2021-2022
New Faculty Reference Guide

Ohio University
Table of Contents

About Ohio University ............................................................................................................. 3
   University Founding ......................................................................................................... 3
   Ohio University Today ........................................................................................................ 4
   Mission and Vision ............................................................................................................ 6
   Students .......................................................................................................................... 6
   Faculty and Staff ............................................................................................................... 7
   Teaching .......................................................................................................................... 8
   Scholarship, Research, and Creative Activity .................................................................... 8

Academic Governance .......................................................................................................... 9
   Faculty Senate ................................................................................................................... 9
   University Curriculum Council ....................................................................................... 9
   Academic Freedom ......................................................................................................... 10
   Statement of Professional Ethics ..................................................................................... 10

Academic Structure .............................................................................................................. 12
   Academic Organizing Units ............................................................................................ 12
   Academic Plans ............................................................................................................... 13
   Academic Measurements ............................................................................................... 13
   Student Classifications ................................................................................................. 15

Extended Community ........................................................................................................... 16

Appendices ............................................................................................................................ 17
   Appendix A: Ohio University History and Traditions .................................................... 18
   Appendix B: 2020 Student Statistics ............................................................................... 24
   Appendix C: Select University Offices and Resources ................................................... 22
   Appendix D: Select Resources for Faculty and Staff ...................................................... 27
   Appendix E: Teaching & Learning Resources .................................................................. 29
   Appendix F: Division of Research ................................................................................... 34
   Appendix G: Departments / Schools by College .............................................................. 37
   Appendix H: Regional Higher Education ....................................................................... 39
   Appendix I: Community and Region .............................................................................. 44
   Appendix J: Things to See and Do .................................................................................. 48

Updated August 13, 2021
University Founding

In 1786, 11 men gathered at the Bunch of Grapes Tavern in Boston to propose development of the area north of the Ohio River and west of the Allegheny Mountains known then as the Ohio Country. Led by Manasseh Cutler and Rufus Putnam, the Ohio Company petitioned Congress to take action on the proposed settlement. The eventual outcome was the enactment of the Northwest Ordinance of 1787, which provided for settlement and government of the territory and stated "...schools and the means of education shall forever be encouraged."

In 1803, Ohio became a state and on February 18, 1804, the Ohio General Assembly passed an act establishing "The Ohio University." The University opened in 1808 with one building, three students, and one professor, Jacob Lindley. One of the first two graduates of the University, Thomas Ewing, later became a United States senator and distinguished himself as cabinet member or advisor to four presidents.

Twenty-four years after its founding, in 1828, Ohio University conferred an A.B. degree on John Newton Templeton, its first black graduate and only the third black man to graduate from a college in the United States. In 1873, Margaret Boyd received her B.A. degree and became the first woman to graduate from the University. Soon after, the institution graduated its first international alumnus, Saki Taro Murayama of Japan, in 1895.

Please refer to Appendix A for additional information about Ohio University’s history and traditions.
Ohio University Today

Ohio University offers a world-class education through our residential campus in Athens, five regional campuses, two extension campuses, and three centers that serve our professional programs and Heritage College of Osteopathic Medicine. Ohio University also offers online educational opportunities programs.

Located in the scenic Appalachian foothills of southeastern Ohio, the Athens campus is one of the most attractive in the nation. The charm of tree-lined brick walkways on the university’s College Green makes you feel as if you are at a small college rather than a large university. One can walk between most campus buildings within about 10 minutes.

It is possible to live a mile away from the university buildings in a residential neighborhood and walk to work, or to live on a farm within a 20-minute drive. A patchwork of hardwood forests that constitute the Wayne National Forest surrounds the city of Athens.

Under the 2018 Carnegie Foundation for the Advancement of Teaching classifications, Ohio University is designated a Doctoral University (High Research Activity) under the Basic Classification category. Only 135 schools – 3.1 percent – of the 4,324 schools assessed by the Carnegie Foundation are classified as a doctoral university (high research activity).
OHIO Fast Facts

Ohio University maintains a list of OHIO Facts online for all stakeholders. Below are key highlights:

- 11 campuses and centers across the state of Ohio
- 300+ undergraduate majors, minors, and certificates; 200+ master majors; 40+ doctoral majors
- 16:1 student-to-faculty ratio
- 30,000+ students across all campuses and programs
- $12M+ in total scholarship awarded to first-year undergraduate students
- $62M in research funding
- Total expenditures exceed $736 million for all OHIO’s operations on all its campuses.
- The largest employer in Athens County, with an annual payroll exceeding $469 million.

Please refer to Appendix B for a select list of Ohio University Offices.

Accreditation

Ohio University is accredited by the Higher Learning Commission (HLC, formerly the North Central Association of Colleges and Schools, Commission on Institutions of Higher Education). The institution-wide accreditation covers all Ohio University’s programs and units. In addition, more than 30 Ohio University academic programs are accredited by their specialized accreditors.
Mission and Vision

Ohio University's mission and vision statements encapsulate the University's purpose and its goals. They also play an essential role in defining the ties that link all members of our university community.

Mission Statement

Ohio University holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines.

Vision Statement

Ohio University will be the nation's best transformative learning community where students realize their promise, faculty advance knowledge, staff achieve excellence, and alumni become global leaders.

Students

OHIO’s central purpose is the intellectual and personal development of its students. OHIO serves its students through the Athens main campus, outreach programs, eCampus programs, and Regional Higher Education (RHE) campuses.

According to OHIO’s Office of Institutional Effectiveness & Analytics, OHIO’s total (unduplicated) student enrollment across all campuses and modalities in Fall 2020 was 30,809 students, including 24,253 undergraduate students (79%) and 6,456 graduate students (21%).

During Fall 2020, Athens-based undergraduate students comprised approximately one-half of OHIO’s total student population.

In 2019-20, OHIO conferred 9,973 degrees, including:

- 848 Associate degrees
- 6,727 Baccalaureate degrees
- 1,988 Master degrees
- 182 Doctoral degrees (including Ph.D., EDD, AUD, and DPT)
- 228 Doctorate of Osteopathic Medicine (D.O.) degrees

Please refer to Appendix C for additional information about students.
Faculty and Staff

According to OHIO’s Office of Institutional Effectiveness & Analytics, OHIO employed 4,149 people in 2020-21 including:
- 1,146 full-time and 483 part-time faculty.
- 1,480 full-time and 127 part-time administrators.
- 896 full-time and 17 part-time classified staff.

Classifications of Faculty

Within a given department, each person holding faculty rank shall hold a single classification according to the following groups:

<table>
<thead>
<tr>
<th>Classification(^{1})</th>
<th>Ranks</th>
</tr>
</thead>
</table>
| Tenure Track Faculty (full or part-time) | Assistant Professor  
Associate Professor  
Professor |
| Instructional Faculty (non-tenure track, full or part-time) | Assistant Professor of Instruction  
Associate Professor of Instruction  
Professor of Instruction |
| Clinical Faculty (non-tenure track; full or part-time; HCOM and CHSP only) | Assistant Clinical Professor  
Associate Clinical Professor  
Clinical Professor |
| Fixed-term Contract Faculty (non-tenure track, full or part-time, temporary) | Visiting Professor (full time, temporary)  
Instructor (part time, temporary) |

Among full-time faculty in Fall 2020, 67.5% were tenure-track faculty, and 30.7% were instructional faculty.

Faculty by Academic Unit

With 344 full-time faculty (30%), Arts and Sciences had the most full-time faculty in Fall 2020. Other academic with more than 20 faculty included Regional Higher Education (\(n=139; 12\%\)), Health Sciences and Professions (\(n=137; 11\%\)), Business (\(n=109; 12\%\)), Fine Arts (\(n=92; 12\%\)), Engineering and Technology (\(n=89; 12\%\)), Education (\(n=80; 12\%\)), Osteopathic Medicine (\(n=78; 12\%\)), and Communication (\(n=68; 12\%\)).

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\(^{1}\) Previously, tenure-track was referred to as Group 1 and instructional was referred to as Group 2.
Faculty Demographics

In Fall 2020, self-reported demographics of all full-time faculty included:

- **Sex**: Female (45%) and Male (55%)
- **International**: 3%
- **Race/Ethnicity**: Native/Alaskan American (<1%), Asian American (8%), African American (4%), Hispanic (4%), White (72%), and Multiracial (1%)

Please refer to Appendix D for a list of select resources for Ohio University faculty and staff.

Teaching

Ohio University holds as its central purpose the intellectual and personal development of its students.

Ohio University offers undergraduate instruction on both the Athens campus and the regional campuses. Undergraduate programs, designed to contribute to intellectual and personal development and career goals of students, emphasize liberal studies.

Ohio University offers graduate and professional education. The primary forms of activity are advanced and specialized courses of study, supervised practical experience, and research.

Please refer to Appendix E for teaching and learning resources.

Scholarship, Research, and Creative Activity

Ohio University is a center for scholarship, research, and creative activity involving the creation, testing, and dissemination of knowledge, understanding, expressions, and technique. As a public university, Ohio University has a particular responsibility to address societal issues and needs through such scholarship, research, and creative activity. The scholarly and artistic activity of the faculty enhances the teaching function at all levels of the student experience.

Please refer to Appendix F for scholarship, research, and creative activity resources.
The rights, privileges, and responsibilities of the faculty of Ohio University are governed by the statements and bylaws contained in the latest revision of this Faculty Handbook. Proposed revisions are referred to the Faculty Senate and, when approved by the Senate, are forwarded as recommendations to the President for approval and subsequent publication in the Faculty Handbook.

**Faculty Senate**

Faculty Senate is an elected representative body that advocates for Ohio University faculty on matters of curriculum, academic policies, University planning, resource allocation, and governance. The Senate maintains primary jurisdiction over curriculum and academic policies and is an advocate for faculty views on all other University policies and practices.

As a key partner in university governance, the Senate provides representatives to all relevant University committees, boards, and task forces. The Faculty Senate provides a forum for the Ohio University faculty to participate in discussions regarding their concerns.

All Faculty Senate meetings are open, and all faculty members are welcome to participate in meeting discussions. Unless otherwise specified, Faculty Senate meetings are held on the first Monday of each month (September through May) from 7:00 PM-9:00 PM.

OHIO’s Faculty Senate has three elected officers (Chair, Vice-Chair, and Secretary) and five standing committees (Executive, Educational Policy and Student Affairs, Finance and Facilities, Professional Relations, and Promotion and Tenure).

**University Curriculum Council**

The University Curriculum Council, which is a statutory body established by the Faculty Senate to discharge the Faculty Senate’s responsibilities concerning curricular matters, is the final organization in a system of committees composed of departmental curriculum committees, college curriculum committees, and the University Curriculum Council itself.

The function of the University Curriculum Council is to make recommendations in curricular matters that include, but are not necessarily limited to, the following: addition, relocation, and deletion of academic programs and degrees; the schedule of program review and the review process itself; after a formal review, the quality and priority of existing academic programs; addition, deletion, and changes in courses; academic program or department name changes and addition, deletion, and changes of master curriculum file prefixes, and major codes; academic requirements; and implementation and maintenance of the General Education program.

The University Curriculum Council is organized into four Standing Committees: Program, Program Review, Individual Course, and General Education.
Academic Freedom

Ohio University subscribes fully to the 1940 Statement of Principles of the American Association of University Professors regarding academic freedom. As stated in OHIO’s Faculty Handbook (Section IA.3):

The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties, but research for pecuniary return should be based upon an understanding with the authorities of the institution.

