

**NSSE 2011 Mean Comparisons
Ohio University**

Ohio University compared with:

Variable	Bench- mark	Class	Ohio University		University Peer			Carnegie Class		NSSE 2011			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.78		2.69 **	.10	2.72	.06	2.82	-.04
						SR	3.17		2.97 ***	.24	3.04 ***	.15	3.10 *
b.	Made a class presentation	CLPRESEN	ACL	FY	2.27		2.11 ***	.21	2.17 ***	.12	2.26	.01	
					SR	2.93		2.61 ***	.37	2.70 ***	.26	2.77 ***	.18
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.51		2.43	.08	2.63 **	-.12	2.69 ***	-.18	
					SR	2.32		2.26	.06	2.45 **	-.13	2.49 ***	-.18
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.02		2.98	.05	3.06	-.05	3.10 **	-.10	
					SR	3.35		3.23 ***	.15	3.29	.07	3.34	.01
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76		2.68 *	.10	2.75	.01	2.79	-.02	
					SR	2.83		2.67 ***	.17	2.77	.07	2.83	-.01
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96		2.04 **	-.11	2.02	-.07	1.97	-.01	
					SR	2.30		2.24	.08	2.11 ***	.25	2.08 ***	.28
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.39		2.40	-.01	2.42	-.03	2.44	-.05	
					SR	2.58		2.44 ***	.15	2.53	.05	2.56	.02
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.52		2.54	-.02	2.44 *	.08	2.45 *	.07	
					SR	3.09		2.94 ***	.18	2.79 ***	.33	2.79 ***	.33
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69		2.63	.08	2.64	.06	2.65	.06	
					SR	3.09		2.96 ***	.16	2.96 ***	.16	2.97 ***	.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68		1.77 **	-.11	1.70	-.03	1.69	-.02	
					SR	2.00		1.91 *	.10	1.87 **	.14	1.87 ***	.14
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49		1.54	-.07	1.60 ***	-.13	1.58 **	-.11	
					SR	1.73		1.61 **	.14	1.69	.04	1.73	.00

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Ohio University**

Ohio University compared with:

	Variable	Bench- mark	Class	Ohio University			University Peer			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65	2.78 **	-.13	2.68	-.03	2.67	-.02				
				SR	2.92	2.84	.08	2.89	.03	2.90	.02				
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.29	3.25	.06	3.22 **	.10	3.21 **	.10				
				SR	3.59	3.50 **	.12	3.45 ***	.20	3.45 ***	.18				
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.61	2.57	.05	2.58	.03	2.63	-.02				
				SR	2.83	2.74 *	.10	2.79	.05	2.81	.02				
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.24	2.18	.07	2.15 **	.10	2.18	.07				
				SR	2.55	2.45 *	.11	2.34 ***	.22	2.40 ***	.16				
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.86	1.78 *	.09	1.83	.03	1.86	.00				
				SR	2.13	1.99 **	.16	2.04 *	.10	2.08	.06				
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64	2.59	.06	2.64	-.01	2.69	-.06				
				SR	2.90	2.68 ***	.27	2.75 ***	.18	2.80 **	.12				
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.63	2.63	-.01	2.67	-.05	2.73 **	-.12				
				SR	2.65	2.65	.01	2.74 *	-.10	2.78 ***	-.15				
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65	1.59	.07	1.62	.04	1.64	.01				
				SR	2.11	1.89 ***	.22	1.79 ***	.33	1.84 ***	.28				
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.73	2.70	.04	2.75	-.02	2.76	-.03				
				SR	2.87	2.84	.04	2.90	-.03	2.90	-.03				
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.40	2.58 ***	-.18	2.62 ***	-.21	2.61 ***	-.20				
				SR	2.58	2.66	-.08	2.68 *	-.10	2.69 **	-.11				
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.57	2.68 **	-.11	2.65 *	-.08	2.66 *	-.10				
				SR	2.77	2.78	.00	2.69 *	.09	2.71	.06				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Ohio University**

Ohio University compared with:

Variable	Bench- mark	Class	Ohio University			University Peer Inst			Carnegie Class		NSSE 2011	
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities												
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	2.98 *	.11	2.98 **	.11	2.95 ***	.14		
				SR	2.87	2.83	.04	2.82	.05	2.80	.08	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.10	3.19 **	-.12	3.18 *	-.09	3.17 *	-.09	
				SR	3.31	3.32	-.02	3.30	.01	3.31	-.01	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.90	2.94	-.06	2.95	-.06	2.95	-.07	
				SR	3.10	3.05	.05	3.08	.02	3.11	-.01	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.91	2.86	.06	2.93	-.02	2.95	-.04	
				SR	2.96	2.97	-.01	3.01	-.06	3.05 *	-.11	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.14	3.12	.02	3.08	.07	3.09	.06	
				SR	3.26	3.28	-.02	3.23	.03	3.25	.00	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
3. Reading and Writing												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.38	3.23 ***	.17	3.17 ***	.22	3.18 ***	.21	
				SR	3.37	3.08 ***	.29	3.11 ***	.26	3.12 ***	.24	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	1.97	1.97	.00	2.01	-.05	2.03	-.07	
				SR	2.17	2.15	.02	2.18	-.01	2.17	.00	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.29	1.21 **	.13	1.26	.04	1.27	.02	
				SR	1.66	1.54 **	.16	1.60	.07	1.62	.04	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.25	2.15 **	.12	2.21	.05	2.20	.06	
				SR	2.84	2.46 ***	.41	2.48 ***	.37	2.53 ***	.32	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.10	2.90 ***	.20	2.97 **	.13	2.97 **	.13	
				SR	3.47	3.04 ***	.39	2.97 ***	.44	2.98 ***	.42	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Ohio University**

			<i>Ohio University compared with:</i>									
			Ohio University			University Peer		Carnegie Class		NSSE 2011		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.72	2.85 **	-.11	2.78	-.05	2.77	-.04		
			SR	2.53	2.57	-.03	2.73 ***	-.16	2.71 ***	-.15		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.91	2.84	.05	2.82	.08	2.78 **	.11		
			SR	2.64	2.36 ***	.22	2.40 ***	.19	2.40 ***	.19		
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.44	5.58 **	-.13	5.47	-.02	5.49	-.04		
			SR	5.25	5.43 ***	-.15	5.49 ***	-.19	5.50 ***	-.20		
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.34	2.12 ***	.26	2.12 ***	.24	2.13 ***	.22		
			SR	2.25	2.02 ***	.26	1.97 ***	.30	2.01 ***	.26		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.02	2.97	.05	2.84 ***	.18	2.84 ***	.17		
			SR	2.89	2.93	-.04	2.73 ***	.15	2.74 ***	.15		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.78	2.05 ***	-.25	2.03 ***	-.23	2.05 ***	-.25		
			SR	1.78	2.06 ***	-.25	2.12 ***	-.30	2.11 ***	-.29		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.62	2.53 *	.09	2.59	.03	2.62	.00		
			SR	2.71	2.66	.05	2.71	.00	2.72	-.02		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.79	2.71 *	.09	2.77	.02	2.81	-.02		
			SR	2.88	2.82	.08	2.86	.02	2.88	.00		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.87	2.83	.05	2.86	.00	2.89	-.03		
			SR	2.96	2.89	.08	2.92	.05	2.93	.03		
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.06 *	.10	.06 *	.09	.07	.06	
			SR	.57	.57	-.01	.49 ***	.15	.50 **	.14		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Ohio University

				<i>Ohio University compared with:</i>									
				Ohio University	University Peer			Carnegie Class		NSSE 2011			
					Inst								
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.38	.39		-.02	.39		-.02	.39		-.01
			SR	.64	.69 *		-.11	.58 **	.12	.60 *	.09		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.62	.20 ***		1.04	.22 ***	.95	.18 ***	1.15		
			SR	.47	.26 ***		.47	.26 ***	.48	.27 ***	.46		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.04		.07	.05	.01	.05	.01		
			SR	.28	.27		.04	.20 ***	.21	.20 ***	.22		
e. Foreign language coursework	FORLNG04	EEE	FY	.24	.31 ***		-.16	.20 *	.10	.20 *	.10		
			SR	.55	.53		.02	.41 ***	.28	.40 ***	.30		
f. Study abroad	STDABR04	EEE	FY	.04	.03		.06	.03	.07	.03	.04		
			SR	.20	.23		-.08	.14 ***	.17	.15 **	.16		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03		.02	.03	-.01	.04	-.03		
			SR	.20	.15 **		.14	.15 *	.12	.17	.08		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		.00	.02	-.03	.02	-.03		
			SR	.50	.30 ***		.42	.32 ***	.39	.32 ***	.38		
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a. Relationships with other students	ENVSTU	SCE	FY	5.61	5.58		.02	5.46 **	.10	5.52	.07		
			SR	5.80	5.71		.07	5.58 ***	.17	5.64 **	.12		
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b. Relationships with faculty members	ENVFAC	SCE	FY	5.18	5.14		.03	5.19	-.01	5.29 *	-.09		
			SR	5.40	5.35		.04	5.36	.03	5.46	-.05		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.72	4.73		.00	4.77	-.03	4.85 *	-.08		
			SR	4.39	4.60 **		-.13	4.56 *	-.10	4.66 ***	-.16		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Ohio University

				<i>Ohio University compared with:</i>									
				Ohio University	University Peer			Carnegie Class		NSSE 2011			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>													
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.40	4.55 *	-.09	4.28	.08		4.25 *	.09	
				SR	4.21	4.41 *	-.11	4.37 *	-.09	4.37 *	-.09		
b.	Working for pay on campus	WORKON01		FY	1.56	1.35 ***	.20	1.47	.07		1.47	.08	
				SR	2.53	1.92 ***	.37	1.91 ***	.37	1.82 ***	.45		
c.	Working for pay off campus	WORKOF01		FY	1.37	1.39	-.02	1.99 ***	-.33		2.15 ***	-.37	
				SR	1.79	2.22 ***	-.22	3.40 ***	-.59	3.51 ***	-.62		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.49	2.55	-.04	2.25 ***	.16		2.24 ***	.16	
				SR	2.72	2.52 **	.13	2.08 ***	.42	2.12 ***	.39		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.98	3.94	.03	3.81 **	.10		3.73 ***	.16	
				SR	4.24	3.92 ***	.20	3.50 ***	.48	3.50 ***	.48		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.33	1.22 *	.12	1.67 ***	-.23		1.86 ***	-.30	
				SR	1.34	1.46 *	-.09	2.37 ***	-.46	2.44 ***	-.47		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.14	2.25 **	-.12	2.32 ***	-.16		2.27 **	-.11	
				SR	2.26	2.30	-.05	2.44 ***	-.16	2.39 **	-.12		
<i>To what extent does your institution emphasize each of the following?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.23	-.08	3.19	-.02		3.19	-.03	
				SR	2.98	3.13 ***	-.19	3.16 ***	-.23	3.17 ***	-.24		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01	3.16 ***	-.19	3.10 *	-.10		3.12 **	-.13	
				SR	2.83	2.96 **	-.16	2.89	-.07	2.96 ***	-.16		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.67	2.73	-.06	2.72	-.04		2.74	-.07	
				SR	2.50	2.48	.02	2.49	.00	2.56	-.06		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Ohio University**

				<i>Ohio University compared with:</i>									
				Ohio University	University Peer			Carnegie Class		NSSE 2011			
					Inst								
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Class</i>										
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.28	2.21	.08	.08	2.25	.03	.03	2.29	-.01	-.01
			SR	1.99	1.95	.05	.05	1.95	.04	.04	2.02	-.02	-.02
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.57	2.58	-.01	-.01	2.51	.07	.07	2.54	.04	.04
			SR	2.36	2.38	-.01	-.01	2.22 ***	.15	.15	2.27 *	.10	.10
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.94	3.07 ***	-.15	-.15	2.89	.06	.06	2.88 *	.07	.07
			SR	2.87	2.92	-.06	-.06	2.64 ***	.24	.24	2.65 ***	.22	.22
g. Using computers in academic work	ENVCOMPT		FY	3.27	3.40 ***	-.18	-.18	3.34 *	-.08	-.08	3.33	-.08	-.08
			SR	3.38	3.48 **	-.14	-.14	3.45 *	-.10	-.10	3.45 *	-.10	-.10
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED		FY	3.19	3.21	-.03	-.03	3.15	.04	.04	3.18	.01	.01
			SR	3.23	3.26	-.04	-.04	3.20	.03	.03	3.24	-.02	-.02
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.85	2.87	-.03	-.03	2.81	.05	.05	2.83	.02	.02
			SR	2.99	3.07	-.08	-.08	3.04	-.05	-.05	3.07	-.08	-.08
c. Writing clearly and effectively	GNWRITE		FY	2.86	2.88	-.03	-.03	2.95 **	-.11	-.11	3.03 ***	-.20	-.20
			SR	3.00	3.03	-.04	-.04	3.05	-.06	-.06	3.11 **	-.13	-.13
d. Speaking clearly and effectively	GNSPEAK		FY	2.74	2.72	.02	.02	2.78	-.04	-.04	2.87 ***	-.14	-.14
			SR	2.97	2.95	.02	.02	2.95	.03	.03	3.01	-.04	-.04
e. Thinking critically and analytically	GNANALY		FY	3.16	3.25 **	-.12	-.12	3.22	-.07	-.07	3.25 **	-.11	-.11
			SR	3.30	3.39 *	-.11	-.11	3.34	-.06	-.06	3.37 *	-.10	-.10
f. Analyzing quantitative problems	GNQUANT		FY	2.97	3.08 **	-.13	-.13	2.99	-.03	-.03	3.00	-.04	-.04
			SR	2.95	3.13 ***	-.20	-.20	3.10 ***	-.17	-.17	3.11 ***	-.18	-.18
g. Using computing and information technology	GNCMPTS		FY	3.01	3.09 *	-.10	-.10	3.02	-.01	-.01	3.05	-.04	-.04
			SR	3.09	3.19 *	-.11	-.11	3.19 *	-.11	-.11	3.20 **	-.12	-.12
h. Working effectively with others	GNOTHERS		FY	2.97	3.01	-.05	-.05	2.97	-.01	-.01	3.02	-.07	-.07
			SR	3.23	3.21	.03	.03	3.13 **	.12	.12	3.18	.06	.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Ohio University

