

OHIO UNIVERSITY
ATHENS, OHIO 45701

BOARD OF TRUSTEES

May 2, 1986

TO: Those listed below*

FROM: Alan H. Geiger, Secretary, Board of Trustees *A. Geiger*

SUBJECT: Minutes of the April 12, 1986 Meeting of the Board

Enclosed for your file is a copy of the April 12 minutes. This draft will be presented for approval at the next stated meeting of the Board. Also included is a copy of the minutes of the Edison Animal Biotechnology Center Authority meeting of February 27, 1986.

I look forward to seeing many of you at Commencement, June 13 and 14, and if not then, at our next meeting June 20 and 21, 1986 in Athens.

AHG:vg

Enclosure

*Chairman and Members of the Board

Mr. Johnson
Mr. Line
Dr. Ping
Mr. Kennard
Dr. Geiger
Dr. Bruning
Dr. Harter
Dr. Turnage
Mr. Rudy
Archives (2)
Mr. Burns
Mr. Ellis
Mr. Kotowski

OHIO UNIVERSITY
ATHENS, OHIO 45701

BOARD OF TRUSTEES

MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

10:00 A.M., Saturday, April 12, 1986
Room 319, Alden Library
Ohio University, Athens, Ohio

I. ROLL CALL

Seven members were present, namely Chairman Frank C. Baumholtz, Richard R. Campbell, Priscilla S. D'Angelo, Dennis B. Heffernan, Dean W. Jeffers, William D. Rohr and Fritz J. Russ. This constituted a quorum. The meeting was the last for Trustee Dean W. Jeffers who had completed a nine year appointment. Trustees Jeanette G. Grasselli and Denver L. White were unable to attend.

President Charles J. Ping and Secretary Alan H. Geiger were present as was Fil Line, Jr., who sits with the Board by invitation as President of the Ohio University Alumni Board of Directors. This was Mr. Line's last meeting as a representative of the University's Alumni since he is completing his term as President of the Alumni Board.

II. APPROVAL OF THE MINUTES OF THE
MEETING OF FEBRUARY 15, 1986
(previously distributed)

Mr. Jeffers moved approval of the minutes as distributed. Mr. Rohr seconded the motion. Approval was unanimous.

III. COMMUNICATIONS, PETITIONS AND MEMORIALS

Secretary Geiger reported, in response to public notice, he had received and responded to 35 communications regarding the rewording of the University's diploma. The rewording primarily involved the elimination of a redundancy regarding the description of the year in which the diploma is awarded. Award date is now referenced only in terms of the Christian calendar year as is the Year of the University in which the diploma is given. He indicated that the Board Chairman's signature now appears on the diploma.

IV. ANNOUNCEMENTS

Secretary Geiger reported there were no announcements.

V. REPORTS

Chairman Baumholtz invited President Ping to present persons for reports. The President introduced, in turn, Dean of University College, Samuel R. Crowl and Vice President for University Relations, Martha Turnage.

A. INVOLVEMENT IN LEARNING REPORT

Samuel R. Crowl, Dean, University College

Dean Crowl prefaced his remarks by indicating he wanted to describe for the Trustees our activities involving undergraduate education that excited the student to "catch fire" with their learning and identified and rewarded good teaching.

Dr. Crowl noted that in regard to identifying good teaching three aspects are being considered. 1) how do we reward, recognize and encourage good teaching, 2) what is the nature of the Ph.D. candidates contribution to classroom instruction and 3) how do we attract and retain good faculty. He highlighted recommendations on this matter contained in the planning report before the Trustees today and summarized our efforts to date. They include: establishment of the University Professorships, encouragement of individual College's to reward outstanding teaching, establishment of distinguished teaching awards, development of seminars to discuss effective teaching techniques and strategies and the availability of a small fund to support experimental teaching activity.

Dean Crowl mentioned legislation awaiting the Governor's signature which deals with English language requirements for all university graduate students involved in any aspect of teaching. He noted that we have already recommended that each academic department establish a course within their department addressing language teaching effectiveness. He indicated our desire was to reward excellent graduate student teaching. He stated that on our campus, of the 116 such individuals involved, over 50 are native English speakers. Dean Crowl concluded by outlining our approach to insuring that we maximize the effectiveness of those graduate students supporting our educational mission.

B. CINCINNATI WEEK REPORT

Martha A. Turnage, Vice President, University Relations

Vice President Turnage distributed and reviewed a Summary Report on the activities of the Week. She indicated that a major purpose of the Week is to, in a proactive way, begin to show the various peoples and areas of the State our many strengths and resources. She briefly summarized her report and mentioned those involved in developing and supporting the activities. Dr. Turnage indicated that our efforts next year will focus on Columbus and the Northwest Territory Bicentennial activities ongoing there. A copy of Dr. Turnage's report is included with the official minutes.

VI. UNFINISHED BUSINESS

The Secretary reported no unfinished business.

VII. NEW BUSINESS

Chairman Baumholtz reported that Board Committees had, at their respective meetings, discussed matters being presented to the Board. Chairman, Acting Chairman or Board members presented matters for action.

A. BUDGET, FINANCE AND PHYSICAL PLANT COMMITTEE

Acting Budget, Finance and Physical Plant Committee Chairman Jeffers noted that a major purpose of this meeting is for members to analyze the planning report which is before them today, and then to authorize the President to assemble a budget for their consideration at the June meeting. He reminded everyone that President Ping presented, at the Committee of the Whole meeting Friday, a good description of the planning document and its budget implications. Mr. Jeffers then eloquently summarized the salient parts of the document and complimented members of the University Planning Advisory Committee for their good work.

Mr. Jeffers presented the resolution. Mr. Rohr moved its approval. Mr. Russ seconded the motion, Approval was unanimous.

1. Program Planning Report and Outline for 1986-1987
Budget Plan

RESOLUTION 1986--839

WHEREAS, the Ohio University Board of Trustees has been granted the full power and authority on all matters relative to the administration of the University,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees receives the "Ohio University Program Planning Report, March, 1986," recommended by the President and approves the outline of the 1986-87 budget plan.

BE IT FURTHER RESOLVED that if the funding available from tuition, state subsidy and other income should be significantly less than the projections included in the "Ohio University Program Planning Report, March 1986," the President shall propose an alternative fiscal plan which is commensurate with available revenue.

Ohio University

Interoffice Communication

March 28, 1986

To: Charles J. Ping, President

From: James L. Bruning, Provost

Subject: Planning Report

Attached is the Ohio University Program Planning Report. The process which culminated in this series of recommendations regarding enrollments, income and expenditure projections, planning pool allocations, compensation increases and fee changes began in September. Initial discussions focused on issues facing the institution and culminated in an action agenda summarized in Appendix G. These and other topics will become the focus of further discussion to expand the planning horizon during the next three to five years.

The recommendations included in the Report summarize the plans during FY 1986-87 for the Athens General Programs, Regional Higher Education and the College of Osteopathic Medicine.

jc
Attachment

OHIO UNIVERSITY PROGRAM PLANNING REPORT
March, 1986

Planning and budgeting activities at Ohio University have again been facilitated by fiscal stability both within the state and the institution. Fiscal year 1986-87 marks the third consecutive year that projections can be made with a relatively high degree of confidence.

This confidence is reflected in an assumption for planning and budgeting purposes of enrollment stability during 1986-87. Student enrollments at the upper division and graduate levels increased slightly during 1985, and enrollments by new freshmen were higher than the budgeted forecast by 150 students at 3,152. While the larger freshman class caused enrollment pressures in selected departments, the addition of new class sections was possible from the additional student fee revenue generated.

Directly related to an assumption of enrollment stability is an assumption of fiscal stability. Ohio University was one of only three universities in Ohio that earned the full enrollment-base subsidy appropriated for the first year of the present biennium. Given the positive economic forecasts for the state during FY86-87, it seems reasonable to assume that full earnings again will be possible.

While there are significant new dollars in the state budget for higher education, a substantial portion is designated to lower the share of the cost borne by students and for Selective Excellence Programs. Ohio University has continued its pattern of successful competition for the excellence funds. In the competition for nine Eminent Scholar Awards, Ohio University has three scheduled for site visits in the final round of competition. These programs include Avionics Engineering, Fine Particle Technology/Coal Research and Film Producing and Directing. The Dance and Journalism programs have also been selected for site visits in the final competition for Program Excellence grants. Plans have been submitted and approved by the Board of Regents for expenditure of over \$485,000 through the Academic Challenge Program to strengthen programs in Molecular and Cellular Biology, Computer Systems in Business and Telecommunications on the Athens Campus. An additional \$250,000 has been approved for Regional Higher Education Programs with \$50,000 designated for each campus for programs including Education at Belmont, Chillicothe and Ironton, for Office Management Technology at Lancaster, and for Radio-Television Technology at Zanesville.

Ohio University faculty have achieved continued success in securing federal funding for sponsored research grants and contracts. The level of funding for sponsored research in the 1983-85 biennium has provided the basis for distribution of the Research Challenge funding contained in the current appropriations law. Based on the 1983-85 pattern of success, Ohio University will receive from \$700,000 to \$800,000 in state monies to stimulate additional research activity.

Finally, the Productivity Challenge Program awards funds to the branch campuses to increase participation and retention of Ohio citizens in post-secondary education and to develop greater flexibility in responding to the needs of local business and industry. Each of the regional campuses has received awards ranging from approximately \$60,000 to \$100,000 as part of this program.

Prospects for 1986-87

The current appropriations law contains a funding increase for 1986-87 of approximately 7.5 percent. About 3.0 percent of this increase is designed to lower the share of the cost borne by students. It does not represent additional resources for the University, but a shift in the source of funds from students to the state. The net increase in state funding is about 4.5 percent. The increase in state enrollment subsidy is accompanied by other provisions of the appropriations law which limit student fee increases to no more than four percent for Ohio residents. Incremental revenue from all sources of approximately six percent will be available to fund increases in fixed costs, compensation, selected university-wide needs and specific planning proposals for various campuses of the University.

Enrollment Projections

While the number of graduating high school seniors has continued to decline in Ohio and nationally since 1978, the size of the entering freshmen classes at Ohio University is anticipated to remain stable at about 3,000 students. This is a result of the strong academic programs available at Ohio University and the increasing number of graduating high school seniors who elect to attend college. Enrollment management plans were implemented throughout the current year which are intended to limit admission to high demand programs to only the most able students. These factors are expected to result in a stable freshman class but with improved student retention.

The composite enrollment forecasts for fiscal 1986-87 on which the planning activities have been based are presented in Appendix A. Only very minor increases are anticipated in Athens regular and continuing education programs and at the regional campuses.

UPAC Action Agenda

In previous years, much of the work of the University Planning Advisory Council has been devoted to the preparation of the annual budget plan. One result has been the need for greater clarity regarding broader institutional issues and perspectives so that yearly planning proposals may be better formulated.

A renewed effort to expand the planning horizon was undertaken during the 1984-85 planning cycle. Seven task force groups were appointed, each charged with studying and reporting on major issues which face the campus during the next three to five years. Major conclusions which evolved from the work of each task force and an outline of a proposed action plan were prepared and discussed broadly throughout the University community.

Two additional task forces were appointed during the current year to examine the adequacy of programs and services for the adult learner and to study the fundamental processes of teaching and learning. The revised and expanded UPAC Action Agenda has been summarized in outline form and is presented in Appendix G. It became an important reference document for the formulation of planning proposals and for specific university-wide planning.

I. ATHENS GENERAL PROGRAMS

Income Estimates

Income for the Athens general program budget is derived from three major sources: 1) enrollment-based instructional subsidy from the state; 2) student tuition and fees; and 3) other income from investment, indirect cost recovery from grants and contracts, and miscellaneous sources.

State subsidy is projected to be \$46,880,000 for fiscal 1986-87, an increase of \$3,109,000 over the current year. This estimate is based upon full payment for anticipated earnings above the projections contained in the appropriations law. Full payment for "over earnings" will be possible only if other Ohio institutions fail to earn the full subsidy allowance projected for them as was the case in the current fiscal year. This seems probable since first priority will be given for funding actual enrollments of the preceeding fiscal year for each institution. Suitable accommodation of a subsidy shortfall associated with major unanticipated enrollment growth by other institutions can be accommodated by the phased implementation of various expenditure proposals.

Student tuition and fee income for 1986-87 is projected to be approximately \$38,837,000. The fee income estimate is based upon the enrollment forecasts contained in Appendix A and proposed tuition increases of \$21 per quarter, a student general fee increase of \$5 per quarter and an increase in the non-resident surcharge of \$33 per quarter. The proposed fee increases are presented in Appendices D, E and F for the various programs of the University.

The recommended increases for Ohio resident students are within the legal requirements imposed by the appropriations law and less than the expected increases in the Higher Education Price Index. The Higher Education Price Index increased by 6.7 percent in 1985, and the estimated increase for 1986 is between 6 and 7 percent. The recommended overall increase in the fee charges for resident undergraduates is 3.9 percent and 3.6 percent for graduate students. Nationally tuition charges are expected to rise by 7 percent in 1986-87 according to reports published by the American Council on Education.

The State of Ohio does not provide an enrollment subsidy for non-resident undergraduate students. Institutions are required to assess students a surcharge, which is to offset the loss of state support. During the spring quarter of this year, a study group will be assembled to examine the factors associated with matriculation by non-resident students at Ohio University and to anticipate the effects on future enrollments of increases in the surcharge. The character and diversity of the Ohio University student body is an important asset which distinguishes this institution from others. The effects upon future enrollments will be carefully examined before major changes in the present rate are proposed. For the current year, Ohio University ranks seventh among the twelve state universities in the surcharge to non-resident students. The proposed fee increase for non-resident undergraduate students at Ohio University will average 4.4 percent. This will be significantly lower than the increases proposed nationally as reported by the American Council on Education.

A summary of the projected revenue for the Athens general programs is presented in Table I below:

TABLE I
Athens General Program Income

<u>Category</u>	<u>Revised Budget 1985-86</u>	<u>Proposed 1986-87</u>	<u>Change</u>	<u>Percent</u>
Enrollment Subsidy	\$43,771,000	\$46,880,000	\$3,109,000	
Student Fees	37,160,000	38,837,000	1,677,000	
Other Income	6,296,000	6,390,000	94,000	
Total	\$87,227,000	\$92,107,000	\$4,880,000	5.6

Expenditure Plan

The continuing base budgets for the Athens general program units carried forward into 1986 from the current year total \$86,432,000. This is the residual expenditure need when the current year budgets are adjusted to accommodate permanent allocations provided from 1985-86 planning pool; expenditure increases for grants-in-aid, scholarships, and educational benefits budgets associated with the proposed fee increase for 1986-87; the addition of continuing expenditures funded from the operating reserve during the current year; the reduction of one-time-only allocations; and wage and benefit increases for civil service employees.

While income forecasts are usually more certain in the second year of the state budget cycle, there is always the possibility of unanticipated income shortfall. Changes in prevailing interest rates, the health of Ohio economy and sudden shifts in the enrollment patterns of high school graduates are but a few of the factors which could adversely affect revenue projections. An effective response to this uncertainty has been the phased implementation of the Expenditure Plan. Such a budget planning strategy provides the opportunity to adjust to both increases and shortfall in projected revenue.

To protect against unexpected income shortfall, the release of funds for some planning proposals and university-wide allocations will be delayed until after the fall term has begun. Expenditure budgets will then be adjusted, if necessary, to correspond to changes in income that may result from unanticipated fluctuations in enrollment or revenue.

The Expenditure Plan for the 1986-87 fiscal year is presented in Table II. It begins with the ongoing base expenditure commitments of \$86,432,000. To this amount must be added various required increases of \$1,081,000. These include the full annualized costs of occupying the new facilities for the College of Engineering and School of Journalism, the cost of proposed new federal legislation mandating employer payments into Medicare for all employees, and anticipated increases in the cost of purchased utilities.

In previous years, the purchased utilities budget has been increased annually by fifteen percent with unexpended allocations being used to refund investments from the energy conservation fund. For the foreseeable future, it is proposed that the rate of increase for this fund be halved to more accurately reflect actual experience. The proposed increase for purchased utilities presented in Table II reflects this change.

Beyond the provision for continuing base and mandated increases, top priority is given to faculty and staff compensation, to increasing summer teaching rates, and to raising stipends for graduate assistants. Faculty and staff compensation increases of 7.0% are recommended for the 1986-87 year. Should mandatory participation in Medicare not be required, or be required only for new employees, it is proposed that funds set aside for this purpose, savings generated from the final stage of implementation of the STRS retirement incentive program, and savings from changes in the healthcare program be used to increase compensation for faculty and contract staff by up to an additional 1.5%.

The recommended increase in the graduate student stipends will raise the average graduate stipend funded from the general fund from about \$4,700 to approximately \$5,150. When combined with the waiver of fees, this will bring the level of financial assistance for the average graduate student to about \$8,250 and represents an average increase of 7.1 percent.

Proposals totaling \$2,190,134 were received from the 23 planning units. Fifty-five proposals requesting \$1,095,716 were screened for final evaluation and ranked in priority order for funding from the UPAC planning pool. UPAC recommends funding of \$703,966 for the top 38 proposals. The planning pool is set aside to fund increases to base or special projects which are judged to 1) increase income or reduce costs; 2) enhance the quality of campus life; 3) increase recruitment or retention of students; 4) make better use of existing physical and staff resources and; 5) to encourage cooperation and coordination among units. The specific planning proposals which are recommended for funding are presented in priority order in Appendix B.

Next in order of funding priority are a set of University-wide needs as evaluated by UPAC totaling \$501,000. These include a base allocation for library acquisitions of \$175,000, supplies and equipment allocations of \$276,000 to all planning units of approximately 3 percent, and a \$50,000 base allocation to the Physical Plant Department for maintenance and repair of University facilities.

Under the present estimate of income, all of the funding proposals presented in the Preliminary Expenditure Plan can be funded. To buffer against unanticipated shortfall in income, all of the university-wide items and approximately half of the planning pool proposals will be tentatively approved, but the release of the funds will be delayed until the start of the fall term. This phased release of funds will afford a contingency against unrealized income of nearly \$850,000.

TABLE II
Preliminary Expenditure Plan
Athens General Programs
1986-87

<u>Description</u>		<u>Cost</u>	<u>Cumulative Cost</u>
Base Operating Expenses		\$86,432,000	\$86,432,000
Mandated Additional Expenses:			
Purchased Utilities	\$350,000		
New Building Costs	36,000		
Participation in Medicare	695,000	1,081,000	\$87,513,000
Compensation:			
Faculty and Staff	\$2,912,000		
Summer Teaching Rates	150,000		
Graduate Assistant Stipends	327,000	3,389,000	\$90,902,000
Planning Pool		704,000	\$91,606,000
University-wide Needs:			
Library Acquisitions	\$175,000		
Supplies and Equipment	276,000		
Plant Maintenance and Repair	50,000	501,000	\$92,107,000

II. REGIONAL HIGHER EDUCATION

The Regional Higher Education planning process is similar to the process used by the Athens general programs. Each campus uses its own procedure for developing planning pool requests which are submitted for evaluation by a planning advising council. The council also reviews income and other expenses before making a recommendation to the Vice Provost for Regional Higher Education.

Income Estimates

Table III describes the estimated income for the Regional Higher Education programs. The student fee schedule on which the fee income estimate is based is presented in Appendix E.

TABLE III Regional Campus Income				
Category	Revised Budget 1985-86	Projected 1986-87	Change	Percent
Enrollment Subsidy	\$ 8,622,000	\$ 8,962,000	\$ 340,000	
Student Fees	6,264,000	6,678,000	414,000	
Other Income	91,000	63,000	(28,000)	
Total	\$14,977,000	\$15,703,000	\$ 726,000	4.8

Expenditure Plan

The Regional Higher Education continuing base budgets for 1986-87 total \$14,548,000. Mandated expenses including purchased utilities, service contracts, new building costs at Ironton, required Medicare payments, prison program at Lancaster and NCATE requirements for the College of Education total \$525,000. In addition, compensation increases for faculty and staff, summer part-time teaching rate increases will cost \$428,000.

The Regional Campuses enrollments are projected to be stable. However, anticipated decreases in graduate enrollment will be offset by an increase in the prison program at the Lancaster Campus. The planning requests total \$154,000 and the campus-wide needs total \$49,000. The proposed expenditure plan is presented in Table IV. Appendix C contains a detailed description of various planning proposals and campus-wide needs for each regional campus.

