

NSSE 2005 Means Comparison Report Ohio University

				Ohio University	Ohio University compared with:								
					Selected Peers			Doc-Ext			NSSE 2005		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.59			2.61			2.86	***	-.33
				SR	3.04			2.91	***	.15	3.16	***	-.15
b.	Made a class presentation	CLPRESEN	ACL	FY	2.03			2.03			2.28	***	-.32
				SR	2.90			2.63	***	.31	2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.57			2.54			2.65	*	-.09
				SR	2.35			2.36			2.51	***	-.17
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.85			2.93	*	-.10	3.08	***	-.30
				SR	3.33			3.22	**	.14	3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.65			2.71			2.77	***	-.14
				SR	2.70			2.68			2.83	***	-.15
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.08			2.16	*	-.10	2.03		
				SR	2.20			2.24			2.08	***	.16
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.35			2.32			2.40		
				SR	2.57			2.43	***	.16	2.52		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.31			2.33			2.43	***	-.13
				SR	2.97			2.78	***	.21	2.77	***	.22
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.50			2.53			2.57	*	-.09
				SR	2.94			2.90			2.93		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63			1.74	***	-.13	1.72	**	-.10
				SR	1.86			1.88			1.94		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.34			1.46	***	-.15	1.54	***	-.24
				SR	1.73			1.60	**	.15	1.77		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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	Selected Peers				Doc-Ext			NSSE 2005							
	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b					
2.65	2.69				2.70			2.61							
2.96	2.82	**	.13		2.83	**	.12	2.81	***	.14					
3.06	3.03				3.04			3.06							
3.48	3.32	***	.21		3.32	***	.21	3.32	***	.21					
2.39	2.49	**	-.10		2.50	**	-.12	2.62	***	-.27					
2.85	2.75	*	.11		2.75	*	.11	2.87							
2.13	2.03	**	.12		2.04	*	.10	2.17							
2.56	2.33	***	.24		2.34	***	.23	2.53							
1.71	1.71				1.72			1.86	***	-.18					
2.03	1.99				2.00			2.16	***	-.15					
2.67	2.63				2.66			2.76	**	-.12					
2.93	2.81	***	.16		2.82	***	.14	2.94							
2.51	2.50				2.52			2.63	***	-.15					
2.71	2.65				2.65			2.76							
1.45	1.46				1.48			1.63	***	-.22					
1.94	1.74	***	.22		1.75	***	.21	1.93							
2.63	2.66				2.69			2.73	**	-.12					
2.85	2.83				2.83			2.88							
2.32	2.66	***	-.34		2.66	***	-.34	2.60	***	-.28					
2.38	2.72	***	-.34		2.71	***	-.34	2.65	***	-.27					
2.72	2.82	*	-.10		2.81	*	-.09	2.77							
2.74	2.79				2.78			2.76							

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	3.02								
			SR	2.74	2.90	***	.13	2.91	**	.13	2.85	***	.19
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.97	*	-.10	3.07	**	-.13	3.09	***	-.15
			SR	3.14	3.21	*	-.10	3.22	*	-.11	3.24	**	-.14
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEsz	LAC	FY	2.74			2.82	*	-.10	2.87	***	-.15
			SR	3.01	2.97			2.98			3.06		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.73			2.76			2.84	**	-.13
			SR	2.91	2.89			2.90			2.99	*	-.09
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.98			2.98			2.99		
			SR	3.15	3.14			3.15			3.19		
During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.16			3.31	***	-.16	3.31	***	-.16
			SR	3.33	3.17	***	.17	3.19	**	.14	3.22	*	.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.95	**	-.11	2.05	**	-.11	2.08	***	-.14
			SR	2.16	2.24	*	-.08	2.24	*	-.09	2.22		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.20			1.20			1.25		
			SR	1.57	1.60			1.61			1.68	**	-.14
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.20			2.32	***	-.14	2.40	***	-.23
			SR	2.87	2.55	***	.33	2.58	***	.30	2.68	***	.20
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.02			3.07			3.21	***	-.18
			SR	3.53	3.02	***	.44	3.07	***	.39	3.13	***	.34

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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					Selected Peers			Doc-Ext			NSSE 2005				
Variable				Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
4. Problem Sets															
In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.39	2.56	***	-.16	2.57	***	-.16	2.56	***	-.16	
				SR	2.53	2.50			2.51			2.51			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.92	2.64	***	.23	2.66	***	.22	2.70	***	.18	
				SR	2.50	2.22	***	.23	2.24	***	.22	2.33	**	.14	
5. Examinations															
1=very little to 7=very much															
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.42	5.45			5.49			5.46			
				SR	5.26	5.36			5.36			5.44	***	-.15	
6. Additional Collegiate Experiences															
During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	1.97	2.05	*	-.09	2.08	**	-.13	2.17	***	-.22	
				SR	2.02	1.98			2.02			2.08			
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.98	2.85	***	.13	2.87	**	.11	2.84	***	.13	
				SR	2.84	2.77			2.79			2.74	*	.10	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	1.84	2.10	***	-.23	2.18	***	-.30	2.16	***	-.29	
				SR	1.90	2.13	***	-.21	2.21	***	-.27	2.23	***	-.29	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.56	2.58			2.61			2.61			
				SR	2.73	2.67			2.70			2.73			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.73	2.75			2.76			2.77			
				SR	2.87	2.82			2.84			2.86			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.72	2.77			2.79	*	-.08	2.80	*	-.10	
				SR	2.83	2.83			2.86			2.88			
7. Enriching Educational Experiences															
Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.07	*	-.09	.07	*	-.08	.09	***	-.14	
				SR	.60	.53	**	.13	.54	*	.12	.58			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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b.	Community service or volunteer work	VOLNTR04	EEE	FY .26 SR .69	.40 .61	*** ***	-.29 .17	.42 .62	*** ***	-.33 .15	.42 .64	*** *	-.34 .11
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY .16 SR .31	.17 .24	 **	 .16	.18 .25	 **	 .15	.15 .27	 *	 .10
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY .03 SR .22	.04 .21			.04 .22			.05 .21		
e.	Foreign language coursework	FORLNG04	EEE	FY .23 SR .49	.24 .48			.25 .48			.25 .46		
f.	Study abroad	STDABR04	EEE	FY .01 SR .20	.02 .16	 *	 .11	.02 .17			.02 .18	* 	-.07
g.	Independent study or self-designed major	INDSTD04	EEE	FY .02 SR .18	.02 .18			.02 .18			.03 .23	* ***	-.07 -.12
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY .00 SR .30	.01 .25	* 	-.07 	.01 .28	* 	-.07 	.02 .38	*** ***	-.08 -.18

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY 5.58 SR 5.76	5.44 5.48	* ***	.10 .20	5.46 5.50	* ***	.09 .19	5.56 5.68		
1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic													
b.	Relationships with faculty members	ENVFAC	SCE	FY 5.05 SR 5.29	4.89 5.18	** 	.12 	4.96 5.22			5.36 5.64	*** ***	-.25 -.28
1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY 4.49 SR 4.42	4.41 4.32			4.44 4.31			4.76 4.63	*** **	-.18 -.12

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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				Ohio University	Ohio University compared with:									
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Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.91	4.07	*	-.10	4.14	***	-.14	4.05	*	-.09
				SR	4.23	4.16			4.18			4.09		
b.	Working for pay on campus	WORKON01		FY	1.54	1.48			1.52			1.66	**	-.09
				SR	2.34	1.90	***	.26	1.95	***	.23	1.90	***	.28
c.	Working for pay off campus	WORKOF01		FY	1.27	1.96	***	-.38	1.91	***	-.36	2.28	***	-.47
				SR	2.02	3.27	***	-.49	3.21	***	-.47	3.50	***	-.54
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.26	2.29			2.28			2.31		
				SR	2.43	2.12	***	.20	2.13	***	.20	2.19	***	.15
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.20	3.82	***	.22	3.81	***	.23	3.63	***	.34
				SR	3.97	3.53	***	.28	3.51	***	.29	3.36	***	.40
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.20	1.39	***	-.16	1.37	***	-.15	1.63	***	-.27
				SR	1.51	1.93	***	-.22	1.90	***	-.21	2.29	***	-.34
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.16	2.31	***	-.15	2.27	**	-.11	2.14		
				SR	2.21	2.43	***	-.22	2.40	***	-.19	2.31	**	-.10
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98	3.06	*	-.10	3.09	***	-.15	3.13	***	-.19
				SR	2.95	3.07	**	-.15	3.09	***	-.17	3.14	***	-.24
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.95	2.90			2.94			3.07	***	-.14
				SR	2.82	2.74	*	.09	2.75			2.97	***	-.18
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.55	2.54			2.54			2.60		
				SR	2.17	2.32	**	-.15	2.32	***	-.15	2.43	***	-.26

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
2.03	1.74	1.99			2.03			2.17 *** -.15				
		1.78			1.83 * -.10			1.97 *** -.24				
2.41	2.24	2.32 * .11			2.35			2.38				
		2.08 *** .18			2.11 ** .14			2.17				
2.80	2.63	2.78			2.81			2.84				
		2.57			2.60			2.63				
3.36	3.60	3.36			3.37			3.32				
		3.50 *** .14			3.50 *** .14			3.46 *** .19				

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a. Acquiring a broad general education	GNGENLED		FY 3.18 SR 3.30	3.11 3.21	* **	.09 .12		3.14 3.22			3.18 3.33		
b. Acquiring job or work-related knowledge and skills	GNWORK		FY 2.72 SR 3.04	2.61 2.93	** *	.12 .12		2.64 2.94	* *	.09 .10	2.72 3.04		
c. Writing clearly and effectively	GNWRITE		FY 2.85 SR 3.11	2.80 2.95				2.83 2.97			3.00 3.14	***	-.18
d. Speaking clearly and effectively	GNSPEAK		FY 2.69 SR 3.00	2.55 2.82	*** ***	.15 .19		2.57 2.84	** ***	.13 .18	2.78 3.03	* 	-.10
e. Thinking critically and analytically	GNANALY		FY 3.10 SR 3.38	3.10 3.27				3.12 3.28			3.18 3.37	* 	-.10
f. Analyzing quantitative problems	GNQUANT		FY 2.81 SR 2.96	2.84 2.99				2.85 3.01			2.84 3.01		
g. Using computing and information technology	GNCMPTS		FY 2.95 SR 3.26	2.99 3.20				2.99 3.19			2.96 3.18		.10
h. Working effectively with others	GNOTHERS		FY 2.86 SR 3.26	2.81 3.05				2.83 3.06			2.95 3.18	* *	-.10 .09

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.88	2.53	***	.32	2.54	***	.32	2.48	***	.37
			SR	2.63	2.28	***	.33	2.27	***	.33	2.31	***	.30
j.	Learning effectively on your own	GNINQ	FY	3.02	2.90	***	.14	2.92	**	.12	2.93	**	.11
			SR	3.10	2.98	**	.13	2.99	*	.12	3.07		
k.	Understanding yourself	GNSSELF	FY	2.84	2.69	***	.16	2.71	**	.14	2.77		
			SR	2.95	2.74	***	.21	2.76	***	.18	2.88		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.51	2.57			2.57			2.59		
			SR	2.46	2.55	*	-.10	2.56	*	-.10	2.60	**	-.15
m.	Solving complex real-world problems	GNPROBSV	FY	2.56	2.54			2.56			2.58		
			SR	2.71	2.67			2.68			2.72		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.56	2.50			2.58			2.64	*	-.09
			SR	2.74	2.53	***	.21	2.60	**	.14	2.74		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.33	2.30			2.37			2.43	**	-.11
			SR	2.41	2.30	*	.11	2.36			2.50		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.00	1.94			2.05			2.15	***	-.14
			SR	1.74	1.76			1.88	**	-.13	2.04	***	-.27

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.88	2.86			2.89			3.00	***	-.15
			SR	2.64	2.70			2.71			2.94	***	-.33

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.20	3.15			3.18			3.22		
			SR	3.22	3.15			3.17			3.27		

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.33	3.24	**	.11	3.26	*	.10	3.22	***	.14
			SR	3.32	3.18	***	.17	3.19	***	.16	3.19	***	.15

IPEDS: 204857

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Detailed Statistics

Ohio University First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Ohio University compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	2.59	2.59	2.61	2.86	.03	.01	.01	.00	.80	.82	.82	.84	683	5,674	6,647	47,859	.878	.436	.000	-.01	-.03	-.33
CLPRESEN	2.03	2.01	2.03	2.28	.03	.01	.01	.00	.77	.76	.76	.78	682	5,672	6,643	47,841	.473	.992	.000	.03	.00	-.32
REWROPAP	2.57	2.54	2.54	2.65	.04	.01	.01	.00	.99	1.00	1.01	.98	683	5,665	6,634	47,801	.461	.499	.020	.03	.03	-.09
INTEGRAT	2.85	2.93	2.95	3.08	.03	.01	.01	.00	.83	.82	.81	.78	682	5,668	6,640	47,805	.016	.002	.000	-.10	-.13	-.30
DIVCLASS	2.65	2.71	2.71	2.77	.03	.01	.01	.00	.88	.90	.90	.87	680	5,666	6,638	47,793	.114	.071	.000	-.06	-.07	-.14
CLUNPREP	2.08	2.16	2.16	2.03	.03	.01	.01	.00	.79	.78	.77	.74	682	5,658	6,629	47,756	.016	.018	.054	-.10	-.10	.08
CLASSGRP	2.35	2.33	2.32	2.40	.03	.01	.01	.00	.80	.82	.82	.82	682	5,665	6,636	47,818	.510	.405	.111	.03	.03	-.06
OCCGRP	2.31	2.31	2.33	2.43	.03	.01	.01	.00	.79	.85	.84	.85	683	5,670	6,642	47,831	.996	.555	.000	.00	-.02	-.13
INTIDEAS	2.50	2.51	2.53	2.57	.03	.01	.01	.00	.78	.80	.80	.80	646	5,344	6,284	45,929	.990	.403	.032	.00	-.03	-.09
TUTOR	1.63	1.72	1.74	1.72	.03	.01	.01	.00	.76	.84	.85	.84	646	5,347	6,289	45,953	.005	.001	.004	-.11	-.13	-.10
COMMPROJ	1.34	1.41	1.46	1.54	.03	.01	.01	.00	.67	.73	.77	.81	645	5,343	6,285	45,937	.025	.000	.000	-.09	-.15	-.24
ITACADEM	2.65	2.69	2.70	2.61	.04	.01	.01	.00	.95	1.03	1.03	1.05	646	5,347	6,288	45,959	.307	.175	.314	-.04	-.05	.04
EMAIL	3.06	3.03	3.04	3.06	.03	.01	.01	.00	.80	.84	.84	.85	646	5,345	6,287	45,948	.413	.616	.855	.03	.02	.01
FACGRADE	2.39	2.49	2.50	2.62	.03	.01	.01	.00	.83	.87	.87	.86	646	5,347	6,288	45,943	.010	.003	.000	-.10	-.12	-.27
FACPLANS	2.13	2.03	2.04	2.17	.03	.01	.01	.00	.84	.86	.87	.89	646	5,349	6,291	45,950	.005	.017	.265	.12	.10	-.04
FACIDEAS	1.71	1.71	1.72	1.86	.03	.01	.01	.00	.83	.82	.83	.86	645	5,344	6,285	45,938	.896	.612	.000	-.01	-.02	-.18
FACFEED	2.67	2.63	2.66	2.76	.03	.01	.01	.00	.78	.79	.79	.80	642	5,265	6,196	45,490	.309	.723	.003	.04	.01	-.12
WORKHARD	2.51	2.50	2.52	2.63	.03	.01	.01	.00	.85	.85	.86	.84	642	5,266	6,196	45,495	.818	.746	.000	.01	-.01	-.15
FACOTHER	1.45	1.46	1.48	1.63	.03	.01	.01	.00	.74	.75	.76	.84	642	5,259	6,190	45,484	.673	.427	.000	-.02	-.03	-.22
OOCIDEAS	2.63	2.66	2.69	2.73	.03	.01	.01	.00	.85	.87	.86	.86	643	5,265	6,195	45,483	.315	.093	.003	-.04	-.07	-.12
DIVRSTUD	2.32	2.66	2.66	2.60	.04	.01	.01	.00	.99	1.01	1.01	1.02	643	5,261	6,191	45,469	.000	.000	.000	-.34	-.34	-.28
DIFFSTU2	2.72	2.82	2.81	2.77	.04	.01	.01	.00	.95	.96	.96	.97	643	5,262	6,193	45,478	.021	.034	.209	-.10	-.09	-.05
MEMORIZE	3.02	2.90	2.91	2.85	.03	.01	.01	.00	.81	.86	.86	.88	637	5,230	6,152	45,199	.001	.002	.000	.13	.13	.19
ANALYZE	2.97	3.05	3.07	3.09	.03	.01	.01	.00	.79	.77	.77	.78	638	5,229	6,150	45,171	.023	.002	.000	-.10	-.13	-.15
SYNTHESZ	2.74	2.80	2.82	2.87	.03	.01	.01	.00	.82	.84	.84	.84	637	5,222	6,144	45,152	.115	.020	.000	-.07	-.10	-.15
EVALUATE	2.73	2.74	2.76	2.84	.03	.01	.01	.00	.86	.86	.87	.85	638	5,229	6,151	45,167	.713	.448	.002	-.02	-.03	-.13
APPLYING	2.98	2.95	2.98	2.99	.03	.01	.01	.00	.83	.86	.86	.85	638	5,229	6,151	45,177	.393	.978	.808	.04	.00	-.01
READASGN	3.16	3.27	3.31	3.31	.04	.01	.01	.00	.92	.93	.93	.97	638	5,210	6,131	44,996	.005	.000	.000	-.12	-.16	-.16