			<i>Ohio University compared with:</i>										
			Ohio University	University Peer			Carnegie Class			NSSE 2011			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.04	1.93	*	.11	1.95	*	.09	2.00		.04
			SR	2.10	2.10		.00	2.05		.05	2.09		.01
j.	Learning effectively on your own	GNINQ	FY	2.94	2.99		-.06	2.94		-.01	2.98		-.05
			SR	3.01	3.08		-.08	3.03		-.03	3.07		-.07
k.	Understanding yourself	GNSELF	FY	2.88	2.80		.09	2.78	*	.10	2.84		.03
			SR	2.95	2.86	*	.09	2.78	***	.17	2.85	*	.10
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.64	2.59		.05	2.63		.01	2.69		-.05
			SR	2.65	2.57		.08	2.62		.03	2.67		-.02
m.	Solving complex real-world problems	GNPROBSV	FY	2.67	2.72		-.05	2.69		-.02	2.73		-.06
			SR	2.86	2.88		-.03	2.81		.05	2.84		.02
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.77	2.66	*	.11	2.69		.07	2.75		.02
			SR	2.73	2.68		.06	2.71		.03	2.76		-.02
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.52	2.48		.05	2.45		.07	2.49		.03
			SR	2.56	2.48		.08	2.47	*	.09	2.51		.05
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.02	2.00		.02	2.09		-.06	2.14	**	-.11
			SR	1.88	1.83		.05	1.92		-.04	1.95		-.07
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.02	3.10	*	-.09	3.07		-.07	3.10	*	-.09
			SR	2.87	2.93		-.06	2.85		.02	2.94		-.08
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.17	3.33	***	-.23	3.23		-.08	3.24	*	-.10
			SR	3.23	3.33	**	-.13	3.19		.06	3.23		.00
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.31	3.41	**	-.14	3.26		.06	3.26		.06
			SR	3.30	3.38	*	-.09	3.17	***	.15	3.22	*	.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**Ohio University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University compared with:			Ohio University compared with:			
																	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	
CLQUEST	759	2.78	2.69	2.72	2.82	.03	.01	.01	.00	.85	.82	.85	.86	5,223	22,198	133,934	.009	.085	.229	.10	.06	-.04	
CLPRESENT	753	2.27	2.11	2.17	2.26	.03	.01	.01	.00	.77	.77	.80	.82	1,022	22,122	761	.000	.001	.805	.21	.12	.01	
REWROPAP	748	2.51	2.43	2.63	2.69	.04	.01	.01	.00	.97	.98	.99	.98	5,180	22,065	133,305	.052	.001	.000	.08	-.12	-.18	
INTEGRAT	750	3.02	2.98	3.06	3.10	.03	.01	.01	.00	.78	.81	.81	.80	5,207	807	758	.206	.166	.005	.05	-.05	-.10	
DIVCLASS	754	2.76	2.68	2.75	2.79	.03	.01	.01	.00	.86	.88	.89	.89	5,196	22,115	133,582	.013	.688	.512	.10	.01	-.02	
CLUNPREP	755	1.96	2.04	2.02	1.97	.03	.01	.01	.00	.75	.77	.79	.78	5,206	22,137	133,726	.007	.052	.781	-.11	-.07	-.01	
CLASSGRP	756	2.39	2.40	2.42	2.44	.03	.01	.01	.00	.81	.86	.87	.87	1,067	818	765	.738	.342	.135	-.01	-.03	-.05	
OCCGRP	756	2.52	2.54	2.44	2.45	.03	.01	.01	.00	.81	.85	.90	.90	1,058	821	766	.539	.014	.029	-.02	.08	.07	
INTIDEAS	687	2.69	2.63	2.64	2.65	.03	.01	.01	.00	.80	.81	.83	.83	4,868	737	694	.067	.093	.128	.08	.06	.06	
TUTOR	688	1.68	1.77	1.70	1.69	.03	.01	.01	.00	.80	.86	.86	.86	4,880	20,773	696	.005	.400	.599	-.11	-.03	-.02	
COMMPROJ	684	1.49	1.54	1.60	1.58	.03	.01	.01	.00	.75	.80	.84	.84	961	743	692	.097	.000	.001	-.07	-.13	-.11	
ITACADEM	688	2.65	2.78	2.68	2.67	.04	.02	.01	.00	.94	.98	1.02	1.03	4,885	745	696	.002	.386	.505	-.13	-.03	-.02	
EMAIL	679	3.29	3.25	3.22	3.21	.03	.01	.01	.00	.74	.77	.80	.80	933	732	687	.154	.007	.004	.06	.10	.10	
FACGRADE	687	2.61	2.57	2.58	2.63	.03	.01	.01	.00	.86	.86	.89	.89	4,871	20,731	126,263	.235	.408	.588	.05	.03	-.02	
FACPLANS	687	2.24	2.18	2.15	2.18	.04	.01	.01	.00	.93	.88	.91	.92	900	732	126,287	.104	.009	.081	.07	.10	.07	
FACIDEAS	688	1.86	1.78	1.83	1.86	.03	.01	.01	.00	.90	.86	.89	.90	4,879	20,773	126,467	.035	.446	.916	.09	.03	.00	
FACFEED	669	2.64	2.59	2.64	2.69	.03	.01	.01	.00	.82	.82	.84	.85	4,769	20,340	124,118	.176	.868	.153	.06	-.01	-.06	
WORKHARD	666	2.63	2.63	2.67	2.73	.03	.01	.01	.00	.86	.86	.86	.85	4,755	20,309	123,919	.879	.196	.002	-.01	-.05	-.12	
FACOTHER	665	1.65	1.59	1.62	1.64	.03	.01	.01	.00	.85	.82	.85	.87	4,741	20,246	123,551	.075	.305	.780	.07	.04	.01	
OOCIDEAS	670	2.73	2.70	2.75	2.76	.03	.01	.01	.00	.88	.85	.88	.89	4,752	20,292	123,858	.355	.701	.472	.04	-.02	-.03	
DIVRSTUD	670	2.40	2.58	2.62	2.61	.04	.02	.01	.00	1.01	1.01	1.02	1.03	4,769	20,338	124,062	.000	.000	.000	-.18	-.21	-.20	
DIFFSTU2	669	2.57	2.68	2.65	2.66	.04	.02	.01	.00	.98	.97	1.00	1.01	4,769	20,336	124,124	.007	.034	.014	-.11	-.08	-.10	
MEMORIZE	665	3.07	2.98	2.98	2.95	.03	.01	.01	.00	.84	.85	.85	.86	4,735	20,188	123,112	.010	.005	.000	.11	.11	.14	
ANALYZE	662	3.10	3.19	3.18	3.17	.03	.01	.01	.00	.77	.76	.77	.77	4,716	20,093	122,617	.005	.017	.022	-.12	-.09	-.09	
SYNTHESZ	662	2.90	2.94	2.95	2.95	.03	.01	.01	.00	.82	.83	.84	.84	4,716	20,081	122,485	.183	.130	.083	-.06	-.06	-.07	
EVALUATE	664	2.91	2.86	2.93	2.95	.03	.01	.01	.00	.84	.87	.86	.86	4,715	20,122	122,700	.123	.654	.296	.06	-.02	-.04	
APPLYING	663	3.14	3.12	3.08	3.09	.03	.01	.01	.00	.84	.84	.85	.85	4,731	20,160	122,860	.605	.062	.113	.02	.07	.06	
READASGN	664	3.38	3.23	3.17	3.18	.04	.01	.01	.00	.96	.90	.92	.94	864	705	670	.000	.000	.000	.17	.22	.21	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Ohio University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University compared with:			Ohio University compared with:			
																	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	
READOWN	664	1.97	1.97	2.01	2.03	.03	.01	.01	.00	.90	.88	.92	.93	4,719	20,137	122,626	.920	.252	.085	.00	-.05	-.07	
WRITEMOR	663	1.29	1.21	1.26	1.27	.03	.01	.00	.00	.74	.59	.66	.69	808	699	122,438	.007	.311	.545	.13	.04	.02	
WRITEMID	664	2.25	2.15	2.21	2.20	.03	.01	.01	.00	.80	.76	.80	.81	873	20,123	122,649	.004	.203	.118	.12	.05	.06	
WRITESML	664	3.10	2.90	2.97	2.97	.04	.02	.01	.00	1.06	.98	1.04	1.03	860	20,142	669	.000	.001	.001	.20	.13	.13	
PROBSETA	661	2.72	2.85	2.78	2.77	.05	.02	.01	.00	1.17	1.14	1.15	1.14	4,720	20,091	122,367	.009	.179	.286	-.11	-.05	-.04	
PROBSETB	662	2.91	2.84	2.82	2.78	.05	.02	.01	.00	1.21	1.23	1.24	1.24	4,718	709	668	.207	.051	.005	.05	.08	.11	
EXAMS	663	5.44	5.58	5.47	5.49	.04	.02	.01	.00	1.13	1.10	1.18	1.19	4,731	20,143	122,718	.003	.571	.355	-.13	-.02	-.04	
ATDART07	643	2.34	2.12	2.12	2.13	.03	.01	.01	.00	.87	.86	.91	.93	853	19,881	121,028	.000	.000	.000	.26	.24	.22	
EXRCSE05	643	3.02	2.97	2.84	2.84	.04	.02	.01	.00	.91	.96	1.02	1.04	4,665	697	651	.256	.000	.000	.05	.18	.17	
WORSHPO5	636	1.78	2.05	2.03	2.05	.04	.02	.01	.00	.99	1.11	1.13	1.12	910	691	644	.000	.000	.000	-.25	-.23	-.25	
OWNVIEW	637	2.62	2.53	2.59	2.62	.04	.01	.01	.00	.90	.89	.90	.90	4,645	19,792	120,701	.027	.476	.966	.09	.03	.00	
OTHRVIEW	639	2.79	2.71	2.77	2.81	.03	.01	.01	.00	.86	.86	.87	.87	4,655	19,849	120,887	.028	.627	.629	.09	.02	-.02	
CHNGVIEW	642	2.87	2.83	2.86	2.89	.03	.01	.01	.00	.83	.82	.85	.84	4,677	19,875	121,097	.283	.917	.465	.05	.00	-.03	
INTERN04	626	.08	.06	.06	.07	.01	.00	.00	.00	.28	.24	.24	.25	774	656	631	.033	.043	.181	.10	.09	.06	
VOLNTR04	624	.38	.39	.39	.39	.02	.01	.00	.00	.49	.49	.49	.49	4,573	19,457	118,730	.727	.658	.753	-.02	-.02	-.01	
LRNCOM04	621	.62	.20	.22	.18	.02	.01	.00	.00	.49	.40	.42	.38	756	650	624	.000	.000	.000	1.04	.95	1.15	
RESRCH04	623	.05	.04	.05	.05	.01	.00	.00	.00	.22	.19	.22	.22	772	19,457	118,774	.122	.715	.860	.07	.01	.01	
FORLNG04	622	.24	.31	.20	.20	.02	.01	.00	.00	.43	.46	.40	.40	868	657	627	.000	.020	.019	-.16	.10	.10	
STDABR04	620	.04	.03	.03	.03	.01	.00	.00	.00	.19	.16	.16	.17	771	648	624	.229	.171	.334	.06	.07	.04	
INDSTD04	619	.03	.03	.03	.04	.01	.00	.00	.00	.18	.17	.18	.20	4,561	19,426	118,425	.617	.888	.392	.02	-.01	-.03	
SNRX04	624	.02	.02	.02	.02	.01	.00	.00	.00	.13	.13	.15	.15	4,587	19,502	118,955	.983	.450	.442	.00	-.03	-.03	
ENVSTU	627	5.61	5.58	5.46	5.52	.05	.02	.01	.00	1.33	1.31	1.40	1.37	4,595	673	118,953	.618	.007	.103	.02	.10	.07	
ENVFAC	626	5.18	5.14	5.19	5.29	.05	.02	.01	.00	1.24	1.24	1.32	1.32	4,598	673	632	.433	.882	.019	.03	-.01	-.09	
ENVADM	624	4.72	4.73	4.77	4.85	.06	.02	.01	.00	1.51	1.44	1.53	1.53	4,592	19,488	118,910	.915	.445	.038	.00	-.03	-.08	
ACADPR01	617	4.40	4.55	4.28	4.25	.06	.03	.01	.00	1.59	1.60	1.65	1.66	4,566	19,383	118,174	.035	.061	.025	-.09	.08	.09	
WORKON01	618	1.56	1.35	1.47	1.47	.05	.02	.01	.00	1.22	1.01	1.23	1.17	756	659	623	.000	.084	.059	.20	.07	.08	
WORKOF01	613	1.37	1.39	1.99	2.15	.05	.02	.01	.01	1.12	1.14	1.91	2.12	4,557	735	635	.627	.000	.000	-.02	-.33	-.37	
COCURR01	618	2.49	2.55	2.25	2.24	.06	.02	.01	.00	1.51	1.48	1.52	1.54	4,566	19,369	118,162	.319	.000	.000	-.04	.16	.16	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Ohio University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst
SOCIAL05	618	3.98	3.94	3.81	3.73	.06	.02	.01	.00	1.59	1.55	1.65	1.64	4,561	662	624	.554	.009	.000	.03	.10	.16	
CAREDE01	617	1.33	1.22	1.67	1.86	.04	.01	.01	.01	1.03	.80	1.54	1.80	738	710	636	.018	.000	.000	.12	-.23	-.30	
COMMUTE	619	2.14	2.25	2.32	2.27	.04	.01	.01	.00	1.05	.88	1.10	1.13	4,562	664	626	.006	.000	.003	-.12	-.16	-.11	
ENVSCHOL	614	3.17	3.23	3.19	3.19	.03	.01	.01	.00	.77	.71	.75	.75	4,525	19,124	116,609	.062	.558	.439	-.08	-.02	-.03	
ENVSUPRT	604	3.01	3.16	3.10	3.12	.03	.01	.01	.00	.81	.77	.80	.80	4,498	19,020	610	.000	.013	.002	-.19	-.10	-.13	
ENVDIVRS	613	2.67	2.73	2.72	2.74	.04	.02	.01	.00	.93	.96	.97	.98	4,497	19,012	116,041	.149	.292	.084	-.06	-.04	-.07	
ENVNACAD	613	2.28	2.21	2.25	2.29	.04	.01	.01	.00	.96	.92	.97	.98	801	19,074	116,247	.077	.437	.841	.08	.03	-.01	
ENVSOCAL	613	2.57	2.58	2.51	2.54	.04	.01	.01	.00	.92	.91	.95	.95	4,496	18,996	115,775	.806	.097	.387	-.01	.07	.04	
ENVEVENT	613	2.94	3.07	2.89	2.88	.03	.01	.01	.00	.81	.83	.92	.95	4,503	666	621	.001	.129	.038	-.15	.06	.07	
ENVCOMPT	605	3.27	3.40	3.34	3.33	.03	.01	.01	.00	.78	.74	.78	.79	4,502	19,058	116,225	.000	.045	.056	-.18	-.08	-.08	
NGENLED	607	3.19	3.21	3.15	3.18	.03	.01	.01	.00	.75	.75	.79	.79	4,440	18,771	613	.450	.276	.867	-.03	.04	.01	
GNWORK	605	2.85	2.87	2.81	2.83	.04	.01	.01	.00	.91	.90	.94	.94	4,433	648	114,376	.559	.255	.635	-.03	.05	.02	
GNWRITE	607	2.86	2.88	2.95	3.03	.04	.01	.01	.00	.89	.88	.88	.86	4,441	18,763	612	.496	.008	.000	-.03	-.11	-.20	
GNSPEAK	603	2.74	2.72	2.78	2.87	.04	.02	.01	.00	.93	.94	.93	.92	4,425	18,709	114,221	.617	.345	.001	.02	-.04	-.14	
GNANALY	604	3.16	3.25	3.22	3.25	.03	.01	.01	.00	.79	.76	.79	.78	4,427	18,702	114,286	.008	.103	.008	-.12	-.07	-.11	
GNQUANT	601	2.97	3.08	2.99	3.00	.04	.01	.01	.00	.87	.83	.87	.87	4,411	18,671	114,013	.003	.543	.329	-.13	-.03	-.04	
GNCMPTS	604	3.01	3.09	3.02	3.05	.04	.01	.01	.00	.89	.87	.90	.89	4,433	18,738	114,445	.029	.801	.298	-.10	-.01	-.04	
GNOTHERS	606	2.97	3.01	2.97	3.02	.04	.01	.01	.00	.86	.87	.89	.88	4,435	18,731	114,425	.292	.873	.109	-.05	-.01	-.07	
GNCITIZN	585	2.04	1.93	1.95	2.00	.04	.02	.01	.00	1.01	.96	1.00	1.02	4,360	18,485	112,790	.013	.032	.362	.11	.09	.04	
GNINQ	585	2.94	2.99	2.94	2.98	.04	.01	.01	.00	.87	.83	.85	.85	4,349	18,464	112,557	.182	.895	.250	-.06	-.01	-.05	
GNSELF	583	2.88	2.80	2.78	2.84	.04	.02	.01	.00	.96	.93	.96	.96	4,344	18,400	112,373	.054	.021	.400	.09	.10	.03	
GNDIVERS	587	2.64	2.59	2.63	2.69	.04	.02	.01	.00	.96	.94	.96	.97	4,357	18,449	112,631	.220	.849	.244	.05	.01	-.05	
GNPROBSV	583	2.67	2.72	2.69	2.73	.04	.01	.01	.00	.90	.92	.92	.93	4,342	18,450	112,726	.297	.719	.182	-.05	-.02	-.06	
GNETHICS	584	2.77	2.66	2.69	2.75	.04	.02	.01	.00	.97	.97	.99	.99	4,351	18,445	112,697	.016	.083	.612	.11	.07	.02	
GNCOMMUN	584	2.52	2.48	2.45	2.49	.04	.02	.01	.00	.98	.95	.99	.99	4,351	18,468	112,711	.268	.085	.433	.05	.07	.03	
GNSPIRIT	586	2.02	2.00	2.09	2.14	.04	.02	.01	.00	1.04	1.04	1.10	1.10	4,354	628	592	.589	.112	.008	.02	-.06	-.11	
ADVISE	591	3.02	3.10	3.07	3.10	.04	.01	.01	.00	.89	.82	.83	.82	4,401	18,646	113,880	.040	.117	.022	-.09	-.07	-.09	
ENTIREXP	590	3.17	3.33	3.23	3.24	.03	.01	.01	.00	.73	.67	.72	.72	4,398	18,633	113,813	.000	.062	.013	-.23	-.08	-.10	
SAMECOLL	591	3.31	3.41	3.26	3.26	.03	.01	.01	.00	.82	.75	.81	.81	750	18,657	113,951	.003	.155	.160	-.14	.06	.06	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Ohio University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University compared with:			Ohio University compared with:			
																	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	
