

**NSSE 2008 Mean Comparisons  
Ohio University**

				<i>Ohio University compared with:</i>											
				Ohio University			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.69	2.72	-.04	2.67		.02	2.78	**	-.11		
				SR	3.07	2.96	***	.13	2.95	***	.13	3.07	.00		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.16	.08	2.15	*	.10	2.27		-.06		
				SR	2.87	2.66	***	.26	2.70	***	.20	2.80	*	.09	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.45	2.48	-.03	2.61	***	-.17	2.65	***	-.21		
				SR	2.37	2.25	***	.14	2.44		-.06	2.47	**	-.10	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.87	3.00	***	-.17	3.01	***	-.18	3.06	***	-.25	
				SR	3.27	3.24		.05	3.24		.04	3.30		-.04	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69	2.73	-.05	2.75		-.07	2.78	*	-.10		
				SR	2.65	2.73	*	-.09	2.72		-.07	2.81	***	-.17	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11	2.05	.08	2.06		.06	2.01	**	.13		
				SR	2.16	2.24	*	-.10	2.17		-.01	2.10	*	.08	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.41	2.44	-.04	2.41		-.01	2.41		.00		
				SR	2.53	2.42	**	.13	2.49		.04	2.52	.00		
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.43	2.49	-.07	2.43		.01	2.40		.04		
				SR	2.92	2.88	.05	2.81	**	.12	2.75	***	.19		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69	2.64	.05	2.62		.08	2.63		.07		
				SR	2.95	2.96	-.01	2.94		.01	2.94		.01		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70	1.76	-.08	1.74		-.05	1.70		-.01		
				SR	1.90	1.83	.07	1.91		-.02	1.88		.02		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.62	1.55	.09	1.64		-.03	1.60		.03		
				SR	1.68	1.66	.02	1.71		-.03	1.74		-.07		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

*Ohio University compared with:*

	Variable	Bench- mark	Class	Ohio University		Selected Peers		Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.60	2.66		-0.06	2.64		-0.04	2.59		.01
				SR	2.79	2.80		-0.01	2.83		-0.04	2.82		-0.03
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.12	3.21	*	-0.11	3.10		.02	3.11		.01
				SR	3.49	3.48		.00	3.37	***	.16	3.38	***	.15
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.50	2.59	*	-0.11	2.58	*	-0.09	2.62	**	-0.13
				SR	2.82	2.77		.05	2.79		.03	2.81		.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.21	2.16		.06	2.14		.08	2.19		.03
				SR	2.57	2.43	***	.15	2.36	***	.22	2.42	***	.16
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94	1.83	*	.13	1.86	*	.09	1.91		.03
				SR	2.09	2.06		.04	2.07		.03	2.12		-0.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.58	2.62		-0.05	2.60		-0.02	2.65		-0.08
				SR	2.85	2.75	**	.13	2.74	***	.13	2.80		.06
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.55	2.59		-0.05	2.61		-0.07	2.65	**	-0.12
				SR	2.63	2.63		.00	2.71	**	-0.10	2.73	***	-0.13
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.70	1.57	**	.15	1.61	*	.10	1.65		.05
				SR	2.02	1.88	***	.16	1.80	***	.24	1.84	***	.19
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.66		.03	2.68		.00	2.69		-0.01
				SR	2.77	2.83		-0.06	2.85	*	-0.09	2.84	*	-0.08
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.51	2.59		-0.09	2.59		-0.09	2.60	*	-0.10
				SR	2.45	2.68	***	-0.24	2.68	***	-0.23	2.67	***	-0.22
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.74	2.75		-0.02	2.69		.05	2.69		.04
				SR	2.68	2.79	**	-0.12	2.68		.00	2.72		-0.03

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

*Ohio University compared with:*

Variable	Bench- mark	Class	Ohio University		Selected Peers			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>2. Mental Activities</b>													
a.	MEMORIZE	FY	3.08		2.94	***	.17	2.94	***	.17	2.90	***	.22
			SR	2.84		2.80		.05	2.79		.06	2.75	*
b.	ANALYZE	LAC	3.04		3.17	***	-.18	3.10		-.07	3.10		-.08
			SR	3.22		3.26		-.05	3.22		.00	3.24	
c.	SYNTHESZ	LAC	2.81		2.91	**	-.13	2.86		-.06	2.89	*	-.09
			SR	2.98		3.03		-.05	3.01		-.03	3.05	*
d.	EVALUATE	LAC	2.87		2.89		-.02	2.86		.01	2.90		-.03
			SR	2.94		2.95		-.01	2.97		-.03	3.01	
e.	APPLYING	LAC	2.99		3.08	*	-.11	3.03		-.04	3.03		-.04
			SR	3.14		3.20		-.07	3.19		-.05	3.19	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
<b>3. Reading and Writing</b>													
a.	READASGN	LAC	3.24		3.31		-.08	3.16		.09	3.24		-.01
			SR	3.30		3.22		.08	3.12	***	.18	3.20	**
b.	READOWN	FY	1.91		2.03	**	-.14	2.05	***	-.15	2.06	***	-.16
			SR	2.12		2.21	*	-.09	2.18		-.07	2.19	
c.	WRITEMOR	LAC	1.31		1.19	***	.20	1.25		.08	1.28		.04
			SR	1.56		1.54		.03	1.61		-.06	1.64	*
d.	WRITEMID	LAC	2.14		2.30	***	-.20	2.24	*	-.11	2.29	***	-.17
			SR	2.74		2.57	***	.18	2.48	***	.28	2.58	***
e.	WRITESML	LAC	2.99		3.09	*	-.10	3.01		-.02	3.04		-.04
			SR	3.46		3.08	***	.34	2.93	***	.45	3.00	***

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

				<i>Ohio University compared with:</i>											
				Ohio University			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.61			2.71			2.71			2.69		
			SR	2.58			2.44	**	.12	2.64			2.61		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	3.06			2.85	***	.18	2.79	***	.23	2.74	***	.26
			SR	2.56			2.29	***	.23	2.36	***	.16	2.35	***	.17
<b>5. Examinations</b>															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.44			5.54	*	-.10	5.43			5.41		
			SR	5.31			5.36		-.04	5.43	**	-.10	5.39		-.06
<b>6. Additional Collegiate Experiences</b>															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.26			2.20		.07	2.20		.06	2.22		.05
			SR	2.15			2.14		.02	2.04	**	.12	2.07	*	.09
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.92			2.95		-.03	2.82	*	.10	2.79	**	.13
			SR	2.84			2.94	*	-.10	2.68	***	.16	2.68	***	.15
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.81			2.16	***	-.32	2.19	***	-.33	2.06	***	-.23
			SR	1.81			2.14	***	-.30	2.29	***	-.41	2.12	***	-.27
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56			2.60		-.05	2.62		-.07	2.60		-.05
			SR	2.61			2.73	**	-.13	2.70	*	-.10	2.69	*	-.08
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.70			2.72		-.02	2.76		-.07	2.76		-.08
			SR	2.77			2.85	*	-.10	2.82		-.06	2.83		-.07
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.83			2.80		.05	2.84		.00	2.85		-.01
			SR	2.79			2.91	***	-.15	2.88	**	-.11	2.89	**	-.12
<b>7. Enriching Educational Experiences</b>															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06		.06		.01	.07		-.04	.08		-.06
			SR	.63			.61		.04	.51	***	.24	.53	***	.20

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

*Ohio University compared with:*

	Variable	Bench- mark	Class	Ohio University		Selected Peers		Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.27		.41	***	-.30	.40	***	-.27	.38	***	-.23
			SR	.67		.69		-.04	.60	***	.15	.60	***	.16
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.43		.14	***	.78	.17	***	.67	.16	***	.74
			SR	.30		.25	**	.11	.26	*	.10	.26	*	.10
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		.04		.04	.05		-.03	.05		-.03
			SR	.24		.24		.01	.20	**	.12	.20	**	.12
e. Foreign language coursework	FORLNG04	EEE	FY	.24		.37	***	-.28	.21		.08	.22		.05
			SR	.52		.60	***	-.16	.43	***	.19	.41	***	.22
f. Study abroad	STDABR04	EEE	FY	.03		.02		.06	.03		-.02	.03		-.03
			SR	.21		.26	*	-.10	.13	***	.26	.15	***	.18
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02		.02		.04	.04		-.06	.04	*	-.08
			SR	.17		.15		.06	.17		.02	.18		-.03
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		.01		.00	.02		-.06	.02		-.05
			SR	.36		.27	***	.19	.30	**	.12	.32		.07

Select the circle that best represents the quality of your relationships with people at your institution.  
1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.55		5.57		-.02	5.46		.06	5.47		.05
			SR	5.62		5.68		-.05	5.56		.04	5.59		.02
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.08		5.09		-.01	5.05		.02	5.19		-.08
			SR	5.19		5.30	*	-.09	5.27		-.06	5.41	***	-.16
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.42		4.58	*	-.11	4.55		-.08	4.65	**	-.15
			SR	4.25		4.42	**	-.11	4.46	**	-.12	4.53	***	-.17

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

*Ohio University compared with:*

Variable	Bench- mark	Class	Ohio University		Selected Peers			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>													
<b>9. Time Usage</b>													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.02	4.27	***	-.17	4.06	-.02	4.04	-.01		
			SR	4.25	4.12		.08	4.14	.06	4.14	.06		
b. Working for pay <u>on campus</u>	WORKON01		FY	1.53	1.39	*	.13	1.54	-.01	1.55	-.02		
			SR	2.41	1.88	***	.33	1.86	***	1.79	***	.40	
c. Working for pay <u>off campus</u>	WORKOF01		FY	1.41	1.51		-.08	2.17	***	2.46	***	-.46	
			SR	1.85	2.64	***	-.36	3.67	***	3.80	***	-.69	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.38	2.55	*	-.11	2.28	.06	2.26	.07		
			SR	2.48	2.51		-.02	2.05	***	2.11	***	.24	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.30	3.97	***	.21	3.89	***	3.76	***	.32	
			SR	4.04	3.84	**	.12	3.50	***	3.48	***	.36	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.29	1.21		.10	1.54	***	1.79	***	-.29	
			SR	1.44	1.51		-.05	2.29	***	2.39	***	-.41	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.17	2.25		-.09	2.33	***	2.26	*	-.08	
			SR	2.17	2.27	**	-.12	2.40	***	2.37	***	-.18	
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
<b>10. Institutional Environment</b>													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.03	3.18	***	-.20	3.14	**	3.14	**	-.15	
			SR	2.96	3.09	***	-.16	3.15	***	3.14	***	-.23	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.95	3.12	***	-.23	3.06	**	3.07	***	-.15	
			SR	2.83	2.92	*	-.10	2.88	-.05	2.93	**	-.12	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.66	2.77	*	-.12	2.68	-.02	2.70	-.03		
			SR	2.34	2.48	***	-.14	2.46	**	2.50	***	-.17	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Ohio University**

				<i>Ohio University compared with:</i>											
				Ohio University			Selected Peers			Carnegie Class			NSSE 2008		
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.24		.04	2.24		-.01	2.27		-.03		
				SR	1.75	***	-.17	1.96	***	-.22	1.99	***	-.26		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.49		-.08	2.51		-.03	2.49		.00		
				SR	2.22	*	-.09	2.24		-.01	2.23		-.01		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.78	***	-.32	2.90	**	-.14	2.84		-.06		
				SR	2.69	***	-.18	2.65		.04	2.61	*	.08		
g.	Using computers in academic work	ENVCOMPT		FY	3.23	***	-.29	3.34	**	-.14	3.31	*	-.11		
				SR	3.48	*	-.11	3.48		-.01	3.46		.02		

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.15	*	-.12	3.19		-.04	3.20		-.06
				SR	3.25	**	-.13	3.27		-.03	3.29		-.06
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.78		-.08	2.78		-.01	2.80		-.02
				SR	3.03		-.03	3.06		-.03	3.07		-.04
c.	Writing clearly and effectively	GNWRITE		FY	2.90		-.06	2.95		-.05	3.02	**	-.13
				SR	3.00	*	-.08	3.04		-.04	3.12	***	-.13
d.	Speaking clearly and effectively	GNSPEAK		FY	2.78		.01	2.75		.03	2.85		-.07
				SR	2.91		-.07	2.94		-.03	3.00	**	-.11
e.	Thinking critically and analytically	GNANALY		FY	3.17		-.05	3.19		-.02	3.21		-.05
				SR	3.27	***	-.15	3.35	**	-.11	3.36	**	-.12
f.	Analyzing quantitative problems	GNQUANT		FY	2.93		-.09	2.98		-.06	2.96		-.04
				SR	2.93	***	-.17	3.12	***	-.22	3.08	***	-.18
g.	Using computing and information technology	GNCMPTS		FY	3.01	*	-.10	3.06		-.05	3.04		-.03
				SR	3.13	***	-.19	3.25	***	-.14	3.22	**	-.10
h.	Working effectively with others	GNOTHERS		FY	2.97		-.05	2.97		.00	2.99		-.02
				SR	3.15		-.05	3.14		.01	3.17		-.02

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
Ohio University**

			<i>Ohio University compared with:</i>										
			Ohio University			Selected Peers		Carnegie Class			NSSE 2008		
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
i. Voting in local, state, or national elections	GNCITIZN	FY	2.32	2.24		.07	2.26		.05	2.24		.07	
		SR	2.15	2.11		.05	2.08		.07	2.11		.04	
j. Learning effectively on your own	GNINQ	FY	2.92	2.98		-.08	2.95		-.04	2.96		-.05	
		SR	2.99	3.05		-.06	3.03		-.04	3.05		-.06	
k. Understanding yourself	GNSELF	FY	2.75	2.78		-.03	2.78		-.03	2.81		-.06	
		SR	2.82	2.84		-.02	2.77		.04	2.83		-.01	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.65	2.63		.02	2.65		.00	2.67		-.02	
		SR	2.45	2.59	***	-.14	2.60	***	-.15	2.65	***	-.20	
m. Solving complex real-world problems	GNPROBSV	FY	2.64	2.67		-.03	2.68		-.04	2.69		-.05	
		SR	2.68	2.80	**	-.13	2.78	**	-.11	2.78	**	-.10	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.66	2.64		.02	2.70		-.05	2.70		-.04	
		SR	2.62	2.69		-.07	2.71	*	-.09	2.71	*	-.09	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.39	2.51	*	-.12	2.51	*	-.12	2.47		-.08	
		SR	2.35	2.49	***	-.15	2.48	***	-.13	2.48	***	-.13	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.05	2.08		-.03	2.21	**	-.14	2.15	*	-.10	
		SR	1.70	1.83	**	-.13	2.03	***	-.29	1.96	***	-.24	
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.95	2.99		-.05	2.98		-.04	3.00		-.07	
		SR	2.63	2.75	**	-.12	2.77	***	-.14	2.85	***	-.23	
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.34	***	-.32	3.20	*	-.11	3.19	*	-.10	
		SR	3.12	3.32	***	-.28	3.18	*	-.08	3.21	**	-.12	
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.25	3.44	***	-.26	3.26		-.01	3.23		.03	
		SR	3.19	3.38	***	-.24	3.19		.00	3.20		-.02	