All teachers are entitled to freedom in the classroom in discussing their subject, but they should avoid persistently intruding material that has no relation to their subject.

College or university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As men or women and as educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence, they should be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not institutional spokespersons.

Statement of Professional Ethics

Based on the Statement on Professional Ethics adopted by the AAUP Council and endorsed by the Seventy-third Annual AAUP Meeting in June 1987, OHIO describes its Statement on Professional Ethics in OHIO’s Faculty Handbook (Section IA.2):

Faculty, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. This primary responsibility to their subject is to seek and to state the truth as they see it. To this end, they devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise self-discipline and judgment in using, extending, and transmitting knowledge. Faculty members should practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and advisors. Professors make every reasonable effort to foster honest academic conduct, and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect the academic freedom of their students.
As colleagues, faculty have obligations that derive from common membership in the community of scholars. Faculty do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas, professors show due respect for the opinions of others. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution.

As members of an academic institution, professors seek, above all, to be effective teachers and scholars. Although professors observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within their institutions in determining the amount and character of work done outside it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the institution and give due notice of their intentions.

As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons, they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.
Academic Structure

Academic structure and its elements are the building blocks for OHIO as an academic institution. OHIO’s academic structure includes:

- Academic organizing units: colleges, schools, departments, centers, institutes, campuses
- Academic plans: degrees, programs (majors, minors, certificates), subjects, courses, sections
- Academic measurements: calendar, terms, credit hours, grades, student records
- Student classifications: student standing, student enrollment status, academic status, campus location

Academic Organizing Units

OHIO is organized into OHIO includes 11 colleges, one college-level school, and one college-level center, including:

1. Center for International Studies
2. College of Arts and Sciences
3. College of Business
4. College of Fine Arts
5. College of Health Sciences and Professions
6. Graduate College
7. Heritage College of Osteopathic Medicine
8. Honors Tutorial College
9. Gladys W. and David H. Patton College of Education
10. Russ College of Engineering and Technology
11. Scripps College of Communication
12. University College
13. Voinovich School of Leadership and Public Affairs

Most colleges are organized into affiliated schools and departments. (Please refer to Appendix G for a list of departments/schools).

OHIO’s academic structure also includes:

- Research Centers and Institutes include research, scholarship, and creative activity efforts that may or may not offer academic programs of study.
- Academic Centers and Institutes include academic study programs (e.g., majors, minors, or certificates) and are subject to the academic review process.
- Academic Support Offices include academic-related support services or initiatives (e.g., Allen Student Advising Center, Center for Campus and Community Engagement, Office of First-Year and Student Transitions, etc.).
- Campus Locations include the main campus (Athens), regional campuses (Chillicothe, Eastern, Lancaster, Southern, and Zanesville), and extensions/centers (Dublin, Cleveland, Beavercreek, and Pickerington)

Please refer to Appendix H for additional information about OHIO’s Regional Higher Education landscape.
Academic Plans

Academic departments and schools are the primary home for academic plans, including degree programs (majors, minors, and certificates), subjects, and courses. OHIO offers:

- 21 Associate majors - 21 programs of study with six distinct degree designations.
- 247 Baccalaureate majors - 108 programs of study with 46 distinct degree designations.
- 218 Masters majors – 64 programs of study with 35 distinct degree designations.
- 42 Doctoral majors – 31 programs of study with five distinct degree designations.
- 1 DO major – one program of study with one distinct degree designation.

Other Credentials

In addition to degrees and majors, OHIO offers a variety of minors and certificate programs.

<table>
<thead>
<tr>
<th>Credential</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Minors</td>
<td>A significant academic experience within a single discipline and are open to any student pursuing a baccalaureate program at Ohio University</td>
<td>15-24</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>A significant interdisciplinary academic experience intended to complement the major, broaden career possibilities, or allow study in an area of interest from a variety of perspectives.</td>
<td>15-24</td>
</tr>
<tr>
<td>Graduate Interdisciplinary Certificates</td>
<td>A significant interdisciplinary academic experience intended to complement a major program of study, broaden career possibilities, or allow students to study an area of interest from a variety of perspectives and may be for degree and/or non-degree seeking students.</td>
<td>14-20</td>
</tr>
<tr>
<td>Graduate Specialized Certificates</td>
<td>An opportunity for skill development or achievement (often for non-degree-seeking students in the workforce) that may be related to external agency licensure, endorsements, or certifications.</td>
<td>9-20</td>
</tr>
<tr>
<td>Graduate Stackable Certificates</td>
<td>A coherent academic course of study (either Interdisciplinary or Specialized) that is intended to be combined (“stacked”) with other stackable certificates and/or other requirements to lead to a graduate degree yet may be for degree and/or non-degree seeking students.</td>
<td>9+</td>
</tr>
</tbody>
</table>

Academic Measurements

Course credit earned at Ohio University is designated in semester hours. OHIO semesters include the Fall and Spring semesters. OHIO’s summer term is divided into full term, first term, or second term. OHIO’s academic calendar, including start dates, end dates, holidays, and breaks, is publicly available online.
Credit Hours

For undergraduate programs, a semester credit hour is typically awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work on out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). Formalized instruction may take place through a variety of modes.

Class Meeting Times

On the Athens campus, the standard daily schedule starts from 7:30 AM and ends at 5:05 PM with ten minutes between classes. Fifty-five-minute classes are scheduled Monday, Wednesday, Friday; eighty-minute classes are scheduled Tuesday, Thursday. Beginning at 3:05 PM Monday – Friday, classes may be fifty-five minutes, eighty minutes, one hundred ten minutes, or longer, but must begin at a standard start time (e.g., 3:05 PM, 4:10 PM, 4:35 PM).

The number of contact hours is determined by the number of credit hours. As an example, a full semester, three-contact-hour course (e.g., three credit hour class or four credit hour class including a lab) may be scheduled to meet each week during the semester for three 55-minute sessions (MWF), two 80-minute sessions (TuTh), or one 160-minute session (any day starting 3:05 PM or later).

More details about OHIO’s classroom and laboratory scheduling policy (Policy 01.024) can be found online through the Ohio University Administrative Policy Manual.

Grading

OHIO’s uses a 4.0 grading system and includes letter grade designations used in GPA calculations (A-F, FN, and FS), credit only designations (CR, P, S, and various T-designations for transfer work), and no credit designations (AU, I, NC, NR, PR, W, WP, WF, and WN). Detailed descriptions are available in the Ohio University Administrative Policy Manual (12.040: Grading).

Student Records

Ohio University’s commitment to its educational mission and its students requires that it maintain various student records. Therefore, all policies and practices governing the collection, maintenance, review, and release of student records are based upon the principles of confidentiality and the student's right to privacy, consistent with the Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. § 1232g; 34 CFR Part 99 (“FERPA”).

Education records protected by FERPA include students’ records related to admissions, academic, disciplinary, financial aid and student employment, placement, housing, health services, accessibility services, and any other records not designated as records not protected by FERPA.

More details about OHIO’s student records policy (Policy 12.020) can be found online through the Ohio University Administrative Policy Manual.
Student Classifications

Undergraduate student standing—or year in college—is determined by a student’s total semester hours earned. Undergraduate student standing classifications include:

- Freshmen: 0 to 29.9 semester credit hours
- Sophomores: 30 to 59.9 semester credit hours
- Juniors: 60 to 89.9 semester credit hours
- Seniors: 90 or more semester credit hours

Student enrollment status for undergraduate students is defined as follows:

- Twelve (12.0) semester hours or more = Full-time enrollment
- Nine (9.0) or more hours but fewer than twelve (12.0) = Three-quarter-time enrollment
- Six (6.0) or more hours but fewer than nine (9.0) = Half-time enrollment
- Fewer than six (6.0) semester hours = Less Than Half-time enrollment

Student enrollment status for graduate students is defined as follows:

- Nine (9.0) semester hours or more = Full-time enrollment
- Five (5.0) or more semester hours but fewer than nine (9.0) = Half-time enrollment
- Fewer than five (5.0) semester hours = Less than half-time enrollment
Ohio University serves an extended community. The public service mission of the University, expressed in such activities as public broadcasting and continuing education programs, reflects the responsibility of the University to serve the ongoing educational needs of the region. The regional campuses perform a critical role in serving this extended community.

The University has statewide responsibility for an extended academic program using independent and distance learning.

It is the purpose of these extended University programs to serve a diverse range of educational needs, from professional groups requiring continuing courses of study related to the practice of their professions, to individuals desiring occasional or special interest study.

Ohio University contributes to cultural and economic development, health care, and to other human services.

Please refer to Appendix I for information about the Ohio University community and region.

Please refer to Appendix J for a brief list Things to See and Do in the region.
Appendix A: Ohio University History and Traditions

Ohio University, chartered by the state of Ohio in 1804 is the oldest university in the Northwest Territory. Ohio University’s roots are in post-Revolutionary War America. In 1786, a group of veterans petitioned Congress to purchase, through the Ohio Company of Associates, one-and-a-half million acres north and west of the Ohio River.

Revenue from two townships in the Ohio Company purchase was set aside for support of a university. In 1808, the university opened with three students and in 1815 awarded its first two bachelor’s degrees.

1808 Campus Map
The university graduated only 145 students in total until after the Civil War. By 1920, it had 1,072 students, but it was not until after World War II that the university began to approach its present size.

In the 1950s, the student population grew from 4,600 to 8,000 and the 1960s saw enrollment burgeon from about 10,000 to some 18,000 students on the Athens campus. In the early 1970s, during the Vietnam era, the student population fell below 13,000. Today the Athens campus serves over 24,000 students.

Since 1946, the university’s service as the major educational and cultural institution in southeastern Ohio has included regional campuses in Chillicothe, Ironton, Lancaster, St. Clairsville, and Zanesville.

**University Seal**

The Ohio University seal includes a sheaf of wheat representing Ohio’s agricultural heritage and a bundle of seventeen arrows that represent Ohio as the seventeenth state to join the Union. Behind these are mountains, symbolizing strength and grandeur, and the rising sun, symbolizing eternal life and the dawn of a new day.

**The Ceremonial Mace**

The Ohio University Ceremonial Mace is modeled after one of the railings of an original stairway of Cutler Hall. Cast in bronze, the mace is 46” long and weighs 16 pounds and features the University seal and a stylized representation of the Cutler Hall cupola. The mace is carried and displayed at official University ceremonies.

**The Alma Mater**

**ALMA MATER, OHIO**

When e’er we take our book of mem’ries
And scan its pages through and through
We’ll find no days that glow so brightly
As those we spent at old O.U.
Within our Alma Mater’s portals
We meet her children hand to hand
And when there comes the day of parting,
Still firm and loyal we will stand

Our Alma Mater calls us ever,
And love of country has its claim,
The one but makes us prize the other,
And thus we cherish both the same.
When Alma Mater sends us forward,
And in her name we stand in line,
Then we will serve the nation better,
For having gathered at her shrine.
Chorus
Alma Mater, Ohio,
Alma Mater, brave and fair!
Alma Mater, we hail thee,
For we own thy kindly care.

