
NSSE 2017
Frequencies and Statistical Comparisons
Ohio University

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2017 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 20 20	401 979 1,119 611	14 34 11 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU				Peer Institutions				Carnegie Class				NSSE 2016 & 2017				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
1. During the current school year, about how often have you done the following?																												
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	21	3	279	5	1,376	4	8,194	4	2.7	2.6	.04	2.8 **	-.12	2.8 ***	-.21										
		2	Sometimes	285	47	2,549	45	13,275	39	90,020	35																	
		3	Often	179	30	1,939	33	11,640	35	91,871	35																	
		4	Very often	115	19	970	17	7,277	22	66,167	26																	
		Total		600	100	5,737	100	33,568	100	256,252	100																	
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	161	28	1,040	20	6,303	19	42,078	17	2.2	2.3 **	-.14	2.4 ***	-.23	2.5 ***	-.29										
		2	Sometimes	209	36	2,216	39	11,931	36	90,073	35																	
		3	Often	146	25	1,643	28	9,558	29	75,651	30																	
		4	Very often	75	12	778	13	5,492	17	46,586	18																	
		Total		591	100	5,677	100	33,284	100	254,388	100																	
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	22	4	319	6	1,672	5	11,957	5	3.0	2.9 ***	.16	3.0	.04	3.0	-.02										
		2	Often	81	14	895	16	4,578	14	31,648	13																	
		3	Sometimes	347	59	3,282	59	19,028	57	143,580	56																	
		4	Never	142	24	1,160	19	7,937	24	66,889	27																	
		Total		592	100	5,656	100	33,215	100	254,074	100																	
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	158	29	2,221	40	12,215	39	91,024	39	2.1	1.9 ***	.23	1.9 ***	.16	1.9 ***	.16										
		2	Sometimes	265	43	2,209	39	12,985	38	98,536	38																	
		3	Often	115	19	826	14	5,428	16	42,203	15																	
		4	Very often	52	8	372	6	2,505	7	21,683	8																	
		Total		590	100	5,628	100	33,133	100	253,446	100																	
e. Asked another student to help you understand course material	CLaskhelp	1	Never	41	7	323	6	2,317	8	21,336	10	2.7	2.7	-.02	2.7	.04	2.6 ***	.13										
		2	Sometimes	186	32	1,928	35	11,620	36	92,609	37																	
		3	Often	259	44	2,189	38	12,553	37	92,296	35																	
		4	Very often	105	17	1,188	21	6,597	19	46,868	17																	
		Total		591	100	5,628	100	33,087	100	253,109	100																	
f. Explained course material to one or more students	CLexplain	1	Never	21	4	186	4	1,279	4	12,688	6	2.8	2.8	-.01	2.8	.04	2.7 **	.11										
		2	Sometimes	191	32	1,878	33	11,490	35	91,010	36																	
		3	Often	262	44	2,418	43	13,819	41	102,174	39																	
		4	Very often	115	19	1,131	20	6,433	19	46,679	18																	
		Total		589	100	5,613	100	33,021	100	252,551	100																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	66	12	562	11	3,981	13	34,194	16	2.6	2.7	-0.02	2.6	.05	2.5 **	.12
		2	Sometimes	192	32	1,840	34	11,186	34	86,603	35							
		3	Often	212	36	1,941	34	11,028	33	82,049	31							
		4	Very often	119	20	1,258	22	6,694	20	48,909	19							
		Total		589	100	5,601	100	32,889	100	251,755	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	33	6	266	5	2,172	7	18,929	9	2.7	2.7	-0.05	2.7	.01	2.6	.06
		2	Sometimes	235	39	2,114	38	12,345	38	93,301	37							
		3	Often	220	38	2,126	38	12,288	37	93,562	36							
		4	Very often	101	17	1,073	19	5,973	18	45,079	17							
		Total		589	100	5,579	100	32,778	100	250,871	100							
i. Given a course presentation	present	1	Never	138	23	1,178	21	6,881	21	45,173	19	2.1	2.2	-0.07	2.2	-0.08	2.3 ***	-0.16
		2	Sometimes	275	47	2,608	47	15,192	46	111,373	44							
		3	Often	132	23	1,328	24	7,757	24	66,888	26							
		4	Very often	44	7	471	8	2,935	9	27,365	11							
		Total		589	100	5,585	100	32,765	100	250,799	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	42	8	317	6	2,420	8	19,457	9	2.6	2.6	-0.05	2.6	-0.01	2.6	.00
		2	Sometimes	233	40	2,169	41	12,966	40	98,523	40							
		3	Often	223	38	2,121	39	12,309	38	92,936	37							
		4	Very often	83	14	863	14	4,594	14	36,424	15							
		Total		581	100	5,470	100	32,289	100	247,340	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	9	414	9	3,007	10	21,702	10	2.5	2.6	-0.05	2.5	-0.04	2.6	-0.07
		2	Sometimes	246	44	2,170	41	12,806	40	95,159	39							
		3	Often	198	34	2,032	37	11,561	36	90,086	36							
		4	Very often	82	14	806	14	4,733	15	39,207	16							
		Total		574	100	5,422	100	32,107	100	246,154	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	65	12	603	12	3,484	11	23,934	11	2.5	2.4	.08	2.5	-0.05	2.6	-0.07
		2	Sometimes	218	39	2,326	44	12,375	39	93,525	38							
		3	Often	207	34	1,755	31	11,081	35	86,076	34							
		4	Very often	84	14	727	13	5,016	16	41,550	17							
		Total		574	100	5,411	100	31,956	100	245,085	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	32	7	270	5	1,592	5	11,300	5	2.7	2.7	.05	2.8	-.02	2.8	-.04
		2	Sometimes	175	30	1,873	35	10,288	32	78,187	32							
		3	Often	264	46	2,419	44	14,471	46	109,899	45							
		4	Very often	97	17	836	16	5,441	17	44,522	19							
		Total		568	100	5,398	100	31,792	100	243,908	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	21	4	180	3	1,028	4	7,165	3	2.9	2.8	.06	2.9	-.01	2.9	-.03
		2	Sometimes	141	25	1,629	31	8,730	28	66,702	28							
		3	Often	279	49	2,452	45	14,622	46	111,570	45							
		4	Very often	124	21	1,095	21	7,201	23	57,005	24							
		Total		565	100	5,356	100	31,581	100	242,442	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	19	4	146	3	895	3	6,661	3	2.8	2.8	.02	2.8	-.03	2.8	-.05
		2	Sometimes	161	30	1,686	33	9,541	31	71,982	31							
		3	Often	270	49	2,464	45	14,288	45	110,252	45							
		4	Very often	104	18	1,053	19	6,634	21	52,066	21							
		Total		554	100	5,349	100	31,358	100	240,961	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	2	69	2	412	1	3,129	2	3.0	3.0	-.06	3.0 *	-.09	3.0 *	-.09
		2	Sometimes	123	24	1,167	23	6,691	22	50,728	22							
		3	Often	291	51	2,689	50	15,576	49	120,218	49							
		4	Very often	131	23	1,377	26	8,500	27	65,590	27							
		Total		552	100	5,302	100	31,179	100	239,665	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	63	12	981	19	7,088	22	48,690	22	2.4	2.3 ***	.21	2.2 ***	.25	2.2 ***	.22
		2	Sometimes	240	44	2,476	47	13,872	44	105,848	44							
		3	Often	172	30	1,259	23	6,822	22	56,603	23							
		4	Very often	77	13	599	11	3,405	11	28,682	12							
		Total		552	100	5,315	100	31,187	100	239,823	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	210	38	2,517	48	15,511	49	113,832	49	1.9	1.8 **	.14	1.8 ***	.15	1.8 **	.13
		2	Sometimes	222	40	1,768	33	9,765	32	76,785	31							
		3	Often	86	15	726	13	4,058	13	33,484	14							
		4	Very often	34	6	295	6	1,759	6	15,022	6							
		Total		552	100	5,306	100	31,093	100	239,123	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU				Peer Institutions				Carnegie Class				NSSE 2016 & 2017				OU				Peer Institutions				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	158	28	1,737	34	10,522	34	74,685	33	2.0	1.9 *	.10	2.0	.06	2.0	.04																	
		2	Sometimes	252	47	2,339	44	13,230	43	102,546	42								Δ																
		3	Often	105	19	907	16	5,351	18	44,193	18																								
		4	Very often	32	6	314	6	1,856	6	16,694	7																								
		Total		547	100	5,297	100	30,959	100	238,118	100																								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	102	20	1,346	26	8,498	26	57,209	25	2.2	2.1 **	.13	2.1 *	.11	2.1	.05																	
		2	Sometimes	278	51	2,537	48	14,319	47	110,609	46								Δ																
		3	Often	127	23	1,062	20	6,078	20	51,082	21																								
		4	Very often	40	7	343	6	2,027	7	19,023	8																								
		Total		547	100	5,288	100	30,922	100	237,923	100																								
4. During the current school year, how much has your coursework emphasized the following?																																			
a. Memorizing course material	memorize	1	Very little	13	3	159	3	1,002	3	8,881	4	2.9	3.0	-.08	2.9	-.05	2.9	.00																	
		2	Some	145	27	1,225	24	7,614	25	61,785	26																								
		3	Quite a bit	256	47	2,504	47	14,410	47	109,010	46																								
		4	Very much	129	23	1,402	26	7,840	25	58,002	24																								
		Total		543	100	5,290	100	30,866	100	237,678	100																								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	17	3	154	3	930	3	7,947	4	2.9	2.9	-.03	2.9	-.03	2.9	.00																	
		2	Some	135	26	1,252	24	7,210	24	58,293	25																								
		3	Quite a bit	253	47	2,548	48	14,728	48	112,468	47																								
		4	Very much	136	24	1,315	25	7,915	25	58,220	24																								
		Total		541	100	5,269	100	30,783	100	236,928	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	3	186	4	1,056	4	8,293	4	2.9	2.9	.00	2.9	-.04	2.9	-.04																	
		2	Some	144	27	1,418	27	7,930	26	61,168	26																								
		3	Quite a bit	261	49	2,387	45	14,006	46	106,581	45																								
		4	Very much	117	21	1,254	24	7,639	25	59,807	25																								
		Total		536	100	5,245	100	30,631	100	235,849	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	5	257	5	1,327	4	9,063	4	2.7	2.8	-.04	2.9 ***	-.15	2.9 ***	-.17																	
		2	Some	172	32	1,571	31	8,573	28	62,513	27								▽																
		3	Quite a bit	241	46	2,387	44	13,837	45	107,919	45																								
		4	Very much	97	17	1,033	20	6,850	22	56,060	24																								
		Total		535	100	5,248	100	30,587	100	235,555	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	30	6	236	5	1,339	5	9,428	4	2.8	2.8	-.02	2.8	-.08	2.9 *	-10
		2	Some	146	26	1,540	30	8,592	28	63,972	28							
		3	Quite a bit	264	50	2,413	45	13,832	45	107,494	45							
		4	Very much	93	18	1,033	20	6,780	22	54,315	23							
		Total		533	100	5,222	100	30,543	100	235,209	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	96	2	654	2	4,595	2	3.1	3.0	.02	3.0	.02	3.1	-.02
		2	Some	106	20	1,056	20	6,308	21	46,103	20							
		3	Quite a bit	263	50	2,638	49	14,670	48	110,987	46							
		4	Very much	157	28	1,455	29	8,906	29	73,567	32							
		Total		531	100	5,245	100	30,538	100	235,252	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	2	156	3	954	3	6,976	3	3.0	3.0	.02	3.0	.01	3.0	-.03
		2	Some	110	21	1,124	21	6,461	21	48,024	21							
		3	Quite a bit	272	51	2,648	50	14,767	48	111,253	47							
		4	Very much	138	25	1,315	25	8,320	27	68,698	29							
		Total		532	100	5,243	100	30,502	100	234,951	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	3	147	3	1,007	4	7,310	4	3.0	3.0	.05	3.0	.03	3.0	.00
		2	Some	114	21	1,196	24	6,703	22	50,200	22							
		3	Quite a bit	242	45	2,423	45	13,547	44	103,277	43							
		4	Very much	160	30	1,461	28	9,178	30	73,818	31							
		Total		530	100	5,227	100	30,435	100	234,605	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	43	8	477	10	2,756	9	17,179	8	2.7	2.7	.03	2.7	-.07	2.8 ***	-15
		2	Some	190	36	1,792	34	9,665	31	66,757	29							
		3	Quite a bit	191	37	1,989	37	11,159	37	89,203	37							
		4	Very much	104	20	972	19	6,845	23	61,395	26							
		Total		528	100	5,230	100	30,425	100	234,534	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	44	8	499	10	3,057	10	18,932	8	2.7	2.6	.06	2.7	.00	2.7 *	-09
