



## Sustainable Administration Hub



OHIO  
UNIVERSITY

Climate  
Human Resources  
Investments  
Purchasing



**OHIO**  
UNIVERSITY  
Office of  
Sustainability



The Association for the Advancement  
of Sustainability in Higher Education

STARS OP 1 & 2

# Climate

Hub: Administration

*Aspiration: Achieve carbon neutrality by 2050*

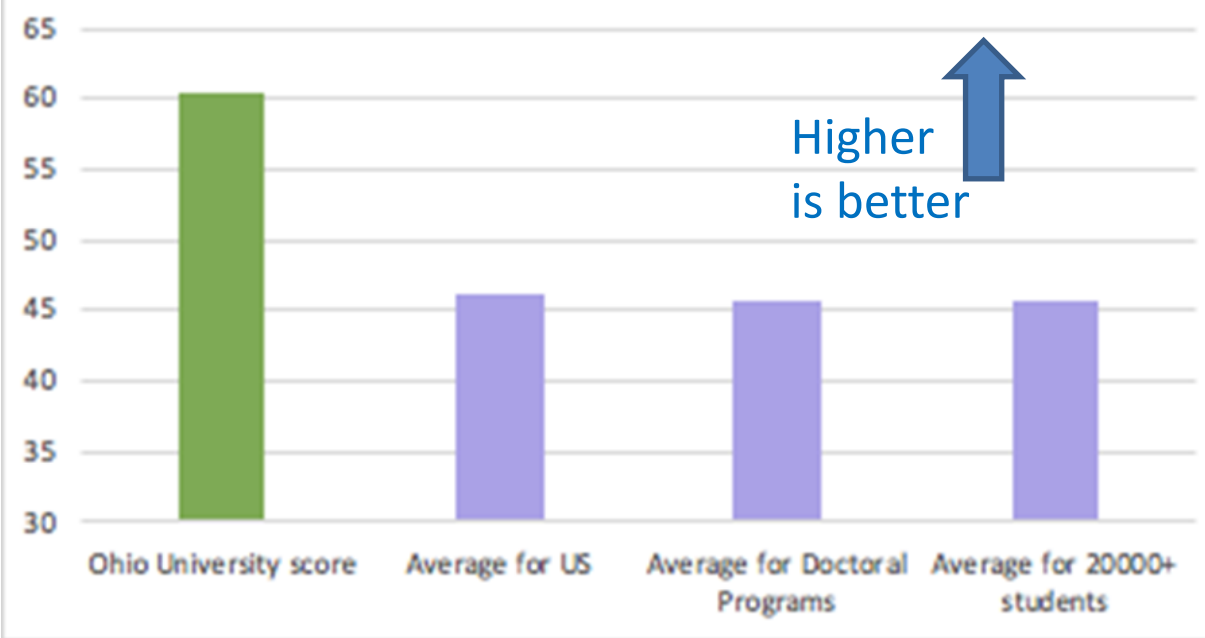


Scope 1, 2 & 3 emissions

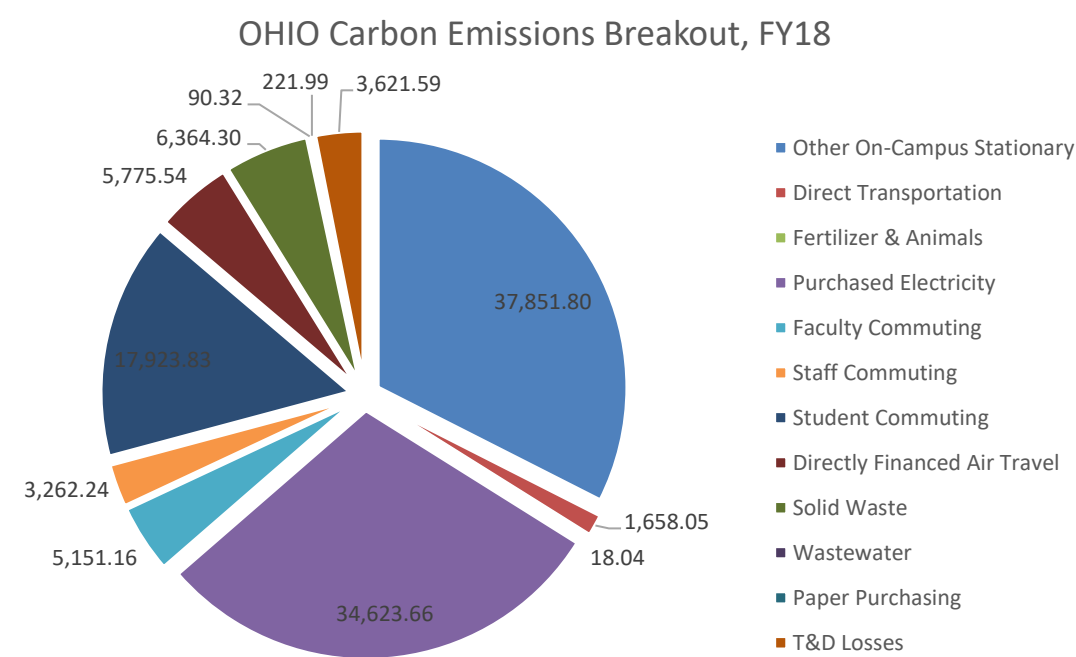
## Where we are now

✓ Benchmark 1 : Reduce institutional greenhouse gas emissions **Target of 25% reduction by 2030 exceeded (34% reduction occurred by FY17)**