Alma Mater, Ohio,
When we read thy story o’er,
We revere thee and cheer thee
As we sing thy praise once more

**COLLEGE GREEN (ATHENS CAMPUS)**

The College Green is the center of Ohio University’s Athens campus. With its brick walkways and shade trees, it has provided a quiet respite to Ohio University students for over 190 years. The three oldest buildings on campus are located on the College Green. Cutler, McGuffey, and Wilson halls date from the 19th century and are fine examples of Georgian architecture. Cutler, which houses the administrative offices of the president and others, was built in 1816 and is a National Historic Landmark. Also on the College Green is Templeton-Blackburn Alumni Auditorium. The west portico of the auditorium faces the center of the Green and is the site of a series of plaques honoring famous individuals who have spoken on campus, including Teddy Roosevelt, Warren Harding, Eleanor Roosevelt, Lyndon Johnson, and John Kennedy.

**CUTLER HALL**

Built in 1816, Cutler Hall is the oldest building erected for higher education west of the Alleghenies and north of the Ohio River. The building is named after Manasseh Cutler, co-founder of Ohio University. Cutler Hall has served many purposes including as classrooms, laboratory, library, and a residence hall for students in the 1800s.

**ALUMNI GATEWAY**

The Alumni Gateway was gifted by the Class of 1915 to mark the 100th anniversary of OHIO's first graduating class. It greets all who enter the campus with an inscription that reads, "So enter that daily thou mayest grow in knowledge wisdom and love." The inscription over the gateway for those departing the campus reads, "So depart that daily thou mayest better serve thy fellowmen thy country and thy God."

**THE CLASS GATEWAY**

The Class Gateway is inscribed with a passage from the Ordinance of 1787 that reads “Religion, morality, and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.” The gate, a gift from alumni, commemorates the graduation of 1815, the first in the Old Northwest Territory.
Bobcats

Until 1925, or 29 years after the school colors changed from blue and white, the Ohio University athletic teams were called the "Green and White." In 1925 a campus-wide contest was initiated to decide on a nickname for the OHIO athletic teams. After great debate, the Bobcat won for its reputation as a sly, wily, scrappy animal. The Bobcat mascot first appeared at the 1960 Homecoming game, smartly clad in a bright green sweater and a baseball cap on top of its papier-mâché head.

Rufus

The Bobcat mascot has changed its appearance many times since 1960 but remains a beloved representative of OHIO Athletics. The current version was unveiled in 2006 when Rufus rode into Peden Stadium on a Harley-Davidson motorcycle. The name Rufus comes from the species name for the bobcat, Lynx rufus, and is connected to Rufus Putnam, a member of the first board of trustees.

The Marching 110

The Ohio University Marching Band is a 245-member marching band that was founded in 1923. Nicknamed the Marching 110, referring to the original number of members in the band, the Ohio University Marching Band is known around the world for its unique marching style and choreographed dance moves. Today, the number “110” symbolizes the 110% effort expected of its members every rehearsal and performance.

The Fight Song

Ohio University’s fight song, entitled “Stand Up and Cheer,” has been our “athletic song” since the early 1900s. The song’s words and theme were adapted from a previous melody, the author of which is unknown.

Stand up and cheer
Cheer loud and long for old Ohio
For today we raise
The Green and White above the rest

Our team is fighting,
And we are bound to win the fray

We’ve got the team,
We’ve got the steam,
For this is old Ohio’s day!
Rah! Rah! Rah!

The Ridges

The Athens Asylum was built to American psychiatry’s nineteenth century “gold standard” for psychiatric care: the Kirkbride plan for moral treatment. The emphasis on a restorative landscape and humane treatment was a revolution in mental health care. This complex, known as the Ridges, is one of the few Kirkbride hospitals still standing in the U.S.
## Appendix B: Select University Offices and Resources

<table>
<thead>
<tr>
<th>OFFICE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
</table>
| Office of the President  
[https://www.ohio.edu/president](https://www.ohio.edu/president) | The President is the University's chief administrative officer and reports directly to the Board of Trustees. The Ohio University Board of Trustees appointed Dr. Hugh Sherman as 22nd President of Ohio University for a two-year term effective June 14, 2021. |
| Office of the Provost  
[https://www.ohio.edu/provost](https://www.ohio.edu/provost) | The Executive Vice President and Provost reports to the president and has major responsibilities for academic programs, university budget planning, research, and coordination of internal university matters with the vice presidents. In addition to the office's executive and support staff, all deans report to the EVPP. |
| Human Resources  
[https://www.ohio.edu/hr](https://www.ohio.edu/hr) | Ohio University Human Resources offers a variety of services to faculty including self-services, benefits information, compensation and pay information, accessibility and accommodations, and more. Please visit the website for details and resources. |
| Office for Diversity & Inclusion  
[www.ohio.edu/diversity](http://www.ohio.edu/diversity) | The Office for Diversity & Inclusion supports its community values by advocating for the inclusion of all people. It believes that a learning experience reflective of our diverse global community is the best way to prepare students to make a difference in the world. They seek to address societal issues that prevent anyone from being their authentic selves. The Office for Diversity & Inclusion includes:  
- Lesbian, Gay, Bisexual, Transgender Center (LGBT)  
- Multicultural Center  
- Office for Multicultural Student Access and Retention (OMSAR)  
- Women’s Center |
| Office of Equity and Civil Rights Compliance  
[www.ohio.edu/equity-civil-rights](http://www.ohio.edu/equity-civil-rights) | The Office of Equity and Civil Rights Compliance ensures that the University maintains an employment and educational environment that is free from discrimination and harassment. They monitor the educational environment and workplace to stop, remediate, and prevent discrimination based on protected status. They make policy recommendations, offer training, and provide avenues for the resolution of grievances that are based on protected status. |
Office of Institutional Effectiveness & Analytics
https://www.ohio.edu/iea

The fundamental mission of IEA is to provide central information and analytical support for university planning, management, and assessment activities to help Ohio University fulfill its mission. In this capacity, IEA assumes primary responsibility for analyzing and interpreting data about the environment of the university; transforming data into information that supports university planning, policy making, decision making, and assessment; and communicating institutional information to the University community. IEA serves the academic affairs and other functions of the University.

University Communications and Marketing
https://www.ohio.edu/ucm

University Communications and Marketing (UCM) develops and executes effective and relevant communication and marketing strategies to build awareness of and affinity for the Ohio University brand. We design and direct strategies to reach and influence target audiences in partnership with various campus units. Each of our areas of expertise is staffed with skilled professionals equipped to champion Ohio University’s programs, goals, and vision for the future.
Appendix C: 2020 Student Statistics

Fall 2020 Resident and Nonresident Students by Rank, Athens Campus*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Ohio Residents</th>
<th>Nonresidents</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>3,046</td>
<td>489</td>
<td>3,535</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>2,998</td>
<td>470</td>
<td>3,468</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>2,890</td>
<td>437</td>
<td>3,327</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>4,001</td>
<td>567</td>
<td>4,568</td>
<td></td>
</tr>
<tr>
<td>Non-Degree Undergrad</td>
<td>234</td>
<td>9</td>
<td>243</td>
<td></td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td><strong>13,169</strong></td>
<td><strong>1,972</strong></td>
<td><strong>15,141</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Campus</th>
<th>Duplicated Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chillicothe</td>
<td>2,402</td>
<td>1,059</td>
</tr>
<tr>
<td>Eastern</td>
<td>1,089</td>
<td>403</td>
</tr>
<tr>
<td>Lancaster</td>
<td>2,562</td>
<td>956</td>
</tr>
<tr>
<td>Southern</td>
<td>2,598</td>
<td>1,007</td>
</tr>
<tr>
<td>Zanesville</td>
<td>2,157</td>
<td>874</td>
</tr>
<tr>
<td><strong>Unduplicated Total</strong></td>
<td><strong>5,032</strong></td>
<td><strong>4,299</strong></td>
</tr>
</tbody>
</table>

*Graduate enrollments include Athens Main Campus, Graduate Outreach, and Graduate E-Campus. Medical enrollments include Cleveland and Dublin.

Fall 2020 Regional Campus Student Enrollment

*Student headcount figures for each regional campus count all students enrolled at that campus for that term of enrollment. The total regional campus headcount is an unduplicated count of students enrolled at the regional campuses based on their primary campus of enrollment.
### Fall 2020 Enrollment by Race/Ethnicity, Athens Campus*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Headcount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1,252</td>
<td>5.8%</td>
</tr>
<tr>
<td>Asian American</td>
<td>408</td>
<td>1.9%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>16,982</td>
<td>78.6%</td>
</tr>
<tr>
<td>Hawaiian/ Pacific Island</td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>805</td>
<td>3.7%</td>
</tr>
<tr>
<td>International</td>
<td>873</td>
<td>4.0%</td>
</tr>
<tr>
<td>Amer Indian/ Alaskan Native</td>
<td>25</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>777</td>
<td>3.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>462</td>
<td>2.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21,597</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Includes Athens undergraduate and all graduate (i.e., Athens, all medical, and graduate outreach/ecampus)*

### Fall 2020 Enrollment by Academic Unit, Athens Campus*

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Headcount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>4,231</td>
<td>19.6%</td>
</tr>
<tr>
<td>College of Health Sciences and Professions</td>
<td>3,791</td>
<td>17.6%</td>
</tr>
<tr>
<td>College of Business</td>
<td>3,680</td>
<td>17.0%</td>
</tr>
<tr>
<td>Russ College of Engineering and Technology</td>
<td>2,050</td>
<td>9.5%</td>
</tr>
<tr>
<td>Gladys W. and David H. Patton College of Education</td>
<td>2,049</td>
<td>9.5%</td>
</tr>
<tr>
<td>Scripps College of Communication</td>
<td>1,834</td>
<td>8.5%</td>
</tr>
<tr>
<td>University College</td>
<td>1,274</td>
<td>5.9%</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>1,074</td>
<td>5.0%</td>
</tr>
<tr>
<td>Heritage College of Osteopathic Medicine</td>
<td>1,000</td>
<td>4.6%</td>
</tr>
<tr>
<td>Honors Tutorial</td>
<td>305</td>
<td>1.4%</td>
</tr>
<tr>
<td>Voinovich School of Leadership and Public Affairs</td>
<td>150</td>
<td>0.7%</td>
</tr>
<tr>
<td>Center for International Studies</td>
<td>116</td>
<td>0.5%</td>
</tr>
<tr>
<td>Graduate College</td>
<td>43</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21,597</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Includes Athens undergraduate and all graduate (i.e., Athens, all medical, and graduate outreach/ecampus)*
### Top Ten Undergraduate Program by Fall 2020 Enrollment

<table>
<thead>
<tr>
<th>Department</th>
<th>Academic Unit</th>
<th>FA20 Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>College of Arts &amp; Sciences</td>
<td>922</td>
</tr>
<tr>
<td>Nursing</td>
<td>College of Health Sciences and Professions</td>
<td>742</td>
</tr>
<tr>
<td>Psychology</td>
<td>College of Arts &amp; Sciences</td>
<td>654</td>
</tr>
<tr>
<td>Marketing</td>
<td>College of Business</td>
<td>582</td>
</tr>
<tr>
<td>Media Arts &amp; Studies</td>
<td>Scripps College of Communication</td>
<td>499</td>
</tr>
<tr>
<td>Management</td>
<td>College of Business</td>
<td>496</td>
</tr>
<tr>
<td>Journalism</td>
<td>Scripps College of Communication</td>
<td>491</td>
</tr>
<tr>
<td>Finance</td>
<td>College of Business</td>
<td>451</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Scripps College of Communication</td>
<td>396</td>
</tr>
<tr>
<td>Exercise Physiology</td>
<td>College of Health Sciences and Professions</td>
<td>378</td>
</tr>
</tbody>
</table>

