Guidelines for Recruitment & Selection at OHIO

Introduction
This document contains specific practices, procedures, and processes to be followed in recruiting and selecting faculty and staff at Ohio University.

Questions regarding these guidelines should be directed to the appropriate HR Liaison.

Pre-Work and Approvals
When a hiring manager needs to fill a vacancy or new position, they are encouraged to contact their HR Liaison for support throughout the process. Hiring managers must gain appropriate departmental, planning unit, and university approvals for all HR related actions. The HR Liaison can help the manager navigate all university and planning unit specific related processes.

For new staff positions, a Position Description should be completed and evaluated by compensation before the hiring process begins.

For existing staff positions, Position Descriptions should be updated and evaluated by compensation if the Position Description on file is more than 3 years old or if there have been changes made to the position.

For faculty positions, hiring managers/search chairs should inquire with their college regarding specific requirements for developing position descriptions for faculty roles.

For all other positions, hiring managers/search chairs should consult with departmental or planning unit leadership to gain the necessary approvals to fill the position.

Search Committee Training
University Human Resources, The Office of the Vice President for Diversity and Inclusion, and the Office of Equity and Civil Rights Compliance collaborated to develop Search Committee Training and toolkit with a focus on diversity and inclusion. The foundational training consists of two foundational modules which, together, review the entire search process including establishing search committees, creating recruiting plans, and evaluating candidates. Those who participate in the training will also be given additional resources through ongoing outreach and learning opportunities.

To support OHIO’s efforts in recruiting and selecting a diverse, highly-qualified faculty and staff, individuals who are serving as hiring managers or search chairs must complete modules 1 and 2 at least once every two years. Individuals serving as search committee members must complete module 2 at least once every two years.

Module 1: Preparing for the Search is a self-paced eLearn module (estimated completion time: 1 ½ hours). The module is required for all search committee chairs and focuses on establishing
inclusive search committees, understanding the impact of bias in early stages of the search, and writing robust and inclusive job descriptions and recruitment plans.

**Module 2: Candidate Evaluation and Selection** is a two-hour facilitator-led session required of all search committee chairs and members. The session focuses on inclusive candidate evaluation and selection processes, and discusses the impact of bias during these stages.

Training is delivered on a regular basis by University Human Resources. Additionally, your HR Liaison can arrange for this training to be delivered as needed to your college, department, or even with your search committee.

**Diversity Advocates**

**Overview of the Diversity Advocate Role**

A diversity advocate is a full search committee member helps ensure that the committee’s work aligns with best practices regarding diversity and inclusion, including proactive and reactive efforts to combat the impact of bias through the search process, from preparatory stages though final selection. The diversity advocate will receive full training and will have access to ongoing, direct support from University Human Resources. It is important that the individual fulfilling this role be a self-identified volunteer rather than an appointee. This is important for a number of reasons including avoiding tokenism, avoiding the well-documented pattern of exploitation of marginalized populations in academia (especially in reference to diversity, equity, and inclusion-related work), and to ensure the highest chance of comfort and success within the role. The diversity advocate will retain voting rights within their committee.

**When to Use a Diversity Advocate**

In support of internal accountability, it is required that the role of Diversity Advocate by filled (by a self-identified volunteer) for all Tenure Track, Instructional and Clinical Faculty searches and all full-time regular administrative staff searches. While not required for other searches, utilizing the role of Diversity Advocate is still strongly encouraged.

**Training for Diversity Advocates**

In addition to participating in at least the Candidate and Evaluation module of OHIO Search Committee Training, prior to assuming their roles, diversity advocates will engage in an interactive workshop designed to provide opportunities for advocates to practice and apply information and strategies shared in OHIO Search Committee Training. To participate in the Diversity Advocate Workshop, participants must have completed OHIO Search Committee Training: Candidate Evaluation and Selection within the immediately prior six months.

**Recruitment Plan Consultation with HR Liaison**

Before you begin your search, you will meet with your HR Liaison to develop and/or review a recruitment plan.

The hiring manager/search chair should contact the Liaison to arrange a meeting (this meeting can take place in-person, via telephone, or video-conference). The following components will be reviewed and developed during this session:
Job Posting
The HR Liaison will review and offer suggestions on structure of the job posting including use of inclusive and well-rounded language to attract a diverse pool of qualified applicants.