TABLE IV
Preliminary Expenditure Plan
Regional Campuses
1986-87

<u>Description</u>		<u>Cost</u>	<u>Cumulative Cost</u>
Base Operating Expense		\$14,548,000	\$14,548,000
Mandated Additional Expenses:			
Purchased Utilities & Service Contracts	\$105,000		
New Building Costs	91,000		
Medicare	114,000		
Prison Program	65,000		
NCATE--College of Education	150,000	525,000	\$15,073,000
Compensation:			
Faculty/Staff (7%)	\$341,000		
Summer Part-time & Overload Teaching Rates	87,000	428,000	\$15,501,000
Planning Pool		154,000	\$15,655,000
Campus-wide needs:			
Library Acquisitions	\$22,000		
Supplies & Equipment	19,000		
Maintenance & Repair	8,000	49,000	\$15,704,000

III. MEDICAL EDUCATION

Budget planning for the College of Osteopathic Medicine has proceeded independently, but in conjunction with the planning activities of the Athens general program and Regional Higher Education. Medical enrollments have been forecast according to a prescribed schedule of the College and its academic programs. Admission to the entering class of the College is granted on a competitive basis to a limited number of qualified applicants.

Income

Fiscal Year 86-87 income to the College of Osteopathic Medicine is based on the state appropriations for the second year of the biennium; appropriations consist of instructional and clinical subsidies. Support for clinical instruction is critical to the College's instructional program because of the need to utilize a number of remotely located community teaching hospitals. The legislature increased the clinical subsidy in the last biennial budget in response to the needs of the medical schools which did not own training hospitals. The estimated income for the College of Osteopathic Medicine is presented in Table V.

The tuition income is based upon projected enrollments and assumes a 3.9 percent increase in student charges consistent with the planning guidelines of other units of the University. Enrollment is at the planned class size of 100 for a total projected enrollment of 390.

The state appropriations, tuition, and other income represent approximately 75 percent of COM's budget. Other restricted state appropriations for primary care programs, family practice programs, geriatrics programs, and Area Health Education Centers, in addition to federal grants and contracts for sponsored programs, make up the remainder of the revenue available to the college.

TABLE V
College of Osteopathic Medicine Income

<u>Category</u>	<u>Revised Budget 1985-86</u>	<u>Proposed 1986-87</u>	<u>Change</u>	<u>Percent</u>
State Appropriations:				
Instructional	\$ 6,140,000	\$ 6,751,000		
Clinical	<u>3,897,000</u>	<u>4,096,000</u>		
Sub-total	\$10,037,000	\$10,847,000	\$ 810,000	
Student Fees	\$ 1,954,000	\$ 2,128,000	\$ 174,000	
Other Income	<u>308,000</u>	<u>392,000</u>	<u>84,000</u>	
TOTAL	\$12,299,000	\$13,367,000	\$1,068,000	8.7

Expenditures

The College of Osteopathic Medicine's expenditure budget projection includes ongoing base expenditures of \$12,390,000. The increase in state appropriations will fund compensation increases for contract personnel at the same levels approved for other programs of the University. The cost of faculty and contract compensation is estimated to be \$310,000. Consistent with the Athens general program, the College of Osteopathic Medicine has set aside funds (\$81,000) for mandatory participation in Medicare and plans to reallocate those funds for faculty/staff compensation if funding of Medicare is not needed.

With the termination of the Federal Area Health Education Center (AHEC) program, the College is anticipating the need to budget \$136,000 for costs associated with program continuation. Participation in the University Wide Area Network (WAN) communication system is under consideration with approximate participation costs of \$100,000. An increase for supplies and equipment expenditures over the current budget is planned at \$200,000.

A Long Range Planning Pool (LRPP) of \$50,000 is planned for the College of Osteopathic Medicine. The LRPP will fund projects which address the goals and objectives of the College's Long Range Plan. These projects are submitted as proposals from faculty, staff, and students in the College. A committee reviews the proposals to choose the ones most appropriate for funding according to established guidelines. The selection of proposals to be funded will take place in March and April.

Several changes have been initiated to increase the efficiency of the LRPP. The review period of the proposals has formally been set, and guidelines have been established. Project reports will be required to determine how well objectives were attained for proposals funded each year.

Examples of the diverse projects funded in the current academic year include: shelving for Health Sciences Library, graphics equipment, psychosocial theater, medical student seminars, and subscription to the Ohio Medical Education Network.

Accumulated unexpected funds have already been allocated toward the funding of prior year objectives to implement a marketing plan, to expand facilities, and to fill vacant physician faculty positions.

TABLE VI
Preliminary Expenditure Plan
College of Osteopathic Medicine
1986-87

<u>Description</u>	<u>Cost</u>	<u>Cumulative Cost</u>
Base Operating Expenses	\$12,390,000	\$12,390,000
Compensation: Faculty/Staff	310,000	\$12,700,000
Planning Pool	50,000	\$12,750,000
Other Proposed Expenditures:		
Unrealized Grant Funds	\$136,000	
Tentative WAN Funding	100,000	
Medicare	81,000	
New Program Personnel	100,000	
Supplies/Equipment	200,000	
	617,000	\$13,367,000

APPENDIX A

Summary of Enrollment Projections
For 1986-87 Budget Planning

	<u>1985 Actual</u>	<u>1986 Projection</u>	<u>Change</u>
<u>Athens Regular</u>			
Undergraduate	12,220	12,224	
Graduate	2,150	2,160	
Sub-Total	14,370	14,384	14
Medical	379	390	11
TOTAL ATHENS REGULAR	14,749	14,774	25
 <u>Continuing Education</u>			
Undergraduate	145	180	35
Graduate	16	20	4
OPIE	99	110	11
Sub-Total	260	310	50
TOTAL MAIN AND C.E.	15,009	15,084	75
 <u>Branch</u>			
Undergraduate	5,410	5,464	
Graduate	1,103	1,103	
Sub-Total	6,513	6,567	54
GRAND TOTAL ALL CAMPUSES	21,522	21,651	129

APPENDIX B

Athens General Programs
Planning Pool Summary: Recommended Allocations Totaling \$703,966

The following proposals were carefully reviewed by the University Planning Advisory Council and ranked in order of greatest priority:

Microscopes for Introductory Zoology Courses (Arts & Sciences) \$27,000

Funds are proposed to replace microscopes for introductory zoology courses. Since the trend (nationally and at OU) is to enhance molecular and cellular biology areas, and we are attempting to modernize our offerings in introductory courses, there is great need to replace outmoded microscopes for approximately 1,000 students from all colleges taking these courses annually. Modern equipment will enhance future recruitment.

Practice Piano Replacement (Fine Arts) \$15,000

Funding is recommended to continue the replacement program of worn-out practice pianos; UPAC awarded \$12,000 on a one-time-only basis during 85-86 for the initial step in the replacement program. The school purchased seven new Baldwin pianos. In order to complete the piano replacement program, the School will require an award of \$15,000 continuing support for the next nine years. This amount will permit purchase of seven pianos per year and complete replacement of nearly all the 81 practice pianos by 1996.

A Partial Solution to Math Staffing Problem (Arts & Sciences) \$35,000

Staffing in the Math Department has reached a critical stage. Current funding is inadequate to staff the large number of service courses and cover courses at 300, 400 and graduate levels to meet the needs of students in pure and applied math and in math education. Three part-time instructors and 15 TAs were hired to teach extra courses to avoid close-outs Fall Quarter. Extra teaching loads have a negative effect on TAs' academic progress. Funds to increase permanent faculty will alleviate the staffing problem.

Classroom Enhancement of Seigfred 101, 202 and 403 (Fine Arts) \$33,150

Classroom enhancement funds are recommended for three classrooms in Seigfred Hall. Each classroom has been redesigned in order to accommodate a specified number of students and the needs of the particular foundation course that it serves. The College of Fine Arts provided funds to enclose open areas and meet lighting, air and acoustical requirements, but funding is needed for essential classroom enhancement equipment—equipment essential in terms of benefits that may be measured in recruitment, service, and retention.

Revision and Updating of Admissions Slide Show (Administration) \$5,200

We propose the revision and updating of the Ohio University admission and student recruitment slide show originally produced four years ago. A screening of the current show reveals a need to update its outdated informational narrative and the show's photography. Costs for production of a revised slide show and duplication of ten complete new sets are \$5,200.

Student Activities Commission of Student Senate (University-wide) \$15,000

The Student Activities Commission provides funding to student organizations which in turn produce various programs and provide services which are open and available to the entire University community. Current funding is inadequate and needs to be increased.

Minority Student Recruitment Support Programs (Administration) \$6,000

Funds are requested to provide permanent funding for programs essential to the minority student recruitment process. These programs are: (1) a campus visitation program for minority student applicants; (2) continuation of "Black Student at Ohio University" brochure.

Ohio University News Bureau (Communication/University Relations) \$5,000

The 1984 study group on "Attracting and Retaining Outstanding Students" called for such a bureau. Funding will continue the support provided by 1804 Funds to attract students by placing positive academic, athletic, and extracurricular accomplishments in newspapers; provide valuable practicum experience for journalism students; satisfy our present students/parents who like their friends, neighbors, and relatives to see pictures/articles about Ohio University students' accomplishments.

Center for Political Communication (Arts & Sciences/Communication) \$10,000

The Center will bring together Arts & Sciences and Communication faculty to establish an interdisciplinary undergraduate certificate program in political communication; facilitate interdepartmental research efforts in political communication and develop and offer workshops for political candidates and office holders and their staffs. The program would be created from 40 existing courses in Arts & Sciences and Communication. The Center would facilitate research, with increased potential for outside funding and would attract students.

Graduate Associates in Journalism (Communication)

\$22,500

The E.W. Scripps School of Journalism is dedicated to making its successful graduate program one of the nation's finest and most respected. To accomplish this goal--and to enhance the quality of instruction provided some 900 undergraduates--funding is requested for three additional graduate associateships on a continuing basis, beginning with the 1986-87 academic year.

Establish Membership in International Computing Network
(University Computing & Learning Services)

\$6,000

A leased data quality phone line and communication hardware will connect OU's mainframe computers to the nearest BITNET site, which in our case is OSU. Once this link is established, OU becomes a node on BITNET with 24 hour-a-day access to BITNET--an easy to use, economical system for inter-university mainframe communications, with over 500 university computers in the US, Canada, Mexico, and Europe.

Computer Engineering Faculty in Artificial Intelligence
(Engineering & Technology)

\$40,400

Funding is requested for an additional faculty member in the area of artificial intelligence. The nature of artificial intelligence with its focus on human decision making and knowledge representation as well as software engineering encourages collaboration between electrical and computer engineering and other fields in engineering as well as business administration and the behavioral and social sciences. Thus, availability of artificial intelligence expertise will benefit other departments in the University.

Outstanding Civil Service Employee Award Program (Administration)

\$6,000

The Outstanding Civil Service Employee Award Program represents the culminating activity of an extensive nomination and review process during which civil service employees, supervisors, department heads, faculty and administrative staff have the opportunity to propose recognition for high achievement employees.

Tutorial Funding For Departments (Honors Tutorial College)

\$4,000

For the past three years the numbers of good applicants to Honors Tutorial College have increased. Several top applicants would have been denied admission if the departments had not been willing to accept some students without funding. This has been done on a temporary basis, but the departments have made it clear that it is only temporary. The situation cannot continue without weakening the tutorial program. Instructional funding is "recycled" to tutorial departments in five colleges.

Athletic Team Transportation (Athletics) \$15,000

Funds are requested to replace a vehicle currently used to transport athletic teams with a 15-passenger van for the same purpose. The vehicle to be replaced has over 100,000 miles.

Dean's Fellowships for New Graduate Students (Arts & Sciences) \$35,000

Funding is requested to establish six graduate fellowships for doctoral programs in Arts & Sciences at "Super Stipend" levels (\$7,000-\$12,000) dependent upon discipline. Each stipend will be renewable for four years; six new stipends awarded annually for four years until 24 stipend holders are present in the College. Purpose is to make College's doctoral programs more competitive in attracting high quality graduate students (minorities) and to enhance quality of undergraduate education through use of highly qualified TAs in classrooms and laboratories.

Equipment Support for National Phonathon Program (Development) \$6,299

Funding requested will support purchase of an IBM-XT microcomputer and telephone headsets for National Phonathon Program. Phonathon program staff have tracked data manually since program began in 1980, despite increase from \$38,000 to \$311,000 in annual pledges. Results of an evaluation indicate computerized tracking will facilitate program management by reducing time to compile, verify and report data. Headsets will improve worker productivity in making 30,000-35,000 calls annually.

Student Employment Funds for Computer Labs
(University Computing & Learning Services) \$11,000

Due to demand for student staffing in computer labs, there have not been enough qualified students available through the PACE program to fill the positions awarded by PACE. With more computer labs scheduled to open in winter, 1986, this problem will grow, and the negative impact will further adversely affect the quality of support in computer labs across campus. Proposed activity is directed toward the movement of computer lab staffing to general student employment funds.

Minority Recruitment & Retention (Communication/Fine Arts) \$9,500

A cooperative venture between two colleges to improve the number and quality of minority students in both colleges is proposed. The idea is to recruit students through faculty directed workshops in Ohio high schools, to stage photo competition for minority high school students with one full- and four half-scholarships for winners, and to secure grants for photographic equipment and supplies from a private donor.

Forensics Budget Enhancement (Communication/Honors Tutorial College) \$13,000

This joint proposal is to simultaneously enhance the forensics program in Interpersonal Communication and the recruitment efforts of Honors Tutorial College. Funding will allow the forensics program to move toward a national schedule of competition. A quality forensics program attracts high school students of highest caliber in political science, pre-law, social policy, philosophy, economic policy, and communications professions. A strong forensics program can only reinforce the University's commitment to excellence.

Renewal of Maintenance Charge for Mainframe Computer Operating System
(University Computing & Learning Services) \$37,000

Our existing operating system does not have the capacity needed for many of the software tools currently used by both the academic and administrative areas. Ohio University will not be able to support state-of-the-art software tools for classroom instruction, research, and administrative data processing unless we replace the outdated software tool.

Bucket Truck (Administration) \$15,000

The present university bucket truck was purchased as a used vehicle in 1977. The truck was eight years old at that time. This truck is used for a diverse assortment of jobs on both residence hall auxiliary and general fund buildings. The truck is out of service for repair much of the time and presents a safety problem. The proposal would be jointly funded by Physical Plant, the Residence Hall auxiliary and through UPAC funding.

Purchase of Mass Spectrometer (Arts & Sciences) \$30,000

A modern mass spectrometer provides essential service to Chemistry and Molecular and Cellular Biology. The 1966 mass spectrometer presently available lacks pumping capacity and flexibility of design needed for modern techniques. Mass spectral analysis is needed in vigorous, externally funded research projects which enhance the reputation of Ohio University while providing excellent opportunities for students. Productivity of research problems will be enhanced, which in turn is beneficial in obtaining external support.

Budget Adjustment for OU Research Committee
(Graduate & Research Programs) \$23,000

The Ohio University Research Committee is the principal focus for internal support of faculty research, supporting new faculty and new projects. It is important for Ohio University to support its new faculty's research, scholarship and creative activities during their early years as professionals. Funding will increase the maximum award to \$5,000, which represents less than 5 percent per annum inflation adjustment to previous maximums, starting from the years in which they were initiated.

Parking Lot and Street Improvements (Administration)

\$25,000

The present base budget provides only \$15,000 for maintaining all parking lots and streets on the Athens campus. Continuing funds are needed for gravel for lots, driveways and streets; blacktop patching; yellow and white paint for lots, curbs and streets; sealer and related materials for lots; concrete and blacktop for curbs and salt for snow and ice removal. Need is now over \$500,000 while UPAC provided \$25,000 last year on a one-time basis.

Basic Skills Instructor--Math Emphasis (University College)

\$19,961

The Academic Advancement Center seeks a full-time continuing staff position to increase the Center's teaching capability and to add math expertise to the Center's staff for liaison with the Math Department. The current close-out problem for UC 110 will be reduced. The Math Department will gain teaching time from staff sensitive to the developmental student. The overall result will be better joint efforts between Math and the Academic Advancement Center to offer courses and services intending to increase retention of students.

PACE Funding Increase (Administration)

\$25,000

Additional funding for the PACE program, which has been successful in providing students with an opportunity to earn money to help meet educational expenses while working in positions which offer career-related experience. The PACE program also maintains and enhances the University's ability to recruit and retain high quality students and enhances the quality of scholarship, education, and campus life. More students, faculty and staff can participate with increased funding.

Incorporating Reserve Room Functions into ALICE (Library)

\$10,982

Recent improvements in software for the ALICE system now make it possible to incorporate the Reserve Room and its functions into the automated system. This will greatly improve productivity of the Reserve Room staff and the service available to faculty and student users. Purchasing the equipment to make this possible entails a one-time cost of \$10,982.

The Adult Learner (From Action Agenda)

\$10,000

A UPAC task force studying the needs of the Adult Learner on the Ohio University campus has proposed a half-time coordinator for the program and the provision of various informational and service programs for this growing segment of our campus population. The UPAC action agenda contains a more complete description of the programs and services needed by the Adult Learner.

Minority Affairs (From Action Agenda)

\$15,000

A comprehensive review of existing minority programs conducted by several UPAC task forces has identified the need for additional student aid and academic programming for minority students enrolled at Ohio University. These recommendations are more fully described in the UPAC Action Agenda.

The President's Scholar Award (\$48,000 for 4 yrs) (University-wide) \$12,000

A four-year renewable award of \$2,000 for six students based on academic merit is proposed. Academically excellent students will enhance Ohio University's reputation as a high quality scholastic institution. Ohio University must offer attractive, competitive awards to attract these achievers. This award will fund six meritorious students. To retain the award for a four-year period, recipients must maintain a 3.5 average and complete at least 16 hours per quarter.

Synclavier Digital Music System for School of Music (Fine Arts) \$39,475

The field of electronically-generated music has recently experienced many major breakthroughs in technology, and it is now possible and practical to bring the force of the computer revolution to bear on the musician who utilizes the electronic studio to generate sound. The Synclavier Digital Synthesizer combines digital recording and digital synthesis in a uniquely integrated system that allows a trained musician to function in the field of electronics which, before the Synclavier, was reserved solely for technicians in the field of electronics.

Purchase of Computer Equipment--Medical Services (Administration) \$10,000

Purchase of computer equipment and related software is requested to be used for labeling, billing, preparation of insurance claim forms, inventory maintenance, and records keeping in University Medical Services Pharmacy. This system will interface with the University main computer and will permit medical services to access patient demographic data and to directly input billing information as well as to greatly increase efficiency of the administration of our pharmacy.

Learning Resource Center Acquisitions Budget for Media Materials (University Computing & Learning Services) \$9,500

All of the Learning Resource Center Acquisitions funds are directly used to support the instructional mission of the University and all academic departments benefit directly. Each year more requests are made for purchase or rental of media materials than can be filled. Inflation has caused the price for media items to increase and the number of departments, and programs requesting media support have increased. Funding would provide partial restoration of Center's acquisition budget.

New Faculty Start-up Funds (Arts & Sciences)

\$50,000

The ability to hire highest quality faculty for this Ph.D. granting science program hinges on the department's ability to offer a reasonable salary along with quality office and lab space. There must be assurances that graduate students will be available for recruitment into a research group, and financial assistance will be available for purchase of high cost equipment items necessary to initiate the individual's research. Funding would assure adequate start-up funds for faculty being sought.

Student Leadership Development Program (Dean of Students)

\$17,731

Funding is requested for one-half of a full-time contract staff person on a continuing basis, as well as on-going support for printing, supplies and advertising. Over 500 students representing approximately 130 student organizations have participated in 315 hours of programming developed by more than 65 volunteer workshops. The program has developed through reallocation of existing human resources, volunteer efforts by student affairs staff, faculty, community people, and carry-forward funds.

Professional Librarian for Online Searching (Library)

\$26,257

Funding is requested for a full-time permanent Librarian for the Reference Department Computerized Information Retrieval Service. Major responsibility will be for online database searches for library patrons, with major emphasis on undergraduate service and literature searches in education and the social sciences. This contributes to enhancement of scholarship (and University's ability to attract and retain quality students). The Librarian will function as a member of the Reference Department and will carry out general reference duties.

