

# Ohio University Chillicothe



OHIO  
UNIVERSITY  
Chillicothe

SERVING OUR STUDENTS, SERVING OUR REGION



## Tuition/Fees Per Term

Rio Grande Community College	\$2,362
Ohio University Chillicothe	\$2,497
Hocking College	\$4,392
Ohio Christian University	\$9,095

## Campus Profile:

- Enrollment: 2279 (fall Semester 2016)
- Over 200 faculty and staff
- Nontraditional Student Population: 47%
- Degree programs offered: 11 (2 yr) Associate Degree, 9 (4 yr) Bachelors Degrees
- Largest Academic Program: Pre-Nursing/Nursing (800 students)
- Service Region: Six main counties; Ross, Pickaway, Jackson, Pike, Vinton, Highland; students as far away as Adams and Scioto counties
- Active Continuing Education/Workforce Development Programs and the Southern Ohio Police Training Institute (SOPTI)
- Child Development and Family Service Center: Partnership with five outside organizations.
- Partnerships with other area educational institutions: Adena Health System/PACCAR Center, Pickaway Ross Career and Technology Center and The Pioneer School

## Community Partnerships

**OU-C has recently entered into two partnerships that leverage the strengths of area organizations.**

Partnership with Adena Health System to offer an academic degree-completion program that is tailored to help the health system's employees gain the skills they need to advance in their careers. As of Fall semester 2015, Adena employees can pursue an OU-C Bachelor of Technical and Applied Studies Degree, with an emphasis in health care administration and applied management. This type of partnership is being discussed with the Chillicothe Correctional Institutes.

Pickaway Ross Career and Technology Center students can pursue a sports medicine program utilizing the OU-C Health and Wellness Center facility. This fall (2016) OU-C and Pickaway Ross partnered to offer an Environmental Technology associate degree to Pickaway Ross students.

# Promoting Student Success

## College Readiness Forum targets practical strategies for student success

The Chillicothe Campus hosted the College Readiness Forum: Focus on Critical Thinking in October 2015. The event included educators and administrators from Ohio University (main and OU-C campuses) as well as other area college campuses, high schools and middle schools.

The event emphasized the value of a dialogue between individuals of diverse backgrounds with similar goals, and the workshop pursued the very practical goal of preparing area students for success in college.

“We sought to find ways to continue improving college success and retention rates for OU-C students and those at other campuses. We wanted to listen to individuals at other schools to see what they are doing that works and then develop best-practices strategies to apply so that students can make the most of their college opportunities,” said event coordinator and OU-C faculty member Deb Nickles.

## Campus takes additional steps to help first-generation students

Several initiatives have been implemented to position incoming first generation students for academic and social success during college. The new measures are intended to increase retention rates among students who may lack the information or resources necessary to adjust to college life.

All new students have questions when entering college, but first generation students and their families often need more information to ease the transition. The steps being taken

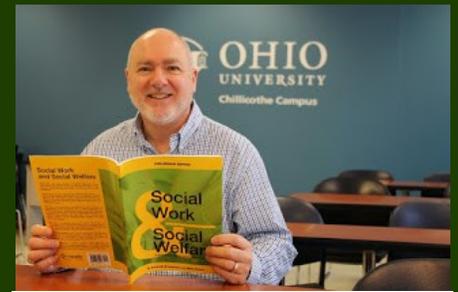
focus on relieving some of that uncertainty for these incoming students.

For example, academic advisors have begun identifying first generation students prior to the start of classes. Advisors meet with all incoming OU-C students, but for first generation students the meeting is geared toward providing them with the resources they need to move forward. The follow-up meeting gives them the opportunity to ask questions and receive additional support.

OU-C faculty and staff have also made strides to make sure the parents of first generation students are equally equipped for their child to begin classes. Separate breakout groups for parents and guests of all new students were held at student orientation sessions. This helped each student’s guest or parent understand the adjustments, time restrictions and added responsibilities that the student will encounter while pursuing a degree.

Further, this gives parents the opportunity to ask questions outside of being with students. They get the feel of some of the challenges students might face and the importance of doing well in higher education.

The orientation discussion centers on relevant insights such as accountability, the importance of regular class attendance, time-management and study plans, completing financial aid forms annually and understanding the types of loans that are available.



## Faculty and Staff Accomplishments

**Ken Larimore**, an assistant professor of social work and social work program coordinator at the Chillicothe Campus, and **Nicholas Kiersey**, an associate professor of political science, were among those celebrated at Ohio University’s second annual Faculty Newsmakers Gala on October 18, 2016.

**Kellie Adams**, Assistant Professor of Nursing, recently presented a poster, 'Using Smartphone Technology in the Flipped Classroom: A New Paradigm Shift,' at the National League for Nursing 2016 Education Summit.

Adams' poster was one of fifty posters chosen to present at the national conference. A focus of Adams’ research, the poster highlighted the use of technology and active learning strategies.

OU-C Associate Professor **Dywayne Nicely**, recently published an article “Problem Solving and Reading Strategies for ACT Preparation” in the *Ohio Journal of School Mathematics*. Nicely’s published research outlines several reading and problem solving strategies high school students can use for success on the ACT examination.

**Tanya Hire**, Lecturer of Applied Management, was named a finalist for the Outstanding Women in Innovation Award at the Southeast Ohio third annual Innovation Awards Ceremony last March.