### Top Five Graduate Program by Fall 2020 Enrollment

<table>
<thead>
<tr>
<th>Department</th>
<th>Academic Unit</th>
<th>FA20 Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>Heritage College of Osteopathic Medicine</td>
<td>1000</td>
</tr>
<tr>
<td>Management</td>
<td>College of Business</td>
<td>771</td>
</tr>
<tr>
<td>Nursing</td>
<td>College of Health Sciences and Professions</td>
<td>464</td>
</tr>
<tr>
<td>Health Administration</td>
<td>College of Health Sciences and Professions</td>
<td>316</td>
</tr>
<tr>
<td>Sports Administration</td>
<td>College of Business</td>
<td>211</td>
</tr>
</tbody>
</table>

### Degrees Conferred by Academic Unit in 2019-20

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Associate's</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral*</th>
<th>D.O.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>0</td>
<td>850</td>
<td>252</td>
<td>58</td>
<td>0</td>
<td>1,160</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>813</td>
<td>517</td>
<td>0</td>
<td>0</td>
<td>1,330</td>
</tr>
<tr>
<td>Communication</td>
<td>0</td>
<td>636</td>
<td>51</td>
<td>20</td>
<td>0</td>
<td>707</td>
</tr>
<tr>
<td>Education</td>
<td>18</td>
<td>441</td>
<td>320</td>
<td>24</td>
<td>0</td>
<td>803</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>0</td>
<td>341</td>
<td>176</td>
<td>15</td>
<td>0</td>
<td>532</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>0</td>
<td>151</td>
<td>83</td>
<td>4</td>
<td>0</td>
<td>238</td>
</tr>
<tr>
<td>Grad College</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Health Sciences &amp; Professions</td>
<td>96</td>
<td>2,882</td>
<td>465</td>
<td>59</td>
<td>0</td>
<td>3,502</td>
</tr>
<tr>
<td>Honors Tutorial</td>
<td>0</td>
<td>73</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>73</td>
</tr>
<tr>
<td>International Studies</td>
<td>0</td>
<td>8</td>
<td>47</td>
<td>0</td>
<td>0</td>
<td>55</td>
</tr>
<tr>
<td>Regional Higher Education</td>
<td>207</td>
<td>258</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>465</td>
</tr>
<tr>
<td>University College</td>
<td>527</td>
<td>274</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>801</td>
</tr>
<tr>
<td>Voinovich</td>
<td>0</td>
<td>0</td>
<td>76</td>
<td>0</td>
<td>0</td>
<td>76</td>
</tr>
<tr>
<td>Osteopathic Medicine</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>228</td>
<td>228</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>848</strong></td>
<td><strong>6,727</strong></td>
<td><strong>1,988</strong></td>
<td><strong>182</strong></td>
<td><strong>228</strong></td>
<td><strong>9,973</strong></td>
</tr>
</tbody>
</table>
Appendix D: Select Resources for Faculty and Staff

Faculty Handbook
The rights, privileges, and responsibilities of the faculty of Ohio University are governed by the statements and bylaws contained in the latest revision of this Faculty Handbook.
https://www.ohio.edu/faculty-senate/current-handbook

Ohio University Administrative Policy Manual
The online Policy Manual provides convenient access to Ohio University's official policy statements.
https://www.ohio.edu/policy

WellWorks
The area's premier fitness program, WellWorks serves both Ohio University employees and members of the surrounding community. In addition to fitness programs, WellWorks offers a wide array of wellness services including massage, nutrition and personal training. Wellness programming combines academic and experiential learning for students, as well.
https://www.ohio.edu/wellworks/

Child Care (finding)
Coad4kids is a part of a statewide network of nonprofit childcare resource and referral agencies serving 31 counties of eastern and southern Ohio. The group maintains an online list of approximately 2000 childcare programs including Head Start, public preschools, childcare centers, family childcare homes, and school age programs.
http://www.coad4kids.org/find-care/

Work/Life Balance
Ohio University's Employee Assistance Program (EAP) and Work/Life program is through Impact Behavioral Healthcare Services. The EAP is available to all Ohio University employees and their family members. Participation is on a voluntary basis. Visit http://www.impactemployeeassistance.com/ and enter 'ohiouiversity' as the username under the heading Member Login to access informational materials and resources.

Program features include:
- Confidential 24/7 live professional assistance (1-800-227-6007)
- Unlimited provider referral assistance with issues such as: childcare, eldercare, parenting, financial & legal issues, health & wellness, emotional well-being, educational needs, daily living and much more
- Professional face-to-face counseling with priority scheduling based on your needs
- Unlimited telephone guidance, counseling, coaching and crisis intervention
- Plus more....
Confidentiality Participation in the Impact EAP and Work/Life Program is voluntary; the relationship between the employee and counselor is completely confidential. No information is released without prior written consent.

Ohio University Credit Union
https://www.oucu.org/home/home

Safety Department
https://www.ohio.edu/facilities/safety

Please feel free to contact the Safety Department at 740.593.1666 or via email at safety@ohio.edu.

Occupational Safety
https://www.ohio.edu/facilities/safety/occupational

The Safety Department recognizes that the students and employees of Ohio University are the university's greatest assets and the safety of these students and employees is our greatest concern. Issues that are dealt with range from, but are not limited to: Fall protection, incident investigations, vehicle safety, the locking and tagging out of energized equipment, vessels and confined spaces. No task is so urgent that we can't take time to do it safely.

Responsible of this department include three main areas: Occupational safety, fire & life safety, industrial hygiene and indoor air quality. The occupational safety and health programs include development and implementation of our O.S.H.A programs, asbestos, lead paint, industrial hygiene, air & noise sampling, indoor air quality, occupational safety, ergonomics, special event safety, and general campus safety. The fire and life safety programs include plan reviews, building and code compliance, fire safety, fire system testing and engineering. We administer regulations of O.S.H.A, E.P.A, C.D.C, O.E.P.A, State O.S.H.A, State Health Department., State Fire Marshall, and others. We also have extensive training and development programs for Ohio University staff and students. The Safety Department does not provide O.S.H.A. 10-hour training or O.S.H.A. construction training.

Ergonomics
https://www.ohio.edu/facilities/safety/occupational/ergonomics

Ergonomics is the science and study of work, the worker and how job performance is influenced by the elements within a work environment. Application of ergonomic principles in the design of the workplace can improve the work environment’s safety, productivity and efficiency. The Safety Department can assist the campus community with ergonomics through product and job site analyses, workforce training and the recommendation of equipment with designs recognized for encouraging work efficiency.
Appendix E: Teaching & Learning Resources

OHIO offers a variety of resources for teaching and learning across campuses.

Center for Teaching & Learning Programs

The Center for Teaching & Learning (CTL) provides opportunities for faculty to engage in a variety of meaningful learning experiences. CTL offers Faculty Learning Communities, workshops, consultations, and other educational activities that focus on faculty development.

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruning Academy</td>
<td>The Bruning Teaching Academy (BTA) provides a developmental, peer-to-peer approach for continuous improvement and implementation of evidence-based best practices. The program matches untenured professors with tenured professors known for their excellence in teaching, with the goal of stimulating inspired teaching dedicated to students’ academic success. Acceptance to participate in the BTA is limited each year.</td>
</tr>
<tr>
<td>Spotlight on Learning Conferences</td>
<td>OHIO’s annual Spotlight on Learning Conference is co-sponsored by the Teaching, Learning, and Assessment (TLA) Committee and the Office of Instructional Innovation. Faculty are invited to participate as speakers and participants. The Conference is typically held each spring semester. Announcements for participation are shared with the faculty each year.</td>
</tr>
<tr>
<td>Faculty Learning Communities</td>
<td>Faculty Learning Communities (FLCs) provide an opportunity for OHIO instructors to collaborate with their peers to explore a topic of interest related to teaching and learning. Most FLCs include faculty from different disciplines, which helps to foster discussion that includes a broad range of backgrounds and experiences. Learning communities typically meet for a semester or a year, and participants work toward completing goals related to the community topic. A list of upcoming and past FLCs are available through the Center for Teaching and Learning.</td>
</tr>
</tbody>
</table>

Center for Teaching and Learning Videos

The Center for Teaching and Learning (CTL) offers a variety of teaching and technology videos available to any OHIO faculty. Videos are roughly organized into Pedagogy topics (e.g., authentic assessment, flipped learning, backward design, etc.) and Technology topics (e.g., online course layout, VoiceThread, Qualtrics, etc.).

Faculty and Advising Center

Depending on college/department permissions, the Faculty and Advising Center allows faculty to access class lists, access advisee lists, release priority registration and advising holds, access DARS, and enter grades.
• Through the Teaching tab, you may email all your students or selected students in your class(es), and you may view information about each student in your class. Additionally, if you are listed as the instructor of record, you will have the authority to enter grades during the time online grading is available.

• Through the Advisee tab, you will be able to access a list of all your advisees or students in your department/school, college, or campus.

Office of Information Technology
The Office of Information Technology (OIT) supports a variety of Teaching, Learning, and Research tools and resources. These include:

• Teaching and Learning Tools such as Blackboard Learn (LMS), VoiceThread, Top Hat (student response system), and Panopto (lecture capture).
• Academic Video Conferencing through Microsoft Teams and Adobe Connect.
• Survey tools through Qualtrics.
• File Storage and Sharing through OneDrive.
• A wide variety of licensed software.

Syllabus Guide
The Faculty Handbook specifies the information instructors are required to give students at (or before) the first meeting of the class through a syllabus (Section IV.A.3). Required information includes:

• The instructor's name, the call number, the descriptive title, and the catalog number of the course;
• The intended learning outcomes or objectives upon successful completion of the class;
• The basis for grading in the course;
• A statement of the instructor's attendance policy (see Section IV.B.3)
• A statement of the instructor’s policy on academic misconduct that either refers to a policy approved by the academic unit or college or that includes the following:
  o A definition of academic misconduct if the field requires a more specific definition of academic misconduct than the one found in the student Code of Conduct (see Section VIII.F);
  o A list of the range of sanctions that the instructor might implement in the case of academic misconduct;
  o A statement that students may appeal academic sanctions through the grade appeal process;
  o A statement that the Office of Community Standards and Student Responsibility may impose additional sanctions.
• An explanation of policy relative to absences consistent with the student regulations as given in the Undergraduate Catalog and reproduced herein (see Section VIII.C).
• In order to protect the instructor’s intellectual property, it is suggested that the following statement appear in the syllabus: “The lectures, classroom activities, and all materials associated with this class and developed by the instructor are copyrighted in the name of [instructor’s name] on this date [give date].”
• Information regarding accommodations in course work and assessment for students with a disability, and available resources offered by the Office of Student Accessibility Services. It is suggested that the following statement appear in the syllabus; “Any student who suspects they may need an accommodation based on the impact of a disability should contact the class instructor privately to discuss the student’s specific needs and provide written documentation from the Office of Student Accessibility Services. If the student is not yet registered as a student with a disability, they should contact the Office of Student Accessibility Services.”