IPEDS: 204857

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Ohio University  
First-Year Students**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	Ohio University	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	<i>Ohio University compared with:</i>			<i>Ohio University compared with:</i>		
CLQUEST	597	2.69	2.72	2.67	2.78	.03	.01	.01	.00	.85	.81	.83	.85	784	16,127	101,312	.403	.606	.006	-.04	.02	-.11
CLPRESEN	598	2.22	2.16	2.15	2.27	.03	.01	.01	.00	.81	.74	.79	.81	771	16,098	101,065	.072	.020	.145	.08	.10	-.06
REWROPAP	595	2.45	2.48	2.61	2.65	.04	.02	.01	.00	.98	.97	.98	.97	4,230	16,112	101,170	.520	.000	.000	-.03	-.17	-.21
INTEGRAT	597	2.87	3.00	3.01	3.06	.03	.01	.01	.00	.82	.77	.80	.79	778	640	101,221	.000	.000	.000	-.17	-.18	-.25
DIVCLASS	597	2.69	2.73	2.75	2.78	.04	.01	.01	.00	.92	.85	.88	.88	772	16,088	602	.326	.103	.017	-.05	-.07	-.10
CLUNPREP	594	2.11	2.05	2.06	2.01	.03	.01	.01	.00	.78	.75	.77	.77	783	16,044	600	.101	.167	.002	.08	.06	.13
CLASSGRP	597	2.41	2.44	2.41	2.41	.03	.01	.01	.00	.84	.81	.84	.84	4,228	16,089	101,033	.358	.880	.926	-.04	-.01	.00
OCCGRP	599	2.43	2.49	2.43	2.40	.04	.01	.01	.00	.88	.82	.88	.88	777	16,132	101,262	.149	.852	.338	-.07	.01	.04
INTIDEAS	545	2.69	2.64	2.62	2.63	.04	.01	.01	.00	.83	.79	.81	.82	3,948	15,100	95,021	.236	.056	.125	.05	.08	.07
TUTOR	544	1.70	1.76	1.74	1.70	.04	.01	.01	.00	.86	.84	.85	.85	3,945	15,082	94,974	.104	.238	.895	-.08	-.05	-.01
COMMPROJ	540	1.62	1.55	1.64	1.60	.04	.01	.01	.00	.87	.79	.86	.84	687	15,066	94,881	.066	.543	.513	.09	-.03	.03
ITACADEM	544	2.60	2.66	2.64	2.59	.04	.02	.01	.00	1.03	1.00	1.02	1.03	3,941	15,096	94,981	.164	.345	.842	-.06	-.04	.01
EMAIL	543	3.12	3.21	3.10	3.11	.03	.01	.01	.00	.81	.77	.81	.82	3,946	15,087	94,872	.022	.612	.746	-.11	.02	.01
FACGRADE	540	2.50	2.59	2.58	2.62	.04	.01	.01	.00	.88	.85	.88	.88	3,939	15,080	94,873	.022	.050	.002	-.11	-.09	-.13
FACPLANS	541	2.21	2.16	2.14	2.19	.04	.01	.01	.00	.92	.84	.88	.90	690	577	94,937	.237	.086	.503	.06	.08	.03
FACIDEAS	543	1.94	1.83	1.86	1.91	.04	.01	.01	.00	.95	.83	.89	.90	681	15,090	94,985	.011	.035	.439	.13	.09	.03
FACFEED	523	2.58	2.62	2.60	2.65	.04	.01	.01	.00	.84	.79	.84	.84	677	14,706	92,987	.311	.710	.059	-.05	-.02	-.08
WORKHARD	522	2.55	2.59	2.61	2.65	.04	.01	.01	.00	.82	.84	.85	.85	3,835	14,686	92,894	.324	.105	.006	-.05	-.07	-.12
FACOTHER	517	1.70	1.57	1.61	1.65	.04	.01	.01	.00	.89	.81	.85	.86	655	14,663	92,775	.003	.021	.247	.15	.10	.05
OOCIDEAS	521	2.69	2.66	2.68	2.69	.04	.01	.01	.00	.83	.85	.87	.87	3,830	563	527	.506	.926	.873	.03	.00	-.01
DIVRSTUD	520	2.51	2.59	2.59	2.60	.04	.02	.01	.00	1.00	.97	1.01	1.01	3,830	14,679	92,814	.057	.053	.027	-.09	-.09	-.10
DIFFSTU2	521	2.74	2.75	2.69	2.69	.04	.02	.01	.00	.96	.94	.99	.98	3,827	14,685	92,838	.705	.244	.335	-.02	.05	.04
MEMORIZE	512	3.08	2.94	2.94	2.90	.04	.01	.01	.00	.81	.84	.87	.87	3,806	14,518	518	.000	.000	.000	.17	.17	.22
ANALYZE	511	3.04	3.17	3.10	3.10	.03	.01	.01	.00	.75	.73	.78	.78	3,799	551	516	.000	.092	.050	-.18	-.07	-.08
SYNTHESZ	511	2.81	2.91	2.86	2.89	.04	.01	.01	.00	.84	.82	.86	.84	671	14,466	91,726	.009	.203	.034	-.13	-.06	-.09
EVALUATE	511	2.87	2.89	2.86	2.90	.04	.01	.01	.00	.84	.84	.87	.85	3,796	14,483	91,814	.637	.802	.460	-.02	.01	-.03
APPLYING	512	2.99	3.08	3.03	3.03	.04	.01	.01	.00	.88	.82	.85	.84	3,799	14,488	91,861	.024	.322	.337	-.11	-.04	-.04
READASGN	508	3.24	3.31	3.16	3.24	.04	.02	.01	.00	.94	.89	.91	.94	3,797	542	91,843	.089	.068	.861	-.08	.09	-.01

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Ohio University  
First-Year Students**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	Ohio University	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	<i>Ohio University compared with:</i>			<i>Ohio University compared with:</i>		
READOWN	510	1.91	2.03	2.05	2.06	.04	.02	.01	.00	.81	.90	.92	.93	3,796	14,498	91,898	.004	.001	.000	-.14	-.15	-.16
WRITEMOR	508	1.31	1.19	1.25	1.28	.03	.01	.01	.00	.71	.58	.66	.69	615	539	91,811	.000	.088	.320	.20	.08	.04
WRITEMID	510	2.14	2.30	2.24	2.29	.04	.01	.01	.00	.84	.80	.82	.84	3,796	14,512	91,873	.000	.015	.000	-.20	-.11	-.17
WRITESML	511	2.99	3.09	3.01	3.04	.05	.02	.01	.00	1.09	1.01	1.04	1.04	3,802	14,516	91,964	.036	.670	.320	-.10	-.02	-.04
PROBSETA	507	2.61	2.71	2.71	2.69	.05	.02	.01	.00	1.12	1.11	1.14	1.12	3,790	14,475	91,476	.076	.059	.135	-.08	-.09	-.07
PROBSETB	505	3.06	2.85	2.79	2.74	.06	.02	.01	.00	1.24	1.17	1.20	1.20	3,788	14,410	91,273	.000	.000	.000	.18	.23	.26
EXAMS	512	5.44	5.54	5.43	5.41	.05	.02	.01	.00	1.15	1.10	1.21	1.20	3,796	14,501	91,770	.044	.834	.656	-.10	.01	.02
ATDART07	502	2.26	2.20	2.20	2.22	.04	.02	.01	.00	.92	.89	.93	.93	3,761	14,375	90,798	.156	.164	.285	.07	.06	.05
EXRCSE05	496	2.92	2.95	2.82	2.79	.04	.02	.01	.00	.94	.95	1.00	1.04	3,753	537	502	.589	.016	.002	-.03	.10	.13
WORSHPO5	499	1.81	2.16	2.19	2.06	.04	.02	.01	.00	.96	1.11	1.15	1.10	719	551	506	.000	.000	.000	-.32	-.33	-.23
OWNVIEW	502	2.56	2.60	2.62	2.60	.04	.02	.01	.00	.88	.86	.89	.89	3,755	14,360	90,693	.340	.138	.260	-.05	-.07	-.05
OTHRVIEW	500	2.70	2.72	2.76	2.76	.04	.01	.01	.00	.85	.83	.86	.86	3,761	14,353	90,717	.670	.107	.090	-.02	-.07	-.08
CHNGVIEW	495	2.83	2.80	2.84	2.85	.04	.01	.01	.00	.83	.81	.83	.83	3,756	14,356	90,696	.334	.974	.766	.05	.00	-.01
INTERN04	493	.06	.06	.07	.08	.01	.00	.00	.00	.25	.24	.26	.27	3,694	14,122	499	.817	.412	.126	.01	-.04	-.06
VOLNTR04	487	.27	.41	.40	.38	.02	.01	.00	.00	.44	.49	.49	.49	681	529	492	.000	.000	.000	-.30	-.27	-.23
LRNCOM04	489	.43	.14	.17	.16	.02	.01	.00	.00	.50	.35	.38	.36	564	509	491	.000	.000	.000	.78	.67	.74
RESRCH04	486	.05	.04	.05	.05	.01	.00	.00	.00	.21	.19	.22	.23	3,681	14,050	88,777	.442	.567	.483	.04	-.03	-.03
FORLNG04	490	.24	.37	.21	.22	.02	.01	.00	.00	.43	.48	.41	.41	697	522	495	.000	.102	.312	-.28	.08	.05
STDABR04	493	.03	.02	.03	.03	.01	.00	.00	.00	.16	.13	.17	.17	603	14,067	88,819	.304	.672	.471	.06	-.02	-.03
INDSTD04	490	.02	.02	.04	.04	.01	.00	.00	.00	.15	.14	.19	.20	3,688	540	498	.438	.126	.018	.04	-.06	-.08
SNRX04	493	.01	.01	.02	.02	.01	.00	.00	.00	.11	.11	.14	.14	3,688	551	501	.949	.123	.132	.00	-.06	-.05
ENVSTU	490	5.55	5.57	5.46	5.47	.07	.02	.01	.00	1.45	1.34	1.43	1.42	3,688	14,063	88,886	.735	.194	.256	-.02	.06	.05
ENVFAC	493	5.08	5.09	5.05	5.19	.06	.02	.01	.00	1.31	1.26	1.37	1.36	3,692	14,058	88,964	.834	.586	.088	-.01	.02	-.08
ENVADM	493	4.42	4.58	4.55	4.65	.07	.03	.01	.01	1.52	1.49	1.56	1.55	3,685	14,045	88,861	.025	.066	.001	-.11	-.08	-.15
ACADPR01	483	4.02	4.27	4.06	4.04	.06	.03	.01	.01	1.42	1.55	1.60	1.61	668	527	489	.000	.570	.748	-.17	-.02	-.01
WORKON01	485	1.53	1.39	1.54	1.55	.05	.02	.01	.00	1.12	1.04	1.29	1.26	618	13,923	88,096	.013	.775	.704	.13	-.01	-.02
WORKOF01	483	1.41	1.51	2.17	2.46	.05	.02	.02	.01	1.20	1.31	2.02	2.32	668	585	502	.091	.000	.000	-.08	-.38	-.46
COCURR01	482	2.38	2.55	2.28	2.26	.06	.03	.01	.01	1.36	1.51	1.56	1.56	675	528	488	.012	.126	.067	-.11	.06	.07

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### Ohio University First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup> <i>Ohio University compared with:</i>			Effect Size <sup>f</sup> <i>Ohio University compared with:</i>		
	Ohio University	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
SOCIAL05	477	4.30	3.97	3.89	3.76	.08	.03	.01	.01	1.73	1.59	1.68	1.66	603	13,903	87,991	.000	.000	.000	.21	.24	.32
CAREDE01	477	1.29	1.21	1.54	1.79	.04	.01	.01	.01	.93	.81	1.31	1.70	590	546	494	.064	.000	.000	.10	-.19	-.29
COMMUTE	478	2.17	2.25	2.33	2.26	.04	.02	.01	.00	.88	.85	1.04	1.10	3,648	525	485	.058	.000	.035	-.09	-.15	-.08
ENVSCHOL	468	3.03	3.18	3.14	3.14	.04	.01	.01	.00	.79	.73	.76	.76	3,604	13,767	87,025	.000	.002	.001	-.20	-.14	-.15
ENVSUPRT	465	2.95	3.12	3.06	3.07	.04	.01	.01	.00	.80	.76	.80	.80	3,593	13,729	86,823	.000	.004	.001	-.23	-.14	-.15
ENVDIVRS	465	2.66	2.77	2.68	2.70	.04	.02	.01	.00	.92	.94	.96	.97	3,590	13,733	86,806	.018	.744	.452	-.12	-.02	-.03
ENVNACAD	465	2.24	2.20	2.24	2.27	.04	.02	.01	.00	.90	.91	.96	.96	3,596	502	470	.377	.891	.508	.04	-.01	-.03
ENVSOCAL	464	2.49	2.56	2.51	2.49	.04	.02	.01	.00	.87	.90	.93	.94	3,583	501	469	.100	.568	.996	-.08	-.03	.00
ENVEVENT	465	2.78	3.04	2.90	2.84	.04	.01	.01	.00	.87	.82	.90	.93	592	13,723	86,735	.000	.003	.185	-.32	-.14	-.06
ENVCOMPT	464	3.23	3.44	3.34	3.31	.04	.01	.01	.00	.80	.72	.77	.79	580	13,744	86,860	.000	.002	.016	-.29	-.14	-.11
NGNENLED	457	3.15	3.24	3.19	3.20	.04	.01	.01	.00	.80	.73	.78	.78	3,540	13,505	85,487	.015	.358	.238	-.12	-.04	-.06
GNWORK	456	2.78	2.85	2.78	2.80	.04	.02	.01	.00	.94	.92	.95	.94	3,530	13,475	85,307	.112	.906	.623	-.08	-.01	-.02
GNWRITE	454	2.90	2.96	2.95	3.02	.04	.02	.01	.00	.88	.86	.88	.86	3,534	13,482	458	.197	.263	.008	-.06	-.05	-.13
GNSPEAK	456	2.78	2.78	2.75	2.85	.04	.02	.01	.00	.95	.93	.94	.92	3,526	13,473	85,322	.848	.493	.155	.01	.03	-.07
GNANALY	455	3.17	3.21	3.19	3.21	.04	.01	.01	.00	.79	.78	.79	.78	3,530	13,465	85,261	.314	.692	.319	-.05	-.02	-.05
GNQUANT	454	2.93	3.00	2.98	2.96	.04	.02	.01	.00	.88	.85	.86	.87	3,514	13,448	85,146	.077	.217	.441	-.09	-.06	-.04
GNCMPTS	456	3.01	3.10	3.06	3.04	.04	.02	.01	.00	.86	.86	.89	.89	3,533	489	460	.043	.315	.523	-.10	-.05	-.03
GNOTHERS	454	2.97	3.01	2.97	2.99	.04	.02	.01	.00	.88	.86	.88	.88	3,518	13,470	85,254	.337	.982	.703	-.05	.00	-.02
GNCITIZN	446	2.32	2.24	2.26	2.24	.05	.02	.01	.00	1.02	1.01	1.05	1.06	3,454	13,232	83,872	.163	.313	.119	.07	.05	.07
GNINQ	443	2.92	2.98	2.95	2.96	.04	.01	.01	.00	.87	.82	.86	.86	563	13,220	83,792	.122	.419	.317	-.08	-.04	-.05
GNSELF	448	2.75	2.78	2.78	2.81	.05	.02	.01	.00	.98	.94	.97	.96	574	13,221	83,749	.595	.490	.210	-.03	-.03	-.06
GNDIVERS	445	2.65	2.63	2.65	2.67	.05	.02	.01	.00	1.00	.93	.96	.96	562	13,224	83,817	.678	.960	.665	.02	.00	-.02
GNPROBSV	447	2.64	2.67	2.68	2.69	.04	.02	.01	.00	.94	.91	.92	.93	3,451	13,226	83,808	.546	.355	.313	-.03	-.04	-.05
GNETHICS	447	2.66	2.64	2.70	2.70	.05	.02	.01	.00	.99	.98	1.00	.99	3,452	13,229	83,791	.748	.347	.374	.02	-.05	-.04
GNCOMMUN	448	2.39	2.51	2.51	2.47	.05	.02	.01	.00	.96	.95	.99	.99	3,446	13,225	83,786	.016	.010	.078	-.12	-.12	-.08
GNSPIRIT	443	2.05	2.08	2.21	2.15	.05	.02	.01	.00	1.05	1.05	1.12	1.09	3,454	478	447	.540	.002	.036	-.03	-.14	-.10
ADVISE	450	2.95	2.99	2.98	3.00	.04	.02	.01	.00	.88	.87	.85	.84	3,509	13,401	84,871	.330	.410	.163	-.05	-.04	-.07
ENTIREXP	449	3.12	3.34	3.20	3.19	.03	.01	.01	.00	.74	.68	.71	.72	3,507	13,409	84,874	.000	.017	.031	-.32	-.11	-.10
SAMECOLL	452	3.25	3.44	3.26	3.23	.04	.01	.01	.00	.83	.74	.81	.82	562	13,422	84,931	.000	.777	.533	-.26	-.01	.03