STARS Climate Comparisons

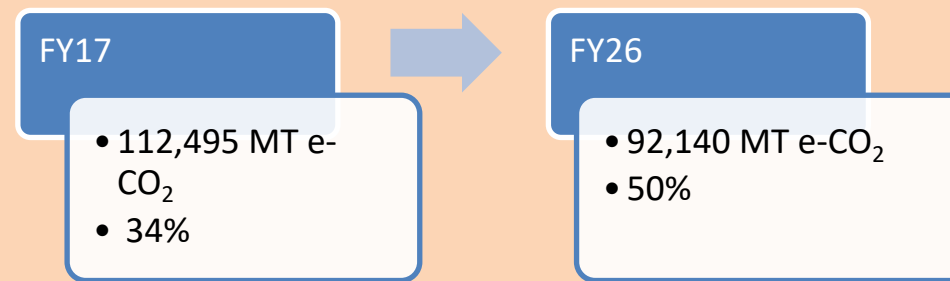


## Carbon Emissions for Ohio University

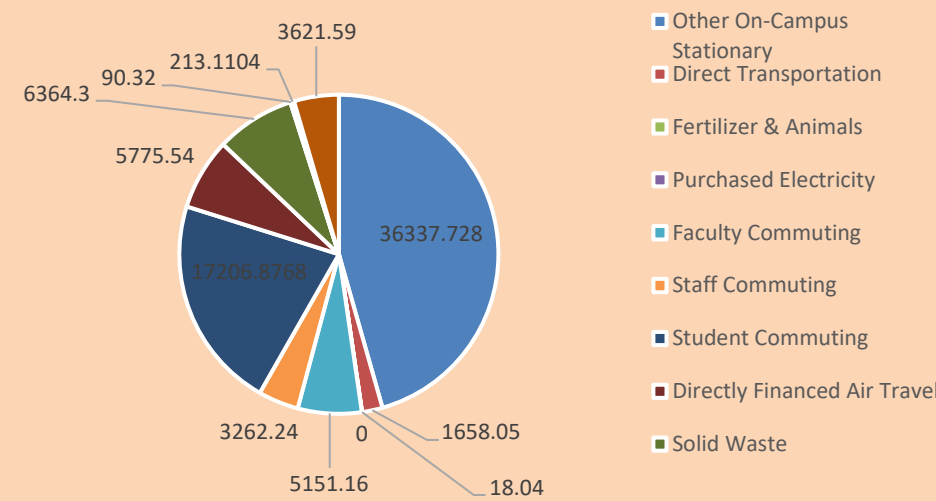


## Moving forward

**Goal 1: Reduce institutional greenhouse gas emissions.<sup>1</sup>** (Metric: Metric Tons Equivalent CO<sub>2</sub>; percent reduction from baseline. FY12 baseline<sup>2</sup> = 184,281 MT eCO<sub>2</sub>)



OHIO Carbon Emissions Breakout, FY26 Projection



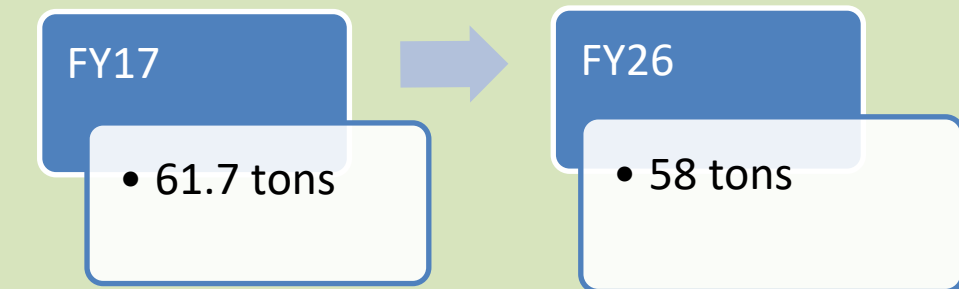
## Proposed strategies

- Reduce emissions by 100% from purchased electricity
- Incrementally reduce emissions from on-campus stationary sources<sup>2</sup>, commuting, and paper purchasing
- Improved monitoring and reporting of all carbon offsets
- Replace steam heating with more efficient, lower carbon form of heating
- Reimagine space utilization and the University's footprint<sup>5</sup>

Benefits of Goal #1	Costs of Goal #1
Emissions reduction	O&M costs
Human health benefits	Capital costs
Reputational benefits	
Resiliency benefits	
Economic activity	

## Moving forward

**Goal 2: Reduce or eliminate criteria air pollution from stationary<sup>3</sup> and mobile sources** (Metric: Tons of EPA criteria air pollutants<sup>4</sup>. 2013 baseline = 367.1 tons)



## Proposed strategies

- Create and implement written policy on air pollutant emissions from mobile sources such as from fleet vehicle or lawn care equipment idling
- Continue corrective and preventative repairs on steam system
- Increase energy efficiency (see Energy theme goals)
- Improve energy recovery from all stationary sources
- Utilize cleaner fuel sources where possible: heating plant, chiller plant, vehicles, lawn care equipment

Benefits of Goal #2	Costs of Goal #2
Human health benefits	Capital costs
O&M savings	O&M costs
Air quality improvements	

## Notes and Definitions

<sup>1</sup>OHIO greenhouse gas emissions are calculated using [SIMAP](#) and are reported to [Second Nature](#) annually. OHIO is a signatory to the [Second Nature Carbon Commitment](#) and the [We Are Still In](#) declaration.

