

OHIO UNIVERSITY
ATHENS, OHIO 45701

BOARD OF TRUSTEES

July 8, 1981

TO: Those listed below*

FROM: Robert E. Mahn, Secretary, Board of Trustees *Robert E. Mahn*

SUBJECT" Minutes of the June 27, 1981, Meeting of the Board

Enclosed for your file is a copy of the June 27 minutes, the Addendum to the Minutes and the Board Directory for 1981-82. The draft of the minutes will be presented for approval at the next stated meeting of the Board.

REM:vg

Enclosure

*Chairman and Members of the Board
Mr. Johnson
Mr. Axline
Dr. Ping
✓ Mr. Mahn (2)
Dr. Bucklew
Mr. Peebles
Mr. Kurlinski
Dr. Harter
Mr. Kennard
Archivist (2)
Resident Auditor
Mr. Burns

MINUTES OF THE MEETING OF
THE BOARD OF TRUSTEES OF OHIO UNIVERSITY

Saturday, June 27, 1981, 9:00 A.M.
Room 319, Alden Library, Ohio University Campus
Athens, Ohio

I. ROLL CALL

Seven members were present, namely, Frank C. Baumholtz, G. Kenner Bush, Priscilla S. D'Angelo, Dean W. Jeffers, Milton J. Taylor, William D. Rohr and Fritz J. Russ. This constituted a quorum.

J. Grant Keys and Donald A. Spencer were unable to attend. Trustee Emeritus Fred H. Johnson and Robert P. Axline, Jr., who sits with the Board by invitation as President of the Ohio University Alumni Board of Directors, did not attend. President Charles J. Ping and Secretary Robert E. Mahn were present.

This was the first meeting for Mr. Russ, who was named by Governor Rhodes to succeed William A. Lavelle whose term expired on May 13, 1981. The letter of appointment and oath of office appear as Attachment 1, page 257. Because Mr. Lavelle, the 1980-81 Chairman, was no longer a member of the Board, Mr. Taylor, 1980-81 Vice Chairman, served as Chairman for the meeting.

II. APPROVAL OF MINUTES OF THE MEETING OF
APRIL 11, 1981
(previously distributed)

Mrs. D'Angelo moved that the minutes be approved as distributed. Mr. Bush seconded the motion. Approval was unanimous.

III. COMMUNICATIONS, PETITIONS AND MEMORIALS

Secretary Mahn read a letter from Mr. Axline. It appears at Attachment 2, page 259.

IV. ANNOUNCEMENTS

There were no announcements.

V. REPORTS

A. COMMENTS BY PRESIDENT PING

President Ping expressed pleasure at Provost Bucklew's appointment to the presidency of the University of Montana and regret at his leaving Ohio University. Reflecting on his fine performance as Provost, he stated that the University was stronger and had a brighter future because of his five years here. He expressed gratitude for his association with Dr. Bucklew over a period of eleven years, five of which were at Ohio University.

President Ping announced that a search for a Provost would be conducted. He announced his decision, following consultation with the vice presidents, deans and executive officers of the Faculty Senate, to name Dr. James Bruning Acting Provost. He recognized Dr. Bruning, who was in attendance, stating that he looked forward to working with him. Dr. Bruning is currently Vice Provost for Planning.

B. PROVOST BUCKLEW

REPORT ON PROGRAM AND RESOURCE ADMINISTRATION--REGIONAL CAMPUSES

Dr. Bucklew stated that the plan, a copy of which appears as Attachment 3, page 260, would be effective before the Board's fall meetings in Chillicothe and Lancaster, and would probably be a topic of discussion then. He emphasized that the plan recognized the regional campuses as mature university centers rather than satellite feeder campuses.

In response to a question, Dr. Bucklew affirmed broad support for the plan by central and regional campus personnel.

C. ACTING DEAN SAM CROWL OF THE UNIVERSITY COLLEGE

REPORT ON PROGRESS OF GENERAL EDUCATION PROGRAM

In presenting Dr. Crowl, President Ping stated that the General Education Program was possibly the most important activity initiated during his tenure. Dr. Crowl's report, he said, would be one of a continuing series

of reports to keep members informed of progress of the program which would take several more years to implement fully.

Dr. Crowl emphasized that Ohio University was in the forefront of current efforts in developing general education programs. He credited the President with initiating and nurturing the effort.

Tier 1 courses, Basic Skills, are in place. Tier 2 courses, Breadth of Knowledge, will be effective in the fall. The recommendation for implementing Tier 3 courses, Synthesis, may be ready for consideration in the spring of 1982.

Mr. Jeffers expressed satisfaction with the program and its advising component that assures students of curricula that are relevant, yet non-technical enough to assure a whole person.

VI. UNFINISHED BUSINESS

The Secretary reported no unfinished business.

VII. NEW BUSINESS

Chairman Taylor, after determining that there were no additions to the agenda, stated that Board committees had, at their respective meetings, discussed the matters now being presented to the Board. Chairmen, or committee members designated by them, were invited to present the matters for action. He stated that Mr. Bush would present Board-Administration Committee matters.

A. BUDGET, FINANCE AND PHYSICAL PLANT COMMITTEE MATTERS

1. GENERAL PROGRAM PLANNING REPORT

Mr. Jeffers reviewed the UPAC recommendations. He complimented those who had prepared the report without knowledge of what state appropriations would be. He cited the recent Wall Street Journal article as testimony to the results of the University's planning effort (see Attachment 4, page 265). He moved approval of the resolution, which Mr. Bush seconded. Approval was unanimous.

RESOLUTION 1981--576

WHEREAS, the Ohio University Board of Trustees has been granted the full power and authority on all matters relative to the administration of the University,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees receives the "1981-82 General Program Planning Report" recommended by the President and approves the outline of the 1981-82 budget plan.

Ohio University

Interoffice Communication

Date: June 1, 1981

To: Charles J. Ping, President

From: Neil S. Bucklew, Provost *NSB*

Subject: UPAC Recommendations

This report is submitted as a follow up to the report of "Work in Progress" sent to you on April 1, 1981. It is our purpose to provide recommendations on the size of a planning pool, compensation increases, and tuition and fee increases for 1981-82.

Although the final state subsidy figures for 1981-82 are not established, there appears to be adequate information to assume a working figure for state support. We are using the amount discussed publicly by the Governor's office and the Senate leadership. That represents a 7% reduction from the original Executive Budget Recommendation. For the Athens General Programs that would result in approximately \$27,080,000. That is only slightly higher than the state subsidy in Option A in our April 1, 1981 report.

It should be noted that the original Executive Budget recommendation submitted in January required a major increase in the proportion of the cost of higher education borne by the student. The revised state subsidy figure, reducing the original amount by 7%, places an even greater share of the cost on student tuition. The combined impact of this level of state subsidy on Ohio University is to assume an increase of student tuition of \$142 per quarter over the beginning 1980-81 level. On top of the increase implemented with this Spring quarter, the additional increase assumed by this level of state subsidy would still be another \$112 per quarter. The University Planning Advisory Council believes it would be unfair and unproductive to fully accept such an assumption but, nevertheless, was forced to recommend an additional tuition and fee increase. First, I will present the recommendations on the planning pool and compensation increases.

It is our recommendation that the planning pool size be \$360,000. Approximately \$103,000 of this amount is one-time-only and will be

funded by reserve dollars from the current year. The remaining \$257,000 is an addition to the current base budget. A list of the items in the planning pool is attached as Appendix A. This list was shared as part of our April 1, 1981 report.

It is our recommendation that no less than a 7% compensation increase be implemented. A survey of the other Ohio public universities has been made regarding the compensation increases being considered. Several are near the average increase. It is our desire to improve our relative position which continues to be very low. The progress of the last few years must not be lost. Therefore, it is our further recommendation that if the state subsidy figure is higher than described, the first additional \$520,000 be used to increase the compensation program to 9% (each \$260,000 equals a 1% compensation increase).

The projected income, assuming \$27,080,000 of state subsidy, and the current tuition and fee rates, approximate the continuing base budget of \$56,550,000. The additional costs for waivers, the base planning pool and the 7% compensation increase program will require \$2,602,000 over the current continuing base budget. It is, therefore, necessary to increase the income of the University by \$2,602,000. This will require a tuition increase of \$42 per quarter; \$10 per quarter increase for the general fee; and \$42 per quarter increase for the non-resident surcharge. Appendix B and Appendix C describe these increases and also show the recommended increase for other tuition and fee schedules at the University.

If additional state subsidy is received above the amount needed to fund a 9% compensation increase program, it is our recommendation that the tuition and fee increase be reduced accordingly.

This has been a difficult year for the University Planning Advisory Council. Uncertainty regarding state subsidy income has marked our deliberations. The final figure that seems to be developing is a major disappointment. We offer these recommendations with a feeling of frustration. Many critical needs are unmet. Yet, we have had to recommend increases in tuition and fees to a level inconsistent with public higher education and student needs.

Appendix A

Pool Allocation Summary

Category I - Requests totalling \$257,000

Increase Teaching Capability in Math and Computer Science \$33,400

This proposal is in response to the large increase in enrollments which has occurred since 1975 in both Computer Sciences and Mathematics. The proposal calls for the hiring of one faculty member plus the reallocation of resources so that teaching capability is considerably enhanced.

Library Acquisitions \$30,000

The \$30,000 requested represents only one-half of the amount necessary to increase the library's acquisitions budget to the minimum level needed to support existing University programs.

Upgrade Central Computering Capacity \$50,000

The IBM 370/158 has reached its full capacity. Further enhancement of this system is not recommended because the point of diminishing return has been reached. It is recommended that a second processor be acquired - a processor that is capable of sharing data and work load with the IBM 370/158.

Mechanical Engineering Faculty \$27,200

Support is requested for the addition of one faculty member to the department of Mechanical Engineering who has special expertise in the area of design of manufacturing machines and processes, including computer controlled manufacturing and robotics.

Physical Therapy Program - Clinic Coordinator \$16,395

The accreditation process for the physical therapy program requires that both the didactic and clinical aspects of the program be developed six months prior to the enrollment of the first class. It is imperative that a qualified clinic coordinator begin development of the clinical aspects of the program during the academic year 1981-82.

TA's to Reduce Close-out Problems in INCO \$ 6,600

Close-outs have become an increasingly severe problem in the School of Interpersonal Communications during the past two years. Two additional teaching assistants are requested to assist in meeting the teaching demand placed on this school.

Graphics Instructor - Journalism \$20,000

Graphics is required for all journalism students and nearly all students in other academic areas who take journalism courses. The new graphics laboratory will operate below capability unless this position is filled.

TA's to assist in Teaching Large Enrollment Business Courses \$34,000

The College of Business Administration has determined that by offering large sections of elementary business courses the needs of many non-majors can be satisfied. The college plans to promote these courses to students in other units which now encourage their students to take business courses.

Viscom Faculty Position (one quarter) \$ 3,303

The Institute for Visual Communications was established three years ago as a joint program operated by the colleges of Communication and Fine Arts. The College of Fine Arts requests one-half of the funds needed for one quarter. The remaining half of the quarter will be funded by the College of Communications.

.33 FTE Salary Support for a Faculty Member in Visual Com. \$ 3,303

The interdisciplinary visual communication program has approximately 100 undergraduate majors and over 25 graduate students working on masters degrees in journalism or Fine Arts. This program is supported and jointly funded by the College of Communications and the College of Fine Arts. The combination of support will provide the necessary funds for a full time teaching salary in this area.

Equipment Replacement or Repair in the College of Fine Arts \$33,000

The professional training programs within the College of Fine Arts require an extensive array of expensive equipment plus a constant updating of technology. Budgetary inadequacy during the past ten years has made it impossible for the college to replace and maintain equipment in a condition necessary for a continuation of quality programs of instruction.

Category II - Additional Requests to a Total of \$360,000

Faculty Position in Theater \$10,014

Visiting professors will be hired for one or two quarter appointments only. Each person must be a working professional theater artist. Bringing these individuals to campus will provide instruction and training directly related to the professional skills and techniques needed by students so that they may have access to the most current information and contacts available in the professional theater world.

Computer System Inflation Costs \$22,706

IBM increased prices effective October 1, 1980 from 8 - 10% and has just notified Ohio University of an additional price increase to go in effect April 1, 1981. This second increase will range between 5 - 15%. The actual amount of the increases will exceed \$15,000.

Equipment Support for Instruction in Radio-TV \$14,790

Two years ago the School of Radio-TV conducted an exhaustive study of its teaching facilities and equipment. A long range plan for redevelopment was created and each year's pool request has sought to gain needed improvements in areas which the development plan identified as most deficient.

Replacement Vehicles for Physical Plant \$30,000

Most of the Physical Plant vehicles were purchased prior to 1970 and are in poor condition as a result of being over ten years old and of being stored outside during the entire year. Partial replacement of the fleet should improve ability to deliver services and should also increase productivity since valuable labor time is required to maintain the existing vehicles and to repair those that have failed.

Equipment with Multi-departmental Usage \$25,036

This proposal involves the procurement of three pieces of equipment which will have multi-department teaching and research usage. The first piece of equipment is a reflecting projector which provides rapid and precise scale changes for reductions to one-fourth size and enlargements up to four times the copy size on any type of material. The second piece of equipment is an advanced graphic system which will allow departments in the University to upgrade the quality of several courses by permitting the analyzing of complex, conceptual problems in biology. The total cost of this piece of equipment is \$27,322, one-half of which will be met by Ohio University matching funds and one-half by the National Science Foundation. The final piece of equipment is a digitizer which will permit the establishment of linear and area measurements to data collected from satellites and other high flying aircraft.

Appendix B

Percentage Increases
42/10/42

	<u>Graduate</u>	<u>Undergraduate</u>
Tuition	10.3	12.3
General Fee	10.0	10.0
Non-Resident Surcharge	8.0	8.0
Total		
Resident Student	10.2	11.8
Non-Resident Student	9.1	9.7

Appendix C

Schedule of Graduate and Undergraduate
Student Fees

42/10/42

Athens Campus
1980-81 to 1981-82

<u>Rate Increase</u>	<u>Increase over Fall 1980</u>		<u>Increase over Spring 1981</u>	
	<u>Graduate</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Undergraduate</u>
Instructional	77	72	42	42
General	20	20	10	10
Non-Resident Surcharge	42	42	42	42

<u>Undergraduate</u>	<u>1980-81 Fees</u>			<u>1981-82</u>	
	<u>Fall & Winter</u>	<u>Spring</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
Instructional Fee	312	342	966	384	1,152
General Fee	90	100	280	110	330
Non-Resident Surcharge	525	525	1,575	567	1,701

Graduate

Instructional Fee	373	408	1,154	450	1,350
General Fee	90	100	280	110	330
Non-Resident Surcharge	525	525	1,575	567	1,701

2. FEE SCHEDULE EFFECTIVE FALL 1981

Mr. Bush reported on the discussion of the proposal in Committee of the Whole and at the meeting of the Budget, Finance and Physical Plant Committee. He explained the necessity for increasing fees to support faculty salaries, detailing the effort that was made to limit the increase to a level that would not jeopardize student access to the University. In moving approval of the resolution, Mr. Bush complimented UPAC for its excellent report.

Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1981--577

WHEREAS, H. B. 167 requires a major increase in the proportion of the cost of higher education to be borne by the student, and

WHEREAS, the impact of the level of state subsidy on Ohio University is to assume an increase of student tuition of \$112 per quarter over the 1980-81 Spring Quarter level, and

WHEREAS, the increased cost to be borne by the student described in H. B. 167 creates the possibility of economic barriers to higher education,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees adopt a schedule of fees less than half the assumed increase in H.B. 167 to fund university programs, and approves the attached schedules of fees effective Fall Quarter 1981.

