RHE Webinar Discussion of the Study Committee Vision

October 26
Study Group’s Input Milestones To Date

- Listening sessions on all campuses: April 2018
- Charge given formally: May 2018
- Benchmarking process: June 2018
- Committee work & meetings: June-Aug. 2018
- Notes disseminated to all campuses
- RHE White Paper: August 2018
- Trustees retreat, RHE faculty conference: August 2018
- President’s breakfast for progress: August 2018
- Coordinating Council meetings: September/Oct. 2018
- Faculty Senate Leadership discussion Oct 19
- Deans Council discussion Oct 25

Recommendations Due: November 1
You may scream. There is no shame.

“The bottom line is there’s almost nothing that’s going to get us around the fact that, in the late 2020s, we should see really significant reductions in enrollment. If your strategy for this is to try to increase [undergraduate residential traditional program?] enrollments, the model suggests that that’s a bad idea…. Remaining agile is going to be increasingly important. We can’t simply do the same thing as before…. “

Interview with Nathan Grawe, 
https://www.chronicle.com/article/Demographic-Changes-as-Destiny/242062
Vision

• Location of campus informs programming and engagement
• Faculty anywhere can, in principle, teach students everywhere
• Campus value should express the full mission of the university
Principles

1. We need renewed focus as a unified university system on serving an educational access and workforce development mission with distinctive quality, affordability, and student success, helping students move along a lifelong learning path.
Principles

2. We need to embrace innovative new programming structures that meet the needs of a workforce increasingly challenged to keep pace with industry and cultural change at unprecedented speed and scale. New standalone and stackable certificates tuned to the demand of the market must be developed alongside of and in many instances as part of our traditional associate, baccalaureate and graduate/professional degrees.
Principles

3. Given our quality and service level standards, we can afford nothing less than the highest degree of efficiency in academic and administrative operations across the system.
Principles

4. As population, demographics, and workforce needs shift throughout the region, ecosystem investments will need to flex to emerging opportunities and away from unsustainable investments.
Principles

5. Implementation of this one-university model should be undertaken with care to ensure reporting and regulatory requirements can still be met.
Expectations and Impact

• As with online learning, colleges will be expected to extend mission to regional campuses (differentially by both campus and discipline), and incentives will encourage it.
• Departments will need to embrace regional mission and opportunity, and fully integrate regional faculty colleagues into the life of the department.
• Rationalization of course delivery is expected.
• P&T processes will need to be revised and applied to all new hires moving forward (in the interim, existing model for regional faculty in the tenure pipeline will need to be respected)
• New revenue generating programs and instructional efficiency are urgent goals. Campus deans and college deans must work together on both of these goals. Section caps should be challenged and workload expectations (on load vs. overload) reviewed.