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

Ohio University First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Selected Peers	Doc-Ext	NSSE 2005
READOWN	1.95	2.06	2.05	2.08	.03	.01	.01	.00	.86	.91	.89	.91	638	5,207	6,127	44,993	.007	.007	.001	-.11	-.11	-.14
WRITEMOR	1.20	1.20	1.20	1.25	.02	.01	.01	.00	.61	.56	.56	.63	638	5,205	6,124	44,981	.942	.956	.058	.00	.00	-.07
WRITEMID	2.20	2.26	2.32	2.40	.03	.01	.01	.00	.86	.85	.86	.87	638	5,207	6,128	44,992	.107	.001	.000	-.07	-.14	-.23
WRITESML	3.02	3.00	3.07	3.21	.04	.01	.01	.01	1.09	1.03	1.05	1.06	638	5,210	6,131	45,006	.746	.200	.000	.01	-.05	-.18
PROBSETA	2.39	2.56	2.57	2.56	.04	.02	.01	.01	1.09	1.13	1.13	1.11	632	5,179	6,091	44,738	.000	.000	.000	-.16	-.16	-.16
PROBSETB	2.92	2.64	2.66	2.70	.05	.02	.02	.01	1.19	1.21	1.21	1.20	632	5,172	6,083	44,701	.000	.000	.000	.23	.22	.18
EXAMS	5.42	5.45	5.49	5.46	.04	.02	.01	.01	1.09	1.13	1.12	1.13	634	5,196	6,110	44,877	.484	.139	.388	-.03	-.06	-.03
ATDART05	1.97	2.05	2.08	2.17	.03	.01	.01	.00	.86	.87	.88	.90	630	5,150	6,058	44,572	.038	.002	.000	-.09	-.13	-.22
EXRCSE05	2.98	2.85	2.87	2.84	.04	.01	.01	.00	.91	1.00	.99	1.04	630	5,148	6,056	44,549	.001	.005	.000	.13	.11	.13
WORSHPO5	1.84	2.10	2.18	2.16	.04	.02	.01	.01	1.02	1.11	1.14	1.11	628	5,147	6,056	44,553	.000	.000	.000	-.23	-.30	-.29
OWNVIEW	2.56	2.58	2.61	2.61	.04	.01	.01	.00	.91	.87	.87	.88	629	5,148	6,054	44,551	.654	.226	.142	-.02	-.05	-.06
OTHRVIEW	2.73	2.75	2.76	2.77	.03	.01	.01	.00	.84	.84	.84	.84	629	5,148	6,057	44,563	.760	.428	.234	-.01	-.03	-.05
CHNGVIEW	2.72	2.77	2.79	2.80	.03	.01	.01	.00	.83	.83	.83	.82	630	5,145	6,054	44,550	.213	.047	.016	-.05	-.08	-.10
INTERN04	.05	.07	.07	.09	.01	.00	.00	.00	.21	.25	.25	.28	624	5,081	5,985	44,060	.016	.026	.000	-.09	-.08	-.14
VOLNTR04	.26	.40	.42	.42	.02	.01	.01	.00	.44	.49	.49	.49	623	5,081	5,984	44,032	.000	.000	.000	-.29	-.33	-.34
LRNCOM04	.16	.17	.18	.15	.01	.01	.00	.00	.37	.38	.38	.36	623	5,080	5,983	44,020	.397	.260	.500	-.04	-.05	.03
RESRCH04	.03	.04	.04	.05	.01	.00	.00	.00	.18	.19	.19	.21	622	5,081	5,984	44,031	.498	.482	.064	-.03	-.03	-.06
FORLNG04	.23	.24	.25	.25	.02	.01	.01	.00	.42	.43	.43	.43	623	5,082	5,985	44,042	.496	.214	.154	-.03	-.05	-.06
STDABR04	.01	.02	.02	.02	.00	.00	.00	.00	.11	.13	.13	.15	623	5,082	5,984	44,025	.470	.452	.016	-.03	-.03	-.07
INDSTD04	.02	.02	.02	.03	.01	.00	.00	.00	.14	.14	.14	.17	623	5,077	5,980	44,015	.838	.805	.042	-.01	-.01	-.07
SNRX04	.00	.01	.01	.02	.00	.00	.00	.00	.07	.11	.11	.12	624	5,083	5,986	44,022	.012	.018	.000	-.07	-.07	-.08
ENVSTU	5.58	5.44	5.46	5.56	.05	.02	.02	.01	1.31	1.37	1.36	1.34	620	5,083	5,987	44,018	.018	.043	.750	.10	.09	.01
ENVFAC	5.05	4.89	4.96	5.36	.05	.02	.02	.01	1.23	1.31	1.29	1.26	619	5,081	5,986	44,018	.004	.093	.000	.12	.07	-.25
ENVADM	4.49	4.41	4.44	4.76	.06	.02	.02	.01	1.44	1.52	1.52	1.51	618	5,075	5,978	43,977	.262	.440	.000	.05	.03	-.18
ACADPR01	3.91	4.07	4.14	4.05	.06	.02	.02	.01	1.54	1.64	1.66	1.66	618	5,025	5,924	43,667	.015	.000	.022	-.10	-.14	-.09
WORKON01	1.54	1.48	1.52	1.66	.05	.02	.02	.01	1.14	1.17	1.20	1.29	618	5,025	5,924	43,674	.293	.794	.010	.04	.01	-.09
WORKOF01	1.27	1.96	1.91	2.28	.04	.03	.02	.01	.93	1.85	1.81	2.17	617	5,021	5,917	43,648	.000	.000	.000	-.38	-.36	-.47
COCURR01	2.26	2.29	2.28	2.31	.06	.02	.02	.01	1.43	1.49	1.46	1.54	618	5,022	5,920	43,653	.550	.671	.321	-.03	-.02	-.04

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

Ohio University First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Ohio University compared with:		
SOCIAL05	4.20	3.82	3.81	3.63	.07	.02	.02	.01	1.72	1.69	1.69	1.66	617	5,028	5,927	43,660	.000	.000	.000	.22	.23	.34
CAREDE01	1.20	1.39	1.37	1.63	.03	.02	.01	.01	.71	1.14	1.11	1.57	617	5,023	5,920	43,643	.000	.000	.000	-.16	-.15	-.27
COMMUTE	2.16	2.31	2.27	2.14	.04	.01	.01	.00	1.01	.96	.94	1.04	618	5,024	5,922	43,669	.001	.008	.639	-.15	-.11	.02
ENVSCHOL	2.98	3.06	3.09	3.13	.03	.01	.01	.00	.78	.78	.77	.77	614	4,987	5,880	43,483	.019	.001	.000	-.10	-.15	-.19
ENVSUPRT	2.95	2.90	2.94	3.07	.03	.01	.01	.00	.77	.82	.81	.80	613	4,983	5,877	43,468	.161	.677	.000	.06	.02	-.14
ENVDIVRS	2.55	2.54	2.54	2.60	.04	.01	.01	.00	.96	.97	.97	.97	614	4,981	5,873	43,438	.786	.881	.234	.01	.01	-.05
ENVNACAD	2.03	1.99	2.03	2.17	.03	.01	.01	.00	.86	.89	.90	.92	611	4,977	5,869	43,422	.348	.978	.000	.04	.00	-.15
ENVSOCAL	2.41	2.32	2.35	2.38	.04	.01	.01	.00	.90	.91	.91	.92	612	4,976	5,868	43,387	.013	.089	.424	.11	.07	.03
ENVEVENT	2.80	2.78	2.81	2.84	.04	.01	.01	.00	.88	.89	.89	.92	613	4,980	5,875	43,437	.658	.776	.261	.02	-.01	-.05
ENVCOMPT	3.36	3.36	3.37	3.32	.03	.01	.01	.00	.76	.78	.78	.78	612	4,987	5,882	43,455	.896	.632	.285	-.01	-.02	.04
GNGENLED	3.18	3.11	3.14	3.18	.03	.01	.01	.00	.75	.78	.77	.78	604	4,917	5,803	43,034	.038	.191	.998	.09	.06	.00
GNWORK	2.72	2.61	2.64	2.72	.04	.01	.01	.00	.93	.95	.95	.94	602	4,912	5,797	42,998	.006	.045	.934	.12	.09	.00
GNWRITE	2.85	2.80	2.83	3.00	.04	.01	.01	.00	.86	.90	.89	.85	602	4,917	5,803	43,019	.232	.562	.000	.05	.02	-.18
GNSPEAK	2.69	2.55	2.57	2.78	.04	.01	.01	.00	.91	.94	.94	.92	603	4,915	5,801	43,010	.000	.002	.016	.15	.13	-.10
GNANALY	3.10	3.10	3.12	3.18	.03	.01	.01	.00	.81	.80	.80	.79	603	4,915	5,799	43,009	.882	.562	.013	.01	-.02	-.10
GNQUANT	2.81	2.84	2.85	2.84	.03	.01	.01	.00	.85	.88	.88	.89	601	4,908	5,793	42,951	.425	.238	.427	-.03	-.05	-.03
GNCMPTS	2.95	2.99	2.99	2.96	.04	.01	.01	.00	.87	.91	.92	.91	602	4,917	5,803	43,010	.233	.252	.634	-.05	-.05	-.02
GNOTHERS	2.86	2.81	2.83	2.95	.04	.01	.01	.00	.90	.90	.89	.87	603	4,915	5,800	43,009	.156	.378	.017	.06	.04	-.10
GNCITIZN	2.88	2.53	2.54	2.48	.04	.02	.01	.01	.96	1.06	1.06	1.07	597	4,891	5,775	42,743	.000	.000	.000	.32	.32	.37
GNINQ	3.02	2.90	2.92	2.93	.03	.01	.01	.00	.82	.87	.86	.85	599	4,888	5,772	42,755	.001	.006	.007	.14	.12	.11
GNSELF	2.84	2.69	2.71	2.77	.04	.01	.01	.00	.94	.97	.97	.96	598	4,890	5,774	42,753	.000	.001	.071	.16	.14	.07
GNDIVERS	2.51	2.57	2.57	2.59	.04	.01	.01	.00	.98	.96	.96	.96	597	4,885	5,768	42,744	.158	.201	.063	-.06	-.06	-.08
GNPROBSV	2.56	2.54	2.56	2.58	.04	.01	.01	.00	.90	.91	.91	.92	597	4,885	5,769	42,750	.680	.982	.528	.02	.00	-.03
GNETHICS	2.56	2.50	2.58	2.64	.04	.01	.01	.00	.97	1.00	1.01	.99	596	4,887	5,771	42,748	.180	.629	.032	.06	-.02	-.09
GNCOMMUN	2.33	2.30	2.37	2.43	.04	.01	.01	.00	.93	.96	.98	.98	596	4,887	5,771	42,743	.517	.251	.006	.03	-.05	-.11
GNSPIRIT	2.00	1.94	2.05	2.15	.04	.01	.01	.01	1.07	1.02	1.08	1.08	597	4,888	5,771	42,743	.167	.255	.001	.06	-.05	-.14
ADVISE	2.88	2.86	2.89	3.00	.04	.01	.01	.00	.87	.86	.86	.83	600	4,905	5,790	42,873	.629	.801	.001	.02	-.01	-.15
ENTIREXP	3.20	3.15	3.18	3.22	.03	.01	.01	.00	.66	.71	.71	.71	601	4,911	5,797	42,901	.112	.453	.582	.07	.03	-.02
SAMECOLL	3.33	3.24	3.26	3.22	.03	.01	.01	.00	.80	.81	.81	.83	601	4,908	5,794	42,883	.010	.025	.001	.11	.10	.14

