Helping to Maximize Student Success by Managing Our Expectations of Our Students and Ourselves

Dr. Andrew Pueschel
About Me

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Education
Ph.D. Leadership & Instructional Management, Robert Morris University, 2015
M.S. Public Management & Leadership, Heinz College of Information Systems and Public Policy, Carnegie Mellon University, 2011
B.A. Business Ethics and Public Policy, Carnegie Mellon University, 2000
Session Culture

- Engagement is welcome but completely voluntary.
- Topics, thoughts, and practices are from my own experiences, and I am excited to learn about yours!
Participants will be able to:

• Determine when to reset their mindset
• Reflect on their students’ learning experiences
• Reflect on their own teaching experiences
• Create mutually beneficial relationships

When you see the green pencil, it is your reminder to pause for a moment and write down your reflection.

When you see the clipboard, it is your reminder that there will be a resource placed in the chat.

When you see the BONUS, it means we are at the end and there might be some surprises!
The BEST News Is That:

- **ALL** of this can be practiced
- **THEY** are responsible for the learning
- **YOU** are responsible for the teaching
- **BOTH** are responsible for the relationship
Today’s Session

• Mindset is everything

• Managing our expectations of our students
  • How and why they learn

• Managing the expectations of ourselves
  • How and why we teach

• Maximizing success (for everyone)
  • Encouraging managing-up
Mindset is EVERYTHING!


https://knowledgequest.aasl.org/the-glass-have-full-focusing-on-the-positive/
Mindset is EVERYTHING!

• Instead of asking...
  “What do you want to do when you grow up?”

• Try Asking...
  “What impact do you want to make on your community?”
Mindset is EVERYTHING!

https://www.illumeo.com/professional-development
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Reflection 1:

• What does “learning” mean to your students?

• How do your students learn?
http://www.multiplemayhemmamma.com/2013/02/kids-and-sports.html

https://naturevscivilization.weebly.com/educational-flaws-cartoon.html
**Learning Styles**

- Visual
  - Graphs
  - Illustrations
  - PowerPoints
  - Videos
  - Pictures
- Auditory
  - Podcasts
  - Group Discussions
  - Oral Presentations
- Kinesthetic
  - Hands-on Activity
  - Walking Meetings
  - Role-playing
  - Note-taking
- One-on-one Conversations

**Pedagogy**

**Traditional Classroom**
- Instructor prepares material to be delivered in class.
- Students listen to lectures and other guided instruction in class and take notes.
- Homework is assigned to demonstrate understanding.

**Flipped Classroom**
- Instructor records and shares lectures outside of class.
- Students watch/listen to lectures before coming to class.
- Class time is devoted to applied learning activities and more higher-order thinking tasks.
- Students receive support from instructor and peers as needed.

**Classroom Training**
- **Blended Learning**
- **E-Learning**

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Reflection 2:

• **Why** do your students learn?
3 Possible Reasons to Learn:

• Gain a strong foundation
• Challenge what you know
• Prepare us for the future

https://www.mrsjonescreationstation.com/science-notebook/
Students Should be Asking:

• Why is this information being given to me?

• How is this information challenging my way of thinking?

• How can this information help me to make an impact?

Remember:

• ALL of this can be practiced

• THEY are responsible for the learning

• YOU are responsible for the teaching

• BOTH are responsible for the relationship
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Reflection 3:

• What does “teaching” mean to you?

• How do you teach?
3 Possible Reasons to Teach:

• Give a strong foundation
• Challenge what they know
• Prepare them for the future

https://www.mrsjonescreationstation.com/science-notebook/
Reflection 4:

• Why do you teach?
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• Managing the expectations of ourselves
  • How and why we teach

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  • Encouraging managing-up
Managing Up: Building a Relationship


Reflection 5:

• What are the possible benefits of teaching your students to manage up?

• What positive impact do you think it will have on your success in the future?

• What positive impact do you think it will have on your students’ success in the future?
Once Again:

• **ALL** of this can be practiced
• **THEY** are responsible for the learning
• **YOU** are responsible for the teaching
• **BOTH** are responsible for the relationship
Participants will be able to:

✓ Determine when to reset their mindset

✓ Reflect on their students’ learning experiences

✓ Reflect on their own teaching experiences

✓ Create mutually beneficial relationships
EASY APPLICATION:

- Motivational syllabus sample
- First Class ppt
- Last Class ppt
- Concepts that “changed your life”

My wish for YOU...

May your students **GROW** from your teaching...
May you **LEARN** from their growth ...
May you both **ENGAGE** in ways that create relationships that last...
May you always be...
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Thank you for your time!

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