		2	Some	184	34	1,902	36	10,428	34	73,681	31							
		3	Quite a bit	219	42	1,982	38	11,422	38	90,752	38							
		4	Very much	83	16	838	16	5,453	19	50,574	22							
		Total		530	100	5,221	100	30,360	100	233,939	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	63	11	469	8	3,242	10	27,231	11	2.5	2.7 ***	-0.17	2.6 *	-0.10	2.6	-0.07
		2	Sometimes	222	41	1,920	36	11,073	36	86,447	36							
		3	Often	175	35	2,019	39	11,442	38	86,099	37							
		4	Very often	66	13	826	17	4,621	16	34,250	15							
		Total		526	100	5,234	100	30,378	100	234,027	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	117	22	936	18	6,484	21	49,183	21	2.2	2.4 **	-0.13	2.3	-0.05	2.3	-0.06
		2	Sometimes	221	42	2,161	41	12,506	41	95,997	41							
		3	Often	143	28	1,548	30	8,356	28	64,569	28							
		4	Very often	43	9	591	12	2,989	10	24,065	11							
		Total		524	100	5,236	100	30,335	100	233,814	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	100	18	820	15	5,584	18	45,318	19	2.3	2.4 **	-0.12	2.3	-0.03	2.3	-0.01
		2	Sometimes	231	44	2,253	43	13,214	43	100,695	43							
		3	Often	154	31	1,592	30	8,853	29	66,736	29							
		4	Very often	39	7	559	11	2,706	9	21,143	9							
		Total		524	100	5,224	100	30,357	100	233,892	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	33	7	195	5	1,579	6	11,029	6	7.3	6.6 *	.11	6.5 *	.13	6.6 *	.12
		1.5	1-2	84	18	1,008	21	5,326	19	40,854	20							
		4	3-5	126	28	1,591	32	8,943	33	68,460	32							
		8	6-10	110	24	1,141	23	6,501	23	52,045	24							
		13	11-15	47	11	479	10	2,711	10	21,905	10							
		18	16-20	24	5	217	5	1,231	4	9,730	4							
		23	More than 20	30	7	218	5	1,309	5	10,347	5							
		Total		454	100	4,849	100	27,600	100	214,370	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	192	42	1,459	33	9,403	35	71,682	35	2.0	2.2	-0.06	2.2	-0.05	2.2	-0.07
		1.5	1-2	158	35	2,060	42	10,719	39	83,183	38							
		4	3-5	60	14	819	16	4,783	17	38,129	17							
		8	6-10	34	8	298	6	1,699	6	13,688	7							
		13	11-15	6	1	68	1	451	2	3,278	2							
		18	16-20	2	0	28	1	124	0	990	1							
		23	More than 20	2	0	28	1	121	0	1,058	1							
Total		454	100	4,760	100	27,300	100	212,008	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	369	79	3,560	76	20,685	76	160,704	76	.7	.9	-.07	.8	-.07	.9 *	-.08	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	58	14	801	17	4,633	17	35,446	16								
	4	3-5	13	3	146	3	922	3	6,900	3									
	8	6-10	12	3	84	2	516	2	4,044	2									
	13	11-15	3	1	35	1	241	1	1,987	1									
	18	16-20	1	0	16	0	75	0	694	0									
	23	More than 20	0	0	22	1	107	0	999	1									
	Total			456	100	4,664	100	27,179	100	210,774	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									47.9	49.4	-.02	48.8	-.01	50.3	-.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	4	226	5	1,249	5	9,797	5	2.9	3.0	-.09	3.0 **	-.15	3.0 ***	-.16	
		2	Sometimes	148	33	1,361	29	7,238	25	52,546	24								
		3	Often	150	33	1,637	33	9,042	33	69,604	32								
		4	Very often	138	30	1,639	34	9,987	37	81,949	38								
			Total	454	100	4,863	100	27,516	100	213,896	100								
b. People from an economic background other than your own	DDeconomic	1	Never	17	4	182	4	1,091	4	9,146	5	2.9	3.0	-.05	3.0	-.08	3.0	-.07	
		2	Sometimes	121	27	1,226	25	6,682	24	50,204	24								
		3	Often	178	39	1,866	38	10,340	38	78,996	37								
		4	Very often	136	30	1,573	33	9,312	34	74,939	35								
			Total	452	100	4,847	100	27,425	100	213,285	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	6	254	5	2,266	7	14,560	7	2.9	3.0 *	-.10	2.9	-.02	2.9	-.03	
		2	Sometimes	126	27	1,220	25	7,493	27	56,598	26								
		3	Often	163	36	1,675	34	8,792	33	69,306	32								
		4	Very often	138	30	1,700	35	8,857	33	72,803	34								
			Total	453	100	4,849	100	27,408	100	213,267	100								
d. People with political views other than your own	DDpolitical	1	Never	17	4	216	4	1,405	5	12,295	6	3.0	3.0	-.05	3.0	.02	3.0	.05	
		2	Sometimes	129	27	1,183	24	7,317	26	57,198	27								
		3	Often	152	34	1,715	36	9,405	34	71,005	33								
		4	Very often	155	35	1,724	36	9,285	34	72,622	34								
			Total	453	100	4,838	100	27,412	100	213,120	100								

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Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	3	80	2	456	2	3,315	2	3.0	3.0	.03	3.0	-.04	3.0	-.07	
		2	Sometimes	106	23	1,122	25	5,987	22	43,808	21								
		3	Often	206	46	2,351	48	13,194	48	102,337	48								
		4	Very often	129	28	1,284	25	7,606	27	62,540	29								
		Total		451	100	4,837	100	27,243	100	212,000	100								
b. Reviewed your notes after class	LSnotes	1	Never	25	6	244	6	1,291	5	9,792	5	2.8	2.8	.02	2.9	-.09	2.9 *	-0.12	
		2	Sometimes	156	35	1,646	36	8,531	31	62,906	30								
		3	Often	146	33	1,689	34	9,867	36	76,220	36								
		4	Very often	124	26	1,248	24	7,553	28	62,995	29								
		Total		451	100	4,827	100	27,242	100	211,913	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	38	8	358	8	1,729	6	12,403	6	2.7	2.7	.05	2.8	-.07	2.8 *	-0.11	
		2	Sometimes	147	33	1,671	36	8,815	32	65,678	31								
		3	Often	165	37	1,800	37	10,586	39	82,468	39								
		4	Very often	101	22	973	19	6,006	22	50,466	24								
		Total		451	100	4,802	100	27,136	100	211,015	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	1	21	1	168	1	1,600	1	5.3	5.4	-.05	5.4	-.08	5.4	-.09	
		2		3	1	59	1	302	1	2,363	1								
		3		26	6	178	4	1,116	4	8,541	4								
		4		62	14	522	11	2,975	11	23,646	12								
		5		141	31	1,718	36	9,041	34	69,864	33								
		6		122	26	1,487	30	7,530	27	57,546	26								
		7	Very much	91	21	835	17	5,979	22	47,458	23								
		Total		450	100	4,820	100	27,111	100	211,018	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	10	424	9	2,948	12	24,080	13	8%	8%	.01	8%	.03	8%	.02	
			Do not plan to do	16	4	159	4	1,039	4	9,745	5								
			Plan to do	361	78	3,832	79	21,074	77	160,362	74								
			Done or in progress	35	8	395	8	1,995	8	16,445	8								
			Total	452	100	4,810	100	27,056	100	210,632	100								

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Ohio University

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions		Carnegie Class		NSSE 2016 & 2017																
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e															
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	99	23	1,219	25	7,144	27	56,068	27	14%	12%	.06	11% *	.09	11% *	.09															
			Do not plan to do	84	20	981	21	5,635	22	46,213	24																						
			Plan to do	204	43	2,057	42	11,176	41	83,985	38																						
			Done or in progress	65	14	538	12	3,003	11	23,801	11																						
			Total	452	100	4,795	100	26,958	100	210,067	100																						
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	8	1,196	24	8,254	30	68,483	32	60%	25% ***	.73	15% ***	.96	13% ***	1.02															
			Do not plan to do	93	20	1,207	26	7,459	28	54,618	27																						
			Plan to do	51	12	1,217	25	7,137	26	58,620	28																						
			Done or in progress	277	60	1,166	25	4,022	15	27,597	13																						
			Total	452	100	4,786	100	26,872	100	209,318	100																						
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	133	30	1,191	26	7,146	27	56,555	28	4%	4%	.02	3%	.07	3%	.06															
			Do not plan to do	86	20	1,036	22	6,850	27	54,562	28																						
			Plan to do	214	45	2,405	48	12,137	43	92,093	41																						
			Done or in progress	20	4	153	4	766	3	6,310	3																						
			Total	453	100	4,785	100	26,899	100	209,520	100																						
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	165	36	1,691	36	9,901	37	78,738	38	5%	7%	-.06	5%	.03	5%	.02															
			Do not plan to do	108	24	927	20	5,823	22	47,899	24																						
			Plan to do	156	35	1,863	38	9,897	36	72,808	34																						
			Done or in progress	22	5	293	7	1,250	5	9,689	5																						
			Total	451	100	4,774	100	26,871	100	209,134	100																						
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	123	27	1,428	32	8,671	33	66,040	33	4%	2% *	.10	2% *	.10	2% *	.09															
			Do not plan to do	41	9	457	11	2,580	10	20,767	11																						
			Plan to do	275	60	2,793	56	15,121	55	118,119	54																						
			Done or in progress	13	4	90	2	470	2	4,091	2																						
			Total	452	100	4,768	100	26,842	100	209,017	100																						
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																	
servcourse	1	None	2	Some	3	Most	4	All	Total	225	50	2,364	50	13,300	49	98,075	48	1.6	1.6	.04	1.6	.01	1.6	-.03									
																									2	188	40	2,068	43	11,367	42	91,425	43
																									3	31	7	290	6	1,798	7	15,745	8
																									4	7	2	53	1	313	1	3,286	2
																									Total	451	100	4,775	100	26,778	100	208,531	100

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Ohio University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	2	49	1	367	2	3,273	2	5.5	5.5	-.03	5.4	.05	5.4	.05	
		2		6	1	83	2	551	2	4,204	2								
		3		21	4	213	4	1,379	5	10,702	5								
		4		46	11	505	10	3,189	12	25,333	12								
		5		127	28	1,254	26	7,183	27	54,495	26								
		6		128	28	1,427	30	7,239	27	55,056	26								
	7	Excellent	114	25	1,245	25	6,758	25	53,931	25									
	—	Not applicable	3	1	20	0	162	1	2,004	1									
		Total		451	100	4,796	100	26,828	100	208,998	100								
b. Academic advisors	QIadvisor	1	Poor	7	1	94	2	979	4	6,979	4	5.3	5.3	-.04	5.1	.09	5.2	.05	
		2		29	6	193	4	1,343	5	9,395	5								
		3		33	7	355	7	2,210	8	16,189	8								
		4		59	12	633	12	3,763	14	28,750	13								
		5		87	19	1,054	23	5,696	21	42,517	20								
		6		108	24	1,131	24	5,460	21	43,497	21								
	7	Excellent	125	28	1,274	27	6,603	26	57,113	28									
	—	Not applicable	3	1	52	1	734	2	4,338	2									
		Total		451	100	4,786	100	26,788	100	208,778	100								
c. Faculty	QIfaculty	1	Poor	1	0	58	1	502	2	3,746	2	5.4	5.2 **	.14	5.2 **	.14	5.3	.08	
		2		13	3	148	3	825	3	5,766	3								
		3		22	6	286	6	1,744	7	12,386	6								
		4		59	12	783	16	4,024	15	28,729	14								
		5		129	29	1,329	28	7,205	27	53,538	25								
		6		131	29	1,326	27	7,236	27	56,409	26								
	7	Excellent	94	21	800	17	4,949	19	45,527	22									
	—	Not applicable	2	0	46	1	243	1	2,187	1									
		Total		451	100	4,776	100	26,728	100	208,288	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	3	130	3	962	4	7,969	4	5.1	5.1	.02	5.0	.07	5.0	.05	
		2		17	4	199	4	1,225	5	8,748	4								
		3		38	9	334	7	1,965	7	14,901	7								
		4		65	15	711	15	3,833	14	28,974	14								
		5		95	21	1,098	22	5,968	22	45,008	21								
		6		107	24	1,154	24	5,781	21	43,742	20								
		7	Excellent	91	20	830	17	4,814	18	40,491	19								
		—	Not applicable	21	5	325	8	2,172	9	18,437	11								
	Total	447	100	4,781	100	26,720	100	208,270	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	3	130	3	1,109	4	8,505	4	5.1	5.0	.05	4.9 *	.10	5.0	.07	
		2		19	4	234	5	1,323	5	10,190	5								
		3		31	7	356	7	2,183	8	16,486	8								
		4		67	15	758	15	4,158	15	31,121	15								
		5		103	23	1,105	23	5,968	22	45,722	21								
		6		111	25	1,034	22	5,305	20	42,835	20								
		7	Excellent	72	17	720	16	4,515	17	39,719	20								
		—	Not applicable	30	6	445	10	2,210	8	14,015	7								
	Total	447	100	4,782	100	26,771	100	208,593	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	50	1	375	2	2,995	2	3.1	3.1	-.05	3.2	-.08	3.1	-.05	