OHIO UNIVERSITY
 FEE SCHEDULE
 EFFECTIVE FALL QUARTER 1981
 ATHENS CAMPUS

	<u>Approved 1980-81</u>	<u>Proposed 1981-82</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Instructional	\$342	\$ 384	\$ 42
General	100	110	10
Non-Resident Surcharge	525	567	42
<u>Medical</u>			
Instructional	947	1,063	116
General	100	110	10
Non-Resident Surcharge	525	567	42
<u>Graduate (9-18 hours inclusive)</u>			
Instructional	408	450	42
General	100	110	10
Non-Resident Surcharge	525	567	42
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	44	49	5
Non-Resident	96	105	9
<u>Graduate</u>			
Ohio Resident	63	69	6
Non-Resident	128	139	11
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Ohio Resident	21	24	3
Non-Resident	49	53	4
<u>Graduate</u>			
Ohio Resident	39	42	3
Non-Resident	76	82	6

OHIO UNIVERSITY

FEE SCHEDULE

EFFECTIVE FALL QUARTER 1981

REGIONAL CAMPUSES, IRONTON AND PORTSMOUTH

	<u>Approved 1980-81</u>	<u>Proposed 1981-82</u>	<u>Change</u>
<u>Full-Time Students</u>			
<u>Undergraduate (11-20 hours inclusive)</u>			
Regional Campuses:			
Instructional	\$325	\$365	\$40
General	45	45	-0-
Non-Resident Surcharge	525	567	42
Ironton and Portsmouth:			
Instructional	\$320	\$350	\$30
General	10	20	10
Non-Resident Surcharge	30	30	-0-
<u>Part-Time Hours</u>			
<u>Undergraduate</u>			
Regional Campuses:			
Ohio Resident	\$ 36	\$ 39	\$ 3
Non-Resident	88	91	3
Ironton and Portsmouth:			
Ohio Resident	\$ 32	\$ 34	\$ 2
Non-Resident	35	37	2
<u>Excess Hours</u>			
<u>Undergraduate</u>			
Regional Campuses:			
Ohio Resident	\$ 18	\$ 19	\$ 1
Non-Resident	45	46	1
Ironton and Portsmouth:			
Ohio Resident	\$ 18	\$ 19	\$ 1
Non-Resident	18	19	1

3. OPERATING BUDGET FOR 1981-82

Mr. Baumholtz presented the resolution and moved its approval. Mr. Bush seconded the motion. Approval was unanimous.

Mr. Jeffers explained that, in addition to review of the budget document in Committee of the Whole, the Budget, Finance and Physical Plant Committee had reviewed a draft at a meeting in Columbus on June 5. (The minutes of this meeting appear as Attachment 5, page 267 .)

3. OPERATING BUDGET FOR 1981-82

RESOLUTION 1981--578

WHEREAS, the General Assembly has not yet approved an appropriation bill for Fiscal Year 1981-82, and since this makes estimates of university income uncertain, and

WHEREAS, expected income from the state includes funding levels for Ohio University contained in H. B. 167, which was passed by the House of Representatives, less seven percent due to revised estimates of state revenues,

WHEREAS, the Board of Trustees has approved a new schedule of fees,

WHEREAS, the recommended budget includes a 7 per cent compensation pool and a planning pool in the amount of \$360,000,

THEREFORE, BE IT RESOLVED that the 1981-82 budget of expected income and expenditures as presented in Exhibits I, II, III, IV, V and VI are hereby appropriated subject to the following provisions;

1. If the state subsidy in H. B. 167 is higher than \$37,919,000:
 - a. The first \$633,000, or fraction thereof, be dedicated to increasing compensation pool for faculty and staff to nine percent.
 - b. Beyond \$633,000, additions to subsidy be used to reduce the proposed tuition and fee charge accordingly.
2. The Provost, with the approval of the President, may make adjustments in instructional and general operating expense allocations, providing the total of such expenditures does not exceed available unrestricted income.
3. Expenditures for designated and restricted funds estimated on Exhibit I shall be limited to the income generated.
4. The Treasurer shall report to the Chairman of the Budget, Finance and Physical Plant Committee on a regular basis changes to the expected unrestricted income and allocations of that income.

OHIO UNIVERSITY
1981-82 BUDGET
INCOME AND EXPENSE SUMMARY
TOTAL UNIVERSITY

	<u>Unrestricted</u>	<u>Designated and Restricted(A)</u>	<u>Total</u>
Income and Resources			
Instructional and General	\$75,029,000	\$ 7,510,000	\$82,539,000
Organized Research	-0-	2,813,000	2,813,000
Public Service	340,000	2,826,000	3,166,000
Auxiliary Enterprises	-0-	1,335,000	1,335,000(B)
Student Aid	-0-	6,293,000	6,293,000
Anticipated Appropriated Carry Forward	<u>100,000</u>	<u>-0-</u>	<u>100,000</u>
 Total Income and Resources	 75,469,000	 20,777,000	 96,246,000
Expense			
Instructional and General	75,129,000	7,510,000	82,639,000
Organized Research	-0-	2,813,000	2,813,000
Public Service	340,000	2,826,000	3,166,000
Auxiliary Enterprises	-0-	1,335,000	1,335,000(B)
Student Aid	<u>-0-</u>	<u>6,293,000</u>	<u>6,293,000</u>
 Total Expense	 <u>75,469,000</u>	 <u>20,777,000</u>	 <u>96,246,000</u>
 Ending Balance	 <u>\$ -0-</u>	 <u>\$ -0-</u>	 <u>\$ -0-</u>

NOTES:

- (A) Included are funds received for specific purposes (Restricted) and funds generated by departments for goods and services rendered which have been designated by the administration to offset expenditures applicable to those goods and services.
- (B) Excludes Residence and Dining Halls.

OHIO UNIVERSITY
1981-82 BUDGET
INCOME SUMMARY
GENERAL UNIVERSITY PROGRAMS AND COLLEGE OF MEDICINE

	<u>Unrestricted</u>	<u>Designated and Restricted (A)</u>	<u>Total</u>
Instructional and General			
State Subsidy	\$32,583,000	\$ -0-	\$32,583,000
¹ Student Fees	28,489,000	901,000	29,390,000
Other Income	4,109,000	6,487,000	10,596,000
Total Instructional and General	<u>65,181,000</u>	<u>7,388,000</u>	<u>72,569,000</u>
Organized Research			
Private Gifts and Grants	-0-	196,000	196,000
Governmental Gifts and Grants	-0-	2,617,000	2,617,000
Total Organized Research	<u>-0-</u>	<u>2,813,000</u>	<u>2,813,000</u>
Public Service			
Private Gifts and Grants	-0-	148,000	148,000
Governmental Gifts and Grants	-0-	1,993,000	1,993,000
Other Sources	340,000	575,000	915,000
Total Public Service	<u>340,000</u>	<u>2,716,000</u>	<u>3,056,000</u>
Auxiliary Enterprises	-0-	1,335,000	1,335,000 (B)
Student Aid			
Endowment	-0-	467,000	467,000
Governmental Grants	-0-	5,181,000	5,181,000
Total Student Aid	<u>-0-</u>	<u>5,648,000</u>	<u>5,648,000</u>
Anticipated Appropriated			
Carry Forward	100,000	-0-	100,000
Total Income and Resources	<u>\$65,621,000</u>	<u>\$19,900,000</u>	<u>\$85,521,000</u>

NOTES:

(A) Included are funds received for specific purposes (Restricted) and funds generated by departments for goods and services rendered which have been designated by the administration to offset expenditures applicable to those goods and services.

(B) Excludes Residence and Dining Halls.

OHIO UNIVERSITY
1981-82 BUDGET
INCOME SUMMARY
REGIONAL HIGHER EDUCATION

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Instructional and General			
State Subsidy	\$5,336,000	\$ -0-	\$ 5,336,000
Student Fees	4,451,000	-0-	4,451,000
Other Income	<u>61,000</u>	<u>122,000</u>	<u>183,000</u>
Total Instructional and General	9,848,000	122,000	9,970,000
Public Service			
Governmental Grants	<u>-0-</u>	<u>110,000</u>	<u>110,000</u>
Total Public Service	-0-	110,000	110,000
Student Aid			
Governmental Grants	<u>-0-</u>	<u>645,000</u>	<u>645,000</u>
Total Student Aid	-0-	645,000	645,000
Total Income	<u>\$9,848,000</u>	<u>\$877,000</u>	<u>\$10,725,000</u>

OHIO UNIVERSITY
1981-82 BUDGET
UNRESTRICTED INCOME
GENERAL UNIVERSITY PROGRAMS AND COLLEGE OF MEDICINE

	<u>Revised</u> <u>1979-80</u>	<u>Revised</u> <u>1980-81</u>	<u>1981-82</u>	<u>Increase/</u> <u>(Decrease)</u>
Income				
State Appropriations				
Subsidy	\$25,715,000	\$25,857,000	\$27,080,000	\$1,223,000
Civil Service Pay Bill	757,000	886,000	-0-	(886,000)
Total Appropriations	<u>26,472,000</u>	<u>26,743,000</u>	<u>27,080,000</u>	<u>337,000</u>
Student Fees	18,211,000	22,300,000	26,811,000	4,511,000
Lifelong Learning	1,338,000	1,575,000	1,161,000	(414,000)
Other Income	<u>3,561,000</u>	<u>3,800,000</u>	<u>4,000,000</u>	<u>200,000</u>
Total General Programs	49,582,000	54,418,000	59,052,000	4,634,000
College of Medicine				
State Appropriation	5,202,000	4,749,000	5,503,000	754,000
Civil Service Pay Bill	28,000	49,000	-0-	(49,000)
Student Fees	350,000	588,000	857,000	269,000
Other Income	<u>135,000</u>	<u>45,000</u>	<u>109,000</u>	<u>64,000</u>
Total College of Medicine	5,715,000	5,431,000	6,469,000	1,038,000
Beginning Balance				
Allocated				
General Programs	577,000	832,000	-0-	(832,000)
College of Medicine	451,000	685,000	-0-	(685,000)
Total Allocated	<u>1,028,000</u>	<u>1,517,000</u>	<u>-0-</u>	<u>(1,517,000)</u>
Unallocated	20,000	212,000	-0-	(212,000)
Anticipated Appropriated Carry Forward	<u>-0-</u>	<u>-0-</u>	<u>100,000</u>	<u>100,000</u>
Total Income and Resources	<u>\$56,345,000</u>	<u>\$61,578,000</u>	<u>\$65,621,000</u>	<u>\$4,043,000</u>

OHIO UNIVERSITY
1981-82 BUDGET
UNRESTRICTED INCOME
REGIONAL HIGHER EDUCATION

	<u>Revised 1979-80</u>	<u>Revised 1980-81</u>	<u>1981-82</u>	<u>Increase/ (Decrease)</u>
Income				
State Appropriation				
Subsidy	\$4,524,000	\$4,559,000	\$5,336,000	\$ 777,000
Civil Service Pay Bill	<u>62,000</u>	<u>71,000</u>	<u>-0-</u>	<u>(71,000)</u>
Total Appropriations	4,586,000	4,630,000	5,336,000	706,000
Student Fees	3,010,000	3,648,000	4,451,000	803,000
Other Income	<u>74,000</u>	<u>109,000</u>	<u>61,000</u>	<u>(48,000)</u>
Total Income	7,670,000	8,387,000	9,848,000	1,461,000
Beginning Balance				
Allocated	11,000	47,000	-0-	(47,000)
Unallocated	<u>-0-</u>	<u>80,000</u>	<u>-0-</u>	<u>(80,000)</u>
Total Income and Resources	<u>\$7,681,000</u>	<u>\$8,514,000</u>	<u>\$9,848,000</u>	<u>\$1,334,000</u>

OHIO UNIVERSITY
1981-82 BUDGET
UNRESTRICTED EXPENDITURES
ALL PROGRAMS

I.	President	
A.	Office of the President	\$ 292,000
	Board of Trustees	
	University Memberships	
	Legal Counsel	
	Legislative Liaison	
B.	Affirmative Action Office	129,000
C.	Institutional Contingency Fund	400,000
	President Total	<u>821,000</u>
II.	Provost	
A.	General	831,000
	Office of Provost	
	Summer Session Office	
	Faculty Senate	
	Ohio University Press	
	Ohio Review	
	Legal Affairs	
	Ombudsman	
B.	Academic Programs	
1.	Arts and Sciences	14,830,000
2.	Business Administration	2,089,000
3.	Communications	2,227,000
4.	Education	2,510,000
5.	Engineering	2,391,000
6.	Fine Arts	4,043,000
7.	Graduate Programs & Research	1,056,000
8.	Health and Human Services	2,761,000
9.	Honors Tutorial	171,000
10.	International Studies	493,000
11.	Medicine	6,469,000
12.	University College	390,000
	Sub-Total	<u>39,430,000</u>
C.	Support and Services	
1.	Library	2,328,000
2.	Learning Resources	206,000
3.	Information Systems, Analytical Research and Computer Services	<u>1,831,000</u>
	Sub-Total	4,365,000
D.	Regional Higher Education	
1.	Office of Vice Provost	281,000
2.	Belmont Campus	1,332,000
3.	Chillicothe Campus	1,753,000
4.	Ironton Academic Center	790,000
5.	Lancaster Campus	2,321,000
6.	Zanesville Campus	1,833,000
7.	Portsmouth Resident Credit Center	278,000

II.	Provost, Continued	
	D. Regional Higher Education, Continued	
	8. Development Incentive	\$ 428,000
	9. Campus Service	832,000
	10. Telecommunications	607,000
	11. Lifelong Learning	1,623,000
	Sub-Total	<u>12,078,000</u>
	E. Intercollegiate Athletics	1,457,000
	Provost Total	<u>58,161,000</u>
III.	Vice President and Dean of Students	
	A. General	201,000
	Office of the Vice President and Dean of Students	
	B. Resident and Dining Halls Auxiliary Resident and Dining Halls (Reported Separately) Baker Center Food and Beverage	63,000
	C. Student Services	
	1. Admissions	491,000
	2. Registration, Records and Scheduling	634,000
	3. Financial Aid	1,375,000
	4. Career Planning and Placement	203,000
	Sub-Total	<u>2,703,000</u>
	D. Unified Health Service	1,134,000
	E. Student Organizations and Activities	626,000
	Student Life	
	Student Senate	
	<u>The Post</u>	
	Baker Center	
	Cultural Activities	
	Student Activities Support	
	Vice President and Dean of Students Total	<u>4,727,000</u>
IV.	Vice President for Operations	
	A. General	278,000
	Office of the Vice President for Operations	
	University Facility Planning	
	Administrative Senate	
	B. Fiscal Management	
	1. Treasurer and Controller	966,000
	Bureau of Inspection	
	Insurance	
	2. Materials Management and Purchasing	208,000
	3. Stores Receiving	220,000
	4. Debt Service (Convocation Center; Lindley Hall Rental)	460,000
	Sub-Total	<u>1,854,000</u>
	C. Physical Plant	
	1. Physical Plant Operations	4,226,000
	Administration	
	Maintenance	
	Housekeeping	
	Utilities	

IV. Vice President for Operations, Continued

C. Physical Plant, Continued

2. Capital Improvements	\$ 170,000
3. Rental Properties	41,000
4. Purchased Utilities	<u>2,410,000</u>
Sub-Total	6,847,000

D. Personnel

1. Administration	291,000
President Local 1699	
Supplemental Retirement	
Medicare	
Retirees Sick Pay	
2. Unemployment Compensation	100,000
3. Faculty and Staff Benefits	<u>587,000</u>
Sub-Total	978,000

E. Support and Services

1. Security	597,000
2. Other Services	342,000
Airport	
Garage	
Mail Service	
Sub-Total	<u>939,000</u>

Vice President for Operations Total

10,896,000

V. Vice President for University Relations

A. Office of the Vice President for University Relations	81,000
B. Development	413,000
Alumni Affairs	
C. Publications	249,000
Graphics	
Cutler Service Bureau	
D. Public Information	<u>121,000</u>
Vice President for University Relations Total	864,000

Total University

\$75,469,000

B. EDUCATIONAL POLICIES COMMITTEE MATTERS

1. STUDENT SENATE CONSTITUTION

Mrs. D'Angelo reported that the Committee was recommending approval of the constitution, to which, following committee deliberations which included extensive discussion with representatives of the Senate, two sentences had been added. The first was this additional sentence (paragraph 2) in Article II, Section 5:

An exception may be made by the Vice President and Dean of Students, after consultation with the executive officers of the Student Senate and the Director of Baker Center and Student Life Programs, in the case of a student who does not require 11 hours in his or her final quarter in order to be graduated.

The second, was this introductory sentence in

ARTICLE II, SECTION 12.2:

The Vice President and Dean of Students, after consultation with the executive officers of the Student Senate and the Director of Baker Center and Student Life Programs, may amend the membership of the Student Activities Commission when there is change in the groups named under 12.1 (1), 2.

After acknowledging the contributions of the Senate group, Mrs. D'Angelo read the resolution and moved its approval. Mr. Russ seconded the motion.

RESOLUTION 1981--579

WHEREAS, the student body, by a reasonable proportion of those eligible to vote, has shown its support for the concept of a student governing organization at Ohio University.

WHEREAS, appropriate revisions to the proposed Constitution have been made which reflect the educational mission and the community nature of the University.

THEREFORE, BE IT RESOLVED that the Board of Trustees hereby approves the revised Constitution of the Ohio University Student Senate.

Student Senate President Greg Moore was recognized for comment. He stated that revisions to the constitution by the Administration and by the Board subsequent to its ratification by students could not be recognized.

