In Ohio, each child is **challenged**, **prepared** and **empowered**.

**Vision**
In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

**Four Learning Domains**
- **Foundational Knowledge & Skills**
  - Literacy, numeracy and technology
- **Well-Rounded Content**
  - Social studies, sciences, languages, health, arts, physical education, etc.
- **Leadership & Reasoning**
  - Problem-solving, design thinking, creativity, information analytics
- **Social-Emotional Learning**
  - Self-awareness & management, social awareness, relationship skills, responsible decision-making

**One Goal**
Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:
- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage, or
- Engaged in a meaningful, self-sustaining vocation.

**Three Core Principles**
- **Equity**
- **Partnerships**
- **Quality Schools**

**10 Priority Strategies**
1. Highly effective teachers & leaders
2. Principal support
3. Teacher & instructional support
4. Standards reflect all learning domains
5. Assessments gauge all learning domains
6. Accountability system honors all learning domains
7. Meet needs of whole child
8. Expand quality early learning
9. Develop literacy skills
10. Transform high school/provide more paths to graduation

**Ohio Strategic Plan For Education: 2019-2024**
Today’s Topics

Reporting Requirements

Conducting an Effective Investigation
Reporting Child Abuse or Neglect

Ohio Revised Code 2151.421

Who: Applies to all school teachers, school employees and school authorities

When: IMMEDIATELY

Where: Public Children Services Agency or Peace Officer in the county in which the child resides

What is the penalty for non-compliance?

CRIMINAL PROSECUTION
No person described in division (A)(1)(b) of this section who is **acting in an official or professional capacity** and knows, or **has reasonable cause to suspect** based on facts that would cause a reasonable person in a similar position to suspect, that a child under eighteen years of age, or a person, under twenty-one years of age with a developmental disability or physical impairment, **has suffered or faces a threat of suffering any physical or mental wound, injury, disability, or condition** of a nature that reasonably indicates abuse or neglect of the child shall fail to immediately report that knowledge or reasonable cause to suspect to the entity or persons specified in this division.
Reporting Educator Conduct

Ohio Revised Code 3319.313

Superintendent must report:
• Conviction or Guilty Plea to any criminal offense listed in ORC 3319.31 & 3319.39
• Initiation of termination or non-renewal for engaging in conduct unbecoming
• Resigned under threat of termination or non-renewal
• Resigned while under investigation
How to Conduct a Successful Investigation

Goal 1: Use a scenario to discuss five steps to conducting a misconduct investigation.

Goal 2: Learn what to do after your investigation and discipline process is completed.
Misconduct Scenario

Around noon on Thursday, Ms. A, an educator, sends a text message to Ms. B, an administrator, and tells Ms. B that she believes her co-teacher Mr. C, smells of alcohol and maybe under the influence.

How should Ms. B investigate this scenario?
Step 1

Immediately identify any possible electronic evidence and move to preserve.

- Computer data
- Video surveillance
- Electronic communication
- Picture messages
- Browser history
Step 2
Create a written record regarding the investigation process and findings.

- List all steps taken to conduct investigation
- Log all findings
- Use full names of individuals involved
- Be specific regarding dates and times
- Outline your own observations
- Identify yourself as the investigator
Step 3

Identify possible physical evidence and move to preserve.

- Cups of alcohol
- Handwritten notes
- Testing material
- Photograph evidence
Step 4

Identify and separate witnesses. Conduct interviews and collect written statements.

- Ask clarifying questions
- For written statements, collect date and witnesses name, position, and signature
Step 5

Interview Educator in accordance with district policies

- Have a second person attend this meeting
- Ask clarifying questions
- Take good notes
- Obtain written statement
What to do after discipline process is completed

Have a meeting regarding the incident
• Open forum to discuss what went wrong
• Search for ways to prevent scenario from occurring in the future
• Report to ODE when required
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Join the Conversation

Facebook: OHEducation

Twitter: @OHEducation @OHEducationSupt

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