Search Committee
The HR Liaison can help you determine whether a search committee should be utilized for the search and help provide counsel regarding composition of the search committee in terms of including members with diverse perspectives, setting expectations with search committee members, and determining the training needs of the committee.

Recruitment Plan
The HR Liaison will review required recruitment activities and can help you select recruitment steps that are effective and efficient in terms of time and money. Your HR Liaison can also address any requests for waivers of posting at this time.

Methods of Evaluation
The HR Liaison will review your methods of evaluation and/or can help you decide what type of methods you can use (phone interviews, mock presentations, writing samples, in-person interviews). In addition, the HR Liaison can review and/or provide tools you will utilize to evaluate and rank applicants (rubrics).

Logistical Concerns
The HR Liaison can also coach you through logistical issues such as managing the search through PeopleAdmin, working through accommodation requests, scheduling interviews, etc. The HR Liaison can provide guidance regarding the timeline for your search to help you stay on track and manage expectations of both search committee members and applicants.

Posting Standards and Waivers of Posting
Overview
As a federal contractor, Ohio University is required to take affirmative action to reach out to and recruit individuals in traditionally under-represented groups, such as women, veterans, and people living with disabilities. We are also required to publicly post our positions.

At Ohio University, we have identified standards in terms of how long each position must be posted. The standard length of posting is noted below:

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>Minimally Required Length of Posting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track, Instructional Faculty and Clinical Faculty</td>
<td>30 Calendar Days</td>
</tr>
<tr>
<td>Fixed-term Contract Faculty; and all staff positions</td>
<td>15 Calendar Days</td>
</tr>
</tbody>
</table>

Requests for Full or Partial Waivers of posting should be presented to the HR Liaison during the Recruitment Plan Consultation. HR Liaisons may approve requests with the parameters of these
guidelines. Requests outside of these guidelines will be reviewed by the Chief Human Resource Officer or designee.

Full Waivers of Posting
A full waiver of posting is defined as waiving all posting requirements of a position and placing a specific individual into a position without a competitive search. Federal regulations greatly limit our ability to waive all posting requirements and only allow for approval of full-waivers of posting for three types of positions:

1. Executive level positions;
2. Positions for which only internal applicants (current OHIO faculty and staff) are being considered;
3. Positions that will be 3 days or less in duration.

As an institution, we are committed to actively recruiting a diverse faculty and staff. In support of this commitment, full waivers of posting should be rarely utilized. Requests for a Full Waiver of Posting can be made to the HR Liaison during the Recruitment Plan Consultation.

Partial Waivers of Posting
Partial Waivers of Posting may take the following forms:

- **Shortened Durations of External Searches and/or deviations from Required Recruitment Activities:** shortened posting periods are most often used when there is an urgent need to fill a position or if qualified applicants have already been identified for a position. Except in rare instances, deviations from Required Recruitment activities will not be approved.

- **Promotion of a current OHIO employee:** See guidelines below for determining appropriate promotional opportunities.

- **Internal Searches:** Utilized when a department has a promotional opportunity wherein there may be multiple qualified, similarly situated* employees. See guidelines below regarding internal searches.

*Similarly Situated:* Staff who share the same job family, sub family, and level or faculty within the same group and discipline.

Promotional Waivers
(These standards pertain to staff positions. For information regarding faculty promotion, please refer to the faculty handbook)

Promotional Waivers may be granted when:

- There is a qualified employee in the unit who is “next in line” for the higher-level position (e.g., an assistant director moving to a director position, assuming that no one else in the unit is similarly situated). If more than one individual could be considered next in line, then at least an internal search process shall be completed.

- **OR** there is a qualified employee in the unit for whom the new position would be a logical progression because it is an extension of their current duties/responsibilities, and:
  - No one else in the unit is similarly situated; and
• The employee has been in the current position long enough to allow evaluation of their skills (normally at least six months) and performance documentation exists that indicates satisfactory performance in the current position.

• OR an employee or department requests an audit/evaluation of a position because duties have naturally changed over time and the results of an job audit or compensation review yield a promotion.

