on its behalf in the development and operation of the statewide NETWORK for occupational education and job training.

# Ohio University

Date: September 16, 1986

Interoffice Communication

To: Alan H. Geiger, Assistant to the President

**PRESIDENTS OFFICE**

From: James C. Bryant, Vice Provost, Regional Higher Education

**SEP 17 1986**

Subject: Ohio College Resource Network

Alan, recently I shared the materials with you on the Ohio College Resource Network, which was initiated by Bill Coulter, Chancellor of the Ohio Board of Regents. It is my recommendation that Ohio University participate in the program. As you know it is necessary for the Ohio University Board of Trustees to approve a resolution at their Fall meeting, if our institution is to take part. I request this action.

Ray Wilkes' memo updating our information is attached for the Presidents information.

njr  
attachment

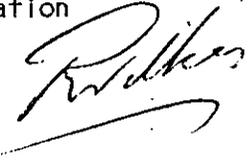
255

# Ohio University-Lancaster

1570 Granville Pike  
Route 37 North  
Lancaster, Ohio 43130-1097

614/654-6711

TO: James C. Bryant, Vice Provost, Regional Higher Education  
FROM: Raymond S. Wilkes, Dean, Ohio University-Lancaster  
DATE: August 27, 1986  
SUBJECT: Update on Ohio College Resource Network



In a memo dated May 7, 1986, I provided information and outlined Chancellor William Coulter's proposal for an Ohio College Resource Network. Since that time, a considerable amount of activity has taken place about which you should be aware. Following the Chancellor's original meeting with the two-year college presidents on May 6, Vice Chancellor Napier proceeded to develop the enclosed description of the program.

On May 23, Chancellor Coulter appointed a 10-member Interim Executive Committee to serve for one year to establish guidelines for the development of the Network program. Those invited to serve on this committee included:

President Byron Kee, North Central Technical College  
President David Ponitz, Sinclair Community College  
President Nolen Ellison, Cuyahoga Community College  
President John McGrath, Stark Technical College  
President Dan Brown, Owens Technical College  
Interim President Dick Mellott, Lorain County Community College  
President Carson Miller, Washington Technical College  
Dean Ray Wilkes, Ohio University-Lancaster  
Dean Harriet Taylor, Miami University-Hamilton  
Chancellor William B. Coulter, Ohio Board of Regents

Dean Harriet Taylor declined the invitation to participate and has subsequently been replaced by Dean of the University of Cincinnati-Clermont, Roger V. Barry.

This committee held its first meeting on June 12 at which time a discussion was held as to the initial steps required to put the Network into operation as well as strategies for gaining funding from the legislature.

Vice Chancellor Napier at that time announced a political strategy committee for the program. Included was Bill Dingus of our Ironton Campus. It was also agreed at this meeting that the \$239,000 remaining from the Productivity Improvement Challenge program be used to initiate Network activities.

On July 10, the Interim Executive Committee held its second meeting at which time a request for proposals was developed to award up to four grants of \$50,000 each for the purpose of initiating the occupation education Network. A copy of the RFP is enclosed.

The remaining \$39,000 of the Productivity Improvement Challenge monies was reserved for the hiring of a staff person to be located at the Ohio Board of Regents office during the next year. A task description for that position is enclosed.

I was asked to serve on the Network Advisory Committee to evaluate those proposals which would be submitted and funded during the month of August. On August 22, the Network Advisory Committee met to discuss seven proposals which had been received in response to the Chancellor's request. One would like to assume that it was because of the rapid response time required that the seven proposals were of less than the highest quality. Consequently, the committee chose to support funding for only two proposals (copies enclosed) and referred the \$100,000 remaining back to the Interim Executive Committee to make recommendations to the Chancellor for distribution.

On August 26, the Interim Executive Committee met, endorsed the Network Advisory Committee's recommendations, and recommended to the Chancellor that a portion of the proposals submitted by Cuyahoga Community College, Columbus Technical Institute, Cincinnati Technical College, Owens Technical College, and Sinclair Community College be rewritten to inaugurate the development of a data information exchange program to be utilized by all two-year campuses in the state.

Of particular relevance to the regional campuses was the reiteration by the committee that in order to participate in the Network, a resolution of support by the Board of Trustees for the Network must be formally passed and consortium proposals should involve more than simply two campuses of a single institution.

