

2000-2011 NSSE STUDENT SURVEY Response Frequencies by Student Rank*

		2000		2002		2004		2005		2008		2011	
		First Yr N=253	Seniors N=226	First Yr N=667	Seniors N=312	First Yr N=493	Seniors N=395	First Yr N=684	Seniors N=542	First Yr N=611	Seniors N=771	First Yr N=759	Seniors N=609
1a. Asked questions in class or contribute to class discussions?	% Engaged	42%	68%	48%	72%	47%	70%	48%	70%	53%	73%	59%	75%
1b. Made class presentations?	% Engaged	17%	63%	15%	68%	20%	60%	22%	64%	30%	63%	33%	67%
1c. Prepared two or more drafts of a paper or assignment before turning it in?	% Engaged	32%	27%	62%	44%	54%	39%	53%	40%	46%	40%	51%	38%
1d. Work on paper or project that requires integrating ideas or information from various sources? ¹	% Engaged	---	---	65%	88%	64%	84%	64%	86%	69%	85%	76%	87%
1e. Include diverse perspectives in class discussions or writing assignments? ¹	% Engaged	---	---	59%	50%	51%	58%	55%	54%	59%	55%	62%	63%
1f. Come to class without completing readings or assignments?	% Engaged	10%	14%	23%	27%	21%	30%	22%	26%	23%	24%	18%	31%
1g. Work with other students on projects during class?	% Engaged	43%	57%	30%	46%	32%	39%	40%	49%	41%	46%	40%	47%
1h. Work with classmates outside of class to prepare class assignments?	% Engaged	32%	72%	28%	72%	30%	64%	36%	67%	43%	66%	46%	72%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions? ¹	% Engaged	---	---	41%	68%	39%	66%	49%	69%	57%	72%	59%	77%
1j. Tutor or teach other students?	% Engaged	10%	24%	12%	18%	10%	18%	12%	21%	17%	21%	15%	27%
1k. Participate in a community-based project as part of a course?	% Engaged	4%	14%	4%	13%	5%	14%	7%	17%	15%	16%	10%	19%
1l. Use an electronic medium to discuss or complete an assignment?	% Engaged	36%	50%	47%	66%	55%	64%	53%	65%	52%	59%	54%	64%
1m. Use e-mail to communicate with an instructor?	% Engaged	64%	83%	75%	88%	76%	86%	74%	91%	75%	89%	86%	92%
1n. Discuss grades or assignments with an instructor?	% Engaged	27%	51%	47%	66%	41%	55%	39%	60%	44%	60%	49%	61%
1o. Talk about their career plans with a faculty member or advisor?	% Engaged	24%	48%	27%	51%	25%	41%	28%	47%	32%	50%	35%	49%
1p. Discuss ideas from your readings or class with faculty member outside of class?	% Engaged	6%	24%	10%	23%	11%	21%	14%	23%	23%	27%	21%	27%
1q. Receive prompt feedback from faculty on your academic performance?	% Engaged	43%	73%	50%	72%	51%	62%	59%	74%	51%	68%	57%	71%
1r. Work harder than you thought you could to meet your instructor's standards and expectations?	% Engaged	46%	52%	46%	53%	44%	51%	48%	58%	49%	53%	55%	60%
1s. Work with faculty on activities other than coursework?	% Engaged	6%	22%	6%	25%	7%	20%	11%	25%	18%	27%	16%	32%
1t. Discuss ideas from your class or class readings with others outside of class?	% Engaged	51%	60%	52%	65%	52%	62%	53%	62%	57%	59%	59%	64%
1u. Had serious conversations among students of different races or ethnicities?	% Engaged	34%	43%	36%	37%	36%	41%	40%	40%	47%	53%	42%	50%
1v. Have serious conversations among students who differ from each other in terms of their religious beliefs, political opinions, or personal values?	% Engaged	46%	53%	53%	51%	57%	56%	58%	58%	58%	54%	51%	59%

*=Question numbering changed from 2000-2004
% Engaged=Cumulative
Percent Responding Often or
Very Often
1=Question added 2002

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2a. Memorizing facts, ideas or methods from your class and readings so students can repeat them in pretty much the same form?	% Engaged	76%	55%	76%	55%	75%	63%	74%	59%	76%	64%	76%	65%
2b. Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components?	% Engaged	63%	71%	75%	83%	79%	82%	73%	80%	77%	84%	80%	87%
2c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships?	% Engaged	42%	59%	57%	74%	58%	71%	62%	73%	63%	72%	69%	76%
2d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data, and assessing the soundness of their conclusions?	% Engaged	40%	53%	53%	69%	60%	64%	60%	68%	68%	70%	70%	70%
2e. Applying theories or concepts to resolve practical problems or in new situations?	% Engaged	55%	70%	71%	83%	72%	76%	71%	79%	72%	78%	79%	82%

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