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Ohio University  
Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	Ohio University	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	<i>Ohio University compared with:</i>			<i>Ohio University compared with:</i>		
CLQUEST	757	3.07	2.96	2.95	3.07	.03	.01	.01	.00	.84	.84	.87	.86	6,395	26,167	763	.001	.000	.980	.13	.13	.00
CLPRESEN	758	2.87	2.66	2.70	2.80	.03	.01	.01	.00	.85	.82	.88	.87	6,396	806	156,781	.000	.000	.018	.26	.20	.09
REWROPAP	757	2.37	2.25	2.44	2.47	.03	.01	.01	.00	.94	.92	.97	.97	965	805	764	.000	.077	.005	.14	-.06	-.10
INTEGRAT	756	3.27	3.24	3.24	3.30	.03	.01	.00	.00	.73	.75	.77	.74	6,378	26,150	156,760	.213	.289	.313	.05	.04	-.04
DIVCLASS	755	2.65	2.73	2.72	2.81	.03	.01	.01	.00	.93	.90	.94	.92	6,357	26,106	156,535	.026	.052	.000	-.09	-.07	-.17
CLUNPREP	757	2.16	2.24	2.17	2.10	.03	.01	.01	.00	.80	.79	.80	.79	6,354	26,049	156,042	.011	.838	.029	-.10	-.01	.08
CLASSGRP	757	2.53	2.42	2.49	2.52	.03	.01	.01	.00	.84	.85	.89	.88	6,379	807	764	.001	.299	.888	.13	.04	.00
OCCGRP	759	2.92	2.88	2.81	2.75	.03	.01	.01	.00	.87	.87	.92	.91	6,383	809	766	.237	.001	.000	.05	.12	.19
INTIDEAS	728	2.95	2.96	2.94	2.94	.03	.01	.01	.00	.80	.79	.81	.81	6,052	25,150	151,450	.826	.743	.738	-.01	.01	.01
TUTOR	727	1.90	1.83	1.91	1.88	.04	.01	.01	.00	.95	.91	.96	.96	6,063	25,167	151,434	.067	.601	.656	.07	-.02	.02
COMMPROJ	728	1.68	1.66	1.71	1.74	.03	.01	.01	.00	.86	.87	.91	.91	6,039	25,121	735	.652	.442	.064	.02	-.03	-.07
ITACADEM	728	2.79	2.80	2.83	2.82	.04	.01	.01	.00	1.00	1.00	1.03	1.02	6,049	25,162	151,482	.818	.249	.377	-.01	-.04	-.03
EMAIL	728	3.49	3.48	3.37	3.38	.03	.01	.00	.00	.70	.70	.75	.75	6,059	778	735	.929	.000	.000	.00	.16	.15
FACGRADE	728	2.82	2.77	2.79	2.81	.03	.01	.01	.00	.89	.87	.88	.88	6,061	25,136	151,363	.195	.367	.816	.05	.03	.01
FACPLANS	726	2.57	2.43	2.36	2.42	.03	.01	.01	.00	.93	.92	.95	.96	6,049	25,136	151,373	.000	.000	.000	.15	.22	.16
FACIDEAS	728	2.09	2.06	2.07	2.12	.03	.01	.01	.00	.90	.89	.92	.93	6,051	25,156	734	.324	.456	.393	.04	.03	-.03
FACFEED	705	2.85	2.75	2.74	2.80	.03	.01	.01	.00	.77	.79	.82	.81	912	751	712	.001	.000	.085	.13	.13	.06
WORKHARD	704	2.63	2.63	2.71	2.73	.03	.01	.01	.00	.85	.84	.85	.85	5,938	24,800	149,735	.965	.007	.001	.00	-.10	-.13
FACOTHER	703	2.02	1.88	1.80	1.84	.04	.01	.01	.00	.97	.94	.93	.95	5,937	24,780	149,621	.000	.000	.000	.16	.24	.19
OOCIDEAS	703	2.77	2.83	2.85	2.84	.03	.01	.01	.00	.84	.83	.86	.85	5,938	24,794	149,611	.113	.020	.034	-.06	-.09	-.08
DIVRSTUD	704	2.45	2.68	2.68	2.67	.04	.01	.01	.00	.97	.96	.99	.99	5,938	24,804	149,678	.000	.000	.000	-.24	-.23	-.22
DIFFSTU2	704	2.68	2.79	2.68	2.72	.04	.01	.01	.00	.95	.93	.98	.96	5,942	24,789	149,702	.003	.919	.382	-.12	.00	-.03
MEMORIZE	706	2.84	2.80	2.79	2.75	.03	.01	.01	.00	.91	.90	.91	.92	5,902	24,656	148,878	.210	.143	.011	.05	.06	.10
ANALYZE	699	3.22	3.26	3.22	3.24	.03	.01	.00	.00	.75	.74	.76	.75	5,894	24,607	148,707	.248	.928	.468	-.05	.00	-.03
SYNTHESZ	704	2.98	3.03	3.01	3.05	.03	.01	.01	.00	.84	.84	.85	.83	5,883	24,552	148,401	.188	.369	.031	-.05	-.03	-.08
EVALUATE	705	2.94	2.95	2.97	3.01	.03	.01	.01	.00	.91	.88	.88	.87	5,888	24,604	710	.709	.361	.054	-.01	-.03	-.08
APPLYING	703	3.14	3.20	3.19	3.19	.03	.01	.01	.00	.83	.82	.83	.82	5,898	24,610	148,676	.098	.177	.103	-.07	-.05	-.06
READASGN	700	3.30	3.22	3.12	3.20	.04	.01	.01	.00	1.02	.99	1.00	1.02	884	739	148,427	.051	.000	.007	.08	.18	.10

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Ohio University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Ohio University compared with:</i>				<i>Ohio University compared with:</i>				<i>Ohio University compared with:</i>				<i>Ohio University compared with:</i>			<i>Ohio University compared with:</i>					
		Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
READOWN	701	2.12	2.21	2.18	2.19	.04	.01	.01	.00	.95	.94	.98	.98	5,914	24,584	148,518	.021	.087	.060	-.09	-.07	-.07
WRITEMOR	702	1.56	1.54	1.61	1.64	.03	.01	.01	.00	.73	.70	.79	.79	5,908	751	148,492	.503	.083	.011	.03	-.06	-.10
WRITEMID	702	2.74	2.57	2.48	2.58	.04	.01	.01	.00	1.00	.95	.95	.96	5,915	24,601	148,538	.000	.000	.000	.18	.28	.17
WRITESML	701	3.46	3.08	2.93	3.00	.04	.02	.01	.00	1.14	1.13	1.17	1.16	896	24,580	707	.000	.000	.000	.34	.45	.40
PROBSETA	697	2.58	2.44	2.64	2.61	.05	.02	.01	.00	1.22	1.20	1.22	1.21	5,882	24,424	147,430	.003	.196	.549	.12	-.05	-.02
PROBSETB	698	2.56	2.29	2.36	2.35	.05	.02	.01	.00	1.23	1.17	1.22	1.21	877	24,348	146,935	.000	.000	.000	.23	.16	.17
EXAMS	698	5.31	5.36	5.43	5.39	.04	.02	.01	.00	1.15	1.25	1.27	1.29	929	748	706	.288	.006	.064	-.04	-.10	-.06
ATDART07	693	2.15	2.14	2.04	2.07	.03	.01	.01	.00	.89	.89	.90	.91	5,857	24,328	147,179	.633	.002	.021	.02	.12	.09
EXRCSE05	693	2.84	2.94	2.68	2.68	.04	.01	.01	.00	1.00	.98	1.03	1.05	5,861	736	700	.012	.000	.000	-.10	.16	.15
WORSHPO5	695	1.81	2.14	2.29	2.12	.04	.02	.01	.00	1.01	1.11	1.18	1.12	935	750	702	.000	.000	.000	-.30	-.41	-.27
OWNVIEW	694	2.61	2.73	2.70	2.69	.03	.01	.01	.00	.90	.86	.89	.89	870	24,308	147,084	.001	.013	.035	-.13	-.10	-.08
OTHRVIEW	695	2.77	2.85	2.82	2.83	.03	.01	.01	.00	.86	.82	.86	.85	873	24,320	147,100	.021	.130	.050	-.10	-.06	-.07
CHNGVIEW	693	2.79	2.91	2.88	2.89	.03	.01	.01	.00	.80	.79	.82	.82	883	24,304	147,125	.000	.006	.002	-.15	-.11	-.12
INTERN04	683	.63	.61	.51	.53	.02	.01	.00	.00	.48	.49	.50	.50	879	726	689	.339	.000	.000	.04	.24	.20
VOLNTR04	682	.67	.69	.60	.60	.02	.01	.00	.00	.47	.46	.49	.49	5,792	725	688	.365	.000	.000	-.04	.15	.16
LRNCOM04	684	.30	.25	.26	.26	.02	.01	.00	.00	.46	.44	.44	.44	856	720	689	.010	.012	.017	.11	.10	.10
RESRCH04	683	.24	.24	.20	.20	.02	.01	.00	.00	.43	.43	.40	.40	5,776	716	687	.885	.004	.004	.01	.12	.12
FORLNG04	684	.52	.60	.43	.41	.02	.01	.00	.00	.50	.49	.49	.49	869	723	689	.000	.000	.000	-.16	.19	.22
STDABR04	682	.21	.26	.13	.15	.02	.01	.00	.00	.41	.44	.33	.36	900	707	686	.012	.000	.000	-.10	.26	.18
INDSTD04	680	.17	.15	.17	.18	.01	.01	.00	.00	.38	.36	.37	.39	852	23,999	145,044	.189	.597	.512	.06	.02	-.03
SNRX04	682	.36	.27	.30	.32	.02	.01	.00	.00	.48	.44	.46	.47	844	717	687	.000	.002	.088	.19	.12	.07
ENVSTU	683	5.62	5.68	5.56	5.59	.05	.02	.01	.00	1.35	1.32	1.38	1.37	5,801	24,051	145,313	.268	.285	.577	-.05	.04	.02
ENVFAC	682	5.19	5.30	5.27	5.41	.05	.02	.01	.00	1.34	1.29	1.39	1.37	5,800	24,071	145,384	.029	.119	.000	-.09	-.06	-.16
ENVADM	681	4.25	4.42	4.46	4.53	.06	.02	.01	.00	1.64	1.64	1.69	1.69	5,795	24,034	145,201	.010	.002	.000	-.11	-.12	-.17
ACADPR01	677	4.25	4.12	4.14	4.14	.06	.02	.01	.00	1.67	1.67	1.77	1.74	5,761	721	144,344	.054	.089	.107	.08	.06	.06
WORKON01	677	2.41	1.88	1.86	1.79	.07	.02	.01	.00	1.75	1.60	1.68	1.55	834	713	681	.000	.000	.000	.33	.33	.40
WORKOF01	672	1.85	2.64	3.67	3.80	.07	.03	.02	.01	1.75	2.23	2.77	2.81	982	772	687	.000	.000	.000	-.36	-.66	-.69
COCURR01	676	2.48	2.51	2.05	2.11	.06	.02	.01	.00	1.51	1.63	1.47	1.55	896	713	144,390	.590	.000	.000	-.02	.29	.24

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Ohio University  
Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>			
	Ohio University	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Ohio University	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	<i>Ohio University compared with:</i>			<i>Ohio University compared with:</i>			
SOCIAL05	675	4.04	3.84	3.50	3.48	.06	.02	.01	.00	1.60	1.59	1.55	1.54	5,759	23,874	144,166	.003	.000	.000	.12	.35	.36	
CAREDE01	672	1.44	1.51	2.29	2.39	.05	.02	.01	.01	1.38	1.44	2.19	2.31	5,751	772	689	.249	.000	.000	-.05	-.39	-.41	
COMMUTE	674	2.17	2.27	2.40	2.37	.03	.01	.01	.00	.72	.79	1.01	1.05	899	750	686	.001	.000	.000	-.12	-.23	-.18	
ENVSCHOL	665	2.96	3.09	3.15	3.14	.03	.01	.01	.00	.81	.77	.77	.77	5,683	23,713	143,239	.000	.000	.000	-.16	-.24	-.23	
ENVSUPRT	665	2.83	2.92	2.88	2.93	.03	.01	.01	.00	.85	.83	.85	.84	838	23,687	143,012	.016	.193	.002	-.10	-.05	-.12	
ENVDIVRS	662	2.34	2.48	2.46	2.50	.04	.01	.01	.00	1.01	.98	.99	.99	5,676	23,663	142,947	.001	.002	.000	-.14	-.12	-.17	
ENVNACAD	662	1.75	1.90	1.96	1.99	.03	.01	.01	.00	.84	.88	.95	.94	5,670	710	142,822	.000	.000	.000	-.17	-.22	-.26	
ENVSOCAL	661	2.22	2.30	2.24	2.23	.04	.01	.01	.00	.93	.92	.95	.94	5,664	23,624	142,514	.038	.725	.871	-.09	-.01	-.01	
ENVEVENT	664	2.69	2.84	2.65	2.61	.03	.01	.01	.00	.89	.87	.96	.96	839	709	671	.000	.314	.031	-.18	.04	.08	
ENVCOMPT	664	3.48	3.55	3.48	3.46	.03	.01	.00	.00	.71	.68	.73	.74	835	23,706	143,096	.012	.756	.599	-.11	-.01	.02	
NGNENLED	655	3.25	3.35	3.27	3.29	.03	.01	.01	.00	.76	.75	.80	.79	5,615	23,419	661	.001	.485	.129	-.13	-.03	-.06	
GNWORK	656	3.03	3.06	3.06	3.07	.04	.01	.01	.00	.91	.94	.93	.93	5,602	23,391	141,390	.431	.427	.291	-.03	-.03	-.04	
GNWRITE	657	3.00	3.07	3.04	3.12	.03	.01	.01	.00	.89	.85	.88	.86	5,609	23,381	141,460	.045	.283	.001	-.08	-.04	-.13	
GNSPEAK	655	2.91	2.97	2.94	3.00	.04	.01	.01	.00	.90	.89	.91	.90	5,607	23,370	141,401	.079	.399	.006	-.07	-.03	-.11	
GNANALY	655	3.27	3.38	3.35	3.36	.03	.01	.01	.00	.80	.75	.76	.76	5,605	23,373	141,356	.000	.008	.002	-.15	-.11	-.12	
GNQUANT	654	2.93	3.08	3.12	3.08	.04	.01	.01	.00	.93	.89	.86	.88	5,603	686	659	.000	.000	.000	-.17	-.22	-.18	
GNCMPTS	656	3.13	3.29	3.25	3.22	.03	.01	.01	.00	.84	.82	.84	.85	5,612	23,397	141,466	.000	.000	.007	-.19	-.14	-.10	
GNOTHERS	656	3.15	3.19	3.14	3.17	.03	.01	.01	.00	.84	.84	.87	.85	5,604	23,370	141,352	.194	.836	.582	-.05	.01	-.02	
GNCITIZN	644	2.15	2.11	2.08	2.11	.04	.01	.01	.00	1.03	1.03	1.04	1.05	5,538	23,133	139,861	.276	.078	.325	.05	.07	.04	
GNINQ	646	2.99	3.05	3.03	3.05	.03	.01	.01	.00	.85	.85	.88	.88	5,548	23,140	652	.137	.320	.120	-.06	-.04	-.06	
GNSELF	648	2.82	2.84	2.77	2.83	.04	.01	.01	.00	.96	.98	1.01	1.00	5,537	688	139,827	.618	.282	.759	-.02	.04	-.01	
GNDIVERS	643	2.45	2.59	2.60	2.65	.04	.01	.01	.00	.98	.95	1.00	.99	5,532	23,115	139,782	.001	.000	.000	-.14	-.15	-.20	
GNPROBSV	647	2.68	2.80	2.78	2.78	.04	.01	.01	.00	.96	.93	.95	.95	813	23,131	139,823	.003	.006	.009	-.13	-.11	-.10	
GNETHICS	646	2.62	2.69	2.71	2.71	.04	.01	.01	.00	1.01	1.00	1.05	1.03	5,535	23,124	139,804	.088	.026	.018	-.07	-.09	-.09	
GNCOMMUN	645	2.35	2.49	2.48	2.48	.04	.01	.01	.00	.99	.98	1.04	1.02	5,544	685	650	.000	.001	.001	-.15	-.13	-.13	
GNSPIRIT	643	1.70	1.83	2.03	1.96	.04	.01	.01	.00	.99	1.01	1.14	1.09	5,539	691	649	.002	.000	.000	-.13	-.29	-.24	
ADVISE	650	2.63	2.75	2.77	2.85	.04	.01	.01	.00	1.00	.97	.96	.95	817	683	654	.005	.001	.000	-.12	-.14	-.23	
ENTIREXP	651	3.12	3.32	3.18	3.21	.03	.01	.00	.00	.73	.72	.75	.74	824	689	656	.000	.040	.002	-.28	-.08	-.12	
SAMECOLL	649	3.19	3.38	3.19	3.20	.04	.01	.01	.00	.89	.81	.87	.86	794	23,332	141,148	.000	.994	.627	-.24	.00	-.02	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	27	5%	157	4%	1,043	5%	6,334	4%	21	3%	112	2%	698	3%	3,759	2%
		Sometimes	251	43%	2,079	40%	9,512	42%	65,560	37%	183	24%	1,614	32%	7,505	31%	47,198	27%
		Often	194	32%	1,921	37%	7,736	34%	64,623	35%	275	37%	1,762	35%	8,129	33%	62,437	33%
		Very often	126	21%	947	19%	4,314	19%	44,720	24%	278	36%	1,619	32%	7,962	33%	78,233	38%
		Total		598	100%	5,104	100%	22,605	100%	181,237	100%	757	100%	5,107	100%	24,294	100%	191,627
1b.	Made a class presentation	CLPRESEN (ACL) Never	90	16%	737	16%	4,072	19%	23,401	15%	23	3%	246	5%	1,442	7%	8,429	5%
		Sometimes	324	54%	3,103	58%	12,480	54%	96,056	52%	253	34%	2,142	42%	9,181	38%	61,638	34%
		Often	136	22%	1,029	21%	4,643	21%	46,853	25%	270	35%	1,833	36%	8,460	34%	72,390	36%
		Very often	49	8%	224	5%	1,374	6%	14,539	8%	212	28%	887	18%	5,210	21%	48,998	24%
		Total		599	100%	5,093	100%	22,569	100%	180,849	100%	758	100%	5,108	100%	24,293	100%	191,455
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	104	19%	887	18%	3,480	14%	23,581	13%	130	17%	1,127	22%	4,352	17%	31,017	16%
		Sometimes	215	35%	1,726	34%	7,306	32%	58,158	31%	324	43%	2,219	44%	9,607	39%	74,719	38%
		Often	175	29%	1,574	32%	7,170	32%	58,929	32%	189	25%	1,160	23%	6,329	27%	50,273	27%
		Very often	102	17%	914	17%	4,627	22%	40,362	23%	114	15%	576	12%	3,992	17%	35,469	18%
		Total		596	100%	5,101	100%	22,583	100%	181,030	100%	757	100%	5,082	100%	24,280	100%	191,478
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	30	5%	92	2%	586	3%	3,610	2%	9	1%	59	1%	372	2%	1,920	1%
		Sometimes	149	25%	1,152	23%	5,229	23%	36,586	21%	101	13%	737	15%	3,643	15%	23,125	13%
		Often	283	47%	2,401	47%	10,192	45%	82,179	45%	314	42%	2,129	42%	9,781	40%	74,780	40%
		Very often	135	22%	1,460	27%	6,595	30%	58,718	32%	333	43%	2,165	41%	10,488	43%	91,656	46%
		Total		597	100%	5,105	100%	22,602	100%	181,093	100%	757	100%	5,090	100%	24,284	100%	191,481
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	56	10%	293	6%	1,608	7%	10,773	7%	75	11%	353	8%	2,292	10%	11,964	7%
		Sometimes	184	31%	1,718	33%	7,310	32%	57,403	32%	255	34%	1,686	35%	8,121	33%	59,008	31%
		Often	229	38%	2,066	41%	8,705	38%	70,673	38%	260	34%	1,794	35%	7,864	32%	66,348	34%
		Very often	128	21%	1,018	20%	4,933	22%	41,970	23%	165	21%	1,241	23%	5,969	25%	53,884	27%
		Total		597	100%	5,095	100%	22,556	100%	180,819	100%	755	100%	5,074	100%	24,246	100%	191,204
1f.	Come to class without completing readings or assignments	CLUNPREP Never	117	19%	1,026	20%	4,587	21%	43,435	23%	130	17%	636	13%	3,999	17%	38,901	20%
		Sometimes	347	58%	3,092	60%	13,315	59%	105,340	58%	448	59%	3,008	59%	14,137	58%	111,376	58%
		Often	89	16%	699	14%	3,231	15%	22,153	13%	114	15%	995	20%	4,128	17%	27,378	15%
		Very often	42	7%	264	6%	1,345	6%	9,235	6%	66	9%	436	9%	1,920	8%	12,967	7%
		Total		595	100%	5,081	100%	22,478	100%	180,163	100%	758	100%	5,075	100%	24,184	100%	190,622
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	74	12%	539	11%	2,821	12%	22,806	13%	62	8%	603	11%	2,749	12%	20,317	11%
		Sometimes	278	48%	2,259	44%	10,285	45%	82,626	45%	348	46%	2,451	48%	10,728	43%	82,547	42%
		Often	174	29%	1,785	36%	7,069	32%	56,896	32%	231	31%	1,421	28%	7,091	30%	58,716	31%
		Very often	71	12%	511	10%	2,388	11%	18,499	11%	116	15%	621	13%	3,692	16%	29,730	16%
		Total		597	100%	5,094	100%	22,563	100%	180,827	100%	757	100%	5,096	100%	24,260	100%	191,310