My assessment of the Network remains unchanged. It holds much potential, should be popular with the legislature, and is going to occur whether we are part of it or not. Therefore, I again urge that a resolution, a model of which is enclosed, be presented to the Ohio University Board of Trustees at their September Board meeting.

.tjs

Enclosures

RESOLUTION TO JOIN STATEWIDE NETWORK  
OF MUTUAL SUPPORT TO DELIVER OCCUPATIONAL EDUCATION  
UNIFORMLY ACROSS OHIO

Background

On February 14, 1986, the Ohio Board of Regents unanimously approved a resolution recognizing the capacity of the two-year college system to provide local leadership in linking economic and human resource development initiatives of the state, and challenging the two-year college system to vigorously prepare itself for this leadership challenge. The resolution also challenged the state's community colleges, technical colleges, and university branch campuses to "fashion themselves collectively as a network of resources, mutually supportive of each other in meeting local needs and undergirding success of state and federal policies of economic revitalization."

At the time the Board of Regents passed this resolution, it committed itself to providing appropriate levels of support to carry out the network building challenge. Chancellor Coulter worked with an ad hoc group of six technical and community college presidents to conceptually develop a network of mutual support, which is described more fully in "Ohio College Resource Network: A Concept Paper." The fundamental premise underlying the creation of a network of mutual support is that a system of two-year colleges functioning in partnership with the state and the private sector, can effectively support and advance the economic and human resource development goals of the State of Ohio. This three-way partnership will serve to (1) meet important state and local needs of business, industry, and labor; (2) strengthen the capacity of each two-year college to serve state and local needs; and (3) reaffirm a commitment by the state and the private sector that Ohio's two-year colleges are a crucial link to the productive, technologically advanced workforce both now and in the future.

The NETWORK will be designed to accomplish the following strategic objectives:

1. Support the economic and human resource development goals and strategies of the State of Ohio -- to
  - a. over time, be able to deliver, through the network, comprehensive, consistent, quality education, job training, and support services across the state for companies and for individuals;
  - b. assist the state in the retention and expansion of job opportunities through technology transfer and application;

- c. assist the state in its effort to stimulate the modernization of manufacturing plants, processes, and management; and
  - d. assist the state in its efforts to serve economically disadvantaged individuals.
2. Support local community efforts to link economic and human resource development strategies -- to
- a. assume a leadership role in creating this linkage if it is not currently present;
  - b. provide a focal point for adults to secure information, assessment, counseling, education/training, support services, and/or referral regarding the successful achievement of their career goals; and
  - c. provide a "center" from which a variety of economic and human resource development agencies and organizations can operate as agents of other state or local entities.
3. Strengthen the leadership capabilities of each two-year college in its local community -- to
- a. assist one another, through the network, with technical or managerial problems, curriculum development, sharing of faculty and equipment, etc.;
  - b. collaborate on projects of common interest; and
  - c. regularly exchange information and technical expertise.

The general outcome of these objectives should be the state's ability to say to a corporate executive that "YES, we can provide the service!" Where an individual campus is unable to respond to a request for service, the NETWORK can provide the assistance.

#### RESOLUTION

It is essential to the successful operation of the NETWORK, that those institutions wishing to participate in NETWORK activities have a formal commitment from their boards of trustees. In constructing the NETWORK concept paper, the working group determined that each institution, through a formal resolution by its Board of Trustees, would need to make the following commitments to a statewide network for delivering occupational services:

- o willingness, in addition to the service your institution renders to its legally mandated service district, to pledge itself to a collaborative statewide mission of occupational education and job training;
- o willingness to reach out and help the network in its statewide mission of service, when appropriate, and when able;
- o willingness to ask for and to receive assistance from the network if your institution is unable to deliver the local service sought, and
- o willingness to accept the basic responsibility to ferret out local needs, whether or not you can actually provide the services required.

Institutional commitment, of course, will have to be made on a commonly agreed to set of guidelines, which will be developed by the Interim Executive Committee for your review and approval.

Dr. Strafford presented and moved approval of the resolution. Me. Campbell seconded the motion. Approval was unanimous.