		2	Some	79	18	740	17	3,878	16	32,336	17								
		3	Quite a bit	198	47	2,239	49	11,884	47	94,400	47								
		4	Very much	136	33	1,578	33	9,397	35	69,873	34								
			Total	422	100	4,607	100	25,534	100	199,604	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	3	128	3	809	4	6,316	4	3.0	3.1	-.06	3.0	-.01	3.1	-.03	
		2	Some	99	22	845	19	5,063	20	38,456	20								
		3	Quite a bit	181	44	2,081	45	11,200	44	85,937	43								
		4	Very much	129	31	1,526	33	8,289	32	67,497	33								
			Total	421	100	4,580	100	25,361	100	198,206	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	8	200	5	1,320	6	10,471	6	2.9	3.1 ***	-.19	3.1 ***	-.18	3.1 ***	-.18	
		2	Some	83	20	786	18	4,560	18	34,577	18								
		3	Quite a bit	184	43	1,908	42	9,886	39	75,596	38								
		4	Very much	121	28	1,670	36	9,574	37	77,580	38								
			Total	420	100	4,564	100	25,340	100	198,224	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	36	9	469	11	2,809	11	19,550	10	2.8	2.7 *	.13	2.7	.05	2.8	.02
		2	Some	121	29	1,436	33	7,485	29	54,705	28							
		3	Quite a bit	147	35	1,618	35	8,868	36	70,860	36							
		4	Very much	116	27	1,050	21	6,157	25	52,923	26							
		Total		420	100	4,573	100	25,319	100	198,038	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	3	193	4	1,302	5	10,521	6	3.0	3.0	.04	3.0	.06	3.0	.07
		2	Some	93	22	1,000	22	5,726	23	43,728	23							
		3	Quite a bit	188	46	2,002	44	10,273	41	80,715	40							
		4	Very much	128	30	1,379	29	7,980	31	62,823	31							
		Total		420	100	4,574	100	25,281	100	197,787	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	21	5	191	4	1,469	6	12,079	7	3.0	3.0	-.05	3.0	.01	2.9	.05
		2	Some	87	21	973	22	5,656	23	44,651	23							
		3	Quite a bit	194	46	1,939	42	10,235	41	79,560	40							
		4	Very much	116	28	1,462	32	7,865	31	61,170	30							
		Total		418	100	4,565	100	25,225	100	197,460	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	74	18	821	19	5,245	21	39,665	21	2.4	2.4	.04	2.4	.05	2.4	.04
		2	Some	162	39	1,737	38	9,319	37	71,667	36							
		3	Quite a bit	120	29	1,359	30	7,205	29	57,051	29							
		4	Very much	61	14	639	13	3,445	14	28,937	15							
		Total		417	100	4,556	100	25,214	100	197,320	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	6	223	5	1,802	7	16,590	10	2.9	2.9	.00	2.8	.09	2.8 **	.13
		2	Some	94	22	1,164	25	6,728	27	49,405	25							
		3	Quite a bit	190	45	1,945	42	10,024	40	77,313	38							
		4	Very much	111	27	1,222	28	6,602	26	53,782	26							
		Total		417	100	4,554	100	25,156	100	197,090	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	43	11	489	11	3,434	14	26,223	15	2.6	2.6	.00	2.5	.04	2.6	.04
		2	Some	153	37	1,610	36	8,793	35	64,825	33							
		3	Quite a bit	147	35	1,645	36	8,533	34	67,962	33							
		4	Very much	71	17	814	17	4,394	17	37,834	18							
		Total		414	100	4,558	100	25,154	100	196,844	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	15	0	71	0	734	0	14.4	15.2	-10	15.2	-10	14.7	-04
		3	1-5 hrs	48	12	427	10	2,491	11	22,606	12							
		8	6-10 hrs	95	23	1,009	22	5,238	22	43,134	23							
		13	11-15 hrs	97	24	1,055	23	5,508	22	43,650	22							
		18	16-20 hrs	80	19	969	21	5,243	20	39,142	19							
		23	21-25 hrs	49	12	559	13	3,316	12	23,907	12							
		28	26-30 hrs	24	5	288	6	1,601	6	11,995	6							
		33	More than 30 hrs	19	4	245	5	1,664	6	11,785	6							
	Total			413	100	4,567	100	25,132	100	196,953	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	96	23	1,206	26	7,091	29	57,671	33	6.1	5.7	.06	5.8	.05	5.7	.06
		3	1-5 hrs	158	37	1,659	37	8,875	34	65,947	32							
		8	6-10 hrs	76	18	860	19	4,371	17	32,935	16							
		13	11-15 hrs	48	12	412	10	2,290	9	18,558	9							
		18	16-20 hrs	19	5	238	5	1,291	5	11,274	5							
		23	21-25 hrs	10	2	84	2	622	2	5,273	3							
		28	26-30 hrs	2	0	33	1	206	1	1,917	1							
		33	More than 30 hrs	4	1	45	1	291	1	2,596	1							
	Total			413	100	4,537	100	25,037	100	196,171	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	265	64	3,497	79	19,931	81	151,883	79	3.9	2.6 *** △	.22	2.4 *** △	.27	2.4 *** △	.27
		3	1-5 hrs	21	5	151	3	760	3	9,103	4							
		8	6-10 hrs	65	16	342	7	1,540	6	15,630	7							
		13	11-15 hrs	29	6	302	6	1,305	5	9,875	5							
		18	16-20 hrs	22	6	180	4	1,103	4	6,360	3							
		23	21-25 hrs	6	1	46	1	284	1	2,026	1							
		28	26-30 hrs	1	0	13	0	65	0	551	0							
		33	More than 30 hrs	2	1	23	1	98	0	1,027	1							
	Total			411	100	4,554	100	25,086	100	196,455	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	363	86	3,377	74	18,543	72	136,386	67	1.8	3.7 *** ▼	-0.25	4.5 *** ▼	-0.31	5.8 ***	-0.39
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	4	224	5	1,048	4	9,092	4							
	8	6-10 hrs	8	2	239	5	1,195	5	10,158	5								
	13	11-15 hrs	9	2	211	4	1,200	5	10,095	5								
	18	16-20 hrs	8	2	221	5	1,218	5	10,534	6								
	23	21-25 hrs	5	1	145	3	806	3	7,313	4								
	28	26-30 hrs	1	0	60	1	456	2	4,174	2								
	33	More than 30 hrs	5	1	73	2	615	3	8,633	6								
	Total			413	100	4,550	100	25,081	100	196,385	100							
Estimated number of hours working for pay	tmworkhrs											5.7	6.3	-0.06	6.8 * ▼	-0.10	8.1 ***	-0.21
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	239	59	2,638	59	13,932	57	109,759	57	2.1	2.2	-0.02	2.4	-0.07	2.5 *	-0.09
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	33	1,422	31	8,313	31	62,925	31							
	8	6-10 hrs	21	5	259	5	1,518	6	12,363	7								
	13	11-15 hrs	4	1	104	2	646	3	5,372	3								
	18	16-20 hrs	3	1	54	1	353	2	2,979	2								
	23	21-25 hrs	3	1	23	1	170	1	1,378	1								
	28	26-30 hrs	0	0	13	0	35	0	444	0								
33	More than 30 hrs	3	1	17	0	81	0	826	0									
	Total			412	100	4,530	100	25,048	100	196,046	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	52	1	400	2	3,719	2	12.8	13.1	-0.04	12.5	.03	12.1	.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	16	795	15	4,934	19	42,200	22							
	8	6-10 hrs	111	27	1,308	29	7,100	28	54,328	27								
	13	11-15 hrs	111	27	1,036	24	5,402	21	40,820	20								
	18	16-20 hrs	57	14	629	14	3,451	14	26,224	13								
	23	21-25 hrs	26	6	337	8	1,583	7	12,059	6								
	28	26-30 hrs	11	3	132	3	705	3	5,386	3								
33	More than 30 hrs	23	6	263	7	1,451	6	11,455	6									
	Total			411	100	4,552	100	25,026	100	196,191	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	364	87	3,798	84	20,539	81	152,112	75	1.3	1.4	-0.01	2.0 **	-0.11	3.1 ***	-0.23
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	6	378	8	2,066	9	18,988	10							
	8	6-10 hrs	8	2	152	3	869	4	8,180	5								
	13	11-15 hrs	6	1	81	2	578	3	5,086	3								
	18	16-20 hrs	2	1	61	1	352	2	3,216	2								
	23	21-25 hrs	4	1	23	0	179	1	1,758	1								
	28	26-30 hrs	0	0	8	0	74	0	790	1								
	33	More than 30 hrs	5	1	27	1	332	2	5,691	4								
	Total		411	100	4,528	100	24,989	100	195,821	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	247	59	1,732	36	10,116	40	91,326	44	2.8	3.8 ***	-0.19	3.9 ***	-0.20	3.8 ***	-0.17
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	26	1,909	43	9,661	37	66,239	34							
	8	6-10 hrs	30	7	535	12	3,011	13	21,288	12								
	13	11-15 hrs	17	4	196	5	1,110	5	8,398	5								
	18	16-20 hrs	5	1	94	2	583	2	4,042	2								
	23	21-25 hrs	4	1	36	1	228	1	1,901	1								
	28	26-30 hrs	1	0	14	0	98	0	785	0								
	33	More than 30 hrs	4	1	39	1	263	1	2,302	1								
	Total		412	100	4,555	100	25,070	100	196,281	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	78	19	605	15	3,221	13	21,821	12	2.4	2.6 **	-0.17	2.7 ***	-0.24	2.8 ***	-0.31	
	2	Some	155	38	1,596	36	8,514	35	63,258	33								
	3	About half	108	26	1,294	27	7,024	28	58,023	29								
	4	Most	57	13	802	17	4,666	18	39,079	19								
	5	Almost all	12	3	254	5	1,604	6	13,985	7								
	Total		410	100	4,551	100	25,029	100	196,166	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
											5.6	6.3 *	-0.14	6.7 ***	-0.19	6.8 ***	-0.21	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	14	0	68	0	711	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	243	61	2,284	52	12,072	51	93,151	50							
		3	More than 5, up to 10 hrs	103	25	1,386	30	7,468	29	58,939	29							
		4	More than 10, up to 15 hrs	30	7	462	10	2,734	10	21,447	10							
		5	More than 15, up to 20 hrs	20	4	227	4	1,412	5	11,232	5							
		6	More than 20, up to 25 hrs	10	2	122	2	880	3	7,195	3							
		7	More than 25 hrs	3	1	40	1	296	1	2,739	1							
		Total			410	100	4,535	100	24,930	100	195,414	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	53	13	447	11	2,309	9	13,626	7	2.6	2.7	-.06	2.7 **	-.15	2.8 ***	-.23
		2	Some	137	34	1,381	31	7,222	29	53,183	27							
		3	Quite a bit	132	33	1,884	40	10,363	42	84,233	43							
		4	Very much	83	20	818	18	5,006	20	44,223	23							
		Total		405	100	4,530	100	24,900	100	195,265	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	52	14	588	13	3,323	13	20,879	11	2.6	2.5	.05	2.6	-.03	2.7 *	-.11
		2	Some	142	35	1,605	35	8,339	33	61,330	31							
		3	Quite a bit	134	33	1,661	37	8,905	36	74,352	38							
		4	Very much	77	19	678	15	4,324	18	38,662	20							
		Total		405	100	4,532	100	24,891	100	195,223	100							
c. Thinking critically and analytically	pgthink	1	Very little	12	3	150	4	820	4	6,106	4	3.0	3.0	.04	3.0	-.01	3.1	-.04
		2	Some	84	21	946	21	4,864	20	37,059	19							
		3	Quite a bit	182	45	2,140	46	11,137	45	87,269	44							
		4	Very much	126	31	1,296	29	8,077	32	64,826	33							
		Total		404	100	4,532	100	24,898	100	195,260	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	64	14	508	11	3,008	12	25,815	13	2.6	2.7	-.08	2.7	-.05	2.6	-.04
		2	Some	121	30	1,451	31	7,754	31	61,705	31							
		3	Quite a bit	141	36	1,703	38	8,999	36	68,936	35							
		4	Very much	77	19	865	21	5,144	21	38,701	21							
		Total		403	100	4,527	100	24,905	100	195,157	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with										
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	44	11	578	13	3,481	14	25,881	14	2.8	2.6 ***	.18	2.6 ***	.21	2.6 ***	.18	Δ	Δ	Δ	Δ
		2	Some	112	27	1,520	33	8,243	33	63,327	32											
		3	Quite a bit	138	35	1,607	35	8,479	34	67,296	34											
		4	Very much	105	27	820	19	4,694	19	38,677	20											
		Total		399	100	4,525	100	24,897	100	195,181	100											
f. Working effectively with others	pgothers	1	Very little	32	8	297	7	1,727	7	12,545	7	2.9	2.8 **	.14	2.8	.10	2.8	.07	Δ			
		2	Some	92	22	1,379	31	7,210	29	53,433	28											
		3	Quite a bit	167	41	1,887	41	10,189	41	80,599	40											
		4	Very much	111	28	966	21	5,757	23	48,482	25											
		Total		402	100	4,529	100	24,883	100	195,059	100											
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	42	11	584	14	2,995	12	20,521	12	2.7	2.6 **	.16	2.7	.07	2.7	.03	Δ			
		2	Some	115	29	1,412	32	7,193	29	55,189	29											
		3	Quite a bit	141	34	1,664	35	9,163	37	73,880	37											
		4	Very much	104	25	856	19	5,532	22	45,412	23											
		Total		402	100	4,516	100	24,883	100	195,002	100											
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	7	451	11	2,609	10	17,844	10	2.8	2.7 ***	.19	2.7	.10	2.8	.05	Δ			
		2	Some	116	29	1,446	33	7,284	29	53,622	28											
		3	Quite a bit	145	36	1,675	36	9,109	37	72,974	37											
		4	Very much	112	28	954	21	5,865	24	50,525	26											
		Total		400	100	4,526	100	24,867	100	194,965	100											
i. Solving complex real-world problems	pgprobsolve	1	Very little	45	12	516	12	2,877	12	21,756	12	2.6	2.6	.05	2.6	.03	2.6	.01				