<sup>2</sup>Emissions from food are not included in baseline or goal.

<sup>3</sup>Stationary sources include central heating & cooling equipment, such as boilers and chillers.

<sup>4</sup>[EPA criteria air pollutants](#) are: nitrogen dioxide, sulfur dioxide, ground-level ozone, particulate matter, carbon monoxide and lead.

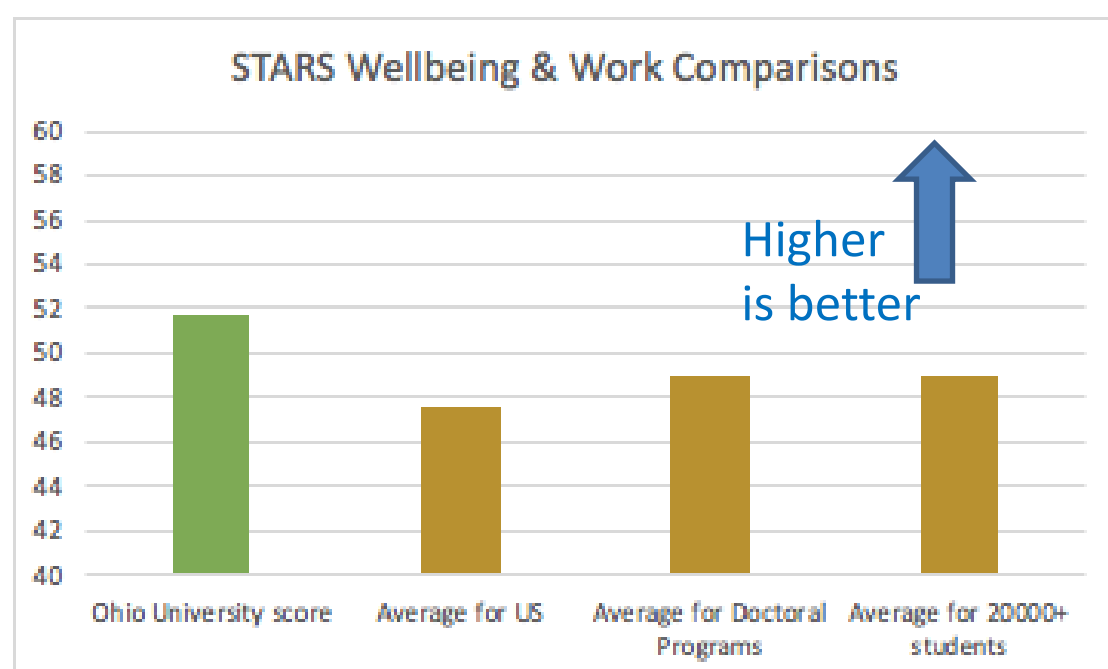
<sup>5</sup>See the Ohio University [space utilization strategic initiative](#)

### Where we are now

Benchmark 8: Improve sustainability literacy of students, faculty and staff. **Target met and strategies in progress.**

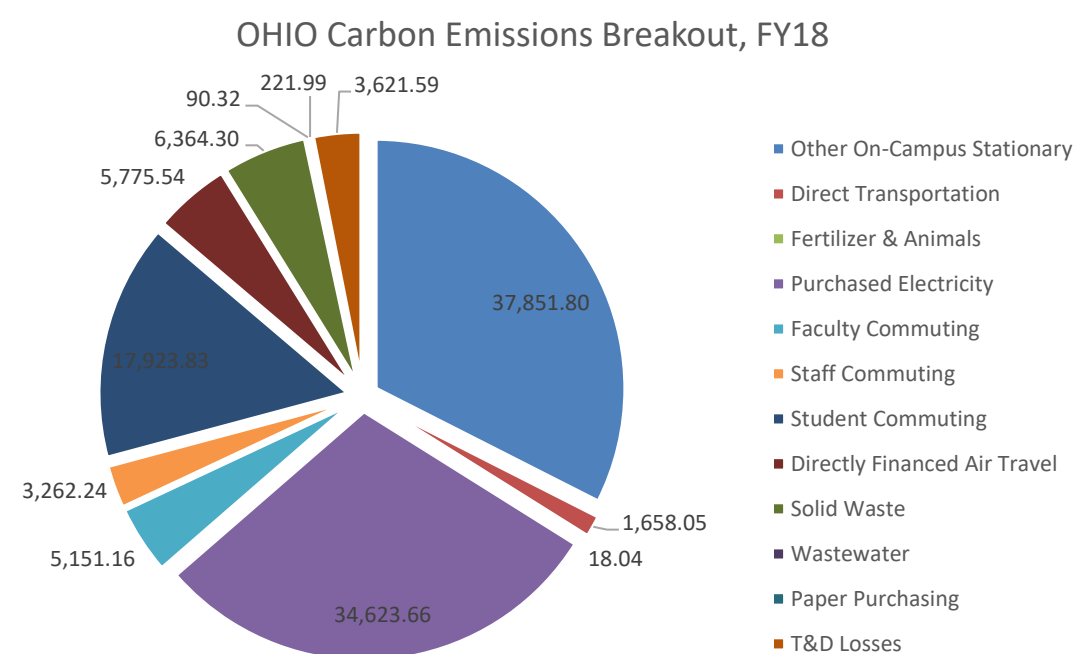
Benchmark 19: Increase use of green cleaning products. **Target met, procedure active.**