President Ping responded. He described the events leading up to the vote, mentioning his attempts to secure a copy of the proposed constitution. It was received from the Senate after voting had started. He acknowledged clear support by the student body of the concept of a constitution.

Mr. Moore countered by saying that the document had been published in the Post on the day of the election, and that it had been posted in other places prior to that date.

Chairman Taylor emphasized that the Board supported student government and a constitution. He described the dialog as a re-run of what had occurred in committee on Friday and asked the Board to proceed in its consideration of the motion.

Mr. Moore argued that the Board would be voting on a concept rather than the constitution, which he was representing. Mr. Rohr recommended getting the constitution in place and then using the amendment procedure to effect changes. Mr. Moore was not receptive to the suggestion.

Mr. Jeffers asked whether Article IV mandated followup ratification by the student body of revisions that had been made to the constitution by the Administration and Board. Consensus was that it did not.

President Ping, in response to further protestations by Mr. Moore, emphasized that the Administration and the Board had revised the membership provisions rather than the constitution. He recounted the five-year effort of the Administration to put in place a student government, which it considered an important part of University structure. He described the present debate as an anomaly, since without the push of the Administration and accommodations each year, there would still be no constitution before the Board; that Board action would give status to what had no status now.

Mr. Jeffers recommended that the Board proceed with the approval process. Chairman Taylor concurred, suggesting that moves for changes be left to the amendment process. He asked for a roll call vote.

On roll call these votes were recorded, making approval unanimous:

Baumholtz	Yes	Jeffers	Yes
Bush	Yes	D'Angelo	Yes
Russ	Yes	Taylor	Yes
Rohr	Yes		

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE June 3, 1981

TO Jimmy Jones, President, Student Senate and Greg Moore President Elect, Student Senate

FROM Dr. Carol Harter, Vice President and Dean of Students

Carol Harter

SUBJECT Student Senate Constitution

I would first like to take this opportunity to congratulate you on the fruitful effort you made to encourage student participation in the ratification voting process. The 22% showing represents an acceptable level of participation given the history of involvement of students in such issues here (and on other campuses as well). The total vote and the 16% "yes" vote met President Ping's and my expectations for a reasonable showing of support for the concept of a Student Senate. We too have strongly supported the development of a student government and look forward to working with the newly elected officers.

Due to the very late publication of the constitution, however, little opportunity was created to debate the issues raised by the content and provisions of the proposed constitution itself. It is clear that most students were not really voting on the specific provisions of the constitution you submitted; rather, they were expressing support for a student voice and structure on campus.

Because the guidelines we offered on numerous occasions (both orally and in writing) were not consistently incorporated into the draft document submitted to the students for a vote, we will, therefore, recommend the constitution to the Board of Trustees with the following revisions:

I. Section 5- Eligibility will read:

all students of Ohio University, Athens Campus, in good academic standing shall be eligible for Student Senate membership. All elected members and officers shall maintain full-time status (minimum 11 hours) and a minimum 2.0 GPA during their terms of office. Should this status not be maintained at the end of any quarter during which the student is serving in an elected capacity, the position will become immediately vacant.

II. Section 12.1 List of Commissions:

i. Student Activities Commission will be revised to include the following description of membership:

The Student Activities Commission shall consist of twenty-five (25) members:

Student Senate Constitution
Page Two

1. The Chairperson, selected by the Student Senate during the spring.
2. The Chairperson of each of the following groups or his/her designee:
 - Student Lecture Series
 - Greek Life (IFC and Pan-Hell)
 - Black Student Cultural Programming Board
 - MIA Film Committee
 - International Students Association
 - Center Program Board
 - Graduate Student Council
 - Pop Concert Committee
 - Club Sports Association
 - East Green Council
 - West Green Council
 - South Green Council
3. Five members at-large elected by the student body in the fall.
4. Five administrative members as follows:
 - Director of Public Occasions
 - Coordinator of Student Organizations
 - Director of Intramural Sports
 - Advisor to the Center Program Board
 - Director of Student Life Programs
5. Two faculty members chosen by the Faculty Senate Chairperson

III. Section 12.2 will be amended to read:

Commissions may be established and, with the exception of the the Student Activities Commission, eliminated by a two-thirds vote of the Student Senate.

Since the ratification percentage has been resolved by the support of a reasonable percentage of students voting and since you have protected the Senate's future existence through the Amendment process, no further revisions are necessary.

The constitution in its revised form will be proposed to the Board of Trustees at its meeting in June. Should you have any questions or concerns, I would be happy to discuss them with you prior to the Board meeting.

CCH:jb

cc: President Charles Ping
Michael Sostarich

PROPOSED CONSTITUTION OF THE
STUDENT SENATE
OHIO UNIVERSITY

PREAMBLE

We, the students of Ohio University, Athens Campus, in the belief that students have the right and obligation to participate in the formulation and application of University policy, hereby establish the Student Senate of Ohio University in order that such rights are protected and obligations met.

ARTICLE I

PURPOSE

The Student Senate of Ohio University shall:

1. Be the official representative group of the student body to the University community and other agencies in matters pertaining to the student body.
2. Serve as the official vehicle for student perspective and opinion.
3. Respond to and initiate proposals deemed beneficial to the general welfare of students.
4. Serve as a catalyst in the coordination of activities and services of other student oriented bodies.
5. Receive student complaints, investigate student problems and work towards their resolution.
6. Promote educational experiences, programs and opportunities available to the student body.
7. Protect individual student's rights and freedoms.

ARTICLE II

STUDENT SENATE

SECTION 1 - POWERS AND DUTIES

The Student Senate shall:

- 1.1) Cooperate with various other governing units in order that continuity be established and maintained.
- 1.2) Be responsible for reviewing and approving recommendations or proposals from the Student Senate commissions and for taking action if indicated.

- 1.3) Propose University-wide policies or changes in existing policy on matters of student concern and submit such proposed changes to the appropriate University body.
- 1.4) Inform the student body of proposals initiated and action taken by the Student Senate.
- 1.5) Review and approve the budget for the Student Senate upon consultation with the Treasurer.
- 1.6) Be responsible for the approval of any additional major expenditures not included in the original budget.
- 1.7) Coordinate on-going research and information-gathering in the interest areas represented by the commissions.
- 1.8) Be responsible for recommending students to the Committee on Committees for University standing and ad hoc committees.
- 1.9) Establish by-laws, regulations and policies to govern the internal function of the Student Senate.
- 1.10) Review and approve codes of operations of the commissions.
- 1.11) Appoint an Election Board to supervise necessary elections.
- 1.12) Act as an appeal body on commission decisions.
- 1.13) Sponsor programs and services deemed beneficial for students.
- 1.14) Establish the means by which student opinion may be gathered.

SECTION 2 - MEMBERSHIP

The Student Senate shall be composed of students from the following five areas which reflect special, academic and geographic interests.

- 2.1) OFFICERS - There shall be a President, Vice President, Treasurer and Communications Director of the Student Senate.
- 2.2) COMMISSIONERS - There shall be one Commissioner for each commission of the Student Senate.
- 2.3) COLLEGE REPRESENTATIVES - There shall be one representative from each college green on the Student Senate.
- 2.4) GREEN REPRESENTATIVES - There shall be one representative from each residential green on the Student Senate.
- 2.5) OUTSIDE HOUSING REPRESENTATIVES - There shall be six representatives from outside housing on the Student Senate.

- 2.6) GOVERNING BODY REPRESENTATIVES - There shall be six representatives, one each from IFC, WPA, NPHC and each residential Green Council.

SECTION 3 - METHODS FOR FILLING STUDENT SENATE POSITIONS

The following indicates how the positions of the Student Senate shall be filled. See Election Board guidelines for specific regulations and procedures concerning elections.

- 3.1) OFFICERS - The President, Vice President, and Treasurer shall be elected in a popular election of the student body. The Communications Director shall be appointed by the elected officers.
- 3.2) COMMISSIONERS - The Commissioners shall be appointed by the elected officers.
- 3.3) COLLEGE REPRESENTATIVES - The College Representatives shall be elected by the students of each respective college.
- 3.4) GREEN REPRESENTATIVES - The Green Representatives shall be elected by the students of each respective green in a green-wide election.
- 3.5) OUTSIDE HOUSING REPRESENTATIVES - Five Outside Housing Representatives shall be elected at-large. One Outside Housing Representative shall be elected by the students residing in Greek housing.
- 3.6) GOVERNING BODY REPRESENTATIVES - The Governing Body Representatives shall be chosen by the respective Greek and Green Councils according to their internal processes.

SECTION 4 - DUTIES OF STUDENT SENATE MEMBERS

Student Senate members shall abide by attendance policies.

- 4.1) The President of Student Senate shall:
 - a) Be responsible for the efficient and effective functioning of the Student Senate.
 - b) Speak officially for the Student Senate in emergency cases, and convey opinions of the Student Senate.
 - c) Preside over the Student Senate.
 - d) Supervise procedures of the Student Senate and follow up with necessary actions approved by the Student Senate.
 - e) Be responsible for the Student Senate meeting agenda upon consultation with appropriate officers and members.
 - f) Be responsible for standing committee appointments.

4.2) The Vice President shall:

- a) Assume the duties and powers of the President in his/her absence.
- b) Be responsible for the supervision of ad hoc committees.
- c) Be responsible for any duties the President delegates.
- d) Be responsible for referring appropriate matters to the respective commissions or committees.
- e) Supervise the Student Senate staff and office manager.
- f) Supervise preparation of orientation for new Student Senate members.
- g) Supervise information flow to and from the external committees and organizations and the internal commissions.

4.3) The Treasurer shall:

- a) Be responsible for the financial interests of the Student Senate.
- b) Supervise the preparation of the yearly budget for approval by the Student Senate.
- c) Prepare all Student Senate requisitions and supply orders.
- d) Oversee the preparation of fiscal reports of the Student Senate at the beginning and toward the end of each quarter.

4.4) The Communication Director shall:

- a) Supervise all publicity and in-house publications.
- b) In coordination with the President, see that all Student Senate decisions are communicated to the proper people.
- c) Establish and supervise the Communications staff.
- d) Be responsible for any duties delegated by the President and Vice President.
- e) Shall maintain a listing of all motions passed by the Student Senate.

4.5) The Commissioners shall:

- a) Assist the Student Senate in carrying out its responsibilities and shall provide for the development of policies and activities in areas of student interest.
- b) Be responsible for those activities assigned to them by the Student Senate.

4.6) The Representatives shall:

- a) Serve on the commission which is responsible for the broader area of which the representative's constituency is part.
- b) Within two weeks after elections, inform his/her constituents of a place where he/she may be available for discussion.
- c) Make available to his/her constituents minutes of the Student Senate meetings.
- d) Inform his/her constituents through appropriate channels about proposals initiated and action taken by the Student Senate.

SECTION 5 - ELIGIBILITY

All students of Ohio University, Athens Campus, in good academic standing shall be eligible for Student Senate membership. All elected members and officers shall maintain full-time status (minimum 11 hours) and a minimum 2.0 GPA during their terms of office. Should this status not be maintained at the end of any quarter during which the student is serving in an elected capacity, the position will become immediately vacant.

SECTION 6 - TERMS OF OFFICE

- 6.1) All officers shall hold office for a term of one year and shall assume office before adjournment of the last meeting of the academic year in which they are elected.
- 6.2) Commissioners shall be appointed by the eighth week of Spring Quarter and shall assume office before adjournment of the last meeting of the academic year in which they are elected.
- 6.3) Representatives from outside housing, residential greens, and academic colleges shall be elected in the Fall and shall assume office for one year before the first meeting after the election.
- 6.4) Governing body representatives shall assume office upon appointment by their respective councils and remain in office until replaced by the council.

SECTION 7 - TIME OF ELECTION

- 7.1) Election of officers shall take place no later than the fifth week of Spring Quarter.
- 7.2) Election of representatives shall take place no later than the fifth week of Fall Quarter.

SECTION 8 - VOTING IN ELECTION

All students of Ohio University, Athens campus, shall be eligible to vote.

SECTION 9 - VACANCIES

- 9.1) OFFICERS
 - a) In the case of a Presidential vacancy, the Vice President shall succeed to the vacated position.
 - b) In the case of a Vice President, Treasurer or Communications Director vacancy, the Student Senate shall elect an officer within two weeks of the position becoming vacant.
 - c) Students shall be given an opportunity to present candidates to the Student Senate.

- d) In the case of a vacancy in both the Presidential and Vice Presidential positions, the Treasurer shall become the acting President until Student Senate elects a President and Vice President.
- e) Should there be vacancies in all three elected positions, the Communications Director shall become the presiding officer and the Student Senate shall elect officers to fill the vacant positions within two weeks of the vacancy. Should the Communications Director position be vacant, the line of succession for the presiding officer is the order by which the commissioners are listed in ARTICLE II SECTION 12.1 of this Constitution.

9.2) COMMISSIONS

- a) In the case of a commission chair being vacated, any vice-chairperson existing under a commission code of operations shall immediately become acting chairperson. He/She shall have all rights and duties of a commission chairperson. The vice-chair may not serve as acting chairperson for more than two weeks.
- b) The Student Senate officers shall solicit applications from the student body and appoint a commissioner within two weeks of the chair having been vacated.

9.3) ELECTED REPRESENTATIVES

- a) In the case of elected representative vacancies, those candidates not elected in the original election shall be ranked according to votes received and vacancies filled according to such ranking.
- b) In the case of no remaining candidates, the commission chairperson responsible for the broader area of which the representative's constituency is a part shall solicit applications from that constituency and submit a candidate for Senate confirmation.

9.4) GOVERNING BODY REPRESENTATIVES

- a) Green Council and Greek governing body representative vacancies shall be filled by the respective organization according to its own internal processes.

SECTION 10 - IMPEACHMENT AND REMOVAL

10.1) Student Senate members may be impeached for the following reasons:

- a) Continued, gross, or willful neglect of duty.
- b) Failure or refusal to disclose necessary information on matters of Student Senate business.
- c) Unauthorized expenditures, signing of checks or misuse of Student Senate funds.
- d) Misrepresentation of the position of the Student Senate and/or their policies.

- 10.2) If a student feels that his/her representative is guilty of an impeachable offense then he/she shall make the reasons known to any senator. If the senator feels impeachment is warranted then that senator shall move for impeachment in the Student Senate.
- 10.3) Impeachment proceedings shall be conducted by the Student Senate. If a majority of the Student Senate votes for impeachment, then removal proceedings shall be conducted by the Judicial Commission.
- 10.4) Removal proceedings shall follow the guidelines listed below:
 - a) Adequate notice of the charges filed should be given to the accused.
 - b) Fair hearings shall be conducted with adequate due process.
 - c) The Judicial Commission chairperson shall preside over the proceedings and rule on all questions of policy and procedure except when he/she is the accused.
 - d) There shall be reasonable opportunity for the accused to defend him or herself.
 - e) A five member panel of non-Senate students shall decide all questions of fact.
 - f) A four-fifths vote of the panel shall be necessary for removal.
- 10.5) A Student Senate member who has three unexcused absences within a quarter is automatically impeached and removal proceedings will begin.

SECTION 11 - MEETINGS

All meetings shall be open to the public. Sturgis Standard Code of Parliamentary Procedure shall serve as the accepted meeting policies and procedures, unless otherwise indicated.

11.1) QUORUM

It is necessary that a majority of the members of the Student Senate be present in order to conduct official business.

11.2) PRESIDING OFFICER

The presiding officer shall be the President of the Student Senate and he/she shall retain all privileges and duties of other members.

11.3) FREQUENCY OF MEETINGS

The frequency of regular meetings shall be determined by the Student Senate, provided that at least one meeting be held each calendar month with the exceptions of June, July, and August. Meetings of the Student Senate may also be convened:

- a) upon the initiative of the President or Vice-President of the Student Senate.
- b) upon written request to the President by ten members of the Student Senate.

11.4) VOTING

Each member of the Student Senate shall have one vote.

11.5) MINUTES

- a) All official actions that take place within the Student Senate meetings shall be recorded in the minutes.
- b) The correction and approval of minutes shall be the responsibility of Student Senate.

11.6) ORDER OF BUSINESS

The business of all official meetings of the Student Senate shall be conducted in a routine order, unless a two-thirds vote of members present suspends the rules and changes the order.

11.7) RIGHTS OF PERSONS ATTENDING

- a) All Student Senate meetings shall be open to the public.
- b) Individuals wishing to have an item in the agenda shall request the President, prior to the meeting, to place that item on the agenda.
- c) Non-members of Student Senate may be recognized by the presiding officer if they wish to participate in proceedings.