RESOLUTION 1986--886

WHEREAS, the NCAA as a result of action taken in June, 1985, requires each member institution to conduct a self study of its intercollegiate athletic programs at least once every five years, and

WHEREAS, this self study is to cover the topics of lines of authority, policies and standards, hiring procedures, reporting responsibilities, budget approval and expenditures, recruiting, admissions and eligibility, and monitoring of compliance, and

WHEREAS, Ohio University has determined that a summary of the university policies pertaining to the above topics will aid in future review and self study.

THEREFORE, BE IT RESOLVED that the following policy statement be adopted.

# Ohio University

## Interoffice Communication

September 25, 1986

To: Charles J. Ping, President

From: James L. Bruning, Provost 

Subject: Policy Statement Regarding  
Intercollegiate Athletics

Ohio University strongly endorses the philosophy and standards of the National Collegiate Athletic Association. As a result of the requirement added in June 1985 that each member institution conduct a periodic comprehensive self study of its intercollegiate athletic programs, it was deemed appropriate that a policy document be developed which could serve as a guide to future self evaluations. All of the practices and policies described in the attached document currently are in effect and are described in either the Policy and Procedure Manual of the Department of Intercollegiate Athletics, or, in other university administrative documents.

In sum, the attached document is intended to serve as a description of current policy, and also, as a written statement for guidance to future self study.

jc  
Attachment

262

POLICY STATEMENT  
TO  
GUIDE INSTITUTIONAL SELF STUDY  
OF  
INTERCOLLEGIATE ATHLETICS

The educational program at Ohio University is characterized by commitment to a wide range of goals. Intercollegiate athletics are an integral part of the total educational effort of the institution. The value of athletic competition undertaken in relation to the fundamental principles of fair play and amateurism is recognized and valued by students, faculty, staff, alumni, members of the community, and the larger institutional constituency.

With these factors in mind, the basic objectives of intercollegiate athletics are to offer a broad-based athletic program which meets the needs and interests of Ohio University students; to promote and enhance the reputation of Ohio University through athletic competition; to provide positive exposure through personal contacts that inform students and parents about Ohio University; to foster relations within the University by providing intern and other experiences for students; to recruit and retain the best academically and athletically capable students; and to offer a broad-based program which insures affiliation with the Mid-American Conference and the NCAA.

Ohio University's Intercollegiate Athletic Department is committed to providing maximum opportunity for the academic success of student athletes, to protecting the welfare of student athletes and, to guaranteeing that equal opportunity and affirmative action principles are observed both in the hiring of coaches and staff and the recruitment of student athletes. Guiding all intercollegiate athletic activities are the principles of fair play and amateur athletic competition as defined by NCAA and Mid-American Conference rules. Specific guidelines regarding functioning of the Department of Intercollegiate Athletics are outlined in the Policy and Procedure Manual.

AUTHORITY

The President of Ohio University, acting under the direction of the Board of Trustees, has final responsibility for all matters pertaining to intercollegiate athletics. These include policy matters, academic issues, hiring practices, budget planning, budget authorization and expenditure, standards of conduct for staff, coaches and athletes, and, monitoring of institutional compliance with NCAA and Mid-American Conference Rules.

## POLICY AND STANDARDS

The President of Ohio University plays an active role in determining University policy pertaining to intercollegiate athletics. This active involvement includes all issues which will be discussed and voted upon at the NCAA or Mid-American Conference conventions or meetings. Final responsibility for policy judgments at Ohio University rests with the President.

Responsibility for implementation rests with the Provost, the Director of Athletics, and the faculty representatives. The University Intercollegiate Athletics Committee comprised of six faculty, two administrators, three students, one community member, one civil service employee and two ex officio members from the Athletic Department has oversight and advisory responsibilities. Two of the faculty members serving on the Athletic Committee also serve as faculty representatives of athletics to NCAA and Mid-American Conference meetings. Resources are provided by Ohio University to cover such items as travel costs, per diem allowances and other incidental expenses so that these representatives can carry out their responsibilities.

## HIRING PROCEDURES

### Athletic Director

A screening committee is appointed by the Provost after consultation with the President. Review of applicants follows established University policies regarding affirmative action and other hiring practices. Final approval of the appointment rests with the President.

### Head Coaches

In all instances where head coaches are to be hired, the Provost is involved in the search and appointment process. A screening committee is appointed by the Athletic Director after consultation with the Provost. Review of applicants follows established University policy regarding affirmative action and other hiring policies. In the major men's and women's sports, the President is directly involved in the review process. Final approval of all appointments rests with the President.