Benchmark 22: Implement recruitment strategies targeting sustainability-minded students, faculty, and staff. **Target met and strategies in progress.**



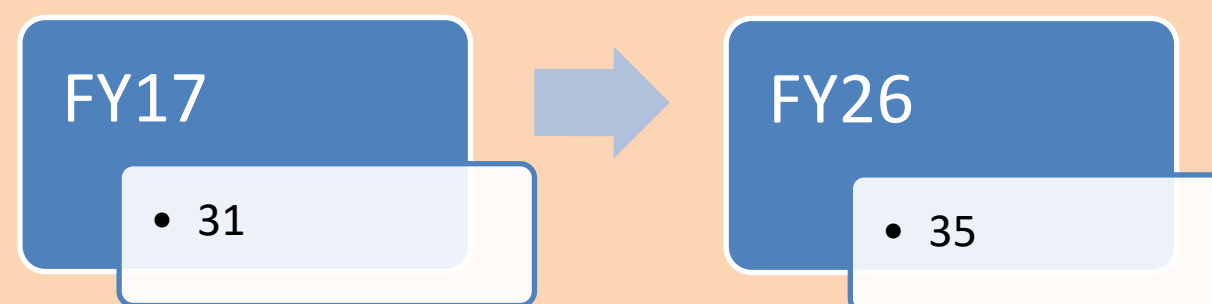
### Carbon Emissions for Ohio University

(all emissions are indirectly tied to HR)



### Moving Forward

**Goal 1: Ensure sustainability, wellbeing, diversity and inclusion are factors in employee hiring, professional development, retention, and assessments.**  
(Metric: number of trainings, professional development certificates, employee programs, policies, assessments and recruitment programs related to sustainability, wellbeing, diversity and inclusion)



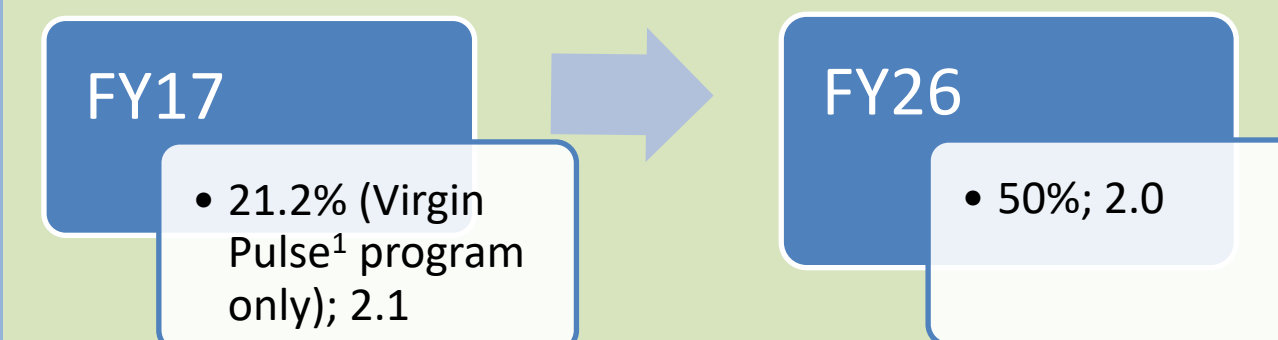
#### Proposed Strategies

- Create training for supervisors focused on holistic onboarding and collaborative performance management which assist in connecting employees to institutional priorities including diversity and inclusion, wellbeing, and sustainability
- Offer sustainability and cultural competency workshops and training opportunities to faculty and staff
- Offer training on implicit bias for job search committees
- Use a market-based pay schedule for faculty and staff
- Include wellbeing benefits as recruitment tool
- Incorporate sustainability into Wellness Champion program
- Create professional development programs that impact this goal
- Regularly engage in structured assessment processes to improve diversity, equity and inclusion on campus

Benefits of Goal #1 Strategies	Costs of Goal #1 Strategies
Recruiting	Staff time – new trainers may be needed
Reputation	
Productivity	

### Moving Forward

**Goal 2: Support and promote employee wellbeing and resilience (Metric: percent engagement of eligible participants (employees and spouses/partners) in WellWorks-supported wellbeing programs; annual number of recordable incidents of work-related injury or ill health per 100 FTE employees)**



#### Proposed Strategies

- Continue to offer diverse employee wellness programs
- Conduct faculty and staff surveys on employee satisfaction and engagement.
- Continue employee benefits that contribute to wellbeing, resilience and sustainability, such as the Athens Transit Bobcat Pass, winter break closure, green cleaning procedures and flexible work schedules
- Track aggregate utilization of employee assistance program and personal medical guidance
- Offer regular workplace health and safety trainings