IPEDS: 204857

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

Ohio University Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Ohio University compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	3.04	2.89	2.91	3.16	.04	.01	.01	.00	.84	.88	.88	.83	540	5,739	6,650	50,459	.000	.001	.001	.17	.15	-.15
CLPRESEN	2.90	2.61	2.63	2.88	.04	.01	.01	.00	.89	.86	.86	.84	541	5,738	6,651	50,444	.000	.000	.629	.33	.31	.02
REWROPAP	2.35	2.37	2.36	2.51	.04	.01	.01	.00	.98	.98	.98	.98	539	5,736	6,647	50,419	.624	.742	.000	-.02	-.01	-.17
INTEGRAT	3.33	3.22	3.23	3.37	.03	.01	.01	.00	.73	.77	.77	.72	541	5,736	6,647	50,432	.001	.004	.256	.14	.13	-.05
DIVCLASS	2.70	2.68	2.68	2.83	.04	.01	.01	.00	.89	.93	.93	.90	540	5,731	6,638	50,384	.620	.674	.001	.02	.02	-.15
CLUNPREP	2.20	2.23	2.24	2.08	.03	.01	.01	.00	.76	.80	.80	.76	541	5,731	6,642	50,398	.315	.255	.000	-.04	-.05	.16
CLASSGRP	2.57	2.43	2.43	2.52	.04	.01	.01	.00	.87	.88	.88	.87	541	5,733	6,643	50,413	.000	.000	.135	.16	.17	.06
OCCGRP	2.97	2.78	2.78	2.77	.04	.01	.01	.00	.86	.91	.90	.88	541	5,735	6,646	50,434	.000	.000	.000	.21	.21	.22
INTIDEAS	2.94	2.89	2.90	2.93	.03	.01	.01	.00	.80	.80	.80	.80	526	5,572	6,465	49,451	.105	.200	.605	.07	.06	.02
TUTOR	1.86	1.86	1.88	1.94	.04	.01	.01	.00	.92	.93	.94	.97	525	5,572	6,463	49,469	.879	.553	.054	-.01	-.03	-.08
COMMPROJ	1.73	1.58	1.60	1.77	.04	.01	.01	.00	.91	.85	.86	.92	526	5,570	6,463	49,455	.000	.001	.334	.18	.15	-.04
ITACADEM	2.96	2.82	2.83	2.81	.04	.01	.01	.00	.96	1.03	1.02	1.03	526	5,575	6,468	49,479	.002	.004	.001	.13	.12	.14
EMAIL	3.48	3.32	3.32	3.32	.03	.01	.01	.00	.67	.77	.77	.79	526	5,573	6,466	49,482	.000	.000	.000	.21	.21	.21
FACGRADE	2.85	2.75	2.75	2.87	.04	.01	.01	.00	.88	.88	.88	.86	526	5,574	6,467	49,471	.019	.018	.495	.11	.11	-.03
FACPLANS	2.56	2.33	2.34	2.53	.04	.01	.01	.00	.98	.94	.93	.96	526	5,571	6,464	49,469	.000	.000	.528	.24	.23	.03
FACIDEAS	2.03	1.99	2.00	2.16	.04	.01	.01	.00	.90	.90	.89	.91	526	5,572	6,465	49,473	.335	.460	.001	.04	.03	-.15
FACFEED	2.93	2.81	2.82	2.94	.03	.01	.01	.00	.72	.78	.78	.77	518	5,537	6,425	49,251	.000	.001	.734	.16	.14	-.01
WORKHARD	2.71	2.65	2.65	2.76	.04	.01	.01	.00	.87	.86	.86	.84	518	5,534	6,420	49,235	.099	.103	.212	.08	.07	-.06
FACOTHER	1.94	1.74	1.75	1.93	.04	.01	.01	.00	.95	.91	.91	.97	518	5,538	6,424	49,241	.000	.000	.899	.22	.21	.01
OOCIDEAS	2.85	2.83	2.83	2.88	.04	.01	.01	.00	.83	.86	.85	.84	517	5,537	6,425	49,250	.594	.749	.326	.02	.01	-.04
DIVRSTUD	2.38	2.72	2.71	2.65	.04	.01	.01	.00	.98	.98	.98	.99	517	5,530	6,417	49,205	.000	.000	.000	-.34	-.34	-.27
DIFFSTU2	2.74	2.79	2.78	2.76	.04	.01	.01	.00	.94	.95	.95	.95	518	5,535	6,420	49,211	.300	.444	.739	-.05	-.03	-.01
MEMORIZE	2.74	2.78	2.77	2.70	.04	.01	.01	.00	.91	.91	.92	.92	515	5,514	6,402	49,076	.304	.421	.374	-.05	-.04	.04
ANALYZE	3.14	3.21	3.22	3.24	.03	.01	.01	.00	.75	.74	.74	.74	516	5,515	6,403	49,074	.032	.019	.001	-.10	-.11	-.14
SYNTHESE	3.01	2.97	2.98	3.06	.04	.01	.01	.00	.81	.84	.84	.83	514	5,509	6,397	49,050	.299	.452	.221	.05	.03	-.05
EVALUATE	2.91	2.89	2.90	2.99	.04	.01	.01	.00	.88	.89	.89	.86	516	5,513	6,401	49,054	.565	.751	.049	.03	.01	-.09
APPLYING	3.15	3.14	3.15	3.19	.04	.01	.01	.00	.81	.84	.84	.82	516	5,509	6,397	49,054	.849	.958	.238	.01	.00	-.05
READASGN	3.33	3.17	3.19	3.22	.04	.01	.01	.00	1.02	1.02	1.02	1.03	515	5,502	6,388	48,876	.000	.003	.010	.17	.14	.11

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

Ohio University Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Ohio University compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
READOWN	2.16	2.24	2.24	2.22	.04	.01	.01	.00	.85	.99	.98	.98	515	5,503	6,389	48,918	.043	.025	.068	-.08	-.09	-.07
WRITEMOR	1.57	1.60	1.61	1.68	.03	.01	.01	.00	.78	.75	.75	.77	516	5,501	6,388	48,889	.447	.288	.002	-.04	-.05	-.14
WRITEMID	2.87	2.55	2.58	2.68	.05	.01	.01	.00	1.06	.98	.98	.97	515	5,503	6,389	48,903	.000	.000	.000	.33	.30	.20
WRITESML	3.53	3.02	3.07	3.13	.05	.02	.01	.01	1.18	1.17	1.17	1.19	516	5,501	6,388	48,904	.000	.000	.000	.44	.39	.34
PROBSETA	2.53	2.50	2.51	2.51	.06	.02	.02	.01	1.27	1.24	1.24	1.19	512	5,469	6,349	48,533	.632	.758	.752	.02	.01	.02
PROBSETB	2.50	2.22	2.24	2.33	.06	.02	.02	.01	1.27	1.19	1.20	1.20	511	5,465	6,344	48,467	.000	.000	.004	.23	.22	.14
EXAMS	5.26	5.36	5.36	5.44	.05	.02	.02	.01	1.14	1.25	1.25	1.22	513	5,488	6,367	48,674	.056	.056	.000	-.08	-.08	-.15
ATDART05	2.02	1.98	2.02	2.08	.04	.01	.01	.00	.87	.88	.89	.91	503	5,464	6,341	48,661	.325	.927	.100	.05	.00	-.07
EXRCSE05	2.84	2.77	2.79	2.74	.04	.01	.01	.00	.98	1.01	1.01	1.04	503	5,463	6,340	48,653	.167	.327	.022	.06	.05	.10
WORSHPO5	1.90	2.13	2.21	2.23	.04	.02	.01	.01	1.01	1.11	1.14	1.12	501	5,461	6,339	48,648	.000	.000	.000	-.21	-.27	-.29
OWNVIEW	2.73	2.67	2.70	2.73	.04	.01	.01	.00	.84	.88	.88	.87	503	5,461	6,340	48,649	.160	.440	.921	.07	.04	.00
OTHRVIEW	2.87	2.82	2.84	2.86	.04	.01	.01	.00	.81	.84	.84	.83	502	5,458	6,336	48,652	.216	.424	.784	.06	.04	.01
CHNGVIEW	2.83	2.83	2.86	2.88	.04	.01	.01	.00	.80	.82	.81	.81	503	5,461	6,339	48,636	.871	.431	.142	-.01	-.04	-.07
INTERN04	.60	.53	.54	.58	.02	.01	.01	.00	.49	.50	.50	.49	497	5,410	6,287	48,351	.005	.011	.530	.13	.12	.03
VOLNTR04	.69	.61	.62	.64	.02	.01	.01	.00	.46	.49	.49	.48	497	5,406	6,282	48,335	.000	.001	.014	.17	.15	.11
LRNCOM04	.31	.24	.25	.27	.02	.01	.01	.00	.46	.43	.43	.44	496	5,401	6,278	48,314	.002	.003	.030	.16	.15	.10
RESRCH04	.22	.21	.22	.21	.02	.01	.01	.00	.42	.41	.41	.41	497	5,406	6,282	48,334	.460	.715	.596	.03	.02	.02
FORLNG04	.49	.48	.48	.46	.02	.01	.01	.00	.50	.50	.50	.50	497	5,404	6,281	48,335	.552	.854	.148	.03	.01	.07
STDABR04	.20	.16	.17	.18	.02	.00	.00	.00	.40	.36	.37	.38	497	5,403	6,276	48,308	.037	.106	.330	.11	.08	.05
INDSTD04	.18	.18	.18	.23	.02	.01	.00	.00	.39	.38	.38	.42	497	5,400	6,276	48,319	.765	.961	.005	.01	.00	-.12
SNRX04	.30	.25	.28	.38	.02	.01	.01	.00	.46	.44	.45	.49	497	5,396	6,271	48,315	.052	.332	.000	.10	.05	-.18
ENVSTU	5.76	5.48	5.50	5.68	.06	.02	.02	.01	1.29	1.38	1.37	1.30	493	5,391	6,266	48,321	.000	.000	.146	.20	.19	.07
ENVFAC	5.29	5.18	5.22	5.64	.06	.02	.02	.01	1.28	1.35	1.35	1.26	493	5,393	6,268	48,322	.087	.256	.000	.08	.05	-.28
ENVADM	4.42	4.32	4.31	4.63	.07	.02	.02	.01	1.61	1.68	1.69	1.66	493	5,386	6,260	48,287	.200	.166	.006	.06	.06	-.12
ACADPR01	4.23	4.16	4.18	4.09	.08	.02	.02	.01	1.71	1.80	1.79	1.75	489	5,363	6,230	48,039	.394	.550	.073	.04	.03	.08
WORKON01	2.34	1.90	1.95	1.90	.08	.02	.02	.01	1.69	1.70	1.70	1.57	489	5,365	6,235	48,039	.000	.000	.000	.26	.23	.28
WORKOF01	2.02	3.27	3.21	3.50	.09	.03	.03	.01	1.90	2.56	2.54	2.74	488	5,361	6,230	48,020	.000	.000	.000	-.49	-.47	-.54
COCURR01	2.43	2.12	2.13	2.19	.07	.02	.02	.01	1.54	1.49	1.48	1.55	489	5,364	6,234	48,057	.000	.000	.001	.20	.20	.15

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

Ohio University Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University	Selected Peers	Doc-Ext	NSSE 2005	Ohio University compared with:			Ohio University compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
SOCIAL05	3.97	3.53	3.51	3.36	.08	.02	.02	.01	1.70	1.59	1.57	1.54	489	5,366	6,235	48,046	.000	.000	.000	.28	.29	.40
CAREDE01	1.51	1.93	1.90	2.29	.07	.03	.02	.01	1.55	1.97	1.91	2.31	489	5,366	6,236	48,044	.000	.000	.000	-.22	-.21	-.34
COMMUTE	2.21	2.43	2.40	2.31	.04	.01	.01	.00	.82	1.01	.99	1.09	489	5,362	6,232	48,054	.000	.000	.005	-.22	-.19	-.10
ENVSCHOL	2.95	3.07	3.09	3.14	.04	.01	.01	.00	.78	.78	.78	.77	487	5,337	6,204	47,917	.002	.000	.000	-.15	-.17	-.24
ENVSUPRT	2.82	2.74	2.75	2.97	.04	.01	.01	.00	.85	.85	.85	.83	487	5,336	6,203	47,891	.047	.116	.000	.09	.07	-.18
ENVDIVRS	2.17	2.32	2.32	2.43	.04	.01	.01	.00	.91	.97	.97	.98	486	5,332	6,197	47,842	.001	.001	.000	-.15	-.15	-.26
ENVNACAD	1.74	1.78	1.83	1.97	.04	.01	.01	.00	.78	.86	.88	.91	487	5,338	6,204	47,831	.279	.022	.000	-.05	-.10	-.24
ENVSOCAL	2.24	2.08	2.11	2.17	.04	.01	.01	.00	.92	.90	.91	.91	487	5,334	6,200	47,769	.000	.002	.110	.18	.14	.07
ENVEVENT	2.63	2.57	2.60	2.63	.04	.01	.01	.00	.86	.92	.92	.94	487	5,338	6,206	47,842	.093	.333	.925	.08	.04	.00
ENVCOMPT	3.60	3.50	3.50	3.46	.03	.01	.01	.00	.62	.71	.72	.74	487	5,342	6,208	47,892	.001	.001	.000	.14	.14	.19
GNGENLED	3.30	3.21	3.22	3.33	.03	.01	.01	.00	.75	.81	.80	.77	483	5,310	6,172	47,691	.010	.033	.518	.12	.10	-.03
GNWORK	3.04	2.93	2.94	3.04	.04	.01	.01	.00	.92	.94	.94	.92	483	5,311	6,173	47,687	.014	.034	.989	.12	.10	.00
GNWRITE	3.11	2.95	2.97	3.14	.04	.01	.01	.00	.83	.88	.87	.84	483	5,310	6,172	47,697	.000	.000	.555	.19	.17	-.03
GNSPEAK	3.00	2.82	2.84	3.03	.04	.01	.01	.00	.89	.93	.92	.88	483	5,310	6,172	47,686	.000	.000	.365	.19	.18	-.04
GNANALY	3.38	3.27	3.28	3.37	.03	.01	.01	.00	.73	.78	.77	.74	483	5,311	6,173	47,691	.002	.006	.733	.14	.13	.02
GNQUANT	2.96	2.99	3.01	3.01	.04	.01	.01	.00	.92	.90	.89	.89	483	5,305	6,167	47,657	.514	.332	.216	-.03	-.05	-.06
GNCMPTS	3.26	3.20	3.19	3.18	.04	.01	.01	.00	.83	.85	.85	.85	483	5,311	6,174	47,693	.105	.089	.030	.08	.08	.10
GNOTHERS	3.26	3.05	3.06	3.18	.04	.01	.01	.00	.82	.88	.88	.83	483	5,311	6,173	47,681	.000	.000	.048	.24	.22	.09
GNCITIZN	2.63	2.28	2.27	2.31	.05	.01	.01	.00	1.04	1.08	1.07	1.07	480	5,280	6,141	47,501	.000	.000	.000	.33	.33	.30
GNINQ	3.10	2.98	2.99	3.07	.04	.01	.01	.00	.83	.90	.89	.86	480	5,283	6,145	47,537	.006	.011	.473	.13	.12	.03
GNSELF	2.95	2.74	2.76	2.88	.04	.01	.01	.00	.96	1.01	1.00	.99	480	5,283	6,145	47,524	.000	.000	.137	.21	.18	.07
GNDIVERS	2.46	2.55	2.56	2.60	.04	.01	.01	.00	.98	.98	.98	.99	479	5,282	6,144	47,526	.032	.031	.002	-.10	-.10	-.15
GNPROBSV	2.71	2.67	2.68	2.72	.04	.01	.01	.00	.92	.95	.94	.94	480	5,285	6,147	47,544	.382	.503	.712	.04	.03	-.02
GNETHICS	2.74	2.53	2.60	2.74	.04	.01	.01	.00	.97	1.04	1.04	1.02	479	5,284	6,145	47,533	.000	.002	.938	.21	.14	.00
GNCOMMUN	2.41	2.30	2.36	2.50	.05	.01	.01	.00	.99	.99	1.01	1.01	480	5,284	6,146	47,532	.020	.300	.057	.11	.05	-.09
GNSPIRIT	1.74	1.76	1.88	2.04	.05	.01	.01	.01	1.00	.99	1.07	1.09	478	5,282	6,143	47,514	.669	.004	.000	-.02	-.13	-.27
ADVISE	2.64	2.70	2.71	2.94	.04	.01	.01	.00	.99	.96	.95	.92	482	5,295	6,160	47,639	.231	.118	.000	-.06	-.07	-.33
ENTIREXP	3.22	3.15	3.17	3.27	.03	.01	.01	.00	.68	.74	.74	.71	482	5,294	6,156	47,651	.052	.195	.106	.09	.06	-.07
SAMECOLL	3.32	3.18	3.19	3.19	.04	.01	.01	.00	.81	.85	.85	.85	482	5,294	6,157	47,642	.000	.001	.001	.17	.16	.15