SECTION 12 - COMMISSIONS

12.1) LIST OF COMMISSIONS

- a) Academic Commission
- b) City Commission
- c) International Students Commission
- d) Judicial Commission
- e) Minority Affairs Commission
- f) Outside Housing Commission
- g) Residence Life Commission
- h) State and Federal Commission
- i) Student Activities Commission, consisting of twenty-five (25) members:
 - 1. The Chairperson, selected by the Student Senate during the spring.
 - 2. The Chairperson of each of the following groups or his/her designee:
 - Student Lecture Series
 - Greek Life (IFC and Pan-Hell)
 - Black Student Cultural Programming Board
 - MIA Film Committee
 - International Students Association
 - Center Program Board
 - Graduate Student Council
 - Pop Concert Committee
 - Club Sports Association
 - East Green Council

West Green Council
South Green Council

3. Five members at-large elected by the student body in the fall.

4. Five administrative members as follows:

Director of Baker Center and Student Life Programs

Coordinator of Student Activities

Coordinator of Student Life Programs

Director of Public Occasions

Director of Intramural Sports

5. Two faculty members chosen by the Faculty Senate Chairperson

j) Student Employment Commission

k) Women's Affairs Commission

12.2) Commissions may be established and, with the exception of the Student Activities Commission, eliminated by a two-thirds vote of the Student Senate.

12.3) CODES OF OPERATIONS

a) The Code of Operations of each commission shall be recommended by that commission and approved by the Student Senate and shall, upon approval, become part of the bylaws of this Constitution.

b) Amendments to the Codes of Operations shall become effective after two-thirds approval by the Student Senate.

ARTICLE III

AMENDMENT PROCEDURE

1. Amendment may be proposed by:

a) A Student Senate motion passed by a two-thirds vote of those voting in a regular meeting.

b) Submission of a petition signed by 10 percent of the student body.

2. The proposed amendment shall then be voted on by the student body in a popular election held no later than the end of the next academic quarter, excluding summer.

3. The proposed amendment shall be considered in effect when:

a) A simple majority of those students voting approve it.

b) The proposed amendment has been approved by the Board of Trustees.

ARTICLE IV

RATIFICATION

This Constitution shall be considered in effect when:

1. It has been approved by a simple majority of those voting in a popular election of the students of Ohio University.
2. The Constitution has been approved by the Board of Trustees.

ARTICLE V

TRANSITIONAL PROVISIONS

All articles of this Constitution will be in effect upon ratification, except ARTICLE II, Section 3.1 and 6.2 which shall come into effect after the Spring elections of 1982. The Election Board will solicit candidates based upon the structure ARTICLE II.

ARTICLE VI

PRESERVATION OF A STUDENT GOVERNMENT

The Student Senate shall be the official voice of the student body and shall remain in effect as is unless amended by the procedures specified in this document.

2. EMERITUS AWARDS

Mr. Rohr moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1981--580

WHEREAS, the following individuals have rendered dedicated and outstanding service to Ohio University, and

WHEREAS, their colleagues and deans have recommended action to recognize this service,

THEREFORE, BE IT RESOLVED that emeritus status be awarded to the following individuals upon their retirement:

John Baldwin - Professor Emeritus of Art

Robert Goyer - Professor Emeritus of Interpersonal Communication

Victor Grieco - Professor Emeritus of Administrative Sciences

Sherwood Hall - Professor Emeritus of Music

Clifford McCarthy - Professor Emeritus of Art

Carl Denbow - Professor Emeritus of Mathematics

John Baldwin

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE May 12, 1981

TO Neil Bucklew, Provost

FROM Henry H. Lin, Dean, College of Fine Arts

SUBJECT Emeritus Recommendations

Enclosed are supporting materials recommending that emeritus status be granted to Professors Sherwood Hall, John Baldwin, and Clifford McCarthy. As you will note from the supporting documentation, each of these professors has served the College of Fine Arts and Ohio University in an exemplary capacity. The devotion to higher education evidenced by the careers of each of these men is tremendous. Each has served the University in varying capacities in addition to teaching skills.

I would like to recommend that Ohio University grant emeritus status to the following faculty from the College of Fine Arts upon their early retirement effective at the end of the current quarter.

✓ John Baldwin	Professor of Art
Clifford McCarthy	Professor of Art
Sherwood Hall	Professor of Music

HHH/BPM/b

Enclosures

224

May 11, 1981

To: Henry H. Lin, Dean, College of Fine Arts

From: Abner Jonas, Director, School of Art

As Director of the School of Art I am pleased to recommend Professor John Baldwin for the rank of Professor Emeritus. Professor Baldwin has served Ohio University faithfully and with dedication since his first appointment as a part time instructor in 1956. As a teacher Professor Baldwin has offered instruction in basic drawing and design, painting, illustration and, particularly, in all aspects of sculpture including welding, casting, synthetics, wood carving, figure modeling and wood fabrication. He has represented the School of Art as a member of the Faculty Senate, has served on numerous committees and has been a key figure in the training of students, both undergraduate and graduate.

Professor Baldwin's contributions as an artist culminated in a recent retrospective exhibition. Professor Baldwin's works have received many awards including three commissioned works, the Gursuch Memorial Fountain, a work for the library at Manchester College and a memorial sculpture for the Trisolini Gallery. He has produced a highly successful video tape, The Mexican Murals, distribution of which has recently been renewed and is the author of Contemporary Sculpture Techniques.

CURRICULUM VITAE

Name: John Baldwin

Address: Route 50 East, Box 17
Athens, Ohio 45701

Born: January 28, 1922

Residences: New York City, N.Y. 1922 - 1942
Los Angeles, California 1942 - 1947
(Three years in the U.S. Armed Forces, including
thirteen months in India)
San Miguel de Allende, Mexico 1947 - 1959
Athens, Ohio 1959 to present.

Education: Pratt Institute, Brooklyn, N.Y.
East Oregon College of Education, La Grande, Oregon
Chouinard Art School, Los Angeles, California
Escuela Universitaria de Bellas Artes, Mexico
Instituto Politecnico Nacional, Mexico
Ohio University, Athens, Ohio - B.F.A.
Instituto Allende, Mexico - M.F.A.

Teachings: Escuela Universitaria de Bellas Artes, Mexico 1948 - 1949
Instituto Allende, Mexico 1958 - 1959
Ohio University, Athens, Ohio 1958 - present.

Professional Activities Before 1960:

Between 1947 and 1960 I exhibited my paintings, graphics and sculptures in ten one-man exhibitions and eighteen group and juried exhibitions in Mexico and the United States winning several awards. I also wrote and illustrated travel articles relating to Mexico for the Ford Times. I was invited to give illustrated art lectures at Ohio University, The University of Maryland and the Tucson Watercolor Society, and served as juror for the San Antonio Art Association.

Page 2.

Professional Activities from 1960 to the present:

1960 - Juror, 2nd Annual San Miguel Exhibit - Mexico

Research Grant, Ohio University for work in fiberglass sculpture

Competitive Group Shows:

Exhibition 80, Huntington Galleries, W. Va. - (2nd Prize) Welded steel sculpture.

Pennsylvania Academy of Fine Arts, Philadelphia, Pa.

Ball State Teachers College, Muncie, Indiana

Columbus Art League, Columbus, Ohio - 50th Annual Exhibition
(Columbus Gallery of Fine Art Award for Meritorious work)
Welded steel sculpture.

Massillon Museum 25th Annual Exhibition, Massillon, Ohio.

Butler Institute of American Art -(Cash Prize) Welded steel sculpture.

1961 - Competitive Group Shows:

Ohio State Fair, Columbus, Ohio - (2nd Prize) Welded steel sculpture.

Columbus Art League Sculpture & Drawing Exhibit.

Butler Institute of American Art, Youngstown, Ohio

Festival of the Fine Arts - Chillicothe, Ohio

Dayton Art Institute, Dayton, Ohio (Recommended for Purchase)
Welded steel sculpture.

One-man Exhibitions:

Bryson Gallery, Columbus, Ohio - Paintings

Roberts Gallery, Toronto, Canada - Welded steel sculpture.

1963 - Competitive Group Shows:

Exhibit 180 - Huntington Galleries, W. Va.

Columbus Art League Sculpture & Drawing Exhibit (1st Award,
Archipenko, Juror) Welded steel sculpture.

One-man Exhibitions:

Owen-Corning Center, New York City - Fiberglass sculpture.

Zanesville Art Institute, Zanesville, Ohio - Fiberglass sculpture.

1964 - Won competitive commission to do Gursuch Memorial Fountain for the
Bethesda Hospital in Zanesville, Ohio - Fiberglass
sculpture.

Competitive Group Shows:

Butler Institute of American Art, Youngstown, Ohio

Exhibition 180 - Huntington Galleries, W. Va.

Continued

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One-man Exhibitions:

Concordia College, Moorhead, Minn.	Fiberglass sculpture
St. Olaf College, Northfield, Minn.	" "
State College of Iowa, Cedar Falls, Iowa	" "
Berea College, Berea, Kentucky	" "
Marshall University, Huntington, W. Va.	" "
Manchester College, Manchester, Indiana	" "

Reproduction of sculpture in PLASTICS AS AN ART FORM by Thelma R. Newman, Chilton Publishing Company, Philadelphia, 1964.

1965 - Won competitive commission to do cast bronze sculpture for the library at Manchester College, Manchester, Indiana

Invitational Group Show - Newark State College, Union, N.J.
Fiberglass sculpture.

One-man Exhibitions:

LeMoyne Art Foundation, Tallahassee, Florida - Welded steel and fiberglass sculpture.	
Northern Illinois University, DeKalb, Illinois - Fiberglass sculpture.	
Antioch College, Yellow Springs, Ohio	" "
Carthage College, Kenosha, Wisconsin	" "
Battelle Memorial Institute, Columbus, Ohio	" "

1966 - Wrote book CONTEMPORARY SCULPTURE TECHNIQUES, Reinhold, N.Y. 1967

1967 - Academic year in Europe

1968 - Research with new materials and techniques for sculpture.

1969 - One-man Exhibitions:

Sioux City Art Center, Sioux City, Iowa - Fiberglass sculpture.

1970 - One-man Exhibitions:

Clarke College, Dubuque, Iowa - Fiberglass sculpture
Davenport Municipal Art Gallery, Davenport, Iowa - Fiberglass sculpture.
Fort Wayne Art Institute, Museum of Art - Fort Wayne, Indiana - Fiberglass sculpture.

1971 - Research, Bronze casting

1972 - Competitive Group Shows:

Appalachian Corridors, Charleston, West Va.
Mainstreams U.S.A., Marietta, Ohio
Huntington Galleries Exhibition 280, Huntington West Va.
Butler Institute of American Art 25th Annual Ceramic & Sculpture
Show, Youngstown, Ohio - (Purchase Award) - Bronze sculpture.

1973 - One-man Exhibition:

McAllen International Museum, McAllen, Texas - Fiberglass and
welded steel sculpture.

1974 - Competitive Group Shows:

Mainstreams U.S.A., Marietta, Ohio - (Award for Excellence) -
Bronze sculpture.
Huntington Galleries Exhibition 280, Huntington, W. Va.

Commission:

Memorial sculpture for the Trisolini Gallery, Ohio University,
Bronze.

1976 - Competitive Group Shows:

Butler Institute of American Art, Youngstown, Ohio
Ball State, Muncie, Indiana - Drawing and Small Sculpture
Exhibition.

1977 - One-man Exhibition:

Manchester College, North Manchester, Indiana - Bronze, aluminum
and ceramic sculpture.

Video Production:

THE MEXICAN MURALS: A Revolution On The Walls, Ohio
University Telecommunications Center, Athens, Ohio

1978 - One-man Exhibition:

McAllen International Museum, McAllen, Texas - Bronze, Poly-
chromed plaster and ceramic sculpture.

1979 - Research:

Studied Zapotec and Mayan sculpture in the Valley of Oaxaca and
on the Yucatan Peninsula.

1980 - One-man Exhibition:

Zanesville Art Center, Zanesville, Ohio - Bronze, Polychromed
plaster and ceramic sculpture.

1980 - Group Exhibition:

Milton Bank Gallery, Wellston, Ohio.

1981 - Retrospective Exhibition:

Seigfred Gallery, Ohio University, Athens, Ohio.

One-Man Exhibitions:

Rio Grande College, Rio Grande, Ohio.

Gallery 200, Columbus, Ohio (April).

Group Exhibition:

Court Street Collection, Athens, Ohio.

Gallery Affiliations:

Robert Kidd Gallery, Birmingham, Michigan.

Foster Harmon Gallery, Sarasota, Florida.

SUMMARY OF TEACHING AND SERVICE

TEACHING

BASIC DRAWING AND DESIGN — ART I, ART II, ART 101,
ART 102, ART 3, ART 21, PAINT 5, ART 28.

PAINTING — UNDERGRADUATE AND GRADUATE

ILLUSTRATION — (ONE SEMESTER)

SCULPTURE — 232^A, 232^B, 231^A, 231^B, 233,
331, 332, 333, 431, 432, 433, 480, 481,
531, 532, 631, 632, 731, 732, 831, 832,
780, 781, 430, 438.

THE ABOVE COURSES INCLUDE INSTRUCTION IN ...
WELDING, CASTING, SYNTHETICS, WOOD CARVING,
FIGURE MODELING, WOOD FABRICATING,
UNDERGRADUATE AND GRADUATE SEMINARS

SERVICE

SIX YEARS FACULTY SENATE, SENATE P&T COMMITTEE.
TRISOLINI GALLERY COMMITTEE SINCE INCEPTION.

SCHOOL OF ART ... FOUR YEARS AREA CHAIRMAN, SCULPTURE;
STEERING COMMITTEE, GRADUATE COMMITTEE, PROMOTION
AND TENURE COMMITTEE, DIRECTOR SEARCH COMMITTEE,
PROFESSIONAL LEAVE SELECTION COMMITTEE.

LATIN AMERICAN STUDIES PROGRAM — MEXICAN ART

Ohio University

Robert Goyer

Interoffice Communication

Date: May 15, 1981

To: Neil Bucklew, Provost

From: John Wilhelm, Dean, College of Communication

Subject: EMERITUS STATUS - DR. ROBERT GOYER



I wish to recommend to you, to the president, and to the Board of Trustees that emeritus status be conferred on Dr. Robert Goyer, Professor of Interpersonal Communication, who retires on June 15, 1981.

Dr. Goyer has been a respected member of the faculty of the School of Interpersonal Communication since 1967. He served as director of our Center for Communication Studies and as acting dean of the Graduate College of Ohio University, as well as serving on numerous committees, many of which he chaired.

He is a nationally recognized figure in his chosen field and is held in considerable esteem both by his colleagues and by those in allied areas. He is a past president of the prestigious International Communication Association and has held other national offices.

Dr. Goyer has earned emeritus status, and I so recommend it.

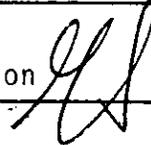
Victor Grieco

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE May 26, 1981

TO Associate Provost James Perotti

FROM Gerald Silver, Dean, College of Business Administration



SUBJECT Request for Professor Emeritus Status for Dr. Victor Grieco

Prof. Grieco, the Department of Administrative Sciences, the chairperson and I would like to request that Victor Grieco be given Professor Emeritus status, effective 9/1/81.

Please advise if there is additional information required in support of his candidacy.

Thank you.

GS/mc
Encl.

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Ohio University

Interoffice Communication

Date: May 18, 1981

To: Dean Gerald Silver, College of Business Administration

From: J. S. Wagle, Chairman, Administrative Sciences Department *J S Wagle*

Subject: Emeritus Status for Dr. V. A. Grieco

I should like to recommend Dr. Victor Grieco for Professor Emeritus status. During Vic's long tenure at Ohio University he has made a substantial contribution to the Department and to the College. In addition, his activities have greatly helped many small businesses, and hence the Ohio University image, throughout the state.

Please give this recommendation your full consideration and let me know what additional things I need to do to further this award.

JSW/bs

cc: V. A. Grieco

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

Sherwood Hall

DATE May 12, 1981

TO Neil Bucklew, Provost

FROM Henry H. Lin, Dean, College of Fine Arts

SUBJECT Emeritus Recommendations

Enclosed are supporting materials recommending that emeritus status be granted to Professors Sherwood Hall, John Baldwin, and Clifford McCarthy. As you will note from the supporting documentation, each of these professors has served the College of Fine Arts and Ohio University in an exemplary capacity. The devotion to higher education evidenced by the careers of each of these men is tremendous. Each has served the University in varying capacities in addition to teaching skills.

I would like to recommend that Ohio University grant emeritus status to the following faculty from the College of Fine Arts upon their early retirement effective at the end of the current quarter.