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





# National Survey of Student Engagement

## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> Ohio University

			First-Year Students								Seniors								
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	78	13%	433	9%	2,687	13%	21,968	14%	27	4%	183	4%	1,500	7%	13,215	7%	
		(ACL)	260	43%	2,376	45%	9,667	44%	78,606	44%	232	31%	1,694	33%	7,627	32%	64,702	35%	
			Often	179	30%	1,729	34%	7,110	30%	57,301	30%	269	36%	1,791	35%	8,289	33%	66,595	34%
			Very often	82	13%	562	12%	3,147	13%	23,290	12%	231	30%	1,425	28%	6,874	28%	47,052	24%
			Total	599	100%	5,100	100%	22,611	100%	181,165	100%	759	100%	5,093	100%	24,290	100%	191,564	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	33	6%	233	5%	1,266	6%	9,940	7%	20	3%	116	2%	655	3%	5,080	3%	
			200	37%	1,950	40%	8,542	40%	66,488	39%	190	26%	1,263	26%	6,124	27%	47,801	27%	
			Often	216	40%	1,916	41%	8,318	39%	68,246	39%	324	45%	2,168	45%	10,183	43%	81,174	43%
			Very often	96	17%	702	15%	3,165	15%	26,909	15%	195	27%	1,312	27%	6,430	27%	51,704	27%
			Total	545	100%	4,801	100%	21,291	100%	171,583	100%	729	100%	4,859	100%	23,392	100%	185,759	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	287	52%	2,312	46%	9,819	48%	85,419	51%	302	41%	2,181	44%	9,384	41%	78,284	43%	
		(ACL)	170	31%	1,705	36%	7,711	35%	58,115	33%	270	38%	1,779	37%	8,634	37%	65,277	35%	
			Often	62	12%	584	13%	2,662	12%	19,686	11%	83	11%	562	12%	3,098	13%	24,080	13%
			Very often	25	5%	199	4%	1,087	5%	8,354	5%	72	10%	353	8%	2,292	10%	18,106	9%
			Total	544	100%	4,800	100%	21,279	100%	171,574	100%	727	100%	4,875	100%	23,408	100%	185,747	100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	319	59%	2,961	61%	11,979	56%	99,226	59%	384	53%	2,651	55%	12,446	53%	90,856	51%	
		(ACL)	142	25%	1,224	27%	5,947	28%	47,173	26%	226	31%	1,397	29%	6,830	29%	58,502	30%	
			Often	55	10%	448	9%	2,362	11%	17,463	10%	80	11%	523	10%	2,546	11%	22,766	12%
			Very often	26	5%	161	3%	979	5%	7,518	4%	38	5%	276	6%	1,537	7%	13,382	7%
			Total	542	100%	4,794	100%	21,267	100%	171,380	100%	728	100%	4,847	100%	23,359	100%	185,506	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	84	16%	561	13%	3,273	15%	28,413	17%	81	11%	499	11%	2,689	11%	21,188	11%	
		(EEE)	177	33%	1,527	33%	6,692	31%	54,523	31%	216	30%	1,386	29%	6,594	28%	53,256	29%	
			Often	149	27%	1,386	28%	5,969	28%	47,519	27%	207	28%	1,399	28%	6,256	26%	49,941	27%
			Very often	134	25%	1,318	26%	5,349	26%	41,080	24%	225	31%	1,575	31%	7,858	34%	61,382	33%
			Total	544	100%	4,792	100%	21,283	100%	171,535	100%	729	100%	4,859	100%	23,397	100%	185,767	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	6	1%	30	1%	262	2%	2,276	2%	3	0%	20	0%	136	1%	961	1%	
			122	23%	895	20%	4,798	23%	35,355	23%	71	10%	484	10%	3,164	15%	22,937	14%	
			Often	201	37%	1,825	38%	8,033	38%	64,305	37%	212	29%	1,415	29%	7,346	32%	57,365	32%
			Very often	214	38%	2,050	42%	8,183	37%	69,410	38%	442	60%	2,952	60%	12,731	53%	104,341	53%
			Total	543	100%	4,800	100%	21,276	100%	171,346	100%	728	100%	4,871	100%	23,377	100%	185,604	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	50	10%	313	7%	1,774	8%	12,422	8%	37	5%	214	4%	1,052	5%	7,597	5%	
		(SFI)	247	46%	2,104	43%	9,205	43%	71,046	42%	252	35%	1,847	38%	8,558	37%	64,461	36%	
			Often	155	28%	1,577	33%	6,555	30%	54,892	31%	242	33%	1,608	33%	7,650	33%	62,118	33%
			Very often	89	16%	801	17%	3,742	18%	33,010	19%	197	27%	1,203	24%	6,128	25%	51,487	26%
			Total	541	100%	4,795	100%	21,276	100%	171,370	100%	728	100%	4,872	100%	23,388	100%	185,663	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors								
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	117	22%	999	20%	5,037	24%	36,442	23%	88	12%	675	15%	3,990	18%	26,639	17%
			Sometimes	254	46%	2,503	51%	10,050	47%	80,080	46%	274	38%	2,185	44%	9,953	43%	75,370	42%
			Often	106	20%	949	21%	4,335	21%	37,554	21%	223	31%	1,224	25%	5,617	23%	48,516	25%
			Very often	64	12%	344	8%	1,842	9%	17,367	10%	142	19%	782	16%	3,814	15%	35,161	17%
			Total	541	100%	4,795	100%	21,264	100%	171,443	100%	727	100%	4,866	100%	23,374	100%	185,686	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	213	39%	2,004	40%	8,681	41%	63,811	38%	204	27%	1,395	28%	6,721	30%	47,516	28%
			Sometimes	210	38%	1,955	41%	8,285	38%	69,048	39%	330	46%	2,231	46%	10,273	43%	81,932	44%
			Often	74	14%	634	14%	3,007	15%	26,721	15%	125	18%	828	17%	4,042	17%	35,310	18%
			Very often	47	9%	206	4%	1,312	6%	11,976	7%	69	9%	406	9%	2,360	10%	20,975	11%
			Total	544	100%	4,799	100%	21,285	100%	171,556	100%	728	100%	4,860	100%	23,396	100%	185,733	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	37	7%	274	6%	1,617	8%	10,446	7%	20	3%	199	4%	1,221	6%	7,176	5%
			Sometimes	220	42%	1,780	39%	7,942	38%	59,253	36%	200	29%	1,620	34%	7,410	33%	52,644	31%
			Often	186	35%	1,991	42%	8,230	39%	69,829	40%	342	48%	2,137	44%	10,186	43%	84,346	44%
			Very often	84	16%	645	13%	3,016	15%	28,855	16%	145	20%	841	17%	4,286	18%	39,974	20%
			Total	527	100%	4,690	100%	20,805	100%	168,383	100%	707	100%	4,797	100%	23,103	100%	184,140	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	37	8%	383	8%	1,705	9%	11,279	7%	53	7%	318	7%	1,476	6%	10,178	6%
			Sometimes	221	43%	1,820	39%	7,828	37%	62,108	37%	272	40%	1,884	40%	8,211	36%	62,992	35%
			Often	194	36%	1,779	38%	7,901	38%	65,800	38%	251	36%	1,766	37%	8,867	39%	71,817	39%
			Very often	74	13%	708	15%	3,351	16%	29,081	17%	130	17%	822	16%	4,538	20%	39,004	20%
			Total	526	100%	4,690	100%	20,785	100%	168,268	100%	706	100%	4,790	100%	23,092	100%	183,991	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	280	54%	2,873	60%	11,871	59%	89,875	56%	249	35%	2,022	42%	10,505	48%	77,753	46%
			Sometimes	154	29%	1,227	27%	5,782	27%	50,039	28%	264	38%	1,719	36%	7,423	31%	60,771	32%
			Often	60	12%	430	10%	2,218	10%	20,011	11%	114	16%	655	14%	3,261	13%	28,266	14%
			Very often	28	6%	148	3%	884	5%	8,111	5%	77	11%	394	8%	1,877	8%	17,059	8%
			Total	522	100%	4,678	100%	20,755	100%	168,036	100%	704	100%	4,790	100%	23,066	100%	183,849	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	26	5%	305	7%	1,356	7%	10,529	7%	30	4%	142	3%	968	4%	7,175	4%
			Sometimes	202	38%	1,700	38%	7,829	37%	61,832	37%	252	36%	1,603	35%	7,455	32%	58,782	33%
			Often	200	39%	1,752	37%	7,440	36%	60,557	36%	261	37%	1,846	38%	8,663	37%	69,662	37%
			Very often	97	18%	926	18%	4,116	20%	35,052	20%	162	22%	1,205	24%	5,991	26%	48,222	26%
			Total	525	100%	4,683	100%	20,741	100%	167,970	100%	705	100%	4,796	100%	23,077	100%	183,841	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	92	17%	586	13%	3,050	15%	24,605	15%	112	16%	467	10%	2,719	12%	22,533	12%
			Sometimes	183	35%	1,647	36%	6,964	34%	56,842	33%	297	42%	1,679	36%	7,778	34%	64,115	34%
			Often	143	27%	1,336	29%	5,671	27%	45,965	27%	166	24%	1,377	29%	6,450	28%	50,698	28%
			Very often	106	20%	1,119	22%	5,091	24%	40,708	24%	130	19%	1,272	25%	6,146	26%	46,566	26%
			Total	524	100%	4,688	100%	20,776	100%	168,120	100%	705	100%	4,795	100%	23,093	100%	183,912	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors								
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008		
iv.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	52	10%	376	9%	2,281	12%	18,003	12%	70	10%	328	7%	2,360	11%	17,369	10%
			Sometimes	173	33%	1,542	33%	6,838	33%	55,151	33%	253	36%	1,567	33%	7,828	35%	63,077	34%
			Often	162	31%	1,504	32%	6,180	29%	50,544	30%	212	30%	1,539	32%	6,766	29%	55,259	30%
			Very often	138	27%	1,263	26%	5,478	26%	44,454	26%	171	24%	1,361	28%	6,124	25%	48,235	26%
		Total	525	100%	4,685	100%	20,777	100%	168,152	100%	706	100%	4,795	100%	23,078	100%	183,940	100%	
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	12	2%	223	4%	1,024	5%	9,603	6%	50	7%	382	8%	1,873	8%	17,106	9%
			Some	107	21%	1,194	26%	5,213	25%	45,141	27%	203	29%	1,407	29%	6,878	30%	57,494	31%
			Quite a bit	214	42%	1,939	41%	8,372	40%	67,460	40%	255	36%	1,811	38%	8,327	37%	65,815	36%
			Very much	184	34%	1,303	29%	6,007	29%	44,781	27%	199	28%	1,156	25%	5,858	25%	42,540	24%
Total	517	100%	4,659	100%	20,616	100%	166,985	100%	707	100%	4,756	100%	22,936	100%	182,955	100%			
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2%	48	1%	417	2%	3,116	2%	14	2%	51	1%	326	2%	2,364	1%
			Some	108	21%	712	16%	3,854	19%	30,190	19%	98	14%	647	14%	3,305	15%	24,777	14%
			Quite a bit	251	49%	2,241	48%	9,267	45%	75,139	45%	306	44%	1,983	42%	9,766	43%	77,821	43%
			Very much	149	28%	1,652	35%	7,042	33%	58,284	34%	283	40%	2,073	42%	9,493	41%	77,773	42%
Total	516	100%	4,653	100%	20,580	100%	166,729	100%	701	100%	4,754	100%	22,890	100%	182,735	100%			
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	24	5%	160	4%	963	5%	6,705	5%	29	4%	154	3%	851	4%	5,471	3%
			Some	159	31%	1,230	27%	5,751	29%	44,762	28%	168	24%	1,059	23%	5,286	24%	38,037	22%
			Quite a bit	215	41%	1,993	43%	8,516	41%	70,153	42%	287	42%	1,906	40%	9,180	40%	74,607	41%
			Very much	118	22%	1,264	26%	5,307	25%	44,744	26%	221	30%	1,621	33%	7,540	33%	64,320	34%
Total	516	100%	4,647	100%	20,537	100%	166,364	100%	705	100%	4,740	100%	22,857	100%	182,435	100%			
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	5%	205	5%	1,088	6%	7,713	5%	50	7%	236	5%	1,187	6%	7,771	5%
			Some	133	26%	1,262	27%	5,578	27%	43,024	26%	158	23%	1,162	25%	5,367	24%	39,817	23%
			Quite a bit	226	44%	1,988	43%	8,520	41%	70,524	42%	276	39%	1,828	39%	8,912	39%	73,019	40%
			Very much	130	24%	1,194	26%	5,378	26%	45,266	27%	222	31%	1,518	31%	7,415	32%	62,023	33%
Total	516	100%	4,649	100%	20,564	100%	166,527	100%	706	100%	4,744	100%	22,881	100%	182,630	100%			
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	26	6%	134	3%	764	4%	5,593	4%	23	3%	131	3%	689	3%	4,577	3%
			Some	115	22%	963	21%	4,421	22%	36,477	23%	135	19%	796	17%	3,966	18%	29,911	17%
			Quite a bit	202	39%	1,932	41%	8,270	40%	67,924	40%	267	38%	1,757	38%	8,359	37%	68,352	37%
			Very much	174	33%	1,619	35%	7,109	34%	56,611	33%	279	40%	2,071	43%	9,883	43%	79,877	42%
Total	517	100%	4,648	100%	20,564	100%	166,605	100%	704	100%	4,755	100%	22,897	100%	182,717	100%			
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	0%	25	1%	138	1%	1,014	1%	7	1%	49	1%	345	1%	2,255	1%
			1-4	109	22%	695	16%	4,256	23%	30,392	21%	160	23%	1,045	23%	6,170	29%	44,476	26%
			5-10	215	42%	2,070	45%	9,182	45%	69,151	43%	253	37%	1,918	41%	8,858	39%	68,140	38%
			11-20	124	23%	1,379	27%	4,788	22%	44,167	24%	170	24%	1,085	21%	4,500	19%	39,480	20%
			More than 20	64	12%	484	11%	2,226	9%	21,853	11%	112	16%	665	13%	3,008	12%	28,104	14%
Total	514	100%	4,653	100%	20,590	100%	166,577	100%	702	100%	4,762	100%	22,881	100%	182,455	100%			