CLQUEST	603	3.17	2.97	3.04	3.10	.03	.01	.01	.00	.85	.87	.87	.86	5,640	25,516	137,538	.000	.000	.037	.24	.15	.09	
CLPRESENT	604	2.93	2.61	2.70	2.77	.03	.01	.01	.00	.85	.85	.89	.89	755	635	609	.000	.000	.000	.37	.26	.18	
REWROPAP	602	2.32	2.26	2.45	2.49	.04	.01	.01	.00	.97	.95	.98	.99	5,610	25,456	607	.158	.001	.000	.06	-.13	-.18	
INTEGRAT	604	3.35	3.23	3.29	3.34	.03	.01	.00	.00	.75	.78	.77	.75	5,632	25,556	137,638	.001	.076	.812	.15	.07	.01	
DIVCLASS	606	2.83	2.67	2.77	2.83	.04	.01	.01	.00	.91	.93	.95	.94	768	638	137,322	.000	.094	.869	.17	.07	-.01	
CLUNPREP	607	2.30	2.24	2.11	2.08	.04	.01	.01	.00	.87	.83	.80	.80	747	631	610	.071	.000	.000	.08	.25	.28	
CLASSGRP	608	2.58	2.44	2.53	2.56	.04	.01	.01	.00	.95	.89	.91	.91	741	635	612	.001	.233	.575	.15	.05	.02	
OCCGRP	605	3.09	2.94	2.79	2.79	.03	.01	.01	.00	.86	.89	.92	.93	5,651	639	611	.000	.000	.000	.18	.33	.33	
INTIDEAS	571	3.09	2.96	2.96	2.97	.03	.01	.01	.00	.78	.81	.82	.82	5,389	24,500	132,851	.000	.000	.001	.16	.16	.15	
TUTOR	572	2.00	1.91	1.87	1.87	.04	.01	.01	.00	1.00	.96	.97	.97	5,401	24,561	133,154	.026	.001	.001	.10	.14	.14	
COMMPROJ	568	1.73	1.61	1.69	1.73	.04	.01	.01	.00	.92	.85	.90	.91	686	24,464	132,499	.003	.301	.917	.14	.04	.00	
ITACADEM	573	2.92	2.84	2.89	2.90	.04	.01	.01	.00	.96	.98	1.00	1.00	5,400	601	577	.056	.511	.573	.08	.03	.02	
EMAIL	571	3.59	3.50	3.45	3.45	.03	.01	.00	.00	.67	.68	.72	.72	718	602	576	.005	.000	.000	.12	.20	.18	
FACGRADE	569	2.83	2.74	2.79	2.81	.04	.01	.01	.00	.90	.88	.89	.89	5,389	24,526	133,029	.018	.224	.563	.10	.05	.02	
FACPLANS	570	2.55	2.45	2.34	2.40	.04	.01	.01	.00	.95	.94	.96	.97	5,387	24,545	133,020	.013	.000	.000	.11	.22	.16	
FACIDEAS	569	2.13	1.99	2.04	2.08	.04	.01	.01	.00	.95	.88	.93	.94	688	24,575	133,266	.001	.024	.178	.16	.10	.06	
FACFEED	564	2.90	2.68	2.75	2.80	.03	.01	.01	.00	.79	.81	.83	.83	712	593	568	.000	.000	.004	.27	.18	.12	
WORKHARD	558	2.65	2.65	2.74	2.78	.04	.01	.01	.00	.89	.87	.86	.86	5,324	24,204	131,357	.889	.015	.000	.01	-.10	-.15	
FACOTHER	561	2.11	1.89	1.79	1.84	.04	.01	.01	.00	1.02	.97	.95	.97	5,314	24,150	131,078	.000	.000	.000	.22	.33	.28	
OOCIDEAS	562	2.87	2.84	2.90	2.90	.04	.01	.01	.00	.88	.85	.87	.86	5,322	24,191	131,361	.400	.481	.422	.04	-.03	-.03	
DIVRSTUD	562	2.58	2.66	2.68	2.69	.04	.01	.01	.00	.98	.98	1.01	1.01	5,332	24,241	131,569	.067	.023	.010	-.08	-.10	-.11	
DIFFSTU2	563	2.77	2.78	2.69	2.71	.04	.01	.01	.00	.95	.95	.99	.98	5,334	591	131,597	.920	.036	.153	.00	.09	.06	
MEMORIZE	557	2.87	2.83	2.82	2.80	.04	.01	.01	.00	.92	.91	.92	.92	5,305	24,080	130,816	.349	.217	.072	.04	.05	.08	
ANALYZE	560	3.31	3.32	3.30	3.31	.03	.01	.00	.00	.72	.73	.74	.74	5,302	24,032	130,452	.663	.804	.897	-.02	.01	-.01	
SYNTHESZ	555	3.10	3.05	3.08	3.11	.03	.01	.01	.00	.82	.85	.84	.83	5,292	23,971	130,206	.262	.623	.752	.05	.02	-.01	
EVALUATE	557	2.96	2.97	3.01	3.05	.04	.01	.01	.00	.89	.89	.88	.87	5,296	24,032	130,477	.802	.146	.011	-.01	-.06	-.11	
APPLYING	553	3.26	3.28	3.23	3.25	.04	.01	.01	.00	.87	.83	.83	.82	5,308	24,056	556	.582	.503	.948	-.02	.03	.00	
READASGN	555	3.37	3.08	3.11	3.12	.04	.01	.01	.00	1.04	.98	1.01	1.02	677	579	559	.000	.000	.000	.29	.26	.24	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Ohio University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University compared with:			Ohio University compared with:			
																	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	
READOWN	554	2.17	2.15	2.18	2.17	.04	.01	.01	.00	.96	.94	.99	.98	5,281	23,982	130,345	.664	.751	.913	.02	-.01	.00	
WRITEMOR	554	1.66	1.54	1.60	1.62	.03	.01	.01	.00	.82	.71	.78	.79	656	23,970	130,351	.001	.104	.323	.16	.07	.04	
WRITEMID	555	2.84	2.46	2.48	2.53	.04	.01	.01	.00	1.00	.92	.96	.96	5,284	24,023	130,485	.000	.000	.000	.41	.37	.32	
WRITESML	555	3.47	3.04	2.97	2.98	.05	.02	.01	.00	1.14	1.12	1.15	1.15	685	581	559	.000	.000	.000	.39	.44	.42	
PROBSETA	555	2.53	2.57	2.73	2.71	.05	.02	.01	.00	1.27	1.21	1.25	1.25	678	23,916	129,915	.521	.000	.001	-.03	-.16	-.15	
PROBSETB	555	2.64	2.36	2.40	2.40	.06	.02	.01	.00	1.35	1.23	1.24	1.25	666	576	558	.000	.000	.000	.22	.19	.19	
EXAMS	555	5.25	5.43	5.49	5.50	.05	.02	.01	.00	1.22	1.19	1.26	1.26	5,276	24,021	130,476	.001	.000	.000	-.15	-.19	-.20	
ATDART07	545	2.25	2.02	1.97	2.01	.04	.01	.01	.00	.91	.88	.90	.91	668	570	549	.000	.000	.000	.26	.30	.26	
EXRCSE05	547	2.89	2.93	2.73	2.74	.04	.01	.01	.00	.99	.98	1.03	1.04	5,219	574	551	.414	.000	.000	-.04	.15	.15	
WORSHPO5	539	1.78	2.06	2.12	2.11	.04	.02	.01	.00	.99	1.13	1.16	1.14	710	573	544	.000	.000	.000	-.25	-.30	-.29	
OWNVIEW	540	2.71	2.66	2.71	2.72	.04	.01	.01	.00	.92	.90	.90	.90	5,193	23,681	128,770	.249	.928	.690	.05	.00	-.02	
OTHRVIEW	542	2.88	2.82	2.86	2.88	.04	.01	.01	.00	.85	.86	.87	.86	5,217	23,719	128,984	.090	.618	.967	.08	.02	.00	
CHNGVIEW	546	2.96	2.89	2.92	2.93	.04	.01	.01	.00	.85	.82	.83	.83	5,229	23,766	129,189	.061	.292	.547	.08	.05	.03	
INTERN04	537	.57	.57	.49	.50	.02	.01	.00	.00	.50	.49	.50	.50	5,167	561	540	.902	.000	.001	-.01	.15	.14	
VOLNTR04	534	.64	.69	.58	.60	.02	.01	.00	.00	.48	.46	.49	.49	653	560	538	.019	.006	.043	-.11	.12	.09	
LRNCOM04	530	.47	.26	.26	.27	.02	.01	.00	.00	.50	.44	.44	.44	627	549	533	.000	.000	.000	.47	.48	.46	
RESRCH04	534	.28	.27	.20	.20	.02	.01	.00	.00	.45	.44	.40	.40	5,149	552	536	.389	.000	.000	.04	.21	.22	
FORLNG04	535	.55	.53	.41	.40	.02	.01	.00	.00	.50	.50	.49	.49	5,168	559	539	.635	.000	.000	.02	.28	.30	
STDABR04	537	.20	.23	.14	.15	.02	.01	.00	.00	.40	.42	.35	.35	682	555	540	.085	.001	.001	-.08	.17	.16	
INDSTD04	532	.20	.15	.15	.17	.02	.01	.00	.00	.40	.36	.36	.37	633	552	535	.007	.012	.070	.14	.12	.08	
SNRX04	534	.50	.30	.32	.32	.02	.01	.00	.00	.50	.46	.47	.47	641	554	537	.000	.000	.000	.42	.39	.38	
ENVSTU	536	5.80	5.71	5.58	5.64	.06	.02	.01	.00	1.35	1.31	1.34	1.32	5,164	560	127,624	.123	.000	.004	.07	.17	.12	
ENVFAC	538	5.40	5.35	5.36	5.46	.06	.02	.01	.00	1.34	1.29	1.36	1.34	5,170	23,469	127,674	.391	.501	.267	.04	.03	-.05	
ENVADM	538	4.39	4.60	4.56	4.66	.07	.02	.01	.00	1.73	1.62	1.70	1.68	650	23,463	127,691	.008	.021	.000	-.13	-.10	-.16	
ACADPR01	534	4.21	4.41	4.37	4.37	.07	.03	.01	.01	1.69	1.74	1.78	1.78	5,143	561	538	.013	.035	.036	-.11	-.09	-.09	
WORKON01	534	2.53	1.92	1.91	1.82	.08	.02	.01	.00	1.89	1.63	1.69	1.58	628	553	536	.000	.000	.000	.37	.37	.45	
WORKOF01	534	1.79	2.22	3.40	3.51	.07	.03	.02	.01	1.62	2.01	2.73	2.78	736	606	546	.000	.000	.000	-.22	-.59	-.62	
COCURR01	534	2.72	2.52	2.08	2.12	.07	.02	.01	.00	1.69	1.59	1.52	1.56	5,148	554	537	.006	.000	.000	.13	.42	.39	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Ohio University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		Ohio University	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst	Carnegie Class	NSSE 2011	Ohio University	University Peer Inst
SOCIAL05	532	4.24	3.92	3.50	3.50	.07	.02	.01	.00	1.67	1.63	1.53	1.54	5,138	552	534	.000	.000	.000	.20	.48	.48	
CAREDE01	531	1.34	1.46	2.37	2.44	.05	.02	.02	.01	1.15	1.33	2.26	2.34	705	630	548	.027	.000	.000	-.09	-.46	-.47	
COMMUTE	532	2.26	2.30	2.44	2.39	.04	.01	.01	.00	.95	.80	1.07	1.09	5,139	562	536	.291	.000	.002	-.05	-.16	-.12	
ENVSCHOL	530	2.98	3.13	3.16	3.17	.04	.01	.01	.00	.83	.77	.78	.77	5,101	23,122	125,868	.000	.000	.000	-.19	-.23	-.24	
ENVSUPRT	529	2.83	2.96	2.89	2.96	.04	.01	.01	.00	.87	.82	.85	.85	640	23,040	532	.001	.091	.001	-.16	-.07	-.16	
ENVDIVRS	529	2.50	2.48	2.49	2.56	.04	.01	.01	.00	.97	1.00	1.00	1.00	5,095	23,017	125,267	.694	.937	.149	.02	.00	-.06	
ENVNACAD	529	1.99	1.95	1.95	2.02	.04	.01	.01	.00	.92	.90	.95	.96	5,100	23,063	125,572	.260	.313	.575	.05	.04	-.02	
ENVSOCAL	529	2.36	2.38	2.22	2.27	.04	.01	.01	.00	.97	.94	.95	.95	5,090	22,980	124,939	.760	.001	.025	-.01	.15	.10	
ENVEVENT	527	2.87	2.92	2.64	2.65	.04	.01	.01	.00	.85	.86	.96	.97	5,088	557	531	.188	.000	.000	-.06	.24	.22	
ENVCOMPT	529	3.38	3.48	3.45	3.45	.03	.01	.01	.00	.77	.72	.75	.75	641	23,056	125,516	.003	.028	.019	-.14	-.10	-.10	
NGNENLED	518	3.23	3.26	3.20	3.24	.04	.01	.01	.00	.80	.79	.83	.81	5,041	22,817	124,190	.422	.514	.688	-.04	.03	-.02	
GNWORK	518	2.99	3.07	3.04	3.07	.04	.01	.01	.00	.92	.92	.94	.92	5,040	22,820	124,156	.070	.227	.077	-.08	-.05	-.08	
GNWRITE	520	3.00	3.03	3.05	3.11	.04	.01	.01	.00	.88	.85	.88	.86	5,039	22,843	124,291	.414	.196	.003	-.04	-.06	-.13	
GNSPEAK	518	2.97	2.95	2.95	3.01	.04	.01	.01	.00	.90	.92	.92	.90	5,027	22,753	123,917	.592	.557	.331	.02	.03	-.04	
GNANALY	517	3.30	3.39	3.34	3.37	.03	.01	.01	.00	.77	.75	.77	.76	5,030	22,799	123,964	.014	.212	.027	-.11	-.06	-.10	
GNQUANT	519	2.95	3.13	3.10	3.11	.04	.01	.01	.00	.92	.88	.88	.88	5,016	22,733	123,774	.000	.000	.000	-.20	-.17	-.18	
GNCMPTS	517	3.09	3.19	3.19	3.20	.04	.01	.01	.00	.88	.84	.86	.86	5,038	22,823	124,248	.013	.015	.005	-.11	-.11	-.12	
GNOTHERS	517	3.23	3.21	3.13	3.18	.04	.01	.01	.00	.86	.83	.87	.85	5,031	22,821	124,163	.557	.008	.159	.03	.12	.06	
GNCITIZN	512	2.10	2.10	2.05	2.09	.05	.02	.01	.00	1.02	1.01	1.04	1.05	4,981	22,552	122,944	.919	.244	.818	.00	.05	.01	
GNINQ	509	3.01	3.08	3.03	3.07	.04	.01	.01	.00	.91	.86	.89	.88	4,969	22,497	122,637	.075	.513	.135	-.08	-.03	-.07	
GNSELF	508	2.95	2.86	2.78	2.85	.04	.01	.01	.00	.95	.97	1.01	.99	4,951	533	511	.046	.000	.016	.09	.17	.10	
GNDIVERS	509	2.65	2.57	2.62	2.67	.04	.01	.01	.00	.95	.97	.99	.99	4,976	534	122,749	.089	.478	.632	.08	.03	-.02	
GNPROBSV	509	2.86	2.88	2.81	2.84	.04	.01	.01	.00	.93	.94	.95	.94	4,982	22,519	122,815	.588	.305	.627	-.03	.05	.02	
GNETHICS	512	2.73	2.68	2.71	2.76	.05	.02	.01	.00	1.05	1.01	1.05	1.03	4,973	22,548	122,844	.224	.544	.624	.06	.03	-.02	
GNCOMMUN	509	2.56	2.48	2.47	2.51	.05	.01	.01	.00	1.04	.99	1.03	1.03	619	22,560	122,831	.096	.050	.285	.08	.09	.05	
GNSPIRIT	511	1.88	1.83	1.92	1.95	.05	.02	.01	.00	1.07	1.03	1.11	1.10	4,990	22,552	122,894	.313	.423	.110	.05	-.04	-.07	
ADVISE	520	2.87	2.93	2.85	2.94	.04	.01	.01	.00	.99	.95	.96	.94	5,032	22,787	523	.165	.624	.097	-.06	.02	-.08	
ENTIREXP	520	3.23	3.33	3.19	3.23	.03	.01	.01	.00	.79	.71	.76	.75	5,025	541	124,034	.006	.164	.944	-.13	.06	.00	
SAMECOLL	520	3.30	3.38	3.17	3.22	.04	.01	.01	.00	.87	.80	.88	.86	5,035	22,799	124,107	.047	.001	.023	-.09	.15	.10	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
					Inst		Carnegie Class		NSSE 2011				Inst		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	32	4%	192	4%	1,072	5%	6,197	4%	13	2%	147	3%	868	3%	4,658	2%
		Sometimes	278	37%	2,224	42%	10,109	40%	66,186	36%	137	22%	1,819	31%	9,920	28%	57,056	26%
		Often	273	36%	1,867	35%	8,228	33%	63,503	34%	190	32%	1,874	32%	11,118	32%	71,090	31%
		Very often	176	23%	1,026	19%	5,331	22%	48,596	25%	264	44%	1,981	33%	12,796	37%	95,293	40%
	Total		759	100%	5,309	100%	24,740	100%	184,482	100%	604	100%	5,821	100%	34,702	100%	228,097	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	96	13%	1,012	20%	4,520	18%	26,243	16%	18	3%	366	7%	2,434	7%	13,360	7%
		Sometimes	406	54%	2,881	55%	13,460	54%	95,456	51%	179	30%	2,438	43%	13,119	37%	74,560	34%
		Often	197	26%	1,088	20%	5,132	21%	46,867	25%	222	36%	1,958	33%	11,781	34%	82,613	35%
		Very often	54	7%	305	5%	1,561	7%	15,609	9%	185	30%	1,045	18%	7,358	22%	57,550	24%
	Total		753	100%	5,286	100%	24,673	100%	184,175	100%	604	100%	5,807	100%	34,692	100%	228,083	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	127	17%	1,083	20%	3,592	15%	23,593	13%	123	21%	1,287	23%	6,264	18%	37,107	17%
		Sometimes	239	33%	1,754	33%	7,655	31%	55,542	30%	249	41%	2,409	41%	13,228	37%	84,843	37%
		Often	244	32%	1,582	31%	7,737	31%	60,243	33%	135	23%	1,380	24%	9,135	27%	61,544	27%
		Very often	138	18%	854	16%	5,618	23%	44,271	24%	95	15%	713	12%	5,960	18%	44,075	19%
	Total		748	100%	5,273	100%	24,602	100%	183,649	100%	602	100%	5,789	100%	34,587	100%	227,569	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	17	2%	171	3%	669	3%	3,963	2%	7	1%	102	2%	580	2%	2,731	1%
		Sometimes	161	22%	1,271	24%	5,210	21%	35,478	20%	70	12%	896	16%	4,832	14%	26,669	13%
		Often	349	47%	2,342	44%	10,685	43%	79,554	43%	225	37%	2,287	39%	13,016	38%	83,106	37%
		Very often	222	29%	1,513	29%	8,153	33%	65,256	35%	303	50%	2,521	43%	16,290	46%	115,665	49%