Internal Search Waivers
Internal Search Waivers may be granted when there are qualified, similarly situated candidates across campus. The Liaison will work with the unit to determine the appropriate level of internal search:

• University Wide
• Planning Unit
• Departmental Only
• Position open only to specific individuals

Required Recruitment Activities
Recruitment is more than advertising. Our commitment to diversity and our requirements as a federal contractor require us to take affirmative action in recruitment activities. During your recruitment consultation, your HR Liaison will work with you to come up with a plan to fulfill requirements for recruitment.

Standard Central Recruitment Efforts
It is important to note that University Human Resources will automatically help departments recruit by circulating each posting to the following sites and organizations:

• HERC (Higher Ed Recruitment Consortium)
• Higheredjobs.com
• Diversityjobs.com
• SREB (Positions requiring or preferring a PhD)
• UHR Twitter
• OhioMeansJobs
• Workforce WV
• Workforce KY
• Indeed

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>Minimum Additional Advertising</th>
<th>Minimum Number of Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track Faculty, Instructional Faculty, Clinical Faculty and Full-Time Regular Administrative</td>
<td>1 advertisement in an industry/discipline specific Journal or website.**</td>
<td>2 active recruitment activities***</td>
</tr>
<tr>
<td>Visiting Professors, Part-Time Regular Administrators, Post-Doctoral Researchers, and Full- or Part-Time Term Administrators</td>
<td>1 advertisement in an industry/discipline specific Journal or website OR an advertisement in a Regional Newspaper (Columbus Dispatch, Cleveland Plain Dealer, etc.). **</td>
<td>1 active recruitment activity***</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>Instructors, Classified Staff Positions, Intermittent Staff Positions, and all Temporary Staff Positions</td>
<td>1 advertisement in an industry/discipline specific Journal or website OR an advertisement in a Regional Newspaper OR local newspaper (Athens News, Jackson Times Journal, Logan Daily News, Chillicothe Gazette, Lancaster Eagle-Gazette, Zanesville Times Recorder, etc.) OR choose one additional active recruitment activity.**</td>
<td>1 active recruitment activity*** (POOL postings for instructors or frequently filled temporary staff positions will satisfy this requirement)</td>
</tr>
</tbody>
</table>

**Paid advertisements in The Chronicle of Higher Education and/or other nationally recognized platforms such as LinkedIn may be substituted for advertising requirements listed above upon consult and approval by your HR Liaison.

***Active Recruitment Activity

Examples of active recruitment activities are listed below. **Options are not limited to these examples.**

Your HR Liaison can help provide more examples.

- Attend a conference and distribute recruitment packets. Gather 10 or more contacts and follow-up upon return.
- Source 15 or more candidates from online searches of other institutions or from internal contacts. Contact these individuals directly and ask them to apply.
- Use LinkedIn to source and contact 15 or more viable candidates directly.
- Ask faculty members in your department to forward the posting to their association’s listservs.
- Attend a job fair. Collect resumes and follow-up with invitation to apply.
- Contact a student organization and ask to distribute information about the opening on an alumni listserv.
- Review applicants from other related searches from the recent past. Reach out to 10 or more promising candidates from those searches and ask them to apply for this opportunity.
- Utilize Handshake to reach out to 10 or more qualified Alumni and/or Dual Career Candidates and ask them to apply for this position.
Use of Diversity Statement
When applicable, the university’s standard diversity statement for recruitment should be utilized:

Ohio University is proud of its rich history, diverse campuses, international communities, and beautiful Appalachian settings. As part of our ongoing efforts to provide and support a transformative learning experience, we affirm our commitment to fostering a welcoming, respectful, diverse, and inclusive workforce and community. All qualified applicants are encouraged to apply and will receive consideration free from discrimination on the basis of race, color, religion, age, ethnicity, national origin, national ancestry, sex, pregnancy, gender, gender identity or expression, sexual orientation, military service or veteran status, mental or physical disability, or genetic information. Ohio University is an equal access/equal opportunity and affirmative action employer.

Transfers, Promotions, and “Rule of 3” for Classified Employees
If there are fewer than three internal acceptable applicants from the university-wide level, the hiring department may consider public applicants.

Requests for release of public applicants must be made to UHR at uhr@ohio.edu. The request must include the title of the position and the posting number from PeopleAdmin and provide specific rationale for each internal candidate that has been deemed unacceptable. Your HR Liaison can help answer questions about the Rule of 3 and provide guidance in seeking release of public applicants. A classified employee is not eligible for a transfer for a period of one year after accepting a transfer. An employee is eligible to be promoted after satisfactorily completing the probationary period for his or her current position. Transfer under this policy does not initiate a new probationary period, but promotion does. Classified employees who have not completed an applicable transfer or probationary period may apply for positions but will be considered as public applicants.