		2	Some	136	34	1,536	34	8,339	33	64,398	33											
		3	Quite a bit	133	33	1,665	36	8,853	35	70,121	35											
		4	Very much	85	22	803	18	4,798	19	38,586	20											
		Total		399	100	4,520	100	24,867	100	194,861	100											
j. Being an informed and active citizen	pgcitizen	1	Very little	38	10	539	14	2,996	12	21,422	12	2.7	2.6 **	.14	2.6	.07	2.7	.04	Δ			
		2	Some	126	32	1,538	34	7,932	32	60,533	31											
		3	Quite a bit	146	35	1,643	35	8,833	36	70,812	36											
		4	Very much	92	22	792	18	5,048	20	41,586	21											
		Total		402	100	4,512	100	24,809	100	194,353	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	2	67	2	463	2	3,730	2	3.2	3.2	-.05	3.2	.00	3.2	-.01	
		2	Fair	48	13	503	11	2,977	13	23,122	13								
		3	Good	191	48	2,274	49	12,008	49	93,170	48								
		4	Excellent	155	37	1,691	38	9,417	37	75,018	38								
			Total	402	100	4,535	100	24,865	100	195,040	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	16	4	123	3	858	4	7,229	4	3.3	3.3	-.05	3.2	.05	3.2	.05	
		2	Probably no	43	11	455	10	2,963	12	23,479	12								
		3	Probably yes	153	39	1,920	42	10,371	43	80,549	41								
		4	Definitely yes	189	46	2,051	45	10,703	42	83,998	42								
			Total	401	100	4,549	100	24,895	100	195,255	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	3	210	3	1,131	3	7,662	3	3.0	3.0	.05	3.0	-.02	3.1 *	-10
		2	Sometimes	158	29	2,065	31	11,220	28	77,903	25							
		3	Often	176	33	2,174	33	12,506	32	100,289	31							
		4	Very often	196	36	2,265	33	14,158	37	133,541	41							
		Total		546	100	6,714	100	39,015	100	319,395	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	131	24	1,517	24	8,915	23	66,067	21	2.2	2.3	-.08	2.3 ***	-.14	2.4 ***	-.21
		2	Sometimes	230	43	2,588	39	14,256	36	113,186	35							
		3	Often	123	23	1,619	24	9,661	25	80,898	26							
		4	Very often	54	10	926	14	5,911	16	57,146	18							
		Total		538	100	6,650	100	38,743	100	317,297	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	36	7	504	8	2,651	7	19,124	6	2.8	2.8	.00	2.9 **	-.14	3.0 ***	-.22
		2	Often	108	20	1,308	20	6,383	16	45,373	14							
		3	Sometimes	306	57	3,701	56	21,381	55	172,393	54							
		4	Never	87	16	1,115	17	8,262	22	79,979	26							
		Total		537	100	6,628	100	38,677	100	316,869	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	178	34	2,896	43	16,491	45	135,588	45	2.0	1.8 ***	.24	1.8 ***	.20	1.8 ***	.19
		2	Sometimes	231	42	2,635	40	14,665	37	116,445	36							
		3	Often	77	14	700	11	4,699	12	39,703	12							
		4	Very often	50	9	377	6	2,723	7	24,472	7							
		Total		536	100	6,608	100	38,578	100	316,208	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	48	9	580	9	4,037	12	42,285	15	2.5	2.6	-.05	2.5	.01	2.4 **	.12
		2	Sometimes	232	43	2,630	41	15,363	41	132,228	42							
		3	Often	172	32	2,210	32	12,377	31	93,294	28							
		4	Very often	83	15	1,180	17	6,782	17	48,104	15							
		Total		535	100	6,600	100	38,559	100	315,911	100							
f. Explained course material to one or more students	CLexplain	1	Never	11	2	212	3	1,495	4	18,418	7	3.0	2.9 ***	.16	2.8 ***	.20	2.7 ***	.29
		2	Sometimes	138	26	2,069	32	12,458	33	108,787	35							
		3	Often	237	44	2,716	40	15,522	40	119,882	37							
		4	Very often	145	28	1,606	24	9,016	23	68,361	21							
		Total		531	100	6,603	100	38,491	100	315,448	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	62	12	904	15	5,526	15	55,504	19	2.6	2.6	.04	2.6	.06	2.5 ***	.16	
		2	Sometimes	186	35	2,202	34	13,163	34	106,921	34								
		3	Often	162	31	1,975	30	11,349	29	90,363	28								
		4	Very often	117	22	1,496	22	8,354	21	61,841	19								
		Total		527	100	6,577	100	38,392	100	314,629	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	3	261	4	1,925	5	21,503	8	3.0	3.0	.04	2.9 **	.12	2.8 ***	.20	
		2	Sometimes	133	25	1,691	26	10,481	28	89,600	29								
		3	Often	190	38	2,423	37	14,067	36	113,666	35								
		4	Very often	179	34	2,187	33	11,834	30	89,186	28								
		Total		517	100	6,562	100	38,307	100	313,955	100								
i. Given a course presentation	present	1	Never	24	5	504	8	3,866	11	33,980	12	3.0	2.8 ***	.22	2.7 ***	.27	2.7 ***	.27	
		2	Sometimes	148	29	2,165	33	12,521	33	95,618	31								
		3	Often	175	34	2,229	34	12,605	32	103,458	32								
		4	Very often	171	33	1,660	25	9,317	24	80,828	25								
		Total		518	100	6,558	100	38,309	100	313,884	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	2	117	2	1,173	3	10,444	4	3.0	3.0	-.03	3.0	.03	2.9	.05	
		2	Sometimes	124	24	1,556	25	9,875	26	83,163	27								
		3	Often	241	47	2,777	43	15,850	41	128,315	41								
		4	Very often	142	27	1,999	30	10,985	29	88,863	28								
		Total		519	100	6,449	100	37,883	100	310,785	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	33	7	379	7	2,782	8	19,801	7	2.8	2.7	.04	2.8	.03	2.8	-.01	
		2	Sometimes	156	32	2,133	35	12,254	33	94,960	31								
		3	Often	190	37	2,325	35	13,426	35	114,230	36								
		4	Very often	130	24	1,594	23	9,246	24	80,732	25								
		Total		509	100	6,431	100	37,708	100	309,723	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	64	13	876	15	5,444	15	34,489	13	2.6	2.5 **	.12	2.5	.08	2.6	-.01	
		2	Sometimes	168	33	2,469	39	13,471	36	105,790	35								
		3	Often	169	32	1,903	30	11,100	29	98,862	31								
		4	Very often	112	21	1,156	17	7,543	20	69,525	22								
		Total		513	100	6,404	100	37,558	100	308,666	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	4	315	5	1,853	5	13,144	5	2.9	2.8 **	.13	2.8	.08	2.8	.04	
		2	Sometimes	144	28	2,040	32	11,486	31	89,700	29								
		3	Often	218	43	2,727	43	15,933	42	133,687	43								
		4	Very often	125	24	1,298	20	8,161	22	71,153	23								
		Total		509	100	6,380	100	37,433	100	307,684	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	4	206	4	1,198	3	8,416	3	3.0	2.9 *	.11	2.9	.05	3.0	.02	
		2	Sometimes	115	23	1,770	28	9,576	26	75,603	25								
		3	Often	225	44	2,808	44	16,363	44	136,370	44								
		4	Very often	145	29	1,576	24	10,098	27	85,885	28								
		Total		503	100	6,360	100	37,235	100	306,274	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	122	2	764	2	5,758	2	3.0	2.9	.04	2.9	.02	2.9	.00	
		2	Sometimes	124	26	1,775	28	9,900	28	80,522	27								
		3	Often	237	47	2,786	44	16,577	44	136,295	44								
		4	Very often	128	25	1,654	25	9,839	26	82,451	26								
		Total		499	100	6,337	100	37,080	100	305,026	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	42	1	368	1	2,729	1	3.1	3.2	-.06	3.2	-.03	3.2	-.06	
		2	Sometimes	77	16	963	16	5,825	16	46,268	16								
		3	Often	248	49	2,936	47	17,299	47	141,025	46								
		4	Very often	167	33	2,358	37	13,402	36	113,769	37								
		Total		496	100	6,299	100	36,894	100	303,791	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	10	937	15	6,339	18	50,742	18	2.7	2.4 ***	.28	2.4 ***	.30	2.4 ***	.30	
		2	Sometimes	160	32	2,658	43	14,858	40	118,226	39								
		3	Often	176	35	1,571	24	9,230	25	77,202	24								
		4	Very often	115	23	1,143	18	6,499	18	57,847	18								
		Total		498	100	6,309	100	36,926	100	304,017	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	25	2,395	38	14,710	41	124,509	44	2.3	2.0 ***	.29	2.0 ***	.32	1.9 ***	.37	
		2	Sometimes	171	35	2,029	33	11,657	31	93,268	30								
		3	Often	121	25	1,117	17	6,229	16	50,089	16								
		4	Very often	81	16	749	12	4,263	11	35,445	11								
		Total		495	100	6,290	100	36,859	100	303,311	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b													
				OU				Peer Institutions				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
				%	%	%	%	%	%	NSSE 2016 & 2017	NSSE 2016 & 2017								NSSE 2016 & 2017	NSSE 2016 & 2017					
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	78	16	1,433	23	8,926	25	78,224	28	2.4	2.2 ***	.27	2.2 ***	.25	2.2 ***	.28							
		2	Sometimes	203	41	2,823	46	15,849	42	122,910	40														
		3	Often	137	29	1,380	22	7,986	22	65,993	21														
		4	Very often	73	15	642	10	3,966	11	35,341	11														
		Total		491	100	6,278	100	36,727	100	302,468	100														
d. Discussed your academic performance with a faculty member	SFperform	1	Never	79	16	1,476	24	8,512	23	66,153	23	2.4	2.1 ***	.28	2.2 ***	.19	2.2 ***	.18							
		2	Sometimes	212	43	2,971	48	16,617	45	134,295	44														
		3	Often	137	28	1,284	20	7,964	22	68,175	22														
		4	Very often	62	12	538	8	3,597	10	33,640	11														
		Total		490	100	6,269	100	36,690	100	302,263	100														
4. During the current school year, how much has your coursework emphasized the following?																									
a. Memorizing course material	memorize	1	Very little	40	8	463	7	2,731	7	25,824	9	2.7	2.7 *	-.10	2.8 *	-.11	2.7	-.06							
		2	Some	161	34	1,896	31	11,215	31	96,085	32														
		3	Quite a bit	201	41	2,516	40	14,646	40	117,695	39														
		4	Very much	86	17	1,411	21	8,078	22	62,569	21														
		Total		488	100	6,286	100	36,670	100	302,173	100														
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	132	2	989	3	8,043	3	3.1	3.1	-.03	3.1	-.04	3.1	-.04							
		2	Some	101	20	1,243	20	6,746	19	56,376	19														
		3	Quite a bit	223	46	2,857	44	16,521	45	135,334	45														
		4	Very much	151	31	2,038	33	12,362	34	101,767	33														
		Total		487	100	6,270	100	36,618	100	301,520	100														
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	15	3	249	4	1,293	4	9,926	4	3.1	3.0 *	.10	3.0	.04	3.0	.02							
		2	Some	93	19	1,412	22	7,914	22	62,747	21														
		3	Quite a bit	224	46	2,732	44	15,596	43	128,980	43														
		4	Very much	152	32	1,850	29	11,667	32	98,867	33														
		Total		484	100	6,243	100	36,470	100	300,520	100														
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	30	7	471	8	2,410	7	15,309	6	2.8	2.8 *	.10	2.9	-.02	2.9	-.09							
		2	Some	122	25	1,801	30	9,570	26	71,487	24														
		3	Quite a bit	211	44	2,505	39	14,931	41	127,450	42														
		4	Very much	116	24	1,451	22	9,490	26	85,893	28														
		Total		479	100	6,228	100	36,401	100	300,139	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	4	330	6	1,786	5	12,284	5	2.9	2.8 *	.11	2.9	.02	2.9	-.03
		2	Some	124	26	1,691	28	9,318	26	71,229	24							
		3	Quite a bit	212	44	2,716	43	15,659	43	131,472	44							
		4	Very much	122	26	1,490	23	9,591	26	84,725	28							
		Total		475	100	6,227	100	36,354	100	299,710	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	101	2	796	2	6,234	2	3.1	3.1	.08	3.1	.04	3.1	.00
		2	Some	65	14	1,196	19	6,634	18	50,874	17							
		3	Quite a bit	248	52	3,037	48	16,608	45	133,749	44							
		4	Very much	152	32	1,910	31	12,355	35	109,186	36							
		Total		474	100	6,244	100	36,393	100	300,043	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	4	130	2	1,132	3	8,836	3	3.0	3.0	.00	3.1	-.01	3.1	-.05
		2	Some	82	17	1,226	19	7,018	20	54,361	18							
		3	Quite a bit	237	50	3,136	50	16,901	46	135,798	45							
		4	Very much	139	29	1,741	29	11,283	31	100,736	34							
		Total		475	100	6,233	100	36,334	100	299,731	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	2	138	2	1,172	4	9,914	4	3.1	3.1	.04	3.1	.04	3.1	.03
		2	Some	84	18	1,159	18	6,813	19	55,820	19							
		3	Quite a bit	213	45	2,917	47	15,529	42	125,543	42							
		4	Very much	165	35	2,010	33	12,787	35	108,093	36							
		Total		473	100	6,224	100	36,301	100	299,370	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	9	794	14	4,308	12	30,381	11	2.8	2.6 ***	.19	2.7	.08	2.8	.01