	Total		749	100%	5,297	100%	24,717	100%	184,251	100%	605	100%	5,806	100%	34,718	100%	228,171	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	45	6%	421	9%	1,821	8%	12,222	7%	33	6%	530	10%	3,142	10%	16,270	8%
		Sometimes	244	32%	1,776	34%	7,816	32%	56,827	31%	194	33%	1,979	35%	10,667	31%	65,727	29%
		Often	303	40%	2,023	38%	9,362	38%	70,219	38%	202	33%	1,907	32%	11,460	33%	78,024	34%
		Very often	162	22%	1,062	19%	5,658	23%	44,747	24%	177	28%	1,373	22%	9,320	27%	67,677	29%
	Total		754	100%	5,282	100%	24,657	100%	184,015	100%	606	100%	5,789	100%	34,589	100%	227,698	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	198	26%	1,140	22%	5,899	24%	50,074	27%	90	14%	834	16%	6,586	20%	49,403	21%
		Sometimes	424	56%	3,013	57%	14,075	56%	102,562	55%	330	53%	3,206	55%	19,884	57%	129,612	56%
		Often	101	14%	840	15%	3,228	14%	21,830	12%	117	20%	1,178	19%	5,653	16%	33,453	15%
		Very often	32	4%	299	6%	1,494	6%	9,742	6%	69	12%	592	10%	2,598	7%	15,762	7%
	Total		755	100%	5,292	100%	24,696	100%	184,208	100%	606	100%	5,810	100%	34,721	100%	228,230	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	84	11%	731	14%	3,517	14%	24,028	13%	64	11%	733	13%	4,165	12%	25,177	11%
		Sometimes	368	48%	2,310	44%	10,668	43%	78,211	42%	256	42%	2,543	44%	14,290	40%	90,723	39%
		Often	232	31%	1,655	31%	7,630	31%	59,556	32%	152	25%	1,702	29%	10,440	31%	71,432	31%
		Very often	71	10%	588	11%	2,884	12%	22,418	12%	136	22%	837	14%	5,803	17%	40,869	18%
	Total		755	100%	5,284	100%	24,699	100%	184,213	100%	608	100%	5,815	100%	34,698	100%	228,201	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%				
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	58	7%	521	10%	3,232	14%	23,179	14%	12	2%	266	5%	2,474	8%	17,171	8%
		Sometimes	354	47%	2,228	41%	10,323	42%	75,005	41%	157	26%	1,640	28%	11,115	32%	71,568	32%
		Often	245	33%	1,815	35%	7,777	31%	59,952	31%	200	32%	2,049	35%	11,742	33%	78,789	34%
		Very often	99	13%	746	14%	3,450	14%	26,722	14%	236	40%	1,876	32%	9,476	27%	61,312	27%
	Total		756	100%	5,310	100%	24,782	100%	184,858	100%	605	100%	5,831	100%	34,807	100%	228,840	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	34	5%	290	6%	1,356	7%	10,808	7%	8	1%	147	3%	1,037	3%	6,465	3%
		Sometimes	250	37%	1,996	40%	8,938	39%	66,188	38%	124	22%	1,513	27%	8,506	26%	55,716	26%
		Often	292	42%	1,954	39%	9,085	38%	68,387	39%	243	43%	2,402	42%	14,184	42%	93,889	42%
		Very often	114	16%	771	15%	3,854	16%	29,581	16%	193	34%	1,535	28%	9,640	29%	64,932	29%
	Total		690	100%	5,011	100%	23,233	100%	174,964	100%	568	100%	5,597	100%	33,367	100%	221,002	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	353	51%	2,333	46%	11,641	51%	90,307	52%	215	38%	2,333	41%	14,604	45%	97,467	45%
		Sometimes	236	34%	1,788	36%	7,830	33%	56,763	32%	201	35%	2,040	36%	11,206	33%	74,587	33%
		Often	80	12%	650	13%	2,658	11%	19,571	11%	86	15%	727	13%	4,255	12%	27,570	12%
		Very often	22	3%	248	5%	1,162	5%	8,728	5%	66	11%	512	10%	3,383	10%	21,824	10%
	Total		691	100%	5,019	100%	23,291	100%	175,369	100%	568	100%	5,612	100%	33,448	100%	221,448	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	442	64%	3,101	62%	13,300	59%	103,150	60%	288	52%	3,138	58%	17,768	55%	111,259	52%
		Sometimes	175	26%	1,238	25%	6,220	27%	45,811	25%	168	29%	1,603	28%	9,669	28%	67,261	30%
		Often	52	8%	464	9%	2,544	10%	17,676	10%	67	11%	530	9%	3,617	11%	26,285	11%
		Very often	18	3%	173	4%	1,042	4%	7,591	4%	42	7%	305	5%	2,252	7%	15,637	7%
	Total		687	100%	4,976	100%	23,106	100%	174,228	100%	565	100%	5,576	100%	33,306	100%	220,442	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	76	10%	517	10%	3,349	15%	25,853	15%	41	7%	525	9%	3,212	10%	21,625	10%
		Sometimes	243	36%	1,553	31%	6,838	30%	52,352	30%	163	28%	1,664	29%	8,936	27%	59,268	27%
		Often	217	31%	1,521	30%	6,723	29%	50,064	28%	167	29%	1,643	29%	9,346	28%	61,535	28%
		Very often	155	22%	1,434	29%	6,370	27%	47,116	27%	198	35%	1,782	32%	11,992	36%	79,201	36%
	Total		691	100%	5,025	100%	23,280	100%	175,385	100%	569	100%	5,614	100%	33,486	100%	221,629	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	36	1%	258	1%	1,871	1%	3	1%	15	0%	166	0%	942	1%
		Sometimes	88	14%	883	18%	4,445	20%	30,901	19%	43	8%	527	10%	3,864	12%	23,558	12%
		Often	265	40%	1,802	36%	8,261	35%	62,048	35%	125	23%	1,634	29%	9,958	30%	63,914	30%
		Very often	324	45%	2,298	45%	10,302	44%	80,337	44%	397	68%	3,430	61%	19,421	58%	132,829	58%
	Total		683	100%	5,019	100%	23,266	100%	175,157	100%	568	100%	5,606	100%	33,409	100%	221,243	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	46	7%	410	8%	2,118	9%	13,737	8%	26	5%	270	5%	1,682	5%	10,091	5%
		Sometimes	303	44%	2,185	44%	9,809	42%	70,425	40%	196	35%	2,216	39%	12,301	37%	77,221	36%
		Often	212	31%	1,555	31%	7,083	31%	55,942	32%	178	31%	1,762	32%	10,861	32%	73,250	33%
		Very often	129	18%	861	17%	4,236	18%	34,985	20%	166	28%	1,354	24%	8,562	26%	60,704	27%
	Total		690	100%	5,011	100%	23,246	100%	175,089	100%	566	100%	5,602	100%	33,406	100%	221,266	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011		
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	151	22%	1,024	22%	5,945	25%	39,901	24%	71	13%	802	15%	6,294	20%	37,201	18%
			Sometimes	300	44%	2,365	47%	10,410	44%	78,618	44%	216	38%	2,354	42%	14,077	42%	88,767	41%
			Often	154	22%	1,124	21%	4,724	21%	38,092	21%	159	29%	1,512	27%	7,982	24%	55,939	24%
			Very often	85	12%	492	9%	2,166	10%	18,491	10%	121	20%	925	17%	5,074	15%	39,365	17%
			Total	690	100%	5,005	100%	23,245	100%	175,102	100%	567	100%	5,593	100%	33,427	100%	221,272	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	296	42%	2,244	45%	10,273	43%	72,272	42%	158	27%	1,770	32%	10,521	32%	65,038	30%
			Sometimes	253	37%	1,845	37%	8,464	36%	65,837	37%	254	45%	2,565	45%	14,403	42%	93,878	42%
			Often	97	14%	655	13%	3,162	14%	25,509	15%	86	16%	876	16%	5,465	16%	39,840	18%
			Very often	45	7%	278	5%	1,391	6%	11,762	7%	68	12%	405	7%	3,091	10%	22,942	10%
			Total	691	100%	5,022	100%	23,290	100%	175,380	100%	566	100%	5,616	100%	33,480	100%	221,698	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	52	8%	353	8%	1,649	8%	11,107	7%	14	3%	322	6%	1,812	6%	9,990	5%
			Sometimes	236	36%	1,887	40%	8,276	36%	58,274	35%	151	27%	1,962	35%	10,486	32%	64,397	30%
			Often	283	42%	1,974	39%	9,134	39%	70,412	40%	260	46%	2,396	43%	14,418	43%	96,569	43%
			Very often	99	15%	707	14%	3,765	16%	32,616	18%	135	23%	880	16%	6,313	19%	48,088	21%
			Total	670	100%	4,921	100%	22,824	100%	172,409	100%	560	100%	5,560	100%	33,029	100%	219,044	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	53	8%	373	8%	1,651	8%	10,284	7%	52	10%	431	8%	2,050	6%	11,816	6%
			Sometimes	247	38%	1,832	37%	7,968	36%	57,316	34%	170	31%	2,073	37%	11,151	34%	70,229	33%
			Often	248	36%	1,850	37%	8,879	39%	69,242	40%	226	41%	2,061	37%	12,769	39%	85,876	39%
			Very often	120	17%	851	17%	4,292	18%	35,267	20%	107	18%	986	18%	7,005	21%	50,791	23%
			Total	668	100%	4,906	100%	22,790	100%	172,109	100%	555	100%	5,551	100%	32,975	100%	218,712	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	373	55%	2,880	59%	13,437	58%	95,896	57%	185	34%	2,384	43%	16,056	50%	99,971	48%
			Sometimes	187	29%	1,317	27%	5,970	26%	47,876	27%	196	35%	1,863	33%	9,847	29%	66,623	30%
			Often	77	12%	505	10%	2,327	11%	19,490	11%	98	18%	810	15%	4,334	13%	31,392	14%
			Very often	29	4%	185	4%	987	5%	8,354	5%	78	13%	474	9%	2,682	8%	20,303	9%
			Total	666	100%	4,887	100%	22,721	100%	171,616	100%	557	100%	5,531	100%	32,919	100%	218,289	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	41	7%	275	6%	1,299	6%	10,180	7%	21	4%	204	4%	1,325	4%	8,173	4%
			Sometimes	233	35%	1,823	38%	7,766	35%	58,302	34%	181	33%	1,827	33%	9,765	30%	65,180	30%
			Often	245	36%	1,775	36%	8,270	36%	61,896	36%	190	34%	2,112	38%	12,156	37%	80,838	37%
			Very often	152	22%	1,027	20%	5,438	23%	41,653	23%	166	29%	1,401	25%	9,721	29%	64,550	29%
			Total	671	100%	4,900	100%	22,773	100%	172,031	100%	558	100%	5,544	100%	32,967	100%	218,741	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	138	20%	739	15%	3,438	15%	26,973	16%	74	14%	663	12%	4,232	13%	27,600	13%
			Sometimes	249	37%	1,690	34%	7,373	33%	54,912	32%	208	36%	1,919	35%	10,903	33%	72,429	32%
			Often	164	24%	1,327	27%	6,180	27%	46,196	27%	153	28%	1,614	28%	9,063	28%	60,165	28%
			Very often	121	18%	1,162	23%	5,833	25%	44,255	25%	123	22%	1,365	25%	8,839	27%	58,899	27%
			Total	672	100%	4,918	100%	22,824	100%	172,336	100%	558	100%	5,561	100%	33,037	100%	219,093	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
					Inst		Carnegie Class		NSSE 2011				Inst		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
iv.	Variable	Response Options	Ohio University		University Peer				Ohio University		University Peer								
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	97	15%	559	11%	3,075	14%	22,065	14%	48	9%	450	8%	3,839	12%	23,565	11%
			Sometimes	233	35%	1,654	34%	7,461	33%	55,828	32%	180	32%	1,849	34%	11,517	34%	73,783	33%
			Often	202	30%	1,482	30%	6,423	28%	49,232	28%	178	31%	1,717	30%	9,191	28%	63,530	29%
			Very often	139	21%	1,229	25%	5,871	25%	45,337	26%	153	28%	1,545	28%	8,500	26%	58,242	27%
		Total	671	100%	4,924	100%	22,830	100%	172,462	100%	559	100%	5,561	100%	33,047	100%	219,120	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	19	3%	209	4%	1,012	4%	8,783	5%	40	7%	406	8%	2,653	8%	19,022	8%
			Some	141	23%	1,145	23%	5,399	24%	42,155	24%	155	30%	1,445	27%	9,278	28%	63,770	29%
			Quite a bit	252	38%	2,028	42%	9,199	41%	69,164	41%	186	34%	2,187	39%	11,953	36%	79,289	37%
			Very much	254	36%	1,503	30%	7,061	31%	51,059	30%	172	30%	1,497	26%	8,940	27%	55,849	26%
Total	666	100%	4,885	100%	22,671	100%	171,161	100%	553	100%	5,535	100%	32,824	100%	217,930	100%			
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	15	2%	86	2%	377	2%	3,003	2%	7	1%	62	1%	464	1%	2,811	1%
			Some	117	18%	732	15%	3,443	16%	27,029	17%	65	12%	684	12%	4,098	13%	25,788	12%
			Quite a bit	308	47%	2,182	45%	9,901	44%	73,776	43%	231	42%	2,209	40%	13,046	40%	86,869	40%
			Very much	222	33%	1,868	38%	8,841	38%	66,679	38%	253	45%	2,569	47%	15,139	46%	101,821	46%
Total	662	100%	4,868	100%	22,562	100%	170,487	100%	556	100%	5,524	100%	32,747	100%	217,289	100%			
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	28	4%	191	4%	852	4%	6,472	4%	12	2%	198	4%	1,164	4%	6,623	3%
			Some	176	27%	1,276	26%	5,588	26%	41,701	25%	122	22%	1,215	22%	6,683	21%	41,515	20%
			Quite a bit	287	44%	2,050	42%	9,430	42%	70,967	41%	209	39%	2,180	39%	12,763	39%	85,656	40%
			Very much	173	25%	1,347	28%	6,682	28%	51,179	29%	209	37%	1,922	35%	12,063	36%	83,144	37%
Total	664	100%	4,864	100%	22,552	100%	170,319	100%	552	100%	5,515	100%	32,673	100%	216,938	100%			
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	28	4%	284	6%	1,131	5%	7,767	5%	29	5%	284	5%	1,703	5%	9,420	5%
			Some	179	27%	1,320	27%	5,660	25%	41,617	25%	140	25%	1,333	25%	7,292	22%	44,728	21%
			Quite a bit	278	42%	2,026	41%	9,359	41%	70,671	41%	199	37%	2,126	38%	12,411	38%	84,665	39%
			Very much	180	27%	1,233	25%	6,442	28%	50,548	29%	186	32%	1,776	32%	11,339	34%	78,540	35%
Total	665	100%	4,863	100%	22,592	100%	170,603	100%	554	100%	5,519	100%	32,745	100%	217,353	100%			
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	22	3%	153	3%	787	4%	5,601	4%	22	5%	161	3%	1,004	3%	5,589	3%
			Some	120	18%	984	20%	4,480	21%	34,358	21%	77	14%	843	15%	5,161	16%	32,568	16%
			Quite a bit	252	39%	1,867	37%	8,744	39%	66,298	39%	174	32%	1,903	33%	11,442	35%	76,159	35%
			Very much	270	39%	1,878	39%	8,629	37%	64,593	37%	276	49%	2,633	49%	15,194	46%	103,388	47%
Total	664	100%	4,882	100%	22,640	100%	170,850	100%	549	100%	5,540	100%	32,801	100%	217,704	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	8	2%	33	1%	153	1%	1,094	1%	10	2%	77	2%	385	1%	2,837	1%
			1-4	99	16%	862	19%	4,555	23%	35,652	23%	108	21%	1,488	29%	9,108	30%	59,425	29%
			5-10	256	39%	2,229	47%	10,085	45%	73,501	44%	172	31%	2,207	40%	12,655	38%	82,363	38%
			11-20	207	30%	1,203	23%	5,303	22%	40,215	22%	173	30%	1,078	19%	6,384	19%	42,970	19%
			More than 20	94	13%	541	10%	2,483	10%	20,013	11%	89	16%	658	11%	4,177	12%	29,567	13%
Total	664	100%	4,868	100%	22,579	100%	170,475	100%	552	100%	5,508	100%	32,709	100%	217,162	100%			