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	150	30%	1,145	26%	5,116	26%	41,205	25%	163	24%	867	19%	4,751	21%	37,849	21%
		1-4	282	54%	2,592	55%	11,391	55%	91,657	54%	378	53%	2,652	55%	12,299	54%	98,341	54%
		5-10	62	12%	603	13%	2,608	12%	21,649	13%	104	15%	796	17%	3,530	15%	28,455	16%
		11-20	15	3%	166	4%	791	4%	6,362	4%	28	4%	265	5%	1,172	5%	9,314	5%
		More than 20	6	1%	142	3%	690	3%	5,819	4%	30	4%	188	4%	1,132	5%	8,631	5%
	Total		515	100%	4,648	100%	20,596	100%	166,692	100%	703	100%	4,768	100%	22,884	100%	182,590	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	413	79%	4,062	87%	17,282	83%	137,480	81%	382	54%	2,587	54%	11,905	53%	87,503	50%
		1-4	71	14%	455	10%	2,404	12%	21,120	13%	272	39%	1,895	39%	8,910	38%	78,589	41%
		5-10	19	4%	73	2%	489	3%	4,399	3%	36	5%	197	4%	1,400	6%	11,195	6%
		11-20	7	2%	35	1%	219	1%	2,019	1%	7	1%	54	1%	376	2%	2,884	2%
		More than 20	4	1%	22	1%	199	1%	1,603	1%	7	1%	30	1%	300	1%	2,402	1%
	Total		514	100%	4,647	100%	20,593	100%	166,621	100%	704	100%	4,763	100%	22,891	100%	182,573	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	109	20%	453	11%	2,993	15%	20,342	14%	52	7%	443	10%	2,441	11%	14,759	9%
		1-4	262	52%	2,598	55%	11,154	55%	87,897	53%	260	37%	2,027	43%	10,621	47%	77,299	44%
		5-10	117	23%	1,291	26%	5,020	23%	44,613	25%	252	36%	1,552	32%	6,491	27%	59,555	31%
		11-20	19	4%	262	6%	1,154	5%	11,301	6%	95	13%	583	12%	2,407	10%	22,490	11%
		More than 20	8	2%	50	1%	284	2%	2,551	2%	45	6%	163	4%	936	4%	8,512	4%
	Total		515	100%	4,654	100%	20,605	100%	166,704	100%	704	100%	4,768	100%	22,896	100%	182,615	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	20	4%	90	2%	587	4%	4,310	3%	10	2%	212	5%	1,564	8%	10,568	6%
		1-4	184	35%	1,381	30%	6,507	32%	48,489	31%	161	23%	1,507	31%	7,966	36%	59,067	34%
		5-10	154	30%	1,732	36%	7,164	34%	57,899	34%	188	27%	1,448	30%	6,258	27%	51,452	28%
		11-20	97	19%	1,019	22%	4,140	20%	36,884	21%	173	25%	941	20%	3,855	16%	34,017	18%
		More than 20	61	12%	434	11%	2,221	11%	19,259	11%	171	24%	659	14%	3,243	14%	27,531	14%
	Total		516	100%	4,656	100%	20,619	100%	166,841	100%	703	100%	4,767	100%	22,886	100%	182,635	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	76	15%	535	11%	2,470	13%	21,250	13%	150	20%	1,247	24%	4,187	18%	36,740	19%
		1-2	184	36%	1,712	37%	7,024	35%	57,881	35%	219	32%	1,563	33%	7,115	32%	56,693	32%
		3-4	151	29%	1,514	32%	6,671	32%	53,483	32%	194	28%	1,144	25%	6,527	29%	51,340	29%
		5-6	60	12%	464	10%	2,178	10%	17,540	10%	60	9%	366	8%	2,144	9%	17,164	9%
		More than 6	42	8%	419	10%	2,201	10%	15,770	10%	76	11%	420	9%	2,749	12%	19,245	11%
	Total		513	100%	4,644	100%	20,544	100%	165,924	100%	699	100%	4,740	100%	22,722	100%	181,182	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	41	8%	514	10%	2,396	12%	22,258	13%	150	21%	1,466	29%	6,029	27%	50,111	27%
		1-2	154	30%	1,695	35%	7,348	36%	57,762	36%	235	34%	1,702	36%	8,245	36%	63,556	36%
		3-4	143	28%	1,367	29%	5,665	27%	45,594	27%	175	25%	921	20%	4,589	20%	37,616	21%
		5-6	77	15%	534	12%	2,347	12%	19,831	12%	65	10%	320	8%	1,686	7%	13,969	8%
		More than 6	96	19%	533	14%	2,737	13%	20,124	12%	75	11%	311	7%	2,106	9%	15,343	9%
	Total		511	100%	4,643	100%	20,493	100%	165,569	100%	700	100%	4,720	100%	22,655	100%	180,595	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	22	1%	135	1%	1,044	1%	7	1%	48	1%	238	1%	2,214	1%
		2	8	2%	32	1%	273	1%	2,023	1%	9	1%	76	2%	425	2%	3,436	2%
		3	22	4%	110	2%	719	4%	5,945	4%	27	4%	201	5%	959	4%	7,570	4%
		4	56	11%	461	11%	2,529	13%	20,876	13%	85	12%	562	12%	2,799	12%	22,108	12%
		5	153	30%	1,323	29%	6,072	30%	50,174	30%	252	36%	1,407	30%	6,493	28%	51,977	28%
		6	186	36%	1,734	37%	6,780	31%	54,918	31%	224	32%	1,575	32%	7,188	32%	57,615	31%
		7 Very much	91	17%	970	19%	4,093	20%	31,573	19%	96	14%	900	18%	4,747	21%	37,273	21%
	Total		517	100%	4,652	100%	20,601	100%	166,553	100%	700	100%	4,769	100%	22,849	100%	182,193	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	96	20%	849	21%	4,279	23%	32,664	23%	148	22%	1,060	24%	6,389	29%	47,264	28%
		Sometimes	234	46%	2,359	50%	9,463	45%	75,690	45%	358	51%	2,321	49%	10,587	46%	84,398	46%
		Often	112	22%	918	19%	4,199	20%	34,959	20%	109	15%	873	18%	3,522	15%	29,795	16%
		Very often	64	12%	490	11%	2,467	12%	21,619	12%	79	11%	467	10%	2,165	9%	19,631	10%
	Total		506	100%	4,616	100%	20,408	100%	164,932	100%	694	100%	4,721	100%	22,663	100%	181,088	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	33	7%	272	7%	2,015	10%	18,225	13%	71	10%	341	7%	2,780	13%	24,052	15%
		Sometimes	139	27%	1,277	27%	6,080	30%	45,758	28%	201	29%	1,386	29%	7,515	34%	57,840	32%
		Often	164	33%	1,366	30%	5,521	27%	42,059	26%	193	28%	1,262	26%	5,531	24%	42,768	24%
		Very often	165	33%	1,696	36%	6,775	33%	58,613	33%	230	33%	1,740	37%	6,792	28%	56,100	29%
	Total		501	100%	4,611	100%	20,391	100%	164,655	100%	695	100%	4,729	100%	22,618	100%	180,760	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	240	48%	1,593	36%	7,453	38%	66,068	42%	351	51%	1,668	37%	7,782	35%	68,407	39%
		Sometimes	156	30%	1,326	29%	5,519	26%	46,677	27%	191	27%	1,394	29%	6,087	26%	52,484	28%
		Often	64	13%	759	17%	3,202	15%	24,772	15%	77	11%	748	15%	3,438	15%	26,587	14%
		Very often	43	8%	935	18%	4,216	21%	27,226	16%	77	11%	901	18%	5,316	24%	33,321	18%
	Total		503	100%	4,613	100%	20,390	100%	164,743	100%	696	100%	4,711	100%	22,623	100%	180,799	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	56	12%	358	9%	1,819	9%	14,799	10%	64	9%	281	6%	1,810	8%	13,656	8%
		Sometimes	194	36%	1,756	39%	7,787	37%	63,089	38%	277	39%	1,683	36%	7,960	35%	63,617	35%
		Often	184	37%	1,724	36%	7,218	35%	57,788	35%	220	32%	1,758	37%	8,154	36%	66,151	36%
		Very often	72	15%	773	16%	3,566	18%	29,072	18%	134	19%	995	21%	4,711	21%	37,502	20%
	Total		506	100%	4,611	100%	20,390	100%	164,748	100%	695	100%	4,717	100%	22,635	100%	180,926	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	34	7%	218	5%	1,149	6%	8,880	6%	41	6%	163	4%	1,157	5%	8,212	5%
		Sometimes	182	36%	1,625	37%	6,942	34%	55,532	34%	228	33%	1,468	31%	7,166	31%	55,399	31%
		Often	194	38%	1,860	39%	7,894	38%	64,247	38%	274	39%	1,952	41%	8,848	39%	72,823	40%
		Very often	95	19%	916	19%	4,403	22%	36,165	22%	154	22%	1,130	24%	5,468	24%	44,519	24%
	Total		505	100%	4,619	100%	20,388	100%	164,824	100%	697	100%	4,713	100%	22,639	100%	180,953	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	19	4%	133	3%	738	4%	5,601	4%	22	3%	108	2%	660	3%	4,895	3%
		Sometimes	161	32%	1,586	35%	6,607	33%	52,099	32%	242	35%	1,387	30%	7,027	31%	54,135	31%
		Often	204	41%	1,886	41%	8,105	40%	66,428	40%	286	42%	2,017	43%	9,140	40%	74,427	41%
		Very often	116	23%	1,012	21%	4,943	24%	40,648	24%	145	20%	1,210	25%	5,802	25%	47,530	26%
	Total		500	100%	4,617	100%	20,393	100%	164,776	100%	695	100%	4,722	100%	22,629	100%	180,987	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors								
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	42	9%	434	10%	2,287	12%	19,813	13%	37	6%	261	6%	1,597	8%	12,565	8%
Do not plan to do			10	2%	146	3%	731	5%	6,479	5%	84	13%	721	15%	3,452	16%	27,638	16%	
Plan to do			414	82%	3,661	80%	15,674	76%	122,864	74%	126	18%	812	18%	4,928	25%	37,179	23%	
Done			31	6%	296	6%	1,392	7%	13,025	8%	437	63%	2,875	61%	12,420	51%	101,763	53%	
Total		497	100%	4,537	100%	20,084	100%	162,181	100%	684	100%	4,669	100%	22,397	100%	179,145	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	59	14%	358	10%	2,312	13%	20,491	14%	55	8%	293	7%	1,941	9%	15,185	9%
Do not plan to do			40	10%	196	5%	1,157	7%	9,784	7%	89	14%	571	13%	3,433	16%	26,760	17%	
Plan to do			254	50%	1,945	44%	8,139	40%	66,125	41%	69	10%	490	11%	3,097	15%	23,944	15%	
Done			139	27%	2,032	41%	8,427	40%	65,473	38%	470	67%	3,324	69%	13,888	60%	112,970	60%	
Total		492	100%	4,531	100%	20,035	100%	161,873	100%	683	100%	4,678	100%	22,359	100%	178,859	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	58	12%	1,500	32%	6,283	30%	55,068	33%	39	6%	453	10%	2,837	14%	24,086	14%
Do not plan to do			126	25%	1,491	32%	5,516	28%	41,400	26%	417	61%	2,766	59%	11,682	52%	91,732	51%	
Plan to do			97	20%	942	22%	4,831	24%	40,973	26%	22	3%	238	5%	1,772	9%	14,045	9%	
Done			212	43%	602	14%	3,418	17%	24,464	16%	207	30%	1,207	25%	6,057	26%	48,864	26%	
Total		493	100%	4,535	100%	20,048	100%	161,905	100%	685	100%	4,664	100%	22,348	100%	178,727	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	188	38%	1,775	39%	7,503	37%	62,294	38%	85	13%	531	12%	3,321	16%	27,335	17%
Do not plan to do			107	21%	1,053	25%	4,515	24%	37,833	24%	359	52%	2,509	54%	11,335	50%	92,969	51%	
Plan to do			174	36%	1,537	33%	6,976	34%	53,323	32%	73	11%	475	10%	2,984	14%	20,557	13%	
Done			21	5%	161	4%	1,013	5%	8,203	5%	167	24%	1,144	24%	4,702	20%	37,806	20%	
Total		490	100%	4,526	100%	20,007	100%	161,653	100%	684	100%	4,659	100%	22,342	100%	178,667	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	77	17%	522	13%	3,640	19%	27,655	18%	26	4%	174	4%	1,617	8%	13,557	8%
Do not plan to do			110	24%	832	21%	5,223	27%	40,770	27%	260	39%	1,324	31%	9,324	40%	72,865	41%	
Plan to do			180	35%	1,321	28%	6,698	33%	53,258	33%	34	5%	228	5%	1,898	9%	14,454	9%	
Done			127	24%	1,849	37%	4,479	21%	40,138	22%	365	52%	2,951	60%	9,519	43%	78,009	41%	
Total		494	100%	4,524	100%	20,040	100%	161,821	100%	685	100%	4,677	100%	22,358	100%	178,885	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	139	29%	1,015	23%	5,746	29%	43,982	28%	51	8%	354	8%	2,629	13%	20,053	13%
Do not plan to do			82	18%	709	18%	4,784	26%	38,844	26%	438	65%	2,708	59%	14,457	64%	112,286	63%	
Plan to do			263	50%	2,738	56%	8,976	42%	74,593	43%	46	7%	353	8%	2,060	10%	14,430	9%	
Done			13	3%	75	2%	506	3%	4,343	3%	148	21%	1,255	26%	3,195	13%	31,917	15%	
Total		497	100%	4,537	100%	20,012	100%	161,762	100%	683	100%	4,670	100%	22,341	100%	178,686	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	139	29%	1,376	29%	6,409	32%	54,033	33%	39	6%	313	7%	2,364	12%	18,934	12%
Do not plan to do			255	51%	2,535	57%	9,906	49%	73,914	45%	469	69%	3,366	72%	14,258	62%	108,578	61%	
Plan to do			88	18%	545	12%	3,048	16%	27,882	18%	53	8%	231	5%	1,865	9%	14,674	9%	
Done			11	2%	77	2%	638	4%	5,869	4%	121	17%	752	15%	3,860	17%	36,427	18%	
Total		493	100%	4,533	100%	20,001	100%	161,698	100%	682	100%	4,662	100%	22,347	100%	178,613	100%		