John Baldwin Professor of Art

Clifford McCarthy Professor of Art

✓ Sherwood Hall Professor of Music

HHL/BFM/b

Enclosures

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE May 6, 1981

TO Dean Henry Lin, College of Fine Arts

FROM Gerald J. Lloyd, Director, School of Music

SUBJECT Recommendation of Emeritus Status

It is my pleasure to recommend that Professor Sherwood Hall receive the designation of Emeritus Status upon his assumption of early retirement which takes effect following the Spring Quarter 1981.

Professor Hall joined the faculty of the School of Music of Ohio University as an Instructor in Music Theory in 1953. During his twenty-eight years of service he has served the School of Music and Ohio University with dedication and love.

Professor Hall has an exemplary record as a teacher. Since becoming Director in July, I have had the frequent pleasure of hearing alumni speak with praise regarding Mr. Hall as a teacher and person.

Additionally, he has given freely of his advice when I request suggestions and help drawing on his rich reserve of experience. Yet, it is a measure of the man that he never offers suggestions until asked and never attempts to influence decisions due to his past experiences as Acting Director and Associate Director.

Professor Hall is devoted to the School and the University and I strongly recommend him for Emeritus status.

d

Personal Data Sheet
of
Sherwood E. Hall Jr.

Years at Ohio University: 28
Area of specialty: Theory of Music

Education

Northwestern University	1937-1941	Bachelor of Music
Northwestern University	1941-1942	Master of Music
University of Vermont	Summer, 1958	
Indiana University	Summers of 1962, 1963, 1964	

Professional Experience

Instructor of Music Theory	Georgia Wesleyan	1946-1949
Assistant Professor of Music Theory	Georgia Wesleyan	1949-1953
Instructor of Music Theory	Ohio University	1953-1956
Assistant Professor of Music Theory	Ohio University	1956-1964
Associate Professor of Music Theory	Ohio University	1964-1967
Professor of Music Theory	Ohio University	1967-
Acting Director School of Music	Ohio University	1967-1968
Associate Director School of Music	Ohio University	1968-1978
Acting Director School of Music	Ohio University	1978-1979
Chairman Department of Music Theory	Ohio University	1953-1967
Acting Director School of Music Summer Sessions	Ohio University	1969-1979

Professional Organizations

Pi Kappa Lambda
Phi Kappa Phi
Music Educators National Conference
Music Teachers National Conference
College Music Society
American Society of University Composers
Ohio Theory Composition Teachers Association
 Secretary-Treasurer 1965-1967
 President 1967-1968

Professional Activities

Lectures

Panelist

Book reviews

Compositions

Director of the following Master's Thesis in Theory of Music:

William Everson	1956	Jo Anne Furney Caputo	1967
Donald Black	1958	Daniel Lentz	1967
Donald Haddad	1958	Carol Barnes	1968
John Carpenter	1959	Patricia Jones	1968
Lynn Trombley	1962	Richard Jones	1968
Mary K. Weise	1962	Tom Kaufman	1972
Robert E. Carton	1962	Tom Green	1978
Larry Holcomb	1965	Jeff Horn	1979
Karen Weston	1966	Sue Warne	1981
Robert Garwell	1967		
Frank Caputo	1967		

Senior Projects and Honors Projects

Thomas Biebl
JoAnne Furney
Mark Lovenstein
Betsy Benhke

Activities

Founder and first president of Beta Phi chapter of Pi Kappa Lambda
1969-1971

Chairman of School of Music Building Committee 1960-1969

responsible for:

- 1) preliminary planning which included studies of student traffic patterns and space needs
- 2) writing of federal grant requests raising about two million dollars
- 3) supervision of architectural planning
- 4) supervision of construction
- 5) supervision of purchase of equipment, including pianos, class piano lab, electronic listening lab, electronic studio, and all furniture.

Faculty Senate, two three-year terms

Member Finance Committee

Chairman, Buildings and Grounds Committee

Professional Leave 1969, 1970 and 1979- 1980

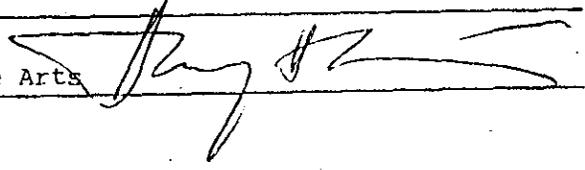
Committees

School of Music Scholarship Committee	1965-1978
School of Music Executive Committee	1960-1979
School of Music Graduate Committee Chairman	1960-1968
Provost's Advisory Budget Committee	2 years
University Curriculum Committee	
University Graduate Committee	
Presidential Selection Committee	1969-1970
Dean of College of Fine Arts Selection Committee	(twice)
Distinguished Professor Selection Committee, Chairman	1965-1966
Director of the School of Music Selection Committee	1967-1968
College of Fine Arts Budget Committee	
School of Music Budget Committee	1969-1979
School of Music Tenure and Promotion Committee	1975-1978
University Advising Council	1976-1978
College of Fine Arts Advisory Committee on Tenure and Promotion, Chairman	1981
Dean's Evaluation Committee, Chairman	1981

Clifford McCarthy

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE May 12, 1981

TO Neil Bucklew, Provost
FROM Henry H. Lin, Dean, College of Fine Arts 
SUBJECT Emeritus Recommendations

Enclosed are supporting materials recommending that emeritus status be granted to Professors Sherwood Hall, John Baldwin, and Clifford McCarthy. As you will note from the supporting documentation, each of these professors has served the College of Fine Arts and Ohio University in an exemplary capacity. The devotion to higher education evidenced by the careers of each of these men is tremendous. Each has served the University in varying capacities in addition to teaching skills.

I would like to recommend that Ohio University grant emeritus status to the following faculty from the College of Fine Arts upon their early retirement effective at the end of the current quarter.

- John Baldwin Professor of Art
- ✓ Clifford McCarthy Professor of Art
- Sherwood Hall Professor of Music

HHL/BFM/b

Enclosures

Clifford McCarthy

May 11, 1981

To: Henry H. Lin, Dean, College of Fine Arts

From: Abner Jonas, Director, School of Art

As Director of the School of Art I am pleased to recommend Professor Clifford McCarthy for the rank of Professor Emeritus. Professor McCarthy has served Ohio University with imagination and zeal since being appointed to the faculty in 1958. Professor McCarthy's involvement in art and education is verified by the range and breadth of his activities. In addition to his teaching of classes in art education, drawing and painting, he was the co-director of the Saturday Morning Art Workshop for five years, was a director of the Athens Community Arts Program, has been a juror, writer and lecturer, has produced and directed several films, has conducted television interviews and has offered radio commentaries on the arts in Ohio. Professor McCarthy has also been active as a studio artist, receiving numerous awards. A retrospective exhibition of his work is scheduled for January of 1982 in Seigfried Gallery. Most recently Professor McCarthy has represented the interests of our art education program in meetings at the state level.

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Clifford T. McCarthy
Route 6, Box 16
Athens, Ohio 45701

I. Academic Background

1940-1942 Layton School of Art, Milwaukee, Wisconsin
1948 (summer) School of Painting and Sculpture,
Mexico City
1946-1948 University of Wisconsin (B.A.)
1948-1949 University of Wisconsin (M.S.)
1949-1950 Studio of Fernand Leger, Paris, France
1952-1953 Wisconsin State College (Certification)
1955-1957 Participated in discussion group similar
to Great Books Program--monthly meetings
based upon agreed upon readings. Discussion
leaders rotated, guided by a St. John's graduate

II. Teaching

1958- Ohio University, Professor of Art
1957-1958 Hood College, Frederick, Maryland
Asst. Prof. of Art (fill for absent faculty)
1953-1957 Haven School, Evanston, Illinois

III. Professional Activities, Exhibitions

Annual Drawing and Small Sculpture Show, Ball State
Teachers College Art Gallery, Muncie, Indiana,
1957, 1959, 1962, 1963.

Exhibition 180, Huntington, W. Va., 1959 (3rd prize, oil
painting), 1961, (honorable mention), 1963 (1st prize,
oil painting).

Ohio Printmakers Annual, Dayton Art Institute, Dayton,
Ohio, 1959, 1960, 1961, 1963 (purchase award).

University of Wisconsin, Memorial Library Gallery,
One-Man Show, 1960.

Miami Museum of Modern Art, Miami, Florida, One-Man show, 1960

Ohio State Fair, Columbus, Ohio, 1961 (honorable mention).

Ohio University Research Grant in Painting, Summer, 1963.
Work done under this grant was exhibited in the Ohio
University Gallery, Seigfred Hall during the first three
weeks of October, 1963.

Ohio University Faculty Exhibition, October, 1974,
"Landscape with Matching Nail Box," mixed media.

Ohio University Faculty Exhibition, October, 1975,
"Window," mixed media.

Ohio Board of Regent's Exhibit, December, 1976,
"Three Ladies in Their Prime," oil.

Ohio University Faculty Exhibition, October, 1977,
"Root," charcoal; "Landscape," charcoal.

Articles, Papers and Panels

Arts and Activities Magazine, two articles, January, 1956,
and October, 1957. "Figure Drawing in the Grades" and
"Ink, Sweat and Tears" were published in School Arts
Magazine, October, 1960 and October, 1962, respectively.

Talk given before the West Virginia Art Education Assoc.,
"Will Our Children be Arty, Artful or Artless?",
Charleston, W. Va., 1962.

Panel member on session, Implications for Art Education --
Junior and Senior High School, 20th Annual Conference,
National Committee on Art Education, Chicago, April, 1962.
Also presented brief statement.

Panel member, session The Spiral Curriculum, Midwest
College Art Conference, Bloomington, Indiana, 1963.

Coffee Forum, John C. Baker Student Center, "The Morality
of Pop," March, 1964.

Talk before the National Committee on Art Education,
Buffalo, N.Y., "Pop Goes the Easel," April, 1964.

"Pop, or Anti-Sensitivity Art," lecture before members of
the Huntington Gallery, Huntington, W. Va., coinciding
with opening of exhibit with same title. June, 1965.

"Violence and Art," Brentwood College, Brentwood, Essex,
England, October, 1968.

"The Artist as Aggressor," Thurrock Technical College,
Greys, Essex, England, January, 1969.

"The American Debt to 17th Century English Painters,"
Southend-on-Sea School of Art, Essex, England, March, 1969.

"The Cliche--It's Cause and Cure," three-session seminar, Brentwood College, Brentwood, Essex, England, April, 1969.

"The Status of the Arts in the Education of the General Classroom Teacher," a paper, Ohio Art Education Association Annual Meeting, Columbus, O., October, 1974.

"Photo Processes in the Elementary Art Program" a chapter in Let's Create, a soon to be published book by Mary Leonard.

Participant in symposium, Metaphor: The Conceptual Leap, University of Chicago, Paul Ricoeur et al. February, 1975.

Presented my film productions, Look What I Made and A Puppet Movie at the International Conference on Child Art, Illinois State University, Normal, Illinois. (With discussion). April, 1976.

Films, Tapes, Television, Exhibitions organized

"Abstract Expressionism and Pop Art," TV tape for university course, Fine Arts 18, May, 1963.

"Pop--Anti-Sensitivity Art," a collection of Pop Art, organized, picked up in New York, installed in Seigfred Gallery and subsequently exhibited at universities and museums in Ohio and West Virginia, 1964.

"Op Art," an exhibition organized and exhibited similarly to the Pop exhibit. 1965.

"Look What I Made," a 16 mm., black & white film, sound, 16 minutes. Produced and directed. Subject is pre-schooler's drawing. 1970.

"A Puppet Movie," a 16mm., color, sound film, 16 minutes. Produced and directed. Based upon original puppet plays by 4th, 5th and 6th graders. 1971.

Four 5-minute spots on local artists presented on local television nightly news program. Interviews with two painters, a photographer and a jeweler.

Twenty 5-minute radio spots, written and hosted, each a distinct subject. Pilot for the series "The Arts in Ohio." 1976-1977.

"The Arts in Ohio," fifty-two 5-minute radio spots aired over twenty-three radio stations across the state. In progress. Broadcast will begin week of Nov. 6, 1978.

University and Community Service

Various talks to local groups on art and art related topics.

Judged many exhibitions of painting over the years in Southeast Ohio.

Co-directed with R. Borchard the Saturday Morning Art Program (SMAP) for five years.

Directed Athens Community Arts Program, Title III, Elementary and Secondary Education Act. Summer, 1966.

Member of Faculty Senate for one term, 1975-76.
Chairman, Student Affairs Committee.

Member, Extended Learning Program Task Force mandated by Ohio Board of Regents, 1½ years, 1973-74.

Chairman, Ombudsman Search Committee, spring and summer, 1975.

*Member of the Executive Board of the University
Council on Advising. Continuing*

Ohio University

Carl Denbow

Interoffice Communication

Date: June 3, 1981

To: Neil S. Bucklew, Provost

From: ^{WFD} William F. Dorrill, Dean, College of Arts and Sciences

Subject:

I am in full agreement with the attached nomination of Professor Carl Denbow for appointment to Emeritus status upon his retirement from active service. As the nomination indicates, Professor Denbow has had a distinguished academic career and served the University with competence and dedication during his years of tenure. I believe that he fully merits appointment to the rank of Professor Emeritus.

WFD:rcc

Attachment

246

Ohio University

Interoffice Communication

Date: June 1, 1981

To: Bill Dorrill, Dean, Arts & Sciences

From: Donald O. Norris, Chairman, Department of Mathematics



Subject:

It is my pleasure to nominate Carl H. Denbow for the award of an Emeritus Professorship.

Carl first came to Ohio University as an instructor of Mathematics in 1936 after having completed his Ph.D. at the University of Chicago. His Ph.D. dissertation was highly commended at that time and proved to be a valuable tool in the early days of the space program. He rose to the rank of Associate Professor in 1942. From 1943-1946 he was on leave with the U.S. Navy. From 1946-1950 he served as an Associate Professor of Mathematics and Mechanics at the U.S. Naval Post-graduate School. In 1950, he returned to Ohio University as a Professor of Mathematics and has been here ever since.

Carl has had a distinguished career at Ohio University. He served as Chairman of the Department in 1954-55 and again in 1966-67. He helped to establish Ohio University as a leader in foreign programs. He was Deputy Director of the Center for International Programs in 1963-64, he was Director of the Peace Corp Training Program for Cameroon 1963-64, he was coordinator of the International Teacher Development Program in 1961-62, and he was Chairman of the OU-AID Commission to Cambodia in 1962.

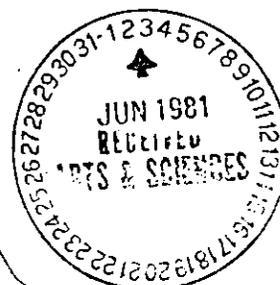
Carl has authored two books and has published nine articles in mathematical journals.

During all his career he has distinguished himself as a teacher of great excellence. Students invariably attest to his abilities as a teacher. He has a reputation as a person who deeply cares about his students.

In my opinion, Carl's service to the University is a living testimonial to the standards we all strive to attain. He has succeeded and is an example worthy of emulation.

I believe he is richly deserving of the honor of an Emeritus Professorship and recommend that you act favorably on my nomination.

DON/um



VI, B, 3. APPOINTMENTS TO REGIONAL COORDINATING
COUNCILS

RESOLUTION 1981 -- 581

BE IT RESOLVED by the Board of Trustees of Ohio University that the following roster of persons recommended for appointment and re-appointment by the President to membership on the Coordinating Councils for the Regional Campuses of Ohio University.

Ohio University - Ironton

Robert Compton Three year appointment
January 1, 1981 - December 31, 1984

Harold Conley Nine year re-appointment
January 1, 1981 - December 31, 1990

Ohio University - Zanesville

Charles L. A. Wehr, M.D. Nine year appointment
January 1, 1981 - December 31, 1990

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE April 1, 1981

TO James C. Bryant, Vice Provost/Regional Higher Education

FROM Bill Dingus, Director, Ohio University-Ironton

SUBJECT : Brief Resume of Robert (Bob) Compton for Board of Trustee Meeting

Mr. Robert Compton

Education: B. S. Degree - University of Kentucky
Doctorate of Jurisprudence - Chase Law School

Experience: Operated Private Law Practice in Ironton, Ohio until 1971
Joined Ashland Oil's Legal Staff, January, 1971.
Presently Vice-President and Division Counsel, Ashland Petroleum, Division of Ashland Oil, Inc.

Personal: Resides at 1724 South Eleventh Street, Ironton, Ohio 45638
Married, three children

OHIO UNIVERSITY
INTER-OFFICE COMMUNICATION

DATE March 19, 1981

TO Dr. James C. Bryant, Vice Provost - Regional Higher Education

FROM Bill W. Dingus, Director - Ironton *BWD*

SUBJECT Appointment of Coordinating Council Members for the Southern Campus

I would like to recommend Mr. Robert Compton of 1724 South Eleventh Street, Ironton, Ohio, to fill the vacant, unexpired term on the Ironton Coordinating Council. This term, scheduled to expire in 1984, became vacant in Spring of 1980 by the resignation of Richard Sullivan.

