REMEMBER:

THIS IS NOT A CLASS . . .

THIS IS PROFESSIONAL DEVELOPMENT!

YOUR PROFESSIONAL CAREER STARTS NOW!
I expect you to:

1. Show up for class each day or let me know (preferably in advance) if you have some good reason to be absent.
2. Do your reading and other assignments outside of class and be prepared for each class meeting.
3. Focus during class on the work we’re doing.
4. Participate in class discussions.
5. Be respectful of your fellow students and their points of view.
6. In short, I expect you to devote as much effort to learning as I devote to teaching.

See more at: https://chroniclevitae.com/news/1517-defining-the-relationship?cid=VTEVPMSED1#sthash.GBcoHekG.dpuf
In return I will

1. Respond QUICKLY (Within reason)
2. Teach you what I believe you need to know, with all the enthusiasm I possess. (ALL OF IT!)
3. Invite your comments and questions and respond constructively.
4. Make myself available to you outside of class (within reason – by appointment only).
5. Evaluate your work carefully and return it promptly with feedback.
6. Be as fair, respectful, and understanding as I can humanly be.
I will also be your:

• Motivator
  – I CARE about your life (challenges and success)

• Voice of Reason
  – I will support (you and your team)
  – I will keep it real (honesty will help you)

• Resource (for LIFE)
  – Management and Leadership
  – Soft Skills and Networking
I promise:

• Not give you work that does not tie directly to your success in cluster

• Allow you to work as needed IN THE CLASSROOM

• Give you everything you need to be truly AMAZING!
I want:

• You to be SUCCESSFUL!

• Your team to WIN AT CLUSTER!

• To see GROWTH both personally and professionally over the semester!
3 Things you need to know:

KEEP CALM AND

REMEMBER

I REALLY CARE ABOUT YOU
I want to be your best teacher!
Syllabus review

Make sure to read the syllabus for grading and other details.

It is on blackboard.
WHAT IS MANAGEMENT?
“Failure is an opportunity to grow”
GROWTH MINDSET
“I can learn to do anything I want”
“Challenges help me to grow”
“My effort and attitude determine my abilities”
“Feedback is constructive”
“I am inspired by the success of others”
“I like to try new things”

“Failure is the limit of my abilities”
FIXED MINDSET
“I’m either good at it or I’m not”
“My abilities are unchanging”
“I don’t like to be challenged”
“My potential is predetermined”
“When I’m frustrated, I give up”
“Feedback and criticism are personal”
“I stick to what I know”

The best student-centered learning experience in America
IMPORTANCE OF TIME MANAGEMENT

- A reduction of stress
- A sense of achievement
- Increasing energy
- Increasing productivity
- Achieving a goal
- An essential life skill
The best student-centered learning experience in America
INTRINSIC VS. EXTRINSIC MOTIVATION: WHY WE DO WHAT WE DO

Because of the interest and enjoyment in the task itself
- Enjoyment
- Purpose
- Growth
- Curiosity
- Passion
- Self-expression
- Fun

Because of the outcome that will result by doing the task
- Promotions
- Pay raises
- Bonuses
- Benefits
- Prizes
- Winning
- Perks
The best student-centered learning experience in America
The best student-centered learning experience in America
Human Resources

- Compensation & benefits management
- Workforce engagement, development & performance
- Compliance reporting & risk management
- Staffing & recruitment
- Policy development & implementation
- Payroll administration
- Design & sourcing programs
Why does it Matter?

The best student-centered learning experience in America
The best student-centered learning experience in America
CLUSTER IS NOT EASY
BUT THE OUTCOME WAS WORTH IT!
Have a GREAT day!

Dr. Andrew Pueschel
pueschel@ohio.edu