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%				
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	203	31%	1,416	30%	6,220	28%	46,255	28%	104	21%	1,173	22%	7,132	22%	47,630	22%
329			49%	2,526	52%	11,990	52%	90,403	52%	313	56%	3,012	54%	17,330	53%	115,270	53%	
95			14%	609	12%	2,837	13%	21,599	13%	83	15%	841	15%	5,052	16%	33,511	15%	
22			3%	191	4%	821	4%	6,390	4%	24	4%	274	5%	1,680	5%	10,792	5%	
15			2%	126	2%	733	3%	5,901	4%	27	5%	210	4%	1,506	5%	10,014	5%	
Total			664	100%	4,868	100%	22,601	100%	170,548	100%	551	100%	5,510	100%	32,700	100%	217,217	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	545	82%	4,174	86%	18,780	83%	141,476	82%	274	49%	3,024	55%	17,472	53%	109,829	51%
78			12%	485	10%	2,714	12%	20,362	12%	233	43%	2,143	38%	12,449	38%	88,195	40%	
22			3%	120	2%	599	3%	4,713	3%	26	5%	229	4%	1,890	6%	12,776	6%	
7			1%	43	1%	250	1%	2,057	1%	7	1%	62	1%	478	2%	3,369	2%	
11			2%	44	1%	198	1%	1,694	1%	11	2%	46	1%	399	1%	3,083	1%	
Total			663	100%	4,866	100%	22,541	100%	170,302	100%	551	100%	5,504	100%	32,688	100%	217,252	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	91	13%	816	16%	3,302	16%	25,478	16%	34	6%	568	11%	3,735	12%	20,655	10%
367			56%	2,805	58%	12,549	55%	93,813	55%	182	33%	2,588	48%	15,003	46%	95,705	45%	
164			25%	1,002	21%	5,394	23%	40,314	23%	207	37%	1,631	29%	9,497	29%	67,621	30%	
33			5%	206	4%	1,099	5%	8,895	5%	90	16%	547	9%	3,289	10%	24,243	11%	
9			1%	47	1%	257	1%	2,111	1%	39	7%	175	3%	1,228	4%	9,224	4%	
Total			664	100%	4,876	100%	22,601	100%	170,611	100%	552	100%	5,509	100%	32,752	100%	217,448	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	15	2%	141	3%	696	4%	4,807	3%	8	2%	230	5%	1,926	6%	12,168	6%
208			32%	1,645	37%	7,579	35%	55,840	35%	130	24%	1,729	32%	11,131	35%	72,834	35%	
212			32%	1,759	35%	7,613	33%	59,222	34%	133	25%	1,649	30%	9,169	28%	61,184	28%	
147			22%	909	17%	4,406	19%	33,678	19%	143	26%	1,108	19%	5,813	17%	39,454	17%	
82			12%	426	8%	2,324	10%	17,261	10%	138	24%	800	14%	4,714	14%	31,858	14%	
Total			664	100%	4,880	100%	22,618	100%	170,808	100%	552	100%	5,516	100%	32,753	100%	217,498	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	93	14%	437	9%	2,548	11%	19,427	11%	135	24%	1,150	20%	5,790	17%	39,096	17%
210			33%	1,691	35%	7,538	34%	57,295	34%	176	32%	1,894	33%	9,752	30%	65,526	31%	
211			32%	1,566	32%	7,355	33%	55,663	33%	122	23%	1,429	27%	9,337	29%	61,932	29%	
72			11%	538	11%	2,470	11%	18,562	11%	55	10%	463	8%	3,320	10%	21,728	10%	
76			11%	639	13%	2,644	12%	19,268	11%	64	12%	568	11%	4,419	14%	28,200	13%	
Total			662	100%	4,871	100%	22,555	100%	170,215	100%	552	100%	5,504	100%	32,618	100%	216,482	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	68	10%	536	11%	2,787	12%	22,822	13%	128	23%	1,410	27%	8,673	26%	58,170	27%
207			32%	1,684	35%	8,182	36%	60,434	36%	164	30%	1,998	36%	11,712	36%	75,997	35%	
193			30%	1,275	26%	5,698	25%	43,582	25%	118	21%	1,115	19%	6,533	20%	43,297	20%	
88			13%	627	12%	2,542	11%	19,267	11%	59	10%	418	7%	2,342	7%	16,492	7%	
106			15%	746	15%	3,341	15%	24,028	14%	82	15%	561	10%	3,313	11%	22,340	11%	
Total			662	100%	4,868	100%	22,550	100%	170,133	100%	551	100%	5,502	100%	32,573	100%	216,296	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions ^a Ohio University