Communication Systems Equipment (Communication)

\$8,011

Funding would permit Communication Systems Management to match a CONTEL gift and to purchase a high resolution color display terminal considered the standard for display of CONTEL's network design software. Communication Systems Management would also purchase a voice recognition system which recognizes a 1,000 word vocabulary and produces a printed copy of dictation directly from the person dictating. The unit interfaces with an IBM AT or XT. This equipment is also a matching grant for a gift from Michigan-Ohio Telecommunications Association.

TOTAL \$703,966

APPENDIX C

Regional Campus Planning Pool Proposals
and Campus-wide Needs
Recommended Allocations Totaling \$202,845

BELMONT CAMPUSAcademic Advisor

\$25,140

The academic advisor will support the Assistant Dean's Office and be responsible for developing and implementing a comprehensive advising and retention program for the campus. This proposal is part of the long-range goal of building the academic, extra-curricular and support services needed to attract and retain a greater share of potential students.

Media-Assisted Course Development

\$2,510

The expansion of the highly successful media-assisted program consists of the delivering of traditional courses by such non-traditional means as radio and audio cassette. This will allow a commuter campus of older, working students, greater flexibility in meeting their course scheduling needs.

Student Lounge Development

\$1,800

A major goal of this campus is the creation of an attractive environment for our students. This must include some opportunities for social gathering and relaxation. This proposal is part of the long-range goal of improving the quality of campus life.

Student Health Room

\$3,546

This proposal relates to the goal of enhancing the quality of life on the campus. Specifically, it is addressed to the goal of wedding students to the campus through extra-curricular activities.

Seminar Room Development

\$2,000

Currently, the campus does not have a seminar room, only classrooms. The campus offers many intensive courses and workshops which require a more appropriate setting. Also, the image of the campus would be improved.

CHILLICOTHE CAMPUS

College Adjustment Program Coordinator \$7,007

The funding of a graduate internship will make it possible to coordinate counseling and follow-up on students in the College Adjustment Program (C.A.P.) which provides special services to developmental students. Duties would include assessment, appraisal, and providing career and academic advising.

Multi-Campus Integrating Library Resources & Services \$3,000

Funding, in conjunction with 1804 funds acquired cooperatively with the Athens campus library, will significantly expand and upgrade library services at the Chillicothe campus, by means of integrating the Chillicothe campus library collections with those of the Lancaster and Athens campus through ALICE/VTLS database, and will enable the implementation of the first phase of this project.

Faculty/Staff Awards Grant \$500

This program supports long-range plans of becoming a regional resource center by providing monetary incentives to full-time faculty and staff members to increase their visibility in the community, in local campus programs and activities, and in their professional areas of interest. It supports goals of recognizing performance of excellence.

Replace Ceiling and Install Fans in Computer Lab \$3,500

The purpose of this proposal is to improve the appearance and efficiency of the computer lab. These improvements will provide comfort for the students and prolong the life of the machinery.

Renovation and Remodeling of Art Lab \$1,500

The renovations will provide better utilization of space for new ceramics lab equipment and to meet plans of a new instructor in the program. It should provide greater student utilization of the programs in Fine Arts.

IRONTON CAMPUS

Revised Recruiting Plan--Long Range \$12,450

Personnel involved in the recruitment process and high quality material used in the presentations, in many cases, determine if individuals have been sufficiently motivated to pursue coursework at the institution. Support of such a high quality recruitment program can be accomplished through highly

trained staff with varied backgrounds and through extensive programs of visitation and articulation with local industries, nontraditional students, high school students and community and junior colleges.

Retention Program

\$14,000

Effective recruiting is essential to build enrollment, but effective retention is equally needed to insure that most recruited students remain in school. Additional short-term personnel to begin a retention program will help initially to improve retention, and faculty training will facilitate long-term advising and counseling. Modest additional study skills support can be built into academic and admissions and registration budgets, so that all parts of an effective retention program can be continued.

LANCASTER CAMPUS

Computer Science Technology--Supplies and Equipment

\$800

The Computer Science Technology Program, which began last year, is in need of a supply and equipment budget.

Registration Student Hourly Increase

\$1,224

The new registration program is an easy program to use, and it has the capability to be used for a multitude of new projects. These new functions will require increased student time, both for operating the system and for training.

Campus Relations Program

\$6,305

This program, funded on a trial basis, has been highly successful and has contributed significantly to the stability of campus enrollments to warrant support on the continuing basis. The program should be expanded and the base salary of the program staff should be adjusted to a full-time equivalent salary of \$19,000 which would place the position in the top of the lowest quartile in administrative pay grade 83.

Library Support for New Faculty Positions

\$2,900

Books and journals will be needed to support new faculty positions. Curricular diversity, professional growth, and research are goals supported by this proposal. Selections will be made by faculty members to meet the needs of the students in their discipline.

Recruiting and Promotional Materials

\$9,532

Monies for recruiting in the academic area have been inadequate for the last three years due to increased programming and additional media coverage.

ZANESVILLE CAMPUS

New Nursing Brochure

\$1,500

Needed is a new brochure for Nursing reflecting the new nursing curriculum and the availability of the Bachelor of Science in Nursing on the campus.

Supplement to Instructional Supplies and Faculty General Travel

\$5,350

Enrollments are up considerably on the Zanesville campus and have been moving in an upward direction since 1980-81. More students require more instructional supplies and small equipment items. It also means our faculty tend to be more active--in one case teaching in Cambridge as well as in other regional campuses.

Fall Schedule Recruiting Distribution

\$7,000

This will make it possible to distribute fall schedules to every household in our recruiting district. The schedule serves as a major recruiting tool and avoids the hazards of assuming that people read newspapers, watch television, see billboards, pick up a schedule on campus, or obtain one by phone.

Increased Library Acquisitions

\$4,000

With increased programs including the Athens Nursing Program and more graduate programs, it has been necessary to increase the subscriptions to periodicals as well as to purchase new reference material and book titles. One of the marks of a quality institution is its library, and in one case being in direct cooperation with the Muskingum Area Technical College, we must be able to do our part in the process of keeping the Library at a quality, up-to-date level.

Nursing Internship Program Planning

\$5,000

During the Fall Quarter, 1985, the Nursing faculty wrote a proposal for an Academic Challenge Grant through the Ohio Board of Regents. It was recommended that this proposal be developed for the second biennium. This would include faculty, travel to visit other programs, honoraria for mentors in the event of a pilot project, and other costs incurred through planning of an internship program for nurses. The internship would be one sound way to insure the nurse was educated with a special quality, and characteristics that would make her a greater asset to her community and more employable.

New Recruiting Publications-Updating and Reprinting

\$3,500

This proposal will make it possible to print a Recruiting Folder, Information Bulletin and Individual Advising Sheets. These highly attractive brochures will compete with our neighboring schools. This project (second year) is already showing results in terms of our ability to attract students, parents and counselors who will in turn be the primary advisors of those students as to the selection of a college.

Expansion of Programming and Faculty Usage

\$29,500

Inflation, enrollment increases, increased use of facilities and intensified recruiting efforts have contributed to increases in copy machines (\$9,000), physical plant repairs (\$10,000), computer lab supplies (\$2,000), office and physical supplies (\$7,000) and library furniture cleaning and repairs (\$1,500).

GRAND TOTAL \$153,564

REGIONAL CAMPUS-WIDE NEEDSLibrary Acquisitions

\$22,466

The Regional Campuses have a need to increase the library acquisitions budget because of inflation and the development of new programs.

Equipment and Supplies

\$18,963

Increases in equipment and supplies have been limited in the past. Inflation and the purchase of computer equipment have intensified this need.

Maintenance and Repair

\$7,852

All of the Regional Campuses do not have a special line item funding for major expenses, thus a reserve fund is necessary to cope with unexpected physical plant failures and maintenance.

TOTAL \$49,281

APPENDIX D

Schedule of Graduate and Undergraduate Student Fees
Athens General Programs
1985-86 to 1986-87

<u>Category</u>	<u>Proposed Increase over Fall 85</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>		
Tuition	21	63
General Fee	5	15
Non-Resident Surcharge	33	99
<u>Graduate</u>		
Tuition	21	63
General Fee	5	15
Non-Resident Surcharge	33	99

<u>Category</u>	<u>Actual 1985-86</u>		<u>Proposed 1986-87</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>				
Tuition	524	1572	545	1635
General Fee	140	420	145	435
Non-Resident Surcharge	667	2001	700	2100
<u>Graduate</u>				
Tuition	590	1770	611	1833
General Fee	140	420	145	435
Non-Resident Surcharge	667	2001	700	2100

<u>Category</u>	<u>% Change Over 1985-86</u>
<u>Undergraduate</u>	
Resident	3.9
Non-Resident	4.4
<u>Graduate</u>	
Resident	3.6
Non-Resident	4.2

APPENDIX E

Schedule of Graduate and Undergraduate Student Fees
Regional Campuses
1985-86 to 1986-87

<u>Category</u>	<u>Proposed Increase over Fall 85</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>		
<u>Regional Campuses</u>		
Tuition	19	57
General Fee	2	6
Non-Resident Surcharge	33	99
<u>Ironton and Portsmouth</u>		
Tuition	18	54
General Fee	1	3
Non-Resident Surcharge	0	0

<u>Category</u>	<u>Actual 1985-86</u>		<u>Proposed 1986-87</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Undergraduate</u>				
<u>Regional Campuses</u>				
Tuition	471	1413	490	1470
General Fee	64	192	66	198
Non-Resident Surcharge	667	2001	700	2100
<u>Ironton and Portsmouth</u>				
Tuition	455	1365	473	1419
General Fee	39	117	40	120
Non-Resident Surcharge	30	90	30	90

<u>Category</u>	<u>% Change Over 1985-86</u>
<u>Undergraduate</u>	
<u>Regional Campuses</u>	
Resident	3.9
Non-Resident	4.4
<u>Ironton and Portsmouth</u>	
Resident	3.8
Non-Resident	3.6

APPENDIX F

Schedule of Medical Student Fees
 College of Osteopathic Medicine
 1985-86 to 1986-87

<u>Category</u>	<u>Proposed Increase over Fall 85</u>	
	<u>Quarter</u>	<u>Annual</u>
<u>Medical</u>		
Tuition	57	171
General Fee	5	15
Non-Resident Surcharge	33	99

<u>Category</u>	<u>Actual 1985-86</u>		<u>Proposed 1986-87</u>	
	<u>Quarter</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
<u>Medical</u>				
Tuition	1455	4365	1512	4536
General Fee	140	420	145	435
Non-Resident Surcharge	667	2001	700	2100

<u>Category</u>	<u>% Change Over 1985-86</u>
<u>Medical</u>	
Resident	3.9
Non-Resident	4.2

APPENDIX G

UFAC ACTION AGENDA

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INTRODUCTION

During the 1984-85 academic year various study groups were established to examine the issues which should guide the work of UPAC for the next three to five years. Membership on these study groups was not limited to members of UPAC but also included representatives with special interests or expertise that related to specific task force assignments.

Study groups completed their assignments and prepared written reports which were presented to the full UPAC committee for discussion during the winter quarter. During the Spring quarter similar study groups with expanded membership were established to review the work of the first effort and to incorporate into revised reports additional issues or conclusions that were raised during the report presentations.

This outline is an attempt to summarize the major underlying issues and conclusions contained in those reports or from the discussions that accompanied their presentation. The conclusions and action agenda items contained in this outline are not presented in any particular priority order nor are the items meant to be all inclusive. Rather, they are a first tentative attempt to outline an action agenda that might guide the work of UPAC in focusing on a planning horizon that extends beyond the preparation of the annual budget.

Planning unit participants and members of UPAC are encouraged to critique this action agenda and to suggest ways in which it might become a vehicle for the continued evolution of our planning process.

I. COMPENSATION AND QUALITY OF EDUCATION

Conclusions:

- + Summer, part-time, and overload rates need not be set at the same levels.
- + The University must increase summer teaching compensation.
- + Compensation incentives are needed to induce Group I faculty to offer more upper division instruction at the regional campuses.
- + The University should continue making progress toward the commitment of the 1976 Trustee Resolution to reach the upper quartile among the twelve public universities of Ohio.
- + Health benefit costs have increased at unreasonable rates in comparison to increases in faculty and staff compensation. Changes in the benefit program should be implemented which reduce the costs while at the same time preserve benefits consistent with the primary needs of the professional staff.

Action agenda:

1. No changes should be made in the part-time and overload compensation rates.
2. A travel incentive plan for Athens-based faculty should be adopted by the regional campuses.
3. Summer teaching rates should be based on a percentage of average salary by rank for each course credit hour.
4. Faculty and contract staff compensation should be increased at a rate exceeding the general rate of inflation and to levels which preserve or improves the present relative standing among comparable positions at other Ohio institutions.
5. The changes in the health insurance program proposed to UPAC which result in the reduction of premium costs should be adopted. When such reductions are achieved, the savings should be translated into salary increases for faculty and staff.

II. SUPPORT FOR ONGOING PROGRAMS

Conclusions:

- + Financial resources for non-personnel expenditures are critical determinents of institutional quality. Increases for such expenditures must be provided annually.
- + Instructional units have received and will likely continue to receive funding for instructional equipment from the State for equipment inventory replacement. A systematic allocation for equipment inventory replacement in support areas must also be developed.
- + While equipment inventory replacement in the instructional programs has been partially addressed, maintenance and repair budgets have been eroded for all budget units across the entire university.
- + There is a documented need to dramatically increase the acquisitions budget of the library. The O.U. acquisitions budget ranked second among the state universities in 1971 and now it ranks eighth.
- + Deferred maintenance of plant facilities at Ohio University has resulted in a backlog of unbudgeted maintenance projects just now beginning to surface in the form of leaking roofs, crumbling steps and repeated failure of HVAC equipment. The current small operating reserve is inadequate to continue to deal with these crises on an ad-hoc basis.

Action agenda:

1. A significant portion of the UPAC pool should be allocated for non-personnel expenditures.
2. The 300-900 expenditure categories for all units should receive a base increase of at least the general rate of inflation.
3. A special pool should be established for the purchase, repair or replacement of high cost equipment items which are beyond the capacity of individual units to accommodate.
4. The budget units that did not participate in past capital equipment purchase programs should receive a budget adjustment for equipment inventory replacement.
5. A large base allocation should be recommended by UPAC for library acquisitions and the acquisitions budget should also be included in any base 300-900 allocation.
6. Operating funds should be set aside for HVAC, carpet replacement, roof repair and other large plant maintenance needs.

III. QUALITY BACCALAUREATE EDUCATION

Conclusions:

- + Fees at Ohio University are comparable to those of other residential universities of Ohio.
- + Student charges among the public universities of Ohio rank above the national average.
- + Fees for non-resident students at Ohio University are comparable to fees for non-resident students in Pennsylvania, New Jersey and Michigan but higher than for non-resident fees in Indiana, West Virginia and Kentucky.

Action agenda:

1. Tuition increases at Ohio University for the next three to five years should not be more than the general rate of inflation.
2. The general fee which is already very high, should not be increased at the same rate as tuition and the non-resident surcharge.
3. The non-resident surcharge, which is the offset for loss of state support for eligible students, should be increased as much or more than increases in tuition. This reflects the fact that the current rate for non-resident undergraduates falls far short of the level of state support for resident undergraduates. However, a study should be conducted annually to gauge the effects of proposed fee increases on non-resident enrollments.
4. UPAC should consider corresponding increases in various forms of student financial aid to accompany any increases in student fees. This is to minimize barriers to college for talented students with limited financial resources.

IV. QUALITY OF POST-BACCALAUREATE EDUCATION

Conclusions:

- + Strong graduate programs at Ohio University are essential components of the concept of a university.
- + Such programs stimulate research and scholarly productivity among the faculty, serve the broader interests of the state and nation by the production of new knowledge and have a direct and measurable positive impact on the quality of undergraduate programs.
- + To remain a vital component of the university enterprise, graduate programs of Ohio University must attract and retain outstanding students.
- + Stipend and other forms of financial support for graduate students in some programs of Ohio University have not remained competitive with support levels throughout Ohio or the nation.
- + The level of increase in graduate student financial aid required to remain or become competitive differs among competing programs.

Actions:

1. Raise the minimum stipend for all programs by a uniform amount.
2. Increase the funds available for stipends in selected areas where it can be demonstrated that there is both the potential and need.
3. Allocate additional stipend increases in accordance with market demand and the potential for improving the quality of future students to be recruited. The basis of selective funding should be academic preparation, minority recruitment, institutional need and service potential.
4. The Office of Graduate Student Services should routinely monitor compliance with university policy regarding payment of stipends, assessment of fees and the conditions of employment for graduate students.

V. ATTRACTING AND RETAINING OUTSTANDING STUDENTS

Conclusions:

- + The successful recruitment and retention of outstanding students is inextricably linked to the effective communication of the rich and varied opportunities available at Ohio University.
- + UFAC should encourage those activities that contribute most to this sense of community and encourage various sponsors to effectively communicate "The Ohio University Story".

Actions:

1. Provide resources to coordinate campus constituencies in understanding and promoting the various programs of the University.
2. Strengthen linkages with groups and individuals who share this common aim. Included are alumni, advisory boards, the various campuses of the University, public school officials and teachers, residents of SEO, the state and region.
3. Utilize available sources of financial aid to strengthen and reenforce outstanding programs and stimulate interest and commitment of current and potential students in strong but under-represented programs of study.
4. For overall institutional consistency, evaluate admission criteria for selected student markets and instructional programs to balance enrollment by ability, ethnic origin, sex and residency status.

VI. COPING WITH SELECTIVITY AND HIGH DEMAND

Conclusions:

- + Programs with selective admission standards have experienced reduced enrollment as a result of selective admission.
- + University college has experienced enrollment increases as that college absorbs pre-majors from other colleges.
- + The quality of students in the professional colleges with selective admissions has improved.
- + The advising load for University College advisors has greatly increased due to selective admission.
- + Selective admission to various programs has resulted in the attraction of fewer minority students into those programs.
- + Selective admissions has resulted in improved retention in such programs.

Action agenda:

1. The core requirement concept should be adopted by all colleges that implement selective admissions.
2. Summer programs should be provided for minority students who become applicants to programs with selective admissions criteria.
3. Additional faculty and staff positions should be allocated to planning units with student demand which exceeds present capacity.
4. UPAC should recommend the funding of professional development proposals which result in better utilization of existing personnel.
5. The recruitment of minority faculty and staff, especially in areas with high minority student demand must be encouraged.

VII. TECHNOLOGY AND INNOVATION

Conclusions:

- + Computer and other technological developments will continue to have a major impact on the university and its curriculum.
- + The effective utilization of technological innovations require the provision of faculty and staff professional development opportunities.
- + The pace of the technological change, the relative short useful life of some high technology equipment and the costs of maintaining and servicing equipment have often not been adequately addressed when initial acquisitions have been planned.
- + While not imposing rigid standards for hardware acquisition, the present policy of monitoring hardware acquisitions for compatibility and maintenance availability has been effective.
- + The conversion of existing classroom space to dedicated computer laboratories has often not been planned in the context of an overall classroom and laboratory utilization plan.

Action agenda:

1. Proposals for the acquisition of sophisticated technological equipment, such as computers, should include provision for maintenance and repair, supervision and security, space utilization including environmental requirements for electrical service and interconnection with existing facilities.
2. The existing university policy for the monitoring of computer acquisitions should be continued.
3. As equipment inventories increase, a planned replacement schedule should be developed for hardware and software that becomes obsolete or non-maintainable.
4. Opportunities for faculty and staff professional development in the use of computer and related technology should be provided, publicized and encouraged.

VIII. MINORITY AFFAIRS

GENERAL ACTION AGENDA

Conclusions:

- + Most minority affairs programs at Ohio University are not carried out as part of a unified institutional effort.
- + While many minority programs & projects appear to yield positive outcomes, there has often been a lack of systematic follow-up or evaluation.
- + Scholarship opportunities for minority students who are academically talented but who do not meet traditional scholarship criteria are critical to recruiting and retaining minority students.
- + Four-year renewable scholarships are essential for recruiting and retaining all academically talented students.
- + Special circumstances concerning the recruiting of minority students suggest the need for a unique focused admission strategy for student recruitment.

Action agenda:

1. A comprehensive institutional program is needed for recruitment and retention of minority students with participation by all colleges of the University.
2. An important component of all minority affairs and affirmative action programs should be a systematic follow-up of intended program outcomes.
3. An admission strategy for recruiting minority students should be developed based on a careful study of currently enrolled minority students.
4. Successful currently enrolled minority students should be encouraged to participate in the recruitment and retention of new minority students.
5. Funding of the existing minority scholarship program should be maintained and improved.
6. To sustain a focus on minority academic affairs at Ohio University and to address future issues and priorities, the Minority Academic Affairs Committee should be continued.