IPEDS: 204857

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	31	5%	307	5%	340	5%	1,257	3%	9	2%	194	3%	215	3%	755	1%
		Sometimes	326	48%	2637	46%	3,034	46%	16,932	35%	153	28%	1972	34%	2,235	34%	11,836	23%
		Often	221	32%	1801	32%	2,142	32%	16,835	35%	185	34%	1820	32%	2,131	32%	16,313	32%
		Very often	105	15%	929	16%	1,131	17%	12,835	27%	193	36%	1753	31%	2,069	31%	21,555	43%
		Total	683	100%	5674	100%	6,647	100%	47,859	100%	540	100%	5739	100%	6,650	100%	50,459	100%
b. Made a class presentation	CLPRESEN	Never	161	24%	1361	24%	1,511	23%	6,160	13%	25	5%	429	7%	458	7%	1,775	4%
		Sometimes	373	55%	3159	56%	3,730	56%	25,894	54%	169	31%	2384	42%	2,769	42%	15,882	31%
		Often	116	17%	910	16%	1,106	17%	12,141	25%	183	34%	1900	33%	2,203	33%	19,421	39%
		Very often	32	5%	242	4%	296	4%	3,646	8%	164	30%	1025	18%	1,221	18%	13,366	26%
		Total	682	100%	5672	100%	6,643	100%	47,841	100%	541	100%	5738	100%	6,651	100%	50,444	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	114	17%	999	18%	1,168	18%	6,256	13%	110	20%	1162	20%	1,341	20%	7,719	15%
		Sometimes	207	30%	1782	31%	2,078	31%	15,203	32%	216	40%	2218	39%	2,606	39%	19,219	38%
		Often	223	33%	1729	31%	2,030	31%	15,159	32%	128	24%	1425	25%	1,645	25%	13,495	27%
		Very often	139	20%	1155	20%	1,358	20%	11,183	23%	85	16%	931	16%	1,055	16%	9,986	20%
		Total	683	100%	5665	100%	6,634	100%	47,801	100%	539	100%	5736	100%	6,647	100%	50,419	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	25	4%	203	4%	212	3%	868	2%	5	1%	94	2%	102	2%	430	1%
		Sometimes	218	32%	1532	27%	1,731	26%	10,030	21%	70	13%	942	16%	1,065	16%	5,802	12%
		Often	276	40%	2414	43%	2,866	43%	21,351	45%	207	38%	2304	40%	2,671	40%	19,079	38%
		Very often	163	24%	1519	27%	1,831	28%	15,556	33%	259	48%	2396	42%	2,809	42%	25,121	50%
		Total	682	100%	5668	100%	6,640	100%	47,805	100%	541	100%	5736	100%	6,647	100%	50,432	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	60	9%	509	9%	574	9%	2,942	6%	37	7%	567	10%	636	10%	3,054	6%
		Sometimes	245	36%	1835	32%	2,156	32%	15,680	33%	209	39%	1999	35%	2,330	35%	15,969	32%
		Often	248	36%	2126	38%	2,496	38%	18,410	39%	173	32%	1870	33%	2,177	33%	17,753	35%
		Very often	127	19%	1196	21%	1,412	21%	10,761	23%	121	22%	1295	23%	1,495	23%	13,608	27%
		Total	680	100%	5666	100%	6,638	100%	47,793	100%	540	100%	5731	100%	6,638	100%	50,384	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	137	20%	911	16%	1,059	16%	10,058	21%	73	13%	802	14%	909	14%	9,578	19%
		Sometimes	398	58%	3348	59%	3,946	60%	28,952	61%	325	60%	3319	58%	3,854	58%	30,348	60%
		Often	100	15%	984	17%	1,146	17%	6,230	13%	105	19%	1077	19%	1,266	19%	7,344	15%
		Very often	47	7%	415	7%	478	7%	2,516	5%	38	7%	533	9%	613	9%	3,128	6%
		Total	682	100%	5658	100%	6,629	100%	47,756	100%	541	100%	5731	100%	6,642	100%	50,398	100%
g. Worked with other students on projects during class	CLASSGRP	Never	88	13%	803	14%	946	14%	5,485	11%	46	9%	736	13%	852	13%	4,984	10%
		Sometimes	322	47%	2688	47%	3,174	48%	22,464	47%	232	43%	2584	45%	3,022	45%	22,180	44%
		Often	217	32%	1684	30%	1,943	29%	15,094	32%	170	31%	1614	28%	1,856	28%	15,460	31%
		Very often	55	8%	490	9%	573	9%	4,775	10%	93	17%	799	14%	913	14%	7,789	15%
		Total	682	100%	5665	100%	6,636	100%	47,818	100%	541	100%	5733	100%	6,643	100%	50,413	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	85	12%	861	15%	949	14%	5,593	12%	14	3%	395	7%	433	7%	3,081	6%
		Sometimes	352	52%	2740	48%	3,206	48%	21,771	46%	167	31%	1969	34%	2,299	35%	17,402	35%
		Often	192	28%	1493	26%	1,809	27%	14,840	31%	182	34%	1889	33%	2,211	33%	17,901	35%
		Very often	54	8%	576	10%	678	10%	5,627	12%	178	33%	1482	26%	1,703	26%	12,050	24%
		Total	683	100%	5670	100%	6,642	100%	47,831	100%	541	100%	5735	100%	6,646	100%	50,434	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	51	8%	406	8%	442	7%	2,945	6%	10	2%	164	3%	177	3%	1,330	3%
		Sometimes	282	44%	2454	46%	2,830	45%	19,736	43%	152	29%	1654	30%	1,887	29%	13,618	28%
		Often	249	39%	1863	35%	2,238	36%	17,260	38%	221	42%	2409	43%	2,816	44%	21,845	44%
		Very often	64	10%	621	12%	774	12%	5,988	13%	143	27%	1345	24%	1,585	25%	12,658	26%
		Total	646	100%	5344	100%	6,284	100%	45,929	100%	526	100%	5572	100%	6,465	100%	49,451	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	332	51%	2593	48%	2,990	48%	22,479	49%	225	43%	2385	43%	2,723	42%	19,743	40%
		Sometimes	235	36%	1899	36%	2,256	36%	16,103	35%	192	37%	2000	36%	2,324	36%	18,049	36%
		Often	64	10%	602	11%	727	12%	5,178	11%	66	13%	749	13%	869	13%	6,624	13%
		Very often	15	2%	253	5%	316	5%	2,193	5%	42	8%	438	8%	547	8%	5,053	10%
		Total	646	100%	5347	100%	6,289	100%	45,953	100%	525	100%	5572	100%	6,463	100%	49,469	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	481	75%	3791	71%	4,291	68%	28,645	62%	272	52%	3412	61%	3,851	60%	24,602	50%
		Sometimes	119	18%	1064	20%	1,308	21%	11,492	25%	164	31%	1397	25%	1,691	26%	15,418	31%
		Often	32	5%	352	7%	486	8%	4,041	9%	52	10%	471	8%	572	9%	5,878	12%
		Very often	13	2%	136	3%	200	3%	1,759	4%	38	7%	290	5%	349	5%	3,557	7%
		Total	645	100%	5343	100%	6,285	100%	45,937	100%	526	100%	5570	100%	6,463	100%	49,455	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	71	11%	793	15%	920	15%	7,970	17%	35	7%	644	12%	730	11%	6,054	12%
		Sometimes	234	36%	1566	29%	1,822	29%	13,768	30%	149	28%	1594	29%	1,846	29%	13,733	28%
		Often	194	30%	1513	28%	1,775	28%	12,552	27%	146	28%	1460	26%	1,684	26%	13,026	26%
		Very often	147	23%	1475	28%	1,771	28%	11,669	25%	196	37%	1877	34%	2,208	34%	16,666	34%
		Total	646	100%	5347	100%	6,288	100%	45,959	100%	526	100%	5575	100%	6,468	100%	49,479	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	12	2%	119	2%	135	2%	1,254	3%	2	0%	46	1%	50	1%	573	1%
		Sometimes	154	24%	1432	27%	1,653	26%	11,470	25%	46	9%	915	16%	1,059	16%	8,192	17%
		Often	262	41%	1945	36%	2,295	37%	16,668	36%	176	33%	1846	33%	2,135	33%	15,673	32%
		Very often	218	34%	1849	35%	2,204	35%	16,556	36%	302	57%	2766	50%	3,222	50%	25,044	51%
		Total	646	100%	5345	100%	6,287	100%	45,948	100%	526	100%	5573	100%	6,466	100%	49,482	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	72	11%	546	10%	616	10%	3,179	7%	20	4%	287	5%	319	5%	1,761	4%
		Sometimes	322	50%	2454	46%	2,868	46%	19,363	42%	192	37%	2157	39%	2,522	39%	16,687	34%
		Often	177	27%	1553	29%	1,852	29%	14,918	32%	163	31%	1784	32%	2,072	32%	17,155	35%
		Very often	75	12%	794	15%	952	15%	8,483	18%	151	29%	1346	24%	1,554	24%	13,868	28%
		Total	646	100%	5347	100%	6,288	100%	45,943	100%	526	100%	5574	100%	6,467	100%	49,471	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	145	22%	1533	29%	1,776	28%	10,614	23%	71	13%	1024	18%	1,146	18%	6,724	14%
		Sometimes	318	49%	2515	47%	2,938	47%	21,467	47%	206	39%	2466	44%	2,889	45%	19,563	40%
		Often	138	21%	921	17%	1,107	18%	9,518	21%	132	25%	1286	23%	1,498	23%	13,210	27%
		Very often	45	7%	380	7%	470	7%	4,351	9%	117	22%	795	14%	931	14%	9,972	20%
		Total	646	100%	5349	100%	6,291	100%	45,950	100%	526	100%	5571	100%	6,464	100%	49,469	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	312	48%	2571	48%	2,973	47%	18,147	40%	157	30%	1813	33%	2,046	32%	12,078	24%
		Sometimes	240	37%	1964	37%	2,343	37%	18,796	41%	248	47%	2472	44%	2,924	45%	22,690	46%
		Often	63	10%	589	11%	698	11%	6,367	14%	71	13%	832	15%	965	15%	9,452	19%
		Very often	30	5%	220	4%	271	4%	2,628	6%	50	10%	455	8%	530	8%	5,253	11%
		Total	645	100%	5344	100%	6,285	100%	45,938	100%	526	100%	5572	100%	6,465	100%	49,473	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	37	6%	320	6%	358	6%	2,134	5%	9	2%	215	4%	232	4%	1,242	3%
		Sometimes	229	36%	1989	38%	2,283	37%	14,784	32%	126	24%	1677	30%	1,930	30%	12,287	25%
		Often	287	45%	2258	43%	2,693	43%	20,339	45%	275	53%	2598	47%	3,038	47%	23,841	48%
		Very often	89	14%	698	13%	862	14%	8,233	18%	108	21%	1047	19%	1,225	19%	11,881	24%
		Total	642	100%	5265	100%	6,196	100%	45,490	100%	518	100%	5537	100%	6,425	100%	49,251	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	66	10%	555	11%	639	10%	3,337	7%	36	7%	425	8%	489	8%	2,656	5%
		Sometimes	267	42%	2217	42%	2,549	41%	17,366	38%	182	35%	2100	38%	2,443	38%	16,911	34%
		Often	225	35%	1794	34%	2,150	35%	17,419	38%	195	38%	2012	36%	2,326	36%	19,318	39%
		Very often	84	13%	700	13%	858	14%	7,373	16%	105	20%	997	18%	1,162	18%	10,350	21%
		Total	642	100%	5266	100%	6,196	100%	45,495	100%	518	100%	5534	100%	6,420	100%	49,235	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	435	68%	3487	66%	4,057	66%	25,414	56%	207	40%	2849	51%	3,239	50%	20,431	41%
		Sometimes	138	21%	1243	24%	1,495	24%	13,325	29%	180	35%	1659	30%	1,968	31%	16,396	33%
		Often	55	9%	385	7%	459	7%	4,783	11%	87	17%	677	12%	794	12%	7,709	16%
		Very often	14	2%	144	3%	179	3%	1,962	4%	44	8%	353	6%	423	7%	4,705	10%
		Total	642	100%	5259	100%	6,190	100%	45,484	100%	518	100%	5538	100%	6,424	100%	49,241	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	49	8%	380	7%	421	7%	2,663	6%	14	3%	244	4%	279	4%	1,684	3%
		Sometimes	252	39%	2030	39%	2,334	38%	16,676	37%	181	35%	1857	34%	2,124	33%	15,459	31%
		Often	233	36%	1847	35%	2,214	36%	16,510	36%	192	37%	2053	37%	2,402	37%	19,013	39%
		Very often	109	17%	1008	19%	1,226	20%	9,634	21%	130	25%	1383	25%	1,620	25%	13,094	27%
		Total	643	100%	5265	100%	6,195	100%	45,483	100%	517	100%	5537	100%	6,425	100%	49,250	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	150	23%	729	14%	863	14%	6,941	15%	98	19%	600	11%	702	11%	6,052	12%
		Sometimes	235	37%	1686	32%	2,002	32%	15,434	34%	214	41%	1846	33%	2,149	33%	17,423	35%
		Often	162	25%	1479	28%	1,718	28%	12,007	26%	114	22%	1611	29%	1,844	29%	13,283	27%
		Very often	96	15%	1367	26%	1,608	26%	11,087	24%	91	18%	1473	27%	1,722	27%	12,447	25%
		Total	643	100%	5261	100%	6,191	100%	45,469	100%	517	100%	5530	100%	6,417	100%	49,205	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors							
		Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	67	10%	459	9%	557	9%	4,345	10%	48	9%	482	9%	568	9%	4,362	9%
	Sometimes	203	32%	1615	31%	1,910	31%	14,572	32%	169	33%	1780	32%	2,100	33%	16,661	34%
	Often	213	33%	1617	31%	1,883	30%	13,626	30%	169	33%	1699	31%	1,950	30%	14,749	30%
	Very often	160	25%	1571	30%	1,843	30%	12,935	28%	132	25%	1574	28%	1,802	28%	13,439	27%
	Total	643	100%	5262	100%	6,193	100%	45,478	100%	518	100%	5535	100%	6,420	100%	49,211	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	20	3%	276	5%	324	5%	2,867	6%	45	9%	452	8%	543	8%	4,877	10%
	Some	146	23%	1387	27%	1,623	26%	12,779	28%	165	32%	1674	30%	1,955	31%	15,865	32%
	Quite a bit	275	43%	2145	41%	2,501	41%	17,750	39%	185	36%	2017	37%	2,325	36%	17,368	35%
	Very much	196	31%	1422	27%	1,704	28%	11,803	26%	120	23%	1371	25%	1,579	25%	10,966	22%
	Total	637	100%	5230	100%	6,152	100%	45,199	100%	515	100%	5514	100%	6,402	100%	49,076	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	17	3%	114	2%	124	2%	1,000	2%	5	1%	64	1%	75	1%	693	1%
	Some	158	25%	1109	21%	1,245	20%	9,021	20%	99	19%	867	16%	997	16%	6,957	14%
	Quite a bit	289	45%	2430	46%	2,857	46%	20,213	45%	232	45%	2426	44%	2,793	44%	21,177	43%
	Very much	174	27%	1576	30%	1,924	31%	14,937	33%	180	35%	2158	39%	2,538	40%	20,247	41%
	Total	638	100%	5229	100%	6,150	100%	45,171	100%	516	100%	5515	100%	6,403	100%	49,074	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ																
	Very little	37	6%	288	6%	315	5%	2,081	5%	13	3%	219	4%	247	4%	1,634	3%
	Some	208	33%	1642	31%	1,882	31%	13,035	29%	128	25%	1373	25%	1,569	25%	10,698	22%
	Quite a bit	276	43%	2144	41%	2,535	41%	18,835	42%	213	41%	2263	41%	2,628	41%	19,969	41%
	Very much	116	18%	1148	22%	1,412	23%	11,201	25%	160	31%	1654	30%	1,953	31%	16,749	34%
	Total	637	100%	5222	100%	6,144	100%	45,152	100%	514	100%	5509	100%	6,397	100%	49,050	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	46	7%	366	7%	427	7%	2,555	6%	30	6%	370	7%	417	7%	2,350	5%
	Some	207	32%	1699	32%	1,962	32%	13,065	29%	133	26%	1410	26%	1,624	25%	11,568	24%
	Quite a bit	258	40%	2073	40%	2,436	40%	18,667	41%	206	40%	2204	40%	2,555	40%	19,547	40%
	Very much	127	20%	1091	21%	1,326	22%	10,880	24%	147	28%	1529	28%	1,805	28%	15,589	32%
	Total	638	100%	5229	100%	6,151	100%	45,167	100%	516	100%	5513	100%	6,401	100%	49,054	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	19	3%	231	4%	260	4%	1,877	4%	13	3%	192	3%	218	3%	1,334	3%
	Some	167	26%	1380	26%	1,548	25%	11,012	24%	98	19%	1050	19%	1,203	19%	8,477	17%
	Quite a bit	261	41%	2051	39%	2,404	39%	18,141	40%	203	39%	2041	37%	2,383	37%	18,596	38%
	Very much	191	30%	1567	30%	1,939	32%	14,147	31%	202	39%	2226	40%	2,593	41%	20,647	42%
	Total	638	100%	5229	100%	6,151	100%	45,177	100%	516	100%	5509	100%	6,397	100%	49,054	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	5	1%	46	1%	49	1%	402	1%	5	1%	78	1%	87	1%	587	1%
	Between 1-4	159	25%	1024	20%	1,131	18%	9,114	20%	118	23%	1520	28%	1,702	27%	13,088	27%
	Between 5-10	256	40%	2178	42%	2,534	41%	17,369	39%	167	32%	2028	37%	2,333	37%	17,284	35%
	Between 11-20	164	26%	1400	27%	1,710	28%	12,192	27%	150	29%	1168	21%	1,413	22%	10,986	22%
	More than 20	54	8%	562	11%	707	12%	5,919	13%	75	15%	708	13%	853	13%	6,931	14%
	Total	638	100%	5210	100%	6,131	100%	44,996	100%	515	100%	5502	100%	6,388	100%	48,876	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	183	29%	1299	25%	1,501	24%	10,640	24%	92	18%	1042	19%	1,184	19%	9,403	19%
		Between 1-4	352	55%	2864	55%	3,409	56%	25,112	56%	301	58%	2993	54%	3,457	54%	26,559	54%
		Between 5-10	70	11%	661	13%	785	13%	5,845	13%	83	16%	871	16%	1,061	17%	7,830	16%
		Between 11-20	15	2%	218	4%	250	4%	1,905	4%	28	5%	320	6%	377	6%	2,818	6%
		More than 20	18	3%	165	3%	182	3%	1,491	3%	11	2%	277	5%	310	5%	2,308	5%
	Total	638	100%	5207	100%	6,127	100%	44,993	100%	515	100%	5503	100%	6,389	100%	48,918	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	558	87%	4460	86%	5,221	85%	37,027	82%	285	55%	2832	51%	3,243	51%	22,164	45%
		Between 1-4	51	8%	566	11%	698	11%	6,060	13%	188	36%	2229	41%	2,615	41%	22,166	45%
		Between 5-10	15	2%	104	2%	118	2%	1,058	2%	26	5%	304	6%	371	6%	3,147	6%
		Between 11-20	10	2%	47	1%	55	1%	476	1%	12	2%	81	1%	95	1%	832	2%
		More than 20	4	1%	28	1%	32	1%	360	1%	5	1%	55	1%	64	1%	580	1%
	Total	638	100%	5205	100%	6,124	100%	44,981	100%	516	100%	5501	100%	6,388	100%	48,889	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	120	19%	827	16%	861	14%	5,042	11%	31	6%	577	10%	629	10%	3,626	7%
		Between 1-4	324	51%	2691	52%	3,102	51%	22,809	51%	185	36%	2429	44%	2,780	44%	19,981	41%
		Between 5-10	151	24%	1282	25%	1,605	26%	12,308	27%	162	31%	1636	30%	1,922	30%	16,027	33%
		Between 11-20	33	5%	341	7%	469	8%	3,935	9%	92	18%	610	11%	749	12%	6,915	14%
		More than 20	10	2%	66	1%	91	1%	898	2%	45	9%	251	5%	309	5%	2,354	5%
	Total	638	100%	5207	100%	6,128	100%	44,992	100%	515	100%	5503	100%	6,389	100%	48,903	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	22	3%	189	4%	201	3%	1,310	3%	18	3%	379	7%	404	6%	3,021	6%
		Between 1-4	226	35%	1697	33%	1,881	31%	11,446	25%	98	19%	1775	32%	1,971	31%	14,500	30%
		Between 5-10	192	30%	1744	33%	2,023	33%	14,852	33%	138	27%	1516	28%	1,762	28%	12,962	27%
		Between 11-20	115	18%	1072	21%	1,318	21%	11,098	25%	118	23%	1040	19%	1,248	20%	10,107	21%
		More than 20	83	13%	508	10%	708	12%	6,300	14%	144	28%	791	14%	1,003	16%	8,314	17%
	Total	638	100%	5210	100%	6,131	100%	45,006	100%	516	100%	5501	100%	6,388	100%	48,904	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	128	20%	812	16%	954	16%	7,022	16%	118	23%	1274	23%	1,458	23%	10,475	22%
		1-2	264	42%	2018	39%	2,343	38%	16,938	38%	173	34%	1799	33%	2,088	33%	16,192	33%
		3-4	150	24%	1463	28%	1,743	29%	13,213	30%	119	23%	1391	25%	1,614	25%	13,181	27%
		5-6	48	8%	400	8%	488	8%	3,938	9%	37	7%	398	7%	486	8%	4,036	8%
		More than 6	42	7%	486	9%	563	9%	3,627	8%	65	13%	607	11%	703	11%	4,649	10%
	Total	632	100%	5179	100%	6,091	100%	44,738	100%	512	100%	5469	100%	6,349	100%	48,533	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	55	9%	829	16%	954	16%	6,748	15%	129	25%	1761	32%	2,014	32%	13,598	28%
		1-2	218	34%	1954	38%	2,279	37%	15,779	35%	160	31%	1973	36%	2,285	36%	17,143	35%
		3-4	177	28%	1268	25%	1,506	25%	11,814	26%	120	23%	942	17%	1,099	17%	9,828	20%
		5-6	88	14%	489	9%	596	10%	5,075	11%	43	8%	349	6%	426	7%	3,813	8%
		More than 6	94	15%	632	12%	748	12%	5,285	12%	59	12%	440	8%	520	8%	4,085	8%
	Total	632	100%	5172	100%	6,083	100%	44,701	100%	511	100%	5465	100%	6,344	100%	48,467	100%	