			First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011		Count	%	Inst	Carnegie Class	NSSE 2011					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	6	1%	19	0%	129	1%	1,048	1%	5	1%	44	1%	348	1%	2,312	1%
		2	5	1%	42	1%	271	1%	1,807	1%	10	2%	89	2%	528	2%	3,317	2%
		3	19	3%	130	3%	662	3%	5,324	3%	27	5%	205	4%	1,224	4%	7,772	4%
		4	81	12%	467	10%	2,520	12%	18,767	12%	74	13%	606	11%	3,400	11%	22,994	11%
		5	205	32%	1,422	29%	6,663	30%	50,819	30%	185	34%	1,737	31%	9,340	29%	61,336	28%
		6	233	35%	1,852	38%	7,646	32%	57,156	32%	175	31%	1,885	34%	10,601	32%	70,040	32%
		7 Very much	115	17%	950	20%	4,734	20%	35,788	21%	76	14%	943	18%	7,303	23%	49,659	23%
		Total	664	100%	4,882	100%	22,625	100%	170,709	100%	552	100%	5,509	100%	32,744	100%	217,430	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	82	14%	1,017	23%	5,336	26%	40,365	26%	97	19%	1,515	30%	10,184	33%	65,314	32%
		Sometimes	324	50%	2,498	52%	10,347	46%	76,517	45%	273	50%	2,575	47%	14,567	44%	96,381	44%
		Often	156	23%	854	16%	4,274	18%	32,595	18%	99	18%	891	15%	4,748	14%	32,377	14%
		Very often	83	12%	469	9%	2,403	10%	19,237	11%	73	13%	489	8%	2,900	8%	21,316	9%
		Total	645	100%	4,838	100%	22,360	100%	168,714	100%	542	100%	5,470	100%	32,399	100%	215,388	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	26	4%	350	7%	2,344	11%	18,323	12%	44	8%	412	8%	3,949	13%	26,807	13%
		Sometimes	179	28%	1,303	26%	6,309	28%	45,465	27%	164	30%	1,576	29%	10,289	32%	67,067	31%
		Often	192	29%	1,395	29%	5,999	27%	43,465	26%	145	27%	1,460	27%	7,968	25%	52,626	24%
		Very often	248	38%	1,780	38%	7,678	34%	61,196	35%	190	35%	2,011	37%	10,160	31%	68,616	31%
		Total	645	100%	4,828	100%	22,330	100%	168,449	100%	543	100%	5,459	100%	32,366	100%	215,116	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	339	53%	2,086	43%	9,470	45%	70,818	43%	288	53%	2,304	43%	12,750	42%	85,568	41%
		Sometimes	162	26%	1,238	26%	5,267	24%	43,432	26%	137	25%	1,503	27%	7,842	25%	57,167	26%
		Often	73	12%	684	14%	3,079	14%	24,416	14%	61	12%	705	13%	4,267	13%	30,222	14%
		Very often	64	10%	804	17%	4,463	17%	29,552	17%	50	9%	939	18%	7,487	20%	41,874	19%
		Total	638	100%	4,812	100%	22,279	100%	168,218	100%	536	100%	5,451	100%	32,346	100%	214,831	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	62	10%	556	11%	2,267	11%	16,556	10%	43	8%	475	9%	2,631	9%	16,753	8%
		Sometimes	246	37%	1,948	41%	8,347	37%	62,079	37%	193	36%	2,005	36%	10,939	34%	71,821	33%
		Often	213	34%	1,539	32%	7,540	34%	57,660	34%	175	32%	1,914	35%	11,607	36%	78,326	36%
		Very often	118	19%	763	16%	4,115	18%	31,829	19%	126	23%	1,042	20%	7,137	22%	47,847	22%
		Total	639	100%	4,806	100%	22,269	100%	168,124	100%	537	100%	5,436	100%	32,314	100%	214,747	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	31	6%	306	7%	1,303	6%	9,152	6%	19	4%	277	6%	1,650	5%	9,656	5%
		Sometimes	212	32%	1,733	36%	7,326	33%	53,389	32%	166	31%	1,693	31%	9,335	29%	61,178	29%
		Often	251	39%	1,776	37%	8,463	38%	64,787	38%	205	37%	2,166	39%	12,660	39%	85,527	39%
		Very often	147	23%	1,004	20%	5,230	23%	41,055	24%	149	27%	1,325	24%	8,713	27%	58,719	27%
		Total	641	100%	4,819	100%	22,322	100%	168,383	100%	539	100%	5,461	100%	32,358	100%	215,080	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	22	4%	160	3%	852	4%	5,805	4%	19	4%	141	3%	990	3%	5,888	3%
		Sometimes	195	31%	1,591	34%	6,628	31%	49,553	30%	140	27%	1,670	31%	9,252	29%	60,255	29%
		Often	265	41%	1,933	40%	8,925	40%	67,213	39%	214	39%	2,223	40%	12,939	40%	87,245	40%
		Very often	162	24%	1,161	23%	5,953	25%	46,162	27%	169	30%	1,439	26%	9,237	28%	62,081	28%
		Total	644	100%	4,845	100%	22,358	100%	168,733	100%	542	100%	5,473	100%	32,418	100%	215,469	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%					
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	67	11%	427	10%	2,501	12%	20,462	13%	30	6%	309	6%	2,367	8%	16,586	8%
Do not plan to do			14	2%	175	4%	722	4%	6,527	4%	90	18%	785	16%	4,527	15%	31,004	15%	
Plan to do			495	78%	3,888	81%	17,523	78%	128,177	76%	99	19%	1,184	21%	8,874	28%	54,506	27%	
Done			51	8%	276	6%	1,267	6%	11,100	7%	316	57%	3,138	57%	16,316	49%	111,304	50%	
Total		627	100%	4,766	100%	22,013	100%	166,266	100%	535	100%	5,416	100%	32,084	100%	213,400	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	11%	441	10%	2,371	12%	18,746	12%	33	7%	351	7%	2,808	9%	18,457	9%
Do not plan to do			24	5%	212	5%	1,094	6%	8,503	6%	86	19%	615	13%	4,419	16%	28,333	14%	
Plan to do			295	47%	2,209	46%	9,326	43%	71,761	43%	60	11%	625	11%	5,187	17%	33,965	17%	
Done			248	38%	1,891	39%	9,132	39%	66,707	39%	353	64%	3,791	69%	19,527	58%	131,746	60%	
Total		625	100%	4,753	100%	21,923	100%	165,717	100%	532	100%	5,382	100%	31,941	100%	212,501	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	45	8%	1,289	28%	6,092	28%	53,335	31%	24	5%	486	10%	4,307	14%	30,287	15%
Do not plan to do			131	21%	1,588	33%	5,623	26%	39,712	24%	227	44%	3,211	59%	16,141	50%	103,582	49%	
Plan to do			53	9%	917	19%	5,073	24%	43,406	26%	21	5%	270	5%	2,809	10%	19,785	10%	
Done			394	62%	947	20%	5,115	22%	28,829	18%	257	47%	1,423	26%	8,640	26%	58,485	27%	
Total		623	100%	4,741	100%	21,903	100%	165,282	100%	529	100%	5,390	100%	31,897	100%	212,139	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	256	41%	1,784	38%	8,287	37%	63,061	37%	40	8%	699	13%	5,527	18%	36,525	18%
Do not plan to do			112	17%	1,015	20%	4,292	20%	35,816	22%	280	52%	2,722	48%	14,962	46%	104,260	48%	
Plan to do			225	36%	1,775	39%	8,379	38%	59,118	36%	60	12%	652	12%	4,892	16%	29,193	15%	
Done			31	5%	191	4%	990	5%	7,800	5%	152	28%	1,326	27%	6,644	20%	43,010	20%	
Total		624	100%	4,765	100%	21,948	100%	165,795	100%	532	100%	5,399	100%	32,025	100%	212,988	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	108	18%	648	15%	4,175	19%	30,858	19%	20	4%	228	5%	2,561	9%	18,203	9%
Do not plan to do			128	21%	1,215	28%	5,624	27%	44,164	28%	190	37%	1,867	37%	12,891	41%	88,048	42%	
Plan to do			234	37%	1,243	26%	7,535	34%	54,981	33%	20	4%	257	5%	2,704	9%	18,713	9%	
Done			153	24%	1,666	31%	4,670	20%	36,085	20%	304	55%	3,063	53%	13,940	41%	88,318	40%	
Total		623	100%	4,772	100%	22,004	100%	166,088	100%	534	100%	5,415	100%	32,096	100%	213,282	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	179	29%	1,163	26%	6,292	29%	46,175	29%	36	7%	432	8%	3,970	13%	27,268	13%
Do not plan to do			124	21%	797	18%	5,291	26%	39,834	26%	343	64%	3,187	60%	20,026	63%	131,100	62%	
Plan to do			296	47%	2,646	54%	9,865	42%	75,211	42%	43	8%	449	8%	2,972	10%	19,538	10%	
Done			22	4%	146	3%	478	3%	4,379	3%	113	20%	1,327	23%	4,977	14%	34,495	15%	
Total		621	100%	4,752	100%	21,926	100%	165,599	100%	535	100%	5,395	100%	31,945	100%	212,401	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	206	34%	1,264	28%	7,180	33%	55,021	33%	35	7%	381	7%	3,815	13%	26,348	13%
Do not plan to do			315	50%	2,814	57%	10,816	48%	77,035	46%	359	67%	4,025	72%	20,258	62%	129,411	61%	
Plan to do			80	13%	528	12%	3,234	16%	27,410	17%	32	6%	278	5%	2,801	9%	18,911	10%	
Done			20	3%	142	3%	671	3%	5,883	4%	105	20%	694	15%	4,986	15%	37,254	17%	
Total		621	100%	4,748	100%	21,901	100%	165,349	100%	531	100%	5,378	100%	31,860	100%	211,924	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