SPECIFIC ACTION AGENDA

I. Student Financial Aids/Minority Scholarships

Conclusions:

- + Scholarship funding for minority students who are academically talented but do not meet the traditional scholarship criteria is critical to recruiting and retaining them.
- + Four-year renewable scholarships are essential for recruitment and retention of all academically-talented students.

Action Agenda:

1. Funding for the Minority Scholarship Program should be maintained and increased, if possible.
2. High visibility should be provided for all minority scholarships by publicly advertising them.
3. To establish a more competitive program, the one-year Minority Scholarships for freshmen should be increased in value.
4. If any funds become available from currently-funded minority programs that cease to exist, at least a portion of them should be funneled into the minority scholarship funding pool.

II. Admissions/Minority Recruitment

Conclusions:

- + Since non-black minority students do not travel far to pursue a college education, most of the University's minority enrollment is comprised of Black students from surrounding urban areas.
- + Concentration solely on urban recruiting results in attracting many students who are not ready for college.
- + With one admissions staff person primarily responsible for minority recruitment, time does not allow personal conversations with prospective students.
- + In regards to the direct-mail process there seems to be a duplication of effort campus wide.
- + Because of the lack of participation by minority students, campus visits have not been a productive recruitment strategy for this group.

Action Agenda:

1. An in-depth study and analysis of the overall profile of successful Ohio University minority students should be conducted with specific focus on Black students.
2. To determine any potential adverse impact on the recruitment of Black students, an examination of institutional policies and procedures that might create barriers should be examined.
3. A follow-up of non-matriculants to determine why they did not enroll at Ohio University should be conducted.
4. A mandatory summer program of skill development of unprepared Black students should be established.
5. Effective recruitment strategies for attracting minority students should be developed.

III. College Based Programs

A. College of Health and Human Services/Health Careers Opportunity Program

Conclusions:

- + Several endeavors relating to recruitment strategies and support services have contributed to the development of a successful program.
- + The cost effectiveness of recruitment approaches for the program are questionable.
- + Providing financial assistance to several students was an essential aspect of the first-year recruitment efforts.
- + HCOP students who did not meet all of the eligibility requirements outlined in the grant proposal have been academically successful so far.
- + The summer program can be enhanced to provide a more meaningful and desirable experience for the participants.
- + HCOP students have fully utilized all the available HCOP and University services.

Action Agenda:

1. A cost effective recruitment plan should be developed.
2. Justification for including students in the program who do not meet all of the HCOP eligibility criteria should be established.
3. An enhanced summer program should be designed with fewer participants per the advice of the grant officer.
4. In order for HCOP to continue after the grant expires, a budget for a scaled-down program must be established independent of HCOP funding by September 1, 1986.

B. LINKS/Pre-Matriculation (Phase I)
and Peer Intervention Programs (Phase II)

Conclusions:

- + The student-peer counselor ratio is too high in Phase II of the program.
- + There is a loss of continuity in the relationships that were established during Phase I in those cases where it is impossible to retain the same peer counselors in Phase II of the program due to uncontrollable factors.
- + Peer counselors experience a high burn-out rate, resulting in loss of interest in the program.
- + Freshmen are not always convinced that they can obtain some benefit from participation in the program until they are in academic or other trouble.
- + The communication network within the program is inadequate due to insufficient institutional mechanisms.

Action Agenda:

1. Long-range planning should be conducted and appropriate program modifications made to enhance efficient operation of the program.
2. The peer-advising component of the program should be thoroughly assessed in terms of its effectiveness.
3. Funding should be sought from alternative sources within the University to increase participation in Phase I of the program and to expand the number of peer counselors employed for Phase II of the program.

C. Pre-Engineering Program for Minorities (PEP)

Conclusions:

- + The College of Engineering and Technology is unsuccessful competing with universities that offer more attractive financial aid packages to their program participants.
- + Follow-up activities with PEP students who do not enroll at Ohio University has been too limited.
- + Recruitment techniques have been insufficient.
- + Without additional outside resources that program cannot successfully operate.

Action Agenda:

1. More competitive and attractive recruitment strategies should be developed and implemented.
2. Where possible and feasible, the College of Engineering and Technology should combine its recruiting efforts with other University minority programs, and share common resources with other summer programs.
3. Outside funding should continue to be actively sought.
4. A follow-up process should be strategically planned to track PEP students who will be graduated from the University in June, 1985, and this process should be on-going for subsequent PEP graduates.
5. An analysis of non-PEP participants who enroll in the College should be conducted to assess the impact of the program.

D. Minority Introduction to Engineering (MITENT)

Conclusions:

- + It is critical to get minority students thinking about career paths and Ohio University early.
- + The feasibility of a non-recruiting minority pre-matriculation program in terms of cost-effectiveness, is questionable.

Action Agenda:

1. The concept of MITCO/MITENT should be explored to determine the feasibility of such an approach within other colleges.
2. To strengthen the recruitment value of the program, personal contact with the student participants during their final year in high school should be maintained and expanded.
3. Specific and directed recruitment strategies should be built in to the basic design of the program.

E. MBA Program/Minority Recruitment

Conclusions:

- + Recruitment activities and efforts of non-Ohio University undergraduates have been unsuccessful.
- + Talented minority students interested in MBA programs are attracted to institutions with more competitive stipend rates.
- + The recruitment of Ohio University undergraduates has been relatively successful.

Action Agenda:

1. Recruitment efforts should be intensified and knowledge of effective recruitment techniques of minority students should be sought and a more effective program developed and implemented.
2. Strong consideration should be given to increased stipend rates.
3. Outside funding and/or industrial support for special minority fellowships should be sought.

F. College of Education/Minority Ph.D. Assistantships

Conclusions:

- + Recruitment activities have been continually successful.
- + Most students have matriculated to Education Administration even though 14 alternative areas of concentration are available.
- + The number of eligible applicants will probably begin to exceed the availability of financial assistance with which to support them. More top-off funding will be needed beginning 1985-86 to continue the program at the predicted matriculation rate.

Action Agenda:

1. Current recruitment techniques should continue to be implemented, with efforts specifically focused at directing students in the 14 alternative areas of concentration.
2. The College of Education should consider redirecting some of its financial resources, i.e., GA stipends to Minority Assistantships, or consider an application cut-off process, and/or, counsel those students eliminated into an alternative area of concentration where stipends might be available.

G. College of Communication/Minority Graduate Stipends
and Minority and Women's Training Grant

Conclusions:

- + The program has successfully attracted a large number of minority applicants, including applicants for the regular masters program.
- + In order for the program to continue to be successful, at least one fellowship must be offered each year, with promotion for the program beginning in the fall.
- + The program has been successful in preparing graduates to move into reputable positions in the profession.

Action Agenda:

1. Current recruitment techniques should continue to be implemented.
2. Outside funding should continue to be sought.
3. Continued funding from University sources should be continued as growth and success of the program continues.
4. As growth continues other options and priorities which would enhance and expand the program should be assessed and implemented accordingly.

X. THE ADULT LEARNER

Conclusions:

- + Approximately 60% of the participants in programs geared for the adult learner are former students of Ohio University.
- + While enrollment by adult learners has decreased since 1976, the average load has increased to nearly 13 credits per term.
- + About 70% of the adult student population lives within commuting distance of the University.
- + Patterns of attendance for adult learners have shifted from a preponderance of males to an approximately equal distribution by sex.
- + Both academic and support services on the Athens campus are somewhat inadequate as judged by national criteria.
- + Regional campus academic programs and services are adequate as judged by national criteria.
- + The Educational Plan and existing services for adult learners have placed primary focus on regional campus adult learners and away from those enrolled on the Athens campus.
- + Adult learners often view campus services and programs as unresponsive to their needs and that some may be punitive of past performance dating from earlier associations with the University.

Action Agenda

1. A coordinator should be employed on a half-time basis to promote support services and to serve as an advocate for adult learners on the Athens Campus.
2. Campus publications should be revised and support programs modified to accommodate the adult learner where possible and rigid policies intended primarily for traditional students should be limited.
3. Heightened visibility for adult learner should be sought by the accommodation of their needs in instructional, research and service programs of the University.
4. Resource persons should be identified in each academic and support unit and systematically assigned responsibility for serving the needs of the adult learner.

XI . INVOLVEMENT IN LEARNING

Conclusions:

- + Support for excellent teaching is vital to the university mission.
- + The university should offer more than the University Professor Program as recognition of outstanding teaching.
- + Exchange between professors about teaching strategies and concerns needs to be facilitated.
- + Teaching Associates provide a vital service to the university; standards for language proficiency and training in teaching methods for individual disciplines need to be made more uniform and specific.
- + The university is beginning a period when more new faculty will be hired than in previous years, many of whom will have had no formal teaching experience as part of their graduate education.

Action Agenda:

1. All colleges should find new ways to honor distinguished teaching by their faculty and teaching associates; University-wide prizes for outstanding teaching by both faculty and teaching associates should be considered.
2. A series of seminars modelled after the successful Management Seminar should be established to appeal to: experienced faculty looking to exchange information and ideas about teaching with their colleagues; new faculty in their first year at the university; experienced teaching associates wishing to polish their craft.
3. A fund comparable in size to the Experimental Education Fund should be established to support faculty teaching development.
4. All teaching associates with grade book responsibilities should be required to take a departmentally based course in their first quarter of teaching which introduces them to the instructional strategies appropriate for that discipline and initiates them into the university's standards for teaching.
5. Uniform standards should be established for language proficiency of international teaching associates. ETS's Test of Spoken English and SPEAK should be adopted as the required instruments of evaluation.

Mr. Rohr presented and moved approval of the resolution. Mr Heffernan seconded the motion. Approval was unanimous.

2. Tuition and Fee Schedule for 1986-87

RESOLUTION 1986--840

WHEREAS, the Program Planning Report, March 1986, contains program enhancements after extensive review, and

WHEREAS, the Program Planning Report, March 1986, contains fixed and mandated cost increases, as well as faculty and staff compensation increases,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees adopt the attached schedules of fees effective with the Fall Quarter 1986.

OHIO UNIVERSITY
FEE SCHEDULE
EFFECTIVE FALL QUARTER 1986
ATHENS CAMPUS

	<u>Approved 1985-86</u>	<u>Proposed 1986-87</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Instructional	\$ 524	\$ 545	\$21
General	140	145	5
Non-Resident Surcharge	667	700	33
<u>Medical</u>			
Instructional	1,455	1,512	57
General	140	145	5
Non-Resident Surcharge	667	700	33
<u>Graduate (9-18 hours inclusive)</u>			
Instructional	590	611	21
General	140	145	5
Non-Resident Surcharge	667	700	33
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	66	68	2
Non-Resident	132	138	6
<u>Graduate</u>			
Ohio Resident	90	94	4
Non-Resident	173	181	8
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	33	34	1
Non-Resident	66	69	3
<u>Graduate</u>			
Ohio Resident	54	56	2
Non-Resident	103	107	4

OHIO UNIVERSITY

FEE SCHEDULE

EFFECTIVE FALL QUARTER 1986

REGIONAL CAMPUSES, IRONTON AND PORTSMOUTH

	<u>Approved 1985-86</u>	<u>Proposed 1986-87</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Regional Campuses:			
Instructional	\$ 471	\$ 490	\$19
General	64	66	2
Non-Resident Surcharge	667	700	33
Ironton and Portsmouth:			
Instructional	455	473	18
General	39	40	1
Non-Resident Surcharge	30	30	-0-
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Regional Campuses:			
Ohio Resident	50	52	2
Non-Resident	110	114	4
Ironton and Portsmouth:			
Ohio Resident	46	47	1
Non-Resident	49	51	2
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Regional Campuses:			
Ohio Resident	25	27	2
Non-Resident	56	60	4
Ironton and Portsmouth:			
Ohio Resident	25	27	2
Non-Resident	25	27	2

Mr. Baumholtz presented the resolution. Mr. Rohr moved approval of the resolution. Mr. Jeffers seconded the motion. Approval was unanimous.

3. Compensation Pool for 1986-87

RESOLUTION 1986--841

WHEREAS, the Program Planning Report, March 1986, contains compensation pools for faculty and staff,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the President to prepare contracts to implement adjustments for faculty and staff in the next fiscal year in accordance with the Program Planning Report, March 1986.

BE IT FURTHER RESOLVED that the President is authorized to prepare recommended compensation for university executive officers for 1986-87. The recommendations will be reviewed with the Board of Trustees at their next board meeting.

Mr. Jeffers presented and moved approval of the resolution. Mr. Russ seconded the motion. Approval was unanimous.

4. Residence Hall Communication System

RESOLUTION 1986--842

WHEREAS, in order to provide a telecommunication system to the residence halls with modern equipment and technologies, plans have been developed to gain economy and efficiency of operation in conjunction with the total University telecommunication system, and

WHEREAS, Honeywell Communication Services received the duly authorized contract with Ohio University for the initial telecommunications system, and after due deliberation, the University has determined that Honeywell Communication Services be selected as a vendor to install all or part of a telecommunications system to the residence halls, and

WHEREAS, the best method of permanently financing the system is uncertain at this time due to the status of the Tax Reform Act of 1985, H.R. 3838, and

WHEREAS, residence and dining hall renewals and replacement funds (plant funds) can be made available to acquire the system should it be determined that these funds would be the most economical method to permanently finance the system, with the revenues generated from the system repaying the plant funds.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees that the President or his designee is authorized to enter into an agreement with Honeywell Communication Services to install a telecommunications system in the residence halls at a cost of approximately \$2.7 million.

BE IT FURTHER RESOLVED that the President and Treasurer are authorized to commit unrestricted plant funds for the interim financing of the system. Also, the Treasurer is authorized to seek alternative methods of permanently financing the system, including tax exempt financing, and recommend to the Board of Trustees a method for permanent financing.

Ohio University

Interoffice Communication

Date: March 20, 1986

To: President Ping and Members, Ohio University Board of Trustees

From: Dr. Carol Harter, Vice President for Administration

Carol Harter

Subject: Installation of Honeywell Communication System in Residence Halls

As you are aware, Ohio University is in the midst of converting its traditional telephone system to a sophisticated communications network designed and installed by Honeywell. Last June you approved a resolution authorizing the administration to purchase and finance the system for general fund programs and buildings. In addition, as part of the plan, phones were also purchased for residence hall administrative use and for the use of students in three residence halls.

Our experience providing local service to approximately 550 residential students and selling them long distance service at a 10% discount has demonstrated that this is a popular and convenient service and that the expansion of that service to all residence hall students is feasible and desirable.

We therefore propose that you approve the purchase of a Honeywell system which will be installed in the residence halls in two phases: the first phase for the West Green to be completed by the beginning of Fall quarter 1986; the second phase (for the East and South Greens) to be completed by the beginning of Fall quarter 1987. While the service initially provided will be primarily a telephone service, the capacity to provide computer and video interconnects will also be included in the system design and structure.

The capital cost of the network for the residence halls is approximately \$2.7 million. The residence hall system has the capacity to finance the communications network over an 8-9 year period by acquiring a favorable external financing package or by borrowing from and repaying, at appropriate market rates, renewals and replacement funds. The operating costs will be covered primarily by the income generated from the resale of long distance service to students.

We believe the plan provides a most attractive additional service to our student residents and ask that you approve the resolution enabling us to enter into a contract with Honeywell and to seek the most favorable financing arrangements at the appropriate time.

CCH/rs

Mr. Rohr presented and moved approval of the resolution. He then asked Vice President Harter to review the substance of the resolution. Following her remarks, Mr. Heffernan seconded the motion. Approval was unanimous.

5. Residence and Dining Hall Budget and Rates for 1986-87

Ohio University

Interoffice Communication

Date: March 20, 1986

To: President Ping and Members, Board of Trustees

From: Dr. Carol Harter, Vice President for Administration

Carol Harter

Subject: Residence and Dining Hall Budget and Rate Increases for 1986-87

I am pleased to present a five-year financial plan and budget for 1986-87 which both demonstrate strong occupancy projections, fiscal solvency, and a continuing commitment to refurbishing and renovation of the residential and dining facilities.

Among the capital projects proposed are two items of note: (1) phase one of a plan to expand the Honeywell telephone system to residential students; and (2) an additional \$100,000 commitment to continue upgrading the married student apartment complexes at Mill and Wolfe Street.

We will continue to fund other capital projects at \$575,000 per year according to the capital plan you approved two years ago. A \$100,000 planning pool and \$25,000 for "program excellence" is also included in the proposed plan.

In addition to these projects, the residence and dining hall system will experience a 4.8% inflationary increase in food costs, compensation, utilities, and other material costs.

We therefore propose that you approve a 4% increase in room, board, and other charges.

The documents attached describe all proposed recommendations for your review and consideration.

CCH/rs

OHIO UNIVERSITY
Residence and Dining Hall Current Auxiliary Fund
Financial Premises for the 1986-87 Budget
March 1986

Rate Increase Request:

A proposed rate increase of 4% has been applied to all room, board and apartment charges.

Income Consideration:

In addition to the above rate increases, certain other categories have been increased correspondingly:

- a. Workshops
- b. Garage Rent
- c. Snack bar, catering and banquets, and guest meals
- d. Guest Housing

Facility Utilization:

All residence halls will be available for the 1986-87 academic year. A section of Scott Quadrangle will continue to be utilized as guest housing and part of Wilson Hall will accommodate academic programs.

Occupancy Levels:

	<u>Fall Quarter</u>	<u>Yearly Average</u>	<u>Retention %</u>
1985-86 Trustee Budget -			
- student residents	6,479	6,105	94.23
- dining hall students	6,028	5,623	93.28
1985-86 Actual/Forecast -			
- student residents	6,484	6,135	94.62
- dining hall students	6,291	5,861	93.16
1986-87 Budget -			
- student residents	6,500	6,150	94.62
- dining hall students	6,307	5,876	93.17

Inflationary Considerations:

Inflationary increases for compensation, raw food, utilities, and all other non-personnel expense amount to approximately 4.8% above the 1985-86 forecasted expenditures.

Repair and Replacement Reserve:

The \$375,000 that had been contributed to the repair and replacement reserve will be used to help fund the new communications system.

New Program Pool and Program Excellence Funds

A revised approach to planning pool allocations was incorporated in the 1985-86 budget which will be continued in the 1986-87 budget proposal:

1. \$100,000 will be allocated for projects designed to enhance the residential environment or upgrade critical operations (see attached list of recommended projects). The residence and dining hall planning group ranks proposals for funding in this category.
2. The "Program Excellence" fund of \$25,000 will be continued. This fund is administered by the Director of Residence Life and the Dean of Students and will be devoted to student initiated projects designed to enhance the quality of student life. (See attached description of the process.)