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	5	1%	27	1%	29	0%	250	1%	2	0%	56	1%	64	1%	501	1%
		2	5	1%	55	1%	62	1%	516	1%	11	2%	110	2%	122	2%	788	2%
		3	15	2%	182	4%	205	3%	1,406	3%	18	4%	268	5%	315	5%	1,840	4%
		4	84	13%	633	12%	693	11%	5,503	12%	81	16%	655	12%	760	12%	5,595	11%
		5	200	32%	1586	31%	1,833	30%	13,679	30%	168	33%	1637	30%	1,904	30%	14,221	29%
		6	236	37%	1812	35%	2,196	36%	15,671	35%	173	34%	1779	32%	2,076	33%	16,220	33%
		Very much	89	14%	901	17%	1,092	18%	7,852	17%	60	12%	983	18%	1,126	18%	9,509	20%
		Total	634	100%	5196	100%	6,110	100%	44,877	100%	513	100%	5488	100%	6,367	100%	48,674	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	198	31%	1423	28%	1,573	26%	10,141	23%	144	29%	1722	32%	1,873	30%	13,233	27%
		Sometimes	294	47%	2456	48%	2,912	48%	21,238	48%	245	49%	2563	47%	2,997	47%	22,959	47%
		Often	95	15%	866	17%	1,059	17%	8,533	19%	74	15%	747	14%	919	14%	7,614	16%
		Very often	43	7%	405	8%	514	8%	4,660	10%	40	8%	432	8%	552	9%	4,855	10%
		Total	630	100%	5150	100%	6,058	100%	44,572	100%	503	100%	5464	100%	6,341	100%	48,661	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	26	4%	495	10%	542	9%	5,124	12%	37	7%	608	11%	677	11%	6,280	13%
		Sometimes	187	30%	1531	30%	1,795	30%	12,619	28%	176	35%	1741	32%	1,999	32%	15,614	32%
		Often	190	30%	1362	26%	1,603	26%	10,948	25%	121	24%	1392	25%	1,622	26%	11,314	23%
		Very often	227	36%	1760	34%	2,116	35%	15,858	36%	169	34%	1722	32%	2,042	32%	15,445	32%
		Total	630	100%	5148	100%	6,056	100%	44,549	100%	503	100%	5463	100%	6,340	100%	48,653	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	313	50%	2048	40%	2,255	37%	16,357	37%	225	45%	2065	38%	2,265	36%	16,404	34%
		Sometimes	175	28%	1451	28%	1,683	28%	13,058	29%	157	31%	1619	30%	1,832	29%	14,668	30%
		Often	68	11%	759	15%	887	15%	6,907	16%	63	13%	775	14%	887	14%	7,626	16%
		Very often	72	11%	889	17%	1,231	20%	8,231	18%	56	11%	1002	18%	1,355	21%	9,950	20%
		Total	628	100%	5147	100%	6,056	100%	44,553	100%	501	100%	5461	100%	6,339	100%	48,648	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	72	11%	489	9%	534	9%	4,018	9%	24	5%	431	8%	467	7%	3,300	7%
		Sometimes	244	39%	2008	39%	2,328	38%	17,047	38%	191	38%	2010	37%	2,276	36%	16,959	35%
		Often	200	32%	1827	35%	2,163	36%	15,569	35%	184	37%	1928	35%	2,287	36%	18,077	37%
		Very often	113	18%	824	16%	1,029	17%	7,917	18%	104	21%	1092	20%	1,310	21%	10,313	21%
		Total	629	100%	5148	100%	6,054	100%	44,551	100%	503	100%	5461	100%	6,340	100%	48,649	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	34	5%	291	6%	318	5%	2,204	5%	11	2%	238	4%	266	4%	1,917	4%
		Sometimes	224	36%	1764	34%	2,049	34%	15,236	34%	168	33%	1783	33%	2,014	32%	15,003	31%
		Often	246	39%	2058	40%	2,445	40%	17,524	39%	199	40%	2159	40%	2,539	40%	19,788	41%
		Very often	125	20%	1035	20%	1,245	21%	9,599	22%	124	25%	1278	23%	1,517	24%	11,944	25%
		Total	629	100%	5148	100%	6,057	100%	44,563	100%	502	100%	5458	100%	6,336	100%	48,652	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	39	6%	226	4%	245	4%	1,641	4%	15	3%	160	3%	176	3%	1,200	2%
		Sometimes	211	33%	1841	36%	2,099	35%	15,473	35%	165	33%	1865	34%	2,083	33%	15,566	32%
		Often	265	42%	1981	39%	2,376	39%	17,449	39%	215	43%	2162	40%	2,554	40%	19,728	41%
		Very often	115	18%	1097	21%	1,334	22%	9,987	22%	108	21%	1274	23%	1,526	24%	12,142	25%
		Total	630	100%	5145	100%	6,054	100%	44,550	100%	503	100%	5461	100%	6,339	100%	48,636	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	68	11%	662	13%	752	13%	5,842	13%	31	6%	428	8%	478	8%	3,278	7%
		Do not plan to do	20	3%	196	4%	216	4%	1,710	4%	70	14%	886	16%	1,040	17%	7,654	16%
		Plan to do	507	81%	3875	76%	4,618	77%	32,729	74%	100	20%	1226	23%	1,391	22%	9,298	19%
		Done	29	5%	348	7%	399	7%	3,779	9%	296	60%	2870	53%	3,378	54%	28,121	58%
		Total	624	100%	5081	100%	5,985	100%	44,060	100%	497	100%	5410	100%	6,287	100%	48,351	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	96	15%	745	15%	826	14%	5,922	13%	46	9%	494	9%	550	9%	4,146	9%
		Do not plan to do	42	7%	349	7%	385	6%	2,834	6%	67	13%	954	18%	1,071	17%	7,519	16%
		Plan to do	326	52%	1965	39%	2,271	38%	16,695	38%	40	8%	660	12%	764	12%	5,700	12%
		Done	159	26%	2022	40%	2,502	42%	18,581	42%	344	69%	3298	61%	3,897	62%	30,970	64%
		Total	623	100%	5081	100%	5,984	100%	44,032	100%	497	100%	5406	100%	6,282	100%	48,335	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	192	31%	1683	33%	1,977	33%	16,185	37%	39	8%	672	12%	757	12%	6,705	14%
		Do not plan to do	221	35%	1535	30%	1,807	30%	11,924	27%	279	56%	3088	57%	3,581	57%	25,387	53%
		Plan to do	111	18%	986	19%	1,144	19%	9,343	21%	24	5%	332	6%	387	6%	3,414	7%
		Done	99	16%	876	17%	1,055	18%	6,568	15%	154	31%	1309	24%	1,553	25%	12,808	27%
		Total	623	100%	5080	100%	5,983	100%	44,020	100%	496	100%	5401	100%	6,278	100%	48,314	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	311	50%	2068	41%	2,446	41%	18,208	41%	60	12%	796	15%	904	14%	7,037	15%
		Do not plan to do	120	19%	1223	24%	1,409	24%	10,855	25%	266	54%	2834	52%	3,266	52%	25,993	54%
		Plan to do	171	27%	1599	31%	1,903	32%	12,968	29%	60	12%	645	12%	753	12%	4,983	10%
		Done	20	3%	191	4%	226	4%	2,000	5%	111	22%	1131	21%	1,359	22%	10,321	21%
		Total	622	100%	5081	100%	5,984	100%	44,031	100%	497	100%	5406	100%	6,282	100%	48,334	100%
e. Foreign language coursework	FORLNG04	Have not decided	121	19%	934	18%	1,074	18%	7,651	17%	20	4%	351	6%	392	6%	3,442	7%
		Do not plan to do	167	27%	1230	24%	1,436	24%	11,096	25%	214	43%	2098	39%	2,406	38%	19,232	40%
		Plan to do	193	31%	1697	33%	1,979	33%	14,190	32%	20	4%	388	7%	439	7%	3,598	7%
		Done	142	23%	1221	24%	1,496	25%	11,105	25%	243	49%	2567	48%	3,044	48%	22,063	46%
		Total	623	100%	5082	100%	5,985	100%	44,042	100%	497	100%	5404	100%	6,281	100%	48,335	100%
f. Study abroad	STDABR04	Have not decided	206	33%	1501	30%	1,700	28%	12,461	28%	53	11%	623	12%	682	11%	5,287	11%
		Do not plan to do	127	20%	1194	23%	1,397	23%	11,481	26%	317	64%	3468	64%	4,023	64%	30,854	64%
		Plan to do	282	45%	2302	45%	2,786	47%	19,032	43%	30	6%	466	9%	533	8%	3,581	7%
		Done	8	1%	85	2%	101	2%	1,051	2%	97	20%	846	16%	1,038	17%	8,586	18%
		Total	623	100%	5082	100%	5,984	100%	44,025	100%	497	100%	5403	100%	6,276	100%	48,308	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	237	38%	1685	33%	1,987	33%	15,487	35%	36	7%	590	11%	664	11%	4,972	10%
		Do not plan to do	307	49%	2610	51%	3,056	51%	19,831	45%	334	67%	3478	64%	4,030	64%	28,497	59%
		Plan to do	67	11%	678	13%	813	14%	7,349	17%	37	7%	383	7%	451	7%	3,754	8%
		Done	12	2%	104	2%	124	2%	1,348	3%	90	18%	949	18%	1,131	18%	11,096	23%
		Total	623	100%	5077	100%	5,980	100%	44,015	100%	497	100%	5400	100%	6,276	100%	48,319	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