Item	Variable	Response Options	First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	230	36%	2,029	41%	8,175	38%	61,184	37%	24	4%	477	9%	3,341	11%	22,286	11%
		Do not plan to do	51	8%	610	12%	2,362	12%	17,367	11%	148	28%	2,037	34%	7,293	22%	47,396	23%
		Plan to do	334	54%	2,053	45%	11,039	49%	84,362	49%	93	18%	1,373	27%	11,168	35%	70,498	34%
		Done	10	2%	80	2%	412	2%	3,185	2%	267	50%	1,523	30%	10,284	32%	73,099	32%
		Total	625	100%	4,772	100%	21,988	100%	166,098	100%	532	100%	5,410	100%	32,086	100%	213,279	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	1%	45	1%	271	1%	1,783	1%	5	1%	42	1%	301	1%	1,834	1%
		2	12	2%	102	2%	580	3%	3,892	2%	18	4%	112	2%	704	2%	4,230	2%
		3	22	3%	202	4%	1,068	5%	7,799	5%	15	3%	241	5%	1,454	5%	8,525	4%
		4	70	12%	515	11%	2,524	12%	18,819	12%	37	7%	454	8%	3,480	11%	21,460	11%
		5	123	20%	1,038	21%	4,541	21%	34,294	21%	81	15%	994	18%	6,548	21%	41,844	20%
		6	206	33%	1,610	34%	6,986	31%	52,055	31%	177	34%	1,820	33%	10,148	31%	68,413	32%
		7 Friendly, Supportive, Sense of belonging	187	29%	1,264	27%	6,024	26%	47,476	28%	201	37%	1,744	32%	9,422	29%	66,817	30%
		Total	629	100%	4,776	100%	21,994	100%	166,118	100%	534	100%	5,407	100%	32,057	100%	213,123	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	26	1%	191	1%	1,266	1%	6	1%	48	1%	381	1%	2,069	1%
		2	13	2%	98	2%	535	3%	3,346	2%	14	3%	131	3%	831	3%	4,806	3%
		3	37	6%	319	7%	1,328	7%	8,803	6%	27	5%	270	5%	1,689	5%	9,625	5%
		4	109	17%	856	18%	3,863	18%	25,239	16%	65	12%	734	13%	4,255	14%	24,951	12%
		5	200	32%	1,498	31%	6,075	27%	43,356	26%	126	24%	1,476	27%	7,830	24%	48,035	23%
		6	177	28%	1,370	28%	6,455	28%	50,654	29%	185	34%	1,740	32%	10,164	31%	68,916	32%
		7 Available, Helpful, Sympathetic	87	14%	612	13%	3,552	16%	33,476	19%	112	21%	1,013	19%	6,905	21%	54,784	24%
		Total	628	100%	4,779	100%	21,999	100%	166,140	100%	535	100%	5,412	100%	32,055	100%	213,186	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	21	4%	98	2%	594	3%	4,039	3%	40	8%	226	4%	1,751	6%	9,925	5%
		2	34	5%	237	5%	1,161	5%	7,980	5%	45	8%	408	7%	2,610	8%	15,685	8%
		3	60	10%	517	11%	2,256	10%	15,293	10%	56	11%	657	12%	3,622	11%	22,525	11%
		4	148	24%	1,176	25%	5,019	23%	35,843	22%	128	24%	1,158	21%	6,780	21%	42,495	20%
		5	155	25%	1,228	25%	5,344	23%	39,512	23%	107	20%	1,244	22%	6,828	21%	46,070	21%
		6	133	22%	995	21%	4,620	21%	36,764	21%	95	18%	1,076	20%	6,110	19%	43,019	20%
		7 Helpful, Considerate, Flexible	75	11%	524	11%	2,987	14%	26,638	16%	64	12%	641	12%	4,341	14%	33,517	16%
		Total	626	100%	4,775	100%	21,981	100%	166,069	100%	535	100%	5,410	100%	32,042	100%	213,236	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%					
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	16	0%	80	0%	504	0%	2	1%	19	0%	88	0%	565	0%
			1-5 hrs/wk	56	10%	351	8%	2,471	13%	20,219	14%	76	15%	689	12%	4,191	14%	28,235	14%
			6-10 hrs/wk	137	22%	966	20%	5,008	24%	37,383	24%	125	24%	1,300	23%	7,286	24%	49,007	24%
			11-15 hrs/wk	149	24%	1,116	24%	4,891	22%	36,318	22%	113	21%	1,171	22%	6,387	20%	42,868	20%
			16-20 hrs/wk	131	21%	1,047	22%	4,163	18%	31,085	18%	102	18%	912	17%	5,619	17%	36,693	17%
			21-25 hrs/wk	70	11%	632	13%	2,577	11%	19,442	11%	54	10%	564	11%	3,542	11%	23,024	10%
			26-30 hrs/wk	40	6%	329	7%	1,407	6%	10,504	6%	25	5%	336	6%	2,057	6%	14,078	6%
			30+ hrs/wk	34	5%	293	6%	1,279	6%	9,682	6%	35	6%	397	8%	2,697	8%	17,649	8%
			Total	618	100%	4,750	100%	21,876	100%	165,137	100%	532	100%	5,388	100%	31,867	100%	212,119	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	489	79%	4,049	86%	18,077	84%	131,736	82%	254	49%	3,700	68%	21,995	72%	149,493	73%
			1-5 hrs/wk	14	2%	145	3%	653	3%	7,389	4%	39	7%	292	5%	1,242	4%	10,608	4%
			6-10 hrs/wk	61	10%	258	5%	1,243	5%	12,891	6%	97	17%	505	10%	2,478	7%	18,849	8%
			11-15 hrs/wk	32	5%	161	3%	882	4%	6,716	4%	49	9%	395	7%	2,124	6%	13,212	6%
			16-20 hrs/wk	15	3%	85	2%	683	3%	3,956	3%	48	9%	258	5%	2,658	7%	12,192	6%
			21-25 hrs/wk	5	1%	23	0%	139	1%	820	1%	21	4%	93	2%	574	2%	3,103	2%
			26-30 hrs/wk	1	0%	7	0%	53	0%	320	0%	12	2%	53	1%	273	1%	1,340	1%
			30+ hrs/wk	2	0%	21	0%	123	1%	1,239	1%	11	2%	84	2%	510	2%	3,004	2%
			Total	619	100%	4,749	100%	21,853	100%	165,067	100%	531	100%	5,380	100%	31,854	100%	211,801	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	547	88%	4,102	86%	16,453	73%	120,426	71%	381	73%	3,488	66%	15,858	48%	100,042	46%
			1-5 hrs/wk	11	2%	175	4%	951	4%	7,592	5%	48	9%	309	5%	1,554	5%	10,893	5%
			6-10 hrs/wk	15	3%	154	3%	900	4%	7,109	4%	31	6%	368	6%	1,974	6%	13,217	6%
			11-15 hrs/wk	13	2%	128	3%	975	5%	6,855	4%	18	3%	352	6%	1,989	6%	13,127	6%
			16-20 hrs/wk	19	3%	95	2%	955	5%	7,197	5%	24	4%	325	6%	2,660	8%	17,520	8%
			21-25 hrs/wk	5	1%	55	1%	637	3%	4,813	3%	11	2%	244	4%	2,143	7%	13,607	7%
			26-30 hrs/wk	4	1%	16	0%	341	2%	2,906	2%	9	2%	122	2%	1,486	5%	9,530	5%
			30+ hrs/wk	1	0%	23	1%	623	4%	8,013	6%	9	2%	176	4%	4,161	16%	33,986	17%
			Total	615	100%	4,748	100%	21,835	100%	164,911	100%	531	100%	5,384	100%	31,825	100%	211,922	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	170	28%	1,154	24%	8,052	39%	61,306	40%	117	23%	1,532	28%	14,652	48%	96,279	47%
			1-5 hrs/wk	225	36%	1,754	36%	7,185	31%	52,094	30%	193	35%	1,859	34%	8,983	27%	58,813	27%
			6-10 hrs/wk	98	15%	944	20%	3,221	14%	23,448	14%	100	19%	924	17%	3,810	11%	24,943	11%
			11-15 hrs/wk	63	10%	458	10%	1,562	7%	12,439	7%	45	8%	480	9%	1,859	6%	13,067	6%
			16-20 hrs/wk	37	6%	230	5%	886	4%	7,682	4%	35	7%	271	5%	1,114	4%	8,227	4%
			21-25 hrs/wk	12	2%	108	2%	444	2%	3,783	2%	21	4%	142	2%	608	2%	4,257	2%
			26-30 hrs/wk	6	1%	33	1%	187	1%	1,602	1%	8	2%	54	1%	282	1%	2,129	1%
			30+ hrs/wk	8	1%	73	2%	330	2%	2,803	2%	13	3%	132	3%	586	2%	4,442	2%
			Total	619	100%	4,754	100%	21,867	100%	165,157	100%	532	100%	5,394	100%	31,894	100%	212,157	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
					Inst		Carnegie Class		NSSE 2011				Inst		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	0%	34	1%	207	1%	1,958	1%	5	1%	36	1%	408	1%	2,760	1%
		1-5 hrs/wk	95	15%	733	16%	4,748	21%	39,338	24%	65	12%	913	18%	8,868	28%	59,993	28%
		6-10 hrs/wk	195	31%	1,399	29%	6,489	29%	48,280	29%	138	24%	1,590	30%	9,967	31%	65,130	30%
		11-15 hrs/wk	143	24%	1,199	25%	4,606	21%	33,960	20%	130	24%	1,207	22%	6,062	19%	40,057	19%
		16-20 hrs/wk	94	16%	689	15%	2,815	13%	20,242	12%	90	18%	784	14%	3,445	11%	22,759	11%
		21-25 hrs/wk	42	7%	309	7%	1,314	6%	9,409	6%	51	10%	375	7%	1,442	5%	9,514	5%
		26-30 hrs/wk	14	2%	165	3%	580	3%	4,132	3%	15	3%	166	3%	557	2%	4,250	2%
		30+ hrs/wk	34	6%	219	5%	1,039	5%	7,457	5%	36	8%	316	6%	1,054	4%	7,228	4%
Total		619	100%	4,747	100%	21,798	100%	164,776	100%	530	100%	5,387	100%	31,803	100%	211,691	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	539	86%	4,234	89%	16,709	74%	120,821	70%	459	86%	4,515	83%	19,498	60%	128,676	59%
		1-5 hrs/wk	34	5%	277	6%	2,391	12%	18,820	12%	38	7%	371	7%	4,013	13%	25,832	12%
		6-10 hrs/wk	17	3%	103	2%	1,003	5%	8,227	6%	9	2%	186	4%	2,301	7%	13,978	7%
		11-15 hrs/wk	12	2%	55	1%	552	3%	4,352	3%	7	1%	92	2%	1,239	4%	8,299	4%
		16-20 hrs/wk	9	2%	41	1%	310	2%	2,762	2%	3	1%	54	1%	945	3%	6,190	3%
		21-25 hrs/wk	2	0%	8	0%	132	1%	1,331	1%	4	1%	29	1%	468	1%	3,332	2%
		26-30 hrs/wk	1	0%	1	0%	91	1%	919	1%	0	0%	21	0%	369	1%	2,556	1%
		30+ hrs/wk	4	1%	20	0%	589	3%	7,268	5%	9	2%	104	2%	2,948	10%	22,604	11%
Total		618	100%	4,739	100%	21,777	100%	164,500	100%	529	100%	5,372	100%	31,781	100%	211,467	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	112	18%	330	8%	2,774	12%	30,015	16%	41	8%	194	4%	2,195	7%	23,560	10%
		1-5 hrs/wk	406	66%	3,294	70%	14,039	63%	100,381	60%	388	72%	3,888	72%	20,341	62%	129,855	61%
		6-10 hrs/wk	61	10%	815	16%	3,146	15%	21,295	15%	64	13%	982	18%	6,191	20%	38,682	20%
		11-15 hrs/wk	23	4%	169	3%	994	5%	6,871	5%	17	3%	197	4%	1,845	6%	11,548	6%
		16-20 hrs/wk	8	2%	87	2%	443	2%	2,944	2%	11	2%	68	1%	634	2%	3,943	2%
		21-25 hrs/wk	2	0%	14	0%	164	1%	1,220	1%	3	1%	23	0%	233	1%	1,433	1%
		26-30 hrs/wk	3	0%	15	0%	58	0%	597	0%	2	0%	12	0%	130	0%	791	0%
		30+ hrs/wk	5	1%	25	1%	220	1%	1,629	1%	4	1%	21	0%	306	1%	2,236	1%
Total		620	100%	4,749	100%	21,838	100%	164,952	100%	530	100%	5,385	100%	31,875	100%	212,048	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	12	2%	53	1%	332	2%	2,517	2%	18	4%	105	2%	628	2%	4,209	2%
		Some	95	16%	614	13%	2,992	15%	23,008	15%	125	24%	921	17%	5,035	17%	32,533	16%
		Quite a bit	276	44%	2,222	48%	9,690	46%	72,804	45%	224	42%	2,494	46%	13,559	43%	91,798	44%
		Very much	232	37%	1,820	38%	8,580	37%	64,894	38%	161	30%	1,829	35%	12,366	37%	81,801	38%
Total		615	100%	4,709	100%	21,594	100%	163,223	100%	528	100%	5,349	100%	31,588	100%	210,341	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	22	4%	84	2%	542	3%	3,827	3%	39	8%	201	4%	1,633	6%	9,177	5%
		Some	122	21%	784	17%	3,837	19%	27,600	18%	133	25%	1,220	24%	7,770	25%	45,857	23%
		Quite a bit	275	45%	2,078	44%	9,298	44%	69,072	43%	228	44%	2,431	45%	13,612	43%	89,929	43%
		Very much	187	30%	1,739	37%	7,808	34%	61,982	36%	127	23%	1,473	28%	8,459	26%	64,478	29%
Total		606	100%	4,685	100%	21,485	100%	162,481	100%	527	100%	5,325	100%	31,474	100%	209,441	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%					
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	72	11%	496	11%	2,444	12%	17,743	12%	91	18%	918	18%	5,593	18%	33,058	16%
			Some	190	31%	1,401	30%	6,206	30%	45,597	29%	166	30%	1,851	35%	10,549	34%	67,517	32%
			Quite a bit	217	36%	1,581	34%	7,139	33%	54,405	33%	180	35%	1,531	28%	9,151	29%	63,119	30%
			Very much	136	21%	1,202	25%	5,680	25%	44,712	26%	89	17%	1,038	19%	6,161	19%	45,666	21%
			Total	615	100%	4,680	100%	21,469	100%	162,457	100%	526	100%	5,338	100%	31,454	100%	209,360	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	144	23%	1,129	24%	5,091	25%	36,315	24%	180	35%	1,960	36%	11,830	39%	72,206	36%
			Some	229	38%	1,924	41%	7,872	37%	59,783	36%	202	38%	2,098	40%	11,186	35%	75,689	36%
			Quite a bit	162	27%	1,139	25%	5,682	25%	43,576	26%	106	20%	909	17%	5,632	17%	41,001	19%
			Very much	79	12%	498	10%	2,893	13%	23,049	14%	39	7%	377	7%	2,862	8%	20,951	9%
			Total	614	100%	4,690	100%	21,538	100%	162,723	100%	527	100%	5,344	100%	31,510	100%	209,847	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	81	13%	564	12%	3,139	16%	22,859	15%	104	20%	1,015	19%	7,501	25%	46,944	24%
			Some	205	34%	1,616	34%	7,203	34%	54,147	34%	195	37%	2,015	37%	12,006	39%	78,454	38%
			Quite a bit	215	35%	1,684	36%	7,275	33%	55,149	33%	146	27%	1,603	31%	8,122	25%	56,932	27%
			Very much	113	17%	810	17%	3,831	17%	29,880	18%	81	15%	698	13%	3,763	11%	26,462	12%
			Total	614	100%	4,674	100%	21,448	100%	162,035	100%	526	100%	5,331	100%	31,392	100%	208,792	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	19	3%	161	4%	1,519	8%	13,561	10%	24	5%	309	6%	3,852	13%	27,636	14%
			Some	147	26%	940	20%	4,909	24%	36,307	23%	148	29%	1,277	24%	9,171	30%	58,606	29%
			Quite a bit	275	45%	1,970	42%	8,271	38%	60,877	37%	210	40%	2,282	43%	11,183	35%	73,934	35%
			Very much	173	27%	1,613	34%	6,807	30%	51,832	30%	143	26%	1,464	28%	7,215	21%	48,989	22%
			Total	614	100%	4,684	100%	21,506	100%	162,577	100%	525	100%	5,332	100%	31,421	100%	209,165	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	13	2%	66	1%	439	2%	3,653	2%	8	2%	74	1%	580	2%	4,116	2%
			Some	86	14%	513	11%	2,762	13%	21,195	13%	68	13%	455	9%	3,046	10%	20,301	10%
			Quite a bit	222	38%	1,536	33%	7,306	34%	54,777	33%	165	32%	1,500	29%	9,185	29%	60,400	29%
			Very much	286	46%	2,578	54%	11,035	51%	83,099	51%	286	54%	3,316	60%	18,699	59%	124,971	59%
			Total	607	100%	4,693	100%	21,542	100%	162,724	100%	527	100%	5,345	100%	31,510	100%	209,788	100%
11a.	Acquiring a broad general education	NGENLED	Very little	10	2%	71	2%	546	3%	3,927	3%	12	3%	115	2%	994	3%	5,951	3%
			Some	86	15%	682	15%	3,278	16%	23,388	15%	76	15%	741	15%	4,677	16%	28,650	15%
			Quite a bit	276	46%	2,044	44%	9,044	43%	67,344	42%	198	39%	2,005	38%	11,741	38%	76,220	37%
			Very much	236	37%	1,825	39%	8,341	37%	65,919	39%	230	43%	2,426	45%	13,775	43%	96,859	45%
			Total	608	100%	4,622	100%	21,209	100%	160,578	100%	516	100%	5,287	100%	31,187	100%	207,680	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	45	8%	309	7%	1,823	10%	13,097	9%	35	7%	310	6%	2,094	7%	12,659	7%
			Some	157	26%	1,236	27%	5,675	27%	42,265	27%	108	22%	1,023	20%	6,361	21%	40,803	20%
			Quite a bit	233	39%	1,770	38%	7,636	36%	58,054	36%	181	36%	1,819	34%	10,347	33%	70,037	34%
			Very much	171	27%	1,304	28%	6,044	27%	46,918	28%	192	35%	2,128	40%	12,367	39%	84,109	40%
			Total	606	100%	4,619	100%	21,178	100%	160,334	100%	516	100%	5,280	100%	31,169	100%	207,608	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	
11c. Writing clearly and effectively	GNWRITE	Very little	41	7%	285	6%	1,191	6%	6,815	5%	23	5%	204	4%	1,491	5%	7,939	4%
		Some	161	27%	1,215	26%	4,832	23%	32,953	21%	119	24%	1,118	22%	6,503	21%	38,440	19%
		Quite a bit	237	39%	1,870	40%	8,548	40%	64,894	40%	191	37%	2,122	40%	11,774	38%	77,902	38%
		Very much	169	27%	1,256	27%	6,622	30%	55,910	34%	184	34%	1,839	34%	11,437	36%	83,559	39%
		Total	608	100%	4,626	100%	21,193	100%	160,572	100%	517	100%	5,283	100%	31,205	100%	207,840	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	58	10%	493	11%	2,044	10%	11,798	8%	27	6%	320	7%	2,133	7%	11,461	6%
		Some	175	29%	1,310	29%	5,932	28%	40,552	26%	125	24%	1,252	25%	7,450	24%	44,054	22%
		Quite a bit	224	37%	1,709	37%	7,781	37%	60,790	38%	187	37%	1,926	36%	11,297	36%	76,767	37%
		Very much	148	24%	1,098	23%	5,383	25%	46,997	29%	177	33%	1,770	33%	10,210	33%	74,940	35%
		Total	605	100%	4,610	100%	21,140	100%	160,137	100%	516	100%	5,268	100%	31,090	100%	207,222	100%
11e. Thinking critically and analytically	GNANALY	Very little	17	3%	84	2%	478	3%	3,185	2%	11	2%	89	2%	621	2%	3,686	2%
		Some	91	15%	621	14%	2,915	15%	21,113	14%	62	13%	543	11%	3,448	12%	21,000	11%
		Quite a bit	265	44%	1,964	42%	8,583	41%	63,906	40%	193	38%	1,866	35%	11,063	36%	71,935	35%
		Very much	232	38%	1,947	43%	9,156	42%	72,018	43%	248	47%	2,775	53%	16,018	50%	110,670	52%
		Total	605	100%	4,616	100%	21,132	100%	160,222	100%	514	100%	5,273	100%	31,150	100%	207,291	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	34	6%	178	4%	1,069	5%	7,862	5%	36	7%	229	5%	1,425	5%	9,463	5%
		Some	137	22%	951	20%	4,535	22%	34,849	22%	122	24%	1,063	20%	6,193	20%	40,991	20%
		Quite a bit	245	41%	1,932	41%	8,510	41%	64,022	40%	187	36%	1,865	35%	11,096	36%	74,473	36%
		Very much	186	31%	1,537	35%	6,993	32%	53,113	33%	172	33%	2,099	41%	12,333	39%	82,009	40%
		Total	602	100%	4,598	100%	21,107	100%	159,846	100%	517	100%	5,256	100%	31,047	100%	206,936	100%
11g. Using computing and information technology	GNCMPTS	Very little	39	6%	206	4%	1,265	6%	8,662	6%	21	4%	168	4%	1,255	4%	8,100	4%
		Some	127	22%	950	20%	4,621	21%	34,072	21%	108	22%	898	17%	5,580	17%	36,082	17%
		Quite a bit	231	39%	1,696	37%	7,834	37%	59,648	37%	176	34%	1,910	36%	10,758	35%	71,518	34%
		Very much	209	34%	1,764	39%	7,451	35%	58,048	37%	210	40%	2,304	43%	13,589	44%	92,026	45%
		Total	606	100%	4,616	100%	21,171	100%	160,430	100%	515	100%	5,280	100%	31,182	100%	207,726	100%
11h. Working effectively with others	GNOTHERS	Very little	26	5%	210	5%	1,095	6%	7,020	5%	17	4%	155	3%	1,221	4%	6,918	4%
		Some	153	25%	1,065	23%	4,817	24%	33,831	22%	84	17%	823	17%	5,816	19%	34,493	18%
		Quite a bit	235	39%	1,803	39%	8,215	38%	61,798	38%	160	32%	1,905	36%	11,100	36%	73,971	36%
		Very much	193	31%	1,545	33%	7,045	32%	57,788	35%	254	47%	2,392	44%	13,049	41%	92,249	43%
		Total	607	100%	4,623	100%	21,172	100%	160,437	100%	515	100%	5,275	100%	31,186	100%	207,631	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	218	37%	1,837	41%	8,929	43%	65,150	41%	167	34%	1,688	34%	11,848	39%	74,997	37%
		Some	197	34%	1,519	33%	6,294	30%	47,705	30%	181	35%	1,768	33%	9,717	31%	64,331	31%
		Quite a bit	104	18%	795	17%	3,603	17%	28,187	18%	94	18%	1,117	20%	5,402	17%	38,716	19%
		Very much	68	12%	411	9%	2,089	10%	17,236	11%	68	13%	659	12%	3,875	13%	27,660	14%
		Total	587	100%	4,562	100%	20,915	100%	158,278	100%	510	100%	5,232	100%	30,842	100%	205,704	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors							
			Ohio University		University Peer				Ohio University		University Peer							
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	
11j. Learning effectively on your own	GNINQ	Very little	40	7%	195	5%	1,034	6%	7,152	5%	33	7%	239	5%	1,673	6%	10,405	6%
		Some	113	20%	976	21%	4,587	23%	34,019	22%	95	19%	910	18%	5,994	20%	37,426	19%
		Quite a bit	264	45%	2,038	45%	9,159	44%	68,593	43%	198	39%	2,211	41%	12,218	39%	81,636	39%
		Very much	171	28%	1,341	29%	6,099	28%	48,147	30%	181	34%	1,862	36%	10,875	35%	75,709	36%
		Total	588	100%	4,550	100%	20,879	100%	157,911	100%	507	100%	5,222	100%	30,760	100%	205,176	100%
11k. Understanding yourself	GNSELF	Very little	63	11%	417	10%	2,097	11%	14,383	10%	40	8%	476	10%	3,685	13%	21,116	11%
		Some	116	20%	1,194	26%	5,290	26%	38,527	25%	113	22%	1,272	25%	7,478	25%	47,622	24%
		Quite a bit	228	39%	1,767	38%	7,650	36%	58,062	36%	171	34%	1,833	35%	10,324	33%	69,123	33%
		Very much	177	30%	1,167	26%	5,788	27%	46,715	29%	181	35%	1,620	31%	9,218	29%	66,926	32%
		Total	584	100%	4,545	100%	20,825	100%	157,687	100%	505	100%	5,201	100%	30,705	100%	204,787	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	70	12%	541	13%	2,623	13%	18,392	12%	57	12%	666	15%	4,352	15%	26,357	13%
		Some	194	33%	1,545	34%	6,572	32%	47,858	30%	162	32%	1,738	33%	9,809	32%	62,482	30%
		Quite a bit	193	32%	1,554	34%	7,144	34%	54,246	34%	174	34%	1,710	32%	9,560	31%	65,849	32%
		Very much	133	22%	917	19%	4,531	21%	37,598	24%	114	21%	1,113	20%	7,069	23%	50,721	24%
		Total	590	100%	4,557	100%	20,870	100%	158,094	100%	507	100%	5,227	100%	30,790	100%	205,409	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	56	10%	419	9%	2,064	11%	14,841	10%	41	9%	404	8%	2,839	10%	18,020	9%
		Some	192	34%	1,452	32%	6,393	31%	47,936	30%	131	26%	1,359	26%	8,257	27%	53,772	26%
		Quite a bit	217	37%	1,651	36%	7,780	37%	58,206	36%	188	37%	1,901	36%	10,976	35%	74,589	36%
		Very much	121	20%	1,023	23%	4,635	21%	37,225	23%	147	29%	1,569	30%	8,715	28%	59,084	29%
		Total	586	100%	4,545	100%	20,872	100%	158,208	100%	507	100%	5,233	100%	30,787	100%	205,465	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	70	12%	588	14%	2,535	14%	17,856	13%	69	15%	702	15%	4,481	16%	26,333	14%
		Some	141	25%	1,290	29%	5,581	28%	41,453	27%	137	27%	1,469	29%	7,665	26%	50,851	25%
		Quite a bit	217	37%	1,617	35%	6,980	34%	54,508	34%	141	28%	1,660	31%	9,122	30%	64,205	31%
		Very much	159	26%	1,057	23%	5,783	25%	44,336	27%	163	30%	1,394	25%	9,553	28%	64,134	30%
		Total	587	100%	4,552	100%	20,879	100%	158,153	100%	510	100%	5,225	100%	30,821	100%	205,523	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	94	17%	728	17%	3,553	19%	25,806	18%	83	19%	859	18%	5,820	20%	35,981	19%
		Some	190	33%	1,606	35%	6,747	34%	51,804	33%	146	29%	1,822	35%	9,573	32%	64,144	32%
		Quite a bit	189	32%	1,452	32%	6,364	30%	48,917	30%	154	29%	1,503	28%	8,576	27%	59,465	28%
		Very much	113	19%	768	16%	4,232	17%	31,643	19%	124	23%	1,044	19%	6,866	20%	45,920	21%
		Total	586	100%	4,554	100%	20,896	100%	158,170	100%	507	100%	5,228	100%	30,835	100%	205,510	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	240	41%	1,915	42%	7,966	41%	57,518	38%	257	51%	2,671	52%	14,702	51%	93,721	48%
		Some	164	28%	1,266	28%	4,984	25%	41,386	26%	120	24%	1,313	24%	6,347	21%	47,904	23%
		Quite a bit	109	18%	826	18%	3,874	19%	31,707	20%	63	12%	671	13%	4,243	13%	31,223	15%
		Very much	75	12%	548	12%	4,076	16%	27,650	16%	68	13%	589	11%	5,545	15%	32,834	14%
		Total	588	100%	4,555	100%	20,900	100%	158,261	100%	508	100%	5,244	100%	30,837	100%	205,682	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				NSSE 2011		Ohio University		University Peer				NSSE 2011		
			Count	%	Inst	Carnegie Class	Count	%	Count	%	Count	%	Inst	Carnegie Class	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	47	7%	205	4%	965	5%	6,609	5%	60	12%	498	10%	3,352	11%	17,634	9%
			Fair	100	16%	766	16%	3,378	17%	23,312	15%	107	21%	1,059	20%	6,624	22%	38,752	19%
			Good	252	43%	2,068	45%	9,509	45%	72,534	46%	189	37%	2,046	38%	12,146	39%	82,261	40%
			Excellent	195	33%	1,565	34%	7,225	34%	57,295	34%	161	31%	1,676	32%	9,027	28%	68,909	32%
			Total	594	100%	4,604	100%	21,077	100%	159,750	100%	517	100%	5,279	100%	31,149	100%	207,556	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	16	3%	44	1%	374	2%	2,538	2%	14	3%	78	2%	775	3%	4,505	2%
			Fair	61	11%	348	8%	2,058	11%	15,497	11%	60	12%	459	10%	3,703	13%	22,433	12%
			Good	314	52%	2,223	48%	10,039	49%	75,612	48%	218	42%	2,292	43%	14,333	47%	93,635	46%
			Excellent	201	34%	1,987	43%	8,582	38%	65,986	39%	224	42%	2,443	45%	12,330	37%	86,916	40%
			Total	592	100%	4,602	100%	21,053	100%	159,633	100%	516	100%	5,272	100%	31,141	100%	207,489	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	27	4%	106	3%	720	4%	5,846	4%	30	6%	177	4%	1,722	6%	10,314	5%
			Probably no	57	9%	357	8%	2,248	11%	17,466	11%	44	9%	462	9%	4,009	14%	25,424	13%
			Probably yes	211	37%	1,608	35%	8,054	39%	61,327	39%	173	34%	1,723	33%	11,596	38%	76,451	37%
			Definitely yes	299	49%	2,536	54%	10,057	45%	75,190	45%	270	51%	2,920	54%	13,826	42%	95,424	45%
			Total	594	100%	4,607	100%	21,079	100%	159,829	100%	517	100%	5,282	100%	31,153	100%	207,613	100%

