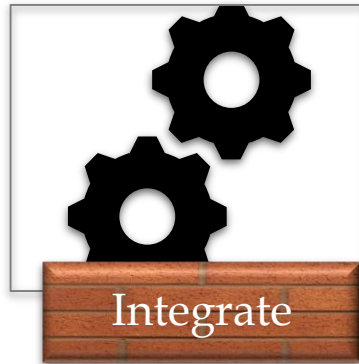
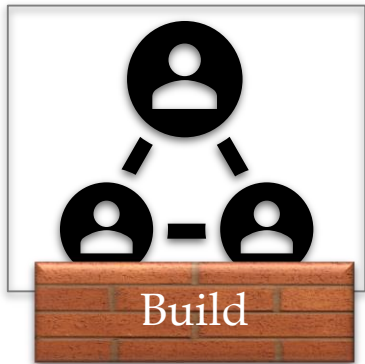


Reimagining General Education

Recommended Model (Updated)

OHIO BRICKS: Statements of Intent



B Students will **build** connections between themselves and others through teamwork and intercultural knowledge.

R Students will **reason** quantitatively, critically, and ethically.

I Students will **integrate** learning between knowledge and experience.

C Students will **communicate** effectively in writing and speech.

K Students will **know** the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.

S Students will **synthesize** skills and knowledge across the curriculum.

OHIO BRICKS (updated): General Education Program (38 hours)

FOUNDATIONS



11
HRS

1. *Written Communication (3)
2. Advanced Writing (3)
3. *Quantitative Reasoning (3)
4. Intercultural Explorations (2)

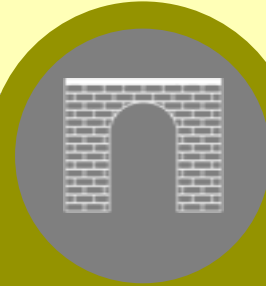
PILLARS



12
HRS

1. *Humanities: Texts and Contexts (3)
2. *Humanities: Arts (3)
3. *Natural Sciences (3)
4. *Social or Behavioral Sciences (3)

ARCHES



9
HRS

1. *Constructed World (3)
2. *Natural World (3)
3. *Connected World (3)

BRIDGES



4
HRS

1. Speaking & Listening (1)
2. Diversity & Practice (1)
3. Ethics & Reasoning (1)
4. Learning & Doing (1)

CAPSTONES



2
HRS

1. Capstone or Culminating Experience (2)

* All options must be OTM approved.

Foundations *ground* general education.

FOUNDATIONS

11 HRS



Description

Foundations provide coursework to develop students' abilities to communicate effectively through writing, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

*Written Communication (3)

- Common Goal(s): Written Communication
- All Options: OTM First Writing

Advanced Writing (3)

- Common Goal(s): Written Communication
- Some Options: OTM Second Writing
- Some Options: Any Level, Any Discipline

*Quantitative Reasoning (3)

- Common Goal(s): Quantitative Reasoning
- All Options: OTM Mathematics, Statistics, and Logic

Intercultural Explorations (2)

- Common Goal(s): Intercultural Knowledge & Competence
- All Options: Lower Level (1000 or 2000)
- Options: OTM (any) or Other Discipline

➤ The majority of course content and experiences (50%+) focuses on achieving common goal learning outcomes.

* All options must be OTM approved.

PILLARS



12 HRS

Description

Pillars provide an understanding of knowledge and methods associated with the humanities, natural sciences, and social sciences. Through breadth of knowledge, pillars allow students to explore multiple viewpoints, ideas, and disciplines important for any career.

Pillars support breadth of knowledge.