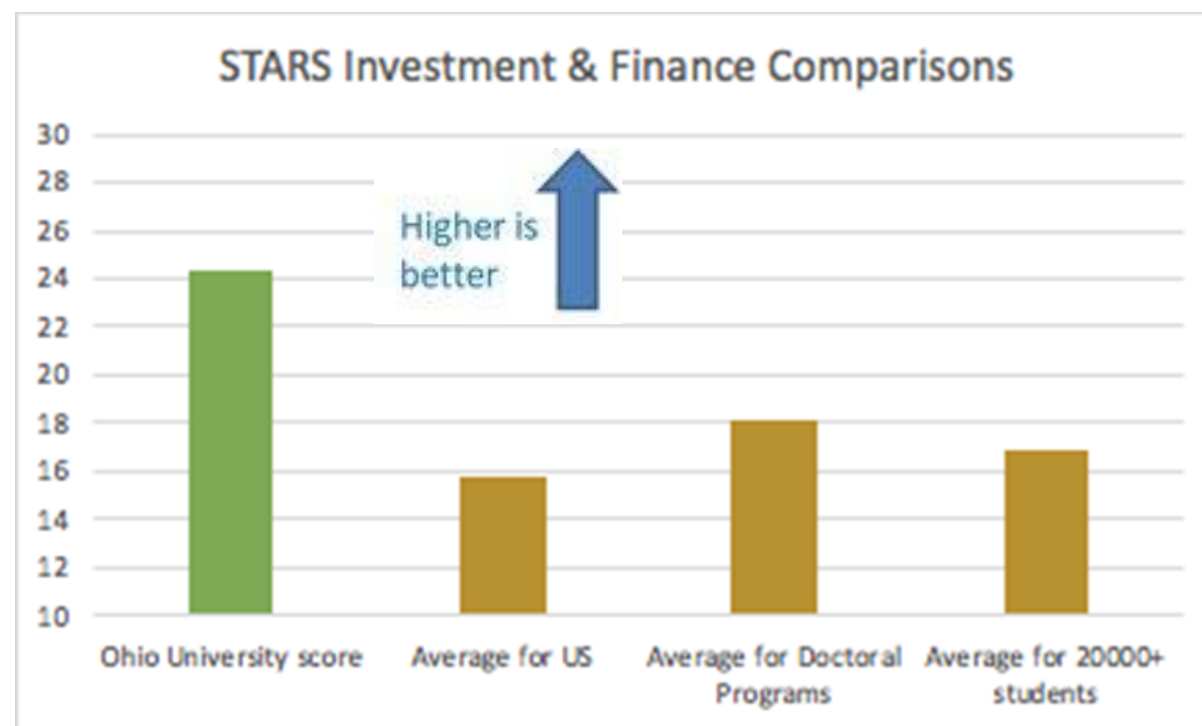
Benefits of Goal #2 Strategies	Costs of Goal #2 Strategies
Human health	Staff time
Recruiting	Healthy OHIO cost
Productivity	
Emissions reduction	
Insurance cost reductions	

#### Notes:

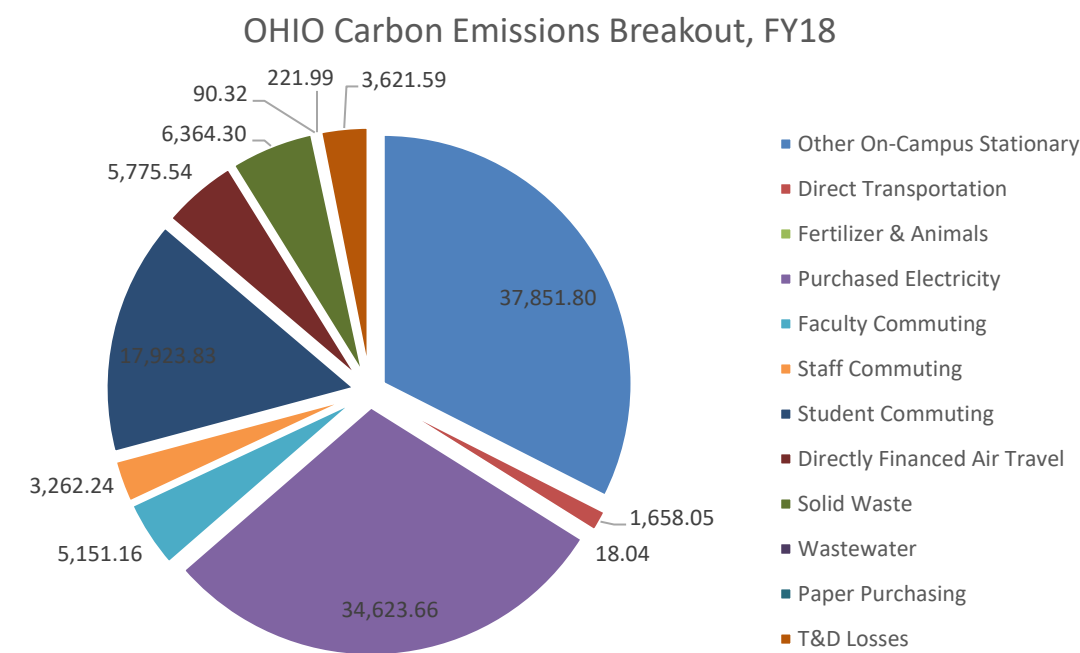
<sup>1</sup>This number does not include participation in other WellWorks supported employee wellbeing programs such as Biometric Health Screenings, 100 Day Challenge and Risk Reduction.