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	214	43%	2,013	44%	7,756	39%	59,954	38%	51	7%	402	9%	2,124	10%	16,980	11%
		Do not plan to do	49	10%	599	14%	2,212	12%	17,164	12%	197	29%	1,979	42%	5,874	27%	43,311	26%
		Plan to do	228	46%	1,861	40%	9,682	47%	81,835	48%	194	28%	976	22%	6,984	33%	53,426	31%
		Done	6	1%	57	1%	383	2%	2,954	2%	240	36%	1,309	27%	7,411	30%	65,277	32%
		<b>Total</b>	<b>497</b>	<b>100%</b>	<b>4,530</b>	<b>100%</b>	<b>20,033</b>	<b>100%</b>	<b>161,907</b>	<b>100%</b>	<b>682</b>	<b>100%</b>	<b>4,666</b>	<b>100%</b>	<b>22,393</b>	<b>100%</b>	<b>178,994</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	10	2%	26	1%	252	1%	1,767	1%	5	1%	31	1%	233	1%	1,606	1%
		2	15	3%	112	3%	547	3%	4,432	3%	15	2%	99	2%	590	3%	4,088	2%
		3	26	5%	221	5%	1,101	6%	8,655	6%	33	5%	208	5%	1,163	5%	8,298	5%
		4	47	10%	490	12%	2,346	12%	19,241	13%	70	10%	446	10%	2,459	11%	19,032	11%
		5	93	19%	926	20%	4,161	21%	32,435	21%	131	20%	902	19%	4,502	21%	35,186	20%
		6	146	30%	1,374	31%	5,836	29%	46,666	28%	209	30%	1,421	30%	6,466	29%	51,556	28%
		7 Friendly, Supportive, Sense of belonging	157	31%	1,383	29%	5,820	28%	48,790	29%	221	32%	1,575	33%	6,976	31%	59,196	32%
		<b>Total</b>	<b>494</b>	<b>100%</b>	<b>4,532</b>	<b>100%</b>	<b>20,063</b>	<b>100%</b>	<b>161,986</b>	<b>100%</b>	<b>684</b>	<b>100%</b>	<b>4,682</b>	<b>100%</b>	<b>22,389</b>	<b>100%</b>	<b>178,962</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	5	1%	12	0%	207	1%	1,258	1%	8	1%	32	1%	228	1%	1,605	1%
		2	12	3%	116	3%	632	4%	3,874	3%	19	3%	130	3%	684	3%	4,065	3%
		3	30	6%	358	8%	1,551	8%	10,198	7%	43	6%	296	6%	1,451	7%	8,754	6%
		4	107	23%	894	19%	3,994	20%	27,226	18%	110	16%	629	13%	3,325	15%	22,164	14%
		5	141	27%	1,367	30%	5,617	28%	42,825	26%	188	27%	1,338	29%	5,659	25%	40,712	23%
		6	125	25%	1,233	27%	5,097	25%	45,143	26%	206	30%	1,415	30%	6,394	28%	54,027	29%
		7 Available, Helpful, Sympathetic	76	15%	557	13%	2,958	15%	31,538	18%	109	16%	842	18%	4,657	21%	47,710	25%
		<b>Total</b>	<b>496</b>	<b>100%</b>	<b>4,537</b>	<b>100%</b>	<b>20,056</b>	<b>100%</b>	<b>162,062</b>	<b>100%</b>	<b>683</b>	<b>100%</b>	<b>4,682</b>	<b>100%</b>	<b>22,398</b>	<b>100%</b>	<b>179,037</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	19	4%	104	3%	672	4%	4,421	3%	41	6%	228	5%	1,335	6%	8,751	5%
		2	33	6%	334	7%	1,426	7%	9,692	7%	65	10%	447	9%	2,001	9%	14,441	9%
		3	73	15%	566	12%	2,490	12%	18,024	12%	106	16%	647	14%	2,860	13%	20,834	12%
		4	133	27%	1,172	26%	4,993	25%	38,588	24%	166	24%	1,094	23%	4,863	22%	38,220	22%
		5	106	21%	1,126	24%	4,627	23%	37,884	23%	143	21%	1,005	22%	4,702	21%	37,974	21%
		6	91	19%	770	17%	3,539	17%	30,808	18%	96	14%	733	16%	3,765	17%	32,236	17%
		7 Helpful, Considerate, Flexible	41	8%	455	11%	2,280	12%	22,455	14%	66	10%	524	12%	2,849	13%	26,429	14%
		<b>Total</b>	<b>496</b>	<b>100%</b>	<b>4,527</b>	<b>100%</b>	<b>20,027</b>	<b>100%</b>	<b>161,872</b>	<b>100%</b>	<b>683</b>	<b>100%</b>	<b>4,678</b>	<b>100%</b>	<b>22,375</b>	<b>100%</b>	<b>178,885</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	9	0%	63	0%	575	0%	5	1%	9	0%	88	0%	630	0%
		1-5 hr/wk	56	12%	460	11%	2,859	16%	23,161	17%	75	11%	692	16%	3,738	18%	28,304	17%
		6-10 hr/wk	128	27%	1,036	23%	4,953	26%	39,945	26%	180	27%	1,207	27%	5,558	25%	44,847	26%
		11-15 hr/wk	134	27%	1,151	25%	4,672	23%	36,542	22%	160	23%	1,061	22%	4,420	20%	36,113	20%
		16-20 hr/wk	91	18%	898	19%	3,413	16%	28,045	16%	115	17%	767	16%	3,525	15%	28,822	16%
		21-25 hr/wk	48	9%	511	11%	1,987	10%	16,503	9%	63	9%	401	8%	2,065	9%	17,070	9%
		26-30 hr/wk	16	3%	248	5%	987	4%	8,401	4%	34	5%	249	5%	1,226	5%	10,230	5%
		30+ hr/wk	12	3%	197	4%	949	4%	7,553	4%	47	7%	268	6%	1,599	7%	11,822	6%
Total		486	100%	4,510	100%	19,883	100%	160,725	100%	679	100%	4,654	100%	22,219	100%	177,838	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	381	79%	3,852	85%	16,051	82%	122,964	80%	341	51%	3,302	70%	16,035	74%	124,654	74%
		1-5 hr/wk	21	4%	120	3%	588	3%	8,203	4%	33	5%	207	5%	827	3%	10,123	4%
		6-10 hr/wk	41	8%	231	5%	1,199	5%	14,797	7%	134	19%	434	9%	1,547	6%	16,893	8%
		11-15 hr/wk	26	5%	191	5%	996	5%	7,836	5%	89	13%	312	7%	1,346	5%	11,211	6%
		16-20 hr/wk	15	3%	82	2%	738	4%	4,275	3%	41	6%	209	5%	1,528	7%	9,009	5%
		21-25 hr/wk	3	0%	20	0%	146	1%	947	1%	20	3%	86	2%	373	2%	2,305	1%
		26-30 hr/wk	1	0%	3	0%	45	0%	336	0%	9	1%	33	1%	202	1%	1,007	1%
		30+ hr/wk	0	0%	10	0%	107	1%	1,261	1%	12	2%	67	2%	367	2%	2,516	2%
Total		488	100%	4,509	100%	19,870	100%	160,619	100%	679	100%	4,650	100%	22,225	100%	177,718	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	420	86%	3,742	83%	14,511	69%	110,722	65%	508	75%	2,534	56%	10,261	43%	77,611	41%
		1-5 hr/wk	17	3%	167	4%	860	4%	7,207	4%	31	5%	285	6%	1,035	5%	8,978	5%
		6-10 hr/wk	12	3%	176	4%	888	5%	7,513	5%	27	4%	364	7%	1,396	6%	11,307	6%
		11-15 hr/wk	14	3%	156	3%	970	5%	7,875	5%	35	5%	413	8%	1,500	6%	12,096	7%
		16-20 hr/wk	12	2%	146	3%	1,006	6%	8,599	6%	27	4%	409	8%	2,156	10%	16,189	9%
		21-25 hr/wk	2	0%	59	1%	702	4%	6,047	5%	18	3%	269	6%	1,635	8%	12,416	7%
		26-30 hr/wk	5	1%	30	1%	344	2%	3,508	3%	15	2%	139	3%	1,068	5%	8,424	5%
		30+ hr/wk	4	1%	22	1%	580	4%	8,996	8%	13	2%	233	6%	3,159	18%	30,656	20%
Total		486	100%	4,498	100%	19,861	100%	160,467	100%	674	100%	4,646	100%	22,210	100%	177,677	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	136	28%	975	24%	6,852	38%	56,179	40%	169	25%	1,319	30%	9,655	47%	76,881	47%
		1-5 hr/wk	183	37%	1,715	37%	6,623	32%	51,283	30%	268	40%	1,611	34%	6,652	29%	51,077	27%
		6-10 hr/wk	83	18%	934	19%	2,935	14%	23,332	13%	115	16%	785	16%	2,676	11%	21,451	11%
		11-15 hr/wk	46	10%	457	10%	1,571	7%	13,236	7%	67	10%	411	9%	1,382	6%	11,433	6%
		16-20 hr/wk	23	5%	215	5%	828	4%	7,908	4%	21	3%	236	5%	826	3%	7,362	4%
		21-25 hr/wk	8	2%	93	2%	479	2%	4,013	2%	14	2%	130	3%	420	2%	3,914	2%
		26-30 hr/wk	1	0%	32	1%	175	1%	1,741	1%	10	1%	66	1%	173	1%	1,872	1%
		30+ hr/wk	5	1%	87	2%	407	2%	3,055	2%	14	2%	101	2%	462	2%	3,894	2%
Total		485	100%	4,508	100%	19,870	100%	160,747	100%	678	100%	4,659	100%	22,246	100%	177,884	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	1%	26	0%	187	1%	1,885	1%	2	0%	29	1%	281	1%	2,399	1%
		1-5 hr/wk	58	11%	785	16%	4,183	20%	37,448	23%	110	16%	961	20%	6,121	28%	51,237	29%
		6-10 hr/wk	126	26%	1,339	29%	5,679	28%	46,276	28%	183	27%	1,360	29%	6,759	30%	54,057	30%
		11-15 hr/wk	113	23%	1,078	25%	4,316	22%	33,468	21%	158	23%	1,052	23%	4,332	19%	33,379	19%
		16-20 hr/wk	85	18%	639	15%	2,601	13%	19,806	12%	121	18%	648	15%	2,388	10%	18,876	11%
		21-25 hr/wk	36	8%	296	7%	1,277	7%	9,454	6%	42	6%	275	6%	1,021	4%	8,010	5%
		26-30 hr/wk	19	4%	121	3%	563	3%	4,366	3%	27	4%	122	3%	483	2%	3,424	2%
		30+ hr/wk	39	9%	209	5%	1,041	6%	7,756	5%	34	5%	206	5%	835	4%	6,239	4%
	<b>Total</b>		<b>480</b>	<b>100%</b>	<b>4,493</b>	<b>100%</b>	<b>19,847</b>	<b>100%</b>	<b>160,459</b>	<b>100%</b>	<b>677</b>	<b>100%</b>	<b>4,653</b>	<b>100%</b>	<b>22,220</b>	<b>100%</b>	<b>177,621</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	417	86%	4,050	89%	15,766	76%	120,756	71%	578	85%	3,860	82%	14,455	61%	113,309	61%
		1-5 hr/wk	30	6%	257	6%	2,100	12%	18,062	12%	39	6%	333	7%	2,628	12%	20,164	12%
		6-10 hr/wk	14	3%	75	2%	814	5%	7,321	5%	17	2%	149	4%	1,396	7%	10,321	6%
		11-15 hr/wk	11	3%	50	1%	435	3%	4,074	3%	10	2%	78	2%	869	5%	6,290	4%
		16-20 hr/wk	4	1%	26	1%	253	2%	2,420	2%	6	1%	61	1%	593	3%	4,889	3%
		21-25 hr/wk	0	0%	9	0%	90	0%	1,063	1%	3	0%	20	0%	302	2%	2,533	2%
		26-30 hr/wk	1	0%	3	0%	51	0%	686	1%	1	0%	17	0%	203	1%	1,856	1%
		30+ hr/wk	3	1%	17	1%	304	2%	5,822	4%	20	3%	130	3%	1,749	9%	18,025	11%
	<b>Total</b>		<b>480</b>	<b>100%</b>	<b>4,487</b>	<b>100%</b>	<b>19,813</b>	<b>100%</b>	<b>160,204</b>	<b>100%</b>	<b>674</b>	<b>100%</b>	<b>4,648</b>	<b>100%</b>	<b>22,195</b>	<b>100%</b>	<b>177,387</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	55	12%	320	7%	2,407	10%	31,240	16%	51	8%	191	4%	1,621	6%	22,193	10%
		1-5 hr/wk	345	72%	3,269	72%	13,083	65%	98,695	61%	500	73%	3,431	73%	14,734	65%	111,336	62%
		6-10 hr/wk	46	9%	661	15%	2,745	16%	19,045	14%	95	14%	801	17%	3,886	19%	29,391	19%
		11-15 hr/wk	22	5%	138	3%	927	5%	6,319	5%	21	3%	140	3%	1,190	6%	8,824	6%
		16-20 hr/wk	7	2%	63	2%	361	2%	2,594	2%	3	0%	42	1%	405	2%	2,947	2%
		21-25 hr/wk	3	1%	20	1%	125	1%	965	1%	4	1%	16	0%	142	1%	1,073	1%
		26-30 hr/wk	1	0%	6	0%	51	0%	433	0%	1	0%	13	0%	65	0%	482	0%
		30+ hr/wk	2	0%	21	1%	169	1%	1,304	1%	1	0%	20	0%	199	1%	1,603	1%
	<b>Total</b>		<b>481</b>	<b>100%</b>	<b>4,498</b>	<b>100%</b>	<b>19,868</b>	<b>100%</b>	<b>160,595</b>	<b>100%</b>	<b>676</b>	<b>100%</b>	<b>4,654</b>	<b>100%</b>	<b>22,242</b>	<b>100%</b>	<b>177,849</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	11	3%	48	1%	331	2%	2,629	2%	26	4%	89	2%	477	2%	3,555	2%
		Some	96	22%	622	15%	3,013	17%	24,449	17%	157	23%	849	20%	3,527	17%	27,850	17%
		Quite a bit	214	46%	2,111	48%	9,111	46%	72,063	46%	304	46%	2,089	46%	9,897	45%	78,968	45%
		Very much	150	30%	1,680	36%	7,211	35%	59,745	35%	180	27%	1,568	33%	8,159	36%	66,244	36%
	<b>Total</b>		<b>471</b>	<b>100%</b>	<b>4,461</b>	<b>100%</b>	<b>19,666</b>	<b>100%</b>	<b>158,886</b>	<b>100%</b>	<b>667</b>	<b>100%</b>	<b>4,595</b>	<b>100%</b>	<b>22,060</b>	<b>100%</b>	<b>176,617</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	14	4%	74	2%	530	3%	3,828	3%	40	6%	223	5%	1,172	6%	7,487	5%
		Some	110	24%	781	18%	3,886	20%	28,809	20%	181	27%	1,093	24%	5,640	26%	38,831	24%
		Quite a bit	214	46%	2,021	46%	8,781	45%	69,339	44%	294	44%	2,098	45%	9,586	43%	77,093	43%
		Very much	130	26%	1,575	34%	6,423	32%	56,567	33%	152	23%	1,192	26%	5,629	25%	52,929	27%
	<b>Total</b>		<b>468</b>	<b>100%</b>	<b>4,451</b>	<b>100%</b>	<b>19,620</b>	<b>100%</b>	<b>158,543</b>	<b>100%</b>	<b>667</b>	<b>100%</b>	<b>4,606</b>	<b>100%</b>	<b>22,027</b>	<b>100%</b>	<b>176,340</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	49	10%	393	10%	2,324	12%	17,580	12%	153	23%	735	17%	4,054	19%	29,056	17%
		Some	156	33%	1,255	29%	6,139	31%	48,398	31%	249	37%	1,641	36%	7,819	35%	60,832	34%
		Quite a bit	168	36%	1,586	35%	6,559	33%	52,776	33%	148	23%	1,314	28%	6,147	28%	51,714	29%
		Very much	96	20%	1,214	26%	4,597	23%	39,773	24%	114	17%	900	19%	4,003	18%	34,682	19%
	Total		469	100%	4,448	100%	19,619	100%	158,527	100%	664	100%	4,590	100%	22,023	100%	176,284	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	102	22%	1,015	24%	4,761	25%	34,890	24%	300	46%	1,706	38%	8,383	38%	60,172	36%
		Some	194	42%	1,915	42%	7,606	39%	61,471	38%	260	39%	1,853	40%	8,067	36%	66,499	37%
		Quite a bit	127	27%	1,096	25%	4,954	25%	41,935	26%	69	10%	747	16%	3,702	17%	33,610	18%
		Very much	45	9%	425	9%	2,294	12%	20,159	12%	34	5%	281	6%	1,849	9%	15,860	9%
	Total		468	100%	4,451	100%	19,615	100%	158,455	100%	663	100%	4,587	100%	22,001	100%	176,141	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	56	12%	504	12%	2,800	15%	22,726	16%	158	24%	921	21%	5,432	25%	40,607	24%
		Some	185	40%	1,584	37%	7,008	35%	56,171	36%	272	41%	1,820	40%	8,530	39%	69,033	39%
		Quite a bit	163	35%	1,593	35%	6,641	34%	53,783	33%	160	24%	1,332	29%	5,586	25%	46,651	26%