		2	Some	133	28	2,049	33	11,497	31	85,246	29							
		3	Quite a bit	180	39	2,178	35	12,139	33	103,505	34							
		4	Very much	114	24	1,197	19	8,328	24	80,051	26							
		Total		473	100	6,218	100	36,272	100	299,183	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	6	472	8	2,960	8	21,073	8	2.8	2.7 **	.14	2.8	.08	2.8	.02
		2	Some	127	27	1,947	31	10,938	30	82,856	28							
		3	Quite a bit	203	44	2,606	42	14,246	39	118,136	39							
		4	Very much	112	23	1,180	19	8,017	23	76,273	25							
		Total		471	100	6,205	100	36,161	100	298,338	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	54	10	533	8	3,825	10	34,150	11	2.7	2.7	-.03	2.7	.04	2.6	.07	
		2	Sometimes	157	32	2,056	32	11,922	32	101,396	33								
		3	Often	158	35	2,208	36	12,964	36	104,973	36								
		4	Very often	104	23	1,428	23	7,459	21	58,159	20								
		Total		473	100	6,225	100	36,170	100	298,678	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	14	966	16	6,904	19	55,227	18	2.5	2.5	-.01	2.4	.06	2.4	.07	
		2	Sometimes	189	39	2,326	37	13,414	37	112,985	37								
		3	Often	147	32	1,811	29	10,223	29	85,059	29								
		4	Very often	68	15	1,118	18	5,607	16	45,105	16								
		Total		473	100	6,221	100	36,148	100	298,376	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	72	15	727	12	5,628	16	49,286	16	2.5	2.5	-.09	2.4	.02	2.4	.05	
		2	Sometimes	181	37	2,371	38	14,127	39	117,958	39								
		3	Often	160	36	2,090	34	11,282	31	90,868	31								
		4	Very often	59	12	1,022	16	5,161	14	40,641	14								
		Total		472	100	6,210	100	36,198	100	298,753	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	5	258	5	2,212	7	14,953	6	8.3	7.8	.08	7.1 ***	.19	7.7	.09	
		1.5	1-2	61	15	1,030	18	6,525	20	47,681	18								
		4	3-5	112	28	1,590	28	9,473	29	77,855	28								
		8	6-10	91	23	1,336	23	7,080	21	62,240	22								
		13	11-15	50	12	684	12	3,439	10	30,551	11								
		18	16-20	35	8	393	7	1,891	5	17,050	6								
		23	More than 20	36	9	515	8	2,552	7	25,391	9								
		Total		404	100	5,806	100	33,172	100	275,721	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	75	19	1,128	21	8,353	26	58,960	23	3.3	3.3	.02	3.2	.03	3.6	-.06	
		1.5	1-2	157	40	2,116	37	11,431	34	93,221	34								
		4	3-5	101	24	1,534	25	7,803	23	69,751	25								
		8	6-10	48	12	644	11	3,485	11	32,891	12								
		13	11-15	14	4	201	3	1,096	3	10,616	4								
		18	16-20	3	1	71	1	360	1	4,180	2								
		23	More than 20	3	1	55	1	390	1	4,114	2								
Total		401	100	5,749	100	32,918	100	273,733	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
c. 11 pages or more	wrlongnum	0	None	209	52	2,446	44	15,824	48	123,089	46	1.7	1.8	-.02	1.8	-.04	1.9	-.07
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	137	33	2,243	38	11,295	34	98,549	35							
		4	3-5	31	8	657	11	3,438	10	30,720	11							
		8	6-10	15	4	205	4	1,244	4	10,842	4							
		13	11-15	7	2	81	1	560	2	4,727	2							
		18	16-20	2	0	32	1	194	1	2,075	1							
		23	More than 20	4	1	43	1	305	1	2,936	1							
		Total			405	100	5,707	100	32,860	100	272,938	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									75.9	74.8	.01	73.3	.03	80.0	-.04
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	3	299	5	1,732	5	13,320	5	3.0	2.9	.04	3.1 *	-.10	3.1 **	-.13
		2	Sometimes	123	30	1,908	31	8,468	24	65,384	23							
		3	Often	140	35	1,774	30	10,049	30	84,184	30							
		4	Very often	128	32	1,890	33	13,049	40	114,070	41							
			Total	402	100	5,871	100	33,298	100	276,958	100							
b. People from an economic background other than your own	DDeconomic	1	Never	9	2	186	3	1,388	4	11,222	5	3.1	3.0 *	.12	3.1	.05	3.1	.05
		2	Sometimes	84	21	1,556	26	7,696	23	62,744	23							
		3	Often	161	41	2,231	38	11,995	36	97,733	35							
		4	Very often	148	36	1,885	33	12,135	37	104,582	38							
			Total	402	100	5,858	100	33,214	100	276,281	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	15	4	272	4	2,775	7	17,368	6	3.0	3.0	-.01	2.9	.03	3.0	.00
		2	Sometimes	111	29	1,560	27	9,112	26	72,313	26							
		3	Often	139	34	2,011	34	10,086	31	87,173	31							
		4	Very often	135	33	2,007	34	11,217	35	99,319	36							
			Total	400	100	5,850	100	33,190	100	276,173	100							
d. People with political views other than your own	DDpolitical	1	Never	11	3	227	4	1,713	6	15,104	6	3.1	3.0	.04	3.0	.10	3.0 *	.11
		2	Sometimes	99	25	1,491	24	8,772	26	73,747	26							
		3	Often	137	35	2,060	35	10,947	32	89,468	32							
		4	Very often	155	38	2,074	36	11,750	36	97,636	36							
			Total	402	100	5,852	100	33,182	100	275,955	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	3	187	4	782	2	5,688	2	3.0	3.0	-0.05	3.1 **	-0.14	3.1 ***	-0.19	
		2	Sometimes	85	22	1,254	22	6,470	20	48,515	18								
		3	Often	180	47	2,496	43	14,385	43	118,974	43								
		4	Very often	112	28	1,897	32	11,434	34	101,976	37								
		Total		390	100	5,834	100	33,071	100	275,153	100								
b. Reviewed your notes after class	LSnotes	1	Never	45	12	524	9	2,608	8	20,863	8	2.6	2.7	-0.10	2.8 ***	-0.24	2.8 ***	-0.28	
		2	Sometimes	147	37	2,122	37	10,859	32	84,478	30								
		3	Often	125	33	1,787	30	10,696	33	90,122	33								
		4	Very often	75	18	1,387	23	8,884	28	79,461	29								
		Total		392	100	5,820	100	33,047	100	274,924	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	35	9	484	9	2,484	7	18,514	7	2.7	2.7	-0.04	2.8 **	-0.15	2.8 ***	-0.21	
		2	Sometimes	134	34	2,002	35	10,559	31	80,620	29								
		3	Often	154	39	2,037	35	11,882	37	101,645	37								
		4	Very often	67	18	1,267	21	7,989	25	73,098	27								
		Total		390	100	5,790	100	32,914	100	273,877	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	11	3	27	1	307	1	2,601	1	5.2	5.4 ***	-0.20	5.5 ***	-0.28	5.6 ***	-0.31	
		2		10	3	91	2	475	2	3,799	2								
		3		19	5	226	4	1,263	4	10,269	4								
		4		45	12	600	11	3,384	10	26,666	10								
		5		129	34	1,989	34	9,753	29	78,217	28								
		6		110	28	1,748	29	9,185	27	74,922	27								
		7	Very much	64	16	1,128	19	8,538	26	77,306	29								
		Total		388	100	5,809	100	32,905	100	273,780	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	7	324	6	2,550	8	24,275	10	59%	62%	-0.05	51% ***	.17	49% ***	.21	
			Do not plan to do	51	13	825	14	4,745	15	44,698	18								
			Plan to do	78	21	1,063	18	8,421	25	63,556	24								
			Done or in progress	237	59	3,603	62	17,203	51	141,408	49								
			Total	389	100	5,815	100	32,919	100	273,937	100								

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Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	6	442	8	3,231	10	29,812	12	50%	44% *	.12	38% ***	.24	35% ***	.31	
			Do not plan to do	137	37	2,497	42	13,714	43	118,471	45								
			Plan to do	27	7	323	6	2,801	9	21,783	8								
			Done or in progress	203	50	2,550	44	13,103	38	103,311	35								
			Total	388	100	5,812	100	32,849	100	273,377	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	3	536	9	3,976	12	36,957	14	54%	29% ***	.49	25% ***	.59	23% ***	.64	
			Do not plan to do	139	37	3,196	55	17,369	53	143,099	53								
			Plan to do	23	7	372	6	2,966	9	25,805	10								
			Done or in progress	216	54	1,691	29	8,445	25	66,654	23								
			Total	388	100	5,795	100	32,756	100	272,515	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	7	466	8	3,499	11	30,880	12	23%	19%	.10	15% ***	.22	14% ***	.25	
			Do not plan to do	238	63	3,927	68	21,695	67	180,654	67								
			Plan to do	27	7	267	5	2,420	7	18,875	7								
			Done or in progress	97	23	1,127	19	5,163	15	42,455	14								
			Total	387	100	5,787	100	32,777	100	272,864	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	10	629	11	4,752	15	39,745	15	26%	32% *	-.12	25%	.02	23%	.07	
			Do not plan to do	207	53	2,761	48	14,964	46	133,863	49								
			Plan to do	42	12	561	9	4,355	14	31,507	12								
			Done or in progress	101	26	1,827	32	8,678	25	67,295	23								
			Total	387	100	5,778	100	32,749	100	272,410	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	6	328	6	2,960	9	24,329	10	53%	52%	.03	44% ***	.18	45% **	.16	
			Do not plan to do	80	21	1,251	24	6,960	21	55,660	21								
			Plan to do	73	20	1,015	18	8,382	25	62,760	24								
			Done or in progress	210	53	3,203	52	14,426	44	129,694	45								
			Total	385	100	5,797	100	32,728	100	272,443	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	138	36	2,547	45	13,090	41	101,649	40	1.7	1.6 **	.15	1.7	.03	1.7	-.01	
			2	Some	212	55	2,770	47	16,043	48	136,583								48
			3	Most	28	7	404	7	2,957	9	27,993								10
			4	All	6	1	68	1	604	2	5,869								2
			Total	384	100	5,789	100	32,694	100	272,094	100								

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Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	3	208	4	1,614	5	12,688	5	4.9	4.9	.01	4.8	.06	4.9	.01
		2		18	5	266	5	1,618	5	12,565	5							
		3		45	11	443	7	2,611	8	19,761	7							
		4		65	17	891	15	4,837	14	36,368	13							
		5		79	21	1,231	21	6,599	19	50,937	18							
		6		67	17	1,154	20	5,664	17	46,754	17							
		7	Excellent	72	20	822	15	4,964	16	45,983	17							
		—	Not applicable	24	6	754	13	4,744	16	46,714	19							
	Total	380	100	5,769	100	32,651	100	271,770	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	3	263	5	1,790	6	13,857	5	4.7	4.8	-.01	4.8	-.02	4.9	-.09
		2		25	7	290	5	1,837	6	14,612	5							
		3		41	11	515	9	2,944	9	22,838	8							
		4		88	23	1,024	18	5,380	16	41,717	15							
		5		72	18	1,396	24	7,248	22	58,134	21							
		6		68	18	1,150	20	6,347	19	53,636	19							
		7	Excellent	63	17	752	13	5,243	17	52,212	20							
		—	Not applicable	13	3	393	7	1,928	6	15,321	6							
	Total	382	100	5,783	100	32,717	100	272,327	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	12	4	88	2	550	2	4,846	2	2.9	3.1 ***	-0.23	3.2 ***	-0.30	3.1 ***	-0.27
		2	Some	94	27	935	18	4,957	17	43,833	17							
		3	Quite a bit	150	41	2,727	48	13,995	45	120,451	46							
		4	Very much	100	28	1,877	32	12,046	37	94,157	35							
			Total	356	100	5,627	100	31,548	100	263,287	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	6	231	4	1,536	5	12,160	5	2.9	2.9	-0.03	2.9	.00	2.9	-0.04
		2	Some	80	23	1,360	24	7,806	25	61,273	24							
		3	Quite a bit	161	45	2,589	46	13,921	44	113,248	43							
		4	Very much	93	26	1,410	25	8,094	26	74,943	28							
			Total	355	100	5,590	100	31,357	100	261,624	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	40	12	418	8	2,798	9	22,806	9	2.7	2.8 *	-0.13	2.8 *	-0.12	2.8 **	-0.16
		2	Some	99	29	1,512	28	8,354	27	64,698	25							
		3	Quite a bit	132	37	2,270	40	12,148	39	99,729	38							
		4	Very much	84	22	1,396	25	8,061	26	74,603	28							
			Total	355	100	5,596	100	31,361	100	261,836	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	14	985	17	5,313	16	38,204	15	2.6	2.5	.10	2.5	.00	2.6	-.06	
		2	Some	128	37	2,021	36	10,310	32	80,449	31								
		3	Quite a bit	111	31	1,669	30	9,670	31	84,454	32								
		4	Very much	69	19	917	16	6,042	20	58,375	22								
		Total		355	100	5,592	100	31,335	100	261,482	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	5	368	7	2,368	8	21,918	9	3.0	2.9 **	.15	2.8 **	.16	2.8 ***	.19	
		2	Some	76	23	1,455	26	8,147	26	67,770	27								
		3	Quite a bit	147	42	2,405	43	12,516	40	101,777	38								
		4	Very much	115	31	1,366	25	8,261	26	69,808	26								
		Total		356	100	5,594	100	31,292	100	261,273	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	35	10	450	8	3,115	10	29,096	12	2.8	2.8	-.04	2.8	.05	2.7	.08	
		2	Some	89	25	1,393	25	8,523	27	70,616	27								