### Assistant Coaches

Responsibility for the hiring of assistant coaches typically is delegated by the Athletic Director to the head coach of each sport. Review of applicants for each position follows established University policies. Final approval of all appointments rests with the President.

## REPORTING RESPONSIBILITIES

### Athletic Director

The Athletic Director reports to the Provost regarding all matters involving day-to-day operations, personnel matters, and, budget planning, preparation and expenditure. Policy issues relating to intercollegiate athletics are always discussed with the President. The President has final authority on all policy matters.

### Head Coaches

Head coaches of all sports report to the Athletic Director. Assistant coaches report to the head coach of each sport. Program issues which involve assistant coaches are always to be discussed with the Athletic Director by the head coach.

### Employment Requirements

All athletic staff members must abide by NCAA and Mid-American Conference rules. The NCAA Compliance and Enforcement Department will be contacted to determine whether candidates for coaching positions have been involved in past NCAA rules violations. Any individual who has been officially sanctioned by the NCAA or an NCAA member conference for violating NCAA or Conference rules will not be considered for a position at Ohio University. Violation of NCAA or Mid-American Conference rules will result in disciplinary action up to and including termination of employment. To insure understanding of NCAA and Mid-American Conference rules, all coaches must participate in continuing education programs regarding NCAA and Mid-American Conference rules. The Athletic Director at Ohio University stresses explicitly to all Athletics Program personnel the necessity to self-report possible NCAA and Mid-American Conference rules violations.

### Evaluation of Performance

Criteria for evaluation of coaches is a difficult and sometimes controversial issue. Performance of teams under the coach's direction obviously is of considerable importance and is a major component in the evaluation. Other factors which also are to be weighted significantly at Ohio University include: the academic performance of student athletes including progress toward graduation; the health and safety of student athletes; willing participation in Athletic Department, University and community activities; the extent to which the demeanor and actions of coaches and athletes, both on and off the field, reflect positively on Ohio University; and finally, the degree to which NCAA and Mid-American, Ohio University and Athletic Department rules and regulations regarding intercollegiate competition are adhered to and followed.

## BUDGET APPROVAL AND EXPENDITURE

Responsibility for the planning and preparation of the annual operating budget rests with the Director of Intercollegiate Athletics working in conjunction with the Provost. Final approval of the annual operating budget and spending plan rests with the President following authorization by the Board of Trustees.

All budget planning, preparation and expenditure of funds by the Athletic Department follow the policies and procedures approved by the state of Ohio and the Board of Trustees of Ohio University. The Ohio University Department of Intercollegiate Athletics is completely integrated into the overall mission of the institution, and as such, is recognized as requiring institutional funds for operation in the same manner as other departments and programs. All funds targeted for use by the Athletic program are processed in the same manner as funds designated for other departments at Ohio University. All expenditures must be approved by the Office of the Provost and the Office of the Treasurer. All accounts are approved and reviewed in accordance with state and University policies which govern all departments and programs of the institution.

Consistent with all general policy governing budget approval and expenditure within Ohio University, final authority rests with the President, who normally delegates responsibility for implementation to the Provost.

## RECRUITING, ADMISSIONS AND ELIGIBILITY

### Recruiting

Ohio University follows the recruiting policies, rules and regulations as established by the NCAA and the Mid-American Conference. These policies require that all athletic recruitment be done by full-time employees of Ohio University. These policies include strict prohibitions against any off-campus recruiting activity involving personal contact with potential student athletes by athletics' program boosters. To insure that all grants-in-aid conform completely with NCAA and Mid-American rules and regulations, all student athletes are required to list formally commitments that have been made for any forms of financial assistance, including summer jobs, other than that contained in their formal financial aid packages.

### Admissions

All decisions regarding admission and the packaging of financial aid for student athletes are made by Ohio University personnel who are not affiliated in any direct way with the Intercollegiate Athletics program. All expenses associated with the recruitment of student athletes are

reviewed regularly by the Treasurer's Office of Ohio University. Accepted and prohibited recruiting practices are explained regularly to all athletic program boosters and recognized booster organizations. In addition, all prospective student athletes, their parents and high school coaches are informed about NCAA and Mid-American recruiting rules and the penalties for violation of those rules. All Athletics program personnel who are involved in the recruiting of student athletes participate regularly in continuing education regarding NCAA and Mid-American Conference recruiting rules and the intent of those rules. Monitoring of the extent of actual compliance with institutional recruiting policies and procedures is undertaken by the Director of Intercollegiate Athletics and the Provost. If a dispute or question arises regarding compliance with institutional Mid-American and NCAA recruiting policies and procedures, such dispute will be referred to the University Intercollegiate Athletics Committee.