*Humanities: Texts and Contexts (3)

- Common Goal(s): Arts and Humanities Knowledge and Methods
- All Options: OTM Arts and Humanities

*Humanities: Arts (3)

- Common Goal(s): Arts and Humanities Knowledge and Methods
- All Options: OTM Arts and Humanities

*Natural Sciences (3)

- Common Goal(s): Natural Science Knowledge and Methods
- All Options: OTM Natural Science

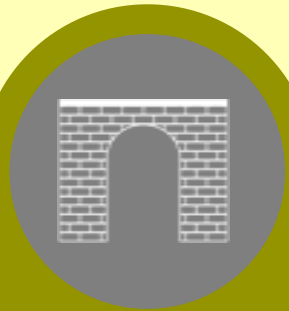
*Social or Behavioral Sciences (3)

- Common Goal(s): Social or Behavioral Knowledge and Methods
- All Options: OTM Social and Behavioral Science

➤ Courses must be accessible for all learners to explore and develop an understanding of broad disciplines important for a liberal arts education.

* All options must be OTM approved.

ARCHES



9 HRS

Description

Arches enable students to explore a topic or problem from different disciplinary perspectives. Students who complete the full set of courses for the Arch topic will earn a general education certificate.

Arches *span* disciplinary perspectives.

*Constructed World (3)

- Common Goal(s): Critical Thinking and Teamwork
- All Options: OTM Arts and Humanities OR OTM Mathematics, Statistics, and Logic

*Natural World (3)

- Common Goal(s): Critical Thinking and Teamwork
- All Options: OTM Natural Science

*Connected World (3)

- Common Goal(s): Critical Thinking and Teamwork
- All Options: OTM Social and Behavioral Science

- Courses must be accessible for all learners to explore and develop an understanding of a topic or problem from broad disciplinary perspectives.
- Each perspective category should have at least three course options.
- Example Topics (*contingent on faculty proposals*): Global Connections, Community Engagement, Sustainability, Health & Wellbeing, Society & Justice

* All options must be OTM approved.

Bridges



4 HRS

Description

Bridges focus on specific common goals. Course options encourage students to build competencies through experiences in a liberal arts discipline and/or their major or minor field.

Bridges *connect* disciplines to common goals.

Speaking & Listening (1)

- Common Goal(s): Oral Communication
- Some Options: OTM Oral Communication
- Some Options: Any level, Any Discipline

Ethics & Reasoning (1)

- Common Goal(s): Ethical Reasoning
- Options: Any level, Any Discipline

Diversity & Practice (1)

- Common Goal(s): Intercultural Knowledge & Competence
- Options: Any level, Any Discipline

Learning & Doing (1)

- Common Goal(s): Integrative Learning
- Options: Must meet OHIO's expectations for experiential learning

➤ Options may be (1) standalone courses (1+ credit hours), (2) courses taken concurrently with other courses, or (3) courses with a significant portion of content and experiences (25%+) focused on achieving common goal learning outcomes.

Capstones



2 HRS

Description

Capstones allow students to integrate and apply learning toward the end of the educational experience.










Capstones *complete* general education.

Capstone or Culminating Experience (2)

- Common Goal(s): Critical Thinking, Integrative Learning
- Options: Upper Level, Any Discipline

➤ Options may be (1) standalone courses (2+ credit hours) specific to major, (2) a component of a general education Arch, or (3) combined with a Bridges course (e.g., Learning & Doing).

Faculty Senate & UCC Timeline (2019-20)

September		<ul style="list-style-type: none">• Principles for General Education Reform	
October		<ul style="list-style-type: none">• Proposed General Education Model(s)	
November		<ul style="list-style-type: none">• Updates & Feedback	
December		<ul style="list-style-type: none">• General Education Model: First Reading	
January		<ul style="list-style-type: none">• General Education Model: Second Reading & Vote	