Also, please consider Mr. Harold Conley for reappointment for the nine-year term scheduled to expire in Spring of 1989.

CHARLES L. A. WEHR, M.D., INC.

PRACTICE LIMITED TO
THORACIC SURGERY
PHONE 453-1553

DOCTORS PARK
2835 MAPLE AVENUE
BLDG. 3
ZANESVILLE, OHIO 43701

CHARLES L.A. WEHR, M.D.

BCRN: Bellevue, Ohio. Attended public schools there.

B.A.: Ohio State University, 1943

M.D.: Ohio State University, 1945

INTERNSHIP: St. Luke's Hospital, Cleveland, Ohio, 1945 to 1946

PUBLIC HEALTH SERVICE: TB Division, 1946 to 1949

GENERAL SURGERY: Residency at White Cross Hospital, Columbus, Ohio
1949 to 1952

THORACIC SURGERY RESIDENCY: Ohio State University Hospitals, 1952 to 1954

PRIVATE PRACTICE, THORACIC SURGERY: Zanesville, Ohio, 1955

C. BOARD-ADMINISTRATION COMMITTEE MATTERS

1. ELECTION OF CHAIRMAN

Mr. Bush moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1981--582

RESOLVED that Milton J. Taylor be elected Chairman of the Board of Trustees for the year beginning July 1, 1981, and ending June 30, 1982.

2. ELECTION OF VICE CHAIRMAN

Mr. Jeffers moved approval of the resolution. Mrs. D'Angelo seconded the motion. Approval was unanimous.

RESOLUTION 1981--583

RESOLVED that G. Kenner Bush be elected Vice Chairman of the Board of Trustees for the year beginning July 1, 1981, and ending June 30, 1982.

3. ELECTION OF TREASURER

Mr. Bush moved approval of the resolution. Mr. Rohr seconded the motion. Approval was unanimous.

RESOLUTION 1981--584

RESOLVED that William L. Kennard be elected Treasurer of Ohio University for the year beginning July 1, 1981, and ending June 30, 1982.

4. ELECTION OF SECRETARY

Mr. Bush moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1981--585

RESOLVED that Robert E. Mahn be elected Secretary of the Board of Trustees for the year beginning July 1, 1981, and ending June 30, 1982.

5. ELECTION OF PRESIDENT

Mr. Bush moved approval of the resolution. Mr. Rohr seconded the motion. Approval was unanimous.

RESOLUTION 1981--586

RESOLVED that Charles J. Ping be elected President of Ohio University for the year beginning July 1, 1981, and ending June 30, 1982.

6. COMPENSATION OF PRESIDENT AND EXECUTIVE OFFICERS

Mr. Bush moved approval of the resolution. Mr. Jeffers seconded the motion. Approval was unanimous.

RESOLUTION 1981--587

WHEREAS, in executive session in Committee of the Whole there was a review of the performance of executive officers and a presentation of salary recommendations by the President based on this review, and a discussion of compensation for the President,

THEREFORE, BE IT RESOLVED that the Board of Trustees authorizes the Board-Administration Committee to review with the President the salaries of executive officers and to determine the compensation for the executive officers and the President for 1981-82.

Chairman Taylor announced that the Board-Administration Committee would convene immediately following adjournment of the Board meeting. (See Addendum to the Minutes, page 280.)

7. STATED MEETING DATES FOR 1981-82

Mr. Bush moved approval of the resolution. Mr. Baumholtz seconded the motion. Approval was unanimous.

RESOLUTION 1981--588

RESOLVED that the following dates, which are Saturdays, be designated the stated meeting dates for the year beginning July 1, 1981, and ending June 30, 1982, with committee meetings/study sessions incident to each stated meeting being scheduled the preceding Friday.

October 3, 1981, Lancaster (Committees
meet in Chillicothe on October 2)
January 30, 1982, Athens (Committees
meet on January 29)
April 3, 1982, Athens (Committees
meet on April 2)
June 26, 1982, Athens (Committees
meet on June 25)

RESOLVED further that, if circumstances dictate, the Board-Administration Committee be authorized to change the date of a stated meeting.

VIII. ANNOUNCEMENT OF NEXT STATED MEETING DATE AND SITE

Chairman Taylor reminded members that the next meeting was scheduled for October 3 in Lancaster. Committee activities are scheduled for October 2 in Chillicothe.

IX. ANNOUNCEMENT BY CHAIRMAN
OF COMMITTEES FOR 1981-82

<u>Board-Administration</u>	<u>Budget, Finance and Physical Plant</u>	<u>Educational Policies</u>
Bush, Chairman	Jeffers, Chairman	Rohr, Chairman
Keys	Baumholtz	Bush
Taylor	Russ	D'Angelo
	Spencer	Keys

Committee rosters are also included in the 1981-82 Board Directory which is attached to these minutes.

X. GENERAL DISCUSSION--ROLL
CALL OF MEMBERS

Mr. Baumholtz welcomed Mr. Russ to Board membership. He congratulated Mr. Taylor and Mr. Bush on their election as Board officers for 1981-82 and Dr. Bruning on being named Acting Provost. He expressed to Dr. Bucklew the hope that his venture in Montana would be rewarding and fruitful. He expressed pleasure at Dr. Ping continuing as president.

Each member, in turn, seconded Mr. Baumholtz's statements. Some had additional comments.

Mrs. D'Angelo expressed the hope that the Student Senate would appreciate the interest and support of the Board in bringing to the University a viable student government.

Mr. Jeffers expressed pleasure at the prospect of Mr. Russ bringing to the Board a new dimension of managerial expertise. The new appointments received by Drs. Bucklew and Bruning, he suggested, were in part a recognition of their role in implementing good management practices at the University.

Mr. Rohr expressed to Mr. Moore the hope that he would leave the meeting feeling that students had achieved a real victory. He suggested that if everything was not to their liking, they avail themselves of the constitution's amendment procedure.

Mr. Russ stated that he was honored to be a trustee, and thanked members for their fine welcome. He committed himself to doing his best to make contributions. He congratulated the Administration on having in place an effective planning process, one that had gained wide recognition as evidenced by the Wall Street Journal article and applications at other institutions. He cited it as an example of what he liked to see -- the University in first place. (A copy of the article appears as Attachment 4, page 265 .)

Dr. Ping had no further comments. Chairman Taylor acknowledged the eloquent sentiments expressed by members and his concurrence in them.

XI. ADJOURNMENT

Adjournment occurred at 11:05 A.M.

XII. CERTIFICATION OF SECRETARY

Notice of this meeting and its conduct was in accordance with Resolution 1975--240 of the Board, which resolution was adopted on November 15, 1975, in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act.

Milton J. Taylor
Chairman

Robert E. Mahn
Secretary

STATE OF OHIO
Executive Department

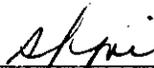
Attachment 1
Pages 257 - 258

OFFICE OF THE GOVERNOR

Columbus

I, James A. Rhodes, Governor of the State of Ohio, do hereby appoint Fritz J. Russ, Republican, Dayton, Montgomery County, Ohio, as a Member, Ohio University, Board of Trustees, for a term beginning May 14, 1981 and ending at the close of business May 13, 1990, vice William A. Lavelle, whose term expired.

IN WITNESS WHEREOF, I have hereunto subscribed my name and caused the Great Seal of the State of Ohio to be affixed at Columbus, this 19th day of May, in the year of our Lord, one thousand nine hundred and eighty-one.



Governor

I, Fritz J. Russ, Promise and swear to support the Constitution of the United States and the Constitution of the State of Ohio, and to faithfully discharge the duties of the Office of Member, Ohio University, Board of Trustees,

to which I have been appointed by Governor James A. Rhodes for the term designated. This I shall do as I shall answer unto God.

Fritz J. Russ

STATE OF OHIO

County of GREY, ss:

Personally sworn to before me, a Notary Public in and for said County, and subscribed to in my presence this 22nd day of May, 19 81.

William K. Bischoff

WILLIAM K. BISHOFF, Notary Public
In and for the State of Ohio
My Commission Expires May 6, 1982

Robert P. Axline, Jr.

10 CHERLYN DRIVE, NORTHBORO, MASSACHUSETTS 01532

June 20, 1981

Mr. Robert Mahn
Secretary, The Board of Trustees
Ohio University
Cutler Hall
Athens, Ohio

Dear Mr. Mahn:

In the very likely event I will not be able to attend the June Trustee's meeting due to the air traffic controller's strike, please convey the following messages to the trustees:

The Alumni warmly welcomes Fritz Russ '42 of Dayton as a trustee of Ohio University and look forward to his leadership on the Board of Trustees.

The Alumni wish to recognize and commend the dedicated service and leadership of Provost, Dr. Neil Bucklew, in helping to return Ohio University to a proper position of intellectual prominence and excellence. Although saddened to see Neil and JoAnn leave Athens, we all wish them success and happiness as the President and First Lady of the University of Montana.

On behalf of all Alumni, we are pleased to be assured Dr. and Mrs. Ping will continue to guide Ohio University in its quest for stability and excellence. The growth of mass alumni concern and support of Ohio University is a vote of confidence in the leadership of Dr. Ping and his highly qualified and dedicated staff.

An invitation - if you can be on Cape Cod August 1, plan to visit one of Ohio University's distinct but proud extensions, The Monomoy Theater, Chatham, Cape Cod, Massachusetts. The alumni and friends will gather at the second oldest theater on Cape Cod for an evening with the Ohio University Players.

Cocktails and dinner in the theater garden, "Tonight at 8:30", a Noel Coward musical, capped off by a party with the cast. Reservations by July 10.

Sincerely yours,


Robert P. Axline, Jr.
President
Ohio University Alumni Association

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Interoffice CommunicationDate: May 1, 1981
June 8, 1981 (Revised)**To:** President Charles Ping, Vice Provost James Bryant, Regional Campus Deans, Athens Campus Deans and Provost Office Staff**From:** Neil S. Bucklew, Provost *NSB***Subject:** Program and Resource Administration - Regional Campuses

This report is intended to bring to conclusion extensive deliberations regarding modifications of the process of administration of programs and resources at the regional campuses. This discussion began in a formal way last November when I circulated discussion materials related to this matter. The materials included a description by Jim Bryant of "Guidelines for Programs and Resource Management." My November 26, 1980 memo and the Bryant Guidelines document are attached for your reference. Several meetings of the Athens and Regional Deans were held to discuss the issues. Several individuals shared additional discussion papers as part of these deliberations (Don Flournoy, Ray Wilkes). Consensus was developed on many aspects of this matter. Areas of concern were also identified. I agreed to work closely with Jim Bryant and other staff to consolidate the conclusions into a document that could provide guidance as we make the desired modifications in this area of administration at the University. A preliminary report was prepared on May 1, 1981. Extensive review of that report was accomplished. This final version incorporates many of the changes suggested during that review.

This report addresses two general areas. The first part describes a more autonomous role for regional campuses for administration of programs that are uniquely associated with the regional campuses (associate degree or technical degree). For these cases the regional campus will essentially operate as a college with appropriate review and recommending responsibilities. This change does not diminish or amend the present curricular role of the department or college to which the academic discipline is assigned.

The second general area concerns the funding and fiscal management of the regional campuses and the resident credit programs at the regional campuses. The revised process eliminates the previous concept of overhead. Instead it places the regional campuses on operating budgets, yet retains the flexibility of expanding or restricting expenditures consistent with program dictates and income projections. The resident credit program is operated in a cooperative manner with an incentive system for the regional campuses and the Athens colleges for successful program activities.

These two general areas are discussed in more detail below. These guidelines will be implemented effective with the 1981-1982 year.

Regional Campus Academic Program Management

Since its inception in 1946, the regional campus system of Ohio University has developed as a major component of Ohio University's commitment

to provide quality higher education programs to Southeastern Ohio. Central to its mission has been the offering of two-year transfer programs and career-oriented associate degrees in a variety of technologies.

In order to assure the continued orderly development of the regional campuses and provide appropriate curricular administration of programs, the following guidelines will be used.

Administration of Degree Programs:

For this purpose, those regional campuses having associate degree programs and resident faculties will operate as academic colleges within Ohio University. These regional campuses will administer associate degree programs that are consistent with their mission. Student records will continue to be centrally maintained in the University College. Each of these regional campuses will be responsible for authorization of degree requirements and graduation certification. The programs at Ironton and Portsmouth will continue as they are currently operated for these purposes.

Faculty Appointments:

Faculty appointments in academic disciplines which are the responsibility of the Athens campus shall be under the terms and conditions of the Ohio University Faculty Handbook as explained under the section on "Regional Campus Faculty Members."

Faculty appointments in disciplines such as technical education, unique to the regional campuses, shall be under the same terms and conditions with the exception that appointment, course assignment within that discipline, and promotion and tenure recommendations will be handled by the regional campus operating as an academic college. Their recommendations will be submitted to the Vice Provost for Regional Higher Education.

Curricular Matters:

Curricular matters in those disciplines unique to a campus shall be subject to the initial review of a campus curriculum council, review by the dean in consultation with the Vice Provost, and review by the University Curriculum Council before recommendation to the Provost for implementation.

Curricular matters in those associate degrees or disciplines which are authorized for more than one campus shall be subject to the initial review of a joint campus curriculum council coordinated through the Office of the Vice Provost for Regional Higher Education. Subsequent review shall again be through the University Curriculum Council before recommendation to the Provost for implementation.

In all cases, no curricular changes shall be proposed without the consultation and written approval of the department, and/or division and college to which the academic discipline is assigned.

Funding of the Regional Higher Education System and
Resident Credit Programs at the Regional Campus

The Office of the Vice Provost for Regional Higher Education will administer the total income (subsidy and fees) for all the courses taught on the regional campuses; this includes two-year programs and resident credit programs. This income will be distributed in the following ways:

1. The basic operating budget for the regional campuses will be funded. This budget covers two-year programs and all support services. These funds, designated as base budgets, will be determined by the 1980-81 revised budget for each campus. Base budgets may be expanded or contracted as programming dictates. This base budget will be generally equivalent to fees and subsidy received for two-year programs plus if needed a transfer from the RCC income.
2. A budget for Resident Credit Courses at each campus will be established in the R.H.E. Office. These budgets, based on the 1980-81 revised figures, will include direct expenses only (instructional costs, meals and mileage). Budgets may be expanded or contracted as programming dictates. The Developmental Fund administered by the Vice Provost may be used for special start-up cost of a new program.
3. A transfer to the general fund in Athens for expenses associated with providing services to the regional campuses.*
4. Support for the Regional Higher Education Office, any existing special funding arrangements within the office, a program development pool and a reserve.
5. The remaining dollars will be set aside as an incentive pool. To divide this pool, a profit and loss statement for all R.C.C. activity by sponsoring college for each regional campus will be computed. Fifty percent of any remainder, after items one through four have been funded, will go to the sponsoring college and departments and fifty percent to the regional campuses. Similarly, any losses will be shared on a 50-50 basis. A college may use profits from another campus to cover its losses. A regional campus may cover any losses with its profits from other colleges' Resident Credit Courses.
6. The Athens Campus college or Regional Campus of any faculty member assigned to teach an R.C.C. course on load will receive the salary amount normally paid to the individual. The college will determine how these funds are expended. This provides an incentive to assign R.C.C. teaching on load where faculty resources permit

*This figure was arrived at by using several studies. Included were the Peat, Marwick and Mitchell report, and other cost studies of similar regional campus systems.

Coordinating the System

1. Joint Two Year Scheduling

In order to make maximum use of faculty resources and eliminate competition, a revised system of scheduling will be used.

The regional campuses will normally be grouped into pairs for schedule planning purposes.

Students will be encouraged to take such courses at the neighboring campus if it will not be offered on their campus that year.

Courses will be planned in general terms for two years so that students will know what to expect. Schedules will be established on the basis of student need, demand and convenience.

2. Role of Athens Deans

The college deans on the Athens campus will perform a coordinating role with respect to their faculty teaching off-campus. The dean's office will be the focal point for staffing that college's R.C.C. programs and courses. The deans will be encouraged to designate one individual to administer the off-campus staffing. Off-campus teaching will be evaluated on the same basis as Athens teaching.

3. Role of the Office of Lifelong Learning

The Vice Provost for Regional Higher Education will designate the Office of Lifelong Learning to be the coordinating and facilitating agency between the regional campuses and the Athens deans. There will continue to be many planning and program discussions between faculty and administrative staff of the various Athens colleges and regional campuses. The purpose of this paragraph is not to stifle such planning but to establish that the Office of Lifelong Learning is ultimately held responsible for coordination of this area.

