

Reimagined General Education: Fall 2021

Statement(s) of Intent

B	Students will build connections between themselves and others through teamwork and intercultural knowledge.
R	Students will reason quantitatively, critically, and ethically.
I	Students will integrate learning between knowledge and experience.
C	Students will communicate effectively in writing and speech.
K	Students will know the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.
S	Students will synthesize skills and knowledge across the curriculum.

Model

The model includes a minimum of 38 credit hours across five general education categories: foundations, pillars, arches, bridges, and capstones. For each category, components limited to only courses that have Ohio Transfer Module (OTM) approval to meet state general education requirements are noted with an asterisk (*). Minimum credit hours are noted for each category and each component.

Category 1: Foundations (minimum = 11 credit hours)

Foundations *ground* general education.

Foundations should provide coursework to develop students' abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence. For each requirement, the majority of the course content and experiences should focus on the common goal.

Requirement(s)	Min. Hrs.	Common Goal(s)
*Written Communication	3	Written Communication
Advanced Writing ⁱ	3	Written Communication
*Quantitative Reasoning	3	Quantitative Reasoning
Intercultural Explorations ⁱⁱ	2	Intercultural Knowledge and Competence

Category 2: Pillarsⁱⁱⁱ (minimum = 12 credit hours)

Pillars *support* breadth of knowledge.

Pillars provide an understanding of knowledge and methods associated with the humanities, natural sciences, and social sciences. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career. Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

GE Component	Min. Hrs.	Common Goal(s)
*Humanities: Texts and Contexts	3	Arts and Humanities Knowledge & Methods
*Humanities: Arts	3	Arts and Humanities Knowledge & Methods
*Natural Sciences	3	Natural Science Knowledge & Methods
*Social or Behavioral Sciences	3	Social or Behavioral Science Knowledge & Methods

Category 3: Arches^{iv} (minimum = 9 credit hours)

Arches *span* disciplinary perspectives.

Arches should enable students^v to explore a single topic from different disciplinary perspectives. Arches include nine credit hours (minimum) and are multi-disciplinary. Example topics (subject to faculty development) include Sustainability, Global Connections, and Health & Wellness.

GE Component	Min Hrs.	Common Goal(s)
*Constructed World	3	Critical Thinking and Teamwork <ul style="list-style-type: none"> as a set of courses or individual courses^{vi}
*Natural World	3	
*Connected World	3	

Category 4: Bridges^{vii} (minimum = 4 credit hours)

Bridges *connect* disciplines to common goals.

Bridges should focus explicitly on specific common goal learning outcomes. Course options should encourage students to build competencies through experiences in a liberal arts discipline and/or their major or minor field.

GE Component	Min Hrs.	Common Goal(s)
Speaking & Listening	1	Oral Communication
Ethics & Reasoning	1	Ethical Reasoning
Diversity & Practice	1	Intercultural Knowledge and Competence
Learning & Doing	1	Integrative Learning

Category 5: Capstones (minimum = 2 credit hours)

Capstones *complete* general education.

Capstones should be a capstone course or culminating experience that requires students to integrate and apply what they have learned. Typically offered at the end of a student’s educational journey, capstones may be specific to the major, an arch requirement, or combined with a bridges course.

GE Component	Min Hrs.	Common Goal(s)
Capstone or Culminating Experience	2	Critical Thinking Integrative Learning

NOTES

ⁱ Course option fulfilling the Advanced Writing requirement may be at any level and may be specific to major requirements. At least one option must be OTM-approved as Second Writing.

ⁱⁱ Course option fulfilling the Intercultural Explorations requirement must be at the 1000 or 2000 level. At least one option must be OTM-approved for any of the five state-defined areas of distribution. Courses fulfilling the Intercultural Explorations requirement may also fulfill (“double-count”) as a Pillar or Arches requirement.

ⁱⁱⁱ Course options fulfilling Pillar requirements must be OTM-approved for the corresponding OTM area of distribution.

^{iv} Course option fulfilling Arch requirements must be distinct from course options fulfilling Pillar requirements. Double-counting courses as fulfilling both Pillar and Arch requirements is not permitted.

^v Most students will be required to complete one Arch; exceptions will be made for select populations (e.g., transfer students who complete the OTM) or select programs (e.g., degree completion).

^{vi} Students may complete Arch requirements by completing individual courses not included in an Arch topic (i.e., Breadth of Knowledge). Individual course options not included in an Arch topic must include course content and experiences to achieve both Critical Thinking and Teamwork common goal learning outcomes.

^{vii} Course options fulfilling Bridge requirements may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) courses with a significant portion of content and experiences is focused on common goal learning outcomes.