		Very much	63	13%	754	17%	3,107	16%	25,359	16%	73	11%	513	11%	2,429	12%	19,492	11%
	Total		467	100%	4,435	100%	19,556	100%	158,039	100%	663	100%	4,586	100%	21,977	100%	175,783	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	27	6%	133	3%	1,233	7%	12,344	9%	54	9%	281	6%	2,762	13%	22,764	14%
		Some	145	32%	917	22%	4,836	24%	37,935	25%	227	34%	1,185	27%	6,871	30%	51,617	31%
		Quite a bit	183	38%	1,886	42%	7,933	39%	62,103	38%	249	37%	1,925	42%	7,788	35%	64,178	35%
		Very much	113	23%	1,522	33%	5,624	29%	46,049	27%	136	20%	1,195	24%	4,570	22%	37,355	20%
	Total		468	100%	4,458	100%	19,626	100%	158,431	100%	666	100%	4,586	100%	21,991	100%	175,914	100%
10g. Using computers in academic work	ENVCOMPT	Very little	7	2%	49	1%	390	2%	3,255	2%	6	1%	49	1%	369	2%	3,077	2%
		Some	83	18%	417	10%	2,403	13%	20,980	13%	63	10%	320	7%	1,944	9%	16,374	10%
		Quite a bit	164	36%	1,452	33%	6,833	35%	55,672	35%	204	30%	1,251	27%	6,191	28%	51,146	29%
		Very much	213	44%	2,534	56%	10,016	50%	78,725	49%	393	59%	2,987	65%	13,544	61%	105,838	59%
	Total		467	100%	4,452	100%	19,642	100%	158,632	100%	666	100%	4,607	100%	22,048	100%	176,435	100%
11a. Acquiring a broad general education	GNGENLED	Very little	12	3%	60	2%	485	3%	3,429	3%	10	2%	75	2%	578	3%	4,046	3%
		Some	77	17%	492	13%	2,852	14%	21,720	15%	94	14%	497	12%	3,045	14%	21,397	13%
		Quite a bit	190	43%	1,875	45%	8,492	44%	66,033	43%	268	41%	1,647	37%	8,191	38%	62,405	36%
		Very much	181	38%	1,950	40%	7,457	39%	65,009	40%	285	43%	2,330	50%	9,974	46%	86,821	48%
	Total		460	100%	4,377	100%	19,286	100%	156,191	100%	657	100%	4,549	100%	21,788	100%	174,669	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	45	10%	363	8%	1,702	10%	13,189	10%	36	6%	290	6%	1,303	6%	10,546	7%
		Some	124	28%	1,212	26%	5,298	28%	42,587	28%	150	23%	1,001	22%	4,337	21%	34,186	20%
		Quite a bit	170	37%	1,658	38%	6,924	36%	56,850	36%	224	34%	1,407	31%	7,137	32%	57,800	33%
		Very much	120	25%	1,131	28%	5,320	26%	43,235	27%	248	37%	1,839	41%	8,984	40%	71,886	40%
	Total		459	100%	4,364	100%	19,244	100%	155,861	100%	658	100%	4,537	100%	21,761	100%	174,418	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	29	6%	217	5%	1,158	6%	6,634	5%	34	6%	178	4%	1,090	5%	6,416	4%
		Some	113	25%	982	23%	4,574	23%	32,321	22%	147	23%	899	20%	4,721	21%	31,493	19%
		Quite a bit	180	40%	1,820	42%	7,787	41%	64,008	41%	246	38%	1,780	40%	8,277	38%	65,299	38%
		Very much	135	28%	1,352	30%	5,744	30%	53,030	33%	232	34%	1,684	36%	7,675	35%	71,328	39%
		<b>Total</b>		<b>457</b>	<b>100%</b>	<b>4,371</b>	<b>100%</b>	<b>19,263</b>	<b>100%</b>	<b>155,993</b>	<b>100%</b>	<b>659</b>	<b>100%</b>	<b>4,541</b>	<b>100%</b>	<b>21,763</b>	<b>100%</b>	<b>174,536</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	43	10%	401	10%	1,921	10%	11,591	8%	43	7%	265	6%	1,422	7%	9,207	6%
		Some	129	29%	1,261	28%	5,589	29%	41,113	27%	167	26%	1,069	24%	5,397	24%	37,205	22%
		Quite a bit	160	35%	1,652	38%	7,080	36%	59,798	38%	244	37%	1,698	38%	7,935	37%	64,544	37%
		Very much	127	27%	1,046	25%	4,657	25%	43,397	27%	203	30%	1,509	33%	6,995	32%	63,485	35%
		<b>Total</b>		<b>459</b>	<b>100%</b>	<b>4,360</b>	<b>100%</b>	<b>19,247</b>	<b>100%</b>	<b>155,899</b>	<b>100%</b>	<b>657</b>	<b>100%</b>	<b>4,541</b>	<b>100%</b>	<b>21,749</b>	<b>100%</b>	<b>174,441</b>
11e. Thinking critically and analytically	GNANALY	Very little	12	3%	96	2%	487	3%	3,307	2%	18	3%	80	2%	403	2%	2,953	2%
		Some	72	16%	610	15%	2,959	16%	22,330	15%	92	14%	458	10%	2,470	12%	18,091	11%
		Quite a bit	191	43%	1,817	42%	7,951	42%	63,498	41%	243	37%	1,568	35%	7,850	36%	60,993	36%
		Very much	183	39%	1,842	41%	7,831	40%	66,680	41%	304	46%	2,434	52%	11,011	50%	92,322	51%
		<b>Total</b>		<b>458</b>	<b>100%</b>	<b>4,365</b>	<b>100%</b>	<b>19,228</b>	<b>100%</b>	<b>155,815</b>	<b>100%</b>	<b>657</b>	<b>100%</b>	<b>4,540</b>	<b>100%</b>	<b>21,734</b>	<b>100%</b>	<b>174,359</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	28	6%	180	4%	909	5%	8,076	5%	47	7%	227	5%	903	4%	8,209	5%
		Some	106	24%	957	23%	4,379	23%	36,455	24%	177	27%	993	21%	4,186	19%	35,763	21%
		Quite a bit	189	41%	1,796	41%	7,796	41%	62,572	40%	216	33%	1,544	35%	7,857	37%	62,477	36%
		Very much	135	29%	1,422	32%	6,131	31%	48,519	31%	216	33%	1,775	39%	8,781	40%	67,734	39%
		<b>Total</b>		<b>458</b>	<b>100%</b>	<b>4,355</b>	<b>100%</b>	<b>19,215</b>	<b>100%</b>	<b>155,622</b>	<b>100%</b>	<b>656</b>	<b>100%</b>	<b>4,539</b>	<b>100%</b>	<b>21,727</b>	<b>100%</b>	<b>174,183</b>
11g. Using computing and information technology	GNCMPTS	Very little	23	5%	173	5%	1,057	6%	8,138	6%	21	3%	126	3%	771	4%	6,354	4%
		Some	97	21%	852	19%	3,857	20%	33,518	21%	132	20%	702	15%	3,381	15%	28,974	16%
		Quite a bit	187	41%	1,677	38%	7,160	37%	58,625	37%	249	38%	1,540	34%	7,237	34%	59,819	34%
		Very much	152	33%	1,665	38%	7,171	37%	55,684	36%	256	39%	2,177	49%	10,382	48%	79,369	46%
		<b>Total</b>		<b>459</b>	<b>100%</b>	<b>4,367</b>	<b>100%</b>	<b>19,245</b>	<b>100%</b>	<b>155,965</b>	<b>100%</b>	<b>658</b>	<b>100%</b>	<b>4,545</b>	<b>100%</b>	<b>21,771</b>	<b>100%</b>	<b>174,516</b>
11h. Working effectively with others	GNOTHERS	Very little	25	6%	183	5%	982	6%	7,111	5%	21	3%	138	3%	823	4%	5,843	4%
		Some	104	23%	941	22%	4,444	24%	34,658	23%	123	19%	795	18%	3,984	19%	29,401	18%
		Quite a bit	178	40%	1,759	40%	7,529	39%	61,404	39%	247	38%	1,598	35%	7,831	36%	62,758	36%
		Very much	151	32%	1,468	33%	6,287	32%	52,665	33%	267	40%	2,008	44%	9,104	41%	76,380	42%
		<b>Total</b>		<b>458</b>	<b>100%</b>	<b>4,351</b>	<b>100%</b>	<b>19,242</b>	<b>100%</b>	<b>155,838</b>	<b>100%</b>	<b>658</b>	<b>100%</b>	<b>4,539</b>	<b>100%</b>	<b>21,742</b>	<b>100%</b>	<b>174,382</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	118	27%	1,085	28%	5,867	30%	48,053	31%	209	33%	1,473	35%	8,110	37%	61,437	36%
		Some	135	30%	1,411	33%	5,823	31%	47,740	31%	213	33%	1,426	31%	6,785	32%	54,088	31%
		Quite a bit	129	28%	1,129	25%	4,298	23%	34,536	23%	135	21%	947	21%	3,858	18%	33,109	19%
		Very much	68	15%	661	14%	2,932	16%	23,056	16%	88	14%	646	13%	2,752	13%	24,017	14%
		<b>Total</b>		<b>450</b>	<b>100%</b>	<b>4,286</b>	<b>100%</b>	<b>18,920</b>	<b>100%</b>	<b>153,385</b>	<b>100%</b>	<b>645</b>	<b>100%</b>	<b>4,492</b>	<b>100%</b>	<b>21,505</b>	<b>100%</b>	<b>172,651</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j.	Learning effectively on your own	GNINQ	27	6%	178	4%	1,002	6%	7,294	5%	31	5%	207	5%	1,199	6%	8,957	6%
		Some	104	24%	869	21%	4,314	22%	34,651	23%	139	22%	837	19%	4,191	19%	32,201	19%
		Quite a bit	187	42%	1,939	46%	8,144	43%	66,074	43%	276	43%	1,882	42%	8,706	40%	68,707	40%
		Very much	129	28%	1,293	28%	5,437	29%	45,214	29%	202	31%	1,573	34%	7,417	34%	62,724	35%
		Total	447	100%	4,279	100%	18,897	100%	153,233	100%	648	100%	4,499	100%	21,513	100%	172,589	100%
11k.	Understanding yourself	GNSELF	50	11%	404	10%	2,065	11%	14,802	11%	64	10%	486	11%	2,746	13%	18,269	12%
		Some	134	30%	1,121	26%	4,939	26%	39,393	26%	173	27%	1,057	24%	5,428	25%	40,923	24%
		Quite a bit	137	31%	1,629	39%	6,825	36%	55,947	36%	223	34%	1,559	35%	7,104	33%	58,214	33%
		Very much	130	28%	1,123	25%	5,066	27%	43,060	28%	189	29%	1,387	30%	6,233	29%	55,216	31%
		Total	451	100%	4,277	100%	18,895	100%	153,202	100%	649	100%	4,489	100%	21,511	100%	172,622	100%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	60	14%	441	12%	2,432	13%	18,457	12%	116	18%	560	13%	3,308	15%	23,676	14%
		Some	140	32%	1,404	34%	6,074	32%	48,190	31%	233	37%	1,528	35%	7,032	32%	54,861	32%
		Quite a bit	135	29%	1,534	35%	6,266	33%	51,740	33%	177	27%	1,428	31%	6,395	30%	53,721	31%
		Very much	113	25%	898	20%	4,128	22%	34,853	23%	118	18%	973	20%	4,769	22%	40,300	24%
		Total	448	100%	4,277	100%	18,900	100%	153,240	100%	644	100%	4,489	100%	21,504	100%	172,558	100%
11m.	Solving complex real-world problems	GNPROBSV	52	12%	398	10%	1,887	10%	15,119	11%	86	13%	410	9%	2,059	10%	16,859	10%
		Some	150	33%	1,402	33%	6,050	32%	48,920	32%	189	29%	1,263	28%	5,989	28%	48,174	28%
		Quite a bit	151	34%	1,595	37%	6,836	36%	55,822	36%	228	36%	1,634	37%	7,603	35%	61,801	35%
		Very much	97	21%	883	20%	4,123	21%	33,393	22%	145	23%	1,186	26%	5,863	27%	45,760	26%
		Total	450	100%	4,278	100%	18,896	100%	153,254	100%	648	100%	4,493	100%	21,514	100%	172,594	100%
11n.	Developing a personal code of values and ethics	GNETHICS	61	14%	553	14%	2,523	14%	18,237	13%	102	16%	625	14%	3,275	16%	23,134	15%
		Some	130	29%	1,287	30%	5,269	27%	42,759	28%	194	30%	1,243	28%	5,695	26%	45,132	27%
		Quite a bit	154	34%	1,468	34%	6,273	33%	52,608	34%	199	31%	1,450	33%	6,386	29%	54,052	30%
		Very much	105	23%	970	22%	4,838	26%	39,609	25%	153	23%	1,173	25%	6,147	29%	50,254	28%
		Total	450	100%	4,278	100%	18,903	100%	153,213	100%	648	100%	4,491	100%	21,503	100%	172,572	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	86	20%	593	16%	3,148	18%	25,025	18%	137	22%	732	17%	4,279	20%	31,028	20%
		Some	159	36%	1,429	34%	6,210	33%	51,413	34%	239	37%	1,477	34%	6,948	32%	55,719	33%
		Quite a bit	141	30%	1,450	33%	5,875	31%	47,661	30%	167	26%	1,367	30%	5,836	27%	49,108	27%
		Very much	65	14%	797	17%	3,663	19%	29,132	18%	103	16%	921	18%	4,437	21%	36,705	20%
		Total	451	100%	4,269	100%	18,896	100%	153,231	100%	646	100%	4,497	100%	21,500	100%	172,560	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	179	41%	1,582	38%	6,548	36%	53,546	37%	380	59%	2,238	51%	9,855	46%	76,948	47%
		Some	118	26%	1,226	28%	4,968	26%	42,197	27%	136	21%	1,134	25%	4,926	22%	42,884	24%
		Quite a bit	95	21%	917	21%	3,903	20%	32,062	20%	67	10%	641	15%	3,139	14%	26,836	15%
		Very much	55	12%	559	13%	3,470	18%	25,378	16%	61	9%	480	10%	3,572	17%	25,807	14%
		Total	447	100%	4,284	100%	18,889	100%	153,183	100%	644	100%	4,493	100%	21,492	100%	172,475	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	37	9%	279	7%	1,070	6%	7,977	6%	104	16%	589	12%	2,665	12%	16,551	11%
		Fair	74	16%	834	18%	3,550	19%	26,436	18%	174	27%	1,204	26%	4,984	23%	35,046	21%
		Good	215	47%	1,911	44%	8,961	46%	72,455	47%	224	34%	1,636	37%	8,553	39%	69,679	40%
		Excellent	128	28%	1,323	31%	5,603	29%	48,358	30%	149	22%	1,100	25%	5,525	25%	52,995	28%
	Total		454	100%	4,347	100%	19,184	100%	155,226	100%	651	100%	4,529	100%	21,727	100%	174,271	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	2%	45	1%	360	2%	2,779	2%	15	2%	74	2%	499	2%	3,672	2%
		Fair	66	15%	312	7%	2,082	11%	16,506	12%	88	14%	416	10%	2,693	13%	19,124	12%
		Good	228	51%	2,010	47%	9,834	51%	77,212	51%	345	53%	1,955	44%	10,564	49%	81,013	48%
		Excellent	148	32%	1,976	44%	6,907	36%	58,705	35%	204	31%	2,082	45%	7,971	36%	70,448	38%
	Total		453	100%	4,343	100%	19,183	100%	155,202	100%	652	100%	4,527	100%	21,727	100%	174,257	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	21	5%	92	2%	745	4%	6,461	4%	42	6%	173	4%	1,226	6%	8,935	5%
		Probably no	50	10%	352	8%	2,151	11%	18,339	12%	83	13%	402	9%	2,922	14%	22,172	13%
		Probably yes	179	40%	1,397	33%	7,519	40%	61,261	40%	231	36%	1,398	32%	8,175	37%	64,674	38%
		Definitely yes	206	45%	2,509	57%	8,783	45%	69,232	43%	294	44%	2,556	55%	9,397	43%	78,495	44%
	Total		456	100%	4,350	100%	19,198	100%	155,293	100%	650	100%	4,529	100%	21,720	100%	174,276	100%