IPEDS: 204857

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%					
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%					
15.	Age	AGE	19 or younger	552	91%	4,377	94%	18,786	86%	136,795	82%	2	0%	18	0%	110	0%	730	0%
			20-23	39	7%	210	5%	1,397	8%	10,722	8%	487	93%	4,647	86%	19,769	60%	133,623	61%
			24-29	2	0%	18	0%	404	2%	4,106	3%	21	5%	368	8%	6,041	20%	33,795	18%
			30-39	4	1%	7	0%	315	2%	4,171	3%	5	1%	139	3%	2,893	11%	19,912	11%
			40-55	2	0%	7	0%	248	2%	4,044	3%	3	1%	98	2%	2,054	8%	17,426	9%
			Over 55	1	0%	4	0%	18	0%	486	0%	1	0%	21	1%	248	1%	2,093	1%
			Total	600	100%	4,623	100%	21,168	100%	160,324	100%	519	100%	5,291	100%	31,115	100%	207,579	100%
16.	Your sex:	SEX	Male	215	47%	1,735	49%	8,104	48%	56,325	45%	201	51%	2,197	50%	12,599	47%	76,430	44%
			Female	383	53%	2,886	51%	13,051	52%	103,889	55%	318	49%	3,094	50%	18,536	53%	131,188	56%
			Total	598	100%	4,621	100%	21,155	100%	160,214	100%	519	100%	5,291	100%	31,135	100%	207,618	100%
17.	Are you an international student or foreign national?	INTERNAT	No	566	94%	4,301	94%	19,774	93%	150,234	94%	487	93%	5,100	97%	29,340	94%	196,697	95%
			Yes	33	6%	308	6%	1,305	7%	9,315	6%	30	7%	181	3%	1,710	6%	10,359	5%
			Total	599	100%	4,609	100%	21,079	100%	159,549	100%	517	100%	5,281	100%	31,050	100%	207,056	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	5	1%	14	0%	133	1%	1,226	1%	2	1%	22	0%	204	1%	1,485	1%
			Asian, Asian American, or Pacific Islander	29	5%	460	10%	1,711	8%	12,407	8%	23	5%	287	5%	1,983	6%	13,843	7%
			Black or African American	21	4%	206	4%	1,587	8%	14,000	11%	19	3%	154	3%	2,160	8%	15,912	8%
			White (non-Hispanic)	486	80%	3,444	75%	13,936	64%	105,066	62%	419	80%	4,326	82%	21,233	66%	139,171	65%
			Mexican or Mexican American	4	1%	55	1%	836	5%	5,773	4%	3	1%	40	1%	1,210	5%	7,522	4%
			Puerto Rican	1	0%	20	1%	143	1%	1,373	1%	0	0%	16	0%	150	1%	1,443	1%
			Other Hispanic or Latino	6	1%	70	2%	734	3%	4,982	3%	6	1%	48	1%	947	3%	6,097	3%
			Multiracial	3	0%	112	2%	624	3%	5,046	3%	3	1%	103	2%	803	3%	5,847	3%
			Other	10	2%	42	1%	365	2%	2,390	2%	2	0%	42	1%	512	2%	3,224	2%
			I prefer not to respond	35	7%	191	4%	1,055	5%	7,752	5%	41	8%	245	5%	1,900	6%	13,010	6%
			Total	600	100%	4,614	100%	21,124	100%	160,015	100%	518	100%	5,283	100%	31,102	100%	207,554	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	513	85%	4,201	90%	18,369	84%	138,191	84%	0	0%	4	0%	35	0%	278	0%
			Sophomore	80	14%	381	9%	2,398	13%	17,899	13%	1	0%	22	0%	189	1%	1,116	1%
			Junior	1	0%	20	0%	212	1%	1,828	1%	18	4%	421	8%	2,398	8%	13,970	7%
			Senior	0	0%	8	0%	63	0%	514	0%	484	93%	4,773	90%	27,851	89%	186,773	89%
			Unclassified	3	1%	8	0%	107	1%	1,606	1%	14	3%	64	2%	670	2%	5,434	3%
			Total	597	100%	4,618	100%	21,149	100%	160,038	100%	517	100%	5,284	100%	31,143	100%	207,571	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	566	95%	4,446	96%	19,567	91%	145,669	90%	421	81%	4,120	77%	17,830	54%	118,171	54%
			Started elsewhere	31	5%	172	4%	1,570	9%	14,322	10%	95	19%	1,165	23%	13,320	46%	89,516	46%
			Total	597	100%	4,618	100%	21,137	100%	159,991	100%	516	100%	5,285	100%	31,150	100%	207,687	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors							
			Ohio University		University Peer				NSSE 2011		Ohio University		University Peer				NSSE 2011	
			Count	%	Inst	%	Carnegie Class	%	Count	%	Count	%	Inst	%	Carnegie Class	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	9	2%	50	1%	581	3%	6,556	5%	9	2%	145	4%	1,963	7%	15,842	8%
	COMCOL05	Community or junior college	26	5%	159	4%	1,569	9%	12,972	9%	46	10%	1,061	21%	11,230	40%	77,026	40%
	FOUR05	4-year college other than this one	35	6%	210	5%	1,311	7%	11,547	8%	78	16%	899	18%	8,034	27%	51,388	26%
	NONE05	None	511	86%	4,083	90%	17,261	80%	127,535	78%	377	74%	3,368	64%	13,800	41%	91,332	42%
	OCOL1_05	Other	19	4%	80	2%	669	4%	5,241	4%	13	3%	156	3%	1,212	4%	8,723	4%
	Total		596	100%	4,586	100%	20,973	100%	158,688	100%	516	100%	5,250	100%	30,832	100%	205,389	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	584	98%	4,544	99%	20,679	98%	154,023	97%	508	98%	5,127	97%	29,624	95%	194,742	94%
		Yes	12	2%	42	1%	294	2%	4,665	3%	8	2%	123	3%	1,208	5%	10,647	6%
	Total		596	100%	4,586	100%	20,973	100%	158,688	100%	516	100%	5,250	100%	30,832	100%	205,389	100%
	– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	7	51%	29	65%	168	53%	3,379	62%	5	57%	70	56%	639	51%	5,774
Yes			5	49%	13	35%	124	47%	1,259	38%	3	43%	53	44%	561	49%	4,804	48%
Total			12	100%	42	100%	292	100%	4,638	100%	8	100%	123	100%	1,200	100%	10,578	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	15	3%	75	2%	690	4%	6,838	6%	27	6%	350	8%	4,259	16%	29,340	16%
		Full-time	583	97%	4,539	98%	20,441	96%	153,158	94%	489	94%	4,933	92%	26,896	84%	178,272	84%
	Total		598	100%	4,614	100%	21,131	100%	159,996	100%	516	100%	5,283	100%	31,155	100%	207,612	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	594	99%	4,543	99%	20,735	98%	153,141	96%	505	98%	5,219	99%	29,829	96%	193,571	94%
		Yes	4	1%	45	1%	261	2%	5,591	4%	10	2%	32	1%	1,024	4%	11,854	6%
	Total		598	100%	4,588	100%	20,996	100%	158,732	100%	515	100%	5,251	100%	30,853	100%	205,425	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Ohio University

			First-Year Students								Seniors							
			Ohio University		University Peer		Carnegie Class		NSSE 2011		Ohio University		University Peer		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	499	84%	3,934	86%	17,616	84%	133,453	85%	423	82%	4,546	87%	25,891	85%	172,866	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	18	3%	148	4%	626	3%	4,436	3%	10	2%	98	2%	664	2%	4,623	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	12	0%	93	1%	837	1%	2	1%	31	1%	241	1%	1,736	1%
	DISLEARN	Yes, I have a learning disability	12	2%	56	1%	414	2%	3,417	2%	13	3%	72	1%	640	2%	4,563	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	19	4%	114	3%	618	3%	4,197	3%	12	2%	168	3%	900	3%	5,533	3%
	DISMENT	Yes, I have a mental health disorder	15	2%	88	2%	413	2%	3,077	2%	21	4%	119	2%	868	3%	5,113	2%
	DISMED	Yes, I have a medical disability not listed above	7	1%	61	2%	271	1%	2,125	1%	6	1%	54	1%	428	1%	3,069	2%
	DISOTHER	Yes, I have another disability	53	9%	367	9%	1,895	9%	14,012	9%	51	10%	420	8%	2,783	9%	18,340	9%
	DISREFUS	I choose not to answer	24	5%	178	4%	992	5%	7,692	5%	28	6%	177	4%	1,436	5%	9,671	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	503	85%	3,779	83%	18,923	90%	146,402	92%	447	87%	4,244	81%	27,586	89%	186,188	90%
		Yes	91	15%	820	17%	2,167	10%	13,279	8%	67	13%	1,032	19%	3,505	11%	21,144	10%
		Total	594	100%	4,599	100%	21,090	100%	159,681	100%	514	100%	5,276	100%	31,091	100%	207,332	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	574	97%	4,426	96%	19,973	95%	143,730	92%	497	96%	5,131	97%	30,103	97%	195,779	96%
		Yes	17	3%	163	4%	1,079	5%	15,700	8%	17	4%	125	3%	948	3%	11,245	4%
		Total	591	100%	4,589	100%	21,052	100%	159,430	100%	514	100%	5,256	100%	31,051	100%	207,024	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class		NSSE 2011		Count	%	Inst	Carnegie Class		NSSE 2011				
			Count	%	Count	Count	%	Count	%	Count	%	Count	%	Count	%				
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	1%	68	2%	432	2%	2,985	2%	1	0%	7	0%	111	0%	557	0%
			C	17	4%	87	2%	731	4%	5,127	4%	7	2%	85	2%	547	2%	3,409	2%
			C+	35	6%	163	4%	1,059	6%	7,913	5%	14	3%	160	3%	1,248	4%	7,705	4%
			B-	49	9%	261	6%	1,468	7%	11,087	7%	38	8%	314	7%	2,054	7%	13,063	7%
			B	135	23%	828	18%	3,859	19%	30,888	20%	85	16%	991	19%	5,785	19%	38,447	19%
			B+	105	17%	846	18%	3,953	19%	31,154	19%	105	21%	1,123	21%	6,401	20%	42,825	21%
			A-	110	18%	998	21%	4,225	19%	31,924	19%	140	26%	1,199	22%	6,734	21%	44,709	21%
			A	138	23%	1,356	28%	5,349	25%	38,476	24%	125	24%	1,396	27%	8,200	26%	56,451	27%
			Total	594	100%	4,607	100%	21,076	100%	159,554	100%	515	100%	5,275	100%	31,080	100%	207,166	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	531	89%	3,888	84%	13,904	62%	104,575	60%	42	8%	638	14%	2,828	8%	30,313	12%
			Residence, walking distance	26	5%	267	6%	1,788	9%	11,114	8%	384	75%	2,225	38%	9,064	26%	50,929	23%
			Residence, driving distance	25	4%	370	9%	4,615	26%	35,409	27%	74	15%	2,149	44%	17,260	59%	108,606	56%
			Fraternity or sorority house	4	1%	34	1%	147	1%	747	0%	2	0%	187	3%	421	1%	2,505	1%
			None of the above	6	1%	29	1%	553	3%	7,100	5%	10	2%	73	2%	1,388	5%	14,189	7%
			Total	592	100%	4,588	100%	21,007	100%	158,945	100%	512	100%	5,272	100%	30,961	100%	206,542	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	15	3%	167	4%	1,453	8%	13,672	10%	10	2%	187	4%	2,685	10%	20,720	11%
			Graduated from HS	133	23%	719	15%	4,366	23%	38,297	25%	118	22%	833	16%	6,474	22%	48,771	24%
			Attended, no degree	82	15%	516	11%	2,578	13%	20,671	13%	58	11%	577	11%	4,012	13%	27,640	14%
			Completed Associate's	49	8%	301	6%	1,559	8%	13,312	8%	38	7%	323	6%	2,338	8%	17,476	8%
			Completed Bachelor's	185	31%	1,596	36%	5,842	27%	40,442	25%	161	32%	1,742	34%	8,210	26%	50,588	25%
			Completed Master's	97	16%	859	19%	3,473	15%	21,611	13%	95	19%	976	18%	4,637	14%	26,630	13%
			Completed Doctorate	25	5%	420	9%	1,603	7%	9,678	6%	32	7%	615	11%	2,436	7%	13,496	6%
			Total	586	100%	4,578	100%	20,874	100%	157,683	100%	512	100%	5,253	100%	30,792	100%	205,321	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	10	2%	120	3%	1,120	6%	10,785	8%	11	2%	121	3%	2,202	8%	16,789	9%
			Graduated from HS	131	23%	585	13%	3,753	20%	32,226	21%	94	19%	835	16%	6,570	23%	47,928	24%
			Attended, no degree	87	15%	572	12%	3,101	15%	23,513	15%	64	12%	625	12%	4,782	15%	30,767	15%
			Completed Associate's	75	13%	492	11%	2,522	12%	20,169	13%	76	15%	589	12%	3,767	12%	26,413	13%
			Completed Bachelor's	176	30%	1,829	40%	6,731	30%	45,989	28%	148	28%	1,903	36%	8,745	27%	53,360	26%
			Completed Master's	91	15%	835	19%	3,160	14%	21,615	13%	103	21%	1,008	19%	4,045	13%	25,937	12%
			Completed Doctorate	17	3%	156	3%	561	2%	4,111	2%	16	3%	185	3%	788	2%	4,904	2%
			Total	587	100%	4,589	100%	20,948	100%	158,408	100%	512	100%	5,266	100%	30,899	100%	206,098	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Background Item Frequency Distributions^a Ohio University

	Variable	Response Options	First-Year Students								Seniors								
			Ohio University		University Peer				Ohio University		University Peer								
			Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011	Count	%	Inst	Carnegie Class	NSSE 2011		
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	119	20%	514	10%	2,278	11%	20,742	12%	104	20%	808	13%	3,906	12%	30,647	14%
			Biological Science	33	5%	476	10%	2,214	10%	15,145	9%	36	7%	516	10%	2,574	8%	15,446	7%
			Business	65	12%	919	19%	2,424	13%	21,351	15%	76	16%	985	17%	5,206	18%	37,670	19%
			Education	65	10%	286	6%	1,455	7%	12,576	7%	35	6%	282	5%	2,551	8%	17,827	8%
			Engineering	45	10%	431	14%	2,697	14%	11,716	9%	27	7%	497	14%	3,415	12%	13,743	8%
			Physical Science	16	3%	145	3%	781	4%	6,065	4%	21	4%	166	4%	1,045	3%	7,317	4%
			Professional	70	11%	527	11%	2,834	13%	19,857	12%	42	7%	430	8%	3,284	11%	20,961	10%
			Social Science	59	10%	502	11%	2,449	11%	19,159	12%	67	13%	767	15%	4,443	13%	30,841	15%
			Other	81	15%	560	12%	2,499	13%	21,760	15%	101	20%	786	14%	4,238	14%	29,709	15%
			Undecided	20	3%	170	4%	874	4%	6,399	4%	0	0%	4	0%	18	0%	106	0%
			Total	573	100%	4,530	100%	20,505	100%	154,770	100%	509	100%	5,241	100%	30,680	100%	204,267	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	29	23%	283	20%	1,089	21%	9,500	22%	21	20%	332	23%	1,448	22%	10,028	22%
			Biological Science	4	3%	54	4%	282	6%	2,097	5%	4	3%	58	5%	276	4%	1,873	4%
			Business	38	33%	336	26%	700	16%	5,680	16%	41	42%	392	27%	1,275	22%	7,871	20%
			Education	6	4%	43	4%	228	5%	2,630	6%	0	0%	43	4%	331	5%	3,352	7%
			Engineering	1	1%	35	5%	261	6%	1,311	4%	2	2%	12	1%	224	4%	835	2%
			Physical Science	9	9%	69	6%	353	8%	2,607	7%	2	2%	61	5%	438	7%	2,657	7%
			Professional	7	4%	93	7%	444	9%	3,236	9%	3	3%	55	4%	354	6%	2,372	6%
			Social Science	16	13%	201	15%	730	14%	6,787	16%	19	18%	257	21%	1,235	18%	8,347	19%
			Other	11	10%	144	11%	445	10%	4,439	12%	7	8%	133	9%	600	9%	4,435	11%
			Undecided	1	1%	23	2%	191	5%	1,266	4%	3	3%	10	1%	151	3%	927	2%
			Total	122	100%	1,281	100%	4,723	100%	39,553	100%	102	100%	1,353	100%	6,332	100%	42,697	100%
-	Institution reported: Gender	GENDER	Male	281	48%	1,993	49%	9,608	48%	65,779	45%	232	51%	2,456	51%	14,380	47%	85,625	45%
			Female	478	52%	3,336	51%	15,287	52%	119,967	55%	377	49%	3,394	49%	20,564	53%	144,188	55%
			Total	759	100%	5,329	100%	24,895	100%	185,746	100%	609	100%	5,850	100%	34,944	100%	229,813	100%
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	24	3%	276	5%	1,839	9%	16,594	12%	21	3%	208	4%	2,341	8%	18,032	9%
			Am. Ind./Alaska Native	3	0%	13	0%	119	1%	960	1%	1	0%	24	0%	189	1%	1,356	1%
			Asian/Pacific Islander	4	1%	765	17%	1,216	5%	10,261	6%	1	0%	1,114	22%	1,544	5%	13,122	7%
			Caucasian/White	656	86%	3,569	65%	14,581	65%	105,137	60%	522	85%	3,986	65%	21,160	66%	136,335	64%
			Hispanic	17	2%	212	4%	2,089	11%	14,280	10%	14	2%	162	3%	2,696	10%	17,144	9%
			Other	0	0%	6	0%	111	1%	770	0%	0	0%	25	1%	228	1%	1,000	1%
			Foreign	41	6%	299	5%	885	4%	5,264	3%	31	6%	124	1%	1,016	3%	4,756	2%
			Multi-racial	9	1%	123	2%	379	1%	3,539	2%	7	1%	42	1%	276	1%	2,318	1%
			Unknown	5	1%	66	1%	752	4%	9,832	6%	12	2%	165	4%	1,766	6%	11,455	6%
			Total	759	100%	5,329	100%	21,971	100%	166,637	100%	609	100%	5,850	100%	31,216	100%	205,518	100%
-	Institution reported: Enrollment status	ENROLLMT	Part-time	4	1%	45	1%	858	5%	10,144	8%	11	3%	289	7%	5,043	18%	36,065	19%
			Full-time	755	99%	5,284	99%	24,037	95%	175,602	92%	598	97%	5,561	93%	29,901	82%	193,748	81%
			Total	759	100%	5,329	100%	24,895	100%	185,746	100%	609	100%	5,850	100%	34,944	100%	229,813	100%

IPEDS: 204857

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.