(A transfer is the acceptance of a position in the same pay grade, promotion is the acceptance of a position of a higher paygrade, and demotion is the acceptance of a position of a lower pay grade)

Education and Experience Requirements and Equivalency Language
It is generally encouraged to post positions using equivalency language. For staff positions, equivalency language will be utilized unless otherwise indicated on the position description and approved by UHR Compensation. Example:

Bachelor’s degree and 6 years of related experience or an equivalent combination of education and experience.

Years of experience are based upon a paid full-time effort usually equal to 40 hours per week or 2080 hours in a working year. Part-time positions, including paid student employment positions, should only be counted towards requirements proportionate with the effort worked (i.e. a part time, 20 hour a week position, should only be counted as $\frac{1}{2}$ year of experience).
Unpaid internships and other volunteer work experience, if full-time, can count as full-time experience depending on the nature of the internship/work compared with the required experience for the position. This also applies to part-time unpaid internships and other volunteer work experience and will count as part-time experience.

Education and years of related experience over and above the stated minimum requirement may be substituted for one another, when applicable, using the equivalency table below:

<table>
<thead>
<tr>
<th>Degree or Completed Credit Hours</th>
<th>Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 semester hours</td>
<td>1 year</td>
</tr>
<tr>
<td>Associate' Degree</td>
<td>2 Years</td>
</tr>
<tr>
<td>90 semester hours</td>
<td>3 years</td>
</tr>
<tr>
<td>Bachelor</td>
<td>4 years</td>
</tr>
<tr>
<td>Master</td>
<td>6 Years</td>
</tr>
<tr>
<td>Ph.D/Doctorate</td>
<td>8 Years</td>
</tr>
</tbody>
</table>

All education and experience counted towards minimum qualifications must be verifiable.

**Advertising and Negotiating Salary**

Hiring managers are encouraged to set realistic expectations regarding salary in job postings to better recruit appropriately qualified candidates and avoid the loss of candidates at later stages in the search process. For faculty roles, hiring managers should refer to college guidelines for faculty salaries. UHR’s [Pay Administration Guidelines](#) provide guidance regarding salaries for staff positions. Example:

Target hiring range for this role is $50,000 to $60,000 and the final offer will be commensurate with the candidate’s education and experience in relation to the minimum qualifications for the position.

Hiring managers are highly encouraged to request a compa-ratio and equity analysis for staff positions before extending any offers for staff roles to better ensure equitable pay and fiscal responsibility. This analysis will provide a recommended salary based upon the candidate’s education and experience in relation to the minimum qualifications of the role while also considering internal equity. The HR Liaison can coordinate such analysis with UHR Compensation.

**Internal Applicant Status**

To be considered an internal applicant the employee must have completed the probationary period for the currently held position.

**Interview Pool Approvals**

All applicants must meet each of the minimum requirements for the posted vacancy. The HR Liaison will screen all final interview pools to ensure finalists meet stated qualifications.
Compliance Audit Process

In support of internal accountability for the recruitment, selection, and promotion guidelines set forth in this document, and in support of broader recruitment and retention efforts, Equity and Civil Rights Compliance (ECRC) has worked with University Human Resources to establish an audit process aimed at ensuring broad compliance.

Review of Recruitment and Selection Processes
ECRC will conduct quarterly audits of all staff searches and semi-annual audits of all faculty searches. To conduct the audit, ECRC will randomly select 10% of all searches filled within the audit period. The audit will focus on ensuring that:

- All final applicants within each search met minimum qualifications;
- Recruitment efforts identified in each of the search plans adhered to the standards defined via the Guidelines for Recruitment and Selection; and
- Recruitment activities were executed as described.

Review of Promotions and Terminations
On a quarterly basis, ECRC will do a random pull of 10% of all terminations (resignations, retirements, for-cause terminations, and reductions in force) and promotions. ECRC will evaluate these samples to determine if the university is meeting its goals as identified in the affirmative action and to ensure the university continues to meet its equal opportunity obligations.

ECRC will collaborate with UHR to evaluate results and develop appropriate action plans as needed.