New Communications System

Extension of the Honeywell communications system into the residence halls will greatly enhance security and communications. Scheduled for completion by the Fall of 1987, the new system will provide a phone in each student room; offer local and long distance services to students well below commercial rates; improve communications between staff, parents, and students; and place the institution in an enviable market position, with a state-of-the-art system capable of handling voice and computer data.

am
3/12/86

OHIO UNIVERSITY
RESIDENCE AND DINING HALL
CURRENT AUXILIARY FUND
1986-87 Proposed Budget
March 1986

	-A- 1985-86 Trustee Approved Budget March 1985	-B- 1985-86 Forecast 1/31/86	-C- 1986-87 Proposed Budget
Income			
Residence Halls	\$10,660,300	\$10,704,900	\$11,133,100
Dining Halls	<u>8,561,300</u>	<u>8,945,900</u>	<u>9,311,500</u>
Total Income	<u>19,221,600</u>	<u>19,650,800</u>	<u>20,444,600</u>
Operating Expenditures			
Residence Life	1,117,000	1,185,400	1,237,100
Director of Residence Services	321,000	415,100	332,000
Housing Office	318,100	321,300	336,300
Upholstery Shop--Special Maint.	371,500	432,900	463,000
Laundry Service	118,100	104,700	108,100
Housekeeping	2,495,700	2,762,800	2,624,000
Food Service	5,856,100	5,815,400	6,137,300
Direct Maintenance	1,240,000	1,278,000	1,320,900
Purchased Utilities	2,478,000	2,056,500	2,229,200
Capital Improvements	575,000	1,184,000	675,000
Other Administrative and Legal	129,900	127,400	131,300
General Fund Indirect Cost	1,827,900	1,883,800	1,967,500
New Communication System	-	-	692,000
Repair and Replacement Reserve	375,000	375,000	-
Planning Pool	100,000	-	100,000
Program Excellence - Res. Life	25,000	-	25,000
Operating Contingency	<u>112,000</u>	<u>46,700</u>	<u>112,000</u>
Total Operating Expenditures	<u>17,460,300</u>	<u>17,989,000</u>	<u>18,490,700</u>
Net Income from Operations	1,761,300	1,661,800	1,953,900
Interest on Debt Service Reserve	<u>427,300</u>	<u>413,000</u>	<u>413,000</u>
Total Net Income before Debt Service	2,188,600	2,074,800	2,366,900
Debt Service--Mandatory	<u>2,375,600</u>	<u>2,373,100</u>	<u>2,379,400</u>
Net Income (Deficit)	(187,000)	(298,300)	(12,500)
Beginning Fund Balance	600,000	1,280,200	747,500
Transfer to Plant Funds-- Energy Management Savings	<u>(110,000)</u>	<u>(234,400)</u>	<u>(241,400)</u>
Ending Fund Balance	<u>\$ 303,000</u>	<u>\$ 747,500</u>	<u>\$ 493,600</u>

RESOLUTION 1986--843

WHEREAS, sustained effort has been made to achieve financial stability for Ohio University's residence and dining hall auxiliary while still providing necessary services for student residents, and

WHEREAS, the residence and dining hall auxiliary is legally obliged to budget for all operating expenses and debt service obligations by means of fees which are collected from students who use the residential and dining hall facilities, and

WHEREAS, the residence and dining hall auxiliary fund is experiencing additional expense due to inflation and service costs, a series of new rate structures has been developed for room, board, married student apartments, and other services which will generate additional revenue, and

WHEREAS, the executive officers of the University have reviewed and evaluated the recommended increases in conjunction with a proposed budget for the 1986-87 fiscal year, and have concluded that the rates are commensurate with projected costs of operation, they hereby recommend that the following rate changes be approved.

ROOM RATES - (QUARTERLY)

	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
Single	\$559	\$581
Single Staff	503	523
Double - Standard	453	471
Double - New South Green	503	523
Triple	375	390
Quad	423	440
Boyd Hall Large Single	602	626

BOARD RATES - (QUARTERLY)

	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
7 - Meal Flexible Plan	\$319	\$332
14 - Meal Flexible Plan	438	456
20 - Meal Plan	469	488
Green Carte Blanche	600	624

MARRIED STUDENT APARTMENT RENTAL RATES - (MONTHLY)

	<u>Wolfe Street</u>	
<u>APARTMENT TYPE</u>	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
Efficiency, furnished	\$225	\$234
1 Bedroom, furnished	256	266
Bedroom, nursery, furnished	282	293
2 Bedroom, furnished	313	326

MARRIED STUDENT APARTMENT RENTAL RATES - (MONTHLY)

Mill Street

<u>APARTMENT TYPE</u>	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>
1 Bedroom, unfurnished	\$287	\$298
1 Bedroom, furnished	327	340
2 Bedroom, unfurnished	339	353
2 Bedroom, furnished	377	392

WHEREAS, the 1986-87 budget incorporates Board of Trustee action in room and board rates for the next fiscal year, and

WHEREAS, the executive officers of the University have reviewed the financial premises and the 1986-87 budget and recommend its adoption.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees does hereby adopt the 1986-87 Residence and Dining Hall Fund Budget including rate increases dated April 12, 1986.

PROPOSED ROOM A BOARD RATES

	1985-86 QUARTERLY RATE	TOTAL INCREASE	1986-87 QUARTERLY RATE
Standard Single Room	\$559	\$22	\$581
Single Staff Room	503	20	523
Standard Double Room	453	18	471
New South Green Double Room	503	20	523
Triple	375	15	390
Quad	423	17	440
Boyd Hall Large Single Room	602	24	626
Board - 14 Meal Flexible Plan	438	18	456
Board - 20 Meal	469	19	488
Board - Green Card	600	24	624
Board - 7 Meal	319	13	332
<hr/>			
LINEN SERVICE	\$ 21	\$ 1	\$ 22
GARAGE PARKING	44	2	46

MARRIED STUDENT APARTMENTS

APARTMENT TYPE	1985-86 MONTHLY RENTAL	TOTAL INCREASE	1986-87 MONTHLY RATE
<u>Wolfe Street Apartments</u>			
Efficiency, furnished	\$225	\$ 9	\$234
One-bedroom, furnished	256	10	266
Bedroom, nursery, furnished	282	11	293
Two-bedroom, furnished	313	13	326
<u>Mill Street Apartments</u>			
One-bedroom, unfurnished	287	11	298
One-bedroom, furnished	327	13	340
Two-bedroom, unfurnished	339	14	353
Two-bedroom, furnished	377	15	392

OHIO UNIVERSITY
Residence and Dining Hall Auxiliary

Planning Pool Funds
1986-87

1. Jefferson Pot and Pan Machine	Food Serv.	\$ 13,000
2. Service Carts	Housekeeping	6,300
3. VHS and TV Screen for Nelson Snack Bar	Food Serv.	2,500
4. Workshop Attire	Housing	1,500
5. Student Work Program	Grounds	2,732
6. Student Work Program	Maintenance	20,760
7. Dining Hall Decor Enhancement	Food Serv.	13,000
8. Mobile Refrigerator Unit	Food Serv.	5,000
9. Wood Planer	Upholstery Shp	4,600
10. Park Development	Res. Serv.	4,028
11. 3-9 Increase	E. Green Maint	8,000
12. Shrubs	Grounds	2,080
13. Shively Recreation Room	Res. Life	9,000
14. Green Office Copiers	Res. Life	5,000
15. Brough Computer Room Chairs	Res. Life	<u>2,500</u>
Total		<u>\$100,000</u>

Program Excellence

The Program Excellence fund is designed to encourage creative projects and activities in the University Residence Life program. The fund of \$25,000 will be administered by the Director of Residence Life in conjunction with the Dean of Students. Specifically, proposals will be evaluated twice annually by a committee composed of students and staff representatives. The funds will be used for two purposes:

1. A significant portion will be allocated to enhance existing Educational/Social Funds, with stipulations made so that these funds promote a balance of cultural, educational, alcohol education, recreational and academic support in each residence hall. Since these Educational/Social Funds are currently allocated on a quarterly basis, a quarterly report will be prepared to insure that funds are spent in accordance with the stipulations.
2. Individual proposals from residence hall Councils, Green Councils, and staff groups will be solicited. These proposals will range from program support to the development of facilities and services.

All proposals will be evaluated in the context of the "excellence" theme. Funds will be administered by the Department of Residence Life, and an annual assessment of each project's impact will be prepared. Every attempt shall be made to encourage Residence Hall Governments to contribute "Matching Funds" so that greater responsibility is exercised by student groups in the development of projects.

OHIO UNIVERSITY
Residence and Dining Hall
Current Auxiliary Fund
Revised Long Range Forecast Premises
March 1986

- 1986-87
- A. Based on the March 1986 Proposed Budget
 - B. Increases Capital Improvements by \$100,000 for the Mill St. and Wolfe St. Apartments (total budget \$675,000).
 - C. Includes the first year cost of \$692,000 for the new communications system.
- 1987-91
- A. Continues \$100,000 per year for the Planning Pool and \$25,000 per year for Program Excellence-Res. Life.
 - B. Continues to assume all residence halls will be open.
 - C. Includes a contribution of \$150,000 to the Repair and Replacement Reserve.
 - D. Assumes no changes in the General Fund indirect cost bases.
 - E. Reduces Capital Improvements back to \$575,000 per year.
 - F. Reduces the annual cost of the new communications system to \$498,300 which is the estimated annual cost for the second through the ninth year.

NOTE: It is understood that all inflationary costs associated with each year specified (1987-91) would be funded through room and board increases.

Revised Long Range Forecast

OHIO UNIVERSITY
Residence and Dining Hall
Current Auxiliary Fund

March 1986

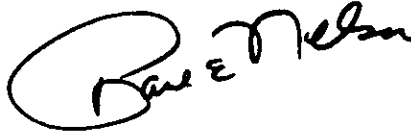
	1986-87 Proposed Budget	Changes	1987-88	Changes	1988-89	Changes	1989-90	Changes	1990-91
Occupancy --- Fall Quarter	6500		6500		6500		6500		6500
Income:									
Residence Halls	\$11,133,100	\$	\$	\$	\$	\$	\$	\$	\$
Dining Halls	9,311,500								
Total Income	20,444,600	-	20,444,600	-	20,444,600	-	20,444,600	-	20,444,600
Operating Expenditures:									
Residence Life	1,237,100								
Director of Residence Services	332,000								
Housing Office	336,300								
Upholstery Shop/Special Maint.	463,000								
Laundry Operation	108,100								
Housekeeping	2,624,000								
Food Service	6,137,300								
Direct Maintenance	1,320,900								
Purchased Utilities	2,229,200								
Capital Improvements	675,000	(100,000)							
Other Administrative and Legal	131,300								
General Fund Indirect Cost	1,967,500								
New Communications System	692,000	(193,700)							
Repair and Replacement Reserve	-	150,000							
Operating Contingency	112,000								
Planning Pool	100,000								
Program Excellence-Res.Life	25,000								
Total Operating Expenditures	18,490,700	(143,700)	18,347,000	-	18,347,000	-	18,347,000	-	18,347,000
Net Income from Operations	1,953,900		2,097,600		2,097,600		2,097,600		2,097,600
Interest on Debt Service Reserve	413,000		413,000		413,000		413,000		413,000
Total Net Income before Debt Service	2,366,900		2,510,600		2,510,600		2,510,600		2,510,600
Debt Service - Mandatory	2,379,400		2,372,200		2,379,700		2,381,300		2,380,600
Net Income (Deficit)	(12,500)		138,400		130,900		129,300		130,000
Beginning Fund Balance	747,500		493,600		390,600		280,100		168,000
Transfer to Plant Funds Energy									
Management Savings	(241,400)		(241,400)		(241,400)		(241,400)		(241,400)
Ending Fund Balance	\$ 493,600		\$ 390,600		\$ 280,100		\$ 168,000		\$ 56,600

Date: March 6, 1986

Ohio University Interoffice Communication

To: Dr. Alan Geiger, Secretary, Board of Trustees

From: Paul E. Nelson, Dean



PRESIDENTS OFFICE
MAR 07 1986

Subject: ROOM DESIGNATIONS IN E.W. SCRIPPS HALL

The College of Communication on behalf of the E.W. Scripps School of Journalism seeks approval from the Ohio University Board of Trustees to designate three rooms in the new Scripps Building in honor of persons who made major contributions to the School. We would like to announce the three designations at the building dedication on May 2, 1986.

The rooms and the persons honored:

Scripps Hall 111--a very modern lecture hall that holds nearly 100 students to be named the Cortland E. Anderson Auditorium in honor of the person who completed the agreement with The Scripps Howard Foundation and obtained the funding for the renovation of E.W. Scripps Hall.

Scripps Hall 218--a room dedicated to research and named The Bush Research Center to honor Gordon K. Bush for his longtime partnership with the School of Journalism for whom he provided internships, adjunct faculty, and financial support.

Scripps Hall 210--a large resource room named the George Starr Lasher Learning Center in honor of the first director of the School of Journalism who was instrumental in building the program to national prominence.

Chairman Baumholtz presented the resolution. Mr. Russ moved approval of the resolution. Mr. Campbell seconded the motion. Approval was unanimous.

6. Scripps Hall Resource Center Naming

RESOLUTION 1986--844

WHEREAS, the Board of Trustees did at their June 26, 1982, meeting authorized the renaming of Carnegie Hall to The Edward W. Scripps Hall, the new home of the Edward W. Scripps School of Journalism, and

WHEREAS, the Board of Trustees when naming the Edward W. Scripps Hall resolved to perpetuate the name of George Starr Lasher, founder and long-time director of the School of Journalism, and

WHEREAS, the School of Journalism faculty and officials of the College of Communication have recommended the naming of Scripps' Hall major learning resource area in honor of Mr. Lasher.

THEREFORE, BE IT RESOLVED that the Board of Trustees name the Scripps Hall Resource Center as THE GEORGE STARR LASHER RESOURCE CENTER.

Chairman Baumholtz presented the resolution. Mr. Campbell moved approval of the resolution. Mrs. D'Angelo seconded the motion. Approval was unanimous.

7. Scripps Hall Research Center Naming

RESOLUTION 1986--845

WHEREAS, the "Space Utilization and Management Study" accepted by the Board on April 12, 1980, provided for the renovation of Carnegie Hall as the future home for The School of Journalism, and

WHEREAS, the Board of Trustees authorized at their June 26, 1982, meeting the renaming of Carnegie to The Edward W. Scripps Hall, and

WHEREAS, faculty of the school and officials of the College of Communication wish to recognize, by designating rooms in their honor, individuals who have made significant contributions to the School of Journalism.

THEREFORE, BE IT RESOLVED that the Board of Trustees name, in honor of Gordon K. Bush's long-time partnership with the School of Journalism, the Scripps Hall Research Center as THE GORDON K. BUSH RESEARCH CENTER.

Chairman Baumholtz presented the resolution. Mr. Campbell moved approval of the resolution. Mr. Russ seconded the motion. Approval was unanimous.

8. Scripps Hall Lecture Hall Naming

RESOLUTION 1986--846

WHEREAS, the "Space Utilizationa and Management Study" accepted by the Board on April 12, 1980, provided for the renovation of Carnegie Hall as the future home for The School of Journalism, and

WHEREAS, the Board of Trustees authorized at their June 26, 1982, meeting the renaming of Carnegie to The Edward W. Scripps Hall, and

WHEREAS, faculty of the school and officials of the College of Communication wish to recognize, by designating rooms in their honor, individuals who have made significant contributions to the School of Journalism.

THEREFORE, BE IT RESOLVED that the Board of Trustees name, in memory of the good works of Cortland Anderson in completing the agreement with the Scripps Foundation and the renovation of Scripps Hall, the Scripps Hall Lecture Hall as the CORTLAND E. ANDERSON LECTURE HALL.

Mr. Rohr presented and moved approval of the resolution. Mr. Heffernan seconded the motion. Approval was unanimous.

9. Irvine Laboratories Naming

RESOLUTION 1986--847

WHEREAS, the Department of Zoological and Biomedical Sciences and the College of Arts and Sciences wish to recognize the many contributions of Bernadine Allen as a teacher and counselor in the Department and College.

THEREFORE, BE IT RESOLVED that the Board of Trustees name the two Irvine Hall anatomy laboratories, in honor of Bernadine Allen, THE BERNADINE ALLEN ANATOMY LABORATORIES.

Ohio University

Interoffice Communication

Date: 2-12-86

To: Donald Eckelmann, Dean, College of Arts and Sciences

From: Fredrick Hagerman, Chairman, Dept. of Zoological & Biomedical Sciences

Subject: SPECIAL RECOGNITION FOR BERNADINE ALLEN

On behalf of the Department of Zoological and Biomedical Sciences, I would like to request that the two anatomy laboratories (rooms 162 and 164) in Irvine Hall be named the Bernadine Allen Laboratories in honor of Mrs. Allen's pending retirement and in recognition of her outstanding teaching and student advising contributions to our department. I would hope that a permanent plaque suitably inscribed could be affixed on the wall in the hallway between the two rooms commemorating the occasion and that a brief dedication ceremony be conducted at an appropriate date during the Spring Quarter.

RECEIVED

FEB 14 1986

ARTS & SCIENCES

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MAR 19 1986



OHIO UNIVERSITY

Athens, Ohio 45701-2979 / 614-594-6068

*College of Arts and Sciences
Office of the Dean*

March 19, 1986

TO: Charles J. Ping, President

FR: F. Donald Eckelmann, Dean, College of Arts and Sciences

RE: Proposed recognition of Bernadine Allen

I am writing to endorse and forward to you the attached request-proposal from Prof. Hagerman that two anatomy laboratories (Rooms 162 and 164) in Irvine Hall be named the Bernadine Allen Laboratories.

Bernadine Allen will be retiring from the faculty at the end of the current academic year. Her record as a (1) teacher and (2) counselor to undergraduate students is widely recognized by the faculty and alumni of the Zoological/Biomedical Sciences Department as outstanding. Hence the wish to honor her in a significant and appropriate way.

FDE/pch

cc: Fredrick C. Hagerman, Chairman, Department of Zoological/Biomedical Sciences

Attachment

A handwritten signature in cursive script, appearing to read 'Jon'.

Mr. Rohr presented and moved approval of the resolution. Mrs. D'Angelo seconded the motion. Approval was unanimous.

10. Stocker Center, Avionics Library Naming

RESOLUTION 1986--848

WHEREAS, Ohio University is the leading University in Avionics Research in the United States, and

WHEREAS, the Avionics Engineering Center is the organization within Ohio University performing the research, and

WHEREAS, a library is a critical element in the performing of this research, and

WHEREAS, Mrs. William E. Jackson, widow of the pioneer in Avionics, Mr. William E. Jackson, has designated Ohio University as the repository for his writings, and

WHEREAS, Stocker Engineering & Technology Center houses the Avionics Engineering Center.

THEREFORE, BE IT RESOLVED that Room 221 of the Stocker Center be named the "William E. Jackson Memorial Library".

Ohio University

Date: March 19, 1986

Interoffice Communication
PRESIDENTS OFFICE

To: Alan Geiger, Assistant to the President

MAR 20 REC'D

From: T. R. Robe, Dean, College of Engineering and Technology

Subject: Resolution for Board of Trustees

Attached is a proposed resolution to name Room 221 in the Stocker Center the "William E. Jackson Memorial Library". I support this request and hope it can receive Ohio University Board of Trustees' approval.

Mr. Jeffers presented and moved approval of the resolution. Mr. Heffernan seconded the motion. Approval was unanimous.

11. NELSON COMMONS UTILITY TUNNEL EXTENSION PROJECT

RESOLUTION 1986--849

WHEREAS, the extension of a utility tunnel to Nelson Commons will permit the conversion of the Old South Green's heating system from natural gas to steam, and

WHEREAS, the conversion from natural gas to steam will permit the University to conserve energy and reduce utility expenses, and

WHEREAS, the University has identified \$600,000.00 from its Energy Management Account for the utility tunnel extension to Nelson Commons, and

WHEREAS, Ohio University has been given permission by the Department of Administrative Services, Division of Public Works and the Ohio Board of Regents to interview and select a project engineer to develop plans and specifications for the Nelson Commons Utility Tunnel Extension Project.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby authorize the hiring of Philip E. Absi and Associates as Consulting Engineer for the Nelson Commons Utility Tunnel Extension Project.

BE IT FURTHER RESOLVED that the Ohio University Board of Trustees does hereby authorize the preparation of construction plans and specifications, the advertisement and receipt of construction bids for the Nelson Commons Utility Tunnel Extension Project and does hereby empower the President or his designee, in consultation with the Budget, Finance, and Physical Plant Committee to accept and recommend to the Deputy Director, Ohio Division of Public Works construction bids received for the Project provided total bids do not exceed available funds.

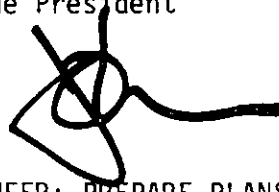
Ohio University

Interoffice Communication

Date: March 19, 1986

To: Dr. Alan H. Geiger, Assistant to the President

From: John K. Kotowski, Facility Planner



Subject: APPROVAL TO HIRE A CONSULTING ENGINEER; PREPARE PLANS AND SPECIFICATIONS; ADVERTISE AND RECEIVE BIDS; AND RECOMMEND CONTRACT AWARD FOR THE NELSON COMMONS UTILITY TUNNEL EXTENSION PROJECT

The Nelson Commons Utility Tunnel Extension Project will involve the construction of a new tunnel from a knock-out panel located in the Clippinger Hall to Morton Hall Tunnel and extend to the mechanical room in Nelson Commons. This project involves approximately 470 lineal feet of new tunnel and will permit the University to use steam instead of natural gas to fire the heating boilers on the Old South Green. Further, the new tunnel will have sufficient capacity to permit the addition of the New South Green buildings at some future date. Preliminary estimates of anticipated cost savings suggests that the Nelson Commons Utility Tunnel will pay for itself in about three years. The total funding available for this project is \$600,000.00.