Additional information about constructing a syllabus can be found from the Syllabus Guide from the Center for Teaching & Learning.

Teaching & Learning Offices

<table>
<thead>
<tr>
<th>OFFICE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Achievement Center</td>
<td>The Academic Achievement Center (AAC) offers support services to all OHIO undergraduates. AAC staff maintains collaborative relationships across campus to support the instructional objectives of the faculty and instructors.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/uc/aac">www.ohio.edu/uc/aac</a></td>
<td></td>
</tr>
<tr>
<td>Alden Library</td>
<td>The Alden Library offers a wide variety of materials and services designed to help students and faculty use the library most effectively. From time to time, the library sponsors workshops for faculty and students on a variety of topics. For news of upcoming workshops, follow the library’s page at: <a href="http://www.ohio.edu/library/about/news-events">www.ohio.edu/library/about/news-events</a>. All professional librarians serve as subject librarians for one or more fields of study and are available to present seminars on advanced research sources for graduate and upper-division classes. They can acquaint students with both electronic and printed resources and research methods for their fields. Find your subject librarian at: <a href="http://www.ohio.edu/library/about/subject-librarians-archivists">www.ohio.edu/library/about/subject-librarians-archivists</a>.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/library">www.ohio.edu/library</a></td>
<td></td>
</tr>
<tr>
<td>Allen Student Advising Center</td>
<td>The Allen Student Advising Center help students find the best path for themselves and make strategic decisions that guide them to graduation. They provide guidance for students exploring academic options or seeking to improve academic outcomes.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/university-college/advising-center">www.ohio.edu/university-college/advising-center</a></td>
<td></td>
</tr>
<tr>
<td>Center for Campus and Community Engagement</td>
<td>The Center for Campus and Community Engagement is a bridge to authentic and relevant partnerships. The Center aims to serve as a centralized connector for students, faculty, staff, and community (from local to global) to create joint design, mutually beneficial academic, research, and service partnerships that foster resilient communities and life-long engaged citizens.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/uc/ccce/home">www.ohio.edu/uc/ccce/home</a></td>
<td></td>
</tr>
<tr>
<td>OFFICE</td>
<td>DESCRIPTION</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Center for Teaching &amp; Learning</td>
<td>The Center for Teaching &amp; Learning (CTL) is housed within the Office of Instructional Innovation. CTL works collaboratively with members of the University community to enhance the connection between teaching and learning. Through CTL programs and activities, colleagues across the University share teaching and learning ideas and expertise with one another, learn about new developments in the scholarship of teaching and learning, and strengthen teaching skills and strategies. At the heart of such efforts is a core value of enhancing—potentially transforming—students’ intellectual growth and skill acquisition and promoting their development as both individuals and engaged citizens.</td>
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<tr>
<td><a href="http://www.ohio.edu/ctl">www.ohio.edu/ctl</a></td>
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</tr>
<tr>
<td>Dean of Students</td>
<td>Students occasionally encounter emergency or crisis situations while at Ohio University. Some of these situations might include (but are not limited to): the death of a family member, a serious accident, physical or mental illness that requires hospitalization, sexual assault, or other situations that would cause a student to leave campus for a temporary or extended period. In situations like these, feel free to call the Dean of Students at 740.593.1800 for resources to help.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/deanofstudents">www.ohio.edu/deanofstudents</a></td>
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</tr>
<tr>
<td>Office of Experiential Learning</td>
<td>Experiential learning is an approach to education that emphasizes engaged student learning through direct experience and reflection to increase knowledge, develop skills, and elucidate values. Experiential learning activities are intentionally designed to develop students’ knowledge, skills, and attitudes through experience related to a field. Experiential learning may occur in curricular and co-curricular settings.</td>
</tr>
<tr>
<td><a href="https://www.ohio.edu/academic-excellence/experiential-learning/overview">https://www.ohio.edu/academic-excellence/experiential-learning/overview</a></td>
<td></td>
</tr>
<tr>
<td>Office of Global Opportunities</td>
<td>The Office of Global Opportunities endorse and promote the concept of education abroad, assist in the implementation and administration of programs, and help to prepare students and faculty to undertake an education abroad experience.</td>
</tr>
<tr>
<td><a href="https://www.ohio.edu/goglobal">https://www.ohio.edu/goglobal</a></td>
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<tr>
<td>OFFICE</td>
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<tr>
<td>Office of Information Technology</td>
<td>The Office of Information Technology (OIT) department provides computing, software, and communications support services to students, faculty, and staff throughout the University. The service catalog includes accounts &amp; passwords, administrative systems, collaboration &amp; storage, device support, email, internet, phones, software, teaching &amp; learning, testing &amp; proctoring, and websites.</td>
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<tr>
<td><a href="http://www.ohio.edu/oit">www.ohio.edu/oit</a></td>
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</tr>
<tr>
<td>Office of Instructional Innovation</td>
<td>OHIO’s Office of Instructional Innovation (OII) serves as a catalyst to spark bold experimentation and sustainable discovery of innovative instructional models that fulfill the University’s promise of a transformational educational experience. This team brings expertise, skill, and passion to collaboration with a growing network of innovative instructors and engaged students. OII’s services are designed to meet the needs of individual faculty, program directors, and distance learners.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/instructional-innovation">www.ohio.edu/instructional-innovation</a></td>
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<tr>
<td>Office of the University Registrar</td>
<td>OHIO’s Office of the Registrar services include the academic calendar, advisee lists, class lists, classroom reservations, course offerings, degree audit reporting systems (DARS), final exam schedule, online grading systems, FERPA, student registration, textbook systems, and the undergraduate catalog.</td>
</tr>
<tr>
<td><a href="http://www.ohio.edu/registrar">www.ohio.edu/registrar</a></td>
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<tr>
<td>Student Accessibility Services</td>
<td>The mission of Student Accessibility Services is to ensure equal opportunity and access for all members of the Ohio University community. Central to this mission is the development of an academic environment that is accessible to all people without the need for adaptation. While working toward the goal of full inclusion, accommodations still must be provided on an individual basis.</td>
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<tr>
<td><a href="http://www.ohio.edu/uc/sas">www.ohio.edu/uc/sas</a></td>
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</tbody>
</table>
Appendix F: Division of Research

Ohio University advances excellence in the search of new knowledge, understanding, and creative endeavors, for the benefit of society.

Research Division website: [https://www.ohio.edu/research](https://www.ohio.edu/research)

Funding Resources [https://www.ohio.edu/research/funding](https://www.ohio.edu/research/funding)

<table>
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<tr>
<th>OFFICE</th>
<th>DESCRIPTION</th>
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<tr>
<td>Alden Library</td>
<td>The Alden Library offers a wide variety of materials and services designed to help students and faculty use the library most effectively. From time to time, the library sponsors workshops for faculty and students on a variety of topics. For news of upcoming workshops, follow the library’s page at: <a href="https://www.ohio.edu/library/about/news-events">www.ohio.edu/library/about/news-events</a>. All professional librarians serve as subject librarians for one or more fields of study and are available to present seminars on advanced research sources for graduate and upper-division classes. They can acquaint students with both electronic and printed resources and research methods for their fields. Find your subject librarian at: <a href="https://www.ohio.edu/library/about/subject-librarians-archivists">www.ohio.edu/library/about/subject-librarians-archivists</a>.</td>
</tr>
<tr>
<td>Innovation Center</td>
<td>The Innovation Center is a business incubator that provides resources and guidance to startup companies located in Athens and the surrounding region. Created in 1983 by visionaries at Ohio University, the center was the first university-based business incubator in the State of Ohio and just the 12th in the United States.</td>
</tr>
</tbody>
</table>
### Office of Grant Development and Projects

**www.ohio.edu/research/orsp/grant-development**

The Office of Grant Development and Projects oversees various internal award programs, including the Student Enhancement Awards and Graduate Student Senate Awards. Services include proposal coordination, development, and writing assistance. Through the annual Student and Research and Creative Activity Expo (www.ohio.edu/studentexpo), the Office helps to showcase undergraduate, graduate, and medical student research. With the assistance of the Council for Research, Scholarship and Creative Activity, the Office generates reports on the status, needs of, and opportunities for research at the University.

### Office of Research Compliance

**www.ohio.edu/research/compliance**

The Office of Research Compliance assists faculty, students, and staff engaged in research involving human subjects or animals. The Office is responsible for ensuring the University maintains compliance with federal standards imposed by such agencies as the Office for Human Research Protections, Office of Laboratory Animal Welfare, and the U.S. Department of Agriculture. Any research that calls for participation by human subjects must be approved by the University’s Institutional Review Board before the project can begin. Individuals conducting research involving animals must receive approval from the Office of Laboratory Animal Resources before that work can begin. The Office also manages the University’s Conflict of Interest policy, which identifies, reviews, and addresses potential conflicts in research.

### Office of Research and Sponsored Programs (ORSP)

**www.ohio.edu/research/orsp**

The Office of Research and Sponsored Programs (ORSP) assists faculty, staff, and students in locating sources of funding for their research, scholarly, and creative activities; in preparing application and certification forms for funding proposals; in negotiation of awards with sponsors; in obtaining appropriate signatures on proposal and award documents; in setting up the restricted funds account in the University financial system; and in closing out projects.
The Ohio University Museum Complex expands upon the Kennedy Museum of Art on the Ridges Green, connecting science and the environment to everyday life. Transdisciplinary exhibits are dedicated to interactive exploration of contemporary issues. A teaching museum model is used to enhance science literacy and promote health and well-being for the Ohio University community, southeastern Ohio and throughout the region.

The Technology Transfer Office connects researchers with industry to bring inventions to the marketplace. Our staff is skilled at identifying the market potential for faculty inventions, pursuing U.S. and international patent protection, securing industry partners that can commercialize university innovations, and providing business assistance for early-stage faculty startup companies.
## Appendix G: Departments / Schools by College

