RHE Study Committee
Meeting Notes 5/23/18

1. Members present: Brad Cohen, Nicole Pennington, Bill Willan, Rosanna Howard, Jason Pina, Sarah Mahan-Hayes, Jeremy Webster, Laurie Hatch, Elizabeth Bennett, Darren Baker

2. Rosanna provided an overview and tour of the data so far provided in the folders within our RHE Study Committee Folder on OneDrive
   a. In addition to budget book, Rosanna will provide campus-specific budget details
   b. Graduation rate reporting is problematic—manual processes are necessary, some program oddities (e.g., middle childhood education) skew results. So consume this data with caution.
   c. We will also develop some comparison data, high school graduation trends, to help contextualize the enrollment data.
   d. Will add HR details on classification distributions (e.g., FTE per function), efficiency and enrollment driven steps already undertaken to reduce costs—executive summary of recent efforts to reduce costs/increase efficiency
   e. What kind of Athens Campus data should be included here? Program data that mirrors program table for RHE? Craig Cornell’s enrollment projections?
   f. Relocation conversation: why do students relocate? Is it program forced? What do we think is the optimal principle to support here (i.e., do we want to compel students to relocate or ensure full access to program completion from where they are?). Rosanna will explore available data in relation to students relocating.
   g. Will be adding CIP for each campus

3. Bill Willan will work on a high level executive summary to reflect the many strategies that have been implemented by RHE over the past few years.

4. Benchmarking strategy and draft survey feedback-Committee members asked to please provide feedback by end of next week. Co-chairs will use this at the upcoming conference where over 30 institutions with regional campuses will be represented. We will share the results back with this committee. We will be working on a survey format that can be shared electronically and sent out to all Ohio institutions with regional campuses. In addition, we may send it out to the NABCA listserv.