

**Ohio University – Compensation 2014**  
**Job Family: Instructional Technology | Career Track: Individual Contributor**

Provides reliable, secure, innovative, and customer-oriented information technology services and solutions to students, faculty, staff and other members of the University community. Creates infrastructure, systems, strategies, programs and services that leverage technology to fulfill the mission and objectives of the University. Information Technology at Ohio University includes Information Technology Support, Information Security, Networks and Infrastructure, Systems and Operations, Academic Technology and Information Systems, Business Applications and Services, Web Services, Project Management and Solutions, and related functions. LEVEL PROGRESSION ASSUMES INCLUSION OF RESPONSIBILITIES AT LOWER LEVELS.

	Individual Contributor I	Individual Contributor II	Individual Contributor III	Individual Contributor IV	Individual Contributor V
<b>Accountabilities</b>		<p><b>PEOPLE</b></p> <p>Responds to faculty and other client needs. Collaborates with faculty and technical group to identify, develop and implement appropriate technology solutions for teaching and learning.</p> <p>Works with faculty to assess system and training needs for applications and packages supported. Creates, coordinates and conducts training.</p> <p><b>OPERATIONS</b></p> <p>Collaborate with faculty on faculty initiated course projects. Develops and implements specific course-related instructional strategies and technology. Structures and edits content and instruction in a pedagogically sound manner for the learning environment.</p> <p>Repurposes existing content, courses or programs for online delivery and/or distance learning.</p> <p>Consults with faculty on technology tools and methods such as instructional software and the effective use of multimedia for the enhancement of teaching and learning.</p> <p>Troubleshoots course design and delivery issues and follows through until issues and problems are resolved or escalated.</p> <p>Designs and develops surveys and assessment tools to measure course effectiveness.</p> <p>Designs, develops and delivers individual or group faculty development workshops in response to faculty and instructional needs.</p> <p>Designs and develops web pages or web-based learning modules for teaching and learning.</p>	<p><b>PEOPLE</b></p> <p>Works with faculty and technical group to resolve complex problems considering technology capacity and desired business results.</p> <p>Typically functions as team and project lead and provides procedural and technical guidance to less experienced staff.</p> <p><b>OPERATIONS</b></p> <p>Leads research and development of new programs and initiatives affecting several academic programs, an entire college, or campus.</p> <p>Leads course and learning module development projects. Consults with faculty to develop education strategies and implementation plan.</p> <p>Leads project to develop and deliver faculty development program for college or campus to meet present and future institutional needs.</p> <p>Troubleshoots complex course design and delivery issues.</p> <p>Typically functions as team and project lead and provides training and guidance to less experienced staff.</p>	<p><b>PEOPLE</b></p> <p>Serves as technical expert and leads strategic and long-term analysis on database, infrastructure, and security technologies and solutions.</p> <p>Regularly leads large scale teams with great latitude on project execution and resource allocation. Reviews and directs the work of team members.</p> <p><b>OPERATIONS</b></p> <p>Develop academic technology programs and initiatives to support University-wide mission and initiatives. Often involves evaluating industry best practices and innovative concepts.</p> <p>Determines the faculty development needs for college or campus and leads the implementation of faculty development programs.</p> <p>Leads the resolution of complex problems, which often requires analysis of unique issues and/or adapting non-traditional approaches.</p> <p>Regularly leads large-scale and cross-functional projects with great latitude on project execution and resource allocation.</p> <p><b>BUDGET</b></p> <p>Forecasts and monitors performance against budget for projects.</p>	<p><b>PEOPLE</b></p> <p>Participates as a top level technical expert in leading multiple consulting projects or a single large/complex project and ensures the success of enterprise-level application rollouts.</p> <p><b>OPERATIONS</b></p> <p>Anticipates internal and/or external business challenges and/or regulatory issues where technology can be leveraged; recommends process, product or service improvements. Solves unique and complex technology problems that have a broad impact on the business.</p> <p>Leads the strategic and long-term analysis on specific technologies and organization needs.</p> <p>Contributes in the planning of the overall organizational IT strategy.</p> <p>Typically participates in industry/knowledge reference groups.</p> <p>Executes highly complex or specialized projects; adapts precedent and makes significant departures from traditional approaches to develop solutions.</p>

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<b>Requirements</b>		Advanced knowledge and expertise in concepts, principles, and practices of academic technology typically obtained through a Bachelor's degree in instructional design, educational technology, or related fields and 2 to 4 years of information technology related work experience. An equivalent combination of education, training, and experience is acceptable in lieu of the minimum education requirements. Specific knowledge, certifications, and licensure will apply at the position level.	Seasoned knowledge and expertise in concepts, principles, and practices of academic technology typically obtained through a Bachelor's degree in instructional design, educational technology or related fields and 4 to 6 years of related information technology work experience. An equivalent combination of education, training, and experience is acceptable in lieu of the minimum education requirements. Specific knowledge, certifications, and licensure will apply at the position level.	Expert knowledge and expertise in theories, concepts, and practices of academic technology typically obtained through a Bachelor's degree in instructional design, educational technology or related fields and 6 or more years of information technology-related work experience. An equivalent combination of education, training, and experience is acceptable in lieu of the minimum education requirements. Specific knowledge, certifications, and licensure will apply at the position level.	Pre-eminent knowledge and expertise in theories, concepts, and practices of academic technology typically obtained by a Master's or post graduate degree or equivalent and more than ten years of academic technology-related work experience. An equivalent combination of education, training, and experience is acceptable in lieu of the minimum education requirements. Specific knowledge, certifications and licensure will apply at the position level.