		First-Year Students								Seniors							
		Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	293	47%	2248	44%	2,611	44%	16,806	38%	43	9%	635	12%	710	11%	4,589	9%
	Do not plan to do	81	13%	649	13%	707	12%	4,581	10%	186	37%	1986	37%	2,238	36%	12,036	25%
	Plan to do	247	40%	2121	42%	2,595	43%	21,967	50%	121	24%	1403	26%	1,595	25%	13,237	27%
	Done	3	0%	65	1%	73	1%	668	2%	147	30%	1372	25%	1,728	28%	18,453	38%
	Total	624	100%	5083	100%	5,986	100%	44,022	100%	497	100%	5396	100%	6,271	100%	48,315	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	4	1%	55	1%	58	1%	390	1%	2	0%	47	1%	56	1%	352	1%
	2	12	2%	145	3%	168	3%	1,066	2%	11	2%	153	3%	169	3%	907	2%
	3	38	6%	271	5%	320	5%	2,119	5%	20	4%	301	6%	354	6%	1,993	4%
	4	61	10%	610	12%	702	12%	4,852	11%	48	10%	658	12%	739	12%	4,881	10%
	5	127	20%	1224	24%	1,411	24%	9,418	21%	79	16%	1189	22%	1,365	22%	9,867	20%
	6	208	34%	1504	30%	1,803	30%	13,767	31%	160	32%	1567	29%	1,854	30%	14,812	31%
	7 Friendly, Supportive, Sense of Belonging	170	27%	1274	25%	1,525	25%	12,406	28%	173	35%	1476	27%	1,729	28%	15,509	32%
	Total	620	100%	5083	100%	5,987	100%	44,018	100%	493	100%	5391	100%	6,266	100%	48,321	100%
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	1	0%	49	1%	51	1%	287	1%	4	1%	47	1%	52	1%	305	1%
	2	16	3%	188	4%	205	3%	895	2%	13	3%	196	4%	220	4%	862	2%
	3	44	7%	463	9%	505	8%	2,258	5%	29	6%	370	7%	422	7%	1,899	4%
	4	139	22%	1117	22%	1,259	21%	6,533	15%	69	14%	875	16%	971	15%	4,984	10%
	5	185	30%	1518	30%	1,782	30%	11,771	27%	134	27%	1422	26%	1,645	26%	10,455	22%
	6	160	26%	1231	24%	1,546	26%	13,769	31%	163	33%	1595	30%	1,863	30%	16,168	33%
	7 Available, Helpful, Sympathetic	74	12%	515	10%	638	11%	8,505	19%	81	16%	888	16%	1,095	17%	13,649	28%
	Total	619	100%	5081	100%	5,986	100%	44,018	100%	493	100%	5393	100%	6,268	100%	48,322	100%
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	17	3%	200	4%	228	4%	1,188	3%	27	5%	347	6%	405	6%	2,240	5%
	2	41	7%	394	8%	456	8%	2,513	6%	38	8%	528	10%	634	10%	3,882	8%
	3	79	13%	670	13%	785	13%	4,547	10%	63	13%	760	14%	878	14%	5,470	11%
	4	177	29%	1387	27%	1,605	27%	10,102	23%	125	25%	1201	22%	1,382	22%	9,862	20%
	5	144	23%	1136	22%	1,345	22%	10,564	24%	103	21%	1075	20%	1,253	20%	10,345	21%
	6	111	18%	837	16%	1,024	17%	9,165	21%	85	17%	905	17%	1,045	17%	9,447	20%
	7 Helpful, Considerate, Flexible	49	8%	451	9%	535	9%	5,898	13%	52	11%	570	11%	663	11%	7,041	15%
	Total	618	100%	5075	100%	5,978	100%	43,977	100%	493	100%	5386	100%	6,260	100%	48,287	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Ohio University**

		First-Year Students								Seniors							
		Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	4	1%	36	1%	37	1%	213	0%	0	0%	21	0%	24	0%	194	0%
	1-5 hr/wk	109	18%	842	17%	944	16%	8,037	18%	70	14%	1021	19%	1,147	18%	9,423	20%
	6-10 hr/wk	181	29%	1249	25%	1,440	24%	11,088	25%	134	27%	1323	25%	1,527	25%	12,193	25%
	11-15 hr/wk	130	21%	1147	23%	1,351	23%	9,080	21%	100	20%	1015	19%	1,201	19%	9,056	19%
	16-20 hr/wk	96	16%	794	16%	951	16%	6,790	16%	72	15%	789	15%	930	15%	7,151	15%
	21-25 hr/wk	52	8%	471	9%	572	10%	4,135	9%	55	11%	484	9%	564	9%	4,316	9%
	26-30 hr/wk	31	5%	263	5%	345	6%	2,385	5%	27	6%	316	6%	386	6%	2,752	6%
	30+ hr/wk	15	2%	223	4%	284	5%	1,939	4%	31	6%	394	7%	451	7%	2,954	6%
	Total	618	100%	5025	100%	5,924	100%	43,667	100%	489	100%	5363	100%	6,230	100%	48,039	100%
b. Working for pay on campus	WORKON01 0 hr/wk	480	78%	4117	82%	4,769	81%	31,979	73%	255	52%	3879	72%	4,370	70%	32,439	68%
	1-5 hr/wk	29	5%	158	3%	191	3%	2,652	6%	24	5%	191	4%	250	4%	3,168	7%
	6-10 hr/wk	58	9%	300	6%	385	6%	4,678	11%	95	19%	377	7%	474	8%	5,176	11%
	11-15 hr/wk	27	4%	244	5%	309	5%	2,320	5%	61	12%	323	6%	406	7%	2,996	6%
	16-20 hr/wk	15	2%	135	3%	189	3%	1,308	3%	30	6%	323	6%	433	7%	2,514	5%
	21-25 hr/wk	8	1%	41	1%	49	1%	289	1%	12	2%	113	2%	133	2%	676	1%
	26-30 hr/wk	1	0%	9	0%	9	0%	85	0%	4	1%	46	1%	49	1%	290	1%
	30+ hr/wk	0	0%	21	0%	23	0%	363	1%	8	2%	113	2%	120	2%	780	2%
	Total	618	100%	5025	100%	5,924	100%	43,674	100%	489	100%	5365	100%	6,235	100%	48,039	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	553	90%	3653	73%	4,376	74%	29,279	67%	342	70%	2501	47%	2,956	47%	21,518	45%
	1-5 hr/wk	25	4%	240	5%	272	5%	2,271	5%	32	7%	266	5%	322	5%	2,645	6%
	6-10 hr/wk	9	1%	229	5%	265	4%	2,174	5%	27	6%	387	7%	443	7%	3,147	7%
	11-15 hr/wk	11	2%	252	5%	286	5%	2,056	5%	19	4%	386	7%	457	7%	3,150	7%
	16-20 hr/wk	10	2%	231	5%	259	4%	2,441	6%	25	5%	559	10%	635	10%	4,154	9%
	21-25 hr/wk	6	1%	177	4%	196	3%	1,755	4%	19	4%	420	8%	479	8%	3,214	7%
	26-30 hr/wk	3	0%	106	2%	118	2%	1,229	3%	8	2%	241	4%	282	5%	2,297	5%
	30+ hr/wk	0	0%	133	3%	145	2%	2,443	6%	16	3%	601	11%	656	11%	7,895	16%
	Total	617	100%	5021	100%	5,917	100%	43,648	100%	488	100%	5361	100%	6,230	100%	48,020	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	213	34%	1783	36%	2,053	35%	15,817	36%	130	27%	2331	43%	2,656	43%	20,459	43%
	1-5 hr/wk	229	37%	1673	33%	2,048	35%	14,239	33%	205	42%	1667	31%	1,977	32%	14,614	30%
	6-10 hr/wk	81	13%	747	15%	889	15%	6,047	14%	75	15%	645	12%	759	12%	5,593	12%
	11-15 hr/wk	36	6%	388	8%	447	8%	3,334	8%	34	7%	293	5%	353	6%	3,024	6%
	16-20 hr/wk	36	6%	202	4%	224	4%	2,038	5%	13	3%	191	4%	218	3%	1,931	4%
	21-25 hr/wk	11	2%	97	2%	116	2%	964	2%	14	3%	92	2%	108	2%	1,011	2%
	26-30 hr/wk	6	1%	52	1%	55	1%	477	1%	7	1%	46	1%	51	1%	537	1%
	30+ hr/wk	6	1%	80	2%	88	1%	737	2%	11	2%	99	2%	112	2%	888	2%
	Total	618	100%	5022	100%	5,920	100%	43,653	100%	489	100%	5364	100%	6,234	100%	48,057	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	1%	73	1%	80	1%	711	2%	8	2%	87	2%	99	2%	1,047	2%
		1-5 hr/wk	84	14%	1065	21%	1,278	22%	11,823	27%	83	17%	1495	28%	1,750	28%	15,848	33%
		6-10 hr/wk	167	27%	1484	30%	1,746	29%	12,512	29%	146	30%	1640	31%	1,917	31%	14,155	29%
		11-15 hr/wk	140	23%	1001	20%	1,198	20%	8,008	18%	94	19%	950	18%	1,110	18%	7,854	16%
		16-20 hr/wk	96	16%	632	13%	722	12%	4,746	11%	73	15%	573	11%	659	11%	4,453	9%
		21-25 hr/wk	59	10%	299	6%	352	6%	2,455	6%	38	8%	282	5%	313	5%	2,138	4%
		26-30 hr/wk	14	2%	176	4%	204	3%	1,205	3%	16	3%	122	2%	143	2%	921	2%
		30+ hr/wk	53	9%	298	6%	347	6%	2,200	5%	31	6%	217	4%	244	4%	1,630	3%
	Total	617	100%	5028	100%	5,927	100%	43,660	100%	489	100%	5366	100%	6,235	100%	48,046	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	553	90%	4189	83%	4,975	84%	33,798	77%	417	85%	3864	72%	4,492	72%	31,525	66%
		1-5 hr/wk	34	6%	414	8%	477	8%	4,387	10%	24	5%	529	10%	613	10%	4,800	10%
		6-10 hr/wk	14	2%	152	3%	172	3%	1,676	4%	13	3%	250	5%	318	5%	2,555	5%
		11-15 hr/wk	7	1%	106	2%	118	2%	1,012	2%	4	1%	158	3%	188	3%	1,562	3%
		16-20 hr/wk	6	1%	51	1%	54	1%	618	1%	8	2%	93	2%	120	2%	1,176	2%
		21-25 hr/wk	2	0%	32	1%	35	1%	336	1%	2	0%	63	1%	73	1%	752	2%
		26-30 hr/wk	1	0%	10	0%	13	0%	246	1%	2	0%	50	1%	54	1%	634	1%
		30+ hr/wk	0	0%	69	1%	76	1%	1,570	4%	19	4%	359	7%	378	6%	5,040	10%
	Total	617	100%	5023	100%	5,920	100%	43,643	100%	489	100%	5366	100%	6,236	100%	48,044	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	91	15%	415	8%	540	9%	8,026	18%	39	8%	222	4%	303	5%	5,596	12%
		1-5 hr/wk	426	69%	3402	68%	4,056	68%	27,745	64%	355	73%	3615	67%	4,214	68%	30,663	64%
		6-10 hr/wk	60	10%	799	16%	886	15%	4,861	11%	72	15%	1002	19%	1,143	18%	7,472	16%
		11-15 hr/wk	16	3%	237	5%	253	4%	1,525	3%	11	2%	317	6%	348	6%	2,390	5%
		16-20 hr/wk	10	2%	88	2%	95	2%	645	1%	8	2%	97	2%	111	2%	808	2%
		21-25 hr/wk	8	1%	32	1%	36	1%	301	1%	0	0%	30	1%	31	0%	340	1%
		26-30 hr/wk	4	1%	20	0%	20	0%	149	0%	2	0%	19	0%	21	0%	201	0%
		30+ hr/wk	3	0%	31	1%	36	1%	417	1%	2	0%	60	1%	61	1%	584	1%
	Total	618	100%	5024	100%	5,922	100%	43,669	100%	489	100%	5362	100%	6,232	100%	48,054	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	16	3%	128	3%	140	2%	889	2%	12	2%	136	3%	156	3%	1,055	2%
		Some	144	23%	999	20%	1,094	19%	7,664	18%	125	26%	1068	20%	1,183	19%	8,310	17%
		Quite a bit	290	47%	2310	46%	2,719	46%	19,894	46%	224	46%	2437	46%	2,827	46%	21,606	45%
		Very much	164	27%	1550	31%	1,927	33%	15,036	35%	126	26%	1696	32%	2,038	33%	16,946	35%
	Total	614	100%	4987	100%	5,880	100%	43,483	100%	487	100%	5337	100%	6,204	100%	47,917	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	13	2%	213	4%	230	4%	1,260	3%	28	6%	387	7%	431	7%	2,002	4%
		Some	159	26%	1291	26%	1,447	25%	8,775	20%	145	30%	1652	31%	1,887	30%	11,282	24%
		Quite a bit	287	47%	2246	45%	2,674	45%	19,310	44%	203	42%	2283	43%	2,671	43%	20,888	44%
		Very much	154	25%	1233	25%	1,526	26%	14,123	32%	111	23%	1014	19%	1,214	20%	13,719	29%
	Total	613	100%	4983	100%	5,877	100%	43,468	100%	487	100%	5336	100%	6,203	100%	47,891	100%	