FUNDING FOR REGIONAL CAMPUSES' TWO YEAR PROGRAMS

AND

RESIDENT CREDIT CENTER PROGRAMS

1980-81

Two Year Programming

Income - Subsidy and Fees	5,525,546
Supplement - Transfer	<u>135,949</u>
Total Income	5,661,495
Expense - Total	5,661,495

Resident Credit Center Programming

Income - Subsidy and Fees	3,040,420
Expense	
Direct Expenses (salary, travel, etc.)	1,692,939
Indirect - Athens Campus	757,000
Vice Provost Office (including Adult Learning Services)	233,532
Developmental Funds	50,000
Reserve (Provost/Vice Provost)	50,000
Supplement - Regional Campuses	135,949
Incentive Pool	<u>131,000</u>
Total Expense	3,040,420

THE WALL STREET JOURNAL.

WEDNESDAY, MAY 27, 1981

Pinching Pennies

Ohio University Finds Participatory Planning Ends Financial Chaos

Often Against Self-Interests, Faculty, Students Discuss How Budget Is Allocated

A Bulldozer or New Books?

By JOHN A. PRESTRO

Staff Reporter of THE WALL STREET JOURNAL

ATHENS, Ohio—Early in its current fiscal year, which began last July 1, Ohio University officials became aware that the state of Ohio was being hurt by the auto and steel recession far more than had been expected. The fear at the university was a cutback in state funds.

Without waiting for confirmation of that fear from the state capitol, the university's administration immediately advised its planning units to underspend their budgets by at least 1%. It also boosted tuition and fees for the current academic year's spring quarter by 10%. Thanks to such moves, the university's leaders didn't panic when state spending cuts ended up depriving the Athens campus of \$1.8 million through June 30.

"We were able to cope with the cutbacks with a minimum of disruption—a product, I like to think, of good planning," says James Bruning, Ohio University's vice provost for planning.

If Mr. Bruning is indulging in a bit of self-congratulation, it is understandable—and, many would say, entirely warranted. While some colleges and universities across the country are in such financial straits that they are lopping off whole courses of study,

firing faculty members and otherwise yanking their belts painfully tight, Ohio University, while also pinching pennies, is doing so in carefully planned rather than panicky ways.

Vested Interests

Indeed, Ohio University has become something of a model in adapting the planning process to the collection of departmental fiefdoms and other vested interests that constitute most campuses of higher education. "We went through five years ago what many other schools are going through now," says Neil Bucklew, the university's provost. "As a result of surviving that experience, and because of the steps we took to get out of the mess we were in, we're able to deal with the current problems systematically instead of thinking of them as catastrophe."

A look at how Ohio University plans and budgets sheds some light on an experience that sooner or later will be faced by many other schools and institutions: the adjustment from prolonged expansion to protracted contraction. It is a look that begins in the 1960s, when the university was booming and saw no end to growth.

During that period, under the presidency of Vernon R. Alden, there was talk at the university of a 50% enrollment increase from 1967 into the early 1970s. Instead, enrollment on the Athens campus peaked at 19,300 in the academic year 1970-71 and then began to plummet as Ohio stopped subsidizing the out-of-state students that the school was recruiting heavily and opened other universities around the state. (There are currently 12 state universities in Ohio.)

The result was financial hemorrhage. The university's dormitory and dining-hall system verged on bankruptcy. Untenured faculty and staff were jettisoned whenever contracts would allow. Spending for maintenance and supplies were slashed. Such tactics kept the school above water, but left president Claude R. Sowle, who had succeeded Mr. Alden in 1969, exhausted and frustrated. He resigned in 1974, and was succeeded by Charles J. Ping, who had been serving as provost of Central Michigan University.

High Anxiety

When Mr. Ping arrived here in 1975, enrollment had fallen 32% from the 1970-71 high. "Morale was low, anxiety was high and the place was \$6 million out of balance," he says. "It seemed to me necessary to establish a rational, participatory process for decision-making and planning."

To spearhead that effort, Mr. Ping brought in Mr. Bucklew, his assistant at Central Michigan, as provost. "It was pretty wild at first," Mr. Bucklew admits. "We were chopping expenses anywhere we could—even reading the obituaries for unexpected openings that we'd purposely not fill to save money." By such means, more than \$700,000 went unspent in the academic year 1976-77, the first year for the new team.

Next, Messrs. Ping and Bucklew spelled out the university's financial condition in abysmal detail to the deans and other administrators, who were expected to pass the word to faculty members. It was a new tactic at the school, where decision-making authority in the past had been closely guarded at the top. Mr. Ping explains his reason for the change: "A university is an odd place to manage. There's clearly a shared responsibility for decision-making between administration and faculty."

The deans and administrators were asked to trim their base budgets by varying amounts over a three-year period and were given considerable leeway how they did it. In all, Mr. Bucklew says, such cuts resulted in savings of \$1.1 million. The key was the faculty's attitude, explains Dean William Dorrill of the College of Arts and Sciences, the university's biggest academic unit.

Persuasive Tactics

"You can't order a faculty around, especially a tenured faculty," Mr. Dorrill explains. "They have to be persuaded, which takes some doing when the proposal is that they act against their own short-term self-interests."

Much of that persuasion flows from the University Planning Advisory Council, which grew out of the budget-shrinking ordeal of five years ago. UPAC is currently

Please Turn to Page 18, Column 1

Pinching Pennies: At Ohio University, Leaders Find Participatory Planning Helps Avoid Financial Chaos

Continued From First Page

composed of nine faculty members, six administrators (including three deans) and three students; all are appointed by the provost, but some are picked to represent, loosely, such factions as the faculty senate.

UPAC convenes for some 20 to 30 two-hour meetings, usually held from September through May. But this year, the council will continue to meet into the summer—until it is known how much money the financially strapped state decides to give to the school. (Last month, when the university's trustees would normally have approved the main budget items for the next academic year, the trustees got only a "work in progress" report with five operating-income "scenarios" ranging from \$55.8 million to \$62.8 million.)

In dealing with budget matters, UPAC spends little time on uncontrollable items such as increases in utility rates; instead, it concentrates on such matters as salary increases, tuition and student fees, and funds for special projects. To prevent UPAC members being lobbied by special-interest groups, discussions are secret until decisions are made.

A typical issue arose last February, when Mr. Bucklew presented the group with the question of whether to raise the stipends paid graduate students in return for teaching or research assistance. "UPAC endorsed raising the stipends to \$3,500 from \$3,200, even though the money for it may have to come out of something else we want to do," Mr. Bucklew says. "The reasoning was that getting good graduate students is very important to the future of the university—even more important, they said, than a one-percentage-point increase in salaries, which the stipend increase would about equal."

(At the low end of projected state funding, faculty salary increases would be about 6% for the 1981-82 academic year. The overall level of compensation increases is recommended by UPAC and set by the trus-

tees; however, the salary of an individual faculty member is set by his dean and is tied to performance. The faculty narrowly defeated a collective-bargaining arrangement five years ago, but with participatory planning there has been little interest in another vote.)

The council took another percentage point away from salaries for special projects to benefit the whole university. "We've been through some very tough times, and we've come to realize that we have to be healthy in whole first," says John Stinson, a management professor who has been a UPAC member for four years. "I can't have a very good management department if the university is sick."

"We've been educated to think institutionally," says UPAC member Joel Rudy, associate dean of students. "I'm representing student affairs, which had some projects up for consideration this year. But I made a big pitch for buying a new bulldozer. We heat with coal, which saves us money, but we have only a very old bulldozer to push our coal pile around. If that breaks down, we all get cold."

But when a computer ranked UPAC members' individual choices, the top project was increasing teaching capability in math and computer science (\$33,400), followed by library acquisitions (\$30,000) and an additional central computer processor (\$50,000). The bulldozer was an also-ran.

Withholding a Veto

Theoretically, the provost or president could overrule UPAC and put the bulldozer or any other project at the top of the list. But that doesn't happen. "While I have disagreed with some of the project rankings, I haven't felt so strongly that I was willing to pay the price of exercising my authority to rearrange them," Mr. Ping says.

The university's attempt to shape its future by such means as UPAC has impressed philanthropists, who have swelled the school's endowment to \$23.2 million from

\$2.1 million in 1975. But even that infusion of money will only go so far, and Mr. Ping and his planners are looking years into the future. For example, because of projected enrollment declines of 6% to 8% by 1986 from this year's 14,400, the university's top officials have drawn up detailed plans for readjustments in buildings and staff.

Over 80% of the faculty is tenured, so staff reductions are a slow process. Therefore, besides attrition, the school is encouraging some faculty members to retrain themselves, thereby eliminating unnecessary jobs and filling new ones at the same time; for instance, a math-education professor is currently transforming himself into an accounting teacher.

While all this planning removes most of the surprise of funding cutbacks, it doesn't deaden all the pain. By June 1, the university expects to cut off applications for next fall's freshman class to 3,000 (the size of the 1980-81 freshman class). The move is prompted by a lack of state subsidy funds to cover an unlimited number of Ohio students and for political reasons was extended to out-of-state students even though they pay a \$1,575 annual surcharge.

And in the School of Education, Dean Allen Myers has canceled plans for the school to apply for several grants for federally sponsored bilingual-education projects. The dean reasons that the projects will probably be eliminated by the Reagan administration's budget cuts and doesn't want to carry overhead based on a doubtful cause. Consequently, he had to tell a Puerto Rican woman he hired to help process the grant proposals that she was out of a job. That was hard, he says, but he sees more bad times ahead. He concludes: "We're going to have to figure out how to get by on less."

OHIO UNIVERSITY
MINUTES OF THE BUDGET, FINANCE
AND PHYSICAL PLANT COMMITTEE
MEETING JUNE 5, 1981

The Budget, Finance and Physical Plant Committee convened at 9:30 A.M. June 5, 1981, in the offices of Dean Jeffers, Columbus, Ohio. Those in attendance were Mr. Jeffers, Mr. Bush, Mr. Baumholtz, Mr. Taylor, Mr. Spencer, Dr. Ping and Mr. Kennard.

Dr. Ping advised the committee that direction was needed for developing the 1981-82 budget for the June 27, 1981 board meeting. Clear signals from Columbus indicated that our subsidy would be approximately seven percent below that passed by the House (H.B. 167).

Dr. Ping presented his memo of June 3, 1981 (Attachment 1) to the committee. He discussed the memo in detail pointing out that if nothing was done concerning fees, the university could continue operations. However, a continuation budget would not provide funds for critical adjustments recommended in the planning pools and no compensation for faculty and staff.

Dr. Ping discussed the need for a faculty compensation increase. He shared with the committee Ohio University's current ranking among Ohio's universities and what was felt will be increases at other universities. The anticipated increases ranged from six percent (a school with a union contract) to nine percent. Should Ohio University grant a seven percent compensation increase, it is anticipated that Ohio University's ranking will drop from seventh to eighth position.

Dr. Ping then advised the committee the anticipated fee increases at other universities. These increases ranged from \$30 to \$92 per quarter. The \$92 being a committee recommendation at Ohio State and published in the press. Dr. Ping called to the committee's attention that the state expects the student to pay about forty-six percent of the instructional cost. At Ohio University the increased cost to the student, as contained in the appropriation bill reduced by seven percent, amounts to \$142 per quarter over the beginning 1980-81 level and \$112 per quarter over the spring quarter level.

In conclusion Dr. Ping stated he did not like the recommendation before the committee, but felt it was necessary.

Mr. Taylor asked about student/faculty ratios. Dr. Ping responded that, in the aggregate, we are above the Regents model.

Mr. Taylor suggested that a ten percent compensation increase be authorized to move us past the midpoint in our ranking. Dr. Ping responded by describing the federal government's cut back in financial aid in 1982 which raises concerns about the loss of students as a result. Should this happen, we may be faced with a decision to reduce salaries if our base budget is too high.

Mr. Jeffers stated that he felt good about nine percent which is in line with the private sector.

Mr. Spencer asked if capital funds could be used for compensation. Dr. Ping responded that capital funds could only be used for projects named in the capital bill.

Mr. Bush stated that he supports Mr. Taylor's suggestion but is also concerned about student access to higher education.

Mr. Baumholtz stated that we should at least maintain our current ranking in compensation with other universities.

Mr. Bush moved, to accept the President's recommendation as contained in his memo of June 3, 1981 (Attachment 1). Mr. Baumholtz seconded the motion and the motion passed unanimously.

Dr. Ping then shared with the committee the draft report from the University Planning Advisory Council. A copy of the draft is attached (Attachment 2).

Dr. Ping informed the committee that the capital bill had passed the House and is expected to be approved by the Senate. We are ready to go to bid on the Natatorium and Ambulatory Care Clinic. The Engineering Complex is in final architecture stages.

There being no further business the committee adjourned at approximately 11:00 A.M.

William L. Kennard
Served As Secretary

Interoffice Communication

Date: June 3, 1981

To: Budget, Finance and Physical Plant Committee

From: Charles J. Ping, President

Subject: PROPOSED BUDGET PLAN 1981-82

I. Current Estimates

A. Income

1. Instructional Subsidy (HB 167 - less 7%)	\$27,080,000
2. Tuition and Fees (current charges)	25,499,000
3. Other Income	<u>4,000,000</u>
	\$56,579,000

B. Adjusted Base Budget

1. Continuing Base--including the following major adjustments to base budgets built into total	\$56,550,000
1. Purchased utilities	\$335,000
2. GA Stipend rate increase	198,540
3. Incremental GA waivers	152,856
4. Civil Service step increase	148,648
5. Contract insurance rate inc.	114,981
6. Faculty/staff benefits inc. use	110,000
7. WICA scholarships	88,812
8. Civil Service ins. rate inc.	80,345
9. Postage increases	53,879
10. Staff planning adjustments	42,800
11. Overhead on grants and contracts	38,900
12. Workman's compensation	36,150
13. Student wage inc. to minimum wage	29,217

C. Adjusted base does not provide funding for compensation increases or planning pool of critical adjustments discussed in "Preliminary 1981-82 General Program Planning Report of the University Planning Advisory Council" April 1, 1981.

II. Proposed Budget Plan

1. In a draft report dated June 1, the Provost and UPAC have recommended a base planning pool and a minimum 7% compensation program. The only available source of increased income is student tuition and fees. It is proposed that fees be increased:

	(per quarter)
Tuition	\$42
General Fee	10
Non-Resident Surcharge	42

A. Income

1. Instructional Subsidy	\$27,080,000
2. Tuition and Fees	27,972,000
3. Other Income	4,000,000
4. Anticipated Appropriated Carry Forward	<u>100,000</u>
	\$59,152,000

B. Expense

1. Base Budget	\$56,550,000
2. 7% Compensation	1,820,000
3. Planning Pool - critical adjustments	257,000
4. Additional Planning Pool (one-time expenditures)	103,000
5. Fee remission - proposed tuition rates	<u>422,000</u>
	\$59,152,000

C. Further, if the subsidy total is higher than \$27,080,000:

1. The first \$520,000, or fraction thereof, be dedicated to increasing compensation to 9%.
2. Beyond \$520,000, additions to subsidy be used to reduce the proposed tuition and fee charge accordingly.

Ohio University

Attachment 2

Interoffice Communication

Date: June 3, 1981

To: Charles J. Ping, President

From: Neil S. Bucklew, Provost

Subject: UPAC Recommendation - Draft

Enclosed for your review is a draft of the final UPAC report. The separate sheets present a summary of the overall budget recommendations for the Athens General Programs.

Jc
Enclosure

Ohio University

Interoffice Communication

Date: June 1, 1981

To: Charles J. Ping, President

From: Neil S. Bucklew, Provost

Subject: UPAC Recommendations

This report is submitted as a follow up to the report of "Work in Progress" sent to you on April 1, 1981. It is our purpose to provide recommendations on the size of a planning pool, compensation increases, and tuition and fee increases for 1981-82.

Although the final state subsidy figures for 1981-82 are not established, there appears to be adequate information to assume a working figure for state support. We are using the amount discussed publicly by the Governor's office and the Senate leadership. That represents a 7% reduction from the original Executive Budget Recommendation. For the Athens General Programs that would result in approximately \$27,080,000. That is only slightly higher than the state subsidy in Option A in our April 1, 1981 report.

It should be noted that the original Executive Budget recommendation submitted in January required a major increase in the proportion of the cost of higher education borne by the student. The revised state subsidy figure, reducing the original amount by 7%, places an even greater share of the cost on student tuition. The combined impact of this level of state subsidy on Ohio University is to assume an increase of student tuition of \$142 per quarter over the beginning 1980-81 level. On top of the increase implemented with this Spring quarter, the additional increase assumed by this level of state subsidy would still be another \$112 per quarter. The University Planning Advisory Council believes it would be unfair and unproductive to fully accept such an assumption but, nevertheless, was forced to recommend an additional tuition and fee increase. First, I will present the recommendations on the planning pool and compensation increases.

