

Reimagining General Education

Updates & Recommended Model

Reminder: OHIO's General Education Program must achieve Common Goals.

OHIO GENERAL EDUCATION COMMON GOALS

(Spring 2014 & Spring 2018)

42 Learning Outcomes



Reminder: OHIO's General Education Program must meet ODHE requirements.

**Ohio Department
of Higher
Education (ODHE)**

“General education at Ohio’s public institutions must fulfill the institution’s Ohio Transfer Module (OTM), which is 36 (minimum) of semester hours of coursework in general education.”

Minimum of 24 semester hours of approved OTM courses:

3 (Min)	English Composition and Oral Communication (e.g., First Writing, Second Writing, Public Speaking).
3 (Min)	Mathematics, Statistics, and Logic (e.g., College Algebra, Pre-Calculus, Trigonometry, Calculus, Statistics, Formal/Symbolic Logic).
6 (Min)	Arts and Humanities (e.g., Art History, Ethics, American History, Literature, Philosophy, Religion, Ethnic or Gender Studies).
6 (Min)	Social and Behavioral Sciences (e.g., Anthropology, Economics, Geography, Political Science, Psychology, Sociology).
6 (min)	Natural Sciences (e.g., Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, Physics).

PLUS 12 semester hours distributed among the same five categories.

Reminder: OHIO's General Education Program must be learner-centric.

Assessable

- ✓ Higher Learning Commission (HLC) Expectations
- ✓ Assessment of Learning
- ✓ Achievement of Learning
- ✓ Continuous Improvement



Advisable

- ✓ Intentional
- ✓ Outcome driven
- ✓ Easy to navigate
- ✓ Challenging
- ✓ Inclusive
- ✓ Flexible
- ✓ Transfer friendly
- ✓ Reasonable hours

OHIO BRICKS: Statements of Intent



B Students will **build** connections between themselves and others through teamwork and intercultural knowledge.

R Students will **reason** quantitatively, critically, and ethically.

I Students will **integrate** learning between knowledge and experience.

C Students will **communicate** effectively in writing and speech.

K Students will **know** the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences.

S Students will **synthesize** skills and knowledge across the curriculum.

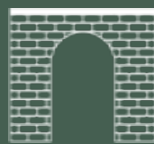
OHIO BRICKS: General Education Program (40 hours)



CAPSTONES
Min = 3 hrs

Capstone or Culminating Experience (3)

Critical Thinking
Integrative Learning



ARCHES
Min = 9 hrs

Topic-based, multi-disciplinary certificate (must include at least 3 hrs each in SS* and NS*)

Critical Thinking
Teamwork



BRIDGES
Min = 4 hrs

OHIO & Community (1)
Ethics & Reasoning** (1)
Culture & Differences** (1)
Learning & Doing** (1)

Ethical Reasoning
Intercultural K&C
Integrative Learning



PILLARS
Min = 12 hrs

Humanities & Literature* (3)
The Arts* (3)
Natural Sciences* (3)
Social Sciences* (3)

A&H Knowledge / Methods
NS Knowledge / Methods
SS Knowledge / Methods



FOUNDATIONS
Min = 12 hrs

Written Communication* (3)
Advanced Writing** (3)
Quantitative Reasoning* (3)
Intercultural Dialogues* (3)

Written Communication
Quantitative Reasoning
Intercultural K&C
Oral Communication

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FOUNDATIONS



Min = 12 hrs

Written Communication* (3)
 Advanced Writing** (3)
 Quantitative Reasoning* (3)
 Intercultural Dialogues** (3)

Written Communication
 Quantitative Reasoning
 Intercultural K&C
 Oral Communication