I have enclosed a resolution for consideration by the Board of Trustees at their April 12, 1986 meeting which seeks approval to hire Philip E. Absi and Associates as the consultant for the project. Further approval is being sought to prepare plans and specifications; advertise and receive bids; and recommend the award of contracts so long as total bids received do not exceed total funds available.

JKK/sw

enc:

Chairman Baumholtz presented the resolution. Mr. Jeffers moved approval of the resolution. Mr. Rohr seconded the motion. Approval was unanimous.

12. IRVINE LECTURE HALL LIGHTING IMPROVEMENTS
RESOLUTION 1986--850

WHEREAS, the primary use of the two lecture rooms in Irvine Hall are for instructional activities associated with the College of Osteopathic Medicine, and

WHEREAS, the lighting system in each lecture hall is not well suited for the use of audio visual media so frequently used by the College, and

WHEREAS, the use of these lighting systems under existing conditions has created maintenance problems and are costly to operate, and

WHEREAS, the College of Osteopathic Medicine has identified \$6,100.00 to hire a consulting engineer to develop plans and specifications and prepare construction cost estimates to improve the lighting systems in both lecture halls in Irvine Hall.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees does hereby approve the appointment of Larsen Engineering, Inc. as Associate Engineer and authorizes the preparation of plans and specifications for the Irvine Lecture Hall Lighting Improvements Project.

Ohio University

Date: March 21, 1986

Interoffice Communication

To: Dr. Alan H. Geiger, Assistant to the President

From: John K. Kotowski, Facility Planner

Subject: APPROVAL OF ASSOCIATE ENGINEER FOR THE IRVINE LECTURE
HALL LIGHTING IMPROVEMENTS PROJECT

The College of Osteopathic Medicine is interested in making improvements to the lighting system in the Irvine Lecture Halls. Improvements are desirable because current usage is not compatible with original design intentions. The lighting systems were not designed to be turned on and off several times during each instructional session. However, this is necessary because of the extensive use of audio-visual media in the teaching process. Once the lamps in the indirect HID Lighting System in the Irvine Lecture Halls have been extinguished, they require eight to twelve minutes to re-strike. Not only does this impede the instructional process, but a lamp which originally was intended to last three years might only last sixteen to twenty weeks. This creates a maintenance problem that is very costly.

The College of Osteopathic Medicine has identified \$6,100.00 to hire a consultant to investigate appropriate changes in the Irvine Lecture Hall Lighting System; develop construction plans and specifications; and prepare a construction cost estimate. Toward this end, I have enclosed a resolution for consideration by the Board of Trustees at their April 12, 1986 meeting which seeks approval to hire Larsen Engineering, Inc. and authorizes the preparation of plans and specifications for the Irvine Lecture Hall Lighting Improvements Project.

JKK/sw

enc:

Mr. Rohr presented and moved approval of the resolution. Mr Heffernan seconded the motion. Approval was unanimous.

13. Athens City Water Wells Electric Easement Renewal

RESOLUTION 1986--851

WHEREAS, The Ohio University Board of Trustees in accordance with Section 123.01(A)(9) of the Ohio Revised Code has authority to grant easements for utility services, and

WHEREAS, the Columbus and Southern Ohio Electric Company has requested renewal of Easement #1585 to serve the City of Athens Water Wells.

NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees hereby grants renewal of Easement #1585 for fifteen (15) years to the Columbus and Southern Ohio Electric Company; and hereby authorizes the President to approve the final terms and conditions of such renewal and arrange for execution in accordance with Ohio law.

Mr. Rohr presented and moved approval of the resolution. Mr. Jeffers seconded the motion. Approval was unanimous.

14. Lee Township Electric Easement Renewal

RESOLUTION 1986--852

WHEREAS, the Ohio University Board of Trustees in accordance with Section 123.01(A)(9) of the Ohio Revised Code has authority to grant easements for utility services, and

WHEREAS, the Columbus and Southern Ohio Electric Company has requested renewal of Easement #1517 to serve residents of Lee Township, Athens County.

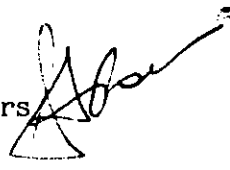
NOW, THEREFORE, BE IT RESOLVED that the Ohio University Board of Trustees hereby grants renewal of Easement #1517 for fifteen (15) years to the Columbus and Southern Ohio Electric Company; and hereby authorizes the President to approve the final terms and conditions of such renewal and arrange for execution in accordance with Ohio law.

MAR 21 REC'D

Ohio University Interoffice Communication

Date: March 21, 1986

To: The President and Board of Trustees

From: John F. Burns, Director of Legal Affairs 

Subject: Renewal of Easements to the Columbus and Southern Ohio Electric Company

This spring two easements previously granted to the Columbus and Southern Ohio Electric Company expire and are scheduled for renewal for fifteen (15) years.

1. Easement #1585 which provides access to service three (3) City of Athens water wells on University property adjacent to the Hocking River.
2. Easement #1517 which provides service to residents in Lee Township near the Ohio University Airport. The easement crosses Ohio University property for approximately 767 feet.

In both of these renewals the University staff recommend that the President be authorized to approve the final terms and conditions for the renewals, including appropriate financial consideration; and a suggested resolution is attached for your review and approval to accomplish this.

Thank you very much

JFB:rt

Attachment

cc: Dr. Alan H. Geiger,

Secretary to the Board of Trustees

B. EDUCATIONAL POLICY COMMITTEE

Committee Chairman Russ described reports received at the committee meeting and thanked those responsible for their preparation and presentations. Chairman Russ asked Committee member Campbell to present their first resolution.

Mr. Campbell presented and moved approval of the resolution. Mrs. D'Angelo seconded the motion. Approval was unanimous.

1. Planning Pool Allocations

Resolution 1986--853

WHEREAS, the Educational Policies Committee has carefully reviewed Appendices B and C, "Planning Summary" of the "Program Planning Report, March 1986" as recommended by the President,

THEREFORE, BE IT RESOLVED that the committee recommends the implementation of these recommendations if funds are available.

BE IT FURTHER RESOLVED that if the funding available from tuition, state subsidy and other income should be significantly less than the projections included in the "Program Planning Report, March 1986," the President shall propose an alternative fiscal plan which is commensurate with available revenue.

Mrs. D'Angelo presented and moved approval of the resolution. She indicated the individuals being honored represented 316 years of service to the University. Mr. Campbell seconded the motion. Approval was unanimous

2. Faculty Emeritus Awards

RESOLUTION 1986--854

WHEREAS, the following individuals have rendered dedicated and outstanding service to Ohio University, and

WHEREAS, their colleagues and deans have recommended action to recognize their service.

THEREFORE, BE IT RESOLVED that emeritus status be awarded to the following individuals upon their retirement.

College of Arts and Sciences

Bernadine Allen, Instructor Emerita of Zoological and
Biomedical Sciences

Homer L. Bradshaw, Professor Emeritus of Psychology

Carl G. Gustavson, Distinguished Professor Emeritus
of History

George H. Lobdell, Jr., Professor Emeritus of History

Hollis Summers, Distinguished Professor Emeritus
of English

College of Education

James Grubb, Professor Emeritus of Applied Behavioral
Sciences and Educational Leadership

Margaret Ann Hoy, Associate Professor Emerita of Curriculum
and Instruction

College of Health and Human Services

Robert Kappes, Associate Professor Emeritus of Health
and Sport Sciences

Erma Langford, Assistant Professor Emerita of
Home Economics

Ohio University--Belmont

Paul Mingyar, Assistant Professor Emeritus of Zoology

Michael Mormanis, Associate Professor Emeritus of
Physical Education

Ohio University--Lancaster


Paul Nemetz, Assistant Professor Emeritus of Health
and Sports Sciences

Ohio University

Interoffice Communication

DATE: March 10, 1986

TO: Charles J. Ping, President

FROM: James L. Bruning, Provost 

SUBJECT: **Recommendations for Emeritus Status**

I am pleased to recommend the following individuals for emeritus status. They have rendered dedicated service to Ohio University in a variety of departments and disciplines. Their names and departmental recommendations are attached for your review.

JB/bb

Attachment



OHIO UNIVERSITY

Athens, Ohio 45701-2979 / 614-594-6068

*College of Arts and Sciences
Office of the Dean*

February 17, 1986

TO: James L. Bruning, Provost
FR: F. Donald Eckelmann, Dean, College of Arts and Sciences
RE: Arts and Sciences nominees for Emeritus Status

Attached please find Emeritus Status nominations for Professor Hollis Summers, English; Dr. George H. Lobdell, Jr., History; and Instructor Bernadine Allen, Zoological/Biomedical Sciences.

All three of these nominees have served Ohio University as active involved faculty members a combined total of ninety years of service. I am pleased their colleagues have chosen to honor them in this manner, and I approve their nominations.

FDE/pch

Attachments

Ohio University

Interoffice Communication

Date: 2-11-86

To: Donald Eckelmann, Dean, College of Arts and Sciences

From: Fredrick Hagerman, Chairman, Dept. of Zoological & Biomedical Sciences

Subject: EMERITUS STATUS FOR BERNADINE ALLEN

I take pleasure in nominating Bernadine Allen for emeritus status. She is certainly worthy of this honor as she has served our department faithfully for over 30 years. During that time she has proven herself to be a master teacher and one of this department's most outstanding student advisers. Mrs. Allen will be retiring effective at the end of the Spring Quarter, 1986, and I therefore wholeheartedly recommend her for emeritus status at that time.

Thank you for your consideration.

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OHIO UNIVERSITY

Athens, Ohio 45701-2979 / 614-594-6068

*College of Arts and Sciences
Office of the Dean*

October 21, 1985

TO: David Stewart, Associate Provost

FR: F. Donald Eckelmann, Dean, College of Arts and Sciences

RE: Emeritus Status for Homer Bradshaw, Psychology

Attached please find a support letter from the Department of Psychology nominating Homer Bradshaw for Emeritus status.

Dr. Bradshaw has been a faculty member at Ohio University for 28 years. Under him our School Psychology Program has become one of the finest in the state. In addition, he has made contributions to his field at both the state and national level. And even though he has retired, he continues to support the department and help his successor "get of to the right step."

For these reasons, and more, I heartily endorse the nomination of Homer Bradshaw for Emeritus status.

FDE/pch

Attachment

OHIO UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
ATHENS, OHIO 45701-2979

DEPARTMENT OF PSYCHOLOGY
PORTER HALL
(614) 594-5964

October 14, 1985

RECEIVED
OCT 17 1985
ARTS & SCIENCES

F. Donald Eckelmann, Ph.D.
Dean, College of Arts & Sciences
Ohio University

Dear Don:

I am pleased to request that Homer Bradshaw, Ph.D., Professor of Psychology, be awarded Emeritus status at Ohio University. Homer retired one year ago and began teaching one-quarter per year. However, with his devotion to the school psychology program, it was as if he were here on a full-time basis. He was always around to help guide the fortunes of the program and our students.

Professor Bradshaw was a faculty member for 28 years before he retired in autumn, 1984. He not only taught a myriad of courses, but, from 1960 until 1985, he was the Director of the School Psychology Program within the Department. It would be difficult to recount all the achievements Homer accomplished in this latter role. He was, for much of the time, a one-person Section within the Department. Thus, while graduate students took courses from other instructors within the Department, most of their key instruction was provided by Homer. I truly did not realize the overload of classes he taught until this year when, in helping Gloria Galvin plan her schedule, we realized that Homer had taught 9 instead of the usual 6 courses taught by the other faculty. Dr. Bradshaw genuinely earned the accolade, "Mr. School Psychology in Ohio," a term I have heard throughout the State since coming to Ohio 5 years ago. Perhaps better than any other comments I can make, I think this designation reflects the quality of teaching provided by Homer.

Throughout his tenure here, Dr. Bradshaw was heavily involved with research. Most of his research was directed towards developing better ways to assess disadvantaged children in southeastern Ohio and other areas of Appalachia. I have no idea of the number of research projects directed by Dr. Bradshaw--I doubt if he knows either--but directing 4 or 5 master's theses each year for 25 years certainly places him among the very elite with respect to teaching research skills to graduate students.

Throughout his tenure at Ohio University, Dr. Bradshaw has been heavily involved with administrative and committee work. Besides the innumerable committees he served on in this Department, Homer was always willing to serve on College and University committees. His chairing of one committee produced what is widely known as the Bradshaw Report; it established the basic system of student evaluations that permeates every College at the University. It was the initial attempt to institute a University-wide procedure to evaluate teacher effectiveness.

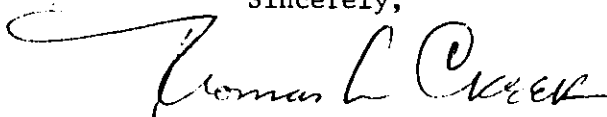
F. Donald Eckelmann, Ph.D.
October 14, 1985
Page 2

If Homer made a contribution at Ohio University, it might pale besides what he achieved at a State and National level. He has been a strong advocate of establishing guidelines to regulate the practice of school psychology within the State. By serving on various boards that regulate this profession, his impact has been felt in every corner of the State. The fact that he has trained a large number of students practicing throughout Ohio further increased the role Homer played in developing and implementing effective school psychology procedures both within and outside the State.

Besides the impact he has had upon school psychology in Ohio, Dr. Bradshaw has influenced his discipline throughout the nation. There are graduates of the program who practice in almost every state of the Union; again, they owe much of their training to Dr. Bradshaw. He also managed, between 1962 and 1964, to spend two years in Viet Nam in an attempt to improve the use of psychological methods in their schools. Thus, in the true sense of the word, it would not be hyperbole to state that Dr. Bradshaw has been one of the guiding lights of school psychology throughout the world.

In conclusion, I would add that even though he has formally retired, Dr. Bradshaw has dropped in occasionally to assist his successor, Gloria Galvin, get off to the right step. Such loyalty is a rarity, but it is common to a person so deserving of Emeritus status. My only regret is that all our faculty do not exhibit such loyalty and devotion to Ohio University.

Sincerely,

A handwritten signature in dark ink, appearing to read "Thomas L. Creer". The signature is fluid and cursive, with a large initial "T" and a stylized "C".

Thomas L. Creer, Ph.D.
Professor and Chairman

TLC:jl

Date: 11 February 1986

Ohio
University Interoffice Communication

To: Joyce Z. Kohan, Assistant Dean, Arts & Sciences


From: A. Compton Reeves, Chair, Department of History

Subject: Nomination for Emeritus Status

The Department of History wishes to nominate George H. Lobdell, Jr., Professor of History and Associate Dean of the College of Arts and Sciences, for emeritus status.



OHIO UNIVERSITY

Athens, Ohio 45701-2979 / 614-594-6068

College of Arts and Sciences
Office of the Dean

October 7, 1985

TO: David Stewart, Associate Provost

FR: F. Donald Eckelmann, Dean, College of Arts and Sciences

RE: Emeritus Status for Carl G. Gustavson

I wholeheartedly support the nomination of Carl G. Gustavson to the rank of Emeritus status by the Department of History.


FDE/pch

Attachment

Date: 7 October 1985

Ohio
University Interoffice Communication

To: F. Donald Eckelmann, Dean, College of Arts and Sciences

From:  A. Compton Reeves, Chairman, Department of History

Subject: Emeritus status for Carl G. Gustavson

The Department of History, acting as a committee of the whole, unanimously recommends that Emeritus status be extended to Distinguished Professor Carl G. Gustavson.

RECEIVED
OCT 7 1985
ARTS & SCIENCES

129

Ohio University


Department of English Language and Literature
Ellis Hall
Ohio University
Athens, Ohio 45701-2979

College of Arts and Sciences

10 February 1986

To: F. Donald Eckelmann, Dean, College of Arts and Sciences

From: Duane Schneider, Chairman, Department of English



Subject: Emeritus Status


The faculty of the Department of English, along with myself, enthusiastically propose Prof. Hollis Summers for Emeritus status. Prof. Summers came to Ohio University in 1957 and has been Distinguished Professor of English since 1964. His contributions as a writer of poetry and prose have brought him international recognition and acclaim; his inspired teaching has brought him the affection and respect of countless numbers of students and the continuing admiration of his colleagues. He will be much missed by us all. It is a pleasure for me to nominate Prof. Summers for this honor.

Ohio University

Interoffice Communication

Date: February 21, 1986

To: Dr. James Bruning, Provost

From:  Allen Myers, Dean, College of Education

Subject: Emeritus Status for Dr. James Grubb

I would like to recommend Dr. James W. Grubb for Emeritus Status as a Professor of the School of Applied Behavioral Sciences and Educational Leadership. My recommendation is based upon the following:

Dr. Grubb has served Ohio University for twenty-one years and continues to do so one quarter per year on the Early Retirement Program.

Dr. Grubb was a graduate of Gridley Union High School in Gridley, California; received his B.A. in Elementary Education from Chico State College, Chico, California; received his Master's from Chico State College in Guidance and Counseling; and graduated in 1963 with a doctorate at Ohio University in Guidance and Counseling. Dr. Grubb is the first person to have earned a doctorate from the College of Education at Ohio University, serve as a faculty member, and then retire as a full Professor from his Alma Mater.

Dr. Grubb's service to the field of education has been extensive. Examples of this service included principal author and director of three federally funded training grants conducted through Ohio University in the late 1960's and early 1970's; served as Program Director in Guidance and Counseling and then Director of the School of Applied Behavioral Sciences and Educational Leadership. He has been professionally active over the years in the Ohio Psychological Association including serving as president of the Southeastern Ohio Psychological Association and in that capacity on the OPA Executive Committee. He is a licensed psychologist in Ohio and West Virginia. His primary teaching responsibilities have been in the core theory and technique courses in both counseling and appraisal. He served on numerous committees in the School and College as well as advising many Masters and Doctoral students.

Ohio University


Date: 10 February 1986

Interoffice Communication

To: Allen Myers, Dean, College of Education

RECEIVED

FEB 12 1986

From: Fred Dressel, Director, School of ABSEL 

COLLEGE OF EDUCATION

Subject: SABSEL Recommendation for Emeritus Status for Dr. James Grubb

The Counselor Education faculty has recommended Dr. James Grubb for Professor Emeritus status at a regularly scheduled meeting of the SABSEL faculty on Friday, 7 February 1986. This recommendation was reviewed by the SABSEL faculty and the faculty unanimously voted to recommend Dr. James Grubb for Professor Emeritus.

I have reviewed the criteria established for emeritus status and I have reviewed Dr. Grubb's accomplishments while serving as a faculty member at Ohio University. As a result I wish to recommend to you that Dr. James Grubb be nominated for the status of Professor Emeritus.

Attached is a copy of the nomination from the Counselor Education faculty, the minutes of the SABSEL faculty meeting concerning Dr. Grubb, and a copy of Dr. Grubb's vita. If you have any questions, please feel free to contact me.

ksc

attachments

Ohio University

Date: March 10, 1986

Interoffice Communication

To: Dr. James Bruning, Provost

From: *AM*
Allen Myers, Dean, College of Education

Subject: Emeritus Status for Margaret Ann Hoy

I would like to recommend Margaret Ann Hoy for Emeritus Faculty Status. My recommendation is based upon the following:

Ms. Hoy has served Ohio University for twenty-five years and continues to do so one quarter per year on the Early Retirement Program.

Ms. Hoy graduated from Shawnee High School in 1940; received her B.S. in Elementary Education in 1943 at Ohio University; and received her M.Ed. in Elementary Education in 1951 also from Ohio University.

Ms. Hoy's service to the field of education has been extensive. Examples of this service include: elementary school teacher from 1943 to 1960; Supervisor of Student Teaching from 1960 to Present; an active member of numerous professional organizations including the National Education Association, Ohio Education Association, Association for Student Teaching, Ohio Association for Higher Education and Delta Kappa Gamma.

I would appreciate your support in this recommendation and hope it will receive a favorable response. For your information I have attached a copy of the letter of recommendation from the School Director.

AM:gs

Ohio University

Interoffice Communication

Date: 2-27-86

To: Allen Myers, Dean, College of Education

From: Edward Stevens, Director, School of Curriculum and Instruction ES

Subject: Emeritus Status for Ann Hoy

I have polled the C & I faculty in regard to the granting of emeritus status for Ann Hoy. On the basis of the support shown by that poll I recommend that she be granted emeritus status.