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	91	15%	774	16%	899	15%	6,169	14%	118	24%	1189	22%	1,376	22%	9,108	19%
		Some	212	35%	1698	34%	2,010	34%	14,327	33%	213	44%	1981	37%	2,323	37%	17,294	36%
		Quite a bit	193	31%	1558	31%	1,832	31%	13,756	32%	107	22%	1441	27%	1,652	27%	13,436	28%
		Very much	118	19%	951	19%	1,132	19%	9,186	21%	48	10%	721	14%	846	14%	8,004	17%
		Total		614	100%	4981	100%	5,873	100%	43,438	100%	486	100%	5332	100%	6,197	100%	47,842
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	177	29%	1658	33%	1,865	32%	11,378	26%	210	43%	2410	45%	2,673	43%	17,247	36%
		Some	278	45%	2019	41%	2,401	41%	17,624	41%	209	43%	1944	36%	2,274	37%	18,506	39%
		Quite a bit	117	19%	973	20%	1,174	20%	10,266	24%	51	10%	712	13%	903	15%	8,546	18%
		Very much	39	6%	327	7%	429	7%	4,154	10%	17	3%	272	5%	354	6%	3,532	7%
		Total		611	100%	4977	100%	5,869	100%	43,422	100%	487	100%	5338	100%	6,204	100%	47,831
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	96	16%	965	19%	1,085	18%	7,751	18%	112	23%	1580	30%	1,776	29%	12,176	25%
		Some	247	40%	2020	41%	2,351	40%	16,744	39%	199	41%	2181	41%	2,506	40%	19,546	41%
		Quite a bit	190	31%	1449	29%	1,749	30%	13,465	31%	125	26%	1162	22%	1,403	23%	11,800	25%
		Very much	79	13%	542	11%	683	12%	5,427	13%	51	10%	411	8%	515	8%	4,247	9%
		Total		612	100%	4976	100%	5,868	100%	43,387	100%	487	100%	5334	100%	6,200	100%	47,769
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	40	7%	405	8%	464	8%	3,681	8%	43	9%	677	13%	759	12%	6,191	13%
		Some	191	31%	1414	28%	1,624	28%	11,185	26%	171	35%	1866	35%	2,104	34%	14,846	31%
		Quite a bit	235	38%	2028	41%	2,360	40%	16,994	39%	194	40%	1893	35%	2,233	36%	17,239	36%
		Very much	147	24%	1133	23%	1,427	24%	11,577	27%	79	16%	902	17%	1,110	18%	9,566	20%
		Total		613	100%	4980	100%	5,875	100%	43,437	100%	487	100%	5338	100%	6,206	100%	47,842
g. Using computers in academic work	ENVCOMPT	Very little	8	1%	116	2%	135	2%	985	2%	4	1%	85	2%	99	2%	853	2%
		Some	81	13%	585	12%	682	12%	5,609	13%	23	5%	436	8%	518	8%	4,474	9%
		Quite a bit	208	34%	1671	34%	1,925	33%	15,282	35%	136	28%	1532	29%	1,750	28%	14,318	30%
		Very much	315	51%	2615	52%	3,140	53%	21,579	50%	324	67%	3289	62%	3,841	62%	28,247	59%
		Total		612	100%	4987	100%	5,882	100%	43,455	100%	487	100%	5342	100%	6,208	100%	47,892
11a. Acquiring a broad general education	NGNGENLED	Very little	12	2%	120	2%	132	2%	1,060	2%	10	2%	151	3%	167	3%	1,007	2%
		Some	89	15%	877	18%	993	17%	6,721	16%	54	11%	836	16%	939	15%	5,783	12%
		Quite a bit	282	47%	2264	46%	2,633	45%	18,720	44%	198	41%	2091	39%	2,411	39%	17,507	37%
		Very much	221	37%	1656	34%	2,045	35%	16,533	38%	221	46%	2232	42%	2,655	43%	23,394	49%
		Total		604	100%	4917	100%	5,803	100%	43,034	100%	483	100%	5310	100%	6,172	100%	47,691
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	62	10%	647	13%	725	13%	4,513	10%	30	6%	423	8%	473	8%	3,074	6%
		Some	180	30%	1627	33%	1,878	32%	13,076	30%	104	22%	1307	25%	1,491	24%	10,126	21%
		Quite a bit	225	37%	1643	33%	1,965	34%	15,240	35%	167	35%	1815	34%	2,121	34%	16,407	34%
		Very much	135	22%	995	20%	1,229	21%	10,169	24%	182	38%	1766	33%	2,088	34%	18,080	38%
		Total		602	100%	4912	100%	5,797	100%	42,998	100%	483	100%	5311	100%	6,173	100%	47,687



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
c. Writing clearly and effectively	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	GNWRITE	Very little	38	6%	388	8%	431	7%	2,053	5%	18	4%	300	6%	323	5%	1,727	4%
		Some	161	27%	1382	28%	1,596	28%	9,480	22%	88	18%	1285	24%	1,467	24%	8,834	19%
		Quite a bit	257	43%	1952	40%	2,323	40%	17,809	41%	198	41%	2109	40%	2,469	40%	18,334	38%
		Very much	146	24%	1195	24%	1,453	25%	13,677	32%	179	37%	1616	30%	1,913	31%	18,802	39%
Total		602	100%	4917	100%	5,803	100%	43,019	100%	483	100%	5310	100%	6,172	100%	47,697	100%	
d. Speaking clearly and effectively	GNSPEAK	Very little	65	11%	701	14%	799	14%	3,810	9%	29	6%	466	9%	510	8%	2,368	5%
		Some	178	30%	1686	34%	1,992	34%	12,490	29%	103	21%	1458	27%	1,695	27%	10,373	22%
		Quite a bit	239	40%	1649	34%	1,939	33%	16,052	37%	191	40%	1931	36%	2,267	37%	18,205	38%
		Very much	121	20%	879	18%	1,071	18%	10,658	25%	160	33%	1455	27%	1,700	28%	16,740	35%
	Total		603	100%	4915	100%	5,801	100%	43,010	100%	483	100%	5310	100%	6,172	100%	47,686	100%
e. Thinking critically and analytically	GNANALY	Very little	19	3%	157	3%	174	3%	1,058	2%	9	2%	114	2%	127	2%	740	2%
		Some	111	18%	901	18%	1,002	17%	7,031	16%	45	9%	735	14%	838	14%	5,277	11%
		Quite a bit	262	43%	2162	44%	2,562	44%	17,877	42%	183	38%	2083	39%	2,389	39%	17,397	36%
		Very much	211	35%	1695	34%	2,061	36%	17,043	40%	246	51%	2379	45%	2,819	46%	24,277	51%
	Total		603	100%	4915	100%	5,799	100%	43,009	100%	483	100%	5311	100%	6,173	100%	47,691	100%
f. Analyzing quantitative problems	GNQUANT	Very little	40	7%	328	7%	383	7%	3,034	7%	34	7%	310	6%	349	6%	2,459	5%
		Some	166	28%	1360	28%	1,571	27%	11,905	28%	113	23%	1215	23%	1,395	23%	10,951	23%
		Quite a bit	263	44%	1987	40%	2,344	40%	16,939	39%	172	36%	1984	37%	2,294	37%	17,668	37%
		Very much	132	22%	1233	25%	1,495	26%	11,073	26%	164	34%	1796	34%	2,129	35%	16,579	35%
	Total		601	100%	4908	100%	5,793	100%	42,951	100%	483	100%	5305	100%	6,167	100%	47,657	100%
g. Using computing and information technology	GNCMPTS	Very little	31	5%	321	7%	383	7%	2,766	6%	15	3%	205	4%	236	4%	1,773	4%
		Some	151	25%	1108	23%	1,309	23%	10,117	24%	74	15%	900	17%	1,061	17%	8,544	18%
		Quite a bit	239	40%	1769	36%	2,085	36%	16,004	37%	163	34%	1848	35%	2,143	35%	16,785	35%
		Very much	181	30%	1719	35%	2,026	35%	14,123	33%	231	48%	2358	44%	2,734	44%	20,591	43%
	Total		602	100%	4917	100%	5,803	100%	43,010	100%	483	100%	5311	100%	6,174	100%	47,693	100%
h. Working effectively with others	GNOTHERS	Very little	43	7%	370	8%	406	7%	2,197	5%	13	3%	269	5%	295	5%	1,523	3%
		Some	161	27%	1419	29%	1,661	29%	10,698	25%	75	16%	1141	21%	1,319	21%	8,348	18%
		Quite a bit	234	39%	1905	39%	2,244	39%	17,068	40%	169	35%	1955	37%	2,272	37%	17,659	37%
		Very much	165	27%	1221	25%	1,489	26%	13,046	30%	226	47%	1946	37%	2,287	37%	20,151	42%
	Total		603	100%	4915	100%	5,800	100%	43,009	100%	483	100%	5311	100%	6,173	100%	47,681	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	54	9%	1031	21%	1,197	21%	9,523	22%	81	17%	1580	30%	1,829	30%	13,506	28%
		Some	152	25%	1348	28%	1,613	28%	12,524	29%	135	28%	1578	30%	1,869	30%	14,446	30%
		Quite a bit	204	34%	1385	28%	1,624	28%	11,215	26%	144	30%	1184	22%	1,370	22%	10,753	23%
		Very much	187	31%	1127	23%	1,341	23%	9,481	22%	120	25%	938	18%	1,073	17%	8,796	19%
	Total		597	100%	4891	100%	5,775	100%	42,743	100%	480	100%	5280	100%	6,141	100%	47,501	100%



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
j. Learning effectively on your own	GNINQ	Very little	16	3%	293	6%	321	6%	2,314	5%	20	4%	353	7%	389	6%	2,360	5%
		Some	144	24%	1215	25%	1,410	24%	10,139	24%	85	18%	1117	21%	1,283	21%	9,146	19%
		Quite a bit	249	42%	2045	42%	2,434	42%	18,547	43%	203	42%	2094	40%	2,465	40%	18,862	40%
		Very much	190	32%	1335	27%	1,607	28%	11,755	27%	172	36%	1719	33%	2,008	33%	17,169	36%
		Total		599	100%	4888	100%	5,772	100%	42,755	100%	480	100%	5283	100%	6,145	100%	47,537
k. Understanding yourself	GNSELF	Very little	52	9%	639	13%	724	13%	4,749	11%	42	9%	708	13%	781	13%	4,978	10%
		Some	161	27%	1414	29%	1,634	28%	11,583	27%	109	23%	1432	27%	1,626	26%	11,359	24%
		Quite a bit	213	36%	1681	34%	1,994	35%	15,051	35%	162	34%	1679	32%	2,011	33%	15,642	33%
		Very much	172	29%	1156	24%	1,422	25%	11,370	27%	167	35%	1464	28%	1,727	28%	15,545	33%
		Total		598	100%	4890	100%	5,774	100%	42,753	100%	480	100%	5283	100%	6,145	100%	47,524
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	93	16%	670	14%	809	14%	6,000	14%	81	17%	818	15%	963	16%	7,122	15%
		Some	221	37%	1720	35%	2,016	35%	14,294	33%	187	39%	1759	33%	2,026	33%	15,312	32%
		Quite a bit	166	28%	1521	31%	1,806	31%	13,759	32%	123	26%	1661	31%	1,934	31%	14,587	31%
		Very much	117	20%	974	20%	1,137	20%	8,691	20%	88	18%	1044	20%	1,221	20%	10,505	22%
		Total		597	100%	4885	100%	5,768	100%	42,744	100%	479	100%	5282	100%	6,144	100%	47,526
m. Solving complex real-world problems	GNPROBSV	Very little	68	11%	619	13%	710	12%	5,203	12%	48	10%	624	12%	699	11%	4,983	10%
		Some	230	39%	1821	37%	2,121	37%	15,230	36%	151	31%	1676	32%	1,952	32%	14,524	31%
		Quite a bit	198	33%	1634	33%	1,963	34%	14,634	34%	174	36%	1811	34%	2,123	35%	16,654	35%
		Very much	101	17%	811	17%	975	17%	7,683	18%	107	22%	1174	22%	1,373	22%	11,383	24%
		Total		597	100%	4885	100%	5,769	100%	42,750	100%	480	100%	5285	100%	6,147	100%	47,544
n. Developing a personal code of values and ethics	GNETHICS	Very little	86	14%	904	18%	971	17%	6,191	14%	53	11%	1028	19%	1,103	18%	6,599	14%
		Some	210	35%	1568	32%	1,778	31%	12,852	30%	144	30%	1598	30%	1,786	29%	12,899	27%
		Quite a bit	182	31%	1487	30%	1,742	30%	13,654	32%	157	33%	1513	29%	1,752	29%	14,506	31%
		Very much	118	20%	928	19%	1,280	22%	10,051	24%	125	26%	1145	22%	1,504	24%	13,529	28%
		Total		596	100%	4887	100%	5,771	100%	42,748	100%	479	100%	5284	100%	6,145	100%	47,533
o. Contributing to the welfare of your community	GNCOMMUN	Very little	115	19%	1102	23%	1,199	21%	8,131	19%	94	20%	1273	24%	1,407	23%	8,859	19%
		Some	246	41%	1832	37%	2,094	36%	15,096	35%	177	37%	1919	36%	2,145	35%	15,777	33%
		Quite a bit	160	27%	1336	27%	1,603	28%	12,422	29%	128	27%	1333	25%	1,576	26%	13,326	28%
		Very much	75	13%	617	13%	875	15%	7,094	17%	81	17%	759	14%	1,018	17%	9,570	20%
		Total		596	100%	4887	100%	5,771	100%	42,743	100%	480	100%	5284	100%	6,146	100%	47,532
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	260	44%	2175	44%	2,382	41%	15,403	36%	268	56%	2887	55%	3,127	51%	20,257	43%
		Some	154	26%	1352	28%	1,540	27%	12,198	29%	112	23%	1256	24%	1,429	23%	12,358	26%
		Quite a bit	105	18%	839	17%	1,001	17%	8,424	20%	51	11%	643	12%	772	13%	7,690	16%
		Very much	78	13%	522	11%	848	15%	6,718	16%	47	10%	496	9%	815	13%	7,209	15%
		Total		597	100%	4888	100%	5,771	100%	42,743	100%	478	100%	5282	100%	6,143	100%	47,514



National Survey of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions Ohio University

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	50	8%	365	7%	402	7%	2,314	5%	75	16%	705	13%	786	13%	4,096	9%
		Fair	119	20%	1105	23%	1,278	22%	7,836	18%	127	26%	1360	26%	1,581	26%	9,381	20%
		Good	284	47%	2277	46%	2,669	46%	20,112	47%	176	37%	2071	39%	2,416	39%	19,244	40%
		Excellent	147	25%	1158	24%	1,441	25%	12,611	29%	104	22%	1159	22%	1,377	22%	14,918	31%
		Total	600	100%	4905	100%	5,790	100%	42,873	100%	482	100%	5295	100%	6,160	100%	47,639	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	101	2%	110	2%	756	2%	7	1%	135	3%	147	2%	801	2%
		Fair	67	11%	629	13%	706	12%	4,758	11%	48	10%	715	14%	802	13%	5,093	11%
		Good	330	55%	2592	53%	3,010	52%	21,767	51%	261	54%	2677	51%	3,060	50%	22,394	47%
		Excellent	199	33%	1589	32%	1,971	34%	15,620	36%	166	34%	1767	33%	2,147	35%	19,363	41%
		Total	601	100%	4911	100%	5,797	100%	42,901	100%	482	100%	5294	100%	6,156	100%	47,651	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	3%	193	4%	215	4%	1,941	5%	16	3%	273	5%	312	5%	2,412	5%
		Probably no	68	11%	594	12%	695	12%	5,247	12%	56	12%	705	13%	821	13%	6,321	13%
		Probably yes	207	34%	1946	40%	2,270	39%	17,161	40%	166	34%	2113	40%	2,420	39%	18,515	39%
		Definitely yes	307	51%	2175	44%	2,614	45%	18,534	43%	244	51%	2203	42%	2,604	42%	20,394	43%
		Total	601	100%	4908	100%	5,794	100%	42,883	100%	482	100%	5294	100%	6,157	100%	47,642	100%