GE Component	Min Hrs	Common Goal(s)	Tier Similarity	Notes
Written Communication*	3	Written Communication	Tier I First-Year Composition	<ul style="list-style-type: none"> All options = ODHE <u>First Writing</u>
Advanced Writing**	3	Written Communication	Tier I Junior Composition	<ul style="list-style-type: none"> Some options = ODHE <u>Second Writing</u> Some options may be upper-level or major (<i>depending on outcomes</i>)
Quantitative Reasoning*	3	Quantitative Reasoning	<ul style="list-style-type: none"> Tier I Quantitative Tier II Applied Mathematics 	<ul style="list-style-type: none"> All options = ODHE <u>Mathematics, Statistics, and Logic</u> (e.g., College Algebra, Pre-Calculus, Trigonometry, Calculus, Statistics, Logic, etc.)
Intercultural Dialogues*	3	<ul style="list-style-type: none"> Intercultural K&C Oral Communication 	Tier II Cross-Cultural Perspectives	<ul style="list-style-type: none"> All options = ODHE <u>Oral Communication</u> All options = OHIO Intercultural K&C (global and domestic)

* All options meet ODHE requirements | ** Some options meet ODHE requirements



PILLARS

Min = 12 hrs

Humanities & Literature* (3)
 The Arts* (3)
 Natural Sciences* (3)
 Social Sciences* (3)

A&H Knowledge / Methods
 NS Knowledge / Methods
 SS Knowledge / Methods

GE Component	Min Hrs	Common Goal(s)	Tier Similarity	Notes
Humanities & Literature*	3	A&H Knowledge / Methods	Tier II Humanities & Literature	<ul style="list-style-type: none"> All options = ODHE <u>Arts and Humanities</u> (e.g., philosophy, literature, ethnic studies, gender studies, religion, etc.)
The Arts*	3	A&H Knowledge / Methods	Tier II Fine Arts	<ul style="list-style-type: none"> All options = ODHE <u>Arts and Humanities</u> (e.g., art, dance, film, theater, etc.)
Natural Sciences*	3	NS Knowledge / Methods	<ul style="list-style-type: none"> Tier II Natural Sciences Tier II Applied Science 	<ul style="list-style-type: none"> All options = ODHE <u>Natural Sciences</u> (e.g., astronomy, biology, chemistry, environmental science, physical geography, physics, etc.)
Social Sciences*	3	SS Knowledge / Methods	Tier II Social Sciences	<ul style="list-style-type: none"> All options = ODHE <u>Social and Behavioral Sciences</u> (e.g., anthropology, economics, history, political science, psychology, sociology, etc.)

* All options meet ODHE requirements | ** Some options meet ODHE requirements



BRIDGES

Min = 4 hrs

OHIO & Community (1)
 Ethics & Reasoning** (1)
 Culture & Differences** (1)
 Learning & Doing** (1)

Ethical Reasoning
 Intercultural K&C
 Integrative Learning

Bridges may be standalone coursework (1+ credit hours) or coursework taken concurrently with others.

GE Component	Min Hrs	Common Goal(s)	Tier Similarity	Notes
OHIO & Community	1	None	None	<ul style="list-style-type: none"> All options should address transition needs of learners (e.g., UC 1900: Learning Community Seminar)
Ethics & Reasoning**	1	Ethical Reasoning	None	<ul style="list-style-type: none"> All options = Ethical Reasoning Some options = ODHE (any area) Some options may be upper-level or major
Culture & Differences**	1	Intercultural K&C	Tier II Cross-Cultural Perspectives	<ul style="list-style-type: none"> All options = Intercultural K&C (domestic and global) Some options = ODHE (any area) Some options may be upper-level or major
Learning & Doing**	1	Integrative Learning	None	<ul style="list-style-type: none"> All options = Experiential Learning Some options = ODHE (any area) Some options may be upper-level or major

Note: Majors requiring Bridge coursework not in the ODHE categories must achieve the OTM through other requirements.

* All options meet ODHE requirements | ** Some options meet ODHE requirements



ARCHES

Min = 9 hrs

Topic-based, multi-disciplinary certificate (must include at least 3 hrs each in SS* and NS*)

Critical Thinking
Teamwork

Arches are bodies of course work that explore a broad topic from different disciplinary perspectives. All courses are appropriate for general education.