RECEIVED

FEB 28 1986 134


College of Education

Ohio University

Interoffice Communication

Date: February 3, 1986

To: Dean Hilda Richards
College Health and Human Services

From: Dr. James A. Lavery 

Subject: Emeritus Status - Mr. Robert G. Kappes

FEB 4 1986

Mr. Robert G. Kappes, Associate Professor in the School of Health and Sport Sciences, served Ohio University with distinction for twenty-eight years. During his twenty-eight years at Ohio University he served as Assistant Football Coach, Head Football Coach and Assistant Head Football Coach.

In his capacity as assistant football coach, Mr. Kappes was instrumental in the tremendous success that the football team enjoyed during the era of Coach Bill Hess. Upon the untimely death of Coach Hess, Mr. Kappes assumed the duties of Head Coach for one year. He then served five years as Assistant Head Coach under Coach Brian Burke. His contributions both as coach and as a caring individual resulted in his being named to Ohio University's Athletic Hall of Fame in 1982 and in an unprecedented move he was also inducted into Miami University's Athletic Hall of Fame in 1985.

In addition to his dedication to Ohio University's Intercollegiate Football Program, Mr. Kappes was regarded as a proficient teacher. Following the administrative realignment of the School of Health, Physical Education and Recreation and Intercollegiate Athletics he maintained a strong interest and commitment to teaching students. He was a highly skilled and popular faculty member whose academic responsibilities span the professional preparation programs in both the School of Health and Sport Sciences and the Elective Physical Activity Program.

Incorporated in Mr. Kappes' duties as Assistant Football Coach was the responsibility for recruiting student athletes to Ohio University. In conjunction with his student athlete recruiting trips would be meeting and visiting with other high school students interested in Ohio University. Through his efforts, hundreds of students both athletes and non-athletes were recruited to Ohio University.

Mr. Robert G. Kappes is recommended for Emeritus Status by both the faculty of the School of Health and Sport Sciences and the coaches and staff of the Department of Intercollegiate Athletics. I wish to add my personal recommendation that Mr. Kappes be awarded the status of Associate Professor Emeritus at Ohio University.

Approved


Dr. Hilda Richards

Dean
College of Health and
Human Services

Ohio University

Interoffice Communication

Date: July 24, 1985

To: David Stewart

From: Hilda Richards

H. Richards

Subject: Emeritus Status for Erma Langford

Inadvertently this memo was not forwarded to you. Would you please submit Professor Emily Langford's name for emeriti status at the next meeting of the Board of Trustees.

My apology for this delay. If you need any further information please contact me.

HR/ss

cc: Shirley Slater

APR 4 1985

Ohio
University Interoffice Communication

Date: April 2, 1985

To: Hilda Richards, Dean, College of Health and Human Services

From: Shirley Slater, Director, School of Home Economics

Shirley Slater

Subject: Emeritus Status for Erma Langford

Erma Langford, Assistant Professor of Home Economics, retired from Ohio University at the end of the 1984 fall quarter. She has given 23 years of service to the School of Home Economics. Erma always demonstrated a high level of professional competence, commitment and loyalty. She gave her time and energy beyond that required in her position and represented Ohio University well.

Miss Langford taught a variety of undergraduate and graduate courses and developed workshops for off and on campus. She advised many students and was always available to help students. She is well respected by students and faculty.

Erma has given service to the university and to the community. She served on a variety of committees and was a loyal recruitment volunteer. She attended many, many student and faculty activities and was always supportive of the school, the college and the university.

Miss Langford was a very dependable and trustworthy person. She had high standards for herself and for the students she taught. She was a professional role model for students and new faculty members.

In light of her personal and professional contributions, the faculty members in the School of Home Economics recommend Erma Langford for emeritus status.

SS/lr

Ohio University

Interoffice Communication

Date: August 7, 1985

To: J. David Stewart, Associate Provost

From: James C. Bryant, Vice Provost, Regional Higher Education

Subject: Attached

Dave, I strongly support the recommendation of Professor Paul Mingyar, by Dean Newton and the Belmont faculty, for Emeritus status.

njr
attachment



OHIO UNIVERSITY BELMONT

45425 NATIONAL ROAD
ST. CLAIRSVILLE, OHIO 43950
(614) 695-1720

OFFICE OF THE DEAN

July 22, 1985

Dr. James C. Bryant
Vice Provost for
Regional Higher Education
Ohio University
Athens, Ohio 45701

Dear Jim:

Dr. Adam Giandomenico, Faculty Chairman, is recommending Professor Paul Mingyar for Emeritus status.

In the two years that I have been Campus Dean of Ohio University Belmont, I have had the chance to observe and review Professor Mingyar's contributions to our campus.

He has throughout his long tenure, been involved in many activities that have advanced our campus and, particularly, the students that mentored with him. He chaired the Arboretum Committee that was responsible for planting the trees, bushes and shrubs around our campus. The Sheriff of Belmont County appointed Paul as a special deputy to utilize his knowledge and talent for specific criminal cases. He developed our natural science laboratory facilities, in particular, for our zoology/biology programs.

I have been impressed with Paul's effectiveness in the sciences, and, most noteworthy has been his ability to train students who go on to become successful professionals in various fields; such as, Physical Therapy, Pharmacology, Optometry, medicine, and other health related areas. Currently, he is actively working with me in an attempt to arrange an articulation agreement with Ross University out of New York City. His contributions have helped us move to a point where we are presently setting up arrangements for a cooperative articulation in medicine and veterinarian sciences with Ross University.

Ltr. to J.C.Bryant, 'Paul Mingyar,' 7/22/85, page -2-

In short, I support Dr. Giandomenico's recommendation and would ask that you give strong consideration in granting Paul Mingyar Professor Emeritus status.

Sincerely,

A handwritten signature in cursive script, appearing to read 'JWN', written in dark ink.

James W. Newton
Campus Dean


JWN/vmt

cc: A. Giandomenico
P. Mingyar

Encl.

OHIO UNIVERSITY BELMONT
Interoffice Communication

July 18, 1985

To: James W. Newton, Dean
From: Adam Giandomenico, Faculty Chairman 
Subject: NOMINATION OF PAUL MINGYAR FOR EMERITUS PROFESSOR

A request for nomination for Professor Emeritus for Paul Mingyar has been made to me. I am forwarding that request with my approval.

Professor Mingyar has met the conditions for Emeritus status by his nineteen years of very competent full-time teaching at Ohio University Belmont.

Over the years Mr. Mingyar has provided solid instruction. This has been amply demonstrated by the number of his students who have gone on to successfully complete a zoological or premedicine program. Mr. Mingyar has been always ready to personally assist a student in contacting or getting accepted into programs such as pharmacy, medical technology and physical therapy. On several occasions he has personally called admission officers, deans and others, to help his students through his contacts with these people at universities such as Ohio University, Ohio State, Ohio Northern, and others. His preprofessional program has been recognized by these schools as one that prepares the students very well. Student performance at other schools has shown that they have been well prepared.

In terms of other university related activities, Mr. Mingyar has been willing to serve on committees that are necessary for university governance. Specifically, he was an early and important contributor to the development of the physical grounds of this campus during its early days. The Arboretum committee gave direction to this effort. Mr. Mingyar was an integral part of the Arboretum committee. It was through his quiet efforts that the greenhouse was given to OUB by Belmont County officials.

Finally, Mr. Mingyar is currently working with representatives of Ross University Medical School for a cooperative program in premedicine and preveterinary. He continues to do this as an early retiree.

For the reasons cited above, I recommend Professor Mingyar be awarded the designation of Professor Emeritus.

AG:eom

Ohio University

Interoffice Communication

Date: September 24, 1985

To: Dr. J. David Stewart, Associate Provost

From: James C. Bryant, Vice Provost, Regional Higher Education

Subject: Emeritus Status for Michael Mormanis

Dave, I recommend Michael Mormanis for emeritus status. I have known Professor Mormanis since he has been assigned at the Belmont campus. He has performed a very real service to Ohio University-Belmont in teaching students and in promoting the campus to the community. He has been especially effective in improving relations between the Athens and Belmont campuses.

njr

OHIO UNIVERSITY BELMONT
INTER-OFFICE COMMUNICATION

SEPTEMBER 18, 1985

TO: James C. Bryant, Vice Provost for RHE
FROM: Dr. James W. Newton, Campus Dean *JWN*
SUBJECT: REQUEST FOR EMERITUS STATUS - MICHAEL MORMANIS

Professor Mormanis has been recommended to me by the faculty for emeritus status.

I have come to know Mr. Mormanis over the past two and one-half years, and based upon my observation of his activities, I, too, would endorse a recommendation for emeritus status.

During the past two and one-half years, I have asked Mike to serve on committees and provide support for special teaching assignments. In each case, he took on the challenge willingly and provided our campus excellent service in each of these undertakings.

His long tenure with Ohio University was judged by his colleagues as being distinguished in teaching as well as his service to Ohio University.

He has continued to take on challenges in Early Retirement. The most recent has been the revitalization of our intercollegiate basketball program. Based upon his successful record and his continuing service to the University, I would like to recommend him for emeritus status.

JWN/vmt

Encls.

cc: A. Giandomenico
M. Mormanis

Ohio University

Interoffice Communication

Date: September 10, 1985

To: James W. Newton, Dean

From: Adam Giandomenico, Faculty Chairman *Gi*

Subject: MICHAEL A. MORMANIS RECOMMENDATION FOR EMERITUS STATUS

Attached is a letter from several faculty members endorsing Michael Mormanis' nomination to Emeritus status. The letter is comprehensive and expresses rather forcefully the qualifications of Mr. Mormanis for this honor. I will not reiterate what the letter says except to give my wholehearted endorsement and to echo the reasons.

AG:eom

Attm.



OHIO UNIVERSITY BELMONT

45425 NATIONAL ROAD
ST. CLAIRSVILLE, OHIO 43950
(614) 695-1720

September 9, 1985

Dr. Adam Giandomenico
Faculty Chairman
Ohio University Belmont
St. Clairsville, OH 43950

Dear Dr. Giandomenico:

My colleagues and I take great pleasure in the opportunity to nominate Michael A. Mormanis for Emeritus status. Mr. Mormanis recently retired from teaching on our campus, and it is our concerted judgment that he is most worthy of the distinction based on his long tenure as a faculty member at Ohio University Belmont, the quality of his teaching, and the quality of his service to both the university and our community. We have found him to be a most personable and congenial colleague. His enthusiasm for his work has set an example for us all.

Constantly aware of the changing methods of teaching in his field, the new discoveries and theories in understanding the learning process, and the advances in subject matter, Mr. Mormanis has proved to be a most competent and enthusiastic instructor.

The instructional programs he has brought to our campus have allowed the intellectually curious and socially concerned students to explore the fundamental questions that his field of Health & Human Services seeks to answer, as well as the options open to society in finding solutions to those questions. In this regard, he has helped his students to grow intellectually and to attain an element of self respect and an element of respect for his discipline.

Because of the distinguished manner with which he has carried out his teaching responsibilities and because of his willingness to go beyond the call of duty in his service to Ohio University and the community, we highly recommend that Mr. Mormanis be awarded Emeritus status.

Respectfully submitted,

John H. Bisbocci
Associate Professor of Chemistry

Co-signed by:

145

Ohio University

Date: September 24, 1985

Interoffice Communication

To: Dr. J. David Stewart, Associate Provost

From: James C. Bryant, Vice Provost, Regional Higher Education

Subject: Emeritus Status for Professor Paul Nemetz

I recommend Professor Nemetz for emeritus status at Ohio University-Lancaster. I have known him since 1967 as a fellow faculty member and as assistant and later acting dean. Paul is an excellent faculty member who worked hard on behalf of students at the campus. He was always willing to speak in the community and was very active in promoting OU-Lancaster.

njr



OHIO UNIVERSITY - LANCASTER
1570 GRANVILLE PIKE
LANCASTER, OHIO 43130-1097

October 1, 1985

Dr. James C. Bryant
Vice Provost, Regional Higher Education
Cutler Hall
Ohio University
Athens, OH 45701

Dear Jim:

This letter is written in support of the nomination for Professor Emeritus for Mr. Paul Nemetz. I consider the Lancaster Campus very fortunate to have benefited from Mr. Nemetz's dedicated service for the past nineteen years.

Mr. Nemetz developed not only the academic health and physical education program, but he also developed our intramural program. He served as Athletic Director until he chose early retirement in June of 1984.

In addition to his contributions to Ohio University-Lancaster, Mr. Nemetz was also active in community service including the local parks department and YM/YWCA. His dedication to his discipline is quite evident in all he does.

In summary, I wholeheartedly support Paul Nemetz's nomination for Professor Emeritus. If I can provide any further information, please do not hesitate to contact me.

Sincerely,

Raymond S. Wilkes
Dean

tjs

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE September 17, 1985

TO Dr. James Bruning, Provost
Dr. Dennis Luper, Coordinator;
FROM Social Sciences Division, OU-Lancaster

SUBJECT Emeritus Status for Paul Nemetz

I wish to recommend that emeritus status be conferred upon Paul Nemetz, Ohio University - Lancaster. Mr. Nemetz selected early retirement in June, 1984. This recommendation has been endorsed by the members of the Social Sciences Division. The decision was reached after careful consideration of the factors for emeritus status as outlined in the Ohio University Faculty Handbook.

The following are presented in support of this recommendation:

1. Length of Service:

Mr. Nemetz has been associated with Ohio University-Lancaster since September, 1966. Prior to this he served as a high school teacher for 15 years.

2. Quality of Teaching:

Mr. Nemetz has taught a wide variety of physical education courses during his service to Ohio University-Lancaster. Throughout his service he enjoyed the reputation of a good teacher.

3. Quality of Research:

Mr. Nemetz did not participate in research. His resources were devoted to teaching and program development.

4. Contribution to the University in Administrative and Committee Work.

When Mr. Nemetz first came to the Lancaster Campus there wasn't any Health and Physical Education program. It was his duty to develop and maintain a program. He was also responsible for beginning and creating an interest in intramural and inter-collegiate sports. Ohio University-Lancaster presently offers over 20 courses in Health and Physical Education. The inter-collegiate program includes basketball, golf, and tennis for both men and women. Intramural sports include primarily basketball and volleyball with periodic offerings in archery, badminton, bowling, fencing, golf, table tennis, tennis, sailing and skiing.

Mr. Nemetz served as Athletic Coordinator throughout his service to the Lancaster Campus. He also served as Division Coordinator for a period of time.

5. Services to Society Beyond the University.

During his career Mr. Nemetz has represented Ohio University while serving as a guest speaker in various public school classrooms. He has also been active in working with the Lancaster City Park System and the YM/YWCA.

In summary Mr. Nemetz is an excellent educator who has devoted many years of service to Ohio University and to the Lancaster community. I believe he deserves this recognition and strongly recommend that he be granted emeritus status.

cc: Raymond S. Wilkes
Edward M. Fitzgibbon, Faculty Chairperson
James C. Bryant, Vice-Provost ✓

Mrs. D'Angelo presented and moved approval of the resolution. She noted 29 individuals, 12 departments and 6 colleges were affected by the resolution. Mr. Campbell seconded the motion. Approval was unanimous.

3. Faculty Fellowship Awards

RESOLUTION 1986--858

WHEREAS, the proposed University Faculty Fellowships on the attached lists have been reviewed in accordance with University policy and found to be meritorious.

THEREFORE, BE IT RESOLVED that the attached University Faculty Fellowships for 1986-87 are approved.

BE IT FURTHER RESOLVED that the Provost can approve changes in the conditions of the Fellowships but not the total number of Fellowships.

FACULTY FELLOWSHIPS LEAVES
1986-87

NAME	DEPARTMENT	LEAVE DATES	PURPOSE
<u>COLLEGE OF ARTS & SCIENCES</u>			
James C. Cavender	Botany	Spring	Study the recent advances made in dictyostelid cellular slime mold taxonomy and ecology and collect sample molds in Japan.
John P. Mitchell	Botany	Spring	Continue work on investigating developmental processes in plants and learn specific techniques of <u>in situ</u> localization of nucleic acid sequences at the Botany Department of Edinburgh University.
Richard Butrick	Computer Science	Spring	Research automated natural deduction, which is written in SNOBOL, at the University of Arizona, the Center for SNOBOL/ICON studies.
Jan Palmer	Economics	Winter	Write a book containing an analysis of the Supreme Court during the tenure of Chief Justice Vinson. The book will contain a detailed listing and an empirical analysis of the court's secret on "conference" votes.
Wayne Dodd	English	Fall	Finish a book of poems about the physical, geographic presence of the American continent.
Earl Knies	English	Fall, Spring	Research for a book on Sir Walter Besant, which will be a blend of history, biography, and literary criticism.
Surender K. Jain	Mathematics	Fall, Winter, Spring	Work on rings over which cyclic modules have finitely generated injective hull or $-$ injective hull and $\min \{lAx = B11, \text{ where } A, B, X \text{ are nonnegative linear operators.}$
Robert J. Trevas	Philosophy	Winter	Complete a book on the ethical theory of Alan Gewirth and develop a monograph in the philosophy of sport.

NAME	DEPARTMENT	LEAVE DATES	PURPOSE
Jacobo Rapaport	Physics & Astronomy	Fall, Winter, Spring	Participation in the development of a new facility at Los Alamos National Laboratory to do charge exchange reactions induced with intermediate energy nucleons.
Francis S. Bellezza	Psychology	Winter, Spring	Gain knowledge in the areas of computer models of learning, artificial intelligence, LISP and PROLOG language programing.
Donald Gordon	Psychology	Fall, Winter, Spring	Replicate and extend research with family therapy and delinquents. Will affiliate with the Department of Criminal Justice, Georgia.
Kenneth A. Holroyd	Psychology	Fall, Winter, Spring	Major work on a multicenter collaborative study of pain assessment measures and completion of ongoing project examining psychological and pharmacological treatments for chronic headaches.
Susan Rodgers	Sociology & Anthropology	Fall, Winter, Spring	Research for a book, including field work in North Sumatra, Indonesia and archives work in the Netherlands.
Arthur A. Saxe	Sociology & Anthropology	Fall, Winter, Spring	Revision of a book length manuscript on mortuary practices. Completion of articles on ecological anthropology and social transformation processes.

COLLEGE OF BUSINESS

Ted Compton	Accounting	Fall	Gain additional practical work experience at one of Anchor Hocking's manufacturing sites where a direct cost accounting system is being installed; will also work with a systems group on an accounting project.
James Perotti	Management & Computer Systems	Fall, Winter	Complete Advanced Business Applications textbook. Prepare for Office automation class (must master xerox 6085 computer and software) and research advanced computer systems at Xerox's research center in California.
Arthur J. Marinelli	Management & Computer Systems	Fall	Research and work on articles on sexual harassment and on search and seizure.

NAME	DEPARTMENT	LEAVE DATES	PURPOSE
<u>COLLEGE OF COMMUNICATION</u>			
William Miller	Telecommunications	Fall, Winter, Spring	Complete a rewritten second edition of screen-writing text, develop industry contacts for SCRIPT, and identify professional screenwriters to participate in computer mediated interactive screen writing courses.
Norman H. Dohn	Journalism	Fall, Winter	Help broaden training programs for foreign broadcasters, particularly those of third-world countries with Voice of America.
Donald A. Lambert	Journalism	Fall	Polish professional skills, especially new technology, by working at the <u>Athens Messenger</u> .
Thomas W. Peters	Journalism	Winter, Spring	Pursue research, development, writing, placement and publication of a newspaper column about business.
<u>COLLEGE OF EDUCATION</u>			
Jason W. Brunk	Curriculum & Instruction	Fall	Develop a research based rationale for the Keller method and additional teaching principles that might be incorporated to improve current methods.
Edward W. Stevens	Curriculum & Instruction	Winter, Spring, Fall	Research for a book on the development of technical literacy among American farmers in the late eighteenth and nineteenth centuries.
<u>COLLEGE OF ENGINEERING & TECHNOLOGY</u>			
Hollis C. Chen	Electrical & Computer Engineering	Fall, Winter, Spring	Exchange ideas and participate in research at other institutions and continue writing a junior level textbook on electromagnetics.

NAME	DEPARTMENT	LEAVE DATES	PURPOSE
<u>COLLEGE OF FINE ARTS</u>			
Howard Beebe	Music	Fall, Winter, Spring	Perform, teach and observe German music schools and violin teaching; complete a series of six caprices for solo violin and revise and prepare compositions for publication.
Dana Loomis	Art	Fall, Winter	Produce a body of work for a one person exhibition at Gallery Henoch, New York City. Visits to Belgium and Dutch museums.
Abner Jonas	Art	Fall, Winter, Spring	Make a series of large drawings as preliminary studies for intaglio prints; travel to see art work, visit printmaking studios and printmakers.
William Kortlander	Art	Fall, Spring	Continue work with landscape painting, producing large images (6' x 8' and over). Visit museums and galleries in Washington, New York and other East Coast Cities.
Robert St. Lawrence	Theater	Fall, Winter, Spring	Explore internship possibilities for students, research for a book on stage lighting and technical production, and development of course in computer aided design for the theater.