		3	Quite a bit	136	38	2,258	40	11,895	38	96,260	36								
		4	Very much	94	26	1,486	26	7,719	24	64,851	24								
		Total		354	100	5,587	100	31,252	100	260,823	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	114	31	1,800	32	10,706	35	85,686	34	2.1	2.1	.08	2.1	.08	2.1	.05	
		2	Some	121	35	2,198	39	11,075	35	92,173	35								
		3	Quite a bit	84	24	1,133	20	6,376	20	54,740	21								
		4	Very much	35	10	451	8	3,091	10	28,162	11								
		Total		354	100	5,582	100	31,248	100	260,761	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	10	560	10	4,088	14	41,113	18	2.7	2.7	.00	2.6 **	.13	2.6 ***	.19	
		2	Some	96	27	1,730	29	9,781	31	76,864	29								
		3	Quite a bit	151	42	2,143	39	11,027	35	88,969	33								
		4	Very much	75	21	1,134	22	6,305	20	53,291	20								
		Total		355	100	5,567	100	31,201	100	260,237	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	54	16	915	17	6,013	20	51,303	21	2.4	2.4	.08	2.4	.08	2.4	.09	
		2	Some	134	37	2,235	40	11,864	38	92,838	36								
		3	Quite a bit	116	33	1,753	31	8,933	29	76,987	29								
		4	Very much	50	14	656	12	4,342	14	38,802	14								
		Total		354	100	5,559	100	31,152	100	259,930	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	1	20	0	104	0	1,043	0	14.0	15.4 ** ▽	-0.15	15.2 * ▽	-0.13	15.2 * ▽	-0.14
		3	1-5 hrs	56	16	724	13	3,880	13	32,482	13							
		8	6-10 hrs	85	25	1,235	22	6,906	23	58,187	23							
		13	11-15 hrs	74	22	1,102	19	6,201	20	52,738	20							
		18	16-20 hrs	56	16	1,045	19	5,792	18	47,426	18							
		23	21-25 hrs	32	9	594	11	3,393	10	28,534	11							
		28	26-30 hrs	20	5	364	6	2,021	6	17,260	6							
		33	More than 30 hrs	24	7	499	9	2,881	9	22,634	9							
	Total			350	100	5,583	100	31,178	100	260,304	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	79	23	1,836	32	11,334	39	105,029	43	6.4	5.3 ** △	.16	5.2 ** △	.17	4.9 *** △	.21
		3	1-5 hrs	141	39	1,892	35	9,812	30	74,105	27							
		8	6-10 hrs	55	15	868	16	4,592	14	34,626	13							
		13	11-15 hrs	34	10	475	8	2,409	8	19,613	7							
		18	16-20 hrs	20	6	266	5	1,452	5	12,787	5							
		23	21-25 hrs	12	4	117	2	729	2	6,413	2							
		28	26-30 hrs	3	1	40	1	303	1	2,731	1							
		33	More than 30 hrs	4	1	61	1	440	1	4,192	2							
	Total			348	100	5,555	100	31,071	100	259,496	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	157	45	3,488	64	20,758	70	180,485	72	7.3	4.7 *** ▲	.33	4.1 *** ▲	.42	3.6 *** ▲	.53
		3	1-5 hrs	22	6	248	5	1,336	4	13,338	4							
		8	6-10 hrs	57	17	578	10	2,674	8	23,423	8							
		13	11-15 hrs	32	9	498	8	2,312	7	17,107	6							
		18	16-20 hrs	48	13	480	8	2,739	7	15,776	6							
		23	21-25 hrs	30	8	142	2	687	2	4,746	2							
		28	26-30 hrs	3	1	58	1	248	1	1,877	1							
		33	More than 30 hrs	1	0	74	1	358	1	2,957	1							
	Total			350	100	5,566	100	31,112	100	259,709	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	231	66	2,653	49	14,666	45	112,031	42	5.8	9.2 *** ▽	-.30	11.2 *** ▽	-.43	12.8 *** ▽	-.52
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	5	334	6	1,680	5	12,899	5							
	8	6-10 hrs	19	5	413	7	2,058	6	16,343	6								
	13	11-15 hrs	19	5	469	8	2,229	7	17,237	6								
	18	16-20 hrs	22	6	556	9	2,906	9	23,099	9								
	23	21-25 hrs	14	4	394	7	2,153	7	17,885	7								
	28	26-30 hrs	9	3	262	5	1,500	5	13,145	5								
	33	More than 30 hrs	16	5	466	9	3,908	15	46,880	21								
	Total			349	100	5,547	100	31,100	100	259,519	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											13.1	13.9	-.06	15.3 *** ▽	-.17	16.3 *** ▽	-.24
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	177	52	2,803	52	14,596	49	124,032	49	2.8	2.7	.03	3.1	-.06	3.2	-.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	32	1,968	35	11,708	36	91,876	34							
	8	6-10 hrs	30	8	417	7	2,491	8	22,302	9								
	13	11-15 hrs	12	3	169	3	1,024	3	9,347	4								
	18	16-20 hrs	7	2	82	1	604	2	5,648	2								
	23	21-25 hrs	5	2	45	1	285	1	2,459	1								
	28	26-30 hrs	0	0	21	0	115	0	1,099	0								
	33	More than 30 hrs	0	0	28	0	228	1	2,387	1								
	Total			349	100	5,533	100	31,051	100	259,150	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	0	95	2	778	3	7,945	3	14.3	11.7 *** ▲	.32	10.9 *** ▲	.42	10.5 *** ▲	.47
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	17	1,233	22	8,288	27	73,739	29							
	8	6-10 hrs	77	21	1,630	29	9,061	28	73,838	28								
	13	11-15 hrs	78	21	1,163	21	5,818	19	46,604	18								
	18	16-20 hrs	61	19	721	13	3,575	12	28,792	11								
	23	21-25 hrs	30	9	334	6	1,515	5	12,142	5								
	28	26-30 hrs	16	5	137	3	693	2	5,483	2								
	33	More than 30 hrs	26	8	243	5	1,338	5	10,943	4								
	Total			349	100	5,556	100	31,066	100	259,486	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU Mean	Peer Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	299	85	4,311	78	22,100	69	169,263	63	2.4	3.2	-0.9	4.9 ***	-0.24	6.4 ***	-0.35
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	5	467	8	3,103	10	26,943	10							
	8	6-10 hrs	9	2	210	4	1,303	4	12,633	5								
	13	11-15 hrs	0	0	109	2	840	3	8,152	3								
	18	16-20 hrs	6	2	98	2	687	2	6,902	3								
	23	21-25 hrs	2	1	64	1	368	1	3,678	2								
	28	26-30 hrs	1	0	37	1	285	1	2,733	1								
	33	More than 30 hrs	13	5	261	5	2,330	9	28,754	12								
	Total			348	100	5,557	100	31,016	100	259,058	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	82	23	612	10	4,441	15	64,133	24	4.5	4.9	-0.08	5.2 *	-0.12	4.8	-0.06
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	190	54	3,440	63	18,052	56	127,652	49							
	8	6-10 hrs	43	12	1,038	18	5,364	18	40,480	16								
	13	11-15 hrs	19	6	291	5	1,670	6	13,713	6								
	18	16-20 hrs	5	2	92	2	668	2	5,666	2								
	23	21-25 hrs	3	1	45	1	312	1	2,475	1								
	28	26-30 hrs	1	0	22	0	158	1	1,306	1								
	33	More than 30 hrs	5	2	39	1	451	2	4,252	2								
	Total			348	100	5,579	100	31,116	100	259,677	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	75	22	1,080	20	4,841	16	34,552	14	2.5	2.6	-0.06	2.8 ***	-0.21	2.9 ***	-0.28	
	2	Some	116	34	1,708	31	8,904	29	70,528	27								
	3	About half	67	19	1,330	23	8,048	26	71,938	28								
	4	Most	74	21	993	17	6,391	20	57,355	22								
	5	Almost all	17	5	456	7	2,899	9	25,163	9								
		Total			349	100	5,567	100	31,083	100								259,536
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.6	6.4 *	-0.13	7.0 ***	-0.22	7.4 ***	-0.27	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	3	1	19	0	102	0	1,022	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	196	58	2,939	54	14,853	49	117,729	46						
		3	More than 5, up to 10 hrs	95	27	1,531	27	8,984	29	76,745	29						
		4	More than 10, up to 15 hrs	21	6	509	9	3,282	10	28,898	11						
		5	More than 15, up to 20 hrs	22	6	284	5	1,834	6	16,579	6						
		6	More than 20, up to 25 hrs	9	2	178	3	1,293	4	11,888	4						
		7	More than 25 hrs	0	0	87	1	615	2	5,624	2						
		Total			346	100	5,547	100	30,963	100	258,485	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	19	5	347	7	2,101	7	14,001	6	3.0	2.9	.09	2.9	.05	3.0	-.03
		2	Some	81	23	1,357	25	7,362	24	54,940	22							
		3	Quite a bit	137	40	2,206	39	11,908	38	100,351	38							
		4	Very much	112	31	1,650	29	9,611	31	89,452	34							
		Total		349	100	5,560	100	30,982	100	258,744	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	22	6	443	8	2,461	8	19,358	8	2.9	2.8	.10	2.9	.07	2.9	.03
		2	Some	80	23	1,417	26	7,878	25	60,149	24							
		3	Quite a bit	140	40	2,173	39	11,593	37	96,771	37							
		4	Very much	107	30	1,510	27	9,072	30	82,518	31							
		Total		349	100	5,543	100	31,004	100	258,796	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	1	118	2	765	3	5,946	3	3.3	3.3	.06	3.3	.06	3.3	.04
		2	Some	42	13	701	13	3,856	13	31,968	13							
		3	Quite a bit	134	39	2,183	39	11,732	38	96,332	37							
		4	Very much	168	48	2,538	46	14,660	47	124,650	47							
		Total		348	100	5,540	100	31,013	100	258,896	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	11	452	8	2,839	9	26,663	10	2.8	2.9 *	-0.15	2.9	-0.09	2.9	-0.05
		2	Some	96	28	1,388	24	7,782	25	68,399	26							
		3	Quite a bit	106	31	1,901	34	10,322	33	85,029	33							
		4	Very much	104	30	1,805	34	10,070	32	78,661	31							
		Total		349	100	5,546	100	31,013	100	258,752	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with						
				OU		Peer Institutions		Carnegie Class		NSSE 2016 & 2017		OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	28	8	448	8	2,715	9	21,806	9	3.0	2.9	.09	2.9	.08	2.9	.07
		2	Some	76	22	1,375	25	7,331	24	59,863	23							
		3	Quite a bit	112	33	1,968	35	10,588	34	88,629	34							
		4	Very much	132	37	1,753	32	10,381	33	88,606	34							
		Total		348	100	5,544	100	31,015	100	258,904	100							
f. Working effectively with others	pgothers	1	Very little	9	2	283	5	1,471	5	12,440	6	3.2	3.0 ***	.24	3.0 **	.18	3.0 **	.18
		2	Some	67	20	1,262	23	6,545	22	52,964	21							
		3	Quite a bit	121	34	2,207	40	12,021	38	98,891	38							
		4	Very much	151	43	1,783	32	10,946	35	94,319	35							
		Total		348	100	5,535	100	30,983	100	258,614	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	10	759	15	3,589	12	26,204	11	2.9	2.7 ***	.20	2.8	.07	2.8	.03
		2	Some	87	26	1,568	28	7,693	25	61,392	24							
		3	Quite a bit	115	34	1,892	34	10,487	34	88,674	34							
		4	Very much	111	31	1,321	24	9,218	29	82,385	31							
		Total		345	100	5,540	100	30,987	100	258,655	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	34	10	690	12	3,720	12	25,034	11	3.0	2.7 ***	.30	2.8 ***	.19	2.8 *	.13
		2	Some	66	19	1,755	32	8,767	28	67,214	26							
		3	Quite a bit	125	37	1,796	32	9,950	32	87,021	33							
		4	Very much	119	34	1,300	23	8,544	28	79,280	30							
		Total		344	100	5,541	100	30,981	100	258,549	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	27	8	508	9	2,841	10	23,374	10	2.9	2.8	.10	2.8	.09	2.8	.08
		2	Some	83	25	1,556	28	8,390	27	69,591	27							
		3	Quite a bit	129	37	2,026	36	11,103	35	91,865	35							
		4	Very much	107	30	1,442	27	8,619	28	73,631	28							
		Total		346	100	5,532	100	30,953	100	258,461	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	37	11	772	14	4,429	15	31,896	13	2.7	2.6 **	.16	2.6	.09	2.7	.04
		2	Some	104	31	1,801	33	9,475	30	74,337	29							
		3	Quite a bit	107	30	1,844	33	9,654	31	84,417	32							
		4	Very much	95	27	1,107	20	7,293	24	66,968	26							
		Total		343	100	5,524	100	30,851	100	257,618	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Ohio University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				OU				Peer Institutions				Carnegie Class		NSSE 2016 & 2017		Your seniors compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		OU Mean	Peer Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e	
				%	%	%	%	%	%										
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	3	100	2	790	3	5,981	3	3.3	3.3	.01	3.2	.07	3.3	.02	
		2	Fair	45	13	601	11	3,647	12	28,669	12								
		3	Good	131	39	2,524	44	13,527	44	110,456	43								
		4	Excellent	162	46	2,323	42	13,024	41	113,586	43								
			Total	346	100	5,548	100	30,988	100	258,692	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	4	190	4	1,445	5	11,765	5	3.4	3.3 *	.12	3.2 ***	.20	3.2 **	.17	
		2	Probably no	34	10	589	11	3,891	13	32,002	12								
		3	Probably yes	103	31	2,258	40	12,060	39	98,587	38								
		4	Definitely yes	193	55	2,521	46	13,630	43	116,684	45								