### Where we are now

✓ Benchmark 21 : Assess endowment investment in sustainable corporations and entities and recommend strategies for increasing investment in these corporations and entities **Target met and in progress. OUSEMG and OUFIMG invest using sustainable investment guidelines.**



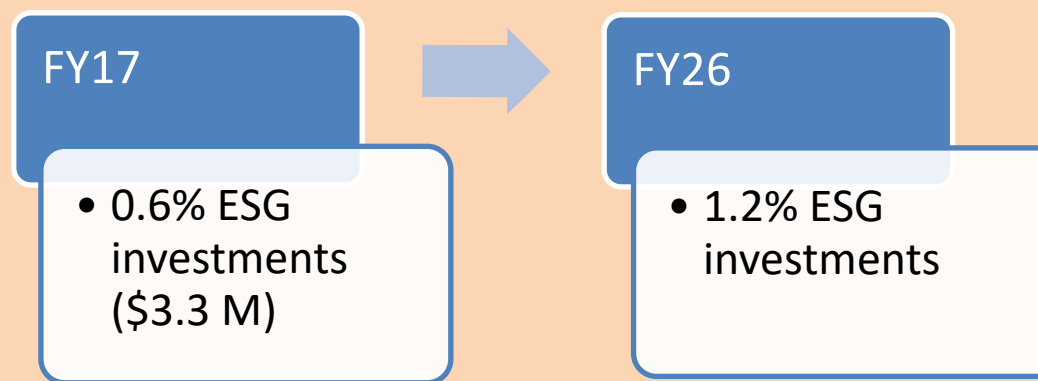
### Carbon Emissions for Ohio University



Carbon emissions are not currently determined for investments. The chart above shows the total reported emissions for the University. In 2016, a student analysis of the University's investments in fossil fuel could be used as a baseline for a carbon emissions analysis. The University directly invested \$42.6 billion in fossil fuel investments, which is 14 times the amount spent on purchased natural gas during FY18. If emissions correlate directly with cost, emissions from investments could be 14 times our emissions from purchased natural gas.

### Moving forward

**Goal 1:** Increase investments that support sustainable economic activity (Metric: % USD invested in high-scoring Environmental, Social, and Governance (ESG)<sup>1</sup>)



#### Proposed Strategies

- Continue student investing program with ESG investing guidelines for entire portfolios
- Continue investment disclosure program
- Capture sustainability related investments and services in Tech Growth activities
- Analyze percentage of endowment already invested in high-scoring ESG investments
- Analyze carbon emissions from endowment investments as a possible proxy for sustainable investments<sup>2</sup>

Benefits of Goal #1	Costs of Goal #1
Reputation	Staff time
Improved investment performance	
Community environmental benefits	

#### Notes and Definitions

<sup>1</sup>To be determined using MSCI ESG Manager, Bloomberg or Sustainalytics data

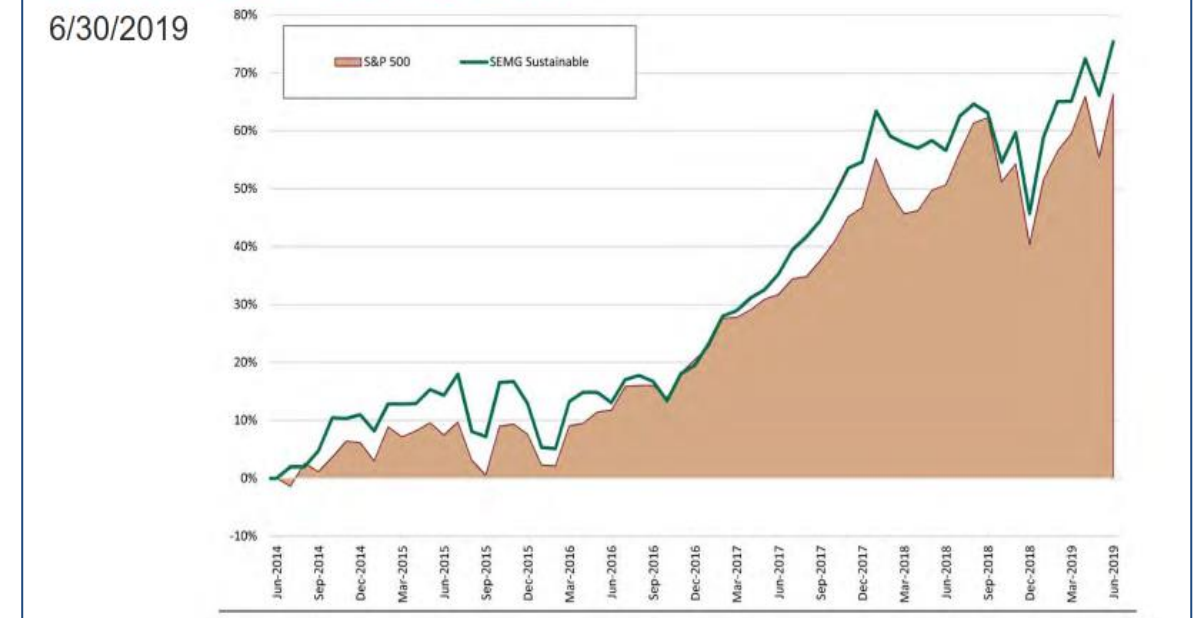
<sup>2</sup>Carbon emissions from Foundation Investments have not been calculated for Ohio University.