IPEDS: 204857

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

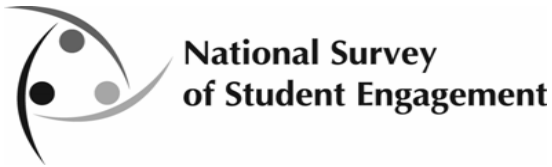


**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	401	87%	4,209	95%	17,433	88%	135,192	83%	1	0%	13	0%	98	1%	573	0%
		20-23	51	12%	127	4%	1,316	8%	10,547	8%	579	88%	3,881	84%	14,745	62%	116,937	62%
		24-29	5	1%	12	0%	269	2%	3,650	3%	48	8%	396	10%	4,058	21%	26,089	18%
		30-39	1	0%	7	0%	122	1%	3,425	3%	16	3%	149	3%	1,635	9%	15,728	10%
		40-55	1	0%	4	0%	103	1%	2,602	2%	9	2%	81	2%	1,085	7%	13,684	9%
		Over 55	0	0%	2	0%	6	0%	229	0%	0	0%	12	0%	86	0%	1,186	1%
		Total	459	100%	4,361	100%	19,249	100%	155,645	100%	653	100%	4,532	100%	21,707	100%	174,197	100%
16. Sex	SEX	Male	168	50%	1,582	47%	7,874	48%	55,458	45%	251	47%	1,824	48%	9,274	47%	62,194	43%
		Female	291	50%	2,777	53%	11,364	52%	100,174	55%	403	53%	2,707	52%	12,442	53%	112,033	57%
		Total	459	100%	4,359	100%	19,238	100%	155,632	100%	654	100%	4,531	100%	21,716	100%	174,227	100%
17. Are you an international student or foreign national?	INTERNAT	No	428	95%	4,251	97%	18,131	94%	146,932	94%	644	99%	4,392	97%	20,608	95%	165,967	95%
		Yes	26	5%	104	3%	1,049	6%	8,222	6%	10	1%	129	3%	1,080	5%	7,965	5%
		Total	454	100%	4,355	100%	19,180	100%	155,154	100%	654	100%	4,521	100%	21,688	100%	173,932	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	29	0%	220	1%	1,257	1%	3	0%	22	0%	239	1%	1,364	1%
		Asian, Asian American, or Pacific Islander	27	6%	198	4%	1,471	7%	10,008	7%	13	2%	213	5%	1,396	6%	9,317	7%
		Black or African American	17	4%	279	5%	1,607	8%	11,058	9%	23	4%	236	4%	1,564	7%	11,887	8%
		White (non-Hispanic)	360	79%	3,390	79%	13,126	66%	108,726	65%	562	86%	3,614	81%	15,244	68%	123,450	67%
		Mexican or Mexican American	4	1%	27	1%	357	3%	3,654	3%	4	1%	21	1%	403	4%	4,365	3%
		Puerto Rican	3	1%	22	0%	108	1%	1,166	1%	1	0%	12	0%	101	1%	1,076	1%
		Other Hispanic or Latino	7	2%	72	1%	510	5%	4,043	4%	2	0%	49	1%	622	4%	4,460	3%
		Multiracial	8	2%	94	2%	458	3%	4,025	3%	7	1%	73	2%	444	2%	3,820	2%
		Other	6	1%	34	1%	302	2%	2,345	2%	5	1%	38	1%	323	1%	2,561	2%
		I prefer not to respond	24	5%	213	5%	1,044	5%	9,068	6%	34	5%	248	6%	1,378	6%	11,828	7%
		Total	457	100%	4,358	100%	19,203	100%	155,350	100%	654	100%	4,526	100%	21,714	100%	174,128	100%
19. What is your current classification in college?	CLASS	Freshman/first year	393	85%	4,057	92%	16,523	82%	134,128	82%	0	0%	5	0%	18	0%	179	0%
		Sophomore	54	13%	266	7%	2,291	15%	16,593	14%	1	0%	10	0%	82	0%	721	1%
		Junior	7	1%	22	1%	253	2%	2,374	2%	15	2%	155	4%	1,236	7%	8,938	6%
		Senior	2	0%	5	0%	49	0%	762	1%	632	97%	4,280	93%	19,829	91%	159,618	91%
		Unclassified	1	0%	7	0%	96	1%	1,541	1%	6	1%	76	2%	528	2%	4,575	3%
		Total	457	100%	4,357	100%	19,212	100%	155,398	100%	654	100%	4,526	100%	21,693	100%	174,031	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	420	92%	4,176	96%	17,705	91%	140,640	89%	525	80%	3,385	75%	12,649	54%	102,147	54%
		Started elsewhere	34	8%	180	4%	1,491	9%	14,688	11%	127	20%	1,139	25%	9,059	46%	72,052	46%
		Total	454	100%	4,356	100%	19,196	100%	155,328	100%	652	100%	4,524	100%	21,708	100%	174,199	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





## NSSE 2008 Background Item Frequency Distributions <sup>a</sup> Ohio University

			First-Year Students								Seniors								
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	1%	51	1%	410	2%	5,364	4%	17	2%	131	3%	1,225	6%	12,538	7%
		COMCOL05	Community or junior college	16	3%	173	3%	1,578	8%	12,439	8%	78	10%	968	18%	8,304	38%	61,154	35%
		FOURYR05	4-year college other than this one	41	7%	198	4%	1,255	6%	11,954	7%	111	15%	930	18%	5,459	22%	43,894	23%
		NONE05	None	385	63%	3,871	72%	15,748	66%	125,111	64%	464	59%	2,700	52%	9,474	35%	79,472	36%
		OCOL1_05	Other	14	2%	73	2%	468	2%	4,690	3%	14	2%	132	2%	712	3%	7,571	4%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	4	1%	38	1%	500	4%	5,870	6%	22	3%	321	8%	2,759	16%	23,231	16%
			Full-time	454	99%	4,321	99%	18,708	96%	149,483	94%	632	97%	4,205	92%	18,943	84%	150,886	84%
		Total		458	100%	4,359	100%	19,208	100%	155,353	100%	654	100%	4,526	100%	21,702	100%	174,117	100%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	401	88%	3,508	80%	16,522	87%	140,666	91%	569	87%	3,604	80%	18,629	87%	154,282	89%
			Yes	57	12%	847	20%	2,651	13%	14,431	9%	85	13%	915	20%	3,051	13%	19,683	11%
		Total		458	100%	4,355	100%	19,173	100%	155,097	100%	654	100%	4,519	100%	21,680	100%	173,965	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	435	95%	4,096	95%	17,950	95%	135,810	91%	628	96%	4,328	96%	20,864	97%	161,422	95%
			Yes	22	5%	251	5%	1,198	5%	19,132	9%	24	4%	188	4%	789	3%	12,329	5%
		Total		457	100%	4,347	100%	19,148	100%	154,942	100%	652	100%	4,516	100%	21,653	100%	173,751	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	14	4%	75	2%	376	2%	2,696	2%	2	0%	17	0%	71	0%	397	0%
			C	22	6%	104	2%	744	4%	5,517	4%	11	2%	98	2%	485	2%	2,871	2%
			C+	32	7%	215	5%	1,189	7%	8,858	6%	25	4%	236	5%	1,071	5%	6,686	4%
			B-	34	8%	337	8%	1,640	9%	13,224	9%	41	6%	362	8%	1,650	8%	12,258	8%
			B	93	21%	845	20%	3,704	20%	32,282	21%	132	21%	955	21%	4,343	21%	33,771	20%
			B+	83	18%	905	20%	3,608	19%	30,626	19%	133	21%	976	21%	4,282	19%	36,256	21%
			A-	87	18%	933	21%	3,562	17%	30,421	18%	157	23%	935	20%	4,195	19%	37,472	20%
			A	92	19%	939	22%	4,338	22%	31,204	20%	152	22%	944	21%	5,569	25%	44,029	25%
Total		457	100%	4,353	100%	19,161	100%	154,828	100%	653	100%	4,523	100%	21,666	100%	173,740	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	410	90%	3,650	82%	13,537	63%	107,914	63%	48	8%	457	9%	2,166	8%	31,456	14%
			Residence, <b>walking distance</b>	18	4%	255	7%	1,593	10%	9,042	7%	492	75%	1,791	42%	6,056	26%	42,438	25%
			Residence, <b>driving distance</b>	22	5%	395	10%	3,632	26%	32,981	29%	103	17%	2,101	45%	12,275	64%	88,924	60%
			Fraternity or sorority house	1	0%	33	1%	227	1%	849	1%	0	0%	130	3%	497	2%	2,741	1%
		Total		451	100%	4,333	100%	18,989	100%	150,786	100%	643	100%	4,479	100%	20,994	100%	165,559	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	6	1%	112	3%	997	6%	10,829	8%	18	3%	143	3%	1,595	9%	15,701	10%
		Graduated from HS	107	24%	570	14%	3,642	20%	36,501	24%	146	23%	626	14%	4,298	20%	41,389	24%
		Attended, no degree	50	11%	497	12%	2,570	14%	20,686	14%	101	16%	492	11%	3,068	15%	23,624	14%
		Completed Associate's	32	7%	293	7%	1,443	8%	12,649	8%	46	7%	246	6%	1,563	7%	14,331	8%
		Completed Bachelor's	147	32%	1,473	34%	5,689	29%	39,937	25%	183	28%	1,522	34%	6,004	27%	42,297	24%
		Completed Master's	82	18%	819	19%	3,141	16%	22,172	14%	118	18%	817	18%	3,148	14%	22,932	13%
		Completed Doctorate	28	6%	560	12%	1,489	7%	10,452	6%	39	6%	651	14%	1,853	8%	12,224	7%
	Total		452	100%	4,324	100%	18,971	100%	153,226	100%	651	100%	4,497	100%	21,529	100%	172,498	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	3	1%	80	2%	721	4%	8,082	6%	6	1%	105	2%	1,256	7%	12,439	8%
		Graduated from HS	84	19%	532	13%	3,334	18%	32,836	22%	160	25%	671	16%	4,505	22%	42,433	25%
		Attended, no degree	69	16%	550	13%	3,125	17%	23,592	16%	86	13%	570	13%	3,531	17%	25,913	15%
		Completed Associate's	51	11%	479	11%	2,283	12%	19,547	13%	78	13%	460	11%	2,506	12%	21,552	12%
		Completed Bachelor's	167	36%	1,686	39%	6,233	32%	44,051	27%	203	31%	1,589	35%	6,222	27%	43,234	24%
		Completed Master's	72	16%	824	19%	2,813	14%	21,618	13%	104	16%	919	20%	3,080	13%	23,511	13%
		Completed Doctorate	9	2%	188	4%	547	3%	4,239	3%	15	2%	194	4%	503	2%	4,100	2%
	Total		455	100%	4,339	100%	19,056	100%	153,965	100%	652	100%	4,508	100%	21,603	100%	173,182	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	92	20%	568	14%	2,211	12%	21,891	13%	119	18%	678	14%	2,599	12%	26,970	15%
		Biological Science	17	4%	463	10%	1,770	9%	13,163	8%	21	3%	430	9%	1,665	7%	12,473	7%
		Business	55	13%	671	20%	2,773	17%	23,024	17%	81	13%	620	16%	3,666	18%	29,854	18%
		Education	47	10%	222	6%	1,147	7%	13,821	8%	65	10%	216	6%	1,593	8%	16,879	9%
		Engineering	14	4%	348	9%	2,736	13%	9,166	7%	41	8%	364	9%	2,865	12%	9,158	6%
		Physical Science	7	2%	186	3%	604	3%	5,755	4%	28	5%	136	3%	730	3%	5,982	3%
		Professional	43	9%	509	11%	2,108	11%	16,114	11%	55	8%	361	7%	2,009	9%	15,506	9%
		Social Science	47	11%	516	10%	2,065	11%	19,436	12%	87	13%	798	16%	2,884	13%	26,350	14%
		Other	97	22%	554	13%	2,519	14%	21,499	16%	148	23%	872	21%	3,378	17%	28,636	18%
		Undecided	23	5%	210	4%	678	4%	6,269	4%	0	0%	0	0%	9	0%	66	0%
	Total		442	100%	4,247	100%	18,611	100%	150,138	100%	645	100%	4,475	100%	21,398	100%	171,874	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	30	24%	333	27%	1,118	23%	11,525	24%	40	24%	321	27%	971	21%	9,983	23%
		Biological Science	4	4%	69	5%	215	5%	1,919	4%	5	3%	39	3%	195	4%	1,594	4%
		Business	32	28%	180	22%	740	17%	5,954	16%	48	29%	176	20%	882	20%	6,427	17%
		Education	10	8%	35	3%	237	5%	3,226	7%	6	4%	35	3%	267	6%	3,791	8%
		Engineering	4	5%	17	2%	289	5%	1,061	3%	2	1%	17	1%	204	3%	665	2%
		Physical Science	2	2%	77	5%	309	6%	2,553	6%	11	7%	38	4%	338	7%	2,309	6%
		Professional	5	3%	83	6%	509	10%	3,156	8%	11	7%	50	5%	302	7%	1,889	5%
		Social Science	16	14%	236	16%	698	14%	7,509	16%	26	15%	287	24%	828	17%	7,602	18%
		Other	13	12%	142	13%	577	13%	5,341	14%	15	8%	123	12%	521	12%	5,378	14%
		Undecided	1	1%	26	2%	125	3%	1,277	3%	1	1%	8	1%	94	3%	735	2%
	Total		117	100%	1,198	100%	4,817	100%	43,521	100%	165	100%	1,094	100%	4,602	100%	40,373	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Ohio University**

**First-Year Students**

**Seniors**

	Variable	Response Options	Ohio University		Selected Peers		Carnegie Class		NSSE 2008		Ohio University		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	232	51%	1,910	47%	9,468	48%	66,205	45%	301	48%	2,105	48%	10,625	48%	70,331	44%
		Female	379	49%	3,289	53%	13,469	52%	117,810	55%	470	52%	3,062	52%	14,010	52%	123,795	56%
		Total	611	100%	5,199	100%	22,937	100%	184,015	100%	771	100%	5,167	100%	24,635	100%	194,126	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	405	7%	1,771	9%	13,868	11%	0	0%	293	5%	1,800	8%	13,644	9%
		Am. Indian/Native Amer.	0	0%	24	0%	192	1%	1,208	1%	0	0%	23	0%	246	1%	1,322	1%
		Asian/Pacific Islander	0	0%	237	4%	1,386	6%	9,295	6%	0	0%	235	4%	1,390	5%	8,732	6%
		Caucasian/White	0	0%	4,164	82%	14,654	68%	114,489	64%	0	0%	4,350	85%	16,576	69%	124,720	67%
		Hispanic/Latino	0	0%	187	3%	1,131	10%	10,556	9%	0	0%	113	2%	1,242	8%	11,117	8%
		Other	0	0%	102	1%	161	1%	2,317	2%	0	0%	63	1%	134	0%	1,490	1%
		Foreign	0	0%	31	1%	643	4%	3,675	2%	0	0%	53	2%	653	3%	3,308	2%
		Multi-racial	0	0%	0	0%	35	0%	622	0%	0	0%	0	0%	48	0%	478	0%
		Unknown	0	0%	49	2%	757	3%	8,232	5%	0	0%	31	1%	1,067	4%	9,427	5%
Total	0	0%	5,199	100%	20,730	100%	164,262	100%	0	0%	5,161	100%	23,156	100%	174,238	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	1	0%	34	1%	617	5%	8,390	8%	30	4%	329	9%	3,478	19%	28,541	19%
		Full-time	610	100%	5,165	99%	22,320	95%	175,625	92%	741	96%	4,838	91%	21,157	81%	165,585	81%
		Total	611	100%	5,199	100%	22,937	100%	184,015	100%	771	100%	5,167	100%	24,635	100%	194,126	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	1	0%	504	3%	4,576	4%	0	0%	3	0%	272	3%	4,998	5%
		Web	611	100%	5,198	100%	22,433	97%	179,439	96%	771	100%	5,164	100%	24,363	97%	189,128	95%
		Total	611	100%	5,199	100%	22,937	100%	184,015	100%	771	100%	5,167	100%	24,635	100%	194,126	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	451	99%	4,341	100%	18,552	99%	146,851	97%	645	99%	4,488	99%	20,803	97%	161,366	96%
		Yes	5	1%	15	0%	156	1%	3,907	3%	9	1%	36	1%	624	3%	7,766	4%
		Total	456	100%	4,356	100%	18,708	100%	150,758	100%	654	100%	4,524	100%	21,427	100%	169,132	100%

IPEDS: 204857

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.