

## Reimagining General Education

### OHIO BRICKS: RECOMMENDED STATEMENTS OF INTENT AND MODEL

Faculty Senate and University Curriculum Council | November 2019

#### OHIO BRICKS: General Education Statements of Intent

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|----------|--|
| <b>B</b> | Students will <b>build</b> connections between themselves and others through teamwork and intercultural knowledge.         |
| <b>R</b> | Students will <b>reason</b> quantitatively, critically, and ethically.   |
| <b>I</b> | Students will <b>integrate</b> learning between knowledge and experience.  |
| <b>C</b> | Students will <b>communicate</b> effectively in writing and speech.  |
| <b>K</b> | Students will <b>know</b> the materials and methods of inquiry in arts, humanities, social sciences, and natural sciences. |
| <b>S</b> | Students will <b>synthesize</b> skills and knowledge across the curriculum.  |

#### OHIO BRICKS: General Education Program (40 hours)

\* All options meet ODHE requirements | \*\* Some options meet ODHE requirements

- Note:* In the tables, references to existing general education requirements identified in the Tier Similarity column are not intended to imply that existing general education components are identical to components in the proposed model. Instead, this information is only offered as a way to conceptualize similarities between the current general education requirements and the reimagined general education model.

#### Category 1: Foundations

Description: Foundations provide coursework to develop students' abilities to communicate effectively through writing and speech, to use quantitative reasoning, and to develop global and domestic intercultural knowledge and competence.

| GE Component             | Min Hrs. | Common Goal(s)                          | Tier Similarity | Notes   |
|--------------------------|----------|---|-----------------|---|
| Written Communication*   | 3        | Written Communication                   | 1E              | All options = ODHE First Writing  |
| Advanced Writing**       | 3        | Written Communication                   | 1J, 1JE         | Some options = ODHE Second Writing<br>Some options may be upper-level or major<br>(depending on outcomes) |
| Quantitative Reasoning*  | 3        | Quantitative Reasoning                  | 1M, 2AS         | All options = ODHE Mathematics, Statistics, and Logic   |
| Intercultural Dialogues* | 3        | Intercultural K&C<br>Oral Communication | 2CP, None       | All options = ODHE Oral Communication<br>All options = OHIO Intercultural K&C (global and domestic)       |

#### Category 2: Pillars

Description: Pillars provide a broad, basic understanding of the natural sciences, social sciences, arts, and humanities. Courses should be suitable for all learners who want to explore and develop their understanding of broad disciplines within a liberal arts education.

| GE Component             | Min Hrs. | Common Goal(s)            | Tier Similarity | Notes   |
|--------------------------|----------|---------------------------|-----------------|---|
| Humanities & Literature* | 3        | A&H Knowledge and Methods | 2HL             | All options = ODHE Arts and Humanities          |
| The Arts*                | 3        | A&H Knowledge and Methods | 2FA             | All options = ODHE Arts and Humanities          |
| Natural Sciences*        | 3        | NS Knowledge and Methods  | 2NS             | All options = ODHE Natural Sciences             |
| Social Sciences*         | 3        | SS Knowledge and Methods  | 2SS             | All options = ODHE Social & Behavioral Sciences |

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### Category 3: Bridges

Description: Bridges focus explicitly on specific common goal learning outcomes. They can be either ODHE areas of distribution or major requirements. Options may be standalone courses (1+ credit hours) or coursework taken concurrently with other courses.

| GE Component            | Min Hrs. | Common Goal(s)       | Tier Similarity | Notes  |
|-------------------------|----------|----------------------|-----------------|--|
| OHIO & Community        | 1        | None                 | <i>None</i>     | All options should address transition needs of learners (e.g., UC 1900)  |
| Ethics & Reasoning**    | 1        | Ethical Reasoning    | <i>None</i>     | All options = Ethical Reasoning<br>Some options = ODHE (any area)<br>Some options may be upper-level or major                    |
| Culture & Differences** | 1        | Intercultural K&C    | 2CP             | All options = Intercultural K&C (domestic, global)<br>Some options = ODHE (any area)<br>Some options may be upper-level or major |
| Learning & Doing**      | 1        | Integrative Learning | <i>None</i>     | All options = Experiential Learning<br>Some options = ODHE (any area)<br>Some options may be upper-level or major                |

### Category 4: Arches

Description: Arches allow students to focus on a single topic from different disciplinary perspectives. Arches are 9-hour, multi-disciplinary general education certificates. Students will be required to complete one certificate. Certificates must include coursework from two knowledge domains (SS and NS). Common goals for the certificate (as a program) include critical thinking and teamwork.

| GE Component      | Min Hrs. | Common Goal(s)                     | Tier Similarity | Notes   |
|-------------------|----------|------------------------------------|-----------------|---|
| Natural Sciences* | 3        | As a program:<br>Critical Thinking | 2NS             | All options = ODHE Natural Sciences             |
| Social Sciences*  | 3        |                                    | 2SS             | All options = ODHE Social & Behavioral Sciences |
| Other**           | 3        | Teamwork                           | T1, T2          | All options = ODHE (any area)                   |

### Category 5: Capstones

Description: The capstone requirement is a capstone course or culminating experience that requires students to integrate and apply what they have learned. Typically offered at the end of a student's educational journey, reflections may be specific to major or an arch requirement. Learning outcomes addressed in this requirement include critical thinking and integrative learning.

| GE Component                        | Min Hrs. | Common Goal(s)                            | Tier Similarity | Notes  |
|-------------------------------------|----------|---|-----------------|--|
| Capstones or Culminating Experience | 3        | Critical Thinking<br>Integrative Learning | T3              | Does not meet any ODHE requirement<br>Should be upper level<br>May be in major |