It is our recommendation that the planning pool size be \$360,000. Approximately \$103,000 of this amount is one-time-only and will be

funded by reserve dollars from the current year. The remaining \$257,000 is an addition to the current base budget. A list of the items in the planning pool is attached as Appendix A. This list was shared as part of our April 1, 1981 report.

It is our recommendation that no less than a 7% compensation increase be implemented. A survey of the other Ohio public universities has been made regarding the compensation increases being considered. Several are near the average increase. It is our desire to improve our relative position which continues to be very low. The progress of the last few years must not be lost. Therefore, it is our further recommendation that if the state subsidy figure is higher than described, the first additional \$520,000 be used to increase the compensation program to 9% (each \$260,000 equals a 1% compensation increase).

The projected income, assuming \$27,080,000 of state subsidy, and the current tuition and fee rates, approximate the continuing base budget of \$56,550,000. The additional costs for waivers, the base planning pool and the 7% compensation increase program will require \$2,602,000 over the current continuing base budget. It is, therefore, necessary to increase the income of the University by \$2,602,000. This will require a tuition increase of \$42 per quarter; \$10 per quarter increase for the general fee; and \$42 per quarter increase for the non-resident surcharge. Appendix B and Appendix C describe these increases and also show the recommended increase for other tuition and fee schedules at the University.

If additional state subsidy is received above the amount needed to fund a 9% compensation increase program, it is our recommendation that the tuition and fee increase be reduced accordingly.

This has been a difficult year for the University Planning Advisory Council. Uncertainty regarding state subsidy income has marked our deliberations. The final figure that seems to be developing is a major disappointment. We offer these recommendations with a feeling of frustration. Many critical needs are unmet. Yet, we have had to recommend increases in tuition and fees to a level inconsistent with public higher education and student needs.

Appendix A

Pool Allocation Summary

Category I - Requests totalling \$257,000

Increase Teaching Capability in Math and Computer Science \$33,400

This proposal is in response to the large increase in enrollments which has occurred since 1975 in both Computer Sciences and Mathematics. The proposal calls for the hiring of one faculty member plus the reallocation of resources so that teaching capability is considerably enhanced.

Library Acquisitions \$30,000

The \$30,000 requested represents only one-half of the amount necessary to increase the library's acquisitions budget to the minimum level needed to support existing University programs.

Upgrade Central Computering Capacity \$50,000

The IBM 370/158 has reached its full capacity. Further enhancement of this system is not recommended because the point of diminishing return has been reached. It is recommended that a second processor be acquired - a processor that is capable of sharing data and work load with the IBM 370/158.

Mechanical Engineering Faculty \$27,200

Support is requested for the addition of one faculty member to the department of Mechanical Engineering who has special expertise in the area of design of manufacturing machines and processes, including computer controlled manufacturing and robotics.

Physical Therapy Program - Clinic Coordinator \$16,395

The accreditation process for the physical therapy program requires that both the didactic and clinical aspects of the program be developed six months prior to the enrollment of the first class. It is imperative that a qualified clinic coordinator begin development of the clinical aspects of the program during the academic year 1981-82.

TA's to Reduce Close-out Problems in INCO \$ 6,600

Close-outs have become an increasingly severe problem in the School of Interpersonal Communications during the past two years. Two additional teaching assistants are requested to assist in meeting the teaching demand placed on this school.

Graphics Instructor - Journalism

\$20,000

Graphics is required for all journalism students and nearly all students in other academic areas who take journalism courses. The new graphics laboratory will operate below capability unless this position is filled.

TA's to assist in Teaching Large Enrollment Business Courses \$34,000

The College of Business Administration has determined that by offering large sections of elementary business courses the needs of many non-majors can be satisfied. The college plans to promote these courses to students in other units which now encourage their students to take business courses.

Viscom Faculty Position (one quarter)

\$ 3,303

The Institute for Visual Communications was established three years ago as a joint program operated by the colleges of Communication and Fine Arts. The College of Fine Arts requests one-half of the funds needed for one quarter. The remaining half of the quarter will be funded by the College of Communications.

.33 FTE Salary Support for a Faculty Member in Visual Com. \$ 3,303

The interdisciplinary visual communication program has approximately 100 undergraduate majors and over 25 graduate students working on masters degrees in journalism or Fine Arts. This program is supported and jointly funded by the College of Communications and the College of Fine Arts. The combination of support will provide the necessary funds for a full time teaching salary in this area.

Equipment Replacement or Repair in the College of Fine Arts \$33,000

The professional training programs within the College of Fine Arts require an extensive array of expensive equipment plus a constant updating of technology. Budgetary inadequacy during the past ten years has made it impossible for the college to replace and maintain equipment in a condition necessary for a continuation of quality programs of instruction.

Category II - Additional Requests to a Total of \$360,000

Faculty Position in Theater

\$10,014

Visiting professors will be hired for one or two quarter appointments only. Each person must be a working professional theater artist. Bringing these individuals to campus will provide instruction and training directly related to the professional skills and techniques needed by students so that they may have access to the most current information and contacts available in the professional theater world.

Computer System Inflation Costs

\$22,706

IBM increased prices effective October 1, 1980 from 8 - 10% and has just notified Ohio University of an additional price increase to go in effect April 1, 1981. This second increase will range between 5 - 15%. The actual amount of the increases will exceed \$15,000.

Equipment Support for Instruction in Radio-TV \$14,790

Two years ago the School of Radio-TV conducted an exhaustive study of its teaching facilities and equipment. A long range plan for redevelopment was created and each year's pool request has sought to gain needed improvements in areas which the development plan identified as most deficient.

Replacement Vehicles for Physical Plant \$30,000

Most of the Physical Plant vehicles were purchased prior to 1970 and are in poor condition as a result of being over ten years old and of being stored outside during the entire year. Partial replacement of the fleet should improve ability to deliver services and should also increase productivity since valuable labor time is required to maintain the existing vehicles and to repair those that have failed.

Equipment with Multi-departmental Usage \$25,036

This proposal involves the procurement of three pieces of equipment which will have multi-department teaching and research usage. The first piece of equipment is a reflecting projector which provides rapid and precise scale changes for reductions to one-fourth size and enlargements up to four times the copy size on any type of material. The second piece of equipment is an advanced graphic system which will allow departments in the University to upgrade the quality of several courses by permitting the analyzing of complex, conceptual problems in biology. The total cost of this piece of equipment is \$27,322, one-half of which will be met by Ohio University matching funds and one-half by the National Science Foundation. The final piece of equipment is a digitizer which will permit the establishment of linear and area measurements to data collected from satellites and other high flying aircraft.

Appendix B

Percentage Increases
42/10/42

	<u>Graduate</u>	<u>Undergraduate</u>
Tuition	10.3	12.3
General Fee	10.0	10.0
Non-Resident Surcharge	8.0	8.0
Total		
Resident Student	10.2	11.8
Non-Resident Student	9.1	9.7

Appendix C

Schedule of Graduate and Undergraduate
Student Fees

42/10/42

Athens Campus
1980-81 to 1981-82

<u>Rate Increase</u>	<u>Increase over Fall 1980</u>		<u>Increase over Spring 1981</u>	
	<u>Graduate</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Undergraduate</u>
Instructional	77	72	42	42
General	20	20	10	10
Non-Resident Surcharge	42	42	42	42

<u>Undergraduate</u>	<u>1980-81 Fees</u>			<u>1981-82</u>	
	<u>Fall & Winter</u>	<u>Spring</u>	<u>Annual</u>	<u>Quarter</u>	<u>Annual</u>
Instructional Fee	312	342	966	384	1,152
General Fee	90	100	280	110	330
Non-Resident Surcharge	525	525	1,575	567	1,701

Graduate

Instructional Fee	373	408	1,154	450	1,350
General Fee	90	100	280	110	330
Non-Resident Surcharge	525	525	1,575	567	1,701

ADDENDUM TO THE JUNE 27, 1981, MINUTES
Pages ~~280~~-287

1. MEETING OF THE BOARD-ADMINISTRATION
COMMITTEE (SEE RESOLUTION 1981--587)

Committee members G. Kenner Bush, Chairman, Milton J. Taylor and Priscilla S. D'Angelo, temporary member, met at 11:20 A.M., following adjournment of the Board meeting. President Charles J. Ping and Secretary Robert E. Mahn were present.

Mr. Taylor moved that the compensation for the President and executive officers which had been recommended by the President and discussed in Committee of the Whole and reviewed by the Board-Administration Committee, be approved. Mrs. D'Angelo seconded the motion. Approval was unanimous.

Mr. Taylor asked the President to report to the Board-Administration Committee comparative salaries for regional campus deans.

The meeting adjourned at 11:23 A.M.

2. PRESIDENT'S RESPONSE TO STUDENT SENATE REQUEST FOR
MEMBERSHIP ON THE BOARD

This document was discussed on June 26 in Committee of the Whole. Representatives of the Student Senate participated in the discussion. It will probably be the basis for further discussion, and it has already influenced Board procedures, as, for example, the discussion of the agenda by the President with officers of the Student Senate and Graduate Student Council. It is therefore appended to the Board minutes for record and further study.

Response to Student Senate Request For Membership on the Board

A communication from the Student Senate addressed to the Board of Trustees in April requested that the Board appoint non-voting student members to each of the Board Committees and to the Board as a Whole. The request was carefully reasoned. It deserves an equally thoughtful response. The response should come from the Board but I would like to discuss some of the issues the request raises and to identify some possible responses.

Structured, direct, active student involvement in the processes of university decision making was largely a product of the reforms begun in the late 1950's and early 1960's. Prior to this most student input was unstructured and indirect. It was reactive in character. The change in the 1960's represented an important and long overdue corrective in college life.

I supported it then and continue to support this involvement. However, I think the justification for student participation has been repeatedly misrepresented and has created a great deal of confusion. This confusion is present in the recent request.

During the 1960's the rallying cry was "student power" and the claim asserted was a political right. Student participation was interpreted to be a citizen's right; students were described as a resident of a municipality with inherent rights of self government. The university was presented as a model of pure democracy. With this cry came the effort to politicize the campus. Participation in university decision making is not a political right any more than the university is a political entity after the model of state or local government. Participation in the community is a privilege for which students petition. They cannot claim admission as a right. It is a privilege

appropriately revoked as a result of poor academic performance or as a result of conduct which violates the established codes of the university. If the rights of a citizen, such as property rights or the right to due process, are violated by the university, and there is no redress from within, then the remedy is beyond the campus. Generally, the courts have been unwilling to substitute their judgment for the standards of the campus and have limited their actions to the defense of the rights of all citizens to fair and impartial treatment.

The political rights argument of the 1960's has been replaced in the 1970's by arguments that draw on consumer rights. Now the assertion is that, since the student pays a portion of the cost, the student has a right to participate directly in the decisions that affect the product. The university, while democratic in process, is not a pure democracy. Even less is the university to be interpreted as a marketer of products leading to consumer claims. The only obvious exception to the choice is not to buy the product. Indeed, if pushed to its conclusion, the effort to justify student participation as a consumer leads to absurd conclusions which call into question the gathering of senior and apprentice scholars into an educational community.

But there are two very important justifications for active student involvement in the processes of university decision making. First, such participation is a valuable part of the educational experience, important in its own right, and having an educational result beyond that found in the classroom and the laboratory. It is education to the tasks of leadership in society.

Secondly, student participation can and has contributed to the quality of decisions made on campus. Students have a perspective of experience to

offer. If they are willing to pay the price of time and sustained effort which involvement entails, they can contribute greatly to the quality of discussion and decision.

Thus I believe for educational reasons and for reasons of the quality of decisions, student participation is of great value. At the same time I am convinced that there are limits and that it would be a mistake for the Board of Trustees to appoint student members to its committees or to the Board as a whole. To do so would confuse the nature of the Board and the role of Trustees. Therefore, I urge you to affirm the importance of student participation in campus discussion and at the same time to reject the request from the Student Senate for membership on the Board of Trustees.

Ohio law on the role of Trustees is quite explicit. The resolution from the last meeting of the Board approving the general principles related to the appointment of executive officers cited portions of the law.

The authority of government vested by law in the boards of trustees of state-assisted institutions of higher education shall in fact be exercised by said boards. Boards of trustees may consult extensively with appropriate student and faculty groups. Administrative decisions about the utilization of available resources, about organizational structure, about disciplinary procedure, and about administrative personnel shall be the exclusive prerogative of Boards of Trustees. Any delegation of authority

by the Board of Trustees shall be accompanied by appropriate standards of guidance concerning expected objectives in the exercise of such delegated authority and shall be accompanied by periodic review of the exercise of this delegated authority to the end that the public interest, in contrast to any institutional or special interest, shall be served.

In short, the Trustees hold the institution as a public trust to serve not the interests of the students, or the faculty, or the administration, not the interest of a local community or any other group. Conflict of interests, problems in widely divergent interests, all contribute to basic distortions of this public trust. The Board is discussing today the matter of an operating budget. At a surface level the interest of one group may be in conflict with another. The interest of students may be interpreted as a desire to get the most for the least charge; the interest of the faculty in increased compensation. The interest of the institution as a whole lies somewhere in the tension between access to the university education provided by low tuition and the quality of the faculty described in part by salary levels. Ultimately, access is empty if the university is not able to recruit and hold the most able faculty. This same sort of tension is found in the definition of academic requirements or standards of conduct.

The Trustees hold the institution as a public trust over time. This is the reason for the long terms of appointment -- nine years, a period that extends well beyond any student generation or the general tenure of administrators

or even much of the faculty. Short term interests are frequently in tension with long term good. The role of the trustee is to serve the long term good. Again an incipient tension can be seen in the key issue before the Board today -- the need to raise tuition in order to provide fair compensation.

Finally, Trustees hold the institution as a public trust over time as a corporate body. Trustees have no legal standing as individuals. They are not representatives of particular constituencies. Therefore to invite faculty or students to sit even as non-voting members is to assume a very different role for trustees. The Board becomes, at least in part, a representative assembly rather than a body made up of individuals whose authority and representation is not individual but corporate, not simply immediate or current, but long term; a body whose role is to protect the autonomy and the well being of the university for the general public good.

As President my role is to attempt to present the issues to you from the perspective of the institution as a whole, to represent the University, not the interest of the administration, or the faculty, or the students. To do this requires constant attention to decision making in the institution. The process must be dynamic in order to respond to change, holistic to avoid special interests or ad hoc recommendations, and rational in the sense of being based upon analysis and evidence.

Therefore, I would urge the Board to affirm patterns which reinforce, strengthen and nurture student participation in the deliberative processes, to continue to seek direct discussion with a number of groups on campus. At the last meeting, for example, one of the key issues was recommendations concerning resident hall charges and use of those funds. Accordingly the

Board met and talked with student resident advisors, resident directors, and students living in the residence halls. At this meeting the Board receives and acts upon recommendations drawn from the University Planning Advisory Council deliberations; again you will spend time with the faculty, students and administrators on UPAC. At the fall meeting we will be on the Regional Campuses and the Board will then meet with the Coordinating Councils and faculty and staff on two of the Regional Campuses. This pattern of contact is an important supplement to the processes which bring decisions to the Board.

Secondly, I would urge the Board to affirm in discussion the structure of student participation in campus committees. There are some 28 university wide committees with total membership of 394. All but two of the committees (both creations of the Baker Fund Endowment) include student participation. In all there are 102 student appointments to those committees. In addition to these committees there are numerous advisory councils and other bodies which vary in charge from the University Planning Advisory Council to Dining Hall Food Committees, from the Dean of Student's Advisory Council to intramural sports committees. The Student Senate, together with the Faculty Senate and the Administrative Senate, all have elaborate structures of committees focusing on various aspects of University life. Nothing of substance comes to the Board without passing through one or more of these processes.

Further, I would urge the Board to continue to receive and listen to comments and discussion on agenda items at the open committee meetings of the Board. To maintain this open discussion and to insure that there is general awareness, agenda materials need to be shared with the several interested groups in preparation for each Board meeting. This was a fair and valid

criticism of the students. They argued that if they were going to take time to attend the Board Committee meetings they needed to have early access to the material to be discussed at those meetings.

These forms of participation insure both an active voice in the preparation of substantive recommendations which go to the Board and an awareness of the final form that emerges from the review of recommendations. By affirming these characteristic patterns you can respond to the concern present in the Student Senate recommendation while rejecting the specific request for membership. This is important, I believe, to preserve the distinct and independent nature of the Board's role and to insure effective participation.

OHIO UNIVERSITY
ATHENS, OHIO 45701

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