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<tr>
<th>College</th>
<th>Department / School</th>
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<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>African American Studies</td>
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<td>Arts &amp; Sciences</td>
<td>Biological Sciences</td>
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<td>Arts &amp; Sciences</td>
<td>Chemistry &amp; Biochemistry</td>
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<td>Arts &amp; Sciences</td>
<td>Classics &amp; World Religions</td>
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<td>Arts &amp; Sciences</td>
<td>Economics</td>
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<td>Arts &amp; Sciences</td>
<td>English Language &amp; Literature</td>
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<td>Arts &amp; Sciences</td>
<td>Environmental &amp; Plant Biology</td>
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<td>Arts &amp; Sciences</td>
<td>Geography</td>
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<td>Arts &amp; Sciences</td>
<td>Geological Sciences</td>
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<td>Arts &amp; Sciences</td>
<td>History</td>
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<td>Arts &amp; Sciences</td>
<td>International Studies</td>
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<td>Physics and Astronomy</td>
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<td>Arts &amp; Sciences</td>
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<td>Arts &amp; Sciences</td>
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<td>Arts &amp; Sciences</td>
<td>Sociology &amp; Anthropology</td>
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<td>Arts &amp; Sciences</td>
<td>Women's Gender &amp; Sexuality Studies</td>
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<td>Accountancy</td>
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<td>Business</td>
<td>Analytics &amp; Information Systems</td>
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<td>Business</td>
<td>Finance</td>
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<tr>
<td>Business</td>
<td>Management and Strategic Leadership</td>
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<tr>
<td>Business</td>
<td>Marketing</td>
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<tr>
<td>Business</td>
<td>Sport Administration</td>
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<td>Communication</td>
<td>Communication and Development Studies</td>
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<tr>
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<td>Communication Studies</td>
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<td>Emerging Communication Technologies</td>
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<td>Communication</td>
<td>Journalism</td>
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<tr>
<td>Communication</td>
<td>Media Arts &amp; Studies</td>
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<td>Communication</td>
<td>Visual Communication</td>
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<tr>
<td>Education</td>
<td>Counseling &amp; Higher Education</td>
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<tr>
<td>Education</td>
<td>Educational Studies</td>
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<tr>
<td>Education</td>
<td>Recreation, Sport Pedagogy, and Consumer Sciences</td>
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<tr>
<td>Education</td>
<td>Teacher Education</td>
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<tr>
<td>Engineering &amp; Technology</td>
<td>Aviation</td>
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<td>Engineering &amp; Technology</td>
<td>Chemical &amp; Biomolecular Engineering</td>
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<td>Civil Engineering</td>
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<td>Engineering &amp; Technology</td>
<td>Electrical Engineering and Computer Science</td>
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<td>Engineering &amp; Technology</td>
<td>Engineering Technology &amp; Management</td>
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<td>Engineering &amp; Technology</td>
<td>Industrial &amp; Systems Engineering</td>
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<td>Mechanical Engineering</td>
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<td>Art &amp; Design</td>
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<td>Fine Arts</td>
<td>Film</td>
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<td>Fine Arts</td>
<td>Dance</td>
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<td>Fine Arts</td>
<td>Theater</td>
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<td>Interdisciplinary Arts</td>
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<tr>
<td>Fine Arts</td>
<td>Music</td>
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<td>Health Sciences &amp; Professions</td>
<td>Applied Health Sciences &amp; Wellness</td>
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<td>Rehabilitation &amp; Communication Sciences</td>
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<td>Social and Public Health</td>
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<td>Obstetrics &amp; Gynecology</td>
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<td>Osteopathic Manipulative Medicine</td>
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<td>Medicine</td>
<td>Pediatrics</td>
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<td>Medicine</td>
<td>Primary Care</td>
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<td>Medicine</td>
<td>Social Medicine</td>
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<td>Specialty Medicine</td>
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<td>University College</td>
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<tr>
<td>Graduate College</td>
<td>n/a</td>
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<tr>
<td>Honors Tutorial</td>
<td>n/a</td>
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<td>Voinovich</td>
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</tbody>
</table>
Appendix H: Regional Higher Education

Providing access to "the nation's best transformative learning community" for students throughout southeastern Ohio and beyond is the regional campus mission. Five campuses and two centers help meet that mission.

Students choose to study at a regional campus for a variety of reasons. Many are working full or part-time to help defray college costs or working to improve their job opportunities, some are single parents or have other obligations that tie them to their communities, while others are cost conscious or simply want to live at home while earning their degrees. OHIO's regional campus students experience a vibrant, student-centered learning environment. Each campus has its own character, but all provide the excellence in education that is an Ohio University tradition. Regional campus students have options. Some choose credit or noncredit courses to hone their workforce skills, but most choose to pursue one of the 14 Ohio University baccalaureate degrees or 18 associate degrees they can complete at the regional campuses, or to begin their studies at a regional campus before relocating to the Athens campus to complete their degree programs. Regional campuses offer graduate degree programs on a rotating basis.

The campuses' open admissions policy and lower tuition rates expand opportunities for students. In fall 2017, OHIO's regional campuses enrolled 6,507 students with average annual tuition and fees of $5,000. Over half (61.7%) were first generation students. Sixty-four percent of students were traditional (aged 18-24) with thirty-six percent non-traditional (aged 25+). Nearly 250 students used military benefits. Degrees earned through regional campuses in 2016-2017 totaled 2,429. Having no residence halls, the campuses are commuter friendly.

Each regional campus operates its own facility including its library; athletic programs (intercollegiate and intramural); theater, arts, and cultural programs; student services and resources; student affairs; and more.

History

From a distance of more than half a century, it is difficult to imagine a time when academia in the United States was out of reach for most families outside the upper classes. Signed into law by President Franklin D. Roosevelt in 1944, the GI Bill created one of higher education's most revolutionary changes. The bill brought more than two million World War II veterans, many of them first-generation students who otherwise could not have attended college, onto the country's campuses where capacities had eroded during the difficulties of the war.

At Ohio University, John C. Baker faced this formidable challenge while still in his first year as president. Baker established university "branches" in high school buildings in Portsmouth, Chillicothe, and Zanesville, building upon the university's existing Evening Division offerings in Zanesville and Portsmouth.

Although the University originally considered expansion a temporary emergency measure, Baker anticipated the issues of access across geographic and personal boundaries that kept the University's regional programs alive once the crisis had passed. Baker's belief that the branches could be self-supporting, together with the passionate commitment of the communities in which they were located,
created the structure of Ohio University that has since come to pass: a central campus in Athens and five university campuses throughout the region.

With additional sites established in Belmont County and Lancaster in the 1950s, Ohio University's regional campuses have brought educational opportunity to a wide variety of students-full-time and part-time, traditional and non-traditional, at levels from associate degrees to graduate studies. Beyond typical educational efforts, however, the regional campuses extend cultural offerings to the communities, with programs in art, music, theater, and by hosting speakers of national and international reputation.

**Regional Campuses and Centers Overview**

**Chillicothe**

The Ohio University Chillicothe Campus, founded in 1946, is Ohio University’s oldest regional campus. About 65 miles west of Athens, the Chillicothe campus serves a large, sparsely populated area of south-central Ohio. The city of Chillicothe’s population is about 25,000, with the population of Ross County—home of most OUC students—approaching 75,000. Students also commute from surrounding Pickaway, Pike, Vinton, Fayette, and Highland counties.

[https://www.ohio.edu/regional/chillicothehistory](https://www.ohio.edu/regional/chillicothehistory)

**Eastern (St. Clairsville)**

The Ohio University Eastern Campus enjoys the best of two worlds: its faculty, staff and students live in a pleasant, rural area of scenic Belmont County in southeastern Ohio and still have access to the amenities of a large metropolitan area within easy driving distance. OU Eastern is five miles from St. Clairsville, Ohio, the county seat; 14 miles from Wheeling, West Virginia. Conveniently located off Interstate 70 Exit 213, on what some still refer to as the National Road, OU-Eastern is near a major shopping complex, The Ohio Valley Mall, which contains approximately 150 shops and restaurants.

[https://www.ohio.edu/regional/easternhistory](https://www.ohio.edu/regional/easternhistory)
Ohio University Lancaster Campus developed after the University established its regional system in response to needs resulting from the WWII GI Bill. In 1956, citizens of Lancaster and Fairfield County petitioned the Ohio University Board of Trustees to establish a branch in Lancaster. The first classes began fall quarter 1956 in what is now Stanbery Freshman School on Mulberry Street in Lancaster. The new institution offered 16 evening courses and enrolled 295 students. The campus soon rented additional facilities throughout the community. The main administrative offices were in the Lancaster High School.

[https://www.ohio.edu/regional/lancasterhistory2](https://www.ohio.edu/regional/lancasterhistory2)

After offering classes at the Pickerington high school for approximately 20 years, the Pickerington Center (located in northern Fairfield County) opened in 2000 as an extension of OU Lancaster to respond to rapid population growth in the area. The Center offers basic courses in the Ohio University undergraduate curriculum and a number of Master’s degree programs serving adult professionals in northern Fairfield County and Franklin County.

[https://www.ohio.edu/regional/pickeringtoncenterhistory](https://www.ohio.edu/regional/pickeringtoncenterhistory)

The Proctorville Center, a satellite of the OU Southern, serves the educational needs of residents from eastern Lawrence County and neighboring areas. The facility, which began operations in January 2007, serves the higher education needs of the region and continues to provide community education courses for area residents. The center provides training and employee development for businesses and assists schools throughout the region.

[https://www.ohio.edu/regional/proctorvillecenterhistory](https://www.ohio.edu/regional/proctorvillecenterhistory)
The unique role of Ohio University Southern Campus has been to assure quality higher education opportunities to those whose commitments to jobs and families require them to remain in their communities while attending school. This was Ohio University's purpose when it began offering two-year evening courses for cadet teachers in 1956 at Ironton High School. OU Southern is conveniently located in the center of the Ironton-Portsmouth-Ashland-Huntington metropolitan area involving three states: Ohio, Kentucky and West Virginia. Situated in the commercially active Ohio Valley, this metro area has traditionally kept stride with national progress in education, industry, and culture while maintaining its identity as part of the Appalachian region.

https://www.ohio.edu/regional/southernhistory

Founded in 1946, Ohio University Zanesville Campus was one of the first regional campuses established in the state. The campus is located on 179 acres just northwest of Zanesville on Ohio Route 146. Zanesville is 55 miles east of Columbus and 55 miles north of Ohio University's main campus in Athens. OU Zanesville functions as a cultural and educational center for the Muskingum Valley region. It enjoys strong community involvement and support.

https://www.ohio.edu/regional/zanesvillehistory
### Other OHIO Facilities

**Beavercreek**

Founded by Fritz J. and Dolores H. Russ, namesakes of the Russ College of Engineering and Technology at Ohio University, the Russ Research Center is a 60-acre high-tech research park in Dayton, Ohio, that is home to some of the area’s leading defense, engineering, and technology firms. The campus grew out of the Russes’s own company, Systems Research Laboratory (SRL), which they established on the Russ Research Center site in 1955. After pouring the footers for the building’s foundation themselves, they developed SRL into one of the nation’s leading electronic and automation corporations. The campus hosts tenants in a range of industries from aerospace to life sciences.

**Cleveland**

The Heritage College, Cleveland is a joint initiative with Cleveland Clinic and marks a new chapter in a partnership that began 40 years ago. The Cleveland Clinic system has always been a rotation site. Now, it is much more, with our new campus embedded within Cleveland Clinic South Pointe Hospital in Warrensville Heights. In addition to learning how to be great physicians, we train our students to become health care leaders.

**Dublin**

Ohio University, Dublin is just minutes from downtown Columbus, Ohio. The facility offers programs through the Heritage College of Osteopathic Medicine and the College of Health Sciences and Professions. Future physicians carry out procedures in the Heritage College, Dublin’s simulated operating theater and emergency room. Students complete clinical rotations with education partner OhioHealth and others such as Nationwide Children’s Hospital and Mount Carmel Health System. CHSP’s Integrated Education Center contains its physician assistant program that began in fall 2015 with a cohort of 41 students. All classrooms and labs have state-of-the-art audiovisual equipment including multiple monitors so that students can see procedures from any area in the room, and camera systems and microphones that provide for lecture capture. Practical exams will take place in an eight-room patient examination suite with camera systems so faculty can observe remotely.
Appendix I: Community and Region

About Appalachia

If you are new to the region, you may not know about the area’s rich heritage, but you will find opportunities to celebrate it. At the recently held Appalachian Music Week event at Stuart’s Opera House and the public library in Nelsonville, all ages and skill levels participated in banjo, mandolin, fiddle, ukulele, and guitar workshops (without need of instruments or prior experience) and learned more about the rich traditions of music and storytelling among the people of the Appalachian foothills.