#### Eligibility

Ohio University has a fully developed system for verifying and monitoring the continued eligibility of all student athletes, including the insurance of good academic standing and satisfactory progress toward graduation. Verifying and monitoring of the eligibility, satisfactory progress and good academic standing of student athletes is carried out by the faculty representatives of athletics in conjunction with the Registrar of the University and academic advisor for the Intercollegiate Athletics Department. Athletic administrators and coaches are not a part of the process to determine eligibility of athletes at Ohio University. Existing NCAA, Mid-American Conference and Ohio University procedures are followed to insure the accuracy and acceptability of any credits and grades earned from other educational institutions as well as evaluation of prior athletic competition record upon which determinations of eligibility will be based. Ohio University procedures for identifying course progress including grades and withdrawals from courses follow the regular academic procedures which have been established for all students at Ohio University.

#### MONITORING INSTITUTIONAL COMPLIANCE WITH NCAA AND MID-AMERICAN CONFERENCE RULES

Responsibility for oversight of all aspects of institutional compliance with NCAA and Mid-American Conference rules rests with the Provost. Implementation and enforcement of compliance is delegated to the Director of Intercollegiate Athletics. Final authority on all matters regarding compliance rests with the President of Ohio University. The Athletic Committee serves in an oversight and advisory role on matters relating to compliance with NCAA and MAC rules.

Continuing education programs are established as needed to reinforce understanding of existing NCAA and Mid-American Conference rules and to introduce relevant changes in the rules and regulations. Responsibility for insuring awareness and satisfactory performance of oversight activities rests with the Director of Intercollegiate Athletics.

#### SUMMARY

Student athletes at Ohio University are considered part of and are treated as part of the general student body. For example, the same arrangements are made for both athlete and non-athlete participants in extra-curricular activities to accommodate demands on the participants' time.

As stated in the Student Handbook, Ohio University is unequivocally opposed to the misuse of lawful drugs and alcohol and the possession and use of unlawful drugs. To insure knowledge of the policy and the dangers inherent in substance abuse, Ohio University offers educational programs on drug and alcohol abuse awareness for all students. The Intercollegiate Athletic Department, in accordance with the NCAA recommendations, has established a drug and alcohol abuse program with special emphasis on the problems which might be encountered by student athletes. Major focus of this program is on educating student athletes regarding the short and long-term effects of abuse of drugs and alcohol. Special emphasis is focused on prevention of drug and alcohol related problems. Where problems do exist, special assistance is afforded to the student-athlete through University programs. The overall program involves not only student athletes, but also coaches, administrators, trainers and other resource persons.

Overall, Ohio University considers the Intercollegiate Athletic program and the student athletes involved in that program to be an integral part of the overall educational mission of the institution. As such, student athletes are afforded the same opportunities and have the same responsibilities as non-athlete students in terms of living, dining, classroom, study and recreational opportunities.

C. BOARD-ADMINISTRATION COMMITTEE

Committee Chairman Russ reported the committee had reviewed matters to be presented to the full Board of Trustees.

Mr. Baumholtz presented and moved approval of the resolution. Dr. Strafford seconded the motion. Approval was unanimous.

Standard Security Resolution

RESOLUTION 1986--887

WHEREAS, Ohio University periodically has faculty and staff involved in research activity that requires them to have access to classified information, and

WHEREAS, the United States Government requires that the University obtain security clearance as a precondition of its faculty and staff having access to classified information necessary for their research, and

WHEREAS, the University has a Managerial Group, as described in the Industrial Security Manual for Safeguarding Classified Information, consisting of the named persons occupying the following positions: Charles J. Ping, President; James Bruning, Provost; George R. Klare, Acting Associate Provost for Graduate and Research Programs; Adam J. Marsh, Manager of the Office of Research and Sponsored Programs; and William L. Kennard, Treasurer, and

WHEREAS, this Managerial Group is delegated all of the Board of Trustees' duties and responsibilities pertaining to the protection of classified information under classified contracts awarded to Ohio University, and

WHEREAS, members, as named below, of the Board of Trustees and all officers of the University not named as members of the Management Group shall be effectively excluded from access to all classified information in the possession of Ohio University and shall not be processed for a personnel clearance, and

WHEREAS, the Management Group shall review and approve any classified research proposals at the University.