Resolution

Endorse recommended general education statements of intent

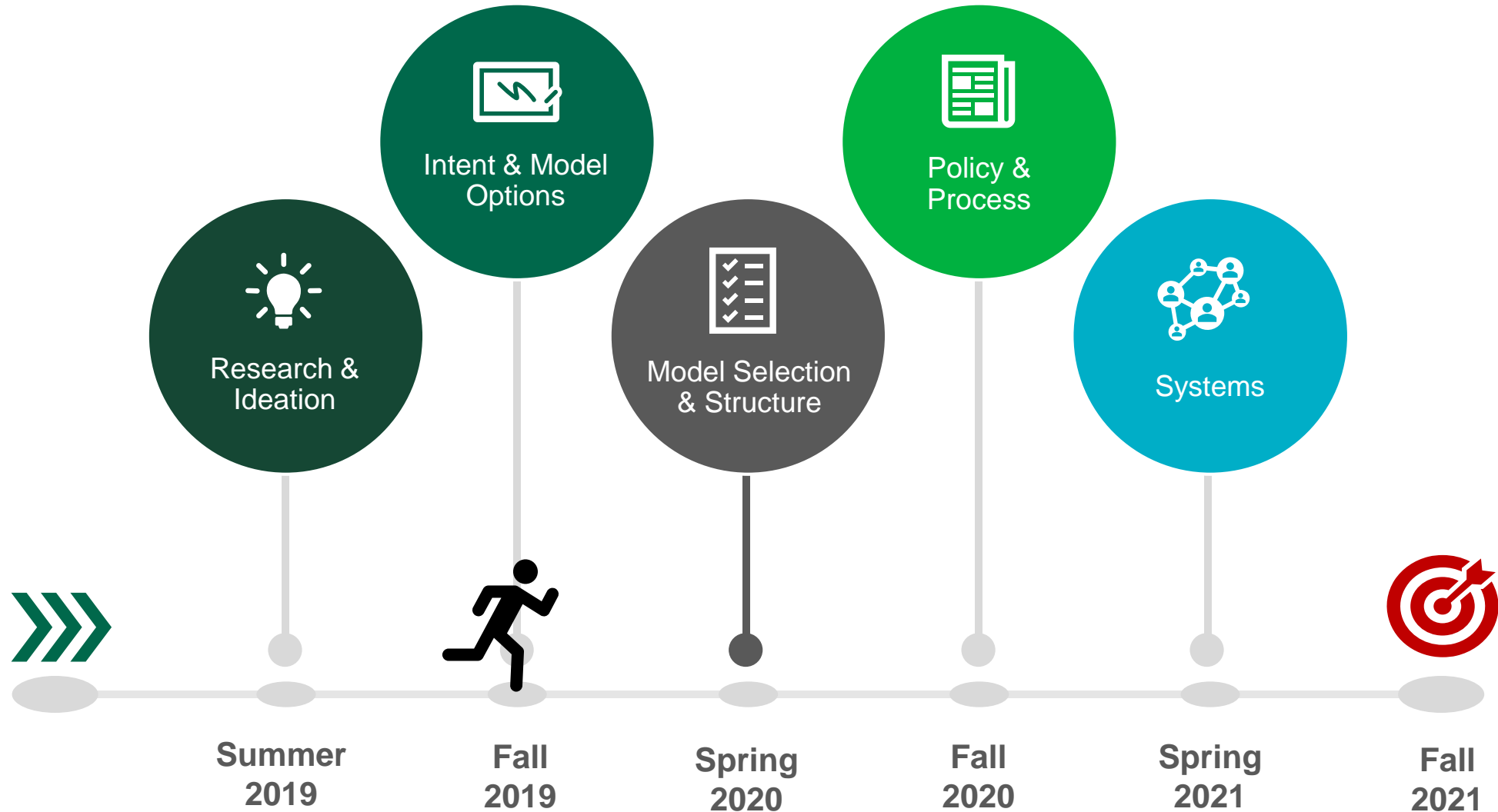
Endorse recommended general education curriculum

Authorize the Gen Ed TF and UCC to replace 2007 “learning objectives and learning outcomes”

Authorize the Gen Ed TF and UCC to develop and/or modify policies and processes for implementation

Authorize the Gen Ed TF and UCC to incorporate assessment practices into implementation

Reimagining General Education: Timeline





Questions?