### Current Student Investments



Student Equity Management Group Performance

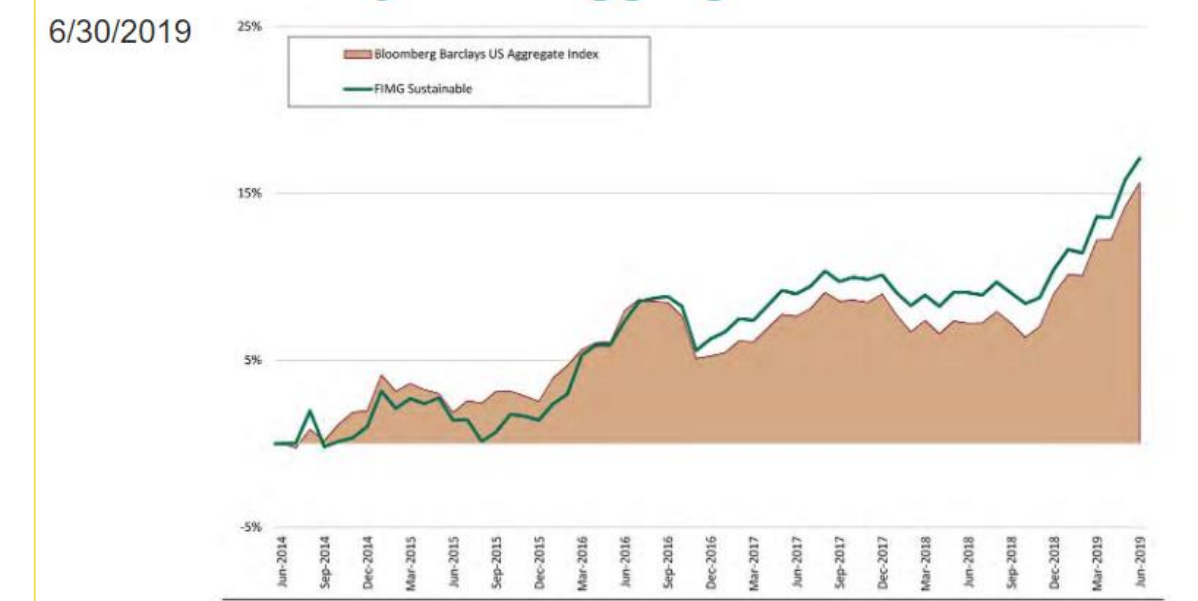
#### SEMG Sustainable 5-year Cumulative Growth vs the S&P 500 Index



Ohio University Student Fixed Income Management Group

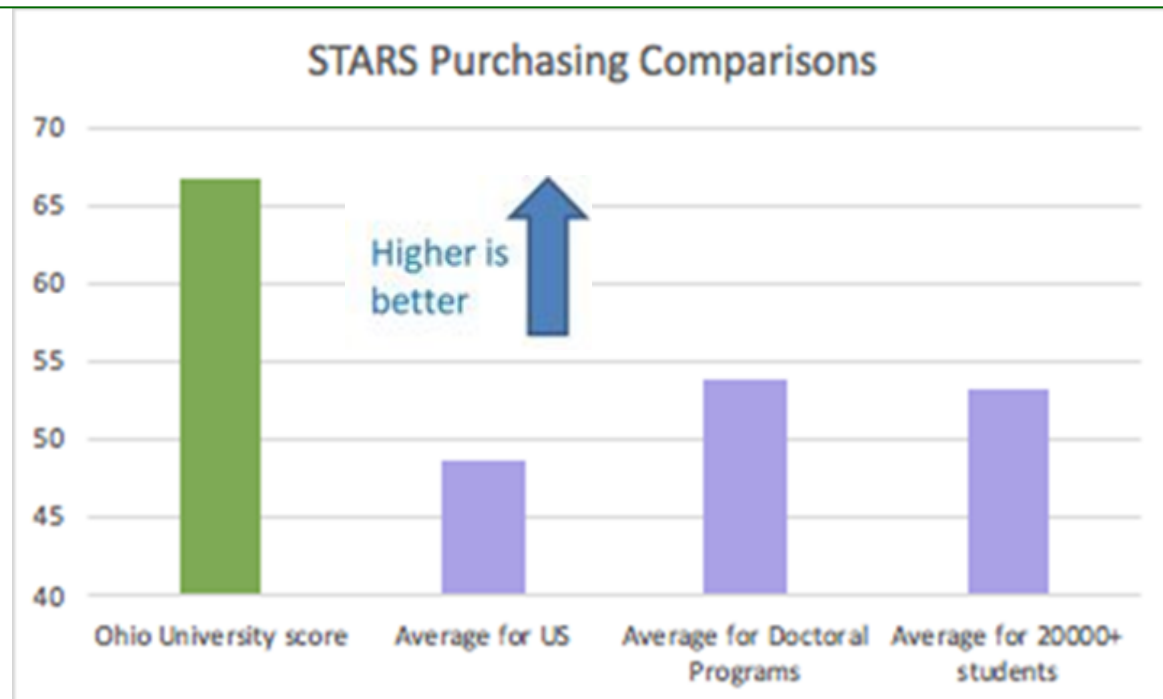
Student Fixed Income Management Group Performance