IPEDS: 204857



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
			Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	591	98%	4534	92%	5,370	92%	37,054	86%	3	1%	14	0%	16	0%	128	0%
		20-23	10	2%	288	6%	332	6%	3,283	8%	422	87%	3909	74%	4,589	74%	32,575	68%
		24-29	0	0%	55	1%	61	1%	1,010	2%	43	9%	774	15%	910	15%	6,730	14%
		30-39	0	0%	32	1%	33	1%	890	2%	10	2%	332	6%	353	6%	4,054	9%
		40-55	0	0%	17	0%	18	0%	674	2%	5	1%	259	5%	280	5%	3,767	8%
		Over 55	1	0%	3	0%	3	0%	60	0%	0	0%	12	0%	12	0%	352	1%
	Total		602	100%	4929	100%	5,817	100%	42,971	100%	483	100%	5300	100%	6,160	100%	47,606	100%
16. Sex	SEX	Male	185	31%	1822	37%	2,150	37%	14,185	33%	171	35%	2079	39%	2,442	40%	15,778	33%
		Female	418	69%	3114	63%	3,674	63%	28,853	67%	313	65%	3230	61%	3,731	60%	31,946	67%
	Total		603	100%	4936	100%	5,824	100%	43,038	100%	484	100%	5309	100%	6,173	100%	47,724	100%
17. Are you an international student or foreign national?	INTERNAT	No	593	99%	4710	96%	5,557	96%	40,852	95%	473	98%	5022	95%	5,835	95%	45,242	95%
		Yes	9	1%	216	4%	257	4%	2,104	5%	10	2%	275	5%	329	5%	2,419	5%
	Total		602	100%	4926	100%	5,814	100%	42,956	100%	483	100%	5297	100%	6,164	100%	47,661	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	37	1%	41	1%	333	1%	2	0%	39	1%	44	1%	384	1%
		Asian American or Pacific Islander	9	1%	394	8%	441	8%	1,952	5%	3	1%	397	7%	457	7%	1,984	4%
		Black or African American	19	3%	362	7%	383	7%	2,810	7%	11	2%	310	6%	335	5%	3,119	7%
		White (non-Hispanic)	511	85%	3341	68%	4,031	69%	30,843	72%	420	87%	3732	70%	4,380	71%	34,497	72%
		Mexican or Mexican American	4	1%	105	2%	123	2%	1,150	3%	0	0%	108	2%	121	2%	1,158	2%
		Puerto Rican	4	1%	30	1%	32	1%	389	1%	2	0%	26	0%	27	0%	384	1%
		Other Hispanic or Latino	4	1%	99	2%	122	2%	971	2%	1	0%	98	2%	110	2%	989	2%
		Multiracial	3	0%	126	3%	145	2%	984	2%	2	0%	107	2%	125	2%	886	2%
		Other	6	1%	118	2%	130	2%	930	2%	4	1%	120	2%	143	2%	1,076	2%
		I prefer not to respond	42	7%	306	6%	355	6%	2,570	6%	37	8%	362	7%	421	7%	3,160	7%
	Total		602	100%	4918	100%	5,803	100%	42,932	100%	482	100%	5299	100%	6,163	100%	47,637	100%
19. What is your current classification in college?	CLASS	Freshman/First year	584	97%	4127	84%	4,911	85%	36,131	84%	0	0%	5	0%	5	0%	42	0%
		Soph./Second Year	14	2%	722	15%	815	14%	5,462	13%	0	0%	17	0%	18	0%	154	0%
		Junior/Third Year	4	1%	42	1%	52	1%	674	2%	5	1%	238	4%	274	4%	1,863	4%
		Senior/Fourth Year	0	0%	10	0%	10	0%	224	1%	475	98%	4910	93%	5,723	93%	44,389	93%
		Unclassified	1	0%	21	0%	22	0%	442	1%	3	1%	128	2%	141	2%	1,139	2%
	Total		603	100%	4922	100%	5,810	100%	42,933	100%	483	100%	5298	100%	6,161	100%	47,587	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	589	98%	4593	93%	5,451	94%	38,942	91%	386	80%	3195	60%	3,868	63%	28,964	61%
		Started elsewhere	14	2%	328	7%	358	6%	4,004	9%	97	20%	2112	40%	2,305	37%	18,739	39%
	Total		603	100%	4921	100%	5,809	100%	42,946	100%	483	100%	5307	100%	6,173	100%	47,703	100%



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
Ohio University**

			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	5	1%	78	1%	86	1%	1,452	3%	15	3%	280	5%	300	5%	3,423	7%
	COMCOL05	Community or junior college	17	2%	400	7%	434	7%	3,436	7%	58	11%	1998	35%	2,162	32%	15,723	31%
	FOURY05	4-year college other than this one	23	3%	279	5%	309	5%	3,026	6%	71	13%	1282	22%	1,426	21%	11,832	23%
	NONE05	None	554	81%	4142	73%	4,943	74%	35,052	73%	345	64%	2376	41%	2,940	44%	22,535	45%
	OCOL1_05	Other	2	0%	67	1%	81	1%	957	2%	19	4%	171	3%	208	3%	2,080	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	6	1%	152	3%	158	3%	2,018	5%	20	4%	735	14%	827	13%	7,045	15%
		Full-time	596	99%	4762	97%	5,644	97%	40,877	95%	460	96%	4563	86%	5,336	87%	40,549	85%
		Total	602	100%	4914	100%	5,802	100%	42,895	100%	480	100%	5298	100%	6,163	100%	47,594	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	541	90%	4267	87%	5,067	87%	38,905	91%	399	83%	4619	87%	5,362	87%	41,661	87%
		Yes	61	10%	648	13%	736	13%	3,989	9%	81	17%	684	13%	807	13%	5,999	13%
		Total	602	100%	4915	100%	5,803	100%	42,894	100%	480	100%	5303	100%	6,169	100%	47,660	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	563	94%	4672	95%	5,493	95%	37,013	86%	455	95%	5152	97%	5,959	97%	43,606	92%
		Yes	38	6%	236	5%	303	5%	5,855	14%	25	5%	146	3%	205	3%	4,006	8%
		Total	601	100%	4908	100%	5,796	100%	42,868	100%	480	100%	5298	100%	6,164	100%	47,612	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	19	3%	120	2%	130	2%	750	2%	0	0%	16	0%	16	0%	104	0%
		C	20	3%	240	5%	263	5%	1,764	4%	9	2%	141	3%	147	2%	899	2%
		C+	35	6%	337	7%	359	6%	2,672	6%	20	4%	277	5%	295	5%	1,922	4%
		B-	58	10%	476	10%	531	9%	3,841	9%	42	9%	464	9%	497	8%	3,318	7%
		B	119	20%	1026	21%	1,195	21%	9,145	22%	102	21%	1179	22%	1,331	22%	9,325	20%
		B+	112	19%	864	18%	1,063	18%	8,451	20%	105	22%	1117	21%	1,355	22%	10,237	22%
		A-	110	18%	823	17%	1,005	17%	7,395	17%	107	22%	909	17%	1,112	18%	9,193	20%
		A	129	21%	992	20%	1,208	21%	8,286	20%	95	20%	1155	22%	1,354	22%	11,790	25%
		Total	602	100%	4878	100%	5,754	100%	42,304	100%	480	100%	5258	100%	6,107	100%	46,788	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	550	91%	3484	71%	4,177	72%	29,575	69%	36	8%	559	11%	716	12%	10,838	23%
		Residence, walking distance	18	3%	321	7%	414	7%	2,179	5%	360	75%	1392	26%	1,780	29%	9,337	20%
		Residence, driving distance	34	6%	994	20%	1,094	19%	10,711	25%	77	16%	3198	61%	3,499	57%	26,377	56%
		Fraternity or sorority house	0	0%	109	2%	109	2%	333	1%	5	1%	135	3%	154	3%	902	2%
		Total	602	100%	4908	100%	5,794	100%	42,798	100%	478	100%	5284	100%	6,149	100%	47,454	100%



**National Survey
of Student Engagement**

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Ohio University**

of Student Engagement			First-Year Students								Seniors							
			Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
27a. Father's educational attainment	FATHREDU	Did not finish HS	16	3%	238	5%	265	5%	3,017	7%	10	2%	351	7%	387	6%	4,549	10%
		Graduated from HS	151	25%	902	19%	1,016	18%	10,225	24%	112	23%	1061	20%	1,170	19%	11,442	24%
		Attended, no degree	88	15%	672	14%	784	14%	6,074	14%	60	13%	756	14%	850	14%	6,694	14%
		Completed Associate's	37	6%	367	8%	420	7%	3,303	8%	30	6%	347	7%	397	6%	3,674	8%
		Completed Bachelor's	165	28%	1382	28%	1,655	29%	10,681	25%	137	29%	1463	28%	1,725	28%	11,100	24%
		Completed Master's	113	19%	856	18%	1,053	18%	6,063	14%	84	18%	797	15%	969	16%	6,277	13%
		Completed Doctorate	26	4%	447	9%	555	10%	2,942	7%	44	9%	478	9%	613	10%	3,423	7%
		Total	596	100%	4864	100%	5,748	100%	42,305	100%	477	100%	5253	100%	6,111	100%	47,159	100%
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	5	1%	194	4%	212	4%	2,433	6%	8	2%	311	6%	343	6%	3,722	8%
		Graduated from HS	154	26%	880	18%	991	17%	9,636	23%	114	24%	1144	22%	1,270	21%	12,216	26%
		Attended, no degree	88	15%	793	16%	931	16%	6,905	16%	62	13%	828	16%	988	16%	7,328	15%
		Completed Associate's	65	11%	548	11%	646	11%	5,143	12%	63	13%	627	12%	712	12%	5,643	12%
		Completed Bachelor's	177	30%	1496	31%	1,833	32%	11,437	27%	141	29%	1446	27%	1,733	28%	11,172	24%
		Completed Master's	97	16%	821	17%	969	17%	5,932	14%	76	16%	789	15%	924	15%	6,327	13%
		Completed Doctorate	12	2%	150	3%	183	3%	1,080	3%	14	3%	126	2%	159	3%	982	2%
		Total	598	100%	4882	100%	5,765	100%	42,566	100%	478	100%	5271	100%	6,129	100%	47,390	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	102	17%	606	13%	715	12%	6,480	15%	88	18%	753	14%	893	15%	7,730	16%
		Biological science	17	3%	467	10%	562	10%	3,590	8%	24	5%	400	8%	466	8%	3,194	7%
		Business	75	13%	660	14%	791	14%	5,769	14%	73	15%	793	15%	933	15%	8,352	18%
		Education	75	13%	328	7%	387	7%	4,477	11%	56	12%	358	7%	402	7%	5,234	11%
		Engineering	29	5%	542	11%	605	11%	2,022	5%	27	6%	622	12%	711	12%	1,901	4%
		Physical science	10	2%	128	3%	158	3%	1,450	3%	8	2%	170	3%	206	3%	1,612	3%
		Professional	55	9%	545	11%	668	12%	4,781	11%	37	8%	377	7%	450	7%	3,817	8%
		Social science	64	11%	630	13%	760	13%	5,840	14%	61	13%	833	16%	983	16%	7,724	16%
		Other	132	22%	718	15%	820	14%	5,849	14%	105	22%	939	18%	1,063	17%	7,740	16%
	Undecided	34	6%	219	5%	255	4%	2,010	5%	0	0%	2	0%	2	0%	15	0%	
	Total	593	100%	4843	100%	5,721	100%	42,268	100%	479	100%	5247	100%	6,109	100%	47,319	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
Ohio University**

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

Institution reported gender

Institution reported race or ethnicity

Mode of completion

Variable	Response Options	First-Year Students								Seniors							
		Ohio University		Selected Peers		Doc-Ext		NSSE 2005		Ohio University		Selected Peers		Doc-Ext		NSSE 2005	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
MAJRSCOL	Arts and humanities	47	14%	520	20%	623	20%	4,761	21%	27	14%	318	14%	370	15%	3,014	16%
	Biological science	9	3%	98	4%	109	4%	784	3%	1	1%	64	3%	78	3%	404	2%
	Business	51	16%	292	11%	336	11%	2,352	10%	33	18%	250	11%	303	12%	2,029	11%
	Education	20	6%	92	3%	108	3%	1,463	6%	8	4%	72	3%	79	3%	1,492	8%
	Engineering	7	2%	69	3%	77	2%	409	2%	2	1%	37	2%	40	2%	245	1%
	Physical science	10	3%	109	4%	127	4%	942	4%	5	3%	88	4%	97	4%	586	3%
	Professional	20	6%	198	8%	236	8%	1,375	6%	4	2%	87	4%	95	4%	629	3%
	Social science	39	12%	352	13%	429	14%	3,068	13%	20	11%	285	13%	334	13%	2,248	12%
	Other	30	9%	263	10%	315	10%	2,206	10%	11	6%	194	9%	216	9%	1,717	9%
	Undecided	92	28%	647	25%	750	24%	5,604	24%	76	41%	804	37%	926	36%	6,739	35%
Total		325	100%	2640	100%	3,110	100%	22,964	100%	187	100%	2199	100%	2,538	100%	19,103	100%
GENDER	Male	209	31%	2132	37%	2,502	38%	16,113	34%	199	37%	2289	40%	2,679	40%	17,003	34%
	Female	475	69%	3555	63%	4,160	62%	31,810	66%	343	63%	3459	60%	3,982	60%	33,522	66%
	Total	684	100%	5687	100%	6,662	100%	47,923	100%	542	100%	5748	100%	6,661	100%	50,525	100%
ETHNICIT	African American/Black	22	3%	446	8%	472	7%	3,545	8%	12	2%	361	6%	387	6%	3,604	7%
	Am. Indian/Native Amer.	0	0%	45	1%	48	1%	353	1%	1	0%	49	1%	53	1%	417	1%
	Asian/Pacific Islander	8	1%	469	8%	519	8%	2,308	5%	3	1%	472	8%	533	8%	2,300	5%
	Caucasian/White	613	90%	4052	71%	4,702	72%	34,726	74%	493	91%	4246	74%	4,877	74%	37,327	75%
	Hispanic/Latino	15	2%	305	5%	344	5%	2,768	6%	4	1%	270	5%	290	4%	2,717	5%
	Other	0	0%	71	1%	81	1%	389	1%	0	0%	65	1%	71	1%	394	1%
	Multi-racial	3	0%	89	2%	115	2%	725	2%	8	1%	99	2%	121	2%	887	2%
	Foreign	0	0%	31	1%	35	1%	181	0%	0	0%	25	0%	27	0%	152	0%
	Unknown	23	3%	178	3%	233	4%	2,089	4%	21	4%	161	3%	220	3%	2,027	4%
Total		684	100%	5686	100%	6,549	100%	47,084	100%	542	100%	5748	100%	6,579	100%	49,825	100%
MODECOMP	Paper	0	0%	424	7%	604	9%	7,038	15%	0	0%	716	12%	963	14%	10,680	21%
	Web	684	100%	5263	93%	6,058	91%	40,885	85%	542	100%	5032	88%	5,698	86%	39,845	79%
	Total	684	100%	5687	100%	6,662	100%	47,923	100%	542	100%	5748	100%	6,661	100%	50,525	100%

IPEDS: 204857