THEREFORE, BE IT RESOLVED that Ohio University, Cutler Hall, Athens, Ohio 45701, authorizes the President to take all necessary steps for designating replacements to the Managerial Group and to indicate replacement members of the Board of Trustees for the herein described Board of Trustees exclusion status: Frank C. Baumholtz; Richard R. Campbell; Priscilla S. D'Angelo; Dennis B. Heffernan; Jeanette G. Grasselli; Fritz J. Russ; J. Craig Strafford; Denver L. White.

OHIO UNIVERSITY  
ATHENS, OHIO 45701

BOARD OF TRUSTEES

September 29, 1986

TO: Members of the Board of Trustees

FROM: Alan H. Geiger, Secretary

*Alan Geiger*

I have enclosed for your consideration the standard and annual resolution pertaining to faculty and staff access to classified information. Your action authorizes the President to act on behalf of the university and excludes your access to such information, responsibility and liability with such matters.

Enclosure

Mr. Baumholtz presented and moved approval of the resolution. Mr. White seconded the motion. Approval was unanimous.

ELECTION OF TRUSTEE REPRESENTATIVES  
TO INTER-UNIVERSITY COUNCIL

RESOLUTION 1986--888

WHEREAS, it is desirable that the Representative of the Board of Trustees to the Inter-University Council, and the Alternate, be elected for a term commencing July 1 and ending on June 30 three years hence, unless the term as trustee ends earlier.

THEREFORE, BE IT RESOLVED that Priscilla S. D'Angelo be elected Representative and Richard R. Campbell Alternate for a three-year term commencing July 1, 1986.

Mr. Russ presented and moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1986--889

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the person listed below through the conferral of an honorary degree, and

WHEREAS, it remains for the President to determine whether this person wishes to accept the award.

THEREFORE, BE IT RESOLVED that the degree recommended be conferred at an appropriate time in the future after the President has determined that the person recommended wishes to be honored.

DANIEL J. BOORSTIN

DOCTOR OF LITERATURE

VIII. ANNOUNCEMENT OF NEXT STATED MEETING  
DATE AND SITE

Secretary Geiger announced the next stated meeting for Saturday, January 24, 1987, in Athens. Committee study sessions are scheduled for Friday, January 23, 1987.

IX. GENERAL DISCUSSION - CALL OF MEMBERS

Members, in turn, complimented those making reports to the Board and its committees. All welcomed Dr. Craig Strafford to his first meeting and stated they looked forward to working with him.

Mr. Baumholtz welcomed Mr. Keys and thanked him for his continued involvement in our University.

Mr. Campbell thanked Provost Bruning and Athletic Director McElhaney for their good work on the Intercollegiate Athletic Policy Statement.

Dr. Strafford noted he had many firsts in his long association with Ohio University. His first Trustee meeting is one of those, and he was looking forward to working with board members and all at the University.

Mr. Nash stated he was pleased with the size and quality of the freshmen class and that it was good to see work resume on Scripps Hall.

Mr. Keys thanked everyone for the hospitality given to Mary and him. He recalled his Trustee service as a labor of love, with emphasis on both. Mr. Keys reminisced about matters the Board dealt with during his time and for the many good people he served and worked with. He felt the most important action the Board took during his tenure was the selection of Charles Ping to lead the University.

President Ping noted Trustee Emeritus Charles Holzer M.D., was being honored in Gallia County for his forty years of devoted medical service to that community.

Chairman D'Angelo reported she and her guests enjoyed their stay in the Konneker Guest House. She recalled to memory former Trustee Bill Rohr's name and reminded all that Mrs. Rohr and family had established a Memorial Fund in his honor. She also noted the recognition given Trustee Fritz Russ by the citizens of Green County.

X. ADJOURNMENT

Determining that there was no further business to come before the Board, Chairman D'Angelo declared the meeting adjourned at 12:35 P.M.

CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the Board, which resolution was adopted on November 5, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State administrative Procedures Act.

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Priscilla S. D'Angelo  
Chairman

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Alan H. Geiger  
Secretary