Mr. Heffernan presented and moved approval of the resolution. Mrs. D'Angelo seconded the motion. Approval was unanimous.

4. GRADUATE STUDENT SENATE CONSTITUTION

RESOLUTION 1986--859

WHEREAS, the Ohio University Graduate Student Senate has been acting under the terms and conditions of a provisional constitution, and

WHEREAS, the Graduate Student Senate now seeks recognition as the official representative of all graduate students at Ohio University, and

WHEREAS, the provisional constitution has been revised and approved by the Graduate Student Senate, the Associate Provost for Graduate Studies and Research, and the President of Ohio University.

NOW, THEREFORE, BE IT RESOLVED that the constitution of the Graduate Student Senate be approved by the Board of Trustees establishing the Graduate Student Senate as the official representative of all graduate students to the Ohio University community and other agencies in matters pertaining to the graduate student body.

Ohio University

Interoffice Communication

Date: March 25, 1986

To: President Charles J. Ping

From: Joel S. Rudy, Dean of Students



Subject: Graduate Student Senate Constitution

The Graduate Student Senate of Ohio University has been operating under the terms and conditions of a provisional constitution for several years. The Senate has emerged as a viable representative body of graduate students on the Ohio University campus. In fact, practice over the past few years has demonstrated our willingness to interact with the Graduate Student Senate as a partner in the governance process on the campus together with the Undergraduate Student Senate, Administrative Senate and Faculty Senate. The Graduate Student Senate officers in consultation with Associate Provost Ronald Barr, the Office of Student Activities, and my office, have worked to revise and update their provisional constitution. This has been accomplished, the revised constitution has been submitted to the Graduate Student Senate as a whole where it has been approved, and subsequently it has met with the approval of Associate Provost Barr and staff in the Office of the Dean of Students.

Therefore, I am recommending to you at this time the approval of the revised Graduate Student Senate Constitution as attached and respectfully request your transmittal of this document to the Board of Trustees for positive consideration. The Board of Trustees has already taken similar action on the constitutions of the Faculty Senate, Administrative Senate and Undergraduate Student Senate. This would complete the recognition process for representative bodies within the governance structure of the Ohio University campus.

JSR/csr

GRADUATE STUDENT SENATE

Constitution and By-laws

Revised: November, 1985
The Committee on Election and Representation
Art Keiffer, Chair

Approved by GSS Executive Committee. October 30, 1985
Approved by Graduate Student Senate November 6, 1985

Preamble

Each graduate degree program and graduate department should be represented at the Graduate Student Senate with its own elected or appointed delegate to represent that program or department in matters which come before the floor of the Senate. Additionally, Ohio University graduate students should be aware of relevant issues considered by the Senate and provide pertinent opinion. Participation, cooperation and communication are encouraged in all phases of university and community life.

Article I -- Name and Purpose

The name of the organization shall be the Graduate Student Senate.

The purpose of the Graduate Student Senate (GSS) is to act on behalf of graduate students in the university community; to promote academic and administrative programs for the graduate students; and provide a forum where graduate students can present, discuss, and act on issues relating to their position in academic and non-academic aspects of the university community.

Article II -- Authority and Powers

Section 1: The authority for the establishment of the GSS is derived from the consent of all graduate students enrolled at OU.

Section 2: The GSS shall be the official representative group of all graduate students to the University community and other agencies in matters pertaining to the graduate student body.

Section 3: The GSS shall act as an advisory agent to any other agency on behalf of OU graduate students.

Section 4: The GSS shall plan and implement programs in accordance with its purpose and approval by the Senate,

Section 5: The GSS shall have the primary authority to allocate and disburse funds from the treasury of the GSS

Section 6: The GSS shall be the judge of the elections, returns and qualifications of its own members and shall determine its own rules and procedures.

Article III -- Membership

Section 1: The GSS shall be composed of delegates chosen or appointed annually by the graduate students of the several graduate departments or the Chairpersons of those departments. Other graduate programs may be represented by a senator if they approach the GSS and show reason for representation (electors will be chosen in the manner prescribed by the GSS). In addition, any graduate student, regardless of department may attend any meeting and election and approach the Senate body with any question or proposal approved in advance by the Executive committee.

Section 2: No person shall be a delegate to the GSS unless s/he is classified as a full-time or institutional full time graduate student. These terms are defined by the university Board of Regents. The Committee on Elections and Representation shall have the authority to be more flexible in its interpretation of those terms when determining the qualifications and interest of those persons elected as delegates from their respective departments. In addition, no delegate may be a full time employee of Ohio University.

Section 3: The times and manner of holding elections for the delegates shall be prescribed by the GSS and department chairpersons.

Section 4: Each graduate department shall have at most one delegate to the GSS.

Section 5: When vacancies occur in the representation from any one of the departments they shall be filled according to the procedures laid down by the GSS.

Article IV -- Elections and Officers

Section 1: The GSS shall elect annually in such a manner as it prescribes, a president, vice-president, secretary-treasurer and other such officers for which it may provide.

Section 2: A plurality of the votes cast by secret ballot at a regular meeting of the GSS shall be necessary for the election of its president. The president shall appoint the time and place of all regular and special meetings of the GSS within the first ten days of each quarter and shall preside over all meetings of the GSS. The president shall chair the Executive Committee and the John Houk Research Awards Committee. The president may serve not more than two consecutive terms.

Section 3: In the event the presidency falls vacant, the vice-president shall become president and appoint a new vice-president. The vice-president will appoint a member of the Senate to represent GSS on the Student Activity Commission (SAC). In addition the VP will serve as Parliamentarian of the GSS when necessary and will also chair the Committee on Elections and Representation.

Section 4: The secretary shall be responsible for keeping the minutes of the meetings of the GSS and for maintaining all records and conducting all the correspondence of the GSS. In the absence of the VP, the secretary or their appointee shall preside over the GSS meeting. The secretary will be a non-voting member of the John Houk Awards committee.

Section 5: The treasurer shall handle all the finances of the GSS and shall keep an accurate record of its financial status at all times.

Section 6: The GSS may at any time remove any officer from office by an affirmative vote of two-thirds of the number of delegates present at that particular meeting. Removal of an officer must be first approved by the Executive Committee.

Article V -- Committees

The GSS shall create standing committees and add other committees as it deems necessary.

Article VI -- Meeting and Attendance

Section 1: There shall be at least three and not more than five regular meetings of the GSS during each quarter, except summer. Written notice of the time and place of each regular meeting shall be sent to each delegate during the week preceding the said meeting.

Section 2: The president shall call meetings at the times published at the beginning of each quarter.

Section 3: Delegates shall designate in writing to the secretary an alternate to represent them when they are unable to attend. The delegate, if unable to attend, has the responsibility of giving advance notice to the alternate so that they can plan to attend the meeting. The alternate shall have the rights and privileges of the regular delegate when attending for that delegate.

Article VII -- Quorum and Voting

Section 1: At all meetings of the GSS, one half of the number of certified delegates present shall constitute a quorum.

Section 2: At meetings of committees of the GSS, a majority of that committee shall constitute a quorum.

Article VIII -- Parliamentary Authority

When the constitution or by-laws of the GSS are not applicable, the president shall consult the Senate Parliamentarian and will adhere to accepted parliamentary procedure.

Article IX -- Amendments

Section 1: Any proposed amendment of this constitution must be presented in writing with the signature of four delegates at a regular meeting of the GSS.

Section 2: A proposed amendment may be adopted at that regular meeting during which it is first proposed, if a copy of the amendment has been received for consideration by all delegates at least three days prior to the meeting.

Section 3: An affirmative vote of two-thirds the number of delegates present is required for approval of a proposed amendment.

Section 4: The proposed amendment must then be submitted to the Board of Trustees for adoption.

Section 5: Copies of all adopted amendments shall be sent to all delegates.

Article X -- Adoption of the Constitution

This constitution shall be approved by the Executive Committee and the Committee for Elections and Representation and adopted by an affirmative vote of two-thirds the number of certified delegates present at the time of its introduction. It will then be placed on the agenda of the Ohio University Board of Trustees for ratification.

Article XI -- By-laws

Section 1: Membership

A. Each academic department that has a degree-granting graduate program shall have a GSS delegate with full rights and privileges.

B. Delegates to the GSS shall hold office for a term of one academic year.

C. Delegates to the GSS must be elected by the graduate students in that department or appointed by the chairperson of that department. Delegates shall be certified by the chairperson of the Committee on Elections and Representation, who will also decide all questions of validity of representation.

D. Delegates shall take office immediately upon certification.

E. The total number of delegates shall be the number of delegates who are at that time certified by the Committee on Elections and Representation.

F. If a department's representative does not attend the first two meetings of a quarter without proper notice, the department affected shall be notified as to its lack of representation. GSS accredits the responsibility to each department to assure its representative attends all regular meetings and reports back to their respective department.

G. The office of secretary and treasurer may be combined with approval of the Executive Committee.

Section 2: Election of officers

A. The president and vice-president of GSS shall be elected at the next to last scheduled meeting of the spring quarter. The secretary/treasurer shall also be elected at this meeting. At this time the four members of the Executive Committee will be appointed. The representative department of every newly-elected officer of GSS shall have the authority to select a new delegate to GSS.

B. Officers-elect shall take office upon adjournment of the meeting at which they are elected.

C. The Committee on Elections and Representation shall attempt to present two candidates for each of the elected offices to the GSS meeting. Additional nominations may be made from the floor or in writing.

D. A person may not be a candidate for more than one office. If a candidate receives more than one nomination, s/he must decline all but one. If no one runs for treasurer, it will be combined with the secretary.

E. Elections are open to all full time graduate students and a quorum shall constitute a majority of those present at the election.

F. In the event any officer of this organization is so disposed that s/he cannot perform their function, they shall immediately resign their office and the unexpired term shall be filled by election. In the case of the office of president being vacated, it will be filled by the VP and s/he will ascertain whether s/he will serve or hold a special election to fill the vacancy.

G. All full time graduate students are eligible candidates for executive offices.

Section 3: Committees

A. The GSS shall have the following standing committees:

1. Committee on Elections and Representation
2. Executive Committee
3. John Houk Research Awards Committee
4. Outstanding Graduate Faculty Award Selection Committee

B. Membership in standing committees shall consist of a chairperson appointed by the president and members selected or appointed from the GSS or graduate student body by the president and chairperson.

C. The purpose and function of each committee shall be:

1. The committee on Elections and Representation -- the duties of this committee shall be to determine the departmental representation of delegate eligibility. It shall also select qualified candidates for office, recommend committee appointments and other business functions of the organization and shall review and make recommendations for the updating of GSS procedures. The VP will chair this committee.

2. The Executive Committee is responsible: 1) bringing policy matters for discussion before the general membership of GSS; 2) recommending motions for the consideration of GSS; 3) representing the policy of the GSS on university committees on which it is represented; 4) obtaining reports from the GSS representatives on the said committees; 5) overseeing the annual budget. The committee shall consist of the officers of GSS and four representatives from the GSS body. The president will chair this committee.

3. The John Houk Research Awards Committee will award the GSS research grants. The committee shall consist of the GSS president chairing,

a representative from each college awarding graduate degrees, and one at large member. All members will be graduate students. The committee will establish the criteria for awarding the GSS awards, publish the guidelines for proposals, set deadlines, review proposals and award the GSS research awards.

4. The Outstanding Graduate Faculty Award Selection Committee will award the annual award during spring quarter. The committee will consist of four to seven members who are graduate students. The secretary of GSS will be a non-voting member of the committee and will coordinate its activities with the other activities of GSS. The committee will solicit and review nominations and present the award to an outstanding graduate faculty member in a manner to be agreed upon by the Senate.

D. Graduate students appointed to university committees on which the GSS holds representation need not be members of the GSS. However, these appointments must be approved by the Executive Committee.

E. Ad-hoc committees will be formed and appointed by the president of GSS when necessary.

Section 4: Meetings

A. Meetings are open to all graduate students and the public in general.

B. The GSS shall meet at least 3 and not more than five times during each fall, winter, and spring quarter.

Section 5: Donations by GSS

A. Donations should be awarded to individuals or groups for activities or events which are of benefit to graduate students. This includes workshops, speakers, and other events which will provide information for the entire university population.

B. The GSS will vote on the amount of donation money to be placed in the budget during each academic year.

C. Appeals for donations (not more than \$100) will be presented in writing by the group or individual requesting them to the GSS president. The appeal will appear as an item on the upcoming agenda for the next regular meeting.

D. Donations are limited to one each per academic year for any organization or the organization represented by an individual.

E. An election for an approval of funds will be held after the person making the appeal is released. Then, a report of budgeted funds will be presented by the treasurer.

F. A two-thirds affirmative vote must be secured from a present quorum to approve the donation.

Article XXI -- Amendments

Mr. Russ presented and moved approval of the resolution. Mr. Campbell seconded the motion. Approval was unanimous.

5. Visual Communication from Institute to School Status

RESOLUTION 1986 --860

WHEREAS, the Institute of Visual Communication was established by the University Curriculum Council and implemented in Spring 1978, and

WHEREAS, the Institute has grown rapidly in student majors, scholarships, and internships, and

WHEREAS, the Institute has now reached the limits of its development as an institute.

THEREFORE, BE IT RESOLVED that the Board of Trustees of Ohio University does hereby establish the School of Visual Communication effective May 1, 1986.

Ohio University

Interoffice Communication

March 28, 1986

To: Charles J. Ping, President
From: James L. Bruning, Provost
Subject: Change of Status from the Institute of
Visual Communication to the School of
Visual Communication

The College of Communication and the College of Fine Arts strongly recommend that the Institute of Visual Communication be changed by the Board of Trustees to the School of Visual Communication.

Established by the Ohio University Board of Trustees in the Spring of 1978, the Institute of Visual Communication has developed rapidly into a program that needs the autonomy of a school to continue growing and flourishing as a high-quality, unique and successful unit in the University.

jc

C. BOARD-ADMINISTRATION COMMITTEE

Mrs. D'Angelo noted the Committee had reviewed the recommendations for prospective honorees and found them deserving of the honorary degree award.

Mrs. D'Angelo presented and moved approval of resolution. Mr. Jeffers seconded the motion. Approval was unanimous.

1. Honorary Degree Adward

RESOLUTION 1986--861

WHEREAS, the University Committee on Honorary Degrees has recommended that Ohio University honor the persons listed below through the conferral of an honorary degree, and

WHEREAS, it remains for the President to determine whether these persons wish to accept the award.

THEREFORE, BE IT RESOLVED that the degrees recommended be conferred at appropriate times in the future after the President has determined that the persons recommended wish to be honored.

Kathleen Battle	Doctor of Music
Murray Goldstein	Doctor of Science
Robert Hartford	Doctor of Laws
Paul Newman	Doctor of Humane Letters
Thomas Tlou	Doctor of Laws
Peter V. Ueberroth	Doctor of Laws

PRESIDENTS OFFICE

Ohio University

MAR 17 1986

Interoffice Communication

Date: March 17, 1986

To: Charles Ping, President, Ohio University

From: Dr. Arthur J. Marinelli, Chairperson, Ohio University Honorary Degree Committee

Subject: Recommendation to the President for the Awarding of Ohio University Honorary Degrees

The Ohio University Honorary Degree Committee has again had an unusually large group of distinguished individuals nominated this year. The Committee has unanimously selected the following to recommend to you, Kathleen Battle, Murray Goldstein, Robert Hartford, Paul Newman, Dr. Thomas Tlou, and Peter V. Ueberroth, for the awarding of Ohio University Honorary Degrees.

Kathleen Battle

A native of Southeastern Ohio, Kathleen Battle has become an unprecedented success as an opera singer and recitalist. She performed the Messiah in 1973 as a soprano soloist at Ohio University as a guest artist. Her vocal and operatic recordings are on the best known labels in the world. She has performed with many of the largest and most well known opera houses in the world including the Metropolitan Opera, the Salzburg Festival and recitals in Paris, France, Vienna, Austria and Florence, Italy.

Murray Goldstein

An Assistant Surgeon General in the U.S. Public Health Service Corps, he is currently the Director, National Institute of Neurological and Communicative Disorders and Stroke, National Institute of Health. His writings have served as landmark publications in the scientific development of the osteopathic profession. He is a Fellow of the American Academy of Neurology, Council on Stroke of the American Heart Association, and the Pan American Medical Association.

Robert Hartford

Distinguished and devoted alumnus of Ohio University whose interest in publication and advertising research led to many innovations and contributions to both the publishing and advertising field. Mr. Hartford served as Chairman and as Director of the Association of Business Publishers and was President of Penton Publishing Company, one of the leading companies in the Association of Business Publishers. He has served as President and a Board Member of The Episcopalian, a monthly publication of the General Convention of the Episcopal Church.

Paul Newman

One of the most creative actors in the field of film, he has reached the top of this creative field in terms of both critical acclaim and popularity. His humanitarian assistance to numerous charitable and creative educational activities have marked him as a unselfish and concerned member of society. He briefly attended Ohio University before entering the U.S. Navy. He has raised the consciousness of society to some of the most pressing concerns of mankind.

Dr. Thomas Tlou

Distinguished record as a scholar, teacher, and diplomat with the United Nations, Vice Chancellor of the University of Botswana, and education leader in Botswana. He has worked on books and articles with Professor Suzanne Miers of Ohio University and his recent publication with Alec Campbell, History of Botswana, is widely acclaimed. Professor Tlou has been a significant source of support and encouragement to the Ohio University presence in Botswana and of educational development in Botswana.

Peter V. Ueberroth

Peter Ueberroth has served with distinction as Commissioner of Baseball and as President and Chief Executive Officer of the Los Angeles Olympic Organizing Committee. He was selected as "Man of the Year" by Time Magazine and The Sporting News in 1984. His leadership and management of the first-ever privately financed Olympic Games provided millions of dollars for youth and sport programs in the United States and around the world.

AJM/bc

VIII. ANNOUNCEMENT OF NEXT STATED MEETING DATE AND SITE

Secretary Geiger announced the next stated meeting for Saturday, June 21, 1986, in Athens. Committee study sessions are scheduled for Friday, June 20, 1986.

Dr. Geiger reminded members that Commencement this year will be held on Friday, June 13 and Saturday, June 14. He stated that he will be in contact with them soon to learn of their attendance at both or one of the graduation exercises.

IX. GENERAL DISCUSSION - ROLL CALL

Members, in turn, thanked retiring Trustee Dean W. Jeffers for his many and good contributions to the Trustees efforts and deliberations over the past nine years. All stated a deep sense of appreciation for what he has meant to them, the Board and the University.

Members likewise thanked Fil Line, who is retiring as President of the National Alumni Board, for his participation in and devotion to Trustee meetings. They congratulated him on a most successful presidency.

Members complimented those responsible for reports given during the meetings and expressed good feelings for the information they are provided.

Mr. Campbell expressed appreciation for the condition of our physical plant, citing Stocker Center and Scripps Hall as good examples, and noted how important good facilities are to the support of our educational efforts.

Mr. Line thanked the Trustees for the very good manner in which they welcomed and treated him. He indicated it had been a rare privilege for him to work with retiring Trustee Dean Jeffers.

Mr. Jeffers thanked members for their nice comments about him. Mr. Jeffers also thanked President Ping for the fine occasion held Friday at his home. He and Ruthe enjoyed the evening, with good friends, very much. He stated that payment for being a trustee is of a personal kind - one that is the very best kind of reward. Mr. Jeffers concluded by challenging those present, by noting, we have all the tools needed to be even more successful in the future, and that the future depends on us.

President Ping thanked Dean Jeffers for his effective and faithful service. The President stated he and the Board had greatly benefited from Mr. Jeffers presence.

Chairman Baumholtz thanked those who gave reports and for all the activities of the weekend. He stated that Dean Jeffers is indeed someone special and that we will all miss him.

X. ADJOURNMENT

Determining that there was no further business to come before the Board, Chairman Baumholtz declared the meeting adjourned at 11:45 A.M.

CERTIFICATE OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975-240 of the Board, which resolution was adopted on November 5, 1985, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act.

Frank C. Baumholtz
Chairman

Alan H. Geiger
Secretary