- Example Topics: Ethical Reasoning, Quantitative Reasoning, Creativity, Innovation & Change, Global Connections, Health & Wellbeing, Learning, Technology & Society, Social Justice & Diversity, Sustainability, and Digital Transformations.

GE Component	Min Hrs	Common Goal(s)	Tier Similarity	Notes
Natural Sciences*	3	<i>As a program (cohesive set of courses):</i>	<ul style="list-style-type: none"> • Tier II Natural Sciences • Tier II Applied Science 	<ul style="list-style-type: none"> • All options = ODHE <u>Natural Sciences</u> (e.g., astronomy, biology, chemistry, environmental science, physical geography, physics, etc.)
Social Sciences*	3		Tier II Social Sciences	<ul style="list-style-type: none"> • All options = ODHE <u>Social and Behavioral Sciences</u> (e.g., anthropology, economics, history, political science, psychology, sociology, etc.)
Other*	3		Tier II (any)	<ul style="list-style-type: none"> • All options = ODHE (any area)

* All options meet ODHE requirements | ** Some options meet ODHE requirements



CAPSTONES

Min = 3 hrs









Capstone or Culminating Experience (3)

Critical Thinking
Integrative Learning

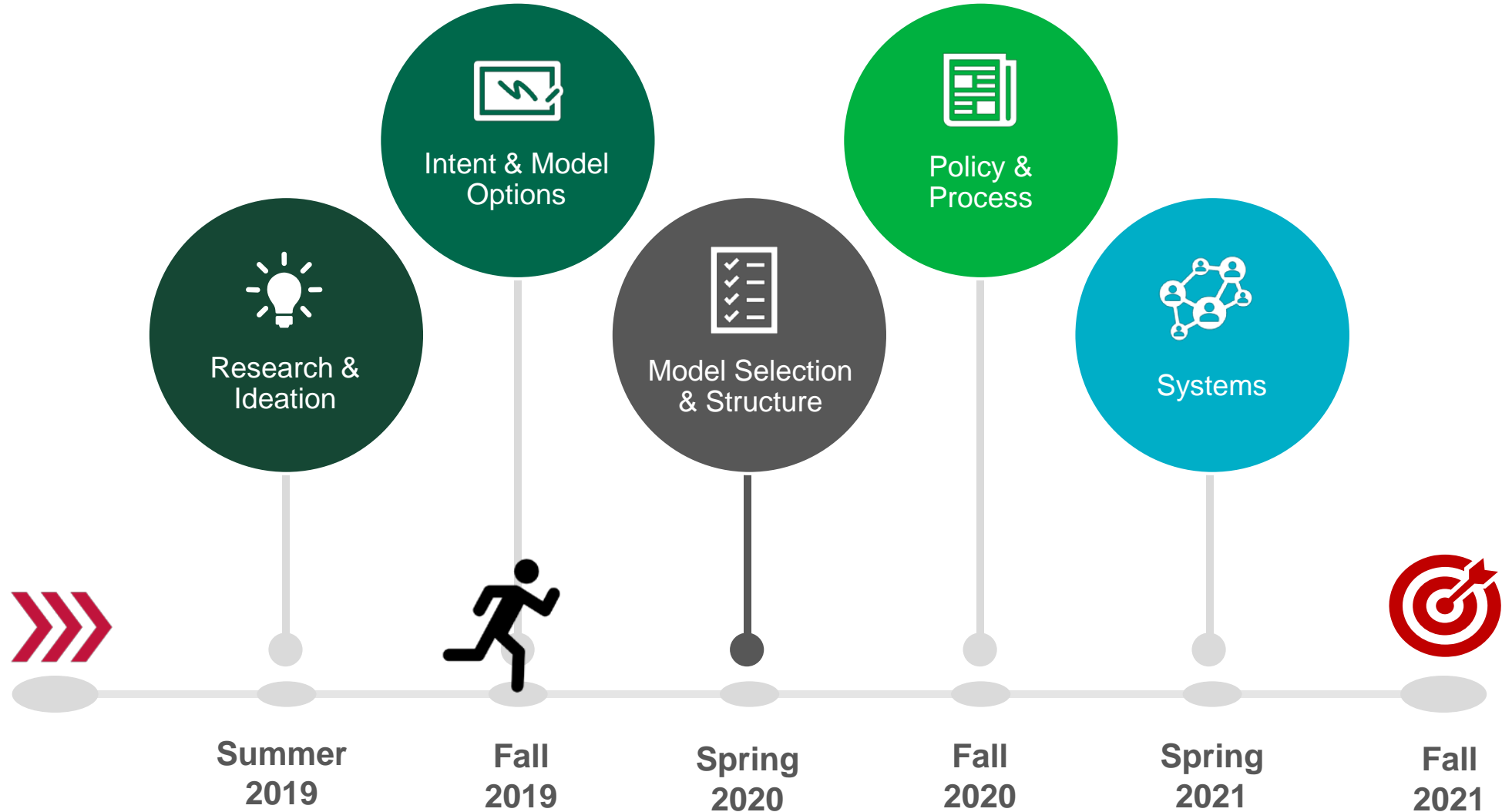
GE Component	Min Hrs	Common Goal(s)	Tier Similarity	Notes
Capstones or Culminating Experience	3	Critical Thinking Integrative Learning	Tier III	<ul style="list-style-type: none"> • Does not meet any ODHE requirement • Should be upper level • May be in major