The Appalachian Regional Commission defines the Appalachian region as 205,000 square miles following the Appalachian Mountains from southern New York State to Northern Mississippi. It includes all of West Virginia and parts of 12 other states, including Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee and Virginia. Ohio University’s main campus in Athens and several regional campuses are located within the 32 Ohio counties identified as part of Appalachia.

Ohio University is committed to addressing many of our region’s needs, including those related to health and economic development.

Do you want to learn more? Check out these websites!

Magazines Online

Appalachian Heritage (http://appalachianheritage.net/)
Appalachian Magazine (http://appalachianmagazine.com/)
Southeast OHIO magazine (http://southeastohiomagazine.com/)

OHIO in the Region

Appalachian Studies Certificate at Ohio University

Students who fall in love with Athens during their time at Ohio University are in the majority, and many find themselves wanting to stay in the area or somewhere similar in Appalachia to begin their careers. To that end, the College of Health Sciences and Professions now offers an Appalachian Studies Certificate.

http://www.catalogs.ohio.edu/preview_program.php?catoid=57&poid=15965&returnto=4448

Community Health Programs, HCOM and CHSP

The Heritage College of Osteopathic Medicine and the College of Health Sciences and Professions offer a variety of community health programs.
Diabetes Care, Mobile Health Clinic, Adult Health Screenings, COMCorps

https://www.ohio.edu/medicine/di/community/chp-programs.cfm

Alliance for Population Health, Appalachian Rural Health Institute, Athens HOPE, Atrium Café, Hocking Prison Repurposing, Kids on Campus, and more

https://www.ohio.edu/chsp/community-engagement/college-initiatives/index.cfm

The Center for Entrepreneurship, College of Business

The Center for Entrepreneurship serves as the coordinating hub for a growing entrepreneurial ecosystem taking root and blooming in southeast Ohio. The Center’s role is to facilitate, nurture, and support partnerships involving students, faculty, researchers, entrepreneurs, emerging and established business enterprises and the venture capital community. Our partnerships promote a culture of entrepreneurship throughout the University and the region and help develop a competitive regional talent pool for innovation-based business. https://www.ohio.edu/entrepreneurship

Scalia Laboratory for Atmospheric Analysis, College of Arts and Sciences

The Scalia Laboratory is located in Athens, Ohio, on the campus of Ohio University. It is a student-run service that provides several forecasts per day tailored to the population living in southeastern Ohio. In addition to providing a free public service, the lab provides an excellent way for students within the program to get a hands-on forecasting experience.

Scalia Laboratory is also a research facility, where students and faculty investigate a wide variety of meteorological and climatological phenomena, ranging from the climate of Antarctica through pressure reconstructions, to using a combination of radar observations with GIS information to study the movement and tracks of tornadoes. https://scalialab.com/

College of Fine Arts

OHIO Summer Arts Programs

“The OHIO Summer Arts programs offer new and exciting in-residence, day camps, and workshops in acting, dance, filmmaking, music, and the visual arts. Taught by professional artists and designed to accommodate an inclusive community of art-interested participants at a variety of ages and skill levels. Engage in the arts with Ohio University in beautiful Athens, Ohio!”

https://www.ohio.edu/finearts/summer.cfm

Athena Cinema

The Athena opened its doors in 1915, and has played film continuously over the years, placing us among the oldest movie theaters in the nation. Purchased and restored by Ohio University in 2001, the Art Deco-style interior features three screens and is fully handicap accessible.

http://athenacinema.com/
Athens Community Music School

Organized in 1979, The Athens Community Music School is committed to providing professional and qualified music instruction, educational programs, and music therapy services to persons of all ages and abilities in Athens and Southeast Ohio. Our instructors include faculty members from the Ohio University School of Music, Master Teachers (teachers with a master's degree in music and many years of teaching experience), and qualified graduate and undergraduate students in the School of Music. [https://www.athenscommunitymusic.org/](https://www.athenscommunitymusic.org/)

Athens International Film & Video Festival

The Athens International Film and Video Festival was founded in 1974 and has presented independent films from around the world since then. The festival is sponsored by the Athens Center for Film and Video, a project of the College of Fine Arts at Ohio University. [http://athensfilmfest.org/about/](http://athensfilmfest.org/about/)

The Kennedy Museum of Art

The Kennedy is located in historic Lin Hall at The Ridges on the Ohio University campus. Named in honor of Edwin L. and Ruth E. Kennedy, the Museum features significant collections including important southwest Native American textiles and jewelry, and a renowned contemporary print collection. This world-class institution brings to the University and the region a wide range of permanent collection and traveling exhibitions, educational programming, and special tours. The Kennedy Museum is an integral part of the educational, research, and public service missions of Ohio University. [https://www.ohio.edu/museum/](https://www.ohio.edu/museum/)

Patton College of Education

The Stevens Literacy Center

The Edward Stevens Center for the Study and Development of Literacy and Language (Stevens Literacy Center). The Stevens Literacy Center is engaged in community outreach in numerous, diverse relationships with local schools, businesses, and other community agencies. The Center is the parent organization for the Helen M. Robinson Center for Reading (a community tutoring center) and numerous state and national special projects. The Robinson Center provides assessment and literacy tutoring to K-12 children in our region. The tutors are aspiring teachers dedicated to helping children in areas of reading and writing.

CORAS

The Coalition of Rural and Appalachian Schools (CORAS), in partnership with the Ohio University Gladys W. and David H. Patton College of Education, is an organization of 110 school districts and other educational institutions in the 32-county region of Ohio designated as Appalachia. CORAS’ mission is to advocate for and support the public schools of Appalachia Ohio in the continuous improvement of educational opportunities available to all the region's children.
Regional Campuses

Ohio Horse Park (OHP), Ohio University Southern
Ohio University Southern Ohio Horse Park Center for Therapeutic Riding offers unique, planned equine assisted opportunities for individuals with disabilities. Guided interactions with equines can enhance and increase self-confidence, self-esteem, verbal skills, physical abilities, encourage healthy social skills, and overall improve self-image. There are also summer camps for disadvantaged children and field trips for public school students. Riding lessons are available to the public. OHP also provides a place for local organizations to hold events and hosts nationally recognized events, such as National Barrel Horse Association shows. https://www.ohio.edu/southern/facilities/horsepark/index.cfm

Kids in College, Ohio University Lancaster, Pickerington
In its 39th year, the Kids in College program provides an opportunity for highly motivated students to reinforce the knowledge and instruction they received in school. Faculty members at Ohio University Lancaster Campus and other qualified instructors teach the courses. Materials from the college curriculum are adapted for presentation to these students. Class enrollment is limited so that students receive individual attention with classes designed to be a "hands-on" experience. This summer program is open to students entering grades 4, 5, 6, 7, 8 and 9 in the upcoming school year.
Appendix J: Things to See and Do

Check out these websites and the materials in your tote bag to discover southern Ohio and the surrounding areas! Use your web search engine to find even more!

Adena Mansion & Gardens Historic Site, Chillicothe, OH

Adena was the 2000-acre estate of Thomas Worthington (1773-1827), sixth governor of Ohio and one of the state's first United States Senators. The mansion house, completed in 1806-1807, was restored to look much as it did when the Worthington family lived there, including many original Worthington family furnishings. The house is one of only three houses designed by Benjamin Henry Latrobe still standing in the country. Situated on the 300 remaining acres of the original home place are five outbuildings and formal gardens. Visitors may stroll through three terraces of flowers and vegetables, as well as shrubs and trees in the grove. Looking east from the north lawn of the mansion, one can see across the Scioto River Valley to the Logan Range. This view was the inspiration for the Great Seal of the State of Ohio. A Museum and Visitor Center features interactive exhibits that use the stories of people connected to Adena to give visitors a picture of life in Ohio in the early 1800s. Art classes for children, star gazing, and other activities are offered.  
http://www.adenamansion.com/

Adventure Creek Challenge Course, St. Clairsville, OH

Canopy and zip line adventures from youngsters to those with advanced skills. Located in the hardwood forest of the Ohio Valley, this course aims to develop teamwork and self-confidence. The canopy challenge consists of different courses with various difficulty levels to accommodate your friends and family. It also includes spectacular zip lines going over ponds, creeks, and tree canopies.  
http://ropetrekking.com/

Athens City Website


Athens County Visitors Bureau

http://athensohio.com/

Athens Farmers Market

Where: 1000 East State Street in the Athens Mall Parking lot.
Open: April – December, 9:00 AM – 1:00 PM Wednesdays, 9:00 AM – Noon Saturdays
Phone: 740-593-6763   Email: athensfarmersmarket@gmail.com
Athletic Events at Ohio University

http://www.ohiobobcats.com/landing/index

Bike Rentals – Athens, Athens Area

Athens Bicycle Shop, Athens https://www.athensbicycle.com/about/rental-bikes-pg292.htm
Athens County’s Libraries, Athens, Glouster, The Plains, Nelsonville, and Chauncey
https://www.myacpl.org/about/bikes/

Blennerhassett Island Historical State Park – Parkersburg, WV

Located on a small island in the Ohio River, Blennerhassett Island Historical State Park features a Palladian mansion and museum visited by 40,000 people each year. This historical park is accessed by sternwheeler riverboat from Point Park on 2nd Street in Parkersburg, West Virginia (about a 45-minute drive from Athens). Once on the island, visitors may enjoy tours of the grounds and mansion and horse-drawn carriage rides. Tours are offered when the park is open, from May through the last weekend of October. Upcoming events include Tea on Tuesday, Three Rivers Avian Center – Birds of Prey event, Pickin’ in the Park, and more. You may not be able to get to the island by bike, but you can certainly bring one over on the Island Belle Sternwheeler or rent one on the island. Cover even more ground on the island by bike to discover all the history here.

Burr Oak State Park, Glouster, OH

Nestled in the foothills of the Appalachian Mountains, Burr Oak Lodge & Conference Center overlooks sparkling Burr Oak Lake while blending beautifully into the natural forest for which southern Ohio is so well-known. Spend time hiking over 40 miles of trails or relaxing in the tranquility found at the lake. Experience every season with us while you enjoy the natural splendor surrounding you at every turn. Activities include swimming in the lake or indoor pool, fishing, boating, and more. Geocaching aficionados will delight in finding the caches hidden around the park. https://www.stayburroak.com/
Dairy Barn Arts Center, Athens, OH

Respected regionally, nationally, and internationally, The Dairy Barn Arts Center is a must-see for any visitor to Athens County. Exhibitions at The Dairy Barn are constantly changing, but two regular shows, Quilt National and Bead International, draw artists from around the world and are recognized international exhibitions. The Dairy Barn is magnificent inside and out. Built in 1914, The Dairy Barn is on the National Register of Historic Places and features a 6,500 square-foot gallery. Two of the structure’s distinctive architectural elements are its slate roof and three cupolas. It sits on 36 acres of scenic pastoral land.

https://dairybarn.org/

Fur Peace Ranch, Pomeroy, OH

Located in Meigs County, Ohio, FPR offers a unique and immersive experience for guitar enthusiasts. The music camp was founded by Jorma and Vanessa Kaukonen in 1989 as “a ranch that grows guitar players.” Students at the camp stay in cabins, Friday through Sunday, immersing themselves in music. FPR Concerts, featuring well-known musicians sell out very quickly, so get your tickets ASAP is you are interested. Jorma Kaukonen is a Jefferson Airplane alum.