#### FIMG Sustainable 5-year Cumulative Growth vs the Barclay's US Aggregate Index

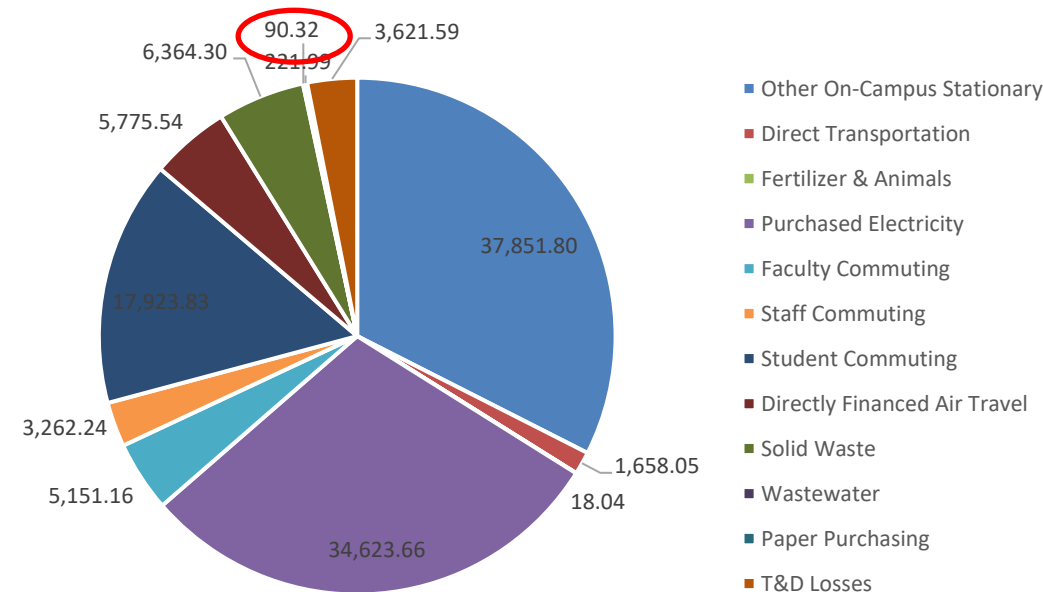


### Where we are now

- Benchmark 20 : Increase the percentage of paper products on campus that include post-consumer recycled content **Target not met**
- ✓ Benchmark 24 : Encourage use of sustainable and/or recyclable materials and containers in place of polystyrene by developing environmentally preferable purchasing guidelines **Preferable Purchasing Guidelines Created**
- ✓ Benchmark 28 : Increase purchase of non-food local goods and services and environmentally preferable goods **Alternative baseline determined**
- ✓ Benchmark 29 : Increase purchase of environmentally preferable computer products **Target exceeded**
- Benchmark 31 : Develop sustainability guidelines for concessionaires and franchisees **Target in progress**



OHIO Carbon Emissions Breakout, FY18, in MTeCO<sub>2</sub>



Greenhouse gas emissions (GHGe) data collection is limited for purchasing. Purchased paper accounts for 0.2% of emissions.

### Moving forward

**Goal 1: Increase purchasing of sustainable and/or recycled products across a range of categories** (Metric: Percent of total product purchases; see targets for categories below)

#### FY26 Targets by Category

Item	FY17	FY26
Recycled Paper	7%	50%
EPEAT <sup>1</sup> Gold Electronics	94%	95%
"Green Cleaning Products" <sup>2</sup>	51%	65%
Alternative Fuel Vehicles <sup>3</sup>	1.4%	3%
Battery-powered Lawn Care Products	0%	50%
Concessionaires / Franchisees with Sustainable Purchasing <sup>4</sup> in contract	0%	100%
Total sustainable purchases <sup>4</sup>	TBD	30%

#### Notes and Definitions

<sup>1</sup>EPEAT Gold Electronics are as defined by the [EPEAT Registry](#)

<sup>2</sup>"Green Cleaning Products" are as defined in the [AASHE STARS Technical Manual for OP 13](#).

<sup>3</sup>Alternative Fuel Vehicles are as defined for alternative fuel and power vehicles in [AASHE STARS Technical Manual for OP15](#).

<sup>4</sup>To be defined in 2020 OHIO Sustainable Purchasing guidelines.

### Moving forward

#### Proposed Strategies

- Review and revise existing sustainability purchasing guidelines to direct progress toward sub-goals.
- Educate University purchasers on benefits of, and encourage use of, sustainability purchasing guidelines, both for bid and non-bid purchases.
- Create model RFP criteria and protocol for bid purchases and evaluation tools for non-bid purchases, and include carbon emissions as criteria
- Incorporate sustainability practices into contracts for concessionaires and franchisees
- Develop strategies to monitor non-centralized purchasing, especially post-consumer content in paper purchasing
- Mark vendors or products meeting certain sustainable criteria in BobcatBuy to incentivize increased sustainable procurement
- Create bi-monthly sustainable purchasing group meeting to monitor progress
- Develop an assessment tool for social return on investment, especially for local purchases

#### Abbreviated TBL CBA for Purchasing Category

Benefits Goal #1 Strategies	Costs Goal #1 Strategies
Community engagement Economic Activity	Capital (first) cost increase
Emissions reductions	Staff time (O&M)
Reputation	
Human health	
Operational costs	