* All options meet ODHE requirements | ** Some options meet ODHE requirements

Faculty Senate & UCC Timeline (2019-20)

September		<ul style="list-style-type: none">• Principles for General Education Reform	
October		<ul style="list-style-type: none">• Proposed General Education Model(s)	
November		<ul style="list-style-type: none">• Updates & Feedback	
December		<ul style="list-style-type: none">• General Education Model: First Reading	
January		<ul style="list-style-type: none">• General Education Model: Second Reading & Vote	

Reimagining General Education: Timeline



Presentations & Discussions

PRESENTATIONS

Faculty Senate

- Monday, November 4
- Meeting begins at 7PM
- Walter Hall 235

UCC

- Tuesday, November 5
- Meeting begins at 3:05PM
- Alden Library 319

Student Senate

- Wednesday, November 7
- Meeting begins at 7PM
- Walter Hall 235

OPEN DISCUSSION Q&A

Wednesday, Nov. 6, 3:30-4:30PM, Baker 233

Friday, Nov. 8, 1:00-2:00PM, Baker 226

Tuesday, Nov. 12, 1:30-2:30PM, Baker 233

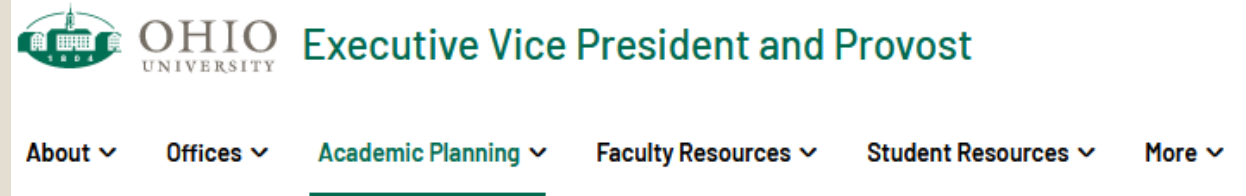
Wednesday, Nov. 13, 10:30-11:30AM, Baker 235

Monday, Nov. 18, 12:30-1:30PM, Baker 235

Tuesday, Nov. 19, 10:30-11:30AM, Baker 235

WEBSITE

- Common Goals
- Learning Outcomes
- Presentations
- Posters
- Frequently Asked Questions



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Reimagining General Education

<https://www.ohio.edu/provost/reimagining-general-education>