Ohio University | General Education Principles

OHIO’s general education program should...

**LEARNER CENTRIC**
- Have a clear statement of intent
- Focus on the needs of learners
- Articulate learning outcomes
- Incorporate meaningful experiences
- Integrate high impact learning
- Be easy-to-navigate

**FACULTY DRIVEN**
- Be designed by faculty
- Provide faculty-delivered opportunities for student learning
- Meaningfully assess student achievement of learning
- Respect disciplinary expertise
- Support investments of time and resources

**INCLUSIVE**
- Allow for agency and self-direction
- Offer equal access to all learners
- Advance equitable learning outcomes across all student populations
- Celebrate and welcome differences in all its forms

**FLEXIBLE**
- Be financially viable
- Be meaningfully managed and evaluated
- Allow for continuous improvement
- Address state and accreditation expectations
- Support curricular and course innovations

**CHALLENGING**
- Provide multi-disciplinary learning opportunities
- Be rigorous and engaging
- Reflect OHIO’s General Education Common Goals
- Integrate curricular and co-curricular learning
- Consider curricular parsimony

**PRINCIPLES**