Reimagining General Education

Recommended Model (Updated)
OHIO BRICKS: Statements of Intent

B Students will **build** connections between themselves and others through teamwork and intercultural knowledge.

R Students will **reason** quantitatively, critically, and ethically.

I Students will **integrate** learning between knowledge and experience.

C Students will **communicate** effectively in writing and speech.

K Students will **know** the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.

S Students will **synthesize** skills and knowledge across the curriculum.
OHIO BRICKS (updated): General Education Program (38 hours)

**FOUNDATIONS**
1. *Written Communication (3)
2. Advanced Writing (3)
3. *Quantitative Reasoning (3)
4. Intercultural Explorations (2)

**PILLARS**
1. *Humanities: Texts and Contexts (3)
2. *Humanities: Arts (3)
3. *Natural Sciences (3)
4. *Social or Behavioral Sciences (3)

**ARCHES**
1. *Constructed World (3)
2. *Natural World (3)
3. *Connected World (3)

**BRIDGES**
1. Speaking & Listening (1)
2. Diversity & Practice (1)
3. Ethics & Reasoning (1)
4. Learning & Doing (1)

**CAPSTONES**
1. Capstone or Culminating Experience (2)

* All options must be OTM approved.
Foundations provide coursework to develop students’ abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

**Foundations ground general education.**

- **Written Communication (3)**
  - Common Goal(s): Written Communication
  - All Options: OTM First Writing

- **Advanced Writing (3)**
  - Common Goal(s): Written Communication
  - Some Options: OTM Second Writing
  - Some Options: Any Level, Any Discipline

- **Quantitative Reasoning (3)**
  - Common Goal(s): Quantitative Reasoning
  - All Options: OTM Mathematics, Statistics, and Logic

- **Intercultural Explorations (2)**
  - Common Goal(s): Intercultural Knowledge & Competence
  - All Options: Lower Level (1000 or 2000)
  - Options: OTM (any) or Other Discipline

- The majority of course content and experiences (50%+) focuses on achieving common goal learning outcomes.

* All options must be OTM approved.
Pillars provide an understanding of knowledge and methods associated with the humanities, natural sciences, and social sciences. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career.

Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

* All options must be OTM approved.
Arches enable students to explore a topic or problem from different disciplinary perspectives. Students who complete the full set of courses for the Arch topic will earn a general education certificate.

**Arches span disciplinary perspectives.**

- ***Constructed World (3)*
  - Common Goal(s): Critical Thinking and Teamwork
  - All Options: OTM Arts and Humanities OR OTM Mathematics, Statistics, and Logic

- ***Natural World (3)*
  - Common Goal(s): Critical Thinking and Teamwork
  - All Options: OTM Natural Science

- ***Connected World (3)*
  - Common Goal(s): Critical Thinking and Teamwork
  - All Options: OTM Social and Behavioral Science

- Courses must be accessible for all learners to explore and develop an understanding of a topic or problem from broad disciplinary perspectives.
- Each perspective category should have at least three course options.
- Example Topics (contingent on faculty proposals): Global Connections, Community Engagement, Sustainability, Health & Wellbeing, Society & Justice

* All options must be OTM approved.
**Description**

Bridges focus on specific common goals. Course options encourage students to build competencies through experiences in a liberal arts discipline and/or their major or minor field.

**Bridges connect disciplines to common goals.**

**Speaking & Listening (1)**
- Common Goal(s): Oral Communication
- Some Options: OTM Oral Communication
- Some Options: Any level, Any Discipline

**Ethics & Reasoning (1)**
- Common Goal(s): Ethical Reasoning
- Options: Any level, Any Discipline

**Diversity & Practice (1)**
- Common Goal(s): Intercultural Knowledge & Competence
- Options: Any level, Any Discipline

**Learning & Doing (1)**
- Common Goal(s): Integrative Learning
- Options: Must meet OHIO’s expectations for experiential learning

- Options may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) courses with a significant portion of content and experiences (25%+) focused on achieving common goal learning outcomes.
Capstones

2 HRS

Capstone or Culminating Experience (2)

- Common Goal(s): Critical Thinking, Integrative Learning
- Options: Upper Level, Any Discipline

Options may be (1) standalone courses (2+ credit hours) specific to major, (2) a component of a general education Arch, or (3) combined with a Bridges course (e.g., Learning & Doing).

Description

Capstones allow students to integrate and apply learning toward the end of the educational experience.
Faculty Senate & UCC Timeline (2019-20)

- **September**
  - Principles for General Education Reform
- **October**
  - Proposed General Education Model(s)
- **November**
  - Updates & Feedback
- **December**
  - General Education Model: First Reading
- **January**
  - General Education Model: Second Reading & Vote
Endorse recommended general education statements of intent

Endorse recommended general education curriculum

Authorize the Gen Ed TF and UCC to replace 2007 “learning objectives and learning outcomes”

Authorize the Gen Ed TF and UCC to develop and/or modify policies and processes for implementation

Authorize the Gen Ed TF and UCC to incorporate assessment practices into implementation
Reimagining General Education: Timeline

- **Summer 2019**: Research & Ideation
- **Fall 2019**: Intent & Model Options
- **Spring 2020**: Model Selection & Structure
- **Fall 2020**: Policy & Process
- **Spring 2021**: Systems

Timeline:
- Summer 2019
- Fall 2019
- Spring 2020
- Fall 2020
- Spring 2021
- Fall 2021
Questions?