			Total	344	100	5,558	100	31,026	100	259,038	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Ohio University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	601	2.65	2.62	2.75	2.83	.034	.014	.006	.002	.83	.82	.84	.85	3,953	18,461	131,379	.390	.005	.000	.04	-.12	-.21
b. drafts	590	2.21	2.34	2.43	2.49	.040	.016	.007	.003	.98	.94	.98	.98	3,902	18,286	130,313	.002	.000	.000	-.14	-.23	-.29
c. unpreparedr	590	3.03	2.91	3.00	3.04	.030	.013	.006	.002	.72	.76	.76	.77	840	18,233	595	.000	.367	.603	.16	.04	-.02
d. attendart	588	2.07	1.87	1.92	1.93	.037	.015	.007	.003	.90	.88	.91	.92	3,866	18,194	129,623	.000	.000	.000	.23	.16	.16
e. CLaskhelp	588	2.71	2.73	2.67	2.59	.034	.015	.007	.002	.83	.86	.87	.89	3,869	630	593	.598	.324	.001	-.02	.04	.13
f. CLexplain	585	2.79	2.79	2.76	2.69	.033	.014	.006	.002	.80	.80	.81	.84	3,859	18,118	590	.811	.404	.005	-.01	.04	.11
g. CLstudy	585	2.64	2.66	2.60	2.53	.039	.016	.007	.003	.94	.93	.95	.97	3,847	18,043	128,627	.638	.278	.005	-.02	.05	.12
h. CLproject	585	2.67	2.71	2.66	2.62	.034	.015	.006	.002	.83	.83	.85	.88	3,831	17,980	590	.274	.796	.134	-.05	.01	.06
i. present	585	2.14	2.20	2.21	2.28	.036	.015	.007	.003	.86	.86	.88	.90	3,838	17,973	590	.132	.050	.000	-.07	-.08	-.16
2 a. RIntegrate	576	2.58	2.62	2.58	2.58	.034	.014	.006	.002	.82	.80	.83	.84	3,754	17,671	126,012	.256	.830	.975	-.05	-.01	.00
b. RIsocietal	567	2.52	2.55	2.55	2.57	.035	.015	.007	.002	.84	.83	.86	.87	3,712	17,556	125,284	.302	.350	.109	-.05	-.04	-.07
c. RIdiverse	567	2.51	2.44	2.55	2.57	.037	.015	.007	.003	.88	.87	.89	.89	3,710	17,461	124,677	.097	.285	.117	.08	-.05	-.07
d. Rlownview	562	2.74	2.70	2.75	2.77	.035	.014	.006	.002	.82	.79	.80	.81	3,687	17,368	123,957	.302	.652	.380	.05	-.02	-.04
e. Rlperspect	559	2.87	2.83	2.88	2.89	.033	.014	.006	.002	.79	.79	.80	.80	3,656	17,245	123,109	.198	.780	.526	.06	-.01	-.03
f. Rlnewview	548	2.81	2.80	2.83	2.85	.033	.014	.006	.002	.77	.78	.79	.79	3,637	17,101	122,254	.718	.514	.274	.02	-.03	-.05
g. Rlconnect	546	2.95	3.00	3.02	3.02	.032	.013	.006	.002	.74	.74	.74	.74	3,603	16,998	121,528	.204	.047	.028	-.06	-.09	-.09
3 a. SFcareer	546	2.45	2.26	2.22	2.25	.037	.016	.007	.003	.88	.89	.92	.92	3,606	17,002	121,590	.000	.000	.000	.21	.25	.22
b. SFotherwork	546	1.89	1.77	1.76	1.77	.038	.016	.007	.003	.88	.89	.89	.91	757	583	551	.002	.000	.001	.14	.15	.13
c. SFdiscuss	541	2.02	1.93	1.97	1.99	.036	.015	.007	.003	.84	.86	.87	.89	3,586	16,861	546	.027	.146	.354	.10	.06	.04
d. SFperform	540	2.17	2.06	2.08	2.12	.035	.015	.007	.003	.82	.84	.86	.88	3,581	16,846	120,528	.005	.015	.204	.13	.11	.05
4 a. memorize	537	2.90	2.96	2.94	2.90	.034	.014	.006	.002	.79	.79	.79	.81	3,572	16,805	120,353	.109	.266	.973	-.08	-.05	.00
b. HOapply	534	2.92	2.95	2.95	2.92	.034	.014	.006	.002	.79	.79	.79	.80	3,556	16,757	119,933	.481	.481	.984	-.03	-.03	.00
c. HOanalyze	529	2.88	2.89	2.92	2.91	.033	.015	.006	.002	.76	.81	.80	.81	754	16,667	119,336	.964	.372	.420	.00	-.04	-.04
d. HOevaluate	529	2.74	2.78	2.86	2.88	.035	.015	.006	.002	.80	.82	.81	.81	3,535	16,639	119,159	.377	.001	.000	-.04	-.15	-.17
e. HOform	527	2.78	2.80	2.85	2.87	.035	.015	.006	.002	.81	.81	.81	.81	3,522	16,615	118,961	.618	.066	.020	-.02	-.08	-.10
5 a. ETgoals	523	3.06	3.04	3.04	3.07	.032	.014	.006	.002	.73	.76	.77	.77	3,527	16,614	528	.688	.615	.639	.02	.02	-.02
b. ETorganize	525	3.00	2.98	2.99	3.02	.033	.014	.006	.002	.75	.77	.79	.80	3,529	16,592	530	.608	.893	.440	.02	.01	-.03
c. ETexample	523	3.03	2.98	3.00	3.02	.035	.015	.006	.002	.80	.80	.82	.82	3,516	16,550	118,613	.270	.528	.969	.05	.03	.00
d. ETdraftfb	521	2.68	2.65	2.75	2.82	.038	.016	.007	.003	.87	.89	.91	.91	3,514	16,549	118,554	.528	.102	.001	.03	-.07	-.15
e. ETfeedback	523	2.66	2.61	2.66	2.74	.036	.016	.007	.003	.83	.87	.89	.90	3,512	561	527	.231	.940	.032	.06	.00	-.09

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Ohio University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU		Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	
6 a. QRconclude	519	2.51	2.65	2.59	2.57	.037	.016	.007	.003	.85	.85	.88	.88	3,510	16,517	118,276	.000	.022	.109	-.17	-.10	-.07	
b. QRproblem	517	2.24	2.35	2.28	2.29	.039	.017	.007	.003	.89	.90	.91	.91	3,513	16,490	118,191	.008	.292	.198	-.13	-.05	-.06	
c. QRevaluate	516	2.27	2.38	2.29	2.28	.037	.016	.007	.003	.84	.88	.87	.88	721	16,500	118,219	.008	.568	.767	-.12	-.03	-.01	
7 a. wrshortnum	449	7.29	6.63	6.54	6.63	.299	.110	.047	.017	6.33	5.75	5.66	5.71	575	470	451	.041	.013	.028	.11	.13	.12	
b. wrmednum	449	2.02	2.23	2.19	2.24	.148	.063	.026	.010	3.13	3.26	3.13	3.23	3,132	14,679	105,923	.203	.256	.143	-.06	-.05	-.07	
c. wrlongnum	450	.67	.85	.83	.89	.092	.053	.021	.008	1.94	2.72	2.54	2.73	783	499	457	.077	.078	.015	-.07	-.07	-.08	
— wrpages	446	47.94	49.40	48.77	50.27	2.749	1.323	.539	.210	58.02	67.71	63.91	67.78	3,062	14,481	104,354	.667	.785	.468	-.02	-.01	-.03	
8 a. DDrace	448	2.88	2.96	3.02	3.03	.042	.017	.008	.003	.88	.90	.90	.91	3,188	14,799	106,861	.091	.002	.001	-.09	-.15	-.16	
b. DDeconomic	447	2.95	3.00	3.02	3.01	.041	.016	.007	.003	.86	.86	.87	.88	3,181	14,747	106,508	.283	.096	.129	-.05	-.08	-.07	
c. DDreligion	447	2.90	2.99	2.92	2.93	.043	.017	.008	.003	.91	.90	.94	.94	3,181	14,737	106,504	.046	.626	.498	-.10	-.02	-.03	
d. DDpolitical	447	2.99	3.04	2.97	2.95	.042	.017	.008	.003	.89	.88	.90	.92	3,175	14,733	106,425	.315	.654	.335	-.05	.02	.05	
9 a. LSreading	445	2.99	2.97	3.02	3.04	.037	.015	.006	.002	.79	.76	.75	.76	3,169	14,647	105,827	.570	.446	.168	.03	-.04	-.07	
b. LSnotes	445	2.79	2.77	2.87	2.90	.043	.017	.007	.003	.90	.88	.88	.88	3,164	14,644	105,758	.650	.069	.012	.02	-.09	-.12	
c. LSsummary	446	2.71	2.67	2.77	2.81	.043	.017	.007	.003	.90	.87	.86	.87	3,153	14,583	105,312	.321	.152	.027	.05	-.07	-.11	
10. challenge	443	5.33	5.40	5.43	5.44	.061	.022	.010	.004	1.28	1.14	1.21	1.24	563	14,570	105,300	.339	.095	.072	-.05	-.08	-.09	
11 a. intern ^l	446	.084	.082	.075	.078	.0131	.0053	.0022	.0008	--	--	--	--	--	--	--	.902	.504	.655	.01	.03	.02	
b. leader ^l	446	.142	.123	.111	.111	.0166	.0063	.0027	.0010	--	--	--	--	--	--	--	.259	.039	.037	.06	.09	.09	
c. learncom ^l	446	.597	.247	.155	.133	.0233	.0083	.0031	.0011	--	--	--	--	--	--	--	.000	.000	.000	.73	.96	1.02	
d. abroad ^l	447	.042	.038	.029	.030	.0095	.0037	.0014	.0005	--	--	--	--	--	--	--	.706	.123	.145	.02	.07	.06	
e. research ^l	444	.052	.066	.045	.047	.0105	.0048	.0018	.0007	--	--	--	--	--	--	--	.271	.501	.614	-.06	.03	.02	
f. capstone ^l	445	.036	.020	.019	.021	.0088	.0027	.0012	.0004	--	--	--	--	--	--	--	.040	.015	.032	.10	.10	.09	
12. servcourse	444	1.61	1.58	1.60	1.63	.034	.013	.006	.002	.71	.65	.67	.70	574	14,382	103,887	.507	.828	.477	.04	.01	-.03	
13 a. QIstudent	441	5.47	5.52	5.41	5.40	.064	.025	.012	.004	1.34	1.30	1.37	1.40	3,124	14,295	102,774	.526	.324	.299	-.03	.05	.05	
b. QIadvisor	440	5.29	5.34	5.14	5.20	.076	.029	.014	.005	1.59	1.51	1.66	1.66	3,102	14,072	101,598	.474	.061	.264	-.04	.09	.05	
c. QIfaculty	442	5.39	5.21	5.19	5.28	.061	.026	.012	.005	1.28	1.34	1.42	1.44	3,094	476	445	.008	.001	.052	.14	.14	.08	
d. QIstaff	419	5.10	5.07	5.00	5.01	.077	.031	.014	.005	1.57	1.52	1.62	1.66	2,904	13,105	92,891	.708	.183	.264	.02	.07	.05	
e. QIadmin	410	5.06	4.99	4.89	4.95	.076	.031	.015	.005	1.54	1.54	1.65	1.67	2,830	440	413	.350	.028	.152	.05	.10	.07	
14 a. empstudy	414	3.10	3.14	3.16	3.14	.038	.014	.006	.002	.77	.73	.74	.75	2,987	13,646	98,894	.329	.100	.299	-.05	-.08	-.05	
b. SEacademic	412	3.03	3.08	3.05	3.06	.040	.016	.007	.003	.80	.79	.82	.82	2,975	13,554	98,162	.293	.767	.606	-.06	-.01	-.03	
c. SElearnsup	412	2.92	3.08	3.08	3.09	.044	.017	.008	.003	.89	.84	.88	.89	2,962	13,537	98,153	.000	.000	.000	-.19	-.18	-.18	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Ohio University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	411	2.79	2.67	2.74	2.78	.046	.018	.008	.003	.94	.93	.95	.95	2,965	13,525	98,030	.012	.295	.730	.13	.05	.02
e. SEsocial	411	3.02	2.99	2.97	2.96	.039	.016	.008	.003	.80	.83	.87	.88	2,966	442	414	.407	.207	.099	.04	.06	.07
f. SEwellness	410	2.97	3.01	2.96	2.93	.041	.017	.008	.003	.83	.85	.88	.90	2,961	438	413	.330	.872	.319	-.05	.01	.05
g. SEnonacad	409	2.40	2.37	2.35	2.37	.046	.019	.008	.003	.94	.94	.96	.97	2,956	13,463	97,631	.499	.284	.460	.04	.05	.04
h. SEactivities	409	2.92	2.92	2.84	2.80	.042	.017	.008	.003	.85	.86	.89	.94	2,954	436	412	.990	.068	.006	.00	.09	.13
i. SEevents	405	2.59	2.59	2.55	2.55	.044	.018	.008	.003	.90	.89	.94	.96	2,953	13,426	408	.954	.392	.422	.00	.04	.04
15 a. tmprephrs	406	14.37	15.17	15.18	14.74	.393	.157	.072	.027	7.92	7.95	8.25	8.29	2,958	13,428	97,469	.062	.053	.372	-.10	-.10	-.04
b. tmcocurrhrs	406	6.12	5.72	5.81	5.71	.328	.128	.060	.023	6.61	6.43	6.85	7.01	2,943	13,378	97,031	.254	.367	.237	.06	.05	.06
c. tmworkonhrs	404	3.90	2.60	2.35	2.37	.318	.115	.050	.018	6.39	5.82	5.66	5.62	515	423	406	.000	.000	.000	.22	.27	.27
d. tmworkoffhrs	406	1.83	3.72	4.49	5.78	.291	.153	.076	.032	5.86	7.74	8.72	10.11	653	463	415	.000	.000	.000	-.25	-.31	-.39
— tmworkhrs	404	5.70	6.27	6.79	8.11	.473	.197	.093	.037	9.51	9.93	10.60	11.54	553	435	408	.271	.024	.000	-.06	-.10	-.21
e. tmservicehrs	405	2.09	2.18	2.42	2.54	.216	.085	.039	.015	4.35	4.26	4.48	4.72	2,932	13,371	408	.693	.142	.040	-.02	-.07	-.09
f. tmrelaxhrs	404	12.80	13.12	12.52	12.14	.402	.164	.074	.027	8.07	8.30	8.45	8.50	2,949	430	406	.467	.500	.100	-.04	.03	.08
g. tmcarehrs	404	1.33	1.37	1.99	3.07	.249	.088	.051	.025	5.00	4.43	5.77	7.62	2,934	437	410	.887	.010	.000	-.01	-.11	-.23
h. tmcommutehrs	405	2.79	3.80	3.93	3.79	.267	.105	.051	.019	5.37	5.31	5.78	5.90	2,946	434	408	.000	.000	.000	-.19	-.20	-.17
16. reading	402	2.42	2.61	2.68	2.77	.052	.022	.010	.004	1.04	1.09	1.10	1.10	2,944	13,361	97,002	.001	.000	.000	-.17	-.24	-.31
— tmreadinghrs	402	5.58	6.30	6.66	6.81	.261	.106	.051	.019	5.23	5.33	5.74	5.89	2,936	432	405	.012	.000	.000	-.14	-.19	-.21
17 a. pgwrite	399	2.60	2.66	2.74	2.81	.048	.018	.008	.003	.95	.89	.88	.87	514	419	401	.307	.006	.000	-.06	-.15	-.23
b. pgspeak	398	2.57	2.52	2.59	2.67	.047	.018	.008	.003	.94	.90	.93	.92	2,928	13,280	96,513	.372	.574	.028	.05	-.03	-.11
c. pgthink	397	3.04	3.01	3.05	3.07	.040	.016	.007	.003	.81	.81	.81	.81	2,928	13,283	96,541	.475	.769	.447	.04	-.01	-.04
d. pganalyze	397	2.61	2.68	2.66	2.64	.048	.018	.008	.003	.96	.92	.94	.95	2,925	13,292	96,479	.133	.304	.458	-.08	-.05	-.04
e. pgwork	392	2.78	2.60	2.57	2.60	.049	.019	.008	.003	.97	.93	.95	.96	2,920	13,280	96,499	.001	.000	.000	.18	.21	.18
f. pgothers	396	2.89	2.76	2.80	2.83	.046	.017	.008	.003	.91	.87	.88	.88	2,925	13,278	96,441	.008	.052	.167	.14	.10	.07
g. pgvalues	396	2.74	2.59	2.67	2.71	.049	.019	.008	.003	.97	.95	.95	.95	2,917	13,277	96,383	.004	.186	.563	.16	.07	.03
h. pgdiverse	393	2.84	2.66	2.75	2.79	.046	.018	.008	.003	.92	.92	.94	.94	2,922	13,267	96,385	.000	.057	.278	.19	.10	.05
i. pgprobsolve	394	2.65	2.60	2.62	2.64	.048	.018	.008	.003	.95	.91	.93	.93	2,920	13,264	96,319	.392	.558	.830	.05	.03	.01
j. pgcitizen	395	2.70	2.57	2.64	2.67	.047	.019	.008	.003	.93	.93	.94	.94	2,914	13,233	96,047	.009	.196	.466	.14	.07	.04
18. evalexp	395	3.20	3.23	3.20	3.20	.038	.014	.006	.002	.75	.71	.73	.74	2,927	13,272	96,451	.403	.929	.910	-.05	.00	-.01
19. sameinst	394	3.26	3.30	3.22	3.22	.041	.015	.007	.003	.82	.76	.80	.81	2,934	13,283	96,556	.394	.318	.294	-.05	.05	.05