Hockhocking Adena Bikeway

The 21-mile Hockhocking Adena Bikeway is named in honor of the first inhabitants of this southeastern Ohio region. “Hockhocking,” which means “bottleneck” or “twisted,” was the native Shawnee name for the Hocking River. “Adena” reflects the history of the Adena Indians who lived in the Hocking Valley more than 2,000 years ago. The Hockhocking Adena Bikeway is located on the old Columbus and Hocking Valley Railroad bed. Construction of the rail line between Columbus and Athens was completed in July 1870. Before the railroad, it was a towpath alongside the Hocking Canal, built between 1829 and 1842, which moved agricultural products and other goods to Carroll, Ohio, where it joined the Ohio-Erie Canal. The canal had 26 locks, seven culverts, and one aqueduct crossing Monday Creek south of Nelsonville.

http://athensohio.com/wheretoplay/hockhocking-adena-bikeway-2/

https://www.facebook.com/HockhockingAdenaBikeway

Hocking Hills State Park, Logan, OH

There is so much that makes Hocking Hills State Park unique. Cascading waterfalls, breathtaking cliffs, deep recess caves, and forestland as far as the eye can see, but there is more. Located in the picturesque sandstone region of Southeastern Ohio, Hocking Hills State Park encompasses some of the most scenic areas in the entire state. Rock outcrops, deep cool gorges, and waterfalls are found throughout the six main park areas. The pristine beauty of the area is enhanced by the abundance of wildlife found throughout the Hocking region. Visitors to the park can almost bet they will see Ohio wildlife such as white-tailed deer, wild turkey or even the cumbersome box turtle. There are hiking and mountain bike trails, an archery range, fishing, and more. Definitely check out the caves!

https://www.thehockinghills.org/index.htm
Hocking Valley Scenic Railway, Nelsonville, OH

The Hocking Valley Scenic Railway is a volunteer only operation and has been so for over forty years. Trips range from an hour and a half to four hours depending on your destination. Extra trips to East Logan occur in October because of the incredible fall foliage we often have in the area. The Santa Train trips begin in the latter part of November and run to mid-December. There is even a New Year’s Eve Train with a fireworks display. [http://www.hvsry.org/](http://www.hvsry.org/)

Hopewell Culture National Historical Park, Chillicothe, OH

Hopewell Culture National Historical Park is located in south-central Ohio, in the town of Chillicothe, about one hour south of Columbus, Ohio (a little over an hour west of Athens). There are multiple prehistoric earthen mounds. The park's 2016 visitation numbers totaled over 58,000 people. Peak visitation for the park is usually between the months of March and October. The park offers ranger guided tours, a museum, and multiple activities and events. [https://www.nps.gov/hocu/index.htm](https://www.nps.gov/hocu/index.htm)

Lake Hope State Park, McArthur, OH

Though the roar of the iron furnaces no longer echoes through the hills of Vinton County, there are many reminders of days gone by at Lake Hope State Park. Situated at the heart of Ohio's Hanging Rock iron region, Lake Hope State Park reflects the rich history of much of southeastern Ohio. Lake Hope State Park is truly a nature lover's dream. In the forest-draped hills, the observant visitor can discover the abundant natural resources of this wild and scenic park. The 2,983-acre park lies with the 28,614-acre Zaleski State Forest in the valley of Big Sandy Run. It is a rugged, heavily forested region traversed by steep gorges and narrow ridges with remnants of abandoned mining and iron producing industries. This eye-catching scenery offers many opportunities for photographers, hikers and historians to enjoy. Activities include boating, eating at the park's lodge, exploring the park on moderate to difficult hiking trails, swimming, picnicking, hunting, and fishing.

Ohio Glass Museum & Glass Blowing Studio, Lancaster, OH

The Ohio Glass Museum was incorporated in 2002, and major construction began in 2004. The Museum was established to reflect the importance of the glassmaking industry in the history of Lancaster and Fairfield County. Fairfield County has been home to numerous glass companies over the years. Abundant supplies of natural gas and sandstone in the area made it a logical choice for the glass making industry. In 2003, the Ohio legislature designated Lancaster as the “Pressed Glass Capital of Ohio.” The museum has changing exhibitions of glass items throughout the year. Glass pieces blown and designed in the studio are for sale in the gift shop. Glass blowing and flame-working classes are available with reservation. [https://ohioglassmuseum.org/index.php](https://ohioglassmuseum.org/index.php)
Ohio River Islands National Wildlife Refuge, Williamstown, WV

The Ohio River Islands National Wildlife Refuge was established in 1990 to protect, conserve, and restore habitat for wildlife native to the river's floodplain. The refuge consists of twenty-two islands and four mainland tracts scattered along 362 miles of the upper Ohio River. Most of the refuge's 3440 acres of land and underwater habitat are located in West Virginia; however, Pennsylvania and Kentucky each have two refuge islands. Wildlife viewing includes activities as structured as birding or as casual as just exploring the refuge's many islands and trails. Any place on the refuge is good for Wildlife Viewing - all the islands are open to public visitation. There are organized activities for people of all ages. Professors from a variety of disciplines bring students to the Refuge to extend classroom learning. Students studying the arts, sciences, and education find ways to incorporate the outdoor environment into their studies. Most groups choose to be on their own, but Refuge staff are available to speak with college groups on a case-by-case basis.

https://www.fws.gov/refuge/ohio_river_islands/

Ohio’s Windy 9

Climb on your motorcycle, hop in your car, or take off on your bike. The best scenic views of Southeast Ohio are waiting for you on Ohio’s Windy 9, nearly 1,000 miles of the best driving, riding, and biking routes in the state. From a leisurely cruise along the Ohio River, to the roller coaster effect of State Route 555 (aka The Triple Nickle), the Windy 9 is your passport to THE authentic Ohio riding experience! https://www.windy9.com/

Southeast Ohio History Center, Athens, OH

Located at 24. W. State Street in Athens, has award-winning exhibits, hosts events, and allows researchers access to stored artifacts and collections by appointment. The mission of the Southeast Ohio History Center is to collect, preserve and share Southeast Ohio's unique cultural and natural heritage.

Strouds Run State Park, Athens, OH

Biking, hiking, and horse trails. Camping, fishing, hunting, picnicking, and more.

Strouds Run State Park is in the scenic forested hills of Athens County, in the midst of the unglaciated Appalachian Plateau. Although untouched by the vast ice sheets that moved across portions of the state over 12,000 years ago, the effects of the glaciers are evident today in the deep ravines and high hills of Strouds Run. Stream valleys served as outlets for torrents of glacial meltwaters. The erosive power of these waters began carving valleys and hillsides into familiar topography Ohioans know today. Large deposits of glacial outwash (primarily sand and gravel) fell along these streams and strongly affected the type of biological communities present today at the park.

Incredibly popular for kayaking and canoeing, the Park’s Dow Lake cuts deep into the Appalachian foothills. The steep ravines surrounding the lake make for an incredible time on the water. The beach is open in the spring and summer months for swimming. Canoe and boat rentals are available.

Stuart’s Opera House & Gallery, Nelsonville, OH

Stuart’s Opera House is the cornerstone of the public square in Nelsonville Ohio and has been a part of this Southeast Ohio town since the boom times of coal mining in the 19th century. During this time, both the building and the region have gone through a great deal of change. Because of this, the history of Stuart’s can teach us about the transformations within Southeast Ohio, and particularly how the local population’s views on entertainment, and how to interact with the greater community, evolved. For the past 10 years, the Opera House has seen growth, prosperity, culture and fun. In addition to a full concert schedule of the best in Americana, folk, and contemporary music, Stuart’s proudly hosts both community and professional theatrical productions, dance, and visual art exhibits.

https://stuartsoperahouse.org/

Tecumseh Outdoor Drama, Chillicothe, OH

Witness the epic life story of the legendary Shawnee leader as he struggles to defend his sacred homelands in the Ohio country during the late 1700’s. TECUMSEH! has been labeled as one of the most mesmerizing dramas in the nation. Its reputation for artistic excellence in performance, staging and design has garnered international acclaim. Quality production elements such as the play’s hauntingly beautiful native American Music Score – (recorded exclusively by The London Symphony Orchestra) – and its narration sequences recorded by Oscar Nominated Native American Actor Graham Greene continue to thrill audience members of all ages. This professionally produced outdoor drama was written by seven-time Pulitzer Prize nominee and Emmy recipient, Allan W. Eckert, nationally known for his buckskin bestsellers…The Winning of America Series. The script has been acclaimed as the best of its kind within the outdoor drama industry. Since the premiere performance of TECUMSEH! in 1973, over 2.5 million visitors have witnessed this great outdoor play, making it the most popular of its kind in the State of Ohio and entire Mid-Western United States. The huge, outdoor stages of the Sugarloaf Mountain Amphitheatre afford the audience a unique viewing experience. Sit beneath the stars as sheer spectacle surrounds you with a herd of galloping horses, live military cannon in action, and the most dazzling battle sequences offered on the American stage.

http://tecumsehdrama.com/

The Ridges Trails, Athens, OH

Far from the shadows cast by buildings of the former Athens Lunatic Asylum, the nearly 700 acres that make up The Ridges property of Ohio University reflect the kind of place the mental hospital really was. It was a haven for the troubled and confused in an age before people really understood the nature of mental illness. Today its natural beauty speaks for itself. While its fields are fallow, its dairy is now an art center and its orchards are untended, it still has much to offer any visitor willing to explore. There are four distinct hiking trails on The Ridges. The Ridges Trail, the Athens Trail, the River Valley Nature Walk and The Ridges Cemetery Nature Walk. Among these trails are also connecting paths that allow the visitor to vary both the length and the terrain of a hike by adding one or more of the other trails. In addition, each trail offers unique experiences that should not be missed. Along The Ridges Trail near Water Tower Road is an overlook that gives a clear view of the Hocking River, Ohio University and Athens. At one end of this trail is Radar Hill where the visitor is rewarded with a panoramic vista of both the city and its surrounding hills.

http://athensohio.com/wheretoplay/parks/the-ridges-trails/
Valley Zipline Tours, Lancaster, OH

Located in the northern part of Ohio’s Scenic Hocking Hills, Valley Zipline Tours has 11 lines including a 1,400-ft. monster zip, three 1,000-ft. zips, and a dual racing zip. A shorter tree top course that is six lines long is also available. There is a mini zip course for children eight and under.

http://valleyziplinetours.com/

Wayne National Forest, Athens, Marietta, and Ironton, OH

The Wayne National Forest is a patchwork of public land that covers over a quarter million acres of Appalachian foothills of southeastern Ohio. The Forest is divided into three units managed out of two Ranger District offices located in Nelsonville and Ironton, with a field office in Marietta. The Forest features over 300 miles of trails for hiking, all-terrain vehicle riding, mountain biking, or horseback riding in season. The trails are open to ATVs, mountain bikes, and horseback riders from the middle of April to the beginning of December each year. Come visit the Wayne and hike or ride our trails! Points of interest include:

Athens Area: Shawnee and Snake Ridge Lookout Towers, Tinker’s Cave, Payne Cemetery
Marietta Area: Walter Ring House, Irish Run Natural Bridge, Covered Bridges
Ironton Area: Vesuvius Furnace, Lake Vesuvius https://www.fs.usda.gov/wayne