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Ohio University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	546	3.01	2.97	3.03	3.10	.037	.014	.006	.002	.87	.87	.88	.87	4,413	20,881	161,518	.275	.663	.018	.05	-.02	-.10
b. drafts	538	2.20	2.28	2.34	2.41	.039	.016	.007	.003	.92	.97	1.00	1.01	718	572	542	.071	.000	.000	-.08	-.14	-.21
c. unpreparedr	538	2.82	2.81	2.93	2.99	.034	.013	.006	.002	.78	.80	.81	.81	4,350	20,685	540	.925	.002	.000	.00	-.14	-.22
d. attendart	537	1.99	1.78	1.81	1.81	.040	.014	.006	.002	.93	.85	.89	.90	4,335	563	540	.000	.000	.000	.24	.20	.19
e. CLaskhelp	535	2.53	2.58	2.53	2.42	.037	.014	.006	.002	.86	.88	.90	.91	4,337	20,613	159,476	.306	.900	.005	-.05	.01	.12
f. CLexplain	532	2.98	2.85	2.82	2.73	.034	.013	.006	.002	.79	.82	.84	.87	702	563	535	.001	.000	.000	.16	.20	.29
g. CLstudy	528	2.63	2.59	2.57	2.47	.041	.016	.007	.003	.95	.99	.99	1.01	4,309	20,504	531	.415	.166	.000	.04	.06	.16
h. CLproject	518	3.02	2.99	2.91	2.83	.037	.014	.006	.002	.85	.87	.89	.93	4,288	547	521	.405	.006	.000	.04	.12	.20
i. present	518	2.95	2.75	2.70	2.69	.039	.015	.007	.002	.89	.92	.95	.98	676	548	521	.000	.000	.000	.22	.27	.27
2 a. RIntegrate	520	2.98	3.00	2.96	2.93	.034	.013	.006	.002	.78	.79	.83	.84	4,221	551	523	.511	.536	.186	-.03	.03	.05
b. RIsocietal	509	2.78	2.75	2.76	2.79	.040	.015	.006	.002	.89	.89	.91	.90	4,201	20,104	155,920	.384	.506	.808	.04	.03	-.01
c. RIdiverse	513	2.61	2.49	2.53	2.62	.043	.015	.007	.002	.96	.94	.98	.96	4,185	20,022	155,313	.008	.088	.815	.12	.08	-.01
d. Rlownview	509	2.87	2.77	2.81	2.84	.037	.014	.006	.002	.83	.82	.83	.83	4,161	19,943	154,728	.007	.093	.374	.13	.08	.04
e. Rlperspect	502	2.98	2.89	2.94	2.96	.037	.013	.006	.002	.82	.81	.82	.81	4,140	19,828	153,913	.021	.296	.615	.11	.05	.02
f. Rlnewview	498	2.95	2.92	2.94	2.95	.035	.013	.006	.002	.77	.78	.79	.79	4,119	19,734	153,225	.414	.660	.948	.04	.02	.00
g. Rlconnect	495	3.15	3.19	3.17	3.19	.032	.012	.005	.002	.72	.72	.73	.73	4,088	19,631	152,511	.210	.451	.185	-.06	-.03	-.06
3 a. SFcareer	498	2.71	2.45	2.42	2.42	.042	.016	.007	.003	.93	.95	.97	.98	4,097	525	500	.000	.000	.000	.28	.30	.30
b. SFotherwork	495	2.31	2.02	1.98	1.94	.045	.017	.007	.003	1.01	1.01	1.02	1.01	638	520	152,228	.000	.000	.000	.29	.32	.37
c. SFdiscuss	491	2.42	2.18	2.19	2.15	.042	.015	.007	.002	.92	.89	.93	.95	624	19,529	151,757	.000	.000	.000	.27	.25	.28
d. SFperform	490	2.37	2.12	2.19	2.20	.041	.015	.007	.002	.90	.87	.90	.91	621	19,506	151,636	.000	.000	.000	.28	.19	.18
4 a. memorize	487	2.67	2.75	2.76	2.72	.039	.015	.006	.002	.85	.87	.88	.89	4,070	19,492	151,555	.048	.016	.203	-.10	-.11	-.06
b. HOapply	486	3.06	3.08	3.09	3.09	.036	.013	.006	.002	.79	.78	.79	.79	4,059	19,453	151,191	.526	.338	.391	-.03	-.04	-.04
c. HOanalyze	483	3.06	2.98	3.03	3.04	.036	.014	.006	.002	.80	.83	.83	.82	4,035	19,375	150,677	.041	.372	.602	.10	.04	.02
d. HOevaluate	479	2.85	2.76	2.86	2.93	.039	.015	.006	.002	.86	.89	.88	.86	623	19,336	150,463	.041	.727	.056	.10	-.02	-.09
e. HOform	475	2.92	2.83	2.90	2.95	.037	.014	.006	.002	.82	.85	.85	.83	617	19,295	150,195	.022	.612	.568	.11	.02	-.03
5 a. ETgoals	474	3.15	3.08	3.12	3.15	.033	.013	.006	.002	.72	.76	.78	.78	4,022	501	476	.089	.400	.982	.08	.04	.00
b. ETorganize	474	3.04	3.04	3.05	3.09	.036	.013	.006	.002	.78	.76	.80	.80	4,021	19,292	476	.996	.852	.230	.00	-.01	-.05
c. ETexample	472	3.12	3.09	3.09	3.09	.036	.013	.006	.002	.78	.77	.82	.83	4,012	19,271	150,001	.443	.441	.461	.04	.04	.03
d. ETdraftfb	472	2.77	2.59	2.69	2.75	.042	.016	.007	.002	.92	.94	.96	.96	613	498	475	.000	.074	.790	.19	.08	.01
e. ETfeedback	470	2.84	2.72	2.77	2.82	.039	.014	.007	.002	.85	.86	.89	.90	4,001	496	473	.005	.084	.633	.14	.08	.02

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Ohio University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	472	2.71	2.74	2.68	2.65	.043	.015	.007	.002	.94	.91	.92	.92	4,013	19,200	149,622	.482	.451	.135	-.03	.04	.07
b. QRproblem	472	2.48	2.49	2.41	2.41	.042	.016	.007	.002	.92	.97	.97	.96	619	498	149,452	.803	.148	.157	-.01	.06	.07
c. QRevaluate	471	2.46	2.55	2.44	2.42	.041	.015	.007	.002	.89	.90	.92	.92	4,001	19,213	149,672	.057	.615	.264	-.09	.02	.05
7 a. wrshortnum	404	8.31	7.82	7.12	7.71	.338	.115	.049	.018	6.79	6.57	6.42	6.69	3,672	17,469	137,018	.154	.000	.070	.08	.19	.09
b. wrmednum	401	3.34	3.28	3.22	3.60	.192	.069	.031	.012	3.84	3.90	4.10	4.41	3,633	17,330	135,961	.764	.575	.239	.02	.03	-.06
c. wrlongnum	405	1.68	1.76	1.81	1.94	.172	.056	.026	.010	3.45	3.18	3.44	3.63	3,619	17,303	135,559	.646	.474	.148	-.02	-.04	-.07
— wrpages	401	75.88	74.76	73.26	79.95	4.186	1.397	.672	.252	83.84	78.53	86.71	92.06	3,558	17,049	133,595	.789	.550	.376	.01	.03	-.04
8 a. DDrace	402	2.96	2.92	3.05	3.08	.042	.016	.007	.002	.85	.92	.92	.92	521	424	404	.456	.029	.005	.04	-.10	-.13
b. DDeconomic	402	3.11	3.00	3.06	3.06	.040	.015	.007	.002	.81	.85	.88	.89	3,694	424	404	.023	.239	.268	.12	.05	.05
c. DDreligion	400	2.98	2.98	2.95	2.98	.044	.016	.007	.003	.88	.89	.95	.94	3,688	422	402	.877	.494	.945	-.01	.03	.00
d. DDpolitical	402	3.08	3.04	2.99	2.98	.043	.015	.007	.002	.85	.87	.92	.92	3,691	17,465	137,068	.446	.056	.026	.04	.10	.11
9 a. LSreading	390	2.99	3.03	3.10	3.14	.040	.014	.006	.002	.80	.82	.79	.79	3,666	17,401	391	.379	.006	.000	-.05	-.14	-.19
b. LSnotes	393	2.57	2.67	2.80	2.83	.046	.016	.007	.003	.92	.93	.93	.93	3,664	17,388	136,523	.055	.000	.000	-.10	-.24	-.28
c. LSsummary	391	2.65	2.68	2.79	2.84	.044	.016	.007	.002	.87	.91	.90	.90	3,644	17,313	135,975	.506	.003	.000	-.04	-.15	-.21
10. challenge	389	5.18	5.42	5.53	5.57	.070	.021	.010	.003	1.38	1.19	1.27	1.28	3,650	17,309	135,913	.000	.000	.000	-.20	-.28	-.31
11 a. intern ^l	390	.595	.621	.509	.490	.0249	.0085	.0038	.0014	--	--	--	--	--	--	--	.315	.001	.000	-.05	.17	.21
b. leader ^l	389	.504	.443	.384	.351	.0254	.0087	.0037	.0013	--	--	--	--	--	--	--	.022	.000	.000	.12	.24	.31
c. learncom ^l	389	.536	.295	.250	.231	.0253	.0080	.0033	.0011	--	--	--	--	--	--	--	.000	.000	.000	.49	.59	.64
d. abroad ^l	389	.232	.190	.145	.137	.0214	.0069	.0027	.0009	--	--	--	--	--	--	--	.050	.000	.000	.10	.22	.25
e. research ^l	389	.260	.317	.250	.232	.0223	.0082	.0033	.0012	--	--	--	--	--	--	--	.024	.634	.189	-.12	.02	.07
f. capstone ^l	386	.532	.517	.441	.451	.0254	.0088	.0038	.0014	--	--	--	--	--	--	--	.590	.000	.001	.03	.18	.16
12. servcourse	384	1.74	1.64	1.72	1.74	.033	.012	.005	.002	.65	.66	.70	.72	480	404	386	.005	.526	.891	.15	.03	-.01
13 a. Qlstudent	382	5.60	5.58	5.57	5.58	.069	.023	.010	.004	1.36	1.29	1.32	1.34	3,615	17,028	132,774	.813	.662	.819	.01	.02	.01
b. Qladvisor	382	4.96	5.10	5.02	5.19	.096	.031	.014	.005	1.88	1.77	1.79	1.77	3,612	17,002	133,003	.156	.525	.011	-.08	-.03	-.13
c. Qlfaculty	381	5.43	5.39	5.42	5.50	.070	.023	.011	.004	1.36	1.30	1.39	1.40	3,605	17,065	133,660	.566	.859	.315	.03	.01	-.05
d. Qlstaff	357	4.90	4.89	4.79	4.88	.086	.031	.014	.005	1.62	1.62	1.72	1.74	3,175	14,507	109,498	.903	.235	.834	.01	.06	.01
e. Qladmin	370	4.74	4.76	4.76	4.89	.086	.029	.014	.005	1.65	1.61	1.72	1.73	3,393	16,175	126,755	.792	.770	.093	-.01	-.02	-.09
14 a. empstudy	355	2.93	3.11	3.16	3.14	.045	.013	.006	.002	.84	.75	.76	.76	419	16,510	355	.000	.000	.000	-.23	-.30	-.27
b. SEacademic	353	2.90	2.92	2.90	2.94	.046	.015	.007	.002	.86	.82	.84	.85	3,479	16,412	129,336	.624	.976	.401	-.03	.00	-.04
c. SElearnsup	353	2.70	2.82	2.81	2.84	.050	.016	.007	.003	.94	.89	.92	.93	427	16,408	129,388	.026	.024	.003	-.13	-.12	-.16

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Ohio University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	OU	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	OU	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017	Peer Institutions	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	353	2.55	2.46	2.55	2.61	.051	.017	.008	.003	.95	.96	.99	.99	3,479	16,395	129,210	.076	.967	.257	.10	.00	-.06
e. SEsocial	355	2.99	2.85	2.84	2.81	.045	.016	.007	.003	.85	.87	.90	.93	3,481	371	356	.007	.001	.000	.15	.16	.19
f. SEwellness	353	2.81	2.85	2.76	2.73	.050	.016	.007	.003	.94	.91	.94	.96	3,475	16,347	128,858	.467	.352	.121	-.04	.05	.08
g. SEnonacad	353	2.13	2.05	2.05	2.08	.052	.017	.008	.003	.97	.93	.97	.98	427	16,346	128,813	.165	.158	.394	.08	.08	.05
h. SEactivities	354	2.74	2.74	2.62	2.55	.048	.016	.008	.003	.90	.91	.96	1.00	3,463	371	355	.940	.009	.000	.00	.13	.19
i. SEevents	353	2.45	2.38	2.37	2.36	.049	.016	.008	.003	.92	.90	.95	.97	3,456	16,299	128,364	.174	.148	.090	.08	.08	.09
15 a. tmprephrs	350	14.00	15.37	15.20	15.22	.465	.161	.071	.025	8.70	8.97	8.95	8.88	3,468	16,312	128,559	.007	.013	.010	-.15	-.13	-.14
b. tmcocurrhrs	348	6.39	5.32	5.18	4.89	.385	.119	.056	.020	7.18	6.61	7.01	7.07	415	16,248	128,148	.009	.001	.000	.16	.17	.21
c. tmworkonhrs	349	7.31	4.73	4.12	3.59	.444	.137	.059	.020	8.29	7.64	7.50	7.08	418	361	350	.000	.000	.000	.33	.42	.53
d. tmworkoffhrs	349	5.84	9.22	11.22	12.80	.531	.205	.100	.038	9.92	11.43	12.66	13.41	459	373	351	.000	.000	.000	-.30	-.43	-.52
— tmworkhrs	348	13.10	13.86	15.31	16.34	.635	.214	.103	.038	11.85	11.91	12.93	13.40	3,431	365	349	.255	.001	.000	-.06	-.17	-.24
e. tmservicehrs	348	2.80	2.68	3.13	3.24	.247	.085	.042	.015	4.60	4.71	5.30	5.51	3,442	16,241	127,944	.638	.259	.137	.03	-.06	-.08
f. tmrelaxhrs	349	14.34	11.71	10.89	10.53	.472	.145	.064	.023	8.81	8.09	8.12	8.09	416	361	350	.000	.000	.000	.32	.42	.47
g. tmcarehrs	347	2.42	3.18	4.87	6.37	.409	.146	.080	.032	7.61	8.13	10.02	11.31	439	373	350	.081	.000	.000	-.09	-.24	-.35
h. tmcommutehrs	347	4.48	4.87	5.17	4.84	.307	.088	.046	.017	5.71	4.92	5.83	6.03	3,464	16,266	128,209	.175	.030	.265	-.08	-.12	-.06
16. reading	349	2.52	2.60	2.77	2.86	.063	.022	.009	.003	1.18	1.20	1.20	1.18	3,459	16,254	128,129	.274	.000	.000	-.06	-.21	-.28
— tmreadinghrs	346	5.63	6.36	7.00	7.36	.280	.105	.050	.018	5.21	5.85	6.29	6.44	448	367	348	.015	.000	.000	-.13	-.22	-.27
17 a. pgwrite	348	2.98	2.90	2.93	3.01	.047	.016	.007	.002	.87	.89	.91	.89	3,454	16,210	127,745	.131	.325	.600	.09	.05	-.03
b. pgspeak	348	2.94	2.85	2.88	2.91	.047	.016	.007	.003	.88	.91	.93	.94	3,448	364	349	.077	.205	.492	.10	.07	.03
c. pgthink	347	3.33	3.28	3.28	3.29	.040	.014	.006	.002	.74	.78	.79	.79	3,444	16,219	127,813	.308	.277	.408	.06	.06	.04
d. pganalyze	349	2.80	2.94	2.89	2.85	.053	.017	.008	.003	.99	.94	.96	.97	421	16,223	127,748	.014	.094	.328	-.15	-.09	-.05
e. pgwork	347	2.99	2.90	2.91	2.92	.051	.017	.008	.003	.96	.94	.96	.96	3,445	16,223	127,816	.120	.152	.219	.09	.08	.07
f. pgothers	347	3.19	2.98	3.03	3.03	.045	.016	.007	.002	.84	.88	.88	.89	3,439	16,208	127,686	.000	.001	.001	.24	.18	.18
g. pgvalues	345	2.86	2.66	2.79	2.83	.052	.018	.008	.003	.97	.99	1.00	.99	429	16,203	127,702	.000	.200	.595	.20	.07	.03
h. pgdiverse	344	2.95	2.67	2.76	2.83	.052	.017	.008	.003	.96	.97	.99	.98	424	359	345	.000	.000	.016	.30	.19	.13
i. pgprobsolve	346	2.90	2.80	2.81	2.82	.050	.017	.008	.003	.93	.94	.95	.95	3,435	16,189	127,582	.081	.113	.126	.10	.09	.08
j. pgcitizen	344	2.73	2.58	2.65	2.70	.053	.017	.008	.003	.99	.96	1.00	1.00	3,430	16,135	127,151	.006	.103	.487	.16	.09	.04
18. evalexp	346	3.28	3.27	3.23	3.26	.042	.013	.006	.002	.79	.74	.77	.77	416	16,208	127,721	.913	.224	.730	.01	.07	.02
19. sameinst	345	3.37	3.27	3.20	3.23	.044	.014	.007	.002	.83	.80	.85	.84	3,444	16,222	127,875	.033	.000	.002	.12	.20	.17

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."